COURSE DESCRIPTIONS

UNIVERSITY OF DELAWARE 2005-2006

INTERPRETATION OF THE COURSE LISTINGS

phasis on techniques in working and communicating with parents, Emphasis on recommendationships and effectively utilizing parent, teacher, understanding parent-child relationships and effectively utilizing parent, teacher,

understanding and community resources home, school and community resources

Prereq: IFST 101 Prefer IFST 459 or EDUC 400. 1F5T 449 INTERNSHIP IN COMMUNITY SERVICES 3-9

Onherob experience in a community and family service agency On the John Structure of Instructor

- 1. Subject area and course number
- 2. Course title
- 3. Credit hours
- a When only one number is printed it is a fixed credit hour course
 - b. When two numbers are printed it is a variable credit hour course. The lower number is the minimum number of credits that a student may take in a section of this course in a semester. The higher is the maximum number of credits that a student may take in this course in a semester. A department may choose to offer a variable credit hour course as fixed in a particular semester, as long as the number of credit hours is within the range of the minimum and maximum for the course

4. Grade types

- a When blank the course is a letter graded course
- b Course for which the grade is either pass or fail.
- c. R, RP Not for baccalaureate credit
- d. NR No grade required.
- 5 Brief description of the course 6. Prerequisites may be satisfied by the course or courses indicated or by
- Corequisite course or courses should be taken in the same semester as the
- Special requirements for the course. Some courses only offered during special requirements for the course. Some courses only offered during specific semesters have those semesters indentified here. Questions about when a course will be offered should be directed to the department

Interpretation of course numbers:

Interpretat	ion of course numbers.
	Below baccalaureate degree
001-099	
100-199	Introductory-level courses. Introductory and intermediate courses, usually requiring some Introductory leading or experience in the discipline
200-299	Introductory and intermediate courses, assault of previous knowledge or experience in the discipline previous knowledge or experted focus on the subject matter
	previous knowledge or experience in the dissipation previous knowledge or experience in the dissipation courses with a more concentrated focus on the subject matter Courses with a more concentrated focus on the subject matter
300-399	Courses with a more concernation
	in a particular discipline.
400-499	in a particular discipline. Advanced courses for majors and other qualified students. Advanced courses for the partspecialist.
500-599	Graduate-level courses for the nonspecialist. Graduate-level courses, also open to advanced undergraduates.
600-699	Graduate-level courses, also open to datanese
	Graduate level courses
800-899	Graduale-level as-
900-999	Ph.D. level courses
X66	Special problems and independent study.
X67	Experimental course (may be offered twice)
VO/	-cr-

Courses numbered 500 to 599 may not be taken for graduate credit in a student's major. With the approval of the graduate student's major department, 500-level courses taken outside the student's major may be counted toward graduate degree requirements

Courses numbered 600 to 699 are graduate-level courses also open to qualified advanced undergraduates with the consent of the instructor. There qualified advanced undergraduates should be a single standard of expectation and grading for all students

In those few cases where the number of either undergraduate students or registered at this level graduate students does not permit adequate offerings of both a 400-level graduate students ages not permit adequate orienings of both a 400-level and a 600-level course, a graduate 600-level course may be combined with a separately numbered 400-level undergraduate course in the same section. The graduate component must then be offered with a graduate standard of

The appropriateness of 600-numbered courses for undergraduate credit expectation and grading is subject to review by the Committee on Undergraduate Studies.

CODES FOR SUBJECT AREAS

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CCT	Accounting Air Force Science Agriculture American Material Culture Studies American Science	369 369
FSC	Arriculture	370
AGRI	American Material Culture Studies	370
AMCS ANSC	Arr Tate Science American Material Culture Studies Animal Science Anthropology Arabic Arts and Science Art Art Conservation Art History Agricultural and Technology Education Black American Studies Biological Sciences Business: Multidisciplinary Business Administration Biomechanics and Movement Science	372
ANTH	Anthropology	3/4
ARAB	Arabic	374
ARSC	Arts and Science	379
ART	Art Conservation	380
ARTC ARTH	Art History	384
ATED	Agricultural and Technology Education	385
BAMS	Black American Studies	380
BISC	Biological Sciences Administration	389
BMBA	Business: Mullidisciplinary	389
BMSC	Bioresources Engineering	389
BREG BUAD	Business Administration	393
BUEC	Business and Economics	394
CGSC	Cognitive Science	394
CHEG	Chemical Engineering	399
CHEM	Chemistry and biochemistry	400
CHIN	Civil and Environmental Engineering	404
CIEG	Computer and Information Sciences	408
CISC CMLT	Comparative Literature	409
COMM	Communication	417
CPEG	Computer Engineering	414
CRIU	Criminal Justice	414
CSCC	Factor American Culture	415
EAMC	Economics	418
ECON EDLM	Agricultural and Technology Education Black American Studies Biological Sciences Business: Multidisciplinary Business Administration Biomechanics and Movement Science Bioresogrees Engineering Business Administration Business and Economics Cognitive Science Chemical Engineering Chemistry and Biochemistry Chinese Civil and Environmental Engineering Computer and Information Sciences Comparative Literature Communication Computer Engineering Criminal Justice Science and Culture Early American Culture Economics Education Library Media Education Engineering English Environmental Science Entomology and Wildlife Conservation Fashion and Apparel Studies Finance Froeign Languages and Literatures Food Science Food and Resource Economics French Geography Geology Greek German Hebrew Human Services, Education and Public Policy Health Promotion Health Studies Hotel, Restaurant and Institutional Management Health Services Administration Individual and Family Studies Italian Japanese Jewish Studies Latin Leadership Lead Studies Linguistics Liberal Studies	418
EDUC	Education	427
EGTE	Engineering lechnology	432
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ENSC ENWC	Entomology and Wildlife Conservation	440
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GEOG GEOL	Geology	454
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HEBR	Hebrew.	456
HEPP	Human Services, Education	462
HESC	History	467
HIST	Health Promotion	468
HLPR HLTH	Health Studies	. 468
HRIM	Hotel, Restaurant and Institutional Management	470
HSAD	Health Services Administration	470
IFST	Individual and Family Studies	47.5
ITAL	Italian	475
JAPN	Japanese Jawish Studies	476
JWST NTA 1	Latin	476
LEAD	Leadership	4//
LEST	Legal Studies	4//
LING	Linguistics	4/ 7 480
MALS	Liberal Studies	483
MAST	Mathematics	487
MATH MEDT	Medical Technology	488
MEEG	Mechanical Engineering	49:
MLSC	Military Science	. 49
MSEG	Materials Science	10
MSST	Music Education	49
MUED	Music	50
MUSC NTDT	Nutrition and Dietetics	50
NURS	Nursing	
ORES	Operations Research	50
PHIL	Philosophy	5
PHYS	Physics and Asironomy	5
PHYT	Plant and Soil Science	5
PLSC	Portuguese	5
PORT POSC	Political Science	
PSYC	Psychology	5
RUSS	Russian	
SCEN	Science	
SOCI	Spanish	Ĭ
SPAN	Statistics	
STAT THEA	Theatre	
	Urban Affairs and Public Policy	
	O(Dail)	
UAPF UNIV WO	University Courses	

ACCOUNTING

ACCT 160 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS I

Introduction to computers: components and operations. Introduction to management information/decision support systems and the system development process. Emphasis on microcomputers and software packages used in business

SURVEY OF ACCOUNTING

Survey of financial and managerial accounting concepts for the non-business major Students learn about financial statements for merchandising, manufacturing, and service companies. Topics include: accounting cycle, budgeting, standard costing, contribution margins, cost-volume-profit analysis, and decision making RESTRICTIONS: No credit granted for majors within the accounting or business degree programs

ACCT 207 Accounting I

An introduction to financial accounting Topics: the accounting cycle, merchandise accounting, accounting procedures for cash, receivables, payables, inventories, plant and equipment, stocks and bonds RESTRICTIONS: Not open to freshmen

ACCT 208 Accounting II

An introduction to managerial accounting. Topics: manufacturing accounting, cost-volume-profit analysis, job-order accounting, budgeting, standard costs and variance analysis, contribution approach to decision analysis, absorption and direct costing.
PREREQ: ACCT207

RESTRICTIONS: Not open to freshmen

INTRODUCTION TO BUSINESS INFORMATION SYSTEMS II

Introduction to management information systems. Programming techniques for problem solving with business productivity tools and software. Emphasis on business applications PREREQ: ACCT160

ACCT 302 ACCOUNTING INFORMATION SYSTEMS

Accounting information and its place within an organization's overall management information system Emphasis on information and document flow, internal control, data organization, and the analysis, design, development, and audit of computer-based accounting systems. Includes some computer work PREREQ: ACCT208, ACCT160 RESTRICTIONS: Requires junior status

ACCT 315 INTERMEDIATE ACCOUNTING I

In-depth coverage of financial accounting. Topics include: environment and conceptual framework of financial accounting; review of the accounting process; preparation of financial statements; recognition and measurement of current assets, property, plant and equipment and current liabilities. PREREQ: ACCT207, ACCT208 RESTRICTIONS: Requires junior status

ACCT 316 INTERMEDIATE ACCOUNTING II

Continuation of ACCT315. Topics include: recognition and measurement of investments, long-term liabilities and stockholders' equity; dilutive securities and earning per share calculations; revenue recognition; accounting for income taxes, pensions and leases; accounting changes and error analysis; financial reporting and changing prices; preparation of the statement of cash flows; and disclosure requirements in financial reporting

PREREQ: ACCT315.
RESTRICTIONS: Requires junior status and a grade of C or better in ACCT315

ACCT 327 Cost Accounting

Process, job order and standard costing; direct and absorption costing; budgeting, decentralization, and transfer pricing; and cost analysis for managerial applications. PREREQ: ACCT208.

RESTRICTIONS: Requires junior status

ACCT 350 Business Law I

The formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales). Other topics covered include product liability, negotiable instruments and accountants' legal liability

ACCT 351 BUSINESS LAW II

Covers a variety of areas of the law, including agency, partnerships, corporations, unfair competition, debtor-creditor relationships, bankruptcy, secured transactions, real and personal property, wills and trusts PREREQ: ACCT350.

ACCT 352 LAW AND SOCIAL ISSUES IN BUSINESS

3 Focuses on the legal environment of business, including objectives of the law, sources of the law, the regulatory and judicial process, and the effect of government and society on the formation and evolution of the law RESTRICTIONS: Not open to accounting majors

ACCT 366 INDEPENDENT STUDY

1-6

ACCT 383 INTRODUCTION TO INTERNATIONAL ACCOUNTING

3

Describes the functions of international accounting; foreign currency transactions, financial statement translation, inflation, auditing and taxation Current issues are covered as appropriate PREREQ: ACCT207

ACCT 395 SEMINAR: INTERNATIONAL ACCOUNTING

Seminar on selected topics in international accounting Combines lectures and visits to local organizations PREREQ: ACCT207

RESTRICTIONS: Taught abroad

THEORY OF EXTERNAL REPORTING Covers the traditional model of accounting for information users external to the firm as well as modern descriptive research. Examines the institutional environment and the impact of the organization on the development of accounting theory and practice.

PRERÉQ: ACCT 316

ACCT 410

RESTRICTIONS: Accounting junior or senior status

INCOME TAX ACCOUNTING ACCT 413

3

Analysis of recent revenue acts; use of federal law and regulations to determine tax liability

PREREQ: ÁCCT315

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RESTRICTIONS: Requires junior status and a grade of C or better in ACCT315

FEDERAL INCOME TAXATION: RESEARCH AND PLANNING

Introduction to tax research and corporate and partnership tax laws Introduces research tools useful for analyzing tax issues. Student uses acquired skills to explore corporate and partnership taxation concepts PREREQ: ACCT413

ACCT 415 ADVANCED ACCOUNTING

Introduction to branch accounting, consolidations, partnerships, fund accounting for state and local governments, and accounting for international transactions Other relevant topics may also be covered. PREREQ: ACCT316.

RESTRICTIONS: Requires senior status and a grade of C or better in ACCT316

ACCT 417 AUDITING

An introduction to the standards and procedures underlying contemporary auditing Topics include ethics, legal liability, internal control, audit evidence, audit reports, statistical sampling, the audit of computerized systems, operational auditing, other engagements and services
PREREQ: ACCT316

RESTRICTIONS: Requires senior status and a grade of C or better in ACCT316

STRATEGIC INFORMATION SYSTEMS AND ACCOUNTING

Explores the role of accounting and information systems in accomplishing the strategic goals of the corporation Students will be exposed to accounting information from large data bases, enterprise-wide computing environments and cases and projects related to strategic problem solving across functional areas of

PREREQ: ACCT302 and ACCT316 RESTRICTIONS: Accounting majors only

ACCT 466 INDEPENDENT STUDY

1-6

FEDERAL TAX RESEARCH AND PLANNING

Introduces the master's student to the techniques and tools of technical tax research. Using these developing skills, the student begins exploration of the corporate and partnership taxation area
PREREQ: ACCT413 or comparable undergraduate accounting course

FINANCIAL REPORTING AND ANALYSIS

Surveys concepts underlying financial accounting and external reporting. Provides an understanding of accounting methods, standards, and terminology so that students can interpret and evaluate financial statements. Students are encouraged to participate in class and group discussions involving contemporary investment issues and decisions

RESTRICTIONS: Not open to M S in Accounting students

ACCT 801 MANAGEMENT CONTROL SYSTEMS AND INFORMATION TECHNOLOGY

Examines the use of management control systems to influence and direct managerial behavior in accomplishing strategic objectives. The impact of information technology on their design and implementation is considered as well as the strategic use of technology to transform the organization and maintain competitive advantage.

PREREQ: ACCT800 or equivalent

RESTRICTIONS: Not open to M.S. in Accounting students

ACCT 804 DATABASE DESIGN, NETWORKS AND IMPLEMENTATION

Covers the design and implementation of enterprise databases in a business environment. Special consideration will be placed on issues related to systems in a networked setting, including current topics related to the management and implementation of databases in such systems.

RESTRICTIONS: Open to business and accounting graduate students only

ACCT 805 CURRENT ISSUES IN MANAGEMENT INFORMATION SYSTEMS

Addresses current information technology challenges facing today's corporate management. Although content will constantly change to reflect current technology and emerging issues, topics include: ethics, management of the impact of new information systems on corporate environments, implementation issues, and changing systems in a global environment

RESTRICTIONS: Open to business and accounting graduate students only.

ACCT 806 Systems Analysis, Design and Implementation

Explores the management, organizational and technical challenges of developing systems. Analyzes business processes within a data-driven development methodology. Students will elicit requirements, weigh alternatives and design and implement solutions. Data, process and object modeling will be covered PREREQ: ACCT804.

RESTRICTIONS: Open to MS: Information Systems & Technology Management, MS: Accounting, and MBA majors with a concentration in Information Technology

ACCT 810 THEORY OF EXTERNAL REPORTING

Study of contemporary models of accounting for information users external to the firm. Includes an examination of the institutional environment and the impact of the institutions on the development of accounting theory and practices. PREREQ: ACCT316

ACCT 811 ADVANCED MANAGEMENT ACCOUNTING

Examination of concepts and rationale underlying managerial accounting methods. Advanced topics in decision analysis, standard costing and performance measurement.

PREREQ: ACCT327.

ACCT 812 CORPORATE TAX PLANNING AND DECISION MAKING

Topics include gross income; business deductions and credits; taxable entities; special limitations on business and passive activity losses; compensation planning; tax factors in the acquisition; use of the disposition of fixed assets; nontaxable transaction; and family tax planning

RESTRICTIONS: Not open to students with prior tax courses

ACCT 817 INFORMATION TECHNOLOGIES AUDIT

Analysis of current and prospective developments in professional auditing. Topics include auditing computerized systems and the use of statistical sampling by the auditor.

PREREQ: ACCT417

ACCT 820 FINANCIAL STATEMENT ANALYSIS

Examines contemporary aspects of financial statement analysis such as the supply and demand for accounting information, statistical properties of accounting numbers and the impact of information on securities prices.

PREREQ: ACCT800.

ACCT 840 CONTEMPORARY ISSUES IN ACCOUNTING

Selected problems of current interest to the accounting profession PREREQ: ACCT316 and ACCT327 RESTRICTIONS: Requires permission of instructor.

ACCT 868 RESEARCH

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ACCT 883 INTERNATIONAL ACCOUNTING

Describes the functions of international accounting: foreign currency transactions, financial statement translation, inflation, auditing, and taxation. A comparative approach is stressed. Current issues are covered as appropriate PREREQ: ACCT800 or equivalent.

AIR FORCE SCIENCE

3

AFSC 110 FOUNDATIONS OF THE UNITED STATES AIR FORCE I

Introduces the role in our society of the Department of Defense and Air Force. Emphasis is placed on Air Force doctrine, mission and organization, as well as U.S. strategic offensive forces. Introduces the concept of professionalism and assesses organ and written communication skills.

AFSC 111 FOUNDATIONS OF THE UNITED STATES AIR FORCE II

Continuation of AFSC110. Emphasis on mission, organization and function of U S Air Force strategic, defensive, general purpose and aerospace support forces. Includes understanding the use of army, naval and reserve forces in achieving national security objectives. Assesses oral and written communication skills.

AFSC 210 EVOLUTION OF UNITED STATES AIR AND SPACE POWER I

Focuses on development of air power from its beginning through two world wars; evaluates air power concepts, doctrine and role of technology in growth of air power; considers air power development in military and non-military operations in support of national objectives Assesses oral and written communication skills

AFSC 211 EVOLUTION OF UNITED STATES AIR AND SPACE POWER II

Continuation of AFSC210. Focuses on growth and development of air and space power since 1945 in response to Korea, the Cold War, Southeast Asia, the Persian Gulf and the Space Age. Also includes peaceful employment of air and space forces for relief and civic action programs. Assesses oral and written communication skills

AFSC 310 LEADERSHIP STUDIES I

3

Focuses on applying concepts in leadership and management by comprehending leadership styles and managerial functions, concepts of individual motivation and organizational/group dynamics, and decision-making processes Emphasizes oral and written communication skills, leadership research and behavior.

AFSC 311 LEADERSHIP STUDIES II

3

Continuation of AFSC310. Emphasis on understanding and applying management concepts, principles and functions in relation to the organization and work environment. Continued emphasis on oral and written communication skills, leadership research and behavior.

AFSC 410 NATIONAL SECURITY AFFAIRS !

3

Focuses on political, economic and social constraints in the international environment and their effects on the formulation of U.S. defense policy Also includes the impact of technology, doctrine, alliances, arms control and terrorism on national security policy. Emphasizes oral and written communication skills

AFSC 411 National Security Affairs II

3

Continuation of AFSC410 Focuses on role and function of the professional officer in a democratic society; the socialization processes, prevailing public attitude and value orientations associated with military service; principal requisites for maintaining national security forces; and the military justice system Continued emphasis on oral and written communication skills.

AGRICULTURE

AGRI 164 PRACTICAL TEAMWORK EXPERIENCE

1-3

Examines roles of leaders, strategies for working in teams, and principles of event planning. The final project is the planning and execution of Ag Day, a college-wide community event

RESTRICTIONS: Limited to majors in the College of Agriculture and Natural Resources.

AGRI 165 MASTERING THE FRESHMAN YEAR

1

Focuses on academic services, career exploration and preparation, campus resources, and practical skills that are helpful in mastering the freshman year. RESTRICTIONS: Limited to freshmen in the College of Agriculture and Natural Resources

AGRI 211 LITERATURE OF THE AGRICULTURAL AND LIFE SCIENCES

CES I

Promotes familiarity with arrangement of the card catalog, guides to literature, indexes to periodical literature, abstracting services, bibliographic form, and scientific papers and reports. Aids students in scientific writing and reporting. RESTRICTIONS: Not open to freshmen.

AGRI 212 ORAL COMMUNICATION IN AGRICULTURE AND NATURAL RESOURCES

3

Introduces basic communication principles and provides a series of experiences designed to develop skills needed for oral presentations and other forms of public and interpersonal communication.

RESTRICTIONS: Open to majors only.

AGRI 399 TEACHING ASSISTANT 1-4 PF ANSC 262 PRACTICAL VETERINARY EXPERIENCE 1-3 PF Opportunity to gain experience by working with a veterinarian Student is Practical teaching experience. Students participate and assist in instruction of undergraduate course responsible for making contact with the veterinarian PREREQ: Must have taken the course for which assisting, or have equivalent RESTRICTIONS: Not for major credit. Offered in Winter only ANSC 265 SOPHOMORE SEMINAR RESTRICTIONS: An overall GPA of 2.5 or better is required. Maximum of 4 Emphasis on career development. Preparation for veterinary medicine and other credits may count toward graduation. careers in light of current and future trends in the field. RESTRICTIONS: Open only to sophomore animal science majors AMERICAN MATERIAL CULTURE STUDIES ANSC 266 SPECIAL PROBLEM 1-3 RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research AMCS 216 Introduction to Material Culture Studies 3 See ANTH216 for course description ANSC 270 BIOTECHNOLOGY: SCIENCE AND SOCIOECONOMIC ISSUES Introduction to agricultural biotechnology and socio-economic issues. Introduces AMCS 243 AMERICAN DECORATIVE ARTS, 1700-1900 3 genetic engineering and the basic scientific theory and the applications of biotechnology in agriculture production and research Presents issues surrounding See ARTH243 for course description. biotechnology-risk and technology assessment animal rights, public and private AMCS 402 American Material Culture Research Seminar research interface, media and environmental perspectives, consumer acceptance, Balanced emphasis on writing skills, research strategies and interpretation related to the study of American material culture. Students will develop research projects regulation and economic development. May be cross-listed with FREC270 and/or PLSC270 drawing on the collections of local and regional museums, libraries and historical agencies PREREQ: ANTH216 ANSC 300 PRINCIPLES OF ANIMAL AND PLANT GENETICS 3 Introduction to the theory and application of genetics as related to the RESTRICTIONS: Open to majors only. improvement of plants and animals. May be cross-listed with ENWC300 and/or PLSC300 AMCS 435 SEMINAR IN AMERICAN ART 3 PREREQ: ANSC101 and ANSC140, or PLSC101 See ARTH435 for course description. RESTRICTIONS: May be repeated for credit when topics vary ANSC 305 FOOD SCIENCE 3 See FOSC305 for course description AMCS 464 AMERICAN MATERIAL CULTURE STUDIES INTERNSHIP Internship practicum supplementing theoretical and methodological background in ANSC 310 Animal and Plant Genetics Laboratory administration, collections management, exhibition, research, interpretation, and Laboratory exercises concerning genetic concepts, methods and applications public programming and services of museums Students intern at the University using various plant and animal systems Gallery or other acceptable museum, related institution or organization in the May be cross-listed with ENWC310 and/or PLSC310 United States. COREQ: ANSC300 PREREQ: ANTH216 RESTRICTIONS: Open to majors only ANSC 322 HORSEMANSHIP Practical application of principles of equine husbandry, techniques of horsemanship and methods used in selection and evaluation ANIMAL SCIENCE ANSC 328 FOOD CHEMISTRY See FOSC328 for course description ANSC 101 Introduction to Animal Science ANSC 329 FOOD ANALYSIS An introduction to the practical nature of animal agriculture. Discusses similarities See FOSC329 for course description and differences in the vital life processes and management practices with PREREQ: CHEM214 or CHEM527, and CHEM220 emphasis on cattle, sheep, swine, horses and poultry COREO ANSCILL ANSC 332 Introduction to Animal Diseases RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors. Nature and mechanisms of disease processes with emphasis on their prevention Offered in Fall only ANSC 111 Animal Science Laboratory PREREQ: ANSC140 Laboratory providing the opportunity to handle animals and to become familiar ANSC 366 INDEPENDENT STUDY with common management practices RESTRICTIONS: Contract must have department chair signature. Independent COREQ: ANSC101 study to involve library or lab research RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors Offered in Fall only TEACHING ASSISTANT ANSC 140 FUNCTIONAL ANATOMY OF DOMESTIC ANIMALS Practical teaching experience. Students participate and assist in instruction of an underaraduate course Identification of relationship between form and function in domestic farm animals RESTRICTIONS: A GPA of 2.75 (3.0 in major) is required. Students must have Comparative examination of body systems in order to better understand the taken the course or have equivalent experience. various management practices employed in animal agriculture. Serves as prerequisite for advanced departmental courses. ANSC 404 Dairy Production RESTRICTIONS: Offered in Spring only Principles of modern dairy production units emphasizing nutrition, reproduction, housing, health, management and lactation. PREREQ: ANSC101 and ANSC251. ANSC 166 SPECIAL PROBLEM 1-3 RESTRICTIONS: Contract must have department chair signature. Independent RESTRICTIONS: Offered in Spring of even-numbered years. Laboratory requires study to involve library or lab research some out of class time for hands-on experience in animal production facilities ANSC 220 Introduction to Equine Science ANSC 409 FOOD PROCESSING I Study of equine science and husbandry Instruction focuses on physiology, See FOSC409 for course description. anatomy, genetics, behavior, reproduction and nutrition. Complement labs stress: systems care; safety, handling; feed identification and basic equipment and use ANSC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY Accentuates unique equine biology and science foundational to understanding See BISC415 for course description function and husbandry. PREREQ: BISC207 and BISC208 PREREQ: ANSC101 or permission of instructor ANSC 417 BEEF CATTLE AND SHEEP PRODUCTION ANSC 251 LIVESTOCK NUTRITION AND FEEDING Principles of modern beef cattle and sheep production; nutrition, reproduction, Comparative study of nutrients and their metabolism in animals of agricultural housing, health and management. importance, nutrient requirements of animals, nutritional value of food ingredients PREREQ: ANSC101 and ANSC251 and the principles of ration formulation. Emphasis on effects of the plane of nutrition on productivity, health and well-being of animals.

RESTRICTIONS: Offered in Spring of odd-numbered years. Laboratory requires some out-of-class time for hands-on experience in animal production

PREREQ: ANSC101 and ANSC140

3

ANSC 615 VERTEBRATE DEVELOPMENTAL BIOLOGY

detailed study of selected topics in animal and plant molecular biology.

Study of avian histology using microscopy. Examines the microscopic structure,

cytochemical and functional aspects of cells, tissues and organ systems using

domestic fowl as the prototype species. Lectures supplemented with laboratory

PREREQ: BISC401/411 and ANSC300.

ANSC 842 AVIAN MICROANATOMY

examination of tissue sections.

PREREQ: Basic physiology.

See BISC615 for course description. Principles of modern swine production: nutrition, reproduction, housing, health and management. PREREQ: BISC401/411 and BISC403/413 PREREQ: ANSC101 and ANSC251. RESTRICTIONS: Requires approval of instructor. RESTRICTIONS: Offered in Spring of even-numbered years. Laboratory requires ANSC 624 MONOGASTRIC NUTRITION some out-of-class time for hands-on experience in animal production Advanced study of the digestion, absorption and metabolism of nutrients in terms ANSC 419 Topics in International Animal Agriculture 3-4 of the needs of monogastrics. Application of principles to swine, poultry and Instruction in animal production taught as part of a study abroad course Topics equine nutrition vary with program location and focus May be cross-listed with NTDT624 PRÉREQ: ANSC 101 PREREQ: ANSC442 or NTDT400, and CHEM214 RESTRICTIONS: Offered in Spring of odd-numbered years. ANSC 420 Equine Reproductive Management ANSC 629 FOOD ANALYSIS Provides an in-depth study of the anatomy, endocrinology, physiology, behavior, and management of the mare, stallion, and foal The laboratory provides an See FOSC629 for course description opportunity to care for a pregnant mare, to be present at foaling, and care for ANSC 630 TRACE MINERALS AND VITAMINS the newborn foal See NTDT630 for course description. PREREQ: ANSC101 and ANSC220 or permission of instructor ANSC 632 ELEMENTS OF PATHOLOGY ANSC 421 POULTRY PRODUCTION Microscopic and gross changes in cells, tissues and organs as a result of a Application of the fundamental principles of incubation, feeding, brooding, disease process growing, disease control, processing and marketing as applied to broilers, heavy PREREQ: ANSC332 or ANSC633 breeders and commercial egg producers. Additional hands-on experience outside of class is required. ANSC 633 POULTRY PATHOLOGY PREREQ: ANSC101 and ANSC140. Study of poultry diseases with emphasis on their causes, prevention, treatment ANSC 436 IMMUNOLOGY OF DOMESTIC ANIMALS and control PREREQ: ANSC332, ANSC431 and ANSC635 Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include ontogeny of the ANSC 635 Introduction to Virology immune system, reproductive immunity, neonatal immunity, immunodeficiencies Biological properties and processes of animal viruses influencing the and autoimmunity. PREREQ: ANSC332 and BISC207. pathogenesis, diagnosis and control of disease. Laboratory emphasis on standard methods of detecting viral activity RESTRICTIONS: Offered in Fall of even-numbered years PREREQ: ANSC431 or BISC300 RESTRICTIONS: Offered in Fall of odd-numbered years. ANSC 438 IMMUNOLOGICAL TECHNIQUES Laboratory sessions demonstrating the various types of cellular and humoral immunity in animals and methods of evaluating the immune response. ANSC 636 IMMUNOLOGY OF DOMESTIC ANIMALS 3 Comparative study of the immune response of domestic animals including dog, RESTRICTIONS: Offered in Fall of even-numbered years cat, horse, pig, chicken and others. General topics include otogeny of the immune REPRODUCTIVE PHYSIOLOGY OF DOMESTIC ANIMALS system, reproductive immunity, neonatal immunity, immunodeficiences and Emphasis on physiology and endocrinology of reproductive function in males and autoimmunity. PREREQ: ANSC332 and BISC207 females, comparative aspects of reproductive function and opportunity for RESTRICTIONS: Offered in Fall of even-numbered years enhancing production through newer management practices Discussion and laboratory involve both classic and current state of knowledge in mammalian and ANSC 637 AVIAN IMMUNOLOGY avian reproduction. Advanced study of the avian immune system covering cellular and humoral PREREQ: ANSC140 BISC306 strongly recommended immune responses; autoimmunity; neuroendocrine-immune interactions; nutritional ANSC 442 LACTATIONAL PHYSIOLOGY 3 effects on the immune system; and immunogenetics Fundamentals of physiology and metabolism involved in initiation, maintenance and cessation of lactation. Neuroendocrine control of lactation, nutrient RESTRICTIONS: Offered in Spring of even-numbered years ANSC 638 IMMUNOLOGICAL TECHNIQUES absorption and processing by the mammary gland and control of milk composition. Covers mammals of commercial dairy importance as well as Laboratory sessions demonstrating the various types of cellular and humoral immunity in animals and methods of evaluating the immune response rodents, horses and humans. PREREQ: ANSC140 RESTRICTIONS: Offered in Fall of even-numbered years. ANSC 639 FOOD MICROBIOLOGY ANSC 445 COMPARATIVE PHYSIOLOGY OF DOMESTIC ANIMALS See FOSC639 for course description Comparative approach to the study of the physiology of domestic animals of economic importance in animal agriculture. Emphasis on cardiovascular ANSC 644 BIOINFORMATICS 3 physiology, the immune system, excretion, respiration, stress physiology and the control and coordination of body functions via the nervous and endocrine system Examines computer applications to biological sciences with emphasis placed upon genomics and proteomics applications. No computer programming PREREQ: ANSC140. experience required RESTRICTIONS: Offered in Fall only. Required for prevet concentration. ANSC 654 ADVANCED RUMINANT NUTRITION 3 ANSC 454 RUMINANT NUTRITION Emphasis of metabolic aspects of ruminant microbiology and intermediary Practical and applied aspects of ruminant nutrition with an emphasis on dairy. metabolism. Discussions on methods to partition nutrients at the tissue level and Topics include basic nutrient requirements and nutrition management aspects for methods to alter rumen fermentation. different age and production classes of dairy cattle. PREREQ: ANSC101, ANSC111 and ANSC251 ANSC404 or ANSC417 May be cross-listed with NTDT654. PREREQ: Undergraduate or graduate courses in nutrition, microbiology, recommended biochemistry, ANSC454 or equivalents ANSC404 or ANSC417 recommended 1-12 PF ANSC 464 Animal Science Field Experience ANSC 668 RESEARCH 1-6 Opportunity to gain work experience in a field related to the animal sciences and to explore potential occupational areas ANSC 670 Principles of Molecular Genetics 3 RESTRICTIONS: Over six credits by permission of chair only. A clear Fundamentals of nucleic acid biochemistry (replication, repair, and understanding of supervision and reporting is required. recombination) and bacterial genetics provide the background needed for

1-6

ANSC 418 SWINE PRODUCTION

ANSC 466 INDEPENDENT STUDY

study to involve library or lab research.

PREREQ: BISC401/411 and ANSC300

ANSC 470 PRINCIPLES OF MOLECULAR GENETICS

study of selected topics in animal and plant molecular biology

RESTRICTIONS: Contract must have department chair signature. Independent

Fundamentals of nucleic acid biochemistry (replication, repair and recombination)

and bacterial genetics are studied to provide the background needed for detailed

ANSC 851 Special Topics in Animal Nutrition ANTH 225 PEASANT SOCIETIES Comparative study of peasant communities in European, Asian, African and Latin Advanced study in selected current topics of ruminant and/or nonruminant American societies, including case studies of family life, religion and forms of PREREQ: Course in advanced nutrition social control and relationships to the ruling classes RESTRICTIONS: May be repeated for credit when topics vary ANTH 227 AMERICAN CULTURE Concepts and methods of cultural anthropology in contemporary America. The **ANSC 865** SEMINAR 1 culture concept, American social structure, language, values and beliefs ANSC 868 RESEARCH 1-9 ANTH 228 Peoples and Cultures of the Southwest ANSC 869 Master's Thesis 1-6 Cultures, institutions and ethnic groups of southwestern United States. Analysis of both prehistoric and historic cultures, continuity and change ANSC 874 Topics in Molecular Biology Provides a forum for the discussion of current topics in molecular biology, with ANTH 229 INDIANS OF NORTH AMERICA critical reading of relevant primary literature. An introductory comparative study of Native American cultures as they existed May be cross-listed with PLSC874. prior to their disruption by European contact. Uses the culture area approach RESTRICTIONS: Requires permission of instructor ANTH 230 PEOPLES OF THE WORLD ANSC 964 PRE-CANDIDACY STUDY 3-12 PF Anthropological studies of societies and culture areas throughout the world to Research and readings in preparation of dissertation topic and/or qualifying illustrate their characteristics and anthropological issues. examinations for doctoral students before admission to candidacy but after completion of all required course work ANTH 239 Arts and Crafts of Native North America RESTRICTIONS: Not open to students who have been admitted to candidacy. Anthropological analysis of indigenous technologies, arts, and crafts of native peoples of North America, including textiles, stoneworking, and ceramics. ANSC 969 DOCTORAL DISSERTATION 1-12 PF ANTH 245 CONTEMPORARY NATIVE AMERICAN CULTURE ISSUES An overview of cultural identity issues for Native Americans in the contemporary United States, including how Native Americans view their own cultures and ANTHROPOLOGY society, perspectives they bring to the Euro-American and native encounters and to persistent denials of their distinctiveness in modern American society ANTH 101 Introduction to Social and Cultural Anthropology 3 ANTH 251 Introduction to Ethnic Arts Major ideas and areas of study in social and cultural anthropology. Use of General survey of the ethnoarts from Africa, the Americas and the Pacific, ethnographic data and film to illustrate the anthropologist's view of societies in including sculpture, painting, decoration and their interrelationships with oral their sociocultural and ecological dimensions. literature, music, dance, games and ritual ANTH 102 Introduction to Biological Anthropology ANTH 255 APPLIED ANTHROPOLOGY Genetic basis for human evolution; emergence of racial differences and ongoing Anthropology applied to practical problems, including community development, human evolution, nonhuman primates and fossil evidence for human evolution directed change, agrarian reform and urban dislocation, particularly in Third RESTRICTIONS: Only one of either ANTH102 or ANTH104 can count for degree ANTH 259 HUNTING SOCIETIES ANTH 103 Introduction to Prehistoric Archaeology The role of hunting in human evolution, especially as biobehavioral adaptation; Fundamental concepts and research procedures of archaeology. The history of the technology and political, social, economic and religious behavior and archaeology, methods of fieldwork and artifact analysis, and theories of human institutions of a sample of hunting peoples behavior in archaeological research RESTRICTIONS: Only one of either ANTH103 or ANTH104 can count for degree ANTH 261 Peoples and Cultures of the Middle East 3 credit Cultures, institutions and ethnic groups of the Middle East Description and analysis of major cultural traditions and social institutions. **ANTH 104** INTRODUCTION TO ARCHAEOLOGY AND BIOLOGICAL May be cross-listed with JWST261 ANTHROPOLOGY The fossil and archaeological record of human biological and cultural evolution ANTH 265 HIGH CIVILIZATIONS OF THE AMERICAS 3 Emphasis on how archaeological and biological anthropological research are The origin and development of pre-Columbian civilizations in the Gulf Coast conducted, and how their treatment of data distinguish them as scientific lowlands, Central Mexico, Yucatan peninsula and Andean area RESTRICTIONS: Degree credit for ANTH102 or ANTH103 not granted if 3 ANTH 269 EARLY CIVILIZATIONS OF THE OLD WORLD ANTH104 is taken Early civilization in Southeast Asia, the Near East, Egypt, China and India. ANTH 105 Introduction to Historical Archaeology ANTH 275 DELAWARE PREHISTORIC ARCHAEOLOGY Introduces principal ideas, approaches, and research methods in historical Overview of the prehistoric lifeways of Delaware. Considers the relationships archaeology. Presented through a comparative case study of the emergence of the between people and their environments on the Delmarva Peninsula from the first inhabitants at the end of the Ice Age to the arrival of the European colonists ANTH 202 HUMAN EVOLUTION AND THE FOSSIL RECORD ANTH 278 HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION A survey of the human fossil record from the origin of the human species to the Explores the development of American culture utilizing the Middle Atlantic establishment of agriculture Includes evolutionary theory, anatomical region—today's states of Delaware, Maryland, New Jersey, Pennsylvania, New interpretation and reconstruction of early social behavior. York and Virginia—as a microcosm. Takes a comparative and synthetic approach, drawing on the work of scholars in several disciplines. ANTH 205 Anthropology and Human Nature May be cross-listed with HIST278. Archaeological, biological and cultural anthropology organized around the theme of human nature ANTH 300 PRIMATOLOGY Survey of the nonhuman primates, including their taxonomy and biological characteristics, and the study of their behavior and how it relates to human behavior. ANTH 216 Introduction to Material Culture Studies Introduces students to material culture studies, broadly defined as study of all things people make and all the ways people have altered the physical world ANTH 305 THE EVOLUTION OF HUMAN SEX ROLES AND REPRODUCTION 3 Explores the approaches, concepts, and methods of numerous disciplines that Survey of the evolution of human reproduction and sex differences Evidence

derived from the human fossil record, living non-human primates, modern

comparisons of reproductive behavior and sex roles

ANTH 320 PREHISTORY OF NORTH AMERICA

May be cross-listed with WOMS305

century

biological differences between human males and females and cross-cultural

Major cultural and social developments of prehistoric humans in North America, from the entrance of the PaleoIndians to the arrival of the Europeans in the 16th

investigate material culture.

May be cross-listed with AMCS216 and/or HIST216

Primitive and preindustrial technologies. Theoretical issues of innovation, diffusion and adaptation. The relationship between technology and other aspects of

ANTH 222 TECHNOLOGY AND CULTURE

ANTH 323 PREHISTORY OF SOUTH AMERICA Survey of archaeological complexes and chronology, including lower Centra America from western Costa Rica to Panama, and South America from the tropical forests to the Andean highlands. Major topics include the domestica		ANTH 385 HISTORICAL ARCHAEOLOGY OF AMERICA Represents the material culture interpretation of selected emphasis on the American war sites Topics vary and in social and ethnic groups in battle and the material evid	historical conflicts with an nclude a broad spectrum of
of plants and animals and the rise of civilization.	1011	Besides the Civil War, interpretation is given from a ma the wars of the 20th century The commonality of behav	iterial culture perspective of
ANTH 324 OLD WORLD ARCHAEOLOGY Survey of world prehistory, excluding the Americans, from the earliest eviden	3 3	subjected to war is emphasized	
human activity until the rise of civilizations with particular emphasis on technological, economic and social change	ice oi	ANTH 390 Honors Colloquium See ARSC390 for description. PECTRICTION See Require to CRA of 3.0 as higher	3
ANTH 325 PEOPLES OF EUROPE	3	RESTRICTIONS: Requires a GPA of 3.0 or higher	
Cultures and subcultures of Europe, with special attention to the rural sectors	and	ANTH 401 THE IDEA OF RACE	3
their historical development.		The idea of race in historical and anthropological persp of racial differences in 18th and 19th century Europe and	
ANTH 328 MAYAN ART AND ARCHITECTURE See ARTH338 for course description. RESTRICTIONS: Offered abroad only	3	examination of modern approaches to the question of h RESTRICTIONS: Requires permission of instructor	
,	2	ANTH 404 HUMAN OSTEOLOGY	4
ANTH 330 DEVELOPMENT AND UNDERDEVELOPMENT Anthropological perspectives of sociocultural change in Africa, Asia and Lat	3	The identification of the human skeleton, including comp materials Basic bone growth, bone pathology, paleopo	
America Emphasis on the economic and political relationships established		identification.	inlology and lorensic
between these areas and industrial societies		RESTRICTIONS: Requires permission of instructor	
ANTH 333 PEOPLES OF AFRICA Social institutions and cultural traditions of Africa; political, economic, legal	3 and	ANTH 424 Introduction to Archaeological Filescavation at selected sites; laboratory work and field the	
kinship systems, and modes of thought. May be cross-listed with BAMS333.		ANTH 444 Technology of Cultural Materials: C	CERAMICS AND GLASS 3
,	2	See MSST444 for course description	
ANTH 337 SOUTH AMERICAN INDIANS Types of Indian cultures in contemporary South America. Cultural traditions of	3 and	ANTH 445 TECHNOLOGY OF CULTURAL MATERIALS:	: METALS 3
social institutions of Indian communities, especially the tribes of the tropical f		See MSST445 for course description.	
ANTH 338 Arts and Crafts of Native South America	3	ANTH 451 MYTH AND CULTURE	3
Arts and crafts technological processes invented by or available to tribal soc	ieties	The relationships between world views, cosmology, mytl	
of South America. Artistic and technical achievements in ceramic and textile		institutions, illustrating the analytic methods of structurali	ist and functional
ANTH 342 ISSUES IN AMERICAN CULTURE: ARCHAEOLOGICAL PERSPECTIVES	3	anthropology. RESTRICTIONS: Requires permission of instructor.	
Archaeological perspectives on issues of concern in contemporary American		• •	2
culture, including the environment, multiculturalism, war, gender, technology production, and class.	and	ANTH 457 Survey of African Art Major African art styles, their interrelationships, the con	text of usage and the
		meanings of African artworks	
ANTH 360 AMERICAN ANABAPTISTS: AMISH, MENNONITE AND BRETHE CULTURES	3	May be cross-listed with ARTH457	
Examines the origins, development, and current status of Amish, Mennonite of		ANTH 463 HISTORICAL ARCHAEOLOGY AND THE PO	
Brethren communities in the United States. Special emphasis placed on the v methods these groups have used to establish and maintain a visible and	aried	Provides practical experience through involvement in a research center or museum which researches, interprets,	
distinctive identity separate from mainstream American culture. The merchant	dizing	preserves historical archaeological resources for the pub	
and consumption of their separate identity through tourism is also discussed		careers in historical archaeology, public history, univers field and historic preservation	ity teaching, the museum
ANTH 363 WOMEN IN CROSS-CULTURAL PERSPECTIVE	3	May be cross-listed with HIST463 and/or MSST463	
See WOMS363 for course description		ANTH 466 INDEPENDENT STUDY	1-6
ANTH 366 INDEPENDENT STUDY	1-6		
ANTH 370 CULTURE OF FOOD PRODUCTION AND ECONOMIC DEVELOPMENT	т 3	ANTH 475 THE TEACHING OF ANTHROPOLOGY	3
Social and cultural dynamics of food production, distribution and consumptic		Emphasis on the structure and coherence of the disciplir questions and assembling relevant data—as seen from t	the perspective of an
throughout the developing world, examined in the context of concepts and		anthropologist offering an introductory-level survey cour	
policies of development		PREREQ: 15 hours of anthropology RESTRICTIONS: Requires permission of instructor teaching	na the introductory course
ANTH 375 Peoples and Cultures of Modern Latin America	3	Tutorial and primarily for majors.	ing the infroductory course.
Contemporary cultures and societies of Latin America, with emphasis on hist perspective Rural and urban populations, the elite, the military, the church,	orical	ANTH 486 Tutorial in Social and Cultural An	NTHROPOLOGY 3
students and workers.		History, theory and method in the field of social and cul	
ANTH 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES	3	RESTRÍCTIONS: Open to majors only Requires permissi	on of instructor
Surveys the substantive contributions of historical archaeology to the study of		ANTH 487 TUTORIAL IN ARCHAEOLOGY	3
cultural history of eastern North America beginning with the period of initial European contact		History, theory and method in the field of archaeology	fttt
May be cross-listed with HIST379		RESTRICTIONS: Open to majors only Requires permissi	
ANTH 380 Peoples and Cultures of Mexico and Central America	. 3	ANTH 488 Tutorial in Physical Anthropology	
Cultures, institutions and ethnic groups of contemporary Mexico and Central		History, theory and method in the field of physical anthr RESTRICTIONS: Open to majors only Requires permissi	
America. Description and analysis of major cultural traditions and social		ANTH 604 HUMAN OSTEOLOGY	4
institutions of Indian and non-Indian groups		The identification of the human skeleton, including comp	
ANTH 381 Visions of Native Americans	3	materials. Basic bone growth, bone pathology, paleopa	
Critically examines the visual images of Native Americans that have been crin films, photography, commercial art and media and analyzes how those in		identification RESTRICTIONS: Requires permission of instructor.	
function in Euroamerican culture.	8	• •	6
ANTH 382 Anthropology and Business	3	ANTH 644 TECHNOLOGY OF CULTURAL MATERIALS: GLASS	CERAMICS AND
How culture affects business and capitalism in societies worldwide and how		See MSST644 for course description	•
modern capitalistic life affects culture Looks at diverse work cultures from dir sales organizations to dot-coms, street-vendor businesses to megacorporation	ect-	ANTH 645 TECHNOLOGY OF CULTURAL MATERIALS:	: METALS 3
well as working women and the working poor in different cultures.	o, uo	See MSST645 for course description	·-····································

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ANTH 657 Survey of African Art Major African art styles, their interrelationships, the context of us meanings of African artworks. May be cross-listed with ARTH657	sage and the	Art
ANTH 663 HISTORICAL ARCHEOLOGY AND THE PUBLIC Provides practical experience through involvement in a project of research center or museum which researches, interprets, administ preserves historical archaeological resources for the public. For careers in historical archaeology, public history, university teach field and historic preservation.	sters and students planning	ART 110 DRAWING I What do we see versus what we think we see? Perceptual drawing as a language and means of communication for artists and designers. Projects in and development of technical skills through basic drawing media explore drawing in its various forms: process/investigation, proposal, document, and artifact COREQ: ART111 and ART116 RESTRICTIONS: Open to majors only
May be cross-listed with HIST663 and/or MSST663		ART 111 DESIGN I Introduction to the dynamic shaping of surface and space for expressive communication. Concentration on visual and temporal vocabulary of the artist
ARABIC ARAB 105 ARABIC I - ELEMENTARY	4	and designer with an emphasis on organizational principles relative to art elements. Students represent, rank and rethink originality of designs and ideas. COREQ: ART110 and ART116 RESTRICTIONS: Open to majors only
Introduction to the Arabic language and development of speakin reading and writing skills through the use of basic texts.	ng, listening,	ART 112 Drawing II 3
ARAB 106 ARABIC II - ELEMENTARY/INTERMEDIATE Completion of basic Arabic. Increasing mastery of the basic skil listening, reading and writing. PREREQ: ARAB105 RESTRICTIONS: Two to three years of high school Arabic accep ARAB105.		Emphasizes drawing as the expressive communication of experience and ideas with increasing attention on the conceptual rather than perceptual Progressive understanding of materials and mixed media with a broader development of critical vocabulary. PREREQ: ART110 COREQ: ART113 and ART117 RESTRICTIONS: Open to majors only.
ARAB 107 ARABIC III - INTERMEDIATE Review of grammar, continued practice in speaking and writing texts of average difficulty PREREQ: ARAB106. RESTRICTIONS: Four years of high school Arabic acceptable in Satisfies Arts and Sciences foreign language requirement.	-	ART 113 DESIGN II Artists and designers apply the vocabulary of Design I to projects of increasing complexity Communicating in representational, abstract and non-objective formats, students give multi-sensory form to original concepts using 2D and 3D media. COREQ: ART112 and ART117
		ART 114 FOUNDATION COLLOQUIUM 0 PF
ARTS AND SCIENCE ARSC 136 TOPICS: EAST ASIA IN FILM Explores East Asian cinema and society via readings, discussion	1-3 n and viewing of	A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses Presentations will include overviews of disciplines within the Art Department and examinations of professional art practices. COREQ: ART110, 111, 112 or 113.
films by and/or about East Asians. Topics vary. May be cross-listed with HIST136. RESTRICTIONS: May be repeated for credit when topics vary.		ART 115 FOUNDATION COLLOQUIUM A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses. Presentations will include
ARSC 293 HONORS FORUM Topics vary. RESTRICTIONS: May be repeated for credit when topics vary.	1	overviews of disciplines within the Art Department and examinations of professional art practices. COREQ: ART110, 111, 112 or 113.
ARSC 295 HONORS ARTS FORUM Attendance at, and critical appreciation of, performing arts ever events. RESTRICTIONS: May be repeated for credit when topics vary ARSC 296 HONORS FORUM: MULTICULTURAL	nts and visual arts	ART 116 INTRODUCTION TO DIGITAL MEDIA 3 Introduction to the Macintosh computer through pixel-based and object oriented image manipulation plus exposure to time-based media Looks at digital media an investigative and creative tool in art and design; emphasis on relevance of technology to contemporary creative practices COREQ: ART110 and ART111.
Recent topics include Passing the Torch: An Interdisciplinary Loo Poised for Change; Living in History; Representations of Race, C in the Media; Sexual Identity in Contemporary Culture. RESTRICTIONS: May be repeated for credit when topics vary.		RESTRICTIONS: Open to majors only. ART 117 RESEARCH STUDIO: PRACTICE AND PRODUCT Problem solving for the artist and designer through projects that are media independent Discussion of creative strategies for idea generation, research,
ARSC 316 PEER TUTORING/ADVANCED COMPOSITION Trains a selected group of upper-division students in writing tech applying recent composition theories to students' own writing. E evaluates fundamental theories of teaching writing. May be cross-listed with ENGL316.	3 nniques by explores and	critical analysis, and communication. Exploration and discovery toward the establishment of productive studio practice. Projects include both individual and collaborative investigations. COREQ: ART112 and ART113. RESTRICTIONS: Open to majors only.
ARSC 366 INDEPENDENT STUDY	1-6	ART 129 DESIGN IN VISUAL ARTS 3
ARSC 390 HONORS COLLOQUIUM First year interdisciplinary Honors seminar May be team-taught, vary.	3 , specific topics	Introduction to design through the physical application of various art media, including charcoal, pencil, ink wash and paint. Study of design criteria and artistic objectives as they relate to the environment. RESTRICTIONS: Open to nonmajors and nonminors only.
ARSC 392 HONORS COLLOQUIUM: MULTICULTURAL First year interdisciplinary Honors seminar. May be team-taught, vary.	3 , specific topics	ART 130 DRAWING I: TOOLS AND TECHNIQUES Projects involving black and white and color studies in a variety of media, including pencil, charcoal, ink and pastels PESTRICTIONS: Once to perpenies and paperings and
ARSC 466 INDEPENDENT STUDY	1-6	RESTRICTIONS: Open to nonmajors and nonminors only
ARSC 869 MASTER'S THESIS	1-6	ART 138 ELEMENTARY DRAWING AND PAINTING I 3 Representational drawing and painting from still lifes, landscapes and the human head in a variety of media including charcoal, pastel and paint. RESTRICTIONS: Open to nonmajors and nonminors only

INTRODUCTION TO PHOTOGRAPHY

Study of photographic imagery and processes. Photography as a fine art medium and its uses past and present. Considerable camera work with slide processing done by students, nondarkroom

RESTRICTIONS: Open to nonmajors and nonminors only

ART 200 VISUAL COMMUNICATIONS PROCESS I

An introduction to communicating visually through conceptual thinking in the visual design process with the use of typography, imagery and layout, and an introduction to computer page layout and imaging CORFQ: ART210

RESTRICTIONS: Requires permission of instructor.

VISUAL COMMUNICATIONS PROCESS II

Continuation of the introduction to communicating visually through conceptual thinking in the visual design process and the use of typography, imagery and layout Continuation of computer page layout and imaging PREREQ: ART200

COREQ: ART211

RESTRICTIONS: Requires permission of instructor.

ART 205 MACINTOSH TOPICS

Variety of specific offerings for hands-on instruction of Macintosh computer software applications, various levels of expertise and varying length of instruction Preliminary exam may be necessary to determine advanced coursework RESTRICTIONS: May be repeated for up to nine credit hours

ART 210 VISUAL COMMUNICATIONS IMAGEMAKING I

Introduction to imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustration techniques. Includes various films and light sources for color and b/w photography with basic use of illustration media and techniques COREQ: ART200

RESTRICTIONS: Requires permission of instructor.

ART 211 VISUAL COMMUNICATIONS IMAGEMAKING II

Continuation of imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustraion techniques

PREREQ: ART210 COREQ: ART201

RESTRICTIONS: Requires permission of instructor

ART 230 FIGURE DRAWING

Drawing the human figure with emphasis on structure, proportion, volume and anatomy. Various drawing media explored PREREQ: ART112

BEGINNING PAINTING

An exploration of color theory as related to oil painting and an examination of both traditional and experimental painting methods as a means for providing students a foundation for discovering their unique potential for self expression

BEGINNING LITHOGRAPHY

Introduction to basic lithographic processes including stone and plate lithography

INTRODUCTION TO PRINTMAKING

Introduction to a variety of print techniques including silkscreen, lithography, etching, woodcut and monoprinting and to the development of multiple and one-of-a-kind images

DIGITAL PRINTMAKING

Use of the computer is investigated as a tool for imagemaking by scanning, originating and manipulating digital imagery, both photographic and hand drawn Exploration of contemporary and traditional printmaking techniques are used to produce printed editions of created digital images

BEGINNING SCREENPRINTING

Introduction to basic water-based screenprinting including blockout, drawing fluid, crayon resist and photo emulsion techniques.

BEGINNING SCULPTURE

Introduction to basic tools, processes and safety employed in the creation of sculptural ideas. Past and current concepts are studied through library, slides, videos, exhibitions and field trips. Students learn how to best display and present their work through regular class critiques and exhibitions in the sculpture building viewing space. Individual expression is encouraged

ART 274 COMMON THREADS: MULTICULTURAL SURVEY OF FIBER **PROCESSES**

In nonwestern cultures, basic life sustaining necessities, (e.g., food preparation, clothing, spiritual and/or actual shelter), often involve textile processes which give actual, symbolical and transformational meaning over time. Studio assignments using weaving, surface design and off-loom techniques will probe both process

ART 280 BEGINNING PHOTOGRAPHY

3

Introduction to the tools, techniques, processes and aesthetics of black and white photography.

ART 290 **BEGINNING CERAMICS**

3

Introduction to the tools, processes and aesthetics of ceramics.

ART 302 GRAPHIC DESIGN I

Exploration of visual systems, conceptual principles and procedures underlying the practice of graphic design. In particular the process of problem solving through visual design; the visualization of problems and solutions; and the correlation of forms with their content, function and context

PREREQ: ART201 and ART211

COREQ: ART304

ART 303 GRAPHIC DESIGN II

3

Development of sound visual concepts and economy of thought in basic graphic forms. Emphasis on the medium and message of design through the integration of typography and images

PŘEŘĚQ: ÁRT302 COREQ: ART305

ART 304 ADVERTISING DESIGN !

Introduction to the design of advertising, emphasizing the responsibilities of the art director. Projects stress development of creative strategies, evaluation of marketing strategies, conceptual thinking and creative composition for solutions to consumer and trade magazine, newspaper and outdoor advertising PREREQ: ART201 and ART211

COREQ: ART302

ART 305 ADVERTISING DESIGN II

Application of the principles of concept and design to more complex advertising problems Development of basic presentation and communication skills as well as the analysis and implementation of creative strategies. PREREQ: ART304

COREQ: ART303

ART 306 TELEVISION COMMERCIALS TO MTV

An introduction multimedia course involving the conceptualizing, sequencing and editing of still and video images with sound. Utilizing computer programs such as Adobe Premiere, projects can include movie trailers, television commercials, film graphics, animation and rock videos

RESTRICTIONS: Only offered during Winter Session

INTERACTIVE MEDIA DESIGN

3

Introduction to interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound Projects emphasize web site design and may also include games, training and educational applications RESTRICTIONS: Requires permisson of instructor

BOOK ARTS

Exploration of book arts as a complete object that integrates content and form through narratives and/or sequential picture planes Emphasis on elements of design and the principles of book planning and production

APPLIED PHOTOGRAPHY

The development of conceptual and technical skills emphasizing both studio and location assignments for graphic and advertising design projects including editorial, annual reports, print advertising, posters, collateral materials, books, book jackets and packaging.
PREREQ: ART211 or ART380, ART381

RESTRICTIONS: Requires permission of instructor

APPLIED PHOTOGRAPHIC ILLUSTRATION

The development of conceptual and technical skills emphasizing photographic applications in an editorial context. Projects include a wide variety of subjects along with the manipulation of images through the use of computers PREREQ: ART211 and ART310, or ART380 and ART381 RESTRICTIONS: Requires permission of instructor.

ART 312 ILLUSTRATION I

Introduction of color through watercolor, gouache, acrylic, oil painting and dry color media. Emphasis on approaches to illustrated visual imagery in editorial, book, institutional and advertising PREREQ: ART211

RESTRICTIONS: Requires permission of instructor.

ART 313 ILLUSTRATION !!

Application of creative illustration concepts to editorial, book, institutional and advertising projects PREREQ: ART312

RESTRICTIONS: Requires permission of instructor

ART 315 Issues in Contemporary Art

Examination of current issues of content and form; developments in technology; and social, political and cultural issues affecting contemporary visual art and artists

RESTRICTIONS: Completion of 60 credit hours.

ART 318 APPLIED DESIGN VISITS

To gain a global awareness of the applied design field students will visit, discuss and review design-related organizations (i.e. advertising agencies, design studios, interactive / Web design studios, photographers, illustrators, commercia directors, magazines, and design museums) through a series of assigned projects COREQ: ART319

ART 319 APPLIED DESIGN TOPICS

Students undertake assigned independent research projects relating to applied design topics and projects (i.e. advertising, graphic and design, typography, applied photography, etc.) resulting in visual and written presentations PREREQ: Requires permission of instructor COREQ: ART318

ART 330 ADVANCED FIGURE DRAWING

Continued studies in figure drawing. Emphasis on advanced media techniques description and personal expression PREREQ: ART230

RESTRICTIONS: May be repeated up to nine credit hours

INTERMEDIATE PAINTING I

Identifying and exploring ideas and abilities in painting by examining the context of modern and contemporary works. Emphasis on the role of professional quality studio practices in realizing student painting goals. PREREQ: ART231

INTERMEDIATE PAINTING II

Continuation of the investigations established in ART331 with emphasis on the individual student's development of ideas and techniques through studio practice, fieldtrips and the research of contemporary art. PREREQ: ART331

ART 333 FIGURE STUDIO

3

Advanced conceptual and technical issues in depicting the human figure. Topics include figurative descriptions through the exploration of a wide range of media with special emphasis on color and related concerns PREREQ: ART230 and ART231

ART 334 INTERMEDIATE PAINTING: THE FIGURE

A technical and conceptual guide to interpreting the human figure in oils, with an emphasis on the use of the figure as a vehicle for expression in contemporary

painting.
PREREQ: ART230 and ART231

RESTRICTIONS: May be repeated up to six credit hours

Intoduction to basic woodcut and/or linoleum with relief printing processes Black and white as well as multi colored printing processes will be investigated PREREQ: ART110, ART111

Introduction to etching and intaglio printing processes including drypoint, line etching, soft ground, liftground, aquatint techniques and non-toxic photo etching PREREQ: ARTI 10, ARTI 11, ARTI 12, ARTI 13

INTRODUCTION TO MONOPRINTING AND PAPERMAKING **ART 342 PROCESSES**

Introduction to western and eastern papermaking and cast paper processes Introduction to monoprinting and collage processes to produce one of a kind

DIGITAL PRINTMAKING

3

Investigates the computer as a tool for imagemaking by scanning, creating and manipulating digital images, both photographic and hand drawn Exploration of contemporary and traditional printmaking techniques are used to produce printed editions of original digital images

ART 350 INTERMEDIATE SCULPTURE I

Continues to emphasize all goals of ART250 and introduces more advanced techniques and information on sculpture. Students strongly encouraged to find and pursue individual goals and are guided in seeking choices of media and types of artistic expressions that best suit each individual Researching modes of contemporary sculptural expression is required. PREREQ: ART250

ART 351 INTERMEDIATE SCULPTURE II

At this intermediate level, less emphasis is given to tools and techniques, and more attention is given to the student's search for personal artistic expression Participation in student and local exhibitions is expected. For those interested in a concentration in sculpture, time will be given to portfolio preparation. Research into sculpture is intensified

PREREQ: ART350

ART 366 INDEPENDENT STUDY

1-6

ART 380 INTERMEDIATE PHOTOGRAPHY: BLACK AND WHITE 3 Use of the medium for artistic communication. Advanced technical and aesthetic

concepts as related to fine and applied art problems PREREQ: ART280

ART 381 INTERMEDIATE PHOTOGRAPHY: COLOR

3

Shooting and processing of color slides and negatives, producing color prints from each. Examines color theory, color emulsions and contemporary ideas in color photography

PREREQ: ART380

ALTERNATIVE PHOTOGRAPHIC PROCESSES

3

Non-silver photographic processes such as cyanotype, gum-bichromate, photo transfer, and van-dyke brown. Using existing negatives, students will create, alter and manipulate images PREREQ: ART280

RESTRICTIONS: Ability to work independently.

ART 383 PHOTOGRAPHIC FACILITIES MANAGEMENT

3

First-hand experience of operating and maintaining a photographic facility, including equipment operation for both black/white and color photography labs, course and out-of-class scheduling, on-loan equipment and materials, ordering and mixing of chemicals and keeping associated faculty abreast of developments RESTRICTIONS: Art major or minor or permission of instructor

ART 390 INTERMEDIATE CERAMICS I

3

Continuation of Beginning Ceramics PREREQ: ART290

ART 391 INTERMEDIATE CERAMICS II

Continuation of Intermediate Ceramics I with emphasis on the technical properties of clay and glazes PRERÉQ: ART390

ART 402 ADVANCED APPLIED DESIGN I

Mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments PREREQ: ART303 and ART305

COREQ: ART403

RESTRICTIONS: May be repeated up to six credit hours.

PORTFOLIO PREPARATION I **ART 403**

Directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations. PREREQ: ART303 and ART305

COREQ: ART402

RESTRICTIONS: May be repeated up to six credit hours

ADVANCED APPLIED DESIGN II

Continuation of mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments.

PREREQ: ART402 and ART403

COREQ: ART405

RESTRICTIONS: May be repeated up to six credit hours

PORTFOLIO PREPARATION II

Continuation of the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations. PREREQ: ART402 and ART403

COREQ: ART404

RESTRICTIONS: May be repeated up to six credit hours.

ADVANCED NEW MEDIA DESIGN

3

Continuation and more advanced focus on interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound PREREQ: ART307.

RESTRICTIONS: Requires permission of instructor

ART 408 VISUAL COMMUNICATIONS INTERNSHIP Field experience in an advertising agency, design studio, illustration studio, of commercial photography studio in the student's concentration. PREREQ: ART303 and ART305, or ART310 and ART311, or ART312 and ART313. RESTRICTIONS: Requires permission of instructor May be repeated up to six credit hours		ART 430 DRAWING STUDIO 3 Drawing as unique works on paper using traditional or non-traditional media. Works produced will be determined by each student as an extension of their studio concentration. PREREQ: ART230 COREQ: 400 level art course. RESTRICTIONS: May be repeated up to six credit hours
ART 412 ADVANCED IMAGEMAKING I Advanced principles of effective communication through imagery applied to graphic and advertising design, including work with advanced graphic and advertising students in developing complete project solutions. PREREQ: ART303, ART305, ART311, or ART313. COREQ: ART413. RESTRICTIONS: Requires permission of instructor.	3	ART 432 ADVANCED PAINTING Provides maturing process through experience Emphasis on identifying and shedding undue influences in painting in favor of evolving a more personal artistic direction and vision PREREQ: ART331 and ART332, or ART331 and ART334 RESTRICTIONS: May be repeated up to nine credit hours.
ART 413 IMAGEMAKING PORTFOLIO I Development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography cillustration. PREREQ: ART303, ART305, ART311, or ART313 COREQ: ART412	3 or	ART 433 PAINTING STUDIO The execution of a mature body of work Emphasis placed on distilling individual painting ideas down to their essence through a process of rigorous group and self-criticism. PREREQ: ART432. RESTRICTIONS: May be repeated up to nine credit hours
RESTRICTIONS: Requires permission of instructor. ART 414 ADVANCED IMAGEMAKING II Continued work with advanced principles of effective communication through imagery applied to graphic and advertising design, including work with advanced graphic and advertising design in developing complete principles.		ART 440 PRINTMAKING STUDIO Advanced studio work based on agreement between student and instructor as to content and quantity of work required. PREREQ: ART241 or ART 246, and ART341 or ART342 RESTRICTIONS: May be repeated up to nine credit hours.
solutions PREREQ: ART412 COREQ: ART415 RESTRICTIONS: Requires permission of instructor ART 415 IMAGEMAKING PORTFOLIO II	3	ART 441 ADVANCED PRINTMAKING Advanced techniques in lithography and screenprinting or papermaking, monoprinting, etching and woodcut. Processes vary according to instructor. PREREQ: ART241 or ART246, and ART341 or ART342. RESTRICTIONS: May be repeated up to nine credit hours
Continued development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration. PREREQ: ART413 COREQ: ART414. RESTRICTIONS: Requires permission of instructor		ART 450 SCULPTURE STUDIO 3 Designed to assist the student in finding the best materials and means of personal expression in sculpture and the relationship of differing fields of artistic expression. An increasing emphasis on involvement in the sculpture profession. PREREQ: ART351. RESTRICTIONS: May be repeated up to nine credit hours
ART 416 PROFESSIONAL PRACTICES Students who plan to work and exhibit in a fine arts studio discipline will lear how to prepare for a professional career. Topics include making application to galleries, residencies and graduate school; grant writing; tax issues; taking sletc. RESTRICTIONS: BFA seniors only.	to	ART 451 ADVANCED SCULPTURE At this level, students are expected to have put together a solid body of work with a clear direction. Advanced studio work is based on agreements between the student and the instructor regarding content and quality of work requirements. Each student receives personal instruction and attention in what is planned to become the student's profession PREREQ: ART351
The concluding exhibition required of all Bachelor of Fine Arts candidates and usually held during the final semester of undergraduate study RESTRICTIONS: BFA seniors only		RESTRICTIONS: May be repeated up to nine credit hours ART 466 INDEPENDENT STUDY 1-6
ART 418 FINE ARTS INTERNSHIP Field experience related to a current fine art discipline offered in the Art Department through a hands on involvement at an art studio, gallery, museum related industry. PREREQ: Junior or senior level in a concentration RESTRICTIONS: Requires permission of instructor May be repeated up to six	3	ART 481 PHOTOGRAPHY STUDIO Advanced studio and conceptual work based on agreement between student and instructor as to content and quantity of work required. Students taking the course for repeating credit will be engaged in the development of a professional photography portfolio along with the other course requirements. PREREQ: ART381. RESTRICTIONS: May be repeated up to nine credit hours.
ART 424 STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST See MSST480 for course description. ART 425 SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN	3	ART 483 PORTFOLIO AND EXHIBITION TECHNIQUE Emphasis on professional methods involved in presenting a portfolio for publication or exhibition. Organization, editing and sequencing, as well as attitudes and strategies form the basis of study. PREREQ: ART380. RESTRICTIONS: Previous photographic experience.
See ARTC481 for course description ART 426 COLOR MIXING AND MATCHING See MSST485 for course description ART 427 STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3	ART 486 PHOTOGRAPHIC ELECTRONIC IMAGING Use of computer technology and techniques to create digital photography and imagery. Students use electronic technology to manipulate, retouch, adjust color, make multiple images and explore other creative techniques PREREQ: ART380. RESTRICTIONS: Previous photographic experience. May be repeated up to nine
See MSST488 for course description. ART 428 STUDIO MATERIALS AND TECHNIQUES OF PAINTING II See MSST489 for course description	3	ART 487 LOCATION PHOTOGRAPHY 3 A series of interrelated projects and assigned topics on location to develop the
ART 429 STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I See MSST490 for course description	3	visual and technical skills of on site photography. The location and environment may vary Winter and/or summer session offering PREREQ: ART280 or equivalent RESTRICTIONS: Requires permission of instructor.

ART 490 ADVANCED CERAMICS

Continuation of Intermediate Ceramics II with emphasis on individual development of design and form

PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours

ART 491 CERAMICS STUDIO

Advanced studio work based on agreement between student and instructor as to content and quantity of work required

PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours

ART 600 APPLIED DESIGN TUTORIAL

Advanced studio work based on agreement between student and instructor as to

Works on paper using traditional and non-traditional media. The nature of work is

RESTRICTIONS: May be repeated up to eighteen credit hours.

Studio experience for students whose principal mode of artistic expression and prior studies are in disciplines other than applied design, or where previous applied design work has been with a subject that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours

ART 601 APPLIED PHOTOGRAPHY TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than applied photography or where the work in applied photography has been with an aspect of the medium that is substantially different from what is now being studied RESTRICTIONS: May be repeated up to twelve credit hours

DRAWING TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than drawing or where the work in drawing has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 603 PAINTING TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than painting or where the work in painting has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours

PRINTMAKING TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than printmaking or where the work in printmaking has been with and aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours

ART 605 SCULPTURE TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than sculpture or where the work in sculpture has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours

ART 608 PHOTOGRAPHY TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than photography or where the work in photography has been with an aspect of the medium that is substantially different from what is now being studied
RESTRICTIONS: May be repeated up to twelve hours

CERAMICS TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than ceramics or where the work in ceramics has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve hours

ADVANCED APPLIED PHOTOGRAPHY

Emphasis on the development of a portfolio and the understanding of the role of the applied photographer. Includes introduction to large format techniques and equipment and the professional studio PREREQ: ART411

RESTRICTIONS: May be repeated up to twelve credit hours

ADVANCED APPLIED PHOTOGRAPHY **ART 611**

Continuation of ART610 directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical capabilities in applied photography situations. PREREQ: ART411

RESTRICTIONS: May be repeated up to twelve credit hours

RESTRICTIONS: May be repeated up to six credit hours PAINTING

ART 630

3-6

Advanced problems in the media and aesthetics of painting RESTRICTIONS: May be repeated up to eighteen credit hours

DRAWING STUDIO

an extension of student's creative direction

ART 633 PAINTING STUDIO

3-6

content and quantity of work required

ART 640 PRINTMAKING STUDIO

3-6

Advanced studio work based on agreement between student and instructor as to content and quantity of work required

RESTRICTIONS: May be repeated up to eighteen credit hours

PRINTMAKING **ART 641**

3-6

Provides independent work in a chosen print area. Course requirements will be determined by agreement of the student and the teacher. RESTRICTIONS: May be repeated up to eighteen credit hours

SCHIPTURE STUDIO

3-6

Concentrates on professional studio practices and the creation of individual sculptural expressions. Advanced studio work is based on agreement with the instructor regarding content and quality of work

RESTRICTIONS: May be repeated up to eighteen credit hours

ART 651 SCULPTURE

3-6

Advanced level course focusing on becoming professionals Beyond the studio and the creation of artistic expression, the student artist learns ways voices can be hard. Focuses on all the peripherals involved in the profession of sculpture RESTRICTIONS: May be repeated up to eighteen credit hours

ART 677 SEMINAR: THE BUSINESS OF ART

3

Examination of some of the practical aspects of being a practicing studio artist, including promotion, copyrighting artwork, art related tax and business law, building a reputation, pricing of art works, and grant writing

SEMINAR: STUDIO INSTRUCTION PRACTICUM

Planning, instruction and evaluation of art disciplines at the college or equivalent

RESTRICTIONS: Requires permission of instructor. May be repeated up to nine credit hours

ART 679 SEMINAR: ISSUES IN CONTEMPORARY ART

Examination of current issues of content and form; developments in technology; social, political and cultural issues affecting visual art and artists; studio visits RESTRICTIONS: Requires permission of instructor. May be repeated up to nine credit hours

ART 681 MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN

See MSST681 for course description.

STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE **ART 682** WEST

See MSST680 for course description

ART 683 PHOTOGRAPHY

3-6

Individual problems in still photography applied to art education, fine arts, or applied design

RESTRICTIONS: May be repeated up to eighteen credit hours

ART 684 PHOTOGRAPHY STUDIO

3-6

Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours

COLOR MIXING AND MATCHING

3

See MSST685 for course description.

ELECTRONIC IMAGING

3

Use of computer technology and techniques to create digital photography and imagery. Students use electronic technology to manipulate, retouch, adjust color, make multiple images and explore other creative techniques RESTRICTIONS: May be repeated up to six credit hours

STUDIO MATERIALS AND TECHNIQUES OF PAINTING I

See MSST688 for course description

					_
ART 689	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II for course description	3	ARTC 615 Relationship be	PROPERTIES AND STRUCTURE OF ART MATERIALS I tween structure of materials and their physical, mechanical and	3
	STUDIO IN THE MATERIALS AND TECHNIQUES OF		chemical beha	vior. Emphasis on art materials such as metals, ceramics, glasse	s,
ART 690	PRINTMAKING I	3	pigments, dyes	erials, polymeric materials, textiles, coatings, cellulose products, tuffs, etc. Also, mechanics of change due to heat, time, radiatio	'n
	for course description.		and environme RESTRICTIONS	nr. : Full-time fellowship students only.	
ART 691 Problems in the RESTRICTIONS	CERAMICS owing, glazing and firing techniques. : May be repeated up to eighteen credit hours	3-6	ARTC 616 Introduction to	CONSERVATION RESEARCH METHODS the principles and methodology of scientific research in	3
ART 692	CERAMICS STUDIO	3-6	conservation of	mphasis on topics such as experimental design, data analysis, research proposals, authenticity and technical studies, accelerat	ted
content and au	lio work based on agreement between student and instructor a lantity of work required. 5: May be repeated up to eighteen credit hours.	s to	aging, and sim PREREQ: ARTC	ple analytical methods.	
ART 698	MFA Exhibition	3	ARTC 617	Analysis of Painted Surfaces	3
	entation and installation of art work in an exhibition space e studio component of graduate study.		Introduction to	the analysis and technology of painted and varnished surfaces visible and ultraviolet light microscopy techniques. Lectures and	Ч
RESTRICTIONS	: Approval of the student's individual graduate committee		lab work includ	de a review of traditional coating materials, color measurement	and
ART 699	MFA SUPPORTING PAPER	3	matching, and varnish stratigr	analysis and interpretation of cast cross-sections of paint and aphies	
Development o concerns charc	of a written and photographic document in support of issues ar acterizing personal artistic development experienced during	nd	ARTC 618	CONSERVATION CLEANING METHODS	3
graduate study			Introduction to	techniques for controlled removal of overpaints, varnishes, and ntings and decorative and architectural objects. Cross-section	
ART 868	• •	-12	microscopy tec	hniques are used. Lectures and lab work include discussion of	
ARI UUU	RESEARCH		solvent and wo and mixing an	iter-based cleaning systems, use of enzymes and chelating agen d testing of customized cleaning materials	its,
ART CONSI	ERVATION		ARTC 644 See MSST644	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS for course description.	3
ARTC 301	CARE AND PRESERVATION OF CULTURAL PROPERTY I	3	ARTC 645	TECHNOLOGY OF CULTURAL MATERIALS: METALS	3
Examines philo	sophy, ethics, practice of art conservation and the issues perto	aining	See MSST645	for course description.	
characteristics	nanagement of cultural property Typical deterioration and preservation alternatives for a variety of materials includit	ng	ARTC 650	SEMINAR IN ART CONSERVATION	1
photographs, v	works of art on paper, archival and library materials, and mag presented and discussed	netic		n current work in the fields of art conservation, art history, ethics I museum science	٥,
ARTC 302	CARE AND PRESERVATION OF CULTURAL PROPERTY II	3	PREREQ: ARTO	655. Full-time fellowship students only	
Examines the p	philosophy, ethics, approach and practice of art conservation		ARTC 654		-3
	asis on easel paintings and a secondary emphasis on textiles, re and conservation science. Deterioration mechanisms, care of	and	Application of	scientific and art historical techniques to the examination, treatr	nent
	eatment issues are covered		textiles, paintir	on of works of art on paper, library materials, photographs, igs, joined wooden objects, decorative, ethnographic, and	
ARTC 444	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS	3	archaeologica	objects, under the supervision of conservation faculty E. Full-time fellowship students only	
	for course description.	·	ARTC 655	·	-3
ARTC 445	TECHNOLOGY OF CULTURAL MATERIALS: METALS	3	Application of	scientific and art historical techniques to the examination, treatr	nent
See MSST445	for course description.		textiles, paintir	on of works of art on paper, library materials, photographs, Igs, joined wooden objects, decorative, ethnographic, and	
ARTC 464	CONSERVATION INTERNSHIP	3	archeological PREREQ: ARTO	objects under the supervision of conservation faculty	
ARTC 466	INDEPENDENT STUDY	1-6		S: Full-time fellowship students only	
ARTC 480	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST	3	ARTC 658	TOPICS IN ADVANCED APPRENTICESHIP AND RESEARCH IN CONSERVATION I	6
	for course description.		analysis, treatr	monstration, practice and research relating to the examination, nent, and collections care of cultural property including works o	of art
ARTC 481	SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN	3	on paper, libro	ary materials, photographs, textiles, paintings, joined wooded ative, ethnographic, and archeological materials Requirements	
Twentieth centu	ury artists' materials. Topics: acrylic emulsion, acrylic solution,	alkyd	this course ma	y be fulfilled by work in cooperating institutions outside the	. • ,
canvas, paper	, paints; collage-assemblage; solvent-photo transfer; synthetic fi , panels, oil pastels, paint sticks, felt-tip markers, colored ink	bei	Winterthur Mu PREREQ: ARTO	seum. 2654 and ARTC655.	
pencils; airbru	sh spray gun; and non-art materials. Potential health hazards opics: pH, lightfastness, adhesion and storage environments.		RESTRICTIONS	5: Full-time fellowship students only	
May be cross-l	isted with ART 425 and/or ARTH481		ARTC 659	TOPICS: ADVANCED APPRENTICESHIP AND RESEARCH IN ART CONSERVATION II	6
	5: Requires permission of instructor. COLOR MIXING AND MATCHING	3	Discussion, de	monstration, practice, and research relating to the examination,	
ARTC 485 See MSST485	for course description	3	on paper, libro	nent, and collections care of cultural property including works or ary materials, photographs, textiles, paintings, joined wooden	
ARTC 488	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3	objects, decor	ative, ethnographic, and archeological materials. Requirements y be fulfilled by work in institutions outside the Winterthur Muse	for um
See MSST488	for course description.		PREREQ: ARTO	C655 and ARTC658.	
ARTC 489	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II for course description	3		5: Full-time fellowship students only INDEPENDENT STUDY 1-	12
ARTC 490	STUDIO IN THE MATERIALS AND TECHNIQUES OF		ARTC 666	HADELEUDERI STODT 1-	-
	PRINTMAKING I	3			
See MSST490 RESTRICTIONS	for course description 5: Requires permission of instructor.				

CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE

EXAMINATION OF ART MATERIALS I

RESTRICTIONS: Full-time fellowship students only

Classroom discussion and laboratory application of chemical and physical

techniques that art conservators perform to identify and characterize organic art

ARTC 670

materials

ARTC 671 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE **EXAMINATION OF ART MATERIALS II** 3 of two- and three-dimensional design, spatial composition, color and technical Classroom discussion and laboratory application of chemical and physical methods used by artists to create emotional and aesthetic effects Examples techniques that art conservators perform to identify and characterize metals, chosen from a variety of periods and places glass, ceramics, and natural and synthetic polymers Basic structure, composition INTRODUCTION TO ART HISTORY I **ARTH 153** and deterioration mechanics of such materials Painting, sculpture and architecture from Prehistoric times through ancient Egypt, PREREQ: ARTC670 Greece, Rome and the Middle Ages studied in historical and cultural context RESTRICTIONS: Full-time fellowship students only RESTRICTIONS: Usually offered in Fall semester **ARTC 672** CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE 3 **EXAMINATION OF ART MATERIALS III** INTRODUCTION TO ART HISTORY II Painting, sculpture and architecture of Western Europe from the Renaissance to Classroom discussion and laboratory application of more sophisticated analytical the present studied in historical and cultural context and physical techniques used by the scientist to characterize materials RESTRICTIONS: Usually offered in Spring semester Application of these techniques to art materials and treatment-related problems **ARTH 155** ASIAN ART PREREQ: ARTC670 and ARTC671 Introduction to the artistic traditions of China, Japan, India, Korea and Southeast RESTRICTIONS: Full-time fellowship students only Asia. Emphasis on historical, religious and social context. Focuses on the arts of Buddhism; also considers Hindu, Confucian, Taoist and other localized religious **ARTC 673** CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS IV and cultural influences on the visual arts Independent research project focusing on the analytical and physical techniques ROME: FROM CAESAR TO FELLINI ARTH 156 used by the scientist to characterize art materials Investigates Rome from antiquity to the twentieth century focusing on art and PREREQ: ARTC670, ARTC671 and ARTC672. architecture, archaeology, film, literature, urban planning, law, social history, RESTRICTIONS: Full-time fellowship students only religion, and politics **ARTC 680** STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING **ARTH 161** ART IN EAST AND WEST IN THE WEST 3 Similarities and differences between works of art typical of Asian and Western See MSST680 for course description traditions and examination of their points of contact, emphasizing such themes as nature, humanity and the divine, world of the ruler, religious art and private art **ARTC 681** MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN ARTH 162 HISTORY OF ARCHITECTURE See MSST681 for course description Major buildings and architects from the ancient world to the present Elements of 3 architectural design and the influence of social, economic, political, religious and technological factors on the art of building Architecture as cultural expression. COLOR MIXING AND MATCHING **ARTC 685** See MSST681 for course description **ARTH 166** SPECIAL PROBLEM 1-3 3 **ARTC 688** STUDIO MATERIALS AND TECHNIQUES OF PAINTING I See MSST688 for course description **ARTH 204** ART, POWER AND ARCHITECTURE IN AFRICA 3 **ARTC 689** STUDIO MATERIALS AND TECHNIQUES OF PAINTING II 3 Explores several African communities including Bamileke, Yoruba, Shona, Edo, See MSST689 for course description **ARTC 690** STUDIO IN THE MATERIALS AND TECHNIQUES OF in their varied stances to, and as representations of, political, social and spiritual 3 PRINTMAKING I power See MSST690 for course description May be cross-listed with BAMS203 **ARTC 870** INTERNSHIP IN CONSERVATION 1-9 ARTH 205 SCIENCE AND THE DETECTION OF ART FORGERIES A third year of study at an accredited institution working with a master See MSST205 for course description conservator in the student's field of interest ARTH 206 Introduction to Art and Architecture in Africa PREREQ: ARTC869 Explores all-African selections from diverse art histories including modern Congo, RESTRICTIONS: Full-time fellowship students only. May be repeated for up to contemporary Nigeria and South Africa, 19th Century Mande, 17th century eighteen credits when topics vary Ethiopia, 15th century Edo, 19th Century Yoruba, Nubian Egypt and the pre-PRE-CANDIDACY STUDY 3-12 PF **ARTC 964** pharaonic Northeast Lectures thematize art against a backdrop of politics, Research and readings in preparation of dissertation topic and/or qualifying religions, sensuality and architecture examinations for doctoral students before admission to candidacy but after

1-12 PF

ART HISTORY

ARTC 969

completion of all required course work

DOCTORAL DISSERTATION

VISUAL CULTURE

RESTRICTIONS: Not open to students who have been admitted to candidacy.

Explores the ways we make, perceive and experience images and artifacts Students will hone their skills in seeing, analyzing historical models and critically engaging in discussions of visual art and material cultures in selected eras and civilizations around the world

MONUMENTS AND METHODS IN THE HISTORY OF ART Painting, sculpture and architecture studied as artistic and cultural expressions of their times Emphasis on selected major artists, monuments and methods of analysis

ARTH 151 MYTH, RELIGION AND ART

An introduction to the study of mythical and religious images, types, attributes and symbols on a comparative basis from many ages throughout the world. Includes archetypal images, such as the Great Mother, the Great Father, the hero, images with supernatural powers and satirical images

ARTH 152 DESIGN AND EXPRESSION IN THE VISUAL ARTS

An introduction to visual analysis of painting, sculpture and architecture Principles

Fon, Kuba and Hasua-Fulani (located among others in Nigeria, Zimbabwe, Benin, Congo) Reveals the relationships, sometimes spatial, between art and architecture

3

ART OF ANCIENT EGYPT AND THE NEAR EAST

Survey of the art and architecture of ancient Egypt and Near East. Emphasis on the relationship of art to religion, politics and ritual. Topics include Egyptian pyramids and the after-life, images of kings and the art of propaganda and art in the service of religion.

ARTH 208 GREEK AND ROMAN ART

Development of Greek art and architecture from the Geometric period through the Orientalizing, Archaic, Classical and Hellenistic eras. Roman art and architecture from its Etruscan and Greek origins through the Republican period and the stages of the Empire until the time of Constantine the Great

EARLY MEDIEVAL ART: 200-1000 AD

Painting, sculpture and architecture in Europe and the Near East. Surveys the earliest Christian art as well as Byzantine, Early Islamic, Anglo-Saxon and Carolinaian art.

LATER MEDIEVAL ART: 1000-1400 AD ARTH 210

3

Painting, sculpture and architecture of the Christian world, treating later Byzantine, Romanesque and Gothic artistic traditions in their historical and cultural contexts Development of a distinctively European art and society

ARTH 213 ART OF THE NORTHERN RENAISSANCE

Covers late medieval devotional images to the art of the early modern cities (1400–1570), especially in the Netherlands and Germany Special emphasis on Jan van Eyck, Rogier van der Weyden, Albrecht Durer and Pieter Bruegel

EARLY RENAISSANCE ART

Italian art of the 14th and 15th centuries. Special emphasis on the founders of the Renaissance tradition in central Italy such as Giotto, Donatello, Masaccio, Fra Angelico, Botticelli, Brunelleschi and Alberti

HIGH RENAISSANCE AND MANNERIST ART

Italian art in the 16th century. Emphasis on such artists as Leonardo da Vinci, Raphael, Michelangelo, Bramante, Titian, Tintoretto and El Greco. Also treats the spread of Italian style to France and Spain.

ARTH 220 ITALIAN RENAISSANCE ARCHITECTURE

life and landscape painting, as well as the role of patronage

Italian architecture and cities from the 14th to the 16th centuries Emphasis on the socio-economic, intellectual and cultural context of Renaissance architecture Focuses on architects such as Brunelleschi, Alberti, Michelangelo and Palladio and cities such as Florence, Rome and Venice.

BAROQUE ART

Seventeenth-century European painting, sculpture and architecture in its socialhistorical context. Émphasis on such major artists as Caravaggio, Bernini, Rubens, Rembrandt, Vermeer, Poussin and Velasquez Discussion of the rise of genre, still-

ARTH 223 BAROQUE AND ROCOCO ARCHITECTURE AND URBANISM Architecture and urban design in Europe from 1580 to 1750 in its religious,

political and cultural context Studies Italy, France, England and Germany Architects such as Bernini, Borromini, Le Vau, Mansart and Neumann

EIGHTEENTH CENTURY ART

Examines major trends and artists in 18th century European painting, sculpture and architecture in the framework of the social, ideological and cultural currents of the time. Artists such as Watteau, Hogarth, Blake, Chardin, Canova, David and Goya

MODERN ART I

Important 19th century European movements in art such as Neo-Classicism, Romanticism, Realism and Impressionism studied in their cultural and sociopolitical context Artists such as David, Delacroix, Turner, Courbet and Monet

ARTH 228 MODERN ART II

Art and theory of major movements from 1880 to the present Post-Impressionism, Fauvism, Cubism, Futurism, Constructivism, Dada, Surrealism, Abstract Expressionism, Pop Art, Minimalism, Conceptualism, Neo-Expressionism and Post-Modern developments Painting, sculpture, photography, environments and performance art

ARTH 230 AMERICAN ART: 1607-1865

Architecture, painting, sculpture and the decorative arts of the United States from the first Colonial settlements to the Civil War. American art examined in the light of its political, social, economic and religious background and in relationship to European art

ARTH 231 AMERICAN ART: 1865-PRESENT

Architecture, painting, sculpture, photography and decorative arts in the United States from the Civil War on American art in a political, social, economic and cultural framework. The rise of the United States to a position of global power and emergence as an international artistic center. RESTRICTIONS: Usually offered in Spring semester.

ARTH 232 ART OF LATIN AMERICA

Survey of art and architecture in Latin America from pre-Hispanic times to the 21st century Emphasis on the interaction between native traditions and imported ideas, particularly in relationship to religion, politics, and daily life

ART OF CHINA

Survey of the arts of China from neolithic times to the 20th century. Discussions center on such phenomena as Confucian thought and political art, the importation of Buddhist beliefs and their Chinese expressions, and the search for harmony with the natural world

ARTH 234 ART OF JAPAN

Survey of the art of Japan from neolithic times to the 20th century. Emphasis on the interaction between imported ideas and native sensibilities, the development of Buddhist imagery and the influence of literature, drama and political change on the visual arts

ARTH 235 Art of India

Survey of the art of Indian Asia from the prehistoric culture of the Indus Valley through the development of Buddhist, Hindu and Islamic religious structures and imagery Emphasizes the interrelationships of philosophical, religious and aesthetic concepts in shaping Indian art and the spread of Indian culture

ARTH 236 ARTS OF THE ISLAMIC WORLD

3

Formation and diffusion of a distinctive artistic tradition from the eighth to the sixteenth century. Considers architecture, painting, metalwork and other media, especially in the Mediterranean world and western Asia.

ART OF TIBET

Survey of Tibetan art including sculpture, paintings, textiles, jewelry, ritual objects, architecture, and ephemeral art Emphasis on relationship of art to religious and philosophical tenets of Buddhist and Bon-po traditions; development of regional styles in Tibet; and artistic connections to northern India, Nepal, and China

ARTH 242 WOMAN AS IMAGE AND IMAGEMAKER

Analyzes the depiction of women in art from pre-history to the present in light of recent feminist studies. Topics correspond with particular periods in history. Each class includes a brief discussion of women artists and their works May be cross-listed with WOMS242

ARTH 243 AMERICAN DECORATIVE ARTS, 1700-1900

3

An introduction to interior decoration and household arts during the 18th and 19th centuries, with an emphasis on furniture, metalwork, glass, ceramics, textiles, prints, and wallpaper Field trips to Winterthur and the Delaware Art Museum are required

May be cross-listed with AMCS243

ARTH 245 THE AMERICAN HOME

Explores the history and design of the most intimate and public of objects-the house. Our residences are powerful statements about how we see ourselves and how we perceive others. Includes a variety of cultural experiences and investigates the significance of those experiences.

ARTH 250 RULERS' IMAGES FROM AUGUSTUS TO GEORGE Washington

3

Thirteen rulers from the ancient, medieval and early modern worlds as they were depicted in contemporary artistic and literary works. Rulers studied include Augustus, Justinian, Saint Louis, Napoleon and Washington Focuses on rulers' images in the modern world

RESEARCH AND METHODOLOGY IN ART HISTORY

Methods and major approaches to advanced art historical study, together with the practical aspects of research and work in art historical professions, such as education, historic preservation, museums and galleries. Experience with original works of art.

RESTRICTIONS: Offered in Fall semester.

ARTH 302 PRINTS AND SOCIETY

3

A social history of prints and printmaking techniques, focusing on such major printmakers as Durer, Rembrandt, Piranesi, Goya, Daumier and Picasso. Topics include the role of woodcuts in popular culture, political and satirical prints, posters and advertising, and the connoisseurship of original prints

ARTH 303 ART OF THE SPANISH RENAISSANCE

3

The art of Spain and its New World territories during the 15th and 16th centuries. Emphasis on the negotiation between different artistic and religious traditions in both the Iberian Peninsula (Christian, Muslim, and Jewish) and Spanish America (European and Native American)

ARTH 304 NORTHERN BAROQUE ART: THE AGE OF RUBENS, REMBRANDT AND VERMEER

3

Painting, printmaking and art theory in 17th-century Holland and Flanders in social and historical context. Examines the rise of landscape, genre and portraiture, the nature of Dutch realism, the social role of the artist, art and theater, and the impact of religion on art.

ARTH 305 Italian Baroque Art: Metaphor and Marvel

Painting, sculpture and architecture from the time of Caravaggio and the Carracci to Bernini and Cortona. Examines topics such as the Counter-Reformation and its impact on the arts, the rise of naturalism and illusionism, the design process and the function of drawings, theatricality and rhetoric

ARTH 307 SEURAT TO MATISSE: ART IN FRANCE

Examines developments in French art, culture and society between 1880 and 1907 Topics include the avant-garde, women artists, public art, bohemianism, mass culture and early cinema. Artists include Manet, Monet, Pissarro, Degas, Cezanne, Morisot, Cassatt, Seurat, Van Gogh, Gauguin, Vuillard, Redon, Moreau, Puvis de Chavannes, Rodin, Claudel, Matisse and Picasso PREREQ: ART227 or ART228 or permission of instructor

ARTH 308 Modern Architecture I: 1750-1900

Aesthetic and technological developments in architecture, interior design and the planned environment, beginning with the mid-18th century break from Renaissance tradition to Art Nouveau and the end-of-19th century rise of the skyscraper. Architects such as Ledoux, Soane, Richardson, Sullivan, Horta and Gaudi.

ARTH 310 THE ROLE OF THE ARTIST IN SOCIETY ARTH 406 SEMINAR IN MEDIEVAL ART The art of Europe from the fall of Rome to the late Gothic period. Recent topics Explores changing ideas of the artist from medieval craftsman and Renaissance include The Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Saint courtier to Romantic genius and modern revolutionary. Topics include self-portraiture, notions of artistic temperament and genius, women artists and artists' Denis and the Origins of Gothic Architecture PREREQ: ARTH209 or ARTH210 changing relations with their clients RESTRICTIONS: May be repeated for credit when topics vary ARTH 311 RENAISSANCE WOMEN, SOCIETY AND THE ARTS Focuses on the role of women in Italian art and society from 1300-1650 ARTH 408 SEMINAR IN NORTHERN RENAISSANCE ART 3 The arts in Northern Europe from 1300 to 1600. Topics may change with each Interdisciplinary and feminist readings emphasize a variety of approaches Topics time of offering. RESTRICTIONS: May be repeated for credit when topics vary. include gender and power; women as patrons; female eroticism and mysticism; the masculine vision of ideal beauty; women writers and their complaints; nuns, prostitutes and saints 3 May be cross-listed with WOMS311 ARTH 413 SEMINAR IN ITALIAN RENAISSANCE ART Italian art from 1300 to 1600. Recent topics include Leonardo da Vinci, 3 Michelangelo, Titian and Medici Patronage in the Golden Age ARTH 318 HISTORY OF PHOTOGRAPHY RESTRICTIONS: May be repeated for credit when topics vary History and aesthetics of photography from its beginnings to the present Emphasis on photography as artistic expression, the importance of technology ARTH 414 SEMINAR IN ITALIAN RENAISSANCE ARCHITECTURE and photography in relation to the other arts and social history. Photographers Italian architecture from 1300 to 1600 Recent topics include Renaissance Villas such as Negre, Emerson, Stieglitz, Cunningham, Weston and Arbus and Gardens, Brunelleschi and Alberti, Roman Architecture in the Age of ARTH 322 Introduction to Historic Preservation 3 Michelangelo, and Palladio Examines a specific research issue within historic preservation including hypothesis construction, design of research methodology and evaluation of results PREREQ: ARTH220 RESTRICTIONS: May be repeated for credit when topics vary ARTH 415 SEMINAR IN ITALIAN BAROQUE ART 3 REGIONAL ARTS AND ARCHITECTURE Painting, sculpture and architecture in Italy in the 17th century. Recent topics Explores the historical development and cultural background of traditional include Bernini and Roman Baroque Sculpture, Seicento Poetics and Imagery, material culture. Each seminar focuses on a particular theme such as the Pennsylvania-Germans, Carolina Low Country or New England Settlements. Topics Caravaggio. include architecture, landscape, decorative arts and material life RESTRICTIONS: May be repeated for credit when topics vary ARTH 417 SEMINAR IN NORTHERN BAROQUE ART 3 ARTH 335 ARTS AND ARCHITECTURE OF PENNSYLVANIA-GERMANS The distinctive regional culture of the Pennsylvania-Germans in the 18th and 19th RESTRICTIONS: May be repeated for credit when topics vary centuries examined through the study of their cultural landscapes, houses and Architecture, Town Planning and Theory: 1600-1789 other buildings, decorative arts, gravestones, and manuscript traditions. Explores Focusing on Paris and Versailles, explores how architecture, town planning and themes of ethnic aesthetic expression, sectarian culture, community identity, and the functions of art in everyday life architectural theory developed from the reign of Henri IV up to the French Revolution Buildings and projects to be considered in close relation with their ARTH 338 Mayan Art and Architecture intellectual, political and social contexts Introduction to the civilization of the Maya as evident in the Yucatan Peninsula ARTH 419 3 SPANISH ART OF THE GOLDEN AGE Incorporates visits to relevant archeological zones. Examines the geographical Art in Spain and its colonies from 1500–1700. Topics vary. Seminars may focus framework that shaped the development of Mayan culture, political and economic on particular artists, or on broader historical and/or methodological issues organizations, art, architecture, ideology and history dealing with artistic production, reception, and circulation within the Spanish May be cross-listed with ANTH328 RESTRICTIONS: Offered abroad only RESTRICTIONS: May be repeated for credit when topics vary ART AND ARCHITECTURE OF EUROPE 3 **ARTH 339** ARTH 420 SEMINAR IN AFRICAN ART 3 Primary focus on painting, sculpture and architecture in Europe from the Studies recent scholarship on art and/or architecture in Africa, focusing on specific subjects such as Modern and Contemporary art, sculpture before 1500, Romanesque to the Modern eras. Subject matter determined by country in which overseas program is conducted global views and uses of African art and art institutions in Africa RESTRICTIONS: Not open to freshmen RESTRICTIONS: Offered in a foreign language and only in conjunction with a foreign study program May be repeated for credit when topics vary ARTH 421 SEMINAR IN NINETEENTH CENTURY ART 3 **ARTH 349** ART AND ARCHITECTURE IN CONTEXT Art from David to Impressionism. Recent topics include Gericault, Delacroix, Painting, sculpture and architecture studied as artistic and cultural expressions of Cezanne, Art and Politics, The Theory and Practice of Romanticism, Historicism from David to Gerome, and Orientalism.

RESTRICTIONS: Taught only in Study Abroad Program

3 ARTH 360 HUMANITIES COLLOQUIUM See ARSC360 for course description

ARTH 366 INDEPENDENT STUDY 1-6

ARTH 399 TOPICS IN ART HISTORY

Detailed investigation in a lecture rather than a seminar format of varying topics, e.g., St. Denis and Problems of 12th Century Art.

ARTH 402 UNDERGRADUATE SEMINAR IN THE HISTORY OF ART Emphasis on art historical reading and research. Student oral reports. Recent seminar topics include The Art and Science of Leonardo da Vinci; Caravaggio;

Art of the African Diaspora RESTRICTIONS: For undergraduates only. May be repeated for credit when topics

ARTH 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS3 See MSST403 for course description.

ARTH 405 SEMINAR IN GREEK AND ROMAN ART

The art and architecture of antiquity from the origins of Greek civilization to the fall of Rome. Recent topics include Art in the Everyday Life of Ancient Romans, Hellenistic Greek Sculpture, Late Roman Portraiture and Roman Architecture PREREQ: ARTH208

RESTRICTIONS: May be repeated for credit when topics vary

ARTH 422 FOLK AND OUTSIDER ART

PREREQ: ARTH227

Focuses on the traditional and popular arts of the United States. Topics include colonial Pennsylvania-German decorative arts, Victorian Welsh gravestones, African-American textile and basketry crafts, and contemporary Inuit graphic arts Discussions and research will focus on the relationship of folk arts to questions of ethnicity, class, popular culture, and community aesthetics

ARTH 423 SEMINAR IN TWENTIETH CENTURY ART

Art in Europe, with some reference to American art, from Post-Impressionism to the present. Recent topics include Symbolism, Picasso, Dada and Surrealism, Cubism and Its Influence, and Post-Modernism PREREQ: ARTH227 or ARTH228

RESTRICTIONS: May be repeated for credit when topics vary

RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 424 SEMINAR IN NINETEENTH CENTURY PHOTOGRAPHY Aspects of the history and aesthetics of 19th-century photography. Topics change with each time of offering Recent topics include Photography and Art, Documentary Photography, and 'Art' Photography. PREREQ: ARTH227 or ARTH318.

ARTH 425 SILENT CINEMA

Examination of the invention, emergence, and development of silent cinema in Europe, the former USSR, and the United States. Includes study of significant films and filmmakers; social, cultural and artistic contexts; and the critical literature PREREQ: Either ARTH227 or ARTH228

3

3

3

3

Architecture	
All across 19th century Europe, architecture, architectural replanning were deeply involved in national traditions, as arccreate authentic national styles. Contemporary theoretical teprimary sources, and recent works of scholarship are used	hitects attempted to exts, 19th century
ARTH 427 SEMINAR IN TWENTIETH CENTURY PHOTOGRASPECTS of the history and aesthetics of 20th-century photograph each time of offering Recent topics include Photograph Photography and Criticism. PREREQ: ARTH227 or ARTH228 or ARTH230 or ARTH311.	raphy. Topics chang ny and Art, and
ARTH 429 SEMINAR IN MODERN ARCHITECTURE Architecture in Europe and/or America from 1750 to the princlude the Architecture of Neoclassicism; and Sullivan, Wrischool. RESTRICTIONS: May be repeated for credit when topics va	ight and the Prairie
ARTH 431 SEMINAR IN AMERICAN ARCHITECTURE American architecture from the Colonies to the present. Reco Architecture of the Colonial and Federal Periods, Nineteenth Architecture, and Philadelphia Architecture. RESTRICTIONS: May be repeated for credit when topics va	n Century American
ARTH 435 SEMINAR IN AMERICAN ART American art from the Colonies to the present Recent topics American Realism, Early American Modernism, and Americ Sculpture after World War II. May be cross-listed with AMCS435. RESTRICTIONS: May be repeated for credit when topics variety.	an Painting and
ARTH 440 SEMINAR IN LATIN AMERICAN ART The arts of Latin America from pre-Hispanic times to the 21s change with each time of offering. Recent topics include Art America, and Art and Conquest in the New World. RESTRICTIONS: May be repeated for credit when topics varieties.	and Religion in Lati
ARTH 454 VERNACULAR ARCHITECTURE See HIST454 for course description	3
ARTH 457 Survey of African Art See ANTH457 for course description.	3
ARTH 466 INDEPENDENT STUDY	1-6
ARTH 480 STUDIO IN THE MATERIALS AND TECHNIQUE IN THE WEST See MSST480 for course description.	s of Drawing
ARTH 481 SEMINAR IN MATERIALS AND TECHNIQUES CONTEMPORARY PAINTER AND DRAFTSMAN	OF THE
See ARTC481 course description.	
ARTH 488 STUDIO MATERIALS AND TECHNIQUES OF PA See MSST488 for course description.	
ARTH 489 STUDIO MATERIALS AND TECHNIQUES OF PA See MSST489 for course description.	INTING II 3
ARTH 490 STUDIO IN THE MATERIALS AND TECHNIQUE: PRINTMAKING I See MSST490 for course description	5 OF 3
ARTH 599 TOPICS IN ART HISTORY Detailed investigation in a lecture rather than a seminar form e.g., St. Denis and Problems of 12th Century Art.	3 nat of varying topics
ARTH 601 THEORIES AND PRACTICES OF ART HISTORIC INTERPRETATION Critical analysis of selected writings influential in art history Designed to help students hone their interpretive skills through a sumptions, standards of argument and evidence, core of boundaries, and objectives that have shaped art historical way present. ARTH 602 THEORIES AND METHODOLOGIES IN ARCHITI	and the humanities the close examination concepts, procedures writings past and
ARTITUDE INFORMS AND METHODOLOGIES IN ARCHIT	JUNEAL HIERITANOIS

Introduction to issues and methodologies in architecture and urbanism history

colonialism; print culture; etc.)

Readings in philosophy and sociology and in recent works of architectural and urbanism history they have inspired. Organized thematically (capitalism;

APTH 496

INVENTION OF TRADITION IN MINETEENTH CENTURY EUROPEAN ARTH 605 Studies in Greek and Roman Art The art of antiquity from the origins of Greek civilization to the fall of Rome Recent topics include Roman Architecture; Religion, Religiosity and Ritual in the Lives of Romans; Visual Culture in Pompeii RESTRICTIONS: May be repeated for credit when topics vary ess ARTH 606 Studies in Medieval Art The art of Europe from the fall of Rome to the late Gothic period. Recent topics include the Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Medieval **lvories** RESTRICTIONS: May be repeated for credit when topics vary. ARTH 611 Studies in Italian Renaissance Art Italian art from 1300 to 1600. 3 3

RESTRICTIONS: May be repeated for credit when topics vary ARTH 614 Studies in Italian Renaissance Architecture Italian architecture from 1300 to 1600. Recent topics include Renaissance Villas and Gardens, Brunelleschi and Alberti, Roman Architecture in the Age of Michelangelo, and Palladio RESTRICTIONS: May be repeated for credit when topics vary. ARTH 616 Studies in Italian Baroque Art Italian art in the 17th century Recent topics include Bernini and Roman Baroque Sculpture, Seicento Poetics and Imagery, Caravaggio RESTRICTIONS: May be repeated for credit when topics vary STUDIES IN NORTHERN BAROQUE ART ARTH 617 Seventeenth century art in northern Europe. Recent topics include Vermeer and Dutch Genre Painting; Art and Money; 17th Century Netherlands; and Prints in the Age of Rembrandt RESTRICTIONS: May be repeated for credit when topics vary **ARTH 618** EIGHTEENTH CENTURY PARIS: ARCHITECTURE, TOWN PLANNING AND THEORY Examines how architectural practice, patronage, and thought were transformed by the radically new ways of understanding the public and public opinion that developed in eighteenth century Paris Analysis of public debates, their relation to contemporary politics, and their impact on practice SPANISH ART OF THE GOLDEN AGE Art in Spain and its colonies from 1500–1700 Topics vary. Seminars may focus on particular artists, or on broader historical and/or methdological issues dealing with artistic production, reception and circulation within the Spanish culture RESTRICTIONS: May be repeated for credit when topics vary ARTH 620 SEMINAR IN AFRICAN ART Topics vary from pre-Dagaman art (pre-European 'discovery') to 20th-century painting and contemporary African cinema and may include representations of Africa in Enlightenment art and philosophy, reviews of the literature on the arts of Fulani peoples and its related archive of documentary film. ARTH 621 STUDIES IN NINETEENTH CENTURY ART Art from David to Impressionism. Recent topics include Gericault; Delacroix; Cezanne; Art and Politics (1780-1880); The Theory and Practice of Romanticism; and Center and Periphery: the French Avante-Garde RESTRICTIONS: May be repeated for credit when topics vary ARTH 622 RESEARCH TOPICS IN HISTORIC PRESERVATION See UAPP636 for course description ARTH 623 Studies in Twentieth Century Art Art in Europe, with some reference to later American art, from 1900 to the present. Recent topics include Symbolism, Picasso, Dada and Surrealism, and Cubism and French Art RESTRICTIONS: May be repeated for credit when topics vary ARTH 624 FOLK AND OUTSIDER ART

Focuses on the traditional and popular arts of North America. Topics covered include colonial Pennsylvania-German decorative arts, Victorian-Welsh gravestones, African-American textile and basketry crafts and contemporary Inuit graphic arts. Discussions and research focus on the relationship of folk arts to questions of ethnicity, class, popular culture and community aesthetics

Examination of the invention, emergence, and development of silent cinema in Europe, the former USSR, and the United States Includes study of significant films

RESTRICTIONS: May be repeated for credit when topics vary

ARTH 627 Studies in the History of Photography

RESTRICTIONS: May be repeated for credit when topics vary

and filmmakers; the social, cultural and artistic contexts; and the critical literature

Aspects of the history and aesthetics of photography. Recent topics include 19th Century Documentary Photography, 19th Century "Art" Photography, 20th Century Photography and Criticism, and 20th Century Photography and Art

ARTH 625 SILENT CINEMA

ARTH 628 See UAPP629	SEMINAR IN HISTORIC PRESERVATION for course description.	3		RESOURCES IN ART HISTORY to the art historical resources of the University of Delaware of scholarly research and bibliographical materials in the hi	
Architecture in	STUDIES IN MODERN ARCHITECTURE Europe and/or America from 1750 to the present Recent topic hitecture of Neoclassicism and Sullivan, Wright and the Prairie		study of the visi RESTRICTIONS	ual arts. : Offered every Fall semester	
School.	: May be repeated for credit when topics vary.		Discussion of a	SEMINAR IN ART HISTORICAL PEDAGOGY Il aspects of teaching in the field of art history (lectures,	3 PF
ARTH 630	HISTORY OF THEORIES IN MATERIAL CULTURE for course description	3	teaching of a lo RESTRICTIONS	nterials, examinations, grading), especially in the context of arge introductory survey course : Open only to teaching assistants in ARTH153 or ARTH154	
ARTH 631	STUDIES IN AMERICAN ARCHITECTURE OF THE COLONIAL	2	be taken for cre	, , , , , , , , , , , , , , , , , , ,	-9 PF
century to the c	AND FEDERAL PERIODS the American Colonies from the anonymous buildings of the 17 lesigns of Thomas Jefferson and B.H.Latrobe in the early 19th	3 7th	Readings and a	conferences on an approved subject under faculty direction. : Requires permission of Department Chair. Open to Art His	
century. RESTRICTIONS	: May be repeated for credit when topics vary		Ph.D. students of ARTH 869	MASTER'S THESIS	1-6
	MAKING THE AMERICAN CITY for course description	3	ARTH 964	PRE-CANDIDACY STUDY 3-1	2 PF
culmination in t Architecture.	STUDIES IN NINETEENTH CENTURY AMERICAN ARCHITECTURE thic, Egyptian and Oriental Revivals; High Victorian Style and in the Age of Elegance; and Late Nineteenth Century American		examinations for completion of c RESTRICTIONS	eadings in preparation of dissertation topic and/or qualifying doctoral students before admission to candidacy but after all required course work. In the course work are to be to be a subject to candidacy but after a subject to candidacy but after a subject to candidacy becomes the course when the course to be a subject to candidacy becomes the course to be a subject to candidacy becomes the course to be a subject to be a sub	Г
	May be repeated for credit when topics vary	3	ARTITION		
Topics change Antebellum Am	AMERICAN ART TO 1865 with each offering Recent topics include Visual Culture in erica, Common Ground: Dialectics of High and Low in 19th	3	AGRICULTU	RAL AND TECHNOLOGY EDUCATION	
Century Americ RESTRICTIONS	ian Visual Arts : May be repeated for credit when topics vary.		ATED 166	SPECIAL PROBLEM	1-3
	STUDIES IN AMERICAN ART: 1875-PRESENT	3	ATED 266	SPECIAL PROBLEM	1-3
include Eakins	ure and related media from Eakins to the present. Recent topics and American Modernism, and American Painting and Sculptu	re	ATED 366	INDEPENDENT STUDY	1-6
after World Wo RESTRICTIONS	sr II. : May be repeated for credit when topics vary.		ATED 425	AGRICULTURAL LEADERSHIP: TOOLS AND TECHNIQUES	3
of the 19th cen	STUDIES IN ENGLISH ART AND ARCHITECTURE and, emphasizing the period from the 16th century through the tury. Recent topics include the English Country House, British h Architecture, and Collecting in England.	3 end	problem solving and profession	leadership theories, team work, facilitation, Internet researcl g and facilitating team activities focused on agricultural indu s : Not open to freshmen	n, ustries
	: May be repeated for credit when topics vary.		ATED 466	INDEPENDENT STUDY	1-6
The arts of Latir topics include A Hispanic Artifa PREREQ: ARTH	SEMINAR IN LATIN AMERICAN ART A America from pre-Hispanic times to the 21st century. Recent Art and Conquest in the New World, and Life and Afterlife of p cts. 214 or ARTH215 : May be repeated for credit when topics vary.	3 re-	teaching techni activities requir PREREQ: Stude	ints must show evidence of passing Praxis I.	3 on and noite
	VERNACULAR ARCHITECTURE	3	ATED 481	: School practicum of 12 hours required. CAREER AND TECHNICAL EDUCATION MATERIALS AND	
	or course description. Survey of African Art	3		APPROACHES II	3
7	for course description Studio in the Materials and Techniques of Drawing in the West	3	programs, app Participation in PREREQ: Stude	ching and organization in supervised career and technical lied technical skills and adult education and community acticareer and technical student organization activities require into must show evidence of passing Praxis	ivities
See MSST680	for course description		ATED 600	: School practicum of 12 hours required Internship in Teaching	3-6
ARTH 681	MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTE AND DRAFTSMAN	R 3	Full-time 18-we	ek teaching internship experience in 7–12th grade schools	
See MSST681	for course description		classroom and	nder the guidance and supervision of a cooperating teacher a University of Delaware supervisor.	III IIIE
	CULTURAL THEORY AND CRITICISM for course description.	3	RESTRICTIONS	ints must show evidence of passing Praxis I. : Must be repeated for a total of 9 credits.	
ARTH 688 See MSST688	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I for course description.	3	problem solving	AGRICULTURAL LEADERSHIP: TOOLS AND TECHNIQUES leadership theories, team work, facilitation, Internet research g and facilitating team activities focused on the agricultural	3 h,
ARTH 689 See MSST689	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II for course description.	3	industries and p	professions. Master's Portfolio	1 PF
ARTH 690	STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I	3	Use of multiple candidate's tec	assessment indicators in formative evaluation of improvementaling effectiveness.	ent of
See MSST690	for course description.		evidence of pa	oletion of at least 21 graduate credits toward master's degr ssing Praxis II content area as specified by the State of Delo	ee and aware.
ARTH 801 See EAMC801	Introduction to Decorative Arts in America to 1860 for course description.	3	ATED 666	SPECIAL PROBLEM	1-12

BAMS 308 DELAWARE BLACK HISTORY 3 CAREER AND TECHNICAL EDUCATION MATERIALS AND **ATED 680** A survey course in Delaware Black history. The Black American in Delaware from APPROACHES I colonial times to recent developments Teaching methods, treatment of aims, materials, unit organization, evaluation and PREREQ: HIST205 teaching techniques Participation in career and technical student organization activities required BAMS 313 African American Literature I 3 PREREQ: Students must show evidence of passing Praxis I See ENGL344 for course description RESTRICTIONS: School practicum of 12 hours required BAMS 322 RACE AND POLITICS ATED 681 CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES II 3 See POSC322 for course description Methods of teaching and organization in supervised career and technical BAMS 327 RACE, GENDER, SCIENCE programs; applied technical skills and adult education and community activities See PHIL327 for course description. Participation in student career and technical activities required PREREQ: Students must show evidence of passing Praxis 1 BAMS 330 RHETORIC OF BLACK AMERICA RESTRICTIONS: School practicum of 12 hours required Rhetoric of Black Americans from early orators to contemporary figures Oral interpretation and analysis of methods and techniques. PREREQ: Introductory class in communication **BLACK AMERICAN STUDIES** BAMS 331 HISTORY OF CARIBBEAN I 3 See HIST331 for course description BAMS 107 HISTORY OF ROCK 3 See MUSC107 for course description BAMS 332 HISTORY OF CARIBBEAN II See HIST332 for course description BAMS 110 Introduction to Black American Studies Assesses the status of Black America in the modern technological order through BAMS 333 PEOPLES OF AFRICA an examination of the major spheres of institutional life, including employment, education politics, criminal justice and the military. See ANTH333 for course description BAMS 334 African American Women's History BAMS 134 HISTORY OF AFRICA See HIST334 for course description See HIST134 for course description BAMS 345 AFRICAN AMERICAN LITERATURE II BAMS 203 ART, POWER AND ARCHITECTURE IN AFRICA See ENGL345 for course description See ARTH204 for course description PREREQ: ENGL110 **BAMS 204 URBAN COMMUNITIES** BAMS 347 Studies in American Literature See ENGL347 for course description See SOC1204 for course description RESTRICTIONS: May be repeated once for credit when topics vary BAMS 205 CONTEMPORARY AFRO-AMERICAN ISSUES The impact of important issues involving Black American people in contemporary BAMS 355 RACE, CLASS AND CRIME American society. Critical theoretical analyses of trends that affect programs of See CRJU355 for course description the Black community. BAMS 356 Studies in Modern/Contemporary Literature BAMS 206 SURVEY OF AFRO-AMERICAN CULTURE See ENGL356 for course description. Historic and contemporary aspects of Black American culture A multi-faceted RESTRICTIONS: May be repeated once for credit when topics vary approach utilizing resources from history, folklore, religion and sociology **BAMS 361** RACIAL INEQUALITY 3 BAMS 207 HISTORY OF JAZZ See SOCI361 for course description See MUSC207 for course description BAMS 382 Studies in Multicultural Literature in English 3 PREREQ: MUSC105 See ENGL382 for course description 3 BAMS 215 RACE IN SOCIETY RESTRICTIONS: May be repeated once for credit when topics vary See SOC1215 for course description BAMS 395 PAN AFRICANISM BAMS 220 AMERICAN CIVIL RIGHTS MOVEMENT 3-4 See HIST395 for course description See HIST220 for course description BAMS 411 SEMINAR IN AMERICAN HISTORY **BAMS 293** Honors Short Course 1 See HIST411 for course description See ARSC293 for course description BAMS 415 RACE, CLASS AND GENDER 1 **BAMS 296** Honors Forum See SOCI415 for course description See ARSC296 for course description BAMS 418 RACE, GENDER AND POVERTY BAMS 298 RESEARCH ON RACE, ETHNICITY AND CULTURE 1 PF See SOCI418 for course description See WOMS298 for course description PREREQ: SOCI201 BAMS 304 HISTORY OF BLACK AMERICA TO THE CIVIL WAR 3 BAMS 432 PSYCHOLOGICAL PERSPECTIVES ON THE BLACK AMERICAN Black historical impact on American life and culture to the Civil War. See PSYC416 for course description May be cross-listed with HIST325 BAMS 439 PROBLEMS IN AFRICAN POLITICS PRÉREQ: BAMS110 See POSC439 for course description BAMS 305 IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE 3 See HIST305 for course description BAMS 440 THEMES IN BLACK AMERICAN STUDIES Analysis of important themes in the study of Afro-American life and history BAMS 306 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR Themes may vary each time the course is offered Survey of the broad social, political and economic developments that shaped the RESTRICTIONS: Open to juniors and seniors only Black experience during this period: the rise of segregation in the South, the 3 migration from plantation to ghetto and the struggle for civil rights. May be cross-listed with HIST326. BAMS 649 CIVIL RIGHTS LAW AND POLICY See UAPP649 for course description BAMS 650 BLACK COMMUNITY STUDIES BAMS 307 BLACK THOUGHT AND PHILOSOPHY Investigation and analysis of various topics and developments of interest and Readings and discussions of Black philosophies, ideologies and concepts as reflected in the thought of significant Black figures significance to the Black community. May be cross-listed with PHIL307 RESTRICTIONS: May be repeated for credit when topics vary.

PRÉREQ: PHIL201

BAMS 660 RESEARCH AND BLACK AMERICAN STUDIES

BIOLOGICAL SCIENCES

BISC 100 FRESHMAN SEMINAR

Provides a forum for the discussion of topics in biology that relate to material being covered in BISC207. Papers from the scientific literature and/or world wide web may be discussed

RESTRICTIONS: Open to freshman majors by faculty invitation only

BISC 103 PRINCIPLES OF BIOLOGY

3

The study of biological principles at multiple levels of organization. Fosters biological literacy through the exploration of concepts, theories, practices, and new developments and their impact on individuals and society. RESTRICTIONS: Open to non-majors only. Students may not receive credit for both BISC103 and BISC104

PRINCIPLES OF BIOLOGY WITH LABORATORY **BISC 104**

The study of biological principles at multiple levels of organization. Fosters biological literacy through the exploration of concepts, theories, practices and new developments and their impact on individuals and society. The laboratory component provides concrete examples of some of the principles discussed in the lecture component

RESTRICTIONS: Open to non-majors only. Students cannot receive credit for both BISC103 and BISC104

HUMAN HEREDITY AND DEVELOPMENT

Heredity and human affairs; pedigree analysis; physical and chemical basis of heredity; heredity and environment; radiation and mutation; heredity and diseases; and birth defects RESTRICTIONS: Open to non-majors only

ELEMENTARY HUMAN PHYSIOLOGY BISC 106

3

The structure and function of humans; mechanisms of maintenance and reproductive behavior

RESTRICTIONS: Open to non-majors only

BISC 107 ELEMENTARY EVOLUTIONARY ECOLOGY

Describes the fundamental processes in ecology and evolution: natural selection, adaptation, population biology, competition, predation, symbiosis and ecosystem

RÉSTRICTIONS: Open to non-majors only

3

1

7

1

VIRUSES, GENES AND CANCER

Biology of normal and malignant cells, and current knowledge of the genetic lesions causing malignancy Environmental and inherited factors contributing to

one's risk of cancer, and prospects for prevention. Standard and innovative means for detection and treatment of cancer.

RESTRICTIONS: Open to non-majors only.

GENERAL BIOLOGY LABORATORY

Structure and function of cells, and selected experiments dealing with the physiology of plants and animals COREQ: BISC103.

RESTRICTIONS: Offered only on Associate in Arts Program campuses

HUMAN HEREDITY AND DEVELOPMENT LABORATORY **BISC 115**

Laboratory exercises dealing with probability, selection, karyotyping and

pedigrees of humans COREQ: BISC 105

RESTRICTIONS: Offered only on Associate in Arts Program campuses

ELEMENTARY HUMAN PHYSIOLOGY LABORATORY

Selected experiments in physiology that demonstrate some of the concepts developed in BISC106, and a study of human anatomy COREQ: BISC106

RESTRICTIONS: Offered only on Associate in Arts Program campuses

ELEMENTARY EVOLUTIONARY ECOLOGY LABORATORY **BISC 117**

Laboratory exercises to compliment the subject matter of BISC107 COREQ: BISC107

RESTRICTIONS: Open to non-majors only. Offered only on Associate in Arts Program campuses

ENVIRONMENTS AND CULTURES IN CONFLICT BISC 127

Examines how individual cultures and advances in technology have impacted our environment. Potential solutions for resolving conflicts are developed by the students and presented in class. Relationships between human cultures, technology, and environmental degradation are stressed RESTRICTIONS: Open to non-majors only.

BISC 152 BIOLOGY OF HUMAN SEXUALITY

3

Discusses human sexual differentiation plus the anatomy and physiology of reproduction by considering the pertinent areas of genetics, cytology, embryology, endocrinology, immunology and physiology Topics include genetic sex, gonadal sex, phenotypic sex, hormonal sex and behavioral sex RESTRICTIONS: Open to non-majors only

MICROBIOLOGY IN MODERN SOCIETY

3

Microbial activities and their effect on society and individuals. RESTRICTIONS: Open to non-majors only

BIOLOGICAL EVOLUTION Historical background of the idea of evolution, the work of Charles Darwin, an exploration of the modern theory of evolution and the contributions to it from other biological disciplines, and philosophical issues related to evolution. RESTRICTIONS: Open to non-majors only

INTRODUCTORY BIOLOGY I

Biology of cells, including both structure and function. The perpetuation of life: cell division, genetics and development Lastly, the origin and diversity of life. Laboratory focuses on experimentation, data analysis and an introduction to

COREQ: CHEM101, CHEM103, CHEM105 or CHEM111. RESTRICTIONS: Non-majors may take only one of BISC103, BISC104 or BISC207 to fulfill the group D requirement in the College of Arts and Sciences.

INTRODUCTORY BIOLOGY II

The physiology of multicellular organisms: fungi, plants and animals The biology of populations, including behavior, evolution and ecology. Laboratory deals with diversity, structure, function and behavior, and using representatives of the major

phyla. PREREQ: BISC207

COREQ: CHEM102, CHEM104, CHEM106 or CHEM112

COOPERATIVE EDUCATION: WORK EXPERIENCE

1-3 PF

Supervised off-campus work that integrates academic learning with practical experience. Placements may be with medical, environmental, or biotechnology institutions

RESTRICTIONS: Not for major credit Faculty sponsorship and application required

BISC 276 HUMAN PHYSIOLOGY

Physiology of the basic organ systems of humans. PREREQ: BISC207 or BISC208; and CHEM101, CHEM103, CHEM105 or CHEM111

RESTRICTIONS: Open to non-majors only

FUNDAMENTALS OF BIOTECHNOLOGY **BISC 280**

Introduction to biotechnology in which students will be exposed to scientific, legal and ethical aspects of biotechnology. COREQ: BISC208 (may be taken prior to BISC280)

INTRODUCTION TO MICROBIOLOGY BISC 300

Major groups of microorganisms (algae, protozoa, fungi and bacteria) are studied Emphasis is on the physiology, metabolism, diversity and interactions between and among each group and bacteria and their interactions with humans Lab included

PREREQ: BISC208

BISC 302 GENERAL ECOLOGY

Interactions between organisms and their environments, population dynamics and interactions, communities, energy transfer within an ecological system, and components of the ecosystem. PREREQ: BISC208

BISC 305 CELL PHYSIOLOGY

The structure and function of eucaryotic cell organelles. Emphasis on dynamic processes such as membrane transport, cell motility and protein trafficking.

Current studies from the literature and experimental techniques are also stressed PREREQ: BISC208 and CHEM104

GENERAL PHYSIOLOGY

3

Principles underlying function of organisms at the organ system level; ionic composition and regulation, respiration, circulation, nutritive metabolism, excretion and neuromuscular activity

PREREQ: BISC208 and two semesters of chemistry

GENERAL ECOLOGY LABORATORY

Laboratory and field exercises demonstrating basic ecological principles and quantitative techniques Emphasis on population and community phenomena Natural habitats studied include local fields, forests and streams COREQ: BISC302

EXPERIMENTAL CELL BIOLOGY

A series of inquiry-based, multisession laboratory experiences in cell biology Major techniques include quantitative and fluorescent microscopy, cell culture and gene expression assays Students will learn to keep laboratory notebooks, troubleshoot technical problems and design critical control experiments. A simulated grant proposal will be critiqued PREREQ: BISC208, BISC305, and CHEM104

EXPERIMENTAL PHYSIOLOGY

A series of inquiry-based, multisession laboratory experiences in physiology Experiments will be performed on various organ systems, using computerized data-acquisition systems and appropriate animal models. Students will learn to keep careful laboratory records, troubleshoot technical problems and design critical control experiments.

PREREQ: BISC208, CHEM104, and BISC306

TROPICAL ECOLOGY

Basic aspects of tropical ecology including climatic, geological and adaptive components. Focuses on species' interactions and ecosystems. Includes at least two field trips. PREREQ: BISC208

RESTRICTIONS: Taught in Costa Rica.

BISC 318 TROPICAL AMPHIBIANS AND REPTILES

Topics in worldwide herpetology with a major focus on Costa Rica. Topics include evolution, extinct groups and the orders Gymnophiona, Caudata, Anina, Tertudines, Crocodylia and others. Field trips included PREREQ: BISC107 or BISC207 RESTRICTIONS: Taught in Costa Rica.

BISC 321 ENVIRONMENTAL BIOLOGY

Basic ecological and physical principles with major emphasis on the effect of human-caused environmental changes on populations, communities and

ecosystems PREREQ: BISC208 or permission of instructor.

BISC 326 GENERAL PHYSIOLOGY DISCUSSION

Discussion of selected topics in physiology with emphasis on experimental evidence.

COREQ: BISC306

BISC 366 INDEPENDENT STUDY

MOLECULAR BIOLOGY OF THE CELL

Introduction to the molecular biology of eucaryotes and procaryotes Topics include structure and function of proteins and nucleic acids; replication and repair of DNA; biosynthesis of RNA and proteins; membranes, transport, composition and function of the eucaryotic cell, chromosomes, viruses, the immune system and recombinant DNA

PREREQ: BISC207 and one semester of organic chemistry

GENETIC AND EVOLUTIONARY BIOLOGY

The physical and chemical basis of heredity, the nature and mechanisms of gene action, genes in populations, speciation.
PREREQ: BISC207 and one semester of organic chemistry

BISC 405 ADVANCED MAMMALIAN PHYSIOLOGY

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems. Emphasizes human physiology and includes presentations of primary literature in the field of physiology research PREREQ: BISC306.

RESTRICTIONS: Priority given to students in the Medical Scholars Program

BISC 408 MAMMALIAN HISTOLOGY

Microscopic organization, identification and functional anatomy of mammalian organ systems and tissues. PREREQ: BISC208

BISC 411 EXPERIMENTAL MOLECULAR BIOLOGY

Introduction to the process of scientific inquiry as it relates to cellular molecular biology Students perform a series of exercises emphasizing experimental design and data analysis. Students then pose related scientific questions, design experiments and present results in written, poster or oral format PREREQ: BISC208, BISC401, CHEM321 or CHEM213.

BISC 413 ADVANCED GENETICS LABORATORY

Areas to be covered include Mendelian genetics and eukaryotic gene mapping; bioinformatics and protein structure; karyotype analysis; population and evolutionary genetics. Computer simulations will illustrate each area. Problems will be posed for student groups to solve after a basic understanding of the phenomena has been acquired PREREQ: BISC208, BISC403

BISC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY

Introduces the basic principles of vertebrate development including the formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects

May be cross-listed with ANSC415 PRÉREQ: BISC207 and BISC208

TEACHING EXPERIENCE

1-2

Teaching experience in an undergraduate laboratory Evaluation based on teaching performance and preparation of required material for laboratory RESTRICTIONS: Prior completion of core requirements necessary. Requires permission of instructor.

DEVELOPMENTAL NEUROBIOLOGY

Developmental biology of the nervous system, including cellular components, neural induction, neurogenesis and neuronal migration, cellular determination, axon outgrowth and pathfinding, synapse formation, programmed cell death, neurotrophic factors, neurodevelopmental disorders, and early critical periods

CONSERVATION OF TROPICAL BIODIVERSITY

See ENWC444 for course description.

RESTRICTIONS: Winter or Summer Session only. Taught in Costa Rica or Peru.

VERTEBRATE MORPHOLOGY

The vocabulary describing vertebrate anatomy is introduced and discussed by tracing the evolutionary and developmental histories of major vertebrate organ systems. Laboratory involves detailed dissections of representative vertebrates. PREREQ: BISC208

BISC 446 PLANT CELL BIOLOGY

Examines the cell as an integrated system of localized protein-protein reactions Strongly comparative, including examples from yeast and mammals. Focuses on underlying principles/methods. Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosis and pathogenesis May be cross-listed with PLSC446

PREREQ: Introductory organic chemistry

BISC 451 UNDERGRADUATE THESIS I

3

Independent research under direction of faculty member. PREREQ: Admission to B.S. in Biology in either CMG or EOB concentration RESTRICTIONS: Not for students pursuing degree with distinction.

BISC 452 UNDERGRADUATE THESIS II

3

Continuation of BISC451

1

1-6

3

3

PREREQ: BISC451 and admission to B.S. in Biology in either CMG or EOB concentration

RESTRICTIONS: Not for students pursuing degree with distinction

BISC 466 INDEPENDENT STUDY

1-6

BISC 471 INTRODUCTORY IMMUNOLOGY

The biological basis of adaptive immunity including participating cells, cellular interactions, counted mechanisms and immunopathologies. PREREQ: BISC208, BISC401/411 or BISC305, BISC300.

VERTEBRATE NATURAL HISTORY

Biology of vertebrate organisms dealing specifically with adaptations to the environment, morphology, physiology and taxonomy PREREQ: BISC208

BISC 492 HUMAN AND MAMMALIAN CYTOGENETICS

Introduction to the structure, function and behavior of eukaryotic chromosomes with special emphasis on those from human and mammalian species. Covers methods of chromosome study, gene mapping and medical cytogenetics PREREQ: BISC208.

RESTRICTIONS: BISC403 recommended in addition to prerequisites. Offered in spring of odd-numbered years

BISC 495 EVOLUTION

Present status of the theory of biological evolution and its implications in the different areas of biology PREREQ: BISC208

TOPICS IN BIOLOGY

3

In this multisection course, topics may vary from section to section. Information about each section is available in the Biology Office prior to registration May be cross-listed with CSCC498. PREREQ: BISC208 (or two BISC100-level courses).

RESTRICTIONS: Requires junior or senior status. May be taken more than once but only three credits can count towards the major

TOPICS IN MIDDLE SCHOOL BIOLOGY EDUCATION: GENETICS 3

Strengthens the content understanding of the developmentally appropriate genetic concepts for middle school students. Instructors model effective inquiry-based classroom pedagogy and teachers engage in reflective discussions of how to enhance student appreciation of genetics RESTRICTIONS: Enrollment limited to in-service high school science educators.

BISC 530 TOPICS IN BIOLOGY EDUCATION: NATURE OF SCIENCE AND

Strengthens understanding in key areas of evolutionary biology and the nature of science, using methods that model inquiry-based classroom practices. Discussions focus on best ways to enhance student understanding, and on dealing with controversies in the teaching of evolution in high school RESTRICTIONS: Enrollment limited to in-service high school science educators

BISC 601 **IMMUNOCHEMISTRY**

Methods as basic as immunization and as complex as developing monoclonal antibodies. Methods used to investigate the genetics and protein structure of Bgalactosidase. PREREQ: BISC401 or biochemistry

RESTRICTIONS: Requires permission of instructor

MOLECULAR BIOLOGY OF ANIMAL CELLS

Examination of eucaryotic genes, synthesis and processing of messenger RNA and control of protein synthesis with emphasis on regulation of normal cellular growth and differentiation and the process of cancer cell transformation Emphasis on recombinant DNA technology, monoclonal antibody production and tissue culture

PREREQ: BISC401 and BISC403

NUCLEIC ACIDS LABORATORY

Introduces techniques of gene cloning, amplification, manipulation and expression

PREREQ: BISC401

RESTRICTIONS: Biochemistry recommended Senior or graduate status required

BISC 605 ADVANCED MAMMALIAN PHYSIOLOGY

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems. Emphasizes human physiology and includes discussions of primary literature in the field of physiology research

PREREQ: BISC306 or instructor's approval

RESTRICTIONS: Priority given to graduate students and seniors seeking researchrelated careers

BISC 612 ADVANCED CELL BIOLOGY

Three major sections: (1) cell structure/function; (2) signaling mechanisms; and (3) integrative cell physiology Students required to interpret and evaluate data from primary scientific literature

RESTRICTIONS: Instructor approval required

VERTEBRATE DEVELOPMENTAL BIOLOGY

Introduces the basic principles of vertebrate development including formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects

May be cross-listed with ANSC615 PREREQ: BISC401 and BISC403

RESTRICTIONS: Requires instructor approval

LABORATORY TECHNIQUES FOR MODERN MICROSCOPY **BISC 617**

Techniques of electron and confocal microscopic study of tissues. Includes fixation, embedding, ultrathin sectioning, staining, observation and interpretation. RESTRICTIONS: Requires permission of instructor

COMPUTER IMAGING IN BIOLOGY

Principles and methods of computer image processing as they apply to biological images. Laboratory provides hands-on experience prompted by prepared tutorials. Students develop their own projects and present them as posters or other formats

PREREQ: Requires permission of instructor

RESTRICTIONS: Limited by number of computer workstations in laboratory

GENE EXPRESSION LABORATORY

Laboratory course in techniques of molecular biology. Student generates recombinant viruses which can express large amounts of foreign protein. The protein will be purified and characterized functionally and biochemically using such methods as invitro DNA replication, DNA footprinting, DNA melting and/or unwinding and gel retardation. PREREQ: BISC401

RESTRICTIONS: Limited to ten students Preference given to Bachelor of Science degree students with a concentration in biotechnology

BISC 626 NEUROSCIENCE I

See PSYC626 for course description.

PREREQ: BISC306, PSYC314, and PSYC310 or PSYC312.

NEUROSCIENCE II

Further study of the structure and function of the nervous system with emphasis on molecular, cellular, and network neurophysiology. May be cross-listed with PSYC627.

PREREQ: BISC306, PSYC310 or PSYC312, and PSYC314

BISC 630 ICHTHYOLOGY

Biology of fishes including structure and function, reproduction, development, behavior, geographic distribution and systematics. PREREQ: Physiology course.

BISC 631 PRACTICE OF SCIENCE

Uses historical, philosophical, and sociological perspectives to better understand the nature of modern science and its practice. Examines "science misconduct," and satisfies the NIH mandate requiring graduate training in "the responsible conduct of research.

May be cross-listed with CHEM631

BISC 637 POPULATION ECOLOGY

Theoretical and experimental aspects of single species growth and multispecies interactions

PREREQ: BISC302

BISC 639 DEVELOPMENTAL NEUROBIOLOGY

Developmental biology of the nervous system, including cellular components, neural induction, neurogenesis and neuronal migration, cellular determination, axon outgrowth and pathfinding, synapse formation, programmed cell death, neurotrophic factors, neurodevelopmental disorders, and early critical periods. RESTRICTIONS: Requires permission of instructor

BISC 641 MICROBIAL ECOLOGY

Principles of microbial interactions in natural environments, including applications to industrial microbiology and certain types of pollution. PREREQ: BISC300

BISC 645 BACTERIAL EVOLUTION

Explores the development of the enormous bacterial diversity beginning with current theories on the origin of life. Examines the evolution of viruses and the "directed evolution" controversy which concerns mechanisms of bacterial evolution

PREREQ: BISC300 or equivalent

PLANT CELL BIOLOGY

Examines the cell as an integrated system of localized protein-protein interactions Strongly comparative, using examples from yeast and mammals. Focuses on underlying principles/methods. Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosis and pathogenesis May be cross-listed with PLSC646 PREREQ: Introductory organic chemistry

BISC 654 **BIOCHEMICAL GENETICS**

3

Emphasis on operon theory, feedback mechanisms, control of cell division, mutagenesis, isolation of RNA, somatic cell genetics, gene amplification, lysogeny, restriction and modification, and ribosome structure and function PREREQ: BISC403 or biochemistry.

BISC 656 **EVOLUTIONARY GENETICS**

Exploration of the theory, methods and experiments underlying current research in evolutionary processes determining genetic variation within and between species, estimation of population structure from genetic data, and the genetics of speciation.

PREREQ: BISC403

ENVIRONMENTAL PHYSIOLOGY

Biochemical and morphological adaptive responses of animals to environmental factors; adjustments to changes in salinity, temperature, oxygen, etc. at the level of the whole organism, organ system and cell." PREREQ: BISC306

BISC 665 **ADVANCED MOLECULAR BIOLOGY & GENETICS**

Presents concepts and approaches regarding our current understanding of molecular biology and molecular genetics in eukaryotic organisms. The course is team taught and requires a solid background in biochemistry, cell biology and introductory molecular biology RESTRICTIONS: Requires permission of instructor

BISC 671 CELLULAR AND MOLECULAR IMMUNOLOGY

Introduces the basic concepts of immunology and describes how different immune responses can either protect the body from infection or lead to immunological based diseases. Focuses on cellular interactions and the resultant molecular responses that lead to immune protection.

PREREQ: BISC401 or BISC305 or BISC300 RESTRICTIONS: Requires permission of instructor

TOPICS IN IMMUNOGENETICS

In-depth analysis of important advances in the field of immunology. Groups discuss and present reviews of the primary literature. Topics may include HIV infection, T-cell function and cytokine regulation of the immune response PREREQ: Course in immunology RESTRICTIONS: With instructor's permission, may be repeated once for credit

BISC 675 CARDIOVASCULAR PHYSIOLOGY

The physiology and biophysics of the mammalian heart and circulation

PREREQ: A physiology course at or above the 300-level

VIROLOGY

Molecular biology of animal viruses. Virus structure and organization; mechanisms of penetration, replication, maturation and transformation. PREREQ: BISC401 or biochemistry

HUMAN GENETICS

2

3

Emphasis on the medical and social implications of our knowledge of human genetics Discusses theoretical and practical principles of genetics useful in studying human variation such as cytogenetics and cell genetics, biochemical genetics, developmental genetics and teratology, principles of genetic counseling, multi-factoral inheritance and the genetics of cancer PREREQ: BISC403

SEMINAR IN ECOLOGY

Critical examination of selected topics in ecology, through evaluation of relevant literature. Students prepare seminars on topics provided each semester RESTRICTIONS: Requires permission of instructor

ADVANCES IN CELL AND ORGAN SYSTEMS

Literature-based current topics in cell and organ systems.

PREREQ: Requires permission of instructor

RESTRICTIONS: May be repeated up to nine credits when topics vary Offered only in Spring

GRADUATE RESEARCH SEMINAR

Seminar allowing graduate students in the Department of Biology to report on the progress of their research projects. Both students and faculty attend presentations

BISC 833 SPECIAL TOPICS IN BIOLOGY

RESEARCH TUTORIAL

Various topics in biology

BISC 864

1-8

First year doctoral students will complete six weeks of research training in the laboratory of a Biological Sciences faculty member Students may enroll in either one or two sections of BISC864 in a single semester Students gain breadth of research training and are better able to identify appropriate dissertation advisors RESTRICTIONS: Requires approval of instructor

BISC 868 RESEARCH 1-12

BISC 869 MASTER'S THESIS 1-6

Independent research leading to the Master's Thesis

PRE-CANDIDACY STUDY

3-12 PF

Independent doctoral dissertation research prior to completion of the Ph D Candidacy Examination

BISC 969 DOCTORAL DISSERTATION

1-12 PF

Independent dissertation research after completion of the Candidacy Examination

BUSINESS: MULTIDISCIPLINARY BUSINESS ADMINISTRATION

BMBA 865 CORE UPDATES SEMINAR

1 - 3

Topics include accounting, finance, 1T, management, marketing and operations management

PREREQ: BSBA degree required

BIOMECHANICS AND MOVEMENT SCIENCE

BMSC 601 MATHEMATICS FOR BIOMECHANICS

Mathematical techniques for research in biomechanics and related fields, with emphasis on methods useful for biomedical data acquisition, analysis and modeling Topics include Fourier analysis, differential equations, and matrix algebra, concentrating on applications.
PREREQ: College calculus (MATH241 and 242 or equivalent)

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BMSC 865	SEMINAR	0 PF	
BMSC 866	SPECIAL PROBLEM	1-12	
BMSC 868	RESEARCH	1-6	
BMSC 869	MASTER'S THESIS	1-6	

BMSC 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy

BMSC 969 DOCTORAL DISSERTATION

1-12 PF

BIORESOURCES ENGINEERING

BREG 603 SOIL PHYSICS

3

See PLSC603 for course description PREREQ: PLSC204.

BREG 628 NATURAL WASTEWATER TREATMENT SYSTEMS

Land treatment systems for wastewater, biosolids and septage land application, constructed wetlands and aquatic treatment systems, lagoons and decentralized wastewater management.

PREREQ: EGTE328 or CIEG233

BREG 666

1-12

BUSINESS ADMINISTRATION

BUAD 030 COOPERATIVE EDUCATION PROGRAM

SPECIAL PROBLEM

1 RP

Assists students to integrate classroom theory with on-the-job experience through analysis of their Cooperative work assignments. Business Administration, Accounting, and Economics Co-op students must enroll for one credit hour of BUAD030 during their Co-op work term

BUAD 100 Introduction to Business

A survey of basic business concepts designed for the non-business major Topics covered will include business organization, management, marketing, operations research and finance

RESTRICTIONS: No majors within the business administration or accounting degree programs may receive credit for this course

BUAD 301 Introduction to Marketing

Management of the marketing functions, marketing research, product planning, distribution channels, pricing, personal selling and advertising Emphasis on consumer and industrial markets.

PREREQ: ECON100 or ECON152

BUAD 302 Marketing Research

Focus on the marketing research process as an aid in marketing decision making Defining marketing problems, identifying marketing information needs, developing methods to gather information, and applying research results to marketing problems.
PREREQ: MATH202, BUAD301 and ACCT160

BUAD 306 OPERATIONS MANAGEMENT

3

Analysis of major problems faced by operations managers at different levels of management. Topics include scheduling, forecasting, process design, inventory management and quality management PREREQ: MATH202 and ACCT160

BUAD 309 MANAGEMENT AND ORGANIZATIONAL BEHAVIOR

The processes and procedures used to manage performance effectively, including behavioral implications and an awareness of the individual's impact on others.

BUAD 341 Environment of Multinational Corporations

Interdisciplinary approach explores the multinational corporation: its political and economic environment; current attitude of policy makers; and techniques used to earn profits. Material supplemented by practicing economists, financial experts, business executives and political analysts

May be cross-listed with ECON341 and/or POSC341

PRÉREQ: ECON152

RESTRICTIONS: Counts as a BUAD elective for BS candidates Credit for BUAD/ECON/POSC341 given only once

BUAD 346 Analysis of Operations Problems

Intensive treatment of topics covered in BUAD306 to include the investigation and development of the decision making process in an operations environment Emphasis on practical applications PRÉREQ: BUAD306

BUAD 366 INDEPENDENT STUDY

1-6

BUAD 382 International Business Management

3

Decision-making in the management of multinational business organizations Problems involving constraints of government environment and organization structures. Evaluation of international business practices

BUAD 383 Seminar on International Business

Surveys the economic, political, and institutional context of international business as well as the strategic operations of the international company. Special attention is given to cross-discipline topics, both in the form of interdisciplinary materials and lectures and institutional and company visits. RESTRICTIONS: Taught abroad

BUAD 391 Seminar on International Management

Seminar on selected topics in international management. Combines lectures and visits to local organizations. Research paper typically required PREREQ: BUAD309

RESTRICTIONS: Taught abroad Counts as BUAD elective for BS candidates

BUAD 393 SEMINAR ON INTERNATIONAL MARKETING MANAGEMENT

Seminar on selected topics in international marketing management. Combines lectures and visits to local organizations. Research paper typically required PREREQ: BUAD301

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BS candidates

BUAD 394 Seminar on International Operations Management

Seminar on selected topics in international operations management. Combines lectures and visits to local organizations. Research paper typically required PREREQ: BUAD306

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BS candidates.

BUAD 420 LABOR RELATIONS

Treatment of labor-management relationships, with an emphasis on collective bargaining behavior and the settlement of disputes. The various environmental factors (history, philosophy, law and structure) which have greatly affected union-management affairs are first inspected, as a vital background to understanding PREREQ: BUAD309

BUAD 421 Human Resource Management

3

Emphasizes key human resource management requirements: acquisition of personnel (planning, selecting, recruiting and training) and maintenance of personnel (evaluation, compensation, working conditions and labor relations) PREREQ: BUAD309

BUAD 422 Designing Effective Organizations

Concepts of administration at the individual, group and organizational level of analysis Emphasis on organizational level of analysis with topics including job design, organization structure and design, and inter- and intra-organizational processes.

PREREQ: BUAD309

BUAD 423 Negotiation

Improves negotiation and conflict resolution skills by introducing students to principles for effective negotiation and providing them with opportunities to develop their skills through the use of simulation exercises. Topics covered include preparing for negotiation, strategies and tactics of negotiation, dealing with interpersonal conflict, and avoiding common mistakes when negotiating PREREQ: BUAD309.

BUAD 425 CURRENT ISSUES IN GLOBAL BUSINESS

Current topics and emerging issues in the changing global marketplace May focus on regional issues, global business sectors, current issues in the globalization of business, or a combination of these PREREQ: Senior standing, and at least one of ACCT383, BUAD382, ECON340, or FINC415

BUAD 428 MANAGEMENT SYSTEMS

Concepts of general systems theory, with applications to analysis of management systems, work flows and information flows Design and analysis of sociotechnical systems, project and program management PREREQ: BUAD309

BUAD 429 SELECTED TOPICS IN MANAGEMENT

Topical seminar on such management issues as organizational socialization, work motivation, and organization-environment relations Development of an individual research project is stressed.

PREREQ: Twelve credit hours of management courses

BUAD 441 STRATEGIC MANAGEMENT

Case studies and concepts in the determination of top-level company policy and the solution of problems that cross major functional areas in business PREREQ: BUAD301, BUAD306, BUAD309 and FINC311

RESTRICTIONS: Requires senior standing in business administration or accounting

BUAD 444 Entrepreneurship and Small Business Management

Principles of managing a small business and differences in approach between large and small companies. Characteristics of the entrepreneur. Interpersonal and skill relationships in partnerships. The functions of accounting, finance, marketing, personnel and production forecasting for the small business PREREQ: BUAD309

BUAD 446 OPERATIONS PLANNING AND CONTROL

Management of operations and inventories in a variety of organizations including banks, hospitals, government and manufacturing firms. Topics include forecasting, operations planning and scheduling, material requirements planning and

purchasing PREREQ: BUAD306 COREQ: BUAD447

BUAD 447 QUALITY MANAGEMENT

3

The new technology for quality and productivity. Emphasis on actual implementation of total quality management in general and statistical process control in particular.

PREREQ: BUAD306 COREQ: BUAD446

BUAD 448 Decision Support Systems for Operations

Effective design and implementation of decision support for operations Selection of appropriate models for decision support. Emphasis on project work in which an actual decision support system is designed and implemented PREREQ: BUAD306, ACCT160

RESTRICTIONS: Open to senior operations management majors only.

BUAD 449 PROBLEM STRUCTURING FOR OPERATIONS DECISION MAKING

Focuses on how unstructured problems in various areas of operations management can be structured and solved using a variety of tools and techniques. Emphasis placed on logistics problems and other unstructured problems related to forecasting, inventory management, scheduling, and supply chain management

PREREQ: BUAD306, BUAD446 and BUAD447

RESTRICTIONS: Not open to students who have taken or are taking BUEC432Senior operations management majors only

BUAD 466 INDEPENDENT STUDY

1-6

BUAD 470 SALES MANAGEMENT AND SELLING

Selling as the process of commercial persuasion and as a service to the customer Major operating responsibilities of the sales manager, recruitment, training, motivation, compensation, territory management and manpower planning and control.

PREREQ: BUAD301

BUAD 471 Advertising Management

Planning, implementing, and evaluating advertising and sales promotion activities Determining advertising objectives, selection of campaign themes and media, evaluating advertisements and campaigns, controlling advertising and promotion expenditures, the client-agency relationship, regulation, and the social and economic effects of advertising. PREREQ: BUAD301

BUAD 472 Marketing, Society and the Environment

3

Focuses on the interface between marketing management and the socialenvironmental dynamics of the surrounding society. Students critically analyze concepts and practices relating to socially responsible marketing management to gain an understanding of emerging social and environmental issues relevant to marketing decision making PREREQ: BUAD301

BUAD 473 BUYER BEHAVIOR

The decision processes associated with buying and consumption. Social, cultural and psychological influences on consumer decisions and consumption patterns. The relationship between buyer behavior and marketing decision making PREREQ: BUAD301.

BUAD 474 MARKETING CHANNELS AND RETAILING

Focus on decision processes involved in establishing the paths for the movement of products, title, payment, and information between producers and users Emphasis on the decisions necessary for successful retail operations.

PREREG: BUAD301.

BUAD 475 International Marketing

Analysis of the concepts and practices relating to the marketing of products and services internationally. Focus on the uncontrollable environmental forces facing an international marketer, issues relating to the standardization of marketing strategies across countries and the unique problems of specific international markets PREREQ: BUAD301.

BUAD 477 INFORMATION TECHNOLOGY APPLICATIONS IN MARKETING 3

How changes in information technology affect the marketplace and how it should be used to support marketing decision-making. Emerging opportunities that could drastically alter the way organizations market their products and provide service to their customers are presented and discussed.

PREREG: BUAD301

RESTRICTIONS: Open to marketing majors only

BUAD 478 FIELD PROJECTS IN MARKETING

Student teams apply their knowledge of marketing and business in a "real-world" setting with local, regional, and national profit and nonprofit businesses on marketing projects funded by the companies. Projects involve: defining objectives, collecting relevant data, analyzing, interpreting, and reporting results/recommendations to management

PREREQ: At least nine credits in marketing including BUAD302 and honors status or permission of the instructor

BUAD 479 Marketing Strategy for the Firm

The application of management decision processes and strategies to the integration of the firm's total marketing mix. Multifaceted problems are studied in large, medium and small firms. Students analyze cases and other real marketing problems PREREQ: Twelve credit hours of marketing courses.

BUAD 800 STRATEGIC THINKING FOR THE EXECUTIVE LEADER

A broad introduction to the MBA program and the nature of management thought Topics include strategy, decision-making and organizational behavior. Emphasizes understanding underlying assumptions/limitations of different business perspectives. Provides a foundation for the MBA program and gives students practical skills.

BUAD 807 TEAM DEVELOPMENT SKILLS

Develops skills for team formation, development, facilitation and coaching through discussion of principles and strategies for effective team facilitation and through simulation exercises

PREPECS BUADB70

BUAD 808 LEADERSHIP SKILLS FOR CHANGE

Develops skills for leading change and leadership coaching through discussion of principles and strategies for effective change and through simulation exercises. PREREQ: BUAD870

BUAD 809 NEGOTIATION SKILLS

Develops negotiation and conflict resolution skills through discussion of principles and strategies for effective negotiation and through simulation exercises. PREREQ: BUAD870.

BUAD 811 GLOBALIZATION AND BUSINESS

Assesses environmental, institutional, industrial, strategic, and organizational features of globalization and business. Considers frameworks that guide managers' understanding of globalization and business, how managers interpret the challenges and opportunities of globalization and the implications of globalization to professional development.

BUAD 820 Data Analysis and Quality Management

Emphasizes quality management primarily via statistical process control. Focuses on data analysis for the purpose of measurement, inference, quality and productivity improvement. Descriptive statistics, graphical analysis, exploratory data analysis, applications of common distributions and models such as regression are covered.

BUAD 831 OPERATIONS MANAGEMENT AND MANAGEMENT SCIENCE

Topics include decision analysis tools, mathematical programming, operations strategy, process management and planning and inventory management concepts

PREREQ: BUAD820.

BUAD 832 OPERATIONS PLANNING AND CONTROL

Analyzes problems and advanced decision techniques for effective management of operating resources. Topics include forecasting, capacity requirements determination, operations planning and scheduling, and inventory management Applications in both manufacturing and service settings are emphasized PREREQ: BUAD831.

BUAD 833 International Operations

3

3

Focuses on issues concerning the management of international operations. Topics include international sourcing for materials and services, location decisions for non-domestic production activities, worldwide logistical systems, and managing non-domestic operations and projects.

PREREQ: BUADS31

BUAD 834 Special Topics in Operation Management

1-3

Covers various topics in operations management at all levels of the firm Individual inquiry stressed PREREQ: BUAD831

BUAD 835 MANAGING NEW PRODUCT DEVELOPMENT PROJECTS

2

Examines techniques and issues in project management, with special emphasis on new product development projects. Topics include models for cost estimation, process selection, competitive benchmarking, concurrent engineering, and successful project management. Teams prepare proposal for developing and introducing a new product into the marketplace PREREQ: BUAD831, BUAD880, FINC850.

BUAD 836 PROBLEM STRUCTURING AND ANALYSIS FOR DECISION MAKING

3-

Introduces problem structuring and analysis for decision making under risk Emphasizes both applications and methodology. Examines the effects of creativity and problem definition on decision making. Uses various problems involving uncertainty to enhance decision making skills and expand students' awareness and understanding of business problems. PREREQ: BUAD831

BUAD 837 DECISION SUPPORT AND EXPERT SYSTEMS FOR BUSINESS

Focuses on using decision support systems (DSS) and expert systems (ES) to enhance decision making in business. Critically examines the literature on the development of information systems. Discusses technical and behavioral issues related to the design and implementation of effective DSS and ES. PREREQ: BUADB31.

BUAD 840 ETHICAL ISSUES IN DOMESTIC AND GLOBAL BUSINESS ENVIRONMENTS

Topics include ethics in organizations, and problems and challenges dealing with external environment demands including global issues

BUAD 841 MANAGING THE GLOBAL ENTERPRISE

3

Focuses on the development of business strategies and management practices for managing the multinational business organization.
RESTRICTIONS: Counts toward MBA as an elective

BUAD 842 SPECIAL TOPICS IN MANAGEMENT OF TECHNOLOGY 1–3 Examines selected topics in the management of technology Individual inquiry stressed

Examines selected topics in the management of technology. Individual inquiry stressed PREREQ: BUAD870.

BUAD 843 SPECIAL TOPICS IN GLOBAL BUSINESS Examines selected topics in global business that may for

3

Examines selected topics in global business that may focus on one or more areas of the world (e.g. the European Union, Latin America, Pacific Basin, etc.) May be offered overseas

BUAD 849 SEMINAR IN BUSINESS ADMINISTRATION

3

With an emphasis on research methodology, individual inquiry, and communication of results, students will pursue areas of interest and prepare formal presentations of their findings.

PREREQ: Requires 24 MBA credits.

BUAD 851 CREATIVITY AND INNOVATION FOR NEW VENTURES

. 1

NVC module explores the creative and innovative process and the linkages between creativity and innovation both within a corporate environment as well as in an entrepreneurial venture. Students gain an understanding of the creative and innovative process, know how to stimulate creativity and break down barriers to innovation PREREQ: BUAD870

BUAD 852 MARKET RESEARCH FOR NEW VENTURES

1

NVC module focuses on marketing issues related to new product development. Addresses how to use research to design products that meet customer needs, assess market potential, and segment heterogeneous markets. Strategic issues related to achieving a desirable market position, overcoming obstacles to successful product diffusion, and building equity in new brands are also considered. Depending on student interests, varying emphasis will be given to business-to-business and business-to-consumer markets.

PREREG: BUAD880.

BUAD 853 Project Planning and Management

Focuses on the innovation process. Various approaches to project planning and management are explored and specific project management techniques such as PACE and Stage Gate process are covered. The objective is to be able to plan an innovation process, know the various tools that are available and to appropriately apply the tools to an innovation project Learning assessed through a written exam involving a case application.
PREREQ: BUAD880

BUAD 854 Strategic, Technical and Industry Analysis

New Venture module develops the principle that effective strategies follow from the founder and firm's fundamental goals. Key course outcomes include (1)develop skills in analyzing environment in which they or their firm compete; [2] understand how to define a strategy and design a business; (3) interpret the management processes used to analyze, formulate and implement effective strategies.

PREREQ: BUAD890

BUAD 855 Ethical and Regulatory Issues for New Ventures

Extension of the legal and regulatory module in the MBA core as it applies to technological innovation and new venture creation. Content may vary depending on students' interests PREREQ: BUAD840

BUAD 856 Special Topics in New Venture Creation I

Specialized modules designed for students pursuing a concentration in New Venture Creation Topics include: strategic, technical and industry analysis; project planning and management; ethical and regulatory issues for new ventures. PREREQ: Complete tier 1 of MBA program RESTRICTIONS: Cannot be counted in program along with BUAD853, BUAD854

or BUAD855

BUAD 857 Special Topics in New Venture Creation II

Specialized modules designed for students pursuing a concentration in New Venture Creation. Topics include: creativity and innovation for new ventures; market research for new ventures; financing new ventures PREREQ: Complete tier 1 of MBA program. RESTRICTIONS: Cannot be counted in program along with BUAD851, BUAD852 or FINC860

BUAD 864 INTERNSHIP

1-6 PF

1

Fieldwork designed to allow a student to apply acquired knowledge in a corporate setting. Requires a corporate sponsorship, a performance evaluation to be completed by that sponsor, and a written paper to be submitted to the administrator of internships

BUAD 869 MASTER'S THESIS

3-6

Can be taken for up to 6 credits in the MS program

BUAD 870 Understanding People in Organizations

Develops a knowledge base and requisite skills for managing individual, group and organizational processes through the use of diagnostic models, cases and/or experimental experiences

Managing for Creativity and Innovation

Focuses on individual characteristics and group and organizational factors that influence the ability of organizations to generate new products and/or processes, and to implement new products/processes. Students practice skills to diagnose barriers and develop creative organizations PREREQ: BUAD870

BUAD 872 ORGANIZATIONAL DEVELOPMENT AND CHANGE

Provides knowledge and skills to function as effective change agents in organizations Particularly appropriate for students seeking potential employment in positions requiring skills in facilitating change. Classic OD concepts are studied along with contemporary concepts, approaches and techniques for planned organizational change PREREQ: BUAD870

BUAD 874 Special Topics in Administration

3

Examines selected current organizational topics: e g , new compensation and benefits initiatives, employee involvement, teamwork designs and re-engineering Individual inquiry is stressed PREREQ: BUAD870

BUAD 875 STRATEGIC HUMAN RESOURCES

Examines the personnel/human resources function focusing on five key areas: 1) procurement, 2) training and development, 3) compensation, 4) security, and 5) labor-management relations Throughout, attention is paid to international practices and an effort is made to integrate business functions both strategically and operationally PREREQ: BUAD870

BUAD 876 LABOR MANAGEMENT RELATIONS

Labor-management relationships. Primary focus on contract negotiations and administration as well as inspection of the various environmental factors (history, philosophy, law and structure) that underpin collective bargaining

BUAD 878 LEADERSHIP IN INTERNATIONAL BUSINESS CULTURES

Focuses on cultural similarities and differences worldwide and how they affect

managers' effectiveness. Attention is given to general cultural dimensions as well as specific cultural practices with a special emphasis on cross-cultural communications. PREREQ: BUAD870.

BUAD 879 Negotiation and Conflict Resolution

Acquaints students with theory and research on negotiation and conflict resolution and involves students in active negotiation exercises with discussions, including feedback on students' negotiation skills. Negotiation is broadly defined to include many varieties of bargaining, third party dispute intervention and organizational

PREREQ: BUAD870

BUAD 880 MARKETING MANAGEMENT

Management of marketing functions in modern profit and non-profit enterprises. Introduction to the marketing management process PREREQ: ACCT800 and ECON503

RESEARCH METHODS FOR MARKETING DECISIONS

Focuses on the techniques of research design, data collection, and data analysis for making marketing decisions Helps students develop an appreciation for the potential contributions and limitations of marketing research data, enabling them to evaluate marketing research activities. Emphasizes interpretation, not computation, from statistical analyses PREREQ: BUAD820 and BUAD880

BUAD 882 International Marketing Management

3

Develops managerial decision-making skills in several areas related to international/global marketing such as environmental analysis, planning/organization, marketing research, segmentation, targeting and positioning/competitive analysis, and method of entry PREREQ: BUAD880

BUAD 883 PRODUCT AND PRICE MANAGEMENT

Integrates topics in product management and pricing strategy. Special emphasis is given to the use of conceptual frameworks and analytical methods that may be used to improve product and price decisions. The concepts and methods are applied to real-world case studies. PŘÉREQ: BUAD880

BUAD 884 Special Topics in Marketing

1-3

Examines selected current marketing topics: e.g., strategy development, opportunity assessment, modeling and marketing programming. Individual inquiry is stressed. PREREQ: BUAD880

BUAD 885 MARKETING CHANNELS

3

Analyzes marketing channels as social, economic and political systems. Strong emphasis placed on understanding the behavioral dimension of the channel relationship after focusing on the economic and structural aspects of retailing, wholesaling, and physical distribution. Governmental and other constraints on channel activities are also studied. PREREQ: BUAD880.

BUAD 886 ADVERTISING STRATEGY

For those with little or no prior experience in advertising. Intended to improve students' skills with respect to determining advertising strategy. Features a mixture of lecture, case study analysis, class discussion, and team development and presentation of an entire advertising campaign PREREQ: BUAD880

BUAD 887 BUYER BEHAVIOR

Applied concepts from the social sciences to study factors that influence the acquisition, consumption and disposition of products, services, and ideas Covers: 1) buyer decision processes; 2) influences on consumer decisions and consumption patterns; and 3) the relationship between buying behavior and strategic decision making. PREREQ: BUAD880.

BUAD 888 ADVANCED MARKETING MANAGEMENT AND STRATEGY SEMINAR

Focuses on the issues faced by senior and middle level marketing executives in an $\ensuremath{\mathsf{a}}$ organization Emphasizes developing a comprehensive marketing strategy that is consistent with corporate plans. Issues explored include: opportunity assessment and competitive analysis, segmentation and positioning, and the development of integrated marketing mix programs. PREREQ: BUAD880

BUAD 889 INDUSTRIAL MARKETING

Studies the marketing of goods and services to businesses, institutions, and the government. Covers organizational buying behavior, product/market planning, sales force and distribution management, pricing and promotion from the perspective of both the buyer and the seller PREREQ: BUAD880

BUAD 890 Corporate Strategy

in core and elective classes

PREREQ: BUAD880

Emphasizes total organization function and performance in a global environment Examines general management responsibilities for determining objectives and future strategies and seeking commitment for their implementation, integrates functional course concepts to enhance decision making and communication skills through individual and group analyses of specific companies PREREQ: FINC850, BUAD831, BUAD870, BUAD880

Uses a computer simulation to help students integrate marketing concepts learned

BUAD 892 Marketing Strategy Simulation

1-6 3

See CPEG810 for course description. RESTRICTIONS: Preference given to students in the M S $\,$ in Information Systems and Technology Management program

PREREQ: BUEC430

COREQ: BUEC431

BUEC 466

BUEC 810

BUEC 811 TELECOMMUNCATIONS AND NETWORKS II

BUEC 432 Problem Solving Project Management

RESTRICTIONS: Open to MIS majors and minors only.

INDEPENDENT STUDY

Capstone course in the Business and Economics MIS minor. Emphasis on applying

the concepts of project management to real management information problems

TELECOMMUNICATIONS AND NETWORKS I

3

See CPEG811 for course description COREQ: CPEG810. May be taken as Prerequisite RESTRICTIONS: Preference given to students in the M.S. in Information Systems

and Technology Management Program

BUAD 898 Professional Project Seminar 3 Students are required to design and implement a professional field project, compile a portfolio or report of their project and make an oral presentation Provides a forum for consultation, advice and support from faculty and fellow students May be taken twice for up to 6 credits.

PREREQ: Must have completed at least 12 credits in the MS in OEDC program or permission of instructor

BUEC 830 Decision Support and Analysis Considers how to structure and define complex business decision problems; the

techniques needed to obtain it. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

BUAD 899 Business Consulting Project

Designed to assist students gain an integrative, practical and applied industry experience by solving a real life industry problem in a group setting. Projects may be set up in different functional areas and/or concentrations, e.g., New Venture Creation, Marketing, Interdisciplinary Projects, etc.

RESTRICTIONS: MBA advanced elective to be taken after completing the core and required courses.

BUEC 840 PROJECT MANAGEMENT AND COSTING

3

Provides the technical knowledge and skills needed to successfully plan, execute and evaluate IT projects. Strong emphasis on the costing of IT projects. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

analytical framework and techniques required to understand the problem; where the data needed for the analysis resides in the organization and the tools and

BUSINESS AND ECONOMICS

BUEC 850 SECURITY AND CONTROL

3

Considers state-of-the-art technological and organizational approaches to enhancing the security and integrity of corporate information resources in a cost-

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

MODERN BUSINESS COMPUTING **BUEC 325**

Use of higher level contemporary computing languages to structure solutions to business problems. Prototyping applications of systems PREREQ: ACCT160

RESTRICTIONS: MIS minors only. Not open to CS majors in the MIS minor.

BUEC 860 HIGH TECHNOLOGY ENTREPRENEURSHIP

STRATEGIC IT MANAGEMENT

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world business product offering

DATABASE DESIGN AND IMPLEMENTATION

Covers the design and implementation of enterprise databases in the business environment. A networked setting and its effect on database management will be emphasized

PRÉREQ: BUEC325 or CISC181

RESTRICTIONS: MIS majors and minors only Not open to CS majors in the MIS

BUEC 865 SEMINAR

1-12

Taught from an IT perspective and provides a background for understanding the information needs of an organization's business processes Topics include accounting for an IT environment; business processes and operations management; finance; marketing; management; and programming RESTRICTIONS: Open only to students in the M.S. in Information Systems and Technology Management program

Explores how information technologies are used to enhance the strategic goals of

organizational mission, and specific tactical IT responses Considers the strategic

the organization. Examines the relationship between broad strategic goals and

importance of ERP, CRM, corporate intelligence, knowledge sharing, etc

BUEC 366 INDEPENDENT STUDY

1-6

INFORMATION TECHNOLOGY APPLICATIONS IN MANAGEMENT 3

Explores practical applications of information technology in all aspects of management including organizational behavior, human resource management, international management and strategic decision making Issues of managing emerging technologies, integrating technologies with people, organizational culture and structure and strategic decision making will be discussed PREREQ: BUAD309

RESTRICTIONS: Open to management majors only

RESTRICTIONS: Preference given to students in the M S in Information Systems and Technology Management program

1

BUEC 871 HIGH TECHNOLOGY SEMINAR Series of guest speakers on various IT topics RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

BUEC 430 SYSTEMS ANALYSIS AND IMPLEMENTATION

Covers the challenges of developing and managing systems analysis and design

projects Students learn to determine systems requirements, analyze systems problems, model potential solutions and design and implement these solutions. Other current topics will be included to reflect the changing information systems environment

PREREQ: BUEC325 and BUEC330, or CISC181 and CISC437 RESTRICTIONS: Open to MIS majors and minors only

TECHNOLOGICAL PROBLEM SOLVING Design and implementation of behavioral and quantitative models to aid decision makers. A project designing and implementing an actual decision support system is required Emphasis on an effective design, implementation and use of existing models of decision support

PREREQ: BUEC430 COREQ: BUEC432

RESTRICTIONS: Open to MIS majors and minors only

BUEC 873 INFORMATION TECHNOLOGY AND ORGANIZATIONAL **EFFECTIVENESS**

Examines how information and communication technologies combine with work processes and organizational structures to enhance organizational performance Develops skills in recognizing opportunities for technology interventions and in effectively implementing technologically enhanced change PREREQ: BUAD870

Cognitive	SCIENCE	<u></u>	CHEG 231 CHEMICAL ENGINEERING THERMODYNAMICS 3 The first law energy balance; the entropy balance; thermodynamic constitutive
CGSC 266	SPECIAL PROBLEM	1-3	equations for gases and liquids; thermodynamic cycles and energy conversion; and stability. Kinetic Theory and Partition functions.
CGSC 270	INTRODUCTION TO COGNITIVE SCIENCE	3	PREREQ: A minimum grade of C- in CHEG112 or, for environmental engineering majors, in CIEG233. A minimum grade of C- in MATH243 COREQ: CHEM443.
on the domains algorithm in the	symbolic view of mind embodied in cognitive science. Co s of language and visual perception and role of represent eories of processing and development. Includes alternative st models of cognition	ation and	CHEG 266 SPECIAL PROBLEM 1-3 RESTRICTIONS: Cannot count toward graduation in chemical engineering.
CGSC 314	BRAIN AND BEHAVIOR for course description	3	CHEG 305 APPLIED MATHEMATICS FOR CHEMICAL ENGINEERING See MATH305 for course description. PREREQ: A minimum grade of C- in MATH243 and CHEG112.
CGSC 330 See PHIL330 fo	PHILOSOPHY OF MIND or course description	3	CHEG 320 ENGINEERING ECONOMICS AND RISK ANALYSIS 2–3 Introduction to chemical process simulation, process safety, and the principles of
CGSC 340 See PSYC340	COGNITION for course description	3	engineering economics, uncertainty and risk assessment within the context of chemical engineering analysis and design. PREREQ: A minimum grade of C- in MATH305 and CHEG325
CGSC 366	INDEPENDENT STUDY	1-3	CHEG 325 CHEMICAL ENGINEERING THERMODYNAMICS 3
	ARTIFICIAL INTELLIGENCE or course description	3	A continuation of CHEG231. The thermodynamics of mixtures; phase and chemical equilibrium Application to staged separation processes, particularly distillation.
vision, compute RESTRICTIONS CGSC 496	SEMINAR IN COGNITIVE SCIENCE of topics in cognitive science, such as mental representational modeling, disorders. : May be repeated for credit as topic changes. Psycholinguistics	3	PREREQ: A minimum grade of C- in CHEG231. CHEG 332 CHEMICAL ENGINEERING KINETICS Systematic description of rates of homogeneous and heterogeneous chemical reactions of industrial importance Application of these principles to analysis and design of chemical reactors PREREQ: A minimum grade of C- in MATH305 and CHEG325.
	paches to cognition. Issues in the relation of language to t guage acquisition, and theories of syntactic and semantic 101.	noogni,	CHEG 341 Fluid Mechanics Theory of flow of incompressible viscous and nonviscous fluids; flow of non-Newtonian fluids; empirical correlations for laminar and turbulent flow; and
	NEURONS AND NETWORKS for course description r standing or graduate student standing.	3	applications in chemical processing. PREREQ: A minimum grade of C- in CHEG231 and MATH305.
CGSC 642 See PSYC642	MENTAL REPRESENTATION AND MEMORY for course description	3	CHEG 342 HEAT AND MASS TRANSFER 3-4 Theory of heat transfer in flow and nonflow systems. Fundamentals of mass transfer. Empirical correlations for transfer in free and forced convection; and application to process engineering problems
CGSC 666	SPECIAL PROBLEM	1-12	PREREQ: A minimum grade of C- in CHEG341, or for environmental engineering majors, in CIEG305
CGSC 681 See CISC681 f	ARTIFICIAL INTELLIGENCE or course description	3	CHEG 345 CHEMICAL ENGINEERING LABORATORY I 3
vision, compute	SEMINAR IN COGNITIVE SCIENCE of topics in cognitive science, such as mental representati ational modeling, disorders. : May be repeated for credit as topic changes.	3 on,	Laboratory studies demonstrating the principles of fluid mechanics, reaction engineering, heat transfer, mass transfer and thermodynamics. Emphasis on correlation of experimental results and on written and oral presentation. PREREG: A minimum grade of C- in CHEG325, CHEG332 and CHEG341. COREQ: CHEG342
	Psycholinguistics	3	CHEG 366 INDEPENDENT STUDY 1-6
thought: univers processing.	tic approaches to cognition. Issues in the relation of language acquisition and theories of syntactic and s		CHEG 401 CHEMICAL PROCESS DYNAMICS AND CONTROL Analysis of transient behavior of chemical processing equipment and chemical
Prereq: Ling CGSC 866	INDEPENDENT STUDY	1-12	reactors. Modeling and identification of process systems. Design of linear control systems. Introduction to model-based, multivariable and statistical process control. PREREQ: A minimum grade of C- in MATH305, CHEG332 and CHEG342.
CGSC 890	STUDIES IN COGNITIVE SCIENCE	3	COREQ: CHEG443
problems in the RESTRICTIONS	in cognitive science, such as mental models, philosophico study of mind, computational modeling, and development : May be repeated for credit as topics change	ll nt.	CHEG 432 CHEMICAL PROCESS ANALYSIS A study of the economic/energy utilization/environmental principles of concenptual process design. The optimization of a design along with the safety and ethics issues are taught by several case process synthesis studies. PREREQ: A minimum grade of C- in CHEG320, CHEG332, CHEG401 and CHEG443
CHEMICAL	Engineering		CHEG 443 Mass Transfer Operations 3
profession in re CHEG 112	FRESHMAN SEMINAR al engineering and presents predictions of the future of the search and development. INTRODUCTION TO CHEMICAL ENGINEERING	3	Application of chemical engineering fundamentals to the analysis and design of mass transfer processes for separation and purification Applications of computeraided design for distillation-based separations Examples involving absorption, extraction, membrane separations etc. with special emphasis on bioseparations PREREQ: A minimum grade of C- in CHEG325 and CHEG342
conservation pr conservation of	f quantitative models for physical systems using a combin- rinciples and carefully focused experimental data. Stresse matter and energy imum grade of C- in MATH242. 1243 SPECIAL PROBLEM	ation of sthe	CHEG 445 CHEMICAL ENGINEERING LABORATORY II Intensive laboratory experiments illustrate the application of chemical and physical principles to industrial processes. Expands upon CHEG332 and CHEG443. Technical report writing emphasized. PREREQ: A minimum grade of C- in CHEG332, CHEG342 and CHEG345. COREQ: CHEG443.

CHEG 166 SPECIAL PROBLEM
RESTRICTIONS: Cannot count toward graduation in chemical engineering.

CHEG 468 RESEARCH	1-9
CHEG 473 CHEMICAL ENGINEERING PROJECTS Experimental, theoretical and literature studies of chemical engineering	3 ng problems
CHEG 474 CHEMICAL ENGINEERING PROJECTS A continuation of CHEG473.	3
CHEG 595 INTELLECTUAL PROPERTY FOR ENGINEERS AND SCIENT Methods of protecting intellectual property. Patents, trademarks, copy secrets and unfair methods of competition, including analyses of sign decisions in each area. Directed to innovators in all fields interested in protection of their ideas.	rights, trade ificant court
CHEG 600 INTRODUCTION TO POLYMER SCIENCE AND ENGINEER Introduction to polymer physics with emphasis on structure-property moulk polymers, viscoelasticity, polymer morphology, crystallization and	odels for

CHEG 466 INDEPENDENT STUDY

sequence

CHEG 601 STRUCTURE AND PROPERTIES OF POLYMER MATERIALS See MSEG601 for course description.

crystallization kinetics, effects of processing on bulk polymers and structure-

property correlations for bulk polymers First course in the polymer science

POLYMER PROCESS ANALYSIS AND DESIGN 3

Development of the tools of continuum mechanics necessary for the quantitative description of viscoelastic media. Use of principles of chemical kinetics, fluid and continuum mechanics, and heat and mass transfer to describe the production and processing of polymeric materials
PREREQ: CHEG342; CHEG600 suggested

CHEG 604 PROBABILITY AND STATISTICS FOR ENGINEERING PROBLEM

Presents a fundamental approach to modeling, characterization and analysis of random phenomena with the objective of providing students with the basic principles, methods and tools for solving engineering problems involving randomly varying phenomena Application areas explored include experimental design, manufacturing, system reliability, and cellular biology PREREQ: MATH302 or an equivalent with permission of instructor

MULTIPHASE FLUID MECHANICS 3

Presents topics in fluid dynamics of practical importance in the chemical process industries, emphasizing two-phase flow and other advanced topics. Covers two-phase gas-liquid and solid-liquid flow, compressible flow, turbulence, non-Newtonian flow and prime movers. PREREQ: CHEG341 or other introductory course in fluid mechanics

CHEG 606 Introduction to Catalysis

Introduction to modern principles of catalysis with emphasis on industrial catalytic reactions, mechanisms and kinetics. Principles of homogeneous organometallic catalysis, supported-metal and solid acid heterogeneous catalysis PRERÉQ: CHEM331 and CHEM444

CHEG 608 PARTICLE DESIGN AND PROCESSING

Examines the production of new particles with specific attributes and prepares students to work in the pharmaceutical industry, nanotechnology and biotechnology Population balances are developed and integrated with particle science to model a variety of particle design processes, such as crystallization, granulation and comminution.
PREREQ: CHEG325 and CHEG341

CHEG 610 INDUSTRIAL AND ENGINEERING CHEMISTRY

Investigation of the role of chemistry and engineering in important industrial processes. Emphasis on innovations in chemical processing routes based on the interplay between chemistry and engineering Flowsheeting of specific routes RESTRICTIONS: Requires permission of instructor.

CHEG 612 Applied Process Heat Transfer

Principles of heat transfer by conduction, convection and radiation illustrated through the case study approach Emphasis on analyzing heat balance and heat transfer equations with their proper boundary conditions PREREQ: CHEG342

CHEG 615 SPECIAL TOPICS IN MIXING

Introduces basic principles of fluid dynamics, rheology and turbulence that dictate the mixing behavior required to implement a desired process result. Agitation in vessels and pipeline and viscous mixing discussed Emphasis on recent research on the effects of mixing on chemical reactions PREREQ: CHEG341

CHEG 616 CHEMISTRY AND PHYSICS OF SURFACES AND INTERFACES

Fundamental and engineering aspects of metal, semiconductor, and oxide surfaces; their structure and defects, characterization, electronic properties, adsorption and reaction kinetics and thermodynamics. Applications to catalysis, microelectronics, and environment sensitive béhavior. May be cross-listed with MSEG616.

PRÉREQ: CHEG325 and CHEM444

1-6

3

3

CHEG 617 COLLOID SCIENCE AND ENGINEERING

Surface thermodynamics and intermolecular forces are related to the properties of colloidal dispersions and micellar and surfactant structures. Applications to biological systems, nanotechnology, powder dispersions and supramolecular structures

PREREQ: CHEG325 and CHEM444

CHEG 620 BIOCHEMICAL ENGINEERING

3

3

Application of chemical engineering principles to analyze different molecular engineering approaches, evaluate bioreactors and product recovery processes, analyze cellular engineering approaches and critically evaluate primary bioengineering data from literature and laboratory experiments PREREQ: MATH243, and CHEM527 or CHEM641/642.

CHEG 621 METABOLIC ENGINEERING

Focuses on design and control of cellular metabolism and includes analysis of metabolic function using systems engineering and molecular biology tools. Goals are to learn computational approaches for analyzing metabolic behavior, and experimental techniques to measure cellular components, metabolites, proteins and nucleic acids.

PREREQ: CHEM527 or CHEM641; MATH305.

RESTRICTIONS: Open only to graduate students, seniors and juniors

CHEG 622 CHEMICALS, RISK AND THE ENVIRONMENT

Develops the foundation for understanding the transport and fate of chemical materials in the environment, and how these materials may possibly affect human health and ecology. The principles of heat, mass and momentum transfer, and chemical reaction kinetics are used to develop a quantitative understanding of transport and fate. These are used in conjunction with risk analysis and risk assessment practices to understand how environmental policy evolves PREREQ: CHEG325 and CHEG341. COREQ: CHEG342

CHEG 623 RESEARCH TUTORIAL

1-3

First year doctoral students complete research training in the laboratory of a faculty member and report on the progress of their research training experience RESTRICTIONS: May enroll in one or two sections in a single semester

CHEG 650 BIOMEDICAL ENGINEERING I

3

Application of engineering concepts and techniques to problems in biomedicine Mass transfer and chemical reactions in the body, drug distribution, kidney and other organ physiology, and artificial organs.

PREREQ: Upper division or graduate standing in engineering or equivalent COREQ: CHEG443

CHEG 801 PROCESS CONTROL AND DYNAMICS

3

Advanced concepts on MIMO system modeling, identification, analysis and control appropriate to the chemical and allied industries. Model Predictive Control; robust control and Nonlinear control; statistical methods. Introduction to control systems in physiological processes PREREQ: Undergraduate control course

CHEG 823 TRANSMISSION ELECTRON MICROSCOPY IN MATERIALS SCIENCE

3

See MSEG823 for course description

CHEG 825 CHEMICAL ENGINEERING THERMODYNAMICS

Applications of classical and molecular thermodynamics to industrial problems in chemical and phase equilibrium. Topics include nonideal solutions, high pressure systems, complex reaction equilibria, generalized correlations and equations of

PREREQ: CHEG325 and CHEM444

CHEG 827 CHEMICAL ENGINEERING PROBLEMS

2-3

The application of numerical methods for the solution of chemical engineering problems. Linear and nonlinear analysis. Numerical methods applied to the solution of ODE's, PDE's and optimization problems with applications to fluid flow, heat and mass transfer reaction engineering. Monte-Carlo and molecular dynamics

PREREQ: Undergraduate linear algebra and differential equations course

CHEG 828 STATISTICAL THERMODYNAMICS

2-3

A discussion of the concepts of classical statistical mechanics, with special emphasis on applications, thermodynamic modeling and physical properties

PREREQ: CHEG825 or equivalent

CHEG 830 FLUID MECHANICS

Use of field equations of motion and a variety of constitutive assumptions to solve problems involving both laminar and turbulent flows. Emphasizes polymer processing, fluids transport and boundary layer theory. PREREQ: Undergraduate study in fluid mechanics or transport phenomena

CHEG 832 TRANSPORT AND RELAXATION PHENOMENA IN POLYMERS

Modeling and key experimental findings of transport and relaxation phenomena in polymer melts and solutions. Macroscopic descriptions are connected to microstructure with emphasis on structure property relations. Polymer rheology and linear viscolasticity. Nonisothermal flows, heat transfer and diffusion in polymers stress induced migration, phase transitions and crystallization. PREREQ: Graduate courses on fluid mechanics, thermodynamics and diffusional operations

CHEG 835 APPLIED CHEMICAL KINETICS

Principles of collision theory and transition-state theory Development of reaction rate expressions based on networks of elementary reaction steps. Analysis of nonisothermal and non-steady state reactors PREREQ: Requires undergraduate reaction engineering and physical chemistry.

ADVANCED CHEMICAL KINETICS **CHEG 836**

Examination of the physical interpretation of kinetic rate expressions via elementary reaction steps, transition state theory, estimation of enthalpies and entropies of activation. Development of reaction networks from elementary kinetic steps using concepts of the steady-state approximation, rate determining step and most abundant reaction intermediate Application to thermal cracking, pyrolysis, polymerization, combustion and heterogeneous catalysis

ADVANCED TRANSPORT PHENOMENA

Principles and applications of momentum, mass and energy transfer. Topics include molecular analysis of transport, continuum and macroscopic conservation and constitutive equations, scaling and dimensional analysis, and exact and approximate solutions for problems of practical importance PREREQ: Undergraduate studies in transport phenomena

CHEG 863 DIFFUSIONAL OPERATIONS

Advanced coverage of the latest theoretical and experimental studies in several fields involving mass transfer These fields include humidification, absorption, extraction, distillation, ion exchange and adsorption PREREQ: CHEM444

CHEG 868 RESEARCH

1-9

CHEG 869 MASTER'S THESIS

1-6

Laboratory study of some phase of chemical engineering on which information is lacking, with the goals of contributing new data and theory. Although supervised, work will be independent in nature to encourage the development of initiative

CHEG 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work RESTRICTIONS: Not open to students who have been admitted to candidacy

CHEG 969 DOCTORAL DISSERTATION

1-12 PF

CHEMISTRY AND BIOCHEMISTRY

CHEM 100 CHEMISTRY AND HUMAN ENVIRONMENT

Non-mathematical introduction to chemistry, emphasizing how chemistry can be employed to help understand phenomena in the student's environment, demonstrating relationships between chemistry and energy, food, toxic and solid waste, air and water pollution, drugs and other student-generated topics.

GENERAL CHEMISTRY

Fundamental laws of chemical action and the properties, uses and methods of preparation of the more important elements and their compounds. Includes one three-hour laboratory per week that introduces basic experiments in general

RESTRICTIONS: One year of high school chemistry recommended; high school algebra or concurrent enrollment in MATHO10 or higher mathematics course strongly recommended. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 102 GENERAL CHEMISTRY

A continuation of CHEM101. Includes one three-hour lab per week that is a continuation of the laboratory experience begun in CHEM'101 PREREQ: CHEM101

RESTRICTIONS: Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation

CHEM 103 GENERAL CHEMISTRY

Matter, the changes that matter undergoes, and the laws governing these changes, with greater emphasis on atomic and molecular structure, chemical bonding, and energy relationships. Properties of gases, liquids, solids and solutions. Includes one three-hour laboratory per week COREQ: MATH114 or higher

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering One year of high school chemistry strongly recommended Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation

CHEM 104 GENERAL CHEMISTRY

Continuation and application of CHEM103 with additional emphasis on chemical spontaneity, equilibrium, rates of reactions, electrochemistry and organic chemistry Includes one three-hour laboratory per week PREREQ: CHEM101, CHEM103 or CHEM105

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation

CHEM 105 GENERAL CHEMISTRY

4

Nuclear chemistry, periodicity, structure and bonding, classes of reactions, stoichiometry, solution chemistry, chemical equilibria and electrochemistry COREQ: MATH010

RESTRICTIONS: For nursing majors who will continue with CHEM106 High school algebra required in lieu of Corequisites; one year of high school chemistry recommended. Only one course from among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation

CHEM 106 ELEMENTARY BIOORGANIC CHEMISTRY

Survey of organic chemistry and biochemistry. Includes one three-hour laboratory per week that deals with selected concepts in biochemistry and bioorganic chemistry

PREREQ: CHEM105

RESTRICTIONS: For nursing majors.

CHEM 111 GENERAL CHEMISTRY

Fundamental laws of chemical action with emphasis on atomic structure, chemical bonding and the important classes of substances PREREQ: One year of high school chemistry, two years strongly preferred COREQ: CHEM119, and MATH115 or higher math course

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 112 GENERAL CHEMISTRY

Introduction to most of the major sub-fields of chemistry: descriptive inorganic chemistry, coordination chemistry, organic chemistry, nuclear chemistry, thermodynamics, kinetics and electrochemistry PREREQ: CHEM103 or CHEM111

COREQ: CHEM120.

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation.

QUANTITATIVE CHEMISTRY I

Chemical equilibrium theory applied to basic gravimetric and volumetric analyses

Includes one three-hour laboratory per week
PREREQ: One year of high school chemistry, two years strongly preferred
COREQ: CHEM111 and MATH115

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors

CHEM 120 QUANTITATIVE CHEMISTRY II

3

The theory of analytical chemistry with introductory practice in UV-visible spectroscopy, electrochemistry and separation science Includes two three-hour

laboratories per week PREREQ: CHEM104, or CHEM111 and CHEM119 COREQ: CHEM112.

RESTRICTIONS: For biochemistry and chemistry majors

CHEM 166 SPECIAL PROBLEM

1-3 PF

CHEM 213 ELEMENTARY ORGANIC CHEMISTRY

Fundamentals of organic chemistry. Includes one three-hour laboratory per week that introduces basic laboratory techniques of organic chemistry PREREQ: CHEM102 or CHEM104 or CHEM105 RESTRICTIONS: Designed for students of agriculture, human resources and

CHEM 214 ELEMENTARY BIOCHEMISTRY

3

Principal classes of biomolecules and their structural and metabolic interrelationships

PREREQ: CHEM213

medical technology

CHEM 216 ELEMENTARY BIOCHEMISTRY LABORATORY

Basic manipulations and techniques for the characterization of biomolecules PREREQ: CHEM213

COREQ: CHEM214

CHEM 220 QUANTITATIVE ANALYSIS

Chemical equilibria in aqueous solutions; volumetric and gravimetric analysis; and introduction to chromatography and spectrometry. PREREQ: CHEM102, CHEM104 or CHEM105. COREQ: CHEM221

CHEM 221 QUANTITATIVE ANALYSIS LABORATORY

CHEM 401 TUTORIAL METHODS OF INSTRUCTION

CHEM 342 Introduction to Biochemistry

COREQ: Being a Tutor-Facilitator in a PBL course.

The practice and application of volumetric and gravimetric analysis, as well as

basic chromatographic and spectrometric measurements PREREQ: CHEM102, CHEM104 or CHEM105. COREQ: CHEM220

CHEM 311 SURVEY OF ORGANIC CHEMISTRY I

First half of a two-semester survey of the structure, synthesis, and reactions of

organic compounds PREREQ: CHEM104

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM311 and CHEM321 nor CHEM311 and CHEM331 can both count toward graduation.

CHEM 312 SURVEY OF ORGANIC CHEMISTRY II

Second half of a two semester survey of the structure, synthesis and reactions of organic compounds PREREQ: CHEM311

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM312 and CHEM322 nor CHEM312 and CHEM332 can both be counted toward

CHEM 321 ORGANIC CHEMISTRY

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry PREREQ: CHEM104.

RESTRICTIONS: Not for CHEM BS majors. CHEM321 and CHEM331 cannot both be counted toward graduation

CHEM 322 ORGANIC CHEMISTRY

Second half of a two-semester survey of the structure, synthesis and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry PREREQ: CHEM321

RESTRICTIONS: Not for B.S. credit in chemistry CHEM322 and CHEM332 cannot both be counted toward graduation

CHEM 331 ORGANIC CHEMISTRY

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods

PREREQ: CHEM104, CHEM112 or CHEM120 COREQ: CHEM333

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM321 Neither CHEM311 and CHEM321, nor CHEM321 and CHEM331 can both count toward graduation

CHEM 332 ORGANIC CHEMISTRY

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods

PREREQ: CHEM331, CHEM333

COREQ: CHEM334

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM322 Neither CHEM312 and CHEM322, nor CHEM322 and CHEM332 can both be counted toward araduation

CHEM 333 ORGANIC CHEMISTRY MAJORS LABORATORY I

The theory and practice of basic techniques of laboratory work with organic compounds, including separation methods and instrumental methods of analysis and identification

PREREQ: CHEM104, or preferably CHEM112, or CHEM120.

COREQ: CHEM331.

RESTRICTIONS: Registration for two credits involves both a lecture period and a laboratory period each week.

CHEM 334 ORGANIC CHEMISTRY MAJORS LABORATORY II

2

Continuation of CHEM333. Two lab periods each week PREREQ: CHEM333.

COREQ: CHEM332

Perspectives on the history of biochemistry. PREREQ: CHEM331

CHEM 366 INDEPENDENT STUDY

1-3 PF

For group tutor-facilitators in courses where problem-based learning (PBL) is used as a mode of instruction

Discussion of the nature of scientific research, ethics of science, impact of science

on society, role of scientific publication and use of the library Reading of a series

of research papers to gain an understanding of what a biochemist does

RESTRICTIONS: Open to juniors and seniors only

CHEM 410 HISTORY OF CHEMISTRY

3

A survey of the development of chemistry's fields of study emphasizing the nature of individual contributions to the subfields of chemistry

CHEM 418 INTRODUCTORY PHYSICAL CHEMISTRY I

3

Introduction to the principles of physical chemistry with a focus on thermodynamics, using minimal calculus, for B.A. chemistry and B.S. biochemistry maiors.

PREREQ: General chemistry; MATH241; PHYS202 or PHYS208 RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM418 and CHEM443 cannot both be counted toward graduation.

CHEM 419 INTRODUCTORY PHYSICAL CHEMISTRY

Introduction to the principles of physical chemistry with a focus on kinetics and spectroscopy, using minimal calculus, for B.A. chemistry and B.S. biochemistry majors.

PREREQ: CHEM418

RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM419 and CHEM444 cannot both be counted toward graduation.

CHEM 424 QUANTUM MECHANICS

3

See PHYS424 for course description

CHEM 437 INSTRUMENTAL METHODS

3

Study of the principles of design and application of spectroscopic, chromatographic and electroanalytical instrumentation in chemical analysis PREREQ: CHEM322 or CHEM332

COREQ: CHEM418 or CHEM443.

CHEM 438 Instrumental Methods Laboratory

Application of spectroscopic, chromatographic and electroanalytical techniques to the solution of chemical problems

PREREQ: CHEM322 or CHEM334

COREQ: CHEM445

CHEM 443 PHYSICAL CHEMISTRY I

3

Application of the principles and methods of mathematics and physics to the quantitative study of chemistry, focusing on thermodynamics.
PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommended); PHYS208 (recommended) or PHYS202 RESTRICTIONS: CHEM418 and CHEM443 cannot both be counted toward araduation

CHEM 444 PHYSICAL CHEMISTRY II

Application of the principles and methods of physics and mathematics to the quantitative study of chemistry, focusing on kinetics and quantum mechanics. PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243) recommended); PHYS208 (recommended) or PHYS202

RESTRICTIONS: CHEM419 and CHEM444 cannot both be counted toward graduation

CHEM 445 PHYSICAL CHEMISTRY LABORATORY I

1

Physical methods for studying properties of matter. PREREQ: CHEM119, or CHEM220 and CHEM221

RESTRICTIONS: To be taken concurrently with or subsequent to CHEM418 or CHEM443 or CHEG231

CHEM 446 Physical Chemistry Laboratory II

Physical methods for studying properties of matter. PREREQ: CHEM120, or CHEM220 and CHEM221

RESTRICTIONS: To be taken concurrently with or subsequent to CHEM419 or CHEM444

CHEM 457 INORGANIC CHEMISTRY

3

Basic theoretical concepts of inorganic chemistry with emphasis on structure, bonding and reactions.

PREREQ: CHEM418 or CHEM443, and CHEM112

CHEM 458 INORGANIC CHEMISTRY LABORATORY 1 CHEM 624 PRINCIPLES OF MASS SPECTROMETRY Principles of mass spectral measurements for the elucidation of molecular structure; Laboratory synthesis and characterization of inorganic and organometallic applications to biomolecular materials and topics from the current literature compounds and independent study COREQ: CHEM457 PRÈREQ: CHEM437 1 PF CHEM 625 CHEMICAL IONIZATION MASS SPECTROMETRY CHEM 465 SENIOR SEMINAR RESTRICTIONS: Requires senior status Analytical applications of ion/molecule reactions Mechanisms and thermochemical kinetics of gaseous ionic reactions Correlations of spectra with CHEM 466 INDEPENDENT STUDY 1-3 PF molecular structure. RESTRICTIONS: Requires junior, senior or graduate status in 1-6 PF CHEM 468 Undergraduate Research chemistry/biochemistry Chemistry research on an assigned subject under the supervision of a member of CHEM 626 Instrumental Methods in Mass Spectrometry RESTRICTIONS: Requires permission of instructor. (Letter grade upon completion Experimental techniques in analytical mass spectrometry: ionization methods, mass analyzers, tandem mass spectrometry, coupled chromatographic methods of written report) and applications. CHEM 527 INTRODUCTORY BIOCHEMISTRY COREQ: CHEM624 recommended as corequisite or prerequisite A one-semester survey of the fundamentals of biochemistry 3 PREREQ: CHEM321 or CHEM331; CHEM322 or CHEM332 recommended CHEM 631 PRACTICE OF SCIENCE RESTRICTIONS: For undergraduate majors in biology and chemistry, graduate See BISC631 for course description students in agriculture, biology, nutrition, marine sciences and engineering not CHEM 633 ADVANCED ORGANIC CHEMISTRY: PHYSICAL 3 using biochemistry professionally. BISC104 or BISC207 strongly recommended Sterochemistry and reactivity of organic compounds; and reaction mechanisms, CHEM 601 Introduction to Laboratory Instruction structure and bonding Inservice required of first-year graduate teaching assistants Prepares teaching PREREQ: CHEM332 assistants to become effective instructors. Topics relate to the theory and practice CHEM 634 ADVANCED ORGANIC CHEMISTRY: SYNTHESIS AND REACTIVITY of teaching in a laboratory setting. COREQ: Having a chemistry (or another science) teaching assistantship Reactions of organic compounds with emphasis on synthetic methods PREREQ: CHEM332 CHEM 603 PRACTICAL NMR SPECTROSCOPY COREQ: CHEM633, or permission of instructor. Elements of NMR spectroscopic techniques, the practical operation of NMR 3 CHEM 641 BIOCHEMISTRY spectrometers, spectral acquisition and special analysis techniques COREQ: CHEM444 recommended Structure and function of proteins, enzymes and coenzymes; kinetics and mechanisms; carbohydrate metabolism and its regulation; and citric acid cycle. RESTRICTIONS: Requires permission of instructor. PREREQ: CHEM322 or CHEM332. CHEM 604 PRACTICAL MASS SPECTROMETRY 1 Laboratory experimentation with mass spectrometry COREQ: CHEM624 recommended as corequisite or prerequisite CHEM 642 BIOCHEMISTRY DNA: The vehicle of inheritance. The topology of DNA. Central dogma of molecular biology. The mechanisms of replication, transcription and translation RESTRICTIONS: Requires permission of instructor DNA recombination and repair. Recombinant DNA technology, Chromosomal DNA and its packaging Gene expression and its control PREREQ: CHEM641 CHEM 605 SPECTROSCOPY OF ORGANIC COMPOUNDS Introductory organic structure determination by modern spectroscopic methods PREREQ: One year of general chemistry RESTRICTIONS: Restricted to graduate students CHEM 643 INTERMEDIARY METABOLISM General principles of intermediary metabolism with emphasis on biosynthetic INTRODUCTION TO RESEARCH AT THE CHEMISTRY/BIOLOGY pathways of amino acids, nucleotides, coenzymes, antibiotics and toxic CHEM 606 secondary metabolites PREREQ: CHEM641 INTERFACE Research experiences in biochemistry, molecular biology, bioanalytical chemistry, bioorganic chemistry, biochemical engineering, materials science, protein crystallography, agricultural biochemistry, virology, and cell biology. Attendance CHEM 644 MECHANISMS OF ENZYME CATALYSIS at the weekly Chemistry-Biology Interface Seminar is required Detailed chemical mechanism of enzyme catalysis for several representatives RESTRICTIONS: Restricted to graduate students admitted to the Chemistry/Biology Emphasis on kinetic and physical organic methods PRÉREQ: CHEM641 or CHÉM527 Interface Program 3 CHEM 645 PROTEIN STRUCTURE AND FUNCTION CHEM 608 ENVIRONMENTAL SOIL CHEMISTRY Overview of structural biology, including how x-ray crystallography, NMR spectroscopy homology modeling and other techniques are used to solve or See PLSC608 for course description CHEM 620 ANALYTICAL SPECTROSCOPY model structures of macromolecules. Representative proteins discussed in terms of Experimental aspects of electronic and vibrational spectroscopy. Linear and how a protein's structure relates to its function nonlinear optics; photon counting; Fourier transformation; and topics from the PREREQ: CHEM641 current literature CHEM 646 DNA-PROTEIN INTERACTIONS PREREQ: CHEM437 and CHEM438 Current topics of DNA-protein interactions which focus on DNA replication, DNA CHEM 621 CHEMICAL SEPARATIONS 3 recombination, DNA damage repair, transcription and translation processes. Fundamental description of chemical separations Zone broadening and PREREQ: CHEM642 separation efficiency; and chemistry of separations Application of fundamental CHEM 647 BIOCHEMICAL EVOLUTION principles to chromatography, electrophoresis, field-flow fractionation and newly The origins and evolution of life as reconstructed from geochemical, biochemical emerging techniques PREREQ: CHEM437 and CHEM438 and aenetic evidence PREREQ: CHEM642 or CHEM527 CHEM 622 ELECTROANALYTICAL CHEMISTRY Analytical applications of electrochemistry: dynamic and steady-state methods of potentiometry, coulometry, voltammetry, and ancillary techniques. CHEM 648 MEMBRANE BIOCHEMISTRY Recent advances in the structure and function of biomembranes and related model systems, with particular reference to molecular and physiochemical mechanisms RESTRICTIONS: Requires senior or graduate status in chemistry. Offered in Fall of PREREQ: CHEM527 or CHEM641 even-numbered years. CHEM 623 CHEMOMETRICS CHEM 649 MOLECULAR BIOPHYSICS An introduction to modern methods of reducing and analyzing chemical data using computers. Covers probability and simple statistics, optimization methods, Biophysical principles and methods: thermodynamic and kinetic analysis of folding; protein-nucleic acid interactions; ligand binding; spectroscopy; structural methods; modeling; calorimetry; ultracentrifugation; SPR Problem solving in pattern recognition, factor analysis, chemical calibration, regression, time series analysis of chemical data and data transformation methods. macromolecular interactions: protein refolding; altering ligand affinity; increasing PREREQ: CHEM437 protein stability; drug design and HTS; protein expression and solubility; protein

engineering PREREQ: CHEM641

O PF

1-9

1-6

1-3

Chemistry of carbon to transition-metal bonds beginning with rules governing structure and stability; effects of metal and ancillary ligand environment; general	RESTRICTIONS: Requires permission of instructor. May be repeated for credit when topics vary
mechanistic steps; NMR and IR spectroscopy; fluxional processes. Followed by applications in homogeneous catalysis and stoichiometric organic synthesis. PREREQ: CHEM444 and CHEM457	CHEM 964 PRE-CANDIDACY STUDY 3-12 PF Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after
CHEM 653 BIOINORGANIC CHEMISTRY Overview of our current understanding of the role of metal ions in the structure	completion of all required course work RESTRICTIONS: Not open to students who have been admitted to candidacy.
and function of proteins, enzymes and nucleic acids including applications in medicine. Emphasis is placed on the synergism between biochemical and synthetic model studies with examples provided by the current literature. PREREQ: CHEM457.	CHEM 969 DOCTORAL DISSERTATION 1-12 PF
CHEM 654 Advanced Inorganic Chemistry II 3	CHINESE
A group theoretical approach to structure and bonding in inorganic compounds PREREQ: CHEM444 and CHEM457	CHIN 105 CHINESE I - ELEMENTARY 4 Introduction to the contemporary Mandarin Chinese language through developing
CHEM 671 QUANTUM CHEMISTRY Basic principles and methods of quantum theory including wave mechanics of	listening comprehension, speaking, reading, and writing skills, including mastery of the pinyin pronunciation system and introduction to Chinese characters.
simple systems, angular momentum and the hydrogen atom, and approximate methods applied to atomic and molecular structure PREREQ: CHEM444. CHEM 672 ADVANCED QUANTUM CHEMISTRY Applications of quantum theory to predictions of molecular structure, energetics,	CHIN 106 CHINESE II - ELEMENTARY/INTERMEDIATE 4 Continued practice in the aural, oral, reading and writing skills of Mandarin Chinese including the identification and reproduction of basic Chinese characters Introduction to formality levels and to reading and writing texts in Chinese characters.
spectra and reactivity; principles of spectroscopy and the interaction of light with molecules; other topics at the instructor's discretion. PREREQ: CHEM671	PREREQ: CHIN105 CHIN 107 CHINESE III - INTERMEDIATE 4
CHEM 674 CHEMICAL DYNAMICS Experimental methods in chemical kinetics, rate laws and mechanisms, statistical and dynamical theories of reaction rates, and applications of the principles and techniques of kinetics to a variety of systems. PREREQ: CHEM444.	Development of aural, oral, reading and writing skills at the intermediate Chinese level, including continued practice in identifying and reproducing Chinese characters, handling a greater variety of formality levels, and further comprehending spoken (Koutouyu) and written (Shumianyu) language differences. PREREQ: CHIN106. RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.
CHEM 677 CHEMICAL THERMODYNAMICS The elements of classical and statistical thermodynamics and their application to chemical problems. PREREQ: CHEM443.	CHIN 200 CHINESE GRAMMAR AND COMPOSITION Further study of Mandarin Chinese grammar, and further development of all four language skills for communication Emphasis on grammar and essay writing. PREREQ: CHIN107 or instructor's permission.
CHEM 680 INTRODUCTORY POLYMER SCIENCE Provides a broad foundation in the basic concepts of polymer science, including synthesis, physical structures and phase transitions, structure/property relationships, material properties, characterization methods and current trends in polymer technology. PREREQ: CHEM322 or CHEM332; and CHEM419 or CHEM444	CHIN 205 CHINESE CONVERSATION Practical use of Mandarin Chinese by means of oral reports on a variety of topics including family, school, and work life. Emphasis on improvement of conversational skills for social situations which require grammatical and written competence PREREQ: CHIN107 or instructor's permission.
CHEM 810 KINETICS AND SURFACE CHEMISTRY OF SOILS See PLSC810 for course description.	CHIN 206 CULTURE THROUGH CONVERSATION 3 Discussion of topics drawn from contemporary Chinese life. Designed for students
CHEM 820 SPECIAL TOPICS IN ANALYTICAL CHEMISTRY Advanced topics in analytical methods and techniques from the current literature PREREO: CHEM620, CHEM621, CHEM622 or CHEM623. RESTRICTIONS: May be repeated for credit when topics vary	who wish to broaden their knowledge of Chińese culture while improving their oral and aural language skills. PREREQ: CHIN107. RESTRICTIONS: Taught abroad only.
CHEM 830 SPECIAL TOPICS IN ORGANIC CHEMISTRY Topics from natural product chemistry (alkaloids, terpenes, steroids), organic nitrogen and phosphorus compounds, alicyclic and heterocyclic compounds, stereochemistry, organometallic chemistry, photochemistry and theoretical organic chemistry	CHIN 208 CONTEMPORARY CHINESE SOCIETY Introduction to contemporary China, its culture, people, way of life and issues confronting them. RESTRICTIONS: Taught abroad only, in both English and Chinese Not for major credit. Does not satisfy College of Arts and Sciences language requirement.
PREREQ: CHEM634. RESTRICTIONS: May be repeated for credit when topics vary.	CHIN 266 SPECIAL PROBLEM 1-4
CHEM 840 MODERN TOPICS IN BIOCHEMISTRY Detailed examination of a number of problems of current research interest in biochemistry. PREREC: CHEM641. RESTRICTIONS: May be repeated for credit when topics vary.	CHIN 305 CHINESE CONVERSATION AND COMPOSITION 3 Discussion of current cultural, social and political topics in Mandarin Chinese. Vocabulary building, grammar exercises and frequent compositions. PREREQ: Two courses at the 200-level, one of which must be CHIN200 or CHIN205 or instructor's permission

3

CHIN 355 SPECIAL TOPICS

CHIN205 or instructor's permission.

vary and will be announced in the registration booklet.

RESTRICTIONS: May be repeated for credit when topic vary.

Explores an area of special interest in Chinese literature or culture studies Topics

PRÉREQ: Two courses at the 200-level, one of which must be CHIN200 or

3

3

CHEM 865 SEMINAR

RESEARCH

MASTER'S THESIS

CHEM 874 SPECIAL TOPICS IN PHYSICAL CHEMISTRY

CHEM 868

CHEM 869

CHEM 651 ADVANCED INORGANIC CHEMISTRY I

ORGANOMETALLIC CHEMISTRY

CHEM 850 SPECIAL TOPICS IN INORGANIC CHEMISTRY

RESTRICTIONS: May be repeated for credit when topics vary

CHEM 855 MARINE INORGANIC CHEMISTRY

See MAST850 for course description

biology PREREQ: CHEM651

Advanced topics selected from the chemistry of the less common elements, metal hydrides, organometallic compounds, coordination compounds and metal ions in

PREREQ: CHEM444 and CHEM457

metals.

CHEM 652

Inorganic chemistry: application of the principles of structure and reactivity,

examples from compounds of both the representative elements and the transition

CIVIL AND ENVIRONMENTAL ENGINEERING

INTRODUCTION TO CIVIL ENGINEERING

2 PF

An overview of civil engineering disciplines, including structural, environmental, geotechnical and transportation engineering. Addresses physical principles, numerical analysis and elementary design problems in each area Emphasis on computer use, (text processing, spreadsheet, graphics) Team design project.

CIEG 126 INTRODUCTION TO SURVEYING AND COMPUTER AIDED

Introduction to computer aided drafting with applications from land surveying Fundamental principals of land surveying and use of surveying instruments. Use of CAD software for drafting, design layout, two dimensional and isometric drafting, creation and modification of entities and attributes. Computer lab and field work.

INTRODUCTION TO ENVIRONMENTAL ENGINEERING

Overview of environmental engineering discipline. Physical, chemical, biological interactions within the environment and associated engineering problems Introduction to common processes for pollution control. Use of computer software for problem solving. Environmental engineering practice and ethics, and an introduction to proper design approach

CIEG 211 STATICS

Analysis of force systems and equilibrium of rigid bodies in two and three dimensions. Determination of centers of gravity and of centroids Analysis of statistically determinate trusses, simple frames and "machines." Introduction to the analysis of beams. COREQ: MATH243

SOLID MECHANICS CIEG 212

Stresses and displacements in axially loaded beams and in bars subjected to torsion. Analysis of stresses and deflections of laterally loaded beams. Study of stresses and strains in a plane. Mohr's circle for stresses. Failure theories. Design of structural members using strength criteria. PREREQ: CIEG211.

COREQ: MATH302 or MATH351

CIVIL ENGINEERING MATERIALS LABORATORY

1

Experiments in the mechanics of materials and the strength of materials to complement the content of CIEG212. Emphasis on the behavior of civil engineering materials including steel, aluminum, concrete and timber CŎREQ: CĬEG212

CIEG 223 SURVEYING

3

See EGTE223 for course description PREREQ: EGTE104 or CIEG126

ENVIRONMENTAL ENGINEERING PROCESSES

Quantified descriptions of physical, chemical and biological processes of environmental importance. Introductory level analysis of pollution transport, treatment, containment, remediation Process engineering approach to contaminant removal methods, including use of appropriate computer software PREREQ: CHEM104 or CHEM120; MATH242 RESTRICTIONS: Open to majors only

STRUCTURAL ANALYSIS

Design procedures and criteria Moment, shear and axial force diagrams of statically determinate structures like beams, frames and arches Displacement, stress and stability analyses of statically determinate and indeterminate structures, using differential equations and the slope deflection method. Energy methods Introduction to matrix methods.

PREREQ: CIEG212, MATH302 COREQ: MATH302 or MATH351

CIEG 302 STRUCTURAL DESIGN

Basic concepts of structural design including methodologies, applicable limit states and design codes. Structural members and systems, fabrication issues, loads and load paths. Design of steel and concrete members subjected to tension compression and bending Additional topics including connections and combined axial compression and bending PREREQ: CIEG301

CIEG 305 FLUID MECHANICS

Incompressible fluid mechanics: fluid statics, control volume analysis of fluid flows, differential analysis of inviscid and viscous fluid flows and dimensional analysis PREREQ: MATH302 or MATH351, and CIEG311 or MEEG211

CIEG 306 FLUID MECHANICS LABORATORY Experiments in fluid mechanics

1

CÓREQ: CIEG305

CIEG 311 DYNAMICS

An intermediate-level development of the kinematics and dynamics of particles, systems of particles and rigid bodies. Vibrations of machines and structures Emphasis on solution of engineering problems by force, energy and momentum methods of analysis. Applications to the dynamics of machines, structures and vehicles

PREREQ: PHYS207 and MATH243

CIEG 315 PROBABILITY AND STATISTICS FOR ENGINEERS

The role of chance and variability in engineering activities. Topics include set operations, probability, Bayes' theorem, random variables, common probability distributions, data reduction, statistical estimation and inference, probability model selection, regression analyses and introduction to probability-based design and Monte-Carlo simulation

PREREQ: MATH242 and MATH243 or equivalents.

SOIL MECHANICS

Soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures PREREQ: CIEG212 and CIEG305

COREQ: CIEG323

GEOTECHNICAL ENGINEERING **CIEG 321**

Introduction to Geotechnical Engineering Topics include shallow foundation analysis and design, deep foundation analysis and design, earth retaining structure analysis and design and introduction to slope stability analysis. PREREQ: CIEG320 and CIEG323

CIEG 323 SOIL MECHANICS LABORATORY

Demonstrates soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures PREREQ: CIEG212 and CIEG305

COREQ: CIEG320

CIEG 331 INTRODUCTION TO ENVIRONMENTAL ENGINEERING

3

Introduction to important environmental engineering topics faced by consulting engineers and public works and regulatory agencies, including water treatment, water quality management, wastewater treatment, air pollution control, solid waste management and hazardous waste management PREREQ: CIEG305

CIEG 337 ENVIRONMENTAL ENGINEERING LABORATORY

Unit operations and unit processes in environmental engineering, with an emphasis on biological processes Introduction to contaminant transport processes in the subsurface Utilizes collaborative, problem-based learning within a laboratory context.

PREREQ: CIEG438

CIEG 351 TRANSPORTATION ENGINEERING

Four components of transportation: vehicle, way, terminal and control; design and dynamic characteristics of vehicles; geometric design of highways and railroad tracks; operation and design of stations, airports and bus terminals; highway traffic flow analysis.

RESTRICTIONS: Requires junior status in civil engineering

CIEG 366 INDEPENDENT STUDY

1-6

CIVIL ENGINEERING ANALYSIS

The study and application of automatic digital computation; the calculus of finite differences; matrices; iterative, numerical and relaxation procedures; and special applications to civil engineering problems

PRÈREQ: MATH302

CIEG 401 INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses PREREQ: CIEG381

CIEG 404 PRESTRESSED CONCRETE DESIGN

3

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete PREREQ: CIEG403

CIEG 405 MATRIX STRUCTURAL ANALYSIS

Computer analysis of two- and three-dimensional frameworks using matrix methods. Straight, tapered, curved and beam on elastic foundation members; flexible supports, element and temperature loads, partially rigid connections and finite sized joints; material and geometric nonlinearities; stability analyses; and determination of ultimate load capacities PREREQ: CIEG301

CIEG 407 Building Design

Design of building structural systems and elements Topics include dead and live loading; earthquake and wind forces; load paths; and gravity and lateral load resisting systems. Approximate analysis of building frames and details regarding design elements for steel and concrete buildings.

PREREQ: CIEG301 and CIEG302.

CIEG 408 Introduction to Bridge Design

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation are investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included. PREREQ: CIEG302.

CIEG 409 FORENSIC ENGINEERING

Provides practical insight into structural engineering by examining failures Examples include bridge and building failures; infamous catastrophic collapses to little known examples of design criteria being violated to the structures detriment. The main objective is to learn sound engineering practices through the study of failures.

PREREQ: CIEG301 and CIEG302

CIEG 410 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS

See MSEG410 for course description

CIEG 411 STRUCTURAL DYNAMICS DESIGN

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time dependent forces and motions) Determination of realistic dynamic loadings and application of design concepts.

PREREQ: CIEG311 and MATH302

CIEG 415 PROBABILITY-BASED DESIGN

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems Topics include: randomness modeling, failure representation, Monte-Carlo simulation, computation of failure probabilities, concept of risk, and probability-based acceptance criteria

PREREQ: Introductory course in probability such as CIEG315, MATH250, MATH450 or equivalent

CIEG 417 ADVANCED STRUCTURAL ANALYSES

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads Superposition principle. Analysis of problems that partially separate from base Generalized functions and their application for the analysis of structures. Method of initial parameters. Influence line method PREREQ: CIEG212 and MATH302.

CIEG 418 CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response Embedded rods subjected to axial forces, torsion and temperature changes Glued lap joints, long riveted joints and threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete pavements for highways and airports, and railroad tracks Problems in geophysics and composite materials. PREREQ: CIEG212 and MATH302.

CIEG 421 FOUNDATIONS AND SUBSTRUCTURES

Design of earth dams, embankments, retaining structures, cofferdams, footings, caissons and piles Numerical methods, combining soil mechanics and structural analysis.

PREREQ: CIEG320/323

CIEG 422 EARTH STRUCTURES ENGINEERING

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving. PREREQ: CIEG320/323.

CIEG 425 GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection and removal systems Contaminant transport Stability and deformation analysis. RESTRICTIONS: Engineering or science background required.

CIEG 430 WATER QUALITY MODELING

Water quality modeling and criteria. Application to lakes, streams, and estuaries. Dissolved oxygen, BOD, nitrification Eutrophication: carbon, nitrogen, phosphorus and silica mass balances; chlorophyll, primary production and dissolved oxygen; Toxic chemicals: PCBs, PAHs, toxic metals: partitioning theory, organic carbon normalization; coupled water column-sediment models. PRERECS: MATH302

CIEG 431 WATER SUPPLY ENGINEERING

3

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Water quality criteria and monitoring, development of water resources, design of water collection and distribution systems, design of water treatment works, economics of water supply engineering, treatment of water works sludge and advanced water purification technology PREREQ: CIEG233 and MECH305.

CIEG 432 WASTEWATER ENGINEERING

3

Source and character of wastes; design and operation of wastewater treatment facilities; ultimate disposal of wastewater residues and considerations of discharge criteria, and economic and regulatory aspects.

PREREQ: CIEG233

CIEG 433 HAZARDOUS WASTE MANAGEMENT

3

Toxicological, risk assessment and regulatory aspects of hazardous waste management; characterization of hazardous wastes and materials; waste reduction strategies; storage and transportation methods; engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes; remediation of contaminated soil and groundwater at existing disposal sites. PREREC: CIEG233.

CIEG 434 Air Pollution Control

3

Introduces the origins, characteristics and environmental and health effects of priority air pollutants and the equipment commonly used to control emissions of these pollutants from stationary sources Emphasis placed on understanding the principles, operation and design of different control devices. PREREQ: CIEG233, CIEG305, and CHEG231 or equivalent

CIEG 436 SOLID WASTE MANAGEMENT

3

Regulatory aspects of solid and hazardous wastes management Characteristics, generation and collection of solid wastes from an engineering perspective Landfill regulations; siting, design, operation, closure; leachate control. Separation processes; composting; incineration Financing and cost accounting. Resource conservation and recovery.

PREREQ: CIEG233 and CHEG325.

CIEG 437 WATER AND WASTEWATER QUALITY

3

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms. Lecture and laboratory PREREQ: CIEG233.

CIEG 438 WATER AND WASTEWATER ENGINEERING

3

Sources and characteristics of water and wastewater; water quality criteria and monitoring; principles and application of physical, chemical, and biological processes for water purification and wastewater treatment Design and operation of treatment systems to meet water quality and effluent standards. PREREQ: CIEG 233.

CIEG 440 WATER RESOURCES ENGINEERING

3

Basics of water resources systems and analysis and introduction to hydraulics Covers water resources systems, rainfall analysis and flood routing, pipe flow and hydraulic machinery, open channel flow and computer models PREREQ: CIEG305 and CIEG306.

CIEG 441 HYDROLOGY

3 -------

The fundamentals of climatology, meteorology and hydrologic cycle; their relation to surface water and groundwater; rainfall runoff characteristics; frequency analysis; flood routing; flood plain hydraulics; and groundwater flow. COREQ: CIEG305.

CIEG 442 HYDRAULIC ENGINEERING

3

Application of the principles of fluid mechanics to flow in pipelines, open channels, sediment transport, drainage, hydraulic structure and hydraulic models PREREQ: CIEG305.

CIEG 451 Transportation Engineering Laboratory

1

Exercises related to transportation: design, control, measurement, calculation/simulation, reasoning, and communication. Topics may include geometric roadway design, traffic signal control, design of transportation terminals, traffic simulation and pedestrian flow, pavement design and maintenance, design justification, and contemporary issues involving transportation policies and technologies.

PREREQ: CIEG351.

CIEG 452 TRANSPORTATION FACILITIES DESIGN

CIEG 610

CIEG 612

CIEG 617

CIEG 618

See MSEG610 for course description

application of design concepts.
PREREQ: CIEG311 and MATH302

based acceptance criteria

Theoretical concepts of general transportation demand, supply and flow analysis Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports Engineering, social and economic evaluation of alternative design schemes for simple case studies and existing transportation facilities PRÉREQ: CIEG351

URBAN TRANSPORTATION PLANNING

EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS

STRUCTURAL DYNAMICS DESIGN

ADVANCED MECHANICS OF MATERIALS

PROBABILITY-BASED DESIGN

ADVANCED STRUCTURAL ANALYSES

of structures. Method of initial parameters. Influence line method

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations

thermal loads. Superposition principle Analysis of problems that partially separate from base. Generalized functions and their application for the analysis

CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation

threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete pavements for highways and airports, and railroad tracks

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems PREREQ: CIEG351

CIEG 459 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures Response of tracks to moving loads, track transition problems and track tests Review of track standards. Movies on maintenance and construction

PREREQ: CIEG212

SENIOR DESIGN PROJECT Work with advisors from engineering firms and faculty on design projects requiring knowledge and skills acquired in previous courses. RESTRICTIONS: Requires senior status in engineering.

CIEG 466 INDEPENDENT STUDY

3

INTRODUCTION TO COASTAL ENGINEERING **CIEG 471**

Problems of design in the ocean and coastal environment Mechanics of wave motion, tides and storm surge, littoral processes, wave forces on structures and design of coastal structures. Includes observations of hydraulic model tests in the Ocean Engineering Laboratory PREREQ: CIEG305

CIEG 482 SYSTEMS DESIGN AND OPERATION

models for describing the base response Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, long riveted joints and

PREREQ: CIEG212 and MATH302

PREREQ: CIEG212 and MATH302

Methodology and technique for the evaluation and design of civil engineering systems Modern probabilistic and optimization techniques applied to problems in mechanics, structures, transportation, water resources, environmental and ocean systems

CONSTRUCTION METHODS AND MANAGEMENT

MECHANICAL BEHAVIOR OF MATERIALS AND STRUCTURES **CIEG 619**

Behavior of cohesionless and cohesive soils; failure theories and lateral earth

pressures; stresses within earth mass; steady-state flow through porous media; consolidation and time rate settlement; shear strength of cohesive soils

See MEEG619 for course description PREREQ: MEEG610 or similar

Problems in geophysics and composite materials.

SOIL MECHANICS II

FOUNDATION ENGINEERING

EARTH STRUCTURES ENGINEERING

Different methods, management and techniques of construction including earthmoving, heavy construction, building construction and construction management including planning and scheduling, contract administration and construction safety

GROUNDWATER FLOW AND CONTAMINANT TRANSPORT Development and application of models for fluid flow and contaminant transport

in porous media. Derivation of governing equations, analytical and numerical solutions, and application to the movement of groundwater and transport of contaminants at an actual field site

PREREQ: CIEG305 and MATH302, or permission of instructor

Field investigation techniques; interpretation of data; theory and design of shallow and deep foundations, retaining walls, sheet pile walls, cofferdams braced excavations and geosynthetically reinforced soil

CIEG 621

PREREQ: CIEG421

PREREQ: CIEG320/323

CIEG 620

PREREQ: CIEG302/323

3

INTRODUCTION TO THE FINITE ELEMENT METHOD Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one- and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses PREREQ: CIEG381

CIEG 604 PRESTRESSED CONCRETE DESIGN

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving

relative density, permedbility, flownet simulation, consolidation, specific gravity, direct shear, traxial (CU, CD, UU) tests simulating various loading paths, and

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete. PREREQ: CIEG302

CIEG 623 SOIL MECHANICS LAB Enhances knowledge of soil properties and behavior. Generally, the following

liquifaction PREREQ: CIEG320/323

CIEG 605 INTERMEDIATE TOPICS IN FINITE ELEMENT ANALYSIS Topics include finite element analysis in linear elastostatics, linear steady state scalar "field" problems, analysis techniques for linear transient and dynamic analyses and matrix structural analysis in each case, element formulations and solution algorithms are assessed, limitations and possible improvements presented and numerical methods examined PREREQ: CIEG601

CIEG 608 INTRODUCTION TO BRIDGE DESIGN

CIEG 624 SOIL DYNAMICS Wave propagation in elastic media; dynamic soil properties; vibration of

foundations; influence of soil type on ground motion characteristics; causes of soil failure during earthquake; soil-structure interaction; lateral earth pressures.

Discussion of numerical methods used in dynamic analyses of porous media PREREQ: CIEG320/323

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation

are investigated Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included

PREREQ: CIEG302

402

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time

dependent forces and motions). Determination of realistic dynamic loadings and

Covers unsymmetrical bending, shear center in thin-walled beams, torsion in thin-walled structures, lateral-torsional buckling, curved beams, energy methods, principal stress and strain in three dimensions. Theory and applications.

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems Topics include: randomness modeling, failure representation, Monte-Carlo

simulation, computation of failure probablitities, concept of risk, and probability-

3

Structures with composite cross-section Structures subjected to mechanical and

GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection and removal systems Contaminant transport. Stability and deformation analysis. RESTRICTIONS: Engineering or science background required

CIEG 630 WATER QUALITY MODELING

Water quality modeling and criteria Application to lakes, streams, and estuaries Dissolved oxygen, BOD, nitrification Eutrophication: carbon, nitrogen, phosphorus and silica mass balances; chlorophyll, primary production and dissolved oxygen; Toxic chemicals: PCBs, PAHs, toxic metals: partitioning theory, organic carbon normalization; coupled water column-sediment models PREREQ: MATH302

WATER QUALITY AND POLLUTION CONTROL CIEG 631

Covers water and its impurities, water quality criteria and monitoring, transport and transformation of chemicals in the aquatic environment, stream sanitation, ecological aspects of impoundments and eutrophication processes, groundwater systems, decontamination of subsurface water systems, land application of wastewater and current topics in water pollution

CHEMICAL ASPECTS OF ENVIRONMENTAL ENGINEERING

The principles and applications of aqueous chemistry to environmental systems. Includes a review of general chemistry, with emphasis on the structure of matter and stoichiometry; chemical thermodynamics; chemical kinetics; equilibrium reactions in homogeneous and heterogeneous solutions; applied electrochemistry and Redox reaction; and interfacial phenomena.

HAZARDOUS WASTE MANAGEMENT

Toxicological, risk assessment and regulatory aspects of hazardous waste management, characterization of hazardous wastes and materials, waste reduction strategies, storage and transportation methods, engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes, remediation of contaminated soil and groundwater of existing disposal sites

CIEG 634 CONTAMINANT TRANSPORT AND SEPARATION IN **ENVIRONMENTAL SYSTEMS**

Applies the fundamentals of physical phenomena governing the behavior of pollutants to practical problems

CIEG 635 AIR POLLUTION AND ITS CONTROL

Sources and effects of atmospheric pollutants: meteorological and solar radiation phenomena and atmospheric chemistry. Emphasis on gas cleaning operations such as absorption, chemical conversion and particulate removal process design, among other control measures

RESTRICTIONS: Requires upper division or graduate standing in engineering

BIOLOGICAL ASPECTS OF ENVIRONMENTAL ENGINEERING

Presents fundamental molecular biological concepts which pertain to cellular function in the environment and in engineered environmental treatment systems Briefly reviews elementary organic chemical classifications PRERÉQ: CIEG233.

WATER AND WASTEWATER QUALITY

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms. Lecture and laboratory PREREQ: CIEG233

CIEG 639 OCEAN FLUID DYNAMICS

Kinematics and dynamics of incompressible fluids with emphasis on coastal and ocean problems governing equations, examples of solutions for viscous flows, potential flows, vorticity, flows on a rotating planet, density vary flows, boundary layers, turbulence.
May be cross-listed with MAST691

PREREQ: CIEG305

CIEG 650 URBAN TRANSPORTATION SYSTEMS

Design and operation of urban transportation systems, characteristics of public transportation modes, vehicle design, right-of-way types and terminal facilities Application of operations research techniques to analysis of scheduling, network optimization, capacity and evaluation of alternatives May be cross-listed with ORES650

RESTRICTIONS: Requires permission of instructor.

CIEG 652 TRANSPORTATION FACILITIES DESIGN

Theoretical concepts of general transportation demand, supply and flow analysis Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports Engineering, social and economic evaluation of alternative design schemes for case studies and existing transportation facilities RESTRICTIONS: Requires permission of instructor

CIEG 654 **URBAN TRANSPORTATION PLANNING**

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems management

RESTRICTIONS: Requires permission of instructor.

CIEG 659 RAILROAD ENGINEERING

3

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures Response of tracks to moving loads, track transition problems and track tests. Review of track standards. Movies on maintenance and construction. PREREQ: CIEG212

CIEG 672 WATER WAVE MECHANICS

Primary emphasis on linear water wave theory and its applications. Shoaling, refraction and diffraction of waves Basic aspects of wave-structure and wavebottom interaction. Introduction to basic wave propagation models May be cross-listed with MAST648. PRÉREQ: CIEG305.

CIEG 678 TRANSPORT AND MIXING PROCESSES

Application of hydrodynamics to mixing and transport processes in the water environment

PREREQ: CIEG672

CIEG 679 SEDIMENT TRANSPORT MECHANICS

Mechanics and mathematical modeling of sediment transport in unidirectional and oscillatory flow; sediment properties, initiation of sediment movement, bedload and suspended load transport rates, formation of bed forms and flow resistance, erosion and deposition in the vicinity of structures, and practical applications PREREQ: CIEG305

CIEG 680 LITTORAL PROCESSES

3

Coastal morphology, equilibrium beach profiles, onshore-offshore response, sediment transport relationships, sand budgets around inlets and along open coasts, modeling of shoreline response, analyses of beach problems and recommendations of remedial measures

CIEG 681 WATER WAVE SPECTRA

Concepts of amplitude and energy spectra, covariances and cross-spectra; linear response functions; use of the Fast Fourier Transform for ocean engineering applications including analysis of one-dimensional and directional spectra, probability of ocean waves and wave forces RESTRICTIONS: Requires permission of instructor.

NEARSHORE HYDRODYNAMICS

The mechanics of waves and currents in the nearshore zone: wave breaking, surf zone dynamics, cross- and long-shore currents, turbulence and bottom boundary layers, infra-gravity and edge waves and nearshore modeling PREREQ: CIEG672 and CIEG639

CIEG 683 PROBABILISTIC ENGINEERING ANALYSIS

3

Operational techniques, derived distributions and expectations are used to develop random models to analyze and design in a random environment Applications may span topics in mechanics, stream and reservoir flows and technologic decision making and management

CIEG 693 WAVES IN THE MARINE ENVIRONMENT

3

See MAST693 for course description

GROUNDWATER FLOW AND CONTAMINANT TRANSPORT

Development and application of models for fluid flow and contaminant transport in porous media. Derivation of governing equations, analytical and numerical solutions, and application to the movement of groundwater and transport of contaminants at an actual field site

PREREQ: CIEG305 and MATH302, or permission of instructor

ADVANCED TOPICS IN FINITE ELEMENT ANALYSIS

Review of elementary aspects of the finite element method. Application of the method to linear and nonlinear one-, two- and three-dimensional problems in applied mechanics. Basic and advanced numerical methods and computer programming techniques appropriate to finite element analyses (includes two to three computational laboratory classes).

PREREQ: CIEG401

ADVANCED STEEL DESIGN

Application of ultimate and elastic design procedures to continuous beams and frames, composite members, statically indeterminate trusses and arches Projects and special topics focus attention to the basis and limitations of codes and specifications for steel structures PREREQ: CIEG302

CIEG 803 ADVANCED CONCRETE DESIGN

Application of ultimate strength design procedures to continuous beams and frames, composite members, slabs and arches Projects and special topics focus attention to the basis and limitations of codes and specifications for concrete structures

PREREQ: CIEG302

CIEG 811 ADVANCED STRUCTURAL DYNAMICS DESIGN

3

Linear and nonlinear dynamic analysis of multiple degree of freedom systems subjected to earthquake, wind and impact loadings; the use of analysis results in design. Computer analysis of complex structural systems; distributed, consistent and lumped mass models; wave propagation; random excitations; and structural control.

PREREQ: CIEG611

CIEG 815 RELIABILITY OF ENGINEERING SYSTEMS

3

Examination of the performance of systems with multiple modes of failure and whose input, properties, evolution etc. are stochastic in nature. Topics include: stochastic processes, system representation and system failure, component and system reliability, time-dependent reliability, Monte-Carlo simulation, probabilitybased optimization and design code development.

PREREQ: Strong background in probability and statistics, and proficiency in C/Fortran/Matlab or equivalent.

STABILITY OF STRUCTURES

Structural instability phenomena caused by static and dynamic loads. Stability analyses of structures by equilibrium, energy and dynamic methods. Conservative and non-conservative problems. Elastic and non-elastic buckling of beams, frames and arches caused by mechanical and thermal loads. Buckling of continuously supported beams, plates, and shells. Delamination buckling in composites PREREQ: CIEG212 and MATH302

INELASTIC BEHAVIOR OF GEOMATERIALS

Introduces constitutive laws and numerical methods used to characterize the stressstrain-time behavior of geomaterials. Correlation between laboratory experiments and numerical predictions Finite element analyses of coupled stress-flow problems (e.g., consolidation), reinforced earth structures and slopes. Discussion of anisotropy, time effects and frictional interfaces

PREREQ: CIEG420, CIEG601.
RESTRICTIONS: CIEG620 is highly recommended as a Prereq

THEORY OF WATER TREATMENT **CIEG 831**

Application of physical, chemical and engineering techniques to water treatment processes: aeration, coagulation, sedimentation, filtration and disinfection. Advanced purification methods including adsorption and demineralization processes

PREREQ: CIEG632 and CIEG634

CIEG 832 THEORY OF WASTEWATER TREATMENT

Composition of wastes; physical, chemical and biological methods of wastewater treatment; treatment and disposal of sludges produced at wastewater treatment

plants PREREQ: CIEG636

FATE OF ORGANIC POLLUTANTS IN THE ENVIRONMENT

Study of processes governing the distribution and transformation of organic pollutants in natural and engineered environments. Equilibrium and kinetics of exchange among soil, water, sediment, air, and biota. Photolysis, hydrolysis, oxidation, and reduction reactions of organic chemicals involving naturallyoccurring and man-made agents. Mechanisms and model prediction of different fate processes

PREREQ: CIEG632, CIEG634, CIEG636

CIEG 865 CIVIL ENGINEERING SEMINAR

1

CIEG 868 RESEARCH

1-6 1-6

CIEG 869 MASTER'S THESIS An independent investigation under supervision of a member of the civil engineering graduate faculty

CIEG 870 OFFSHORE DESIGN

3

Naval hydrodynamics, behavior of submerged and floating bodies, and ship waves. Tsunamis and harbor response. PREREQ: CIEG672 and CIEG639

CIEG 871 COASTAL STRUCTURES

Advanced design procedures of coastal structures. Includes statistics and spectra of random sea waves, random sea transformation in the nearshore, design of vertical and rubble mound breakwaters, harbor oscillations and tranquility, and hydraulic model tests

ADVANCED WATER WAVE MECHANICS

Development of finite amplitude wave theories such as solitary, conoidal stokes and stream function. Application to coastal and ocean engineering problems. PREREQ: CIEG639, CIEG672

CIEG 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

CIEG 969 DOCTORAL DISSERTATION

1-12 PF

COMPUTER AND INFORMATION SCIENCE

CISC 101 COMPUTERS AND INFORMATION SYSTEMS

Introduces general concepts of computer organization, terminology, usage and discusses the impact of computers on society. Introduces word processing, spreadsheets, databases, electronic mail, bulletin boards, windowing systems, networks and the Internet, and very simple programming.

RESTRICTIONS: Does not count toward graduation if taken after CISC105 or any other CISC course. Not open to students with credit for ACCT160 or 260, or FREC135

CISC 103 INTRODUCTION TO COMPUTER SCIENCE WITH WEB **APPLICATIONS**

3

Principles of computer science illustrated through programming in scripting languages such as JavaScript and VBScript. Topics include control structures, arrays, functions, and procedures. Programming projects illustrate web-based applications

RESTRICTIONS: Open to non-majors. Students may not get credit for both CISC103 and CISC105.

GENERAL COMPUTER SCIENCE

Principles of computer science illustrated and applied through programming in the high level language C Programming projects illustrate applications in all areas: business, humanities, social sciences, physical sciences, mathematics. C is the dominant language of systems and applications development on UNIX platforms

RESTRICTIONS: Does not count toward graduation if taken after CISC181

GENERAL COMPUTER SCIENCE FOR ENGINEERS

Principles of computer science illustrated and applied through programming in the high level language, Fortran. Programming projects illustrate computationa problems, styles, and issues that arise in numeric computational science and engineering

CISC 135 TOPICS: PROGRAMMING LANGUAGE

Learning and using a second programming language, with an emphasis on style Each section will deal with one language: possibilities include ADA, C, COBOL, FORTRAN, LISP or MODULA-2.

PREREQ: Computer programming course.
RESTRICTIONS: Credit for CISC135 in a given language is not allowed toward degree when another course in which that language is taught is also taken

INTRODUCTION TO COMPUTER SCIENCE

Principles of computer science illustrated and applied through programming in the object oriented language C++ Programming projects illustrate computational problems, styles and issues that arise in computer systems development and in all application areas of computation

PREREQ: Grade of C- or better in CISC105 or equivalent programming experience in a high level language COREQ: MATH115, MATH 117, MATH171, MATH221, or MATH241

DATA STRUCTURES

COREQ: MATH210 or MATH241

Review of data type abstraction, recursion, arrays, stacks, queues, multiple stacks and linked lists. Emphasis on dynamic storage management, garbage collection, trees, graphs, tables, sorting and searching PREREQ: A minimum grade of C- in CISC 181

CISC 250 BUSINESS TELECOMMUNICATION NETWORKS

Examines the technologies of information transmission currently utilized in the business environment and the implications of these technologies upon the development and implementation of information systems. Provides a basic background in the convergence of voice, data and video services into a common digital network. Security issues also considered PREREQ: CISC181

RESTRICTIONS: Degree credit will not be given for both CISC250 and CISC450.

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MACHINE ORGANIZATION AND ASSEMBLY LANGUAGE

Introduction to the basics of machine organization. Programming tools and techniques at the machine and assembly levels. Assembly language programming and computer arithmetic techniques

PREREG: A minimum grade of C- in CISC181.
RESTRICTIONS: CISC220 recommended as a Prerequisite

CISC 280 PROGRAM DEVELOPMENT TECHNIQUES

Structure and interpretation of computer programs Different paradigms (mind sets) that programmers use: procedural, functional, logic and object-oriented programming. Top down design, stepwise refinement, procedural abstraction and information hiding concepts as applied to the program development process. PREREQ: A minimum grade of C- in CISC220

COREQ: MATH221 or MATH241

CISC 301 ELEMENTS OF LOGIC AND AUTOMATA THEORY

Propositional and predicate logic for general reasoning and advanced applications in knowledge representation in artificial intelligence and data base, logic programming, program correctness and programming semantics. Automata and formal language theory Background for advanced applications in compilers, computer networks, operating systems and natural language processing PREREQ: A minimum grade of C- in both MATH210 and CISC220.

CISC 303 AUTOMATA THEORY

Automata and formal language theory. Background for advanced applications in compilers, computer networks, operating systems, and natural language processing. Finite automata and regular languages Push down automata and context free grammars. Turing machines PREREQ: A minimum grade of C- in both MATH210 and CISC220

LOGIC AND PROGRAMMING

Propositional and predicate logic for general reasoning and advanced applications in knowledge representation in artificial intelligence and database, program correctness and programming semantics. Models, resolution, logic programming, and natural deduction PREREQ: CISC220, MATH210(with minimum C- grade)

INTRODUCTION TO ALGORITHMS

Design and analysis of algorithms: worst/average case analysis, proofs for correctness and performance of algorithms. Algorithmic strategies (divide and conquer, greedy methods, dynamic programming, etc.) Algorithms for searching, forming and traversal of strings, trees and graphs. Categorization of computational problems: classes P and NP. NP completeness. PREREQ: MATH210 and a minimum grade of C- in CISC220

COMPUTER ARCHITECTURE

Principles and techniques used in the architecture of digital computers. Machine elements and their interrelation. Instruction sets, risc vs cisc, registers, busses and

PREREQ: CPEG210, and CPEG211 or CPEG202 and a minimum grade of C- in CISC220 and CISC260 (or equivalent courses).

OPERATING SYSTEMS

Principles and techniques employed in the development of operating systems and their control programs. Includes management of memory, processors, I/O devices. PREREQ: A minimum grade of C- in both CISC220 and CISC260. CPEG222 may be substituted for CISC260.

RESTRICTIONS: CISC360 recommended as a Prerequisite.

CISC 366 INDEPENDENT STUDY

CISC 370 OBJECT ORIENTED PROGRAMMING USING JAVA

Object oriented programming through use of the Java programming language Use of Java's extensive library of API's (application programming interfaces) Study of the design issues of large program systems PREREQ: CISC220

CISC 372 PARALLEL PROGRAMMING

Introduction to parallel programming concepts, methodologies, and tools Programming techniques for programs that contain code segments which will run simultaneously on multiple processors. Topics include: concurrency, program decomposition, data distribution, communication, load balancing, scalability, locality, granularity, debugging, performance evaluation PREREQ: CISC220

ELEMENTS OF THE THEORY OF COMPUTATION

General models of computation, formal languages and automata theory and algorithmic unsolvability PREREQ: CISC301

RESTRICTIONS: Credit cannot be received for both CISC401 and CISC601

PROGRAM VALIDATION

Specification and verification of programs. Testing through the use of formal and informal verification techniques, program design is made more effective and product quality (meeting specifications) is enhanced

PREREQ: CISC301
RESTRICTIONS: Credit cannot be received for both CISC403 and CISC603.

CISC 404 LOGIC IN COMPUTER SCIENCE

Formal introduction to first-order logic with emphasis on its relevance to computer science Syntax, semantics, models, formal proofs and results on soundness, consistency, completeness, compactness and undecidability. Automated theorem proving also covered PREREQ: CISC301

RESTRICTIONS: Credit cannot be received for both CISC404 and CISC604.

CISC 409 TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and current faculty. PREREQ: CIŚC401

RESTRICTIONS: Credit cannot be received for both CISC409 and CISC609

CISC 410 INTRODUCTION TO NUMERICAL ANALYSIS AND **ALGORITHMIC COMPUTATION**

See MATH426 for course description

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ALGORITHMIC AND NUMERICAL SOLUTION OF **CISC 411 DIFFERENTIAL EQUATIONS**

See MATH428 for course description

CISC 423 APPLIED SYMMBOLIC COMPUTATION

Introduction to one or more computer algebra systems, algebraic computation applied to problems in applied mathematics, and individual student projects using symbolic computation to solve a problem from student's own discipline RESTRICTIONS: Credit cannot be received for both CISC423 and CISC623 Offered in alternate years

COMPUTER SIMULATION TECHNIQUES

Modeling and computer simulation of discrete and continuous systems—those characterized by stochastic discrete events and those characterized by differential equations. Study and use of simulation languages PREREQ: CISC220

RESTRICTIONS: Credit cannot be received for both CISC427 and CISC627

TOPICS IN ALGORITHMS AND COMPLEXITY THEORY

Contents vary to coincide with the interests of students and current faculty. RESTRICTIONS: Credit cannot be received for both CISC429 and CISC629.

DATABASE SYSTEMS

Physical and logical organization of databases. Data retrieval languages relational database languages, security and integrity, concurrency, distributed databases.

PREREQ: A minimum grade of C- in CISC220

RESTRICTIONS: Credit cannot be received for both CISC437 and CISC637

COMPUTER GRAPHICS

Computer graphics technology, two- and three-dimensional systems, graphics software systems, modeling and object hierarchy, and animation PREREQ: CISC220 and MATH241

RESTRICTIONS: CISC320 recommended. Credit cannot be received for both CISC440 and CISC640

TOPICS IN COMPUTER APPLICATIONS CISC 449

Contents will vary to coincide with the interests of students and current faculty RESTRICTIONS: Credit cannot be received for both CISC449 and CISC649.

CISC 450 COMPUTER NETWORKS

Foundation principles, architectures and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog versus digital transmission, packet versus circuit switching, multiplexing.
PREREQ: CISC301, CISC360 and MATH205

COREQ: CISC361

RESTRICTIONS: Knowledge of probability recommended. Credit cannot be received for both CISC450 and CISC650. Credit cannot be received for both CISC250 and CISC450

DATA COMPRESSION IN MULTIMEDIA

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length. Lossless applications: GIF, lossless JPEG, Unix compress, facsimile Lossy techniques: scalar/vector quantization, differential/subband/transform/wavelet encoding. Lossy applications: JPEG, JPEG200, MPEG, MP3

PREREQ: CISC220, MATH210, MATH241, MATH205

CISC 452 3 **CISC 485** 3 **TELECOMMUNICATIONS SYSTEMS** MECHATRONICS Mechatronics is the intersection set of computers, electronics and mechanical Presents basic concepts in telecommunications, emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching. Concepts of the engineering. Covers practical and theoretical aspects of mechatronic design, operation and maintenance of large communications networks are discussed including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems PREREQ: CISC250, or CISC450, or CPEG419. RESTRICTIONS: Restricted to CS and ELEG/CPEG majors and minors RESTRICTIONS: Credit cannot be received for both CISC485 and CISC685 Permission of instructor required **CISC 458** APPLIED COMPUTER NETWORKS 3 **CISC 489** Principles of communications as they apply to computer networks. Includes TOPICS: ARTIFICIAL INTELLIGENCE 3 advanced concepts of network design, construction and management Contents vary to coincide with the interests of students and current faculty PREREQ: CISC481/681 PREREQ: CISC450 or CPEG419. RESTRICTIONS: Credit cannot be received for both CISC489 and CISC689 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING **CISC 459** AND NETWORKS 3 **ELEMENTS OF THE THEORY OF COMPUTATION** CISC 601 Contents vary to coincide with the interests of students and current faculty. General models of computation, formal languages and automata theory, and PREREQ: CISC450 algorithmic unsolvability RESTRICTIONS: Credit cannot be received for both CISC459 and CISC659 PREREQ: A course in which the student was required to prove theorems RESTRICTIONS: Credit cannot be received for both CISC401 and CIS601 COMPUTER SYSTEMS: ARCHITECTURE **CISC 462** PROGRAM VALIDATION Recent advances in computer architecture and their impact on architectural Specification and verification of programs. Testing through the use of formal and design. Multicomputer and multiprocessor architectures. Parallel machines PREREQ: CISC360 and MATH205 informal verification techniques, program design is made more effective and RESTRICTIONS: Credit cannot be received for both CISC462 and CISC662 product quality (meeting specifications) is enhanced PREREQ: CISC301 or equivalent **CISC 466** INDEPENDENT STUDY RESTRICTIONS: Credit cannot be received for both CISC603 and CISC403 **CISC 470 PROGRAMMING LANGUAGES** LOGIC IN COMPUTER SCIENCE Selection, use and implementation of appropriate language(s) for given problems Formal introduction to first-order logic with emphasis on its relevance to computer Syntax, semantics, pragmatics, parameter passing, abstract data types and science Syntax, semantics, models, formal proofs and results on soundness, comparisons between languages. consistency, completeness, compactness and undecidability. Automated theorem PREREQ: CISC280. proving also covered RESTRICTIONS: Credit cannot be received for both CISC470 and CISC670. PREREQ: CISC301 or equivalent RESTRICTIONS: Credit cannot be received for both CISC604 and CISC404 COMPILER DESIGN 3 Introduction to the design and implementation of compilers, with a focus on lexical analysis, parsing and syntax directed translation PREREQ: CISC260 and CISC301 TOPICS IN THEORETICAL COMPUTER SCIENCE 3 Contents vary to coincide with the interests of students and current faculty PREREQ: CIŚC601 RESTRICTIONS: Credit cannot be received for both CISC609 and CISC409 COMPUTER SCIENCE PROJECTS 3 Experimental, theoretical and literature studies of computer science problems **ALGORITHM DESIGN AND ANALYSIS** RESTRICTIONS: Open to majors only. Requires permission of instructor. May be Emphasis on developing expertise in the design and analysis of algorithms Equal taken twice for credit when topics vary importance given to techniques and specific algorithms. Particular topics include advanced data structures, graph algorithms, disjoint set manipulation, sorting and selection, amortized analysis, NP-completeness, and matrix and polynomial **ADVANCED WEB TECHNOLOGIES** Programming and architecture of web servers and the technologies for multiplication implementing high performance, sophisticated web sites for applications like e-PREREQ: Undergraduate algorithms and discrete math courses. commerce. Students learn how to install and set-up a web server, how to write and install programs for a web server, and how to design and implement multi-tier **APPLIED SYMBOLIC COMPUTATION** client/server applications with database backends Introduction to one or more computer algebra systems, algebraic computation PREREQ: CISC220 and CISC370. COREQ: CISC437 applied to problems in applied mathematics, and individual student projects using symbolic computation to solve a problem from student's own discipline May be cross-listed with MATH613 **CISC 475 OBJECT-ORIENTED SOFTWARE ENGINEERING** RESTRICTIONS: Offered in alternate years Credit cannot be received for both Introduction to object-oriented software engineering concepts, methodologies and CISC623 and CISC423 tools. Requirement analysis, specification, design and implementation of objectoriented software development process using UML Real-life examples and homework projects to cover all aspects of object-oriented lifecycle, from the INTRODUCTION TO COMPUTER INSTRUCTION 3 See EDUC633 for course descriptions requirements to coding in C++ and/or Java. PREREQ: A minimum grade of C- in CISC280 and senior status. CISC361 is **CISC 637** DATABASE SYSTEMS Physical and logical organization of databases. Data retrieval languages, relational recommended database languages, security and integrity, concurrency, distributed databases. RESTRICTIONS: Credit cannot be received for both CISC475 and CISC675 PREREQ: CISC220 and CISC301 or equivalent SYSTEMS ADMINISTRATION RESTRICTIONS: Credit cannot be received for both CISC637 and CISC437 Introduces students to the internals of UNIX, trouble-shooting system and network COMPUTER GRAPHICS **CISC 640** problems, hardware and software configuration and installation, and security aspects of hosts on the Internet Multi-operating system integration will also be Computer graphics technology, two- and three-dimensional systems, graphics software systems, modeling and object hierarchy, and animation PREREQ: CISC220 or equivalent discusssed. PREREQ: CISC361 COREQ: CISC320 recommended 3 **CISC 479** TOPICS IN ARCHITECTURE AND SOFTWARE RESTRICTIONS: Credit cannot be received for both CISC640 and CISC440 Contents will vary to coincide with the interests of students and faculty TOPICS IN COMPUTER APPLICATIONS PREREQ: CISC361 and CISC462

Contents will vary to coincide with the interests of students and current faculty

Foundation principles, architectures, and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite.

Topics include connection management, end-to-end reliable data transfer, sliding

window protocols, quality of service, flow control, congestion control, routing,

LANs, framing, error control, analog versus digital transmission, packet versus

RESTRICTIONS: Credit cannot be received for both CISC649 and CISC449

COMPUTER NETWORKS

circuit switching, multiplexing.
PREREQ: CISC360; CISC361 or CISC663

RESTRICTIONS: Credit cannot be received for both CISC479 and CISC679

CISC 481 ARTIFICIAL INTELLIGENCE

Programming techniques for problems not amenable to algorithmic solutions. Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas. May be cross-listed with CGSC481.

PREREQ: CISC280 and CISC301

RESTRICTIONS: Credit cannot be received for both CISC481 and CISC681.

DATA COMPRESSION IN MULTIMEDIA CISC 651 Important approaches to data and multimedia compression Lossless techniques: Huffman, dictionary, arithmetic, run length, Lossless applications: GIF, lossless JPEG, Unix compress, facsimile Lossy techniques: scalar/vector quantization, differential/subband/transform/wavelet encoding Lossy applications: JPEG, JPEG200, MPEG, MP3 PREREQ: CISC220, MATH210, MATH241, MATH205, or equivalent CISC 652 TELECOMMUNICATIONS SYSTEMS Presents basic concepts in telecommunications emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching Concepts of the operation and maintenance of large communications networks are discussed PREREQ: CISC450 or CPEG419 or equivalent. RESTRICTIONS: Open to CS, ELEG, and CPEG majors and minors only. TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND **N**ETWORKS Contents vary to coincide with the interests of students and faculty. PREREQ: CISC650 RESTRICTIONS: Credit cannot be received for both CISC659 and CISC459 3 CISC 662 COMPUTER SYSTEMS: ARCHITECTURE Recent advances in computer architecture and their impact on architectural design. Multicomputer and multiprocessor architectures. Parallel machines PREREQ: CISC360 or equivalent RESTRICTIONS: Credit cannot be received for both CISC662 and CISC462 3 **CISC 663 OPERATING SYSTEMS** Comparison and analysis of strategies for the management of memory, processors, I/O devices and file systems. PREREQ: CISC260 or equivalent

PROGRAMMING LANGUAGES Selection, use and implementation of appropriate language(s) for given problems. Syntax, semantics, pragmatics, parameter passing and abstract data types PREREQ: CISC301 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC670 and CISC470

CISC 672 **ADVANCED COMPILER CONSTRUCTION**

Advanced design and implementation of programming language translators Emphasis on parsing methods, run-time, storage management techniques, code generation and optimization.
PREREQ: CISC320 or equivalent, and CISC601 recommended.

RESTRICTIONS: Undergraduates must obtain instructor's permission.

OBJECT-ORIENTED SOFTWARE ENGINEERING

3 Introduction to software engineering concepts, methodologies and tools Requirement analysis, specification, design and implementation of object oriented software development process. Students will be presented with several real life examples and homework projects to cover all aspects of object oriented lifecycle, from the requirements to coding in C++

RESTRICTIONS: Requires C/C++ and permission of instructor. Credit cannot be received for both CISC675 and CISC475

CISC 681 ARTIFICIAL INTELLIGENCE

Programming techniques for problems not amenable to algorithmic solutions Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas May be cross-listed with CGSC681

PREREQ: CISC220 and CISC301, or equivalent

RESTRICTIONS: Credit cannot be received for both CISC681 and CISC481

CISC 685 MECHATRONICS

Mechatronics is the intersection set of computers, electronics and mechanical engineering Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems RESTRICTIONS: Credit cannot be received for both CISC685 and CISC485 Requires permission of instructor.

CISC 689 TOPICS: ARTIFICIAL INTELLIGENCE

Contents vary to coincide with the interests of students and faculty PREREO: CISC681

RESTRICTIONS: Credit cannot be received for both CISC689 and CISC489

GRADUATE INTERNSHIP

1 PF On-the-job experience performing technical computer science related work RESTRICTIONS: Requires permission of the instructor

CISC 801 ADVANCED COMPUTABILITY THEORY

Advanced abstract computability (or recursive function) theory with emphasis on the tools underpinning research in the area Topics include universal programming systems, complexity results, oracular computations and quantifier hierarchies, classification of algorithmically enumberable sets, machine self-reference and priority arguments.
PREREQ: CISC601

COMPUTABILITY THEORETIC LEARNING

Mathematically circumscribes the absolute boundaries of what algorithms can do about learning grammars for languages and programs for functions. Proves results in the recursion-theoretic theory of machine learning. Provides interpretations of results regarding human language learning and philosophy of science PREREQ: CISC601

CISC 809 ADVANCED TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and faculty PREREQ: CISC601

CISC 822 ALGEBRAIC ALGORITHMS

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Algorithms for exact symbolic computation with integers of arbitrary size, polynomials, matrices. Key algorithmic problems: GCD, factorization and solution of linear and polynomial equations Key issues: correctness, cost analysis and system design. Key techniques: Chinese remaindering, Hensel lifting and Transforms (FFT)
PREREQ: CISC621 and/or an abstract algebra course or permission of instructor RESTRICTIONS: Offered in alternate years

CISC 829 ADVANCED TOPICS IN ALGORITHMS AND COMPLEXITY THEODY

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Contents vary to coincide with the interests of students and faculty.

CISC 841 BIOINFORMATICS

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Algorithms and models for analyzing biological sequences of DNA, protein, and RNA to infer functions, predict structures, and understand evolutionary relationships Pairwise and multiple alignment, phylogenetic trees, pattern discovery and recognition, hidden Markov models, stochastic context-free grammars and dynamic programming PREREQ: CISC220 or consent of instructor

CISC 849 ADVANCED TOPICS IN COMPUTER APPLICATIONS

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Contents vary to coincide with the interests of students and faculty RESTRICTIONS: Requires permission of instructor

COMPUTER NETWORK PERFORMANCE

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Performance analysis of local area, wide area and interconnected networks Queueing delay models, ARQ retransmission strategies, multi-access communication, routing, flow control, congestion control, and network reliability and availability. PREREQ: CISC650

CISC 853 NETWORK MANAGEMENT

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Introduction to network management concepts. Network management architectures and protocols: the Internet and OSI frameworks, management functionalities, management domains and objects, protocols and services (SNMP, CMIS/P). Design of management agents and clients. Concepts of performance management, fault management, configuration management and other management applications. PREREQ: CISC650

TCP/IP AND UPPER LAYER PROTOCOLS

Advanced principles and techniques of the TCP/IP protocol suite. Emphasis on network, transport and application layers, and recent new protocols as proposed by the IETF Examples: FTP, SMTP, telnet, NTP, HTTP, DNS, Multicast, DHCP, ECN, IMPP, CNDN, ICMP, SCTP. PREREQ: CISC650

CISC 858 INTERNET PROTOCOLS AND TECHNOLOGY

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State-of-the-art issues related to Internet protocols, routers, and middleware. Topics include: router architectures, algorithms for packet lookup and flow classification, QoS and differentiated services, TCP congestion control and active queue management, intradomain and interdomain routing, network measurements and traffic characterization, streaming and real-time applications, web middleware PREREQ: CISC450/650, CISC360, CISC361, or equivalent

ADVANCED TOPICS IN COMMUNICATIONS, DISTRIBUTED **CISC 859** COMPUTING NETWORKS

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Contents vary to coincide with the interests of students and faculty PREREQ: CIŚC650

CISC 861 WIRELESS NETWORKS AND MOBILE COMPUTING

Provides an in-depth study of networking protocol and system software in wireless networks and mobile computing Topics include MAC layer and 802.11, ad hoc networks, sensor networks, GloMoSim simulation package, Mobile IP, Cellular IP, wireless TCP, middleware for mobile computing, and 3G wireless networks PREREQ: CIŚC650.

ADVANCED SOFTWARE DESIGN

Review of basic object-oriented software development; software design and architecture patterns; component-based software engineering; mobile software agents; protocols and architectures for complex software management; project developing large scale E-trade software application PREREQ: Good Java programming skills; CISC650 is recommended RESTRICTIONS: Preference given to CS, EE and CPEG graduate students.

RESEARCH **CISC 868** 1-9 **CISC 890** COLLOQUIUM: COMPUTER SCIENCE O PF Upper-level graduate research oriented toward a student's potential master's thesis Weekly lectures by faculty and visiting researchers provide a broad overview of or Ph.D. dissertation. the scope as well as an insight into significant results of current research in computer science. **CISC 869** MASTER'S THESIS 1-6 **CISC 964** PRE-CANDIDACY STUDY **CISC 872 ADVANCED PROGRAM ANALYSIS AND TRANSFORMATIONS** Research and readings in preparation of dissertation topic and/or qualifying Static program analysis and machine-independent code transformations. Topics examinations for doctoral students before admission to candidacy but after include control flow analysis, intraprocedural data flow analysis, alias analysis, completion of all required course work. advanced program representations including SSA and PDG and local, global and RESTRICTIONS: Not open to students who have been admitted to candidacy. interprocedural analysis for classic code-improving transformations **CISC 969 DOCTORAL DISSERTATION** 1-12 PF PREREQ: CISC672. **CISC 873** COMPILING FOR ADVANCED ARCHITECTURES Techniques for generating code for advanced uniprocessor and multiprocessor COMPARATIVE LITERATURE architectures. Topics include register allocation, code generation for pipelined, superscalar, VLIW architectures, dependence analysis, locality transformations, compiling for shared memory, message passing, distributed shared memory and CMLT 202 BIBLICAL AND CLASSICAL LITERATURE 3 multi-threaded architectures See ENGL202 for course description PREREQ: CISC662 or previous course in compilers, and CISC662 or previous course in computer architecture GREAT WRITERS OF THE WESTERN WORLD I: 1100-1700 3 RESTRICTIONS: CISC872 is recommended. Studies writers such as Dante, Chaucer, Rabelais and Cervantes, in translation. May be cross-listed with ENGL211 CISC 875 IMPLEMENTING OBJECT-ORIENTED LANGUAGES 3 PRÉREQ: ENGL110. Program analysis and code generation for object-oriented languages. Program analysis in the presence of polymorphism, threads, exceptions, templates and **CMLT 208** GREAT WRITERS OF THE WESTERN WORLD II: 1650-1950 3 multiple inheritance. Compiling high-level languages to virtual machines (like JVM) and compiling virtual machine codes to register instruction sets. Garbage collection and memory management. Studies writers such as Moliere, Voltaire, Goethe, Dostoevski, Thomas Mann and Herman Hesse, in translation. May be cross-listed with ENGL212 PREREQ: CISC672 or previous compiler course and exposure to object-oriented PRÉREQ: ENGL110 programming RESTRICTIONS: CISC872 is recommended CMLT 217 INTRODUCTION TO FILM 3 See ENGL217 for course description **CISC 879 ADVANCED TOPICS IN ARCHITECTURE AND SOFTWARE** SYSTEMS 3 CMLT 218 INTRODUCTION TO DRAMA Contents vary to coincide with the interests of students and faculty. See ENGL208 for course description PREREQ: CISC662 or CISC663 CMLT 219 INTRODUCTION TO THE NOVEL 3 KNOWLEDGE-BASED SYSTEMS See ENGL209 for course description. Architecture of knowledge-based systems, development and application of CMIT 293 **HONORS SHORT COURSE** knowledge bases in systems for expert performance in specialized domains See ARSC293 for course description Knowledge sources, rule-based inference, uncertainty of facts and explanation of reasoning. CMLT 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE PREREQ: CISC681 See ENGL314 for course description **CISC 882** NATURAL LANGUAGE PROCESSING CLASSICAL MYTHOLOGY Introduction to computational models of syntax, semantics and pragmatics for See FLLT316 for course description. natural language understanding Emphasis on design of English interfaces to data bases and ill-formed input CMLT 317 FILM HISTORY 3 PREREQ: CISC681 See ENGL317 for course description. NATURAL LANGUAGE GENERATION CMLT 318 STUDIES IN FILM Current research directions in generation, models of generation, differences See ENGL318 for course description between generation and understanding, text structure and coherence, grammars for generation. CMLT 320 VARYING AUTHORS AND GENRES PREREQ: CISC681 and CISC882 See FLIT320 for course description DISCOURSE AND DIALOGUE **CMLT 321** MEDIEVAL LITERATURE AND CULTURE Pragmatic issues involved in developing intelligent discourse and dialogue See ENGL321 for course description systems Topics: speech acts, characteristics of a coherent dialogue, explicit versus implicit communication, discourse models, planning and plan recognition, ill-CMLT 322 TOPICS: CLASSICAL LITERATURE IN TRANSLATION 3 formed input, cooperative responses, user models and default reasoning PREREQ: CISC681 See FLLT322 for course description CMLT 330 VARYING AUTHORS, THEMES AND MOVEMENTS 3 **CISC 886** MULTI-AGENT SYSTEMS See FLLT330 for course description. Introduction to the field of Multi-Agent Systems, examining issues that arise when groups of self-interested or cooperating autonomous agents interact to solve **CMLT 341** THEATRE/DRAMA: CLASSIC/MEDIEVAL shared problems. Issues include reasoning about the knowledge and beliefs of See THEA341 for course description other agents, communication and negotiation, computational organization, coordination and control CMLT 342 THEATRE/DRAMA: RENAISSANCE TO 1700 PREREQ: CISC681 or equivalent See THEA342 for course description CISC 887 INTERNET INFORMATION GATHERING CMLT 343 THEATRE/DRAMA: 1700 to 1900 Approaches to information gathering, filtering, and integration including work in See THEA343 for course description the heterogeneous database, information retrieval and agent-oriented communities Text indexing, vector-based and probabilistic retrieval, semantic web technologies, wrappers and mediators, query planning and optimization,

THEATRE/DRAMA: 1900 TO PRESENT

HUMANITIES COLLOQUIUM

LITERARY CRITICISM AND THEORY

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CMLT 344

CMLT 361

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See THEA344 for course description

See ARSC360 for course description.

See ENGL361 for course description

CISC 889

PREREQ: CISC681

collaborative filtering, information agents, applications.
PREREQ: CISC681 or equivalent

ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE

Contents vary to coincide with the interests of students and faculty

CMLT 365 STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS See ENGL365 for course description.	3	COMM 310 Topics: Mass Communication Honors Pro-Seminar 1-4 Focus on areas of study in mass communication Will enhance and expand on
CMLT 366 INDEPENDENT STUDY	1-3	other communication courses offered as a co-requisite. May be repeated for credi when topics vary.
CMLT 385 STUDIES IN LITERARY CRITICISM AND THEORY See ENGL385 for course description.	3	COREQ: A list of co-requisites will be available to students each semester RESTRICTIONS: Students with 3.0 or higher GPA.
CMLT 390 HONORS COLLOQUIUM See ARSC390 for course description.	3	COMM 311 Public Relations Writing Development of writing skills with emphasis on clarity, conciseness, color, organization and flow. Application of skills in various public relations formats
CMLT 465 STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS See ENGL365 for course description	3	(news releases, features, profiles, brochures, etc.) geared to specific audiences and appropriate channels PREREQ: COMM309 and ENGL307.
CMLT 466 INDEPENDENT STUDY	1-3	COMM 313 COMMUNICATION PRINCIPLES IN ADVERTISING 8 Provides a comprehensive overview of the marketing function, emphasizing Integrated
COMMUNICATION		Marketing Communication Includes historical perspective and current advertising and promotion principles and practices Combines both individual and small team projects, such as developing an Integrated Marketing Communication campaign
COMM 200 TOPICS: HUMAN COMMUNICATION SYSTEMS Analysis of various human communication systems which may include interpersonal, organizational and/or mass RESTRICTIONS: May be repeated up to 3 times when topics vary.	3	COMM 316 ORAL COMMUNICATION FELLOWS Oral Communication Fellows training PREREQ: COMM350. RESTRICTIONS: Permission of Department required.
COMM 212 ORAL COMMUNICATION IN BUSINESS Includes an analysis of the types and principles of the communication inhere the business and professional setting; a concentration upon the development		COMM 318 TOPICS IN MASS COMMUNICATION Focus on introductory areas of study in mass communication. RESTRICTIONS: May be repeated three times for credit when topics vary.
presentational skills: analyzing audiences, questioning, interviewing, resear supporting, organizing and delivering information; an opportunity to developresent materials within dyads, small groups and public contexts. RESTRICTIONS: Not open to communication and communication interest materials within dyads, small groups and public contexts.	op and	COMM 319 TOPICS IN POLITICS AND BROADCAST JOURNALISM Topics vary and may include the influence of the media on foreign policy, the responsibility of the media on foreign policy or for policy failures or successes May be cross-listed with POSC319. RESTRICTIONS: For majors only.
COMM 245 Mass Communication and Culture The relationship between media and culture; how media affect culture (i.e., socialization and role modeling); and exploration of new forms of mass communication.	3	COMM 320 TOPICS: INTERPERSONAL COMMUNICATION HONORS PRO-SEMINAR 1-4 Focus on areas of study in interpersonal communication. Will enhance and expand on other communication courses offered as a co-requisite. May be
COMM 250 ELECTRONIC COMMUNICATION SKILLS Provides a basic understanding of the Internet and various Internet tools use the University of Delaware Self-paced instruction on the World Wide Web		repeated for credit when topics vary COREQ: Vary from semester to semester. Students will be supplied with a list of co-requisites each semester RESTRICTIONS: Students with a 3.0 GPA or higher.
COMM 251 THE DEVELOPMENT OF VERBAL COMMUNICATION Investigation of the physiological, linguistic, psychological and social bases verbal communication. Application of these insights to communicative disordand to educational and family settings.		COMM 325 STUDIO TELEVISION PRODUCTION Television as a mass communication media Background, programming, production and studio procedures in educational television, broadcasting and closed circuit Laboratory observation and practices.
COMM 255 FUNDAMENTALS OF COMMUNICATION Introduction to theories in communication with applications. Developing, analyzing and critiquing communication in different settings. Includes the proforal communication skills.	3 ractice	COMM 326 FIELD TELEVISION PRODUCTION Analysis and synthesis of the production, planning and videotaping of TV programs; news and public affairs, drama, variety and instructional programming.
RESTRICTIONS: Not open to seniors or communication majors. Credit not g for both COMM255 and COMM212.	given	COMM 327 TELEVISION PRODUCTION LABORATORY I 1 PF Practice of TV production techniques.
COMM 256 PRINCIPLES OF COMMUNICATION THEORY Introduction to theories and research in communication including a survey careas of the field.		RESTRICTIONS: Permission required from department. COMM 328 TELEVISION PRODUCTION LABORATORY II 1 PF Further practice of TV production techniques.
Introduction to basic attitudes toward interpersonal relations and socioeconorand political responsibilities in various cultures. An experiential course integforeign and U.S. students RESTRICTIONS: Offered only in Winter. Not for major credit.	3 omic grating	RESTRICTIONS: Permission required from department. COMM 329 BROADCAST NEWSWRITING Emphasizes broadcast newswriting fundamentals and comparisons to other forms of writing. Includes news judgment, news gathering, and news editing, as well as integration of current events
COMM 300 Introduction to Communication Principles A survey of communication theories as applied to practical experiences in a contexts ranging from interpersonal communication and small group process informative and persuasive speaking. Focuses on the same material as	3 all sses to	COMM 330 Communication and Interpersonal Behavior 3 Introduces key principles of interpersonal communication and discusses their application across diverse contexts.
COMM212, but without the practice of oral communication skills. RESTRICTIONS: Not open to communication majors. Students cannot earn of for COMM300 and COMM212 or COMM255	credit	COMM 340 POLITICS AND THE MEDIA 3 See POSC340 for course description RESTRICTIONS: For majors only
COMM 301 Introduction to Communication Research Methods The conceptual bases of research methodology: formulating questions, designed and analyzing research.		COMM 341 THEORIES OF INTERPERSONAL COMMUNICATION Survey of concepts and theories in interpersonal communication. Focuses on dyadic interaction and relationships as created, maintained, and modified
Examination of the public relations process, practices and principles in variestings, including corporations, non-profit organizations, educational institutional government. Insights are gained through case studies and interviews with public relations professionals	itions	through verbal and nonverbal behavior. COMM 342 Topics IN ORGANIZATIONAL COMMUNICATION Focuses on introductory areas of study in organizational communication. RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 343 Topics in Interpersonal Communication 3 COMM 421 INTERCULTURAL COMMUNICATION Focuses on introductory areas of study in interpersonal communication Enhances students' understanding of cultures, communication and intercultural RESTRICTIONS: May be repeated three times for credit when topics vary communication processes. In addition, communicative strategies for improving intercultural communication is discussed COMM 345 LEGAL ISSUES OF THE MASS MEDIA RESTRICTIONS: Some sections offered in Madrid, Spain and Costa Rica Survey of legal issues affecting the development and performance of the mass COMM 424 MEDIA MESSAGE ANALYSIS media The foundation of American communications law outlined through the study of First Amendment theory, its origin and development. Legal issues Examination of methodology used to study media content and effects. Focus on concerning libel, obscenity, copyright and broadcast regulation discussed May be cross-listed with LEST345 past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media. PREREQ: COMM370. COMM 350 PUBLIC SPEAKING RESTRICTIONS: Requires permission of instructor Analyzes and applies theory and research in public speaking. Develops skills in COMM 425 Advanced Topics in Politics and Broadcast Journalism preparation, presentation and evaluation of speeches. Includes classroom performances Topics vary and may include the influence of crisis news on national and international politics, the effectiveness of political documentaries and the ethical COMM 356 Small Group Communication and historical underpinnings of broadcast journalism. Examines basic group processes, structures and functions. Emphasizes both theory May be cross-listed with POSC425 and practical applications. RESTRICTIONS: Open to junior and senior communication majors only. May be RESTRICTIONS: Requires permission of instructor. repeated for credit. COMM 364 INTERNSHIP 1-3 PF COMM 427 BROADCAST NEWS Practical, on-the-job training in the student's field of interest: i.e., interpersonal, Communication students learn the pressures and standards of broadcast news mass media, public relations or organizational communication while writing and producing a scheduled studio TV program. Emphasis on writing RESTRICTIONS: Offered in spring and fall semesters only. Open to junior and news for broadcast, program story-selection issues, video selection, interviewing techniques, professionalism. Students produce a weekly news program in the lab senior communication majors only RESTRICTIONS: Open to communication majors only COMM 366 INDEPENDENT STUDY COMM 440 Topics in Interpersonal Communication COMM 370 THEORIES OF MASS COMMUNICATION 3 Topics vary and focus on significant areas of theory and research in interpersonal An examination of the foundations and development of theories of mass communication. Topics may include nonverbal communication, lifespan communication. Specific areas of study include media, society and the individual, communication and communication in intimate relationships media violence, cultivation theory, personal influence, social learning theory, May be cross-listed with WOMS440 diffusion theory and general media effects RESTRICTIONS: May be repeated three times for credit when topics vary **COMM 388 TELEVISION PRODUCTION PRACTICUM COMM 442 Topics in Organizational Communication** 3 A special topics video/audio course that acts as the production arm of an Focuses on significant areas of theory and research in organizational interdisciplinary project. Intensive work on specific projects such as producing communication Topics may include gender, communication, or interpersonal promotional or sales campaigns, video documentaries and radio drama PREREQ: COMM325. relations in organizations, such as superior/subordinate relationships. May be cross-listed with PSYC443 and/or WOMS442. RESTRICTIONS: Offered in winter session only RESTRICTIONS: May be repeated for up to nine credits when topics vary **COMM 401 CAREERS IN COMMUNICATION** COMM 444 GLOBAL AGENDA 3 Offers insights into the many careers open to those with communication degrees See POSC444 and includes guest lectures from successful alumni. Provides strategies for career **COMM 450 Mass Communication Effects** development RESTRICTIONS: Open to junior and senior communication majors only Examines the history and nature of research on the effects of the mass media, particularly television, in such areas as attitude change, socialization, role COMM 408 New Media Project Development modeling and sex and violence. Application of communication research processes to designing new media (e.g., PREREQ: COMM370. web sites, streaming video, electronic communication, interactive media) for a RESTRICTIONS: Requires permission of instructor client Involves conducting research for planning, developing strategies, designing prototypes, and making recommendations for implementation and evaluation COMM 452 COMMUNICATION AND PERSUASION An examination of how influence is created and resisted through communication COMM 409 Public Relations Campaign Planning in various settings, including personal relationships, public relations, advertising Comprehensive recap of the Integrated Marketing Communication function, with and political campaigns Emphasis on contemporary theories of persuasion and an emphasis on public relations research, objectives, strategies, integrated tactics, attitude change, with applications to the various content areas studied. and campaign evaluation Utilizes a small team "service learning" setup, wherein the teams adopt a community non-profit organization and work closely with Board COMM 454 CHILDREN AND THE MASS MEDIA and staff members to produce and present a comprehensive public relations Mass media research and theory as they relate to children. Substantive areas include children's use and comprehension of media, content of children's television programming, television and the family, children and advertising and campaign plan PREREQ: COMM309, and either ENGL307 or COMM329 the media's contribution to social values and roles **COMM 413 PUBLIC RELATIONS MANAGEMENT** COMM 456 COMMUNICATION IN ORGANIZATIONS Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner. Includes in-depth Introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are analysis of complex cases, preparation of a crisis communications plan for a nonprofit client and several writing projects geared to specific audiences PREREQ: ENGL307 and COMM309 emphasized. 1-3 COMM 466 INDEPENDENT STUDY COMM 417 COMMUNICATION AND THE MANAGEMENT OF CONFLICT An overview of communication and the conflict process in face-to-face interaction COMM 485 Analysis of Face-to-Face Communication 3 Emphasis on theories concerning the structure, analysis, and management of An examination of methods for analyzing face-to-face interaction, message conflict situations construction, and message interpretation COMM 418 Topics in Mass Communication COMM 486 MULTIMEDIA LITERACY 3

See EDUC485 for course description

RESTRICTIONS: Open to graduate students only

in communication.

COMM 601 Epistemology and Theory in Communication

General issues in the philosophy of knowledge and science critical for the understanding of theoretical conceptions and a comprehensive survey of theories

audience responses to media content

Current directions in mass communication theory and practice including new technologies, politics, broadcast programming and research, advertising and

RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 603 COMMUNICATION RESEARCH METHODS - PROCEDURES

Introduction to communication research methods including general research procedures, sampling, laboratory research and experimental design, survey research, field research, content analysis and longitudinal research. Includes an introduction to using the computer in research RESTRICTIONS: Open to graduate students only.

COMM 604 COMMUNICATION RESEARCH METHODS - ANALYSIS

Introduction to the tools and techniques of data analysis in communication research including descriptive statistics, hypothesis testing, inferential statistics, as well as advanced statistical procedures RESTRICTIONS: Open to graduate students only.

COMM 609 Public Relations Campaign Planning

Comprehensive recap of the Integrated Marketing Communication function, with an emphasis on public relations research, objectives, strategies, integrated tactics, and campaign evaluation. Utilizes a small team "service learning" setup, wherein the teams adopt a community non-profit organization and work closely with Board and staff members to produce and present a comprehensive public relations campaign plan

COMM 610 ORGANIZATIONAL COMMUNICATION THEORY

An examination of major theories of organizations including functionalist paradigm; interpretive paradigm; neoclassical paradigms (classical, social exchange systems theory and structural systems theory); and modern paradigms (technological systems theory, adaptive systems theory and integrative organizational theory) RESTRICTIONS: Open to graduate students only

COMM 613 Public Relations Management

Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner. Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a non-profit client and several writing projects geared to specific audiences

COMM 617 COMMUNICATION AND THE MANAGEMENT OF CONFLICT

An overview of communication and the conflict process in face-to-face interaction Emphasis on theories concerning the structure, analysis, and management of conflict situations.

COMM 618 TOPICS IN MASS COMMUNICATION

Current directions in mass communication theory and research, cable television, radio and TV regulations, public policy.
RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 621 Intercultural Communication: Applications in International Contexts

Students critically assess current intercultural communication theory and apply that theory to practical situations in various international contexts.

RESTRICTIONS: Open to graduate students only.

COMM 624 Media Message Analysis

Examination of methodology used to study media content and effects. Focus on past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media.

COMM 625 ADVANCED TOPICS IN POLITICAL AND BROADCAST JOURNALISM 3

Topics vary and focus on significant areas in politics and broadcast journalism Topics may include crises news, political documentaries, broadcast presentations and credibility.

RESTRICTIONS: Open to graduate students only.

COMM 630 INTERPERSONAL COMMUNICATION THEORY

An examination of the theoretical orientations taken by scholars who study interpersonal relationships as well as a number of focused research areas. Of particular importance is the development of an understanding of the role of communication in creating and maintaining relationships. RESTRICTIONS: Open to graduate students only

COMM 640 TOPICS IN INTERPERSONAL COMMUNICATION

Significant research, theories and literature in communication, research design and theory building

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 642 Topics in Organizational Communication

Significant areas of theory and research in organizational communication Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships.

RESTRICTIONS: May be repeated for up to nine credits when topics vary

COMM 652 COMMUNICATION AND PERSUASION

An examination of how influence is created and resisted through communication in various settings, including personal relationships, public relations, advertising and political campaigns Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areas studied

COMM 654 CHILDREN AND THE MASS MEDIA

3

Mass media research and theory as they relate to children Substantive areas include children's use and comprehension of media, content of children's television programming, television and the family, children and advertising, and the media's contribution to social values and roles.

RESTRICTIONS: Open to graduate students only

COMM 656 COMMUNICATION IN ORGANIZATIONS

3

An introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are emphasized.

COMM 657 CHILDREN, TELEVISION AND EDUCATION

3

Issues relating to education, academic achievement, and the development of critical viewing skills; media and comprehension; content of children's television programming and advertising directed toward children; and the media's contribution to social values and roles; development of critical viewing skills curriculum.

May be cross-listed with EDUC657.

COMM 664 INTERNSHIP

3

3

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1-6

Provides the student with practical, on-the-job training in the field of his or her interest, i.e., interpersonal, mass media, public relations or organizational communication.

RESTRICTIONS: Open to graduate students only

COMM 670 Mass Communication Theory

3

Examination of theories of mass communication focusing upon media, society and the individual; sociocultural influences; the social context of the broadcast media; theories relating to effects of media violence; personal influence; social learning theory; diffusion theory; and media effects
RESTRICTIONS: Open to graduate students only

COMM 685 Analysis of Face-to-Face Communication

3

An examination of methods for analyzing face-to-face interaction, message construction, and message interpretation

COMM 686 MULTIMEDIA LITERACY

3

See EDUC685 for course description

COMM 868 RESEARCH

1-12

COMM 869 MASTER'S THESIS

1-6

COMPUTER ENGINEERING

CPEG 202 INTRODUCTION TO DIGITAL SYSTEMS

4

Analysis and design of logic circuits. Topics include: Boolean algebra and its application to switching circuits, simplification of switching functions, design of logic circuits at the gate level and with MSI and LSI components. Analysis and design of synchronous and asynchronous sequential state machines.

CPEG 210 Introduction to Combinational Logic

2

Boolean algebra and its application to logic circuits. Simplification of switching functions. Gate level design of circuits to implement logic functions and design with MSI and LSI components.

CPEG 211 Introduction to Sequential Circuits

2

Analysis and design of asynchronous sequential logic circuits, synchronous sequential machines and algorithmic state machines. PREREQ: CPEG210

CPEG 220 MICROPROCESSOR BASED SYSTEMS I

2

Introduction to small computing machines including the architecture, organization and programming of microprocessors. Emphasizes basic machines language and assembly language coding.

PREREQ: CPEG211 and CISC181

CPEG 221 MICROPROCESSOR BASED SYSTEMS II

2

Extension of CPEG220 with emphasis on Input/Output, interrupt systems and the interfacing of microprocessor systems. A project is required that includes the design and implementation of a microprocessor based system with external interfacing.

PREREQ: CPEG220.

CPEG 222 MICROPROCESSOR SYSTEMS

4

Introduction to microprocessors as embedded devices Emphasizes Input/Output techniques, interrupts, real-time operation, high-level code debugging and interfacing to various types of sensors and actuators Projects that address various embedded applications are a major part of the course.

PREREQ: CPEG202

CPEG 323 Introduction to Computer Systems Engineering

General purpose, special purpose and embedded computer architecture are studied. Principles of digital system design are introduced including an introduction to tools for automated design and the use of programmable logic devices

PREREQ: ELEG309 and CPEG221 or CPEG222

CPEG 324 COMPUTER SYSTEMS DESIGN I

Principles of computer system design are studied emphasizing tradeoffs involving cost, performance, testability, reliability and manufacturability. Topics include timing analysis, component and subsystem interconnect, noise effects debugging techniques, boundary scan testing and printed circuit layout. Laboratory work involves design and implementation of a computer subsystem PREREQ: CPEG323

CPEG 410 SIGNALS AND COMMUNICATIONS DESIGN

See ELEG410 for course description.

PREREQ: ELEG306 or ELEG403 or ELEG413

COMPUTER COMMUNICATION NETWORKS

Introduction to computer communication networks based on circuit switching and on packet switching Layered architectures and layer protocols are described and models are developed to analyze network performance. Other topics include multiple access, local area networks and integrated networks PREREQ: ELEG310.

CPEG 421 COMPILER DESIGN

Introduction to compiler design, systax and semantics, code generation and optimization. Design of high performance computers together with high performance optimizing compilers as an integral unit Software/hardware tradeoffs in pipelined computers, superscaler computers and computers embedded in other systems PREREQ: CPEG323 and CISC361

CPEG 422 COMPUTER SYSTEMS DESIGN II

Examines modern digital computer design methods using industry standard electronic CAD synthesis tools Topics include hardware design using VHDL, logic synthesis tools, simulation methods for synthesis and efficient coding techniques for synthesis Includes experimental laboratory work to design and evaluate FPGA-based digital computer hardware PREREQ: CPEG324 and CISC361

INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI CAD tools for the design and simulation of VLSI Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems. Major chip design project required. PREREQ: CPEG221 and ELEG312

CAREER SKILLS FOR ENGINEERS

Covers a variety of skills engineers need in their careers, including ethics, the need for life-long learning, societal and global impact of engineering solutions, teaming and team dynamics, resume writing, interviewing and communications May be cross-listed with ELEG490.

RESTRICTIONS: Open to engineering seniors, or by permission of instructor

COMPILER DESIGN

Introduction to compiler design, syntax and semantics, code generation and optimization. Design of high performance computers together with high performance optimizing compilers as an integral unit Software/hardware tradeoffs in pipelined computers, super-scaler computers and computers embedded in other systems

PREREQ: CPEG323 and CISC361

CPEG 622 COMPUTER SYSTEM DESIGN II

Examines modern digital computer design methods using industry standard electronic CAD synthesis tools Topics include hardware design using VHDL, logicsynthesis tools, simulation methods for synthesis, and efficient coding techniques for synthesis. Includes experimental laboratory work to design and evaluate FPGA-based digital computer hardware PREREQ: CPEG324 and CISC361

CPEG 630 NEURONS AND NETWORKS

See PSYC630 for course description PREREQ: Senior standing or graduate student standing

INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CAD tools for the design and simulation of VLSI. Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems. Major chip design project required PREREQ: CPEG221 and ELEG312

CPEG 810 TELECOMMUNICATIONS AND NETWORKS I

Leadership skills in information technology, telecommunications and Internet technology for technology management. Introduces concepts in data and image compression, digital audio and digital cellular telephony. Provides fundamental knowledge of transmission and storage technology and a system-level understanding of computer networks and the Internet
May be cross-listed with BUEC810

RESTRICTIONS: Preference given to students in the M S in Information Systems and Technology Management program

TELECOMMUNCATIONS AND NETWORKS II

3 Considers technology trends and their impact on industry and the global economy. Topics include the convergence of computation and communications; emerging standards in high-capacity cellular telephony; the impact of global positioning systems on business applications; and the future capabilities of the Internet. May be cross-listed with BUEC811

COREQ: CPEG810. May be taken as a Prerequisite

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management Program

CRIMINAL JUSTICE

3

3

3

CRJU 110 INTRODUCTION TO CRIMINAL JUSTICE

Responses in American society to the problems of crime. Examines criminal behavior, criminal law, the police, the courts and corrections, as well as selected issues in criminal justice

CRJU 120 ILLICIT DRUG USE IN AMERICA

The nature and extent of illicit drug use in the United States and the sociocultural context. The history and effects of the major drugs of abuse and the social issues since the 1950s that contributed to the increased use of illicit drugs.

CRJU 134 GREAT CRIMES

Examines the realities of securing justice in light of crimes that have generated intense interest and critical analysis (Lindbergh kidnapping, Rosenberg spy case, etc.) Using the case study method, contrasts made and comparisons drawn among changing legal norms, investigative techniques and public attitudes toward crime

PROBLEMS OF LAW ENFORCEMENT

3

Introduction to a range of historical, political, philosophical and sociological problems in institutions vested with the responsibility to enforce laws and/or preserve order

CRJU 202 PROBLEMS OF CRIMINAL JUDICIARY

Focuses on problems and issues found in the American criminal court system Includes judicial procedure, organization, judicial personnel and basic criminal law

CRJU 203 PROBLEMS OF CORRECTIONS

3

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs

CRJU 301 INTRODUCTION TO LEGAL STUDIES

See LEST301 for course description

3

CRJU 302 SOCIAL DEVIANCE See SOCI302 for course description

CRJU 303 JUVENILE DELINQUENCY

See SOCI303 for course description

CRJU 304 CRIMINOLOGY See SOCI304 for course description 3

CAPITAL PUNISHMENT AND THE LAW

Overview of the law of capital punishment Emphasizes the U. S. Supreme Court's major death-penalty decisions and the effects of these decisions PREREQ: CRJU110 or CRJU203.

CRIME AND PUNISHMENT IN AMERICAN HISTORY

Examines changes in the criminalization of deviant behavior and the social, institutional, and legal development of criminal justice administration in the United States from colonial times to the present May be cross-listed with HIST312

CRJU 313 THE STUDY OF MURDER

An historical and contemporary analysis of criminal homicide, examining the nature and extent of murder, including those related to assassination and war

CRJU 320 Introduction to Criminal Law

An analysis of the evolution of criminal law within the larger societal context, and an overview of the basic structure and administration of criminal law in the United

PREREQ: CRJU110

CRJU 322 CROWDS, CULTS AND REVOLUTIONS

See SOCI322 for course description.

PREREQ: SOCI201

CRJU 324 AMERICAN CONSTITUTIONAL HISTORY

A survey of the development of judicial review since Reconstruction, emphasizing the Supreme Court's response to urbanization and industrialization, the growth of executive authority, and the extension of civil rights and civil liberties in the twentieth century.

May be cross-listed with HIST324

CRJU 332 CRIMINAL VIOLENCE IN AMERICA

Investigates the patterns and causes of violence in America, including crimes such as homicide, rape, assault, and domestic abuse and collective violence such as terrorism. Examines social control of violence, including adjudication within the criminal justice system. Places trends of violence in cross-national perspective

CRIME AND JUSTICE IN FILM AND LITERATURE

Examines the issues and ideologies found in noteworthy American and international films and writings that emphasize themes of justice, punishment, and social control Contrasts cinematic and literary depictions of these themes with empirical research on criminality, violence, victimization, and the practices of criminal justice institutions.

CRJU 336 THE DETECTIVE IN FILM AND FICTION

Study of detective fiction and film has applications to a liberal arts approach to crime and justice Blends literary analysis with the insights of social science research on the work of private and police detectives May be cross-listed with ENGL330 and/or SOCI336 PREREQ: CRJU201

THE JUVENILE JUSTICE SYSTEM CRJU 340

An in-depth view of the juvenile justice system in the United States focusing on crime patterns, police-juvenile relations, juvenile courts and correctional practices

CRJU 345 SOCIOLOGY OF LAW

See SOCI345 for course description

CRJU 346 PSYCHOLOGY AND THE LAW

Seminar exploring the rapidly expanding field of psychology and the law. Review and discussion of psychological research on such topics as the adversary system, jury selection, eyewitness testimony, the insanity defense, perceptions of crime and the death penalty.

May be cross-listed with PSYC346

CRJU 350 GENDER AND CRIMINAL JUSTICE

Reviews historical and contemporary explanations for women's participation in crime and evaluates these explanations in light of current research on gender Other topics include treatment of women offenders by judicial and correctional systems, women as victims of crime and women as criminal justice personnel May be cross-listed with WOMS350.

RACE, CLASS AND CRIME

Examines contemporary patterns of race, class and crime through historical interconnections of social, political and economic processes. Addresses the impact of race and class on the arrest, conviction and sentencing of offenders May be cross-listed with BAMS355 and/or SOCI356.

CRJU 357 SEMINAR ON THE POLICE

Teaches students to criticize and analyze research and theory in the scholarly literature on policing

CRJU 366 INDEPENDENT STUDY

CRJU 368 INDEPENDENT RESEARCH

Independent research under the supervision of a faculty member. Requirements include preparation of a research report consistent with the professional literature in the field. Student and faculty member will file a learning contract describing the research and a report with the department chair RESTRICTIONS: Requires permission of instructor

ALCOHOL, DRUGS AND CRIME

Examines the relationship between alcohol, drugs and crime, including societal response to offenders who commit alcohol/drug related offenses and offenders who engage in crime over drug markets May be cross-listed with SOCI369 PREREQ: CRJU110 or SOCI201

PRISON AND PRISON SUBCULTURES

Provides an intensive examination of the culture and lifestyles of prisoners. Special emphasis on how gender and race contribute to differential patterns of adjustment to incarceration Mainly examines how the prisoner subculture contributes to racial conflict, violence and mental health crises among prisoners

CRJU 375 CRIMINAL PROCEDURE

3

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3

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused Emphasis on trial tactics and procedures

CRJU 409 DOMESTIC VIOLENCE SERVICES

See IFST409 for course description.

PREREQ: IFST235 or SOCI201 or WOMS201 RESTRICTIONS: Open to juniors and seniors only

CRJU 414 DATA ANALYSIS

3

See SOCI414 for course description.

CRJU 420 CRIMINAL JUSTICE ADMINISTRATION

3

Aids those planning a career as an administrator in the criminal justice system Topics typically include basic administrative policy and budgetary matters PREREQ: CRJÚ110

CRJU 425 CRIMINAL LAW AND SOCIAL POLICY

3

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial socio-legal issues. Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press

CRJU 428 CORPORATE CRIME

3

See SOC1428 for course description

CRJU 435 PUNISHING SPEECH

3

Examines the use of the criminal law and other regulatory sanctions to punish certain types of speech and the efforts of courts to determine which speech is deserving of constitutional protection and therefore beyond governmental control

CRJU 437 SEMINAR ON CORRECTIONS

An in-depth examination of central topics in corrections including philosophy of punishment, history of punishment; structure and change of correctional settings and programs; and prison reform

CRJU 446 JUDGING THE JURY

3

Examines and evaluates the institution of the jury. Explores contemporary controversies over the jury by review and analysis of research studies on jury

CRJU 448 COMMUNITY-BASED TREATMENT

3

See SOCI448 for course description

CRJU 450 PRISONERS AND THE LAW

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices

CRJU 456 LAWYERS AND SOCIETY

3

See SOCI456 for course description

CRJU 457 CRIMINAL EVIDENCE

The study of the laws of evidence and how they are used in the criminal courts and their effect on the administration of justice

CRIMINAL JUSTICE POLICY

A critical examination of criminal justice policy in the United States over the past thirty years, with emphasis on the major theoretical positions that have dominated criminal justice policy making during that period

CRJU 466 INDEPENDENT STUDY

1-6

CRJU 475 SOCIAL SCIENCE AND THE LAW

3

Examines the relationship of social science to law and the legal process, how social science has contributed to our understanding of law, and how social science has been employed in litigation May be cross-listed with LEST475

CRJU 480 CIVIL LIABILITY IN CRIMINAL JUSTICE

3

Examines the circumstances under which the law provides remedies for individuals harmed by agents of the government. May also include discussion of the use of civil remedies, such as asset forfeiture, to complement criminal prosecutions

CRJU 489 CRIME VICTIMS AND VICTIMS' RIGHTS 3 CSCC 369 LITERATURE AND MEDICINE 3 Examines victim-offender relationships, interactions between victims and the Critical examination of the relationship between medicine and literature; ways criminal justice system, and the connections between victims and other social society has viewed the physician as reflected in literature groups and institutions (such as the media, social movements, advocacy groups, legislatures and the state) Explores victims' rights and compensation, fear of May be cross-listed with ENGL369 CSCC 382 HISTORY OF WESTERN MEDICINE 3 crime, measurement of victimization and the impact of victimization on the Social and cultural forces that have influenced the development of modern individual medicine **CRJU 490** DRUG ABUSE RESEARCH SEMINAR May be cross-listed with HIST382. A concentrated examination of contemporary efforts in the areas of drug abuse CSCC 389 TOPICS IN WOMEN AND HEALTH ISSUES 3 legislation, enforcement and research, and how these combine to influence prevention, treatment and control strategies PREREQ: SOCI301 See WOMS389 for course description CSCC 444 MEDICAL ETHICS 3 CR.III 495 4 PF See PHIL444 for course description FIELD EXPERIENCE IN CRIMINAL JUSTICE Practicum involving actual field experience in a criminal justice agency; e.g., law ISSUES IN HEALTHCARE FOR CHILDREN AND FAMILIES enforcement, courts or correctional agencies Emphasis on relating the field Students will come into contact with children, families, physicians, and other experience to academic work. health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient May be cross-listed with SOCI495 RESTRICTIONS: Requires permission of instructor. Not for major credit. relationships, interactions among members of the healthcare teams, etc PRACTICUM IN TEACHING 1-3 PF RESTRICTIONS: BALS and MSP majors only; at least junior standing. CRJU 496 Practical exposure to undergraduate education gained by assisting a member of **CSCC 481** ISSUES IN PUBLIC HEALTH the faculty in carefully supervised experiences such as discussion leader, crafting Students will come into contact with children, families, physicians, and other questions, consulting with students. Students may not be involved in the grading of health professionals. Students will not only learn about particular cases, but also student work or the assignment of grades. May be repeated for up to three credit use these cases to explore issues of health, disease, physician-patient hours. relationships, interactions among members of the healthcare team RESTRICTIONS: Requires permission of instructor. Not for major credit RESTRICTIONS: BALS and MSP majors only and junior status or above Issues in Public Health - Economics SCIENCE AND CULTURE Students will come into contact with children, families, physicians, and other health professionals Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient **CSCC 229** THE NATURE OF SCIENCE 3 relationships, interactions among members of the healthcare team. RESTRICTIONS: BALS and MSP majors only and junior status or above Introduction to the nature of the scientific enterprise. Uses both theoretical discussion and detailed example to illuminate how science helps us to understand the world. Topics include scientific method, the role of theory, controversies in CSCC 498 TOPICS IN BIOLOGY 3 science and the relationship between science and culture See BISC498 for course description May be cross-listed with PHIL229 PREREQ: Any two science courses or one science course and PHIL205 CSCC 647 PHILOSOPHY OF TECHNOLOGY 3 See PHIL647 for course description CSCC 233 WOMEN, BIOLOGY AND MEDICINE 3 See WOMS233 for course description ETHICAL ISSUES IN HEALTHCARE EARLY AMERICAN CULTURE Interdisciplinary study of basic ethical thought and its application to contemporary biomedicine in such moral and ethical issues as care for the terminally ill, EAMC 602 MATERIAL LIFE IN EARLY AMERICA abortion and experimentation with human subjects American domestic environments and decorative arts within social and economic May be cross-listed with PHIL241 contexts of 17th and 18th centuries. Critically assesses how objects contribute to the study of everyday life in colonial America. PHILOSOPHICAL PERSPECTIVES OF MEDICINE **CSCC 246** 3 RESTRICTIONS: Requires permission of instructor Ethical and epistemological foundations of medicine; medicine as a way of knowing about the world compared with other ways EAMC 604 HISTORY OF NINETEENTH CENTURY AMERICAN INTERIORS May be cross-listed with PHIL246. Introduction to domestic interiors with emphasis on household technology, interior design, decorative arts and furnishings Touches on some of the social, political, **CSCC 250** ENGINEERING ETHICS 3 economic and technological forces that shaped the built environment. See PHIL250 for course description RESTRICTIONS: Requires permission of instructor SOCIOLOGY OF HEALTHCARE 3 EAMC 605 HISTORY OF THEORIES IN MATERIAL CULTURE See SOCI311 for course description. Landmark works and recent theoretical approaches to the understanding and CSCC 330 VARYING AUTHORS, THEMES AND MOVEMENTS 3 interpretation of the man-made environment. Readings draw from a variety of disciplinary frameworks including art history, anthropology, historical archeology, See FLIT330 for course description cultural geography, sociology and history May be cross-listed with ARTH630 and/or HIST605 CSCC 341 1 ETHICS OF ENGINEERING PROFESSION See PHIL341 for course description RESTRICTIONS: Requires permission of instructor **CSCC 343** SOCIETY, POLITICS AND HEALTHCARE 3 EAMC 606 ISSUES IN AMERICAN MATERIAL CULTURE See POSC343 for course description Studies major themes in American material culture of the 17th, 18th or 19th centuries Topics vary. May be cross-listed with HIST606 and/or MSST606 COMPUTERS, ETHICS AND SOCIETY Explains relationships among information technology, society and ethics by RESTRICTIONS: Requires permission of instructor examining issues raised by increasingly widespread use of computer Topics include ethics for computer professionals, computer impact on factory work, office EAMC 671 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA 1 1-3 Furniture with one additional subject within the decorative arts to be presented by work, personal privacy and social power distribution a specialist on the Winterthur Museum staff. Emphasis on close analytical CSCC 365 Studies in Literary Genres, Types and Movements examination of objects stressing identification and evaluation. See ENGL365 for course description RESTRICTIONS: Requires permission of instructor CSCC 366 INDEPENDENT STUDY 1-6 EAMC 672 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA II Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff Emphasis on close analytical examination of objects

3

stressing identification and evaluation RESTRICTIONS: Requires permission of instructor

CSCC 368

LITERATURE AND SCIENCE

See ENGL368 for course description

EAMC 673 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA III

One or two subject areas within the decorative arts in which students work closely with a specialist on the Winterthur faculty Emphasis on close analytical examination of objects stressing identification and evaluation RESTRICTIONS: Requires permission of instructor

EAMC 801 Introduction to Decorative Arts in America to 1860 3

Development of decorative arts, painting and architecture in America. Principles of connoisseurship and studies of American and imported objects of art Collections of the Winterthur Museum

May be cross-listed with ARTH801 RESTRICTIONS: Requires permission of instructor

EAMC 869 Master's Thesis

3

ECONOMICS

ECON 100 ECONOMIC ISSUES AND POLICIES

Takes a nontechnical approach to basic economics. Applies economic concepts to contemporary issues, problems and policies. Covers both macro and micro topics. RESTRICTIONS: Not for major credit. May not be substituted for ECON151 or ECON152

ECON 102 Civics and Economics for Teachers

3

See HEPP102 for course description RESTRICTIONS: Elementary Teacher Education majors only. Cannot be taken for major or minor credit in economics

ECON 141 SWEDISH ECONOMICS: A SURVEY

Introduction to the Swedish economy focusing on its unique features. The role of Sweden in Euroland is examined. RESTRICTIONS: Offered only in Sweden

ECON 151 INTRODUCTION TO MICROECONOMICS: PRICES AND MARKETS

3

3

Introduces supply and demand concepts with basic economic graphs. Examines models of perfect and imperfect competition and the determination of product price and quantities. Covers current microeconomic issues such as the effect of government regulation and environmental problems. COREQ: MATH114 or MATH115.

ECON 152 Introduction to Macroeconomics: The National ECONOMY

Analyzes the determinants of unemployment, inflation, national income, and policy issues relating to how the government alters unemployment and inflation

through control of government spending, taxes and the money supply PREREQ: ECON151

Applies economic theory to business and managerial decision making. Includes analysis of consumer demand, theory of production and supply and the effects of different market structures and pricing strategies. PREREQ: ECON151 and MATH201

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301

ECON 300 INTERMEDIATE MICROECONOMIC THEORY

ECON 251 MANAGERIAL ECONOMICS

Price determination and income distribution in a market economy; the behavior of firms and industry under conditions of pure and imperfect competition

RESTRICTIONS: Credit can be earned for only one among ECON251 ECON300 and ECON301 BS majors must take ECON301 ECON300 cannot be used to satisfy Economics BS major requirements

ECON 301 QUANTITATIVE MICROECONOMIC THEORY

Uses calculus to study price determination and income distribution in a market economy; and the behavior of firms and industry under conditions of pure and imperfect competition

PREREQ: ECON151 and MATH221

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301.

ECON 302 BANKING AND MONETARY POLICY

Nature and economic significance of money, credit and the banking system; the origin and management of the money supply; and effects of monetary changes on price levels, output and employment PREREQ: ECON152

ECON 303 Intermediate Macroeconomic Theory

Determinants of national income and employment and inflation; theoretical problem of short-run fluctuations and secular growth; relative merits of monetary and fiscal policy.

PREREQ: ECON302 or permission of instructor

ECON 305 Comparative Economic Systems

Theoretical and empirical comparison of economic systems' use of the market mechanism to allocate resources. Emphasis on the consequences of industrial democracy and governmental efforts to improve the decisions of corporations in Western and Eastern Europe, Russia and Japan PREREQ: ECON151

ECON 306 ECONOMIC THEORY OF POLITICS

Uses rational choice principles of maximization and competition to analyze political behavior. Covers candidates' competition for votes, the "public good" problem, paradoxes of voting, the political business cycle, legislative decision making and vote trading and theories of bureaucracy
May be cross-listed with POSC306. PREREQ: ECON151 and POSC150

ECON 311 Economics of Developing Countries

3

Surveys policy issues related to economic growth and development. Special emphasis on problems facing contemporary developing countries PREREQ: ECON151 and ECON152.

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit.

ECON 315 ECONOMIC HISTORY OF COLONIAL AMERICA

Simple economic models and quantitative evidence used to explain colonial American history. Includes migration, servant and slave markets, government financing and the creation of paper money, causes of the Revolution, colonial growth, foreign trade, education and witchcraft PREREQ: ECON151 and ECON152

ECON 316 ECONOMIC HISTORY OF THE UNITED STATES

Examines the record of economic change in the United States from the colonial period to the present. Emphasis on using economic theory and measurement for interpreting the past PREREQ: ECON151 and ECON152.

ECON 332 ECONOMICS OF GOVERNMENT SPENDING AND TAXATION

Microeconomic and macroeconomic analysis of public expenditure, borrowing and taxation. Introduction to stabilization, efficiency and distributional features of public finance

PREREQ: ECON151

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

ECON 333 Current Readings in Economics

Books on controversial economic topics such as the Asian financial crisis, income distribution in America, environmental regulation, economic aid to developing countries, healthcare reform, privatizing Social Security and education vouchers are studied. Student papers and discussion form the essence of class sessions. PREREQ: ECON151

ECON 340 International Economics

Theory, problems and policy in international trade and finance with emphasis on developments since World War II.

PREREQ: ECON151 and ECON152

RESTRICTIONS: ECON340 cannot be taken for credit after ECON441 and/or ECON443

ECON 341 Environment of Multinational Corporations

3

See BUAD341 for course description

ECON 344 THE MAKING OF THE EUROPEAN ECONOMY

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts PREREQ: ECON151 and ECON152

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444

ECON 345 Economies in Transition

Analyzes the economic transition taking place in twenty eight countries in Europe and Asia Provides a general picture of the historical development of these economies under central planning and analyzes the successes and failures of the transition programs in these countries PREREQ: ECON151

ECON 360 GOVERNMENT REGULATION OF BUSINESS

3

Normative, economic and legal foundations of government intervention in business, particularly antitrust and regulation; and the process and the effects of government policies PREREQ: ECON151

ECON 366 INDEPENDENT STUDY

1-6

ECON 381 ECONOMICS OF HUMAN RESOURCES Analysis of labor markets and of the family. Topics include labor supply and

demand, human capital, labor market discrimination, the distribution of income and theories of fertility and family structure. Public policy applications stressed PREREQ: ECON151

RESTRICTIONS: ECON381 and ECON483 cannot both count for degree credit

ECON 385 WOMEN AND THE ECONOMY

Examines a wide range of economic issues relating to women's lives, with special emphasis on family, work and income Public policy applications and international comparisons are stressed

May be cross-listed with WOMS385 PRÉREQ: ECON151

ECON 390 ECONOMICS OF HEALTHCARE

Introduction to the United States healthcare system. Analysis of existing policies and proposals. Examines the roles of markets and government. Topics include costs, quantity and quality of healthcare systems, managed care and alternative delivery systems PREREQ: ECON151

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit

ECON 393 URBAN ECONOMICS

Uses simple microeconomic analysis to explain why cities exist, where they develop, how they grow, and how different activities are arranged within cities Explores the economics of urban problems and policies related to local governments, land rent and land use patterns, poverty, housing, transportation, education, and crime

PREREQ: ECON151

ECON 405 THE PLANNED ECONOMIES

Theoretical and empirical comparison of market and centrally planned economic systems The United States and the Soviet Union are studied

PREREQ: ECON300 or ECON301, and MATH230

ECON 406 Markets: Information and Uncertainty

Investigates impact of costly information on the behavior of individuals and markets Topics include decision making under risk and uncertainty, insurance, consumer-employer search behavior, product liability, industrial safety, futures markets and problems of contract enforcement.
PREREQ: ECON300 or ECON301, and MATH221 and MATH202

ECON 408 Economics of Law

Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules May be cross-listed with LEST408

PREREQ: ECON300 or ECON301

ECON 411 ECONOMIC THEORY OF DEVELOPING COUNTRIES

Theoretical and empirical analysis of models of growth and development Emphasizes the use of economic analysis to evaluate public policies in developing countries PREREQ: ECON300 or ECON301, and ECON303
RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit

ECON 415 ECONOMIC FORECASTING

A practically oriented introduction to the art of managerial forecasting Includes an integration of microeconomic and macroeconomic theory with statistical and econometric techniques to provide meaningful forecasts of the future values of series such as prices, sales, inventory levels and costs PREREQ: ECON151, ECON152 and MATH202

ECON 418 ECONOMIC HISTORY OF AMERICAN LABOR MARKETS

Economic models will be used to explain the evolution of various American labor markets, including: immigrant labor, female labor markets, slavery, labor unions, internal labor migration, southern labor institutions, and the impact of human capital on industrial expansion and productivity PREREQ: ECON300 or 301

ECON 419 ECONOMICS OF THE GREAT DEPRESSION

Analysis of modern theoretical explanations of the economic downturn of 1929–1933, with implications for understanding current economic problems Theories considered include those based on monetary contractions, consumption and investment instability and international disturbances PREREQ: ECON303

ECON 422 ECONOMETRIC METHODS AND MODELS I

Uses statistical methods, especially multiple regression, to quantify economic models, including situations when the assumptions of classical statistics do not hold PREREQ: MATH221, MATH202 and ECON152

ECON 423 ECONOMETRIC METHODS AND MODELS II

Class discussion and research in advanced economic statistics and applied econometrics

PREREQ: ECON422

ECON 426 MATHEMATICAL ECONOMIC ANALYSIS

3

Uses mathematical tools to formulate and analyze economic propositions. Topics include the use of calculus to analyze comparative statics, optimization and constrained optimization, interest and growth and dynamic models PREREQ: ECON300 or ECON301, and MATH221

ECON 430 Advanced Macroeconomic Theory

Continuation of intermediate macroeconomic theory Recent developments in macroeconomic theory explored in the context of the ongoing debate between the classical equilibrium and Keynesian disequilibrium theorists. PREREQ: ECON303

ECON 433 ECONOMICS OF THE PUBLIC SECTOR

Role of government in the economy. Effects of taxation, spending and borrowing on resource allocation and income distribution. Special emphasis on cost-benefit analysis and current issues such as energy, environmental problems, the negative income tax, urban finances and the national debt PREREQ: ECON300 or ECON301

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

ECON 435 Contemporary Macroeconomic Policy

Unfolding events in the economy and the actions of policymakers are studied. Special emphasis on current policy actions of the Federal Reserve Macroeconomic models studied in earlier courses are used to analyze current events PREREQ: ECON303

ECON 441 International Trade

3

Focuses on international trade theory and policy, and exchange rates. Topics include trade based on competitive advantage and economies of scale and imperfect competition, international factor movements, tariffs, quotas, export subsidies, customs unions, current account deficits, purchasing power parity, and fixed versus flexible exchange rates PREREQ: ECON300 or ECON301

ECON 443 International Monetary Economics

3

Applies macroeconomic theory in an international context. Uses historical cases to analyze policy making under fixed and flexible exchange rates. Develops alternative models of exchange rate dynamics. Discusses problems and proposed reforms of the international monetary system. PREREQ: ECON300 or ECON301, and ECON303

ECON 444 ANALYSIS OF EUROPEAN ECONOMIC PERFORMANCE

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts Project required.

PREREQ: ECON303 and one of ECON251, ECON300, ECON301 RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444

ECON 461 INDUSTRIAL ORGANIZATION AND ANTITRUST POLICY

Describes and analyzes markets in terms of structure, methods of competition and social performance, particularly oligopolistic and differential competition. Stresses entrepreneurship, innovation and government competition policy, particularly antitrust

PREREQ: ECON300 or ECON301, and MATH202 and MATH221

ECON 463 The Economics of Regulation

Analyzes government regulation of industry and its economic rationale, pricing issues, firm incentives and multiproduct natural monopolies. Discusses the positive theory of regulation and industry studies, with emphasis on efficiency and regulatory reform

PREREQ: ECON300 or ECON301, and MATH221

RESTRICTIONS: ECON360 and ECON463 cannot both count for degree credit

ECON 466 INDEPENDENT STUDY

1-6 4

ECON 471 FUTURES AND OPTION MARKETS

3

3

See FREC471 for course description

ECON 483 ECONOMICS OF LABOR MARKETS Analyzes economic models of labor market topics—sex and race discrimination, determination of wages and fringe benefits, labor unions, individual and firm investments in education and training, geographical mobility, labor supply, and

professional sports PREREQ: ECON300 or ECON301

3

Studies interno	MONETARY AND INTERNATIONAL TRADE THEORIES FOR ECONOMIC EDUCATORS tional trade, free trade vs protectionism, cartels, balance of trole of the financial sector, and monetary policy. Requires enrollment in Master of Arts in Economics for Educ		Econometric techniques used in applied microeconomic analysis. Cross-section techniques, limited dependent variables, panel data analysis. Additional topics may also be covered. Intended for doctoral students PREREQ: ECON822 and ECON823 or equivalent.
applicability to RESTRICTIONS	analysis of public policy issues. Projects must demonstrate e economic education c: Requires enrollment in Mäster of Arts in Economic Education	1-6	Class discussion and research in advanced economic statistics and applied econometrics. PREREQ: ECON822 ECON 824 TOPICS IN ADVANCED ECONOMETRICS 3
See MAST675 ECON 676	for course description ENVIRONMENTAL ECONOMICS for course description	3	Applies and modifies statistical techniques to economic data; presents the essentials of econometric theory. PREREQ: MATH202 or STAT371 ECON 823 SEMINAR IN ECONOMETRICS 3
reinforcement. RESTRICTIONS ECON 675	Requires enrollment in Master of Arts in Economics for Educ ECONOMICS OF NATURAL RESOURCES	cators.	economic behavior PREREQ: ECON551 or ECON801 or equivalent. ECON 822 ECONOMETRIC THEORY 3
secondary leve	olications incorporating proper treatment of economic concepted. Strategies include techniques of motivation, training and		imperfect information. Topics include analysis of principal-agent relationships with applications to insurance markets and signalling product quality, auctions, consumer search behavior, and an introduction to game theoretic models of
	CURRICULUM STRATEGIES FOR SECONDARY ECONOMIC EDUCATORS	3	ECON 819 Economics of Information 3 Extends basic economic paradigms to incorporate and assess the impact of imporfest information. Topics include analysis of principal agent relationships with
Curriculum ap elementary lev reinforcement	EDUCATORS Olications incorporating proper treatment of economic concept of Strategies include techniques of motivation, training and Exercise Requires enrollment in Master of Arts in Economics for Educ		economics environment, including causal and time series techniques Emphasizes use and evaluation of techniques rather than their mathematical derivation Economic theory integrates with statistical techniques providing forecasts of series such as prices, sales, inventories and costs. PREREQ: MATH202.
and fiscal poli	nal income accounting, theory of income determination, mone cies, budget deficits and surpluses, and national debt. 5: Requires enrollment in Master of Arts in Economics for Educ CURRICULUM STRATEGIES FOR ELEMENTARY ECONOMIC	,	PREREQ: ECON802. ECON 815 MANAGERIAL FORECASTING Reviews quantitative methods commonly used in forecasting within a business and
imperfectly con Emphasizes are environment a RESTRICTIONS	mpetitive markets and role of government in the economy optications such as industrial regulation antitrust policy, the addition of the conomics of the conomics for Education. Macroeconomics for Economic Educators	3	ECON 812 ADVANCED MACROECONOMIC ANALYSIS Examines recent research and literature in macroeconomics. Topics include capita accumulation and economic growth, unemployment, inflation, financial markets, the open economy and international monetary economics, economic fluctuations, stabilization policy, fiscal policy, monetary and banking policy Intended for doctoral students.
ECON 671 Studies supply	MICROECONOMICS FOR ECONOMIC EDUCATORS and demand, theory of price determination in perfectly and	3	information, public goods, and externalities. PREREQ: ECON801
ECON 670	APPLIED POLICY ANALYSIS for course description.	3	Prepares doctoral students with microeconomic and mathematical tools needed to read the literature and perform original research. Focuses on producer and consumer theory, general equilibrium, welfare economics, and game theory. Additional topics include; uncertainty, time, stability, social choice, core theory,
PREREQ: MAT ECON 552 Focuses on for to the short-rur output, econor		nal	Introduces fundamental mathematical tools utilized in theoretical economic analysis. Topics include basic set theory and real analysis, optimization in both static and dynamic environments, linear algebra, difference and differential equations and probability theory. The use of these tools in constructing and analyzing economic models is emphasized ECON 811 ADVANCED MICROECONOMIC ANALYSIS 3
ECON 551 Employs micro making. Emph understand the	MANAGERIAL ECONOMICS economic theory and analysis to enhance managerial decisio asizes the development and analysis of economic models to different market environments in which firms operate. Special to the effects of antitrust policy, government regulation, and	ıl	Topics where economic analysis has revolutionized the interpretation of U.S. History will be explored. Topics vary by semester, but may include: the market fo immigrant servants; the economics of slavery; the impact of railroads; gender discrimination; the post-bellum Southern economic failure. PREREQ: MATH202 or equivalent COREQ: ECON801
PREREQ: MAT ECON 540 Survey of inter global context	Ofor course description. H302, MATH349, ECON301 and ECON303 INTERNATIONAL ECONOMICS FOR MANAGERS Inational economic issues relevant to managers operating in a N503 or instructor permission required	3	Study of the theory of games with complete and incomplete information in both static and dynamic contexts with applications to economic problems, primarily in the areas of labor economics, economics of information and uncertainty, international trade and macroeconomics. PREREQ: ECON801 or equivalent. ECON 808 UNITED STATES ECONOMIC HISTORY 3
Business-orient Approximately on macroecon RESTRICTIONS	5: Can not be taken for credit by economics graduate student: OPTIMIZATION AND GAME THEORY		Studies the determination of output, employment, and the price level within classical, neoclassical, and contemporary frameworks; analyzes the effects of fiscal and monetary policy within these alternative frameworks, and examines the determinants of economic growth ECON 805 GAME THEORY FOR ECONOMISTS 3
relationships be communities a hospital comp regulation, me PREREQ: ECO RESTRICTIONS	alysis of healthcare issues and policies. Examination of chang etween patients, providers, hospitals, insurers, employers, nd government. Analysis of spending policies, cost containme etition, care of the elderly, Medicare, Medicaid, managed caidical malpractice and provider (physician) manpower plannir N251, ECON300 or ECON301 5: ECON390 and ECON490 cannot both count for degree c	ent, re ng redit.	Emphasizes contemporary economic issues, problems and controversies. RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators ECON 801 MICROECONOMIC THEORY 3 Analyzes consumer behavior and market demand, production, costs and the theory of the firm; market structures and competition in open and closed markets, general equilibrium theory and welfare economics. ECON 802 MACROECONOMIC THEORY 3

3

ECON 490 ECONOMICS OF HEALTH POLICY

ECON 679 Contemporary Issues for Economic Educators

3-12 PF ECON 964 PRE-CANDIDACY STUDY **ECON 825** TIME-SERIES ECONOMETRICS Research and readings in preparation of dissertation topic and/or qualifying Introduction to time-series methods, including modeling multivariant systems Development of methods to test and insure goodness-of-fit of time-series models examinations for doctoral students before admission to candidacy but after completion of all required course work Additional topics may also be covered. Intended for doctoral students PREREQ: ECON822 and ECON823 or equivalent RESTRICTIONS: Not open to students who have been admitted to candidacy. 1-12 PF **ECON 827** Advanced Production Economics 3 **ECON 969** Doctoral Dissertation See FREC827 for course description ECON 832 Public Finance **EDUCATION LIBRARY MEDIA** Examines recent research and literature in public finance. Topics include public goods, public choice, externalities and environmental policy, expenditure programs for the poor, social insurance, social security, health insurance, REFERENCE SERVICES AND RESOURCES unemployment insurance, cost-benefit analysis, tax incidence, optimal taxation Explores and evaluates the role of information in our society and the range of COREQ: ECON801 reference materials supporting the school library media program. Includes the use of print and electronic systems, reference procedures, and instructional role of ECON 841 International Trade and Development 3 information in the school curriculum Covers the basis of exchange, trade policy, international factor movements and integration. Applies to both historical and current economic development INTRODUCTION TO CATALOGING AND CLASSIFICATION PREREQ: ECON551 or ECON801 or equivalent Explores and evaluates standardized cataloging and classification systems with special emphasis on the organization of the school library media center. Topics ECON 842 International Finance and Development 3 include: Anglo-American Cataloging Rules; Library of Congress Subject Headings; Continues ECON841 Covers foreign exchange markets, balance of payments, and Dewey Decimal Classification exchange rate systems and international economic policy. PREREQ: ECON552 or ECON802 or equivalent EDLM 623 ADVANCED CATALOGING AND CLASSIFICATION Continues study of concepts introduced in EDLM622 but focuses on organizing 3 ECON 846 Topics in Economic Development non-book materials and cataloging in the on-line environment. Special emphasis is given to the organization of the school library media center. Topics include: Library Automation; USMARC Format; Electronic Bibliographic Databases Topics of current interest to economists, such as labor markets, populations, human capital and income distribution in less developed countries. Additional or substitute topics may also be covered. COREQ: ECON801 (ECON822 is recommended) LIBRARY COLLECTION DEVELOPMENT Explores and evaluates the theory and practice of building and managing library **ECON 852** Monetary Economics collections with a special emphasis on collections in school library media centers. Compares the role of money in various macroeconomic models: transactions Topics include: Intellectual Freedom; Selection Criteria; Collection Analysis; demand for money, long term effects of inflation and government deficit finance Budgets; and Producing Teacher Resources decisions in intertemporal models, capital theory and the pricing of financial securities as well as theories of the term structure of interest rates EDLM 625 SCHOOL LIBRARY MEDIA PROGRAM ADMINISTRATION PREREQ: ECON552 or ECON802 or equivalent Explores and evaluates the administration and management of the school library media center Topics include: Planning and Evaluation; Policy Making; Personnel; **ECON 861** INDUSTRIAL ORGANIZATION AND ANTITRUST POLICIES Budget; Facilities; Standards; Trends in research in this area Analyzes industrial markets in terms of structure, competition and performance, with concentration on oligopolistic and differentiated competition, statistical DEVELOPMENT OF LIBRARIES IN SOCIETY EDLM 626 relationships between profits and concentration, entrepreneurship and hierarchy, Explores and evaluates the foundations, concepts, research and issues of and innovation Also discusses government antitrust policies to promote librarianship pertaining to the goals and functions of American and world cultures competition. with particular emphasis on the relationship between school library media centers PREREQ: ECON551 or ECON801 or equivalent 3 **ECON 862** Economics of Regulation EDLM 628 SCHOOL LIBRARY MEDIA PROGRAM CURRICULUM Economic rationale for government regulation of industries. Regulatory Explores the role of the school library media program in meeting information mechanisms to induce optimal behavior. Case studies of transportation, literacy and other education standards Topics include information literacy, state telecommunications and electric utility industries with empirical applications education standards, advocacy, instructional technology and collaboration COREQ: ECON801, ECON822 or equivalent PREREQ: EDLM626 RESTRICTIONS: Permission of instructor **ECON 868** RESEARCH **ECON 869** MASTER'S THESIS 1-6 **EDUCATION** ECON 875 **ADVANCED FISHERY ECONOMICS** 3 See MAST875 for course description EDUC 011 COLLEGE INTENSIVE LITERACY ECON 877 ADVANCED BENEFIT-COST ANALYSIS A remedial course for college students with deficiencies in reading, spelling and Concentrates on the identification and measurement of the benefits and costs of handwriting. Also suitable for students learning to read and write in English as a both market and non-market activities. Applies benefit-cost principles to realistic second language problems. INTRODUCTION TO ELEMENTARY AND MIDDLE SCHOOL **EDUC 100** PREREQ: ECON551 EDUCATION COREQ: ECON801 First year seminar covers issues in K-8 learning and instruction Topics include 3 **ECON 880** LABOR ECONOMICS overviews of discipline options within the ETE major and examinations of K-8 Covers topics in labor economics, including labor demand, labor supply, education practices investment in human capital, wage determination, and labor market RESTRICTIONS: ETE majors discrimination. Applications to public policy issues will be stressed throughout EDUC 166 1-3 SPECIAL PROBLEM COREQ: ECON801, ECON822 or equivalent ECON 890 COLLOQUIUM: ECONOMICS SEMINAR SERIES HUMAN DEVELOPMENT I: GRADES K-4 Introduce students to the major theories of human development as well as to issues Regularly-scheduled lectures by faculty and visiting researchers providing in the area of language development. Students will also tutor in the schools to exposure to current research in economics gain clinical experience ECON 894 APPLIED REGIONAL MODELING

HUMAN DEVELOPMENT II: GRADES 5-8

The development of adolescents is covered, including topics of language

RESTRICTIONS: Limited to ETE majors and minors requiring this course

development and physical, cognitive and social-emotional changes in the middle school years. A field experience consisting of interviewing students in area middle

EDUC 203

schools is required.

Emphasizes policy simulations PREREQ: ECON822

Uses quantitative methods to forecast regional economic phenomena. Methods include regional export base, shift-share, input-output and econometric models.

EDUC 205 HUMAN DEVELOPMENT: GRADES K-8

Explores theories of child and early adolescent development as they pertain to education. Topics include biological, cognitive, linguistic, and social-emotional development and are taught through lecture, large- and small-group discussion, and case studies. There is a required field placement in the schools RESTRICTIONS: Limited to ETE majors and minors that require this course

BEGINNING LITERACY INSTRUCTION

Introduces research-based perspectives on literacy acquisition during the kindergarten and first-grade years and emphasizes the integration of basic literacy skills, reading, writing, oral language and literature during instruction. Takes a cognitive orientation and highlights the influence of vocabulary development, phonemic awareness, and establishment of the alphabetic principle on literacy learning. Includes field experience RESTRICTIONS: Open to ETE and ECDE majors and minors only.

INTRODUCTION TO EXCEPTIONAL CHILDREN

Historical and philosophical basis for special education, physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities Systematic observation of a cross section of special education classes required. Emphasis on the school-age child RESTRICTIONS: Open to ETE and ECDE majors and minors only

PROFESSIONAL ISSUES: PHILOSOPHICAL AND LEGAL **PERSPECTIVES**

Explores ethical dilemmas and legal controversies encountered in school discipline, intellectual freedom, equal treatment of students, planning for moral or character education and other professional concerns

PROFESSIONAL ISSUES: HISTORICAL PERSPECTIVES

Interpretation of the history of American education as it has developed from the colonial era into current time, with particular attention to issues of equity, discipline, intellectual freedom and professionalism Includes all levels of schooling in a social, multicultural context

EDUC 258 CULTURAL DIVERSITY, SCHOOLING AND THE TEACHER

Examines roles and responsibilities of the classroom teacher vis-a-vis the demographic changes occurring in United States society and the public school student population. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language

EDUC 259 CULTURAL DIVERSITY IN COMMUNITY CONTEXTS

Examines roles and responsibilities of the classroom teacher through critical examination of field placement experiences in diverse community contexts. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language

RESTRICTIONS: Open only to elementary education majors

EDUC 266 SPECIAL PROBLEM

EDUC 286 EDUCATIONAL TECHNOLOGY: PROFESSIONAL TOOLS

Topics include educational resources and communication on the Internet, word processing, authoring for the web, electronic grade books, statistics, presentation technology and assessment tools.
RESTRICTIONS: Open to education majors only or with permission of instructor.

CHILDREN'S LITERATURE IN WORDS AND IMAGES

Engages students in analyses of a range of children's texts in different modes including books, films, oral performance, computer programs and television The nature of children's responses to these texts and the implications for educational practice are addressed

EDUC 306 EMERGING LITERACY: YOUNG CHILDREN

The nature, acquisition and development of literacy in children to age six Explores appropriate instructional strategies and resources for use with young children. Field experience in kindergarten PREREQ: EDUC210, IFST222 and IFST224

EDUC 308 CURRICULUM DEVELOPMENT IN THE PRIMARY AND MIDDLE GRADES

Theories and practices of designing and implementing thematic, interdisciplinary, intradisciplinary and integrated curriculum in grades K-8 are explored Stresses the need to address local and state curriculum guidelines and consider the attributes of the age group for whom the curriculum is provided COREQ: EDUC400 and EDUC433

EDUC 310 Reading and Writing in Elementary School

Focuses on literacy development of second through sixth grade children Explores relevant research and developmentally appropriate practices Includes a field experience in a second through sixth grade classroom PREREQ: EDUC210

EDUC 320 READING AND WRITING IN THE MIDDLE GRADES

Focuses on methods and materials for developing literacy from grades four through eight. Explores practices suited to adolescent development. Includes a practicum in a fourth through eighth grade classroom PREREQ: EDUC310

ELEMENTARY CURRICULUM: MATHEMATICS

Selection and use of appropriate methods and curriculum for teaching arithmetic in grades K-6. Focuses on curriculum materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included

PREREQ: MATH253

3

3

3

3

1-6

3

EDUC 336 MIDDLE SCHOOL MATHEMATICS CURRICULUM AND METHODS 3

Investigates curriculum and teaching methods for presenting mathematical concepts to middle school students (grades 5 through 8). Activities include reviewing materials, examining topics and preparing lessons appropriate for this level. Clinical experience included

PREREQ: MATH253, MATH221 and MATH230 RESTRICTIONS: Requires permission of advisor

EDUC 341 ELEMENTARY CURRICULUM: SCIENCE

Introduction to teaching science in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement Practicum included

EDUC 346 ELEMENTARY CURRICULUM: SOCIAL STUDIES

Introduction to teaching social studies in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement Practicum included

EDUC 348 INVESTIGATING SOCIAL STUDIES IN MIDDLE SCHOOL COMMUNITIES

3

Encourages and supports professional development as a social studies teacher. Students investigate teaching, learning and assessing at the middle school level and consider their roles as educators in diverse classrooms and communities Field experience is required PREREQ: EDUC346

EDUC 358 LINGUISTICS AND LANGUAGE ARTS

Explores linguistic and cultural assumptions that motivate and guide current language arts curricula and pedagogy Encourages future teachers to reflect on their role in the classroom and on how they can empower their students to think critically about language and cultural meanings. May be cross-listed with ENGL358 and/or LING358 PREREQ: ENGL390 or LING101

EDUC 360 LEARNING IN COMMUNITY CONTEXTS

Study of the educational process in institutions and organizations with a focus on non-profit groups oriented toward community service. Emphasis upon the relation of these groups' educational practices to their overall public service mission. May be cross-listed with IFST360

EDUC 366 INDEPENDENT STUDY

1-6

EDUCATION PRACTICUM

1-3 PF

Field-based internship in a school working as an assistant with a professional teacher, including tutoring, small group instruction, grading of instructional materials and limited whole group instruction.

EDUCATIONAL TECHNOLOGY III: LITERACY AND LANGUAGE EDUC 386 ARTS LABORATORY

Introduces prospective teachers to technology available for use in the literacy and language arts curriculum. Enables students to evaluate this technology by applying the approaches studied in their literacy and language arts methods courses. Concludes with a teaching project incorporating the use of technology. PREREQ: EDUC286 COREQ: EDUC310

EDUC 387 Integrating Technology in Education

2

Introduces prospective teachers to technology available for use in classroom content areas. Enables students to evaluate technology use and identify and create classroom lessons that demonstrate effective use of technology integration Concludes with development of a teaching project incorporating the use of technology.
PREREQ: EDUC286

RESTRICTIONS: Open to ETE majors only

EDUC 390 BUILDING COMMUNITIES OF LEARNERS

Designing teaching and learning communal environments sensitive to diverse needs of all elementary school children: academic, emotional, moral, and relational. Holistic integration of instruction, classroom management, and students' whole person growth guided by mutual respect, caring, self-reflection, problem solving, community of learners' educational philosophy, and professional collaboration RESTRICTIONS: Open to ETE majors only.

EDUC 391 HONORS COLLOQUIUM

3

See ARSC390 for course description

EDUC 400 STUDENT TEACHING

Full-time extended student teaching experience in pre-kindergarten through 12th grade schools. Students are under the guidance and supervision of a cooperating teacher in the classroom and a University of Delaware supervisor PREREQ: Students must show evidence of passing Praxis I and must present evidence (copy of test scores) of taking a state-designated certification test in their academic content field See student teaching program coordinator/course instructor for portfolio requirements

EDUC 403 LITERATURE FOR ADOLESCENTS

Evaluation of classic and contemporary reading materials and their application to the middle school curriculum. Study of criteria, methods and tools for selection of books. Techniques for developing and promoting reading May be cross-listed with ENGL403

EDUC 410 Assistive Technology

Students identify, evaluate, and use technology to support the education of individuals with disabilities, including assistive technology to promote academic learning and to compensate for cognitive, physical and sensory disabilities COREQ: EDUC431, EDUC432 and EDUC435

ADOLESCENT DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY 4

Examines (a) social, emotional, moral, and cognitive development of adolescent learners, (b) psychological processes underlying learning, motivation, and classroom behaviors, and (c) teacher-student and group processes. Looks at the implications of these psychological processes for (a) instruction, (b) motivational strategies, (c) classroom management, and (d) assessment, with an emphasis on creating a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation

RESTRICTIONS: Open only to sophomore, junior, and senior secondary education majors. High school practicum of 18 hours is required. Students must keep a 4-5 hour block of time free between 7am-2pm once a week or keep a 3-4 hour block of time free between 7am-2pm twice a week

EDUC 414 TEACHING EXCEPTIONAL ADOLESCENTS

Examines characteristics of exceptional adolescents and the historical, legal and philosophical bases for special education. Focuses on teaching students with special needs within general education settings using research-based instructional strategies, classroom management, and related services RESTRICTIONS: Open only to secondary education majors and students in the disabilities minor

EDUC 419 DIVERSITY IN SECONDARY EDUCATION

Examines aspects of diversity (e.g., gender, class, language) in secondary schools and classrooms Reviews the foundations of multicultural education and considers implications for curriculum, instruction and classroom management RESTRICTIONS: Open only to secondary education majors. Eighteen hour field placement required

EDUC 420 READING IN THE CONTENT AREAS

Overview of reading comprehension issues at the middle and high school levels based primarily upon task analyses of content-area materials (math, social studies and science). Students will apply current theories of reading comprehension to texts in their areas of interest

EDUC 429 METHODS OF TEACHING LANGUAGES IN ELEMENTARY SCHOOL 3 See FLLT429 for course description.

CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS

Examines various aspects of discipline in high school classrooms: the causes of misbehavior, procedures and rules to establish and maintain order, responding to misbehavior and legal issues COREQ: EDUC400

APPLIED BEHAVIOR ANALYSIS

Covers the principles of behavior analysis and a variety of strategies based on these principles that teachers can employ to eliminate inappropriate behaviors and to teach academic skills. Includes explanation of classroom management techniques and systems for children and youth with and without disabilities Students participate in a béhavior analytic field experience in a public elementary school PREREQ: EDÚC230.

COREQ: EDUC410, EDUC432 and EDUC435

EDUC 432 CURRICULUM FOR SCHOOL-AGE EXCEPTIONAL CHILDREN

Focuses on understanding the special instructional needs of students with mild to moderate educational disabilities and on planning and monitoring instruction. Emphasis is placed on diagnostic assessment of learning problems, design and implementation of instructional interventions, and monitoring of progress. Methods for preventing early reading problems are included. PREREQ: EDŬC230

COREQ: EDUC410, EDUC431 and EDUC435 RESTRICTIONS: Requires field placement

EDUC 433 Non-School Factors Affecting Learning in the CLASSROOM

Emphasis on research findings describing extent to which academic success is affected by non-curricular factors including the role of families as partners and collaborators, peer relations, child abuse and classroom social climate Counseling and mentoring skills will be taught and the role of other school and community based referrals will be examined COREQ: ÉDUC308 and EDUC400

EDUCATIONAL EVALUATION FOR EXCEPTIONAL CHILDREN EDUC 435

An examination of formal and informal assessment techniques for teacher use in identifying learning problems. Hands-on experience with test instruments used by school psychologists to improve student teacher's understanding of reports in school records. Proper techniques for construction and evaluation of teacher-made tests. PREREQ: EDUC230

COREQ: EDUC410, EDUC431 and EDUC432 RESTRICTIONS: Requires field placement

EDUC 436 LITERACY PROBLEMS: ASSESSMENT AND INSTRUCTION

Introduces general and special education teachers to the needs of students whose literacy attainments are below expectations Prepares teachers to use diagnostic assessment as a basis for planning preventive and remedial instruction.

DIAGNOSIS AND INSTRUCTION: LITERACY PROBLEMS

Prepares special education teachers to meet the needs of students with significant problems in reading and writing. Emphasis is placed on understanding and analysis of learning problems and the design and implementation of instructional interventions in reading and language arts. A field experience is required PREREQ: EDUC431, EDUC432, EDUC435, EDUC310

RESTRICTIONS: Open to students in the Elementary Teacher Education program who are seeking dual certification in elementary education and special education

EDUC 443 TEACHING SCIENCE IN MIDDLE SCHOOL

Introduction to curriculum and appropriate methods for teaching science concepts to middle school students (grades 4-8). Activities include review and evaluation of current middle school programs, research on student thinking, instructional materials, teaching strategies and appraisal of student learning. Clinical experience required PREREQ: EDUC341

EDUCATIONAL ASSESSMENT FOR CLASSROOM TEACHERS

3

Explores principles and methods for construction and evaluation of student learning assessments, including knowledge, understanding and skills Presents methods to enhance teacher inquiry into student learning Considers strengths and limitations of each method in regard to informing teachers' judgements Discusses implications of assessment policy

LANGUAGE ACQUISITION

The factors which distinguish human language from animal communication, as well as the development of many facets of language (semantics, syntax and phonology). To supplement reading and discussion, students gain research experience by working approximately eight hours per week on the on-going language acquisition projects.

May be cross-listed with LING462 and/or PSYC462.

EDUC 466 INDEPENDENT STUDY

1-6

EDUC 469 RESEARCH INTERNSHIP EXPERIENCE

3

Research apprenticeship with faculty mentor

TRANSITIONS FROM SECONDARY SPECIAL EDUCATION

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult service systems

RESTRICTIONS: Requires permission of instructor.

EDUC 474 Instructional Methods in Secondary Special Education 3

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high

RESTRICTIONS: Requires permission of instructor

EDUC 475 SENIOR THESIS 3 Substantial research paper directed by faculty mentor EDUC 476 SECOND LANGUAGE ACQUISITION AND BILINGUALISM See LING476 for course description PREREQ: LING101

EDUC 477 THE STRUCTURE OF ENGLISH See LING477 for course description

PREREQ: LING101

EDUC 485 MULTIMEDIA LITERACY

Defines multimedia and discusses its impact on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet. Discusses multimedia frontiers, emerging technology and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access May be cross-listed with COMM486

EDUC 486 EDUCATIONAL TECHNOLOGY IV: SCIENCE, SOCIAL STUDIES AND MATHEMATICS LAB

Introduces prospective teachers to technology available for use in mathematics, science, and social studies curricula Enables students to evaluate this technology by applying the approaches studied in their mathematics, science, and social studies methods courses. Concludes with a teaching project incorporating the use of technology. PREREQ: EDUC386

COREQ: EDUC320, EDUC335, EDUC341, EDUC346 and EDUC436

EDUC 498 TEACHING ENGLISH AS A SECOND LANGUAGE

See LING498 for course description.

EDUC 500 TOPICS: IN-SERVICE EDUCATION 1-6 PF

Review and analysis of research and/or practices of a specific topic Topics and format will vary depending on the needs of the participants RESTRICTIONS: Not intended for students enrolled in a degree program

EDUC 524 Intensive Literacy Instruction

Training in the methods of teaching reading, writing and spelling developed in the Reading Study Center, School of Education. The program is called Intensive Literacy and is useful for beginners, remedials and students learning English as a second language

EDUC 541 ENVIRONMENTAL RESOURCES

Focuses on air and water quality, proper waste disposal and soil conservation using government and private resources Provides teachers with background information and activities. Creates opportunites for teachers to become active participants in programs from different disciplines, age levels and locations RESTRICTIONS: Includes presentations of outdoor teaching units and field trips suitable for class visits

EDUC 566 SPECIAL PROBLEM

1-12

3

3

EDUC 588 GEOMETRY AND MEASUREMENT FOR MIDDLE SCHOOL TEACHERS 3 See MATH588 for course description

EDUC 600 TEACHER AS RESEARCHER

Helps develop strategies to be used by teachers and administrators to bridge the gap between theory and practice. Assists teachers and administrators in initiating research on classroom problems related to teacher and student behavior and

EDUC 601 LANGUAGE DEVELOPMENT IN THE CLASSROOM

Focuses on applying knowledge about language development in school-age children to the development of language processes and the assessment of language performance. Explores language processes that provide a foundation for reading, speaking and listening

EDUC 602 CHILDHOOD LITERATURE

Survey of literature of children and its application to the curriculum A study of literary genre, elements and devices found in children's books, aids for selection, criteria for evaluation and techniques for promoting reading.

LITERATURE FOR ADOLESCENTS

Evaluation of classic and contemporary reading materials and their application to the junior-senior high school curriculum. Study of criteria, methods and tools for selection of books Techniques for developing and promoting reading

TEACHING WRITING IN THE ELEMENTARY AND MIDDLE SCHOOL 3

Focuses on the development of appropriate instructional programs for elementary and middle school children Provides information on the writing process, the beginnings of writing, exemplary programs, evaluation of children's writing and functions/forms of writing

EDUC 605 Measurement Applications in Education

Focuses on educational measurement strategies and processes that teachers use to assess student learning. Emphasis is on assessment skills and knowledge that can enhance professional practice and promote student learning RESTRICTIONS: Open to persons teaching in the public schools

EDUC 606 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

See FLLT629 for course description.

EDUC 607 **EDUCATIONAL RESEARCH PROCEDURES**

3

An introduction to quantitative methods and procedures in education through the study of the logic and procedures of educational and social research Provides information about the various stages of the research process with attention on measurement, sampling, design, data analysis and application

TEACHING READING IN THE ELEMENTARY AND MIDDLE GRADES 3 Students explore the relationships between reading theory, research, and practice Focuses on the teaching of reading in the elementary and middle school

EDUC 609 Assessment and Instruction for Reading in the Primary GRADES

First in a three-course sequence on assessment and instruction of reading and writing for students with learning problems Focuses on preventing and remediating reading and writing problems in the primary grades PREREQ: EDUC608 or EDUC620

EDUC 610 ASSESSMENT IN SECONDARY SPECIAL EDUCATION

Examines assessment principles and practices that support instruction and schoolto-adult life transition planning for secondary special education students. Teaches use of standardized and informal instruments including aptitude and interest inventories, curriculum-based assessments and job analyses

EDUC 612 ETHNIC STUDIES AND MULTICULTURAL EDUCATION

Content, strategies, concepts and resources for teaching comparative ethnic studies and integrating these studies into the regular curriculum. Techniques for evaluating multicultural education outcomes. Surveys the culture and history of major American ethnic groups; emphasizes the major ethnic groups in our geographic area

EDUCATIONAL PSYCHOLOGY - SOCIAL ASPECTS

Focuses on adolescent social and moral development. Specific topics include: motivation and affect, teacher beliefs, biases and expectations, student attitudes toward school and teachers, adolescent values, interpersonal relations and selfconcept, learning styles, psychological processes underlying classroom management, student variability and exceptional students RESTRICTIONS: School practicum of 18 hours is required

EDUCATIONAL PSYCHOLOGY - COGNITIVE ASPECTS

Focuses on adolescent cognitive development and learning and the relationship between these cognitive processes and sound instructional models, strategies and practices for diverse and exceptional learners. Assessment and measurement of instructional outcomes are stressed

PREREQ: EDUC413

EDUC 615 PREVENTING READING PROBLEMS THROUGH EARLY Intervention

Focuses on instructional and assessment procedures designed to prevent reading problems in kindergarten through third grade. Working with individual and small group instruction and assessment procedures in a summer early intervention program that is site based in a local public school PREREQ: EDUC607, EDUC608.

RESTRICTIONS: Requires permission of instructor

EDUC 616 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

Required follow-up to EDUC615 Students use videotapes and other evidence to show how they are applying instructional strategies and models developed in EDUC615 to instructional settings in which they work PREREQ: EDUC615

DELAWARE READING PROJECT SUMMER INSTITUTE

The Delaware Reading Project (DRP) focuses on research, theory, and practice in literacy instruction for grades K-12 DRP's central purpose is for students to become familiar with and evaluate best practices in literacy instruction in order to develop a workshop for other teachers.

PREREQ: EDUC608, EDUC622 or equivalent RESTRICTIONS: Approval of instructor

EDUC 618 Introduction to School Psychology

3

Explores roles and functions of school psychologists and current issues pertaining to assessment, education, and prevention/intervention for children with disabilities. Professional standards in school psychology, the history of school psychology, special services in the schools, and legal and ethical issues pertaining to school psychology and special education also are examined

EDUC 619 DIVERSITY IN THE CLASSROOM

3

Examines type and implications of student diversity in classrooms (cultural, gender, class, language, and handicapping condition), cross-cultural processes, and foundations of special education. Explores best practices in multicultural education, classroom management and inclusion of secondary students with special learning needs. RESTRICTIONS: Field placement of 18 hours is required

EDUC 620 Foundations of Reading Instruction

Psychology and pedagogy of reading instruction Lectures and demonstrations covering the following areas: psychology of the reading process, recent trends in reading instruction, initial reading procedures, directing reading activities, developing word recognition competence, developing efficient comprehension and differentiating instruction

EDUC 621 DEVELOPMENTAL READING AND THE ROLE OF THE READING CONSULTANT

Laboratory course to prepare students as reading consultants. Teaching experience in the Reading Center is required along with visitations to different schools. Provides opportunity to study and compare remedial and developmental reading programs.
PREREQ: EDUC620.

EDUC 622 THE ROLE OF LITERACY IN CONTENT AREAS

EDUC 633 Introduction to Computer Instruction Introduction to the field of computer-based instruction, including instructional theory

Explores the contributions of literacy research for content learning (e.g., math, science, social studies). Underscores the benefits of linking reading, writing, listening, speaking and viewing acquisition of domain knowledge and suggests various frameworks for supporting this linkage PREREQ: EDUC608

COREQ: EDUC320

PREREQ: EDUC681

3

PREREQ: EDUC634 or MATH252

EDUC 623 APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS Research and theory in child adolescent development are studied with an

emphasis on applications in the schools Designed primarily for school psychologists, school counselors and other educators. Examines the social, moral, affective, cognitive and biological bases of behavior within the school setting May be cross-listed with IFST623 PREREQ: EDUC202 or EDUC413

EDUC 624 INTRODUCTION TO AUTISM AND SEVERE DISABILITIES

An introduction to issues related to the identification and assessment of students with autism or sever disabilities. Presents identification instruments, assessment systems and their relation to theoretical models about these disabilities. Reviews the relationship between assessment and educational planning

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisite

EDUC 625 METHODS AND CURRICULUM FOR INDIVIDUALS WITH AUTISM AND SEVERE DISABILITIES

Reviews behaviorally-based educational models for students with autism and other severe disabilities. Presents methods aimed at enhancing functional skill development in the major life domains, with emphasis on community-based training PREREQ: EDUC681

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisite

FUNCTIONAL COMMUNICATION FOR INDIVIDUALS WITH AUTISM **EDUC 626** AND SEVERE DISABILITIES

Reviews appropriate functionally relevant communication objectives for students with autism and severe disabilities. Highlights the impact of functional communication upon social skills and behavior management. Presents a variety of alternative communication methods and modalities PREREQ: EDUC624, EDUC681

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisite.

EDUC 627 MODELS OF INSTRUCTION

Study of alternative models of instruction as applied to differing instructional objectives, content and settings

EDUC 628 INSTRUCTION IN READING AND WRITING WITH LEARNING DISABILITY STUDENT

Focuses on the cognitive processes involved in reading and writing and instructional methods for helping students, especially those with learning problems, develop strategies for meaningful reading and writing activities PREREQ: EDUC620

EDUC 629 PSYCHOLOGY OF TEACHING

A study of the research on teacher characteristics, teaching style and method, and teaching

EDUC 630 ASSESSMENT AND INSTRUCTION FOR READING: MIDDLE AND HIGH SCHOOL

Third in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems and appropriate instruction in middle and high school. PREREQ: EDUC608 or EDUC620; EDUC659 and EDUC668

EDUC 631 ORGANIZATION AND SUPERVISION OF LITERACY PROGRAMS 3

Contextualizes assessment and instruction for reading in the whole-school context Designed to introduce the leadership roles currently held by Reading Specialists and Literacy Coaches and includes an extensive school-level case study. PREREQ: EDUC609 required; EDUC608, EDUC630, and EDUC668 recommended. RESTRICTIONS: Requires permission of instructor.

EDUC 632 Internet Curriculum Applications

Explore uses of the Internet to support, enhance, and deliver curriculum in grades K-12. Participants will use a variety of tools including the World Wide Web, File Transfer Protocol (FTP), listservs, newsgroups, and e-mail to access and utilize Internet resources in education and related disciplines. Individuals or small groups will create units of instruction appropriate to their teaching level which utilize Internet tools and resources

RESTRICTIONS: Familiarity with the World Wide Web and e-mail and an active email account.

and design, hardware and software systems, artificial intelligence techniques, author languages and the politics and sociology of educational technology May be cross-listed with CISC633

EDUC 634 Topics in Mathematics Curricula: Grades K-8

3

Examines in-depth topics usually included in a K-8 mathematics program. Provides not only an overview of the topics, but increased understanding as well.

EDUC 635 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 1-4, and will engage students in methods and materials for instruction that such information suggests

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252

EDUC 636 TEACHING MATHEMATICS IN THE MIDDLE SCHOOL

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 5-8, and engages students in methods and materials for instruction that such information suggests PREREQ: EDUC634 or MATH252

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252

EDUCATIONAL TECHNOLOGY TOPICS

In-depth study of a major problem in educational technology. Problems to be studied will vary with each offering.
RESTRICTIONS: May be repeated for credit when topics vary

EDUC 640 Introduction to Curriculum

Focuses on the curriculum that actually makes a difference—the curriculum that finds its way into the classroom. The three main topics are: a) major goals of education and their influence on curriculum policy and teacher planning; b)operational curriculum (what happens in the classroom); and c) strategies suitable for evaluating the operational curriculum

SCIENCE CURRICULUM AND INSTRUCTION

Examination of the goals of science education and their relation to science curricula Examination of theories of learning and motivation as they relate to how individuals develop scientific concepts. Discussion and development of science instructional materials and strategies that are consistent with current learning theories

EDUC 642 Topics in Science Education

3

In-depth study of a major problem in science education. RESTRICTIONS: May be repeated for credit when topics vary

EDUC 643 Environmental Education

Survey of and practice with existing environmental education materials and programs; the development of lessons in environmental education; and practical experiences with curriculum development and teaching procedures

EDUC 644 Social Studies Curriculum and Instruction

Compares the goals of the social studies curriculum with research on how teaching and learning typically occur in social studies classrooms. Consideration of traditional and innovative approaches to instruction, curriculum materials development and evaluation for the social studies.

EDUC 645 TOPICS: SOCIAL EDUCATION ISSUES

Analyzes selected topics and practices in social education Reviews research findings, theoretical bases, resources and instructional strategies. Conceptual frameworks and/or curriculum modules designed with appropriate provisions for implementation and evaluation of student achievement RESTRICTIONS: May be repeated for credit when topics vary

EDUC 646 Assistive Technology for Secondary Schools and

Emphasizes strategies for assessing and augmenting performance of persons with disabilities in secondary schools and work settings Includes discussion of principles of environmental modification, vocational preparation and rehabilitation, use of electronic networks and funding for technology resources.

EDUC 647 ADVANCED METHODS IN TEACHING ENGLISH AS A SECOND LANGUAGE

Examines the application of current methods, techniques and procedures in EFL and ESL instructional settings. Although theoretical concerns are included, emphasis is on their practical use in listening, speaking, pronunciation, reading, writing and grammar PREREQ: EDUC698

EDUC 648 MASTER'S PORTFOLIO

1 PF

Use of multiple assessment indicators in formative evaluation of improvement of candidate's teaching effectiveness.

PREREQ: Requires completion of at least 27 graduate credits toward master's degree

EDUC 649 DELAWARE WRITING PROJECT SUMMER INSTITUTE

Provides teachers opportunities to read and write professionally and create workshops on the teaching of writing. Develops knowledge of best teaching of writing practices

PREREQ: At least three years in the classroom. Must be nominated and invited

EDUC 650 ADVANCE GROUP COUNSELING FOR CHILDREN AND **ADOLESCENTS**

Focuses on the specialized skills and knowledge necessary in counseling groups of children and adolescents, integrating developmental considerations, leadership skills and fundamentals of group counseling practice Students are supervised practicing skills in class and at practicum site PREREQ: EDCE654. COREQ: EDUC669

RESTRICTIONS: Requires permission of instructor

SCHOOL-BASED FAMILY ISSUES AND INTERVENTION

Provides an ecological view of children in families and the relationships between families and the school system. Topics for study will be the family as a system, differing family shapes in contemporary society, special families in special circumstances and models of intervention

EDUC 652 INTRODUCTION TO TECHNOLOGY IN SPECIAL EDUCATION AND REHABILITATION

Introduction to concepts and skills in special education technology including instructional software, augmentative communication systems, assistive devices, interactive video, robotics, artificial intelligence, electronic networks and productivity aids

PREREQ: ÉDUC230 or EDUC697

EDUC 653 COMPUTER-ASSISTED INSTRUCTION IN REMEDIAL/SPECIAL EDUCATION

Focuses on the design and evaluation of instructional technology applications for elementary and secondary school students with disabilities Topics include instructional design principles and their application to the development, modification and evaluation of computer-assisted and multimedia instruction PREREQ: EDUC652, EDUC679

EDUC 654 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Focuses on augmentative and alternative communication systems for persons with disabilities, especially in the elementary, secondary and post-secondary school setting Topics include assessment of functional communication needs, matching those needs to communication strategies and devices, and evaluation and generalization of communication skills PREREQ: EDUC652

EDUC 655 Assistive Technology

Focuses on the use of computer-based aids and other assistive devices to reduce barriers to the education and rehabilitation of children and adults with mild, moderate, and severe physical and cognitive disabilities. Topics include strategies to facilitate the learning of cause-and-effect, alternate control interfaces to access computers and other aids, human factors principles in the design and configuration of assistive devices and strategies and devices to improve the interactivity of learning and living environments Federal policies regarding assistive technology PREREQ: EDUC652

EDUC 657 CHILDREN, TELEVISION AND EDUCATION

3

See COMM657 for course description.

EDUC 658 DISCIPLINE AND CLASSROOM MANAGEMENT

3

A review of discipline procedures, sources of assistance, legal implications, parental roles, management techniques and strategies for developing school discipline policies

EDUC 660 EDUCATIONAL STATISTICS AND MEASUREMENT

3

Basic statistics necessary for research studies and educational and psychological measurement. Addresses measurement issues including norm-referenced vs. criterion-referenced assessment, interpretation of various derived scores, types of norms, reliability, validity and how statistics can be applied to research studies.

SCHOOL BUSINESS MANAGEMENT

3

A study of the financial and business aspects of school administration

EDUC 662 ADULT LEARNER

A study of values, interests and social roles through the life span. Emphasis on social and psychological development of adult learners; practical implications of aging on the learner studied from the perspective of teachers of adults

EDUC 663 COUNSELING SKILLS LAB FOR COUNSELORS AND **PSYCHOLOGISTS**

3

Provides students the opportunity to develop skills necessary for facilitating counseling relationships Students observe, participate in and critique a variety of role playing exercises and actual counseling sessions as a means of mastering particular skills

EDUC 664 LEGAL ISSUES FOR SCHOOL MANAGERS

3

Legal problems affecting school management including tort and contractual liability, pupil personnel law, employee negotiations, Delaware school law and recent court decisions.

EDUC 665 ELEMENTARY STATISTICS

3

Provides a conceptual understanding of some useful statistical techniques along with practical computer and statistical skills which will enable the student to answer realistic research questions. Topics include descriptive statistics, regression, exploratory data analysis and hypothesis testing

EDUC 666 SPECIAL PROBLEM

1-12

EDUC 668 Assessment and Instruction for Reading: Intermediate GRADES

Second in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems in the intermediate grades (4–6) and appropriate instruction. PREREQ: EDUC608 or EDUC620; EDUC659

EDUC 670 PROGRAM DESIGN FOR ADULTS

3

Program planning, development and evaluation for adult and continuing education programs. Including diagnosis of client needs; effective system of planning, development and evaluation for adult education programs; program scheduling; and budget and resource planning

PRACTICUM IN SCHOOL PSYCHOLOGY

3-6

Closely supervised experiences in various school and clinical settings. Students have the opportunity to develop and practice skills that must be mastered prior to starting the internship in school psychology. RESTRICTIONS: Requires permission of instructor

TRANSITIONS FROM SECONDARY SPECIAL EDUCATION

3

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities Emphasis on modelsecondary programs and instructional practices, family involvement, interagency collaboration and adult service systems.

EDUC 674 INSTRUCTIONAL METHODS IN SECONDARY SPECIAL EDUCATION

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high

PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680; or permission of instructor

EDUC 675 LANGUAGE ACQUISITION

Examines the factors which distinguish human language from animal communication as well as the development of many facets of language (semantics, syntax and phonology). Main emphasis on how children in the first three years acquire language
May be cross-listed with LING675 and/or PSYC675.

EDUC 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

3

See LING676 for course description.

EDUC 691 APPLIED STATISTICS AND RESEARCH DESIGN FDUC 677 THE STRUCTURE OF ENGLISH 3 3 See LING677 for course description Designed to develop students' skills in statistics and research for use in educational practice, and designing and implementing program evaluation EDUC 678 HUMAN RESOURCE MANAGEMENT projects in educational settings. Considers the ways in which organizations accommodate and utilize their human PREREQ: EDUC660 resources. Focuses on personnel management functions such as selection, EDUC 692 Social Skills Training for Children maintenance and development. Presents a critical examination of methods to teach social skills to children and EDUC 679 INSTRUCTING ELEMENTARY/MIDDLE SCHOOLERS WITH MILD youth in both classroom and clinical settings. Presents a model for understanding social competence and a rationale for including social skill training in school Presents principles, techniques and materials associated with effective instruction curricula. for elementary and middle school students with mild disabilities and evaluation of May be cross-listed with PSYC692 their efficacy PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680 EDUC 693 Supervision: Purposes and Effects 3 Investigates research in the purposes and effects of supervision and evaluation in EDUC 680 EDUCATIONAL DIAGNOSIS school settings. Particular attention given to the Delaware appraisal process Informal and standardized measures are discussed and administered Students ORGANIZATIONAL MANAGEMENT 3 are trained to be effective participants on a child study team and to administer a diagnostic-prescriptive protocol. Students are expected to interpret results from a placement protocol and to make recommendations for appropriate educational An introduction to the function and structure of educational organizations Emphasis on the sociopsychological foundations of management principles dealing with organizational theory and development, decision making, planned placement change, group process and leadership styles **EDUC 681** TECHNIQUES FOR BEHAVIOR CHANGE Focuses on behavioral principles and procedures for promoting the acquisition of EDUC 695 Introduction to Leadership Theory new skills, motivating the performance of previously acquired skills and reducing Studies current applications of leadership research to educational administration the occurrence of inappropriate behaviors. Includes strategies for analyzing the Includes some history of leadership studies. Focuses on instructional leadership, effectiveness of these interventions. Participants design and conduct a behaviorleadership style and the development of leadership skills. change project in an educational setting METHODS OF TEACHING SECONDARY SCIENCE PREREQ: EDUC230 or EDUC697 Teaching science, science standards, design of curriculum, instructional strategies EDUC 682 RESEARCH IN SPECIAL EDUCATION and assessment of student learning. Includes classroom-based practicum in middle Review of methods and procedures for analyzing and interpreting empirical or high school. research studies in special education and applying this information to questions of **EDUCATION OF EXCEPTIONAL CHILDREN** importance in classroom practice. Assists students to become informed consumers Historical and philosophical basis for special education; legislative mandates and of findings in the special education literature to design and interpret action litigation that establish the right to a free, appropriate, public education; physical, psychological and educational characteristics of exceptional children; study of research projects in classroom settings. PREREQ: EDUC607 and EDUC681 past and emerging education practices for exceptional children with emphasis on EDUC 683 CURRICULUM AND METHODS FOR TEACHING THE GIFTED CHILD pedagogical commonalities. Focuses on the development of appropriate activities for gifted children. Acquaints INSTRUCTIONAL STRATEGIES FOR ADULTS students with theoretical models to guide the development and selection of Topics include characteristics of the adult learner; motivation; socioeconomic, curriculum for use with gifted and talented children. Practicum experiences cultural and psychological factors complicating the educational process; meeting included students' needs through outside-class resources; counseling strategies; integrating adults' interests and needs into the curriculum. PREREQ: EDUC679. **EDUC 684** VOCATIONAL TRAINING AND ASSESSMENT: SEVERE DISABILITIES 3 EDUC 699 FOUNDATIONS OF ADULT AND POSTSECONDARY EDUCATION 3 Focuses on designing and implementing vocational assessments and task Overview of the historical and philosophical foundations of postsecondary modifications for students with multiple and severe disabilities. Participants learn education with particular reference to the United States Key people, issues, hands-on training techniques. institutions, movements, public policy and programs. Examines the influence of postsecondary education's historical evolution and philosophical roots on EDUC 685 MULTIMEDIA LITERACY Defines multimedia and discusses the impact it is having on society Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it contemporary theory and practice 1-2 EDUC 700 ARTC SEMINAR to create and publish multimedia applications on the Internet Discusses Explores issues related to creating a positive classroom learning and teaching environment within a strong collegial support system. Content varies with multimedia frontiers, emerging technology, and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access May be cross-listed with COMM686 participant needs and interests. RESTRICTIONS: Limited to ARTC candidates **EFFECTIVE TEACHING STRATEGIES** 2-4 EDUC 686 PROGRAMMING FOR GIFTED CHILDREN Develops skills in effectively designing, implementing, and assessing instruction Focuses on the identification of gifted and talented children and the development Topics include cognitive theories, goals and objectives, instructional models and of programs to meet their needs. strategies, materials, technology, tests, performance assessments, rubrics and EDUC 687 INTERPRETATION AND TESTING OF THE EXCEPTIONAL CHILD other scoring instruments Testing procedures including the more esoteric tests that are administered in RESTRICTIONS: Limited to ARTC candidates educational settings. Tests from areas such as the gifted and learning disabilities EDUC 702 ADOLESCENT DEVELOPMENT AND CLASSROOM will be discussed and administered Emphasis on interpretation and test protocol MANAGEMENT for placement and programming purposes Develops skills in effective classroom management and creating a classroom PREREQ: EDUC680 climate conducive to learning and growth with a focus on developmentally EDUC 688 INTERNSHIP IN SCHOOL PSYCHOLOGY appropriate practice to adolescents. Supervised experience in school psychology Provides experience in a variety of RESTRICTIONS: Limited for ARTC candidates.

EDUC 710 READING IN THE SECONDARY CONTENT AREAS

Explores the teacher-learner-text interaction and strategies for using text to develop

independent learners actively engaged in the learning process. Emphasis is on selecting, adapting, implementing and evaluating text-based strategies appropriate to different content areas and learning objectives. RESTRICTIONS: Limited to ARTC candidates

counseling and intervention

program. Requires permission of instructor.

emphasis on the role of the elementary school principal.

emphasis on the senior high school administrator.

areas, including consultation, psychological and educational assessment,

RESTRICTIONS: Requires completion of all courses in the school psychology

EDUC 690 Administration of Secondary Schools
A study of administrative practices and procedures in secondary school with

EDUC 689 Administration of Elementary and Middle Schools
Study of administrative practices and procedures in the elementary schools with

EDUC 711 INTRODUCTION TO SECONDARY SPECIAL EDUCATION

Introduces current issues and best practices for serving secondary students with special education needs Topics include legal bases, transition models, school-towork and classroom adaptations. Emphasizes familiarity with both model and local programs

RESTRICTIONS: Limited to ARTC candidates

EDUC 712 MULTICULTURAL EDUCATION IN SECONDARY SCHOOLS

Examines research and practice pertaining to the education of culturally and racially diverse students and implications for classroom instruction, school climate and curriculum development. Reviews effective strategies for identifying and addressing behaviors and practices affecting the academic achievement of underrepresented populations

1-2

3

RESTRICTIONS: Limited to ARTC candidates

EDUC 730 IMPLEMENTING MIDDLE SCHOOL MATHEMATICS USING TECHNOLOGY

Explores how to use technology in the context of current middle school mathematics classroom materials and lessons Features the use of graphing calculators, TI-Interactive, Geometer's Sketchpad, and Fathom. Examines the use of these tools in the learning of algebra, geometry, statistics, and probability

LITERACY INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS

Focuses on effective literacy instruction for English Language Learners in the elementary and middle school levels in the following areas: language development, vocabulary instruction, decoding, reading fluency, comprehension strategy instruction, and motivation and engagement RESTRICTIONS: MATESL or MI Literacy

EDUC 742 PRACTICUM IN TEACHING ENGLISH AS A SECOND LANGUAGE 3-6

Closely supervised experiences in various school and community settings. Provides the opportunity to develop and practices skills in teaching English as a Second Language to non-native English speakers PREREQ: EDUC647 and EDUC698

RESTRICTIONS: Requires permission of instructor

SEMINAR: CHILD DISCOURSE AND EDUCATION

Examination of child discourse, such as children's narrative and conversational skills, from the earliest period of language development through the middle school years. Investigation of the literature on oral language development among children from different sociocultural backgrounds. Focus on the relationship between discourse development and children's abilities to engage in oral language and literacy activities in the classroom RESTRICTIONS: Open only to Ph.D. and advanced master's students

EDUC 802 SEMINAR: READING

Studies significant research in reading to train students in the methodology of reading research and to plan needed research in reading PREREÖ: EDUCA20

RESTRICTIONS: May be repeated for credit when topics vary Open only to Ph.D and advanced master's students.

EDUC 803 INTERNSHIP IN SCHOOL, AGENCY AND COUNSELING **PSYCHOLOGY**

Students in school, agency and counseling psychology gain on-site experience in individual, group and family counseling as well as consulting, assessing and conducting research in a variety of school and community agency settings

EDUC 805 PROSEMINAR IN EDUCATION I

Required first-year seminar presents PhD students with the key domains of education research and the dominant quantitative research designs and statistical procedures used to investigate these domains COREQ: EDUC856

EDUC 806 PROSEMINAR IN EDUCATION II

Required first-year seminar introduces PhD students to the key domains of education research examined from the perspective of qualitative analyses COREQ: EDUC850

EDUC 807 WRITING PROCESSES IN EDUCATIONAL SETTINGS

Focuses on the nature of the writing system, how it is acquired and developed and the functions and discourse forms in writing. Provides information on writing process, structures, evaluation and instruction in elementary and middle grades RESTRICTIONS: Open only to Ph D and advanced master's students

EDUC 808 INTERNSHIP IN EDUCATION

RESTRICTIONS: Requires permission of department. Credit during any semester varies according to the percentage of time spent in internship. May be repeated up to nine credits

EDUC 809 Managing PK-12 Student/Parent/Community RELATIONS

Intended for PK-12 educators in leadership positions, including teachers in leadership roles. Focuses on issues of managing discipline, positive school climate, and communications and relationships with parents and community constituencies RESTRICTIONS: Ed D. majors only

EDUC 810 MODELS AND PRACTICES OF INSTRUCTIONAL LEADERSHIP: PK-12

3

Intended for PK-12 educators in leadership positions, including teachers in leadership roles. Develops knowledge and skills for planning, managing, improving and evaluating PK-12 instructional programs RESTRICTIONS: Ed.D. majors only

EDUC 811 Topics in Educational Policy

In depth examination of select topics that reflect the expertise of the instructor, and build on the themes introduced in EDUC875, Introduction to Educational Policy

EDUC 812 REGRESSION AND MULTIVARIATE MODELS IN EDUCATION

Introduces the theory and application of regression and multivariate statistical models in education and the social sciences Focuses on practical understanding, with numerous opportunities to apply newly acquired understandings to substantive topics. Topics include: matrix algebra, linear regression, multiple regression, path analysis, multivariate analysis (MANOVA and discriminant analysis). PREREQ: EDUC856 or equivalent

EDUC 813 CHILDHOOD PSYCHOPATHOLOGY

3

Survey of various developmental and behavioral disorders in childhood. Seminar will examine the issues of diagnosis and treatment theoretical perspectives Special emphasis on current major psychological research May be cross-listed with PSYC845

RESTRICTIONS: Requires permission of instructor

EDUC 814 PSYCHOLOGICAL ASSESSMENT OF CHILDREN

Intellectual and personality assessment of children. Offers extensive experience in administering, interpreting and integrating psychological tests, training in report writing and the development of treatment prescriptions. RESTRICTIONS: Requires permission of instructor

EDUC 816 SEMINAR: LITERACY PROBLEMS

Addresses the complex process of literacy development and explores the range of problems that can occur. Special attention devoted to how literacy development is affected by instructional methods, biological factors, and demographic factors such as povery, ethnicity, and school location PREREQ: EDUC609 or equivalent RESTRICTIONS: Open only to doctoral level and advanced master's students

INDIVIDUAL INTELLIGENCE TESTING

Administration and interpretation of major individually administered intelligence tests used in school and child clinical psychology. Five tests will be highlighted: the Stanford Binet, EISC-R, WPPSI, WAIS-R and K-ABC.

May be cross-listed with PSYC817.

RESTRICTIONS: Requires permission of instructor

EDUCATIONAL TECHNOLOGY FOUNDATIONS

Overview of the following topics related to planning and using educational technology: instructional technology models; Internet resources; web design; networking and database fundamentals; educational technology standards; technology integration strategies; assessment and evaluation; societal, legal and ethical issues; and collaborative planning of technology programs RESTRICTIONS: Open only to Ed D majors with specializations in curriculum, higher education, and education technology; otherwise requires permission of instructor

EDUC 820 Contexts for Learning

Current approaches to cognitive analysis of school subjects. Topics include theory and research in perception, memory and information processing and the analysis of models and tasks for school subject matters RESTRICTIONS: Open only to Ph D. students in education Requires permission of instructor

EDUC 821 COGNITION AND INSTRUCTION

Current approaches to the analysis of instruction and schooling Topics include teacher decision making and effectiveness, classroom processes, instructional methods and design, models for schooling and theories of school-based learning. RESTRICTIONS: Open only to Ph D. students in education Requires permission of instructor

EDUC 822 Social Foundations of Literacy

Explores social and cultural factors which influence children's acquisition and use of literacy. Issues relating to variations in expectations for literacy behavior in community and school contexts are considered. Relations between discourse patterns and literacy learning will be addressed. RESTRICTIONS: Open only to Ph D. and advanced master's students

EDUC 823 LEARNING AND DEVELOPMENT

3

The study of contemporary theory and research in human development, with an emphasis on issues of educational significance, and mechanisms that affect development

May be cross-listed with PSYC823.

EDUC 824 EFFECTIVE COMMUNICATION FOR LEADERSHIP IN EDUCATION 3

Focuses on improving communication skills in the exercise of leadership in administrative and policy settings in education. RESTRICTIONS: Open only to Ed D majors

EDUC 825 PROSEMINAR: SOCIAL AND URBAN POLICY

See UAPP823 for course description.

DATA ANALYSIS FOR PK-12 SCHOOL IMPROVEMENT

Intended for PK-12 educators in leadership roles, including teachers in leadership roles. Covers the management and statistical analysis of PK-12 student achievement data and related student, staff, program, and community data for purposes of instructional planning and school improvement. RESTRICTIONS: Open only to Ed.D majors in PK-12 system

PERFORMANCE ASSESSMENT AND ACCOUNTABILITY IN SCHOOLS 3 EDUC 828

Concepts, practices, and data requirements of performance measurement in schools at different levels (student, staff, program, school) and the uses of measurement results for purposes of professional and organizational improvement and accountability.
PREREQ: EDUC827

EDUC 829 RESEARCH ON TEACHING

A survey of scientific studies of classroom teaching Teacher characteristics, teaching methods, learning environments, models of teaching, research methods and results of recent research

CONSULTATION AND INTERVENTION **EDUC 830**

Surveys the major theoretical approaches and research related to consultation and intervention involving the school-age cilld Provides skills in consultation and intervention techniques employed by school psychologists, counselors and other professionals working with teachers, parents and administrators PREREQ: EDUC681

EDUC 831 ADVANCED COUNSELING TECHNIQUES WITH CHILDREN AND ADOLESCENTS

The application of brief therapy techniques with children and adolescents from diverse backgrounds. Attention is given to a solution-focused perspective and specific intervention strategies for frequently encountered school problems PREREQ: EDUC663

COREQ: EDUC671 or EDUC669

RESTRICTIONS: Requires permission of instructor

ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY

Students will work in school, clinic or community settings under supervision to further develop their applied skills

RESTRICTIONS: Permission of instructor; enrollment limited to PhD students in school psychology or closely related field of study

RESEARCH/THEORY OF MATH LEARNING

Examines research and theories of mathematics learning Traces development of mathematical thinking from grades K to 12 Examines factors that influence the nature of what and how mathematics is learned

EDUC 834 RESEARCH/THEORY OF MATH TEACHING

Examines research and theories of mathematics teaching in grades K-12 Explores components of classroom teaching, relationships between methods of teaching and students' learning, and the factors that influence the selection of teaching

PREREQ: EDUC833 or permission of instructor

EDUC 835 RESEARCH/THEORY OF MATH CURRICULUM

1 PF

Examines research and theories of mathematics curricula, grades K-12. Analyzes features of traditional and reform curricula, and issues of curricula design and implementation

RESEARCH/THEORY OF MATH TEACHER EDUCATION AND **EDUC 836** SCHOOL IMPROVEMENT

Examines research and theories of mathematics teacher education and school improvement, grades K-12 Studyies factors that influence the effectiveness of mathematics teacher education programs and factors that support teacher learning in schools.
PREREQ: EDUC835 or permission of instructor

EDUC 838 RESEARCH ISSUES IN MATH EDUCATION

Examines current issues in mathematics education from methodological and conceptual perspectives. Design and critique local research projects PREREQ: Admission to doctoral program

EDUC 839 PK-12 Education, Governance, Policy and Law

Intended for PK-12 educators in leadership roles. Covers federal/state/local systems of governance in public education and different district governance/management models; evolution of federal/state education reform policy and implications for school leadership; organizational planning, change, and leadership issues associated with current federal and state education improvement legislation and department of education initiatives; legal framework and legal issues shaping education policy and practice.
RESTRICTIONS: Open only to Ed.D majors with A&P concentration; otherwise

instructor permission required

EDUC 840 RESEARCH COLLOQUIUM IN EDUCATION

A detailed analysis of the research currently under way at the University of Delaware and other institutions, including doctoral dissertations, that has application to human learning in an educational environment. RESTRICTIONS: Open to Ph.D. and advanced master's students

EDUC 843 PROSEMINAR IN SCIENCE EDUCATION

3

Covers critical issues in curriculum, research on learning and teaching RESTRICTIONS: Topics vary. May be repeated for credit

EDUC 845 SEMINAR IN SOCIAL STUDIES EDUCATION

The role of school programs in citizenship education Selected topics may include analysis of the citizenship mission of American education, examination of how American culture is transmitted and evaluated in school programs and changing conceptions of civic education in an increasingly diverse nation. RESTRICTIONS: May be repeated for credit when topics vary

EDUC 847 Postsecondary Student Affairs Issues and Management 3

Intended for higher education professionals in leadership positions Covers student affairs issues, co-curricular programming, and related public relations. RESTRICTIONS: Open only to Ed D majors

SEMINAR IN LANGUAGE DEVELOPMENT **EDUC 848**

Covers aspects of semantic, syntactic and phonological development through an examination of current research and theory in the field Treats the educational implications of language development. May be cross-listed with LING848

EDUC 849 GOVERNANCE, PLANNING, AND FINANCE IN HIGHER **EDUCATION**

3

Program development, planning, budgeting, and management in higher education settings; resource acquisition; alumni/trustee relations RESTRICTIONS: Open only to Ed D majors

EDUC 850 QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS

3

Theory and practice are combined as students critique exemplary qualitative studies, explore theoretical frameworks and conduct short-term field research activities designed to develop students' capacity to collect and analyze qualitative data. First part of a two-semester introduction to qualitative research

PRACTICUM: QUALITATIVE RESEARCH

Provides practical experience in qualitative data collection, analysis and writing. Topics include research design, formal and informal interviewing, community and classroom observations, life history, the case study, analytic induction, ethics and style in qualitative research reporting PREREQ: EDUC850

CRITICAL AND INTERPRETIVE METHODS IN EDUCATION EDUC 852 RESEARCH

3

Introduction to non-social science approaches to educational inquiry such as philosophy, history, legal studies and others. Stresses epistemological and normative assumptions underlying education research programs. Selected relevant controversies are examined

INTRODUCTION TO STATISTICAL INFERENCE **EDUC 856**

Quantitative analysis topics include describing univariate and bivariate data distributions, calculating and interpreting summary statistics, the logic of least squares estimation, the rudiments of probability theory, selected probability models and their interrelationships, the logic of null hypothesis testing, interval estimation and selected inferential techniques PREREQ: EDUC665 or equivalent

RESTRICTIONS: Requires admission to doctoral program

EDUC 860 CURRICULUM THEORY

3

Introduces curriculum theory and the history of curriculum as a field of study Topics include societal forces influencing curriculum, assumptions underlying curriculum decisions and conflicting views of curriculum.

EDUC 861 CURRICULUM DEVELOPMENT AND EVALUATION

Major curriculum theories and their relationships to planning, improvement and evaluation of school programs. Consideration of strategies for affecting curriculum change

EDUC 862 DESIGN AND ANALYSIS OF EXPERIMENTS Intermediate topics in the design of experiments and quasi-experiments, including analysis of variance, factorial designs, analysis of covariance, repeated measures, non-parametric statistics and selected multivariate techniques. Organized by the Campbell-Stanley framework for planning and critiquing

experimental efforts PREREQ: EDUC665 or equivalent

RESTRICTIONS: Requires admission to doctoral program Offered once every two

EDUC 863 PROGRAM EVALUATION IN EDUCATION

Focuses on models, theories and practice of program evaluation and applied research in education. Topics include experimental and quasi-experimental designs, validity, political and ethical issues of evaluation and the implementation and practice of process and outcome program evaluation RESTRICTIONS: Ed.D. majors only or by permission of instructor.

EDUC 865 EDUCATIONAL MEASUREMENT THEORY

Focuses on both classical and modern test theory including scaling, scoring, reliability, validity, generalizability theory, bias, item analysis, item response theory and equating with applications to norm-referenced and criterion-referenced assessment frameworks

PREREQ: EDUC665 or equivalent

EDUC 869 MASTER'S THESIS

1-6

FDUC 870 CHILD NEUROPSYCHOLOGY

3

3

Examines approaches to neuropsychological assessment and application to childhood learning and neurodevelopmental disorders. RESTRICTIONS: Requires permission of instructor

EDUC 872 ADVANCED EDUCATIONAL MEASUREMENT

Focuses on theories of measurement with special emphasis on item response theory. The first two classes will be devoted to classical test theory and remaining class sessions will emphasize item response theory. PREREQ: EDUC856 and EDUC865

EDUC 873 MULTILEVEL MODELS IN EDUCATION

3

Introduction to multilevel modeling. Considers the analysis of growth and change as a special case of multilevel modeling.

PREREQ: EDUC812 and EDUC856, or equivalent

EDUC 874 MULTIVARIATE DATA ANALYSIS IN EDUCATION

3

Introduces models for the analysis of categorical data with specific applications to education and social science research. Topics include logistic regression, polytomous logit regression, log-linear modeling, event history analysis, manifest Markov chain modeling PREREQ: EDUC812 or equivalent

EDUC 876 LATENT VARIABLES FOR EDUCATIONAL RESEARCH

Introduces models for latent variables with applications to educational and social science research. Topics divided into models for continuous and categorical latent variables. Continuous latent variables models include confirmatory factor analysis, structural equation modeling, and growth curve modeling. Models for categorical latent variables include latent class analysis and latent Markov chain modeling. Advanced methods such as latent transition analysis and general growth mixture modeling are also covered

PREREQ: EDUC812 or equivalent

PRACTICUM IN SPECIAL EDUCATION

Demonstration, directed observation and practice teaching with consultation and an accompanying seminar to discuss experiences and problems under faculty supervision.

PREREQ: EDUC679, EDUC680 and EDUC681

INTERNSHIP IN EDUCATION

Supervised, on-the-job experience in one specific area of education (i.e., administration, guidance, etc.), in which such internships are required as a part of graduate degree programs

RESTRICTIONS: Credit during any semester varies according to the time spent in internship

EDUC 883 ADMINISTRATION OF ADULT AND CONTINUING EDUCATION PROGRAMS

Considers the administration, design and implementation, and evaluation of programs for postsecondary students in formal and informal training, degree or nondegree programs Will consider factors influencing the administration and design of programs such as institutional demands.

EDUC 885 EDUCATIONAL TECHNOLOGY TOPICS

3

In-depth study of a major problem in educational technology. RESTRICTIONS: May be repeated for credit when topics vary

EDUC 890 LEADERSHIP: THEORY AND RESEARCH

3

Theories and research relating to leadership and management style. Fundamental principles of leadership as viewed from the fields of philosophy, sociology, psychology and applied behavioral science are discussed. Emphasis on analysis of personal style

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

EDUC 891 ORGANIZATIONAL PROBLEM ANALYSIS/PLANNING IN EDUCATION

Focuses on conceptualizing, designing, and reporting decision-oriented studies for education administrators and policymakers RESTRICTIONS: Core requirement for all Ed.D. majors in SOE educational leadership program

EDUC 894 ADVANCED ORGANIZATIONAL THEORY

3

Survey of historical and contemporary macro-organizational theory with a focus on the school as an organization. Topics include power in organizations, Weberian and neo-Weberian theory, coordination and control, decision-making and organizational culture

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 895 IMPROVEMENT STRATEGIES

3

Focuses on philosophies of change, assessing the need for change in an educational setting, the educational leader as an agent of change and an analysis of numerous approaches that have been successful in improving instructional programs

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

EDUC 896 **EDUCATION REFORM: TOPICS AND STRATEGIES**

3

Intended for PK-12 educators in leadership roles. Covers different perspectives on and issues in education reform and impacts at the school and district level Flexible in content to enable study of current and changing education reform initiatives and to engage students in academic and work-related projects documenting leadership knowledge and competencies in their study of and response to thses initiatives

RESTRICTIONS: Open to Ed.D majors with PK-12 concentration: otherwise by permission of instructor

EDUC 897 CURRICULUM INQUIRY

A study of the emerging concepts and radical policy options found in significant writings that have influenced curriculum theory and practice during the 20th century

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

EDUC 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy.

EDUC 969 DOCTORAL DISSERTATION

1-12 PF

ENGINEERING TECHNOLOGY

EGTE 103 LAND AND WATER MANAGEMENT

Topics covered are land application of wastes, hazardous waste management, acid rain, nonpoint source pollution, water treatment, wetlands, rainfall, runoff, ground water, erosion control, irrigation and drainage RESTRICTIONS: Open to non-majors only

EGTE 104 Introduction to Land Surveying

Topographic surveying, mapping and measurement of distance, area and earth volume for applications in natural resource management, landscaping and

EGTE 107 WELDING AND METALS

Arc welding, gas welding, soldering, sheet metal layout and fabrication, and properties of metals

EGTE 108

2

Domestic water supply and waste disposal, house wiring, heating systems.

PERSONAL COMPUTERS AND TECHNOLOGY

3

Introduction to personal computers PC operation systems, programming, and software packages such as spreadsheets and word processing Statistical and numerical analysis techniques will be applied to production problems in Engineering Technology

EGTE 115 Introduction to Computer Based Problem Solving 4

Provides foundation in the application of computers and engineering principles for agriculture, industry and the environmental sciences Emphasizes fundamentals of computer programming, problem solving and practical applications within the field. Includes a design project and laboratory. COREQ: MATH117 or higher.

EGTE 125 Introduction to Engineering Technology

Career exploration in engineering technology, campus resources, engineering methods. Intended for first-year students in the Department of Bioresources Engineering

EGTE 209 TECHNICAL AND COMPUTER AIDED DRAFTING

Two dimensional drafting including layouts, geometric constructions, lettering, dimensioning, multiview projections, sectional and auxiliary views using AutoCAD for drafting, entity creation and modification and data management.

EGTE 215 Applied Fluid Mechanics

Fluid properties, fluid statics, conservation of mass, energy, and momentum as applied to engineering systems. Pipe flow, distribution systems, pumps, open channel flow, hydraulics structures. Laboratory includes flow measurements, energy measurements and analysis of data.

PREREQ: EGTE115, MATH221/241 and PHYS201/207.

EGTE 223 SURVEYING

Error propagation, distance measurement, trigonometric leveling, traversing, area measurement, route surveys, field astronomy, coordinate systems, and GPS. May be cross-listed with CIEG223. PREREQ: EGTE104 or CIEG126.

RESTRICTIONS: Requires competency in trigonometry

EGTE 231 FUNDAMENTALS OF STATICS AND STRENGTH OF MATERIALS

Analysis of forces and equilibrium on bodies in two and three dimensions and forces on building components Stresses, displacement and failure in beams and columns Strength of wood, steel, concrete and masonary PREREQ: MATH221/241, PHYS201/207.

EGTE 244 ELECTRICITY FOR ENGINEERING TECHNOLOGY

Electrical power systems for buildings, including distribution equipment and motor selection. Fundamentals of alternating current, single phase and three phase circuits. Laboratory emphasizes control logic and electro-mechanical devices.

EGTE 245 ANALOG ELECTRONICS

Foundation in the analysis, selection and integration of analog electronics to meet modern industrial challenges. Selected applications include diodes, field effect and bipolar transistors, amplifiers, thyristors and introduction to frequency analysis.

PREPERO: FGTE 244

EGTE 306 Cost Estimating

Building components, bill of materials and cost estimating using cost of materials plus labor system PREREQ: EGTE112, EGTE209

EGTE 311 FUNDAMENTALS OF THERMODYNAMICS

Basic properties and concepts Zeroth, first and second laws. Closed and open systems. Gas cycles, vapor cycles, mixtures of gases and vapors, psychrometry and transfer of heat energy PREREQ: EGTE215.

COREQ: MATH222 or MATH242

EGTE 312 FUNDAMENTALS OF SOIL MECHANICS

Engineering properties of soils, soil testing and classification, permeability and drainage, soil stresses, shear strength, bearing capacity, compaction, slope stability, and design of foundations PREREQ: EGTE231.

EGTE 321 STORM WATER MANAGEMENT

Hydrology for small (urban/suburban/rural) watersheds. Design of culverts, storm drains, spillways, vegetated waterways, and storm-water management systems. PREREQ: EGTE215.

EGTE 328 WASTEWATER TREATMENT SYSTEMS

Properties of municipal and food processing wastes. Wastewater treatment, biosolids management and wastewater utilization.
PREREQ: CHEM102 or 104, and MATH221, and one semester of general biology

EGTE 366 INDEPENDENT STUDY

EGTE 416 PROJECT ECONOMIC ANALYSIS

Fundamentals of engineering economic analysis Topics include cash flow, time value of money, equivalence, compound interest formulas, annual cost, present worth, capitalized cost, rate of return, future worth, break even analysis, depreciation and income taxes. Use of computer applications and differential calculus in economic analysis.

PREREQ: MATH221 or equivalent, EGTE115.

EGTE 417 PROJECT MANAGEMENT

3

Basic procedures for finding the limiting sequence of events, constructing a flow network describing the project steps, and project planning and control for optimum scheduling Project analysis using Critical Path Method (CPM), Project Evaluation and Review Technique (PERT) and linear programming PREREQ: EGTE112 or EGTE115

EGTE 420 SAFETY AND HEALTH IN THE WORKPLACE

3

Managing safety and health issues, including laws (OSHA) and standards, accident investigations, injury prevention techniques, job safety analysis, and ethical aspects. Case study method used to develop a corporate safety plan. Developing safety inspection sheets, analyzing incident data, and designing hazard control programs. PREREQ: Statistics, biology, chemistry, and computer use. RESTRICTIONS: Intended for juniors, seniors and graduates

EGTE 435 Machine Design

1

3

Various aspects of machine design including static and fatigue failure, and the design of machine elements including fasteners, welded joints, bearings, shafts, and power transmission components. Projects include a semester-long design problem with a customer, a design-draw-build exercise in a machine shop, and the programming of a computer-based design tool PREREQ: MATH243/222; EGTE115; EGTE209; EGTE231

EGTE 440 PLANT LAYOUT AND MATERIALS HANDLING

3

Fundamentals of spatial relationships, work flow patterns, equipment selection, conveyor sizing and motion economy applied to production and processing facilities PREREQ: EGTE115, EGTE209, EGTE215, EGTE231, and EGTE244.

EGTE 443 Instrumentation

3

Selection, operating principles and application of physical and chemical devices for indicating, recording and controlling laboratory and field conditions or processes. PREREQ: PHYS202 or 208, EGTE244 or equivalent EGTE344 suggested

EGTE 444 PROGRAMMABLE LOGIC CONTROL APPLICATIONS

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Designed to teach application of PLCs and how to use them effectively. Major topics include control systems and terminology, PLC structure and instruction sets, control of sequential processes, and safety and implementation. Applications will be programmed and tested on actual PLCs. PREREQ: EGTE115, EGTE244 or equivalent.

EGTE 445 FOOD ENGINEERING TECHNOLOGY

4

See FOSC445 for course description.

EGTE 449 APPLIED CONTROLS

3

The selection, operating principles and application of electrical, mechanical and mechatronic systems for industrial, agricultural and environmental applications. Includes a laboratory and design project.

PREREQ: EGTE115, EGTE245, CPEG202 and MATH222/242

RESTRICTIONS: Requires junior or senior status in the major or approval of the department.

EGTE 450 TECHNICAL PRACTICUM IN INDUSTRY

1-3

Structured experience in industry A minimum of 40 hours of technical activities per credit hour. Upon completion, students present results to the department faculty and industrial sponsor through written reports and oral presentations. May be repeated twice for credit. Proposals approved in advance by the department faculty, and a designated faculty advisor is required RESTRICTIONS: Junior standing

GTE 451 SENIOR DESIGN

3

Work with engineering and technology advisors from industry, state agencies, and faculty on design projects requiring knowledge and skills acquired in previous courses.

RESTRICTIONS: Requires senior status in bioresources engineering technology

GTE 454 WOOD AND STEEL STRUCTURES

3

Analysis and design of structures using wood and steel for building materials Design aspects of building construction.
PREREQ: EGTE231, PHYS 201/207

EGTE 455 CONCRETE AND MASONRY STRUCTURES

3

The use of concrete and masonry in building structures Includes analysis and design with concrete and masonry. PREREQ: EGTE231, PHYS201/PHYS207

EGTE 456 FUNDAMENTALS OF HEATING, VENTILATION AND AIR CONDITIONING

3

Heating, ventilating and air conditioning of rural, residential and light commercial buildings. Heat transmission in structures, space heating and cooling loads, air distribution, piping and fluid flow, heat and water production in livestock and poultry structures, environmental systems for specific plant and animal structures PREREQ: EGTE115, EGTE112, EGTE215 and EGTE311.

EGTE 466 INDEPENDENT STUDY

1-3

ELECTRICAL ENGINEERING

ELEG 205 ANALOG CIRCUITS I

laws of the electric circuit, analysis of DC and AC circuits, network equations and network theorems

PREREQ: MATH242 and PHYS207

SIGNALS AND COMMUNICATIONS **ELEG 212**

SIGNALS AND COMMUNICATIONS DESIGN FIFG 410

DIGITAL CONTROL SYSTEMS

ELECTRONIC CIRCUIT DESIGN

designs MATLAB is used for computer aided design

systems and digital carrier modulation.

oral and written reports are required.

COMMUNICATION SYSTEMS ENGINEERING

Review of signal theory, Fourier transforms, linear and time-invariant systems; review of probability and random signals; information theory, source entropy, channel capacity; basedband data transmission, modulation, noise in analog

Design of signal processing, control and communications systems. A major design

Introduction to signals, systems and communications. Covers discrete and continuous time systems, sampling, and conversion between analog and digital signals. Example systems studied may include voice coding, telephony, television and digital audio

PREREQ: MATH242

ELEG 240 PHYSICAL ELECTRONICS Introduction to semiconductor devices, electromagnetic fields and waves, and

antennas and optical elements

ELEG 420

ELEG 421

ELEG 422

ELEG 424

ELEG 428

PREREQ: ÉLEG312

ELEG 403

PREREQ: ELEG305

May be cross-listed with CPEG410 PREREQ: ELEG306 or ELEG403 or ELEG413 **ELEG 413** FIELD THEORY II

project is required Students study, design, build and test their projects. Periodic

3

Electrodynamics based on Maxwell's equations. Energy storage and flow in electromagnetic fields. Transmission lines, waves and radiating systems. PREREQ: ELEG320.

PREREQ: MATH243, ELEG205 INTRODUCTION TO DEVICES AND MATERIALS

ELEG 302 Emphasizes concepts and properties of materials important in modern solid state electronics; topics include structure and processing of electrical materials, band structure, carrier concentration and dynamics, junction phenomena and optical and magnetic phenomena

optics. Covers basic electronic devices including diodes, transistors, lasers,

PREREQ: MATH243 and PHYS208

input/output pole placement using the Diphantine equation are used to generate

MULTIMEDIA COMMUNICATIONS The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RTP, etc.)

Design with and application of operational amplifiers using integrated circuit units. Design of discrete element clamping and clipping circuits, logic circuits,

multivibrators, etc. Analysis and simulation of digital integrated circuits.

SOLID STATE NANOTECHNOLOGY

Laboratory studies involve extensive use of analog and digital computers

Study of closed-loop digital control systems. Emphasis is on simulation methods and pole placement techniques for controller development. Both root-locus and

SIGNAL PROCESSING I

Continuous and discrete time signals and systems at the introductory and intermediate levels. Covers transforms, filtering, sampling, and reconstruction
Applications discussed may include digital signal processing, communications and multimedia

PREREQ: ELEG212

ELEG 306 SIGNAL PROCESSING II

Continues topics introduced in ELEG305 at a more advanced level. Introduces filter design, transmission line analysis, the discrete Fourier transform, the fast Fourier transform and roundoff effects PREREQ: ELEG305

ELEG 309 ELECTRONIC CIRCUIT ANALYSIS

Introduces the principles of solid state physics for electronics and photonics Topics including material structure, the states and statistics of charge carriers, and the properties of conductors, insulators, and semiconductors Provides a foundation for understanding nanotechnology applications and nanophase materials

SEMICONDUCTOR MATERIALS PROCESSING The basic goals, principles and techniques of semiconductor materials processing are discussed. The emphasis is on physical explanations of how devices and

PREREQ: Senior standing

Introduction to physical principles of solid state electronic devices. Quantitative study of elementary circuits including biasing, linear power amplifiers, lowfrequency small signal analysis, multiple transistor circuits and feedback PREREQ: ELEG205

RANDOM SIGNALS AND NOISE FIEG 310

Introduction to probability and estimation as applied to random signals and noise Includes random variables, densities, distributions, random processes, spectral

representations and statistics PREREQ: ELEG305

PREREQ: ELEG309.

ELECTRICAL PROPERTIES OF MATTER

QUANTUM MECHANICS

processes work rather than on elaborate mathematical models

Provides basic understanding of electronic behavior in materials used for fabricating semiconductor devices Introduces fundamentals of electron theory; elementary quantum mechanics (as applied to semiconductors); concept of energy bands; electronic behavior in crystals; electrical conduction in metals, alloys, semiconductors and insulators; metal-semiconductor contacts and metallization PREREQ: ELEG320 and ELEG340

ELECTRONICS AND INSTRUMENTATION ELEG 314

ELECTRONIC CIRCUIT ANALYSIS II

Steady state circuit analysis, diode, power supplies and filters. Rotating machinery. Integrated circuits, operational amplifiers, A to D convertors and digital building blocks with applications to informational handling PREREQ: PHYS208 and MATH302

Low-frequency and high-frequency response of RC-coupled amplifiers, Class A

tuned amplifiers, tuned power amplifiers, frequency response and stability of feedback amplifiers, oscillators, modulation and demodulation circuits

RESTRICTIONS: Not for major credit

PHOTONIC CRYSTAL DEVICES

See PHYS424 for course description

3

Introduces design and fabrication tools required for photonic crystal structures It begins with a working knowledge of their basic operation physics and then introduces mathematical and computational methods for their design Various fabrication methods will be discussed such as lithographic and self-assembly

analysis and the translation of performance specifications into a control system design using the root locus method. Implementation issues are covered. Computer

Provides a comprehensive introduction to time and frequency domain integrated

SYSTEMS ANALYSIS AND CONTROL Involves the study of closed-loop analog control systems Emphasis on stability

aided design techniques involving the use of MATLAB are stressed

MICROWAVE CIRCUIT DESIGN PRINCIPLES

ELEG 320 FIELD THEORY

Study of theory and problems in electrostatic and magnetostatic fields. Maxwell's equations.

PREREQ: PHYS208, MATH342 and ELEG205

SOLID STATE ELECTRONICS Introduction to the concepts necessary to establish electronic phenomena in solids Application to electronic devices such as diodes, transistors, FETS and integrated circuits. Emphasis on the reduction of the physical device to a circuit model PREREQ: ELEG309, ELEG240, MATH243

ELEG 366 INDEPENDENT STUDY 1-6

ELEG 370 ENGINEERING ELECTROMAGNETICS

Electromagnetic fields and waves. Static and dynamic solutions of Maxwell's equations, transmission lines, waves and radiating systems Associated computational methods PREREQ: MATH342, ELEG240

circuit design in the dicosecond/GHz regime Major design project to complete PREREQ: ELEG312 and ELEG320

THEORY AND DESIGN OF DIFFRACTIVE OPTICS

Applications of Fourier analysis to diffraction, imaging optical data processing and holography. Major design project required PREREQ: ELEG305, ELEG306 and ELEG320

ELEG 440 OPTO-ELECTRONICS

Provides an introduction to the operating principles of optoelectronic devices used in various digital transmission and information processing systems. Emphasis is on the generation (via lasers) and detection of optical signals

PREREQ: Senior standing with completion of all core physics and math courses required or permission of instructor

FIFG 441 ANTENNA THEORY AND DESIGN

nonlinear dynamics, chaos, synchronicity, bifurcation, and self-organization **ELEG 475** IMAGE PROCESSING WITH BIOMEDICAL APPLICATIONS

Attention will be given to biomedical imaging modalities, including X-ray, computed tomography (CT), magnetic resonance (MR) imaging, and ultrasound

Fundamentals of digital image processing, including image formation, acquisition, transforms, enhancement, restoration, coding, and reconstruction from projections

biomedical signals. Systems studies include ultrasounds, EKG's, CAT scans, MRI's,

NONLINEAR DYNAMICS IN NEURAL SYSTEMS

concern nonlinear dynamics of biological nervous systems Classical methods

employed to develop a unified approach to the study and understanding of

Introduction to the mathematical tools, theory, and experimental observations that

The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna. Topics include wire antennas, antenna arrays, broadband antennas and microstrip antennas

3

PREREQ: ELEG370.

ELEG 442 BIOMEDICAL NANOTECHNOLOGY

ELEG 477

ELEG 474

PREREQ: MATH243

PREREQ: ELEG305

Applications of nanotechnology in biomedical engineering. Topics include nanomedicine in medical diagnostics, molecular manufacturing and transport, nano-scale manipulation, nanomaterials and nano-sensors for medical applications

ELEG 444 MICRO-ELECTRO-MECHANICAL SYSTEMS

micromachining, LIGA, scaling laws and applications

Biomedical signal characteristics, biomedical systems and models, applications of

BIOSIGNAL PROCESSING

Fourier transform, wavelet transforms, and joint-time frequency analysis of

Explores the world of silicon-based micromachines. Topics include lithography,

pattern transfer with etching and additive techniques, bulk and surface

X-rays, and others. PREREQ: ELEG305, ELEG310, or equivalent

ELEG 490 CAREER SKILLS FOR ENGINEERS 1

See CPEG490 for course description.

RESTRICTIONS: Open to engineering seniors, or by permission of instructor.

OPTICAL COMMUNICATION SYSTEMS

Studies the components and system design issues of fiber optic based communications systems. Topics include the propagation of lightwaves in fibers, the coupling of light into fibers, a review of sources and detectors used in fiberbased systems, link analysis, and overall architecture issues PREREQ: ELEG440 or permission of instructor

LINEAR SYSTEMS THEORY

Reviews the fundamentals of matrix and linear algebra, introduces the ideas around state-space representations of linear systems and demonstrates application areas in signal processing including estimation and control of dynamic systems.

NANOELECTRONIC DEVICE PRINCIPLES

KINETIC THEORY AND THERMODYNAMICS See PHYS616 for course description

SOLID STATE NANOTECHNOLOGY

FUNDAMENTAL DEVICE PRINCIPLES

Introduction to the operating principles of nanoscale optical and electronic devices, with emphasis on how nanotechnology and quantum mechanics affect devices with reduced sizes and dimensions. Develops the performance and limitations of devices based on quantum wells, wires, dots, and nanophase materials.

MULTIMEDIA COMMUNICATIONS **ELEG 619**

3

The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RTP, etc.)

OPTICAL PROPERTIES OF SOLIDS

SOLAR ELECTRIC SYSTEMS

Examines the issues critical to the deployment of photovoltaic systems. Focuses on systems that have an electricity generating capacity of three kilowatts and larger

Techniques for the design of optical filters and optoelectronic devices with thin films and the fundamental electromagnetic and solid state physics that determine the optical properties of solids. PREREQ: ELEG240

ELEG 449 NANOMATERIALS AND APPLICATIONS

A practical introduction to various areas of nanomaterials with applications in engineering and science. Includes details of processing and characterization of materials for nanotechnology such as nanoparticles, carbon nanostructures,

Introduces the principles of solid state physics for electronics and photonics Topics

include material structure, the states and statistics of charge carriers, and the properties of conductors, insulators, and semiconductors Provides a foundation for understanding nanotechnology applications and nanophase materials. **ELECTRONIC MATERIALS PROCESSING**

Theory and current technology of semiconductor fabrication processes, including

HIGH TECHNOLOGY ENTREPRENEURSHIP

nanostructured ferromagnetism, quantum wires, organic compounds and

SEMICONDUCTOR DEVICE DESIGN AND FABRICATION

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits. Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, Ndiffusion and P-diffusion, P-MOS, metallization and device and integrated circuit testing

crystal growth, wafer preparation, lithography, liquid and vapor phase epitaxy, molecular-beam epitaxy of ultra-thin layers and superlattices, oxide growth, thin-film deposition, diffusion, ion implantation, etching and metallization

Introduces fundamental principles of semiconductor devices and derives the operating characteristics of several important device examples Topics covered include semiconductor basics, equilibrium and nonequilibrium properties, Fermi levels, transport, injection, generation, recombination, p-n junctions bias, Fermi potentials, capacitance, I-V characteristics, bipolar transistors, junction field effect transistors, MOS transistors, ideal MIS structure, microwave and optoelectronic

Focuses on the critical financial, legal, scientific and engineering issues that must

INDEPENDENT STUDY

1-6

be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world/business product offering

ELEG 625 OPTICAL FIBER COMMUNICATIONS

3

Introduces the fundamental aspect of optical fiber communications as well as some advanced topics, such as all optical communications and networks. Topics include optical fiber structure, characteristics and fabrications, wave propagation in dispersive medium, optical sources and coupling, optical detectors, communication systems and advanced system techniques RESTRICTIONS: Undergraduate students require permission of instructor.

Introduction to Biomedical Engineering

RESTRICTIONS: Seniors only

ELEG 466

polymers, and biological materials. PREREQ: PHYS207, PHYS208.

ELEG 626 PHOTONIC CRYSTAL DEVICES

ELEG 472 CELL AND MOLECULAR BIOLOGY FOR ENGINEERS Overview of cell biology and molecular mechanisms Covers some intercellular interactions, but main focus is on intracellular structure, organization, and function

Introduction to human physiology at all hierarchical levels including molecular,

Introduces design and fabrication tools required for photonic crystal structures It begins with a working knowledge of their basic operation physics and then introduces mathematical and computational methods for their design. Various fabrication methods will be discussed such as lithographic and self-assembly methods PREREQ: ELEG648

SIGNAL PROCESSING IN NEURAL SYSTEMS

biochemical, cellular, tissue, organ, and integrated systems.

ELEG 631 DIGITAL SIGNAL PROCESSING

Signal processing in real neural systems, with emphasis on mammalian/human sensory systems. Stimulus transduction, complex receptive fields, encoding, feature binding, and experimental techniques in visual, somatosensory, auditory and olfactory systems.

Theory of discrete-time signals and systems with emphasis on the frequency domain description of digital filtering and discrete spectrum analysis, fast Fourier transform, z-transform, digital filter design, relationship to analog signal processing. PREREQ: ELEG305

ELEG 624

PREREQ: ELEG471 or instructor's permission.

ELEG 633 IMAGE PROCESSING

Review of concepts of linear systems and spectral analysis, human visual response, scanning and display of images, Fourier optics, image enhancement and feature extraction, design of digital filters for image processing, 2D fast Fourier transform algorithms and computed tomography. RESTRICTIONS: Requires permission of instructor

ELFG 634 SIGNALS AND SYSTEMS

3

ELEG 648

ELEG 649

PREREQ: ELEG340

and computer architecture.

systems

ELEG 653

repudiation.

ELEG 661

and devices

Reviews basic concepts of discrete and continuous time signals, control systems, and linear algebra. Transforms, sampling, aliasing, linear algebra and systems of equations, matrix factorizations, eigenvalues and eigenvectors, least squares, and the Cayley-Hamilton theorem are studied

PREREQ: ÉLEG305 and MATH342 or MATH349 or equivalents

ELEG 635 DIGITAL COMMUNICATION

3

The theory and applications of digital communications including modulation, pulse shaping, and optimum receiver design for additive, white gaussian noise and bandlimited channels.

PREREQ: Undergraduate course in probability, signals and linear systems

ELEG 636 STATISTICAL SIGNAL PROCESSING

Introduction to random vectors and random processes and second-order moment and spectral characterizations. Linear transformations of stationary processes. Parameter estimation Orthogonality principle and optimal linear filtering. Levison recursion and lattice prediction filters. AR and ARMA models and their Yule-Walker characterizations. Classical and modern spectrum estimation. PREREQ: Undergraduate courses in probability and signals and linear systems.

THEORY AND DESIGN OF DIFFRACTIVE OPTICS

Applications of fourier analysis to diffraction, imaging, optical data processing and holography Major design project required PREREQ: ELEG305, ELEG306 and ELEG320

ELEG 640 OPTO-ELECTRONICS

Provides an introduction to the operating principles of optoelectronic devices used in various digital transmission and information processing systems. Emphasis is on the generation (via lasers) and detection of optical signals

COMPUTER SYSTEM SECURITY Surveys current topics in computer network security, including technology to

protect networks, protocols and applications from intrusion and theft. Topics

include techniques for authentication, privacy, denial of service and non-

ADVANCED ENGINEERING ELECTROMAGNETICS Development and application of Maxwell's equations as they apply to the

cavities, and special emphasis on antennas and scattering structures

NANOMATERIALS AND APPLICATIONS

Introduction to various areas of nanomaterials with practical applications in

materials for nanotechnology such as nanoparticles, carbon nanostructures,

nanostructured ferromagnetism, quantum wires, organic compounds and

polymers, and biological materials. PREREQ: PHYS207, PHYS208 or equivalent

engineering and science. Includes details of processing and characterization of

SEMICONDUCTOR DEVICE DESIGN AND FABRICATION Instruction in design and fabrication of simple bi-polar and MOS integrated circuits Specific topics include semiconductor device and integrated circuit design,

photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization, and device and integrated circuit testing.

COMPUTER NETWORKING COMMUNICATIONS

generic principles developed over the last two decades in the specification

RESTRICTIONS: Requires undergraduate mathematical maturity, including

Presents basic concepts in computer network analysis and design. Emphasizes

implementation and evaluation of modern computer networks and networking

calculus, analytical geometry and infinite series and courses in operating systems

PRINCIPLES OF PARALLEL COMPUTER ARCHITECTURES Provides an introduction to the principles of parallel computer architecture. Begins at a level that assumes experience in introductory undergraduate courses such as digital system design, computer architecture, and microprocessor based systems

analysis of guided wave, radiation, and scattering problems. Topics include wave

propagation, reflection and transmission, vector potentials, transmission lines and

3 ANTENNA THEORY AND DESIGN The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna. Topics

include wire antennas, antenna arrays, broadband antennas and microstrip

PREREQ: ELEG370 or ELEG413

3

3

BIOMEDICAL NANOTECHNOLOGY **ELEG 642**

HIGH TECHNOLOGY ENTREPRENEURSHIP

PREREQ: ELEG651 or CISC650 or permission from the instructor

MATERIALS AND DEVICES SEMINAR

Applications of nanotechnology in biomedical engineering. Topics include nanomedicine in medical diagnostics, molecular manufacturing and transport, nano-scale manipulation, nanomaterials and nano-sensors for medical applications.

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world/business product offering

Lectures and discussions by faculty and students on specialized topics in materials

COMPUTATIONAL METHODS FOR ELECTROMAGNETICS

ELEG 662 DIGITAL SYSTEMS SEMINAR

Develop and apply numerical techniques for solving Maxwell's equations as they apply to radiation, propagation and scattering problems Techniques such as the finite-difference time and frequency-domain methods, finite element method, method of moments and the boundary element method will be introduced

1 PF Lectures and discussions by faculty and students on specialized topics in digital systems

MICRO-ELECTRO-MECHANICAL SYSTEMS

ELEG 663 SIGNAL PROCESSING SEMINAR

Explores the world of silicon-based micromachines. Topics include lithography, pattern transfer with etching and additive techniques, bulk and surface micromachining, LIGA, scaling laws and applications

Lectures and discussions by faculty and students on specialized topics in signal processing and communications

OPTICAL COMMUNICATION SYSTEMS ELEG 645

ELEG 671 INTRODUCTION TO BIOMEDICAL ENGINEERING

Studies the components and system design issues of fiber optic based communications systems. Topics include the propagation of lightwaves in fibers, the coupling of light into fibers, a review of sources and detectors used in fiberbased systems, link analysis, and overall architecture issues PREREQ: ELEG640 or permission of instructor

Introduction to human physiology at all hierarchical levels including molecular, biochemical, cellular, tissue, organ, and integrated systems RESTRICTIONS: Seniors, graduate students only CELL AND MOLECULAR BIOLOGY FOR ENGINEERS

NANOELECTRONIC DEVICE PRINCIPLES

Introduction to the operating principles of nanoscale optical and electronic devices, with emphasis on how nanotechnology and quantum mechanics affect devices with reduced sizes and dimensions. Develops the performance and limitations of devices based on quantum wells, wires, dots, and nanophase

Overview of cell biology and molecular mechanisms Covers some intercellular interactions, but main focus is on intracellular structure, organization, and function. Emphasis placed on application of cell properties to analysis of common biological data sets, including genomic, proteomic data

ELEG 647

SIGNAL PROCESSING IN NEURAL SYSTEMS

Signal processing in real neural systems, with emphasis on mammalian/human sensory systems. Stimulus transduction, complex receptive fields, encoding, feature binding, and experimental techniques in visual, somatosensory, auditory and

OPTICAL PROPERTIES OF SOLIDS

olfactory systems.

PREREQ: ELEG471/671 or instructor's permission

Techniques for the design of optical filters and optoelectronic devices with thin films and the fundamental electromagnetic and solid state physics that determine the optical properties of solids.

PREREQ: ELEG240 or equivalent

NONLINEAR DYNAMICS IN NEURAL SYSTEMS

Introducion to the mathematical tools, theory, and experimental observations that concern nonlinear dynamics of biological nervous systems. Classical methods will be employed to develop a unified approach to the study and understanding of nonlinear dynamics, chaos, synchronicity, bifurcation, and self-organization PREREQ: MATH243

IMAGE PROCESSING WITH BIOMEDICAL APPLICATIONS Fundamentals of digital image processing, including image formation, acquisition, transforms, enhancement, restoration, coding, and reconstruction from projections. Attention will be given to biomedical imaging modalities, including X-ray, computed tomography (CT), magnetic resonance (MR) imaging, and ultrasound. PREREQ: ELEG305 or equivalent.

BIOINFORMATICS AND BIOSYSTEMS ANALYSIS I Examines basic principles and methodology in algorithm/system design used in bioinformatics. Topics include: biological sequence comparison, dynamic programming and heuristic methods, phylogenetic analysis, hidden Markov models, Bayesian techniques, statistical methods, microarray analysis and gene prediction

ELEG 677 BIOSIGNAL PROCESSING Biomedical signal characteristics, biomedical systems and models, applications of Fourier transform, wavelet transforms, and joint-time frequency analysis of biomedical signals. Systems studies include ultrasounds, EKG's, CAT scans, MRI's,

X-rays, and others. PREREQ: ELEG305, ELEG310, or equivalent

ELEG 681	REMOTE SENSING OF ENVIRONMENT	3
See MAST6	81 for course description.	
	ELECTROMAGNETIC THEORY 9 for course description.	3
ELEG 810	ELECTROMAGNETIC THEORY	3

See PHYS810 for course description

CHANNEL CODING THEORY AND PRACTICE Standard and modern developments in channel coding. Reviews information theory topics, then introduces convolutional codes and trellis-coded modulation,

iterative decoding, including turbo codes and low-density parity check codes

WIRELESS DIGITAL COMMUNICATIONS Fundamentals and current techniques in wireless digital communications, including propagation, modem design, fading countermeasures, and multiple access techniques, such as FDMA, TDMA, and CDMA.
PREREQ: Probability and linear systems.

ELEG 813 STATISTICAL MECHANICS AND THERMODYNAMICS 3 See PHYS813 for course description.

ELEG 819 TOPICS IN NETWORKING I

Examines standard routing protocols for wired networks such as OSPF and BGP, protocols for wireless mesh and ad hoc networks Includes theoretical analysis of protocols and examination of data collected from networks. Topics such as load balancing, multicasting, and cross-layer interactions are covered. PREREQ: CPEG419, CISC450, CISC650, or ELEG651.

TOPICS IN NETWORKING II

Examines standard and recently proposed transport layer protocols for wired single-hop wireless, and multi-hop wireless networks. Includes analysis of transport layer protocols based on hybrid-systems models, stochastic models, and utilitybased models. Examines contemporary active queue management algorithms Traffic analysis and network provisioning are covered. PREREQ: CPEG419, CISC450, CISC650, or ELEG651

WAVELETS AND FILTER BANKS

Systematically studies wavelets, wavelet transforms, multi rate filter bank theory and their applications in digital communications and signal and image processing Applications considered include wavelet denoising and wavelet subband image/video compression PREREQ: ELEĞ631 and linear algebra

NONLINEAR SIGNAL PROCESSING

Fundamental theory and applications of nonlinear signal processing. Topics include stable random processes, order statistics, fractional lower order statistics, maximum likelihood estimation and the filtering problem, weighted order-statistic filters, medianization of linear FIR filters, myriad filters and adaptive optimization of nonlinear filters Applications of nonlinear signal processing include digital imaging and video, digital communications and time-frequency analysis PREREQ: Statistical digital signal processing

ADVANCED COMPUTATIONAL ELECTROMAGNETICS I

Studies the finite-difference time-domain (FDTD) method. Various properties for electromagnetic modeling such as the incorporation of symmetry aspects to reduce computational costs are introduced Also, several applications including electromagnetic scattering, antenna design, micro-optical modeling are explored PREREQ: ELEG648

ELEG 841 ADVANCED COMPUTATIONAL ELECTROMAGNETICS II

Introduces the major modern computational methods for the analysis of frequency domain electromagnetics problems. The finite element method and the method of moments are covered. Students will apply these techniques to radiation and scattering problems involving metal and dielectrics PREREQ: ELEG648.

RADIO FREQUENCY AND MICROWAVE TECHNOLOGY **ELEG 842**

Modern telecommunications and datacom systems operate at frequencies in the radio frequency (RF) and microwave range. The basic concepts and technologies required to design RF and microwave devices and circuits will be explained Examples of applications to wireless and lightwave systems will be discussed RESTRICTIONS: Undergraduates require permission from the instructor.

ELEG 843 FOURIER OPTICS

Provides an understanding of the basic principles underlying the field of optical information processing. Emphasis will be on coherent optical image processing based on Fourier optics, holography, and acousto-optics PREREQ: ELEG640 and ELEG648 or permission of instructor

NANO-ELECTRO-MECHANICAL SYSTEMS **ELEG 844**

Explores the world of quantum controlled nano-electro-mechanical systems(NEMS) Topics such as quantum mechanics, scaling laws, principles for NEMS, modeling of NEMS devices and structures, nanoelectromagnetics, nanomaterials and nanofabrication for NEMS sensors.

HIGH SPEED HETEROJUNCTION DEVICES **ELEG 845**

Develops the operating principles of heterojunction devices and describes their performance using microwave techniques

INTEGRATED OPTICS

Discusses basic goals, principles and techniques of integrated optics Topics include optical wave guides, scattering and absorption, couplers, electro-optic modulators, acousto-optic modulators, semiconductor lasers and optical detectors Includes applications of optical integrated circuits PREREQ: ELEG320 and ELEG340

MICROWAVE AND MILLIMETER-WAVE TECHNOLOGY

Describes principles of device operation and circuit characteristics for the microwave FET, IMPATT, TRAPPATT, Gunn diode, varactor diode, p-i-n diode, tunnel diode and hot-electron devices. Covers both wave guide circuits and microwave integrated circuits

ELEG 868 RESEARCH

1-6 1-6

3

3

ELEG 869 MASTER'S THESIS

Laboratory study conducted for the purpose of contributing new data and theory in some fields of electrical engineering in which information is lacking. Although supervised, the work will be independent in character to encourage the development of initiative

BIOINFORMATICS AND BIOSYSTEMS ANALYSIS II

Focuses on machine learning techniques and microarray analysis Students work on recent research papers and engage in a project that will allow them to acquire hands-on-experience in applying biological information to real biocomputational problems. PREREQ: ELEG676, CISC 889, or permission of instructor

FLEG 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

ELEG 969 DOCTORAL DISSERTATION

1-12 PF

ENGLISH

3

ENGL 011 ENGLISH ESSENTIALS

Required of students whose admissions credentials indicate a need for additional training in the fundamentals of composition prior to enrollment in ENGL110 Individual (tutorial) conferences and small-group instruction

PREPARATORY ENGLISH

English fundamentals for students inadequately prepared for college composition

CRITICAL READING AND WRITING

Expository and argumentative composition through analysis of selected readings RESTRICTIONS: Required of all Freshmen

ENGL 166 SPECIAL PROBLEM

1-3

comprehensive to grammar, p	sh education majors for student teaching by providing them w e, systematic coverage of traditional and non-traditional appro unctuation, usage, and spelling	2 PF vith a paches	Prereq: eng	EXPOSITORY WRITING ting, with related studies in grammar, diction and rhetoric. 1.110 5: Does not count toward English major
PRÉREQ: ENG RESTRICTIONS	L110. 5: Open only to English education majors.			ADVANCED COMPOSITION 3 ting in a variety of forms, with emphasis on literary analysis.
Dual emphasis	APPROACHES TO LITERATURE on reading and writing Offers an introduction to poetry, fict ad provides for extensive practice in writing about literary sub 1110.	3 ion jects	PRÉREQ: ENG ENGL 303	
ENGL 202	BIBLICAL AND CLASSICAL LITERATURE (, Roman, and Biblical literatures, set in their mythical, historic	3	PREREQ: ENG RESTRICTIONS	L110. 5: Final enrollment set after first class and submission of a script.
and cultural co	ntexts, introducing appropriate critical concepts. isted with CMLT202, FLLT202, and/or JWST202	cai	PREREQ: ENG	
	AMERICAN LITERATURE	3		5: Final enrollment set after first class and submission of five poems
historical and or PREREQ: ENG	sentative nineteenth and twentieth century works, set in their cultural contexts, introducing appropriate critical concepts L110. 5: Not for major credit.		PREREQ: ENG	FICTION WRITING ting the short story 1110. Final enrollment set after first class and submission of a short story
	•	_		•
	BRITISH LITERATURE I sentative Medieval and Renaissance British works, set in their sultural contexts, introducing appropriate critical concepts 1110	3	PŘEREQ: ÉNG	S: Final enrollment set after first class and submission of appropriate
ENGL 206	BRITISH LITERATURE II	3	•	
	entative eighteenth through twentieth century British works, se and cultural contexts and introducing appropriate critical con L110.			NEWS WRITING AND EDITING nt, news gathering, feature writing, libel problems, and ethics. clude writing for the campus newspaper.
ENGL 207 Representative PREREQ: ENG	INTRODUCTION TO POETRY masterworks of English, American and world verse L110.	3	RESTRICTIONS English major	6: Minimum grade of B required in ENGL110 Counts toward only as part of journalism concentration
	INTRODUCTION TO DRAMA masterworks from the classical era to the present. isted with CMLT218.	3	newspaper. At PREREQ: ENG RESTRICTIONS	REPORTER'S PRACTICUM 3 EL307 with extensive reporting and writing for the campus tention to libel and privacy issues L307 5: Counts toward English major only as part of journalism
ENGL 209	INTRODUCTION TO THE NOVEL	3	concentration.	
	masterworks of fiction, emphasizing those of Europe and Am isted with CMLT219. L110.	erica.	ENGL 309 All aspects of to interviewing, very prerior in the present of the prese	FEATURE AND MAGAZINE WRITING the newspaper and feature article. Developing ideas, researching, researching, and marketing
foreign short st		3 nd		COPY EDITING AND LAYOUT 3
PREREQ: ENGI RESTRICTIONS	: Not for major credit			py editing, headline writing and layout, with emphasis on practical
ENGL 211	GREAT WRITERS OF THE WESTERN WORLD I: 1100-1700 for course description.	3	experience Ex PREREQ: ENG	plores improvement or updating of news stories by rewriting
	GREAT WRITERS OF THE WESTERN WORLD II: 1650-1950	3	concentration	
See CMLT208	for course description.		ENGL 312	WRITTEN COMMUNICATIONS IN BUSINESS ole of written communication in corporate decision making
ENGL 214 Specific conceptooth sexes PREREQ: ENGL	LITERATURE AND GENDER ats of gender in society, as manifested in the literature of write	3 ers of	Students write communication specialization.	memos, letters, proposals and reports that simulate on-the-job tasks, and are encouraged to use materials from their fields of
ENGL 217	INTRODUCTION TO FILM erent techniques of acting, mise-en-scene, cinematography, ec	3 liting		ETTO. E: Counts toward English major only as part of the concentration in echnical writing
sound and colo they do	or to assess how films encourage audiences to respond in the sted with CMLT217		contemporary	
		•	May be cross-l PREREQ: ENG	isted with CMLT314. L110.
See ARSC260		3	ENGL 315	BALLAD AND FOLKSONG 3
PREREQ: ENGI ENGL 266		1-3	literary, historic	ge ballad and folksong tradition in America Consideration of oral, :al and sociocultural aspects of the Anglo-Scots-Irish and African-
ENGL 300	TEXTS AND CONTEXTS	3	American herit PREREQ: ENG	
Examines cultur critical and nor PREREQ: ENGL	rick is and Contexts and theoretical contexts of a broad range of lite intraditional texts. 202, ENGL205 and ENGL206. Any two of the three prerequisites acceptable.		ENGL 316	PEER TUTORING/ADVANCED COMPOSITION 3 for course description

History of Amer May be cross-lis PREREQ: ENGL	FILM HISTORY ican or various foreign national cinemas. sted with CMLT317. 110. May be repeated for credit when topics vary.	3	Renaissance.	AFRICAN AMERICAN LITERATURE I frican American writers from the eighteenth century to the Harlem isted with BAMS313 L110.
Special topics s May be cross-lis PREREQ: ENGL	uch as film genres, major directors and Soviet cinema. sted with CMLT318, JWST318, and/or WOMS318.	3		AFRICAN AMERICAN LITERATURE II 3 rican American writers from the Harlem Renaissance to the present. isted with BAMS345. 1110.
ENGL 320 Studies the cultu archetypes of th PREREQ: ENGL	THE BIBLE AS LITERATURE proof of contexts, narrative strategies, poetic forms, and literary the Hebrew and Christian scriptures	3	may include stu Poe) or period the old southwe	STUDIES IN AMERICAN LITERATURE ranging from the beginnings to contemporary American literature; uclies in a single author or authors (e.g., the detective stories of and genre studies (e.g., the Harlem Renaissance or the humor of est). Variable content isted with BAMS347
Study of selecte contemporaries, medieval culture	d topics in medieval literature (romance, Chaucer's cdrama). Texts usually read in English translations. Emphasis of e as a European phenomenon. Variable content. eted with CMLT321	3	ENGL 348 Lectures and di short story writ	CONTEMPORARY JEWISH-AMERICAN LITERATURE 3 scussions of outstanding contemporary Jewish American novelists, ers, and others. sted with JWST348.
ENGL 322 The Canterbury PREREQ: ENGL	Tales (in part), Troilus and Criseyde, and some of the shorter poer	3 ms.	ENGL 349	Introduction to Jewish Sources: Text and Interpretation 3
	nistories, comedies and tragedies.	3	culture—the Torc which have eve theology) as so	entral texts which form the basis of Jewish thought, religion and sh, or Hebrew Bible (in translation) and the interpretive traditions blved to understand it (e.g., Midrash, Rashi, contemporary surces of uniquely Jewish meanings. sted with JWST349.
Survey of varied centuries, from t example, selected	RENAISSANCE LITERATURE I literature written in England during the sixteenth and seventee the age of the Reformation through the English Civil Wars. For ed works of Wyatt, Sidney, Spenser, Marlowe, Shakespeare, r, Herbert, Vaughan, Marvell and Milton 110.	3 enth	ENGL 351 Survey emphas	INTRODUCTION TO IRISH LITERATURE 3. izing modern and contemporary writers of various genres such as oyce, Beckett, Heaney and Bolomod Critical reading set in mythic litural contexts.
Milton's major p PREREQ: ENGL	poetry and selected prose. 110	3	May be cross-li PREREQ: ENGI	
See CRJU336. PREREQ: CRJU2				: May be repeated once for credit when topics vary TWENTIETH CENTURY BRITISH LITERATURE 3
ENGL 331 Dryden, Pope, S PREREQ: ENGL	THE AGE OF SATIRE Swift and their contemporaries	3	Broadly focused and movements post-colonial w	d study of literature in several genres, including a variety of eras s such as turn-of-the-century realism, war poetry, modernism, and riting sted with WOMS353.
Studies of select	LITERATURE ed topics in Restoration and eighteenth century literature and e epistolary novel, Restoration and eighteenth century drama are eenth century literature.	3 nd		storical background and literary treatments of Arthurian characters English literature
ENGL 333	May be repeated for credit when topics vary BRITISH ROMANTICISM e of the British Romantic writers	3	e.g., the conter May be cross-li	STUDIES IN MODERN/CONTEMPORARY LITERATURE and topics in 20th century British, American and world literature, imporary epic novel, post-colonial writing and politics sted with BAMS356.
	ownings, Arnold, the Brontes and their contemporaries	3	PREREQ: ENGI RESTRICTIONS ENGL 357	.110. : May be repeated once for credit when topics vary LITERATURE OF LONDON 3
	Arnold and their contemporaries	3		between London and a variety of literary works. : Offered only through the Semester in London Program. LINGUISTICS AND LANGUAGE ARTS 3
ENGL 338 Authors may inc	VICTORIAN FICTION Flude Dickens, the Brontes, Eliot, Hardy and their contemporarie ted with WOMS337	3 es	See EDUC358 ENGL 359 Study of pattern correctness. Co	for course description. GRAMMAR AND USAGE as and structures of language use, with an emphasis on overs grammar, punctuation, mechanics, and style. Intended for
ENGL 340 PREREQ: ENGL		3	prospective Eng PREREQ: LING	
	American Literature: Civil War to World War II	3	ENGL 361 Study of proble	LITERARY CRITICISM AND THEORY This in textual interpretation and aesthetics from the ancient world sent, with attention to both the principal movements in critical
ENGL 342 PREREQ: ENGL		3	theory and the	social and philosophical contexts of interpretation steel with CMLT361.

ENGL 365 STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS Particular areas or writers to be announced. May be cross-listed with CMLT365, CSCC365, and/or JWST365. PREREQ: ENGL110.	3	ENGL 404 ADVANCED POETRY WRITING Intensive practice in composition. Group discussion and individual conferences. Wide reference to professional poems as well as models. Emphasis on student competence in traditional prosody as well as exploring free forms.
ENGL 366 INDEPENDENT STUDY	1-6	PREREQ: ENGL304. RESTRICTIONS: Final enrollment set after first class and submission of five poems
ENGL 368 LITERATURE AND SCIENCE Comparative examination of literature and science in several important philosophical, methodological, cultural and social aspects, including the stud elementary philosophy, history of science and theory, history of literature and analysis of individual scientific and literary texts. May be cross-listed with CSCC368. PREREQ: ENGL110	3 ly of d the	May be repeated once for credit. ENGL 405 ADVANCED FICTION WRITING PREREQ: ENGL305. RESTRICTIONS: Final enrollment set after first class and submission of a short story May be repeated once for credit. ENGL 407 ADVANCED REPORTING 3
ENGL 369 LITERATURE AND MEDICINE See CSCC369 for course description.	3	In-depth reporting, research methods, ethics, and other topics. PREREQ: ENGL307 RESTRICTIONS: Maximum of three credits for any registration with no more than six credits toward graduation. Counts toward English major only as part of
ENGL 371 STUDIES IN FICTION Special topics in the novel and short story Topics may emphasize an author authors, a type or types of fiction, a period or theme PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary. ENGL 372 STUDIES IN DRAMA	3	journalism concentration. ENGL 408 SPORTS WRITING Training and covering all major sports including both women's and men's sports Topics include keeping statistics, game coverage, player profiles, and sports columns PREREQ: ENGL307
Special topics in an author or authors, a type or types of drama, a period of theme. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary ENGL 373 STUDIES IN POETRY Special topics in a poet or poets, a type or movement, a period or theme PREREQ: ENGL110 RESTRICTIONS: May be repeated for gredit when topics vary	т 3	ENGL 409 Topics in Journalism Special studies and writing in selected kinds of journalism (opinion writing, science journalism) or in an aspect of the profession (history of American journalism, ethics of journalism) Variable content PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary Counts toward English major only as part of the journalism concentration
RESTRICTIONS: May be repeated for credit when topics vary. ENGL 379 INTRODUCTION TO ETHNIC AND CULTURAL STUDIES Focuses on representations of ethnicity, social class, race, gender, and other constructions of identity in literature, arts, and folk culture PREREQ: Any two of the following: ENGL 202, ENGL 205, ENGL 206, ENG 324. RESTRICTIONS: Required for concentrations in ethnic and cultural studies.		ENGL 410 TECHNICAL WRITING Selected problems in technical communications, the preparation of reports and technical editing PREREQ: ENGL110. RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing
ENGL 380 WOMEN WRITERS Study of a variable set of women writers. Addresses such topics as the idea women's tradition, formation of the canon, use of genre, language and form May be cross-listed with WOMS380. PREREQ: ENGL 10.	3 of a 1.	ENGL 411 RHETORIC FOR BUSINESS AND TECHNICAL WRITERS Study of rhetorical theories and strategies within the context of business and technical skills PREREQ: ENGL415 or equivalent ENGL 412 BUSINESS AND TECHNICAL PUBLICATION 3
ENGL 381 WOMEN IN LITERATURE Cultural representations of women by male as well as female writers. Variab historical range, geography, and genre. May be cross-listed with WOMS381. PREREQ: ENGL110.	3 Ne in	Advanced instruction in the production of business publications and technical documents; team projects provide practical experience in preparing instruction manuals, research proposals, formal reports, brochures and newsletters PREREQ: ENGL415 or equivalent. ENGL 413 TOPICS IN TECHNICAL WRITING 3
ENGL 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH Consideration of multiculturalism as it pertains to American culture or literatu English from Africa and other non-European societies Variable in historical r geography, and genre May be cross-listed with BAMS382, JWST382, and/or WOMS382. PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary. ENGL 385 STUDIES IN LITERARY CRITICISM AND THEORY	3 re in range,	Special studies and writing in selected kinds of business and technical communication (e.g., computer software documentation) or in an aspect of business and technical communication profession (e.g., ethics of business and technical communication). PREREQ: ENGL312, ENGL410, or ENGL415. RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing. May be repeated for credit when topics vary. ENGL 414 TECHNICAL EDITING 3 Practical work and study of the editorial procedures essential in editing technical
Studies in selected topics in literary criticism and critical theory May be cross-listed with CMLT385 PREREQ: ENGL110 RESTRICTIONS: May be repeated for credit when topics vary ENGL 390 ENGLISH LINGUISTICS	3	publications and documentation ENGL 415 WRITING IN THE PROFESSIONS Designed to improve the communications skills of students aiming toward careers in any of the professions. PREREC: ENGL 110
General introduction to the study of the English language, with emphasis on modern linguistic approaches. May be cross-listed with LING390 PREREQ: ENGL110. ENGL 391 HONORS COLLOQUIUM See ARSC390 for description.	3	ENGL 416 DESIGNING ONLINE INFORMATION Focuses on the design of information displayed on websites including the theory of information design and its practical application. Lecture sessions cover such topics as user and task analysis, interface design, website navigation, information architecture, and usability. The lab sessions provide instruction on Dreamweaver and Fireworks, as well as some HTML.
May be cross-listed with JWST390 and/or MUSC390 PREREQ: ENGL110. ENGL 403 LITERATURE FOR ADOLESCENTS See EDUC403 for course description.	3	ENGL 417 FILM THEORY AND CRITICISM Survey of major theories of film PREREQ: ENGL217

Students work of public agencies sponsoring orga a week.	on writing projects at local corporations, government divisions, under joint supervision of the Department of English and the anization. The internship involves approximately ten hours of	• .	Survey of a wid Marlowe, Donr poets, Marvell,	STUDIES IN THE RENAISSANCE de selection of authors (e.g., More, Wyatt, Sidney, Spenser, ne, Herbert, Marvell, Jonson, Webster, Middleton, the Cavalier Milton); some of Shakespeare's works may also be included. : May be repeated once for credit when topics vary.	j.
	415, ENGL411 and ENGL412 or permission of instructor. Open to qualified students on the basis of a portfolio review n faculty.	by		SEVENTEENTH CENTURY LITERATURE sentative examples of prose, poetry, and drama from Jacobean sedies, and masques to the satire, burlesque, and mannered	ì
Particular areas	STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS or writers to be announced sted with CMLT465 and/or WOMS465.	3	literature of the Francis Bacon of and meditative	Restoration Points of focus are the counsels and propositions of and his followers; developments in lyrical, narrative, descriptive, poetry of Donne, Herbert, Vaughan, Marvell and Milton; Jonson to Cowley and Dryden; romance and prose fiction.	
ENGL 466	INDEPENDENT STUDY	1- 9	ENGL 631	EIGHTEENTH CENTURY LITERATURE 3	ŀ
	STUDIES IN THE DRAMA n an author or authors, a type or types of drama, a period or	3	drama, fiction), issues (e.g., lite	ude (but are not restricted to) general survey (i.e., selected poetry genre survey, gender studies (e.g., women writers), or thematic trature and politics). : May be repeated once for credit when topics vary	1,
	May be repeated for credit when topics vary.		_	STUDIES IN NINETEENTH CENTURY LITERATURE	į
See LING477 fo	THE STRUCTURE OF ENGLISH or course description.	3	RESTRICTIONS	intic and/or Victorian Literature. : May be repeated once for credit when topics vary.	
Prereq: Ling1	01.			TWENTIETH CENTURY LITERATURE d to include multiple genres and/or movements (e.g., turn-of-the-	•
Explores the conhistorical, cultur	LITERACY AND LITERATURE ncept of literacy using a variety of perspectives: scientific, al, sociological, political, and literary. Designed for teacher nts and incorporates field work and addresses the state stance	3 Jards	century realism	, war poets, modernism, postmodern drama) from before and aft May include American, European and post-colonial, in addition t	
that teachers ar	e asked to have their students meet. Offered for students in the Milford ETE program.		Study of selecte	STUDIES IN MODERN/CONTEMPORARY LITERATURE 3 poetry, prose, and drama of the twentieth century, with an	
	SEMINAR	3	Some attention	e major texts of English and American literature during the period given to other literary traditions and writings	1.
literature, be it (e.g., experimer group of author autobiography).	ne program in creative writing or study of some aspect of a critical problem (e.g., reader response criticism), a movemental American literature), a single author (e.g., John Keats), a s (e.g., Fitzgerald, Hemingway, Steinbeck), or a genre (e.g., Stresses critical writing and literary research		ENGL 641 Historical surve period, emphas	May be repeated for credit when topics vary. AMERICAN LITERATURE: PERIOD STUDIES y of American literature of the Colonial, Romantic, or Realistic lizing "canonical" works of major writers along with selected "no	n-
,	sted with JWST480 and/or WOMS480	nr.	canonical" writ	ings. : May be repeated for credit when topics vary.	
Accompanies st management ar PREREQ: ENGL COREQ: EDUC	udent teaching in secondary school English. Deals with class nd other professional issues. 110	room	Study of a set of political context	IRISH LITERATURE: PERIOD STUDIES of Irish writers related by genre or period, set in historical and ts. May be repeated for credit when topics vary	i
	·	•		STUDIES IN FICTION 3	,
Prepares English	SEMINAR IN TEACHING ENGLISH I n education seniors and graduate students to teach oral and tion at the secondary school level ARR	3	authors, a type	n the novel and short story Topics may emphasize an author or or types of fiction, a period or theme. May be repeated for credit when topics vary.	
	Enrollment limited to English education seniors.			STUDIES IN THE DRAMA	,
	SEMINAR IN TEACHING ENGLISH II	3	theme.	on an author or authors, a type or types of drama, a period or	
Prepares English literature, classic	n education seniors and graduate students to teach adolescen c literature and non-print literary expression at the secondary	it		May be repeated for credit when topics vary.	
school level COREQ: ENGL				STUDIES IN POETRY on a poet or poets, a type or movement, a period or theme. May be repeated for credit when topics vary.	
	HISTORY OF THE ENGLISH LANGUAGE	3		THE STRUCTURE OF ENGLISH 3	,
The developmer inflections, spell	nt of Modern English with emphasis on changes in sounds, ing, and vocabulary Attention also to usage, dialects, attitud			or course decription. SEMINAR 3	
toward languag PREREQ: ENGL	e, and cultural history. 110.				
ENGL 600	METHODS OF RESEARCH ds and problem-solving strategies in literary and cultural studi	3		SEMINAR IN TEACHING ENGLISH I h education seniors and graduate students to teach oral and tion at the secondary school level	
ENGL 604	POETRY WRITING WORKSHOP	3	COREQ: ENGL		
conferences W student compete	e in verse composition. Group discussions and individual ide reference to professional poems as models. Emphasis on ince in traditional prosody as well as in freer forms. May be repeated once for credit when topics vary		ENGL 683 Prepares English	SEMINAR IN TEACHING ENGLISH !! n education Seniors and graduate students to teach adolescent c literature and non-print literary expression at the secondary	
Survey of medie Canterbury Tale Boethius, Augus	MEDIEVAL LITERATURE AND CULTURE eval culture and ideas as expressed in literature (e.g., Beowul s, The Divine Comedy) and/or in history, philosophy, etc. (e.g. tine, Thomas Aquinas), and topics (e.g., orality and literacy,	3 f, The g,	school level COREQ: ENGL		
and romance, g	enresj		Introduction to some attention t	LITERARY THEORY AND CRITICISM some of the leading problems in contemporary literary theory, with the contemporary literary theory and contemporary literary theory, with the contemporary literary liter	

	CULTURAL THEORY AND CRITICISM	3	ENGL	868	RESEARCH	3
semiotics, decor	uction to cultural theory, emphasizing such varied topics as nstructionism, feminism, post-colonial and third-world studies, a	ınd I	ENGL	869	MASTER'S THESIS	1-6
	resentation and signification in literary and non-literary texts ted with ARTH685		ENGL		STUDIES IN LITERARY AND CULTURAL THEORY	3
	May be repeated once for credit when topics vary.	(Close e	xamina	tion of a single topic or a closely related group of and interpretation, genre theory, literary historiog	topics (e.g., raphy, feminist
ENGL 688	TEACHING COMPOSITION	3	critique) in text	tual study.	
Study of current	composition theory, with emphasis on the relationship between	n l	RESTRIC	CTIONS	5: May be repeated for credit when topics vary.	
theory and class					STUDIES IN LINGUISTICS	3
	HISTORY OF THE ENGLISH LANGUAGE		See LIN	IG890	for course description	
	Modern English, with emphasis on changes in sounds, inflecti cabulary. Attention also given to usage, dialects, attitudes tow	rard I	ENGL		PRE-CANDIDACY STUDY	3-12 PF
language, and					readings in preparation of dissertation topic and/o or doctoral students before admission to candidac	
ENGL 802	Studies in Old and Middle English	3	comple	tion of a	all required course work	
A study of the E	nglish language either from before 1100 or between 1100 a	nd l	RESTRIC	CTIONS	S: Not open to students who have been admitted to	candidacy.
	cted readings in Old or Middle English poetry and prose. Sted with LING802	1	ENGL	969	DOCTORAL DISSERTATION	1-12 PF
	May be repeated once for credit when topics vary.					
ENGL 804	STUDIES IN MEDIEVAL LITERATURE AND CULTURE	3	E	2027.5	ENTAL SCIENCE	
Intensive study	of literature and language in Old English or Middle English, w ory and culture Recent course titles: Chaucer, Beowulf, The	rith	ENVI	KONM		
Gawain-Poet, T.	he Age of Langland, The Romance.		ENSC	366	INDEPENDENT STUDY	1-6
	May be repeated once for credit when topics vary		ENSC	425	ENVIRONMENTAL FIELD METHODS	3
	STUDIES IN RENAISSANCE LITERATURE or two authors (e.g., Shakespeare or Spenser), genres (e.g.,				the instrumentation and measurement techniques in ad monitoring of environmental systems. Issues con-	
narrative verse	and prose, the lyric, drama) or specific periods (Elizabethan,		experin	nental d	lesian, instrument performance, instrument calibrati	on and data
Jacobean, the C			quality	control	are discussed in the context of field experiments.	
ENGL 815	STUDIES IN SEVENTEENTH CENTURY LITERATURE	3	RESTRIC	LIIONS	S: Environmental science majors are given preferen	ce in enrolling.
	ars on writers (Donne and Jonson; Bacon, Browne, Hobbes, a		ENSC		APPLIED ENVIRONMENTAL SCIENCE	3
	ners, Cowley, and Milton); genres (classical, metaphysical, and etry; Jacobean, Caroline, and Restoration drama); or topics a	nd .	Introdu science	ction to	the diverse field of environmental consulting: an a solution of environmental problems. Topics include	pplication of project planning.
themes (empiric	ism; skepticism; gender and society; literature of the civil wars	;	data co	llection	and analysis, health and safety, work products, b	usiness
Puritan culture).	May be repeated once for credit when topics vary.		manag ethics	ement,	accounting and contracts, marketing, professional	responsibility and
				CTIONS	5: Open to junior and seniors or by permission of i	nstructor.
	Studies in Eighteenth Century Literature t. Possible topics include: Restoration Theatre; English	3	ENSC	450	PROSEMINAR IN ENVIRONMENTAL SCIENCE	3
Neoclassicism;	The Rise of the Novel; individual writers or groups of writers;		Discuss	ion of t	he history and state of environmental science as w	
applications of	theory				ronmental problems. Survey of research topics and scientific literature.	methodologies
	STUDIES IN NINETEENTH CENTURY LITERATURE	3	RESTRIC	CTIONS	S: Open to environmental science majors only, or r	equires
Seminar in Rom	antic and/or Victorian literature with emphasis on selected wr topics. Possible course topics: women and nature poetry; Dicl	iters,			instructor.	
	the provincial novel	KGIIS,	ENSC	464	INTERNSHIP IN ENVIRONMENTAL SCIENCE	1-6
ENGI SAO	STUDIES IN TWENTIETH CENTURY LITERATURE				perience in governmental or private planning, cons	ulting,
Variable content	Concentrated study of an aspect of twentieth century British,		environ	imental	or engineering agencies.	
European, Amer	ican and/or post-colonial literatures. Possible focuses: a genre, c al issues (e.g., gender, race, the Holocaust, aesthetics vs. politics)	ı set	ENSC	466	INDEPENDENT STUDY	1-6
·	SEMINAR: SPECIAL TOPICS IN AMERICAN LITERATURE	_	ENSC		STATISTICS FOR ENVIRONMENTAL SCIENCE	3
RESTRICTIONS:	May be repeated for credit when topics vary				for course description. H243 and GEOG250	
	SEMINAR: SPECIAL TOPICS IN ENGLISH LITERATURE		RESTRIC	CTIONS	S: Degree credit can only be given for one of the f	allowing:
ENGL 846 RESTRICTIONS:	May be repeated for credit when topics vary	3	STAT/E	NSC47	75, MATH300, STAT370, STAT371 or MATH450.	
-	SPECIAL TOPICS IN COMPARATIVE LITERATURE	3	Urmo		OGY AND WILDLIFE CONSERVATION	
	t. Possible topics include: The Avant-Garde, Literature and Novel in a Global Context		ENIC	MOLC	OGY AND WILDLIFE CONSERVATION	
	May be repeated once for credit when topics vary.		ENW	105	INSECTS IN OUR WORLD	3
ENGL 850	STUDIES IN COLONIAL AMERICAN LITERATURE	3	The na	ture and	d importance of insects: what makes them unique,	how they have
Topics may incl	ude New England Puritanism, Southern Colonial Literature, an	d			ng, why they are important to ecosystems, why we	hate them, and
Major Early An			RESTRI	e need CTIONS	S: Only 3 credits from ENWC105 and ENWC205	may count
			toward	graduc	ation Not for credit for entomology or wildlife con	servation majors.
	SEMINAR: AMERICAN REALISM AND NATURALISM	3	ENW	165	New Student Seminar	1
with focus on the	y Clemens, James, Crane, Chopin, Dreiser, Stein, and Wharto leoretical and aesthetic assumptions or on general categories	on, for	Study o	and care	eers in entomology and wildlife conservation: oppo	ortunities,
the period (Rea	lism, Naturalism)		expecto	ations, d	duties and preparation, including skills for success cussions, written and oral assignments, speakers ar	in college. Id field trips
RESTRICTIONS:	May be repeated for credit when topics vary		RESTRI	gs, disc CTIONS	sussions, written and oral assignments, speakers at S: First term majors.	a noig inps.

ENGL 853 MODERN/POSTMODERN AMERICAN LITERATURE

RESTRICTIONS: May be repeated for credit when topics vary

Modern American Novelists (Fitzgerald, Hemingway, Faulkner); modern and postmodern American novelists (Fitzgerald, Hemingway, Faulkner, Bellow, Barth, Heller, Morrison, Pynchon); modernist poetry (Pound, Eliot, Stevens); Drama of the

3

Basic principles of ecology. Ecological and sociological problems and solutions in the conservation of biodiversity (i.e., habitat, species, and genetic variety.) RESTRICTIONS: Should precede BISC302.

ENWC 201 WILDLIFE CONSERVATION AND ECOLOGY

ENWC 205 ELEMENTS OF ENTOMOLOGY

Transmission dynamics, ecology, and control of vector-borne diseases, especially Lives of insects, emphasizing interactions with humans. Basic insect identification structure, function, behavior, ecology, evolution, pest control and impact on global diseases shared by humans and other animals. Regionally transmitted human society, history and culture diseases, parasitism, and biting/stinging insects. Lab emphasizes field assessment techniques for, and lab identification of, vectors and pathogens ENWC 214 APIOLOGY AND APICULTURE PREREQ: BISC208 Scientific study of the life of honey bees, including their biology, behavior and 3 ENWC 411 INSECT PEST MANAGEMENT communication; introduction to techniques of culturing and managing honey bees Principles of managing insect populations in an environmentally compatible for honey production and crop pollination manner to reduce losses caused by insects attacking our food, fiber, buildings, ENWC 224 APIOLOGY AND APICULTURE LABORATORY domestic animals and human populations Diagnostic recognition, control and Laboratory and field components to complement topics in ENWC214. Bee habits of major pest species PREREQ: ENWC205 identification and culture; hive management Work with bees in an apiary to develop confidence in keeping bee colonies ENWC 413 Human Dimensions in Wildlife Conservation COREQ: ENWC214 Review and analysis of social and natural science information and theory needed ENWC 300 PRINCIPLES OF ANIMAL AND PLANT GENETICS 3 for sustainable conservation strategies Integrates traditional conservation See ANSC300 for course description principles with ecosystem approach, emphasizing human aspects in conservation and land management ENWC 305 Entomology Laboratory PREREQ: ENWC201 Insect structure, physiology, behavior, taxonomy, evolution and ecology studied RESTRICTIONS: Open to juniors and seniors only. Offered in Winter Session only. through field trips, dissection and experiments. Insect collection (with identification ENWC 415 WILDLIFE RESEARCH TECHNIQUES to orders) required. Research design, field sampling techniques, data analysis and interpretation, and preparation of publication quality manuscripts. PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318, COREQ: ENWC205 ENWC 310 ANIMAL AND PLANT GENETICS LABORATORY 1 See ANSC310 for course description. ENWC418, ENWC424 or ENWC425 COREQ: PLSC212 or PLSC402 or ENWC344 ENWC 314 COMPARATIVE TERRESTRIAL AND MARINE ECOLOGY RESTRICTIONS: Open only to seniors Comparative overview of similarities and dissimilarities of life in terrestrial and marine environments Topics include geological history, subsistence, growth and ENWC 418 AVIAN BIOLOGY development, life history, reproduction, dispersal, population regulation, and Birds as adaptive complexes. Anatomy, physiology and behavior associated with impact of humans feeding, thermoregulation, flight, migration, communication and reproduction. May be cross-listed with MAST314 PREREQ: BISC208 PRÉREQ: BISC208 RESTRICTIONS: Requires junior status **ENWC 315** Insect Conservation Ecology ENWC 419 BIOLOGICAL CONTROL 3 Conservation biology with emphasis on the insect component of biodiversity The use of beneficial organisms to manage and control populations of other Rationale for insect and biodiversity conservation; island biogeography; and organisms. Theory, practices, and case histories for manipulation of natural endangered species and mechanisms of species loss enemies to minimize the impact of pests. PREREQ: ENWC201 and ENWC305 RESTRICTIONS: Requires junior or senior status ENWC 318 TAXONOMY OF BIRDS ENWC 424 HERPETOLOGY 3 Classification of birds. Identification by sight and sound. Emphasis on orders of Biology and ecology of reptiles and amphibians Evolution, feeding behavior, life the world, North American families and species of the region. Field trips history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation ENWC 325 WILDLIFE MANAGEMENT PREREQ: BISC302 Introduction to solving wildlife management problems. Development of management plans with consideration of habitat, human and animal population components PREREQ: ENWC201 RESTRICTIONS: Requires junior status ENWC 425 MAMMALOGY 3 COREQ: BISC302 Mammal biology: evolution, feeding, homeostasis, communication and reproduction Natural history and identification of taxa. Occasional field trips RESTRICTIONS: Requires junior status PREREQ: BISC208 **ENWC 344** FOREST ECOLOGY 2 RESTRICTIONS: Requires junior status Dendrology, measurement techniques, tree biology, forest ecology, and concepts of forest management. Field work, demonstrations and guest lecturers in major ENWC 426 AQUATIC INSECTS 3 forest types of the mid-Atlantic region Biology and systematics of aquatic insects with emphasis on the fauna of North May be cross-listed with PLSC344 America. Collection of immature aquatic insects required PRÉREQ: BISC208 PREREQ: ENWC305 RESTRICTIONS: Requires junior status ENWC 351 NATURE AND WILDLIFE PHOTOGRAPHY 3 Basic principles and techniques of nature and wildlife photography Students 3 ENWC 430 CLOSE-UP NATURE PHOTOGRAPHY execute projects that demonstrate their technical skill and knowledge of exposure, Introduction to the principles of close-up and ultra close-up photography of natural composition and content. history subjects. Lens and electronic flash systems for biological photography, plus RESTRICTIONS: Students must have own camera equipment. Usually offered as field and indoor techniques. In-class analysis of assigned student slides. part of international or domestic trips in Winter or Summer Sessions RESTRICTIONS: Requires permission of instructor ENWC 366 INDEPENDENT STUDY 1-6 ENWC 440 INTEGRATED PEST AND DISEASE MANAGEMENT Introduction to the theory and practice of integrated pest management (IPM), ENWC 405 INSECT STRUCTURE AND FUNCTION especially of insects and plant pathogens. Integration of cultural, biological, host Comparative functional anatomy and evolution of arthropods, especially the resistance and other management strategies to achieve control in an economically Insecta Emphasis on structures and their functions as adaptive responses to and environmentally sound manner selective pressures Laboratory dissections emphasize anatomical variation within May be cross-listed with PLSC440 external and internal systems. PREREQ: ENWC205 and PLSC303 PREREQ: ENWC305 ENWC 444 Conservation of Tropical Biodiversity 3 ENWC 406 INSECT IDENTIFICATION - TAXONOMY A 3-week intensive, field-based experience in the mechanics of conserving Lecture and laboratory; the collection, preservation and classification of common tropical biodiversity. Focuses on group projects quantifying and comparing the insect families diversity of montane cloud forests, lowland rainforests and tropical dry forests

May be cross-listed with BISC440

physical resources

ENWC 450 DEBATES IN CONSERVATION BIOLOGY

RESTRICTIONS: Winter or Summer Session only Taught in Costa Rica or Peru

Global debate about anthropocentric use and misuse of earth's biological and

ENWC 410 MEDICAL AND VETERINARY ENTOMOLOGY

is required

PREREQ: ENWC205

COREQ: ENWC406

ENWC 408 Insect Field Taxonomy

Collection, classification, preservation and curation of insects. An insect collection

ENWC 451 ADVANCED NATURE AND WILDLIFE PHOTOGRAPHY

Builds on basic principles and skills learned in ENWC351 Students develop a journal of technical aspects and intended outcome of each image and complete projects to demonstrate increased technical skill and knowledge of exposure, composition, content

PREREQ: ENWC351

RESTRICTIONS: Students must have own camera equipment. Usually offered as part of international and domestic trips in Winter and Summer Sessions.

ENWC 452 CONSERVATION OF AFRICAN WILDLIFE

Unique challenges facing African wildlife. Identifying and surveying terrestrial vertebrates, human-wildlife interactions, ecotourism, and development of African wildlife conservation. First-hand experience in wildlife conservation by visiting various ecosystems, living with aboriginal people, and seeing the effects of ecotourism and development RESTRICTIONS: Offered only during Winter Session in Tanzania

ENWC 453 COMMUNITY-BASED CONSERVATION

Basic philosophical, economic, and ecological aspects of the bottom-up approach to conservation. Students experience this form of conservation first-hand by living with aboriginal people and seeing how they conserve natural resources RESTRICTIONS: Offered only during Winter Session in Tanzania.

ENWC 455 CONSERVATION GENETICS

Principles of genetics applied to the conservation of animal and plant populations Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups PREREQ: BISC208

FNWC 464 FIELD EXPERIENCE

3

Faculty-supervised employment (usually part-time) or volunteer service at an entomology, ecology, or wildlife conservation-related site such as a research laboratory, pest control firm, museum, government agency or nature center. A signed agreement with faculty sponsor prior to placement and a journal or written

RESTRICTION'S: Maximum of six credits may count toward degree. Only three credits among Independent Study, Research, ENWC464 and UNIV401 count toward entomology or wildlife conservation major requirements

ENWC 465 CAPSTONE SENIOR SEMINAR

Written and oral presentation of a specific research topic in entomology, wildlife conservation, or ecology to a science-oriented audience. Professional scientific communication and familiarization with published research on the topic. RESTRICTIONS: Must be taken as senior in last fall term

ENWC 466 INDEPENDENT STUDY

1-6

ENWC 468 RESEARCH

1-6

3

3

ENWC 501 Natural History for Teachers

Background knowledge, methods and materials for teaching basic concepts of ecology, environmental problems and field natural history, particularly as applicable to Delaware. Includes outdoor studies in field, forest, stream and estuarine environments

ENWC 601 INSECT PHYSIOLOGY

Physiology and biochemistry of major organs and tissues of insects. Laboratory demonstrates basic tools of insect physiology through original and classical experiments

PREREQ: ENWC305

ENWC 602 LARVAL TAXONOMY

Lecture-laboratory treating the collection, preservation and classification of immature stages of insects Emphasis on holometabolous orders, with special attention to aquatic immatures PREREQ: ENWC305 and ENWC406

ENWC 605 INSECT STRUCTURE AND FUNCTION

Comparative functional anatomy and evolution of arthropods, especially Insecta Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems PREREQ: ENWC305

ENWC 606 INSECT IDENTIFICATION - TAXONOMY

Lecture and laboratory; the collection, preservation and classification of common insect families

PREREQ: ENWC205

ENWC 608 INSECT FIELD TAXONOMY

The collection, classification, preservation and curation of insects. An insect collection is required PREREQ: ENWC606

ENWC 610 MEDICAL AND VETERINARY ENTOMOLOGY

Transmission dynamics, ecology, and control of vector-borne diseases, especially global diseases shared by humans and other animals. Regionally transmitted diseases, parasitism, and biting/stinging insects Lab emphasizes field assessment techniques for, and lab identification of, vectors and pathogens. PREREQ: BISC208

ENWC 611 INSECT PEST MANAGEMENT

3

Principles of managing insect populations in an environmentally compatible manner to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals, and human population Diagnostic recognition, control and habits of major pest species. PREREQ: ENWC205.

ENWC 615 WILDLIFE RESEARCH TECHNIQUES

Research design, field sampling techniques, data analysis and interpretation, and preparation of publication quality manuscripts. Class and individually designed field projects focus on regional wildlife and their habitats PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318,

ENWC418, ENWC424, or ENWC425.

COREQ: PLSC212 or PLSC402 or ENWC344. RESTRICTIONS: Open to graduate students only or by permission of instructor.

ENWC 617 FIELD NATURAL HISTORY

An extended field trip or several shorter trips to natural and managed areas Emphasis on identification and observation of biota, field notes, knowledge of natural habitats, ecological processes and wildlife conservation issues and practices. Individual projects

RESTRICTIONS: Requires junior status and consent of instructor. Credit depends on extent of travel; maximum of three credits allowed toward major.

ENWC 618 AVIAN BIOLOGY

Birds as adaptive complexes. Anatomy, physiology and behavior associated with feeding, thermoregulation, flight, migration, communication and reproduction PREREQ: BISC208

ENWC 619 BIOLOGICAL CONTROL

3

Use of beneficial organisms to manage and control populations of other organisms. Theory, practices, and case histories for manipulation of natural enemies to minimize the impact of pests. PREREQ: ENWC305

ENWC 620 BEHAVIORAL ECOLOGY

Theoretical treatment of the factors that have dominated the evolution of animal behavior; hypothesis testing emphasized PREREQ: BISC302

ENWC 622 Toxicology of Insecticides

Principles of insecticide toxicology. Classification, biochemical and physiological bases of toxic action, animal and plant metabolism, and environmental dynamics of insecticides

PREREQ: CHEM213

ENWC 624 HERPETOLOGY INTRODUCTION

Biology and ecology of reptiles and amphibians. Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation. PREREQ: BISC302

ENWC 625 MAMMALOGY

Mammal biology: evolution, feeding, homeostasis, communication and reproduction. Natural history and identification of taxa. Occasional field trips PREREQ: BISC208

RESTRICTIONS: Open to graduate students only or by permission of instructor

ENWC 626 AQUATIC INSECTS

Biology and systematics of aquatic insects with emphasis on the fauna of North America Collection of immature aquatic insects required. PREREQ: ENWC305

RESTRICTIONS: Requires junior status.

ENWC 630 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides RESTRICTIONS: Requires permission of instructor

ENWC 640 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially as it applies to insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner May be cross-listed with PLSC640 PREREQ: ENWC205 and PLSC303

ENWC 652 CONSERVATION OF AFRICAN WILDLIFE

Unique challenges facing African wildlife Identifying and surveying terrestrial vertebrates, human-wildlife interactions, ecotourism, and development of African wildlife conservation. First-hand experience in wildlife conservation by visiting

various ecosystems, living with aboriginal people, and seeing the effects of ecotourism and development. RESTRICTIONS: Offered only during Winter Session in Tanzania

ENWC 653 COMMUNITY-BASED CONSERVATION

Basic philosophical, economic, and ecological aspects of the bottom-up approach to conservation. Students experience this form of conservation first-hand by living with aboriginal people and seeing how they conserve natural resources RESTRICTIONS: Offered only during Winter Session in Tanzania

ENWC 655 CONSERVATION GENETICS

Principles of genetics applied to the conservation of animal and plant populations Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups Presentation of cases by students PREREQ: BISC208

ENWC 803 WRITING RESEARCH PROPOSALS

Conception, design and composition of M.S. and Ph.D. research proposals for professional granting agencies in the biological sciences

ENWC 805 INSECT-PLANT CHEMICAL ECOLOGY

Chemically mediated interactions between insects and plants and other organisms involved in the relationship. Perceptual organs, behavioral and physiological response, plant-insect interactions, insect and plant defense, and intraspecific interactions that relate to natural chemicals produced by plants and insects Presentation-discussion format May be cross-listed with PLSC805

ENWC 814 ADVANCED ECOLOGY

Interaction of animals with their environment as it influences their distribution, abundance, life history and evolution. Emphasis on primary research literature PREREQ: BISC302 or equivalent

ENWC 868 RESEARCH

1-9

ENWC 869 Master's Thesis

1-6

ENWC 870 GRADUATE RESEARCH SEMINAR

I PF

Students give an oral scientific presentation that describes the theory and development of their individual research projects

ENWC 888 Topics in Entomology and Applied Ecology

0 PF

A seminar with lectures on a variety of topics related to entomology and wildlife biology

ENWC 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

ENWC 969 DOCTORAL DISSERTATION

1-12 PF

FASHION AND APPAREL STUDIES

FASH 110 SEEING AND BEING IN A VISUAL WORLD

Focuses on how people see, process and respond to visual information embedded in the world, from immediate personal environments to the larger places in which we live. Creative problem solving and innovation are highlighted

FASHION, STYLE AND CULTURE

3

Introduces the concepts of fashion, style, and culture as they relate to how products are conceived and developed. The impact of cultural contexts and societal diversity on apparel industry practices are considered

FASH 122 APPAREL PRODUCT ASSEMBLY

3

Basic clothing construction procedures, fitting techniques and methods of evaluation for apparel

FASH 213 TWENTIETH CENTURY DESIGN: ETHNIC INFLUENCE

Examines the culture and clothing practices of various ethinic groups and theirinfluences on Western apparel fashion and textile arts during the 20th Century

FASH 214 COSTUME HISTORY BEFORE 1600

Costume as a mirror of civilization in Western Europe and the Middle East from antiquity through the 16th century. Influence of societal, economic and aesthetic factors upon the development of costume

FASH 215 FUNDAMENTALS OF TEXTILES I

Fundamental concepts related to textile materials. Emphasis on structure/property relationships in fibers Related chemical concepts are included PREREQ: CHEM102

RESTRICTIONS: Limited to majors only

FASH 217 **ACCOUNTING PRACTICE FOR MERCHANDISE**

Introduction to basic accounting principles used in the retailing of apparel and other fashion products Emphasis placed on the retail method of inventory, perpetual and periodic systems, LIFO, FIFO, development of gross margin statement and the effects of cash/trade discounts and cumulative mark-on on profitability

FASH 218 FASHION MERCHANDISING

3

An overview of the fashion industry which examines the interrelationship between primary, auxiliary and retail fashion markets; trends in fashion retailing, promotion and manufacturing

FASH 220 FUNDAMENTALS OF TEXTILES II

3

The second textile course presenting fundamental concepts relating to yarns, fabric structures coloration and finishes. Emphasis placed upon structural properties as they relate to end-use characteristics and finishing processes. PREREQ: FASH215

RESTRICTIONS: Fashion merchandising and apparel design majors only

FASH 221 APPAREL STRUCTURES

Comparative study of foundation principles and processes of apparel design utilizing draping, flat pattern, drafting and computer-aided design techniques Includes development of master patterns. Execution of advanced garment assembly processes PREREQ: FASH122

FASH 222 APPAREL PRODUCT ANALYSIS

3

Concepts of apparel product development: standards of quality and value, anthropometrics, sizing, fit evaluation, specification writing, costing, and overview of computer practices in apparel product development processes. PREREQ: FASH122 for APD majors

FASH 224 CLOTHING DESIGN AND PRODUCTION: 1600 TO THE EDWARDIAN PERIOD

Clothing design and production in America and Western Europe since 1600 Study of craft skills, growth of ready-to-wear industry, and Haute Couture.

FASHION DRAWING AND RENDERING

3

Drawing from the fashion model; emphasis on rendering clothing character, fabrics and fashion details using various media; introduction to flat sketching via computer; translation of drawings to finished fashion llustrations PREREQ: ART129

FASH 313 Multicultural Fashion Accessories

Examines design and production of accessory apparel and body adornment objects created by cultures throughout the world. Ornamental and functional accessories from Áfrican, Asian, Indian, American and Far Eastern cultures are emphasized. Students produce accessories inspired by self-conducted research. PRÉREQ: FASH122

FASH 314 APPAREL DESIGN BY FLAT PATTERN

Advanced pattern making techniques using both traditional and computer-aided design methods. Design and execution of apparel based on variations of the torso block. Execution of apparel utilizing dressmaker tailoring techniques PREREQ: FASH221

FASH 318 FASHION MERCHANDISE PRODUCTS

3

Examines various types of fashion merchandise including the range of characteristics, sources and manufacturing processes. Emphasis on leather, furs, jewelry, kitchen and home furnishings, and allied merchandise areas

FASH 319 DRESS AND CULTURE

Examination of similarities and differences in the dress of culturally distinct groups: analysis of functions served by dress and factors influencing changes in cultural form's of dress.

PREREQ: PSYC100 and SOCI201

FASH 320 FASHION AND APPAREL INTERNSHIP

3-6

An off-campus supervised and coordinated field study program in fashion/apparel related areas

RESTRICTIONS: Requires permission of instructor Students may register for 3 or 6 credits. May be repeated once for a maximum of 6 credits total

TRAVEL STUDY PROGRAM

Study of the domestic and/or international textiles, apparel, interior and allied fashion industries through visits and research projects RESTRICTIONS: Requires FASH faculty approval through an application process. Offered at regular intervals

3

3

FASH 322 RETAIL DESIGN AND CONSUMER BEHAVIOR

Exploration of the effects of retail design on consumer behavior Logos, packaging, point-of-purchase display, signage, personnel and store layout are examined.

May be cross-listed with HRIM322

FASH 324 APPAREL DESIGN BY DRAPING

Exploration of three dimensional methods of apparel design. Design and execution of draped garment structures required. PREREQ: FASH314

FASH 325 PRESENTATION TECHNIQUES

Development of oral, written, graphic, problem-solving and personal skills for professional presentations. Techniques include computer graphics, photography, as well as audio and video applications as they relate to professional presentations

FASH 328 FASHION ADVERTISING AND PROMOTION

An introduction to advertising and promotion in the fashion industry. Emphasison the role of advertising and other promotional mix elements that support an integrated marketing communications (IMC) program in the textiles and apparel industry. PREREQ: FASH218, FASH318, BUAD301.

FASH 333 FASHION FORECASTING AND DESIGN

Introduction to trend research, presentation, and collection design for targeted markets. Utilizes advanced techniques in computer graphics and web development for fashion design, emphasizing concept development, visualization, storyboard layout, and design presentation. PREREQ: FASH233.

FASH 365 FASHION MERCHANDISING AND APPAREL DESIGN SEMINAR 1 PF

Creates awareness of career opportunities and develops techniques for success in apparel design and textile clothing career options.

RESTRICTIONS: APD and FM majors only.

FASH 366 INDEPENDENT STUDY

FASH 380 PRODUCT DEVELOPMENT 3

Introduces concepts and methods used by buyers/merchandisers to create storebranded merchandise for targeted customer segments. The process of developing products, from trend research to production to distribution, is studied PREREQ: FASH218, FASH222

FASH 415 TOPICS IN TEXTILES

One topic is covered each semester; either fiber science, textile analysis, or textile dyeing and finishing.

FASH 416 MULTI-CHANNEL MERCHANDISING 3

Examines the scope and application of retail delivery systems including direct marketing technologies. Target market segmentation and product fulfillment are examined as they apply to the fashion industry. PREREQ: FASH218, FASH318.

FASH 418 Merchandise Planning

Focuses on computer applications related to mathematical concepts and calculations used in developing merchandise budgets. Spreadsheets are used to develop merchandise plans for sales, inventories, markdowns, shrinkage, receipts, open-to-buy and gross margin. Other industry-related planning systems are examined.

PREREQ: FASH218, BUAD301, ACCT207 or FASH217, and ACCT160.

FASH 419 Social Psychological Aspects of Clothing 3

Study of clothing and appearance as contributors to human interactions; consideration of the importance of clothing in individual and collective behavior Analysis of how dress reflects self-feelings, establishes social identities and affects interpersonal encounters.

PREREQ: FASH114, PSYC100 and SOCI201

FASH 420 Assortment Planning and Buying Studio

Explores how merchandise budgets translate into buying decisions. Emphasis on assortment planning and purchasing Computer applications are involved PREREQ: FASH418

FASH 421 PROFESSIONAL PORTFOLIO DEVELOPMENT

Conceptualization and development of a professional portfolio of design work Design conceptualization, fashion illustration, and photo documentation techniques emphasized PREREQ: FASH424

RESTRICTIONS: Open to apparel design seniors only

FASH 424 APPAREL COLLECTION DEVELOPMENT 3

Conceptualization, design and execution of a coordinated apparel collection Advances and expands knowledge and skills from previous courses PREREQ: FASH324

FASH 426 FUNDAMENTALS OF TEXTILE CONSERVATION

Introduces scientific principles relevant to the cleaning, repair, storage and exhibition of antique textiles. Evaluates treatment procedures that eliminate damaging agents, retard their effects, or shield textiles from them

FASH 430 TOPICS IN FASHION MARKETING AND PROMOTION

Topics related to aspects of marketing and promotional activities in the fashion industry. Current practices and trends within the industry are explored. Topics vary. PREREQ: FASH218, BUAD301

FASH 433 PRODUCT DEVELOPMENT AND MANAGEMENT STUDIO

Focuses on all phases of apparel product development for a targeted market from conceptualization through execution of sample garments for mass production. Further develops skills in computer-aided pattern designing, grading, marker making and data management (e.g., sizing, specifications, operations and costing). Includes field trip.

PREREQ: FASH314, FASH333

FASH 455 TEXTILES AND APPAREL IN THE GLOBAL ECONOMY

Overview of the global textile and apparel industries Examines the United States textile complex and the United States market within an international context PREREQ: FASH218, ECON151 or ECON152

FASH 465 SEMINAR 1-3 PF

RESTRICTIONS: May be repeated to a maximum of three credits

FASH 466 INDEPENDENT STUDY

7-6

3

3

3

FINANCE

3

3

1-6

FINC 200 FUNDAMENTALS OF FINANCE

Provides non-business majors with an overview of the role of finance within a business organization. Topics include financial statement analysis, time value of money, capital budgeting, valuation and the cost of capital.

RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

FINC 201 Introduction to Investments

Provides non-business majors with an overview of the principles and theory of investments and financial markets. Topics include the analysis of investment opportunities and the management of investment portfolios. RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

FINC 311 PRINCIPLES OF FINANCE

Introduces the fundamental techniques and concepts related to the financial management of business firms Topics include the time value of money, valuation, capital budgeting, working capital management, cost of capital, capital structure analysis, short and long term financing.

PREREG: ACCT208.

RESTRICTIONS: Requires a grade of C- or better in ACCT208

FINC 312 Intermediate Financial Management

Focuses on the role of the corporate financial manager in shareholder wealth maximization. Enhances the understanding of material covered in FINC311 through the application of analytical methods, cases and the effective use of information technology in a contemporary financial environment PREREQ: FINC311.

RESTRICTIONS: Requires a grade of C- or better in FINC311

FINC 313 FINANCIAL MARKETS

Analyzes domestic and international financial markets, and examines the characteristics of market makers such as investment bankers, brokers, and dealers Describes the financial instruments used in money and capital markets and their relevant risk, liquidity, and risk-return trade-offs. PREREQ: FINC311.

RESTRICTIONS: Requires a grade of C- or better in FINC311

INC 392 SEMINAR ON INTERNATIONAL FINANCIAL MANAGEMENT

Seminar at an overseas location on selected topics in international financial management. Combines lectures and visits to local organizations. Research paper.

PREREQ: FINC311

RESTRICTIONS: Used only as a professional elective for finance majors

FINC 407 SECURITIES ANALYSIS

Examines the valuation of securities, the functioning of securities markets and the theory and practice of modern portfolio management. Topics include advanced techniques in security valuation, standards and practices in investment management, portfolio evaluation standards and applications using real-time data PREREQ: FINC313.

EINC 410	Entered by the second s	3	FINC 856	FINANCIAL ENGINEERING AND RISK MANAGEMENT 3
performance, o impact operation	FINANCIAL INSTITUTIONS Bus types of financial institutions. Topics include structure, asset/liability management, regulation and current issues that a small structures and structures.	3	Introduce the p swaps and opti	ricing, trading and use of derivative securities (forwards, futures, ions contracts), emphasizing the management of risk arising from exchange rates, interest rates and commodity and equity prices.
FINC 413 Examines such benchmarking, PREREQ: FINC	ADVANCED CORPORATE FINANCE areas as financial theory and practice, financial analysis, financial small business finance. Topics vary by semester. 312.	3 ncial	examines topic	CORPORATE GOVERNANCE 3 es pertaining to corporate governance and oversight, and s of current interest concerning the relationships between corporate ny management, and shareholders
		3	FINC 859 Emphasis is on methods to a p communication	SEMINAR IN FINANCE financial research and the application of alternative research roject or current interest. Involves individual inquiry, written of results, and presentation of findings by each student.
planning for the regulations, directly management, of PREREQ: ECON FINC 416 Examines such	INTERNATIONAL FINANCE International monetary environment and its impact on financial e firm. Topics include exchange rates, currency restrictions, tax ect investment theory, capital budgeting, financing, risk and working capital management N302 and FINC313 ADVANCED INVESTMENTS areas as portfolio theory, stock and bond valuation and	3	RESTRICTIONS FINC 860 Explores issues economics explifinancing deals manage start-uj industry. PREREQ: FINCS	
Topics vary by PREREQ: FINC	f portfolios, market efficiency, and derivative security pricing _ semester. 407		RESTRICTIONS Concentration	: May only be taken as part of the New Venture Creation
		3	FLLT 100	ANGUAGES AND LITERATURES ESSENTIAL FOREIGN LANGUAGE: LANGUAGE 1 PF
FINC 418 Examines curre	SEMINAR IN CORPORATE GOVERNANCE nt issues in corporate governance. Topics include executive shareholder resolutions and board of director ownership and	3	Language (e.g. Summer Session RESTRICTIONS	vocabulary and idiomatic expressions for beginners in the Foreign French, Spanish, Chinese, Bulgarian, Hungarian) during Winter or n abroad. : Open only to students who have never studied the language or han two years in high school. Not for major credit. Taught abroad
an emphasis or nonfinancial m	FINANCIAL MANAGEMENT roduction to the fundamental concepts of the finance function was the decision-making techniques relevant to financial and anagers. Topics include valuation, risk and return, capital of capital, financial analysis and planning, and working capitals.		Language (e.g. introduction to RESTRICTIONS	ESSENTIAL FOREIGN LANGUAGE: LANGUAGE vocabulary and idiomatic expressions for beginners in the Foreign French, Spanish, Chinese, Hungarian, Swedish, etc.), and the foreign culture. Open only to students who have never studied the language or han two years in high school. Not for major credit Taught abroad
alternative poli	CORPORATE FINANCIAL ANALYSIS r policy-making areas in corporate finance and the impact of cies on the value of the firm Emphasis is placed on strengtheni on-making skills. Advanced topics include capital investment po		Modern Greek	MODERN LANGUAGE I - ELEMENTARY 4 I languages outside normal departmental offerings, e.g., Korean, An introduction to the language and a development of speaking, ag and writing skills through the use of basic texts.
PREREQ: FINC	capital structure policies, dividend policy, and corporate contro 850. INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT ole and functioning of securities markets, valuation techniques,	3		MODERN LANGUAGE II - ELEMENTARY/INTERMEDIATE 4 the basic modern language Increasing mastery of the basic skills ning, reading and writing) 05.
the theory and construction an introduction to PREREQ: FINC	practice of portfolio managment. Topics include portfolio d evaluation metrics, relative valuation techniques and an derivative security pricing 350.		texts of average PREREQ: FLLT10	06.
FINC 853 INTERNATIONAL FINANCIAL MANAGEMENT Examines the financial management of multinational firms and the interrelationships between financial planning and the international economic environment. Topics include direct investment theory, capital budgeting, finan	3 ing	FLLT 202	: Satisfies Arts and Sciences foreign language requirement. BIBLICAL AND CLASSICAL LITERATURE 3 for course description.	
PREREQ: FINC			FLLT 203 See LING203 f	LANGUAGES OF THE WORLD 3 or course description
corporate finan	ted topics of current interest in various areas of finance, includi cial management, investment analysis and portfolio manageme itutions and markets		RESTRICTIONS: be repeated for	POLITICAL CULTURE BY COUNTRY for course description. : Offered only in conjunction with travel abroad programs May credit when topics vary
FINC 855 Examines the n markets. PREREQ: FINC	FINANCIAL INSTITUTIONS AND MARKETS ature, purpose, and management of financial institutions and 350.	3	Rome. The influ May be cross-li	CLASSICAL MYTHOLOGY nyths and heroic sagas in the literature and art of Greece and ence of the mythology in later art and literature. sted with CMLT316. : Open to first-year students.

TOPICS: JAPANESE CULTURE IN TRANSLATION 3 **FLLT 380** VARYING AUTHORS AND GENRES Cultural, especially cross-cultural and/or interdisciplinary studies with primary Special topics in Japanese culture. Course taught in English Topics vary and are announced in registration booklet emphasis on the aesthetic context of the announced topic, e.g., Nordic Saga and Myth; Courtly Love; and the European Postwar Novel RESTRICTIONS: May be repeated for credit when topics vary May be cross-listed with CMLT320 and/or WOMS320 **TOPICS: CHINESE CULTURE IN TRANSLATION** 3 **FLLT 383** RESTRICTIONS: May be repeated for credit when topics vary Special topics in Chinese culture. Taught in English. Topics vary and are 3 **TOPICS: CHINESE LITERATURE IN TRANSLATION** announced in registration booklet. May be cross-listed with WOMS383 Study of the works of one or more outstanding authors or of a special theme Taught in English. Topics vary and are announced in registration booklet RESTRICTIONS: May be repeated for credit when topics vary. May be cross-listed with WOMS321 **FLLT 401** HISTORICAL LINGUISTICS 3 RESTRICTIONS: May be repeated for credit when topics vary See LING401 for course description. TOPICS: CLASSICAL LITERATURE IN TRANSLATION PREREQ: Completion of two years of a college language course. Special topics in Greek and Roman culture and civilization. Particular areas and METHODS OF TEACHING FOREIGN LANGUAGES writers to be announced, e.g., ancient epic, ancient drama, Greek literature in Description, discussion and analysis of techniques pertinent to the teaching and translation learning of foreign languages Emphasis on contributions of contemporary May be cross-listed with CMLT322 and/or WOMS322 linguistic science RESTRICTIONS: May be repeated for credit when topics vary May be cross-listed with LING421 3 TOPICS: FRENCH LITERATURE IN TRANSLATION LANGUAGE SYLLABUS DESIGN Study of the works of one or more outstanding authors or of a special theme Study of approaches to language syllabus design and materials development, including grammatically sequenced, situational, notional-functional and task-based approaches. Topics: materials development, textbook evaluation and adaptation, Course taught in English. Topics vary and are announced in registration booklet RESTRICTIONS: May be repeated for credit when topics vary design and implementation of learning units for second-language special purpose and bilingual learners. Includes one and a half hour weekly practicum and 25 TOPICS: GERMAN LITERATURE IN TRANSLATION **FLLT 325** Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics may vary and are announced in registration booklet hours of observation in high school classrooms May be cross-listed with LING422 RESTRICTIONS: May be repeated for credit when topics vary SECOND LANGUAGE TESTING 3 TOPICS: HISPANIC LITERATURE IN TRANSLATION Study of the principles and techniques of second-language testing, including Study of the works of one or more outstanding authors or of a special theme. Course taught in English. Topics vary and are announced in registration booklet May be cross-listed with WOMS326. measurement of the four skills and of communicative competence Bilingual measures. Practice in item construction and analysis. May be cross-listed with LING424 RESTRICTIONS: May be repeated for credit when topics vary TOPICS: RUSSIAN LITERATURE IN TRANSLATION 3 **FLLT 429** METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS** Study of the works of one or more outstanding authors or of a special theme. Familiarizes students with appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced Course taught in English. Topics vary and are announced in registration booklet RESTRICTIONS: May be repeated for credit when topics vary FLES teachers, peer-analysis of video-taped model lessons prepared by TOPICS: JAPANESE LITERATURE IN TRANSLATION participants, and an introduction to testing, materials and course design Study of the works of one or more outstanding authors or of a special theme May be cross-listed with EDUC429 Course taught in English Topics vary and are announced in registration booklet May be cross-listed with WOMS328. 3 **FLLT 436** POLITICS AND LITERATURE RESTRICTIONS: May be repeated for credit when topics vary See POSC436 for course description 3 **FLLT 466** INDEPENDENT STUDY 1-6 **TOPICS: ITALIAN LITERATURE IN TRANSLATION** Study of the works of one or more outstanding authors or of a special theme **FLLT 475** VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN Course taught in English LANGUAGE CONTEXT May be cross-listed with WOMS329 Overview of literary criticism with special emphasis on criticism important to RESTRICTIONS: May be repeated for credit when topics vary French, Spanish, Italian, Russian and German literatures. May be organized as VARYING AUTHORS, THEMES AND MOVEMENTS an historical survey or as a survey of a particular period, including the Cultural, especially cross-cultural, study with primary emphasis on the historical contemporary period development of the announced area, e.g., The Faust Theme in Western Literature, Dante Through the Ages, Don Juan, and the Transformation of a Myth. Topics PREREQ: A 300-level survey of literature course in French, Spanish, Italian, Russian, or German vary and are announced in registration booklet. May be cross-listed with CMIT330, CSCC330, and/or WOMS330 3 **FLLT 601** HISTORICAL LINGUISTICS See LING601 RESTRICTIONS: May be repeated for credit when topics vary PREREQ: Completion of two years of a college language course. INTRODUCTION TO CHINESE FILMS METHODS OF TEACHING FOREIGN LANGUAGES Inquiry into Chinese films from the prewar period to the present. Both aesthetic Description, discussion and analysis of techniques pertinent to the teaching and and technical elements of film production and reception featured. Discussion learning of foreign languages. Emphasis on contributions of contemporary intensive linguistic science. Includes demonstrations and practical exercises **FLLT 338** LIGHT AND SHADOW--JAPANESE FILMS May be cross-listed with LING621 Inquiry into Japanese films from the immediate postwar period to the present. Both LANGUAGE SYLLABUS DESIGN aesthetic and technical elements of film production and reception featured Study of approaches to language syllabus design and materials development, Discussion intensive including grammatically sequenced, situational, notional-functional, and taskbased approaches. Topics: materials development, textbook evaluation and **FLLT 360** HUMANITIES COLLOQUIUM 3 adaptation, design and implementation of learning units for second-language Papers and discussion by faculty members and students participating in special purpose and bilingual learners

1-6

May be cross-listed with LING622

syllabus design and materials preparation RESTRICTIONS: Graduate students only

PRINCIPLES OF FOREIGN LANGUAGE

Current perspectives on foreign language instruction and extensive hands-on

experience with the implementation of effective language teaching strategies

Emphasis given to the enhancement of students' proficiency in class planning,

Humanities Semester offerings. Interdisciplinary approach

RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS: RUSSIAN AND SOVIET CULTURE IN TRANSLATION

Special topics in Russian and Soviet culture. Course taught in English. Topics vary

INDEPENDENT STUDY

and are announced in registration booklet

May be cross-listed with WOMS375

FLLT 366

FLLT 375

FLLT 624 SECOND LANGUAGE TESTING

Study of the principles and techniques of second-language testing, including measurement of the four skills and of communicative competence. Bilingual measures Practice in item construction and analysis May be cross-listed with LING624

FLLT 629 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

Appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC606.

FLLT 675 VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

research methods and tools; 2) approaches to the literary text; and 3)

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period

FLLT 801 **PROFESSIONAL ORIENTATION**

Provides students in foreign languages and literature with a general introduction to three topics relevant to their graduate career and subsequent employment: 1)

professional practices **FLLT 868** RESEARCH

1-12

FOOD SCIENCE

FOSC 102 FOOD FOR THOUGHT

3 Overview of the popular aspects of foods and beverages, including food composition, safety, processing and chemistry. The effect of cultural and social influences on food choice, factors directing marketing and development of new food products, and different food professions will be discussed. Some group work is expected

FOSC 166 SPECIAL PROBLEM

1-3

FOSC 265 SEMINAR ON FOOD SCIENCE

Overview of world food supplies, sources of raw materials, broad compositional components of foods, overview of food safety and food processing methods Introduction to career opportunities and orientation to the profession

SPECIAL PROBLEM **FOSC 266**

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research

FOOD SCIENCE

Composition, structure and functional properties of food and the fundamentals of commercial food processing. Discussion and video demonstrations of various food processing and preservation methods and the effects of ingredient manipulation. May be cross-listed with ANSC305 PRÉREQ: NTDT201, NTDT211 and CHEM213

FOSC 328 FOOD CHEMISTRY

Composition of food materials, reaction mechanisms leading to deterioration; and interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers Effect of physical and chemical factors on the structure and functionality of food May be cross-listed with ANSC328 PREREQ: CHEM214 or CHEM527

FOSC 329

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to instrumentation; spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Critically examine food analytical methods and data from journal articles including official AOAC and AACC methods and prepare scientific reports and presentations including a scientific poster. May be cross-listed with ANSC329

PREREQ: CHEM214 or CHEM527 and CHEM220

FOOD ANALYSIS

FOSC 359 TOPICS IN FOOD SCIENCE

Students select a topic in food science, search the literature or other sources for information on the topic, critically examine the information and prepare a presentation to the class. Work is done in groups or individually Opportunities to discuss careers are provided

FOSC 366 INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature Independent study to involve library or lab research

FOSC 399 TEACHING ASSISTANT

1-2 PF

Practical teaching experience. Students participate and assist in instruction of undergraduate course

FOSC 409 FOOD PROCESSING

Covers the rationale and history of food processing; organizing unit operations; the maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods May be cross-listed with ANSC409.

FOSC 411 FOOD SCIENCE CAPSTONE

A team-taught capstone course for seniors to complete food science learning experience by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in areas of general food science, food chemistry, food analysis, food microbiology and food processing PREREQ: FOSC328, FOSC329, FOSC409 and FOSC439

FOSC 439 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs PREREQ: BISC300

FOSC 445 FOOD ENGINEERING TECHNOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations. May be cross-listed with EGTE445

PREREQ: MATH222, and PHYS104 or PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering.

FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises.

PREREQ: BISC300, CHEM214 or CHEM527, or FOSC439

PRACTICUM IN THE FOOD INDUSTRY

Provides hands-on supervised field experience in research, processing equipment and methodology, product development and testing, and/or other activities in the food industry RESTRICTIONS: May be repeated once for credit. Separate application form for

industry (off campus) or campus courses **FOSC 466** INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research

FOSC 609 FOOD PROCESSING

Rationale and history of food processing; organizing unit operations; maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction and screening, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods

FOOD SCIENCE CAPSTONE

A team-taught capstone course for graduate students to advance food science training by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in the areas of general food science, food chemistry, food analysis, food microbiology and food processing

FOSC 628 FOOD CHEMISTRY

Composition of food materials, reaction mechanisms leading to deterioration; interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food.

FOSC 629 FOOD ANALYSIS

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to spectroscopy, chromatography, electrophoresis, enzyme analysis and titration Examine food analytical methods and data from journal articles including official AOAC and AACC methods Prepare scientific reports and presentations including a scientific poster. May be cross-listed with ANSC629.

FOSC 639 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs May be cross-listed with ANSC639 PRÉREQ: BISC300.

FOSC 645 FOOD ENGINEERING TECHNOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations PREREQ: MATH222 and PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering

FOSC 649 FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises

FOSC 665	SEMINAR	1-3
FOSC 668	RESEARCH	1-6
FOSC 868	RESEARCH	1-6
FOSC 869	MASTER'S THESIS	1-6

FOOD AND RESOURCE ECONOMICS

ISSUES IN NATURAL RESOURCES AND THE ENVIRONMENT

Surveys pressing issues in the management of natural resources, environmental protection, and international development. Requires critical evaluation of these issues by applying basic policy analysis, considering the ethical dimensions of policy, and drawing on economic indicators of environmental quality and human

RESTRICTIONS: Not open to students in the College of Agriculture and Natural Resources

FREC 110 INTRODUCTION TO FOOD AND AGRIBUSINESS INDUSTRY

Designed to introduce students to the food and agribusiness industry. The economic structure and importance of the industry will be discussed.

INTRODUCTION TO DATA ANALYSIS

Introduction to computer systems, with an emphasis on microcomputer systems, and their use to process and analyze data Emphasis on application programs used in agricultural sciences including spreadsheets, graphics, database management, electronic communications and word processing

ECONOMICS OF AGRICULTURE AND NATURAL RESOURCES

Introduction to economic and management principles and their applications to agriculture, including agribusiness, natural resources and the environment RESTRICTIONS: Not open to juniors and seniors

RECORDS AND ACCOUNTS

3

3

3

1

Introductory course. Emphasis on concepts and principles and the uses of accounting for control and decision-making purposes. RESTRICTIONS: Designed for non-business and non-accounting majors

FOOD RETAILING AND CONSUMER BEHAVIOR

Topics include consumer market environment, demographic characteristics of the population, food retail marketing and financial strategies, product merchandising planning, new product development strategies and site location analysis

QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS

Basic quantitative applications of agricultural economics principles and theory Determination of market equilibria and optimization of static models PREREQ: MATH115; and FREC150 or ECON151.

BIOTECH: SCIENCE AND SOCIOECONOMIC ISSUES

See ANSC270 for course description.

FREC 302 MANAGEMENT OF AGRIBUSINESS FIRMS

Principles and practical problems of firm management (decision-making) and planning.
PREREQ: FREC150 or ECON151

RESTRICTIONS: Not open to freshmen or sophomores except by permission of instructor

FREC 305 MANAGEMENT AND LEADERSHIP DEVELOPMENT

3

Exposes students to food and agribusiness human resource management and employee development. Emphasis on the functions of management, leadership principles, effective supervision, training programs, employee and management appraisal systems, role of minorities in management and ethics in management.

ECONOMICS OF BIOTECHNOLOGY AND NEW TECHNOLOGIES 3

Introduction to the economic explanations for new technologies, innovation and adoption Biotechnology issues include consumer acceptance, labeling, risk assessment, market structure, trade, patents and the environment. Other current technologies and the future are examined.

FREC 335 ADVANCED DATA MANAGEMENT

3

Advanced use of microcomputer systems and application software used in agricultural sciences PŘEREQ: FREC135

FREC 345 STRATEGIC SELLING AND BUYER COMMUNICATION

3

Application of strategic selling techniques to actual selling situations Focus on technical and personal sales. Involves extensive use of videos, case problems, sales presentations and traveling with sales professionals

FREC 350 FARM MANAGEMENT

3

Basis and conditions for agricultural production, farm planning and analysis, management of crop and production, investments and financial problems and management of labor

PREREQ: FREC150 and FREC201 or ACCT207

RESTRICTIONS: Designed for students without farm background.

FREC 366 INDEPENDENT STUDY

1-6

FREC 404 FOOD AND FIBER MARKETING

3

System approach to food and fiber marketing analysis: consumer, retail, processor, wholesale and farm level. Domestic and foreign demand and supply and analysis, pricing, marketing costs, food safety, market power and its sources Physical distribution, and structure of the food and fiber marketing system.

AGRICULTURAL AND NATURAL RESOURCE POLICY

Agricultural and natural resource policy formation, effects of policy on resource allocation and economics of alternative programs. Analysis of effects of various programs on producers, consumers and taxpayers, especially contemporary issues and market failures

PREREQ: FREC150 or ECON151

STATISTICAL RESEARCH METHODS 1

Descriptive and inferential statistics in agribusiness and biological applications focusing on hypothesis testing, multiple regression, and analysis of variance

FREC 409 RESEARCH METHODS II

3

Quantitative methodologies focusing on market survey research techniques; forecasting methods including exponential smoothing, trend analysis and regression analysis; aggregate production planning; just-in-time inventory management and materials requirement planning

INTERNATIONAL AGRICULTURAL TRADE AND MARKETING

3

Trade theories and market analysis techniques necessary for implementing international agribusiness marketing operations. Various trade intervention schemes, export readiness, market entry sources of market intelligence and market analysis techniques will be emphasized. Case studies are used to reinforce concepts and integrate major topics presented PREREQ: FREC150 or ECON151

FREC 412 STRATEGIC MARKETING COMPETITION

1-3

Strategic marketing of a new food or fiber product/service Development of a marketing plan and communicating the plan effectively in local and national competition

PREREQ: FREC312

RESTRICTIONS: Requires permission of instructor.

AGRICULTURE IN ECONOMIC DEVELOPMENT

Process of increasing agricultural productivity and food supply in developing nations. Rural resource adjustment problems at various stages of industrialization. Role of foreign trade in development process

RESOURCE ECONOMICS

Theoretical allocation of exhaustible and renewable resources over time, concepts of social welfare and depletion, and review of market failures and contemporary resource management issues

PREREQ: FREC 150 or ECON 151

FREC 427 AGRIBUSINESS FINANCIAL MANAGEMENT FREC 806 RESEARCH TECHNIQUES AND PROCEDURES Planning research projects with emphasis on methods of collecting and analyzing Study of the principles and tools of finance to identify and solve agribusiness data, and the presentation of results. A problems course financial management problems through the application of quantitative analytical May be cross-listed with ORES806 methods and problem solving techniques PREREQ: FREC608 PREREQ: FREC201 or ACCT207 and a statistics course FREC 810 INTERNATIONAL AGRICULTURAL TRADE SPECIAL TOPICS COMMUNITY ECONOMIC DEVELOPMENT 3 Advanced theory, issues and policies in international agricultural trade emphasizing Community economic development in the United States; application of economic principles regarding industrial location, land use, environmental protection, and international finance and agriculture, agricultural trade and development, empirical and methodological issues and international market modeling. economic growth and public service provision; and economic development May be cross-listed with ORES810 PREREQ: FREC150 or ECON151 FREC 826 ISSUES IN DOMESTIC AND FOREIGN RURAL DEVELOPMENT **FREC 430** ESTABLISHING AND MANAGING A FOOD AND AGRIBUSINESS Rural economic development in the United States and in developing countries; growth vs. development issues, government policies, analytical techniques-export base, shift share, input-output, growth and development models; empirical Analysis of the necessary factors to consider in initiating a Food and Agribusiness enterprise. Including strategic marketing concepts, competitive, communication, analysis and case studies site, and financial strategies, management structure and legal forms of small **ADVANCED PRODUCTION ECONOMICS FREC 827** businesses, etc. Involves case studies and writing a business plan Specification, identification and estimation of dual models for use in the evaluation, RESTRICTIONS: Requires permission of instructor hypothesis testing and control of firm-level technological and production problems May be cross-listed with ECON827 and/or ORES827 **ECONOMICS OF ENVIRONMENTAL MANAGEMENT** PREREQ: ECON801 and an econometrics/statistics course Review of benefit-cost analysis and welfare theory; techniques for evaluating environmental amenities; the evolution of environmental legislation; and review of RESTRICTIONS: Requires permission of instructor case studies of environmental conflicts. FREC 834 SEMINAR IN RESOURCE ECONOMICS PREREQ: FREC150 or ECON151 Quantitative analyses of natural resource markets, resource depletion and the TOPICS IN ENVIRONMENTAL LAW design of optimal management strategies Overview of the legal process and environmental laws in order to understand May be cross-listed with ORES834 policy issues and learn action processes in the environmental field May be cross-listed with LEST450 1-9 **FREC 868** RESEARCH 1-3 **FREC 869** MASTER'S THESIS 1-6 AGRIBUSINESS INTERNSHIP Practical experience acquired by working with corporate and government institutions Internship sponsor, performance evaluation, and written reports are required RESTRICTIONS: A maximum of three credits may be applied to the BS in FRENCH Agriculture with a major in Food and Agribusiness Management. **FREC 465** SEMINAR **FREN 101 ELEMENTARY FRENCH I** 3 Oral and written reports in the subdisciplines of food and resource economics Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts **FREC 466** INDEPENDENT STUDY FREN 102 ELEMENTARY FRENCH !! FUTURES AND OPTION MARKETS Δ Completion of basic French Analysis of futures and option markets of agricultural and nonagricultural PREREQ: FREN101 or FREN105 commodities. Hedging and speculative theory and techniques, cash and futures price relationships. Students trade commodities via a satellite information system May be cross-listed with ECON471. FREN 105 FRENCH I - ELEMENTARY Introduction to the French language and development of speaking, listening, PRÉREQ: FREC404 or ECON300 or ECON301 reading and writing skills through the use of basic texts **FREC 480** GEOGRAPHIC INFORMATION SYSTEMS IN NATURAL RESOURCE FRENCH II - ELEMENTARY/INTERMEDIATE MANAGEMENT Completion of basic French Increasing mastery of the basic skills of speaking, Introductory hands-on training in geographic information systems for listening, reading and writing PREREQ: FREN105 environmental and natural resource management RESTRICTIONS: Two to three years of high school French acceptable in lieu of STATISTICAL RESEARCH METHODS Experimental design and plot plans, collection, analysis and presentation of data FRENCH III - INTERMEDIATE in agricultural and biological research May be cross-listed with STAT608 Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty. REGIONAL WATERSHED MANAGEMENT 3 FREC 611 PREREQ: FREŇ106 See UAPP611 for course description RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement. **ADVANCED PRICES AND STATISTICS** FREC 615 Statistical tools used in agricultural economics research and operations research. INTERMEDIATE FRENCH I Review of grammar. Increasing mastery of the basic skills of speaking, listening, Introduction to econometric specifications, estimation and interpretation May be cross-listed with ORES615 reading and writing PREREQ: FREN102 or FREN106. APPLIED DATA BASE MANAGEMENT 3 RESTRICTIONS: Three years of high school French acceptable in lieu of Prereq Provides an in-depth understanding of using computers to manage data using programs such as SAS and Microsoft/Access. FREN 112 INTERMEDIATE FRENCH II May be cross-listed with STAT674 Continued practice in speaking and writing, reading texts of average difficulty. RESTRICTIONS: Requires permission of instructor. Grammar review as needed PREREQ: FREN111 3 SPATIAL ANALYSIS OF NATURAL RESOURCES RESTRICTIONS: Four years of high school French acceptable in lieu of Prereq. Advanced hands-on training in geographic information systems and spatial Satisfies Arts and Sciences foreign language requirement. statistics for environmental and natural resource management GRAMMAR AND COMPOSITION PREREQ: FREC480 FREN 200 Intensive grammar review of all major verb tenses and grammatical concepts APPLIED DEMAND AND MARKETING ANALYSIS **FREC 801** (such as object pronouns) Emphasis is on grammar improvement through reading

and writing

PREREQ: FREN107 or FREN112

demand and marketina analysis

Deals with research techniques and procedures in applied economics with focus

on empirical applications of economic theory and econometric tools in consumer

FREN 205 FRENCH CONVERSATION Practical use of French by means of oral reports and discussions Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work. PREREQ: FREN107 or FREN112 or one 200-level course RESTRICTIONS: Minimum grade of B required for Prerequisites. Not intended to native speakers of French.	Studies the sounds of the French language (both individual phonemes and items of connected speech, such as liaison, linking, intonation, etc.) Helps improve pronunciation of the language. PREREQ: Any two 200-level French courses.
FREN 206 CULTURE THROUGH CONVERSATION Discussion of topics drawn from contemporary French life Designed for students who wish to broaden their knowledge of French culture while improving their or	A study of French cultural history from Gaul to the French Revolution . PREREQ: Any two 200-level French courses .
and aural language skills. PREREQ: FREN107 or FREN112 RESTRICTIONS: Taught in France	A study of French cultural history from the French Revolution to 1945. PREREQ: Any two 200-level French courses.
FREN 207 THE CONTEMPORARY CARIBBEAN WORLD Introduction to the contemporary Caribbean world, the culture, its people, their way of life, and the issues confronting them The specific focus of the course will be Martinique. RESTRICTIONS: Taught in English during Winter Session abroad. Not for major credit	Development of strategies to initiate and maintain oral and written communication
FREN 208 CONTEMPORARY FRANCE J An introduction to contemporary France, its culture, its people, their way of life and the issues confronting them	FREN 355 SPECIAL TOPICS: Explores an area of special interest in French literature or culture studies. RESTRICTIONS: Taught abroad.
RESTRICTIONS: Not for major credit. Taught abroad only, in both English and French Does not satisfy the foreign language requirement.	FREN 366 INDEPENDENT STUDY 1-3
FREN 209 FRENCH CONVERSATION THROUGH FILM Development of oral proficiency in French through discussion and analysis of major French films. Some written work and grammar review where appropriate PREREQ: FREN 107 or FREN 112 or one 200 level French course. RESTRICTIONS: Minimum grade of B required for prerequisites.	FREN 403 STRUCTURE OF FRENCH Study of the sounds, morphology and syntax of the French language, as well as of discursive phenomena. Introduces students to the science of linguistics as applied to French. Taught in French. PREREQ: Two 300-level French courses, one of which should be FREN314.
FREN 211 FRENCH READING AND COMPOSITION Reading and discussion of French literature Frequent compositions. Grammar review where appropriate PREREQ: FREN200 with a minimum grade of C or FREN107 with a minimum grade of A- or FREN112 with a minimum grade of A	Intensive writing practice in French (seven compositions, all to be revised), with systematic grammar review: past tenses, articles, adjectives, participles, passive voice, the conditional, the subjunctive, concordance of verb tenses, demonstrative pronouns. PREREQ: Two 300-level French courses
FREN 250 INTRODUCTION TO BUSINESS FRENCH Familiarizes students with characteristics of business French (terminology, syntactical patterns, etc.) and policies and practices of the French business community	FREN 405 TRANSLATION AND STYLISTICS Focuses on vocabulary and translation skills (from French into English and vice-versa) PREREQ: Two 300-level French courses with a minimum grade of B+.
PREREQ: Any 200-level course taught in the French language. FREN 255 FRANCE IN THE NEWS Explores topics in contemporary French society, culture and politics as expressed in the news media. Emphasis on current events and issues of France. Focus of study is the French press: newspapers and magazines printed in the French language	vocabulary and discourse. PREREO: Any 300-level French course. RESTRICTIONS: Course taught abroad only
PREREQ: Any 200-level course taught in the French language or FREN107 or FREN112 with a minimum grade of A-	FREN 411 GREAT AUTHORS I: 1100-1750 Selected readings of master authors and works from the Middle Ages to the Age of Enlightenment. Authors may include Villon, Rabelais, Montaigne, Moliere, Corneille, Mme. de Lafayette, Montesquieu, Voltaire and others
Selected readings, with discussion and analysis, of the various genres of prose fiction (contes, nouvelles, romans) and nonfiction (essais) from the middle ages the present. PREREQ: FREN211 and any 200-level course taught in the French language.	PREREQ: Any two 300-level French literature courses.
FREN 302 Introduction to French Literature: POETRY AND THEATRE Selected readings, with discussion and analysis, of the various genres of poetry (lyrical, epic, narrative) and theatre (comedy, tragedy, drama) from the middle	
ages to the present. PREREQ: FREN211 and any 200-level course taught in the French language.	Survey of French literature to 1500 PREREQ: Any two 300-level French literature courses
FREN 305 FRENCH CONVERSATION AND COMPOSITION Discussion of cultural, social and political topics in French-speaking countries. Vocabulary building, grammar exercises and compositions PREREQ: FREN205 and any other 200-level course in French.	FREN 424 FRENCH RENAISSANCE LITERATURE Selected works by Rabelais, the poets of the Pleiade, Montaigne and others PREREQ: Any two 300-level French literature courses
RESTRICTIONS: Not intended for native speakers of French	FREN 437 SEVENTEENTH CENTURY FRENCH THEATRE 3

PREREQ: Any two 200-level French courses conducted in French RESTRICTIONS: Taught abroad only Representative novelists, poets, critics and moralists from Descartes and Pascal to La Fontaine, Boileau, Mme. de La Fayette and others PREREQ: Any two 300-level French literature courses. FREN 308 CONTEMPORARY FRANCE II Discussion and study of issues related to contemporary cultural, political and FREN 441 THE EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE social developments in France, including its place in today's European community. PREREQ: Any two 200-level French courses taught in the French language

PRACTICAL ORAL/WRITTEN EXPRESSION

RESTRICTIONS: Taught abroad only. Taught in French.

analysis and compositions

Strengthens grammar and vocabulary skills in preparation for advanced courses.

Class exercises include oral exposes, discussion of articles and videos, textual

FREN 437

plays of Corneille, Racine and Moliere

PREREQ: Any two 300-level French literature courses.

3 Novels, plays, essays and poetry of such authors as Montesquieu, Marivaux, Prevost and Voltaire PREREQ: Any two 300-level French literature courses

SEVENTEENTH CENTURY FRENCH POETRY AND PROSE

SEVENTEENTH CENTURY FRENCH THEATRE Growth of French dramatic literature before 1715 and analysis of the principal FREN 442 THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU

	essays and poetry of such authors as Diderot, Rousseau,		Survey of Frenc	h literature to 1500
Beaumarchais of PREREQ: Any to	and Chenier. wo 300-level French literature courses		FREN 624 Selected works	FRENCH RENAISSANCE LITERATURE 3 by Rabelais, the poets of the Pleiade, Montaigne and others.
Flaubert, Zola	NINETEENTH CENTURY FRENCH NOVEL Romanticism to Naturalism. Chateaubriand, Balzac, Stendhand others. wo 300-level French literature courses	3 al,		SEVENTEENTH CENTURY FRENCH THEATRE ch dramatic literature before 1715 and analysis of the principal lile, Racine and Moliere.
movement.	NINETEENTH CENTURY FRENCH POETRY AND THEATRE natists representative of Romanticism, Realism and the Symbol wo 300-level French literature courses	3 olist		SEVENTEENTH CENTURY FRENCH POETRY AND PROSE 3 novelists, poets, critics and moralists from Descartes and Pascal to illeau, Mme de La Fayette and others.
FREN 451	TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF AN AND THE ABSURD	XIETY 3	FREN 641 Novels, plays, Prevost and Vol	THE EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE 3 essays and poetry of such authors as Montesquieu, Marivaux, taire
including Surre	om Gide, Celine and Malraux to Camus, Sartre and Beckett, alism, Existentialism and the Theatre of the Absurd wo 300-level French literature courses		FREN 642 Novels, plays, Beaumarchais o	THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU essays and poetry of such authors as Diderot, Rousseau, and Chenier.
poetry of such Bonnefoy, Jaco	ASPECTS OF CONTEMPORARY FRENCH LITERATURE emporary French literature, including novels, plays, essays cauthors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Pattet and Barthes. wo 300-level French literature courses.		Flaubert, Zola o	
FREN 453 Culture, custom	CONTEMPORARY FRENCH CIVILIZATION: 1958-PRESENT is and political and economic life in France since 1958.	3	FREN 646 Poets and dram movement.	NINETEENTH CENTURY FRENCH POETRY AND THEATRE 3 natists representative of Romanticism, Realism and the Symbolist
FREN 454 Study of moder Gance, Pagnol	wo 300-level French courses FRENCH CINEMA In French cultural history through the films of such masters as , Renoir, Bresson, Resnais, Malle and others	3 Vigo,		TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIETY AND THE ABSURD M Gide, Celine and Malraux to Camus and Beckett, including stentialism and the Theater of the Absurd.
FREN 455 Works of one of PREREQ: Any to	wo 300-level French literature courses SELECTED AUTHORS, WORKS AND THEMES or more outstanding authors or on a special theme wo 300-level French literature courses : May be repeated for credit when topics vary	3	A study of cont poetry of such Bonnefoy, Jacon	ASPECTS OF CONTEMPORARY FRENCH LITERATURE emporary French literature, including novels, plays, essays and authors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Ponge, tet and Barthes.
FREN 456 Study of French staging and pe improvisation, of presentation of	FRENCH THEATER WORKSHOP In theater of different periods and genres, with an emphasis of rformance. Class activities include dramatic readings, and exercises to improve diction. Course may culminate in of the students' work wo 300-level French literature courses.		Works of one of RESTRICTIONS FREN 658 Varying aspects	SELECTED AUTHORS, WORKS AND THEMES or more outstanding authors or on a special theme : May be repeated for credit when topics vary. TOPICS IN FRANCOPHONE LITERATURE s of Francophone studies, such as women's writing, literature of al literature, African literature and cinema, literature of
Study of the so West Sub-Saha Pacific Oceans phenomenon in	THE FRANCOPHONE WORLD cial, cultural, political aspects of the francophone world (Maran Africa, the Caribbean, Quebec, regions of the Indian at a swell as the Beur (children of Maghrebi immigrants) at the French suburbs, through theoretical texts, films, music wo 300-level French courses.		FREN 659 Focuses on the their relation to	NEGRITUDE, ANTILLANITE, CREOLITE diterary movements of Negritude, Antillanite, and Creolite, and Caribbean identity, culture and history, as well as to the field of ostcolonial studies. MASTER'S THESIS 3 1-6
Quebec, coloni immigration	TOPICS IN FRANCOPHONE LITERATURE s of Francophone studies, such as women's writing, literature ial literature, African literature and cinema, literature of wo 300-level French literature courses	3 of	literature. Emph	TOPICS: FRENCH LITERATURE and topics, authors and works in the various fields of French casizes preparation of seminar presentations and term paper. May be repeated for credit when topics vary.
their relation to Francophone p	NEGRITUDE, ANTILLANITE, CREOLITE literary movements of Negritude, Antillanite, and Creolite, and Cre		GEOGRAPH	Y PHYSICAL GEOGRAPHY: CLIMATIC PROCESSES 3
,	wo 300-level French literature courses	1.0	GEOG 101 Introduction to	processes responsible for weather, climate and climatic change.
FREN 466	INDEPENDENT STUDY FRENCH READINGS FOR PH.D. CANDIDATES	1-3 3 PF	geographic cod	climate for ecosystems and human activities. Earth-sun relations, ordinate systems and map interpretation. Together GEOG101 and
RESTRICTIONS little or no prev FREN 611	with emphasis on developing reading comprehension: Designed for graduate students in other disciplines who had ious experience with French. GREAT FRENCH AUTHORS 1: 1100-1750	ve had	GEOG 102 Examination of attention is give	nprehensive introduction to physical geography and its tools. HUMAN GEOGRAPHY the spatial distribution of human activities worldwide. Particular on to those factors and processes that have led to spatial inequality conflict from the international scale to the neighborhood scale.
of Enlightenmer Corneille, Mme	ngs of master authors and works from the Middle Ages to the nt. Authors may include Villon, Rabelais, Montaigne, Moliere de Lafayette, Montesquieu, Voltaire and others	9,	GEOG 106 Introduction to distribution and	PHYSICAL GEOGRAPHY: LAND SURFACE PROCESSES processes responsible for the development, modification, variety of landforms and soils. Implications for human activities.
the present Au	GREAT FRENCH AUTHORS II: 1750-PRESENT ags of master authors and works from the dawn of Romantici thors may include Prevost, Rousseau, Hugo, Flaubert, Baude amus, Sartre, Ionesco, Beckett, Duras and others.	3 sm to laire,		ographic maps and air photo interpretation. Together GEOG101 a comprehensive introduction to physical geography and its tools.

3

FREN 623 FRENCH MEDIEVAL LITERATURE

3

GEOG 111 CLIMATIC PROCESSES LABORATORY GEOG 315 NEWARK, DELAWARE: PEOPLE, POLITICS AND PLACE Laboratory investigation of processes responsible for weather, climate and climatic Compares college towns across the country to see how they look, feel and change. Implications of climate for ecosystems and human activities. Earth-sun respond to town/gown challenges and takes a critical look at Newark, Delaware relations, geographic coordinate systems and map interpretation COREQ: GEOG101 Examines the social diversity of Newark's population; the history and politics behind local zoning, housing policies and city ordinances; and the geography of UD students. Off-campus research and/or service-learning projects required GEOG 120 WORLD REGIONAL GEOGRAPHY 3 RESTRICTIONS: Not intended for freshmen Introduction to the geographic regions of the world and the changing relations GEOG 320 WATER AND SOCIETY between regions. Emphasis is on environmental, economic, and political geographic relationships between industrial and developing nations Study of the physical occurrence and distribution of water in all parts of the hydrologic cycle: introduces the nature of human demands for water, the GEOG 152 CLIMATE AND LIFE possibilities of obtaining additional supplies and the difficult legal, economic and political questions of management of water resources Introduction to those physical and biological processes that shape our climatic environment. Important themes include the exchanges of energy and mass GEOG 325 URBAN GEOGRAPHY between the atmosphere and both vegetation and built environments; and the 3 influence of climate on humans and humans on climate Spatial relationships of urban areas, focusing on the structure of towns, the organization of urban space and the external relationships of cities GEOG 166 SPECIAL PROBLEM 1-3 GEOG 328 Transportation Geography GEOG 203 Introduction to Cultural Geography Geographical factors in the development of transportation and influences of Introductory study of people, landscapes and cultures through time. Emphasis is transportation innovations on spatial patterns of settlement and regional growth on culture, ethics and aesthetics as contexts for human perceptions and the creation of varied human habitats GEOG 329 International Migration See POSC329 for course description. GEOG 210 ECONOMIC GEOGRAPHY Areal variation on the earth's surface of human activities related to producing, GEOG 330 BIOGEOGRAPHY exchanging and consuming wealth. World distributional patterns of the major Interactions among environmental, biological and cultural processes that have led economic activities to present landscapes. Field trip required GEOG 220 METEOROLOGY GEOG 342 BIOCLIMATOLOGY Analysis of the atmosphere, weather elements, air masses, fronts and storms Influences of weather and climate on animals, plants and humans, and their Principles of weather forecasting, especially as it relates to severe weather distributions; adaptation to normal and extreme environments; and environmental measurement and interpretation. GEOG 225 HISTORICAL GEOGRAPHY OF THE UNITED STATES PREREQ: GEOG330 and GEOG250 Persistence and change of settlements, economic activities and social/cultural behavior in development of different geographical regions of the United States. GEOG 343 CLIMATIC GEOMORPHOLOGY Influence of climate and vegetation elements on rock weathering and soil erosion GEOG 226 GEOGRAPHY OF LATIN AMERICA rates. Landform assemblages and surface materials produced under present and Physical, historical and cultural geography of Latin America. past climatic regimes. PREREQ: GEOĞ106 or GEOL105/115 or GEOL107. GEOG 230 HUMANS AND THE EARTH ECOSYSTEM 3 An examination of the historical and contemporary role of humans as major GEOG 345 CULTURAL GEOGRAPHY agents of biological change in the earth's ecosystem Broad principles of the field. Human mobility and stasis Material and symbolic landscapes. Individual and group values in landscape formation and change GEOG 235 CONSERVATION OF NATURAL RESOURCES 3 Physical, social and economic problems involved in integrating resource GEOG 346 URBAN CULTURAL GEOGRAPHY management and maintaining environmental quality. City landscapes as expressions of attitudes and ideals Oriental and Western; classical, modern and future. Humanizing the urban landscape. GEOG 236 CONSERVATION: GLOBAL ISSUES 3 GEOG 357 PALEOCLIMATOLOGY Introduces the global nature of resources management and discusses the relationships between population growth, the market economy, agricultural A survey of earth's climatic history, with emphasis on the methods used to production and mineral and energy exploitation, worldwide reconstruct that history and the relevance of past climate changes as indicators of the sensitivity of the current climate. GEOG 240 Environment and Behavior PREREQ: GEOG101 or GEOG152 or GEOG220 An interdisciplinary introduction to individual and group behavior in relation to developed and natural environments The implications of such human environment GEOG 366 INDEPENDENT STUDY 1-6 interactions for planning GEOG 372 GEOGRAPHIC INFORMATION SYSTEMS GEOG 250 COMPUTER METHODS IN GEOGRAPHY 4 Geographic Information Systems (GIS) are a rapidly growing computer-based technology for storage and analysis of spatial information. GIS technology has been Introduces and describes methods of practical digital computing for use in geographic research. Main topics include elementary FORTRAN programming and the utilization of library programs, particularly mapping packages used in a variety of municipal, utility and natural resource applications. Course considers the history, uses, technology and implementation issues associated with GIS GEOG 255 APPLIED CLIMATOLOGY GEOG 385 GEOMORPHOLOGY Application of climatic information to practical problems of agriculture, irrigation See GEOL385 for course description and crop scheduling, health, clothing, water resources, architecture and industry GEOG 390 HONORS COLLOQUIUM GEOG 270 Map Communication and Design 3 See ARSC390 for description. History, design and use of maps as tools for effective communication of May be cross-listed with POSC390 geographic ideas GEOG 411 FLUVIAL GEOMORPHOLOGY GEOG 272 MAP AND AIR PHOTO INTERPRETATION 3 See GEOL411 for course description Analysis of maps, aerial photos and selected remote sensing techniques to GEOG 412 PHYSICAL CLIMATOLOGY interpret physical and cultural environments. Includes measurement of phenomena on air photos, photogrammetry and maps, and cartometrics Energy and moisture exchange between the atmosphere and land surface for characteristic natural and human-modified environments GEOG 310 SOCIAL GEOGRAPHY PREREQ: MATH241 and GEOG250 The environment is defined, arranged and experienced differently by different GEOG 417 SEMINAR IN CLIMATE CHANGE social groups. Examines the geographical settings of minorities—ethnic groups, women, children, elderly and the homeless—and the ways institutions, media and Examines facts and fallacies regarding global warming and climate science and political processes affect the spatial location and place experiences of these assesses the current state of scientific understanding of and ability to forecast

groups

PREREQ: GEOG101 or GEOG152 or GEOG220 or equivalent

GEOG 420 Atmospheric Physics	3	GEOG 46	6 1	INDEPENDENT STUDY 1-	-6
Introduction to energy and moisture flows in the atmosphere at small scales. Includes atmospheric thermodynamics, cloud physics and radiation.		GEOG 46	9 :	SENIOR RESEARCH AND THESIS	-6
PREREQ: GEOG220 and MATH242 GEOG 422 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT Focuses on food, resources, energy and population issues in relationship to economic development and the global environment. The main objective is to engage students in discussion and debate on sustainable development policies.	3	Introduction drawing mo PREREQ: G	n to co aps w SEOG		4
GEOG 423 ATMOSPHERIC DYNAMICS Investigates atmospheric motion in a quantitative manner. Expands basic conservation laws to derive the equations of atmospheric motion and to deve the concepts of vorticity and circulation. Discusses atmospheric wave motion general circulation. PREREQ: MATH242 and GEOG220.		Commercia analyze a v restructured local-scale g	al geo wide l and geogr	ADVANCED GEOGRAPHIC INFORMATION SYSTEMS graphical information systems (GIS) are introduced and used variety of spatial data bases. Georeferenced data are acquire manipulated in a GIS environment. GIS methods are applied raphical, environmental and land planning problems 250 and GEOG270 or GEOG372 or GEOG470.	ed,
COREQ: MATH243 GEOG 428 Issues in Land Use and Environmental Planning Examines theory and contemporary practice in land use and environmental planning with emphasis on creating an integrative framework that balances development demands for urban, suburban, and agricultural land against the needs to conserve and enhance environmental and cultural resources.	3	Introduction geography imagery an A set of cor	n to the and on and its mpute	INTRODUCTION TO ENVIRONMENTAL REMOTE SENSING to basic physics, techniques and theory of remote sensing in environmental science. Digital image processing of satellite incorporation into geographic information systems is emphasized based laboratory exercises will be required. 250 and GEOG272	3 zed
GEOG 438 WORLD CITIES IN COMPARATIVE PERSPECTIVE World city as a new and distinctive geographic urban form in the world ecor Case studies explore common features of internal structure and external relationships of world cities, their growing environmental problems and exten which they have decoupled from national cultures and economies.	,	Special app the Earth's s mapping, g	proac surfac graphi gram:	SPATIAL DATA ANALYSIS hes to analysis of data associated with points, lines and areas ce commonly encountered in environmental sciences. Introduce ical and quantitative approaches to analyzing spatial data. s developed and used 250.	
GEOG 445 METHOD AND THEORY IN GEOGRAPHY The nature of geography, its history, methodology and applications in research and societal problems. A pre-professional course. GEOG 449 Environment and Society	3	Survey and environment (cold climate May be cro	l anal its En te, no oss-list	PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS ysis of land surface processes in polar and mountain nphasis on the ground thermal regime, permafrost, periglacial nglacial) landforms and environmental problems in cold regio ed with GEOL482	
Considers the relationships between environmental and social processes from theoretical, philosophical and methodological perspectives of geography. Explores the ethical and contextual implications of framing environmental questions and posing solutions Examines approaches to the geographical analysis of environmental problems	the	GEOG 60 Introduction educational	o i to co	106 or GEOL105/115 or GEOL107. PRELUDE TO GEOGRAPHY ontemporary American geography, especially its research and iters. Also emphasizes theoretical and practical considerations ying out and evaluating geographic research. Students	
GEOG 451 MICROCLIMATOLOGY Introduction to instrumentation and techniques involved in microclimatic monitoring and sampling. Field observation programs carried out in varying environmental situations PREREC: GEOG412.	3	additionally afternoon gr RESTRICTIO	ore puest NS: (required to attend (and then discuss) the Department's Friday	у 2
GEOG 452 SEMINAR IN CLIMATOLOGY General theoretical and practical considerations of research in climatology. RESTRICTIONS: Requires permission of instructor	3	Examines th approaches introduces b formulate a	ne cor s to in bibliog resec	ntemporary structure of geography, as well as its theories and iquiry. Surveys the discipline's historical development, and graphic and electronic literature searches, as well as how to arch question and organize research into that question. Open to graduate students in geography and climatology	
GEOG 453 SYNOPTIC CLIMATOLOGY Physical processes involved with development and transportation of weather systems, including relationships between upper atmospheric flow and surface weather phenomena, synoptic evaluation of air masses, synoptic techniques fenvironmental analysis PREREQ: GEOG220.	3 or	GEOG 60: Deepens ab end of the c review chap PREREQ: GE	oility to course pter o EOG	PROSEMINAR IN GEOGRAPHY II o conduct research into a thesis or dissertation problem. By the s, students are expected to have a complete draft of the literat f their thesis or dissertation.	
GEOG 454 New Europe: Culture, Geopolitics, Milieu Post-Soviet Europe is examined in terms of emerging economic, cultural, and ethnic configurations; tensions between national and supra-national territories role of mass media in ethnic, political, and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues	3 ; the	GEOG 60: Using a mix programmin	ture ong for mode	Open to graduate students in geography and climatology COMPUTER PROGRAMMING FOR ENVIRONMENTAL RESEARCH of guided self-study and lecture, students learn modern Fortran application to environmental data analysis and atmospheric a ling Older language features and use of legacy codes are al.	n and
GEOG 455 WATER BUDGET IN ENVIRONMENTAL ANALYSIS The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution environmental systems Evaluation of the influence of different human activities the factors of the water budget	3 on of s on	GEOG 61 See GEOL6	1 F		3
GEOG 456 HYDROCLIMATOLOGY Study of the hydrologic cycle as it relates to water in the atmosphere and in con the earth's surface. Hydrologic processes including precipitation, soil mois		characteristo PREREQ: M	c natu ATH2	ture exchange between the atmosphere and land surface for ural and human-modified environments. 141 and GEOG250. THE AMERICAN SUBURB	3
evapotranspiration, runoff and streamflow will be examined. PREREQ: MATH241 and GEOG250 or equivalent.		See UAPP61	14 fo	r course description	
GEOG 460 WOMEN IN INTERNATIONAL DEVELOPMENT See SOCI460 for course description	3		_	JRBAN, REGIONAL AND ENVIRONMENTAL PLANNING r course description.	3
GEOG 464 INTERNSHIP IN GEOGRAPHY On the job experience in governmental or private planning, consulting, environmental or engineering agencies.	-6	Examines fa assesses the climate char	acts ar e curre nge.	SEMINAR IN CLIMATE CHANGE and fallacies regarding global warming and climate science are ent state of scientific understanding of and ability to forecast 101 or GEOG152 or GEOG220 or equivalent.	3 nd

GEOG 620 ATMOSPHERIC PHYSICS

Introduction to energy and moisture flows in the atmosphere at small scales Includes atmospheric thermodynamics, cloud physics and radiation PREREQ: MATH242 and GEÓG220. COREQ: GEOG250

GEOG 622 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT

Focuses on food, resources, energy and population issues in relationship to economic development and the global environment. The main objective is to engage students in discussion and debate on sustainable development policies. May be cross-listed with UAPP622

GEOG 623 ATMOSPHERIC DYNAMICS

Investigates atmospheric motion in a quantitative manner. Expands basic conservation laws to derive the equations of atmospheric motion and to develop the concepts of vorticity and circulation Discusses atmospheric wave motion and general circulation.
PREREQ: MATH242 and GEOG220

COREQ: MATH243

GEOG 628 ISSUES IN LAND USE AND ENVIRONMENTAL PLANNING

Examines theory and contemporary practice in land use and environmental planning with emphasis on creating an integrative framework that balances development demands for urban, suburban, and agricultural land against the needs to conserve and enhance environmental and cultural resources May be cross-listed with UAPP628

GEOG 635 THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE

See UAPP635 for course description

GEOG 636 RESEARCH TOPICS IN HISTORIC PRESERVATION

See UAPP636 for course description

GEOG 638 WORLD CITIES IN COMPARATIVE PERSPECTIVE

World city as a new and distinctive geographic urban form in the world economy. Case studies explore common features of internal structure and external relationships of world cities, their growing environmental problems and extent to which they have decoupled from national cultures and economies May be cross-listed with UAPP638

GEOG 645 METHOD AND THEORY IN GEOGRAPHY

The nature of geography, its history, methodology and applications in research and societal problems. A preprofessional course

GEOG 649 ENVIRONMENT AND SOCIETY

Considers the relationships between environmental and social processes from theoretical, philosophical, and methodological perspectives of geography Explores the ethical and contextual implications implied in framing environmental questions and posing solutions. Examines approaches to the geographical analysis of environmental problems

GEOG 651 MICROCLIMATOLOGY

Introduction to instrumentation and techniques involved in microclimatic monitoring and sampling. Field observation carried out in varying environmental situations

PREREQ: GEOG412 or GEOG612

GEOG 652 SEMINAR IN CLIMATOLOGY

General theoretical and practical considerations of research in climatology RESTRICTIONS: Requires permission of instructor

GEOG 653 SYNOPTIC CLIMATOLOGY

The physical processes involved with the development and transportation of weather systems. Selected topics include relationships between upper atmospheric flow and surface weather phenomena, synoptic evaluation of air masses and synoptic techniques for environmental analysis PREREQ: GEOG220

GEOG 654 NEW EUROPE: CULTURE, GEOPOLITICS, MILIEU

Post-Soviet Europe is examined in terms of emerging economic, cultural and ethnic configurations; tensions between national and supra-national territories; the role of mass media in ethnic, political and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues

GEOG 655 WATER BUDGET IN ENVIRONMENTAL ANALYSIS

The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution of environmental systems. Evaluation of the influence of different human activities on the factors of the water budget

GEOG 656 HYDROCLIMATOLOGY

Study of the hydrologic cycle as it relates to water in the atmosphere and in and on the earth's surface. Hydrologic processes including precipitation, soil moisture, evapotranspiration, runoff and streamflow will be examined PREREQ: MATH241 and GEOG250 or equivalent

GEOG 657 CLIMATE DYNAMICS

3

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3

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3

Investigation of the physical processes controlling global climate, starting with the earth-sun relationship and adding additional processes to increase complexity and realism. Extensive use of models to explore the importance of each process PREREQ: GEOG250 and MATH302

GEOG 670 COMPUTER CARTOGRAPHY

Introduction to cartographic theory and computational methods necessary for drawing maps with the aid of a digital computer. PREREQ: GEOG250.

GEOG 671 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS

Commerical geographical information systems (GIS) are introduced and used to analyze a wide variety of spatial data bases. Georeferenced data are acquired, restructured and manipulated in a GIS environment GIS methods are applied to local-scale geographical, environmental and land planning problems PREREQ: GEOG250 and GEOG270 or GEOG372 or GEOG470.

GEOG 672 SEMINAR IN GEOGRAPHIC INFORMATION SYSTEMS

Principles underlying geographic information systems (GIS) are examined, and sample geographic problems are analyzed. Design and programming of modules for data acquisition and storage, map projection, map overlay, spatial data analyses, and graphic output are considered Geographic themes and data vary each time the seminar is offered. PREREQ: GEOG470, GEOG670 or GEOG471

GEOG 674 SATELLITE CLIMATOLOGY

Use of satellite observations to study the climate system Discussions consider the development of satellite climatology, sensors, platforms and methodologies used to estimate climate variables from radiance measurements. Aspects of climate that are emphasized include cloud climatologies, cloud systems, atmospheric moisture, radiation budget, land-surface conditions PREREQ: GEOG250 and GEOG412

GEOG 677 SPATIAL DATA ANALYSIS

3

Special approaches to analysis of data associated with points, lines and areas on the Earth's surface commonly encountered in environmental sciences. Introduces mapping, graphical and quantitative approaches to analyzing spatial data Fortran programs developed and used. PREREQ: GEOG250

GEOG 681 REMOTE SENSING OF ENVIRONMENT

3

See MAST681 for course description

GEOG 682 Physical Geography of Cold Environments

Survey and analysis of land surface processes in polar and mountain environments Emphasis on the ground thermal regime, permafrost, periglacial (cold climate, non-glacial) landforms and environmental problems in cold regions. May be cross-listed with GEOL682

GEOG 803 TOPICS IN GEOMORPHOLOGY

See GEOL803 for course description

GEOG 855 CLIMATOLOGICAL RESEARCH

Techniques of research in basic and applied climatology: to include field study, and the analysis of climatological data RESTRICTIONS: Requires permission of instructor.

GEOG 868 RESEARCH

1-9 PF

GEOG 869 MASTER'S THESIS

1-6

GEOG 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work RESTRICTIONS: Not open to students who have been admitted to candidacy

GEOG 969 DOCTORAL DISSERTATION

1-12 PF

GEOLOGY

GEOL 105 GEOLOGICAL HAZARDS AND THEIR HUMAN IMPACT

Geological processes and events that adversely affect humans and civilization Methods for predicting and dealing with geological hazards. May be taken with a 1 credit lab, GEOL115

GEOL 107 GENERAL GEOLOGY

Principles of physical geology and its application in interpreting earth processes Laboratory covers identification of earth materials and the interpretation of topographic and geologic maps.

GEOL 108 VOLCANOES AND EARTHQUAKES

Violent geologic activity as illustrated by volcanoes and earthquakes. The nature, causes and origins of volcanic and earthquake activity, their interactions with humans and their potential control

GEOL 109 PLANETS, ASTEROIDS AND IMPACTS

Principles of stratigraphy and correlation and origin and development of the aeoloaic time scale

GEOL 307 THE EARTH'S HISTORY I: PALEOBIOLOGY

Composition, structure, surface features, origin, and evolution of the planets, satellites, asteroids, and comets. Also explores the possible connection between meteorite impacts and mass extinctions Did an asteroid kill off the dinosaurs?

GEOL 110 EARTH HISTORY: EVOLUTION, EXTINCTION AND THE GEOLOGICAL RECORD

History of the earth and its biota Origins, evolution and mass extinctions of major groups of organisms as demonstrated by the earth's fossil record History of the Pleistocene Ice Ages and the evolution of humans

GEOLOGY OF DELAWARE AND ITS NEIGHBORS

GEOMORPHOLOGY

1-3

Introduction to the geologic setting of Delaware and neighboring states. Rocks and fossils of the region. Emphasis on formation and evolution of the region through geologic time. Studies Delaware's coastal zone and the effect of coastal processes on recent geologic history of Delaware

EARTH RESOURCES AND PUBLIC POLICY

Introduction to the geologic occurrence of resources including water, energy, metals and industrial minerals. Discussion of the geology, politics and economics of resource extraction and utilization Environmental implications of resource use; methods of estimation of resource availability

GEOL 113 EARTH SCIENCE

Earth materials, structure and the geologic phenomena that produce them. Physical and temporal aspects of earth history. Laboratory examination of rocks, minerals and fossils. Experiments in geological processes and interpretation of

geologic maps RESTRICTIONS: Open to education majors and other selected programs Does not satisfy Group D requirement in Arts and Sciences

GEOL 115 GEOLOGICAL HAZARDS LABORATORY

Laboratory investigation of environmental geological processes and their impact on society: earthquakes, volcanoes, coastal hazards, rivers and streams, groundwater. Identification of earth materials and study of earth processes using topographical, geological and tectonic maps COREQ: GEOL105

GEOL 300 THE EARTH'S MATERIALS I: MINERALS

Systematics, identification, properties and associations of minerals and other raw materials of the earth. Economically significant minerals and their uses PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113

GEOL 301 Systematic and Evolutionary Paleontology

Classification of fossils, organic evolution, paleoecology; and application to geologic principles. PREREQ: GEOL107

GEOL 302 THE EARTH'S MATERIALS II: ROCKS

Identification, description, occurrences, origins and uses of rocks and ores. PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL300

GEOL 303 THE EARTH'S SURFACE I: SURFICIAL PROCESSES

Uplift, weathering, sediment transport, depositional processes and selected depositional environments. Quaternary history and geochronology. Subsurface fluid flow in surficial environments. Environmental and applied aspects of surficial processes

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113

GEOL 304 THE EARTH'S SURFACE II: STRATIGRAPHY

Description and correlation of stratigraphic units; concepts of time and methods of absolute dating; environments of deposition and modern/ancient analogs and facies analysis; basin analysis

PREREQ: GEOL105 and GEOL115, GEOL107, or GEOL113; GEOL303

THE EARTH'S LITHOSPHERE I: STRUCTURAL GEOLOGY AND **GEOL 305** PLATE TECTONICS

The study of geologic structures, geologic stress and the responses of rocks to stress. Examines plate tectonics and the major structural and tectonic relations generated at plate boundaries

PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113.

GEOL 306 THE EARTH'S LITHOSPHERE II: FIELD GEOLOGY

Training and experience in geological mapping and field methods Geologic map construction and interpretation. Includes rock descriptions, stratigraphic analysis and correlation, and structural methods. Emphasis on regional Piedmont and coastal plain geologic settings.
PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL305

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113 THE EARTH'S HISTORY II: EARTH SYSTEM SCIENCE

Interaction and evolution of the lithosphere, biosphere, hydrosphere and atmosphere Examination of the geologic record as a test for hypotheses about earth system processes including climate change, paleoceanography and tectonics Integrative study of the history of the earth and its inhabitants PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL307

Recognition, biology and paleobiology of major groups of invertebrates. Use of the fossil record in solving environmental and paleoenvironmental problems

GEOL 366 INDEPENDENT STUDY

Survey of landforms and processes that shape them. Description and classification of landforms, relation to geological and climatic processes, rates of landform development and change Laboratory involves map/air photo interpretation and analysis of digital elevation models. May be cross-listed with GEOG385

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113, or GEOG106.

SENIOR SEMINAR: TOPICS IN GEOSCIENCE

Integrated examination of topics and concepts of current interest and importance in geoscience. Topics may vary

PREREQ: Senior geology majors only, within 30 credits of graduation

GEOL 405 INTRODUCTION TO RESEARCH

1-3

Undergraduate research carried out under the supervision of the staff Written report required

RESTRICTIONS: May be repeated once if project warrants it

GEOL 407 PETROLOGY

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks PREREQ: Completion of any of the one-year undergraduate core course

sequences (GEOL300-302, 303-304, 305-306, or 307-308).

FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the geologic record.

May be cross-listed with GEOG411.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308)

GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY 3

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and use of geology for interpretations of history.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308).

QUATERNARY GEOLOGY AND GEOCHRONOLOGY

3

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating. PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308)

GEOL 416 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils Basic statistics, bioturbation models, well-logging and sequence stratigraphy Application to geology problems.
PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308).

ENVIRONMENTAL AND APPLIED GEOLOGY

geology electives required of BS geology majors

3

The application of geologic principles to matters of environmental concern Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of geologist and the educated citizen PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308)

GEOL 422 OSHA 40-Hour Hazardous Materials Safety Training

OSHA 40-hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization and analysis, site zone and control, health and safety plans, decontamination and spill response recovery RESTRICTIONS: GEOL422 cannot be applied toward the nine credits of 400-level

GEOL 428 HYDROGEOLOGY

Principles of groundwater flow and water chemistry in varied geologic media Evaluation of groundwater resources and assessment of environmental problems associated with groundwater use

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 431 MARINE GEOLOGY

Geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308).

GEOL 434 GEOLOGY OF COASTS

Erosional, depositional and tectonic processes; morphology and classification, and geologic history of the coastal areas of the world PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL300-302, 303-304, 305-306, or 307-308)

GEOL 446 GENERAL GEOCHEMISTRY

3

Chemical principles applied to geologic processes and environments Thermochemistry of mineral equilibria; mineral stabilities at high temperature and pressure Radioisotopes and methods of geochronology The geochemical history of the earth.

PREREQ: GEOL107 and CHEM103

GEOL 453 ELEMENTARY GEOPHYSICS I

Fundamentals of seismology, wave propoagation, refraction and reflection of seismic waves Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems PREREQ: GEOL107 or GEOL105/115 or GEOL113; MATH 242; PHYS201 and PHYS202

GEOL 454 ELEMENTARY GEOPHYSICS II

Gravity and the shape of the earth and theories of isostasy. Geomagnetism, magnetization of rocks and paleomagnetism Gravity, magnetic, electrical and electromagnetic methods and interpretations PREREQ: ĞEOL107 or GEOL105/115 or GEOL113; MATH242; PHYS201 and

GEOL 466 INDEPENDENT STUDY

PHYS202

1-3

GEOL 482 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS

3

See GEOG482 for course description. PREREQ: Completion of any one-year core course sequence (e.g., GEOL300-302, 303-304, 305-306, 307-308)

GEOL 501 TOPICS IN MIDDLE SCHOOL GEOLOGY EDUCATION: WATERSHEDS

Application of geologic principles to topics related to watersheds, ground and surface waters, topographic maps, point and non-point sources of pollution, the water cycle, and drinking water PREREQ: GEOL107

RESTRICTIONS: Restricted to in-service middle school teachers

GEOL 502 TOPICS IN MIDDLE SCHOOL GEOLOGY EDUCATION: EARTH HISTORY

Application of geologic principles to topics related to Earth's history including: the rock record, relative and absolute dating of rocks, the fossil record, correlation of rocks and fossils, the geologic time scale, and the history of geologic events in

RESTRICTIONS: Restricted to in-service middle school science teachers

GEOLOGICAL SCIENCES AT DELAWARE

Overview of the graduate program in geology at the University of Delaware. Research opportunities and current activities. Orientation in department practices and procedures Guidelines for preparation of research proposals Professional activities and career options

GEOL 602 Case Studies of Near Surface Geologic Systems

Broad overview of the history and processes of selected near surface geologic systems. Environmental and applied aspects of near surface geologic systems RESTRICTIONS: Graduate students only

GEOL 603 NUMERICAL MODELING OF NEAR SURFACE GEOLOGICAL SYSTEMS

Computer simulation of selected geologic processes. Numerical solution of partial differential equations with applications in geomorphology, hydrogeology, statigraphy and geophysics. Signals and time series.
PREREQ: GEOG250 or equivalent or permission of instructor RESTRICTIONS: Graduate students only

GEOL 604 FIELD METHODS - NEAR SURFACE GEOLOGIC SYSTEMS

3

Training and experience in obtaining and interpreting surface and shallow subsurface data Emphasis on the correlation and interpretation of morphostratigraphic relationships and history. Field methods to be employed include: augering and coring, shallow geophysical methods and modern surveying techniques.
RESTRICTIONS: Graduate students only.

GEOL 605 STRATIGRAPHY

Principles of stratigraphy and application of stratigraphic methods (e.g., lithostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy and magnetic stratigraphy) for basin analysis. Interpretation of sedimentary facies Application of sequence stratigraphy to the Quaternary Period RESTRICTIONS: Graduate students only

PETROLOGY

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

GEOL 611 FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the geologic record

May be cross-listed with GEOG611

GEOL 612 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY 3

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and uses of geology for interpretations of history

GEOL 614 QUATERNARY GEOLOGY AND GEOCHRONOLOGY

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating

GEOL 616 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging, and sequence stratigraphy Application to geology problems

GEOL 621 ENVIRONMENTAL AND APPLIED GEOLOGY

3

The application of geologic principles to matters of environmental concern Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of the geologist and the educated citizen.

GEOL 622 OSHA 40-Hour Hazardous Materials Safety Training

OSHA 40-Hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization & analysis, site zone & control, health & safety plans, decontamination, and spill response recovery

GEOL 628 HYDROGEOLOGY

Principles of groundwater flow and water chemistry in varied geologic media Evaluation of groundwater resources and assessment of environmental problems associated with groundwater use

MARINE GEOLOGY

The geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology

GEOL 634 GEOLOGY OF COASTS

Erosional, depositional and tectonic processes; morphology and classification; and geologic history of the coastal areas of the world

GEOL 646 GENERAL GEOCHEMISTRY

Chemical principles applied to geologic processes and environments Thermochemistry of mineral equilibria; and mineral stabilities at high temperature and pressure. Radioisotopes and methods of geochronology. The geochemical history of the earth

GEOL 650 CLAY MINERALOGY See MAST650 for course description

GEOL 653 ELEMENTARY GEOPHYSICS I

Fundamentals of seismology, wave propoagation, refraction and reflection of

seiamic waves. Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems.

GEOL 654 ELEMENTARY GEOPHYSICS II Gravity and the shape of the earth, theories of isostasy. Geomagnetism, magnetization of rocks and paleomagnetism Gravity and magnetic surveys a interpretations. Electrical and radioactive surveying and well logging.	3 ind	GREK 214 HOMER Readings from the epics of Homer in the original language with review of grammar and syntax PREREQ: GREK213.
GEOL 657 STATISTICS FOR EARTH SCIENCES See STAT657 for course description.	3	RESTRICTIONS: Satisfies College of Arts and Sciences language requirement GREK 366 INDEPENDENT STUDY 1-3
GEOL 682 Physical Geography of Cold Environments See GEOG682 for course description.	3	GREK 466 INDEPENDENT STUDY 1-3
GEOL 801 TOPICS IN PLANETOLOGY Selected topics in planetology. Topics vary according to instructor's preference RESTRICTIONS: May be taken more than once for graduate credit.	-3 e.	GERMAN
GEOL 802 TOPICS IN GEOPHYSICS 1- Selected topics in geophysics Topics vary according to instructor's preference RESTRICTIONS: May be taken more than once for graduate credit.	-3	GRMN 101 ELEMENTARY GERMAN I Introduction to the German language and a development of speaking, listening, reading and writing skills through the use of basic texts.
Selected topics in geomorphology. Topics vary according to instructor preferer May be cross-listed with GEOG803	−3 nce.	GRMN 102 ELEMENTARY GERMAN II Completion of basic German. PREREQ: GRMN101 or GRMN105.
RESTRICTIONS: May be taken more than once for graduate credit GEOL 804 TOPICS IN GEOCHEMISTRY Selected topics in geochemistry. Topics vary according to instructor preference RESTRICTIONS: May be taken more than once for graduate credit.	-3 e.	GRMN 105 GERMAN I - ELEMENTARY 4 Introduction to the German language and development of speaking, listening, reading and writing skills through the use of basic texts GRMN 106 GERMAN II - ELEMENTARY/INTERMEDIATE 4
GEOL 807 TOPICS IN MINERALOGY AND PETROLOGY Selected topics in mineralogy and petrology. Topics vary according to instruct preference. RESTRICTIONS: May be taken more than once for graduate credit.	-3 for's	Completion of basic German. Increasing mastery of the basic skills of speaking, listening, reading and writing PREREQ: GRMN105. RESTRICTIONS: Two to three years of high school German acceptable in lieu of
GEOL 808 TOPICS IN STRUCTURAL GEOLOGY Selected topics in structural geology. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit	-3	GRMN 107 GERMAN III - INTERMEDIATE 4 Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty. PREREQ: GRMN106
GEOL 809 TOPICS IN SEDIMENTOLOGY AND STRATIGRAPHY Selected topics in sedimentology and stratigraphy. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit.	-3	RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite Satisfies College of Arts and Sciences language requirement. GRMN 111 INTERMEDIATE GERMAN 1 3 Review of grammar. Increasing mastery of the basic skills of speaking, listening,
GEOL 818 TOPICS IN PALEOBIOLOGY 1- Selected topics in paleobiology Topics vary according to instructor's preference	-3	reading and writing. PREREQ: GRMN102 or GRMN106
GEOL 857 PALEOCEANOGRAPHY See MAST857 for course description. RESTRICTIONS: Requires permission of instructor.	3 -9	RESTRICTIONS: Three years of high school German acceptable in lieu of Prereq. GRMN 112 INTERMEDIATE GERMAN II Continued practice in speaking and writing, reading texts of average difficulty, grammar review as needed. PREREQ: GRMN 1 1 1.
GEOL 868 RESEARCH Enables students to begin planning work and research before admission to dissertation candidacy and GEOL969.	-9	RESTRICTIONS: Four years of high school German acceptable in lieu of Prereq. Satisfies Arts and Sciences foreign language requirement
GEOL 964 PRE-CANDIDACY STUDY 3-12 I Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after	-6 PF	GRMN 200 GERMAN GRAMMAR REVIEW Systematic review of elementary and intermediate German grammar. Emphasis of grammar. Conversational practice. PREREQ: GRMN 107. RESTRICTIONS: Not intended for students who have already taken a 300 or 400 level course in German
completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy. GEOL 969 DOCTORAL DISSERTATION 1-12	PF	GRMN 205 GERMAN CONVERSATION Practical use of German by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work.
Greek		PREREQ: GRMN107 or one 200-level German course. RESTRICTIONS: Prerequisites require minimum grade of B. Not intended for students who have already taken a 300 or 400-level course in German
GREK 101 ELEMENTARY ANCIENT GREEK I Prepares students to read ancient Greek literary works in the original languag Emphasizes building a basic vocabulary and acquiring essential grammar Includes discussion of ancient Greek culture and civilization	3 je.	GRMN 206 CULTURE THROUGH CONVERSATION 3 Discussion of topics drawn from contemporary German life Designed for student who wish to broaden their knowledge of German culture while improving their oral and aural language skills.
GREK 102 ELEMENTARY ANCIENT GREEK II Completion of elementary Greek. PREREQ: GREK101 or equivalent.	3	PREREQ: GRMN107. RESTRICTIONS: Taught abroad only.
GREK 213 PLATO Introduction to reading ancient Greek literature in the original language, focus on the philosophical works of Plato. PREREQ: GREK102.	3 sing	GRMN 208 CONTEMPORARY GERMANY I An introduction to contemporary Germany, its culture, its people, their way of life and the issues confronting them. RESTRICTIONS: Taught abroad only, in both English and German. Not for major credit. Does not satisfy foreign language requirement.

Several short compositions Gr PREREQ: GRMN107	for students who have already taken a 300 or	400-
attitudes, pastimes, audio, prir	ULAR CULTURE DODUIAT CUlture, especially youth culture: custom and visual media preferred by German youn; lloquial German used within everyday contexts	g
in the news media. Emphasis of study is the German press: nev language	THE NEWS TY German society, culture and politics as express TY OF THE STATE OF TH	s of
GRMN 305 GERMAN CON Discussion of current cultural, s countries Pronunciation exerci PREREQ: Any two 200-level G	social and political topics in German-speaking ses and vocabulary building	3
	abulary skills in preparation for advanced cour sposes, discussion of articles and videos, textua erman courses	
	related to contemporary cultural, political and ny, including its place in today's European erman courses	3
	I TO MODERN GERMAN LITERATURE ive prose and drama from the 18th century to terman courses.	3 the
GRMN 325 GERMAN CIVIL A survey of the major cultural, the mid-18th century to the pre PREREQ: Any two 200-level G RESTRICTIONS: GRMN211	social and political developments in Germany esent.	3 from
	acteristics of business German (vocabulary, itterns) and aspects of the German business	3
subject matter varies and will be PREREQ: Any two 200-level G	erest in German literature or culture studies. The announced in the registration booklet	3 ee
GRMN 366 INDEPENDENT	Study 1	-3
Grammatical structure and styl		3
"knighthood" (Minnesang, Das during the Reformation (Sachs' themes of "carpe diem" and "r Gryphius's plays, Baroque poe	mes: 12th-17th centuries. "Courtly love" and s Nibelungenlied); "bourgeoisie" vs. "peasantry s Fastnachtspiele, Eulenspiegel); and the Baroq memento mori" (Grimmelshausen's Simplicissim	ue

GRMN 422 AGE OF GOETHE

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries The

importance of the Enlightenment, the Storm and Stress movement, the Classical period and early Romanticism.
PREREQ: Two of GRMN311, GRMN355 and any 300-level German course

GRMN 211 GERMAN READING AND WRITING

Panding and discussion of 20th-century Gorman short stories and novellas

	GERM	AAN
).	GRMN 433 NINETEENTH-CENTURY GERMAN LITERATURE Studies major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stifter, Storm and Nietzsche) from the end of Romanticism to Naturalism. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course.	3
	GRMN 442 FROM NATURALISM TO EXPRESSIONISM Main literary currents from the 1880's to the 1920's The drama from Haupht to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler, and others; narr prose including Thomas Mann and Kafka. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course.	
d	GRMN 453 GERMAN LITERATURE: 1945 TO 1989 Major authors and literary movements from the end of World War II until Ger unification Works by Boell, Grass, Frisch, Duerrenmatt, Bachman, Handke at Christa Wolf PREREQ: Any two 300-level German courses.	
	GRMN 455 SELECTED AUTHORS, WORKS AND THEMES Works of one or more outstanding authors or a special theme. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course RESTRICTIONS: May be repeated for credit when topics vary.	3
	GRMN 465 POSTWALL GERMANY: LITERATURE AND CULTURE Explores reunited Germany's cultural and literary landscape and examines ha reunification has affected East and West Germans Focuses on how reunificat has (re) shaped German national identity, affected the way Germans rememb the (Nazi) past and contributed to the formation of a multicultural society. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course	ion
	GRMN 466 INDEPENDENT STUDY 1	-3
	GRMN 533 GERMAN READINGS FOR PH.D. CANDIDATES 3 A basic course in German for graduate students in other disciplines who have had little or no previous experience in the language Emphasis on developing reading comprehension.	
	GRMN 612 EARLY GERMAN LITERATURE Representative authors and themes: 12th-17th centuries "courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie verses peasant during the Reformation (Sachs's Fastnachtspiele, Eulenspiegel); Baroque them "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphiplays, Baroque poetry)	es of
n	GRMN 622 Age of Goethe Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries The importance of the Enlightenment, the Storm and Stress movement, the Classica period and early Romanticism.	
	GRMN 633 NINETEENTH CENTURY GERMAN LITERATURE A study of major literary trends and figures (Heine, Buechner, Droste-Huelshof Grillparzer, Hebbel, Keller, Stiffer, Storm and Nietzsche) from the end of Romanticism to Naturalism.	3
	GRMN 642 NATURALISM TO EXPRESSIONISM Main literary currents from the 1880's to the 1920's. The drama from Hauptr to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler and others, and narrative prose including Thomas Mann and Kafka.	3 nann
	GRMN 653 GERMAN LITERATURE: 1945 to 1989 Major authors and literary movements from the end of World War II until Ger unification Works by Boell, Grass, Frisch, Duerrenmatt, Bachman, Handke ar Christa Wolf.	
	GRMN 655 SELECTED AUTHORS, WORKS AND THEMES	3

3

N 642 Naturalism to Expressionism literary currents from the 1880's to the 1920's. The drama from Hauptmann iser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler and others, and tive prose including Thomas Mann and Kafka IN 653 GERMAN LITERATURE: 1945 to 1989 r authors and literary movements from the end of World War II until German ation. Works by Boell, Grass, Frisch, Duerrenmatt, Bachman, Handke and ta Wolf 3 IN 655 Selected Authors, Works and Themes Works of one or more outstanding authors or a special theme RESTRICTIONS: May be repeated for credit when topics vary GRMN 665 Postwall Germany: Literature and Culture Explores reunited Germany's cultural and literary landscape and examines how reunification has effected East and West Germans. Focuses on how reunification has (re)shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society GRMN 869 MASTER'S THESIS 1-6 GRMN 875 SEMINAR: TOPICS IN GERMAN LITERATURE Study of selected topics, authors and works in the various fields of German literature Variable content. Emphasizes preparation of seminar presentations and

RESTRICTIONS: May be repeated for credit when topics vary.

HEBREW

HEBR 105 HERREW I - ELEMENTARY

Introduction to the Hebrew alphabet and language, and development of basic speaking, listening, reading and writing skills May be cross-listed with JWST105

HEBR 106 HEBREW II - ELEMENTARY/INTERMEDIATE

Continuation of Elementary Hebrew. Increasing mastery of the basic skills of speaking, listening, reading, and writing through texts, conversations and songs May be cross-listed with JWST106

PREREQ: HEBR105. Those with background other than HEBR105 should see instructor for appropriate placement

HEBREW III - INTERMEDIATE

Strengthening grammar skills, continued practice in speaking, listening, writing and reading through conversation, texts and songs May be cross-listed with JWST107

PREREQ: HEBR106 Those with background other than HEBR106 should see instructor for appropriate placement RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.

HEBREW CONVERSATION

Practical use of Hebrew by means of discussions and oral reports on a variety of topics including family, school and work life. Emphasis on improvement of conversational skills for social situations, as well as grammatical competence and reading comprehension through multicultural themes including the revival of the Hebrew language and various issues related to Hebrew culture May be cross-listed with JWST205 PREREQ: HEBR107 or equivalent

HEBR 366 INDEPENDENT STUDY 1 - 3

HERR 466 INDEPENDENT STUDY 1-6

HUMAN SERVICES, EDUCATION AND PUBLIC POLICY

HEPP 100 INTRODUCTORY SEMINAR

Introduces students to the academic disciplines represented in the College of Human Services, Education and Public Policy. Possible opportunities for service learning and career opportunities are also explored

CIVICS AND ECONOMICS FOR TEACHERS

Provides teacher candidates with an understanding of the fundamental content and concepts embedded within the core social studies subjects of civics and economics as they relate to K-8 standards-based instruction. Focuses on developing an understanding of the content in the two subject areas, and examines methods that allow these subjects to be taught effectively

May be cross-listed with ECON102 and/or POSC102 RESTRICTIONS: Elementary teacher education majors only Cannot be taken for credit toward economics major or minor.

SPECIAL TOPICS

Freshman level interdisciplinary course on topics drawn from disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated for credit as topics change

HEPP 260 SPECIAL TOPICS

Sophomore level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public policy. Content varies each semester May be repeated as topics change

HEPP 360 SPECIAL TOPICS

Junior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated as topics change

SERVICE LEARNING PRACTICUM **HEPP 400**

3-6

Structured experience in a public or private, business, educational or non-profit setting as part of the Human Services, Education and Public Policy major. Course credit requires written documentation of the experience by the student through various means such as a paper, portfolio, report, journal, etc

HEPP 433 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications

HEPP 460 SPECIAL TOPICS

Senior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy Content varies each semester. May be repeated as topics change

SENIOR SEMINAR IN DISABILITIES STUDIES

Culminates the Disabilities Studies minor with an integrative seminar requiring a significant project in the student's area of specialization PREREQ: IFST270 and EDUC230

HEPP 533 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications

HEALTH AND EXERCISE SCIENCES

HESC 120 PHYSICAL EDUCATION

1 PF

Introduces knowledge and skills in physical activity The program is geared toward lifetime sports and allows for selection

WATER SAFETY INSTRUCTION

Prepares students with the skills and knowledge to teach people to swim and be safe in and around water Topics covered: basic water safety, swimmer strokes, advanced lifesaving skills, first aid, artificial resuscitation, teaching techniques, lesson plans, unit plans and practical teaching experience RESTRICTIONS: Requires current Red Cross Advanced Lifesaving Certificate

LIFEGUARD TRAINING HESC 122

Skills and knowledge for the professional lifeguard Topics include the professional lifeguard; rescue skills; breathing and cardiac emergencies; firstaid; oxygen administration in the use of Automated External Defibrillation (AED); and spinal injuries

HESC 124 AEROBIC INSTRUCTOR TRAINING CERTIFICATION

Provides the potential teacher with pertinent, current knowledge on aerobic dance, to allow the design of safe and effective programs. Emphasis on effective leadership skills

RESTRICTIONS: Requires aerobic dance experience and permission of instructor.

HESC 132 SCUBA

Prepares students with the skills and knowledge necessary to continue their training for open water scuba certification.

FRESHMAN SEMINAR

2

Covers basic survival skills: effective coping strategies to meet personal, academic, career and social challenges. Enhances student success and develops positive lifelong learning skills RESTRICTIONS: Open to first semester freshmen

HESC 138 LIFEGUARD TRAINING INSTRUCTOR

Trains candidates to teach courses in Basic Water Safety, Emergency Water Safety, Basic Lifeguarding, Lifeguard Training, Basic Lifeguarding to Lifeguard Training Progression, Basic Lifeguarding Review, Lifeguard Training Review, and Safety Training for Swim Coaches.
RESTRICTIONS: Current certification in First Aid, CPR and Lifeguard Training.

CURRICULUM IN PHYSICAL EDUCATION **HESC 139**

3

Focuses on curriculum and teaching methods for K-12 physical education. Examines student characteristics, domains of learning, movement concepts, planning and assessment to meet national and state content standards RESTRICTIONS: Open to HPE majors.

HESC 140 FUNDAMENTAL SKILLS ANALYSIS

Designed to develop cognitive understanding and practical experience for the teaching and refinement of fundamental skills in grades K-12. Emphasis will be on processes of perceiving, extending, refining and applying fundamental skills through teaching progressions, lead-up games, and activities RESTRICTIONS: Must be completed for upper division clearance. Open to HPE majors only

HESC 141 **ADVENTURE CHALLENGE AND OUTDOOR RECREATION**

Provides the opportunity to develop skills and techniques, learn methods and acquire knowledge of designated outdoor recreation skills and adventure challenge activities Emphasis on developing readiness for presenting such activities in group settings

RESTRICTIONS: Open to HPE majors only.

HESC 143 SKILLS, TECHNIQUES AND KNOWLEDGE OF STUNTS, TUMBLING AND GYMNASTICS

Provides future physical education teachers with the ability to teach a unit in gymnastics, covering skills, techniques and knowledge in gymnastics activities including the balance beam, uneven bars, vaulting horse, tumbling, parallel bars and rings

HESC 155 PERSONAL HEALTH MANAGEMENT: AN APPROACH FOR A LIFETIME

Utilizing group problem solving techniques and on-line resources, students will develop a comprehensive approach to managing their own health RESTRICTIONS: Not open to students who have taken HESC214.

HEALTH BEHAVIOR SCIENCE FIRST YEAR SEMINAR

Exposure to career opportunities within the health behavior science field

HESC 168 FRESHMAN SPECIAL TOPICS

1-3

Freshman level independent study

ISSUES IN HEALTH BEHAVIOR MANAGEMENT HESC 200

3

3

Issues surrounding health behavior management, with emphasis on the role of the professional in promoting individual and community behavior change RESTRICTIONS: Open to health behavior management majors only

FOUNDATIONS OF SPORT MANAGEMENT

3

Overview of the sport management field and the segments of the sport industry, including types of employment opportunities, as well as skills, educational background, and experiences essential for a successful career in the sport industry.

FRESHMAN SEMINAR IN EXERCISE SCIENCE

Introduction to biomechanics, exercise physiology, and motor control, including familiarization with types of laboratory research and career opportunities associated with each discipline

EDUCATIONAL GAMES/ACTIVITIES Introduction to the development, analysis and modification of games/activities for elementary and middle school. Special emphasis on utilizing critical thinking, principles of transfer and basic movement education. Students learn to adapt

FOUNDATIONS OF LEISURE AND SPORT MANAGEMENT History, theory, and philosophy of leisure and sport and their influence on society, with emphasis on the principles and objectives of program planning and execution

HESC 210 EMERGENCY MANAGEMENT OF INJURIES AND ILLNESSES

Emergency management of life-threatening and non-life-threatening injuries and illnesses Includes CPR skills and initial and secondary assessments; first aid for wounds, burns, heat illnesses, and cold illnesses; and injuries to the head, spine, chest and extremities

RESTRICTIONS: Open to majors within the Department of Health, Nutrition and Exercise Sciences only

WELLNESS: A WAY OF LIFE

games/activities for a varied population

Principles of personal and public health including present and future problems of environmental control. Includes health services, health education and healthy school environment.

RESTRICTIONS: Open to majors only in Fall. Not open to students who have taken HESC155

2 PF HESC 215 OBSERVATION AND ASSISTING IN SCHOOLS

Observation of classes in both the elementary and secondary schools Primary emphasis on opportunity to assist the regular teacher in classroom and gymnasium activities RESTRICTIONS: Requires permission of department

HESC 216 PRACTICUM IN TEACHING

1 PF

Practical teaching experience. Student is assigned to lifetime sports activity courses and assists in conducting the course RESTRICTIONS: Requires permission of department.

ANATOMY AND PHYSIOLOGY

3

Structure and function of the human body: skeletal, muscular, circulatory, respiratory, nervous, endocrine, digestive and urinary systems. A foundation course for all areas of physical education and athletics RESTRICTIONS: Open to majors only

OFFICIATING RECREATIONAL SPORTS

Theory and practice of officiating recreational sports. Introduced as a lifetime activity, emphasis is placed on practical experience with the intramural program Minimal classroom time. Offers excellent leadership training RESTRICTIONS: Meets one half of a semester. Spring sports: basketball and softball

GROUP FACILITATION SKILLS IN HEALTH AND PHYSICAL **HESC 230** EDUCATION

Effective group facilitation, management and communication proficiency modeled and practiced. Students participate in a variety of group models to enhance delivery of diverse classroom topics. Students develop preliminary health education planning skills including communication of sensitive issues RESTRICTIONS: Open to health and physical education majors only

PROFESSIONAL TRANSITIONS

Focuses on requirements for successful transition from college student to workplace professional. Examines career planning, managing transition from college to career or graduate school, personal life changes and workplace issues. Through self-assessment, exploration, and classroom activities, students select, clarify and prepare for professional career choices RESTRICTIONS: Open to PES concentration majors.

INTRODUCTION TO ATHLETIC TRAINING

3

Orientation to athletic training as a career in the health care industry and introduction to the prevention and care of injuries in the physically active population.

PREREQ: HESC220

RESTRICTIONS: Restricted to Athletic Training Interest (ATI) students only Not open to students who have taken HESC305

MOTOR DEVELOPMENT

Pattern of motor development from infancy through adolescence. Motor performance, perceptual-motor development in children, assessment for motor problems, remedial activities, principles of motor learning and conditions that improve motor learning

RESTRICTIONS: Open to HPE majors only

HESC 251 SKILLS, TECHNIQUES AND KNOWLEDGE OF RHYTHMS AND DANCE

Preparation of physical education teachers. Provides the opportunity to develop skills, learn methods and techniques and acquire knowledge of the above activities Emphasis on developing readiness for presenting such activities in public school settings

HESC 252 LIFETIME LEISURE ACTIVITIES

1

Provides the opportunity to develop skills, learn teaching methods and instructional techniques in selected lifetime sports including archery, golf, and bowling Emphasis on developing readiness for presenting such activities in public school settings.
RESTRICTIONS: Open to HPE majors only.

SKILLS, TECHNIQUE AND KNOWLEDGE OF RACQUET SPORTS HESC 255

Preparation of physical education teachers. Provides opportunity to develop skills, learn methods and techniques and acquire knowledge of racquetball, tennis, badminton and pickleball Emphasis on developing readiness for presenting such activities in public school settings.
RESTRICTIONS: Open to HPE majors only

HESC 256 TAPING TECHNIQUES

Learn accepted and approved taping/wrapping and splintive techniques which are NATA certified and accepted as standard measured by First Aid and CPR requirements

ATHLETIC TRAINING PRACTICUM I HESC 257

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC240

RESTRICTIONS: Open to athletic training majors only

ADVANCED TAPING AND BRACING TECHNIQUES

Laboratory experience in advanced taping, wrapping, bracing and splinting variations for upper and lower extremity orthopedic injuries; emergency and nonemergency on-field transportation techniques; and equipment fitting and modification techniques

RESTRICTIONS: Open to athletic training majors only

3

LEADERSHIP IN LEISURE AND SPORT MANAGEMENT HESC 261 Dynamics of group interaction and the theories, principles, and practices of leadership Review of research in leadership and group dynamics. Practical experience in applying theories and techniques through group execution of a major campus-wide special event PREREQ: HESC207

RESTRICTIONS: Open to health behavior management majors and sport management majors

HESC 263 LEADERSHIP PRACTICUM

1 PF

Students work under the auspices of an appointed professional to develop leadership skills in fitness activities

HESC 268 SOPHOMORE SPECIAL TOPICS

Sophomore level independent study

TACTICAL APPROACH TO TEACHING SPORTS

Uses tactical problems to teach invasion, wall/net and fielding/run-scoring activities. Students analyze strategies for successful transfer across similar games Appropriate practices and outcomes of quality physical education programs emphasized

PREREQ: HESC140

RESTRICTIONS: Open to HPE majors only

TECHNOLOGY IN HEALTH AND PHYSICAL EDUCATION

Focuses on future educators integrating technology into the classroom Hands-on work involves designing educational experiences for professional and student use RESTRICTIONS: Open to HPE majors only

ISSUES IN PHYSICAL ACTIVITY STUDIES AND SPORTS

Compares professional issues and social forces to various philosophic systems. Examines personal beliefs, values and assumptions for the purpose of developing and/or refining a professional philosophy and a professional plan of action RESTRICTIONS: Open to junior and senior HPE majors only

PRACTICUM IN SPORT MANAGEMENT/RECREATION II

A pre-internship professional experience in a sport management/recreation agency Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience PREREQ: HESC202 and HESC207

RESTRICTIONS: Open to HBM majors with a concentration in recreation and park administration

PRACTICUM IN SPORT MANAGEMENT/RECREATION III

A pre-internship professional experience in a sport management agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience

PREREQ: HESC202, HESC207 and HESC302.

RESTRICTIONS: Open to junior and senior HBM majors with a concentration in sport management

FUNDAMENTALS OF ATHLETIC TRAINING

The organization and administration of an athletic training program and the prevention, diagnosis and treatment of athletic injuries, including physical therapy, taping and training room. First aid, safety measures and prevention of injuries PREREQ: HESC220

ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS I HESC 306

Provides student with an understanding of diagnostic and decision making processes for common orthopaedic sports injuries. Rationale for the use of diagnostic tests and principles of consultation and referral will be emphasized. PREREQ: HESC220 and HESC305.

RESTRICTIONS: Open to athletic training majors only or with permission of

HESC 307 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS II

Provides student with an understanding of special tests used in the diagnosis of common orthopaedic sports injuries and their anatomic and pathomechanical basis PREREQ: HESC220, HESC305

RESTRICTIONS: Open to athletic training majors only or with permission of instructor

PRE-CLINICAL ANATOMY AND PHYSIOLOGY

Structure and function of the human body for pre-professionals in clinical and allied health fields Emphasis on skeletal, muscular and nervous systems, with additional coverage of circulatory, respiratory, endocrine and immune systems RESTRICTIONS: Restricted to exercise science majors. Not open to students who have taken HESC220

HESC 315 INSTRUCTIONAL STRATEGIES FOR DRUG EDUCATION 3

Presents methods and materials to be used in school drug education programs Emphasis on basic information related to the drug problem. Outside resource people including former drug users will be involved in class presentations PREREQ: HESC214 and HESC230

HESC 318 INCLUSIVE RECREATION

Emphasis on the delivery and value of special recreation participation opportunities for members of special population groups and particularly by persons with disabilities

HEALTH RELATED FITNESS

Provides knowledge/techniques for teaching K-12 students to incorporate daily physical activity and nutrition into their personal wellness plans Emphasis on health-related fitness, lifetime physical activity and nutrition using a nationally approved program

PREREQ: NTDT200

RESTRICTIONS: Open to HPE majors only

HESC 320 PRINCIPLES OF STRENGTH/CONDITIONING

Addresses scientific basis of strength and conditioning based upon principles related to biomechanics, exercise physiology, injury prevention techniques and anatomy. Emphasis on program design, energy systems, advanced lifting techniques, nutrition, plyometrics, ergogenic aids and effects of strength training

on the cardiovascular system. PREREQ: HESC220

1-3

3

RESTRICTIONS: Open to HESC majors only

HESC 324 MEASUREMENT AND EVALUATION

Measurement and evaluation of physical skills and knowledge as related to physical education Includes descriptive statistics, knowledge tests, grading, physical performance tests and tests of sports skills

PRÉREQ: Three-credit math course

RESTRICTIONS: Open to HPE majors only

INSTRUCTIONAL STRATEGIES FOR HUMAN SEXUALITY

Develops content knowledge and present teaching methodologies relative to all facets of human sexuality. Emphasis will be on the process of integrating information into effective age specific educational strategies. PREREQ: HESC315.

RESTRICTIONS: HPE majors or permission of instructor.

RESEARCH METHODS AND STATISTICS FOR BEHAVIORAL SCIENCE 3

Overview of the types of research and statistical techniques commonly used in health behavior science, including research proposal development RESTRICTIONS: Open only to juniors and seniors in a major within the Department of Health, Nutrition and Exercise Sciences.

HESC 329 DYNAMICS OF TEAM PROBLEM SOLVING

Development of teaming skills and their application in solving real life healthrelated issues. Topics include facilitation and leadership, dialogue and discussion, team maintenance and development and conflict resolution

HESC 330 TEACHING COMMUNITY AND MENTAL HEALTH

Development of teaching approaches for mental health issues such as death and dying, suicide, depression, stress reduction and self-esteem. Emphasis on developing partnerships with community-based health programs and accessing pertinent health information.

PREREQ: HESC214

RESTRICTIONS: Open to HPE majors only.

HEALTH BEHAVIOR THEORY AND ASSESSMENT

Provides an understanding and application of health behavior theory to program development and evaluation Emphasis placed on skills and competencies necessary for programming and evaluation including needs assessments, research, communication and team process

PREREQ: HESC326

RESTRICTIONS: Open to students in health behavior science majors only

HEALTH BEHAVIOR THEORY AND PROGRAM PLANNING

Health behavior theories as they relate to youth health behaviors and development of health education programs, including development and use of instruments for assessing health behaviors

RESTRICTIONS: Open only to HPE majors.

HESC 335 HEALTH AND AGING

The aging process is addressed from a biopsychosocial perspective Particular emphasis is placed on developing an understanding of the complex interrelations among aging, health and social structure

RESTRICTIONS: Open to health behavior management majors only

MANAGEMENT OF SPORT INFORMATION

An analysis of the information management process in the sport industry The relationship between sport organizations and their publics and the media will be explored

PREREQ: HESC200 and HESC207

3

RESTRICTIONS: Open to HBM majors with a concentration in sport management.

PRINCIPLES OF OUTDOOR RECREATION

Presents an orientation to the field of outdoor recreation. Attention given to heritage, trends, resources, economics, management approaches, ecological and educational goals and ethics toward an outdoor natural environment Laboratory section involves participation and skill development in a variety of outdoor recreation activities

SURVEY IN ADAPTIVE PHYSICAL EDUCATION AND RECREATION HESC 342

Study of prevalent abnormalities found in a general population including causes, prevention, care and treatment Methods of screening students for determination of these disabilities are presented as a laboratory experience RESTRICTIONS: Open to majors only

HESC 344 FINANCIAL ASPECTS OF SPORT MANAGEMENT

Analysis of economic and societal variables impacting the financial viability of

professional, intercollegiate and Olympic sport organizations. PREREQ: HESC200, HESC207, ECON100 and FINC200

RESTRICTIONS: Open to HBM majors with sport management concentration

LEGAL ASPECTS OF SPORTS MANAGEMENT

An introduction to the legal system and liability issues of tort law, agency law, antitrust labor law and constitutional law as they apply to professional and amateur sports

RESTRICTIONS: Open to junior and senior health behavior management majors with a concentration in sport management

HESC 350 BASIC CONCEPTS IN KINESIOLOGY

A review of musculoskeletal anatomy and lever systems will provide the foundation for analyzing human movement. Practical kinesiological evaluation will focus on common fitness and health related exercises. Movement analysis and proper techniques will be discussed for cardiovascular machines, abdominal , work, stretching, etc

PREREQ: HESC220

RESTRICTIONS: Open to majors only

HESC 353 SEMINAR IN EXERCISE PHYSIOLOGY

Prepares students in the exercise physiology concentration with the planning of employment and/or advanced degree opportunities. Includes in-depth resume and cover letter writing, interviewing techniques, and personalized career inventory and career exploration projects

RESTRICTIONS: Must be in exercise physiology concentration. Requires junior

HESC 354 SEMINAR

Explores internship opportunities in (1) recreation and leisure services field for the recreation major or (2) the fitness management field for the fitness management major. Completion of necessary paperwork for placement in an agency that will assist students in meeting career objectives is required.

RESTRICTIONS: Requires junior status. Recreation/leisure service is limited to recreation majors; fitness management is limited to fitness management majors

HESC 355 FIGURE SKATING PRACTICUM I

Survey in figure skating science covering the basics of coaching and teaching including an in-depth review of the instructional and competitive programs of the Ice Skating International Association and U.S.F.S.A. Extensive study and work in the basic badge programs of the ISLA, and U.S.F.S.A. RESTRICTIONS: Open to figure skating science majors only

FIGURE SKATING PRACTICUM II

Concentration in the areas of pairs and ice dance with emphasis on teaching and coaching techniques related to the basic through intermediate levels with an analysis of progression and sequencing RESTRICTIONS: Open to figure skating science majors only.

ATHLETIC TRAINING PRACTICUM II

Supervised clinical experience in athletic training Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies PREREQ: HESC257

RESTRICTIONS: Open to athletic training majors only

HESC 358 ATHLETIC TRAINING PRACTICUM III

Supervised clinical experience in athletic training Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies PREREQ: HESC357

RESTRICTIONS: Open to athletic training majors only

HESC 368 JUNIOR SPECIAL TOPICS

1-3

Junior level independent study

HESC 370 METHODS AND MATERIALS IN ELEMENTARY PHYSICAL EDUCATION

Introduction to teaching physical education in elementary school settings Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness.

PREREQ: HESC139, HESC140, HESC210, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis 1.

COREQ: HESC380.

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skills requirements

OUTDOOR ADVENTURE LEADERSHIP

Introduces recreation leadership in outdoor adventure activities. Attention directed toward conceptual and technical aspects of adventure programs.

NEUROMECHANICAL BASIS OF HUMAN MOVEMENTS

3

Functional aspects of the neuromuscular and sensory systems and elementary mechanics are employed to explain the mechanical characteristics and control mechanisms underlying basic groups of human motor activities PREREQ: HESC220 or 310, and PHYS201 or 207. RESTRICTIONS: Restricted to exercise science majors

HESC 380 METHODS AND MATERIALS IN SECONDARY PHYSICAL EDUCATION

Introduction to teaching physical education in secondary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness. PREREQ: HESC139, HESC140, HESC210, HESC220, HESC250, HESC275, HESC276 and HESC319 Satisfactory completion of Praxis I. COREQ: HESC370.

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skill courses

HESC 381 ADVENTURE CHALLENGE EDUCATION

An introduction to adventure challenge education and its concepts. Counseling concepts in adventure challenge education introduced. Activities including lowgroup initiatives through participation on high level "ropes courses" are emphasized. Activities create the atmosphere for individual and group development

HESC 390 PRINCIPLES OF COACHING

Introduces students to the general philosophy and methods of coaching Covers communication skills, teaching skills, sport psychology and managing team related responsibilities and relationships, including risk management RESTRICTIONS: Open to coaching science minors only.

SPORT MEDICINE PHARMACOLOGY

3

Provides athletic training majors with an understanding of the origin, chemistry, effects and uses of medications commonly used in sports medicine. Major topics include pharmacokinetics, indications, contraindications, adverse reactions, management of overdose, phonophoresis, iontophoresis, drugs affecting skeletal muscle, pain and inflammation RESTRICTIONS: Open to athletic training majors only

HESC 400 RESEARCH METHODS

3

Introduction to research on health and physical activity, including types of research, research design, matching appropriate statistical tools with research designs, research writing style and format and ethical issues related to research PREREQ: Junior or senior standing. Completion of STAT200 with at least a C-RESTRICTIONS: Restricted to majors in the Department of Health, Nutrition and Exercise Sciences

HESC 401 FOUNDATIONS OF HUMAN SEXUALITY

3

See IFST401 for course description

PRACTICUM IN ADAPTED PHYSCIAL EDUCATION 3-9 PF HESC 403

Experience working with special children in a physical education setting. Clinical experiences may include work with a particular group of disabled children (e.g. mentally retarded) or several different groups of disabled children (e.g. mentally retarded, visually or hearing impaired or orthopedically handicapped). Variable time involvement up to a maximum of 14 weeks PREREQ: HESC342

RESTRICTIONS: Open to majors only

HESC 405 REHABILITATION OF ATHLETIC INJURIES

3

3

Students plan and implement comprehensive individualized rehabilitation programs including determination of therapeutic goals and objectives, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to competition RESTRICTIONS: Open to athletic training majors only

PREVENTION AND RECOGNITION OF ATHLETIC INJURIES

Procedures for preventing, diagnosing, treating and rehabilitating athletic injuries. Emphasis on early detection of both the nature and extent of injury PRÉREQ: HESC480 and HESC481 or HESC420

HESC 409 THERAPEUTIC MODALITIES

Provides both theory and clinical experience in the use of the most common types of therapeutic modalities utilized in sports medicine RESTRICTIONS: Open to athletic training majors only

METHODS AND MATERIALS IN HEALTH EDUCATION

Emphasis on health education in the school curriculum: curriculum content and organization of materials for instructional purposes PRÉREQ: HESC210, HESC214, HESC276, HESC315, HESC325 and HESC330

Satisfactory completion of Praxis L. RESTRICTIONS: Junior status, upper division clearance, minimum apa of 2.50,

major index of 2.75 and completion of all skills requirements.

HESC 420 FUNCTIONAL HUMAN ANATOMY

4

Anatomical individuality, functional significance and human performance interpretations involved through the consideration of muscular, skeletal and nervous systems. Laboratory experience emphasizes the meaning and significance of musculoskeletal movements and utilizes prosected human specimens, models, xrays, dry biological materials and other gids PREREQ: HESC220

HESC 422 ORGANIZATION AND ADMINISTRATION OF LEISURE SERVICES 3

Study of the operation and management of sport, recreation and fitness facilities Emphasis will be placed on developing the skills necessary to conduct the day-today operations and manage these types of facilities.
RESTRICTIONS: Open to junior health behavior management majors

BIOMECHANICS OF HUMAN MOTION HESC 425

Study of the fundamental mechanical principles governing the human body in motion and at rest, including application of statics and dynamics in the quantitative analysis of sport and exercise PREREQ: HESC220 or HESC310.

RESTRICTIONS: Open only to students in the athletic training major, health and physical education major, figure skating coaching minor, and strength and conditioning minor

HESC 426

BIOMECHANICS I

Application of mechanical principles in the study of the human musculoskeletal system, including analysis of joint forces, as well as the mechanical properties of bone, muscle, and connective tissues

PREREQ: PHYS201 or 207, HESC310, and HESC375. RESTRICTIONS: Open to exercise science majors only

BIOMECHANICS II

Provides information on the measurement of human motion in three dimensions and on the calculation of inverse dynamics in two dimensions as applied to the analysis of human motion

PREREQ: HESC426 and MATH242

HESC 430 Physiology of Activity

Study of integration of the body systems in performance of exercise, work and sports activities. Performance of exercise activities by the human body under environment, stress situations

PREREQ: HESC220 COREQ: HESC431

PHYSIOLOGY OF ACTIVITY LABORATORY HESC 431

Laboratory experiences include the measurement of physiological parameters under exercise conditions

COREQ: HESC430

HESC 432 **EXERCISE TESTING AND PRESCRIPTION**

Basic exercise prescription and fitness testing, including considerations for populations with special needs. Provides background content for the American College of Sports Medicine's Health Fitness Instructor exam. PREREQ: HESC220 or 310, and HESC430

RESTRICTIONS: Open only to majors within the Department of Health, Nutrition and Exercise Sciences

EXERCISE TEST TECHNOLOGY

Emphasizes American College of Sports Medicine objectives for cardiac rehabilitation exercise technologist certificate Basic electrocardiography, exercise physiology, stress test administration, medications, report preparations, program considerations and facilities development RESTRICTIONS: Open to EXSS/EXSC majors only

SPORT MARKETING

A study of basic marketing concepts with applications to sport organizations, both amateur and professional Topics include promotions and public relations, sport consumer behavior, strategic market planning, marketing information management, marketing communications and sponsorship.
PREREQ: BUAD100

RESTRICTIONS: Open to junior and senior health behavior management majors with a concentration in sport management

HESC 438 SPORT EVENT AND FACILITY MANAGEMENT

Management of sport events and facilities, including sponsorship acquisition, marketing and promotions, volunteer management, budgeting, participant registration, facility design, and event and facility operations. PREREQ: HESC261, HESC437

RESTRICTIONS: Open only to junior and senior sport management majors

HESC 439 Ethics and Issues in Sport Management

3

Examination of the importance of sport in society as a transmitter of values, including major ethical theories in sport and ethical perspectives on current issues in sport

PREREQ: HESC438

RESTRICTIONS: Open only to junior or senior sport management majors

STRATEGIES FOR ATHLETIC PEAK PERFORMANCE

Presentation of methods and techniques for the mental preparation necessary to attain athletic peak performance. Provides experiential activities in the areas of relaxation, visual imagery, visual motor behavior rehearsal, hypnosis stress reduction and concentration techniques

ADVANCED TOPICS IN STRENGTH AND CONDITIONING

Theoretical principles for developing individualized strength and conditioning programs based on biomechanical, physiological and neural concerns, including calculations of volume, intensity and tonnage Topics include teaching progressions and technique training for Olympic style exercises, weight room safety and weight room design.

PREREQ: Junior or senior standing. Completion of HESC320, HESC350 and HESC425 or HESC426 with at least a C

RESTRICTIONS: Restricted to majors in the Department of Health, Nutrition and Exercise Sciences

HESC 448 ORGANIZATION AND ADMINISTRATION

Information for prospective certified athletic trainers on organization and administration of athletic training programs as identified by the NATA Topics include record keeping, purchasing and maintenance of equipment and facilities and policies and procedures for the operation of an athletic training program. RESTRICTIONS: Open to athletic training majors only

ADVANCED TOPICS IN SPORTS MEDICINE HESC 449

3

Exposure to a variety of medical specialists and allied health professionals including physical therapists, dentists, nurses and specialists in orthopaedics, neurology, cardiology, pediatrics, internal medicine, opthalmology and physical medicine

RESTRICTIONS: Open to athletic training majors only

FACILITY AND PARK MANAGEMENT

Study of the principles and procedures involved in planning for parks and recreation resources, land acquisition and utilization, maintenance of park and recreation areas, facilities and equipment

HESC 451 EXERCISE TESTING/PRESCRIPTION

Methods of evaluating cardiovascular function through graded exercise tests as well as principles of exercise prescription. Theoretical as well as practical covering of administrative aspects of testing, metabolic calculations, a variety of testing protocols, basic exercise physiology and exercise prescription.

HESC 453 AQUATIC MANAGEMENT

Equips individuals with the knowledge, techniques and skills required to operate an aquatic facility as manager or director.

FIGURE SKATING PRACTICUM III

Concentration on advanced teaching/coaching techniques related to the skill required in ISLA and U.S.F.S.A. Levels with an analysis of progression and sequencing. Seminar sessions to include professional responsibilities, business practices, skating pedagogy, special programs and precision skating RESTRICTIONS: Open only to majors in the figure skating science degree program

HESC 456 FIGURE SKATING PRACTICUM IV

3 PF

Direct involvement in the teaching/coaching of beginner elite national and world competitors under the supervision of Ice Skating Development Center professional staff.

RESTRICTIONS: Open only to majors in the figure skating science degree program

HESC 457 ATHLETIC TRAINING PRACTICUM IV

3 PF

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies PREREQ: HESC358

RESTRICTIONS: Open to athletic training majors only

HESC 458 ATHLETIC TRAINING PRACTICUM V

3 PF

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies Prereq: Hesc*457*

RESTRICTIONS: Open to athletic training majors only

HESC 459 ATHLETIC TRAINING PRACTICUM VI

Supervised clinical experience in athletic training Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies PREREQ: HESC458

RESTRICTIONS: Open to athletic training majors only

COACHING/PERFORMANCE PRACTICUM

1-3 PF

Practical coaching/performance experience in a scholastic/clinical setting with the season chosen corresponding to each student's interest. The student must keep a daily log of methods and experiences and choose an appropriate project. Observations will be made by the minor coordinator and the cooperating supervisor PREREQ: HESC210, HESC220, HESC320 and HESC390 RESTRICTIONS: Junior status or higher

PRACTICUM IN STRENGTH AND CONDITIONING

3 PF

Directed practical experience in a strength and conditioning environment. PREREQ: Admission to the strength and conditioning minor and completion of HESC320, HESC432 and HESC447 with at least a C-

PRACTICUM IN EXERCISE SCIENCE

1-6 PF

Directed practical experiences in clinical aspects of exercise science PREREQ: Admission to the exercise physiology or biomechanics concentration. RESTRICTIONS: Junior status or higher.

HESC 464 INTERNSHIP

9 PF

HESC 465 TEACHING SEMINAR IN HEALTH AND PHYSICAL EDUCATION

Examines the role of the health and physical education teacher in the elementary and secondary schools. Provides a forum for analyzing and discussing topics of interest to preprofessionals and includes participation of professionals from the school community

COREQ: EDUC400
RESTRICTIONS: Open to HPE majors only.

HESC 468 SENIOR SPECIAL TOPICS

1-3

Senior level independent study

HESC 470 BASEBALL AND SOCIETY

Study of baseball as a reflection of society and how it pervades American culture Examines baseball as a game, sport, business and social institution as portrayed in literature, memorabilia, film, ballparks and scandals

TEACHING HEALTH IN THE ELEMENTARY SCHOOL

3

Examines the importance of teaching health in the elementary school. Presents content and teaching strategies proven effective for teaching health at the elementary level. Also discusses how to incorporate health into other subjects RESTRICTIONS: Open to elementary education majors only

UPPER EXTREMITY AND SPINE EVALUATION

Evaluation of the upper extremity, cervical spine and facial injuries. SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed

PREREQ: HESC220 and HESC240

RESTRICTIONS: Open to athletic training majors only

LOWER EXTREMITY AND SPINE EVALUATION

Evaluation of the lower extremity, lumbar spine and sacroiliac joint. SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed. PREREQ: HESC220 and HESC240

RESTRICTIONS: Open to athletic training majors only.

required. May be repeated for up to six credits

HESC 484 WOMEN IN SPORTS

3

Historical and contemporary perspectives on the female athlete, encompassing biological, psychological, sociological, and legal issues that are gender dependent and culturally unique May be cross-listed with WOMS484

HESC 485 RESEARCH IN EXERCISE SCIENCE

1-3

Undergraduate laboratory research experience in biomechanics, exercise physiology, or motor control RESTRICTIONS: Restricted to exercise science majors. Consent of instructor

HESC 486 TENSION CONTROL AND RELAXATION

3 Focuses on the phenomenon of stress and includes application of various

techniques in a laboratory setting with emphasis on individual measurement, awareness and improvement of relaxation Students learn tension reduction, relaxation techniques or the refinement of relaxation techniques

HESC 490 DEVELOPMENT OF HEALTH PROMOTION PROGRAMS

Prepares students to plan, create and implement health promotion programs in the workplace, focusing on program selection, promotion, evaluation and expansion PREREQ: HESC432 and a statistics course

HESC 601 RESEARCH METHODS

Emphasis on procedures for designing experimental research studies including choice of subjects, group design, choice of proper instrumentation, statistical design, formulation of experimental group programs and technical writing for proposals and publication

HESC 602 **ELEMENTARY COMPUTER STATISTICS**

Overview of elementary statistics and their use in research. Emphasis on the use and interpretation of packaged computer routines (SPSS). Discusses experimental designs utilizing analysis of variance and other research procedures

HESC 603 SEMINAD IN EXERCISE SCIENCE

O PF

Guest and student presentations on research or other topics related to exercise

PATHOETIOLOGY OF MUSCULOSKELETAL INJURIES

Physiological, mechanical, and neuromuscular mechanisms of common musculoskeletal injuries with implications for both clinical and research environments PREREQ: HESC220 or equivalent

RESTRICTIONS: Restricted to graduate students.

HESC 606 EVIDENCE-BASED SPORTS MEDICINE

Theory and practice of evidence-based sports medicine for both clinical and research environments, with emphasis on understanding results of health care interventions and practices for patients and research subjects.

SURVEY RESEARCH METHODS

Emphasis on procedures for designing survey-based research studies, including choice of subjects, development of proper instrumentation, statistical design and analysis, and formulation of proposals appropriate for publication RESTRICTIONS: Restricted to students in the M.S. programs in health promotion and human nutrition

HESC 615 Using Assessment in Physical Education

Authentic assessment strategies for K-12 programs using national and state content standards in physical education. Topics include current practices, educational reform, teacher and student accountability and technological resources

HESC 616 Sport Marketing

Marketing applications for amateur and professional sport organizations and the use of sport in the marketing of traditional products and services. Topics include the marketing mix, sport consumer behavior, strategic market planning, branding, and sponsorship.

HESC 634 SPORT BUSINESS AND FINANCE

Principles of financial management and microeconomics as applied to the sport industry, with a focus on spectator sports at both professional and collegiate levels. Topics include the financing of sport facility construction, budgeting in collegiate athletics, and the financial effects of collective bargaining agreements

HESC 644 **OUTDOOR EXPERIENTIAL EDUCATION FOR TEACHERS AND** RECREATORS

3

Focuses on development of a broad spectrum of curriculum materials and instructional aids utilized in outdoor education programs. Includes techniques in social studies, science, art, language arts, physical education, music and math Examines the meaning, scope and value of outdoor education and the evolvement of the outdoor education movement in schools in America Investigates activities both in and around schools and in natural areas

ADVENTURE BASED COUNSELING IN EDUCATION

Presents a model for teachers to challenge students and alter learning capabilities through cooperative behaviors. Participants will have an opportunity to develop new skills utilizing physically challenging activities to expand their curriculum in the area of adventure education

HESC 650 LIFE SPAN MOTOR DEVELOPMENT

Theoretical and empirical inquiry into developmental changes in movement patterns across the life span. Focus will be placed on changes in behavioral aspects of human motor behavior and the underlying mechanisms to which these changes relate. Students will design and complete research project

NEUROPHYSIOLOGICAL BASIS OF HUMAN MOVEMENT

Neural control of human movement, including gradation of muscular force, motor unit control principles, neuromuscular aspects of strength, segmental motor control, the organization of ballistic movements, adaptations in the control of movement, and aging Students will learn related research techniques through hands-on demonstrations

PREREQ: HESC220 or equivalent

HESC 657 SEMINAR IN MOTOR BEHAVIOR

Introduction to contemporary and classical research literature on the motor behavior of human movement emphasizing motor control, learning and development Lecture/discussion format

CARDIOVASCULAR ASSESSMENT I

Designed to teach the fundamentals for administering the 12-lead and single-lead electrocardiograms and stress test protocols for individuals recovering from cardiovascular disease Emphasis on determining rate, rhythm, axis, hypertrophy

CARDIOVASCULAR ASSESSMENT II

Prepares the student to direct exercise programs in the rehabilitative setting Addresses theoretical and practical aspects of exercise testing and prescription in addition to administrative issues of programs. Students design an exercise program for phase I, II or III cardiac rehabilitation

HESC 677 SEMINAR IN EXERCISE PHYSIOLOGY

Introduction to contemporary and classical research literature in exercise physiology with an emphasis on the acute and chronic effects of exercise on performance and health. Lecture/discussion format.

Advanced Exercise Prescription

Instructs students in exercise recommendations for populations with special needs Exercise prescription for cardiac patients, diabetics, pulmonary diseases and others with special needs will be discussed PREREQ: CV I and CV II

HESC 687 SEMINAR IN BIOMECHANICS

Introduction to contemporary and classical research literature on the biomechanics of human movement with an emphasis on exercise, clinical and sport applications Lecture/discussion format.

ELECTROMYOGRAPHIC KINESIOLOGY **HESC 688**

Introduction to the theoretical basis and practical application of electromyography. Topics include the electrophysiological basis of muscle actions, mechanical properties of muscle, EMG recording and processing methods and applications of EMG to the study of human motion.

BIOMECHANICAL METHODS

Introduces students to fundamental methods of two- and three-dimensional analysis in sports biomechanics. Topics will include creation of local coordinate systems, coordinate system transformations, joint center predictions, vector manipulation, linear and angular kinemetics, joint forces and moments PREREQ: Calculus.

RESTRICTIONS: Requires permission of instructor

GAIT LABORATORY INTERNSHIP Provides hands-on experience in all patient-related phases of a full service gait analysis laboratory. Designed to enable students to apply skills learned in HESC690 and HESC803

PREREQ: HESC690 and HESC803

RESTRICTIONS: Requires permission of instructor

HESC 800 ADVANCED PHYSIOLOGY OF EXERCISE

Consists of three basic parts: a survey of completed research on the effects of exercise upon the human body as it specifically relates to physical education and athletics; instruction in the use of stress testing equipment; and completion of an independent research project

HESC 802 **HUMAN CARDIOVASCULAR CONTROL**

Focuses on human cardiovascular control as it pertains to orthostasis, exercise and heat stress. The role of mechanical, neural and humoral factors is emphasized, as well as factors that control oxygen transfer from lungs to cells PREREQ: Undergraduate human or exercise physiology at the 200-level or higher

INTRODUCTION TO LABORATORY INSTRUMENTS

Introduction to the principles of operation of laboratory equipment common to the areas of exercise physiology and biomechanics. Includes theory of operation, environmental considerations and area of application of instruments Laboratory involves hands-on use of equipment to collect data for faculty and student

CLINICAL MEASURES IN EXERCISE PHYSIOLOGY

Assessment techniques and research protocols used in exercise physiology Resting energy expenditure, body composition, bone mineral density, cardiopulmonary evaluation and selected histochemical analyses will be addressed PREREQ: Undergraduate background in exercise physiology RESTRICTIONS: Class size limited to 15

HESC 807 MOTOR LEARNING AND CONTROL

Exploration of theoretical perspectives of motor learning and control, with a focus on contemporary approaches. Surveys neurological systems involved in perception and motor performance. Application of specific principles of learning and control of movement to the teaching of motor skills in daily living activities, physical education and sport

HESC 808 SEMINAR IN MOTOR CONTROL

Introduction to research literature on contemporary theories and models of motor control. Topics include problems of controlled variables and reference systems, movement variability, motor redundancy, interactions of the locomotor apparatus and the central nervous system, and movement optimization criteria PREREQ: Undergraduate biomechanics and motor control/behavior at the 200-

HESC 840 ADVANCED HUMAN ANATOMY

Laboratory course requiring detailed gross dissection of the extremities and their girdles. Specific emphasis is placed upon neuromuscular, skeletal, cardiovascular and mechanical factors dictating functional capabilities of the human body Understanding the relationship between structure and function must be demonstrated frequently.

HESC 869 MASTER'S THESIS

1-6

HESC 964 PRE-CANDIDACY STUDY 3-12 PF

HISTORY

3

3

3

3

HIST 101 Western Civilization to 1648

The principal political, social, economic and cultural developments in Western civilization from late antiquity (3rd century A.D.) to the middle of the 17th century.

WESTERN CIVILIZATION: 1648 TO THE PRESENT

The principal political, social, economic and cultural developments in Western civilization since the middle of the 17th century.

WORLD HISTORY I

Principal political, economic, cultural and social developments in world history through the sixteenth century, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe.

HIST 104 WORLD HISTORY II

Principal political, economic, cultural and social developments in world history from the sixteenth century to the present, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe

ISLAMIC NEAR EAST: 600-1500 Introduces the student to the origins of Islam, its development as a religion and a

culture, and the broad trends in Middle Eastern history until 1500 ISLAMIC NEAR EAST: 1500-PRESENT

Considers the traditional make-up of the Middle East and charts the emergence of the region in its present form through the nineteenth and twentieth centuries

HISTORY OF AFRICA

Introductory course on African history south of the Sahara, from the earliest times to 1914. Introduces major themes in African history: pre-colonial African political, social and economic institutions; diversity in African political organizations; slave trade and colonialism.

May be cross-listed with BAMS134

HIST 135 INTRODUCTION TO LATIN AMERICAN HISTORY

3

Introduction to Latin American history from the preconquest period to the present

HIST 136 TOPICS: EAST ASIA IN FILM

See ARSC136 for course description. RESTRICTIONS: May be repeated for credit when topics vary

HIST 137 EAST ASIAN CIVILIZATION: CHINA

A survey of major aspects of Chinese civilization, relating the past to the present.

HIST 138 EAST ASIAN CIVILIZATION: JAPAN

A survey of major aspects of Japanese civilization, relating the past to the present

HISTORY AND GOVERNMENT OF DELAWARE

A survey of the history of Delaware and its present government, with special attention to the needs of social studies teachers.

UNITED STATES HISTORY

An introductory survey of 17th, 18th, and 19th-century American history Themes and approach vary with the instructor

HIST 206 UNITED STATES HISTORY An introductory survey of American history since 1865. Themes and approach vary with the instructor. HIST 210 INTRODUCTION TO MILITARY HISTORY Survey of the history of warfare from the ancient Greeks through World War with emphasis upon tactics, weapons, armor, strategy and the human factors contributed to success or failure in war.	3 II,	HIST 307 THE UNITED STATES IN THE EARLY NATIONAL PERIOD 3 Political and cultural change in America from 1789–1825, from the presidency of George Washington through James Monroe. Particular attention to national politics under the new Constitution, westward expansion under Jefferson and Madison, and cultural life in the early republic. HIST 308 THE UNITED STATES IN THE ANTEBELLUM PERIOD 3 Social transformation and politics in America from 1825 to the eve of the Civil War. Particular attention to the presidency of Andrew Jackson, changes in
HIST 216 Introduction to Material Culture Studies See ANTH316 for course description. HIST 220 American Civil Rights Movement 3	3 3-4	institutions and culture related to expansion, and conflicts leading to disunion HIST 309 UNITED STATES BUSINESS AND POLITICAL ECONOMY A history of the United States as a capitalist civilization, particularly since the
Team-taught, interdisciplinary, history of the American Civil Rights Movement. Deals with the crucial years from 1954 to 1970 and examines the larger hist of American race relations. May be cross-listed with BAMS220		nineteenth-century rise of the modern corporation. Emphasis on business history, business-government relations and the larger social history of U.S. political economy
HIST 221 FILM AND AMERICAN SOCIETY Examines how American political, social and cultural beliefs found expression American feature films from World War II through the 1990s Weekly lecture	s	HIST 310 Postwar America I: 1945–1963 3 Social, political and diplomatic history of the United States from 1945 to 1963. HIST 311 Postwar America II: 1963–Present 3
and classic films such as On the Waterfront, Dr. Strangelove, Bonnie and Clyothers. HIST 241 HISTORY OF CHRISTIANITY TO 1300	⁄de, 3	Social, political and diplomatic history of the United States from 1963 to the present. HIST 312
A survey of the evolution of Christianity from its origins to 1300.		See CRJU312 for course description
HIST 243 ANCIENT RELIGION AND CIVILIZATION Outlines religion in Europe and the Near East from the Paleolithic period to the rise of Islam Covers religious beliefs, rituals, death and burial practices of an man and construction and use of religious edifices.	3 he ncient	HIST 313 EARLY TWENTIETH CENTURY AMERICA 3 The rise of big business and the ways that farmers, labor leaders, socialists and middle-class reformers responded to the new industrialism.
HIST 245 MEDIEVAL KINGS AND QUEENS An intensive examination, based on primary sources, of the deeds and lives a selected kings and queens of the Middle Ages, Byzantine rulers and the popular to the property of the Middle Ages, Byzantine rulers and the popular to the middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the popular to the Middle Ages, Byzantine rulers and the Middle Ages		HIST 314 TWENTIETH CENTURY AMERICA Causes and consequences of American intervention in the two world wars, and the social, political and economic history of the U.S. during the years between the wars.
HIST 254 JEWISH HOLOCAUST: 1933-1945 Focuses on the infamous "Final Solution," with particular emphasis on the roc Anti-Semitism, National socialist policies and plans, ghetto and camp life, the Einsatzgruppen, resistance, the politics of rescue and the art and literature of Holocaust May be cross-listed with JWST254		HIST 316 FIRST ENCOUNTERS: INDIANS AND EUROPEANS IN EARLY AMERICA 3 Explores the initial contacts between Native Americans and Europeans during the sixteenth and seventeenth centuries. Focuses on encounters between the Indians and the Spanish in Mexico, the French in Canada and the British along the Atlantic seaboard.
HIST 268 SEMINAR Introduction to the study and writing of history. Individual instructors take different approaches but all tend to stress the nature and verification of historical evidents interpretation and its communication in writing. RESTRICTIONS: Open to history majors only.	3 erent ence,	HIST 318 COLONIAL AMERICA 3 The transit of culture from England to America and its modification there during the seventeenth century. The development of mature colonial societies to 1760. HIST 319 REVOLUTIONARY AMERICA 3
HIST 270 HISTORY OF MODERN ASIA Comparative survey of the modern histories of several Asian countries, for example China, Japan and Vietnam, emphasizing their responses to the mod world. Topics include traditional societies, impact of imperialism, nationalist of	and	The American colonies and the new nation from 1760–1789 with particular emphasis on political and cultural developments in the age of the American Revolution. HIST 321 CIVIL WAR AND RECONSTRUCTION 3 Sectional conflict and the struggle between rival nationalisms in mid-19th century
communist movements, Pacific War, cultural revolution in China, Vietnam Cor and emergence of the Japanese economic powerhouse.	ntiict	United States.
HIST 278 HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION See ANTH278 for course description. HIST 291 WOMEN'S HISTORY THROUGH FILM	3	The history of the Southern United States from the beginnings of European colonization to the outbreak of the Civil War. Special attention to slavery and how it shaped Southern life.
See WOMS291 for course description	•	HIST 324 American Constitutional History 3
The position of women in American Historry The position of women in American life viewed from a historical perspective including such topics as home and family life, women in the work force, worn as agents of social change and feminism	3 nen	See CRJU324 for course description HIST 325 HISTORY OF BLACK AMERICA TO THE CIVIL WAR See BAMS304 for course description.
May be cross-listed with WOMS300. HIST 302 THE WORLD IN OUR TIME	3	HIST 326 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR 3 See BAMS306 for course description
An examination of current events within the context of historical forces.		HIST 328 AMERICAN INDUSTRIAL SOCIETY FROM 1815 TO THE PRESENT 3
HIST 305 IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE Study of how images have shaped attitudes toward race and ethnicity in American culture from the colonial era to the present. Will study Native Americans, African-Americans and immigrants. Visual materials include work fine art, folk art, photographs, cartoons, motion pictures and popular illustrat May be crossifieted with RAMS305.		Exploration of social forces and social impact of American industrialization: rise of the factory system, emergence of an industrial work force, role of cities and immigrants, westward migration, transition from slavery to freedom in the south, reform movements, family life and population change, and social and political conflict.
May be cross-listed with BAMS305 HIST 306 HISTORY OF AMERICAN FOREIGN POLICY	3	HIST 329 International Migration See POSC329 for course description.
Foreign policy of the United States and the nation's changing relations with the outside world. Covers the period 1900 to the present. Special attention given presidential personality—how a President's background and personality affect making of foreign policy.	n to	HIST 330 PEASANTS AND REVOLUTION IN AFRICA 3 The most remarkable nationalist struggles in modern Africa have been supported by peasants Special attention paid to these struggles, especially in Guinea-Bissau, Angola, Zimbabwe, Mozambique, and to the Mau-Mau of Kenya Why did the peasants support the revolution? Did they benefit from the victories?

HIST 331 HISTORY OF CARIBBEAN I

Examines major themes in Caribbean history from the pre-Columbian period to the end of slavery in 1838 Discussion of the demographic and ecological consequences of European contact, sugar and slavery, the evolution of creole cultures and slave resistance

May be cross-listed with BAMS331

HIST 332 HISTORY OF CARIBBEAN II

Examines the period from 1838 to the present. Includes a discussion of the social and economic adjustments to emancipation, the making of plural societies with the importation of Asian laborers, American imperialism and political and social movements of the twentieth century May be cross-listed with BAMS332

HIST 334 AFRICAN AMERICAN WOMEN'S HISTORY

Explores the diversity of African American women's lives and development of women, work, and culture from the colonial era through the late 20th century. Examines the social, political, religious and economic factors affecting change and transformation in the lives of African American women. Provides a broad introduction to the interdisciplinary field of African American and Women's Studies

May be cross-listed with BAMS334 and/or WOMS334

HIST 336 TOPICS IN LATIN AMERICAN HISTORY

History and culture of Latin American peoples RESTRÍCTIONS: Only taught abroad in Latin America

GREEK-ROMAN SPORT-RECREATION

Covers period 2000 B C, to 6th century A.D. from point of view of spectator and participant; use of ancient authors in translation, artistic representations and secondary literature. Extensive use of slides.

TOPICS IN MODERN EUROPEAN HISTORY

A reflection of developments in modern European history from the First World War to the present. Emphasis on political, social, cultural and economic patterns of the period, complemented by visits to museums and appropriate historic sites. RESTRICTIONS: Taught abroad only May be repeated for credit when taken on different study abroad programs.

HIST 340 ANCIENT NEAR EAST AND GREECE

3 Stresses such themes as the way in which the world view of the ancients was different from ours, and the relationship between the individual and society Readings in ancient historical works and ancient literature Extensive use of slides

HIST 341 ANCIENT ROME

Students encouraged to form opinions on such questions as why and how Rome came to rule its empire; why Julius Caesar was murdered; and why Augustus succeeded where Julius Caesar had failed. Readings in ancient sources. Extensive use of slides.

HIST 342 BARBARIAN EUROPE

A survey of political, social, cultural and economic developments in Europe between 300 and 1050

MEDIEVAL EUROPE: 1050-1350

A survey of political, social, cultural and economic developments in Europe between 1050 and 1350.

HIST 344 RENAISSANCE EUROPE

3 Europe from the late 13th to the early 16th century, with stress on the consequences of the Black Death, the reform of the Church and the flowering of cultural and intellectual life in Italy and northern Europe

HIST 345 EUROPE IN THE REFORMATION ERA: 1517-1648

Religion in the realms of thought and action during the rise of "modern" Western civilization: the scientific revolution, the Reformation, the Counter-Reformation and their impact on the behavior and perceptions of men by 1650

HIST 346 AGE OF LOUIS XIV

The culture, society and politics of 17th century France, centered upon the biography of Louis XIV Emphasis on growth of absolute monarchy in France and the implications for all of Europe

THE FRENCH REVOLUTION AND NAPOLEON

Emphasis on personalities in the Revolution-Louis XIV, Robespierre and Napoleon—and the clash of social forces

HISTORY OF SPAIN: 1479-PRESENT

History of Spain from the unification of the crowns of Aragon and Castile in 1479 to the present. Emphasis on the rise and decline of the Spanish empire, expansion into the New World, and the obstacles for political, social and economic modernization since 1715

HIST 349 MODERN HISPANIC SOCIETIES: 1800-PRESENT

Comparative social history of the Hispanic world. Topics include the social and cultural background of early modern Spain, the formation of Latin American colonial society and the struggle for modernization in contemporary Spain and Latin America

EUROPE IN CRISIS: 1919-1945 HIST 351

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3

Europe from the Paris Peace Conference to the end of World War II, with emphasis on the breakdown of traditional institutions in an age of totalitarianism, economic depression and world conflict

CONTEMPORARY EUROPEAN SOCIETY

A comprehensive survey and analysis of the evolution and structure of postwar society, with particular emphasis on current social and cultural developments RESTRICTIONS: When taught abroad, course focuses on the host country

MODERN GERMANY: 1770-1919

German political, socioeconomic, and cultural history from 1770 to the end of the First World War

HIST 354 GERMANY IN THE TWENTIETH CENTURY: 1914 TO PRESENT 3 German political, socioeconomic and cultural history from the First World War to

the present.

- EARLY MODERN INTELLECTUAL HISTORY

Examines the major development in thought from around 1600 to 1800 Questions considered are the nature of political order and justice, the character of the good life and moral obligation, the relation between faith and reason, and the development of historical reason and theories of the fine arts. Readings will be from Milton, Locke, Voltaire, Rousseau and others

HIST 356 MODERN EUROPEAN INTELLECTUAL HISTORY

3

Philosophical and political thought from English Romanticism and German Classicism through Existentialism Readings from Hegel, Marx, Kierkegaard, Nietzsche and Thomas Mann

HIST 357 THE EUROPEAN CITY

The evolution of cities in European history, emphasizing the development of urban society and culture Topics vary and may include London and Paris in the Modern Age, London in the Modern Age, Paris in the Modern Age RESTRICTIONS: May be taught abroad May be repeated for credit when taken on different city topics

HIST 359 SOVIET UNION: 1917-1990

Political, socioeconomic and cultural developments in the Soviet Union from 1917 to 1990

TWENTIETH CENTURY FRANCE

French political, social, and cultural history from the 1890s to the year 2000

HIST 362 EUROPEAN CULTURAL HISTORY, 1748-1889

3

Surveys both popular culture and elite culture from the Enlightenment to the centenary of the French Revolution Subjects include revolutionary culture, Romanticism, realism, railroads, industry, popular pastimes, folklore, moral reform, national identity. Sources include literature, painting, music.

HIST 363 EUROPEAN CULTURAL HISTORY SINCE 1889

Surveys both popular and elite culture since the construction of the Eiffel Tower Subjects include modernism, consumer culture, mass culture, state subsidy, gender, postmodernism. Sources include literature, architecture, painting, music, cinema.

TOPICS IN EAST ASIAN HISTORY

Topics vary and may include history of civilization (China, Japan, Korea, Southeast Asia, etc.), women in historical and modern times, European colonialism in Asia, and trade with United States. RESTRICTIONS: Taught only in study abroad program. May be repeated for credit when topics vary.

HIST 366 INDEPENDENT STUDY

1-6

MODERN CHINA: 1600-1920's

The history of China from the rise of the Manchus to the collapse of their dynasty and the emergence of the Republic. Topics include the reform tradition, Opium War and imperialism, modernization, the rise of modern Chinese nationalism and revolution

RESTRICTIONS: Not open to freshmen

HIST 369 CHINA SINCE 1900

3

History of China from the fall of the last dynasty to present Topics include the collapse of the ancient regime, the Republican revolution, warlordism and imperialism, rise of modern nationalism, Chiang Kai-shek and Mao Zedong, post-1949 China and the Deng Xiaoping era RESTRICTIONS: Not open to freshmen

HIST 370 HISTORY OF MODERN JAPAN

History of Japan from 1600 to 1952 with special emphasis on domestic forces of change, impact of the West, Japanese imperialism and militarism, the dilemma of progress and Japan's place in the modern world.

HIST 371 POSTWAR JAPAN

Traces the emergence of contemporary Japan in its cultural and social spheres Emphasis is on analysis of the historical significance of postwar Japanese culture Investigations explore every day life as depicted in literature, film, journalism, memoirs and historical writings.

HIST 372 POPULAR CULTURE IN URBAN JAPAN

Explores the theory and practice of popular culture as manifested in the history of urban Japan from the seventeenth to the twenty-first century Topics include entertainments, sports, mass media, tourism, fashion, consumerism, sex and gender. Discussion format with intensive reading and writing.

May be cross-listed with WOMS372

PREREQ: HIST370

RESTRICTIONS: Not open to first year students

HIST 373 MODERN IRELAND: 1534-PRESENT

Anglo-Irish relations, the emergence and victory of Irish nationalism and the historical roots and subsequent development of the Ulster problem

HIST 374 HISTORY OF ENGLAND TO 1715

Political, constitutional, social and economic development to 1715

HIST 375 BRITAIN SINCE 1714

British politics, society, and culture in modern times. The rise of parliamentary democracy, industry, liberalism, empire, feminism, social democracy and mass culture

HIST 377 RADICALISM AND REVOLUTION: ISLAMIC MOVEMENT/MODERN MIDDLE EAST

Addresses the background, historical development and present state of Islamic fundamentalist movements.

HIST 378 Nationalism in the Modern Middle East

Focuses on the ideology of nationalism in an attempt to explain the emergence of the modern countries in the Middle East.

HIST 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES 3 See ANTH379 for course description

HIST 380 HISTORY OF THE ARAB-ISRAELI CONFLICT

Explores the roots and the historical complexity of the Arab-Israeli conflict. Topics include: the origins of Zionism, the nature of traditional Arab/Ottoman society in the 19th century, the relationship between the early Zionists and indigenous Arab population of Palestine, the creation of a Jewish society, the rise of Palestinian nationalism, and the protracted search for coexistence between Jews and Arabs. May be cross-listed with JWST381.

HIST 381 ISLAM AND THE WEST: THE HISTORY OF MUTUAL PERCEPTIONS 3

Surveys the history of mutual views of Islam and Christianity/Judaism/the West from the Middle Ages to the present Topics include medieval polemics, Enlightenment attempts at respect and understanding, the question of Orientalism, and the current specter of a clash of civilizations

HIST 382 HISTORY OF WESTERN MEDICINE

See CSCC382 for course description

HIST 389 THE AMERICAN WEST

Surveys the American West through the eyes of its diverse population as well as those who are drawn to study and define it Particular attention given to themes currently debated concerning the legacy, meaning and imagery of the American West

HIST 390 American Indians: The Southwest

Addresses the history of Indians in the American Southwest from pre-European contact to the present. Approaches the subject from multiple disciplinary and cultural perspectives and focuses on the histories of the "Pueblo," Hopi, Apache and Navajo people.

HIST 391 HISTORY OF WORLD WAR II IN ASIA AND THE PACIFIC

Social, political and military developments in Asia and the Pacific from c. 1870–1954, focusing on the causes, courses and consequences of World War II Topics include Western imperialism in Asia, Japanese militarism, occupation and resistance, the Allied counterattack, origins of the Cold War and the rise of nationalism and communism in occupied and affected areas

HIST 392 BUDDHISM AND POLITICS IN ASIA

3

Addresses the modern phenomenon of politically engaged Buddhism by introducing the historical development of Buddhism and its relations to state and society. Focuses on case studies on Buddhist political movements in modern Asian history, such as the Buddhist Peace Movement during the Vietnam War, Tibetan resistance to Chinese rule, the movement of Untouchables in India. RESTRICTIONS: Not open to freshmen.

HIST 393 HISTORY OF MODERN VIETNAM

3

Covers major social, cultural, political, economic and military developments in Vietnamese history from approximately 1500 to the present, including traditional civilization, colonization, nationalism and communism, the Indochina Wars (among them the "Vietnam Conflict"), the Kampuchean Crisis, and life under the Socialist Republic of Vietnam since 1976 RESTRICTIONS: Not open to freshmen.

HIST 394 AFRICA SINCE 1960

3

Deals with current political, economic and social problems and progress found in Africa. Historical analysis of the emergence and development of these problems, issues and achievements. Links the present to the past for factual historical analysis

HIST 395 PAN AFRICANISM

3

Traces the rise, development and varied expressions of the drive towards the liberation and unity of black people on the continent (Africa) and in the diaspora Covers liberation struggles in Africa and the Civil Rights movement in the United States.

May be cross-listed with BAMS395.

HIST 397 HISTORY OF SOUTH AFRICA

3

Surveys the complex historical development of South African society. Topics include African resistance to white expansion, wars of resistance, the impact of agricultural and labor laws on African societies, tensions in white society, Afrikaners in power since 1948, and African struggles for freedom.

HIST 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS 3 See MSST403 for course description

HIST 408 Public History: Resources, Research and Practice

Team-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the non-academic setting for productive historical research. Addressed to those pursuing careers in public history and teaching and scholarship. May be cross-listed with MSST408.

41ST 411 SEMINAR IN AMERICAN HISTORY

3

Topics vary Recent topics include Jefferson and His Time, Women in 20th Century America, The Nightmare Years: The U.S. 1960–1980, American Religious History and Conservation in Recent America.

May be cross-listed with WOMS411

PRÉREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor.

HIST 430 SEMINAR IN TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS

3

Focuses on four 20th century Latin American revolutions, concentrating on the historical background and events of the Mexican, Guatemalan, Cuban and Nicaraguan revolutions

PREREQ: HIST268

3

RESTRICTIONS: Majors only, or permission of instructor.

HIST 439 Women and Revolution in Africa

3

Discusses the critical roles played by women in African revolutionary movements. Why did women join these revolutionary movements? What is the relationship between feminism and revolution?.

May be cross-listed with WOMS439

PRÉREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor.

HIST 440 SEMINAR IN AFRICA UNDER COLONIAL RULE

3

Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attention paid to the effect of Colonialism on Africa's economic, social and political development PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

HIST 444 SEMINAR: WOMEN IN THE ISLAMIC MIDDLE EAST

Examines the major developments, themes and problems in women's history in the Middle East from the advent of Islam to the present. By tracing women's legal status, sexual morality, family and social life, and female economic and political participation, it seeks to shed light on the process of women's roles in society and to challenge the notion that gender divisions and roles have been static over time. May be cross-listed with WOMS444.

PRÉREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

HIST 449	SEMINAR: SCIENCE, TECHNOLOGY AND MEDICINE	3	HIST 493	PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCES 3	
Topics vary and History of Engir PREREQ: HIST2			teaching behav	g teachers carry out planned instructional strategies, analyze their rior, evaluate the effectiveness of their instruction and modify their ans based on their teaching experience.	
RESTRICTIONS	: Majors only, or permission of instructor.		LUCT 4A3	United States Historiography 3	
HIST 453	SEMINAR: HISTORY THROUGH MEDIA o produce historical documentaries from archival photographs	1-6		UNITED STATES HISTORIOGRAPHY aging interpretations of United States history and examines the fithe American historical profession	
	in the United States National Archives and other depositories.		•	•	
PREREQ: HISTZ RESTRICTIONS:	68. : Majors only, or permission of instructor.		HIST 602 Introduces char	EUROPEAN HISTORIOGRAPHY aging interpretations of various aspects of European history.	
HIST 454	VERNACULAR ARCHITECTURE	3	HIST 603	HISTORIOGRAPHY OF TECHNOLOGY 3	
The study of tra	ditional American folk architecture from the 17th century to t nation of changes in construction, house types and decoration dings, as well as issues of regional differences and individua	he n in	Introduces majo subfield of histo	or historiographic issues and examines the development of this pry	
craftsmanship	sted with ARTH454.	•	HIST 604 Survey of majo	HISTORY AND PHILOSOPHY r historians from the Bible and Herodotus through the 19th century,	
		3	together with so	ome of the most influential philosophers of history	
Philadelphia-W		3	HIST 605 See EAMC605	HISTORY OF THEORIES IN MATERIAL CULTURE 3 for course description.	
PREREQ: HIST2 RESTRICTIONS	68. : Majors only, or permission of instructor.		HIST 606 See EAMC606	Issues in American Material Culture 3 for course description.	
HIST 463	HISTORICAL ARCHAEOLOGY AND THE PUBLIC	3		READINGS IN AMERICAN MATERIAL LIFE 3	
See ANTH463	for course description		HIST 607 Readings of rea	cent monograph and serial publications pertaining to American	
HIST 466	INDEPENDENT STUDY	1-6	Material Life. To	opics include Landscape, Architecture, Work, Deportment, Family Discussion and interpretation of authors' arguments. Review of	
HIST 470	SEMINAR IN ANCIENT HISTORY	3	material life his	storiography. Emphasis on broad synthesis of material culture	
World or The C	l may include Slavery in Antiquity, The Archaeology of the A Greek City State	ncient	literature HIST 608	PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE 3	
PREREQ: HIST2	: Majors only, or permission of instructor.		Team-taught ser	minar that acquaints students with the function and resources of	
				rical organizations and how to use these resources in the non-	
HIST 471 SEMINAR IN MEDIEVAL HISTORY Topics may include Europe in the 10th Century, Europe in the 11th Century, and		, and careers in pub		ing for productive historical research. Addressed to those pursuing blic history and teaching and scholarship.	
Women in Euro			May be cross-li	sted with MSST608.	
PREREQ: HIST2	sted with WOMS472. 68		HIST 611	SEMINAR IN AMERICAN HISTORY 3	
	: Majors only, or permission of instructor.	•	America, The N	cent topics include Jefferson and His Time, Women in 20th Century Nightmare Years: The U S 1960–1980, American Religious	
HIST 473	SEMINAR IN EARLY MODERN EUROPEAN HISTORY may include Renaissance Humanism, or Women in Europe	5 from	History, and Co	onservatism in Recent America	
1100–1600. PREREQ: HIST2		nom	HIST 614 See UAPP614	THE AMERICAN SUBURB 3 for course description.	
	: Majors only, or permission of instructor.		HIST 617	SEMINAR IN GENDER AND WOMEN'S HISTORY 3	
HIST 474	SEMINAR IN ENGLISH HISTORY	3		ar. Topics vary and may include U.S. Women's History, U.S.	
to Burke.	d may include Britain Since 1945; English Political Ideas, Ho	bbes	Women's Histo Women's Histo	ry in Comparative Perspective, Gender in History, or European ry	
PREREQ: HIST2	: Majors only, or permission of instructor		HIST 620	THE INVASION OF AMERICA 3	
HIST 475	SEMINAR IN MODERN EUROPEAN HISTORY	3	Reading seminor present-day Un Removal of the	ar devoted to exploring the experiences of Native Americans in the ited States and Canada from the sixteenth century to the Indian 1830s	
The Age of Rev	d may include The Holocaust, The Cold War, Hitler's German olution sted with WOMS475.	iy, or	HIST 621	SEMINAR ON AMERICAN SOCIETY AND CULTURE BEFORE THE	
PRÉREQ: HIST2				REVOLUTION ar in American society and culture from the first settlements to the	
HIST 477	SEMINAR IN LATIN AMERICAN HISTORY	3	Revolution		
	may include History of Mexico, History of the Caribbean of		HIST 623	AGE OF THE AMERICAN REVOLUTION 3	
Slavery in the N PREREQ: HIST2	New World			ar on political and constitutional changes from 1760 to 1790 but and cultural history of that period.	
RESTRICTIONS	: Majors only, or permission of instructor.		HIST 625	United States Social and Cultural History: 1790-1860 3	
	SEMINAR IN ASIAN HISTORY I may include History of Southeast Asia, 20th Century China	3 or	emphasis on ex	ar on social and cultural change between 1790 and 1860, with expansion of population into the West, sectionalism, the rise of substrial revolutions, and reform.	
Japan in the 20 PREREQ: HIST2	лп Сепіury. 168.		HIST 627	ANTEBELLUM AMERICA 3	
RESTRICTIONS	: Majors only, or permission of instructor			ar on development of the modern political party system, the	
HIST 483	SEMINAR IN COMPARATIVE HISTORY	3	American presi	dency in transition, the transportation revolution, slavery, abolition	
	t all compare some aspect of American with European history		reform and imp	portant changes in American society during the antebellum period.	
	on-Western history.		HIST 629	United States Social and Cultural History: 1850-1929 3	
	.08. : Majors only, or permission of instructor.			ar covering interpretive issues in social and cultural history. Topics e social class, social structure and social mobility; work and	

3

Reading seminar covering interpretive issues in social and cultural history. Topics covered include social class, social structure and social mobility; work and leisure; reform; and historical memory.

PLANNING A COURSE OF INSTRUCTION

Aims, course planning, instructional strategies, evaluation and selection of materials for teaching history and the social sciences in secondary schools RESTRICTIONS: The Student Learning Portfolio must be completed by the end of this course in order to student teach in the spring semester

America. Extern	TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS utionary change and obstacles to revolutionary change in Latin all and internal process discussed in full context of each country.	3 y's		STUDIES IN LATIN AMERICAN HISTORY clude history of Mexico, history of the Caribbean or slavery in the opics will vary	3
	opment Each student is responsible for leading a discussion of equired readings. UNITED STATES POLITICAL, CULTURAL AND ECONOMIC HISTOR	Y:		STUDIES IN ASIAN HISTORY Any include topics such as History of Southeast Asia, 20th Century in in the 20th Century	3 y
	1929-Present	3	•		•
	ar on major interpretive works illustrating the changing modes k s have viewed American political, economic and cultural past f esent			STUDIES IN COMPARATIVE HISTORY ut all compare some aspect of American history with European stern history with non-Western history	3
HIST 632 See UAPP632 f	MAKING THE AMERICAN CITY or course description.	3		PLANNING A COURSE OF INSTRUCTION clanning, instructional strategies, evaluation and selection of eaching history and the social sciences in secondary schools	3
HIST 633 Reading semina	THE UNITED STATES IN THE TWENTIETH CENTURY or on 20th century U.S. history	3	HIST 693	SEMINAR: PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCE	2
HIST 635 See UAPP635	THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE for course description.	3	teaching beha	ng teachers carry out planned instructional strategies, analyze the vior, evaluate the effectiveness of their instruction and modify thei	eir ir
HIST 636	RESEARCH TOPICS IN HISTORIC PRESERVATION	3	•	lans based on their teaching experience.	_
See UAPP636 F	for course description.		HIST 802 Original resea	RESEARCH AND WRITING SEMINAR: EUROPEAN HISTORY arch and writing on subjects in European history Evaluation of	3
HIST 637 See SOCI637	LAW AND SOCIETY IN HISTORICAL PERSPECTIVE for course description.	3	sources, interp	pretation of evidence and presentation of research papers. Empho al standards of criticism.	ısi
HIST 638	DOCUMENTATION OF HISTORICAL STRUCTURES	1	HIST 803		3
HIST 640	or course description. AFRICA UNDER COLONIAL RULE	3	Evaluation of s	arch and writing on subjects in American history before 1860 sources, interpretation of evidence and presentation of research	
Introduces vario	ous Colonial policies of the European powers in Africa, e comparisons and contrasts among these policies. Attention po	-	HIST 804	asis on professional standards of criticism. Museum Internship	3
to the effect of development.	Colonialism on Africa's economic, social and political			for course description	
HIST 646	CREATING EUROPEAN MODERNITY spread of rapid, sustained economic growth since 1750	3	Evaluation of s	RESEARCH AND WRITING SEMINAR: AMERICA 1860-PRESENT arch and writing on subjects in American history after 1860 sources, interpretation of evidence and presentation of research	3
HIST 647	Non-Western Industrialization	3		asis on professional standards of criticism.	
industrialization	ssues of political economy and the social and cultural dimensio I from a global perspective. Examines a variety of theoretical a		HIST 806		3
regional case si East and the Co			materials avai	rch and writing on a variety of subjects based on research lable at the Hagley Museum and Library Evaluation of sources, of evidence and presentation of research papers Emphasis on andards of criticism	
HIST 650	POLITICAL ECONOMY OF THE MODERN UNITED STATES nar introducing the fields and historiographies of U.S. business	3	HIST 868	RESEARCH 1-9 P	F
history, business	s-government relations planning and modern political economy, 7th century to the present		HIST 869	MASTER'S THESIS 1-6	
HIST 652	SEMINAR IN HISTORIC PRESERVATION	3	HIST 964	PRE-CANDIDACY STUDY 1-12 P	F
	or course description VERNACULAR ARCHITECTURE	3	examinations l	readings in preparation of dissertation topic and/or qualifying for doctoral students before admission to candidacy but after all required course work.	
Study of traditio	onal American folk architecture from the 17th century to the nation of changes in construction, house types and decoration is		RESTRICTIONS	S: Not open to students who have been admitted to candidacy.	
	dings, as well as issues of regional differences and individual	.,	HIST 969	DOCTORAL DISSERTATION 1-12 P	F
May be cross-lis	sted with ARTH654 and/or UAPP654.				=
HIST 657 Introduction to t	HISTORICAL ARCHAEOLOGY AND MUSEUM INTERPRETATION he methods and practices of historical archaeological research	3	HEALTH P	ROMOTION	_
	perspective. Readings, demonstration techniques and field wor		HLPR 610		3
HIST 660	HUMANITIES COLLOQUIUM	3	communication	elationships between health behavior and cognition, and media ns and messages. Specific attention placed on culturally influence	d
HIST 663 See ANTH663	HISTORICAL ARCHAEOLOGY AND THE PUBLIC for course description.	3	influences. He	es, channels of communication, and personal and demographic alth promotion programmatic considerations and interventions lia factors will be emphasized	
	STUDIES IN MEDIEVAL HISTORY bics may include: Europe in the 10th Century, Europe in the 11th /omen in Europe to 1600	3 th	HLPR 803	Advanced Health Promotion Programming and Evaluation	3
HIST 673	•	3		tudent with the skills for planning, developing, implementing and alth promotion programs in a variety of settings and populations.	
Topics vary. Ma	ry include such topics as Renaissance Humanism; Women in 1600; or Rome and Religion	•	Emphasis is pl	aced on the behavioral, epidemiological and socio-ecological pact programming and the skills required to evaluate a program	
HIST 674	STUDIES IN ENGLISH HISTORY	3		S: Open to graduate students only.	
HIST 675 Topics vary. Ma Germany.	SEMINAR IN MODERN EUROPEAN HISTORY by include topics such as The Holocaust, The Cold War or Hitler	3 r's	Different facult participate in t depth reports	TOPICS AND ISSUES IN HEALTH PROMOTION or format and multidisciplinary approach to study current issues by review issues from the viewpoint of their disciplines. Students the selection of topics and are required to prepare and present in on multiple issues. St. Open to graduate students only.	3 1

HLPR 809 HEALTH BEHAVIOR

Health and behavioral science theory and research provide a framework for the analysis of health-related behaviors across the lifespan. Emphasis is placed on the psychological and social determinants of health-related behaviors of individuals Examines the roles of health professionals in facilitating behavior change RESTRICTIONS: Open to graduate students only

HLPR 819 SOCIAL MARKETING

3

Application of marketing principles to health behavior change. Includes the development, implementation and evaluation of social marketing campaigns; theories of behavior change applied to marketing; message development, targeting and segmentation; analysis of current social marketing initiatives RESTRICTIONS: Graduate students only

HUMAN RESPONSE TO STRESS

3

Provides an overview of current models and theories of stress, a review of multidisciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress RESTRICTIONS: Open to graduate students only

HLPR 864 INTERNSHIP

3 PF

Up to a maximum of 450 hours of fieldwork experience in a health promotion setting, completed along with a performance evaluation and term paper RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination

HLPR 868 RESEARCH

3 PF

Affords an opportunity to apply information derived from the graduate program of study to a health promotion setting or specific population. Involves selecting, organizing, conducting and evaluating a project related to the field of health

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination

HEALTH STUDIES

HLTH 495 HEALTH STUDIES PRACTICUM

6 PF

Directed service learning experience in a health services setting RESTRICTIONS: Open to senior health studies majors only

HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT

INFORMATION TECHNOLOGY AND SERVICES MANAGEMENT HRIM 140

Overview of the service industry, its history, current status and future trends. Uses an integrated approach to the study of services, stressing the importance of understanding the underlining processes of service delivery and the way new technologies are affecting them

HRIM 144 HOSPITALITY INFORMATION MANAGEMENT, NETWORKS AND SYSTEMS

Examines network architectures that support hospitality and retail systems, such as LANs, WANs, UNIX and Internet based networks Students plan and define the supporting telecommunications and cable infrastructure needed to create data highways in today's hotels and retail operations, using workflow analysis to shape the flow of information

HRIM 180 INTRODUCTION TO HOSPITALITY

3

Objectives within the industry, the means of achieving these objectives and opportunities for career development. History of hospitality, current trends and related issues

HRIM 187 Introduction to Hospitality Information Management

Provides an overview of the information systems and technology applications used in the hospitality industry to support operations and management decisionmaking. Also covers hospitality specific software applications.

HRIM 201 FOOD PRINCIPLES

2

Examines the chemical and physical properties of food and its preparation Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities COREQ: HRIM211

FOOD PRINCIPLES LABORATORY HRIM 211

1

Principles of food selection and preparation as related to the chemical and physical properties of food. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities COREQ: HRIM201

HRIM 212 CLUB MANAGEMENT

3

Provides an overview of elements unique to club management such as the nature of private membership, investment, governance, club house operations, food and beverage operations, elements of quality service, financial structures of clubs, accounting and private club marketing

ISSUES IN TOURISM MANAGEMENT

Examines the scope and organization of the tourism industry, motivations for travel, and the management of micro and macro tourism resources. Economic social, political and environmental impact of tourism are considered along with the issue of sustainable development within the industry

HRIM 215 MEETING AND CONFERENCE MANAGEMENT

Development of management strategies applicable to meeting and conference management including the methodologies unique to each property and group served by any one operation.

CATERING MANAGEMENT

Application of management principles to the catering function. Topics include: developing catering management systems; catering menu planning and design; on-premise versus off-premise catering management; and food production Students plan and implement actual catered events

HRIM 218 BEVERAGE MANAGEMENT

Beverages are a complex product category with legal and social issues that require special attention from management Emphasizes legal and ethical issues associated with serving alcoholic beverages, an in-depth study of wine, mixology, inventory control, and profitable beverage management

QUALITY MANAGEMENT FOR THE HOSPITALITY INDUSTRY

Examines the quality revolution in the hospitality industry Control charts, Pareto charts, scatter diagrams, and other tools used in restructuring, re-engineering, and continuous quality improvement are explored Integrates principles of customer quality focus and organizational behavior as they apply to the hospitality industry

DECISION-MAKING SKILLS AND TECHNIQUES

Examines the decision-making process, tasks and styles as well as factors that can complicate decision-making Considers decision-making techniques and offers suggestions for building decision-making confidence

ASSESSMENT AND EVALUATION IN SERVICE DELIVERY SYSTEMS

Introduction to the research process as it applies to the evaluation of service delivery systems, including design, data collection, analysis, interpretation and reporting of findings Special emphasis is placed on the development and use of service delivery evaluation instruments

HRIM 280 PROPERTY MANAGEMENT

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space Emphasis on equipment, personnel and technology.

PRINCIPLES OF GAMING MANAGEMENT

3

An overview of gaming management and how it relates to hospitality management. Topics include a history of gaming in the U.S., social and legal aspects, licensing, organization, credit issues, marketing and Title 31 of the Bank Security Act

HRIM 314 HOSPITALITY ENTEPRENEURSHIP AND VENTURE CREATION

Provides an overview of venture creation in hospitality enterprises from concept development to capital creation. Examines various business structures used in hospitality businesses including franchising and management contracts

CROSS CULTURAL ETIQUETTE AND PROTOCOL **HRIM 316**

Introduces students to a range of mores and decorum required to effectively work with and offer services to international visitors and associates. Various levels of treatment accorded domestic and international dignitaries within specific types of events and accommodations in the hospitality industry are also discussed

HOTEL, RESTAURANT AND GENERAL FOOD SERVICE **HRIM 320** PURCHASING

Principles of purchasing food and beverage supplies for hotels, restaurants and general food service; and marketing selection principles, buying procedures, choice of supplier and receiving

QUANTITY FOOD SERVICE MANAGEMENT

Principles of quantity food service management with an emphasis on quality and cost control Topics include menu planning, safety, sanitation and technical operations, as well as labor, food and energy cost containment PREREQ: HRIM201 COREQ: HRIM325

HRIM 322 RETAIL DESIGN AND CONSUMER BEHAVIOR

3

See FASH322 for course description

HRIM 325 LABORATORY IN QUANTITY FOOD SERVICE MANAGEMENT

Laboratory experience in quantity food production, service and management. Applications in safety, sanitation, technical operations and quality and cost controls in a quantity food service environment.

PREREQ: HRIM201 and HRIM211

COREQ: HRIM321.

HRIM 327 PROPERTY ENGINEERING

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space

HRIM 330 International Hospitality Operations

Develops an understanding of how hotels, food service operations and tourism attractions function outside of the United States, with a particular emphasis on Europe Focuses on the cultural, political, environmental, geographic and economic factors critical to successful international hospitality operations.

HRIM 335 HOSPITALITY FACILITY DESIGN

Explores the architectural design process, including both aesthetic and functional design, as it relates to hospitality venues such as restaurants, hotels, commercial kitchens and resorts. Examines the impact of codes, construction costs and environmental parameters that affect hospitality construction.

HRIM 346 HOSPITALITY INDUSTRY WEB-BASED MARKETING

Provides the information necessary to understand the world of online service industry marketing. Through the use of case studies and examples, students learn how to manage the design, implementation and evaluation of web-based marketing programs.

HRIM 366 INDEPENDENT STUDY

1-6

3

3

3-5

HRIM 380 MANAGEMENT OF LODGING OPERATIONS

Management of front desk, housekeeping, maintenance, security and conference operations.

HRIM 381 MANAGEMENT OF FOOD AND BEVERAGE OPERATIONS

Management tools available to control sales and expenses in food and beverage operations. Analysis of centers of responsibility. Cost management approach to development of control systems.

PREREQ: HRIM321.

HRIM 382 MANAGERIAL ACCOUNTING AND FINANCE IN THE HOSPITALITY

Generation and analysis of quantitative information for planning, control and decision making by managers at various levels. Use of timely and relevant information as a vital tool in management.

PREREQ: ACCT200 or both ACCT207 and ACCT208.

HRIM 425 HISTORIC ROADSIDE ARCHITECTURE

Examines various historic hospitality and retail venues with emphasis on their development throughout this automobile based century. Hotels, motels, diners, fast food and full service restaurants, roadside attractions and retail outlets will be discussed as they relate to travel and tourism.

HRIM 442 HOSPITALITY COMPUTER-BASED EDUCATION

Introduction to the use of computer-based education and training in the hospitality industry Focuses on implementing interactive technology-based training in hospitality learning environments and includes instructional systems design, how to evaluate and select hardware and software, and the concept of just-in-time training

HRIM 448 DATA MINING ANALYSIS IN THE HOSPITALITY INDUSTRY

Focuses on the collection of data in hospitality systems environments into an accessible warehouse, and mining (or organizing) the data into a management information system. Multi-unit consolidations using traditional polling techniques and innovative web-based consolidations are the key to organization of data into an up-to-date and accurate source of management information for analysis

HRIM 450 Managing Hospitality Information Systems

Takes a life cycle approach to understanding hospitality industry information systems and includes a study of issues considered in the analysis, design and implementation of information systems in hospitality operations PREREQ: HRIM187 or ACCT160

HRIM 466 INDEPENDENT STUDY

1-6

HRIM 480 HUMAN RESOURCES MANAGEMENT IN THE HOSPITALITY INDUSTRY

Techniques and philosophies of personnel management as applied to various types of hospitality operations. Motivation, attitude formation and job satisfaction Case studies related to theories of organizational behavior and industrial psychology

HRIM 481 MARKETING IN THE HOSPITALITY INDUSTRY

3

Application of marketing principles in hotel, restaurant and institutional management settings. Development of marketing strategies in both profit and non-profit hospitality operations

HRIM 482 LAW OF INNKEEPING

Introduction to the laws relating to hotel, restaurant and institutional operations

HRIM 487 Management Systems in the Hospitality Industry 3

Principles of systems analysis applied to the hospitality industry. Organization of the operation and subsystems of a property Case studies and simulations apply economic and management principles.

HRIM 488 HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM I

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a subsystem of a hospitality property.

RESTRICTIONS: Requires proof of 800 hours paid work experience in the food service and lodging industry.

HRIM 489 HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM II

1-6

1-4

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a hospitality property PREREQ: HRIM321, HRIM325 and HRIM488.

HRIM 601 ADVANCED HOSPITALITY AND TOURISM PRODUCT MANAGEMENT

3

Reviews different types, styles and quality of hospitality and tourism products.

Examines product management including branding, product lifecycles, positioning and packaging. Includes the latest trends in product development and theoretical and practical issues related to multi-unit operations.

HRIM 602 International Hospitality and Service Management 3

Provides an understanding of the service delivery system, its concepts, principles and theories. The mechanics of identifying and setting organizational vision and service standards and the impact of technology on service delivery are covered. PREREQ: HRIM601

HRIM 603 STRATEGIC HOSPITALITY MANAGEMENT

3

Provides a comprehensive understanding of strategic management concepts and competitive strategy as applied to the hospitality industries. Examines coallignment of environmental scanning, strategy and structure of the hospitality service firm

HRIM 604 Hospitality Financial Management Issues

Examines both managerial accounting and financial management as they are practiced in the hospitality industry Applies principles of finance and accounting to decision-making in the industry, emphasizing industry features and characteristics.

PREREQ: HRIM382, its equivalent, or permission of instructor

HRIM 605 Issues in Hospitality Information Technology

3 stry,

Examines issues related to information technology in the hospitality industry, including systems, networking, databases, telecommunications, the Internet and ecommerce.

PREREQ: HRIM601

HRIM 642 Hospitality Computer Based Training

3

A project management approach to the development and implementation of computer-based training in the hospitality industry. Focuses on understanding project management concepts and techniques and applying them to the creation of interactive technology-based training.

PREREQ: HRIM601.

HRIM 648 DATA-MINING ANALYSIS IN THE HOSPITALITY INDUSTRY

Considers the collection of data in hospitality systems environments and ways to mine (or organize) the data into a management information system. Focuses on creating and organizing a data warehouse based on understanding customer relationship management PREREQ: HRIM602

HRIM 664 Hospitality Technology Internship

3

Supervised technology-related work experience with a hospitality business or related organization

HRIM 668 INDUSTRY PROJECT

(

Provides the opportunity to research, design and/or develop the solution to a real-world hospitality technology-related problem or issue.

HRIM 687 MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY

Examines issues surrounding the implementation of information technology in supporting hospitality operations from a guest service perspective and decision making from the viewpoint of management. Case studies and review of various software utilized to understand the various subsystems in a hospitality property. PREREQ: HRIM601.

HEALTH SERVICES ADMINISTRATION

HSAD 604 ADVANCED PRACTICE ROLES FOR HEALTHCARE PROVIDERS 3 See NURS604 for course description.

RESTRICTIONS: Permission required from department

HSAD 619 FINANCIAL MANAGEMENT IN HEALTH SERVICES ORGANIZATIONS

See NURS619 for course description

RESTRICTIONS: Permission of department required

HSAD 635 HEALTH ADMINISTRATION THEORIES

See NURS635 for course description

RESTRICTIONS: NURS604 required as prerequisite or corequisite

HSAD 637 HEALTH PLANNING STRATEGIES

See NURS637 for course description.
RESTRICTIONS: NURS604 required as prerequisite or corequisite

HSAD 638 HEALTH SERVICES EVALUATION

See NURS638 for course description.

RESTRICTIONS: NURS604 required as prerequisite or corequisite

HSAD 664 HEALTH SERVICES ADMINISTRATION PRACTICUM

In conjunction with his/her faculty advisor and based on the student's individualized long range goals, the student selects a preceptor and healthcare setting in which to apply didactic contact in real life settings Requires 135 hours of on-site experience, which can be taken in one semester or divided over three semesters.

COREQ: HSAD635, HSAD637, or HSAD638

HSAD 868 RESEARCH: SCHOLARLY PROJECT

Investigation of a problem in clinical settings related to finance, administration, personnel management, public policy or education, resulting in completion of a scholarly project

PREREQ: Research and statistics and any two of the following: HSAD635, HSAD637, HSAD638

HSAD 890 COLLOQUIUM

See NURS890 for course description

O PF

3

3

1-3

INDIVIDUAL AND FAMILY STUDIES

IFST 101 HUMAN SERVICES AND CULTURAL COMPETENCE

Provides an overview of human services and approaches to culturally competent practices; critical perspectives regarding diversity, society, race, class, gender and social policy are discussed

IFST 165 SEMINAR 1 PF

IFST 201 LIFE SPAN DEVELOPMENT

3

Exploration and understanding of the social, emotional, cognitive and physical development of the individual from infancy through old age in the context of the family.

IFST 202 FOUNDATIONS OF FAMILY STUDIES

Examination of diverse families in the United States with an emphasis on issuesof race, ethnicity, class, and gender Emphasis on the effects of multiculturalism and social change

IFST 210 Introduction to Caring for Young Children

Introduction of the core competencies needed in early care and education. Topics include a basic orientation to child development; understanding children's behavior; developmental curriculum; family issues; health, safety, and nutrition; and professional issues.

IFST 221 CHILD DEVELOPMENT

The study of social-emotional, cognitive and psycho-biological development in infancy, early and middle childhood. Emphasis on the child's development as it occurs in the family context Directed observation in the University's Laboratory Preschool.

IFST 222 EARLY CHILDHOOD CURRICULUM I

2

Principles underlying values in and guidance of young children's play, creative activities and curriculum content. Selection and use of appropriate materials, with emphasis on preschool and kindergarten settings.

PREREQ: IFST221

COREQ: IFST224

IFST 224 EARLY CHILDHOOD CURRICULUM I: PRACTICUM

2

Three-hour weekly practicum experience with a one-hour weekly discussion section. Gives students a realistic exposure to working with young children, with emphasis on preschool and kindergarten settings.

PREREQ: IFST221 COREQ: IFST222

IFST 230 FAMILIES AND THEIR COMMUNITIES

3

Discusses the community context of family life, and the interface of family with school, community and work settings Community development, social capital, collaboration, family and community asset building, and opportunity structure analysis approaches are presented

IFST 235 SURVEY IN CHILD AND FAMILY SERVICES

3

Introduces the scope of human service agencies focusing on the needs of children and families.

PREREQ: IFST101

IFST 236 INFANTS AND TODDLERS: DEVELOPMENT AND PROGRAMS

Study of the infant and toddler with emphasis on interrelated growth patterns and processes, appropriate curriculum and stimulation, and the effects of prenatal and perinatal conditions on future development

PREREQ: IFST221

IFST 270 FAMILIES AND DEVELOPMENTAL DISABILITIES

3

Focuses on people with developmental disabilities in the context of their family and culture from a multidisciplinary perspective. Covers disabilities and their causes; changing needs across the lifespan, gender, cross-cultural and legal issues; and information about prevention/intervention, employment, inclusion, and empowerment.

May be cross-listed with PSYC270 and/or SOCI270

FST 275 HUMAN DEVELOPMENT THROUGH THE ARTS

3

Introduction to issues in Individual and Family Studies as viewed through literature, film and other media. Specific genre will vary Content matched with current and/or classic readings from social sciences. Life span perspective

IFST 293 HONORS SHORT COURSE

1

See ARSC293 for course description.

IFST 306 READING AND WRITING IN EARLY CHILDHOOD

3

Focuses on the nature, acquisition and development of literacy from birth through age eight. Explores developmentally appropriate early literacy practice and information on language arts development (reading, writing, listening, and speaking). Includes a field experience.

PREREQ: LING101, IFST222 and IFST224.

IFST 310 PARENTING THROUGH THE LIFESPAN

3

Applied focus on parenting styles, roles, issues and goals through the lifespan. Parent diversity, interfaces with schools and community, resources, theoretical perspectives and developmental needs of children and parents are examined. PREREQ: IFST201 or PSYC350.

IFST 328 Introduction to the Research Process

3

Exposure to the research process through attending and critiquing research presentations, reading and reviewing scholarly papers, and development of a variety of research skills, such as instrument design, coding and data entry. Students' work will contribute to the development of a professional portfolio. PREREQ: IFST201 and IFST202.

IFST 329 ADOLESCENT DEVELOPMENT

3

Physical, intellectual and social-emotional development of adolescents and youth in the context of the family, peer groups and the community. Emphasis on theories, current research and the transition from adolescence to young adulthood.

PREREQ: EDUC202 or IFST201

FST 330 HELPING RELATIONSHIPS

1 PF

Introduction to the core dimensions of counseling and helping relationships: empathy, respect, genuineness and concreteness. Practice in communicating those levels of the core dimensions that are facilitative to interpersonal functioning.

IFST 331 YOUTH-AT-RISK

3

Explores diverse theories regarding the characteristics of youth-at-risk including an examination of individual, family, school, and societal factors. Risk behaviors identified as well as early identification and applying effective, research-based intervention programs.

COUNSELING THEORIES

Examination of selected counseling theories from theoretical, personal, functional and philosophical points of view

IFST 333 DEVELOPMENT OF HUMAN RELATIONSHIPS

Developmental theory and research related to intrapersonal and interpersonal conditions, characteristics, attitudes and behaviors necessary for effective human relationships Basic focus on the psychology of the individual, relationship skills, conflict management and intimacy.

IFST 334 EXPERIENTIAL EDUCATION

Field experience combined with a seminar emphasizing professional issues in human services, including portfolio development and career planning PREREQ: IFST101

RESTRICTIONS: FCS majors only

IFST 338 SEXUALITY IN CONTEMPORARY SOCIETY

A multidisciplinary approach to controversial human sexuality issues which examines and addresses societal solutions to these controversies.

ADULT DEVELOPMENT AND AGING

Examines developmental processes, lifespan changes, transitions and stagerelated issues of early, middle and late adult life. Explores concepts, theories, historical trends and empirical studies during these life periods; integrates theories with practical applications.
PREREQ: EDUC202 or IFST201

IFST 340 EARLY CHILDHOOD CURRICULUM II

History, research and practical issues in the organization and operation of early childhood programs with emphasis on preschool and kindergarten settings; integrating and adapting the curriculum, facilities, equipment and instructional strategies to the needs of young children. Includes field experience.

PREREQ: IFST222 and IFST224

DELIVERY OF HUMAN SERVICES

Presents approaches to interviewing and working with individuals and families in a variety of community-based human service settings. Discusses prevention, advocacy and empowerment strategies of community intervention. Explores professional and ethical issues in providing family and community services PREREQ: IFST235 and IFST334 or permission of instructor

PROGRAM DEVELOPMENT AND EVALUATION **IFST 347**

Focuses on program development, administrative procedures, and program evaluation Basic skills required for the development, delivery and evaluation of a wide range of human service programs including preventive interventions for families and individuals.

PREREQ: IFST235 and IFST334 or permission of instructor.

TECHNOLOGY IN EARLY CHILDHOOD

Developmentally appropriate uses of technology in early childhood and early childhood special education Operation of computers and adaptive devices, evaluation of software and curriculum development. Includes a practicum using technology in appropriate environments PREREQ: IFST222 and IFST224

IFST 355 PROFESSIONAL ISSUES IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

Overview and analysis of issues for professionals serving children birth to age eight and their families. History, scope and mission of early care and educational programs; controversial issues; theories and program models; ethical and legal issues; emerging careers; public policy and advocacy Program observations and interviews

PREREQ: IFST340

IFST 360 LEARNING IN COMMUNITY CONTEXTS

See EDUC360 for course description

FIELD EXPERIENCES IN INDIVIDUAL AND FAMILY STUDIES

Provides opportunities to work/participate in human service agencies, business and industry, as well as formal and non-formal educational settings RESTRICTIONS: May be repeated for up to nine credit hours.

IFST 365

1-3

IFST 366 INDEPENDENT STUDY

1-12

3

3

IFST 390 HONORS COLLOQUIUM Topics vary within the Individual and Family Studies content; often

multidisciplinary

May be cross-listed with WOMS390

IFST 401 FOUNDATIONS OF HUMAN SEXUALITY

A multidisciplinary study of human sexuality focusing on the implications for individuals and society of the biological, psychological and sociocultural determinants of human sexuality. Deals with sexually explicit material. May be cross-listed with HESC401 and/or WOMS401.

CHILD AND FAMILY POLICY **IFST 402**

3

3

3

3

3

Provides an historical overview of family and child policy in the United States, including policies toward children and families in poverty The role of the economy, politics, race, class, gender, legal and advocacy issues are discussed PREREQ: IFST235 and IFST202

IFST 403 CONCEPTS IN GERONTOLOGY

Theories and practices of gerontology with emphasis on their relationships to the elderly and their needs for the development of resources. PRERÉQ: EDUC202 or IFST201

AGING AND THE FAMILY

3

Explores developmental changes of older adults and impact on their family members A major focus is on kinship and caregivng by family and decision making in selecting respite and institutional care when elders develop cognitive and physical disabilities

IFST 409 DOMESTIC VIOLENCE SERVICES

Examines issues in providing services to families in which domestic violence is occurring. Multiple service systems are explored, with emphasis on service coordination, service gaps, and public policy.
May be cross-listed with CRJU409 and/or WOMS409

PREREQ: IFST235 or SOCI201 or WOMS201

RESTRICTIONS: Open to juniors and seniors only

THE HOSPITALIZED CHILD IFST 410

3

The psychosocial needs of pediatric patients and their caregivers are examined Emphasis on coping, preparation, medical terminology, play, assessment and family-centered care. Implications for nursing care, child life specialists, premedical students and others working with the pediatric population are studied PREREQ: IFST221 or PSYC325

IFST 422 FAMILY RELATIONSHIPS

Interpersonal relationships and problems in courtship, marriage and the family in contemporary society PREREQ: IFST202

EDUCATIONAL RESEARCH AND ISSUES IN HUMAN RESOURCES 3

Introduction to the research process through study of a problem identified by analysis of clinical experiences; an in-depth examination of selected current educational concerns

RESTRICTIONS: Requires permission of instructor.

IFST 430 FAMILY LIFE EDUCATION

3

Investigates curriculum and instructional stategies for use in support, prevention and empowerment-based programs across the lifespan May be cross-listed with WOMS430 PREREQ: IFST201 or IFST202

EARLY CHILDHOOD PROGRAMS FOR CHILDREN WITH **IFST 435** EXCEPTIONALITIES

Philosophy, organization and operation of programs for young children with exceptionalities; development and adaptation of curriculum, materials, facilities and equipment. Clinical experience with children and programs PREREQ: EDUC230 and IFST340.

LEADERSHIP DEVELOPMENT IN HUMAN SEXUALITY **IFST 438**

Seminar/practicum for organizing and leading discussion groups in human sexuality. Trains group leaders to facilitate effective communication skills and responsible sexual decisions, integrating research and theories with individual and family life experiences.

PREREQ: ÍFST238 or IFST401

RESTRICTIONS: Requires permission of instructor. For undergraduate teaching assistants only

EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND **IFST 440**

Organization and administration of programs for young children. Development of effective strategies for leadership and advocacy Consideration of personnel, facilities, regulations, quality programming and business management. PREREQ: IFST340.

FAMILY, COMMUNITY AND SCHOOL PARTNERSHIPS

2

Emphasis on techniques in working and communicating with families, understanding parentchild relationships and effectively utilizing parent, teacher, home, school and community resources. PRERÉQ: IFST101

COREQ: IFST459 or EDUC400

EET AAO	INTERNSHIP IN FAMILY AND COMMUNITY SERVICES	3-10 PF	IFST 608 POVERTY, NEIGHBORHOODS AND COMMUNITY DEVELOPMENT 3
	perience in a community and family service agency	3-10 FF	See UAPP608 for course description
(ESTRICTION)	S: Requires permission of instructor		IFST 609 DOMESTIC VIOLENCE SERVICES 3
FST 452	Assessment of Young Children	3	Examines issues in providing services to families in which domestic violence is
emotional, bel	the issues in, and techniques of the assessment of physic navioral and cognitive-intellectual development in childre phasis on evaluation of test results, written reports, resec	n	occurring. Multiple service systems are explored, with emphasis on service coordination, service gaps, and public policy
issessment an	d an analysis of remediation/teaching strategies.	arch in	IFST 610 THE HOSPITALIZED CHILD 3
Nay be cross-	isted with PSYC460. 221 or PSYC325		Organization and administration of programs for hospitalized children with emphasis on emotional needs of the children and their parents. Includes
FST 459	CHILD DEVELOPMENT PRACTICUM	1-9 PF	terminology and hospital procedures, directed observation and participation in a hospital setting
	dent teaching experience		IFST 614 EVALUATION PRACTICES 3
	135, IFST452 and IFST470 5: Requires permission of instructor		Techniques and methods for assessing professional growth of adults as well as
	·	_	performances and learning of adolescents and special clientele; differentiates
FST 460	WOMEN IN INTERNATIONAL DEVELOPMENT	3	evaluation and measurement; explores current issues in evaluation.
see SOCI460	for course description		IFST 615 RESEARCH METHODS 3
FST 463	ATYPICAL INFANT AND TODDLER	3	Evaluation of existing research reports, articles and monographs, development of
	r, affective and psychosocial development in infancy and		data collection techniques, analysis and presentation of data pertaining to child,
issessment an	Observation and participation with infants. Early diagnor d treatment strategies for disabilities of the infant and too		family and community populations, elements of statistical analysis, evaluation and selection of research designs, preparation of a research project proposal.
period.	221 and IFST236		IFST 621 FAMILY STUDIES I: EMPIRICAL AND THEORETICAL PERSPECTIVES 3
			Examines basic theories in family studies and trends affecting families at the
FST 465	SEMINAR	1-3	macro level. Includes a survey of the empirical base of the field and covers issues
Discusses profi COREQ: IFST4	essional issues in the delivery of human services 149		relating to the interface of the family and society and trends in prevention, intervention, education and therapy.
FST 466	INDEPENDENT STUDY	1-12	IFST 623 APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS 3 See EDUC623 for course description.
FST 470	FAMILIES AND CHILDREN AT RISK	3	·
	ial-emotional considerations of disabilities and risk facto		IFST 630 FAMILY LIFE EDUCATION 3
amily assessm ncludes some	f children and families over the life course. Includes info ent and systems, changing demographics and at-risk far clinical counseling skills.		Teaching methods to address family life education and issues in formal educational and community settings and designing quality curricula and pedagogy for support, prevention and empowerment-based experiences.
KEKEG: IF312	201 or IFST221 or PSYC325		IFST 637 PROGRAM PLANNING, ASSESSMENT AND EVALUATION 3
nterdisciplinar	TOPICS IN INDIVIDUAL AND FAMILY STUDIES socusing on current issues affecting families from an y and global perspective.	1-3	Methods of program planning, summative and formative evaluation and assessment including models, rationales and evaluation techniques as they relate to individual classrooms, educational programs and community settings.
(ESTRICTION:	S: Prerequisites vary by topic and instructor.		IFST 638 ADDLESCENCE AND YOUTH: THEORIES 3
	INDIVIDUAL AND FAMILY STUDIES SENIOR SEMINAR nted and problem-centered with emphasis on the role are f the individual to the profession and society.	1-3 nd	A critical review of the theories pertaining to personal, physical and socio- emotional development of the periods from early adolescence through youth by an examination of significant research.
FST 490	INSTRUCTIONAL METHODS IN FAMILY AND CONSUMER	SCIENCES3	IFST 639 CURRICULUM METHODS AND ASSESSMENT 3
and resources	selection and evaluation of developmentally appropriate for instruction in Family and Consumer Sciences second d community settings. School practicum required.		Curriculum, instruction and methods of accountability as they relate to educational programs in community and family service agencies Includes curriculum development, assessment and developmentally appropriate practices with
FST 491	CURRICULUM AND ASSESSMENT IN FAMILY AND CONST	UMER 3	emphasis on integrating language and literacy, social science, mathematics, science and the arts.
	curriculum development and evaluation as applied to F ences secondary classrooms and community settings. Sch	amily and	IFST 640 EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY 3
practicum requ			Organization, administration and evaluation of early childhood education
REREQ: IFST	190.		programs including personnel, facilities, regulations, educational programming,
FST 601	THEORIES OF HUMAN DEVELOPMENT	3	curriculum, management and development. Includes strategies for leadership, professional development and advocacy
	analysis of classic and contemporary theoretical approx		,
ıuman develo _l	oment. Special emphasis on research and theory concer		IFST 641 Infants, Toddlers and Families: Development and Programming 3
amilies as cor	itexts of development		Cognitive, social, emotional and motor development for children from conception
FST 604	INTERDISCIPLINARY GERONTOLOGY	3	to 36 months, with implications for family support and early care and educational
imphasis on th	pretical and practical approaches to the dimensions of a ne provisions of material and human resources to meet the	ne basic	programming. Field placement required PREREQ: IFST601 and IFST621
eeds of food,	shelter, clothing and income adequacy Relevant commi		
programs and	government services studied		IFST 642 LEADERSHIP IN HUMAN SERVICES Examination of how leaders influence and control the direction and effectiveness
FST 605	IMPACT OF AGING ON THE FAMILY	3	of human service agencies and institutions. Focuses on trends, issues, theories and

research on leadership with emphasis on the unique concerns of women

and in groups and on child advocacy.

1

Theories, philosophies, organization and evaluation of programs, both mainstreamed and self-contained for young exceptional children Emphasis on the multidimensional role of teachers. Focuses on working with parents individually

PROGRAMMING FOR YOUNG CHILDREN WITH SPECIAL NEEDS 3

IFST 607

LEADERSHIP See UAPP607 for course description

Psychological, physical and financial impact of aging persons on younger family members; increased dependence; family adjustment, both positive and conflicting

Application of theories and concepts necessary to specific skills and techniques central to working within the student's field of specialization

SKILLS DEVELOPMENT IN INDIVIDUAL AND FAMILY STUDIES

SEMINAR IN COMMUNITY DEVELOPMENT AND NONPROFIT

IFST 650 COMPUTERS IN EARLY CHILDHOOD

Integration of microcomputers into the early childhood, developmental curriculum. Considers theoretical rationale, operation of computers, selection of software and curriculum development. Includes a practicum with young children using microcomputers

PREREQ: Early childhood course work

RESTRICTIONS: Early childhood experience acceptable in lieu of prerequisites

IFST 651 ADVANCED CHILD DEVELOPMENT

Theoretical approaches in psychosocial development in children; and influences on development of self-concept, sex-role behavior, moral development and prejudice

MEASUREMENT TECHNIQUES FOR CHILDREN AND FAMILIES

Construction and analysis of developmental ratings, behavioral coding procedures, interviews, questionnaires, tests and sociometric measures appropriate for studying the behavioral development of children and families through the life cycle

IFST 656 SUPERVISION: FUNCTIONS AND TECHNIQUES

3 Foundations and principles of effective supervision, methods of mentoring, team participation and use of a consultation model in educational settings and family agencies. Focuses on commonalities of skills, techniques and training needed to develop competent, reflective practitioners. May include field supervision

IFST 658 READINGS IN INDIVIDUAL AND FAMILY STUDIES

Emphasis on either infancy, early and/or middle childhood, adolescence, adulthood, gerontology and/or specialized topics in family studies. Emphasis may vary by semester.

IFST 660 TEACHING OF LIFE SPAN DEVELOPMENT

Strategies and techniques for effective teaching of life span development at the post-secondary level, including observation, teaching opportunities and mentorships with faculty

IFST 662 CURRICULUM ANALYSIS IN EARLY CHILDHOOD

Examination and evaluation of curriculum in early childhood including theoretical analysis of pedagogy, curriculum content and child outcomes

IFST 663 ATYPICAL INFANT AND TODDLER DEVELOPMENT

Detailed overview of atypical development of infants and toddlers including their sensory, motor, cognitive, communication, and psychosocial development. Family interactions, supports, and early intervention service systems are also addressed

IFST 665 SEMINAR

1-6

IFST 668 RESEARCH

1-6

3

3

3

1-12 **IFST 669** SUPERVISED FIELD EXPERIENCE AND STUDY

Supervised work with children, adults and/or families in educational and/or community settings

RESTRICTIONS: Credit may be distributed over more than one semester

FAMILY RISK AND RESILIENCY

Applied focus on situations which place families at risk across the life span such as poverty, disability, stressors and family dissolution. An examination of family strengths, cultural diversity and techniques for working with families across the life course in community based settings including classrooms, programs, and agencies

IFST 679 DEVELOPMENT OF COUNSELING SKILLS

Focuses on development of needed skills and practices for establishing effective counseling relationships. Includes basic assumptions about helping relationships and emphasizes application of various counseling techniques. RESTRICTIONS: Open to students whose major requires course

IFST 680 PROFESSIONAL SEMINAR IN COUNSELING AND STUDENT **A**FFAIRS

Introduction to the history, philosophy, roles, organizational structure, professional ethics, professional standards in research, and counseling and student affairs practice in higher education

RESTRICTIONS: Open only to majors in counselor education

CAREER DEVELOPMENT: THEORIES AND PRACTICE **IFST 681**

Review of the major career development theories as used in the counseling professions. Emphasis on analyzing the world of work and the use of occupational and educational resources

RESTRICTIONS: Open only to majors in counselor education

STUDENT DEVELOPMENT IN HIGHER EDUCATION

Studies of development in motivation and personality trends in late adolescence and adulthood in the context of higher education institutions. Designed for college counselors and student personnel administrators who deal with student development and institutional impact interactions

IFST 683 SEMINAR IN HIGHER EDUCATION ADMINISTRATION

Overview of administrative and management issues faced by leaders in higher education

IFST 684 THEORIES OF COUNSELING

Theories and techniques used in counseling individuals with personal, social, vocational and educational problems.

RESTRICTIONS: Open only to majors in counselor education

IFST 685 MULTICULTURAL ISSUES IN COUNSELING

3

Examines the influence of cultural background, including ethnicity, gender, sexual orientation, socio-economic factors, religious preference and age in the counseling relationship. Introduction to nontraditional theories and techniques useful with special populations. Emphasis on increased sensitivity toward cultural influences

RESTRICTIONS: Open only to majors in counselor education

IFST 686 ASSESSMENT IN COUNSELING

3

Basic concepts in the use of assessment techniques in the counseling of college students. Selection and interpretation of commonly used instruments Strategies related to other appraisal methods in counseling.
RESTRICTIONS: Open only to majors in counselor education

IFST 687 PRACTICUM IN COLLEGE COUNSELING

3

Closely supervised counseling experience with college students in the areas of educational, vocational and personal problems. Also includes a two-hour weekly seminar in problems of counseling

RESTRICTIONS: Open only to majors in counselor education

IFST 688 THE LAW AND STUDENT AFFAIRS

Legal issues which affect the student affairs practitioner in higher education Review of federal statues, court rulings and contract law as applied to administrative rules, legal rights of students and institutional liabilities

THE AMERICAN COLLEGE STUDENT

Survey of the attitudes, values and demographic characteristics of American college students Examines theories of person-environment interaction and methodologies for identifying student needs and assessing developmental change

SPECIAL ISSUES IN COUNSELING WOMEN

Examines traditional, non-sexist and feminist approaches used to counsel women Through readings, discussions, presentations and films, students learn about issues particularly relevant to women. Topics may include women and depression, selfesteem, anger, eating disorders, abuse, careers and dependency RESTRICTIONS: Open to graduate students only

IFST 691 GROUP COUNSELING

Examination of group work and group counseling in higher education as well as primary and secondary school settings. Emphasis on theoretical foundation of group work and group skills training. RESTRICTIONS: Open only to majors in counselor education and school

counselina

IFST 692 STUDENT PERSONNEL MANAGEMENT

Study of the theories and principles of management in student affairs practice in higher education. Managerial, leadership, program development, supervising and organizational issues involved in professional practice.

IFST 693 GROUP DYNAMICS

3

Theory, strategies and skills needed to work effectively with groups. Emphasis on understanding and managing the factors that affect group facilitation and leadership

IFST 694 INTERNSHIP

3

Supervised experiences in counseling or student affairs practice in higher education Minimum of 240 clock hours of direct service time RESTRICTIONS: Open only to majors in counselor education

HUMAN DEVELOPMENT IN LIFE SPAN PERSPECTIVE **IFST 803**

3

Systematic survey of developmental domains across the life span Topical emphasis on multidisciplinary research findings chronicling continuities and discontinuities in individuals' status and functioning in physical growth, perception, cognition, language, attachment, personality development, gender and sexuality.

PREREQ: IFST601 or permission of instructor.

IFST 815 RESEARCH ISSUES AND DESIGNS

Examination of issues in design, sampling, measurement and analysis techniques applicable to research in family studies. PREREQ: One graduate-level methods and design course

PROSEMINAR: SOCIAL AND URBAN POLICY **IFST 823**

See UAPP823 for course description

3

IFST 828 TRENDS AND ISSUES IN INDIVIDUAL AND FAMILY STUDIES

Historical and theoretical frameworks for understanding current issues in research, policy development and practice in individual and family studies. Selected issues identified and analyzed for past and future contribution to the field of study

THEORIES: FAMILY STUDIES AND HUMAN DEVELOPMENT

Advanced analysis of theories of family studies and individual development, behavior and family life and applications to research models. Strong emphasis on historical and philosophical influences on theory building. The function of theory, the process of theory construction and critical components of specific theoretical perspectives examined.

PREREQ: IFST621 or permission of instructor

FAMILY STUDIES II: ANALYSIS AND CRITICAL ISSUES

A critical analysis of topics central to understanding the field of family studies. Emphasis on issues facing contemporary families. Topics include the work-family balance, marriage, divorce, remarriage, parenting, domestic violence, pregnancy, sibling relationships across the lifespan PREREQ: IFST621 or permission of instructor

DIVERSITY IN FAMILIES AND HUMAN DEVELOPMENT **IFST 860**

Examines the effects of factors such as class, cohort, culture, gender and other components that influence diversity in families and variations in the context of human development. Surveys the impact of socioeconomic influences and demographic changes as they relate to varied family structures and relationships over the life course

PREREQ: IFST601, or IFST621, or permission of instructor

ADVANCED SEMINAR IN FAMILY STUDIES IFST 865

Varying special interest topics in family studies Topics usually are presented from an interdisciplinary perspective

RESTRICTIONS: Requires permission of instructor. May be repeated for credit as topic varies

IFST 868 1-6 RESEARCH

IFST 869 MASTER'S THESIS 1-6

FAMILY CRISIS AND COPING

Examines the research that focuses on families and individuals in crisis situations Focuses on theories of understanding the differential impact of crisis as well as techniques to cope with the situations Uses a developmental life span perspective

INTERGENERATIONAL RELATIONSHIPS AND DEVELOPMENT

Focused consideration of the role of intergenerational relationships in the development of individuals and families. Intensive study of theories and empirical data illustrating the contextually embedded interactions of individual and family development. Particular emphasis on developmental reciprocity in child-parentgrandparent and extended family relationships PREREQ: IFST603 or permission of instructor

FAMILIES, DISABILITIES AND INSTITUTIONS

Focuses on how families and individuals with disabilities interface with a range of institutions such as the legal system, social services, educational and health care systems. Discusses effects of institutions on families and influence of families on institutional policies and processes

IFST 885 CHILDREN AND COMPUTERS

Students participate in building a sound theoretical and pedagogical foundation for use of computers in young children's education. Developmental perspectives such as Papert, Piaget, Vygotsky, and NAEYC's guidelines for Developmentally Appropriate Practice form the core of theoretical foundation building

IFST 964 PRE-CANDIDACY STUDY 3-12 PF

Research and readings in preparation of dissertation topics and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy

IFST 969 DOCTORAL DISSERTATION 1-12 PF

ITALIAN

ITALIAN I - ELEMENTARY

Introduction to the Italian language and development of speaking, listening, reading and writing skills through the use of basic texts

ITAL 106 ITALIAN II - ELEMENTARY/INTERMEDIATE

Completion of basic Italian Increasing mastery of the basic skills of speaking, listening, reading and writing

RESTRICTIONS: Two to three years of high school Italian acceptable in lieu of prerequisite.

ITALIAN III - ÎNTERMEDIATE **ITAL 107**

Review of grammar, continued practice in speaking and writing, reading texts of average difficulty

PREREQ: ITAL106

RESTRICTIONS: Four years of high school Italian acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement

ITAL 200 ITALIAN GRAMMAR REVIEW

Systematic review of fundamental aspects of Italian grammar. Study of special problem areas. Some conversational practice PREREQ: ITAL107

ITALIAN CONVERSATION

Practical use of Italian by means of oral reports and discussions. Emphasis on improvement of basic conversational skills Grammar review and written work when appropriate PREREQ: ITAL107

RESTRICTIONS: Prerequisite requires a minimum grade of B One 200-level Italian course may be substituted for Prerequisite

CULTURE THROUGH CONVERSATION

Discussion of topics drawn from contemporary Italian life. Designed for students who wish to broaden their knowledge of Italian culture while improving their oral and aural language skills.

PREREQ: ITAL107

1-3

3

RESTRICTIONS: Taught abroad only

CONTEMPORARY ITALY I

3

An introduction to contemporary Italy, its culture, its people, their way of life and the issues confronting them.

RESTRICTIONS: Taught abroad only, in both English and Italian Not for major credit. Does not satisfy the language requirement.

ITALIAN READING AND COMPOSITION: SHORT FICTION

3

3

Reading and discussion of Italian short stories Several short compositions Grammar review where appropriate. PREREQ: ITAL200, ITAL205 or ITAL206

ITALIAN READING AND COMPOSITION: DRAMA AND PROSE **ITAL 212**

Reading and discussion of some major 20th-century plays and prose texts Several short compositions. Grammar review where appropriate PREREQ: ITAL200, ITAL205 or ITAL206

INTRODUCTION TO BUSINESS ITALIAN

3

Familiarizes students with characteristics of business Italian (vocabulary, technology, terminology and syntactical patterns) and aspects of the Italian business community PREREQ: ITAL107

ADVANCED ITALIAN CONVERSATION AND COMPOSITION **ITAL 305**

3

Discussion of current cultural, social and political topics in Italy. Vocabulary building, grammar exercises and frequent compositions PREREQ: ITAL211 or ITAL212.

PRACTICAL ORAL/WRITTEN EXPRESSION **ITAL 306**

3

Offered abroad only, is designed to strengthen skills in grammar and vocabulary in preparation for advanced courses offered in second part of the semester. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions.

PREREQ: Any two 200-level Italian courses conducted in Italian RESTRICTIONS: Taught abroad only

CONTEMPORARY ITALY II

Discussion and study of issues related to contemporary cultural, political and social developments in Italy, including its place in today's European community The course will be conducted in Italian.

PREREQ: Any two 200-level Italian courses taught in the Italian language RESTRICTIONS: Taught abroad only.

ITAL 310 SURVEY OF ITALIAN LITERATURE

3

Development of Italian literature from its origins to the mid-17th century Study and discussion of representative works.

PREREQ: ITAL211 or ITAL212

ITAL 311 SURVEY OF ITALIAN LITERATURE Development of Italian literature from the mid-17th century to the present and discussion of representative works. PREREQ: ITAL211 or ITAL212.	3 Study	JAPN 107 JAPANESE III – INTERMEDIATE 4 Development of aural, oral, reading, and writing skills at the intermediate Japanese level, including continued practice in identifying and reproducing Kanji characters, handling a greater variety of formality levels, and verb forms. Media
ITAL 325 ITALIAN CIVILIZATION AND CULTURE A survey of the major cultural, social and political developments in Italy f 15th century to the present. PREREQ: ITAL211 or ITAL212.	3 rom the	Center resources utilized PREREQ: JAPN 106 RESTRICTIONS: Four years of high school Japanese acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement
ITAL 355 SPECIAL TOPICS Explores an area of special interest in Italian literature or cultural studies vary and will be announced in the registration booklet. PREREQ: ITAL310 or ITAL311	3 Topics	JAPN 200 JAPANESE GRAMMAR AND COMPOSITION Further study of Japanese grammar, kanji characters and reading and writing skills for communication. Emphasis on grammar, Kanji and essay writing. PREREQ: JAPN107 Students encouraged to take JAPN200 before JAPN205.
RESTRICTIONS: May be repeated for credit when topics vary. ITAL 366 INDEPENDENT STUDY	1-3	JAPN 204 THE ART OF JAPANESE CALLIGRAPHY Practical training in Japanese calligraphy, using brush, inkstone and sumi ink
	1-0	Students will work with both phonetic syllabaries and kanji characters. PREREQ: JAPN105
ITAL 401 ADVANCED ITALIAN GRAMMAR AND STYLISTICS Introduction to the various written and spoken styles of contemporary Itali colloquial to formal. Exercises in writing and speaking, with special empl the grammatical structure of the Italian language Some translation. PREREQ: Any two 300-level Italian courses	an from nasis on	JAPN 205 JAPANESE CONVERSATION 3 Practical use of Japanese by means of oral reports on a variety of topics including family, school, and work life Emphasis on improvement of conversational skills for social situations which require different politeness levels, as well as grammatical and written competence
ITAL 403 HISTORY OF THE ITALIAN LANGUAGE Development of the Italian language from its Latin origins Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effective statement of the property of the control of		PREREQ: JAPN107 Students encouraged to take JAPN205 after JAPN200 RESTRICTIONS: Prerequisite requires a minimum grade of B.
questione delia lingua; inguistic analysis of old italian lexis; and the effect social, political and cultural factors on usage Influences from and on oth languages. PREREQ: Any two 300-level Italian courses. RESTRICTIONS: May be offered jointly with ITAL603	er	JAPN 206 CULTURE THROUGH CONVERSATION Discussion of topics drawn from contemporary Japanese life. Designed for students who wish to broaden their knowledge of Japanese culture while improving their oral and aural language skills
ITAL 406 ADVANCED ITALIAN LANGUAGE	3	PREREQ: JAPN 107. RESTRICTIONS: Taught abroad only.
Grammatical structure and stylistics with special attention given to technic vocabulary and discourse, e.g., business, law, science and agriculture PREREQ: Any 300-level Italian course. RESTRICTIONS: Taught abroad only.	cai	JAPN 208 CONTEMPORARY JAPAN I 3 Introduction to contemporary Japan, its culture, people, way of life and issues confronting them. RESTRICTIONS: Taught abroad only, in both English and Japanese Not for major
ITAL 455 SELECTED AUTHORS, WORKS AND THEMES Works of one or more outstanding authors or on a special theme. PREREQ: ITAL310 and ITAL311. RESTRICTIONS: Can be repeated for credit when topics vary May be of jointly with ITAL655	3 fered	credit Does not satisfy language requirement JAPN 209 INTERMEDIATE SITUATIONAL JAPANESE 3 Practical training in Japanese for formal situations. Students will develop all four language skills in such contexts as job interviews, telephone etiquette,
ITAL 466 INDEPENDENT STUDY	1-3	correspondence and relations with supervisors. Skits and role-playing featured PREREQ: JAPN 107
ITAL 601 ADVANCED ITALIAN GRAMMAR AND STYLISTICS Introduction to the various written and spoken styles of contemporary Italia colloquial to formal Exercises in writing and speaking, with special employed the grammatical structure of the Italian language. Some translation.	3 an from hasis on	JAPN 305 JAPANESE CONVERSATION AND COMPOSITION 3 Discussion of current cultural, social and political topics in Japanese Vocabulary building, grammar exercises and frequent compositions PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or
Development of the Italian Language from its Latin origins Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effective della lingua; linguistic analysis of old Italian texts; and the effective della lingua; linguistic analysis of old Italian texts; and the effective della lingua; linguistic analysis of old Italian texts; and the effective della lingua; linguistic analysis of old Italian texts; and the effective della linguage.	cts of	instructor's permission JAPN 355 SPECIAL TOPICS 3 Explores an area of special interest in Japanese literature or culture studies The
social, political and cultural factors on usage Influences from and on oth languages. RESTRICTIONS: May be offered jointly with ITAL403	ег 3	subject matter varies and will be announced in the registration booklet PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or instructor's permission. RESTRICTIONS: May be repeated for credit when topics vary
Seminar on works of one or more outstanding authors or on a special the RESTRICTIONS; Can be repeated for credit when topics vary. May be of jointly with ITAL455.	eme	JAPN 366 INDEPENDENT STUDY 1-3 PREREQ: Two of the following: JAPN200, JAPN205, JAPN206.
•		JAPN 440 TECHNICAL JAPANESE II 3 Further study in the reading and writing of technical Japanese, including the
Japanese		translation of technical writings PREREQ: JAPN340.
JAPN 105 JAPANESE I – ELEMENTARY Introduction to the contemporary Japanese language through developing comprehension, speaking, reading, and writing skills, including mastery defined and Katakana syllabaries and introduction to Kanji characters	of the	JAPN 455 SELECTED AUTHORS, WORKS, AND THEMES Works of one or more outstanding authors or on a special theme PREREQ: Two 300-level Japanese courses. RESTRICTIONS: May be repeated for credit when topics vary.
Center resources utilized	_	JAPN 466 INDEPENDENT STUDY 1-3
JAPN 106 JAPANESE II - ELEMENTARY/INTERMEDIATE Continued practice in the aural, oral, reading, and writing skills of contents Learnese including the identification and conseduction of basic Kapii che	4 mporary	PREREQ: One 300-level Japanese course
Japanese, including the identification and reproduction of basic Kanji cha Introduction to formality levels and critical verb forms needed for more ac communication. Media Center resources utilized.	dvanced	Jewish Studies
PREREQ: JAPN 105 RESTRICTIONS: Two to three years of high school Japanese acceptable in prerequisite.	n lieu of	JWST 105 HEBREW I - ELEMENTARY 4 See HEBR105 for course description.

See HEBR106 for course description

JWST 106 HEBREW II - ELEMENTARY/INTERMEDIATE

JWST 107 HEBREW III - INTERMEDIATE See HEBR107 for course description JWST 201 ISSUES AND IDEAS IN JEWISH STUDIES	1	LATN 214 VERGIL Vergil's Aeneid or Ovid select works Review of grammar and readings in the poetry of Vergil. PREREQ: LATN213.
A forum for scholars to share their thoughts and research on the culture, literal and history of the Jewish people. Topics range from historical reviews to contemporary issues.	ture	RESTRICTIONS: Satisfies College of Arts and Sciences language requirement. LATN 221 ROMAN LETTERS 3
JWST 202 BIBLICAL AND CLASSICAL LITERATURE See ENGL202 for course description	3	Explores the letter as a literary form in the Roman world. Readings from the letters of Cicero and Pliny. PREREQ: LATN214
JWST 205 HEBREW CONVERSATION See HEBR205 for course description PREREQ: HEBR107 or equivalent.	3	LATN 222 HISTORIANS OF THE REPUBLIC 3 Selected readings from the works of Livy, Sallust and Cornelius Nepos. PREREQ: LATN214
JWST 208 Introduction to Jewish Philosophy See PHIL208 for course description	3	LATN 366 INDEPENDENT STUDY 1-3
JWST 254 JEWISH HOLOCAUST: 1933-1945 See HIST254 for course description.	3	LATN 403 ROMAN LYRIC POETRY 3 Readings in the lyric poetry of Catullus and Horace. PREREQ: LATN214.
JWST 261 PEOPLES AND CULTURES OF THE MIDDLE EAST See ANTH261 for course description	3	LATN 466 INDEPENDENT STUDY 1-3
JWST 308 TOPICS IN JEWISH THEOLOGY See PHIL308 for course description. PREREC: PHIL208/JWST208 recommended	3	Leadership
JWST 318 STUDIES IN FILM See ENGL318 for course description	3	LEAD 100 LEADERSHIP, INTEGRITY AND CHANGE 3 Introduces students to concepts and theories of leadership to help them develop the skills essential to becoming leaders in the workplace, community and society.
JWST 348 CONTEMPORARY JEWISH-AMERICAN LITERATURE See ENGL348 for course description.	3	LEAD 101 Understanding Consumers 3 Consumer diversity, consumer needs, and how consumer wants are shaped
JWST 349 Introduction to Jewish Sources: Text and Interpretation	3	Questions of social responsibilities will be explored
See ENGL349 for course description.		Explores general models of how consumer policies come into being and examine:
JWST 360 Sociology of Religion See SOCI360 for course description.	3	how the relationships between consumers, government and business impact the formulation of these consumer policies.
JWST 365 STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS See ENGL365 for course description	3	LEAD 205 LEADERSHIP IN CONSUMER VOICE AND CUSTOMER SERVICE 3 Explores how consumers can use voice to obtain more satisfactory service and how organizations can encourage and use consumer voice for mutual benefit.
JWST 377 ARAB-ISRAELI POLITICS See POSC377 for course description.	3	LEAD 209 PREENTATION STRATEGIES Methods for delivering leadership messages and for developing strategic
JWST 381 HISTORY OF ARAB-ISRAELI CONFLICT See HIST380 for course description	3	presentations, with an emphasis on purpose, vision, audience and formats
JWST 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH See ENGL382 for course description	3	LEAD 304 LEADERSHIP, POWER AND SOCIAL RESPONSIBILITY 3 Examines power as a set of internal and external resources that leaders can useto promote social responsibility to and by consumers. PREREQ: LEAD 100
JWST 409 CONTEMPORARY PROBLEMS OF WORLD POLITICS See POSC409 for course description. RESTRICTIONS: Only offered in Israel	3	LEAD 311 TOPICS IN CONSUMER RESOURCE MANAGEMENT 3 Topics relating to the development of human and economic resources and productive capacity to meet consumer needs over the life span Topics will vary
JWST 430 COMPARATIVE SOCIOLOGY See SOCI430 for course description.	-6	LEAD 340 CONSUMER AFFAIRS INTERNSHIP 3-6
JWST 435 Sociology of American Jewry See SOCI435 for course description.	3	An off-campus supervised and coordinated field study in selected agencies and organizations. RESTRICTIONS: May be repeated once for credit Requires permission of
JWST 452 PROBLEMS IN URBAN POLITICS See POSC452 for course description	3	instructor. LEAD 341 DECISION-MAKING AND LEADERSHIP 3 Explores basic decision making theories and models. Examines decision-making a an integral part of leadership in addressing consumer issues. PREREQ: LEAD 100.
LATIN		LEAD 342 CONSUMER LAWS AND REGULATIONS 3
LATN 101 ELEMENTARY LATIN I Prepares students to read ancient Roman literary works in the original language Emphasizes building a basic vocabulary and acquiring essential grammar. Discussion of Roman culture and civilization.	3 ge	In-depth examination of consumer legislation and regulation policies at the federa and state level. Major pieces of consumer legislation and the regulatory agencies responsible for implementing and enforcing these policies are examined. PREREQ: LEAD201.
LATN 102 ELEMENTARY LATIN II	3	LEAD 366 INDEPENDENT STUDY 1-6
Completion of elementary Latin. PREREQ: LATN 101 or equivalent. RESTRICTIONS: One year of high school Latin acceptable in lieu of prerequisi	ite	LEAD 401 TOPICS IN CONSUMER POLICY ANALYSIS Topics examine the effects of consumer-oriented policies upon consumer well-being. Topics will vary.
LATN 213 CICERO Introduction to reading Latin literature in the original language, focusing on the	3 e	PREREQ: LEAD201 LEAD 404 LEADERSHIP IN ORGANIZATIONS 3
philosophical and forensic works of Cicero, the historical writings of Livy and poetry of Ovid PREREQ: LATN101 and LATN102 or equivalent		Understanding the process of change and positively affecting change in organizations through the exercise of leadership knowledge. PREREQ: LEAD100.

LEAD 411 Topics in Leadership Dynamics Topics relating to aspects of leadership. Themes in leadership dynamics will be explored PREREQ: LEAD100 **LEAD 490** SENIOR CAPSTONE Students will integrate, synthesize and reflect on the importance of personal ethical conduct and social responsibility as both a producer and consumer of products and services RESTRICTIONS: Senior LEAD majors only LEGAL STUDIES T PF **LEST 210** THE LAW AND YOU Provides an opportunity for students to learn more about how the law affects them directly. Prominent guest speakers cover current issues relating to the law, how it operates and how it may affect students and other members of the university community **LEST 301** INTRODUCTION TO LEGAL STUDIES 3 Introduces legal studies as a multidisciplinary field May be cross-listed with CRJU301 LEST 345 LEGAL ISSUES OF THE MASS MEDIA 3 See COMM345 for course description **LEST 380** INTRODUCTION TO LAW See POSC380 for course description **LEST 383** LANGUAGE, POWER AND THE LAW 3 See UNG383 for course description LEST 385 LANGUAGE AND LAW: COURT INTERPRETATION 3 See LING385 for course description SENIOR SEMINAR Culminates the legal studies minor by requiring an independent research project resulting in a term paper. Seminar provides guidance from professor and chance to share ideas and problems with fellow students. **ECONOMICS OF LAW** 3 See ECON408 for course description. PREREQ: ECON300 or ECON301 3 LEST 450 TOPICS IN ENVIRONMENTAL LAW See FREC450 for course description. LEST 466 INDEPENDENT STUDY 1-6 **LEST 475** SOCIAL SCIENCE AND THE LAW 3 See CRIU475 for course description **LEST 646** ADMINISTRATIVE LAW 3 See UAPP646 for course description 3 LEST 649 CIVIL RIGHTS LAW AND POLICY See UAPP649 for course description INTERNATIONAL LAW 3 See MAST673 for course description. RESTRICTIONS: Requires permission of instructor

LINGUISTICS

3 INTRODUCTION TO LINGUISTICS I

Nature of language: structure of sounds, words, sentences, and meaning; relationships of language and society, culture, and thought Emphasis is on language universals and variation both within and between languages, including non-Western and non-white varieties

LING 102 LANGUAGE, MIND AND SOCIETY

Explores the structural aspects of language variation and the mental representation of language Topics include; regional and social variation in language, sociolinguistics of multilingual/multiethnic communities, language change, role of universal grammar in language learning, lexical access and parsing. PREREQ: LING101

LING 130 AMERICAN SIGN LANGUAGE I

Introduction to American Sign Language and to the deaf culture. Topics include WH-questions, yes/no questions, negations, the alphabet and a basic working

vocabulary. RESTRICTIONS: Requires interview with instructor if Sign Language has been studied elsewhere.

LING 131 AMERICAN SIGN LANGUAGE II

3

Continuation of LING130

PREREQ: LING130
RESTRICTIONS: Requires interview with instructor if Sign Language has been studied elsewhere

LANGUAGES OF THE WORLD

Survey of the world's languages, examining a number of important phenomena from a wide range of languages Phenomena are both structural (e.g., word order and agreement) and societal or psychological (how multicultural societies choose a common language, the relation between language and thought) May be cross-listed with FLLT203

LANGUAGE AND GENDER LING 222

3

Explores various ways in which gender is reflected in language. Topics include sexism in language, sexist language and differences in the structural aspects of men's and women's language and conversational style. Emphasis on the social implications of these differences. May be cross-listed with WOMS222

LING 253 LABORATORY PHONETICS

Study of speech sounds, emphasizing the measurement of the acoustic signal. Introduction to acoustic phonetics, concentrating on the source-filter model of speech production. Computer laboratory projects in speech recording, digitization, analysis, variation, synthesis and perception

STUDIES IN LANGUAGE

3

Topics vary and will be announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.

LING 301 DICTIONARIES

Lexicographical information on the use of dictionaries in research, teaching, translation, reading and other fields Sociological and political importance of dictionaries. Introduction to planning and compiling dictionaries: technological developments such as computerization and the dictionary of the future

HNG 358 LINGUISTICS AND LANGUAGE ARTS

3

See EDUC358 for course description

LING 366 INDEPENDENT STUDY

1-6

LING 376 INTRODUCTION TO COMMUNICATION DISORDERS

Provides an introduction to the field of communication disorders. Examines the complex behaviors of speech, language and hearing and their changes throughout the lifespan, as well as the variety of communication disorders arising from biological, environmental and behavioral factors. PREREQ: LING101

HNG 377 CLINICAL PRINCIPLES AND PROCEDURES IN SPEECH PATHOLOGY

Focuses on clinical principles and procedures in assessment, planning and intervention in speech pathology. Assessment issues related to measurement concepts and descriptive statistics including the use of norm-referenced tests, defining target behaviors and developing observation skills are covered. Treatment planning and intervention include developing a treatment program, getting target behavior baselines and documenting treatment effectiveness PREREQ: LING376

LING 378 ANATOMY AND PHYSIOLOGY OF SPEAKING

Introduction to structures and processes underlying human speech production. Anatomical, physiological and neurological bases of speech-related processes, including breathing, phonation and articulation Primary emphasis is to learn names and functions of various structures involved in speech production and to gain understanding of how they serve to support speaking in normally functioning humans.

LANGUAGE, POWER AND THE LAW

3

Examines a variety of topics which demonstrate the power of language in the legal arena, including the language of mediation, the role of forensic linguistics in murder and product liability cases, gender and power, the Plain English movement, and attorneys' questioning styles. May be cross-listed with LEST383

LING 385 LANGUAGE AND LAW: COURT INTERPRETATION

Examines court interpretation from various perspectives and includes an historical overview of policy development, linguistic challenges (for both spoken and signed languages), ethics and responsibilities, testing and certification of court interpreters (at state and federal levels), and comparative data about other countries. Numerous guest speakers supplement coursework May be cross-listed with LEST385

LING 390 ENGLISH LINGUISTICS See ENGL390 for course description.	3	LING 498 TEACHING ENGLISH AS A SECOND LANGUAGE 3 Investigation of the literature containing the traditional and modern techniques of
LING 401 HISTORICAL LINGUISTICS Languages of the world, Indo-European languages, the comparative method	3 and	teaching the pronunciation, grammar and vocabulary of American English; and devising and presenting lesson plans May be cross-listed with EDUC498
linguistic evolution May be cross-listed with FLLT401. PREREQ: Completion of two years of a college language course.		LING 499 Issues in Teaching Limited English Proficient Students 3 Addresses theoretical and instructional issues related to teaching Limited English Proficient students Topics include issues in bilingual education, theories of L2
LING 407 PHONOLOGY I Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental	3	acquisition, LEP educational models, integrating language and content instruction, documentation and assessment of LEP skills, and understanding cultural diversity.
phonological analysis and the writing of phonological rules. PREREG: LING101 RESTRICTIONS: Requires permission of instructor.		LING 601 HISTORICAL LINGUISTICS 3 The languages of the world, the Indo-European languages, the comparative method and linguistic evolution.
LING 409 SYNTAX I Introduction to syntactic theory and analysis for advanced undergraduates	3	May be cross-listed with FLLT601. PREREQ: Completion of two years of a college language course.
Emphasis on argumentation and analysis rather than on the fine points of syntactic theory. PREREQ: LING101 RESTRICTIONS: Requires permission of instructor.		Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing of phonological rules.
LING 417 LANGUAGE PLANNING Sociolinguistic study of the interaction between official and indigenous languas well as the role of minority groups in national policy making. Highlights language as a cultural, political and social marker.	3 ages	LING 608 PHONOLOGY II Continuation of LING607. More advanced phonological analysis and rule writing. Introduction to recent developments in nonsegmental phonology: autorial, metrical and prosodic theories. PREREQ: LING607.
LING 421 METHODS OF TEACHING FOREIGN LANGUAGES See FLLT421 for course description.	3	LING 609 SYNTAX I Introduction to syntactic theory and analysis Emphasis on argumentation and
LING 422 LANGUAGE SYLLABUS DESIGN See FLLT422 for course description.	3	analysis rather than on the fine points of syntactic theory. LING 610 SYNTAX II 3
LING 424 SECOND-LANGUAGE TESTING See FLLT424 for course description.	3	Continuation of LING609 More advanced analysis of syntactic structures. Attention given to the theory of Government and Binding and to principles of
LING 433 INTRODUCTION TO ACOUSTIC PHONETICS Introduction to articulatory, acoustic, and perceptual characteristics of speech emphasis on the acoustic properties of phonemes. While primarily a lecture course with assigned text, a few laboratory sessions will provide an introducto computer-based methods used in instrumental studies of speech		universal grammar PREREQ: LING609 LING 612 INTRODUCTION TO MORPHOLOGY Introduces major types of morphological phenomena, their analysis and current theoretical approaches to handling them
PREREQ: LING253. LING 462 LANGUAGE ACQUISITION	4	PREREQ: LING607. LING 617 LANGUAGE PLANNING 3
See EDUC462 for course description LING 466 INDEPENDENT STUDY	1-3	Sociolinguistic study of the interaction between official and indigenous languages as well as the role of minority groups in national policy making. Highlights language as a cultural, political and social marker.
LING 476 SECOND LANGUAGE ACQUISITION AND BILINGUALISM Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second	3	LING 621 METHODS OF TEACHING FOREIGN LANGUAGES See FLLT621 for course description
Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs The linguistic, psychologi and social experiences of the bilingual Bilingual instruction and models of	cal	LING 622 LANGUAGE SYLLABUS DESIGN See FILT622 for course description.
bilingual education May be cross-listed with EDUC476 PREREQ: LING101		LING 624 SECOND LANGUAGE TESTING See FILT624 for course description.
EXPLORE 477 THE STRUCTURE OF ENGLISH Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language (such as Spanish). May be cross-listed with EDUC477 and/or ENGL477 PREREQ: LING101.	3	LING 633 INTRODUCTION TO ACOUSTIC PHONETICS Introduction to articulatory, acoustic, and perceptual characteristics of speech with emphasis on the acoustic properties of phonemes. While primarily a lecture course with assigned text, a few laboratory sessions will provide an introduction to computer-based methods used in instrumental studies of speech.
LING 480 Introduction to Sociolinguistics	3	LING 675 LANGUAGE ACQUISITION 4 See EDUC675 for course description
Theories (e.g., variation theory), research and methods of analysis of the interrelationships of language and society Particular attention paid to applic of sociolinguistic research to the solution of educational problems of various groups	ation	LING 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological
LING 491 SEMANTICS I Introduction to linguistic theories of meaning Survey of the semantic issues in reference, ambiguity, presupposition and implicature. Selected linguistic	3	and social experiences of the bilingual Bilingual instruction and models of bilingual education May be cross-listed with EDUC676.
phenomena (e.g., tense, aspect, predication, thematic roles) Some elements formal semantics. PREREQ: LING101	of	LING 677 THE STRUCTURE OF ENGLISH Explores current generative linguistic theories and the analysis of English
LING 497 Sociolinguistics of English in Inner City Application of socioliguistic principles and research to the teaching of multicity students in American educational systems. Topics include societal multilingual language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular.	3 Ultural ism,	phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language (such as Spanish). May be cross-listed with EDUC677 and/or ENGL677.

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3

3-12 PF

1-12 PF

3

TOPICS IN THE STRUCTURE OF ITALIAN

TOPICS IN THE STRUCTURE OF JAPANESE

TOPICS IN PHONOLOGY

Acquisition of PhonoLogy

PROJECTS IN ACOUSTIC PHONETICS

SECOND LANGUAGE ACQUISITION

STUDIES IN LINGUISTICS

PRE-CANDIDACY STUDY

DOCTORAL DISSERTATION

LING 680 INTRODUCTION TO SOCIOLINGUISTICS Theories (e.g., variation theory), research and methods of analysis of the interrelationships of language and society Particular attention paid to applicat of sociolinguistic research to the solution of educational problems of various groups	3
LING 691 SEMANTICS I Introduction to linguistic theories of meaning Survey of the semantic issues in reference, ambiguity, presupposition and implicature Selected linguistic phenomena (e.g., tense, aspect, predication and thematic roles) Some element of formal semantics. PREREQ: LING101 or equivalent.	3 ifs
LING 697 SOCIOLINGUISTICS OF ENGLISH IN THE INNER CITY Application of sociolinguistic principles and research to the teaching of multicultural students in American educational systems. Topics include societal multilingualism, language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular.	3
LING 698 TEACHING ENGLISH AS A SECOND LANGUAGE Investigation of the literature containing the traditional and modern techniques teaching the pronunciation, grammar and vocabulary of American English. Devising and presenting lesson plans. PREREQ: Three credits of English at the 200-level.	3 of
LING 699 Issues in Teaching Limited English Proficient Students Addresses theoretical and instructional issues related to teaching Limited Englis Proficient (LEP) students. Topics include issues in bilingual education, theories o acquisition, LEP educational models, integrating language and content instructi documentation and assessment of LEP skills, and understanding cultural diversit	h f L2 on,
LING 801 LINGUISTIC TYPOLOGY 3-Introduction to the concerns of linguistic typology and the study of language universals and language documentation. COREQ: LING607, LING609	-6
LING 802 STUDIES IN OLD AND MIDDLE ENGLISH See ENGL802 for course description.	3
LING 830 SYNTAX III In-depth investigation of syntactic universals and recent developments in the the of syntax. PREREO: LING610. RESTRICTIONS: May be repeated for credit when topics vary	3
LING 831 TOPICS IN SYNTAX Current topics in syntactic theory, problems in the syntactic analysis of specific languages. PREREG: LING830 RESTRICTIONS: May be repeated for credit when topics vary	3
LING 832 THE ACQUISITION OF SYNTAX Current issues in the acquisition of syntax, such as: relationship between UG a specific language grammars, paremeter setting model in L1 acquisition, effect input frequency, methods for assessing children's syntax. PREREQ: Syntax 1 and II, or concurrent enrollment in Syntax II.	
LING 848 SEMINAR IN LANGUAGE DEVELOPMENT See EDUC848 for course description.	3
LING 850 LINGUISTICS AND WRITING Survey of writing systems. Problems of text structure.	3
LING 851 LINGUISTIC FIELD METHODS Development of skills and techniques in various kinds of field analysis Use of native informants. Discussion of the relationship between data collecting and grammatical statement.	3
LING 853 TOPICS IN THE STRUCTURE OF CHINESE Formal analysis of selected aspects of the grammar of Chinese and related dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary.	3

TOPICS IN THE STRUCTURE OF FRENCH

TOPICS IN THE STRUCTURE OF GERMAN

Formal analysis of selected aspects of the grammar of German and related

dialects. Topics may include phonology, morphology, syntax and semantics

Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

RESTRICTIONS: May be repeated for credit when topics vary

Formal analysis of selected aspects of the grammar of French and related dialects

LING 854

LING 856 Formal analysis of selected aspects of the grammar of Italian and related dialects Topics may include phonology, morphology, syntax and semantics RESTRICTIONS: May be repeated for credit when topics vary Formal analysis of selected aspects of the grammar of Japanese and related dialects. Topics may include phonology, morphology, syntax and semantics RESTRICTIONS: May be repeated for credit when topics vary **LING 861** Detailed examination of one or more current (controversial) issues in phonological theory PRERÉQ: LING608 RESTRICTIONS: May be repeated for credit when topics vary LING 862 Development of phonology in normal children from babbling stage through acquisition of phonemes and basic phonological rules of a language Examination of data from a variety of languages, focusing on language specific and universal phenomena. PREREQ: LING608 LING 863 Brief review of the articulatory, acoustic, and perceptual characteristics of speech and computer-based laboratory instrumentation. Students conduct research projects in acoustic phonetics, speech analysis, or speech synthesis. Projects will be suggested by the instructor, however, students may (with instructor's approval) choose a project of their own design. A detailed analysis of current issues in second language acquisition based on extensive readings of research findings Topics include monitor model pidginization process, natural versus formal second language acquisition, and adult-versus-child acquisition LING 890 Varying topics in linguistics, such as grammatical theory, grammatical analysis, syntax, historical-comparative linguistics, stylistics and grammar testing May be cross-listed with CGSC890 and/or ENGL890. **LING 964** Research and readings in preparation of dissertation toipc and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy **LING 969**

3

LIBERAL STUDIES

MALS 600 NATURE AND HUMAN NATURE Concentrates on salient views of nature and human nature, and the ways in which

they have been shaped by the historical circumstances and disciplinary perspectives from which they were developed. RESTRICTIONS: Open to majors only

MALS 610 FORCE, CONFLICT AND CHANGE

From antiquity to the present, the use of force and the resolution of conflict have been among humanity's enduring preoccupations. Examines ideas about these issues, and associated questions such as the meaning of "heroism" and "just RESTRICTIONS: Open to majors only

3 MALS 611 DOCUMENTARY: JOURNALISM AND FILM Explores non-fiction narratives, both in print and on film. It looks at social reporting from the Victorian Era to the present, drawing analogies between the techniques of literature and cinema. RESTRICTIONS: Open to majors only

MALS 613 LATIN AMERICAN EXPERIENCE

Examines recurring issues and problems in Latin America. The conflict between church and state, nationalism and a place in world affairs, tensions between the individual and society and the influence of the United States RESTRICTIONS: Open to majors only

MALS 617 AMERICAN ART IN CONTEXT

Designed to give the non-specialist in art history an understanding of how social, economic, religious, and cultural attitudes in America are reflected in its art, architecture, and decorative arts from the colonial period to the present Discussion encompasses such subjects as patronage, regionalism, ethnicity, and gender RESTRICTIONS: Open to majors only.