

# STRIKE DAILY

## The Review

VOL. 92 NO. 80

UNIVERSITY OF DELAWARE, NEWARK, DELAWARE

MONDAY, MAY 11, 1970



Staff photo by Jim Budd

**CRUCIFICATION**—Students gathered in opposition to black oppression as well as to U.S. foreign aggression.

### Funeral, Canvassing, Raps

## Strike Activities Continue

Approximately 500 people participated in last night's candlelight procession in memory of the four dead Kent State students.

The procession left the Student Center, stopped at Old College for three minutes of silence and proceeded to Memorial Hall by way of Dr. E.A. Trabant's house where he and Geraldine Trabant joined the procession.

At Memorial Hall, the crowd was addressed by Dr.

James Soles, assistant professor of political science and Mark McClafferty, president of the Student Government Association.

In a proclamation, Newark's Mayor Norma Handloff proclaimed yesterday and May 17 to be "days of mourning and meditation" for those who have given their lives.

Mayor Handloff urged the citizens of Newark to examine their consciences

and then send telegrams to President Nixon stating their viewpoints on the war.

### Drama Presentations

Friday afternoon's dramatic reading of "Brecht on Brecht" was further heightened with a sneak preview of Columbia University's Theater Group presentation of "Urban Blight".

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## SGA Strike Continues As Classes Resume

Classes will resume today while the Student Government Association strike continues.

The Faculty Senate yesterday did not consider any motions to continue their moratorium that ended Sunday. Instead, they considered methods by which students could delay completion of course requirements.

The SGA Senate yesterday decided to continue the student strike for the remainder of the academic year. The bill stated that although disapproval of U.S. involvement in Southeast Asia is an individual decision, the university must maintain an atmosphere in which the issue can be discussed.

### COMMUNITY ACTION

Consequently, the SGA will strike in order to concentrate their efforts upon stimulating dialogue and action concerning the Cambodian issue. Officials stated last night that this will be accomplished through going into the community and talking with people.

The Faculty Senate debated two hours on a method to ease the academic constraints on striking students. Finally, out of a caucus of college deans and

the provost the following resolution, presented by Arnold Lippert, dean of the College of Arts and Sciences, was passed with no dissenting votes and one absention:

### WITHDRAWALS

1) "We anticipate that the vast majority of students will complete their academic work by the end of the semester, for those students who desire to continue their moratorium activities to an extent which precludes class activity, they may withdraw without penalty if the instructor certifies that they are passing the course.

2) "With prior approval of the instructor and appropriate dean a student will be permitted to postpone the completion of any spring semester course including the final examination until Saturday, September 19, 1970. September 19, 1970 will be the final examination day for those students who have not completed the course and examinations by that date. Any such course not completed by this day automatically will receive a grade of "F." Arrangement by students for this option must be completed with the instructor and the

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## War, Oppression Protest In D.C.

By TRAVIS WHITE

Despite temperatures in the 90's, more than 100,000 demonstrators gathered in Washington on Saturday to demand an immediate end to the Indo-Chinese war and the black oppression at home.

The demonstration was not focused only on the war abroad, but broadened its base to include the war at home. The Black Panthers, National Welfare Rights Organization and GI organizers were all represented in an effort to fuse the factions left.

The crowd was angrier, more frustrated than that of November. Instead of peace signs there were raised fists, symbolic of "Power to the

people." Instead of chanting "1-2-3-4 Tricky Dick end the war", the chants were "1-2-3-4 we don't want this f---ing war, 5-6-7-8 we don't want a fascist state."

Throughout most of the rally, however, the crowd remained quiet. The speakers stressed non-violence, not because the president asked them to, but because it would only add more fuel to the repression.

After the main body of the demonstrators dispersed two groups remained to confront the police. Some sat in an intersection, blocking traffic, others tried unsuccessfully to tip one of

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Staff photo by Jim Budd

**HOW MANY MORE?** Washington demonstrators depict the effects of United States foreign policy.



# Trabant, Blacks At Honors Day

As this university joins others across the country in protesting the war in Southeast Asia, an important issue has come to the community's attention.

This is the case of the Black Studies Program.

On Thursday, when 30 members of the Black Students Union attempted to address an Honors Day crowd, President E.A. Trabant stopped the ceremonies. Many were quick to condemn the actions of the blacks, since students in the audience were to receive their awards and their proud parents had traveled to view the ceremonies.

President Trabant has since received commendations for his action in stopping the ceremonies. Even the Board of Trustees lauded him. But this praise is not justified since few understand the reasons behind the actions of the Honors Day protestors.

President Trabant should not be lauded for his action on Honors Day because he must be held responsible for the cause of the actions of the 30 BSU members. If his university had not bungled the search for a Black Studies Program director, there would have been no reason for a demonstration.

The university could not give Drs. Johnnetta and Robert Cole a favorable enough offer to draw them to the university. Mrs. Cole was to become the Black Studies Program director, while her husband was offered a position in the economics department.

Mr. Cole, an assistant professor of economics with tenure at Washington State University, was offered merely the same position, without tenure. Clearly, coming to the university would have been a demotion for him.

This lack of confidence in the man's ability was inconsistent with the strong vote of confidence that he and his wife received from those who were in a recommending position. The Black Studies Program will only be

effective while its director has the approval of the Black Students Union. And Mrs. Cole had that full support.

This is not the first time the university has mishandled the appointment of the director. In February, the BSU criticized the university's offer to Ezra Naughton, who did not have a doctorate. The decision to offer him the job was too hasty, and not in accordance with usual procedure.

In the Cole case, the university did not act rapidly and it certainly used the normal delaying procedure by procrastinating in making a better offer. In short, the university overreacted from its experience with Naughton.

Another candidate for the directorship will be interviewed this week. In view of the current setback, his choice seems unlikely, although the frustrated mood should not

prejudice opinion. But he will most likely be the last candidate interviewed this year, since American Association of University Professors guidelines state that professors can not be interviewed for employment over the summer.

Thus, the university has pushed the development of a Black Studies Program back one year. And since the development of a Black Cultural Center seems to hinge upon a Black Studies Director, that too will be pushed back more than the year. Meanwhile, the university plans to double the black enrollment. This will lead to at least twice as much black frustration with the university.

We strongly disagree with those who would support President Trabant's action on Honors Day. If he had personally seen to it that the Coles were hired, there would have been no cause for the action the blacks took.

## Seize The Time

We choose to continue our commitment to peace through support of those who continue the strike.

Although classes resume today, we feel that we cannot resume normal publication. In urging students to strike in order to demonstrate their opposition to United States involvement in Southeast Asia, our moral commitment becomes too strong to forget the essential reasons for the strike call after six days.

Class attendance must not be seen as an excuse to stop participation in strike activities. Each student here must assume the role of an educator. Now more than ever before, there is a necessity for the politics of confrontation. This implies confrontation not only of student peers, but of parents, neighbors and other community members. There is no time now for apathy to hinder our efforts if we truly believe policies and

attitudes can be changed by non-violent action.

If for academic necessity or parental pressure, one must return to classroom activities and final exams, carry the strike message home and to the summer job. We must constantly force others to examine and then to question their silent and passive support of a government.

The Faculty Senate's resolution, which was passed yesterday, does not prohibit individual professors from making their finals optional for striking students. Each student should approach his professors on an individual basis if he feels he must remain on strike to stop the war machine.

Should students choose to remain on strike or to return to classes, the ideas behind the strike call must influence every student throughout the summer as well as when classes resume in the fall. Much tedious and dedicated work is necessary to get the power to the people. Whether one is at the letter writing stage or at the economic boycott stage, there is the necessity for prolonged action to combat war policies and racial prejudice.

Last week's activities should have provided the energizing force for us to be able to continue our strike with or without the sanction of university officials. If we believe that this war must end, we must be strong enough to demand an end to it. We are no longer simply asking to give peace a chance, we are demanding that peace become a reality for us now. We can demand this because the war is being fought with the lives of our peers.

Nixon cannot want the same thing that we want as long as he chooses to seek his peace through international and domestic violence.

We must tell Nixon that the way out of Vietnam is not through Cambodia and the way out of racial discrimination is not through the jailing of all Panther leaders.

There is no amnesty for the uncommitted any longer.

### Our Man Hoppe

## Sex Power To The People

By ART HOPPE

The publication of "Human Sexual Inadequacy" by Masters and Johnson in April of 1970 created a nationwide stir.

The work was the result of 20 years research by the two respected scientists at their Reproductive Biology Clinic in St. Louis. There they had been giving couples courses in sexual attitudes and techniques with classroom seminars and plenty of homework.

Newspapers accounts of the clinic had their most immediate impact on the campus of Skarewe University. The students, have created a Black Studies Program, kicked out all corporate recruiters, abolished R.O.T.C. and blown up the statue of General Skidmore Skarewe as an example of male Chauvinism, had just tied up Dean Grommet again and were wondering what to demand next.

"Hey, listen to this!" cried SDS President Jack Armstrong, waving a paper. "In St. Louis they've got a kind of College of Sexual Knowledge. Boy, does that ever sound relevant!"

Dean Grommet said, on his gag being removed, what wise deans say these days. He said he thought it was a fine idea. The following week the Sex Studies Program was launched at Skarewe University.

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It was a smashing success. No less than 92.4 per cent of the student body promptly enrolled in the four-year program leading to a B.S. or Bachelor of Sex degree. Classes were appallingly overcrowded but no one complained.

The faculty was enthusiastic. "Never in 30 years teaching," said a newly-appointed professor of erogenous zones, "have I seen students so attentive in class nor so diligent in their homework."

There were naturally some protests from stuffy

parents. Imagine the shock of Hiram Dootey, on paying a surprise visit to his daughter's dorm, to find her preparing a position paper on Interesting Far East Positions with the help of a young male classmate.

"But, golly, Daddy," said young Daphne Dootey indignantly, "when it comes to preparing myself for life this makes more sense than Etruscan funeral orations. I just want to make some man the best wife in the world."

"Couldn't you take cooking and sewing instead?" suggested Mr. Dootey weakly.

"Who wants the best sewing wife in the world?" replied Daphne. "I want to be the best. . ."

"Daphne!" cried her father, retiring in defeat.

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The change in campus attitudes was dramatic. Grinds, hitherto sneered at, were now the most popular. While a higher percentage of students broke down from overwork, the rewards of good study habits were gratifying. Daphne, on graduating magna cum laude, received 373 proposals from all over the world--two of them for marriage.

None was happier than Dean Grommet. There hadn't been a riot since the program began. Some ascribed this to the student body's daily listlessness. But the Dean saw higher meaning.

"For years we tried to interest students in the subjects we offered," he said, "instead of offering the one subject that interested them. No wonder we failed."

"But teaching them only sex..." said a trustee, frowning.

"Good heavens!" said the Dean, surprised. "What else did they even learn in college anyway?"

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# Continuing Strike Action...

(Continued from Page 1)

They will be presenting the entire show May 13-17 at Wolf Hall. Performances begin at 8:15 on May 13, 14 and 17 but two will be given at 7:30 and 9 p.m. on Friday and Saturday.

In his introduction, Garvin informed the audience that Brecht was subpoenaed to appear before the House Un-American Activities Committee in 1949, and one of its members, a Richard Milhouse Nixon "eventually went to the White House."

## Middle-America

The Middle-American Education Committee sent two busloads of students and faculty, armed with leaflets, petitions, and a public address system, all over the state Friday.

One bus concentrated in the northern part of the state, stopping first in Rodney Square, where Dr. David Norton, from the philosophy department, and Jim Oliver, from Political Science, along with two students, delivered short speeches, then opened the microphone to passers-by.

Subsequent stops in the merchandise mart, Price's Corner Shopping Center, and the Newark Shopping Center were less successful, attracting few listeners or signatures.

The southbound bus, carrying Dr. Ron Wenger, assistant to the Provost, Robert Bennett, from the English department, and Dr. J. Todd Price from History, along with students, enjoyed even less success.

At the Milford Shopping Center, no one was allowed to leave the bus. Apparently there was no record of the permit, which was issued the

day before, and the person in charge would not grant permission, due to the absence of the City Manager.

They were met with similar reaction in Smyrna, where they failed to find even a "suitable" place to park the bus.

## Newark Canvassers

"We were encouraged by the community's response. People's attitudes did change," stated Candy Hanaway, Ed2.

She was one of a group of Gilbert A & B residents who canvassed 70 houses in the Newark area Friday afternoon. Alpha Tau Omega

fraternity canvassed 89 houses. Russell and Dickinson Complexes and other dormitories also participated as part of the Student Strike Middle America Education committee.

"One of the main problems was to clear up misinformed ideas about the strike," commented Cathy Gross, AS3. "Because of misleading stories appearing in the News-Journal papers, people linked the strike with nudity or ROTC, not with the central issue of the Indochina War."

The Gilbert group hopes to survey 125 houses by today.

## Washington...

(Continued from Page 1)

White House. One window was broken and the crowds were gassed and charged by mounted policemen.

The administration proved once again that fear is the counterpart of hatred. In an effort to cool tempers, a harried Nixon, riddled by dissent within his own cabinet, went out at 5 a.m. to talk with the demonstrators and try to show that he was listening to their collective voices.

During the demonstration itself, he had his younger staff members mingle with the crowd to gather their opinions. He even invited a delegation from the crowd to the White House. The crowd responded by sending eight caskets, mute testimony to their belief that Nixon didn't need to be talked to, that he knew what they wanted but refused to take action.

The crowd did not gather this time to simply show their numbers. They came to "energize" themselves, to

kick-off their struggle to halt the war machine, oppression and growing fascist tendencies. "Spread the strike" was one of the more popular slogans of the day.

By continuing his repressive policies Nixon has the potential to become the greatest revolution-maker in America. Only action according to the needs of the people can save him now.

## Panthers...

(Continued from Page 4)

on the Mid-Eastern struggle as that of one supporting the Palestinians, not for racial reasons, but because the "Jews are oppressing the Palestinians."

In answer to a question concerning Mohammed Ali and the Black Muslims, Clark distinguished the difference between this group and his organization. "The BPP is political whereas, the "Muslims are a religious organization and, of course, they believe that there should be no violence." With the Panthers, he commented, "It is a matter of survival."

# Strike Committee Educates Area High Schools On War

BY KAREN MITCHELL

The high school committee for the Strike has been contacting Delaware high schools for speaking commitments and so far one has been fulfilled.

Mary Warner, AS1, and Jerry Smith, AG1, went to P.S. duPont High School in Wilmington on Friday. Miss Warner said that the students were given permission to hold an outside rally until 10:30 a.m.

Smith talked on the Vietnam-Cambodia issue in general and the university's involvement in the Strike. Miss Warner's talk was concerned with "black participation in Vietnam as opposed to the percentage of blacks in the United States." She said that she went mainly to relate to the black students.

## RAP SESSION

Miss Warner and Smith then went onto some combined classes for a rap

## Strike...

(Continued from Page 1)

appropriate dean by May 23, 1970."

Lippert termed the resolution a "definite loosening up" of academic constraints. He noted that students must be passing the course to withdraw. Lippert added that the final exam extension was unusual since these have previously been given only for medical reasons.

Rob Graham, ASO, former SGA president said last night that students should seek personal conferences with their professors. By this method, each student would have a full understanding of the academic options open to the student striker.

session. Miss Warner noted that "the students were anxious to talk to somebody. They are starved for someone to talk to" because of the prejudice of some high school teachers.

"The students need more college students to relate to," said Miss Warner. She suggested that the students have a debate on the war and then have a moratorium for the rest of the day to discuss issues.

Tom Rosbrow, ASO, went to Mt. Pleasant, north of Wilmington, on Friday and spoke with John Michaelcewiz, the principal. Rosbrow was told he could not speak. Later in the day Rosbrow attempted to speak with students on a strike committee there and Michaelcewiz asked him to leave.

## MIDDLETOWN HIGH

At Middletown High School Brenda Higdon, AS3, talked to the principal on Friday morning and was told they "didn't want to make the student body an audience." Apparently this was because they felt if they did, they would have to give all groups a chance to speak. However, she was later invited into a French class by some students to answer questions and talk with students.

Steve Sass, BEOD, said that he contacted Tatnell School in Wilmington on Friday, also. He was told that he could post literature but could not distribute it or talk to students.

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Science can open up limitless doors of exploration and speculation, projecting the universe out to infinity, but it cannot comfort the heart of a bereaved mother with any hope of reunion with her child.

Science can sometimes take away a young student's faith in God and the Bible, but it cannot control the reckless course of his life thereafter.

Christians need science and scientific advancements in order to function in a modern world, and they do not belittle its magnificent achievements. But conversely science needs the regulatory influence of Christianity if it is to function for the good of all.

No scientific fact is opposed to God and the Bible, though scientific speculation may be. If God made the world and inspired the Holy Scriptures, He certainly knows more about true science than any mere mortal. How, then, could true science conflict with God? If a conflict occurs, it is because

science has not yet caught up with God, or because the scientist has a bias against God and leaves Him completely out of his calculations.

God knew from the beginning that man, grown wise in his own conceits, would depart from the truth. "For after that in the wisdom of God the world by wisdom knew not God, it pleased God by the foolishness of preaching to save them that believe," says the Bible. In other words, the Gospel of salvation through the atoning death of Christ on the cross is self-authenticating to those who are open-minded enough to listen. Read the Gospels for yourself. They are the wisdom of God who made you and all that exists—including the scientists.

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Staff photo by Greg Clarke

PANTHER RALLY--Baltimore member raps on internal colonialism at Friday's gathering.

## Panthers Provide Educational Rally

Friday's Black Panther rally provided an educational experience for a crowd of approximately 400 people.

The keynote speaker, John Clark, a Black Panther from Baltimore, stressed the Panther goal of self-determination for Blacks.

Lasting longer than an hour, Clark's speech was a cogent and articulate dealing also with the Panthers' drive for a socialistic state. He stated that "there is going to be an armed struggle... we're talking about bloodshed, there's no other way... if it could be done peacefully, there was one man who gave it everything..." He was referring to Martin Luther King, Jr.

### STRIKE COMMENTS

In reference to the present SGA strike Clark stated that the students should "stay on strike until (their) demands are met". Applause followed this remark.

Generally, the crowd was attentive, and receptive, interjecting shouts of "Right on!", the Black Panther slogan, after several of his comments.

### RACISM

On the subject of racism, Clark said that "here in

Babylon whites are oppressed as individuals, blacks are oppressed as a people."

Jack Wolpert, a member of the National Student Association briefly commented that the same system that had put the U.S. in Vietnam is oppressing the Black people.

Ray West, AG1, then explained why the Black Student Union had not supported the SGA strike. Since the SGA had not backed the Panthers, the BSU could not lend their support to the strike.

Winding up the session, Clark entertained questions from the audience. He viewed the racial situation in America as a class struggle and thus, the Panthers advocate socialism. Clark defined the Panther position

(Continued to Page 3)

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By Taylor of Maine

## News Opinion

# Action Necessary To End ROTC

By CARL BURNAM

Although marches and vigils have been held around the ROTC building here, striking students have made no concerted effort to end the presence of the military on campus.

Abolition of ROTC is not an official issue of the strike: the Student Government Association Senate tabled a motion calling for an end to the program in last Tuesday's mass meeting. Strike leadership has done little toward opposing this official association between the university and the war machine.

Escalation of the southeast Asian conflict, in spite of all the moratoriums and marches, should have convinced us of the futility of merely voicing our position. Effective change through the proper channels of expression is impossible; the democratic processes in the U.S. are an absurd myth.

### ACTION ESSENTIAL

Concrete action, above and beyond trying to change the government's policy through convincing arguments, is essential. Rallies, marches, letters to congressmen, and leafleting the community will change nothing about the war. We must move against the academic department that trains students to murder Vietnamese.

Action against ROTC is imperative. ROTC is the primary source of junior officers for the Army--well over half of the first and second lieutenants now on active duty are campus-trained. A nationwide movement to abolish ROTC can seriously affect the military's capability to conduct international genocide.

In addition to hurting the war effort itself, a strong movement against ROTC would show us just how strong the ties are between this university and the military establishment. The trustees and administration are so bound and committed to their role in U.S. military aggression that they will not give up campus officer training without a big fight.

Proposals to keep ROTC on campus without academic credit are co-optive measures which do not deal with the issue. Most students are not in ROTC for the credit; making the program extra-curricular will not significantly affect enrollment. And while taking credit away may appear to restore university neutrality, it does not change the cooperative relationship between the university and the military.

### RIGHT TO TAKE ROTC

The argument that students have a right to take ROTC is deceptive. It does not consider whether or not the Army has the right to establish military training for counter-revolutionary purposes on campus, and enter contractual relationships with individual students to secure their participation in oppressive wars. The Army has no such right.

If we are serious in our condemnation of American foreign policy, we should take serious action. We should strike at the most obvious element of that foreign policy on this campus, the military science program. We must destroy its effectiveness, and end university support of the bloodbath of southeast Asia.

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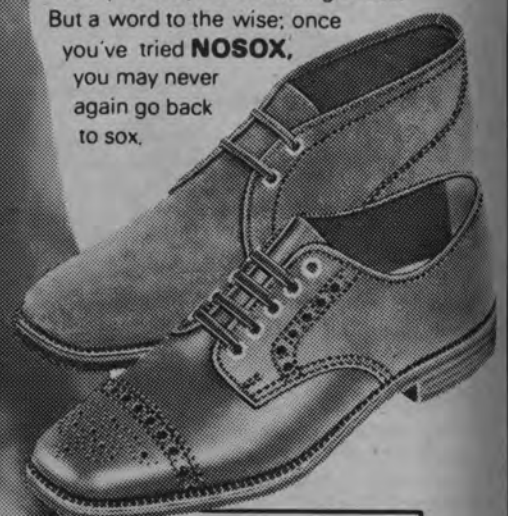
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