

DELAWARE COLLEGE REVIEW

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Sigma Phi Epsilon Enjoyable Affair

Spirit of Congeniality Characterizes Thirteenth Annual Dance; Decorations Unusual

One hundred and fifty guests and members of the Sigma Phi Epsilon fraternity enjoyed the thirteenth annual dance given by the local chapter in Old College, Friday night. The spirit of congeniality and good feeling signalized the evening's pleasure. In fact, everyone went away happy, it is safe to say, and nothing more could be desired by the hosts. The atmosphere of Egypt provided the background for decorations and music.

The decorative scheme, conceived by "Art" Spaid, was well executed. The patronesses corner presented the idea of an Egyptian canopy in purple and red, the colors of the fraternity. The panels of the dining hall were covered with alternating skulls and sphinxes. Around the walls, above and below these panels, small black images of the art of the ancients completed this phase of the scheme. Dimmed lights were cast on the dancers from the orange pyramids which covered the electric lamps. In addition to this lighting effect, two machines threw continuous flashes of purple, red, and the rest of the rainbow's shades about the hall.

A novelty was introduced in the matter of distributing favors, which happened to be programs only, when the grand march commenced. The little Misses Catherine C. Townsend and Louise Hullahen, dressed in robes from Cleopatra's wardrobe, presented the participants in the march with the programs. "Programs only" was the result of the failure of the Dorine case favors to arrive. These sterling vanity boxes, surmounted with the fraternity seal, have since arrived and been delivered to the guests.

The buffet lunch which Miss Betts served at midnight cannot go unmentioned. In the small dining room, kewpies and cigars arranged as mummies, stood before each place. Delicious chicken salad, ice cream and coffee refreshed the dancers before the second half, and there's no use denying them their place in the scheme. Another feature was the music. There have been all kinds of music dropped on dancers from that balcony, but none quite so tantalizing as Madden's musicians played that night.

The patronesses were: Mrs. H. E. Tiffany, Mrs. J. H. Hossinger, Mrs. C. C. Palmer, Mrs. George L. Townsend, Mrs. L. K. Bowen, Mrs. Walter Hullahen, Mrs. George Carter, Mrs. John Pilling, Mrs. C. L. Penny, Mrs. George Dutton, Mrs. E. Lawrence Smith, Dean Winifred J. Robinson, and Miss Quaesita C. Drake.

Among the guests present were: Dean E. L. Smith, Mr. George Carter, Mr. L. K. Bowen, Professor George Dutton, F. Wilmer Holland, A. E. Marconetti, George Sipple, Dorsey Donoho, H. B. Alexander, and Harry Jones.

John Gum, '19, was a visitor at the College over the past week-end.

Full Military Honors for Major Burstan

With full military and Masonic honors, the body of Rupert M. Burstan, late Major United States Marine Corps, was reinterred in the Montefiore cemetery (near Philadelphia) last Wednesday.

Major Burstan was a former Delaware College student, having entered from the Middletown High School in 1910. He later received an appointment to the Naval Academy from Congressman William F. Heald and was graduated from that institution in 1915, with honors. As he ranked tenth in his class, he was detailed to the Marine Corps and assigned to Haiti. He served eighteen months in Haiti and while there was advanced to a Captaincy.

At the outbreak of the European War, he requested that he be assigned to overseas service. But during his residence in Haiti, he had patented an improvement for the Lewis machine gun (later incorporated in the regular design of the gun and now used) and he was held in this country until this improvement was completely developed. In 1918, however, he was sent to France as Major commanding a detachment of 1100 men. Shortly after landing he died from pneumonia.

A delegation of Masons from Middletown, twenty members of the American Legion from Chester, and a firing squad of United States Marines from League Island were present at the funeral services. Rabbi Samuel A. Rabinowitz, of Wilmington, officiated at the funeral services.

College Students Today Are Not Wild

The Rev. Dr. Gustave Carstensen, rector of Holyrood Church, New York City, preaching at St. Stephen's College, Annandale-on-Hudson, declared that the young people of today were not wild or immoral. Talk about wild young people in college was nonsense, he said, even though the advocates of blue laws wept and wailed about the decay in morals and manners.

"I can say to you young men," added Dr. Carstensen, "that the average student in college today is at least twice as clean, twice as honest, and twice as hard a worker as was the average collegian of fifty years ago. We hear of wild groups at Princeton, Yale, etc. There are some such today, but they are in a small minority. In my day they dominated in every college. Moreover, while the collegian of today does not to the same extent advertise his allegiance to religion, fundamentally he is many times more interested in religion than my crowd in the 1870s. This is true everywhere, but I believe the students in small colleges, as a rule, have a higher standard of honor than those in larger ones and work much harder."

Harold M. Veasey, '17, is the proud father of a fine baby boy, Robert H. Veasey, and is already making plans for him to enter Delaware College.

"Tom" Swing, "Bill" Hoey, and "Ernie" Wilson, all of the '18 class, spent the week-end in Newark.

College Life is Greatest Education

Textbooks and the Classroom are but a Small Part of a Student's Life

Stephen Leacock in *The Boston Transcript*.

When I was a student at the University of Toronto thirty years ago, I lived, from start to finish, in seventeen different boarding houses. As far as I am aware these houses have not, or not yet, been marked with tablets. But they are still to be found in the vicinity of McCaul and Darcy, and St. Patrick streets. Anyone who doubts the truth of what I have to say may go and look at them.

I was not alone in the nomadic life that I lead. There were hundreds of us drifting about in this fashion from one melancholy habitation to another. We lived, as a rule, two or three in a house, sometimes alone. We dined in the basement. We always had beef, done up in some way after it was dead, and there were always soda biscuits on the table. They used to have a brand of soda biscuits in those days in the Toronto boarding houses that I have not seen since. They were better than dog biscuits but not so much snap. My contemporaries will all remember them. A great many of the leading barristers and professional men of Toronto were fed on them.

In the life we led we had practically no opportunities for association on a large scale, no common rooms, no reading rooms, nothing. We never saw the magazines—personally I didn't even know the names of them. The only interchange of ideas we ever got was by going over to the Caer Howell Hotel on University avenue and interchanging them there.

I mention these melancholy details, not for their own sake, but merely to emphasize the point that when I speak of students' dormitories, and the larger life which they offer, I speak of what I know.

If we had had at Toronto, when I was a student, the kind of dormitories and dormitory life that they have at Harvard, I don't think I would ever have graduated. I'd be there still.

The Meaning of a College

The trouble is that the universities on our continent are only just waking up to the idea of what a university should mean. They were, very largely, instituted and organized with the idea that a university was a place where young men were sent to absorb the contents of books and to listen to lectures in the classrooms. The student was pictured as a pallid creature, burning what was called "midnight oil," his wan face bent over his desk. If you wanted to do something for him you gave him a book; if you wanted to do something really large on his behalf you gave him a whole basketful of them. If you wanted to go still further and be a real benefactor to the college at large, you endowed a competitive scholarship and set two or more pallid

(Continued on Page 3)

Kiwanis Club Holds Banquet in Old College

The Kiwanis Club of Wilmington visited Delaware College last Wednesday night and banqueted in Old College. At 7.15 o'clock, to the inspiring notes of the College orchestra, the Kiwanians marched gaily and expectantly into the Commons. The tables were arranged in four long rows with the speakers' table running crosswise at the head of them all. After a silent grace, all were seated and the following menu was served: grape fruit, waldorf salad, creamed peas, mashed potatoes, French chops, coffee, ice cream, and cakes.

Immediately after the dinner, Dr. Walter Hullahen delivered an address of welcome to the visiting banqueters. Then, after a few songs had been sung by all collectively under the leadership of Kiwanian Guy R. Ford, Miss Graybill and Mrs. J. Pearce Cann rendered solos, to the appreciation of the diners. Following this, the Delaware College quartet, composed of members of the faculty, harmonized in great fashion on a few well-selected songs. "Fritz" Harmer, Bill Lilly III, and Harvey Watson collaborated in presenting a sketch which thrilled its audience, especially those who have seen the old-time sideshow of a "one horse" circus. The College orchestra put a last touch to the musical atmosphere of the evening.

The affair ended at about 9.45 in order to allow the Kiwanians to return to Wilmington on the 9.56 train.

Magician Entertains in Wolf Hall

Dunworth Walker, the master magician, agreeably entertained the holders of the Artist Series tickets at the fourth meeting in Wolf Hall last Saturday night.

Mr. Walker interspersed his magic with delightful humor and kept his audience in a happy vein during the whole evening. Besides the "old timers" such as the card tricks and the Chinese ring trick, Mr. Walker gave many new contrivances of his art. His ability to take money from the faculty was especially appreciated by the students.

Calendar

Thursday, January 20

8.00 A. M.—Midyear examinations begin.

Saturday, January 22

7.30 P. M.—Basketball, College Gym, Ursinus vs. Delaware.

Saturday, January 29

2.30 P. M.—Basketball, Navy vs. Delaware, at Annapolis.

Thursday, February 3

7.30 P. M.—Basketball, Roanoke vs. Delaware, in College Gym.

Friday, February 4

9.00 P. M.—Junior Prom, Hotel du Pont, Wilmington.

NOTICE

Due to the mid-year examinations which begin tomorrow, there will be no issue of the Delaware College Review until Wednesday, February 9.

Delaware Wins Three Straight

Basketball Quintet Showing Old Time Form

Alexander, McCaughan, Wills, Williams and Keith form the new combination which Coach Shipley has moulded into a finished quintet. With the above team, Delaware conquered Carnegie Tech 35-27, St. John's 47-18, and George Washington University 35-20 on consecutive nights. The showing over Carnegie Tech was a distinct surprise, and proved that despite injury and graduation of players Delaware is still one of the leaders of Eastern College basketball.

"Jack" Williams has played an excellent game at his new position at forward. "Sank" McCaughan has proven for once and all that he is one of the best centers in collegiate ranks. Captain Alexander, altho not conspicuous by heavy bombardment of field goals like "Sank" is the most important cog in the team. Around him is built the system of defence and offense. "Sank" and "Alec" work together like twin brothers, and the whole team is built upon teamwork and cooperation.

The game with Carnegie Tech was replete with thrills. Starting with the first blow of the whistle, the visitors ran up five points in short order before the Blue team could get started. This did not last for long, however, as "Sank" and "Alec" began dropping them in from all angles and from then on the advantage lay on Delaware's side.



"Sank" McCaughan

The St. John's team, although game to the finish, was no match for the Blue and Gold. "Sank" McCaughan was easily the star of this fracas, and when the smoke cleared up, had eleven field goals to his credit. Alexander at guard, and Williams, at forward, were also largely responsible for the score.

On Saturday night, George Washington University came on the floor with a long string of victories to their credit and confidently expected to add another to this list. The score does not indicate how hard the Chicks had to work to keep them from doing so. Here, as before, the excellent teamwork of the Blue and Gold was the deciding factor. Keith, at forward, put up a fine game, effectively putting his opponent out of the scoring after the first few minutes of play.

The next home game will be on Saturday night, January 22. The line-ups follow:

(Continued on Page 2)

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WEDNESDAY, JANUARY 19, 1921

The Proposed Schedule

Considerable comment has been caused lately in regard to the new schedule for classes that will go into effect at the beginning of the next term. Such comment has been especially noticeable among the group of commuters. In all probability, this change will work an inconvenience upon many of the commuters but the advantage of this system to the whole student body more than counterbalances the inconvenience to so few, in that it allows all athletic teams at least one more hour in which to practice.

Under the present arrangement, the Coach has great difficulty in getting all the men out for practice before five o'clock, which leaves one hour of practice before dinner. Next term, the baseball and track teams will be on the field at least by four-fifteen and will be able to accomplish something before it is time to go in. As it now stands, the men often take time off from their classes which they can ill afford to take in order to report for some special practice before five o'clock.

In view of these things, we find it hard to see where anyone can criticize such a change in the schedule, but rather, we should be inclined to offer Dr. Foster and the schedule committee some expression of appreciation for the successful working out of such a problem.

Should Cut Systems be Abolished?

We are all acquainted with the typical cut system in use in the majority of institutions of higher learning. Usually, the college authorities allow a student to be absent without excuse from as many periods of classroom work as he has hours a week. If he overcuts, he is reprimanded severely or dropped from the course, according to the circumstances of the case.

However, in many instances, the student cuts classes; but through some means, known to himself and not to the authorities, he is always able to get an excuse. Consequently, the cut system presents no great terrors or threats of expulsion for him; and we find him staying away from classes almost whenever he feels like it. Sometimes, the student fails to pass his final examinations as a result of his inconsistency; other times he "bones" until he just slips thru. In the latter case, it is safe to say that he is a loser even though he apparently succeeds. In the former case, there is no doubt that he is the recipient of a certain amount of disgrace, inasmuch as he has shown himself less capable than those around him.

It is true that the men entering

college at the present time are comparatively young. In the majority of cases they do not realize fully the high value of a college education. By "education" is not meant mere exposure to books. Many men go thru four years of college and come out uneducated. If this fact is not known when they graduate, the world, the old "school of kicks and hard knocks," soon finds it out and puts its stamp on them, in the shape of defeat. It is then that they wake up and start doing what they should have done when they first entered college, that is, to apply themselves.

Everyone will agree that a man should not be in college if he doesn't fully realize his reason for being there. Therefore, if he fails to pass his work, let him be dropped from college. Let him go out into the world and work for a time. The monotony of daily routine work will soon show him his need to know more, and, being young, in almost every case he will return to make a fresh start.

Suppose then, we eliminate all cut systems. To some, this removal will make no difference; to others, it will be a gift from the gods. Straightway, they will cut classes in an indiscriminate and careless fashion. Their effectiveness is lost and they begin to slide in their work, depending on the eleventh hour to concentrate, intensively, on studies and pull through. Subsequently, their faces disappear from the college campus. They have lost—ignominiously defeated. Some never return, others go out and learn the lesson that the cold world teaches them. They are regenerated and come back to educate themselves in the right way. Those who knew and fully appreciated the value of their opportunity go through the four years and emerge—better men.

Thus we have the "survival of the fittest." Instead of so many "schoolboys" graduating, we would find more level-headed, clear thinking men—men who appreciate the titanic proportions of the coming fight for success. The aforesaid statement may seem radical, but the writer thinks it quite true. Those who appreciate the opportunity for an education, next to health the greatest of all wealths, will not be affected. Those who do not, will go down to the bottom, to reemerge when they come to themselves.

So He Divined

Rudolph—Do you believe in the divine right of kings.

Mildred—You bet, darn riot (right).

DELAWARE WINS THREE STRAIGHT

(Continued From Page One)

Delaware 35 Carnegie Tech 27

Robinson .. forward ... Pittman
Williams .. forward ... McPhee
McCaughan .. center Dorsey
Alexander .. guard ... Newman
Willis .. guard Lynn

Substitutions: Keith for Robinson, Ramsey for Williams, Twoes for Ramsey, Rothrock for Twoes, Good for Dorsey, Allan for Newman, Gibson for Lynn. Field Goals: McCaughan 8, Alexander 3, Williams 1, Keith 1, McPhee 2, Newman 2, Gibson 3, Dorsey 1, Pittman 1. Foul Goals: McCaughan 7 out of 24, McPhee 6 out of 7, Dorsey 1 out of 3, Lynn 1 out of 2, Twoes 2 out of 3. Referee: McDevitt, Baltimore. Timekeeper, LeCato, Michigan. Umpire: Raby, Gettysburg.

Delaware 47 St. John's 18

Keith .. forward Porter
Williams .. forward .. Thompson
McCaughan .. center .. Knightson
Alexander .. Guard ... Prizelzy
Willis .. guard ... Boanfield

Substitutions: Robinson for Keith, Wilson for Robinson, Rothrock for Williams, Marvel for Wilson, Ramsey for Rothrock, Cole for Willis, Twoes for Alex-

ander, Watson for Prizelzy. Field goals: McCaughan 11, Williams 4, Keith 2, Alexander 1, Wilson 1, Porter 3, Thompson 2, Knightson 2, Boanfield 1. Foul goals: McCaughan 8 out of 18, Twoes 1 out of 1, Porter 0 out of 3, Thompson 2 out of 7. Referee: McDevitt, Baltimore. Timekeeper, Lilly, Delaware.

Delaware

Goals—		
Field Foul Pts.		
Keith, forward ...	0	0
Williams, forward ..	1	0
McCaughan, center 7	13	27
Willis, guard	0	0
Alexander, guard ..	3	0
Totals	11	35

George Washington

Goals—		
Field Foul Pts.		
Bricklow, forward ..	4	0
Spears, forward ..	4	0

Hatchet, center ...	0	0	0
Daily, guard	0	0	0
Boteler, guard	0	2	2
Loehler, center ...	1	0	2
Totals	9	2	20

Referee: Raby, Gettysburg. Time of halves: 20 minutes. Substitutions, Delaware: Rothrock for Williams, Cole for Rothrock; George Washington: Springston for Bricklow, Eshew for Spears, Loehler for Hatchet.

Jack—Have you seen Ruth?
Helen—Yes, she just left here with alacrity.
Jack—That d—Greek!

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REVIEW RUST

Half and Half

A butcher in a small country town noting that business was going rather slowly, put a large sign in his shop window, "Fresh Rabbit Sausage." It was not long before the stock was completely sold out. The next day one of his patrons came into the shop very much pleased and ordered some more rabbit sausage.

"That's mighty fine sausage," the customer remarked, "What's in it?"

"Rabbit," was the blunt reply.

"Is that all?"

"Well there is a little horse meat in it," was the reluctant answer.

"How about the proportions?"

"Fifty-fifty."

"Fifty-fifty?" repeated the inquisitive customer.

"Exactly," replied the butcher. "Every time we throw in a rabbit we throw in a horse."—Exchange.

Co-Edward—See the show last night?

Co-Edwina—No.

Co-Edward—Whom did you go with?

Unknown Poet

At Work Again

EDITOR'S NOTE—The poem printed below was found in the library by a member of the Review Board in a volume entitled "Stranded in the South Sea Islands." The author of the well-known volume is Carl H. Roberts. In the absence of other information, we believe the poem to be from the pen of the "Unknown Poet." From the content of this poem and the previous one, we are of the opinion that the author is a seafaring man, and we are at present engaged in seeking his identity.

THE BEACH

The white sand beaches stretching far

Beckon me on and wonder why
Man will not follow to their call;
The white capped waves rolling in
Reach out to grasp the pure white sand

And failing this they fall back slow,

To recover for the next attempt.
They call me on—these stretches of white,

Gleaming in sunlight, shining in moonlight,

Where eternally rolls the mysterious sea

To take the beaches back to her.

But ever staunch and true to form
The pure white sand firmly remains,

But kept apart from the seas domain

It calls to man to find her out
In calm and storm the same.

Pure white beaches stretching far
Beckon me to follow this star.

COLLEGE LIFE IS GREATEST EDUCATION

(Continued From Page One)

students working themselves to death to get it.

That, as I see it, was about the idea and theory of the Canadian Universities as they used to be. In the course of time and through the plain teaching of circumstances, we have been getting away from that idea. We are beginning to see that the text book and the class room are but a part of the student's life. If they are taken by themselves in undiluted doses, they probably do more harm than good. They not only injure the student's health but they impair his mind. True education cannot be achieved after this fashion, by shoveling in information. The most that this can ever give is erudition and pedantry.

never capacity and genuine acquirement. The typical product of it is the college pedant possessed of a stomach-full of fact but with a mind the size of a peanut and the outlook of a child.

The real process of education consists (as the derivation of the word implies) in bringing out of the mind the inborn capacity that is in it. I think that Horace said something of this sort before. But there is no harm in saying it over again.

Social Life Necessary

Since the melancholy days of which I speak, I have had the experience of nearly a quarter of a century of post-graduate work under university teaching. It is a noble profession, and, with the continued aid of the governors of McGill University, I hope to have another quarter of a century of it at least before I hang up my mortar board and sink into the arms of the trustees of the Carnegie Pension Fund. But as a college teacher I have long since realized that the most that the teacher, as such, can do for the student is a very limited matter.

The real thing for the student is the life and environment that surround him. All that he really learns, in a sense, by the active operation of his own intellect and not as the passive recipient of lectures. And for this active operation what he needs most is the continued and intimate contact with his fellows. Students must live together and eat together, talk and smoke together. Experience shows that that is how their

minds really grow. And they must live together in a rational and comfortable way. They must eat in a big dining room or hall, with oak beams across the ceiling, and the stained glass in the windows and with a shield or tablet here and there upon the wall; to remind them between times of the men who went before them and left a name worthy of the memory of the college. If a student is to get from his college what it ought to give him, a college dormitory with the life in common that it brings, is his absolute right. A university that fails to give it to him is cheating him.

Secure Text Books Last

If I were founding a university—and I say it with all the seriousness of which I am capable, I would found first a smoking room; then when I had a little more money in hand I would found a dormitory; then after that, or more properly with that, a decent reading room and a library. After that, if I still had money over that I couldn't use, I would hire a professor and get some text books.

To my mind the greatest of all our needs is the building of the college dormitories to supply to our students a wider college life than we can give them now. There is no nobler object of benefaction than this. There is no better way to perpetuate an honored name or to cherish the memory of one who is lost than that the name and memory should be inscribed, cut deep in stone over the gateway of a college dormitory at McGill.

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College Battalion**Parades in Dover**

The College Battalion made one of the best appearances yesterday that it has ever made at a public ceremony. From the time of departure to the time of return the Delaware boys constantly showed their loyalty and college spirit.

The battalion left Newark at nine o'clock on a special train and proceeded to Dover by way of Porter. After the student body arrived at Dover they paraded to the Green where the column of march was formed. The parade moved off at eleven o'clock and proceeded along State Street.

The inaugural ceremonies were held in the Dover Opera House shortly after twelve o'clock.

The rehabilitation men were

tinguished by the blue arm bands which they wore. The column of rehabilitation men was headed by a large rehabilitation banner.

The assembly for return was called at three-forty and the Delaware College battalion left Dover at four-fifteen. However, many of the students stayed in Dover over night and attended the inaugural ball.

The following officers were in charge of the battalion yesterday: Cadet Major, L. H. Gordy; Cadet Adjutant, J. F. O'Neill; Assistant to Cadet Major, C. F. Denney (Cadet Captain); Sergeant Major, E. L. Stewart.

Company A—Cadet Captain, T. W. Holland; Cadet Lieutenants, P. H. Marvel and J. C. Wise; 1st Sergeant, W. D. Boyce.

Company B—Cadet Captain, G.

M. Sipple; Cadet Lieutenants, G. F. Waples and C. T. Attix; 1st Sergeant, C. A. Hoey.

Company C—Cadet Captain, J. H. Fairbanks; Cadet Lieutenants, T. W. Mulrooney and M. P. Boulden; 1st Sergeant, J. D. Williams.

Thinking Men's Thoughts

Mr. E. Davenport, in a past issue of "The Saturday Evening Post" made the following statement in reference to the college man: "He goes on living with those of his own age and instead of thinking men's thoughts about world affairs during his most formative years he becomes engrossed in student activities, which have about as much connection with the real world as a wart on the end of the nose has with

vision; it may obscure but it cannot illuminate."

Is there one of us who can read the foregoing without taking offense? Of course we cannot. Why? Because in the first place Mr. Davenport would have us believe that we do not think the thoughts of men about worldly affairs. Can anything be of more worldly import than the pursuance of an engineering education, the study of economics or history, or the searching into the depths of agriculture for better methods of raising crops? The writer has also gone so far as to infer that such societies as the A. A. E. or the "Ag" Club are not at all connected with worldly events.

Are we as college men "thinking men's thoughts?" Does the average working man of the same age as the college man think men's thoughts? That is for you to decide. But if we are not employing our minds, let us "buckle" down and show the world that college men can think and are thinking men's thoughts.

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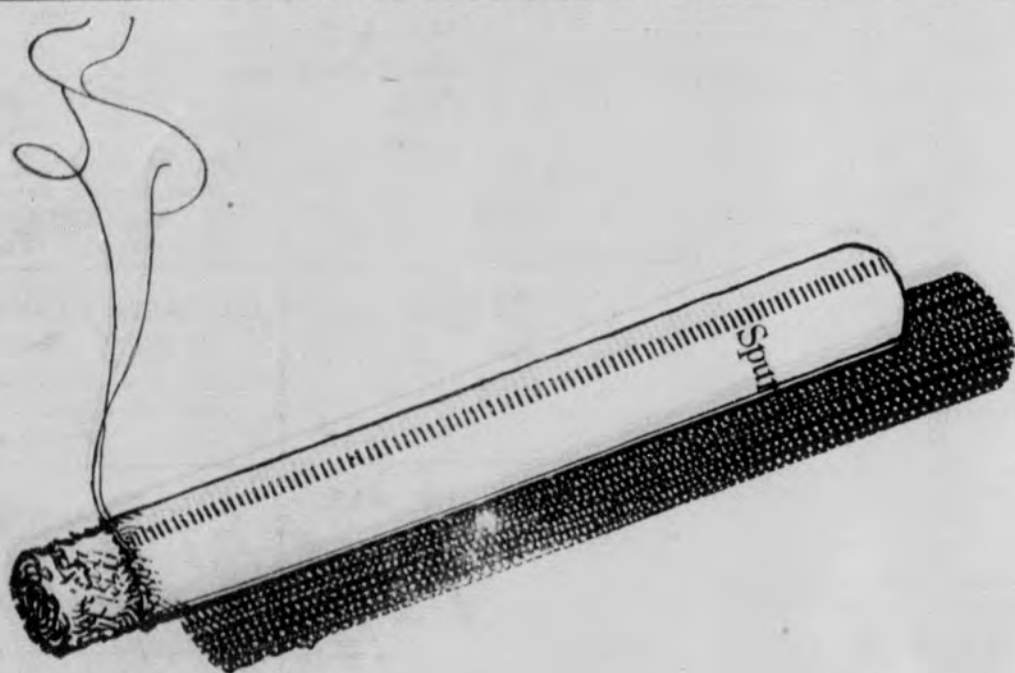
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