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Delaware College Review.

Published monthly during the school year by students of Delaware College.

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DELAWARE COLLEGE, JUNE, 1903.

No. 9.

The Good and the Evil of a College Course.

THE greatest crime a man can commit against himself, against the world and against God, is neglecting his opportunities, disregarding his talents, and wasting his life. The world was raised from darkness to its present condition by a few great men who realized the responsibilities that were entrusted to them, and who sought means to discharge the debt they owed to mankind.

Suppose Shakespeare had followed the pursuits of his father and had aspired to no higher position in life; English Literature would rank far below the important position it now enjoys. If Sir Isaac Newton had been content to eat or cast away the apple which one day bruised his head, many of our great and most beautiful physical laws would have been unknown to the world for generations after his time. If Washington had not utilized his great abilities as a soldier, the birth of American freedom would be at a different date. Had Edison remained an unambitious telegrapher, hundreds of useful electrical appliances would today be unknown to the world. Innumerable instances

might thus be mentioned of how an individual who has utilized his opportunities and his talents has raised humanity great heights towards progress and civilization.

The question of how a man's higher life, his talents and latent abilities may best be brought to light is easily answered. An education is the first essential, and when we speak of an education in these days, we of course mean a college education. But however high or low the station in life a man holds, depends entirely upon himself: it is an easy pastime to attend college, but for an education one must work.

One thing cannot exist alone in the world, it must have something to balance it. Everything is dependent. To be a north there must be a south, to be a positive pole there must be a negative, to be a man there must be a woman. Everything good intermingles with things bad, every smile is drowned with tears, advantages are weighed down by disadvantages, and every joy is killed with sorrow.

A college course is no exception to

the rule, but between a college course and a college education there is a vast difference. The one, anyone may take; the other, only a chosen few can acquire, and it is here that the good, a college education, is counterbalanced by the evil, a college course without an education.

On account of the evil arising from such a course there are those who contend that the cause of the evil must be dispensed with in order that the evil may be overcome, but whoever fails in an enterprise is far more likely to condemn the enterprise than to condemn his own inefficiency. A former mayor of New York, writing on how a young man may succeed in life, expressed very forcibly his belief in the folly of a college education. He said the first thought of a man should be to make money and accumulate wealth, and that the best preparation to reach this end was to give the boy a common school education and then put him to work in a shop or in an office and let him work his way to the top. He then told of the evils arising from college life, and declared the colleges were a curse to our country. He told of many men who, without education, have succeeded in life, and among these he mentioned Lincoln. Of him he spoke as a man without an education.

It is true that Lincoln never had the advantage of a college education, but it is true also that one is not compelled to attend college to acquire an education. All education does not lie within the walls of a college, and that which Lincoln had was such that would be a credit to the majority of our college-bred men of today. The speech so short and so effective which Lincoln delivered at Get-

tysburg in 1863, while written in prose, is of the highest type of poetry, and shows education in its highest form.

Because one man succeeds without a college education it is wrong to argue that all others can do the same. Lincoln was one of those great men of whom there have been so few in the world. We are taught to study and imitate the lives of great men, but every individual has a particular work to perform, and for the preparation of this work there is a vast difference. The training that would fit one for a certain work would be useless to someone else. We may imitate the lives of our great men but, almost without exception, if we depend on this alone to carry us to the positions which they enjoyed, failure will supplant success, and we will learn too late that we should have worked as well as hoped.

The evils arising from a college course without an education are many. Almost every man who has to some degree succeeded in life justly considers it his duty to send his boy to college, but the education of the boy depends entirely upon himself, and too often, unfortunately, he leaves college far more unfit to make his way in the world than he was when he entered.

The average boy while attending the public school and even the high school dislikes to study and he looks upon his teacher as a hard and uncompromising taskmaster put over him to exact duties from him that are uninteresting and disagreeable, and he almost invariably thinks his parents unreasonable for forcing upon him a task so distasteful. He looks forward to the time when he can leave home and start forth on his college career; he

imagines that here his duties will not be so exacting, that he can choose the studies he most likes and drop the distasteful ones, that he will not be compelled to work so hard and that life in general will be easier and more pleasant than in the past.

Not one boy in a hundred realize that this is the critical period of his life, that the station he is to hold in life depends largely on his conduct during these few years. Too soon he overestimates his importance, he thinks that because he is now a college student he has been raised above the ordinary things of the life.

The habits which he falls into at this period are likely to remain through life. The young man entering college is anxious to be held in high esteem by his fellow students, and he imagines he must do as they do or he will not be respected. If he is asked to join in a game of cards for innocent amusement he cannot refuse, and when someone proposes that they play for a small stake to make it more interesting he cannot drop out or he will be laughed at. He is living in a new world now, and must assume habits and manners to conform to his surroundings. His wardrobe must be remodeled and he must be up to the standard in all details of dress. His tastes become more and more expensive. Social life demands much of his time that should be spent on his books; the theatre is more interesting to him than his studies, and after the play he cannot desert his companions when they enter the saloon, he must drink and treat as often as his companions. His studies are neglected, his time is wasted, his opportunities are lost, his life is ruined.

The day of reckoning comes all too soon. His college career is ended, and he is thrown out into the world with expensive tastes that he is not able to satisfy, with desultory and worthless habits that he cannot overcome. He scorns the lower positions in life, and thinks that because he has been through college he is competent to assume the highest trust. Disappointed, downcast, degraded, he is at last lost sight of in the busy world.

Thus we see the fate of the boy who courts evil. The one who shuns it entirely shares a fate which, although different, is equally as bad. Those who depend entirely upon their books do not receive the full benefit of a college education, for an education is not to be obtained from books alone. Many people believe the sole purpose of attending college is to study and to recite the lessons assigned them: this is one purpose only. We see a boy leave home to attend college, and his parents, fearing he will be thrown with bad company and acquire bad habits, will not allow him to live in the dormitories, but secure a home for him at some distance from the college. He goes to the college at morning, recites his lessons and goes away; he takes no interest in the societies, he cares nothing for athletics, he pays no attention to anything but his books. He graduates and goes out into the world with a brain overflowing with worthless theories for which he can find no practical use.

The boy who goes and lives in the dormitory and makes himself a part of the institution, is the one who really gets an education and enjoys his college life as well. He is in the recitation rooms, in the society halls, on the athletic field,

in the gymnasium, in the shops and the laboratories. Each contributes to his education. In the dormitory he is constantly thrown with interesting and widely different characters, and at a time when every mask is thrown aside and individual it seen as he really is. He hears discussions, different opinions, gets many ideas, and although these may be no better than his own, the clash of views causes him to look deeper into the subject. All this helps to train and discipline the mind, and causes one to take a broad and more comprehensive view of life.

The evils of dormitory life are imaginary. A boy who falls into worthless habits here would do the same in any other place. If he has not the strength of character to withstand the temptations and resist the evils he knows are harmful to him, he is wasting his time at college and will never amount to anything in whatever line of work he pursues. Let the boy go and live in the dormitory, let temptation beset him on every hand, let him be brought into contact with the evils, and as he daily learns his lessons let him also learn the greater lesson to smile at the temptations which come to him and suffer them to pass on, and in after life when temptations do come, he will find this ability to be the most important acquirement of his education.

The good should not be abandoned because evil exists beside it. If one good man is turned out of college with an education, that college desires to stand and to be praised for its good work, for one good man is of more value to the world than a thousand worthless ones. The world today is ruled by college-bred

men. With few exceptions our presidents have been college graduates: our president today is one. Members of the cabinet, senators, representatives, judges, ambassadors, and all our public men are, almost without exception, college graduates. So, too, are many of our great business men.

The world is daily becoming more enlightened solely by education. The call for educated men is constantly growing, the demand exceeds the supply. Science is swiftly carrying us to our ideal of civilization. We can look back but a few centuries and see our ancestors living in ignorance and superstition, dwelling in caves and worshiping idols. With education came light and the progress of civilization, and as our education increases the light shines brighter and we see our way more clearly.

Even in the history of our Republic we read with feelings intermingled with horror and pity, of the atrocious tortures, and even death, administered through ignorance to the poor wretches accused of practicing witchcraft. Tried before judges of our courts, men supposed to be highly intelligent, with men who called themselves ministers of God for the chief accusers, these poor mortals were put to death for crimes it would have been impossible to commit. Today this belief in witchcraft, in spells and charms, still exists among the ignorant.

The time is not far hence when the great problems and mysteries of the world will be simple truths. Day by day science is mounting higher and it must inevitably reach the top. Everything in life will be seen plainly as it is, when education reaches its highest standard. F, '04.

A Lost Opportunity.

IN the eastern part of Sussex county, Delaware, where the land is broken by inlets from the ocean, there is a sparsely settled region which separates Rehoboth Bay from Indian River. This strip of land, owing to its shape, is known as Long Neck. In addition to this peculiarity in shape the region is characterized by an abundance of sand and by a large tract of waving pines. The former makes the land undesirable for cultivation, while the latter increases the loneliness and soberness in the vicinity.

A few years ago there lived in the bosom of this pine tract a destitute and abandoned man, somewhat past middle age, who was known to the inhabitants of the surrounding country as Billy Hazzard. This man of a medium stature, shabbily dressed, and greatly deformed in body, presented a very irrespectable appearance. His beard had become long and shaggy, for it had been long since a razor tickled his face, and his hair made it apparent that his home was destitute of a comb.

If we ask our grandfathers about Billy Hazzard, they tell us that in his prime he was a most promising young man. He began his career as a school-teacher and afterward studied law. So learned was he that very few of his age equalled him. Hazzard was on the road to progress, and was becoming a prominent figure at the bar of his county court at Georgetown. But just as he was thus emerging into the world of fame he committed an imprudent act which led to his down fall. He associated with an ill-famed woman, and so close did the association become that they took up their

abode together. We cannot say that she was his wife for they merely mated as is the custom of birds.

As he had now fallen, he moved quickly on to disgrace, the result of folly. His former associates jeered him to such an extent that he, not being able to withstand the punishment of his sin, moved with the companion of his shame into a small old building situated on Long Neck.

He subsisted in a rude way by tilling the soil which as it was so devoid of humus yielded scanty crops. As the years passed his substance diminished until at last he was reduced almost to starvation. His house of one room, used to shelter the fowl of the barn yard as well as himself and family, was never repaired and soon became loose and shattered, thus the damp and frosty air of winter came in through the large cracks and finally caused the death of the only female occupant.

Billy Hazzard was sorely distressed over the loss of the woman, his only companion. He gave his son, now in his tenth year and seemingly bright although he had been raised in ignorance, to a wealthy farmer of Angola, while he himself remained at the hut.

The inhabitants of the neighborhood wished to be rid of the man who was thus living in a civilized country in such a barbarous manner, they thought of removing him to the county Alms House, but they were unable to do this and Hazzard remained in Long Neck until his last day. His end, however, was not far distant, for after being deprived of his sole companion he determined upon a plan which was soon to end his life.

Just one month after the interment of the woman's body in an old graveyard back of the house, and on one of those drowsy days of early spring, Billy Hazzard went to a nearby village store where he purchased a small amount of powder and shot. The next day Robert Truitt, who was on his way to Sandy Landing

after a load of hay, stopped at the Hazzard place to water his horses. He went to the house for a bucket and when he had pushed open the door, there before his eyes on the bare floor, lay the body of Billy Hazzard, pierced through the heart by a discharge from an old rusty gun.

E. W. W., '05.



Faithful.

THE logging crew were coming down the river on the big raft.

The season was over and all felt happy, for not a man had been killed and only a few minor accidents, such as broken arms or legs, had hindered their work; the whole crew were now shouting drunk and drunk on bad whiskey, the drink that drives a man to desperate things at which he afterwards looks with horror.

They swore and slept and ate as the mood seized them, often fighting until some one got hurt. Then the hurt one was put in the little tent that served as a shelter and the fun went on.

But one figure alone was steady and absolutely sober. That was the Indian named Sam, who stood by the great sweep in the stern and guided the raft as best he could down the swift current. Why did he not drink? An Indian sober!

Sam was no ordinary Indian, following the man who paid him the best wages and gave him the most liquor. He was a firm, strong-willed, intellectual man and when once he had accepted an opinion or doctrine, he stuck to it through thick and thin. Just before starting on this lumbering expedition, Sam had heard a revivalist preacher and had been so

strongly impressed by the man's words that he stayed to talk with him and in the end Sam got religion. Even as he had been a holy terror in days gone by, now he was an earnest sincere, christian; and having promised to give up all forms of intemperance, he had done so, although the temptation to drink was great when they were through their hard work and had simply to sail down the river. All the others were drinking and there was none to back him up in his steady quiet refusal: but he stuck to it.

The crowd was now ready for anything. There was not much to do on the raft in the way of playing jokes, except upsetting the tent, so their attention soon turned to the silent figure at the big sweep.

"Is Sam drinking?"

"No!"

"Let's make him. He used to."

"Come on. He's got to."

And they rushed at him, flourishing bottles and flasks aloft. Sam's heart sank, he knew the trouble that was ahead of him, and yet he set his jaw, he would still refuse.

They crowded around him. "Come on now, Sam, just try this, I've just sweetened it by drinking myself, just one to get

in the crowd." In vain Sam protested and refused, they pressed him back until he was almost off the edge, his steady refusal began to anger them. Drink this, I tell you, will you drink, drink d—m you, here, take this, drink it, you son of a you —, what, you won't, you d—d Indian?"

"Look out fellows, I've got to steer or we'll go on the rocks, I can't drink. No. I've promised not to."

"No, you don't have to steer, the river's wide enough, let her drift —, yes let her drift —, what the — do we care — now drink this or overboard you go!"

Sam drew himself up. "No, I will not drink that stuff that turns men into devils!"

"Overboard with him, d— him—, push him over, we don't want no teetotlar on this raft, if he can't be sociable, let him go."

They seized him and pushed him towards the edge, he glanced over his shoulder, the water was perilously near. "Thou God in Heaven, give me strength in this hour, as thou didst Samson of old." He flung those nearest to him back and rushed into the mob, striking right and left, making for the centre of the raft, men went down like weeds before his blows, they closed in on him from behind. He flung himself around and they flew off in all directions but settled on him again; he heaved and strained and shook himself, but they clung to him and more closed in; he seized two and banged their heads together, and down they went, but now his arms are held fast, he staggers and staggers again and falls, the raving, tearing mass of humanity on top of him. He felt an awful shooting pain in

his heart, a rib was broken.

Kicking and struggling to get at him, they dragged him to the edge. Every moment sent a sharp gasping pain through him. "Will you drink?" Surrounded by the kicking, swearing mob, now filled with that wild unreasoning madness which sometimes seizes drunken crowds, almost in the water, a racking pain in his breast, but with firmest jaw, he answers "Never," and they push him to the edge. He grasps at their feet, at the slippery logs, at a hand and then the icy cold water closes over him.

He rises and tries to strike out, oh, the pain! he must swim with one hand, and by desperate struggles he catches up with the raft: the crowd push him off with poles.

"Let me on boys, let me on, I can't swim with this broken rib."

"Will you drink or not," they shout, "We'll let you on if you'll drink."

"I can't." The voice is growing weaker. "I've promised not to, and I can't."

A heavy heel is ground on his fingers on the edge of the raft. They slip off crushed and bleeding. Seeing the hopelessness of human aid; he turned to his maker, and helpless and drowning, yet he offered a prayer for the wretches on the raft, in the words of his master: "Father, forgive them, for they know not what they do," and then for his own soul, and the flowing water closes over him again. Faithful to the last.

C. W. B., '03.



Mr. R. B. Keyser, President of the Board of Trustees of Johns Hopkins University, has given \$5,000 to make plans for improving the new site of the University.

....THE....

Delaware College Review.

Subscription, \$1.00 a year. One copy, 12 cents.
All communications, except those relating to
business, should be sent to B. Ferguson, Newark,
Del.

Business communications should be sent to
William P. Constable, Elkton, Md.

DELAWARE COLLEGE, JUNE, 1903.

EDITORIAL.

THIS is the first issue of *THE REVIEW* under the new Board of Editors, and we hope this number will not be taken as a specimen of the paper we will publish next year. For some reason, which no one can explain, the annual election was postponed until three weeks after the usual date. This left but a few days in which to prepare the copy for this issue, and made it impossible to have the paper out by the first of the month.

During the past year the standard of *THE REVIEW* has undoubtedly been raised, but there is yet ample room for a vast amount of improvement, and much improvement must necessarily be made before we can say, without a feeling of humiliation, that the paper is a representative of our College.

In the first place the paper must be enlarged, and we feel safe in saying that the business manager for next year will allow us more space for reading matter than has previously been allowed. The *alumnæ* department, which has been completely ignored this year, will again be established and given the prominence it deserves. *THE REVIEW* has its greatest circulation among the *alumnæ*, and more attention should, therefore, be paid to the

columns which are of interest chiefly to them.

The local columns, which but lately held a prominent place in the paper, have almost disappeared. The cause of this is that several months ago a severe criticism on the custom of college papers to allow "inane and disgraceful locals" to be seen in their columns appeared in the *Haverfordian*, and immediately the editor's blue pencil was applied indiscriminately to the copy handed him by the local editor. If we examine college papers, which rank far above the *Haverfordian*, we will find that "locals" are given an important place. Judging from other criticisms written by the exchange editor of the *Haverfordian*, who also wrote the one referred to, we would say that he is a sort of a choleric pessimist, one who realizes that he is a dignified college student, and is too far above the ordinary world to lower his disgusting dignity by smiling at a joke. Such a person is an interesting specimen for a student of human nature.

We admit that the local columns are of interest to few but the students, but those who do not find them interesting are not compelled to read them. Take for example our largest daily papers, and we will often see a few columns in them devoted to the pursuits of agriculture. From our narrow-minded critic's point of view the residents of the city should rise up in arms and have such subjects eliminated from the paper—for do such topics interest them?

The local editor will be encouraged to fill all the space allowed him in *THE REVIEW*.

Throughout the coming year the paper will be issued not later than the appointed

date, the first of each month, for nothing is more disgusting than to have the paper come out a week or ten days late each month.

We ask for the support and co-operation of all students to make the paper a success during the coming year.



MORE interest has been shown in athletics this season than for many years past. The cause of this can be directly pointed out to the fact that we now have in our faculty three men who take an active interest in athletics. We are very fortunate to have these men with us, for before they came, while we will not say the faculty discouraged athletics, we can truthfully say that they never gave them any encouragement.

Much enthusiasm has been shown in baseball this spring, and we have a good team in the field. Of the five games played thus far but one has been lost. A series of inter-class games have been arranged, and part of them have been played already. A silver cup is offered as a prize for the championship class team.

A lively interest has been manifested in track athletics also. The relay team we sent to Franklin Field won second place. Every afternoon many men can be seen on the field training for the inter-class field meet to be held commencement week. Several prizes are offered at this meet.

The tennis courts are occupied nearly all the time, and an inter-class tournament has been arranged, and will be held early in June.



WITH the coming of June we are reminded that commencement will soon

be here, and we look forward to a hot, tiresome day.

Why the faculty will insist upon making the exercises so long and tedious, we are at a loss to explain. It seems to be a tradition handed down from the first colleges that were founded; but in a college, above all other places, the customs and traditions of the middle ages should be done away with and modern methods installed.

In the following description I speak not of our own commencement exercises only, but of those of colleges in general. Shortly after ten o'clock the exercises are opened before a crowded hall by a long prayer, and this is followed by three or four three-minute speeches which, however, are lengthened to fifteen or twenty minutes. Next come the graduate's orations, there are usually five or six of these, and after the ten minutes it takes to introduce the orators, they begin the seige of long bombastic orations for which some of them paid three or perhaps five dollars.

By the time these are finished the audience is tired, hot and restless, and the click of closing watch case; can be heard on all sides. The orator of the day now begins his speech and, although as a rule this address is both interesting and instructive, it is simply wasted on the tired-out audience before which he is delivering it.

A sigh of relief passes around when he has finished, but relief is not to come so soon. The prizes are yet to be presented and no one gets his prize without first listening to a long address. The diplomas are awarded and degrees conferred, preceded and followed by other address-

ses. Now all is over—No, not yet. The presiding officer announces that an address to the graduates will now be delivered. This is the last on the program, but fortunately there are generally present two or three old graduates or men of prominence who favor the audience with short addresses. The last thing to come is the only thing short on the program, and is the part most enjoyed by all—the benediction.

It is now after one o'clock, and the audience hurries out exhausted and thoroughly disgusted with everything that pertains to commencement.

It seems that this order of affairs has existed long enough. The errors have been pointed out time and time again, but the custom of so long standing is hard to break away from. Let us suggest a change like this: let the student's orations be delivered at some other time, say the previous evening, and let the address to the graduates be made at the same time. Then on commencement day let the orator limit his address to thirty minutes, the presentation of diplomas, the conferring of degrees and the awarding of prizes should not take longer than thirty minutes.

If this order of exercises were carried out, commencement day would be a pleasure, whereas it is now a bore.



THE Junior Class Annual is now in press and will be out shortly before commencement. The book will contain in all about 175 pages; it will have twenty full page half tones of the classes, athletic teams, views of the college buildings, etc., and about thirty-five zinc engravings of various sizes.

The book contains much information concerning the college, and it will be a valuable souvenir to any student or former graduate.

Those wishing to learn further concerning the annual can secure all desired information from Messrs. Lawton and McCabe, business managers.



THE most urgent need of the REVIEW at present is more space for reading matter. Enough good copy was received by the editor this month to fill at least twice as much space as is allowed by the business manager. We hope those who so kindly contributed will not think their articles were rejected because they were unfit for publication.



ATHLETICS.

CLASS GAMES.

THE faculty, by offering a trophy cup, have caused a great deal of interest to be taken in the class baseball games this year. The two upper classes and the two lower classes play, and the winners of these games play for the championship of the College.

The winners of the championship get their class numeral placed on the cup, and any class that wins for three successive years is presented with the cup.

The first game of the series was played on Thursday, May 14th, by the Sophomore and the Freshman Classes. The Sophomores won the game by steady playing. Stewart pitched a good game

for the Freshmen, but received poor support. Score:

SOPHOMORES.			FRESHMEN.				
R.	H.	E.	R.	H.	E.		
Wilson, c	3	2	0	Crossan, rf.	0	0	0
Jones, 2b	2	0	1	Lovett, ss	0	0	1
Gooden, p	1	0	0	Stewart, p	1	1	0
Cooper, ss	1	0	1	Murray, cf	0	0	1
Davis, 1b	2	0	1	Parvis, 3b	0	0	0
Berry, 3b	1	0	1	Wyatt, 2b	1	1	1
Lyndall, lf	0	1	0	Poffenb'g'r, lf	1	0	2
Bevan, cf	1	1	0	Hauber, c	0	6	1
L. Pie, rf	1	0	0	Shaffer, 1b	0	0	2
Totals	12	4	4	Totals	3	2	8

SCORE BY INNINGS.

Sophomore	0	1	2	7	1	0	1	x-12
Freshmen	0	0	0	1	0	0	0	2-3



The second game of the series was played by the Senior and Junior Classes on May 21st. The Juniors scored an easy victory, though the Seniors put up a plucky game. The Seniors were unable to make hits while the Juniors batted well. Score:

SENIORS.			JUNIORS.				
R.	H.	E.	R.	H.	E.		
Sawin, rf	1	0	0	Powell, c	5	1	0
Green, cf	3	1	1	Schab'r, p, 3b	4	1	2
Reybold, lf	0	0	0	Groves	5	3	1
Pardee, c	0	3	2	Lawton, 3b, p	2	0	2
Hick'n p, 3b	0	0	1	Crossan, ss	5	1	1
Smith, ss, p	0	0	2	Trux'n, 1b, p	2	2	2
Kyle, ss, 3b	1	0	1	B. Ferg'n, cf	2	1	0
Hardesty, 2b	0	0	2	H. Ferg'n, rf	1	0	1
Dutton, 1b	1	1	1	Carnagy, lf	2	1	0
Totals	6	5	10	Frazer, rf	0	1	0
Totals	6	5	10	Totals	28	11	9

SCORE BY INNINGS.

Seniors	1	1	1	2	0	0	1-6
Juniors	6	4	4	3	1	4	6-28



DELAWARE, 23; HILL SCHOOL, 17

Delaware defeated Hill School at Pottstown on May 23d in a loosely-played game. The heavy batting by both sides was a feature of the game, Wilson and

Parvis scoring home runs. Score:

DELAWARE.			HILL SCHOOL.				
R.	H.	E.	R.	H.	E.		
Wilson, c	4	3	1	Hildreth, 3b	4	2	2
Gooden, p	2	2	2	McCul'h, 2b	1	3	2
Powell, rf	3	2	0	James, rf	1	2	0
Groves, 2b	4	3	2	Wells, c	1	0	0
Jones, lf	3	0	1	Kennedy, cf	0	0	0
Davis, 1b	2	3	1	Wythe, 1b, p	3	1	1
Schabing'r, cf	2	1	0	Harvey, ss	1	1	2
Parvis, 3b	3	2	1	Potts, lf	2	1	0
Cooper, ss	1	2	2	Fryer, 1b, p	4	1	1
Totals	23	18	10	Totals	17	11	8

SCORE BY INNINGS.

Delaware	8	2	1	2	7	0	2	0	1-23
Hill School	2	0	0	1	2	1	5	4	2-17



DELAWARE, 7; M. A. C., 13.

Delaware was defeated by Maryland Agricultural College at Collegeville on May 9th. M. A. C. gained a lead in the first three innings by their effective batting. Stewart was then put in, and pitched a good steady game, few hits being made off his delivery. Score:

DELAWARE.			M. A. C.				
R.	H.	E.	R.	H.	E.		
Wilson, c	3	3	3	Nichols, ss	2	3	0
Gooden, p	2	1	0	Smith, c	2	2	0
Powell, rf	0	1	2	Brown, p	1	1	0
Groves, 2b	0	2	1	Wood, 2b	1	3	0
Jones, lf	0	0	0	Pyles, 1b	1	0	0
Davis, 1b	0	0	1	Beadfield, 3b	2	1	1
Schab'g'r, cf	0	0	1	Fesmeyer, cf	2	0	0
Parvis, 3b	0	0	0	Gassaway, lf	1	1	0
Cooper, ss	2	2	1	Lasscel, rf	1	1	0
Stewart, p	0	2	0	Totals	13	12	7
Totals	7	11	9	Totals	13	12	7

SCORE BY INNINGS.

Delaware	1	3	0	0	0	0	1	0	2-7
M. A. C.	3	4	1	0	1	0	4	0	x-13



ELECTION OF OFFICERS.

The annual election of the Athletic Association was held on May 22d, and the following officers were elected:

President - F. Schabinger, '04.

Vice-President—H. Vernon, '05.
 Secretary—H. H. Hickman, '05.
 Financial Secretary—R. B. Chillas, '04.
 Baseball Manager—W. L. Lawton, Jr., '04.
 Track Team Manager—A. J. McCabe, '04.
 Gymnasium Manager—J. Crumbaugh, '05.
 Tennis Manager—E. H. Shallcross, '04.



Mr. Lawton, manager of next year's baseball team, will at once begin arranging his schedule, and would like to hear from managers of other college teams.



The members of the relay team desire to express thanks and high appreciation of the services rendered by Prof. Clarence A. Short in coaching and training the team. One has but to compare the results

of this and last year's team to see what Professor Short has accomplished. We were certainly very fortunate in having with us one who was so willing and capable of helping us.

We also desire to extend our thanks to Mr. H. R. Tyson, superintendent of the Newark Stock Farm, for allowing us the use of his track for training purposes. We certainly appreciate the kindness of Mr. Tyson in so freely and willingly granting us this privilege. Were it not for this, under existing circumstances, Delaware would be compelled to abandon track athletics.

CAPTAIN OF RELAY TEAM.



LOCALS.

The interesting debates held every day in mechanics will be continued throughout the term. Affirmative, Wood. Negative, Chillas, question, Incomprehensible.

After Shallcross learned that it is impossible to slide over a hole in a piece of iron, he asked the professor what is to be done when the hole wears out.

Wharton '03 from Maryland, (in comparative politics) "Doctor there was at one time in Maryland a law prohibiting a man's going out of the state to hunt a wife". Dr. Dawson, "Er, Er, Er, I guess that was to prevent their scattering so much". Pardee '03, "I guess they had some women down there they couldn't get rid of."

Some of the boys went to Wilmington Saturday to see the circus, but couldn't understand why they came home broke.

Short can never go wrong as long as he goes in the Wright society.

The Students are warned not to jolly George Dutton.

Hessler in Calculus: "Professor its a funny thing, if I have two cents in this hand divided by zero, I have no cents. That is too much illusion for me."

It is earnestly desired by the students of "Devils Den" that Prof. Wood will not ride his bicycle around the Cupola late at night, as the noise on the roof disturbs them.

The Trustees will make their annual visit to civilization on commencement day, June 17th.

The experiment station professors should do their work during the week, and not have to work all day Sunday.

B—"Cooper, give me a pipeful of tobacco?" Cooper—"I'll sell you a cent's worth."

Cooper still buys his two cents' worth of Sweet Caporals, all at one time.

All the engineering students are getting fine jobs with the various railroads for the summer vacation. Next fall you will find about two that worked any.

"Rocky" Davis, the man from Laurel, played a fine game Saturday. He only struck out (4) times.

"Tody" Ferguson unfortunately got some cinders in his eyes on the inspection trip to Wilmington, May 16. It is said that they came from Ainscow's.

Powell the man from NEW YORK bought a box of matches last week, an exceedingly strange occurrence.

Lockwood bought his annual bag of tobacco last week, and was unfortunate enough to lose it, the question is, where will he get enough money to get another bag?

Dr. W.: "Are you treasurer of this Annual?" Shallcross (meekly) "y-ye-yes sir."

That wonderful memory. Prof. Conover (while discussing the peculiar weather remarked)—Yes, but I remember in '66 there was a snow storm on the third of May, it began snowing at 10.15 in the morning and lasted 58 minutes."

The noted bandit "Jesse" James, doesn't chase around with the Wright company since Short, the Junior, started out.

At supper table, Deer Park Hotel, (Prof. Conover to side partner "Bibleback" Wilson, have just been out in the office and find that fourteen people registered to-day besides those who didn't. The question is, How many did register. WILSON WHISKEY, that's all.



EXCHANGES.

Having been newly elected Exchange Editor on the REVIEW staff, I wish to thank my friends for supporting me at the recent election, and to express here, the high commendations of my fellow students to my predecessor for the able manner in which he has managed his department during the past year.

The editorials of the Harfordian this month are apparently the best part of the paper, although the article on "Eugenie Grandet" is both interesting and instructive. The author is not lacking in his vocabulary.

It is with much pleasure that we welcome each new issue of the Collegian Foreense to our table. It is one of our most interesting exchanges. The litera-

ture of this little paper is to be commended. "Vita Villisoma" and "God's Smiles", are both beautifully written.

We have before us this month, in the Hedding Graphic, some very interesting reading matter. The oration on "Neal Dow," is very forcibly written and is worthy of all the honors which it has received. We are glad to see the Abingdon students taking so much interest in oratorical contests,

The exchanges are tardy in arriving this month. To date we acknowledge the receipt of the following: Collegian Foreense, Punch Bowl, Dickinsonian, Harfordian, Criterion, College Signal, Hedding Graphic, Ursinus Weekly, and others.

INTER-COLLEGIATE.

The new engineering building being erected at Brown University for the immediate use of the department of mechanical engineering and drawing, will be ready for occupancy next September. The building is 72 by 184 feet, three stories high, and is designed so that a later addition of nearly equal size may be made to provide room for all the engineering department.

Trinity College, of Durham, North Carolina, dedicated with elaborate exercises its new library building, which cost \$60,000. Walter H. Page, of New York, made the principal address. At the conclusion of Mr. Page's address the new building was thrown open to the guests of the college for inspection. It is a handsome structure, of granite and pressed brick, with interior decorations in quartered oak. The library itself, with its complete and modern equipment, was a gift from J. B. Duke, of New York, who has also provided for the purchase of several thousand new books by an additional gift of \$10,000.

John H. Barr, Professor of Machine Design at Cornell, has resigned to become manager of the Smith-Premier Typewriter Works.

The report of Harvard University library for 1902 recommends the plan for a reservoir of unused books to accommodate the libraries in the vicinity of Boston. During the year 30,393 volumes were added to Harvard library, of which 4,648 were gifts, 17,679 pamphlets, and 524 maps were also added.

Southern track teams are now working hard for the coming meet in Atlanta,

and the outlook is the brightest in years for a brilliant gathering of athletes. Georgia and Tennessee colleges, especially, are taking great interest in the coming meet, and the struggle between rival universities from these States promises to be lively. From Georgia many colleges will send strong teams. Tech., University of Georgia, Mercer and Emory have all signified their intention of coming to Atlanta with formidable aggregations.

All the large Northern and Western colleges have selected their crews for the spring regattas, and if reports count for anything, every institution is represented by the best organization on record. Especially is this true of Harford and Yale, and the famous Cornell team will be forced to struggle hard to uphold its position on the water this summer. Cornell as usual, has a strong crew, but the great advantage passed by the Ithicans in previous contests is not nearly so marked as has been the case heretofore when the Carnelian and White flashed across the finish an easy winner.

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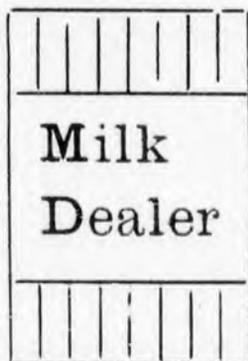
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The Delaware College Review

Vol. XX.

Delaware College, October, 1909.

NATURE'S CHILDREN.

HERE Prince! here! stop, I say!—Whom?—No!—
It all happened in an instant. A rabbit leaped across the road directly in front of a passing horse, a dog sprang from his master's feet in pursuit, a startled horse shied to one side of the road, a deep voice called out to the dog, then—a feminine form lay prostrate on the ground, and a riderless horse galloped up the road.

A man sprang from the shadow of the forest beside the road and hastened to the person who had fallen from the horse. Gently and holding her in his arms, he pressed his face against her breast. "Thank God!" he exclaimed as he raised her head and looked into her face, "she is not dead." He lifted her lightly up to carry her to the roadside; and, as he turned, the moonlight fell full upon her face. For an instant he paused, his attention riveted upon his eyes feasted upon. He had never seen one so tender, so pure, so beautiful as some faces are beautiful, but it possessed a quality that far surpasses beauty. The clear-cut, intelligent features, a mass of dark hair falling loosely over a high forehead, heavy dark brows over eyes that were now closed, lips slightly separated revealing two rows of perfect teeth, a firm chin, graceful throat—such a face for the first time under conditions like these would strike a stronger man than Ralph Sherwood start.

As he held her this way, still looking intently into her face, his lips moved, there was a faint struggle, and she opened her eyes. For a moment she stared vacantly into the face breathing over her, apparently not yet able to realize what had happened to her. She was. As her face lit up with more expression she still remained silent, looking intently into the strong face above her, whose features stood out in the moonlight.

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