

## FACTS \& FIGURES

2001-2002

## Office of Institutional Research and Planning

Michael F. Middaugh, Assistant Vice President for Institutional Research and Planning
Dale W. Trusheim, Associate Director of Institutional Research and Planning Karen W. Bauer, Assistant Director of Institutional Research and Planning

Rosalinda A. Graham, Project Manager
Karen A. DeMonte, Institutional Research Analyst
Heather Kelly Isaacs, Institutional Research Analyst
Maggie Brumit, Records Analyst/Coordinator

Telephone: (302) 831-2021
FAX: (302) 831-8530

## Email Addresses:

middaugh@udel.edu
trusheim@udel.edu
kbauer@udel.edu
lindagra@udel.edu
kdemonte@udel.edu
hkelly@udel.edu
mbrumit@udel.edu

UD Homepage on the Internet:
http://www.udel.edu/
Institutional Research Homepage on the Internet:
http://www.udel.edu/IR/

# MEMBERS OF THE BOARD OF TRUSTEES As of July 2001 

Ex-Officio Members

Ruth Ann Minner, Governor of the State of Delaware<br>Lynwood L. Davenport, Master of the State Grange<br>David P. Roselle, President of the University<br>Joseph A. Pika, President of the State Board of Education

## Elected and Appointed Members

William T. Allen
Edward J. Bennett
R.R.M. Carpenter, III

Charles M. Cawley
Richard S. Cordrey
Howard E. Cosgrove, Chair
Ernst Dannemann
Patricia A. DeLeon
Edward B. du Pont
Robert A. Fischer, Jr., Vice Chair
S. Lee Frankel, Jr.

Robert W. Gore, Vice Chair
Sally H. Higgins
Ilona E. Holland

Andrew B. Kirkpatrick, Jr.
Dennis E. Klima
John A. Krol
Cynthia Primo Martin
Joseph A. Miller
Joan Thompson Mobley, Secretary/Treasurer
Homer D. Reihm
Robert F. Rider
Steven J. Rothschild
Constance Gerardi Sullivan
Philip J. Torina, Jr.
P. Coleman Townsend, Jr.

Sherman L. Townsend
John E. Wallace, Jr.

## Trustees Emeriti

J. Bruce Bredin

Catherine B. Flickinger
Werner C. Brown
Edward G. Jefferson
John E. Burris

# OFFICERS OF THE ADMINISTRATION 

DAVID P. ROSELLE, President<br>DANIEL RICH, Acting Provost<br>DAVID E. HOLLOWELL, Executive Vice President

MAXINE COLM, Vice President for Administration

SUSAN J. FOSTER, Vice President for Information Technologies
STEPHEN M. GRIMBLE, Vice President and University Treasurer

PIERRE D. HAYWARD, Vice President and University Secretary
ROBERT R. DAVIS, Vice President for Development and Alumni Relations
ROLAND M. SMITH, Vice President for Student Life

## 2001-02 FACTS \& FIGURES <br> Table of Contents

Page No.

Statistical Profile ..... 1
At A Glance ..... 2
Synopsis of Undergraduate Degree Programs and Majors ..... 4
Synopsis of Graduate Degree Programs ..... 6
Students
SAT Scores By Residence for New Freshmen ..... 9
Freshman Admissions Activity. ..... 10

- Trends in Freshman Admissions Activity (figure) ..... 10
Regional Distribution of Admissions Applications and Paid Deposits ..... 11
- Applications and Paid Deposits (figure) ..... 11
Enrollment By College and Time Status ..... 12
- Trends in Total Enrollment (figure) ..... 15
Ethnicity of Students By Time Status ..... 16
Undergraduate Enrollment By Gender ..... 18
Graduate Enrollment By Gender. ..... 19
Fall Term Enrollment By Residence Status ..... 20
Attrition By Year of Entrance ..... 22
- Trends in Freshman to Sophomore Retention (figure) ..... 22
Graduation Rates ..... 23
- Trends in Graduation Rates (figure) ..... 23
Degrees Granted By College and Level. ..... 24
Employment and Educational Status of Baccalaureates ..... 25
Personnel
Employees By Ethnicity and EEO Category ..... 26
Full-Time Employees By Gender ..... 29
Number of Faculty By Rank and Tenure Status ..... 30
Tenure Status Among Tenure-Track Faculty ..... 31
Average Faculty Compensation ..... 32
Full-Time Employees' Salary Principal Source of Funding ..... 33


## Table of Contents, continued

Page No.Finances
Statement of Operating Activities. ..... 34
Operating Revenue, Expenses and Transfers (figure) ..... 35
Change in Net Assets ..... 36
Externally Sponsored Activities ..... 37
Tuition, Fees, Room and Board Charges ..... 38
Student Charges at Delaware and Admissions Competitors ..... 39
Facilities
Building Inventory ..... 40
Land Inventory ..... 41
University Library. ..... 42
University of Delaware Organizational Chart

## UNIVERSITY OF DELAWARE STATISTICAL PROFILE (for years ending June 30)

|  | FY 1997 | FY 1998 | FY 1999 | FY 2000 | FY 2001 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT DATA |  |  |  |  |  |
| Fall enrollment - Resident | 10,163 | 10,006 | 9,924 | 9,565 | 9,394 |
| - Nonresident | 11,217 | 11,160 | 11,422 | 11,641 | 11,494 |
| - Total | 21,380 | 21,166 | 21,346 | 21,206 | 20,888 |
| Comprehensive charges (\$MM) (1) | \$175.8 | \$181.5 | \$194.6 | \$202.7 | \$207.5 |
| Total operating expenses and transfers (\$MM) | \$388.4 | \$409.2 | \$432.4 | \$460.4 | \$487.7 |
| Per student | \$18,167 | \$19,333 | \$20,257 | \$21,711 | \$23,348 |
| Comprehensive charges as percent of total operating expenses and transfers | 45\% | 44\% | 45\% | 44\% | 43\% |
| SOURCES OF REVENUE (as \%) |  |  |  |  |  |
| Tuition and fees, net of scholarship \& fellowship allowance | 34\% | 33\% | 34\% | 33\% | 32\% |
| Investments and gifts | 10\% | 12\% | 12\% | 12\% | 13\% |
| State operating appropriations | 21\% | 21\% | 21\% | 21\% | 20\% |
| Room, board \& other auxiliaries, net of scholarship \& fellowship allowance | 15\% | 14\% | 13\% | 13\% | 13\% |
| Contracts \& other exchange transactions | 17\% | 17\% | 16\% | 17\% | 18\% |
| Other | 3\% | 3\% | 4\% | 4\% | 4\% |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% |
| EXPENDITURE DISTRIBUTION (as \%) |  |  |  |  |  |
| Instruction \& academic support | 52\% | 53\% | 52\% | 51\% | 52\% |
| Sponsored activities | 16\% | 17\% | 18\% | 17\% | 18\% |
| Student services | 4\% | 4\% | 4\% | 4\% | 4\% |
| Student aid (excluding scholarship \& fellowship allowance) | 1\% | 1\% | 1\% | 1\% | 1\% |
| Institutional | 9\% | 8\% | 10\% | 9\% | 8\% |
| Room, board \& other auxiliaries | 15\% | 13\% | 12\% | 12\% | 11\% |
| Transfers \& other | 3\% | 4\% | 3\% | 6\% | 6\% |
| Total | 100\% | 100\% | 100\% | 100\% | 100\% |
| GIFTS (\$MM) |  |  |  |  |  |
| Annual giving | \$9.6 | \$12.7 | \$16.8 | \$16.2 | \$21.1 |
| Other gifts and bequests | \$15.8 | \$17.5 | \$23.3 | \$28.5 | \$23.9 |
| Total Gifts | \$25.4 | \$30.2 | \$40.1 | \$44.7 | \$45.0 |
| Alumni participation | 23\% | 24\% | 22\% | 23\% | 23\% |
| ENDOWMENT |  |  |  |  |  |
| Original contributed value (\$MM) | \$182.4 | \$191.4 | \$207.1 | \$242.4 | \$279.6 |
| Market value (\$MM) | \$732.0 | \$838.3 | \$864.7 | \$929.8 | \$942.0 |
| Average unit market value (2) | \$61.16 | \$67.33 | \$69.04 | \$72.20 | \$70.59 |
| Distribution per unit (2) | \$2.04 | \$2.19 | \$2.45 | \$2.71 | \$2.94 |
| DEBT OUTSTANDING (\$MM) | \$83.3 | \$80.1 | \$101.0 | \$117.1 | \$113.9 |
| PLANT, PROPERTY, EQUIPMENT (\$MM) (3) | \$705.9 | \$763.4 | \$821.9 | \$880.0 | \$943.9 |

(1) Tuition and fees, and room \& board (net of scholarship \& fellowship allowance).
(2) Primary pools.
(3) At historical cost.

# 乌乌NIVERSITYof 

## 2001-02

## AT A GLANCE

History/Location: The University of Delaware, a state assisted institution, is a Land Grant, Sea Grant, Space Grant, Urban Grant, Carnegie Doctoral/Research Extensive University. The University, with origins in 1743, was chartered by the State of Delaware in 1833. A Women's College was opened in 1914, and in 1945 UD became permanently coeducational. The main campus is located in Newark, Delaware, a suburban community of 30,000 situated midway between Philadelphia and Baltimore. Courses are also offered at the Wilmington campus and at other locations throughout the State, including Dover, Georgetown, and Lewes.

Academic Schools, Programs, and Degrees: Agriculture and Natural Resources; Arts and Science; Business and Economics; Engineering; Health and Nursing Sciences; Human Services, Education and Public Policy; and Marine Studies. UD offers 122 undergraduate, 75 master's programs, and 34 doctoral programs. In 2000-01, UD awarded 3,192 bachelor's degrees, 726 master's degrees, and 161 doctoral degrees. Doctoral and professional degrees were awarded in Agriculture, Economics, Education, Engineering, Individual and Family Studies, Marine Studies, Urban Affairs, and a range of Arts \& Science disciplines (including Chemistry, Computer and Information Sciences, English, and History).

Faculty: In 2001-02, there are 1,049 full-time faculty positions. $80 \%$ of full-time faculty are tenured and $88 \%$ hold the doctorate or terminal professional degree in their field. Average total compensation in 2001-02 is $\$ 127,300$ for Full Professors, $\$ 92,500$ for Associate Professors, and \$73,800 for Assistant Professors.

Enrollment: Fall 2001 enrollment totals 20,949 which include 16,307 undergraduates, 2,942 graduate students, and 1,700 professional and continuing studies students. 15,134 ( $93 \%$ ) of undergraduate and 2,171 ( $74 \%$ ) of graduate students are enrolled on a full-time basis. $41 \%$ of undergraduate students are male. $60 \%$ of undergraduate and $66 \%$ of graduate students are from out-of-state. $6 \%$ of undergraduate and $4 \%$ of graduate students are African-American. Approximately $50 \%$ of undergraduate students live in residence halls.

Admissions/Retention: 3,379 first-time freshmen enrolled in Fall 2001. 35\% of all admitted freshmen applicants were enrolled. Average SAT score for enrolled freshmen was 1159. On average, $88 \%$ of freshmen return for their sophomore year and approximately 3 out of 4 students graduate.

Costs: Annual full-time undergraduate tuition and fees are \$5,290 (in-state) and \$14,380 (out-of-state). Room and board is $\$ 5,534$.

Budget: For Fiscal Year 2001, Total Operating Revenues were $\$ 487.7$ million, including $\$ 98.8$ million for State Appropriations. Total Operating Expenses and Transfers were $\$ 487.7$ million. Sponsored Research Expenditures were $\$ 65.5$ million.

Institutional Affiliations: UD is a member of the National Association of State Universities and Land Grant Colleges (NASULGC). In athletics, UD began NCAA Division I competition in 1973 for men and 1982 for women. UD competes in Division I-AA for Football, and in Division I-A for all other sports. UD is a member of the Atlantic 10 Football Conference, the America East Conference in Field Hockey and Men's and Women's Soccer and Cross-country, and the Colonial Athletic Association in all other sports.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

| COLLEGE OF AGRICULTURE AND NATURAL RESOURCES | Bachelor of Applied Sciences | Bioresources Engineering Technology | Engineering Technology (includes Technical Applications and Technical Management) |
| :---: | :---: | :---: | :---: |
|  | Bachelor of Science | Agricultural and Technology Education (includes Technology Education and Agricultural and Natural Resources Education) <br> Animal Science (includes Preveterinary Medicine, Animal Biotechnology, Applied Animal Science, and General Animal Science) Entomology <br> Environmental Soil Science Food and Agribusiness Management (includes Food Marketing) | Food Science and Technology (includes <br> Food Science and Food Technology) <br> General Agriculture <br> Landscape Horticulture <br> Natural Resource Management <br> Plant Biology <br> Plant Protection <br> Plant Science <br> Resource Economics (includes <br> Environmental Economics) <br> Statistics <br> Wildlife Conservation |
| COLLEGE OF ARTS AND SCIENCE | Bachelor of Arts | Anthropology <br> Anthropology Education <br> Art <br> Art Conservation (includes Collections <br> Care and Pre-Graduate Study) <br> Art History <br> Biological Sciences <br> Biological Sciences Education <br> Chemistry <br> Chemistry Education <br> Classical Studies <br> Communication (includes Interpersonal, <br> Mass Communication) <br> Comparative Literature <br> Computer and Information Sciences <br> Continental European Studies <br> Criminal Justice <br> Earth Science Education <br> East Asian Studies <br> Economics (includes Applied Economics, <br> Economic Theory and Econometrics) <br> Economics Education <br> English (includes Business/Technical <br> Writing, Creative Writing, Drama, <br> Ethnic/Cultural Studies, Film, and <br> Journalism) <br> English Education <br> Foreign Languages and Literatures (includes Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies, Three Languages) <br> French Education <br> French/Political Science <br> Geography <br> Geography Education <br> Geology | German Education <br> German/Political Science <br> History (includes American History, <br> European History, Global History, Journalism, Policy History) <br> History Education <br> History/Classics <br> History/French <br> History/German <br> History/Russian <br> History/Spanish <br> International Relations <br> Italian Education <br> Latin American Studies <br> Latin Education (includes Classics) <br> Mathematical Sciences <br> Mathematics Education <br> Music <br> Philosophy <br> Physics <br> Physics Education <br> Political Science (includes American <br> Politics, Global Studies, Politics <br> and Journalism, Public Law, Public <br> Policy and Administration) <br> Political Science Education <br> Psychology <br> Psychology Education <br> Russian Education <br> Sociology (includes Data Analysis, <br> Health Services, Law and Society, and <br> Social Welfare) <br> Sociology Education <br> Spanish Education <br> Spanish/Political Science <br> Theatre Production <br> Women's Studies |
|  | Bachelor of Arts in Liberal Studies | Liberal Studies |  |
|  | Bachelor of Fine Arts | Fine Arts | Visual Communications |
|  | Bachelor of Music | Applied Music--Instrumental (includes Bassoon, Clarinet, Double Bass, Early Instrumental Music, Euphonium, Flute, Guitar, Harpsichord, Horn, Oboe, Percussion, Saxophone, Trombone, Trumpet, Violin, Violoncello, Viola) Applied Music--Piano Applied Music--Voice | Music Theory/Composition Music Education--Instrumental (includes Bassoon, Clarinet, Double Bass, Euphonium, Flute, Guitar, Horn, Oboe, Percussion, Piano, Saxophone, Trombone, Trumpet, Tuba, Violin, Violoncello, Viola) Music Education--General/Choral (includes Piano, Voice) |
|  | Bachelor of Science | Biochemistry <br> Biological Sciences (includes Biotechnology, Cellular and Molecular Biology and Genetics, and Ecology and Organismic Biology) <br> Chemistry (includes Environmental Chemistry) <br> Computer and Information Sciences | Environmental Science <br> Geology (includes Geophysics, <br> Paleobiology) <br> Mathematical Sciences <br> Mathematics and Economics <br> Physics (includes <br> Astronomy/Astrophysics, Chemical <br> Physics and Materials Physics) |


| COLLEGE OF BUSINESS AND ECONOMICS | Bachelor of Arts | Economics (includes Applied Economics, Economic Theory and Econometrics) |  |
| :---: | :---: | :---: | :---: |
|  | Bachelor of Science | Economics (includes Applied Economics, Economic Theory and Econometrics) |  |
|  | Bachelor of Science in Accounting | Accounting |  |
|  | Bachelor of Science in Business Administration | Management <br> Finance | Marketing <br> Operations Management |
| COLLEGE OF <br> ENGINEERING | Bachelor of Chemical Engineering | Chemical Enginering |  |
|  | Bachelor of Civil Engineering | Civil Engineering |  |
|  | Bachelor of Computer Engineering | Computer Engineering |  |
|  | Bachelor of Electrical Engineering | Electrical Enginering |  |
|  | Bachelor of Environmental Engineering | Environmental Engineering |  |
|  | Bachelor of Mechanical Engineering | Mechanical Engineering |  |
| COLLEGE OF <br> HEALTH AND <br> NURSING <br> SCIENCES | Bachelor of Science | Applied Nutrition Athletic Training Dietetics <br> Exercise Science (includes Biomechanics, Exercise and Sports Studies, Exercise Physiology, Figure Skating Science) | Health Behavior Management (include Fitness Management, Recreation and Park Administration, and Sport Management) Health and Physical Education Medical Technology Nutritional Sciences |
|  | Bachelor of Science in Nursing | Nursing | Baccalaureate for Registered Nurses (BRN) |
| COLLEGE OF <br> HUMAN SERVICES, <br> EDUCATION AND <br> PUBLIC POLICY | Bachelor of Arts in Educational Studies | Educational Sudies |  |
|  | Bachelor of Science in Education | Elementary Teacher Education |  |
|  | Bachelor of Science | Apparel Design <br> Early Childhood Development and Education <br> Family and Community Services (includes Family Research, Human Services) | Fashion Merchandising <br> Hotel, Restaurant and Institutional <br> Management <br> Human Services, Education and Public Policy <br> Leadership and Consumer Economics |

SYNOPSIS OF GRADUATE DEGREE PROGRAMS

| COLLEGE OF AGRICULTURE AND NATURAL RESOURCES | Master of Arts | Agricultural and Technology Education |  |
| :---: | :---: | :---: | :---: |
|  | Master of Science | Agriculture and Resource Economics <br> Animal Science <br> Entomology and Applied Ecology <br> Food Science | Operations Research Plant and Soil Sciences Public Horticulture Statistics |
|  | Doctor of Philosophy | Animal Science <br> Entomology and Applied Ecology | Operations Research Plant and Soil Sciences |
| COLLEGE OF <br> ARTS AND <br> SCIENCE | Master of Arts | Art <br> Art History <br> Chemistry and Biochemistry <br> Communication <br> Criminology <br> Early American Culture <br> English <br> Foreign Languages and Literatures <br> Foreign Languages and Pedagogy | Geography History <br> Liberal Studies Linguistics Physics Political Science Psychology Sociology |
|  | Master of Fine Arts | Fine Arts | Theatre |
|  | Master of Music | Music <br> (includes Performance, Teaching) |  |
|  | Master of Physical Therapy | Physical Therapy |  |
|  | Master of Science | Applied Mathematics <br> Art Conservation <br> Biological Sciences <br> Chemistry and Biochemistry <br> Computer and Information Sciences | Geography Geology Mathematics Physics |
|  | Doctor of Philosophy | Applied Mathematics <br> Art History <br> Biological Sciences <br> Chemistry and Biochemistry <br> Climatology <br> Computer and Information Sciences <br> Criminology <br> English | Geology <br> History <br> Linguistics <br> Mathematics <br> Physics <br> Political Science <br> Psychology <br> Sociology |
| COLLEGE OF BUSINESS AND ECONOMICS | Master of Arts | Economics | Economics and Entrepreneurship for Educators |
|  | Master of Business Administration | Business Administration |  |
|  | Master of Business Admin./Master of Arts | Business Administration/Economics |  |
|  | Master of Science | Accounting | Economics |
|  | Doctor of Philosophy | Economics |  |
| COLLEGE OF <br> ENGINEERING | Master of Applied Sciences | Civil Engineering |  |
|  | Master of Chemical Engineering | Chemical Engineering |  |
|  | Master of Civil Engineering | Civil Engineering |  |
|  | Master of Electrical Engineering | Electrical Engineering |  |


| COLLEGE OF <br> ENGINEERING | Master of Engineering: Mechanical | Mechanical Engineering (non-thesis) |  |
| :---: | :---: | :---: | :---: |
|  | Master of Materials Science and Engineering | Materials Science |  |
|  | Master of Science in Mechanical Engineering | Mechanical Engineering (thesis) |  |
|  | Doctor of Philosophy | Biomechanics and Movement Science (interdisciplinary) <br> Chemical Engineering <br> Civil Engineering | Electrical Engineering <br> Materials Science and Engineering <br> Mechanical Engineering |
| COLLEGE OF <br> HEALTH AND <br> NURSING <br> SCIENCES | Master of Science | Exercise Science (includes Biomechanics, Exercise Physiology) Health Promotion | Health Services Administration Human Nutrition Nutrition and Dietetics Certificate Program |
|  | Master of Science in Nursing | Clinical Nurse Specialist <br> Combined Clinical Nurse Specialist/ <br> Nurse Practitioner | Family Nurse Practitioner <br> Health Services Administration <br> Post-Master's Certificate Program |
| COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY | Master of Arts | Education <br> (includes Educational Policy, ESL/Bilingualism Measurement/Statistics and Evaluation) School Psychology | Urban Affairs and Public Policy (includes Community Development and Nonprofit Leadership, Energy and Environmental Policy, Historic Preservation) |
|  | Master of Education | Education <br> (includes College Counseling, Curriculum and Instruction, Educational Leadership, Exceptional Children and Youth, | Secondary Education, Student Affairs Practice in Higher Education) School Counseling |
|  | Master of Environmental and Energy Policy | Environmental and Energy Policy |  |
|  | Master of Instruction | Education (includes Instruction) |  |
|  | Master of Public Administration | Public Administration |  |
|  | Master of Science | Hospitality Information Management Individual and Family Studies |  |
|  | Doctor of Education | Educational Leadership (includes Administration and Policy, Curriculum and Instruction) |  |
|  | Doctor of Philosophy | Education <br> (includes Cognition, Development, and Instruction, Curriculum and Instruction, Educational Policy, Exceptionality, Measurement, Statistics, and Evaluation) | Environmental and Energy Policy Family Studies Urban Affairs and Public Policy |
| COLLEGE OF <br> MARINE <br> STUDIES | Master of Marine Policy | Marine Policy |  |
|  | Master of Science | Marine Studies <br> (includes Marine Biology/Biochemistry, Marine Policy, Oceanography, | Physical Ocean Science and Engineering) |
|  | Doctor of Philosophy | Marine Studies (includes Marine Biology/Biochemistry, Marine Policy, Oceanography, | Physical Ocean Science and Engineering) Oceanography |

## AVERAGE SCHOLASTIC APTITUDE TEST SCORES

 BY RESIDENCE FOR NEW FRESHMENFall 1997 Through Fall 2001

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| SAT Verbal Scores |  |  |  |  |  |
| - Residents | 555 | 560 | 564 | 560 | 558 |
| - Nonresidents | 571 | 567 | 569 | 577 | 577 |
| Total | $\mathbf{5 6 5}$ | $\mathbf{5 6 4}$ | $\mathbf{5 6 7}$ | $\mathbf{5 7 1}$ | $\mathbf{5 7 1}$ |
| National Avg. | 505 | 505 | 505 | 505 | 506 |
| SAT Math Scores |  |  |  |  |  |
| - Residents | 548 | 557 | 561 | 561 | 565 |
| - Nonresidents | 583 | 581 | 586 | 594 | 600 |
| Total | $\mathbf{5 7 0}$ | $\mathbf{5 7 3}$ | $\mathbf{5 7 8}$ | $\mathbf{5 8 3}$ | $\mathbf{5 8 8}$ |
| National Avg. | 511 | 512 | 511 | 514 | 514 |

## FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY

Fall 1997 Through Fall 2001

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total University Applicants | 15,724 | 15,383 | 14,338 | 18,447 | 18,209 |
| Offered Admission | 10,343 | 10,315 | 8,868 | 8,802 | 9,581 |
| Offer Rate | $65.8 \%$ | $67.1 \%$ | $61.8 \%$ | $47.7 \%$ | $52.6 \%$ |
| Offer Accepted | 3,212 | 3,562 | 3,537 | 3,151 | 3,379 |
| Yield Rate | $31.1 \%$ | $34.5 \%$ | $39.9 \%$ | $35.8 \%$ | $35.3 \%$ |

TRENDS IN FRESHMAN ADMISSIONS ACTIVITY


Source: Office of Admissions

DISTRIBUTION OF TOTAL ADMISSIONS APPLICATIONS AND PAID DEPOSITS FIRST-TIME FRESHMEN AND TRANSFER STUDENTS FROM SELECT REGIONAL STATES FALL 2001

| STATE | APPLICATIONS | $\begin{gathered} \hline \% \text { OF } \\ \text { TOTAL* } \end{gathered}$ | STATE | DEPOSITS | $\begin{gathered} \hline \text { \% OF } \\ \text { TOTAL* } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New Jersey | 4,989 | 26.1\% | DELAWARE | 1,436 | 36.8\% |
| DELAWARE | 3,648 | 19.1\% | New Jersey | 789 | 20.2\% |
| Pennsylvania | 3,620 | 18.9\% | Pennsylvania | 610 | 15.6\% |
| New York | 3,371 | 17.6\% | New York | 544 | 14.0\% |
| Maryland | 1,990 | 10.4\% | Maryland | 289 | 7.4\% |
| Connecticut | 587 | 3.1\% | Connecticut | 88 | 2.3\% |
| Virginia | 411 | 2.2\% | Massachusetts | 70 | 1.8\% |
| Massachusetts | 402 | 2.1\% | Virginia | 58 | 1.5\% |
| District of Columbia | 85 | 0.4\% | District of Columbia | 15 | 0.4\% |
| *TOTAL | 19,103 | 100.0\% | *TOTAL | 3,899 | 100.0\% |

*NOTE: Total refers to applications and deposits from these nine states only.

*Other includes Connecticut, Massachusetts, Virginia, and the District of Columbia.

Source: Office of Admissions

## ENROLLMENT BY COLLEGE OR DIVISION AND TIME STATUS <br> Fall 1997 Through Fall 2001

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| UNIVERSITY TOTAL | $\mathbf{2 1 , 1 6 6}$ | $\mathbf{2 1 , 3 4 6}$ | $\mathbf{2 1 , 2 0 6}$ | $\mathbf{2 0 , 8 8 8}$ | $\mathbf{2 0 , 9 4 9}$ |
| Full-Time | 15,900 | 16,885 | 17,105 | 17,018 | 17,360 |
| Part-Time | 5,266 | 4,461 | 4,101 | 3,870 | 3,589 |
| Undergraduate | $\mathbf{1 5 , 6 2 9}$ | $\mathbf{1 6 , 1 1 0}$ | $\mathbf{1 6 , 1 6 2}$ | $\mathbf{1 6 , 1 1 0}$ | $\mathbf{1 6 , 3 0 7}$ |
| Full-Time | 14,118 | 14,670 | 14,859 | 14,816 | 15,134 |
| Part-Time | 1,511 | 1,440 | 1,303 | 1,294 | 1,173 |
| Graduate |  |  |  |  |  |
| Full-Time | $\mathbf{3 , 2 5 0}$ | $\mathbf{3 , 1 3 1}$ | $\mathbf{3 , 1 0 8}$ | $\mathbf{2 , 9 6 2}$ | $\mathbf{2 , 9 4 2}$ |
| Part-Time | 1,745 | 2,163 | 2,197 | 2,156 | 2,171 |
| Professional \& | 1,505 | 968 | 911 | 806 | 771 |
| Continuing Studies |  |  |  |  |  |
| Full-Time | $\mathbf{2 , 2 8 7}$ | $\mathbf{2 , 1 0 5}$ | $\mathbf{1 , 9 3 6}$ | $\mathbf{1 , 8 1 6}$ | $\mathbf{1 , 7 0 0}$ |
| Part-Time | 37 | 52 | 49 | 46 | 55 |
| College of Agriculture \& | 2,250 | 2,053 | 1,887 | 1,770 | 1,645 |
| Natural Resources |  |  |  |  |  |
| Undergraduate | $\mathbf{7 7 9}$ | $\mathbf{7 9 1}$ | $\mathbf{8 5 8}$ | $\mathbf{8 3 9}$ | $\mathbf{8 4 6}$ |
| Full-Time | 655 | 665 | 694 | 702 | 706 |
| Part-Time | 570 | 565 | 611 | 626 | 628 |
| Graduate | 85 | 100 | 83 | 76 | 78 |
| Full-Time | 124 | 126 | 164 | 137 | 140 |
| Part-Time | 82 | 107 | 141 | 123 | 125 |
| College of Arts \& Science | 42 | 19 | 23 | 14 | 15 |
| Undergraduate | $\mathbf{9 , 4 1 1}$ | $\mathbf{9 , 4 6 1}$ | $\mathbf{9 , 2 2 9}$ | $\mathbf{9 , 3 6 6}$ | $\mathbf{9 , 4 1 1}$ |
| Full-Time | 8,264 | 8,339 | 8,156 | 8,276 | 8,347 |
| Part-Time | 7,515 | 7,661 | 7,584 | 7,695 | 7,796 |
| Graduate | 749 | 678 | 572 | 581 | 551 |
| Full-Time | 1,147 | 1,122 | 1,073 | 1,090 | 1,064 |
| Part-Time | 809 | 999 | 953 | 984 | 971 |

ENROLLMENT (Continued)

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| College of Business \& Economics | $\mathbf{2 , 5 4 0}$ | $\mathbf{2 , 6 3 2}$ | $\mathbf{2 , 6 1 4}$ | $\mathbf{2 , 4 1 5}$ | $\mathbf{2 , 5 4 0}$ |
| Undergraduate | 1,843 | 1,987 | 2,062 | 2,007 | 2,101 |
| Full-Time | 1,724 | 1,881 | 1,957 | 1,920 | 2,016 |
| Part-Time | 119 | 106 | 105 | 87 | 85 |
| Graduate | 697 | 645 | 552 | 408 | 439 |
| Full-Time | 231 | 258 | 250 | 180 | 207 |
| Part-Time | 466 | 387 | 302 | 228 | 232 |
| College of Engineering | $\mathbf{1 , 4 3 4}$ | $\mathbf{1 , 4 3 8}$ | $\mathbf{1 , 4 4 7}$ | $\mathbf{1 , 3 8 9}$ | $\mathbf{1 , 4 5 1}$ |
| Undergraduate | 1,005 | 1,021 | 1,011 | 943 | 1,006 |
| Full-Time | 960 | 971 | 972 | 912 | 973 |
| Part-Time | 45 | 50 | 39 | 31 | 33 |
| Graduate | 429 | 417 | 436 | 446 | 445 |
| Full-Time | 297 | 356 | 371 | 371 | 379 |
| Part-Time | 132 | 61 | 65 | 75 | 66 |
| College of Health \& Nursing Sciences | $\mathbf{1 , 6 2 1}$ | $\mathbf{1 , 6 3 7}$ | $\mathbf{1 , 5 7 8}$ | $\mathbf{1 , 5 9 8}$ | $\mathbf{1 , 5 9 5}$ |
| Undergraduate | 1,436 | 1,464 | 1,400 | 1,429 | 1,442 |
| Full-Time | 1,135 | 1,163 | 1,111 | 1,108 | 1,183 |
| Part-Time | 301 | 301 | 289 | 321 | 259 |
| Graduate | 185 | 173 | 178 | 169 | 153 |
| Full-Time | 48 | 66 | 78 | 77 | 77 |
| Part-Time | 137 | 107 | 100 | 92 | 76 |
| College of Human Services, |  |  |  |  |  |
| Education \& Public Policy | $\mathbf{2 , 3 5 6}$ | $\mathbf{2 , 5 1 6}$ | $\mathbf{2 , 7 4 0}$ | $\mathbf{2 , 7 5 4}$ | $\mathbf{2 , 7 3 2}$ |
| Undergraduate | 1,777 | 1,967 | 2,140 | 2,141 | 2,129 |
| Full-Time | 1,669 | 1,865 | 2,052 | 2,040 | 2,043 |
| Part-Time | 108 | 102 | 88 | 101 | 86 |
| Graduate | 579 | 549 | 600 | 613 | 603 |
| Full-Time | 212 | 285 | 305 | 324 | 316 |
| Part-Time | 367 | 264 | 295 | 289 | 287 |
| College of Marine Studies | $\mathbf{8 9}$ | $\mathbf{9 9}$ | $\mathbf{1 0 5}$ | $\mathbf{9 9}$ | $\mathbf{9 8}$ |
| (No Undergraduate Program) | 89 | 99 | 105 | 99 | 98 |
| Graduate | 66 | 92 | 99 | 97 | 96 |
| Full-Time | 23 | 7 | 6 | 2 | 2 |
| Part-Time |  |  |  |  |  |

ENROLLMENT (Continued)

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Newark Campus | $\mathbf{1 8 , 2 3 0}$ | $\mathbf{1 8 , 5 7 4}$ | $\mathbf{1 8 , 5 7 1}$ | $\mathbf{1 8 , 4 6 0}$ | $\mathbf{1 8 , 6 7 3}$ |
| Undergraduate | 14,980 | 15,443 | 15,463 | 15,498 | 15,731 |
| Full-Time | 13,573 | 14,106 | 14,287 | 14,301 | 14,639 |
| Part-Time | 1,407 | 1,337 | 1,176 | 1,197 | 1,092 |
| Graduate | 3,250 | 3,131 | 3,108 | 2,962 | 2,942 |
| Full-Time | 1,745 | 2,163 | 2,197 | 2,156 | 2,171 |
| Part-Time | 1,505 | 968 | 911 | 806 | 771 |
| Georgetown Parallel | $\mathbf{2 0 4}$ | $\mathbf{2 0 9}$ | $\mathbf{1 8 7}$ | $\mathbf{1 7 8}$ | $\mathbf{1 9 9}$ |
| Undergraduate | 204 | 209 | 187 | 178 | 199 |
| Full-Time | 165 | 166 | 129 | 136 | 155 |
| Part-Time | 39 | 43 | 58 | 42 | 44 |
| Kent Parallel | $\mathbf{1 2 6}$ | $\mathbf{1 1 5}$ | $\mathbf{1 0 9}$ | $\mathbf{9 9}$ | $\mathbf{1 0 0}$ |
| Undergraduate | 126 | 115 | 109 | 99 | 100 |
| Full-Time | 101 | 88 | 85 | 72 | 81 |
| Part-Time | 25 | 27 | 24 | 27 | 19 |
| Wilmington Parallel | $\mathbf{3 1 9}$ | $\mathbf{3 4 3}$ | $\mathbf{4 0 3}$ | $\mathbf{3 3 5}$ | $\mathbf{2 7 7}$ |
| Undergraduate | 319 | 343 | 403 | 335 | 277 |
| Full-Time | 279 | 310 | 358 | 307 | 259 |
| Part-Time | 40 | 33 | 45 | 28 | 18 |
| University Parallel Program | $\mathbf{6 4 9}$ | $\mathbf{6 6 7}$ | $\mathbf{6 9 9}$ | $\mathbf{6 1 2}$ | $\mathbf{5 7 6}$ |
| Undergraduate | 649 | 667 | 699 | 612 | 576 |
| Full-Time | 545 | 564 | 572 | 515 | 495 |
| Part-Time | 104 | 103 | 127 | 97 | 81 |
| Division of Professional \& |  |  |  |  |  |
| Continuing Studies |  | $\mathbf{2 , 2 8 7}$ | $\mathbf{2 , 1 0 5}$ | $\mathbf{1 , 9 3 6}$ | $\mathbf{1 , 8 1 6}$ |
| Total | $\mathbf{1 , 7 0 0}$ |  |  |  |  |
| Full-Time | 37 | 2,105 | 1,936 | 1,816 | 1,700 |
| Part-Time | 52 | 49 | 46 | 55 |  |

${ }^{1}$ Effective Fall 1998, graduate students on sustaining status are considered full-time if the student least one-half time on the completion of his/her thesis or dissertation. Prior to Fall 1998, all suste students were considered part-time.
${ }^{2}$ Professional \& Continuing Studies Students are non-matriculated and are unclassified although undergraduate and graduate degree credit courses.

# TRENDS IN ENROLLMENT 

Fall 1997 Through Fall 2001


# ETHNICITY OF STUDENTS BY TIME STATUS <br> Fall 1997 Through Fall 2001 

## A. FULL-TIME MATRICULATED STUDENTS

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Undergraduate ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |
| Total | 14,118 | 100.0 | 14,670 | 100.0 | 14,859 | 100.0 | 14,816 | 100.0 | 15,134 | 100.0 |
| White | 12,346 | 87.4 | 12,820 | 87.4 | 12,947 | 87.1 | 12,846 | 86.7 | 13,183 | 87.1 |
| African-American | 796 | 5.6 | 868 | 5.9 | 849 | 5.7 | 860 | 5.8 | 815 | 5.4 |
| Hispanic | 335 | 2.4 | 353 | 2.4 | 362 | 2.4 | 379 | 2.6 | 391 | 2.6 |
| Asian | 368 | 2.6 | 378 | 2.6 | 381 | 2.6 | 364 | 2.5 | 420 | 2.8 |
| Native American | 42 | 0.3 | 41 | 0.3 | 39 | 0.3 | 36 | 0.2 | 36 | 0.2 |
| Non-Resident Alien | 128 | 0.9 | 117 | 0.8 | 135 | 0.9 | 137 | 0.9 | 153 | 1.0 |
| Other ${ }^{2}$ | 103 | 0.7 | 93 | 0.6 | 146 | 1.0 | 194 | 1.3 | 136 | 0.9 |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Total | 1,745 | 100.0 | 2,163 | 100.0 | 2,197 | 100.0 | 2,156 | 100.0 | 2,171 | 100.0 |
| White | 1,069 | 61.3 | 1,342 | 62.0 | 1,330 | 60.5 | 1,312 | 60.9 | 1,260 | 58.0 |
| African-American | 53 | 3.0 | 66 | 3.1 | 79 | 3.6 | 77 | 3.6 | 84 | 3.9 |
| Hispanic | 39 | 2.2 | 42 | 1.9 | 37 | 1.7 | 39 | 1.8 | 44 | 2.0 |
| Asian | 44 | 2.5 | 53 | 2.5 | 48 | 2.2 | 47 | 2.2 | 50 | 2.3 |
| Native American | 3 | 0.2 | 5 | 0.2 | 7 | 0.3 | 5 | 0.2 | 9 | 0.4 |
| Non-Resident Alien | 525 | 30.1 | 636 | 29.4 | 671 | 30.5 | 648 | 30.1 | 699 | 32.2 |
| Other ${ }^{2}$ | 12 | 0.7 | 19 | 0.9 | 25 | 1.1 | 28 | 1.3 | 25 | 1.2 |

## B. PART-TIME MATRICULATED STUDENTS



## B. PART-TIME MATRICULATED STUDENTS (Continued)

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Graduate |  |  |  |  |  |  |  |  |  |  |
| Total | 1,505 | 100.0 | 968 | 100.0 | 911 | 100.0 | 806 | 100.0 | 771 | 100.0 |
| White | 1,244 | 82.7 | 824 | 85.1 | 770 | 84.5 | 681 | 84.5 | 658 | 85.3 |
| African-American | 58 | 3.9 | 44 | 4.5 | 38 | 4.2 | 44 | 5.5 | 46 | 6.0 |
| Hispanic | 19 | 1.3 | 15 | 1.5 | 16 | 1.8 | 10 | 1.2 | 12 | 1.6 |
| Asian | 42 | 2.8 | 44 | 4.5 | 35 | 3.8 | 27 | 3.3 | 18 | 2.3 |
| Native American | 2 | 0.1 | 1 | 0.1 | 2 | 0.2 | 3 | 0.4 | 2 | 0.3 |
| Non-Resident Alien | 123 | 8.2 | 30 | 3.1 | 35 | 3.8 | 29 | 3.6 | 28 | 3.6 |
| Other ${ }^{2}$ | 17 | 1.1 | 10 | 1.0 | 15 | 1.6 | 12 | 1.5 | 7 | 0.9 |

C. PROFESSIONAL \& CONTINUING STUDIES STUDENTS

${ }^{1}$ Official $10^{\text {th }}$ Day headcounts, Newark Campus and University Parallel Program combined.
${ }^{2}$ Other includes Multiracial, Native Hawaiian or Other Pacific Islander, or Unknown.

Please note that percentage totals may not add to 100 due to rounding.

Source: Office of the Registrar

## UNDERGRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS) <br> Fall 1997 Through Fall 2001

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total - Newark Campus |  |  |  |  |  |  |  |  |  |  |
| Women | 8,617 | 58 | 9,012 | 58 | 9,154 | 59 | 9,187 | 59 | 9,245 | 59 |
| Men | 6,363 | 42 | 6,431 | 42 | 6,309 | 41 | 6,311 | 41 | 6,486 | 41 |
| College of Agriculture \& Natural Resources |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Women | 361 | 55 | 386 | 58 | 430 | 62 | 423 | 60 | 437 | 62 |
| Men | 294 | 45 | 279 | 42 | 264 | 38 | 279 | 40 | 269 | 38 |
| College of Arts \& Science |  |  |  |  |  |  |  |  |  |  |
| Women | 4,645 | 56 | 4,744 | 57 | 4,714 | 58 | 4,773 | 58 | 4,809 | 58 |
| Men | 3,619 | 44 | 3,595 | 43 | 3,442 | 42 | 3,503 | 42 | 3,538 | 42 |
| College of Business \& Economics |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Women | 773 | 42 | 838 | 42 | 836 | 41 | 797 | 40 | 841 | 40 |
| Men | 1,070 | 58 | 1,149 | 58 | 1,226 | 59 | 1,210 | 60 | 1,260 | 60 |
| College of Engineering |  |  |  |  |  |  |  |  |  |  |
| Women | 226 | 22 | 242 | 24 | 243 | 24 | 224 | 24 | 206 | 20 |
| Men | 779 | 78 | 779 | 76 | 768 | 76 | 719 | 76 | 800 | 80 |
| College of Health \& Nursing Sciences |  |  |  |  |  |  |  |  |  |  |
| Women | 1,093 | 76 | 1,127 | 77 | 1,090 | 78 | 1,105 | 77 | 1,113 | 77 |
| Men | 343 | 24 | 337 | 23 | 310 | 22 | 324 | 23 | 329 | 23 |
| College of Human Services, Education \& Public Policy |  |  |  |  |  |  |  |  |  |  |
| Women | 1,519 | 85 | 1,675 | 85 | 1,841 | 86 | 1,865 | 87 | 1,839 | 86 |
| Men | 258 | 15 | 292 | 15 | 299 | 14 | 276 | 13 | 290 | 14 |

## GRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS) <br> Fall 1997 Through Fall 2001

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| Total - Newark Campus |  |  |  |  |  |  |  |  |  |  |
| Women | 1,547 | 48 | 1,489 | 48 | 1,529 | 49 | 1,503 | 51 | 1,464 | 50 |
| Men | 1,703 | 52 | 1,642 | 52 | 1,579 | 51 | 1,459 | 49 | 1,478 | 50 |
| College of Agriculture \& Natural Resources |  |  |  |  |  |  |  |  |  |  |
| Women | 54 | 44 | 61 | 48 | 75 | 46 |  |  | 68 | 49 |
| Men | 70 | 56 | 65 | 52 | 89 | 54 | 68 | 50 | 72 | 51 |
| College of Arts \& Science |  |  |  |  |  |  |  |  |  |  |
| Women | 599 | 52 | 573 | 51 | 556 | 52 | 572 |  | 544 | 51 |
| Men | 548 | 48 | 549 | 49 | 517 | 48 | 518 |  | 520 | 49 |
| College of Business \& Economics |  |  |  |  |  |  |  |  |  |  |
| Women | 222 | 32 | 220 | 34 | 195 | 35 | 144 |  | 159 | 36 |
| Men | 475 | 68 | 425 | 66 | 357 | 65 | 264 | 65 | 280 | 64 |
| College of Engineering |  |  |  |  |  |  |  |  |  |  |
| Women | 85 | 20 | 77 | 18 | 94 | 22 |  |  | 106 | 24 |
| Men | 344 | 80 | 340 | 82 | 342 | 78 | 352 | 79 | 339 | 76 |
| College of Health \& Nursing Sciences |  |  |  |  |  |  |  |  |  |  |
| Women | 154 |  | 144 |  | 143 | 80 | 139 |  | 120 | 78 |
| Men | 31 | 17 | 29 | 17 | 35 | 20 | 30 | 18 | 33 | 22 |
| College of Human Services, Education \& Public Policy |  |  |  |  |  |  |  |  |  |  |
| Women | 385 |  | 366 |  | 411 | 69 | 435 |  | 418 | 69 |
| Men | 194 | 34 | 183 | 33 | 189 | 32 | 178 | 29 | 185 | 31 |
| College of Marine Studies |  |  |  |  |  |  |  |  |  |  |
| Women | 48 | 54 |  | 48 | 55 | 52 | 50 | 51 | 49 | 50 |
| Men | 41 | 46 | 51 | 52 | 50 | 48 | 49 | 49 | 49 | 50 |

## FALL TERM ENROLLMENT BY RESIDENCE STATUS Fall 1997 Through Fall 2001

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% |
| TOTAL STUDENTS | 21,166 |  | 21,346 |  | 21,206 |  | 20,888 |  | 20,949 |  |
| Delawareans | 10,006 | 47 | 9,924 | 46 | 9,565 | 45 | 9,394 | 45 | 9,272 | 44 |
| Nonresidents | 11,160 | 53 | 11,422 | 54 | 11,641 | 55 | 11,494 | 55 | 11,677 | 56 |
| NEWARK CAMPUS |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | 14,980 |  | 15,443 |  | 15,463 |  | 15,498 |  | 15,731 |  |
| Delawareans | 6,312 | 42 | 6,408 | 41 | 6,246 | 40 | 6,318 | 41 | 6,341 | 40 |
| Nonresidents | 8,668 | 58 | 9,035 | 59 | 9,217 | 60 | 9,180 | 59 | 9,390 | 60 |
| Graduate | 3,250 |  | 3,131 |  | 3,108 |  | 2,962 |  | 2,942 |  |
| Delawareans | 1,308 | 40 | 1,182 | 38 | 1,112 | 36 | 1,032 | 35 | 1,008 | 34 |
| Nonresidents | 1,942 | 60 | 1,949 | 62 | 1,996 | 64 | 1,930 | 65 | 1,934 | 66 |
| PARALLEL PROGRAM | 649 |  | 667 |  | 699 |  | 612 |  | 576 |  |
| Delawareans | 617 | 95 | 643 | 96 | 680 | 97 | 595 | 97 | 558 | 97 |
| Nonresidents | 32 | 5 | 24 | 4 | 19 | 3 | 17 | 3 | 18 | 3 |
| PROFESSIONAL \& |  |  |  |  |  |  |  |  |  |  |
| CONTINUING STUDIES | 2,287 |  | 2,105 |  | 1,936 |  | 1,816 |  | 1,700 |  |
| Delawareans | 1,769 | 77 | 1,691 | 80 | 1,527 | 79 | 1,449 | 80 | 1,365 | 80 |
| Nonresidents | 518 | 23 | 414 | 20 | 409 | 21 | 367 | 20 | 335 | 20 |

Source: Office of the Registrar

# RATE OF ATTRITION BY YEAR OF ENTRANCE NEW FRESHMEN OF FALL 1994-2000 

|  | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total \# of Freshmen | $\mathbf{2 , 9 6 6}$ | $\mathbf{3 , 1 5 4}$ | $\mathbf{3 , 2 9 0}$ | $\mathbf{3 , 1 7 9}$ | $\mathbf{3 , 5 4 5}$ | $\mathbf{3 , 5 1 3}$ | $\mathbf{3 , 1 2 8}$ |
| \% Attrition by 2nd Fall | 15.8 | 15.3 | 14.8 | 13.0 | 13.1 | 11.0 | 12.2 |
| \% Attrition 2nd-3rd Fall | 7.3 | 7.4 | 6.6 | 7.7 | 7.1 | 7.0 | - |
| \% Attrition 3rd-4th Fall | 1.5 | 2.0 | 2.3 | 1.9 | 1.2 | - | - |
| Cumulative \% Attrition <br> (1st to 4th Fall) | 24.6 | 24.7 | 23.7 | 22.6 | - | - | - |

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey Definitions.

TRENDS IN FRESHMAN TO SOPHOMORE YEAR RETENTION


## GRADUATION RATES FOR ENTERING FULL-TIME FRESHMEN

|  | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ |
| :---: | :---: | :---: | :---: |
| Total Number in Cohort | $\mathbf{2 , 9 6 6}$ | $\mathbf{3 , 1 5 4}$ | $\mathbf{3 , 2 9 0}$ |
| \% Graduating within Four Years | $\mathbf{5 2 . 3}$ | $\mathbf{5 4 . 5}$ | $\mathbf{5 5 . 3}$ |
| Males | 44.3 | 48.8 | 47.4 |
| Females | 58.3 | 58.3 | 60.6 |
| African-Americans | 39.1 | 41.6 | 38.6 |
| Asians | 41.5 | 52.0 | 60.9 |
| Hispanics | 57.7 | 43.1 | 51.9 |
| Whites | 53.4 | 55.9 | 56.4 |
| Residents | 40.9 | 41.4 | 41.4 |
| Nonresidents | 58.4 | 60.8 | 62.1 |
| \%raduating within Five Years | $\mathbf{6 9 . 2}$ | $\mathbf{7 0 . 0}$ | $\mathbf{6 9 . 6}$ |
| Males | 64.5 | 68.4 | 65.8 |
| Females | 72.7 | 71.1 | 72.1 |
| African-Americans | 59.0 | 58.4 | 60.9 |
| Asians | 58.5 | 74.5 | 72.8 |
| Hispanics | 69.2 | 61.5 | 67.1 |
| Whites | 70.3 | 70.7 | 70.2 |
| Residents | 62.4 | 63.1 | 62.2 |
| Nonresidents | 72.9 | 73.3 | 73.2 |

TRENDS IN FIVE YEAR GRADUATION RATES


Source: Office of Institutional Research \& Planning

## DEGREES GRANTED BY COLLEGE AND LEVEL 1996-97 Through 2000-01

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :---: | ---: | ---: | ---: | ---: | ---: |
| UNIVERSITY TOTALS | $\mathbf{4 , 0 1 4}$ | $\mathbf{3 , 9 8 4}$ | $\mathbf{4 , 2 1 6}$ | $\mathbf{4 , 1 9 4}$ | $\mathbf{4 , 0 7 9}$ |
| Bachelor's Degrees | 3,095 | 3,078 | 3,255 | 3,321 | 3,192 |
| Master's Degrees | 757 | 764 | 817 | 709 | 726 |
| Doctorates | 162 | 142 | 144 | 164 | 161 |
| College of Agriculture \& |  |  |  |  |  |
| Natural Resources |  |  |  |  |  |
| Bachelor's Degrees | 162 | 146 | 148 | 171 | 185 |
| Master's Degrees | 42 | 27 | 21 | 39 | 29 |
| Doctorates | 9 | 1 | 4 | 4 | 8 |
| College of Arts \& Science |  |  |  |  |  |
| Bachelor's Degrees | 1,487 | 1,472 | 1,559 | 1,533 | 1,439 |
| Master's Degrees | 227 | 223 | 256 | 225 | 210 |
| Doctorates | 68 | 71 | 75 | 84 | 68 |
| College of Business \& Economics |  |  |  |  |  |
| Bachelor's Degrees | 449 | 434 | 491 | 539 | 505 |
| Master's Degrees | 218 | 231 | 261 | 208 | 193 |
| Doctorates | 1 | 3 | 2 | 4 | 4 |
| College of Engineering |  |  |  |  |  |
| Bachelor's Degrees | 131 | 156 | 170 | 163 | 136 |
| Master's Degrees | 55 | 56 | 58 | 66 | 55 |
| Doctorates | 47 | 31 | 42 | 35 | 38 |
| College of Health \& Nursing Sciences |  |  |  |  |  |
| Bachelor's Degrees | 365 | 365 | 375 | 365 | 356 |
| Master's Degrees | 39 | 51 | 50 | 29 | 46 |
| Doctorates | 0 | 1 | 1 | 3 | 2 |
| College of Human Services, |  |  |  |  |  |
| Education \& Public Policy | 501 | 505 | 512 | 550 | 571 |
| Bachelor's Degrees | 161 | 162 | 156 | 133 | 178 |
| Master's Degrees | 28 | 28 | 17 | 28 | 27 |
| Doctorates |  |  |  |  |  |
| College of Marine Studies | 15 | 14 | 15 | 9 | 15 |
| (No Undergraduate Program) | 9 | 7 | 3 | 6 | 14 |
| Master's Degrees |  |  |  |  |  |
| Doctorates |  |  |  |  |  |

## EMPLOYMENT AND EDUCATIONAL STATUS OF BACCALAUREATES BY CURRICULUM GROUP CLASS OF 2000

| Curriculum Group | $\mathbf{N}^{1}$ | F/T <br> Major <br> Related <br> \% | $\begin{gathered} \hline \text { F/T } \\ \text { Major } \\ \text { Unrelated } \\ \% \\ \hline \end{gathered}$ | P/T <br> Major <br> Related <br> \% | $\begin{gathered} \hline \text { P/T } \\ \text { Major } \\ \text { Unrelated } \\ \% \end{gathered}$ | Pursuing <br> Further <br> Education <br> \% | Military Service \% | Still <br> Seeking <br> Employment \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture \& Natural |  |  |  |  |  |  |  |  |
| Resources | 67 | 44.8 | 14.9 | 3.0 | 1.5 | 31.3 | -- | 4.5 |
| Arts \& Science |  |  |  |  |  |  |  |  |
| Humanities | 123 | 38.2 | 30.1 | 5.7 | 2.4 | 17.9 | -- | 5.7 |
| Social Sciences | 284 | 38.0 | 31.0 | 1.4 | 2.1 | 20.8 | 1.4 | 5.3 |
| Life \& Health Sciences | 60 | 40.0 | 15.0 | 1.7 | 1.7 | 36.7 | -- | 5.0 |
| Physical Sciences | 67 | 62.7 | 9.0 | 1.5 | 1.5 | 22.4 | -- | 3.0 |
| Business \& Economics | 225 | 80.4 | 11.1 | -- | 0.4 | 3.6 | 0.4 | 4.0 |
| Engineering | 88 | 80.7 | 5.7 | -- | -- | 11.4 | 1.1 | 1.1 |
| Health \& Nursing |  |  |  |  |  |  |  |  |
| Sciences | 171 | 62.6 | 9.9 | 8.2 | -- | 15.2 | 1.8 | 2.3 |
| Human Services, |  |  |  |  |  |  |  |  |
| Educ. \& Public Policy | 240 | 78.3 | 10.8 | 2.5 | 0.8 | 4.2 | -- | 3.3 |
| 2000 Total | 1,325 | 60.2 | 16.8 | 2.6 | 1.1 | 14.6 | 0.7 | 3.9 |
| 1999 Total | 1,237 | 61.0 | 16.2 | 3.2 | 2.2 | 12.0 | 0.9 | 4.4 |
| 1998 Total | 1,321 | 58.8 | 17.5 | 3.3 | 1.7 | 13.6 | 0.5 | 4.5 |
| 1997 Total | 1,342 | 55.7 | 17.1 | 4.7 | 2.2 | 15.3 | 0.7 | 4.3 |
| 1996 Total | 1,326 | 52.4 | 17.6 | 5.3 | 3.5 | 14.9 | 0.5 | 5.8 |
| 1995 Total | 1,457 | 52.7 | 17.7 | 5.6 | 4.5 | 11.2 | 1.0 | 7.3 |
| 1994 Total | 1,442 | 48.3 | 18.1 | 5.3 | 4.6 | 14.6 | 0.6 | 8.5 |
| 1993 Total | 1,431 | 46.1 | 17.6 | 5.8 | 5.0 | 17.5 | 0.8 | 7.3 |
| 1992 Total | 1,618 | 43.2 | 19.0 | 4.1 | 4.8 | 15.9 | 4.8 | 8.2 |
| 1991 Total | 1,529 | 48.2 | 16.4 | 4.3 | 4.7 | 16.7 | 1.1 | 8.6 |
| 1990 Total | 1,056 | 58.0 | 17.4 | 4.6 | 3.9 | 13.3 | 0.9 | 0.1 |

${ }^{1}$ Number of respondents to the Career Plans Survey.

Note: Percentage totals prior to 1991 do not add to 100. During those years, an additional column appeared in the table under the heading "Not Seeking Employment."

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY FULL AND PART-TIME STATUS <br> Fall 1997 Through Fall 2001

| EEO-6 CATEGORY |  | 1997 | 1998 | 1999 | 2000 | 2001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Executive/ Administrative/ Managerial | Full-Time - Total | 368 | 395 | 386 | 385 | 366 |
|  | White | 324 | 342 | 334 | 334 | 325 |
|  | African-American | 35 | 42 | 40 | 39 | 31 |
|  | Hispanic | 1 | 2 | 2 | 2 | 2 |
|  | Asian | 6 | 7 | 8 | 8 | 5 |
|  | Native American | 2 | 2 | 2 | 2 | 3 |
|  | Part-Time - Total | 15 | 16 | 15 | 13 | 12 |
|  | White | 15 | 15 | 14 | 13 | 12 |
|  | African-American | 0 | 0 | 1 | 0 | 0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 |
|  | Asian | 0 | 1 | 0 | 0 | 0 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |
| Faculty | Full-Time - Total | 935 | 930 | 933 | 998 | 1,049 |
|  | White | 831 | 818 | 812 | 868 | 907 |
|  | African-American | 28 | 32 | 33 | 38 | 42 |
|  | Hispanic | 15 | 15 | 14 | 13 | 16 |
|  | Asian | 58 | 61 | 71 | 76 | 80 |
|  | Native American | 3 | 4 | 3 | 3 | 4 |
|  | Part-Time - Total | 29 | 28 | 33 | 20 | 26 |
|  | White | 28 | 27 | 30 | 18 | 23 |
|  | African-American | 1 | 1 | 1 | 1 | 1 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 |
|  | Asian | 0 | 0 | 1 | 1 | 2 |
|  | Native American | 0 | 0 | 1 | 0 | 0 |
| Professional | Full-Time - Total | 676 | 709 | 752 | 805 | 814 |
|  | White | 582 | 608 | 652 | 682 | 685 |
|  | African-American | 56 | 54 | 54 | 56 | 56 |
|  | Hispanic | 4 | 6 | 8 | 11 | 12 |
|  | Asian | 30 | 37 | 33 | 50 | 57 |
|  | Native American | 4 | 4 | 5 | 6 | 4 |
|  | Part-Time - Total | 102 | 90 | 89 | 82 | 85 |
|  | White | 96 | 82 | 81 | 73 | 72 |
|  | African-American | 2 | 3 | 2 | 3 | 4 |
|  | Hispanic | 1 | 1 | 1 | 0 | 1 |
|  | Asian | 3 | 4 | 5 | 6 | 8 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

| EEO-6 CATEGORY |  | 1997 | 1998 | 1999 | 2000 | 2001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secretarial/ Clerical | Full-Time - Total | 677 | 671 | 655 | 658 | 660 |
|  | White | 600 | 593 | 581 | 581 | 585 |
|  | African-American | 59 | 58 | 54 | 55 | 53 |
|  | Hispanic | 9 | 10 | 11 | 11 | 13 |
|  | Asian | 3 | 2 | 2 | 2 | 1 |
|  | Native American | 6 | 8 | 7 | 9 | 8 |
|  | Part-Time - Total | 71 | 74 | 71 | 72 | 66 |
|  | White | 67 | 69 | 70 | 69 | 63 |
|  | African-American | 4 | 5 | 1 | 2 | 3 |
|  | Hispanic | 0 | 0 | 0 | 1 | 0 |
|  | Asian | 0 | 0 | 0 | 0 | 0 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |
| Technical/ Paraprofessional | Full-Time - Total | 109 | 103 | 121 | 123 | 128 |
|  | White | 81 | 76 | 93 | 94 | 99 |
|  | African-American | 22 | 22 | 22 | 22 | 22 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 |
|  | Asian | 4 | 3 | 3 | 4 | 4 |
|  | Native American | 2 | 2 | 3 | 3 | 3 |
|  | Part-Time - Total | 14 | 18 | 18 | 18 | 15 |
|  | White | 7 | 10 | 9 | 9 | 8 |
|  | African-American | 3 | 4 | 6 | 6 | 5 |
|  | Hispanic | 2 | 2 | 1 | 1 | 1 |
|  | Asian | 2 | 2 | 2 | 2 | 1 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |
| Skilled Craft | Full-Time - Total | 157 | 157 | 141 | 141 | 143 |
|  | White | 140 | 139 | 125 | 128 | 127 |
|  | African-American | 12 | 13 | 11 | 8 | 10 |
|  | Hispanic | 2 | 2 | 2 | 2 | 3 |
|  | Asian | 2 | 2 | 2 | 2 | 2 |
|  | Native American | 1 | 1 | 1 | 1 | 1 |
|  | Part-Time - Total | 0 | 0 | 0 | 0 | 0 |
|  | White | 0 | 0 | 0 | 0 | 0 |
|  | African-American | 0 | 0 | 0 | 0 | 0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 |
|  | Asian | 0 | 0 | 0 | 0 | 0 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

| EEO-6 CATEGORY |  | 1997 | 1998 | 1999 | 2000 | 2001 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Service/ <br> Maintenance | Full-Time - Total | 462 | 445 | 447 | 447 | 441 |
|  | White | 283 | 273 | 271 | 271 | 261 |
|  | African-American | 156 | 147 | 151 | 152 | 152 |
|  | Hispanic | 10 | 11 | 11 | 10 | 12 |
|  | Asian | 4 | 5 | 4 | 5 | 7 |
|  | Native American | 9 | 9 | 10 | 9 | 9 |
|  | Part-Time - Total | 9 | 9 | 6 | 6 | 6 |
|  | White | 9 | 8 | 6 | 6 | 6 |
|  | African-American | 0 | 1 | 0 | 0 | 0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 |
|  | Asian | 0 | 0 | 0 | 0 | 0 |
|  | Native American | 0 | 0 | 0 | 0 | 0 |
| ALL <br> EMPLOYEES | Full-Time - Total | 3,384 | 3,410 | 3,435 | 3,557 | 3,601 |
|  | White | 2,841 | 2,849 | 2,868 | 2,958 | 2,989 |
|  | African-American | 368 | 368 | 365 | 370 | 366 |
|  | Hispanic | 41 | 46 | 48 | 49 | 58 |
|  | Asian | 107 | 117 | 123 | 147 | 156 |
|  | Native American | 27 | 30 | 31 | 33 | 32 |
|  | Part-Time - Total | 240 | 235 | 232 | 211 | 210 |
|  | White | 222 | 211 | 210 | 188 | 184 |
|  | African-American | 10 | 14 | 11 | 12 | 13 |
|  | Hispanic | 3 | 3 | 2 | 2 | 2 |
|  | Asian | 5 | 7 | 8 | 9 | 11 |
|  | Native American | 0 | 0 | 1 | 0 | 0 |
|  | TOTAL | 3,624 | 3,645 | 3,667 | 3,768 | 3,811 |

Note: Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.

## FULL-TIME EMPLOYEES BY GENDER <br> Fall 1997 Through Fall 2001

|  | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Faculty | $\mathbf{9 3 5}$ | $\mathbf{9 3 0}$ | $\mathbf{9 3 3}$ | $\mathbf{9 9 8}$ | $\mathbf{1 , 0 4 9}$ |
| Male | 646 | 631 | 630 | 658 | 687 |
| Female | 289 | 299 | 303 | 340 | 362 |
| Professionals |  |  |  |  |  |
| (Includes Chairpersons) | $\mathbf{1 , 0 4 4}$ | $\mathbf{1 , 1 0 4}$ | $\mathbf{1 , 1 3 8}$ | $\mathbf{1 , 1 9 0}$ | $\mathbf{1 , 1 8 0}$ |
| Male |  |  |  |  |  |
| Female | 528 | 563 | 567 | 591 | 597 |
| Salaried Staff/Hourly | 516 | 541 | 571 | 599 | 583 |
|  | $\mathbf{1 , 4 0 5}$ | $\mathbf{1 , 3 7 6}$ | $\mathbf{1 , 3 6 4}$ | $\mathbf{1 , 3 6 9}$ | $\mathbf{1 , 3 7 2}$ |
| Male | 475 | 464 | 481 | 491 | 482 |
| Female | 930 | 912 | 883 | 878 | 890 |
| TOTAL | $\mathbf{3 , 3 8 4}$ | $\mathbf{3 , 4 1 0}$ | $\mathbf{3 , 4 3 5}$ | $\mathbf{3 , 5 5 7}$ | $\mathbf{3 , 6 0 1}$ |
| Male | $\mathbf{1 , 6 4 9}$ | $\mathbf{1 , 6 5 8}$ | $\mathbf{1 , 6 7 8}$ | $\mathbf{1 , 7 4 0}$ | $\mathbf{1 , 7 6 6}$ |
| Female | $\mathbf{1 , 7 3 5}$ | $\mathbf{1 , 7 5 2}$ | $\mathbf{1 , 7 5 7}$ | $\mathbf{1 , 8 1 7}$ | $\mathbf{1 , 8 3 5}$ |

Note: Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.

## NUMBER OF FACULTY BY RANK AND TENURE STATUS <br> Fall 1997 Through Fall 2001

|  | Tenured/ <br> Tenure <br> Track | 1997 <br> Non- <br> Tenure <br> Track | Total | Tenured/ <br> Tenure <br> Track | $1998$ <br> NonTenure Track | Total | Tenured/ <br> Tenure <br> Track | 1999 <br> Non- <br> Tenure <br> Track | Total | Tenured/ Tenure Track | 2000 <br> Non- <br> Tenure <br> Track | Total | Tenured/ Tenure Track | 2001 <br> Non- <br> Tenure <br> Track | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-Time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professor | 346 | 1 | 347 | 341 | 2 | 343 |  | 2 | 344 | 364 | 2 | 366 | 365 | 8 | 373 |
| Associate Professor |  | 11 | 312 | 303 | 10 | 313 |  | 11 | 312 | 294 | 14 | 308 | 288 | 17 | 305 |
| Assistant Professor | 143 | 62 | 205 | 138 | 64 | 202 |  | 62 | 203 | 155 | 76 | 231 | 153 | 103 | 256 |
| Instructor | 0 | 64 | 64 | 0 | 68 | 68 | 0 | 66 | 66 | 0 | 89 | 89 | 0 | 113 | 113 |
| Lecturer | 0 | 7 | 7 | 0 | 4 | 4 | 0 | 7 | 7 | 0 | 4 | 4 | 0 | 2 | 2 |
| Total Full-Time Faculty | 790 | 145 | 935 | 782 | 148 | 930 | 784 | 149* | 933* | 813 | 185 | 998 | 806 | 243 | 1,049 |
| Total Part-Time Faculty | 5 | 24 | 29 | 5 | 23 | 28 | 9 | 24 | 33 | 1 | 19 | 20 | 8 | 18 | 26 |
| Grand Total | 795 | 169 | 964 | 787 | 171 | 958 | 784 | 173 | 966 | 814 | 204 | 1,018 | 814 | 261 | 1,075 |

Note: Data include regular faculty (active or on sabbatical leave) at the Newark Campus and the University Parallel Program. Visiting faculty are excluded.
*Includes one full-time faculty without rank who is non-tenure track.
Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.

## TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY Fall 1997 Through Fall 2001

|  | 1997 |  | 1998 |  | 1999 |  | 2000 |  | 2001 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured/ Eligible | $\begin{gathered} \% \\ \text { Tenured } \\ \hline \end{gathered}$ | Tenured/ Eligible | $\begin{gathered} \% \\ \text { Tenured } \end{gathered}$ | Tenured/ Eligible | $\begin{gathered} \% \\ \text { Tenured } \\ \hline \end{gathered}$ | Tenured/ Eligible | $\begin{gathered} \% \\ \text { Tenured } \end{gathered}$ | Tenured/ Eligible | $\begin{gathered} \% \\ \text { Tenured } \end{gathered}$ |
| Professor | 346/346 | 100.0 | 341/341 | 100.0 | 342/342 | 100.0 | 364/364 | 100.0 | 365/365 | 100.0 |
| Associate Professor | 295/301 | 98.0 | 292/303 | 96.4 | 291/301 | 96.7 | 280/294 | 95.2 | 283/288 | 98.3 |
| Assistant Professor | 0/143 | 0.0 | 0/138 | 0.0 | 0/141 | 0.0 | 0/155 | 0.0 | 0/153 | 0.0 |
| Total | 641/790 | 81.1 | 633/782 | 80.9 | 633/784 | 80.7 | 644/813 | 79.2 | 648/806 | 80.4 |

Key: $\quad \%$ Tenured $=$ \# Tenured/\# Eligible * 100. University policy is to grant tenure at time of promotion to Associate Professor. If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.
Note: Counts include regular faculty (active or on sabbatical leave) on the Newark campus and the University Parallel Program.
Visiting faculty are excluded.
Effective Fall 2000, the Bartol Research Institute is included in the employee counts.

## AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK Academic Year 1997-98 Through 2001-02

|  | 1997-98 |  | 1998-99 |  | 1999-00 |  | 2000-01 |  | 2001-02 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Average Comp. <br> \$ |  | Average Comp. \$ |  | Average Comp. \$ |  | Average Comp. \$ |  | Average Comp. \$ |  |
| Professor | 108,900 | 3.5 | 114,000 | 4.7 | 116,200 | 1.9 | 121,300 | 4.4 | 127,300 | 4.9 |
| Associate Professor | 79,500 | 3.9 | 83,000 | 4.4 | 84,800 | 2.2 | 88,000 | 3.8 | 92,500 | 5.1 |
| Assistant Professor | 63,600 | 3.8 | 65,500 | 3.0 | 68,400 | 4.4 | 70,000 | 2.3 | 73,800 | 5.4 |
| Instructor | 49,300 | 5.8 | 50,100 | 1.6 | 53,000 | 5.8 | 56,800 | 7.2 | 60,000 | 5.6 |

Data Source: AAUP Annual Survey of Faculty Compensation.
Note: Includes regular full-time faculty and chairpersons.
Total compensation refers to 9-month equivalent salary plus fringe benefits.
Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.

# FULL-TIME EMPLOYEES' SALARY PRINCIPAL SOURCE OF FUNDING <br> Fall 1990, Fall 1997 Through Fall 2001 

|  | $\mathbf{1 9 9 0}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Faculty | $\mathbf{9 1 1}$ | $\mathbf{9 3 5}$ | $\mathbf{9 3 0}$ | $\mathbf{9 3 3}$ | $\mathbf{9 9 8}$ | $\mathbf{1 , 0 4 9}$ |
| Paid Principally from |  |  |  |  |  |  |
| Unrestricted Funds | 878 | 893 | 896 | 901 | 959 | 997 |
| \% of Total | $96.4 \%$ | $95.5 \%$ | $96.3 \%$ | $96.6 \%$ | $96.1 \%$ | $95.0 \%$ |
| Professionals <br> (Includes Chairpersons) | $\mathbf{1 , 0 7 3}$ | $\mathbf{1 , 0 4 4}$ | $\mathbf{1 , 1 0 4}$ | $\mathbf{1 , 1 3 8}$ | $\mathbf{1 , 1 9 0}$ | $\mathbf{1 , 1 8 0}$ |
| Paid Principally from <br> Unrestricted Funds <br> \% of Total | 947 | 866 | 907 | 925 | 964 | 965 |
| Salaried Staff/Hourly | $\mathbf{1 , 7 2 6}$ | $\mathbf{1 , 4 0 5}$ | $\mathbf{1 , 3 7 6}$ | $\mathbf{1 , 3 6 4}$ | $\mathbf{1 , 3 6 9}$ | $\mathbf{1 , 3 7 2}$ |
| Paid Principally from |  |  |  |  |  |  |
| Unrestricted Funds | 1,656 | 1,237 | 1,231 | 1,227 | 1,240 | 1,236 |
| \% of Total | $95.9 \%$ | $88.0 \%$ | $89.5 \%$ | $90.0 \%$ | $90.1 \%$ | $90.4 \%$ |
| TOTAL | $\mathbf{3 , 7 1 0}$ | $\mathbf{3 , 3 8 4}$ | $\mathbf{3 , 4 1 0}$ | $\mathbf{3 , 4 3 5}$ | $\mathbf{3 , 5 5 7}$ | $\mathbf{3 , 6 0 1}$ |
| Paid Principally from |  |  |  |  |  |  |
| Unrestricted Funds | $\mathbf{3 , 4 8 1}$ | $\mathbf{2 , 9 9 6}$ | $\mathbf{3 , 0 3 4}$ | $\mathbf{3 , 0 5 3}$ | $\mathbf{3 , 1 6 3}$ | $\mathbf{3 , 1 9 8}$ |
| \% of Total | $\mathbf{9 3 . 8 \%}$ | $\mathbf{8 8 . 5 \%}$ | $\mathbf{8 9 . 0 \%}$ | $\mathbf{8 8 . 9 \%}$ | $\mathbf{8 8 . 9 \%}$ | $\mathbf{8 8 . 9 \%}$ |

Note: Unrestricted funds represent basic, allocated, and self supporting fund types.
Effective Fall 2000, the Bartol Research Institute is included in the employee count: as well as professionals who are classified as clinical faculty.

## STATEMENT OF OPERATING ACTIVITIES <br> FY 97 Through FY 01 <br> (Thousands of Dollars)

|  | FY 97 | FY 98 | FY 99 | FY 00 |
| :--- | ---: | ---: | ---: | ---: | ---: |

# OPERATING REVENUE, EXPENSES AND TRANSFERS 

Fiscal Year 2001

REVENUE (\$487.7MM)

*Net of Scholarship \& Fellowship Allowance

EXPENSES AND TRANSFERS (\$487.7MM)


## CHANGE IN NET ASSETS <br> FY 97 Through FY 01

(Thousands of Dollars)

|  | $\begin{gathered} \text { FY } 97 \\ \$ \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 98 \\ \$ \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 99 \\ \$ \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { FY } 00 \\ \$ \\ \hline \end{gathered}$ | $\begin{gathered} \text { FY } 01 \\ \$ \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Net assets at beginning of year | 970,215 | 1,095,018 | 1,217,221 | 1,316,163 | 1,404,086 |
| Change in net assets: | 12,204 | 13,143 | 12,989 | 26,400 | 22,525 |
| Operating transfers |  |  |  |  |  |
| Nonoperating activities: |  |  |  |  |  |
| Net realized and unrealized gains (losses) | 90,265 | 80,692 | 33,804 | 33,120 | $(12,724)$ |
| Contributions for endowment and buildings | 12,466 | 19,446 | 13,356 | 26,367 | 19,703 |
| State capital appropriations | 8,000 | 8,775 | 8,000 | 8,500 | 9,500 |
| In-kind receipt of intangible assets | -- | -- | 39,500 | -- | -- |
| Amortization of intangible assets | -- | -- | -- | $(3,292)$ | $(7,031)$ |
| Prior year restatement for deferred gift liabilities | -- | -- | $(6,458)$ | -- | -- |
| Net endowment income and other | 1,868 | 147 | $(2,249)$ | $(3,172)$ | $(1,573)$ |
| Total nonoperating activities | 112,599 | 109,060 | 85,953 | 61,523 | 7,875 |
| Net assets at end of year | $\underline{\text { 1,095,018 }}$ | $\underline{\text { 1,217,221 }}$ | $\underline{\text { 1,316,163 }}$ | 1,404,086 | $\underline{1,434,486}$ |
| Percent change from prior year | 13\% | 11\% | 8\% | 7\% | 2\% |
| Net assets: |  |  |  |  |  |
| Unrestricted | 585,256 | 638,805 | 695,534 | 769,945 | 929,300 |
| Temporarily restricted | 23,728 | 26,872 | 30,083 | 32,562 | 48,227 |
| Permanently restricted | 486,034 | 551,544 | 590,546 | 601,579 | 456,959 |
| Total net assets | $\xrightarrow{1,095,018}$ | $\underline{\text { 1,217,221 }}$ | 1,316,163 | 1,404,086 | $\underline{\text { 1,434,486 }}$ |
| Endowment funds included in net assets above: |  |  |  |  |  |
| Endowment, at market | 662,810 | 739,562 | 777,353 | 819,984 | 826,506 |
| Percent change from prior year | 15\% | 12\% | 5\% | 5\% | 1\% |
| Endowment spending payout | 22,392 | 25,539 | 27,846 | 30,489 | 34,211 |
| Percent change from prior year | 7\% | 14\% | 9\% | 9\% | 12\% |

## EXTERNALLY SPONSORED ACTIVITIES

## (Thousands of Dollars)

| College / Unit | FY 2001 |  |  |  | $\begin{gathered} \text { FY } 2000 \\ \text { Total } \\ \$ \\ \hline \end{gathered}$ | Percent Change \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Instruction \& Dept. Rsch. \$ | $\begin{gathered} \hline \text { Sponsored } \\ \text { Research } \\ \$ \\ \hline \end{gathered}$ | Public Service \$ | $\begin{gathered} \text { Total } \\ \$ \\ \hline \end{gathered}$ |  |  |
| EXTERNALLY SPONSORED ACTIVITIES: |  |  |  |  |  |  |
| Agriculture \& Natural Resources | 1,341 | 9,207 | 4,213 | 14,761 | 12,816 | 15 |
| Arts \& Science | 5,769 | 23,365 | 1,106 | 30,240 | 27,106 | 12 |
| Business \& Economics | 2,561 | 298 | 1,277 | 4,136 | 3,614 | 14 |
| Engineering | 2,207 | 19,849 | 16 | 22,072 | 19,870 | 11 |
| Health \& Nursing Sciences | 567 | 81 | 338 | 986 | 831 | 19 |
| Human Services, Education \& Public Policy | 4,348 | 1,719 | 7,014 | 13,081 | 11,237 | 16 |
| Marine Studies | 800 | 6,163 | 551 | 7,514 | 8,026 | (6) |
| Institute of Energy Conversion | 2 | 1,874 | 0 | 1,876 | 1,578 | 19 |
| Delaware Biotechnology Institute | 964 | 2,319 | 23 | 3,306 | 517 | 539 |
| Other | 8,269 | 594 | 1,470 | 10,333 | 8,577 | 20 |
| TOTAL EXTERNALLY SPONSORED ACTIVITIES | 26,828 | 65,469 | 16,008 | 108,305 | $\mathbf{9 4 , 1 7 2}$ | 15 |
| NOTE: |  |  |  |  |  |  |
| Total Internally \& Externally Funded Expenses | 218,519 | 63,950 | 24,147 |  |  |  |

## TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND THEIR ANNUAL RATE OF INCREASE <br> 1991-92 Through 2001-02

| Year | TUITION AND FEES ${ }^{1}$ |  |  |  | BOARD ${ }^{2}$ |  | TRADITIONAL ROOM ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resident |  | Nonresident |  | \$ | $\begin{gathered} \% \\ \text { Incr. } \end{gathered}$ | Resident (Double) |  | Nonresident (Double) |  |
|  |  | \% |  | \% |  |  |  | \% |  | \% |
|  | \$ | Incr. | \$ | Incr. |  |  | \$ | Incr. | \$ | Incr. |
| 91-92 | 3,516 | 12.5 | 8,686 | 9.7 | 1,600 | 6.7 | 1,940 | 7.8 | 1,940 | 7.8 |
| 92-93 | 3,722 | 5.9 | 9,382 | 8.0 | 1,706 | 6.6 | 2,050 | 5.7 | 2,050 | 5.7 |
| 93-94 | 3,948 | 6.1 | 10,048 | 7.1 | 1,840 | 7.9 | 2,190 | 6.8 | 2,190 | 6.8 |
| 94-95 | 4,100 | 3.9 | 10,630 | 5.8 | 1,950 | 6.0 | 2,280 | 4.1 | 2,280 | 4.1 |
| 95-96 | 4,286 | 4.5 | 11,156 | 4.9 | 2,030 | 4.1 | 2,390 | 4.8 | 2,390 | 4.8 |
| 96-97 | 4,430 | 3.4 | 11,690 | 4.8 | 2,110 | 3.9 | 2,480 | 3.8 | 2,480 | 3.8 |
| 97-98 | 4,574 | 3.3 | 12,204 | 4.4 | 2,180 | 3.3 | 2,590 | 4.4 | 2,590 | 4.4 |
| 98-99 | 4,716 | 3.1 | 12,716 | 4.2 | 2,252 | 3.3 | 2,700 | 4.2 | 2,700 | 4.2 |
| 99-00 | 4,858 | 3.0 | 13,228 | 4.0 | 2,322 | 3.1 | 2,810 | 4.1 | 2,810 | 4.1 |
| 00-01 | 5,004 | 3.0 | 13,754 | 4.0 | 2,392 | 3.0 | 2,920 | 3.9 | 2,920 | 3.9 |
| 01-02 | 5,290 | 5.7 | 14,380 | 4.6 | 2,470 | 3.3 | 3,064 | 4.9 | 3,064 | 4.9 |

${ }^{1}$ Fall 2001 fees include: Student Health - \$310; Student Union - \$104; and Comprehensive Fee - \$106.
${ }^{2}$ The board charge reflects the largest number of meals available (19 per week).
${ }^{3}$ Beginning 1991-92, room rates include Winter Session.

## STUDENT CHARGES AT THE UNIVERSITY OF DELAWARE AND ADMISSIONS COMPETITORS

|  | TUITION \& FEES |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Resident |  |  |  |  |  |  |  |  |  |  |
|  | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ |  |
| Univ. Of Delaware | $\mathbf{4 , 5 7 4}$ | $\mathbf{4 , 7 1 6}$ | $\mathbf{4 , 8 5 8}$ | $\mathbf{5 , 0 0 4}$ | $\mathbf{5 , 2 9 0}$ | $\mathbf{1 2 , 2 0 4}$ | $\mathbf{1 2 , 7 1 6}$ | $\mathbf{1 3 , 2 2 8}$ | $\mathbf{1 3 , 7 5 4}$ | $\mathbf{1 4 , 3 8 0}$ |  |
| Penn State Univ. | 5,832 | 6,092 | 6,436 | 6,852 | 7,396 | 12,406 | 12,908 | 13,552 | 14,394 | 15,522 |  |
| Rutgers Univ. | 5,386 | 5,772 | 6,052 | 6,333 | 6,655 | 9,800 | 10,496 | 10,982 | 11,511 | 12,093 |  |
| Univ. of Maryland | 4,460 | 4,699 | 4,939 | 5,136 | 5,341 | 10,589 | 11,221 | 11,827 | 12,668 | 13,413 |  |
| Univ. of Virginia | 4,786 | 4,866 | 4,130 | 4,335 | 4,421 | 15,030 | 15,814 | 16,603 | 17,584 | 18,453 |  |
| Va. Polytech. Inst. | 4,147 | 4,305 | 3,620 | 3,640 | 3,664 | 11,111 | 11,521 | 11,844 | 12,128 | 12,488 |  |


|  | ROOM \& BOARD |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Resident |  |  |  |  | Nonresident |  |  |  |  |
|  | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ |
| Univ. Of Delaware | $\mathbf{4 , 7 7 0}$ | $\mathbf{4 , 9 5 2}$ | $\mathbf{5 , 1 3 2}$ | $\mathbf{5 , 3 1 2}$ | $\mathbf{5 , 5 3 4}$ | $\mathbf{4 , 7 7 0}$ | $\mathbf{4 , 9 5 2}$ | $\mathbf{5 , 1 3 2}$ | $\mathbf{5 , 3 1 2}$ | $\mathbf{5 , 5 3 4}$ |
| Penn State Univ. | 4,640 | 4,840 | 5,040 | 5,380 | 5,780 | 4,640 | 4,840 | 5,040 | 5,380 | 5,780 |
| Rutgers Univ. | 5,314 | 5,922 | 5,828 | 6,312 | 6,630 | 5,134 | 5,922 | 5,828 | 6,312 | 6,630 |
| Univ. of Maryland | 5,667 | 5,848 | 6,076 | 6,328 | 6,618 | 5,667 | 5,848 | 6,076 | 6,328 | 6,618 |
| Univ. of Virginia | 4,279 | 4,421 | 4,589 | 4,767 | 4,970 | 4,279 | 4,421 | 4,589 | 4,767 | 4,970 |
| Va. Polytech. Inst. | 3,420 | 3,648 | 3,780 | 3,954 | 4,032 | 3,420 | 3,648 | 3,780 | 3,954 | 4,032 |


|  | TOTAL INSTITUTIONAL COSTS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | Resident |  |  |  |  |  |  |  |  | Nonresident |  |  |  |  |
|  | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ | $\mathbf{9 7 - 9 8}$ | $\mathbf{9 8 - 9 9}$ | $\mathbf{9 9 - 0 0}$ | $\mathbf{0 0 - 0 1}$ | $\mathbf{0 1 - 0 2}$ |  |  |  |  |
| Univ. Of Delaware | $\mathbf{9 , 3 4 4}$ | $\mathbf{9 , 6 6 8}$ | $\mathbf{9 , 9 9 0}$ | $\mathbf{1 0 , 3 1 6}$ | $\mathbf{1 0 , 8 2 4}$ | $\mathbf{1 6 , 9 7 4}$ | $\mathbf{1 7 , 6 6 8}$ | $\mathbf{1 8 , 3 6 0}$ | $\mathbf{1 9 , 0 6 6}$ | $\mathbf{1 9 , 9 1 4}$ |  |  |  |  |
| Penn State Univ. | 10,472 | 10,932 | 11,476 | 12,232 | 13,176 | 17,046 | 17,748 | 18,592 | 19,774 | 21,302 |  |  |  |  |
| Rutgers Univ. | 10,700 | 11,694 | 11,880 | 12,645 | 13,285 | 14,934 | 16,418 | 16,810 | 17,823 | 18,723 |  |  |  |  |
| Univ. of Maryland | 10,127 | 10,547 | 11,015 | 11,464 | 11,959 | 16,256 | 17,069 | 17,903 | 18,996 | 20,031 |  |  |  |  |
| Univ. of Virginia | 9,065 | 9,287 | 8,719 | 9,102 | 9,391 | 19,309 | 20,235 | 21,192 | 22,351 | 23,423 |  |  |  |  |
| Va. Polytech. Inst. | 7,567 | 7,953 | 7,400 | 7,594 | 7,696 | 14,531 | 15,169 | 15,624 | 16,082 | 16,520 |  |  |  |  |

[^0]
## BUILDING INVENTORY

|  | Newark | All Sites |
| :--- | ---: | ---: |
| Academic |  |  |
| Major Classrooms \& Laboratories | 47 | 53 |
| Farm/Auxiliary | 82 | 127 |
| Other Special Use | 32 | 37 |
| Physical Education | 7 | 7 |
| Total Academic | $\mathbf{1 6 8}$ | $\mathbf{2 2 4}$ |
| Student Residence and Service |  |  |
| Residence Halls | 58 | 61 |
| (Major Residence Hall |  |  |
| Complexes = 9) | 56 | 89 |
| Other Housing | 18 | 5 |
| Dining Halls |  | 18 |
| Student Activities | $\mathbf{1 3 7}$ | $\mathbf{1 7 3}$ |
| Total Student Residence \& Service |  |  |
| Administrative | $\mathbf{5 4}$ |  |
| General Services | 24 | 28 |
| Plant Operations \& Services | 20 | 23 |
| Total Administrative | $\mathbf{4 4}$ | $\mathbf{5 1}$ |
| TOTAL BUILDINGS | $\mathbf{4 4 8}$ |  |

## LAND INVENTORY

| ACREAGE OWNED |  |
| :--- | ---: |
| New Castle County |  |
| Newark Campus Total | 996 |
| Wilmington | 34 |
| Other | 138 |
| Total New Castle County | $\mathbf{1 , 1 6 8}$ |
| Kent County |  |
| Dover |  |
| Clayton | $\mathbf{5}$ |
| Total Kent County | $\mathbf{3 9 7}$ |
| Sussex County | $\mathbf{3 0 2}$ |
| Georgetown Substation |  |
| Rehoboth |  |
| Lewes | 347 |
| Total Sussex County | 141 |
| TOTAL ACREAGE | $\mathbf{3 3 0}$ |

## UNIVERSITY LIBRARY

## Facilities and Services

The University of Delaware Library includes the Morris Library, where the main collection is housed, three branch libraries located in Newark, the Agriculture Library, the Chemistry Library, and the Physics Library and a fourth branch library, the Marine Studies Library in Lewes, Delaware.

The collections of the University of Delaware Library parallel the University's academic interests and support all disciplines. Books, periodicals, microforms, government publications, computer databases and software, maps, manuscripts, media, and Internet access provide a major academic resource for the University of Delaware, the surrounding community, the State of Delaware, and the nation.

The University of Delaware Library is a depository library for U.S. government publications, a patent depository for U.S. patents and a repository for State of Delaware publications. Library staff members provide a wide range of services including reference assistance, circulation, interlibrary loan, instructional programs, assistance to the visually impaired, and computerized literature searches.

The Morris Library, the main library where the bulk of the collection is housed, seats over 3,000 persons. The University of Delaware Library is a member of the Association of Research Libraries, the Center for Research Libraries, CIRLA (the Chesapeake Information and Research Library Alliance), and PALINET through which it is a connected online member to OCLC, the Online Computer Library Center. For Library hours, call 302-831-BOOK or check the Library Web Site at:
http://www.lib.udel.edu/

## Size of Collections (2000/01)

Books and bound periodicals ..... over 2,400,000
Microforms ..... over 3,200,000
Databases (all titles included in Databases listing) ..... over 180
Journals and newspapers in Database listing ..... over 20,000
Subject guides to Internet resources ..... over 90
Use Statistics (2000/01)
Items loaned ..... over 410,000
Items loaned to "Public Borrowers" ..... over 32,000
Items used on site ..... over 450,000
Individuals entering the Morris Library ..... over 830,000
Reference questions answered ..... over 180,000
Hits on Library Web Site ..... over 32,000,000

## Electronic Library Resources

The University of Delaware Library provides online electronic access to networked and digital information including: journal article references and abstracts; full-text electronic articles; a full-text encyclopedia; government information; electronic journals; maps and many other items. Databases provide access to more than 180 networked databases for University of Delaware faculty, students, and staff. Databases contain hundreds of thousands of fulltext articles, references and summaries of the contents of journals. "Networked" means that the electronic information is accessible at designated library workstations, in all University of Delaware microcomputing sites, and from all microcomputer connections in residence halls, offices, and off campus that can access the University of Delaware computing network via the World Wide Web. The Library Web Site is accessible at:
http://www.lib.udel.edu/
The Library Web Site serves as a gateway research tool and provides gateway access to electronic resources on the World Wide Web including electronic access to resources that are locally licensed for University of Delaware faculty, students, and staff only. The Library Web Site is also available from the University of Delaware Web Site (http://www.udel.edu/).



[^0]:    Source: Data obtained through the Office of Institutional Research \& Planning Survey of Undergraduate Charges.

