## College of

 Physical Education, Athletics and Recreation- Lifetime Activities Program
- Recreation and Intramural Sports
- Intercollegiate Athletics Program
- Dean's Scholar Program
- Bachelor of Science in Health and Physical Education

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- Bachelor of Science in Physical Education Studies <br> - Bachelor of Science in Recreation and Park Administration <br> - Bachelor of Science in Athletic Training <br> - Coaching Science Program
}

The activities of the college include elective lifetime sports courses, intramural sports, intercollegiate athletics, and four degree programs.

## LIFETIME ACTIVITIES PROGRAM

A varied activity program featuring more than twenty different offerings each semester is available to all students on a credit basis Courses are provided for all levels of ability and interests including beginners, intermediate, and advanced.

The objectives of the lifetime activities program are: (1) to provide students with knowledge and skills essential for leisure-time enjoyment, (2) to develop healthy exercise habits in students as well as a sound knowledge base in the scientific principles of physical activity, and (3) to provide an enjoyable atmosphere for learning skills that encourage lifetime participation.

## RECREATION AND INTRAMURAL PROGRAMS

See page 40 for details

## INTERCOLLEGIATE ATHLETICS PROGRAM

There are 22 intercollegiate varsity sports, 11 for men and 11 for women. See page 40 for details.

## DEAN'S SCHOLAR PROGRAM

Each year the College of Physical Education, Athletics and Recreation selects a number of highly motivated students who have clear educational goals and the ability to achieve those goals and appoints
them as Dean's Scholars. These students are freed of all college requirements so that they can build their entire program with faculty advisers. They are generally selected after they have finished their freshman year. Additional information is available from the Physical Education Advisement Office upon request.

## DEGREE PROGRAMS

The college features a physical education program with four Bachelor of Science degree options: physical education and health education, physical education studies, athletic training, and recreation and park administration. Each curriculum features a liberal arts base and opportunities for in-depth study in a specialty field. Internships or clinical experiences are available in each degree option.

## BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education program is approved by the National Association of State Directors of Teacher Education and Certification (NASDTEC). Students who complete program requirements are eligible for teacher certification through the individual states in the NASDTEC agreement

## BACHELOR OF SCIENCE IN PHYSICAL EDUCATION STUDIES

Students interested in graduate study, exercise physiology, biomechanics, fitness management or figure skating science enroll in this progiam.

## BACHELOR OF SCIENCE IN ATHLETIC TRAINING

The athletic training education program at the University of Delaware is a National Athletic Trainers' Association (N A.T.A.) approved undergraduate program awarding the Bachelor of Science Degree in Athletic Training (B.S.A.T.)

## BACHELOR OF SCIENCE IN

## RECREATION AND PARK ADMINISTRATION

This program is designed to accommodate students interested in preparing for careers in the leisure service industry
DEGREE: BACHELOR OF SCIENCE IN health and physical educationMAJOR: HEALTH AND PHYSICAL EDUCATION
CURRICULUMUNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing** ..... $3^{1}$
Three credits in an approved course or courses stressing ..... $3^{1.4}$multicultural, ethnic, and/or gender-related content \#
COLLEGE REQUIREMENTS***
Writing Course$3^{3,4}$
A writing course involving significant writing experience including twopapers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both compasition and content Appropriate
writing courses are normally designated in the semester's Registration
Booklet at "Satisfies Arts and Science second writing course.
Group Dynamics Course
A course chosen from the following:
COMM 356 Small Group Communication ..... 3
EDDV 373 Psychology of Human Relationships
$3^{1.3}$
Area A-Communication Skills
Three credits from one of the following departments: English(writing/composition courses), Communication and Foreign Languagesand Literatures
Area B-Humanities and Fine Arts ..... $3^{2-4}$
Three credits from the following departments: Art, Art History, English llit
erature), Music, Philosophy and Theatre Specific courses from the Col-
lege of Human Resources (Department of Textiles, Design and ConsumerEconomics)
Area C-Biological Sciences$4^{1}$
Four credits taken in the Department of Biological Sciences
Area D-History and Social Science
PSYC 201 General Psychology ..... $3^{1}$
IFST 401 Foundations of Human Sexuality ..... 3
Three additional credits from one of the following departments ..... 3
Anthropology (except physicall, Black American Studies, Criminal Justice, Economics, Geography (except physical and meteorology), His-tory, Political Science and International Relations, Psychology andSociology. Specific courses from the College of Human Resources(Department of Individual and Family Studies)
Area E-Natural Science and Mathematics
Mathematics course ..... 3
3
3
MAJOR REQUIREMENTS
External to the College
EDST 201 Education in a Multicultural Society ..... 31
3,3
EDST 304 Educational Psychology - Social Aspects EDST 305 Educational Psychology -- Cognitive Aspects32,3
94
EDDV 400 Student Teaching****

Within the College $\dagger \dagger$, **
$\begin{array}{ll}\text { HPER } 140 & \text { Fundamental Skills Analysis } \\ \text { HPER } 150 & \text { Movement Education for Children }\end{array}$

HPER 214

## HPER 220

HPER 250
HPER 276
HPER 300
HPER 310
HPER 314
HPER 314
Methods and Materials in Health Education $\dagger \dagger \dagger$
HPER 325 Human Sexuality: Methods and Materials
HPER 330 Mental Health.HPER 342 Survey in Adaptive Physical Education/RecreationHPER 360 Psychology of CoachingHPER 426 Biomechanics of SportsHPER 430 Physiology of Activity.HPER 431 Physiology of Activity Lab
coursesHPER 380 Practicum in Methods of Secondary Physical Education $\dagger$HPER 468 Teaching Seminar in Health/Physical Education
31
32
Wellness: A Way of Life
Anatomy and PhysiologyMotor Development3
3
Personal Computers in Health, ..... $2^{1}$Physical Education and Recreation
ssues in Physical Activity Studies and Sports ..... $3^{3}$
ELECTIVES
Electives ..... 4
CREDITS TO TOTAL A MINIMUM OF ..... 128
DEGREE: BACHELOR OF SCIENCE IN PHYSICAL EDUCATION STUDIES
MAJOR: PHYSICAL EDUCATION STUDIES
NOTE: Students in this program must declare a Minor or a concentration consisting of a minimum of 15 credits.
CURRICULUM ..... CREDITS*
UNIVERSITY REQUIREMENTSENGL 110 Critical Reading and Writing*
31
Three credits in an approved course or courses stressing ..... $3^{1-4}$
multicultural, ethnic, and/or gender-related content.\#
COLLEGE REQUIREMENTS§
Writing Course$3^{3,4}$
A writing course involving significant writing experience including twopapers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. Appropriatewriting courses are normally designated in the semester's RegistrationBooklet at "Satisfies Arts and Science second writing course."
Area A-Communication Skills. ..... $6^{1.3}$
Six credits from at least two of the following departments: English (writ-ing/composition courses), Communication and Foreign Languages andLiteratures
Area B-Humanities and Fine Arts ..... $6^{2.4}$A minimum of six credits from at least two of the following departments:Art, Art History, English (literature), Music, Philosophy and Theatre Spe-cific courses from the College of Human Resources (Department of Tex-tiles, Design and Consumer Economics) may be selected upon approvalof the adviser.
Area C-Biological Sciences ..... $6^{1-4}$Biology coursesArea D-History and Social Science$9^{2,4}$
A minimum of nine credits from at least two of the following depart-ments: Anthropology (except physical), Black American Studies, Crimi-nal Justice, Economics, Geography (except physical and meteorology),

History, Political Science and International Relations, Psychology and Sociology Specific courses from the College of Human Resources (Department of Individual and Family Studies)

## Area E-Natural Science and Mathematics <br> Mathematics course ....................................................................................

A minimum of six credits from at least two departments. ............................... $6^{2.4}$
Includes courses in Anthropology (physical), Chemistry, Engineering, Entomology, Geography, (physical and meteorology), Geology, Health Sciences (natural science area), Mathematics (except MATH 251, 252),
Physics (including Astronomy), Physical Science, Plant Science, Psychology (physiological), Statistics and Computer Science Specific courses from the Department of Food Science, the College of Human Resources (Department of Nutrition and Dietetics) and the College of Marine Studies

## MAJOR REQUIREMENTS

Within the College $\dagger \dagger$

32
21
HPER 300 Issues in Physical Activity Studies and Sports .: .................... $3^{3}$
$\begin{array}{lll}\text { HPER } 305 & \text { Fundamentals of Athletic Training } \\ \text { HPER } 324 & \text { Measurement and Evaluation................................................... }\end{array}$
HPER 342 Survey in Adaptive Physical Education/Recreation $\ldots \ldots . . . .3^{3}$
HPER 360 Psychology of Coaching ............................................. $1^{3}$
Coaching Technique courses ................................................................. $2^{3}$
HPER 426 Biomechanics of Sports............................................................. $4^{4}$
HPER 430 Physiology of Activity.
HPER 431 Physiology of Activity Lab
Skill courses
MINOR OR CONCENTRATION
At least 15 elective credits must be selected
to satisfy a declared minor or concentration .............................................. $1^{1.4}$
General Electives .... .................................................................................. $1^{1.4}$
Sufficient elective credits must be faken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE

 IN PHYSICAL EDUCATION STUDIESMAJOR: PHYSICAL EDUCATION STUDIES CONCENTRATION: FITNESS MANAGEMENT (PEF)
CURRICULUM

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing**

multicultural, ethnic, and/or gender-related content \#
COLLEGE REQUIREMENTS $\boldsymbol{\dagger}$

## 

Area A-Communication Skills
Six credits from at least two of the following departments: English (writing/
composition courses), Communication and Foreign Languages and Literatures.

## Area B-Humonities and Fine Arts

At least three credits from any of the following departments: Art, Art History, English (literature), Music, Philosophy and Theatre. Specific courses from the College of Human Resources (Department of Textiles, Design and Consumer Economics) may be selected upon approval of the adviser

Biology courses
Area D-History and Social Science
A minimum of three credits from any of the following departments:
Anthropology (except physical), Black American Studies, Criminal Jus-
tice, Economics, Geography (except physical and meteorology), History,
Political Science and International Relations, Psychology and Sociology Specific courses from the College of Human Resources (Department of Individual and Family Studies)
Sociology course
Psychology course
$3^{1,2,3}$
Area E-Nafural Science and Mathematics
NTDT 200 Nutrition Concepts $\quad . . . . . . . . . . . . . . . . . . . . . . . . . . . . .3_{1}^{1}$
Mathematics course ................................................................................ $4^{2}$
Chemistry course A minimum of three credits from any of the following 4
departments: Anthropology (physical), Chemistry, Engineering, Entomology, Geography, (physical and meteorology), Geology, Health Sciences (natural science area), Mathematics (except MATH 251, 252), Physics (including Astronomy), Physical Science, Plant Science, Psychology
(physiological), Statistics and Computer Science Specific courses from
the College of Human Resources (Departments of Food Science or Nutrition and Dietetics) and the College of Marine Studies

## MAJOR REQUIREMENTS

External to the College
BUAD 301 Introduction to Marketing ...............................................
or 309 Management and Organizational Behavior 309
FREC 201 Records and Accounts ......................................................................
Within the Department
HPER 214 Wellness: A Way of Life ...................................................... $3^{1}$
HPER 220 Anatomy and Physiology $\quad 3^{2}$
HPER 263 Leadership Practicum .................................................... $1^{3}$
HPER 265 Programming and Leadership for Fitness Mgmt ............... $3^{2}$
HPER 276 Personal Computers in Health, Physical
HPER $300 \quad \begin{aligned} & \text { Education and Recreation } \\ & \text { Issues in Physical Activity Studies and Sports } \\ & \text { Finn }\end{aligned}$
HPER 305 Fundamentals of Athletic Training. $3^{2}$
HPER 310 Safery, First Aid and Emergency Care
HPER 320 Principles Strength and Conditioning $\quad 3^{3}$
HPER 324 Measurement and Evaluation $3^{3}$
HPER 354 Seminar in Fitness Management ................................ $1_{3}$
HPER 430 Physiology of Activity
HPER 431 Physiology of Activity Laboratory.
HPER 432 Individualized Physical Fitness
HPER 434 Exercise Test Technology
HPER 445 Concepts of Physical Fitness Testing
HPER 452 Principles of Fitness Management
HPER 464 Internship in Fitness Management**
HPER 490 Development of Health Promotion Programs ......................... $3^{4}$

## ELECTIVES

Electives .............................................................................................. $16^{2,34}$
CREDITS TO TOTAL A MINIMUM OF ............................. 128

## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: PHYSICAL EDUCATION STUDIES <br> CONCENTRATION: FIGURE SKATING SCIENCE

CURRICULUM
CREDITS*
UNIVERSITY REQUIREMENTS

Three credits in an approved course or courses stressing
$3^{1-4}$
multicultural, ethnic, and/or gender-related content \#
COLLEGE REQUIREMENTS§
Writing Course
$3^{2-4}$
A writing course involving significant writing experience Appropriate
writing courses are normally designated in the Registration Booklet

[^0]
## Area A-Communication Skills $9^{1.4}$

A minimum of nine credits from at least two of the following departments: English (writing/composition courses), Communication and Foreign Languages and Literatures.
Area B-Humanities and Fine Arts$6^{1.4}$

A minimum of six credits from at least two of the following departments: Art, Art History, English (literature), Music, Philosophy and Theare Specific courses from the College of Human Resources (Department of Textiles, Design and Consumer Economics) may be selected upon approva of the adviser.
Araa C-Biological Sciences. ..... $6^{1.4}$
Biology courses

## Area D-History and Social Science

$9^{1-4}$A minimum of nine credits from at least two of the following departments: Anthropology (except physical), Black American Studies, Criminal Justice, Economics, Geography (except physical and meteorology), History, Political Science and International Relations, Psychology and Sociology Specific courses from the College of Human Resources (Department of Individual and Family Studies).
Area E-Nafural Science and Mafhematics

| NTDT 200 Nutrition Concepts. | . .i. . . |
| :---: | :---: |
| Mathematics course | ..... .... ... ......... ........ - .i. 3 |

A minimum of three credits from any of the following :..................... $3^{3}$31 departments Includes courses in Anthropology (physical), Chemistry, Engineering, Entomology, Geography, (physical and meteorologyl, Geology, Health Sciences (natural science area), Mathematics (except MATH 251, 252), Physics (including Astronomy), Physical Science, Plant Science, Psychology (physiological), Statistics and Computer Science. Specific courses from the Department of Food Science, the College of Human Resources (Department of Nutrition and Dietetics) and the College of Marine Studies

## MAJOR REQUIREMENTS

External to the College
FREC 201 Records and Accounts ...................................................... 3
Within the College $\dagger \dagger$
HPER 220 Anatomy and Physiology .............................................................
HPER 260 Leisure Service Programming ................................................
$\begin{array}{lll}\text { HPER } 270 & \text { Recreation Leadership } \\ \text { HPER } 276 & \text { Personal Computers in Health, Physical }\end{array}$
HPER 305 Education and Recreation $\begin{array}{ll}\text { Fundamentals of Athletic Training }\end{array}$

HPER 355 Figure Skating Practicum l
HPER 356 Figure Skating Practicum II ....................................... $3^{3}$
HPER 360 Psychology of Coaching .............................................

HPER 425 Athletics and Sport Psychology ... ................................... $\mathbf{3}^{\mathbf{3}}$
HPER 426 Biomechanics of Sports . ........................................................ $4^{4}$
HPER 430 Physiology of Activity
HPER 431 Physiology of Activity Laboratory .... ...................................... $1^{3}$
HPER 437. Principles of Sport Management ........................................ ${ }^{2}$
or
HPER 438 Facilities Management in Health, Physical
$3^{2}$
HPER $440 \quad$ Edrategies for Athletic Peak Performance $\quad 3^{4}$
HPER 455 Figure Skating Practicum III
HPER 456 Figure Skating Practicum IV

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE IN RECREATION AND PARK ADMINISTRATION MAJOR: RECREATION AND PARK ADMINISTRATION CONCENTRATION: PARKS

CURRICUIUM

CREDITS*
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing**
Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content \#

## COLLEGE REQUIREMENTS

## Writing Course

$3^{3,4}$A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. Appropriate writing courses are normally designated in the semester's Registration Booklel at "Sarisfies Arts and Science second writing course"
Area A-Communication Skills***
Nine credits from the following departments: English (except literature), Speech/Communication, Foreign Languages and Literatures lexcept liter ature] and EDST 521
Area 8-Humanities and Fine Arts*** ry, English (literature), Languages and Literature (literature), Music, Phi-
losophy and Thearre Specific courses from the College of Human Resources (Department of Textiles, Design and Consumer Economics) may be selected upon approval of the adviser.
Area C-History and Social Science*** ..... $9^{1,2,4}$

A minimum of nine credits from at least two of the following: Anthropology (except physical), Black American Studies, Criminal Justice, Economics, History, Political Science, Psychology, Sociology and Women's Studies. In addition, courses from the College of Human Resources in Individual Family Studies may be selected
Area D-Mathemarics, Natural and Biological Sciences*** Mathematics course ..... $3^{1}$
A minimum of nine credits from at least two of the following ..... $9^{13}$
departments: Anthropology (physicall, Biology, Chemistry, Engineering,Entomology, Food Science, Nutrition and Dieletics, Geography (physicaland meteorology), Geology, Healih Sciences (natural science area), MarineStudies, Mathematics (except MATH 251, 252, 253), Physics, Physical Sci-ence, Psychology (physiological), Statistics and Computer Science.
MAJOR REQUIREMENTS
External to the College
Professional Studies Core $\dagger$
FREC 201 Records and Accounts ..... $3^{1,2}$
Within the College
Professional Studies Core
HPER 105 Foundations of Recreation and Leisure Skills ........................... 31
HPER 164 Practicum in Recreation and Parks32
HPER 260 Leisure Service ProgrammingRecreation Leadership Health, Physical $\quad 2^{1-3}$
HPER 276 Personal Computers in Health, Physical$2^{1-3}$
HPER 310 Safety, First Aid and Emergency Care ..... $3^{3}$
HPER 318 Special Recreation$3^{3}$
HPER 341 Principles of Outdoor Recreation
Seminar in Recreation. Organization; Administration, Recreation and Leisure ServiceHPER 450 Facility and Park Management14
34
HPER 464 Internship in Recreation ..... $9^{4}$
Parks Concentration
$21^{2-4}$
Twenty-one credit hours selected from the following: ..... 3

[^1]PISC 133
PLSC 211
PLSC 212
PLSC 213
PLSC 331
PLSC 332
EGTE 103
EGTE 105
EGTE 107
EGTE 108
EGTE 109
EGTE 113
EGTE 306
EGTE 307
GEOG 235
Ornamental Horticulture.3

Electives
Electives
CREDITS TO TOTAL A MINIMUM OF ..... 128

## DEGREE: BACHELOR OF SCIENCE IN RECREATION AND PARK ADMINISTRATION

MAJOR: RECREATION AND PARK ADMINISTRATION CONCENTRATION: PROGRAMMING AND LEADERSHIP

CURRICULUM
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing**
Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content \#
COLLEGE REQUIREMENTS

## Writing Course

A writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. Appropriate writing courses are normally designated in the semester's Registration Booklet ai "Satisfies Arts and Science second writing course

## Area A-Communication Skills**

A minimum of nine credits from the following departments: English (except literature), Speech/Communication, Foreign Languages and Lit eratures (except literature) and EDST 521

## Area B-Humanities and Fine Arts***

A minimum of six credits from the following departments: Art, Art History, English (literature), Languages and Literature (literature), Music, Philosophy and Thearre. Specific courses from the College of Human Resources (Department of Textiles, Design and Consumer Economics) may be selected upon approval of the adviser

## Area C-History and Social Science***

A minimum of nine credits from at least tho of the following departments: Anthropology (except physicall), Black American Studies, Criminal Justice, Economics, History, Political Science and International Relations, Psychology, Sociology and Women's Studies. In addition, courses from the College of Human Resources in Individual Family Studies may be selected
Area D-Mathematics, Natural and Biological Sciences*** Mathematics course
A minimum of nine credits from at least two of the following deparments: Anthropology (physical), Biology, Chemistry, Engineering, Entomology, Food Science, Nutrition and Dietetics, Geography (physical and meteorology), Geology, Health Sciences (natural science area), Marine Studies, Mathematics (except MATH 251, 252, 253), Physics, Physical Science, Psychology (physiological), Statistics and Computer Science

MAJOR REQUIREMENTS
External to the College
Professional Studies Core $\dagger$
FREC 201 Records and Accounts

## Area B -Humanities and Fine Arts****

A minimum of 3 credits; course(s) may be selected from: Art, Art History, Comparative Literature, English (literature), Music, Philosophy, Theatre and approved courses from Texiles, Design and Consumer Economics

## Area C-Biological Sciences****

Area D-History and Social Science ${ }^{* * * *}$
A minimum of 6 credits with at least two departments represented: Anthropology (except physical and biologicall, Black American Studies, Criminal Justice, Economics, Geography lexcept physical and meteorology), History, Legal Studies, Political Science and International Relations, Psychology, Sociology, Women's Studies, and specific courses from Individual and Family Studies
Area E-Natural Science and Mathematics****CURRICULUMCREDITS*
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing** ..... 31
Three credits in an approved course or courses stressing ..... $1-4$
COLLEGE REQUIREMENTS
Second Writing Course ..... $3^{2-4}$A writing course involving significant writing experience including twopapers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content
Mathematics
Area A-Communication Skills**** ..... 9es may be selected from the following departments: English(writing/composition courses), Foreign Languages and Literatures (lan-
guage/communication courses), Communication, Linguistics and Speechguage/communication courses), Communication, linguistics and Speechclasses (sign language courses)

A minimum of 3 credits; course(s) may be selected from : Anthropology (physical and biological), Chemistry, Computer and Information Science, Entomology, Geography (physical and meteorology), Geology, Health Sciences (natural science courses), Mothematics (excluding MATH 251 \& 252), Medical Technology, Physics, Plant Science, Science, Statistics, and specific courses from the Department of Nutrition and Dietetics, the College of Engineering and the College of Marine Studies
Professional Studies Core $\dagger$
HPER 105 Foundations of Recreation and Leisure Skills ..... 3
3
3HPER 270 Recreation Leadership
Personal Computers in Health, Physical ..... $2^{1-3}$Education and Recreation
HPER 310 Safety, First Aid and Emergency CareHPER 341 Principles of Outdoor RecreationHPER 354 Seminar in RecreationHPER 260 Leisure Service ProgrammingHPER 464 Internship in Recreation
HPER 404 Organization, Administration, Recreation and Leisure Service$3^{3}$
$3^{3}$
HPER 450 Facility and Park Management ..... $3^{2}$
Programming and Leadership Concentration ..... 21
Courses reflecting a sub-discipline of leisure chosen under the directionof faculty advisor and submitted for approval to the Recreation sub-com-mittee no later than the first semester of the junior year.
ELECTIVESElectives16
CREDITS TO TOTAL A MINIMUM OF ..... 128
DEGREE: BACHELOR OF SCIENCE IN ATHLETIC TRAINING MAJOR: ATHLETIC TRAINING EDUCATION PROGRAM$3^{1,2}$- .

[^2]**Minimum grade of C required.
\#This requirement may be fulfilled through a course or courses taken to complete other degree requirements; it cannot be fulfilled by a course taken pass/fail See page 21
$* * *$ Areas $A, B, C$ and $D$ must combine for a total of 48 credit hours.
$\dagger$ Each course within the Professional Studies Core and Option Area requires a grade of $C$ or better. Note: An index of 2.75 in the major and a 2.00 overall index is required to take $H P E R 464$ All cours.
es in the Professional Studies Core are considered for minimum index
****An additional three (3) credits may be taken in any area

## MAJOR REQUIREMENTS

| External to the College |  |  |
| :---: | :---: | :---: |
| NTDT 200 | Nutrition Concepts | 32 |
| PSYC 201 | General Psychology | 3 |
| BISC 106 and | Elementary Human Physiology | $3^{1}$ |
| $\text { BISC } 116$ <br> or | Elementary Human Physiology Lab | 11 |
| BISC 276 | Human Physiology | $4^{3,4}$ |
| $\begin{gathered} \text { CHEM } 101 \\ \text { or } \end{gathered}$ | General Chemistry | $4^{2}$ |
| CHEM 103 | General Chemistry | ${ }^{2}$ |
| PHYS 201 | Introductory Physics \| |  |
| STAT 201 | Introduction to Statistics I | $3^{2}$ |
| $\begin{aligned} & \text { EDST } 304 \\ & \text { or } \end{aligned}$ | Educational Psychology-Social Aspects | $3^{4}$ |
| EDST 305 | Educational Psychology-Cognitive Aspects | $3^{4}$ |
| Within the College |  |  |
| HPER 214 | Wellness: A Way of Life | $3^{1,2}$ |
| HPER 220 | Anatomy and Physiology ........... |  |
| HPER 276 | Personal Computers/HPER | 2 |
| HPER 305 | Fundamentals of Athletic Training. | 3 |
| HPER 310 | Safery, First Aid and Emergency Care | 3 |
| HPER 320 | Principles of Strength/Conditioning | 3 |
| HPER 405 | Program Development/Athletic Injury Rehabilitation | 33 |
| HPER 407 | Prevention/Recognition/Athletic Injuries | 33 |
| HPER 409 | Therapeutic Modalities .................. | 4,2,3 |
| HPER 420 | Functional Human Anatomy | $4^{3,4}$ |
| HPER 426 | Biomechanics of Sports | 4 |
| HPER 430 | Physiology of Activity | $3{ }^{2}$ |
| HPER 431 | Physiology of Activity Lab | 12 |
| HPER 448 | Organization \& Administration/Athletic Training | 34 |
| HPER 480 | Practicum in Athletic Training I | 32 |
| HPER 481 | Practicum in Athletic Training II | $3^{2}$ |

## ELECTIVES $\ddagger$

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF

Incoming freshmen and transfer students interested in the athletic training major at the University of Delaware are admitted to "Athletic Training Interest." At the completion of the freshman year, students desiring admission into the athletic training major must have completed the following:
(1) Freshman Year - B S A T Curriculum:

| BISC 106/116 | 4 | ENGL 110 | 3 |
| :---: | :---: | :---: | :---: |
| HPER 310 | 3 | MATH | 3 |
| HPER 220 | 3 | HPER 305 | 3 |
| HPER 276 | 3 | HPER 320 | 3 |
| Elective | 3 | General Studies | 3 |
|  | 16 |  | 15 |

(2) Minimal overall cumulative index of 2.75 ;
(3) Academic performance in the following courses will be evaluated for admission consideration into the B.S. in Athletic Training: BISC 106 \& 116, ENGL 110, HPER 220, HPER 276, HPER 305, HPER 320, HPER 310
(4) Complete a minimum of 100 hours of direct observation in the University of Delaware training room under the supervision of qualified faculty/professionals;
(5) Three letters of recommendation; ${ }^{1}$
(6) Completion of N.A.T.A taping checksheet;
(7) Successful interview with the Athletic Training Education Program Director and faculty. ${ }^{2}$
N.A.T.A. guidelines state the student-clinical instructor ratio shall not exceed eight (8) students to one (1) clinical instructor during the course of an academic year. Acceptance into the program is based upon the stated criteria and the number of available openings in the program Meeting the minimum admission requirements does not guarantee acceptance into the program. Offers of admission into the athletic training education program are presented on a competitive basis to those individuals who are most qualified. Students may apply for admission to the program at the end of each fall and spring semester (January 15th and June 15th). Acceptance/rejection letters will be mailed to each candidate by February 1 and July 1 , respectively.

Students interested in transferring from another institution, another College at the University of Delaware or another major within the College of P.E.A.R must meet University and College of P.E A.R. transfer requirements and complete the same requirements as freshmen in the Pre-Athletic Training Program.

Students enrolled in the University of Delaware Athletic Training Education Program meet with the Program Director to plan the clinical education experience. Students are required to gain clinical experience in the training room and at practices and home and away games in the men's and women's athletic program. The clinical experience is structured so the student trainer gains progressive development of technical skills and knowledge Once students are admitted to the program, they are required to work five weeks in the training room. When this requirement is completed, they begin working with individual teams. Students are required to work with at least one men's high-risk sport, one men's low-risk sport, one women's highrisk sport and one women's low-risk sport Students are required to work a minimum of five weeks with each of the sports selected. Once this requirement is completed, the student, in consultation with the Program Director, is allowed to select specific sports for future assignments until completion of their clinical education experience. In addition, all candidates for NATA Certification must verify that at least $25 \%$ of their clinical hours credited in fulfilling the NATA Certification Requirements were attained in actual (on location/site) practice and/or games coverage with one or more of the following sports: football, soccer, hockey, wrestling, basketball, volleyball and lacrosse. The Athletic Training Faculty formally evaluates each student's progress at the end of each semester

Once students are admitted to the program, they are required to maintain the following minimum standards:

1. complete 200 clinical hours per semester;
2. cumulative index of 2.0 ;
3. satisfactory clinical education evaluations

Students who do not maintain the above minimum standards are placed on probation and are required to correct all deficiencies by the end of the next semester: Students who do not correct deficiencies are dropped from the curriculum.

## N.A.T.A. GUIDELINES FOR CERTIFICATION

1. Completion of the Athletic Training Education Program
2. Minimum of 800 hours practical work under the supervision of the training room staff $\ddagger \ddagger$
3. Completion of the NATA Competency Evaluation Checklist.
4. Proof of current American National Red Cross Advanced First Aid Certification and CPR. Must be current on examination date.
5. Proof of graduation (official transcript).
[^3]
## COACHING SCIENCE MINOR

In Delaware and surrounding states there is a need for trained and qualified athletic coaches (particularly at the scholastic level). Many current coaches have not had any formal training in coaching skills. This minor will help students develop a personal coaching philosophy, an understanding of the body, how it performs, injury and injury prevention, teaching of skills and progressions, sport psychology, and a variety of team responsibilities. A practicum or field experience will be required in the student's chosen sport in order to further enhance the development of coaching skills and philosophy.

The Coaching Science Minor requires 18 credits Students applying for the minor must have completed at least one semester of
full time study with a minimum GPA of 2.25 . A minimum grade of C - is required in all courses for the minor

This minor requires the following courses:
HPER 310 First Aid, Safery, CPR 3
HPER 220 Anatomy and Physiology ...................................
HPER 320 Strength and Conditioning ................................. 3
HPER 390 Principles of Coaching .......................................... 3
HPER 360 Psychology of Coaching . ..........................................
HPER 460 Coaching/Performance Practicum ............................. 2
*Sport Specific Electives in Skills/Cooching ........................ 3
*A total of twentr-six elective options exist to meet the 3 credits of
Skills/Coaching requirement. Selection will be made with minor advisor's approval.


[^0]:    *Superior figures indicate year or years in which the course is normaliy taken, ie., ${ }^{1}$ freshman year, ${ }^{2}$ sophomore year, etc
    **Minimum grade of Cr required.
    \#This requirement may be fulfilled through a course or courses taken to complete other degree requirements; it cannot be fulfilled by a course taken poss/fail See poge 21
    $\dagger$ Minimum number of credit hours required An additional six ( 6 ) credit hours is to be selected so that work completed in college requirements (Areas A, 8 , C , D , and E ) will total 50 credit hours
    $\dagger \dagger$ Students may take a maximum of two beginning-level HPER 120 activity courses prior to enrolling in a similar activity within the major skill blocks; eg, if the student feels a weakness in tennis, that person might wish to do a HPER 120 Tennis I course before enrolling in the major block tennis activity After having completed a particular skill in the major program, students must register for the advanced-level course if desiring to do the same skill in the nonmajors (HPER 120) curriculum; e $g$, Tennis II, Self Defense II, etc. Major students are permitted four credits of Physical Education (HPER
    120) work under the above guidelines that may be counted toward graduation credit
    **A 2.5 overall index is required to register for HPER 464.
    §Minimum number of credit hours required An additional twelve (12) credit hours is to be selected so that work completed in college requirements (Areas A, B, C, D, and E) will rotal 54 credit hours

[^1]:    *Superior figures indicate year or years in which the course is normally taken, i.e, $1_{\text {freshman year, }}{ }^{2}$ sophomore year, etc
    ** Minimum grade of $C$, required.
    \#This requirement may be fulfilled through a course or courses taken to complete other degree requirements; it cannor be fulfilled by a course taken pass/fail See page 21
    It Students may take a maximum of two beginning-level HPER 120 activity courses prior to enrolling in a similar activity within the major skill blocks; e g ., if the student feels a weakness in tennis, that person might wish to do a HPER 120 Tennis I course before enrolling in the major block tennis activity. After having complefed a particular skill in the major program, students must register for the advancedlevel course if desiring to do the same skill in the nonmajors (HPER 120) curriculum; e g , Tennis II, Self Defense II, etc Major students are permitted four credits of Physical Education (HPER 120) work under the above guidelines that may be counted toward graduation credis
    ***Areas A, B, C and D must combine for a total of 48 credit hours.
    $\dagger$ Each course within the Professional Studies Core and Option Area requires a grade of $C$ or better. Note: An index of 2.75 in the major and a 2.00 overall index is required to take HPER 464 All courses in the Professional Studies Core are considered for minimum index.

[^2]:    *Superior figures indicate year or years in which the course is normally raken, ie, ${ }^{1}$ freshman year, ${ }^{2}$ sophomore year, etc

[^3]:    $\ddagger$ Students are encouraged to select advanced and/or specialized courses in the core subject matter areas and courses in biology, chemistry, physics, research methods, etc Students interested in pursuing advanced degrees in allied health care professions should select the appropriate required courses for admission
    ${ }^{1}$ Students must obtain the University of Delaware Athletic Iraining Education Program Admission Recommendation Form from the program director
    2 During the interview, students will be evaluated by the Athletic Training Education Program faculty, a senior student trainer enrolled in the program and/or a certified athletic trainer working in the profession. All evaluators will use a standardized evaluation form
    $\ddagger \ddagger$ The hours must be accumulated over a minimum of two years and not more than four years No more than 400 hours may be accumulated in one year

