

Delaware College Review

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NO. 9

The Sailor

ONE day last week—Friday to be exact,—I bumped into Harry Hart downtown. He is junior clerk for the Hilles and Hollingsworth Company and a great friend of mine.

"Say, what are you doing tomorrow afternoon?" he asked.

"Nothing much," I said. "Why?"

"Come out for a sail," he responded.

"Several of our men are going to hire a sailboat and we're going to have a fine time. They are all young fellows like us, except Mr. Sloane, the boss, and Mr. Rudder, one of the draughtsmen. We invited them. Come on along, won't you?"

"Sure," I said readily enough. "If there's room, I'll be tickled to death to go."

So that's how I happened, on Saturday afternoon, to be one of about ten who were stepping into a forty-foot sloop lying in the Christiana Creek. To the surprise of all of us we found that the craft already contained an occupant. A man, probably the worse for drink, was lying asleep in the stern. He was a sailor. We could tell that from his clothing. His hat bore the name "Clarice" in gold letters. "Kid" Rile, an office boy, recognized him.

"He's one of the men from Mr. Art-

felt's steam yacht,—that boat right there. Let's kick him out." Rile dug the sleeping marine in the ribs. "Hey," there!" he said, as the man opened his eyes wonderingly. "What do you think it is,—a Pullman sleeper?"

"Yes, my man," said the Boss; "get out of here. We're in a hurry."

The sailor looked at us, first at one and then at the other, with a dazed expression on his red face. Evidently he wasn't himself yet. Then he spoke in a rough Bowery voice.

"Aw, say, gents! Let me go along, too. Will youse? I'd like to go for a sail myself. I won't bother youse."

"No, get out o' here!" spoke up Rudder; "we don't want you along. Come on; shake a leg!"

"Gee! Youse is a pretty stingy crew," wheedled the man, "not to take a cove for a sail as wants one."

"Oh, well! Let's take him," said Rudder. "Shall we?" This to the Boss.

"Alright, if he'll behave himself. Let's start."

So we put off. A motor-boat towed us to the mouth of the creek. Then we set sail. Mr. Rudder and the Boss manned the boat. Both of them, Harry informed me, had the theory of air currents and boat behavior "down pat." So I for

one felt perfectly safe. A fine breeze was blowing. The sky was blue. Here and there a white cloud was sailing aloft. Away off toward Philadelphia, you could see a small black area,—nothing to bother about, though!

"Fine day, Mr. Sloane," ventured Harry.

"Yes," said that gentleman; "we are going to have a beautiful afternoon, I believe."

Nothing further was said for awhile. Everybody was in a first state of exhilaration from the breeze, the bright sunlight, and the rippling water. Words seem to spoil it all. As for me I took the opportunity of looking at everybody more closely, for on the way down to the boat I had been talking to Harry and hadn't noticed anyone in particular. Mr. Sloane was a stout, ruddy faced man, rather bald and predominant looking,—certainly a contrast in build to Mr. Rudder. He was tall and slender with an aquiline nose, thin lips, and curly black hair,—handsome, I thought, in his blue suit, with the wind blowing his hair. The other young fellows I looked at more casually and more generally. So I shall not mention them separately, except, perhaps, a boy named Poole whose father was a stock holder in the company. Archie's pull with the Boss was patent.

Before long we put about on another tack with a rather poor "luff," I thought. The sailor was still lying half asleep. He opened his eyes for a minute when the boat lost a point.

"Let out 'er sheet," he lazily suggested; "the breeze is freshenin'." Then he seemed to doze again.

Mr. Rudder looked scornfully at him. "What's that rough-neck know about the theory of sailing?" he said. "He's only a deck hand on a steam yacht. I'll bet he never sailed a boat in his life."

I looked at the man more closely. He was of medium height, largely built, and athletic looking. His face was coarse and somewhat bloated, yet expressive of power. I felt that. His left wrist was tattooed with an anchor. I began to doubt Mr. Rudder's opinion. Suddenly the man sat up.

"Say, got anything on the hip?" he asked Mr. Sloane.

"Kindly confine your conversation to yourself," said Mr. Sloane with an air of being greatly insulted. The sailor turned to Archie Poole.

"Does that mean he ain't got none, kid?" he asked that youth.

"Yes, it does," returned Archie; "and if you bother us any more we'll have to chuck you overboard."

"Oxcuse me, sir!" said the sailor with a twinkle in his eye. He looked far from penitent. "Perhaps you got a cigar youse don't want. Have youse? Oh! but I guess youse is too young ter smoke." He looked leeringly at the enraged Archie, then at everybody in turn. His confidence in himself was amazing.

"I say, sailor," spoke up Mr. Sloane, "when we let you stay on this boat, it was with the understanding that you were to behave yourself. Now we don't want any hints as to how to sail this yacht, or we don't want you to get too familiar. So you'd better go to sleep again."

"Oh, just as you say, me hearty," said the man good humoredly. "Youse ain't

got no staterooms fer yer visitors, have youse?" He went to sleep again.

The statement which our sea-faring friend had made some time ago, however, was true. The wind was freshening, and that rapidly. The dark spot which had looked so insignificant at first was fast spreading over all the northeast. However, we weren't worrying,—not yet at any rate. We were going along at a fine pace, keeling over, and cutting the waves beautifully. The spray covered us all. Suddenly the boat gave an ugly lurch and we shipped a good deal of water. An involuntary cry escaped from all of us. We thought we were going over. The sailor again looked up.

"Well," he said laconically, "youse needn't let 'er go that trip! Keep 'er nose more in the wind." He turned over on his other side and closed his eyes once more.

Mr. Rudder gave him a sharp look; but this time he couldn't rebuke the man. We all knew that the sailor was right.

White-caps now began to appear. The sky grew dark all over. The wind blew a mild gale. Mr. Sloane looked nervous and pale. Rudder held the sheet with all his might. Suddenly a violent puff hit us. We lay down to an angle of forty-five degrees. Then we righted again. Everybody gave a yell. The sailor rolled to the other side of the boat. He looked up, startled. It was the first time he had shown any sign of being disturbed.

"Here, gents," he said, "we'd better run afore the wind for home or we'll all be drowned afore we knows it! Give me that sheet and helm, will yer." His

drunkenness seemed to have left him.

"I'm sailing this boat," said Mr. Sloane, though not very decidedly. He wanted to make a show of sticking. Inwardly, I think, he was quaking.

"Well, ye're not goin' to drown me," said the sailor. "Get out o' there!" He gave Mr. Sloane a push and grabbed the tiller.

"Heh, you, mister!" he yelled at Rudder, "fasten that line in the cleat." Rudder did so though not very gracefully. Things were getting exciting. The sea was running high. We were pounding now instead of cutting the waves. All of us were wet through. We were in a critical condition. Everybody felt that. The sailor was our only hope. He dominated us all. His eyes glittered and the muscles of his arms swelled as he strained at the tiller. He was very calm; his confidence inspired ours.

"Now!" he yelled. "Everybody on windward side." He motioned to the left. "I'm going to come afore the wind. Quick now!"

We obeyed like clockwork. The little ship swung around. The sailor let out the sheet and we sped for home.

"Some o' youse bail 'er out!" he commanded. Two of us got to work. "Here youse. Hold this, sir!" He handed the sheet to Mr. Sloane. "Unfasten the jib sheets!" This to Mr. Rudder who looked doubtful.

"I'm scared of going overboard," said the draughtsman.

"Do as I tell yer, or we'll all go over!" yelled the sailor.

The sea astern was in great hips and valleys, so high that it gave you the shivers to look at it. We were fortunate in

one thing, however. Our tacking had taken us only a short distance up the river. In a very little while now we should be behind the breakwater. We kept our eyes glued on that haven of refuge and wondered if we should ever make it. Our boat was bobbing up and down like a cork. Every minute I expected her to be swamped; but, somehow, the sailor seemed to have her under full control. We were fairly flying along. Inside of twenty minutes we were passing into calmer water behind the jetty. Involuntarily a shout burst from us all.

"Hurrah!" we yelled in frantic glee. Then a silent reaction followed, after which came personal expressions of relief from everybody. The sailor ran the

boat skillfully to the pier near to where our launch was waiting to tow us back. Mr. Sloane wiped the water from his face. Then he took off his hat and said to our rescuer.

"My man, you've done us all a great service this afternoon. You've taught Mr. Rudder and me a lesson. Theory doesn't count for much against expert seamanship. Gentlemen, put a little something in this hat for our friend. I apologize to him." He dropped a five dollar bill in the hat and passed it round. Then he handed it to the sailor who looked embarrassed for the first time.

"I'm much obliged to you, mates," he said.

E. W. M. '16.

The Women's College of Delaware And Its Ideals

DELAWARE is the first State to organize an affiliated college for women. In this she is following the example of such endowed institutions as Harvard University, with which Radcliffe College is affiliated; Columbia University with which Barnard College is affiliated; and Brown University with which the Women's College of Brown University is affiliated. This step is significant in the history of education. In academic affairs as well as in other enterprises, it is often the case that after private capital makes the first venture, and after a plan is found to be good, a government adopts and expands that plan for the benefit of all the people. Other States are watching the leadership of Delaware, and are hoping to follow her course in regard to the education of her young women.

Delaware appreciates that her development, material, intellectual and moral, can advance no farther than the efficiency, mental attainments, and ethical standards of her women, as well as of her men, permit. The responsibilities of women as to social affairs, as to public charities, and as to schools and libraries are increasing every year. To meet these, a broader and more exact training is necessary than is implied by proficiency in French and music, necessary as both these subjects are to a liberal training. Women need all the grace which the finishing school can give, and in addition, the same discipline of mind that men receive in their colleges to fit them for their added responsibilities. It is not sufficient for them to be pretty and sweet-tempered; they must be able

to discuss the problems in which men are interested if they are to succeed socially. It is not enough for them to be quick to relieve the suffering of the poor as individuals; they must know how to organize the work of the charities of the community. They must understand the principles which underly the prevention of crime and its resulting poverty. In regard to educational matters, a little knowledge of psychology is not adequate; they must be able to judge the heating, lighting, and ventilation of the school buildings where their children spend a large part of their time, according to the principles of physics. They must know how to meet the problems of making the roads good in order to increase school attendance. They must be able to estimate how much should be spent for the salary of the teacher, and how much for equipment. They must know something of school architecture and the cost of building material.

College training makes a woman a better home-maker than she would be without it, because it increases her resources for happiness, both for herself and for her family. A college woman is usually a good committee member because she has had four years of training in team work, and knows how to give and take with the same spirit of good sportsmanship that men show. When reforms are needed, the college woman usually goes about doing her share of the work to bring the improvement instead of talking about what ought to be done. The great value of college training is that it makes a woman know how to go to original sources for knowledge on a given topic, and to do her own thinking as she compiles this knowledge and makes deductions from it.

Winifred J. Robinson,
Dean of the Women's College of Delaware.

The New Education

Nowhere is the term, "the old order changeth", more applicable than it is to the public attitude toward education. In ancient times intellectual culture did not extend beyond a few wise men. As far down as the Norman invasion of Britain, education was only for the clergy. Even with the establishment of Colleges higher learning was conceived to be necessary only for three professions—the law, the ministry, and medicine. Today this narrow conservative policy has given place to a more progressive

movement, the slogan of which is "education for all the people."

For the benefit of the large number of youths who are compelled by pecuniary embarrassment to stop school at the early age of fourteen and become apprentices in various trades, there have been established in Germany, Prussia, Bavaria, Scotland, and in some parts of the United States institutions known as "Continuation Schools." Where these schools are in vogue the employers are obliged to dismiss their apprentices from

work for six to twelve hours weekly for scholastic purposes. The instruction given is planned about the work which the pupil is doing. He is taught the technique and underlying principles of his task and is encouraged to think out the various daily problems which confront him. The aim is not, however, to make him, strictly, a more efficient piece of machinery, so to speak, but to enable him to derive more actual pleasure from his work. From time to time subjects of general culture and civic education are introduced. A high tone of morality pervades the entire school. The students work together and soon learn the value of team work. Consideration for others and the duties of citizenship are inculcated from the very beginning. The ideal of the "Continuation Schools" is to develop a man who can render the highest type of service to employer, to fellow man, and to country.

The idea of educating the boy while he works has extended to the university. Foremost among universities conducted on the general plan of the "Continuation Schools" is the University of Cincinnati which is famous for its engineering courses. This institution has secured the co-operation of several factories and shops in the city and requires its students to spend alternate weeks during a five year course, eleven months per year, working in the shops as apprentices. When the student first begins work, he is paid ten cents per hour but this amount is gradually increased until, during his last year, he receives nineteen cents per hour. By this method the theoretical and practical instructions are admirably blended. The student lays

aside his overalls at the end of his week in the shops and goes to the classrooms eager to know the scientific reasons for the things he has learned in his daily work. It is said that no corps of instructors are worked harder than those which teach the "Co-ops". The men who complete these courses have as much theoretical knowledge as the graduates of other universities and they have it supplemented by a wealth of practical experience. The employers and shop owners are highly in favor of this system of education and employ the graduates of the co-operative courses in preference to all others.

The "Continuation Schools and the co-operative university courses are designed primarily to meet the needs of young men and women who are employed as apprentices, but a movement more sweeping in its scope is the university extension plan.

The aim of the extension departments in the universities is to disseminate among the masses of people the vast stores of knowledge which the universities have accumulated. In many of the foremost institutions of higher learning, almost every department has some means of extension. The Agricultural departments are without a doubt taking the lead in campaign for popular education. By means of circulars, bulletins, lectures, practical experiments, *et cetera*, they endeavor to inform farmers on all questions relating to their work. The Engineering departments establish extension centers in many of the cities. At these, they conduct regular classes and lectures for the benefit of the shop workers. Also extension classes are es-

established in business organization and salesmanship. From these store-keepers, small tradesmen, and clerks learn something they can turn into actual dollars and cents. The fundamental principles of business success are taught in such a way that the most untrained mind can grasp them. Special correspondence instruction in nearly all the university subjects are given free of charge. This instruction is given by direct personal communications through the mails—not by stereotyped mimeograph lessons. In some instances, university credit is given for work done by correspondence. Another special feature is the co-operation with women's clubs, literary societies, labor associations, and such organizations to which are sent upon request books from the libraries, specially prepared "budget libraries," lantern slides, and trained lecturers. By these and other means the more progressive universities and colleges are striving to carry to those unable to attend in residence a liberal education.

Not to be underestimated in this world wide campaign to educate the masses are the correspondence schools. Although established primarily for the purpose of making money, these schools cover a field which the university extension agencies cannot reach, and are doing untold good. At matriculation each student is sent directions, text books, test questions, and a carefully prepared syllabus of his chosen course. Each course usually consists of forty lessons; each lesson requires about one week's work of 1-2 hour daily. However, the student may progress as rapidly as he chooses. Experts of reputation are employed to conduct

personal correspondence with the student. Some of the merits of the correspondence schools are (1) they provide a means of education for those who cannot attend school, (2) they enable young people to prepare for college or for promotion while working, (3) the courses are adapted to the time at the student's disposal—one may enroll at any time of year, (4) the students are not crowded or rushed—each lesson must be mastered before the next is sent, (5) the cost is low, and (6) the school helps its graduates in securing positions.

Whereas, all of these means whereby a liberal education may be acquired are practically necessary under our present day conditions the public schools have not been made to render their full share of service to the public.

In the more progressive communities the school houses are being made the social centers. The play grounds and gymnasium in the congested cities are now open all the year in the evenings as well as during the day. Various social, literary and athletic clubs have the school buildings as their meeting places. Working boys who would otherwise be the street rowdies and bar room loafers have a place where they can meet under good moral environment. Factory girls are afforded a place to retire for clean wholesome recreation. All of these athletic contests, social functions, etc. are, of course, supervised by competent overseers. All rules must be obeyed. These centers inculcate a respect for law and authority and have a marked influence for good citizenship. There is also ample provision made for adults to meet for recreation and profit. Systematic dis-

cussions on civic and political questions are frequently held, debates occur often, and at fixed intervals speakers come to deliver instructive lectures. Although these plans are being carried into com-

pletion in the more thickly populated centers the same general principles are being applied in the rural districts.

W. I. B., '15

Agricultural Notes

On May 29th nearly all of the members of the class in Animal Husbandry I, accompanied by Professor F. B. Hills, attended the annual horse show at Devon, Pennsylvania. This show is noted for its high classed entries. Representatives of the most approved types of saddle horses, hunters, light harness horses and ponies are exhibited by some of the most competent horsemen in the East. For anyone at all interested in horses, either from the standpoint of the student or of the prospective exhibitor, this show is in itself an education of no mean value.

The day following the Devon horse show Professor Hills and a few members of Animal Husbandry I Class went to Coopersburg, Pennsylvania to attend the James T. Cooper and Sons' yearly sale of high class imported and American bred Jersey cattle.

The class in Agronomy V has recently completed a series of pot experiments to determine the relative materials as

chopped straw, rotted manure, leaf mold, and coarse sand when used as mulches to prevent evaporation. Some interesting and original results have been obtained.

During the latter part of this semester, the class in Horticulture III has devoted the entire class time to the subject of spraying. Besides the theoretical and scientific instruction which has been given a great deal of practical work has been done in mixing the spray materials and in applying them to the orchard.

The new college catalogue which has been recently issued, outlines a number of changes in the Agricultural Department. Heretofore there has been one general agricultural course. According to the new plans all the agricultural students will take the same work for the first three years but in the Senior Year there will be opportunity to specialize in any one of three branches—Agronomy, Horticulture, and Animal Husbandry.

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Editorial

THIS has been a great year for new things at Delaware College. First, of course, was the beginning of work on the Women's College. Next was the opening of Frazer Field for active use, a field second to none in this section of the country. Another great innovation was the First Interscholastic Track and Field Meet, in which the High and Preparatory Schools of Delaware and nearby Maryland and Pennsylvania were

represented. This was one of the best advertisements Delaware has ever known. Then still another change was the establishment of the College Extension Courses, by the faculty of the College, which have greatly boosted Delaware throughout the State. Another innovation was spring football practice, which has been of great benefit to the gridiron warriors. Still another change is the issuing of a Commencement Number of

the Review, announcement of which is made elsewhere. Also the students of the Agricultural Department are issuing a creditable farm journal monthly entitled "The Delaware Farmer," containing articles written by the students, by the Faculty, and the prominent agriculturists. Surely all these changes and innovations should work greatly for the welfare and growth of Delaware College next year and in the years to come.

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There has been a great deal of talk around College lately about issuing the Review as a weekly instead of a monthly. Issued in that manner, of course the Review would be of newspaper style, about eight pages to the issue, without any cover or extra binding as now published. The size of the pages would be larger than at present.

The principal argument for this style of paper opposed to the monthly is that the news as published will be news of the current week, and not a month old. This is a very strong argument, when considered alone. Again it is said that a literary magazine (as the Review at present aims to be) is no longer required by a College like Delaware, where but a small portion of the students are interested in that class of publication. That was all right, it is said, when Delaware had more Arts and Science students, but now it is principally an Engineering and Agricultural College, with Classical students in the slim minority. These are the two principal arguments in favor of the weekly.

As opposed to these, the advocates of the present form of the Review take their stand on the argument that a literary magazine should be kept at Delaware. There is too little culture, they claim, too few pretensions, even, to the higher, artistic side of things at Delaware. The Review as at present issued is the only literary paper in existence at Delaware College, and as such should not be abolished.

Irrespective of the relative merits of the arguments used, it should not be lost sight of that the expense of issuing the Review weekly will be more than double the present cost. The business manager, his assistant, and others are very optimistic about this phase of the question, however, as they say that many more advertisers can be secured at a higher rate than at present. Also the alumni will subscribe in larger numbers if the Review will have news when it still is news, which the weekly will certainly have.

Another phase to be considered is the extra work for the Review Board. There will have to be four more men on the Board, and all will have to do their share. In the past, the contributions of the members of the Board as a whole have been very irregular, throwing most of the burden on the two or three who are willing to do the extra work to keep up the standard of the Review. The members of the Board must make up their minds to work hard if they favor issuing the Review weekly.

We ask you, readers and subscribers,

to let us have your opinion on this proposition. Consider carefully the various arguments. Weigh them in your mind, and let us know where the balance is. It is eventually up to you.

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By the time this issue of the Review is distributed exams will all be over, the Seniors will be Seniors no longer, Commencement week will be in full swing, and horror of horrors!—there will be no Freshmen (or but a few hangovers, at best). At the close of the College year, we wish to thank those “faithful few”

who by their regular contributions have kept up the standard of the Review. With all hands working—contributing articles, stories, etc. and *subscribing*—we could turn out a much better paper than is possible at present. However, to those few who have worked faithfully all credit is due, and to them the editor hereby tenders his hearty thanks for their past work and hopes that they will continue it next year. We close our remarks for the year by wishing all a pleasant and profitable vacation.

Auf Wiedersehen.

Athletics

THE Delaware College baseball team has just finished a successful season. Out of a total schedule of eleven games, nine were played, the games with St. John's and P. M. C. being cancelled on account of rain. Of these games, Delaware won six and lost three. Although Delaware lost to Washington, mainly through errors, we won from the strong Swarthmore and Rutgers teams. The success of the team has been largely due to the pitching of “Buck” Hoch and “Hop” Geoghegan. “Hop” also leads the batters with an average of .424 for eight games. Captain “Jim” Huston and ex-Captain E. Hoch are close seconds for batting honors with .374 each as averages for nine games. The success of the pitchers and of the whole team is mainly due to Captain

Huston's efficient catching and heady generalship.

The scores of the last eight games follow:

Second Game—May 2 (Newark)

Johns Hopkins, 6; Delaware, 4.

This game was close and interesting. A hit batter, a sacrifice, and two clean hits gave Johns Hopkins the victory in the tenth inning.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	1	0	4	3	1
Horse, cf	0	0	1	0	0
Huston, c	0	0	8	0	0
Hoch, E., 1b	0	1	10	1	1
Fidance, 2b	0	1	2	2	0
Slansky, rf	1	1	0	0	0
Graham, rf	0	0	0	0	0
Taylor, lf	0	0	2	0	0

Lind, 3b	.....1	1	2	1	2	Huston, c	.....2	3	11	1	0
Geoghegan, p	.....1	2	1	4	0	Hoch, E., 1b	.....2	2	6	1	0
*Hoch, W.	.....0	1	0	0	0	Fidance, 2b	.....2	0	2	2	1
	—	—	—	—	—	Lind, 3b	.....0	2	0	1	1
Totals	.....4	7	30	11	4	Geoghegan, rf	.....1	2	2	0	0
*Batted for Graham in 9th.						Hoch, W., p	.....0	1	1	2	0
						Taylor, lf	.....0	0	1	0	0

JOHNS HOPKINS

Porter, 2b	.....2	1	1	5	1
Worthington, ss	.....1	0	6	4	1
Webster, lf	.....0	1	0	0	0
Wilson, 3b	.....1	2	1	1	1
Hicks, rf	.....0	0	0	0	0
Lednum, cf	.....0	1	0	0	0
Dorsey, 1b	.....0	1	14	0	2
Rice, c	.....1	2	8	0	0
Triessler, p	.....0	0	0	4	0
Sylvester, p	.....1	1	0	2	0
	—	—	—	—	—
Totals	.....6	9	30	16	5

SCORE BY INNINGS

Delaware	...0	1	0	0	0	0	3	0	0	0—4
Johns Hopkins	0	0	0	1	0	0	0	3	0	2—6

Two-base hits, Lind, Wilson, 2; bases on balls, off Geoghegan, 5; Triessler, 1; Sylvester, 3; struck out, by Geoghegan, 8; Triessler, 1; Sylvester, 4; hit by pitched ball, Lind, Worthington; umpire, Everson.

Third Game—May 9 (Ellicott City)
Delaware, 9; Rock Hill, 8.

In a game that was full of errors and hard hitting, Delaware won from Rock Hill at Ellicott City, Maryland. Rock Hill started a rally in the ninth, but couldn't score with a man on second and none out.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss1	2	3	3	1
Horse, cf1	1	1	0	2

Totals9	13	27	9	5
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ROCK HILL

	R.	H.	O.	A.	E.
Barrella, 3b1	2	0	3	0
Staley, ss1	1	3	4	1
Corbett, cf0	0	0	0	0
Doyle, lf0	1	1	1	0
Callahan, c	.....0	0	8	2	0
Rosendale, 1b	.....3	3	10	0	0
Diemel, 2b	.....1	1	5	1	0
Long, rf	.....1	2	0	0	0
Miller, p	.....0	0	0	0	0
Schmidiger, p	.....1	0	0	1	1
	—	—	—	—	—
Totals	.....8	10	27	12	2

SCORE BY INNINGS

Delaware	.....2	0	4	0	0	0	3	0	0—9
Rock Hill	.....0	0	2	0	0	1	0	4	1—8

Hits, off Miller, 3; Schmidiger, 9; two-base hits, Geoghegan, Diemel, Doyle, Doyle, Barrella, Rosendale; three-base hit, Staley; struck out, by Hoch, 11; Miller, 1; Schmidiger, 7; double play, Staley to Diemel to Rosendale; stolen bases, Geoghegan, Fidance; hit by pitcher, E. Hoch, Fidance, Taylor, Rosendale; bases on balls, off Hoch, 4; Miller, 3; Schmidiger, 1; umpire, Kelley.

Fourth Game—May 13 (Newark)

Delaware, 9; Swarthmore, 1.

After two postponements on account of rain, Delaware finally met and con-

quoted the "Little Quakers." Geoghegan featured the game by making two home run drives to left field.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	1	3	4	3	2
Horsey, cf	1	2	1	0	0
Huston, c	2	3	12	1	0
E. Hoch, 1b	2	2	10	0	0
Fidance, 2b	1	2	0	0	0
Geoghegan, rf	2	3	0	0	0
Lind, 3b	0	0	0	1	0
W. Hoch, p	0	1	0	4	0
Taylor, lf	0	0	0	0	0
Slansky, rf	0	0	0	0	0
Totals	9	16	27	9	2

SWARTHMORE

	R.	H.	O.	A.	E.
Durbrow, cf	0	0	0	0	0
Alderfer, 3b	0	1	0	3	0
Shoemaker, 2b	1	2	0	1	1
Riffert, rf	0	2	0	0	0
Twining, lf	0	1	1	0	1
Sproul, 1b	0	0	13	0	0
Melick, ss	0	0	3	3	0
Harry, c	0	0	6	2	0
Denworth, p	0	0	0	2	0
Corse, p	0	0	0	2	0
Totals	1	6	23	13	2

*Doherty out, hit by batted ball.

Earned runs, Delaware, 8; Swarthmore, 1; two-base hit, Fidance; home runs, Geoghegan, 2; sacrifice hits, Horsey, E. Hoch; hit by pitched ball, Lind; stolen bases, Doherty, Huston, Denworth, 1; E. Hoch, Fidance and Lind; struck out, by Hoch, 11; by Denworth, 1; by Corse, 4; bases on balls, off Hoch,

1; left on bases, Delaware, 4; Swarthmore, 7; umpire, Houchin.

Fifth Game—May 14 (Newark)

Delaware, 8; Rock Hill, 2.

Delaware scored enough runs in the "lucky seventh" to take Rock Hill into camp again. Elmer Hoch drove a fast ball into deep left center for a home run. Another "homer" by Rosendale, preceded by a single by Callahan, gave the visitors their only tallies.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	1	1	1	6	0
Horsey, cf	1	0	2	0	0
Huston, c	1	0	15	0	0
E. Hoch, 1b	1	1	6	0	0
Fidance, 2b	1	1	1	0	1
Geoghegan, p	1	1	0	0	0
Lind, 3b	1	1	1	0	1
Slansky, rf	1	1	1	0	0
Taylor, lf	0	0	0	0	0
Gibney, lf	0	0	0	0	0
Totals	8	6	27	6	2

ROCK HILL

	R.	H.	O.	A.	E.
Bella, 3b	0	0	0	2	2
Staley, ss	0	1	1	1	0
Corbett, cf	0	0	0	0	1
Doyle, lf	0	1	0	0	0
Callahan, c	1	1	14	0	0
Rosedall, 1b	1	1	7	0	1
Deimel, 2b	0	0	0	1	0
Long, rf	0	0	0	1	0
Schmidger, p	0	0	2	2	0
Yelverton, p	0	0	0	0	0
Totals	2	4	24	7	4

W. Hoch batted for Taylor in seventh inning.

SCORE BY INNINGS

Delaware0 0 0 0 0 0 8 0 x—8
 Rock Hill0 2 0 0 0 0 0 0 0—2

Home runs, Rosendale and E. Hoch; hit by pitched ball, Lind; stolen bases, E. Hoch and Doherty; passed ball, Callahan; struck out, Geoghegan, 14; Schmidger, 10; Yelverton, 3; base on balls, Geoghegan, 1; Schmidger, 2; umpires, Cards and Handy.

Sixth Game—May 15 (Newark)
 Washington, 7; Delaware, 2.

Delaware's errors and inability to hit in critical stages of the game lost this contest for the Old Gold and Blue.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	0	0	0	1	2
Horsey, cf	0	0	0	1	0
Huston, c	0	0	14	2	0
Hoch, E., 1b	2	3	8	0	0
Fidance, 2b	0	0	3	1	1
Geoghegan, rf	0	1	0	0	0
Lind, 3b	0	0	1	3	0
Hoch, W., p	0	0	0	2	2
Taylor, lf	0	0	1	0	0
Totals	2	4	27	10	5

WASHINGTON

	R.	H.	O.	A.	E.
Wallace, ss	1	1	1	4	0
Lewis, 2b	1	1	3	0	0
Strong, cf	1	0	0	0	0
Pierson, c	2	1	11	0	0
Garrett, rf	1	1	1	0	0
Usilton, 1b	1	3	8	0	1
Spedden, 3b	0	0	0	3	0
Frampton, lf	0	2	2	0	0
Biddle, p	0	1	1	2	0
Totals	7	10	27	9	1

SCORE BY INNINGS

Delaware0 0 0 1 0 1 0 0 0—2
 Washington3 0 0 0 3 0 0 0 1—7

Two-base hit, Pierson; three-base hits, E. Hoch, Usilton; struck out, by Hoch, 13; Biddle, 10; bases on balls, off Hoch, 3; Biddle, 6; hit by pitched ball, Doherty, Strong; sacrifice hit, Biddle; umpires, Houchin and Curtis.

Seventh Game—May 21 (Newark)
 Delaware, 5; Drexel, 3.

Delaware defeated Drexel in a long drawn-out game, thus evening up for the loss of the dual meet, May 16. Goodman and McNeely, both catchers for Drexel, suffered split fingers, being unable to catch Glover's fast curve ball.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	1	0	2	1	1
Horsey, cf	1	0	0	0	0
Huston, cf	0	0	12	1	0
Herch, 1b	0	1	8	0	1
Fidance, 2b	0	0	1	2	0
Geoghegan, p	1	0	1	2	0
Lind, 3b	2	4	1	2	0
Slansky, rf	0	0	1	0	0
Taylor, lf	0	2	0	0	0
Totals	5	7	27	8	2

DREXEL

C'gan, ss, 2b	0	0	1	2	1
Pen'n, ss, 3b	1	0	1	5	0
Demaris, 1b	0	0	10	1	1
Good'n, 3b, c	0	0	1	1	0
Glover, p	1	1	1	3	0
Walls, rf, 2b	1	3	1	0	0
Hoffman, lf	0	0	0	0	0
Fisher, cf	0	0	3	0	1
McNeeley, c, 3b	0	0	4	1	2

Illg, 3b, c	0	0	4	1	2
Stumpf, rf	0	0	0	0	0
Totals	3	6	26	14	7

SCORE BY INNINGS

Drexel	0	1	0	0	0	0	1	0	1—3
Delaware	1	1	0	2	0	0	1	0	x—5

Three-base hit, Taylor, Glover; home run, Walls; hit by pitcher, E. Hoch; Struck out, by Geoghegan, 12; Glover, 5; sacrifice hit, Horsey; umpire, Houchin.

Eighth Game—May 23 (Newark)
Delaware, 11; Rutgers, 6.

Jennings, the sensational Rutgers pitcher, was driven off the slab in the fourth inning by the Delaware batters in this game. Altho outhit, Delaware made her hits produce runs.

DELAWARE

Doherty, ss	2	1	2	5	1
Horsey, cf	2	1	1	0	0
Huston, c	0	1	7	0	0
Hoch, E., 1b	2	1	14	2	0
Fidance, 2b	2	1	0	1	0
Geoghegan, rf	1	2	1	0	0
Lind, 3b	1	0	0	1	1
Hoch, W., p.	1	2	2	3	0
Taylor, lf	0	0	0	0	0
Totals	11	9	27	12	2

RUTGERS

	R.	H.	O.	A.	E.
Haney, lf	1	2	2	0	0
Howlett, 3b	1	1	1	0	2
Leeds, ss	2	2	4	3	0
Twing, 1b	1	2	8	0	0
Powell, rf	0	1	1	0	2
Acken, c	0	0	2	1	0
Browning, rf, c	1	3	3	0	0

Hruby, 2b, p	0	1	1	0	0
Seiler, 2b	0	1	0	2	1
Jennings, p	0	0	0	0	0
Gillan, cf	0	0	2	0	0
Totals	6	13	24	6	5

SCORE BY INNINGS

Delaware	3	1	1	0	0	1	1	4	x—11
Rutgers	0	0	0	0	3	0	1	0	2—6

Two-base hits, Horsey, Huston; three-base hits, Leeds, Browning, E. Hoch, W. Hoch; struck out, by Jennings, 2; Hruby 3; Hoch, 7; bases on balls, off Jennings, 2; Hruby, 3; Hoch, 3; hits, off Jennings, 5; Hruby, 4; umpire, Everson.

Ninth Game—May 30 (Newark)
Delaware, 12; Western Maryland, 2.

The team made this game a fitting finale for a successful season. Hoch pitched phenomenal ball, allowing Western Maryland but one lonely scratch hit until the ninth inning, when, with a lead of 12 to 0, he eased up a little.

DELAWARE

	R.	H.	O.	A.	E.
Doherty, ss	2	1	3	1	1
Horsey, cf	1	2	0	0	0
Huston, c	2	2	13	2	0
Hoch, E., 1b	2	1	8	0	0
Fidance, 2b	2	1	0	4	0
Geoghegan, rf	2	3	1	0	0
Lind, 3b	0	2	1	0	0
W. Hoch, p	0	1	0	2	0
Taylor, lf	1	0	1	0	0
Connellee, cf	0	0	0	0	0
O'Daniel, lf	0	0	0	0	1
Totals	12	13	27	9	2

WESTERN MARYLAND

	R.	H.	O.	A.	E.
Thomas, ss	1	1	0	2	3

Collison, 2b	.....1	1	0	4	1
Ward, cf	.....0	0	1	0	0
Adkins, rf	.....0	0	0	1	0
Coe, 1b	.....0	2	11	0	0
Arthur, c	.....0	0	10	2	1
Smith, 3b	.....0	0	1	1	0
Mickey, lf	.....0	0	0	0	0
Howard, p	.....0	0	1	2	1
Judithen, p	.....0	0	0	0	0
	—	—	—	—	—
Totals	.....2	4	24	12	6

SCORE BY INNINGS

Delaware	.....1	0	0	0	5	0	2	4	x—12
Wstn. Maryland	0	0	0	0	0	0	0	0	2—2

Two-base hits, E. Hoch, Geoghegan; three-base hits, Horsey, Huston; bases on balls, off Howard, 3; Judithen, 2; struck out, by Hoch, 14; Howard, 10; Judithen, 1; hit by pitched ball, E. Hoch; wild pitches, Howard, 3; passed balls, Arthur, 2; stolen bases, Doherty, Horsey, 3; Huston, 3; E. Hoch, 3; umpire, Everson.

Immediately after the last game, the 'Varsity men elected Gerald P. Doherty, '16, captain for next year. "Doc" has played shortstop on the 'Varsity nine for the past two years. Before entering Delaware, Doherty played shortstop on the Wilmington High School and several amateur teams in Wilmington.

The first annual Interscholastic Field and Track Meet on Joe Frazer Field was held May 16. The whole affair was a decided success. Over two thousand spectators witnessed the events. Contestants from fifteen schools were entered. The schools were divided into two classes. In Class I were Tome Institute,

Wilmington Conference Academy, Wilmington Friends School, Wilmington High School, and Chester High School. Dover, Lewes, Newark, Elkton, Georgetown, duPont, and Middletown High Schools were included in Class II. Tome Institute ran away with the majority of the events in Class I; and Dover High School scored the most points in Class II.

At the same time the Interscholastic Field and Track meet took place, a Dual Track and Field meet between Delaware College and Drexel Institute was held, in which Delaware lost,—62 to 46,—owing to our weakness in the field events. The time in most of the track events was rather slow; but Captain Dean of Delaware broke the Delaware College records for the 120 yd. and 220 yd. hurdles, clipping a fifth of a second off each.

The summaries of the meets follow:

Interscholastic Field and Track Meet
CLASS I

Event 1, 100 yards dash—Harvey, Tome Institute, first; Matthews, Wilmington High, second; Ashton, Tome, third. Time, 10 3-5 seconds.

Event 2, 220 yard hurdles—Harvey, Tome, first; Bradford, Wilmington Friends, second; Archer, Tome, third. Time, 27 4-5 seconds.

Event 3, 220 yard dash—Miller, Tome, first; Matthews, Wilmington High, second; Jones, Wilmington Conference Academy, third. Time, 24 1-5 seconds.

Event 4, one mile run—Zimmerman, Wilmington Conference Academy, first; Burroughs, Tome, second; Buckley, Tome, third. Time, 4 minutes 50 1-5 seconds.

Event 5, 440 yard dash—Miller,

Tome, first; Rheuby, Wilmington High, second; Niblet, Wilmington C. A., third. Time, 54 2-5 seconds.

Event 6, 880 yard dash—Jones, Tome, first; Sproul, Wilmington High, second; Bowers, Tome, third. Time, 2 minutes 10 1-5 seconds.

Event 7, relay (one mile)—Tome, Jones, Eastwick, Miller, and Ashton, first; Wilmington High, Rheuby, Crew, Jones and Matthews, second; Chester High, Larkin, Wolf, Deakyne, and Shaw, third. Time, 3 minutes, 40 4-5 seconds.

Event 8, running high jump—Heald of Wilmington Friends, and Yearsley of Wilmington High, tied for first; McNeal, Wilmington C. A., Branford, Wilmington, C. A., and Bratton, Tome, tied for third. Distance, 5 feet, 1 1-2 inches.

Event 9, shot put (12 pounds)—Weldin, Wilmington Friends, first; Bratton, Tome, second; Dalton, Chester High, third. Distance, 38 feet 6 inches.

Event 10, pole vault—Walls, Wilmington C. A., first; Heald, Wilmington Friends, second; Cochran, Chester High, third. Distance, 9 feet 9 inches.

Event 11, running broad jump—Niblet, Wilmington C. A., first; Harvey, Tome, second; Palmatory, Wilmington High, third. Distance, 19 feet 4 1-2 inches.

CLASS II

Event 1, 100 yards dash—Morris, Lewes High, first; Wyatt, Dover, second; Alexander, Elkton, third. Time, 11 2-5 seconds.

Event 2, 220 yard hurdles—Burton, Lewes, first; Pyott, Dover, second; Rust, Dover, third. Time, 30 seconds.

Event 3, one mile run—Raughley,

Dover, first; Pritchett, Dover, first; Pritchett, Dover, second; Downs, Georgetown, third. Time, 5 minutes 32 seconds.

Event 4, 220 yard dash—Lord, Dover, first; Ritz, Newark, second; Elexander, Elkton, third. Time, 24 2-5 seconds.

Event 5, 440 yard dash—Ferguson, Newark, first; Buchanan, Lewes, second; Quillan, Dover, third. Time, 60 1-5 seconds.

Event 6, one mile relay—Lewes, Wiltbank, Brittingham, Alexander, and Buchanan, first; Georgetown, B. Ableman, Rose, Barr and D. Ableman, second; Elkton, H. Alexander, Boulden, J. Alexander and Shaer, third. Time, 4 minutes 1 second.

Event 7, high jump—Chandler, du Pont, and Chambers, Lewes, tie for first; Burton, Lewes, third. Distance, 5 feet 1-4 inch.

Event 8, 12 pound shot put—Downes, Dover, first; Whiteman, Newark, second; Chandler, duPont, third. Distance, 34 feet 4 1-2 inches.

Event 9, pole vault—Chandler, du Pont, first; Cosden, Dover, second; Newman, Georgetown, Warren, duPont, and Jackson, Dover, tied for third. Distance, 8 feet 4 inches.

Event 10, broad jump—Buchanan, Lewes, first; Major, Newark, second; Chandler, duPont, third. Distance, 13 feet 2 inches.

Event 11, 880 yards run—Newton, Dover, first; Pratt, Elkton, second; Raughley, Dover, third. Time, 2 minutes 27 2-5 seconds.

Delaware-Drexel Dual Track and Field Meet

Event No. 1, 100 yards dash—Smith,

Delaware, first; Crawford, Drexel, second; Driscoll, Drexel, third. Time, 10 3-5 seconds.

Event 2, 220 yard low hurdles—Dean, Delaware, first; Herbert, Drexel, second; Manning, Delaware, third. Time, 27 4-5 seconds.

Event 3, 880 yards run—Fulton, Drexel, first; Steele, Drexel, second; Cranston, Delaware, third. Time, 2.11 1-5.

Event 4, 120 yard low hurdles—Dean, Delaware, first; Steele, Delaware, second; Herbert, Drexel, third. Time, 19 1-5.

Event 5, 220 yard dash—Cranford, Drexel, first; Marshall, Delaware, second; Driscoll, Drexel, third. Time, 24 3-5 seconds.

Event 6, one mile run—Crothers, Delaware, first; Fulton, Drexel, second; Cranston, Delaware, third. Time, 5.15 2-5.

Event 8, two mile run—Steele, Drexel, first; Pepper, Delaware, second; Cranston, Delaware, third. Time, 12 minutes 37 seconds.

Event 9, shot put (16 pounds)—Marsiglio, Drexel, first; Veale, Delaware, second; Nichols, Drexel, third. Distance, 34 feet 4 inches.

Event 10, running high jump—Thomson and Fairlamb, both of Drexel, tied for first; Manning, Delaware, third. Distance, 5 feet 3 inches.

Event 11, pole vault—Herbert, Drexel, first; Gibney, Delaware, and Wells, Drexel, tied for second, points divided. Distance, 10 feet.

Delaware-Stevens Dual Track and Field Meet

For the second time in the history of track sports at Delaware College, a blue and gold athlete ran the 100 yard dash in 10 seconds flat. The runner who accomplished this feat was G. O. Smith, during the dual track and field meet with Stevens Institute, which the latter college won, 55 to 44 points, on May 30.

The first Delaware man to make this remarkably fast time which is but 2-5 of a second slower than the worlds record was Hayes Wilson, of Dover, in 1905. While there are some persons who claim Wilson beat the pistol at the start, in his race, at any rate he gets the credit for establishing the record which has stood for years and may stand for some years to come at Delaware. It must be said, however, to the credit of Wilson that his time was made on a track that in no way compares with the present track at Delaware.

Smith ran a beautiful race, notwithstanding the fact that he got a poor start. At the crack of the pistol Savale, of Stevens, got the jump on the Delaware sprinter and it was not until about the 50-yard mark that Smith overtook the speedy Hoboken boy. He gained gradually from there until he crossed the line about two yards in the lead running strong. There was no possibility of a mistake being made in the time as three timers caught the finish at exactly 10 seconds flat.

Event 1, 100 yards dash—Smith, Delaware, first; Savale, Stevens, second; Smith, Stevens, third. Time, 10 seconds.

Event 2, 880 yards dash—Hale, Stevens, first; Jones, Stevens, second; Little, Delaware, third. Time, 2.12 2-5 seconds.

Event 3, shot put—Grosse, Stevens, first; Veale, Delaware, second; Savale, Stevens, third. Distance, 33 feet, 8 inches.

Event 4, 120 yard hurdles—Hoinkis, Stevens, first; Dean, Delaware, second; Conrad, Stevens, third. Time, 18 seconds.

Event 5, 220 yards dash—Savale, Stevens, first; Smith, Stevens, second; Marshall, Delaware, third. Time, 24 seconds.

Event 6, one mile run—Crothers, Delaware, first; Cranston, Delaware, second; Conrad, Stevens, third. Time, 5.09 1-5.

Event 7, high jump—Manning, Delaware, first; Standinger, Stevens, second; Conrad, Stevens, third. Distance, 5 feet, 3 1-4 inches.

Event 8, 440 yards dash—Marshall, Delaware, first; Savale, Stevens and Hastings, Delaware, tied for second. Time, 55 seconds.

Event 9, broad jump—Thompson, Stevens, first; Shuman, Stevens and Gibney, Delaware, tied for second. Distance, 20 feet, 1 inch.

Event 10, two mile run—Hillman, Stevens, first; Pepper, Delaware, second; Wickers, Stevens, third. Time, 11.15 2-5.

Event 11, 220 yard hurdles—Dean, Delaware, first; Hoinkis, Stevens, second; Manning, Delaware, third. Time, 27 4-5 seconds.

George A. Smith, '16, of Germantown, was elected captain of the Delaware College Track Team for the year 1914-15. He was also recently elected Assistant Manager of the Track Team. Smith has

been a consistent point winner for Delaware and in the Meet with Stevens equalled the record of 10 seconds in the 100 yards dash, held by M. H. Wilson, '05. Smith had an athletic reputation before he entered Delaware, having been prominent in that line at Pennsylvania State College. His election was well received by the students, as he is very popular at Delaware.

The Seniors eliminated the Juniors in the first of the inter-class baseball games for the College Championship, to the tune of 16 to 6. The Seniors scored most of their runs on errors by Little, Wise, and Cann, although a few were the results of solid hitting. Three of the Juniors' runs resulted from clean hitting, one being a four base hit to left field by "Hop" Geoghegan, who also pitched a splendid game, only to lose through ragged support. The other three runs came when Huston dropped a third strike on Rhodes and threw to the right field wall in an effort to get him at first, putting Rhodes on third, to score a minute later on a passed ball, and sending in two men who were on base. The batteries were: for the Seniors, E. Hoch and Huston; for the Juniors, Geoghegan and Cann.

With an experienced catcher, instead of one who had not caught for four years, the Juniors would have had a fair chance of winning. As it was, Cann played a plucky game, stopping many of Geoghegan's fast ones with his bare hand.

In the annual class baseball game between the Delaware College Sophomores

and Freshmen, Monday afternoon, May 25, the former won out by the score of 12 to 9. The victory of the first year boys was a great surprise as the Sophs looked the stronger on paper. "Buck" Hoch, the 'varsity twirler was hit hard by the Freshies but the fact that there was no one on the Sophomore team who had experience back of the bat handicapped the work of Hoch. In the second inning the Freshmen made two home runs and a three base hit off Hoch's delivery. Ewing, who was in the box for the Freshies the last six innings, was a puzzle to the Sophs except in the seventh when three singles and Hoch's home run drove four runs across the plate. O'Daniel caught for the Freshmen and Bonwill and Taylor for the Sophs. The fielding of both teams was ragged at times. The Freshmen and Seniors will play during Commencement week for the College championship.

Tuesday, May 26, Coach William J. McAvoy started work with the Delaware College football candidates on Joe Frazer Field. The men reported in gymnasium suits, and put in the afternoon passing the ball around. From then on Coach McAvoy has kept the gridiron men busy with spring practice.

In the fall, two or three weeks before the college opens, the followers of the

pigskin will begin active training for the heavy schedule of next season. The coach will have to hunt up some new material for the 1914 squad, as he loses four men by graduation: Jim Huston, 'varsity quarterback for over three years; Archie Dean, 'varsity tackle for two years; Emory Loomis, 'varsity guard and center, and Tobe Rudolph, 'varsity center. Beside these men, A. C. Connellee, who has done so much to develop football men at Delaware, will graduate. Wilson O'Daniel, who is Huston's understudy on the gridiron and baseball diamond, will probably take the quarterback position, but it will not be so easy to fill the other shoes.

Victor H. Handy, the giant fullback, will pilot the Blue and Gold eleven through the schedule as published in our last issue.

The following officers of the Athletic Association were elected for the year 1914-15: H. J. Little '15, President; W. L. Torbert, '15, Vice-President; Leslie Heyd, '15, Secretary; W. Manning, '15, Treasurer. The managers and assistant managers were elected as follows: Football, H. J. Little, '15, and J. W. Jones, '14; Basket Ball, P. D. Geoghegan, '15, and H. C. Gounds, '16; Base Ball, W. H. Stiver, '15, and D. A. Price, '16; Track, L. Owens, '15, and G. O. Smith, '16.

Locals

PROGRAM FOR COMMENCEMENT WEEK

Sunday, June 14

11.00 a. m. Sermon before the Young Men's Christian Association of Delaware College, by the Rev. John M'Elmoyle, D. D., Presbyterian Church, Elkton, Maryland

8.00 p. m. Baccalaureate Sermon, by the Rev. M. H. Lichliter, D. D., Baltimore

Monday, June 15

All day meeting of farmers at the College Farm, presided over by Governor Charles R. Miller.

Morning—Addresses by

Mrs. Jean Kane Foulke

Mrs. A. D. Warner

Dean Winifred J. Robinson

Afternoon—Addresses by

Rev. W. H. Wilson, Ph. D.

Dr. Thomas N. Carver

Dr. Cyril G. Hopkins

Judge Henry C. Conrad

6.00 p. m. Evening parade

8.00 p. m. Contest for the W. C. T. U. Prizes

9.00 p. m. President's Reception to Graduates and their friends
Tuesday, June 16

10.30 a. m. Class Day Exercises

10.30 a. m. Meeting of the Board of Trustees

2.00 p. m. Inter-Class Field and Track Meet

4.00 p. m. Alumni Parade

6.00 p. m. Evening Parade

8.00 p. m. Alumni Reunion, Deer Park Hotel

Wednesday, June 17

10.30 a. m. Commencement Exercises; Student Orations; Address by United States Senator Joe T. Robinson, of Arkansas

12.00 m. Luncheon for Visitors, Recitation Hall

12.30 p. m. Luncheon for Alumni, Gymnasium

2.00 p. m. Meeting of the Alumni Association

2.30 p. m. Review and Competitive Drill for the Roberts' Medal

4.30 p. m. Final Inter-Class Baseball Game

8.30 p. m. Farewell Hop given by the Class of 1915 to the Class of 1914

On Friday and Saturday, June 19 and 20, and on Tuesday and Wednesday, September 15 and 16, examinations for admission will be held at Delaware College. Part of the examination may be taken in June, and the rest in September.

The Summer School for Teachers will open Monday, June 29 and will close on Saturday, August 8.

The Women's College of Delaware will open September 15, 1914.

It is with regret that we announce the resignation of Edward Lacklen, '15,

from the Review Board. Mr. Lacklen has completed much more work than is required for the first three college years, and will not be at Delaware more than half of next year. Consequently he feels it his duty to resign to let some one else take up the work at the beginning of the year. He has promised, however, to work for the Review as long as he is in college, even if he is not on the Board.

H. C. Bounds, '16, has been appointed to a position on the Review Board, to succeed E. Lacklen, '15, whose resignation is announced above. Mr. Bounds has done work for the Review before; hence great things are expected of him in the year to come.

Dr. George A. Harter, as a delegate from St. Thomas' Church, and T. V. Wingate, '15, and Y. E. Rhodes, '15, attended the annual Diocesan Convention of the Protestant Episcopal Church of Delaware, held in Immanuel Church, New Castle, on May 13, 1914.

We acknowledge the receipt of all our Exchanges, which may be found in the College Library.

On Tuesday evening, May 19th, Professor Grantham, gave a lecture at Lewes on "Eugenics, or Race Improvement." This lecture is one of those offered by the College Extension Committee.

The last concert of the season, by the College Orchestra, was given in the Oratory on Friday evening, May 22nd, and proved to be a perfect entertainment. The soloist, Mrs. Leonard E. Wales, well known to all music-loving

Delawareans, rendered several delightful selections.

Mr. Martin, to whom great credit is due for the organization of the Orchestra, displayed his wonderful talent by giving a few violin solos. Mr. Levin, the 'cellist, whose playing won so much applause at the last concert, also added to the success of the evening.

Professor Grantham has been asked to consider an offer for position at one of the leading Universities of the country. Professor Grantham has been in demand now for several years. His work here has attracted favorable attention. It is generally hoped that he will decide to remain in Delaware.

On Thursday, May 7, the Junior Class in Mechanical and Electrical Engineering, through the courtesy of Mr. Ritz, superintendent of the American Fibre Company, visited the plant of that company at Newark.

On Thursday, May 7, the Arts and Science Club of the College met at the home of Mr. H. K. Prston. The subject for discussion was "The New Entrance Requirements for Admission to the Arts and Science Course." What constitutes a unit was explained by Professor Short, and how many units should be required was discussed by Dr. Sypherd. After these papers there followed a general discussion led by Dr. Harter and Dr. Rowan. The last meeting of the club this year will be held at the home of Professor Tiffany some time during the first week in June.

The Ways and Means Committee of the

Delaware College Alumni Association, at a meeting held on May 11, decided to have a costume parade at four o'clock Tuesday after the Inter-Class Track and Field Meet. At 8.30 p. m. the same day, there will be an informal reunion of the alumni at the Deer Park Hotel, for which reunion special entertainment will be provided. On Wednesday, June 17, at 12.30 p. m., the annual alumni luncheon and business meeting will be held in the gymnasium of the college. All graduates who can be present are urged to come to Newark not later than noon of Tuesday, June 16. All these affairs are a part of the Commencement exercises.

HIGH SCHOOL PUPILS CONTEST FOR PRIZES IN ORATORY

The oratorical contest for boys and the inter-scholastic essay contest for girls, open to the high school students of the State, was held in the College Oratory on Friday evening, May 15. The oratorical contest was won by Ralph Chalfant of the duPont High School, who delivered an oration on the subject "Lincoln." The prize was \$25. The prize of \$25 in essay writing was divided between Miss Elva Fredericks of the du Pont High School and Miss Owens of Kent county. The title of Miss Frederick's essay was "The National Grange" and the title of Miss Dunn's essay was "Woman's Position in History."

A preliminary contest was held in each county of the State Friday, May 8. Each High School of the State was permitted to send two contestants in each contest; two boys and two girls. From these one boy and one girl were selected to represent the County at the Contest in

the Oratory. The contest showed the marked interest that is being taken by the High Schools throughout the State in regard to debating.

Y. M. C. A. NOTES

The Delaware College Y. M. C. A. like all other College organizations, has been handicapped by the general lack of college spirit which seems to characterize the entire student body. With no little difficulty, meetings have been held on an average of about one Monday night in every three weeks throughout the term. The average attendance at these meetings has been between eleven and twelve, which, though small, should not discourage us, when we consider the number of students who are commuters and those who are absolutely indifferent to any movement for the betterment of conditions around college. If there are ten or twelve who are really interested in the work, they can accomplish a great deal of good.

The main feature of the meetings this year has been the presence of different professors, who made addresses on various topics of vital interest to college students.

Next year it is the aim of the cabinet officers to introduce Bible study as a course for the first semester and social and mission study during the second semester. It is to be hoped that the students who are loyal to their college and interested in the welfare of the Old Institution will co-operate with the Y. M. C. A. in its efforts to become an organization that will make itself felt as a power for good. Several colleges represented at the Baltimore Conference, which your President recently attended, reported

that their Christian Associations were making themselves felt not only in their respective colleges but were also taking active part in efforts for the improvement of conditions in the towns in which they were located. Why could not Delaware College Y. M. C. A. do likewise?

The delegates who are to attend the Student's Conference at Northfield, Mass., this year are, W. I. Brockson, '15, J. W. Jones, '16, and R. Paynter, '15. They will leave immediately after Commencement. Their route will be from Newark to New York by rail; from New York to New London, Conn. by water; and from New London direct to Northfield by rail. The conference will last ten days, from June 19th to 28th inclusive.

Dr. E. V. Vaughn, professor of history at Delaware College, will make the Commencement address to the graduating class of the Milton High School on Thursday evening, June 4.

Announcement has been made this week of the third scholarship to be awarded to the Women's College of Delaware. The gifts have come from the Delaware State Federation of Women's Clubs, the Delaware Association of College Women, and the Wilmington High School Alumni Association. These gifts are for \$100 each.

Miss Myrtle Viola Caudell, who is to have charge of the work in home economics at the Women's College of Delaware, was graduated from the City Teachers' Training School, Buffalo, New York, in 1896. She received the diploma of Drexel Institute, Philadel-

phia, Pennsylvania, 1910, and has completed her work for the degree Bachelor of Science, at Teachers' College, Columbia University, New York. This degree will be conferred upon her in June. She taught in the Buffalo public schools from the time of her graduation from the City Teachers' Training School until she entered Drexel in 1908. She taught Domestic Science in Detroit, Michigan, from 1910 to 1913. She has also taught Domestic Science both to adults and children in connection with settlement work in Philadelphia, and at Bryn Mawr.

Miss Mary E. Rich, who has charge of the work in Education at the Women's College, was graduated from the State Normal School, Oshkosh, Wisconsin, in 1900, and is to receive the degree Bachelor of Science in Education at the Teachers' College, Columbia University, in June. She taught in the primary grade at Grand Rapids, Wisconsin, in 1901 and 1902; at Hampton Normal, Hampton, Virginia, in the Manual Training Department, 1904 and 1905; at the Winona Normal, Winona, Minnesota, 1905 and 1906; at the Oshkosh Normal, as Supervisor, 1906 to 1909; and in the School of Education, University of Chicago, 1910 to 1913. She worked as a volunteer for a short time in the Extension Division of the University of Texas with marked success.

Main street has been torn up all winter. First a sewer system was installed. Next, after the street was put in order after putting in the sewer, the water main sprang a leak, requiring more digging. Now that the main is fixed, the

Council has decided to macadamize the street from the Center to the B. & O. R. R. Station. An interesting feature of the present work is the use of yokes of oxen for hauling away the trunks of several trees which have been cut down and uprooted, and in moving stones, etc. This furnishes an interesting "affiliated" study, with the history course, as illustrative of primitive transportation.

Delaware's Chicken House—the Women's College Dormitories.

Note—There is some struggling on the parts of the associate editors of the Board to be appointed to "cover" the Women's College next year. All desiring this appointment are advised to show "urgent" cause for their assignment to this pleasant position. But one can be appointed, so get your bid in early.

On Commencement night, Wednesday, June 17, at 8.30 o'clock, the Juniors will give the Annual Farewell Hop to the Seniors, in the Gymnasium. A large crowd is expected, as all the fancy dances will be permitted, as long as they are properly done. The dance will be informal, as far as dress is concerned, as it is far too warm at this time of the year to dance in dress suits.

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Lind arises to remark that in his opinion McDaniel will not be single much longer.

Cann, '15 (at the Meet) "These seats

are damned uncomfortable. They ought to have cushions."

Ramsey, '16—"You ought to carry a cushion around with you, as I do."

McCarthy, '15, has joined the ranks of the Ancient Order of Knights of the Irish Bull. He qualified for this order at the Meet when he said, "Gee, its the high jump they're running now, isn't it?"

Dr. Walt Steel joined at the same time by remarking that the judges and timers wanted to see the flash of the smoke" of the starter's pistol.

"Doc" Sypherd caused some excitement in class the other day when he declared quite boldly, "Most people are afraid of me." However, the Doctor's reputation for veracity was saved when he added he referred to the use of the pronoun "me."

Two "coons" were overheard talking in the station at Newark the other day. One remarked, "My boy's a bright youngster. I calls him Prescription."

"Prescription!" the other remarked. "What yuh call 'im rat for?"

"I call him Prescription," was the reply, "becuz I has sech hard work to get 'im filled."

Diefenderfer, '17—"In what play does Hamlet's soliloquy occur?"

Doherty, '17—"I'm not quite sure, but I think it comes in Macbeth, where Iago delivers the funeral oration over Marc Antony."

Walking is not merely moving two legs rhythmically over certain intervals of ground. It is the primal and only

way to know the world, the deliberate entering into an inheritance, whose parts are wind and weather, sky and prospect, men and animals, and all vital enjoyment. The bicycle has some advantage in point of speed, and gives a deceptive sense of power; but it is a foe to observation. All carriages, whether propelled by horse or motor, insulate the traveler from the ground, steal his attention from the world through which he passes, and utterly destroy all feeling of achieve-

ment. The very word "mile" is a walker's word—*mille passus*—a thousand double-paces. So the Roman legions measured their conquering advances; so the legion of pedestrians estimates its conquests of the day. "So many thousand buffets have mine own 'twixt sun and sun; so many thousand times have the good muscles of calf and thigh lent their elastic forces." What has the dusty reader of figures on a dial to match with that?

Alumni Notes

'85

It is reported that U. S. Senator Willard Saulsbury will recommend Judge Victor B. Woolley to fill the vacancy in the United States Circuit Court caused by the recent resignation of Judge George Gray. Judge Woolley is now Associate Justice of the Delaware Bench, and is very prominent in the Bar of Delaware, where this appointment is urged.

'84

Rev. Harvey W. Ewing, '84, has been transferred from Worcester, Mass., to the pastorate of the Morgantown, W. Va., M. E. Church which has a membership of 1300.

'03

Charles W. Bush, '03, a prominent lawyer of Wilmington, Delaware, delivered a very interesting address May 12, before the Athenian Literary Society on the subject, "The History of the Literary Societies at Delaware College." Mr. Bush always has a keen interest in his Alma Mater, and is one of our most frequent visitors.

'09

"Jimmy" Adkins, ex '09, who has been with the Atlantic Coast Line Railroad for the past five years, has severed his connection with that company and is now in the lumber business with the Otter Creek Lumber Company, Otter Creek, Florida.

'11

Clifford J. Stelle, ex '11, has offered two prizes of \$15 and \$10 respectively to students in the Freshman English Composition Courses.

'12

Mr. and Mrs. William Perkins of Elkton, Md., have announced the engagement of their daughter, Elizabeth V., to David L. Sloan. Mr. Sloan is a graduate of Delaware in civil engineering and is now in the employ of the Pennsylvania Railroad. He is located at present at Trenton, N. J.

'13

A. F. Walker, '13, and Miss Roxy Derby of Woodside, Delaware, were married May 6, 1914, at the home of the

bride's parents, Mr. and Mrs. S. M. Derby. Mr. Walker is in charge of the Pennsylvania Railroad Experimental Farm at Bacon, Delaware.

Wm. M. Schlittler, who is in the employment of U. S. Government, in the Department of Interior, Irrigation Project, is now located at Owyhee, Nevada.

'14

Edward Shallcross, ex'14, is now in the employ of the Diamond Rubber Company, Akron, Ohio.

'17

Wm. B. Carswell, Jr., ex'17, has recently been appointed to a cadetship at West Point Military Academy.

At Sigma Phi Epsilon Fraternity's reunion held at their chapter house May 2, the following alumni were back: W. T. Francis, '07; J. E. Newman, '08; R. E. Levis, '12; J. E. Attix, '12; C. A. Taylor, '12; R. B. Harvey, '12; G. A. Groff, ex'13; A. Smith, ex'13; E. P. Jolls, '13; S. R. Carswell, '13; H. A. Hill, ex'16; F. B. Harper, ex'15; W. B. Pratt, ex'16; John Gotwals, '11; R. W. Taylor, '11; D. L. Sloan, '12; Egmont Horn, '10; R. C. Carswell, '09; Cantwell Clark, '10; W. O. Sypherd, '96; H. E. Tiffany, '05; J. H. Hossinger, '91; Robert Winner, Frank Wilson, and H. A. George, '13.

There have been a large number of alumni back this year to the various baseball games and track meets. Among those that have been back are the following: V. H. Jones, '09; A. Smith, ex'13; Horace Deakyne, ex'15; Leon

Eberhardt, ex'15; C. A. Taylor, '12; W. A. Sawdon, '13; R. B. Harvey, '12; W. R. Edgar, '10; G. A. Groff, ex-13; R. W. Emerson, ex'15; E. P. Jolls, '13; Jones Taylor, ex'15; W. L. Beck, '13; E. E. Shallcross, ex'14; R. T. Cann, '09; H. A. Hill, ex'16; F. B. Harper, ex'15; E. Emercon, ex'15; E. P. Jolls, '13; James Gotwals, '11; C. R. Lind, '11; R. W. Taylor, '11; D. L. Sloan, '12; B. R. Foster, '13; N. N. Wright, ex'10; L. A. Russell, '13; Egmont Horn, '10; R. C. Carswell, '09; "Shrimp" Townsend, ex'14; "Mose" Price, ex'14; C. A. Short, '96; W. O. Sypherd, '96; E. L. Smith, '96; G. E. Elliott, '03; E. C. Johnson, '99; J. H. Hossinger, '03; C. E. Watts, '09; and G. B. McKeon, ex'14.

ALUMNI

The University of South Carolina has issued a special bulletin as a tribute to Dr. Edward Southey Joynes, on his eightieth birthday, March 2, 1914. Dr. Joynes, one of the most widely known of the professors of modern languages today, spent a year at the Newark Academy, and completed his sophomore year at Delaware College. In 1875 he received the honorary degree of Doctor of Laws from Delaware. He is the author of many text books, one of which is used in the Freshman Class at Delaware today—the Joynes-Meisner German Grammar. He is at present Professor Emeritus of Modern Languages at the University of South Carolina.

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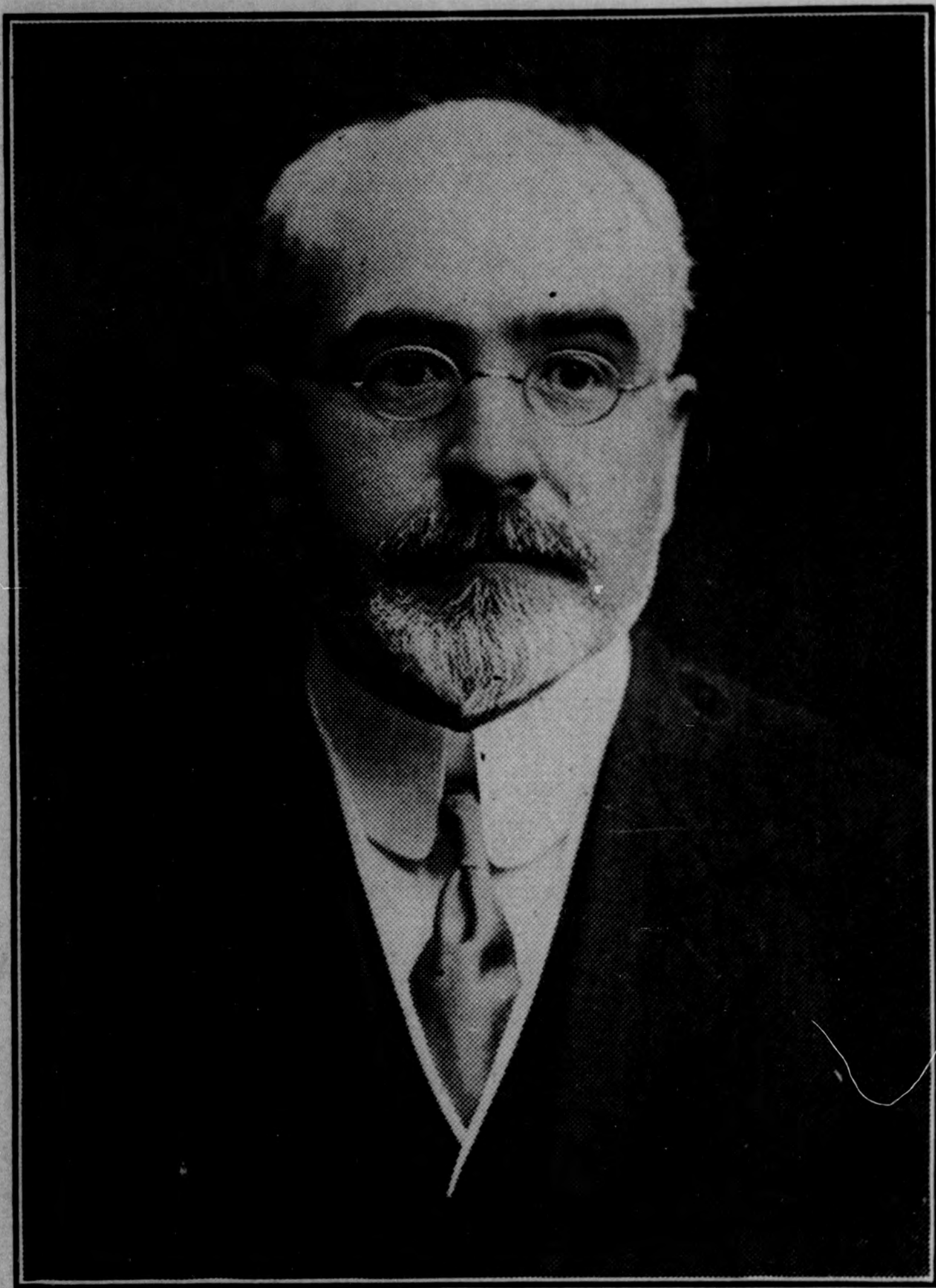
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