



## ***FACTS & FIGURES***

***2003 - 2004***

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# 2003-04 FACTS & FIGURES

## Table of Contents

	<u>Page No.</u>
<b>At A Glance .....</b>	<b>1</b>
<b>Synopsis of Undergraduate Degree Programs and Majors .....</b>	<b>3</b>
<b>Synopsis of Graduate Degree Programs .....</b>	<b>5</b>
<b>Twenty-Five Most Popular Undergraduate Majors .....</b>	<b>7</b>
 <b>Students</b>	
SAT Scores By Residence for New Freshmen .....	8
Freshman Admissions Activity .....	9
- Trends in Freshman Admissions Activity (figure) .....	9
Regional Distribution of Admissions Applications and Paid Deposits .....	10
- Applications and Paid Deposits (figure) .....	10
Enrollment By College and Time Status .....	11
- Trends in Total Enrollment (figure) .....	14
Ethnicity of Students By Time Status .....	15
Undergraduate Enrollment By Gender .....	17
Graduate Enrollment By Gender .....	18
Fall Term Enrollment By Residence Status .....	19
Attrition By Year of Entrance .....	21
- Trends in Freshman to Sophomore Retention (figure) .....	21
Graduation Rates .....	22
- Trends in Graduation Rates (figure) .....	22
Degrees Granted By College and Level .....	23
Employment and Educational Status of Baccalaureates .....	24
 <b>Personnel</b>	
Employees By Ethnicity and EEO Category .....	25
Full-Time Employees By Gender .....	28
Number of Faculty By Rank and Tenure Status .....	29
Tenure Status Among Tenure-Track Faculty .....	30
Average Faculty Compensation .....	31
Full-Time Employees' Salary Principal Source of Funding .....	32

## Table of Contents, continued

	<u>Page No.</u>
<b>Finances</b>	
Statement of Operating Activities.....	33
Operating Revenue, Expenses and Transfers (figure) .....	34
Change in Net Assets .....	35
Externally Sponsored Activities .....	36
Tuition, Fees, Room and Board Charges .....	37
Student Charges at Delaware and Admissions Competitors.....	38
 <b>Facilities</b>	
Building Inventory .....	39
Land Inventory .....	40
University Library.....	41
 <b>University of Delaware Organizational Chart</b>	



**2003-04**

## **AT A GLANCE**

**History/Location:** The University of Delaware, a state assisted institution, is a Land Grant, Sea Grant, Space Grant, Urban Grant, Carnegie Doctoral/Research Extensive University. The University, with origins in 1743, was chartered by the State of Delaware in 1833. A Women's College was opened in 1914, and in 1945 UD became permanently coeducational. The main campus is located in Newark, Delaware, a suburban community of nearly 30,000, situated midway between Philadelphia and Baltimore. Courses are also offered at the Wilmington campus and at other locations throughout the State, including Dover, Georgetown, Milford, and Lewes.

**Academic Schools, Programs, and Degrees:** Agriculture and Natural Resources; Arts and Sciences; Business and Economics; Engineering; Health and Nursing Sciences; Human Services, Education and Public Policy; and Marine Studies. UD offers 125 undergraduate programs, 76 master's programs, and 37 doctoral programs. In 2002-03, UD awarded 3,676 bachelor's degrees, 743 master's degrees, and 135 doctoral degrees. Doctoral and professional degrees were awarded in Agriculture, Business, Economics, Education, Engineering, Health and Exercise Science, Individual and Family Studies, Marine Studies, Nursing, Urban Affairs and Public Policy, and a range of Arts & Sciences disciplines (including Art Conservation, Art History, Chemistry and Biochemistry, Computer and Information Sciences, Early American Culture, English, Foreign Languages and Literatures, History, Liberal Studies, Linguistics, Math, Music, Physical Therapy, Physics, Political Science and International Relations, Psychology, Sociology, and Theatre).

**Faculty:** In 2003-04, there are 1,068 full-time faculty positions. Approximately 80% of full-time faculty are tenured and over 80% hold the doctorate or terminal professional degree in their field. Average total compensation in 2003-04 is \$135,463 for Full Professors, \$97,478 for Associate Professors, and \$80,776 for Assistant Professors.

**Enrollment:** Fall 2003 enrollment totals 21,121 which include 16,428 undergraduates, 3,301 graduate students, and 1,392 professional and continuing studies students. 15,331 (93%) of undergraduate and 2,394 (73%) of graduate students are enrolled on a full-time basis. 42% of undergraduate students are male. 58% of undergraduate and 66% of graduate students are from out-of-state. 5.8% of undergraduate and 4.5% of graduate students are African-American. Approximately 50% of undergraduate students live in residence halls.

**Admissions/Retention:** 3,450 first-time freshmen enrolled in Fall 2003. 37% of all admitted freshmen applicants were enrolled. Average SAT score for enrolled freshmen was 1177. On average, 90% of freshmen return for their sophomore year and approximately 3 out of 4 students graduate.

**Costs:** Annual full-time undergraduate tuition and fees are \$6,498 (in-state) and \$16,028 (out-of-state). Room and board is \$6,118.

**Budget:** For Fiscal Year 2003, Total Operating Revenues were \$530.9 million, including \$100.1 million for State Appropriations. Total Operating Expenses and Transfers were \$530.9 million. Externally Sponsored Research Expenditures were \$81.8 million.

**Institutional Affiliations:** UD is a member of the National Association of State Universities and Land Grant Colleges (NASULGC). In athletics, UD began NCAA Division I competition in 1973 for men and 1982 for women. UD competes in Division I-AA for Football and in Division I-A for all other sports. UD is a member of the Atlantic 10 Football Conference and the Colonial Athletic Association for all other sports.

**SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS**

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Bachelor of Science</i>	<p>Agricultural and Technology Education (includes Technology Education and Agricultural and Natural Resources Education)</p> <p>Animal Science (includes Preveterinary Medicine, Animal Biotechnology, Applied Animal Science, and General Animal Science)</p> <p>Engineering Technology (includes Applied Electronics and Controls, and Construction Technology and Technical Management)</p> <p>Entomology</p> <p>Environmental Soil Science</p> <p>Food and Agribusiness Management (includes Food Marketing)</p>	<p>Food Business Management and Technology</p> <p>Food Science and Technology (includes Food Science and Food Technology)</p> <p>General Agriculture</p> <p>Landscape Horticulture</p> <p>Natural Resource Management</p> <p>Plant Biology</p> <p>Plant Protection</p> <p>Plant Science</p> <p>Resource Economics (includes Environmental Economics)</p> <p>Statistics</p> <p>Wildlife Conservation</p>
	<i>Bachelor of Arts</i>	<p>Anthropology</p> <p>Anthropology Education</p> <p>Art</p> <p>Art Conservation (includes Collections Care and Pre-Graduate Study)</p> <p>Art History</p> <p>Biological Sciences</p> <p>Biological Sciences Education</p> <p>Chemistry</p> <p>Chemistry Education</p> <p>Communication (includes Interpersonal, Mass Communication)</p> <p>Comparative Literature</p> <p>Computer Science</p> <p>Continental European Studies</p> <p>Criminal Justice</p> <p>Earth Science Education</p> <p>East Asian Studies</p> <p>Economics (includes Applied Economics, Economic Theory and Econometrics)</p> <p>Economics Education</p> <p>English (includes Business/Technical Writing, Creative Writing, Drama, Ethnic/Cultural Studies, Film, Journalism)</p> <p>English Education</p> <p>Foreign Languages and Literatures (includes Ancient Greek and Roman Studies, French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, Three Languages)</p> <p>French Education</p> <p>French/Political Science</p> <p>Geography</p> <p>Geography Education</p> <p>Geology</p> <p>German Education</p>	<p>German/Political Science</p> <p>History (includes American History, European History, Global History, Journalism, Policy History)</p> <p>History Education</p> <p>History/Classics</p> <p>History/French</p> <p>History/German</p> <p>History/Russian</p> <p>History/Spanish</p> <p>International Relations</p> <p>Italian Education</p> <p>Latin American Studies</p> <p>Latin Education (includes Classics)</p> <p>Mathematical Sciences</p> <p>Mathematics Education</p> <p>Music (includes Music Management Studies)</p> <p>Philosophy</p> <p>Physics</p> <p>Physics Education</p> <p>Political Science (includes American Politics, Global Studies, Politics and Journalism, Public Law, Public Policy and Administration)</p> <p>Political Science Education</p> <p>Psychology</p> <p>Psychology Education</p> <p>Sociology (includes Data Analysis, Health Services, Law and Society, and Social Welfare)</p> <p>Sociology Education</p> <p>Spanish Education</p> <p>Spanish/Political Science</p> <p>Theatre Production</p> <p>Women's Studies</p>
	<i>Bachelor of Arts in Liberal Studies</i>	Liberal Studies	
	<i>Bachelor of Fine Arts</i>	Fine Arts	Visual Communications
	<i>Bachelor of Music</i>	<p>Applied Music Instrumental (includes Bassoon, Clarinet, Double Bass, Early Instrumental Music, Euphonium, Flute, Guitar, Harpsichord, Horn, Oboe, Percussion, Saxophone, Trombone, Trumpet, Violin, Violoncello, Viola)</p> <p>Applied Music Piano</p> <p>Applied Music Voice</p>	<p>Music Theory/Composition</p> <p>Music Education Instrumental (includes Bassoon, Clarinet, Double Bass, Euphonium, Flute, Guitar, Horn, Oboe, Percussion, Piano, Saxophone, Trombone, Trumpet, Tuba, Violin, Violoncello, Viola)</p> <p>Music Education General/Choral (includes Piano, Voice)</p>
	<i>Bachelor of Science</i>	<p>Biochemistry</p> <p>Biological Sciences (includes Biotechnology, Cellular and Molecular Biology and Genetics, Ecology and Organismic Biology)</p> <p>Chemistry (includes Environmental Chemistry)</p> <p>Computer Science</p> <p>Environmental Science</p>	<p>Geology (includes Geophysics, Paleobiology)</p> <p>Information Systems</p> <p>Mathematical Sciences</p> <p>Mathematics and Economics</p> <p>Physics (includes Astronomy/Astrophysics, Chemical Physics, Materials Physics)</p>



ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Bachelor of Arts</i>	Economics (includes Applied Economics, Economic Theory and Econometrics)
	<i>Bachelor of Science</i>	Economics (includes Applied Economics, Economic Theory and Econometrics)      Management Information Systems
	<i>Bachelor of Science in Accounting</i>	Accounting
	<i>Bachelor of Science in Business Administration</i>	Management Finance      Marketing Operations Management
COLLEGE OF ENGINEERING	<i>Bachelor of Chemical Engineering</i>	Chemical Engineering
	<i>Bachelor of Civil Engineering</i>	Civil Engineering
	<i>Bachelor of Computer Engineering</i>	Computer Engineering
	<i>Bachelor of Electrical Engineering</i>	Electrical Engineering
	<i>Bachelor of Environmental Engineering</i>	Environmental Engineering
	<i>Bachelor of Mechanical Engineering</i>	Mechanical Engineering
COLLEGE OF HEALTH AND NURSING SCIENCES	<i>Bachelor of Science</i>	Applied Nutrition      Health Behavior Management (includes Fitness Management, Recreation and Park Administration, and Sport Management) Athletic Training Dietetics Exercise Science (includes Biomechanics, Exercise Physiology, Figure Skating Science)      Health and Physical Education Health Studies Medical Technology Nutritional Sciences
	<i>Bachelor of Science in Nursing</i>	Nursing      Baccalaureate for the Registered Nurse (B.R.N.)
COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Bachelor of Arts in Educational Studies</i>	Educational Studies
	<i>Bachelor of Science in Education</i>	Elementary Teacher Education
	<i>Bachelor of Science</i>	Apparel Design      Fashion Merchandising Early Childhood Development and Education      Hotel, Restaurant and Institutional Management Family and Community Services      Human Services, Education and Public Policy (includes Family Research, Human Services)      Leadership and Consumer Economics

## SYNOPSIS OF GRADUATE DEGREE PROGRAMS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Master of Arts</i>	Agricultural and Technology Education	
	<i>Master of Science</i>	Agriculture and Resource Economics Animal Science Entomology and Applied Ecology Food Science	Operations Research Plant and Soil Sciences Public Horticulture Statistics
	<i>Doctor of Philosophy</i>	Animal Science Entomology and Applied Ecology	Operations Research Plant and Soil Sciences
COLLEGE OF ARTS AND SCIENCES	<i>Master of Arts</i>	Art Art History Chemistry and Biochemistry Communication Criminology Early American Culture English Foreign Languages and Literatures Foreign Languages and Pedagogy	Geography History Liberal Studies Linguistics Physics Political Science and International Relations Psychology Sociology
	<i>Master of Fine Arts</i>	Fine Arts	Theatre
	<i>Master of Music</i>	Music	
	<i>Master of Science</i>	Applied Mathematics Art Conservation Biological Sciences Chemistry and Biochemistry Computer Science	Geography Geology Mathematics Physics
	<i>Doctor of Philosophy</i>	Applied Mathematics Art History Biological Sciences Chemistry and Biochemistry Climatology Computer Science Criminology English Geology	History Linguistics Mathematics Physics Political Science and International Relations Psychology Sociology
	<i>Doctor of Physical Therapy</i>	Physical Therapy	
ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Master of Arts</i>	Economics	Economics and Entrepreneurship for Educators
	<i>Master of Business Administration</i>	Business Administration	
	<i>Master of Business Admin./Master of Arts</i>	Business Administration/Economics	
	<i>Master of Science</i>	Accounting Economics	Information Systems and Technology Management
	<i>Doctor of Philosophy</i>	Economics	
COLLEGE OF ENGINEERING	<i>Master of Applied Sciences</i>	Civil Engineering	
	<i>Master of Chemical Engineering</i>	Chemical Engineering	
	<i>Master of Civil Engineering</i>	Civil Engineering	
	<i>Master of Science</i>	Biomechanics and Movement Science Electrical and Computer Engineering	Mechanical Engineering (thesis) Ocean Engineering
	<i>Master of Engineering: Mechanical</i>	Mechanical Engineering (non-thesis)	
	<i>Master of Materials Science and Engineering</i>	Materials Science	
	<i>Doctor of Philosophy</i>	Biomechanics and Movement Science (interdisciplinary) Chemical Engineering Civil Engineering	Electrical and Computer Engineering Materials Science and Engineering Mechanical Engineering Ocean Engineering
COLLEGE OF HEALTH AND NURSING SCIENCES	<i>Master of Science</i>	Exercise Science Health Promotion	Health Services Administration Human Nutrition
	<i>Master of Science in Nursing</i>	Nursing (includes Adult Nurse Practitioner, Clinical Nurse Specialist, Family Nurse Practitioner, and Health Services Administration Certification)	
	<i>Certificate Programs</i>	Nutrition and Dietetics Certificate Program	Post-Master's Certificate Program in Nursing

COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Master of Arts</i>	Teaching English as a Second Language School Psychology	Urban Affairs and Public Policy
	<i>Master of Education</i>	College Counseling Curriculum and Instruction Educational Leadership Exceptional Children and Youth	School Counseling Student Affairs Practice in Higher Education
	<i>Master of Environmental and Energy Policy</i>	Environmental and Energy Policy	
	<i>Master of Instruction</i>	Instruction	
	<i>Master of Public Administration</i>	Public Administration	
	<i>Master of Science</i>	Hospitality Information Management	Human Development and Family Studies
	<i>Doctor of Education</i>	Educational Leadership	
	<i>Doctor of Philosophy</i>	Education Environmental and Energy Policy	Human Development and Family Studies Urban Affairs and Public Policy
COLLEGE OF MARINE STUDIES	<i>Master of Marine Policy</i>	Marine Policy	
	<i>Master of Science</i>	Marine Studies	Ocean Engineering
	<i>Doctor of Philosophy</i>	Marine Studies Oceanography	Ocean Engineering

**TWENTY-FIVE MOST POPULAR  
UNDERGRADUATE MAJORS**  
*Fall 2003*

Rank	Major
1	Business Administration
2	Elementary Teacher Education
3	Psychology
4	Biological Sciences
5	English
6	Nursing
7	Criminal Justice
8	Political Science
9	Accounting
10	Hotel, Restaurant and Institutional Management
11	Computer and Information Sciences
12	History
13	Animal Science
14	Mechanical Engineering
15	Communication Interest
16	Chemical Engineering
17	Civil Engineering
18	Finance
19	Fashion Merchandising
20	Sociology
21	International Relations
22	Marketing
23	Art
24	Communication
25	Computer Engineering

Source: Office of the Registrar

**AVERAGE SCHOLASTIC APTITUDE TEST SCORES  
BY RESIDENCE FOR NEW FRESHMEN**  
*Fall 1999 Through Fall 2003*

	1999	2000	2001	2002	2003
<b>SAT Verbal Scores</b>					
- Residents	564	560	558	565	559
- Nonresidents	569	577	577	587	592
<b>Total</b>	<b>567</b>	<b>571</b>	<b>571</b>	<b>580</b>	<b>579</b>
National Avg.	505	505	506	504	507
<b>SAT Math Scores</b>					
- Residents	561	561	565	572	566
- Nonresidents	586	594	600	611	619
<b>Total</b>	<b>578</b>	<b>583</b>	<b>588</b>	<b>598</b>	<b>598</b>
National Avg.	511	514	514	516	519

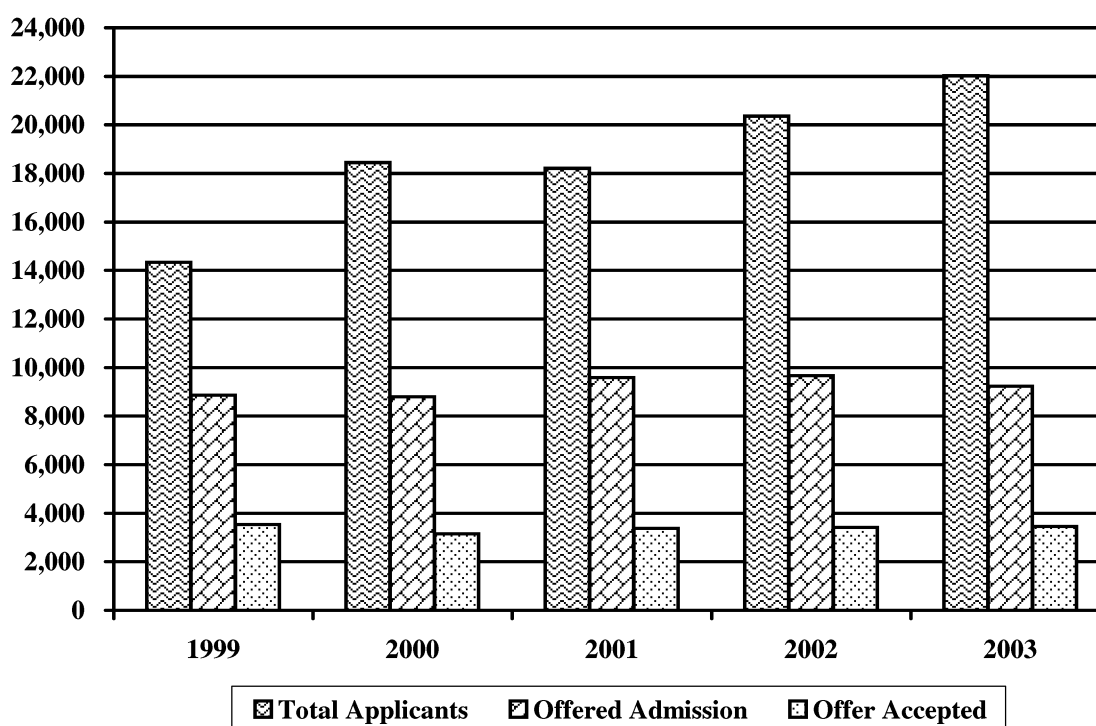
Source: Office of Admissions

## FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY

### *Fall 1999 Through Fall 2003*

	1999	2000	2001	2002	2003
Total University Applicants	14,338	18,447	18,209	20,365	22,023
Offered Admission	8,868	8,802	9,581	9,669	9,235
Offer Rate	61.8%	47.7%	52.6%	47.5%	41.9%
Offer Accepted	3,537	3,151	3,379	3,420	3,450
Yield Rate	39.9%	35.8%	35.3%	35.4%	37.4%

### TRENDS IN FRESHMAN ADMISSIONS ACTIVITY

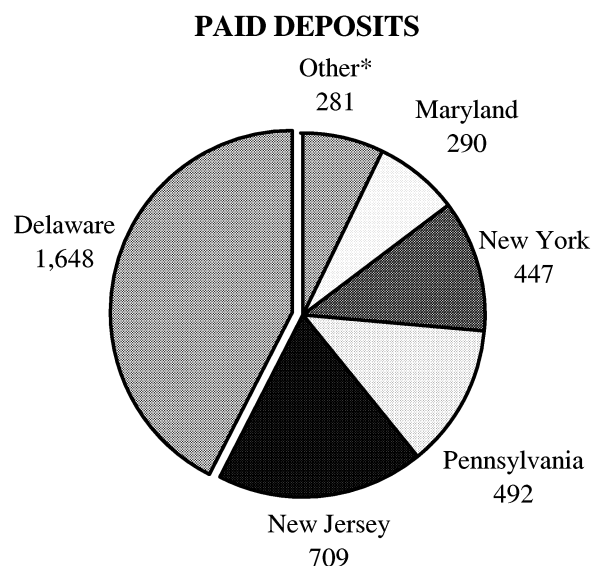
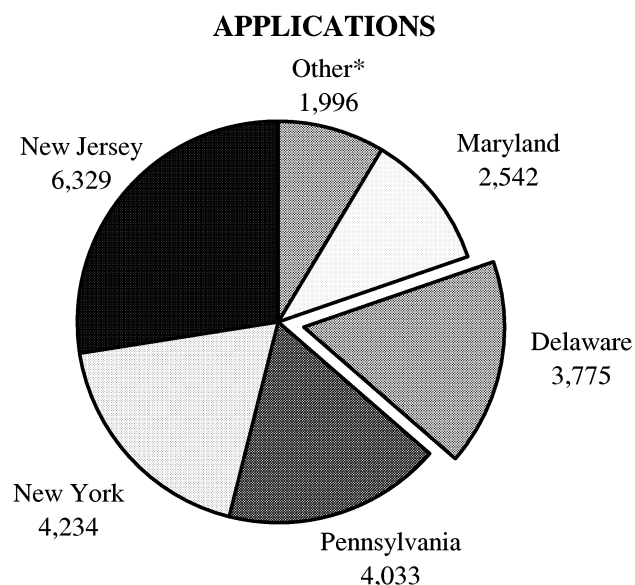


Source: Office of Admissions

**DISTRIBUTION OF TOTAL ADMISSIONS APPLICATIONS AND PAID DEPOSITS  
FIRST-TIME FRESHMEN AND TRANSFER STUDENTS FROM SELECT REGIONAL STATES  
FALL 2003**

STATE	APPLICATIONS	% OF TOTAL*	STATE	DEPOSITS	% OF TOTAL*
New Jersey	6,329	27.6%	<b>DELAWARE</b>	<b>1,648</b>	<b>42.6%</b>
New York	4,234	18.5%	New Jersey	709	18.3%
Pennsylvania	4,033	17.6%	Pennsylvania	492	12.7%
<b>DELAWARE</b>	<b>3,775</b>	<b>16.5%</b>	New York	447	11.6%
Maryland	2,542	11.1%	Maryland	290	7.5%
Connecticut	724	3.2%	Massachusetts	106	2.7%
Massachusetts	582	2.5%	Virginia	83	2.1%
Virginia	578	2.5%	Connecticut	77	2.0%
District of Columbia	112	0.5%	District of Columbia	15	0.4%
<b>*TOTAL</b>	<b>22,909</b>	<b>100.0%</b>	<b>*TOTAL</b>	<b>3,867</b>	<b>100.0%</b>

*\*NOTE: Total refers to applications and deposits from these nine states only.*



*\*Other includes Connecticut, Massachusetts, Virginia, and the District of Columbia.*

Source: Office of Admissions

**ENROLLMENT BY COLLEGE OR DIVISION  
AND TIME STATUS  
*Fall 1999 Through Fall 2003***

	1999	2000	2001	2002	2003
<b>UNIVERSITY TOTAL</b>	<b>21,206</b>	<b>20,888</b>	<b>20,949</b>	<b>21,289</b>	<b>21,121</b>
Full-Time	17,105	17,018	17,360	17,679	17,773
Part-Time	4,101	3,870	3,589	3,610	3,348
<b>Undergraduate</b>	<b>16,162</b>	<b>16,110</b>	<b>16,307</b>	<b>16,419</b>	<b>16,428</b>
Full-Time	14,859	14,816	15,134	15,295	15,331
Part-Time	1,303	1,294	1,173	1,124	1,097
<b>Graduate<sup>1</sup></b>	<b>3,108</b>	<b>2,962</b>	<b>2,942</b>	<b>3,190</b>	<b>3,301</b>
Full-Time	2,197	2,156	2,171	2,346	2,394
Part-Time	911	806	771	844	907
<b>Professional &amp; Continuing Studies<sup>2</sup></b>	<b>1,936</b>	<b>1,816</b>	<b>1,700</b>	<b>1,680</b>	<b>1,392</b>
Full-Time	49	46	55	38	48
Part-Time	1,887	1,770	1,645	1,642	1,344
<b>College of Agriculture &amp; Natural Resources</b>	<b>858</b>	<b>839</b>	<b>846</b>	<b>853</b>	<b>870</b>
Undergraduate	694	702	706	707	718
Full-Time	611	626	628	641	638
Part-Time	83	76	78	66	80
Graduate	164	137	140	146	152
Full-Time	141	123	125	133	138
Part-Time	23	14	15	13	14
<b>College of Arts &amp; Sciences</b>	<b>7,470</b>	<b>7,511</b>	<b>7,493</b>	<b>7,783</b>	<b>7,985</b>
Undergraduate	6,397	6,421	6,429	6,637	6,832
Full-Time	5,919	5,947	5,982	6,206	6,401
Part-Time	478	474	447	431	431
Graduate	1,073	1,090	1,064	1,146	1,153
Full-Time	953	984	971	1,015	1,032
Part-Time	120	106	93	131	121
<b>Office of University Studies (No Graduate Program)</b>	<b>1,759</b>	<b>1,855</b>	<b>1,918</b>	<b>1,723</b>	<b>1,467</b>
Undergraduate	1,759	1,855	1,918	1,723	1,467
Full-Time	1,665	1,748	1,814	1,613	1,392
Part-Time	94	107	104	110	75



**ENROLLMENT (Continued)**

	1999	2000	2001	2002	2003
<b>Alfred Lerner College of</b>					
<b>Business &amp; Economics</b>	<b>2,614</b>	<b>2,415</b>	<b>2,540</b>	<b>2,623</b>	<b>2,614</b>
Undergraduate	2,062	2,007	2,101	2,108	2,074
Full-Time	1,957	1,920	2,016	2,037	2,007
Part-Time	105	87	85	71	67
Graduate	552	408	439	515	540
Full-Time	250	180	207	249	240
Part-Time	302	228	232	266	300
<b>College of Engineering</b>	<b>1,447</b>	<b>1,389</b>	<b>1,451</b>	<b>1,588</b>	<b>1,726</b>
Undergraduate	1,011	943	1,006	1,072	1,167
Full-Time	972	912	973	1,048	1,138
Part-Time	39	31	33	24	29
Graduate	436	446	445	516	559
Full-Time	371	371	379	449	471
Part-Time	65	75	66	67	88
<b>College of Health &amp; Nursing Sciences</b>	<b>1,578</b>	<b>1,598</b>	<b>1,595</b>	<b>1,633</b>	<b>1,612</b>
Undergraduate	1,400	1,429	1,442	1,493	1,468
Full-Time	1,111	1,108	1,183	1,233	1,250
Part-Time	289	321	259	260	218
Graduate	178	169	153	140	144
Full-Time	78	77	77	68	63
Part-Time	100	92	76	72	81
<b>College of Human Services,</b>					
<b>Education &amp; Public Policy</b>	<b>2,740</b>	<b>2,754</b>	<b>2,732</b>	<b>2,700</b>	<b>2,732</b>
Undergraduate	2,140	2,141	2,129	2,068	2,082
Full-Time	2,052	2,040	2,043	1,991	1,990
Part-Time	88	101	86	77	92
Graduate	600	613	603	632	650
Full-Time	305	324	316	340	349
Part-Time	295	289	287	292	301
<b>College of Marine Studies</b>	<b>105</b>	<b>99</b>	<b>98</b>	<b>95</b>	<b>103</b>
(No Undergraduate Program)					
Graduate	105	99	98	95	103
Full-Time	99	97	96	92	101
Part-Time	6	2	2	3	2

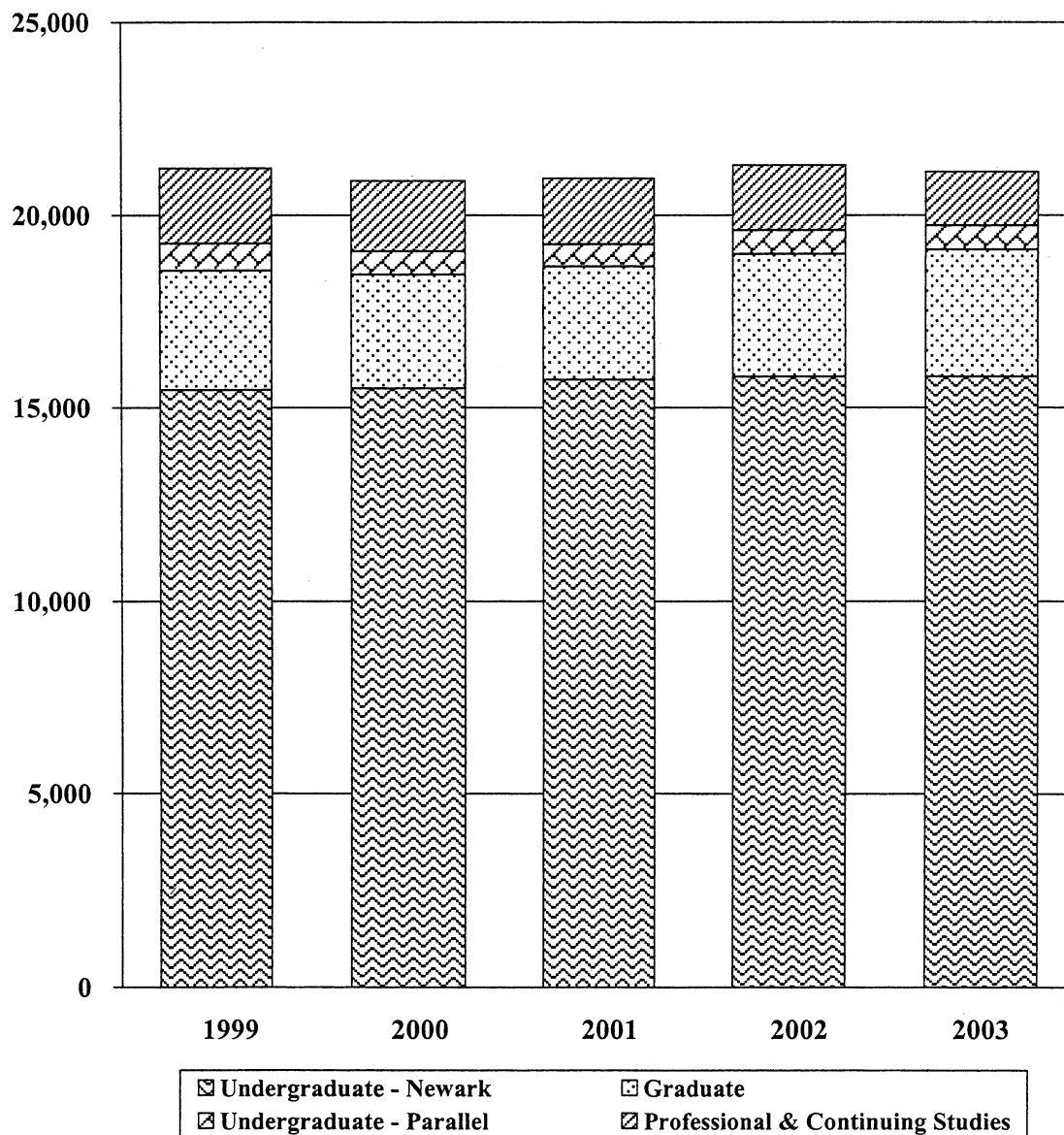
**ENROLLMENT (Continued)**

	1999	2000	2001	2002	2003
<b>Newark Campus</b>	<b>18,571</b>	<b>18,460</b>	<b>18,673</b>	<b>18,998</b>	<b>19,109</b>
Undergraduate	15,463	15,498	15,731	15,808	15,808
Full-Time	14,287	14,301	14,639	14,769	14,816
Part-Time	1,176	1,197	1,092	1,039	992
Graduate	3,108	2,962	2,942	3,190	3,301
Full-Time	2,197	2,156	2,171	2,346	2,394
Part-Time	911	806	771	844	907
<b>Georgetown Parallel</b>	<b>187</b>	<b>178</b>	<b>199</b>	<b>245</b>	<b>211</b>
Undergraduate	187	178	199	245	211
Full-Time	129	136	155	202	166
Part-Time	58	42	44	43	45
<b>Kent Parallel</b>	<b>109</b>	<b>99</b>	<b>100</b>	<b>96</b>	<b>110</b>
Undergraduate	109	99	100	96	110
Full-Time	85	72	81	78	92
Part-Time	24	27	19	18	18
<b>Wilmington Parallel</b>	<b>403</b>	<b>335</b>	<b>277</b>	<b>270</b>	<b>299</b>
Undergraduate	403	335	277	270	299
Full-Time	358	307	259	246	257
Part-Time	45	28	18	24	42
<b>University Parallel Program</b>	<b>699</b>	<b>612</b>	<b>576</b>	<b>611</b>	<b>620</b>
Undergraduate	699	612	576	611	620
Full-Time	572	515	495	526	515
Part-Time	127	97	81	85	105
<b>Division of Professional &amp; Continuing Studies<sup>2</sup></b>	<b>1,936</b>	<b>1,816</b>	<b>1,700</b>	<b>1,680</b>	<b>1,392</b>
Total	1,936	1,816	1,700	1,680	1,392
Full-Time	49	46	55	38	48
Part-Time	1,887	1,770	1,645	1,642	1,344

<sup>1</sup> Graduate students on sustaining status are considered full-time if the student spends at least one-half time on the completion of his/her thesis or dissertation.

<sup>2</sup> Professional & Continuing Studies Students are non-matriculated and are unclassified although enrolled in undergraduate and graduate degree credit courses.

Source: Office of the Registrar

**TRENDS IN ENROLLMENT***Fall 1999 Through Fall 2003*

**ETHNICITY OF STUDENTS BY TIME STATUS**  
*Fall 1999 Through Fall 2003*

**A. FULL-TIME MATRICULATED STUDENTS**

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate<sup>1</sup></b>										
<b>Total</b>	<b>14,859</b>	<b>100.0</b>	<b>14,816</b>	<b>100.0</b>	<b>15,134</b>	<b>100.0</b>	<b>15,295</b>	<b>100.0</b>	<b>15,331</b>	<b>100.0</b>
White	12,947	87.1	12,846	86.7	13,183	87.1	13,255	86.7	13,126	85.6
African-American	849	5.7	860	5.8	815	5.4	806	5.3	840	5.5
Hispanic	362	2.4	379	2.6	391	2.6	420	2.7	482	3.1
Asian	381	2.6	364	2.5	420	2.8	451	2.9	508	3.3
Native American	39	0.3	36	0.2	36	0.2	32	0.2	39	0.3
Non-Resident Alien	135	0.9	137	0.9	153	1.0	166	1.1	159	1.0
Other <sup>2</sup>	146	1.0	194	1.3	136	0.9	165	1.1	177	1.2
<b>Graduate</b>										
<b>Total</b>	<b>2,197</b>	<b>100.0</b>	<b>2,156</b>	<b>100.0</b>	<b>2,171</b>	<b>100.0</b>	<b>2,346</b>	<b>100.0</b>	<b>2,394</b>	<b>100.0</b>
White	1,330	60.5	1,312	60.9	1,260	58.0	1,345	57.3	1,352	56.5
African-American	79	3.6	77	3.6	84	3.9	93	4.0	88	3.7
Hispanic	37	1.7	39	1.8	44	2.0	47	2.0	41	1.7
Asian	48	2.2	47	2.2	50	2.3	44	1.9	45	1.9
Native American	7	0.3	5	0.2	9	0.4	7	0.3	7	0.3
Non-Resident Alien	671	30.5	648	30.1	699	32.2	773	32.9	816	34.1
Other <sup>2</sup>	25	1.1	28	1.3	25	1.2	37	1.6	45	1.9

**B. PART-TIME MATRICULATED STUDENTS**

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate<sup>1</sup></b>										
<b>Total</b>	<b>1,303</b>	<b>100.0</b>	<b>1,294</b>	<b>100.0</b>	<b>1,173</b>	<b>100.0</b>	<b>1,124</b>	<b>100.0</b>	<b>1,097</b>	<b>100.0</b>
White	1,107	85.0	1,095	84.6	997	85.0	934	83.1	885	80.7
African-American	99	7.6	99	7.7	96	8.2	94	8.4	115	10.5
Hispanic	26	2.0	28	2.2	29	2.5	28	2.5	32	2.9
Asian	42	3.2	31	2.4	32	2.7	39	3.5	32	2.9
Native American	7	0.5	6	0.5	3	0.3	8	0.7	6	0.5
Non-Resident Alien	9	0.7	16	1.2	9	0.8	10	0.9	11	1.0
Other <sup>2</sup>	13	1.0	19	1.5	7	0.6	11	1.0	16	1.5

**B. PART-TIME MATRICULATED STUDENTS (Continued)**

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Graduate</b>										
<b>Total</b>	<b>911</b>	<b>100.0</b>	<b>806</b>	<b>100.0</b>	<b>771</b>	<b>100.0</b>	<b>844</b>	<b>100.0</b>	<b>907</b>	<b>100.0</b>
White	770	84.5	681	84.5	658	85.3	694	82.2	728	80.3
African-American	38	4.2	44	5.5	46	6.0	54	6.4	62	6.8
Hispanic	16	1.8	10	1.2	12	1.6	10	1.2	14	1.5
Asian	35	3.8	27	3.3	18	2.3	34	4.0	38	4.2
Native American	2	0.2	3	0.4	2	0.3	1	0.1	4	0.4
Non-Resident Alien	35	3.8	29	3.6	28	3.6	37	4.4	32	3.5
Other <sup>2</sup>	15	1.6	12	1.5	7	0.9	14	1.7	29	3.2

**C. PROFESSIONAL & CONTINUING STUDIES STUDENTS**

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>										
<b>Total</b>	<b>1,936</b>	<b>100.0</b>	<b>1,816</b>	<b>100.0</b>	<b>1,700</b>	<b>100.0</b>	<b>1,680</b>	<b>100.0</b>	<b>1,392</b>	<b>100.0</b>
White	1,586	81.9	1,478	81.4	1,386	81.5	1,326	78.9	1,121	80.5
African-American	173	8.9	154	8.5	162	9.5	161	9.6	116	8.3
Hispanic	31	1.6	31	1.7	29	1.7	41	2.4	34	2.4
Asian	72	3.7	72	4.0	61	3.6	68	4.0	53	3.8
Native American	10	0.5	6	0.3	5	0.3	5	0.3	2	0.1
Non-Resident Alien	29	1.5	31	1.7	31	1.8	42	2.5	32	2.3
Other <sup>2</sup>	35	1.8	44	2.4	26	1.5	37	2.2	34	2.4

<sup>1</sup> Official 10<sup>th</sup> Day headcounts, Newark Campus and University Parallel Program combined.

<sup>2</sup> Other includes Multiracial, Native Hawaiian or Other Pacific Islander, or Unknown.

Please note that percentage totals may not add to 100 due to rounding.

Source: Office of the Registrar

# UNDERGRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS) *Fall 1999 Through Fall 2003*

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Total - Newark Campus</b>										
Women	9,154	59	9,187	59	9,245	59	9,296	59	9,184	58
Men	6,309	41	6,311	41	6,486	41	6,512	41	6,624	42
<b>College of Agriculture &amp; Natural Resources</b>										
Women	430	62	423	60	437	62	444	63	431	60
Men	264	38	279	40	269	38	263	37	287	40
<b>College of Arts &amp; Sciences</b>										
Women	3,777	59	3,783	59	3,825	59	3,973	60	4,060	59
Men	2,620	41	2,638	41	2,604	41	2,664	40	2,772	41
<b>Alfred Lerner College of Business &amp; Economics</b>										
Women	836	41	797	40	841	40	849	40	833	40
Men	1,226	59	1,210	60	1,260	60	1,259	60	1,241	60
<b>College of Engineering</b>										
Women	243	24	224	24	206	20	215	20	230	20
Men	768	76	719	76	800	80	857	80	937	80
<b>College of Health &amp; Nursing Sciences</b>										
Women	1,090	78	1,105	77	1,113	77	1,134	76	1,136	77
Men	310	22	324	23	329	23	359	24	332	23
<b>College of Human Services, Education &amp; Public Policy</b>										
Women	1,841	86	1,865	87	1,839	86	1,806	87	1,794	86
Men	299	14	276	13	290	14	262	13	288	14
<b>Office of University Studies</b>										
Women	937	53	990	53	984	51	875	51	700	48
Men	822	47	865	47	934	49	848	49	767	52

Source: Office of the Registrar

**GRADUATE ENROLLMENT BY GENDER**  
**(NEWARK CAMPUS)**  
*Fall 1999 Through Fall 2003*

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Total - Newark Campus</b>										
Women	1,529	49	1,503	51	1,464	50	1,625	51	1,646	50
Men	1,579	51	1,459	49	1,478	50	1,565	49	1,655	50
<b>College of Agriculture &amp; Natural Resources</b>										
Women	75	46	69	50	68	49	75	51	78	51
Men	89	54	68	50	72	51	71	49	74	49
<b>College of Arts &amp; Sciences</b>										
Women	556	52	572	52	544	51	606	53	613	53
Men	517	48	518	48	520	49	540	47	540	47
<b>Alfred Lerner College of Business &amp; Economics</b>										
Women	195	35	144	35	159	36	197	38	182	34
Men	357	65	264	65	280	64	318	62	358	66
<b>College of Engineering</b>										
Women	94	22	94	21	106	24	135	26	134	24
Men	342	78	352	79	339	76	381	74	425	76
<b>College of Health &amp; Nursing Sciences</b>										
Women	143	80	139	82	120	78	116	83	122	85
Men	35	20	30	18	33	22	24	17	22	15
<b>College of Human Services, Education &amp; Public Policy</b>										
Women	411	69	435	71	418	69	447	71	466	72
Men	189	32	178	29	185	31	185	29	184	28
<b>College of Marine Studies</b>										
Women	55	52	50	51	49	50	49	52	51	50
Men	50	48	49	49	49	50	46	48	52	50

Source: Office of the Registrar

# FALL TERM ENROLLMENT BY RESIDENCE STATUS

## Fall 1999 Through Fall 2003

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>TOTAL STUDENTS</b>	<b>21,206</b>		<b>20,888</b>		<b>20,949</b>		<b>21,289</b>		<b>21,121</b>	
Delawareans	9,565	45	9,394	45	9,272	44	9,440	44	9,481	45
Nonresidents	11,641	55	11,494	55	11,677	56	11,849	56	11,640	55
<b>NEWARK CAMPUS</b>										
<b>Undergraduate</b>	<b>15,463</b>		<b>15,498</b>		<b>15,731</b>		<b>15,808</b>		<b>15,808</b>	
Delawareans	6,246	40	6,318	41	6,341	40	6,404	41	6,661	42
Nonresidents	9,217	60	9,180	59	9,390	60	9,404	59	9,147	58
<b>Graduate</b>	<b>3,108</b>		<b>2,962</b>		<b>2,942</b>		<b>3,190</b>		<b>3,301</b>	
Delawareans	1,112	36	1,032	35	1,008	34	1,071	34	1,122	34
Nonresidents	1,996	64	1,930	65	1,934	66	2,119	66	2,179	66
<b>PARALLEL PROGRAM</b>	<b>699</b>		<b>612</b>		<b>576</b>		<b>611</b>		<b>620</b>	
Delawareans	680	97	595	97	558	97	598	98	605	98
Nonresidents	19	3	17	3	18	3	13	2	15	2
<b>PROFESSIONAL &amp; CONTINUING STUDIES</b>	<b>1,936</b>		<b>1,816</b>		<b>1,700</b>		<b>1,680</b>		<b>1,392</b>	
Delawareans	1,527	79	1,449	80	1,365	80	1,367	81	1,093	79
Nonresidents	409	21	367	20	335	20	313	19	299	21

Source: Office of the Registrar



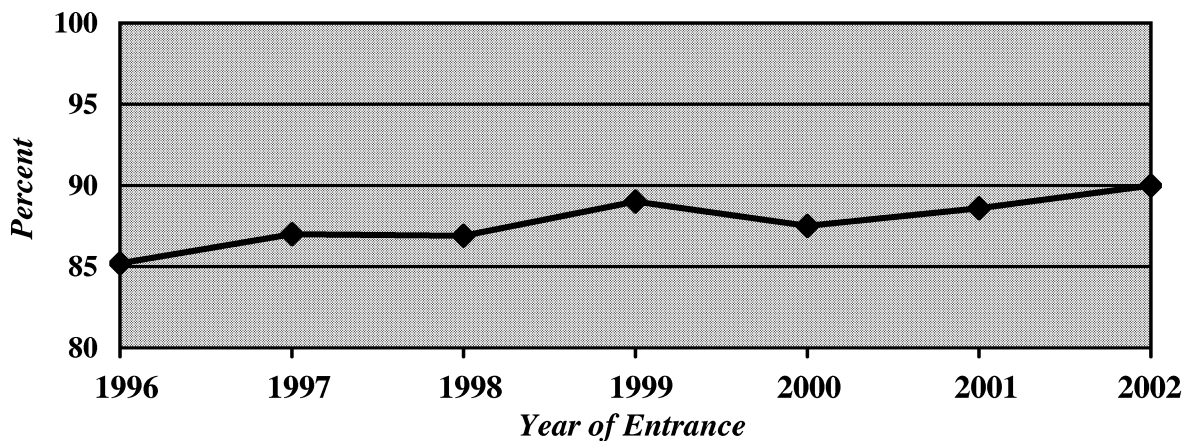


## RATE OF ATTRITION BY YEAR OF ENTRANCE NEW FRESHMEN OF *FALL 1996 - 2002*

	1996	1997	1998	1999	2000	2001	2002
<b>Total # of Freshmen</b>	<b>3,290</b>	<b>3,179</b>	<b>3,545</b>	<b>3,513</b>	<b>3,128</b>	<b>3,334</b>	<b>3,400</b>
% Attrition by 2nd Fall	14.8	13.0	13.1	11.0	12.5	11.4	10.0
% Attrition 2nd-3rd Fall	6.6	7.7	7.1	7.3	6.8	6.5	-
% Attrition 3rd-4th Fall	2.9	2.7	1.9	3.2	2.1	-	-
Cumulative % Attrition (1st to 4th Fall)	24.3	23.4	22.1	21.5	-	-	-

*Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey Definitions (includes first-time, full-time freshmen only).*

### TRENDS IN FRESHMAN TO SOPHOMORE YEAR RETENTION

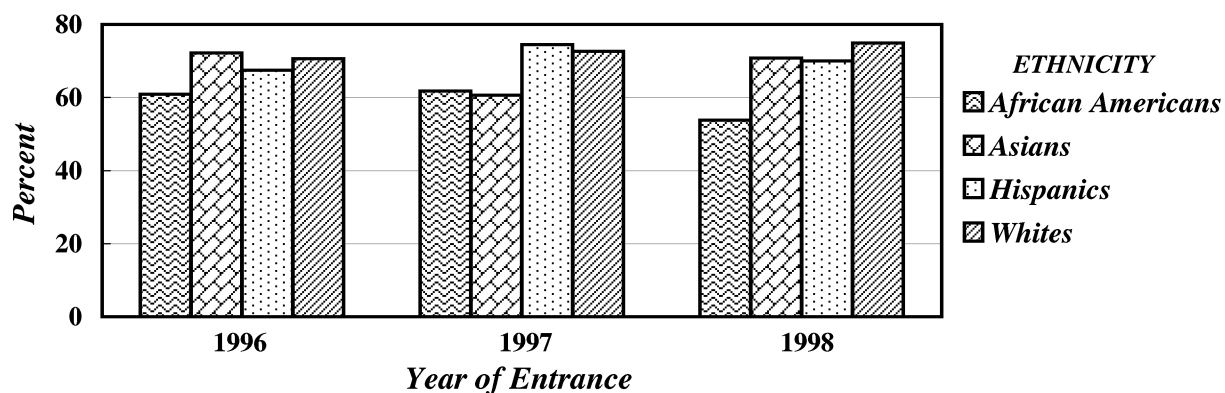


Source: Office of Institutional Research & Planning

## GRADUATION RATES FOR ENTERING FULL-TIME FRESHMEN

	1996	1997	1998
<b>Total Number in Cohort</b>	<b>3,290</b>	<b>3,179</b>	<b>3,545</b>
<b>% Graduating within Four Years</b>	<b>55.4</b>	<b>57.3</b>	<b>58.5</b>
Males	47.5	47.9	49.9
Females	60.6	63.8	64.2
African-Americans	38.6	43.4	35.3
Asians	60.0	47.0	45.8
Hispanics	52.5	55.1	49.0
Whites	56.5	58.8	60.6
Residents	41.5	43.2	45.6
Nonresidents	62.1	65.4	65.0
<b>% Graduating within Five Years</b>	<b>69.9</b>	<b>71.6</b>	<b>73.5</b>
Males	66.3	66.6	70.4
Females	72.2	75.1	75.5
African-Americans	60.9	61.8	53.8
Asians	72.2	60.6	70.8
Hispanics	67.5	74.5	70.0
Whites	70.6	72.6	74.9
Residents	63.2	63.5	66.5
Nonresidents	73.4	76.3	77.0

### TRENDS IN FIVE YEAR GRADUATION RATES



Source: Office of Institutional Research &amp; Planning

## DEGREES GRANTED BY COLLEGE AND LEVEL

### *1998-99 Through 2002-03*

	1999	2000	2001	2002	2003
<b>UNIVERSITY TOTALS</b>	<b>4,216</b>	<b>4,194</b>	<b>4,079</b>	<b>4,295</b>	<b>4,554</b>
Bachelor's Degrees	3,255	3,321	3,192	3,534	3,676
Master's Degrees	817	709	726	624	743
Doctorates	144	164	161	137	135
<b>College of Agriculture &amp; Natural Resources</b>					
Bachelor's Degrees	148	171	185	185	178
Master's Degrees	21	39	29	35	39
Doctorates	4	4	8	6	4
<b>College of Arts &amp; Sciences</b>					
Bachelor's Degrees	1,559	1,533	1,439	1,660	1,671
Master's Degrees	256	225	210	222	271
Doctorates	75	84	68	62	52
<b>Alfred Lerner College of Business &amp; Economics</b>					
Bachelor's Degrees	491	539	505	545	624
Master's Degrees	261	208	193	117	164
Doctorates	2	4	4	3	6
<b>College of Engineering</b>					
Bachelor's Degrees	170	163	136	162	204
Master's Degrees	58	66	55	50	49
Doctorates	42	35	38	34	30
<b>College of Health &amp; Nursing Sciences</b>					
Bachelor's Degrees	375	365	356	399	380
Master's Degrees	50	29	46	36	30
Doctorates	1	3	2	1	1
<b>College of Human Services, Education &amp; Public Policy</b>					
Bachelor's Degrees	512	550	571	583	619
Master's Degrees	156	133	178	156	172
Doctorates	17	28	27	26	32
<b>College of Marine Studies</b> (No Undergraduate Program)					
Master's Degrees	15	9	15	8	18
Doctorates	3	6	14	5	10

Source: Office of Institutional Research &amp; Planning

## EMPLOYMENT AND EDUCATIONAL STATUS OF BACCALAUREATES BY CURRICULUM GROUP CLASS OF 2002

Curriculum Group	Number in Class	Number in Sample	Number of Respondents <sup>1</sup>		Full-Time Employment %	Part-Time Employment %	Pursuing Further Education %	Still Seeking Employment %
Agriculture & Natural Resources	180	41	16	39.0	62.5	18.8	18.8	--
Arts & Sciences								
Humanities	431	85	35	41.2	68.6	5.7	17.1	8.6
Social Sciences	837	206	91	44.2	53.8	7.7	30.8	7.7
Life & Health Sciences	171	42	18	42.9	50.0	11.1	38.9	--
Physical Sciences	198	48	19	39.6	52.6	--	42.1	5.3
Business & Economics	534	137	84	61.3	83.3	2.4	6.0	8.3
Engineering <sup>2</sup>	157	49	--	--	69.0	--	19.0	12.0
Health & Nursing Sciences	386	98	43	43.9	69.8	4.7	20.9	4.7
Human Services, Educ. & Public Policy	579	151	80	53.0	86.3	3.8	7.5	2.5
<b>2002 University Total<sup>3</sup></b>	<b>3,473</b>	<b>857</b>	<b>402</b>	<b>46.9</b>	<b>70.1</b>	<b>5.2</b>	<b>17.9</b>	<b>6.7</b>

<sup>1</sup>The 2002 Career Plans Survey represents a random sample of baccalaureate degree recipients versus the full baccalaureate graduating class surveyed in years past.

<sup>2</sup>This data was collected independently of the Career Plans Survey.

<sup>3</sup>University total includes all curriculum groups.

Source: Data obtained through the MBNA Career Services Center and the Office of Institutional Research & Planning Career Plans Survey.

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY

### *Fall 1999 Through Fall 2003*

EEO-6 CATEGORY		1999	2000	2001	2002	2003
<b>Executive/ Administrative/ Managerial</b>	<b>Full-Time - Total</b>	<b>386</b>	<b>385</b>	<b>366</b>	<b>359</b>	<b>357</b>
	White	334	334	325	319	319
	African-American	40	39	31	31	28
	Hispanic	2	2	2	1	2
	Asian	8	8	5	6	6
	Native American	2	2	3	2	2
	<b>Part-Time - Total</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>13</b>	<b>11</b>
	White	14	13	12	13	11
	African-American	1	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
<b>Faculty</b>	<b>Full-Time - Total</b>	<b>933</b>	<b>998</b>	<b>1,049</b>	<b>1,073</b>	<b>1,068</b>
	White	812	868	907	924	911
	African-American	33	38	42	45	50
	Hispanic	14	13	16	20	22
	Asian	71	76	80	81	82
	Native American	3	3	4	3	3
	<b>Part-Time - Total</b>	<b>33</b>	<b>20</b>	<b>26</b>	<b>21</b>	<b>25</b>
	White	30	18	23	19	24
	African-American	1	1	1	2	1
	Hispanic	0	0	0	0	0
	Asian	1	1	2	0	0
	Native American	1	0	0	0	0
<b>Professional</b>	<b>Full-Time - Total</b>	<b>752</b>	<b>805</b>	<b>814</b>	<b>853</b>	<b>886</b>
	White	652	682	685	699	723
	African-American	54	56	56	65	69
	Hispanic	8	11	12	16	15
	Asian	33	50	57	68	74
	Native American	5	6	4	5	5
	<b>Part-Time - Total</b>	<b>89</b>	<b>82</b>	<b>85</b>	<b>89</b>	<b>85</b>
	White	81	73	72	77	76
	African-American	2	3	4	5	5
	Hispanic	1	0	1	2	1
	Asian	5	6	8	5	3
	Native American	0	0	0	0	0

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		1999	2000	2001	2002	2003
<b>Secretarial/ Clerical</b>	<b>Full-Time - Total</b>	<b>655</b>	<b>658</b>	<b>660</b>	<b>646</b>	<b>630</b>
	White	581	581	585	575	560
	African-American	54	55	53	52	52
	Hispanic	11	11	13	12	12
	Asian	2	2	1	1	2
	Native American	7	9	8	6	4
	<b>Part-Time - Total</b>	<b>71</b>	<b>72</b>	<b>66</b>	<b>64</b>	<b>65</b>
	White	70	69	63	61	62
	African-American	1	2	3	3	3
	Hispanic	0	1	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
<b>Technical/ Paraprofessional</b>	<b>Full-Time - Total</b>	<b>121</b>	<b>123</b>	<b>128</b>	<b>128</b>	<b>111</b>
	White	93	94	99	98	85
	African-American	22	22	22	21	17
	Hispanic	0	0	0	0	0
	Asian	3	4	4	5	5
	Native American	3	3	3	4	4
	<b>Part-Time - Total</b>	<b>18</b>	<b>18</b>	<b>15</b>	<b>16</b>	<b>12</b>
	White	9	9	8	9	5
	African-American	6	6	5	5	6
	Hispanic	1	1	1	1	0
	Asian	2	2	1	1	1
	Native American	0	0	0	0	0
<b>Skilled Craft</b>	<b>Full-Time - Total</b>	<b>141</b>	<b>141</b>	<b>143</b>	<b>139</b>	<b>139</b>
	White	125	128	127	123	123
	African-American	11	8	10	10	10
	Hispanic	2	2	3	3	3
	Asian	2	2	2	2	2
	Native American	1	1	1	1	1
	<b>Part-Time - Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	White	0	0	0	0	0
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0

## EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		1999	2000	2001	2002	2003
Service/ Maintenance	<b>Full-Time - Total</b>	<b>447</b>	<b>447</b>	<b>441</b>	<b>422</b>	<b>424</b>
	White	271	271	261	247	244
	African-American	151	152	152	143	140
	Hispanic	11	10	12	13	19
	Asian	4	5	7	9	13
	Native American	10	9	9	10	8
	<b>Part-Time - Total</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>10</b>
	White	6	6	6	5	9
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	1
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
ALL EMPLOYEES	<b>Full-Time - Total</b>	<b>3,435</b>	<b>3,557</b>	<b>3,601</b>	<b>3,620</b>	<b>3,615</b>
	White	2,868	2,958	2,989	2,985	2,965
	African-American	365	370	366	367	366
	Hispanic	48	49	58	65	73
	Asian	123	147	156	172	184
	Native American	31	33	32	31	27
	<b>Part-Time - Total</b>	<b>232</b>	<b>211</b>	<b>210</b>	<b>208</b>	<b>208</b>
	White	210	188	184	184	187
	African-American	11	12	13	15	15
	Hispanic	2	2	2	3	2
	Asian	8	9	11	6	4
	Native American	1	0	0	0	0
	<b>TOTAL</b>	<b>3,667</b>	<b>3,768</b>	<b>3,811</b>	<b>3,828</b>	<b>3,823</b>

*Note: Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.*

Source: Office of Institutional Research & Planning



## FULL-TIME EMPLOYEES BY GENDER

### *Fall 1999 Through Fall 2003*

	1999	2000	2001	2002	2003
<b>Faculty</b>	<b>933</b>	<b>998</b>	<b>1,049</b>	<b>1,073</b>	<b>1,068</b>
Male	630	658	687	701	684
Female	303	340	362	372	384
<b>Professionals (Includes Chairpersons)</b>	<b>1,138</b>	<b>1,190</b>	<b>1,180</b>	<b>1,212</b>	<b>1,243</b>
Male	567	591	597	613	610
Female	571	599	583	599	633
<b>Salaried Staff/Hourly</b>	<b>1,364</b>	<b>1,369</b>	<b>1,372</b>	<b>1,335</b>	<b>1,304</b>
Male	481	491	482	467	469
Female	883	878	890	868	835
<b>TOTAL</b>	<b>3,435</b>	<b>3,557</b>	<b>3,601</b>	<b>3,620</b>	<b>3,615</b>
Male	<b>1,678</b>	<b>1,740</b>	<b>1,766</b>	<b>1,781</b>	<b>1,763</b>
Female	<b>1,757</b>	<b>1,817</b>	<b>1,835</b>	<b>1,839</b>	<b>1,852</b>

*Note: Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.*

Source: Office of Institutional Research & Planning

## NUMBER OF FACULTY BY RANK AND TENURE STATUS

### *Fall 1999 Through Fall 2003*

	1999			2000			2001			2002			2003		
	Tenured/ Track	Non- Tenure Track	Total	Tenured/ Track	Non- Tenure Track	Total	Tenured/ Track	Non- Tenure Track	Total	Tenured/ Track	Non- Tenure Track	Total	Tenured/ Track	Non- Tenure Track	Total
<b>Full-Time</b>															
Professor	342	2	344	364	2	366	365	8	373	372	8	380	363	7	370
Associate Professor	301	11	312	294	14	308	288	17	305	289	19	308	293	18	311
Assistant Professor	141	62	203	155	76	231	153	103	256	159	114	273	175	95	270
Instructor	0	66	66	0	89	89	0	113	113	0	109	109	0	114	114
Lecturer	0	7	7	0	4	4	0	2	2	0	3	3	0	3	3
<b>Total Full-Time Faculty</b>	784	149*	933*	813	185	998	806	243	1,049	820	253	1,073	831	237	1,068
<b>Total Part-Time Faculty</b>	9	24	33	1	19	20	8	18	26	4	17	21	3	22	25
<b>Grand Total</b>	<b>784</b>	<b>173</b>	<b>966</b>	<b>814</b>	<b>204</b>	<b>1,018</b>	<b>814</b>	<b>261</b>	<b>1,075</b>	<b>824</b>	<b>270</b>	<b>1,094</b>	<b>834</b>	<b>259</b>	<b>1,093</b>

*Note: Data include regular faculty (active or on sabbatical leave) at the Newark Campus and the University Parallel Program. Visiting faculty are excluded.*

*\*Includes one full-time faculty without rank who is non-tenure track.*

*Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.*

Source: Office of Institutional Research & Planning

## TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY

### *Fall 1999 Through Fall 2003*

	1999		2000		2001		2002		2003	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
<b>Professor</b>	342/342	100.0	364/364	100.0	365/365	100.0	372/372	100.0	363/363	100.0
<b>Associate Professor</b>	291/301	96.7	280/294	95.2	283/288	98.3	286/289	99.0	290/293	99.0
<b>Assistant Professor</b>	0/141	0.0	0/155	0.0	0/153	0.0	0/159	0.0	0/175	0.0
<b>Total</b>	<b>633/784</b>	<b>80.7</b>	<b>644/813</b>	<b>79.2</b>	<b>648/806</b>	<b>80.4</b>	<b>658/820</b>	<b>80.2</b>	<b>653/831</b>	<b>78.6</b>

*Key: % Tenured = # Tenured/# Eligible \* 100. University policy is to grant tenure at time of promotion to Associate Professor.*

*If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.*

*Note: Counts include regular faculty (active or on sabbatical leave) on the Newark campus and the University Parallel Program.*

*Visiting faculty are excluded.*

*Effective Fall 2000, the Bartol Research Institute is included in the employee counts.*

Source: Office of Institutional Research & Planning

## AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK

### *Academic Year 1999-00 Through 2003-04*

	1999-00		2000-01		2001-02		2002-03		2003-04	
	% Increase		% Increase		% Increase		% Increase		% Increase	
	Average	From	Average	From	Average	From	Average	From	Average	From
	Comp.	Previous	Comp.	Previous	Comp.	Previous	Comp.	Previous	Comp.	Previous
	\$	Year	\$	Year	\$	Year	\$	Year	\$	Year
<b>Professor</b>	116,200	1.9	121,300	4.4	127,300	4.9	130,044	2.2	135,463	4.2
<b>Associate Professor</b>	84,800	2.2	88,000	3.8	92,500	5.1	94,225	1.9	97,478	3.5
<b>Assistant Professor</b>	68,400	4.4	70,000	2.3	73,800	5.4	77,991	5.7	80,776	3.6
<b>Instructor</b>	53,000	5.8	56,800	7.2	60,000	5.6	62,200	3.7	64,904	4.3

*Data Source: AAUP Annual Survey of Faculty Compensation.*

*Note: Includes regular full-time faculty and chairpersons.*

*Total compensation refers to 9-month equivalent salary plus fringe benefits.*

*Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.*

Source: Office of Institutional Research & Planning

**FULL-TIME EMPLOYEES' SALARY  
PRINCIPAL SOURCE OF FUNDING**  
*Fall 1990, Fall 1999 Through Fall 2003*

	1990	1999	2000	2001	2002	2003
<b>Faculty</b>	<b>911</b>	<b>933</b>	<b>998</b>	<b>1,049</b>	<b>1,073</b>	<b>1,068</b>
Paid Principally from Unrestricted Funds	878	901	959	997	1,017	1,020
% of Total	96.4%	96.6%	96.1%	95.0%	94.8%	95.5%
<b>Professionals (Includes Chairpersons)</b>	<b>1,073</b>	<b>1,138</b>	<b>1,190</b>	<b>1,180</b>	<b>1,212</b>	<b>1,243</b>
Paid Principally from Unrestricted Funds	947	925	964	965	966	990
% of Total	88.3%	81.3%	81.0%	81.8%	79.7%	79.6%
<b>Salaried Staff/Hourly</b>	<b>1,726</b>	<b>1,364</b>	<b>1,369</b>	<b>1,372</b>	<b>1,335</b>	<b>1,304</b>
Paid Principally from Unrestricted Funds	1,656	1,227	1,240	1,236	1,203	1,190
% of Total	95.9%	90.0%	90.1%	90.4%	90.1%	91.3%
<b>TOTAL</b>	<b>3,710</b>	<b>3,435</b>	<b>3,557</b>	<b>3,601</b>	<b>3,620</b>	<b>3,615</b>
Paid Principally from Unrestricted Funds	<b>3,481</b>	<b>3,053</b>	<b>3,163</b>	<b>3,198</b>	<b>3,186</b>	<b>3,200</b>
% of Total	<b>93.8%</b>	<b>88.9%</b>	<b>88.9%</b>	<b>88.9%</b>	<b>88.0%</b>	<b>88.5%</b>

*Note: Unrestricted funds represent basic, allocated, and self supporting fund types.*

*Effective Fall 2000, the Bartol Research Institute is included in the employee counts as well as professionals who are classified as clinical faculty.*

Source: Office of Institutional Research & Planning

# STATEMENT OF OPERATING ACTIVITIES

*FY 99 Through FY 03*

(Thousands of Dollars)

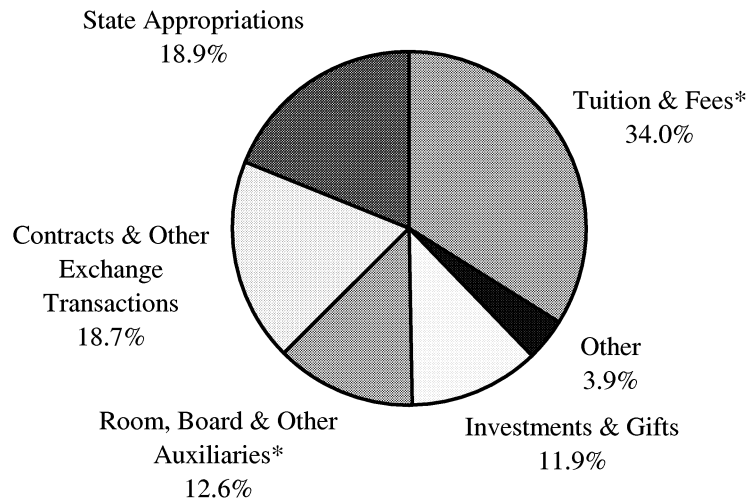
	FY 99	FY 00	FY 01	FY 02	FY 03
	\$	\$	\$	\$	\$
<b>OPERATING REVENUE:</b>					
Tuition and fees, net of scholarship & fellowship allowance <sup>(1)</sup>	146,218	152,238	156,321	165,435	180,531
State operating appropriations	89,837	94,280	98,753	98,520	100,114
Contracts & other exchange transactions	68,035	79,566	89,801	89,405	99,530
Room, board & other auxiliaries, net of scholarship & fellowship allowance <sup>(1)</sup>	58,742	60,888	61,798	63,230	66,672
Investments and gifts	52,191	54,892	64,385	64,825	63,400
Other	17,407	18,577	16,691	15,313	20,635
<b>Total operating revenues and support</b>	<b>432,430</b>	<b>460,441</b>	<b>487,749</b>	<b>496,728</b>	<b>530,882</b>
<sup>(1)</sup> <i>Scholarship and fellowship allowance</i>	<i>36,456</i>	<i>39,387</i>	<i>41,928</i>	<i>45,396</i>	<i>48,837</i>
<b>OPERATING EXPENSES AND TRANSFERS:</b>					
Instruction & academic support	226,065	235,632	252,175	259,896	274,829
Sponsored activities	75,636	79,888	88,097	93,627	106,606
Student services	18,307	18,062	18,781	18,948	19,064
Student aid	3,265	3,351	4,380	4,541	4,766
Institutional	41,777	41,762	40,457	43,841	47,310
Room, board & other auxiliaries	53,316	55,228	56,312	57,340	60,239
Transfers & other	14,064	26,518	27,547	18,535	18,068
<b>Total operating expenses and transfers</b>	<b>432,430</b>	<b>460,441</b>	<b>487,749</b>	<b>496,728</b>	<b>530,882</b>

Source: Office of Associate Treasurer - Financial Services

## OPERATING REVENUE, EXPENSES AND TRANSFERS

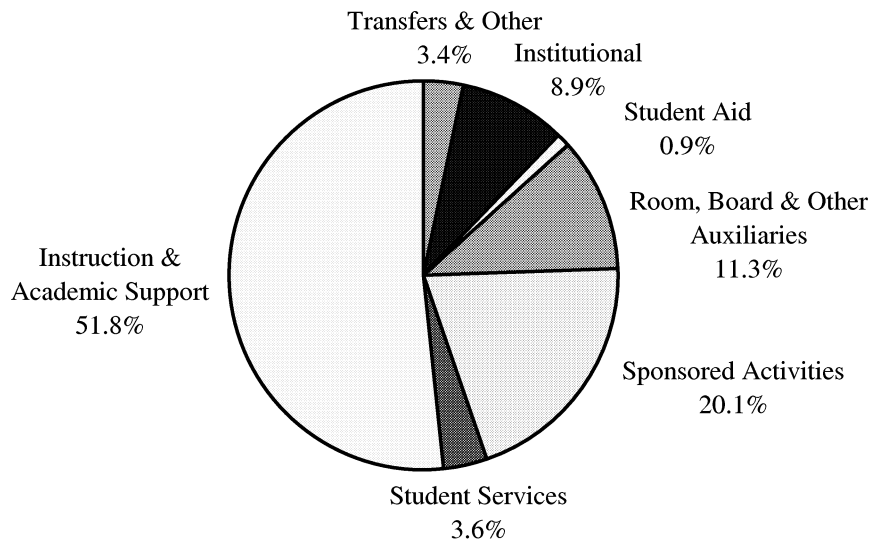
### Fiscal Year 2003

#### REVENUE (\$530.9MM)



\*Net of Scholarship & Fellowship Allowance

#### EXPENSES AND TRANSFERS (\$530.9MM)



Source: Office of Associate Treasurer - Financial Services

**CHANGE IN NET ASSETS**  
***FY 99 Through FY 03***  
(Thousands of Dollars)

	<b>FY 99</b>	<b>FY 00</b>	<b>FY 01</b>	<b>FY 02</b>	<b>FY 03</b>
	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>
Net assets at beginning of year	1,217,221	1,316,163	1,404,086	1,434,486	1,370,892
Change in net assets:	12,989	26,400	22,525	15,987	16,778
Operating transfers					
Nonoperating activities:					
Net realized and unrealized gains (losses)	33,804	33,120	(12,724)	(64,194)	6,756
Contributions for endowment and buildings	13,356	26,367	19,703	15,910	14,887
State capital appropriations	8,000	8,500	9,500	7,325	5,000
In-kind receipt of intangible assets	39,500	--	--	--	--
Amortization of intangible assets	--	(3,292)	(7,031)	(3,290)	--
Intangible assets impairment charge	--	--	--	(25,886)	--
Prior year restatement for deferred gift liabilities	(6,458)	--	--	--	--
Net endowment income and other	<u>(2,249)</u>	<u>(3,172)</u>	<u>(1,573)</u>	<u>(9,446)</u>	<u>(14,931)</u>
Total nonoperating activities	<u>85,953</u>	<u>61,523</u>	<u>7,875</u>	<u>(79,581)</u>	<u>11,712</u>
Net assets at end of year	<u>1,316,163</u>	<u>1,404,086</u>	<u>1,434,486</u>	<u>1,370,892</u>	<u>1,399,382</u>
Percent change from prior year	8%	7%	2%	-4%	2%
Net assets:*					
Unrestricted	695,534	769,945	929,300	885,294	1,082,625
Temporarily restricted	30,083	32,562	48,227	48,522	79,240
Permanently restricted	<u>590,546</u>	<u>601,579</u>	<u>456,959</u>	<u>437,076</u>	<u>237,517</u>
Total net assets	<u>1,316,163</u>	<u>1,404,086</u>	<u>1,434,486</u>	<u>1,370,892</u>	<u>1,399,382</u>
Endowment and funds invested as endowment:					
Market value	841,800	911,500	928,400	868,200	868,100
Percent change from prior year	4%	8%	2%	-6%	0%

\*The FY03 increase in Unrestricted and Temporarily restricted, and decrease in Permanently restricted, reflects a change in the method of accounting for its endowment.

Source: Office of Associate Treasurer - Financial Services



## EXTERNALLY SPONSORED ACTIVITIES

(Thousands of Dollars)

College / Unit	FY 2003				FY 2002 Total \$	Percent Change %
	Instruction & Dept. Rsch. \$	Sponsored Research \$	Public Service \$	Total \$		
EXTERNALLY SPONSORED ACTIVITIES:						
Agriculture & Natural Resources	1,614	7,478	5,080	14,172	12,975	9
Arts & Sciences	6,429	29,379	1,594	37,402	32,477	15
Business & Economics	2,760	126	1,577	4,463	4,148	8
Engineering	2,204	28,459	80	30,743	27,369	12
Health & Nursing Sciences	758	548	557	1,863	1,217	53
Human Services, Education & Public Policy	4,580	1,031	8,653	14,264	13,672	4
Marine Studies	380	9,356	859	10,595	9,138	16
Institute of Energy Conversion	0	1,470	0	1,470	2,130	(31)
Delaware Biotechnology Institute	462	3,897	0	4,359	5,688	(23)
Other	3,574	80	1,878	5,532	7,568	(27)
TOTAL EXTERNALLY SPONSORED ACTIVITIES	22,761	81,824	20,278	124,863	116,382	7

Source: Office of Associate Treasurer - Financial Services

**TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR  
AND THEIR ANNUAL RATE OF INCREASE**  
*1993-94 Through 2003-04*

Year	TUITION AND FEES <sup>1</sup>				BOARD <sup>2</sup>		TRADITIONAL DOUBLE ROOM <sup>3</sup>	
	Resident		Nonresident					
	%		%		%		%	
	\$	Incr.	\$	Incr.	\$	Incr.	\$	Incr.
93-94	3,948	6.1	10,048	7.1	1,840	7.9	2,190	6.8
94-95	4,100	3.9	10,630	5.8	1,950	6.0	2,280	4.1
95-96	4,286	4.5	11,156	4.9	2,030	4.1	2,390	4.8
96-97	4,430	3.4	11,690	4.8	2,110	3.9	2,480	3.8
97-98	4,574	3.3	12,204	4.4	2,180	3.3	2,590	4.4
98-99	4,716	3.1	12,716	4.2	2,252	3.3	2,700	4.2
99-00	4,858	3.0	13,228	4.0	2,322	3.1	2,810	4.1
00-01	5,004	3.0	13,754	4.0	2,392	3.0	2,920	3.9
01-02	5,290	5.7	14,380	4.6	2,470	3.3	3,064	4.9
02-03 <sup>4</sup>	5,760	8.9	15,290	6.3	2,590	4.9	3,232	5.5
<b>03-04</b>	<b>6,498</b>	<b>12.8</b>	<b>16,028</b>	<b>4.8</b>	<b>2,690</b>	<b>3.9</b>	<b>3,428</b>	<b>6.1</b>

<sup>1</sup>Fall 2003 fees include: Student Health - \$344; Student Union - \$140; and Comprehensive Fee - \$124.

<sup>2</sup>The board charge reflects the largest number of meals available (19 per week).

<sup>3</sup>Room rates include Winter Session.

<sup>4</sup>2002-03 tuition includes a \$120 mid-year increase for the Spring semester.

Source: Office of Institutional Research & Planning

## STUDENT CHARGES AT THE UNIVERSITY OF DELAWARE AND ADMISSIONS COMPETITORS

	TUITION & FEES									
	Resident					Nonresident				
	99-00	00-01	01-02	02-03 <sup>1</sup>	03-04	99-00	00-01	01-02	02-03 <sup>1</sup>	03-04
<b>Univ. Of Delaware*</b>	<b>4,858</b>	<b>5,004</b>	<b>5,290</b>	<b>5,760</b>	<b>6,498</b>	<b>13,228</b>	<b>13,754</b>	<b>14,380</b>	<b>15,290</b>	<b>16,028</b>
Penn State Univ.	6,436	6,852	7,396	8,382	9,706	13,552	14,394	15,522	17,610	19,328
Rutgers Univ.	6,052	6,333	6,655	7,303	7,927	10,982	11,511	12,093	13,279	14,441
Univ. of Maryland*	4,939	5,136	5,341	5,899	6,759	11,827	12,668	13,413	15,101	17,433
Univ. of Virginia*	4,130	4,335	4,421	4,980	5,964	16,603	17,584	18,453	20,190	21,934
Va. Polytech. Inst.*	3,620	3,640	3,664	4,336	5,095	11,844	12,128	12,488	13,952	14,979

	ROOM & BOARD									
	Resident					Nonresident				
	99-00	00-01	01-02	02-03	03-04	99-00	00-01	01-02	02-03	03-04
<b>Univ. Of Delaware</b>	<b>5,132</b>	<b>5,312</b>	<b>5,534</b>	<b>5,822</b>	<b>6,118</b>	<b>5,132</b>	<b>5,312</b>	<b>5,534</b>	<b>5,822</b>	<b>6,118</b>
Penn State Univ.	5,040	5,380	5,780	6,130	6,430	5,040	5,380	5,780	6,130	6,430
Rutgers Univ.	5,828	6,312	6,630	6,970	8,027	5,828	6,312	6,630	6,970	8,027
Univ. of Maryland	6,076	6,328	6,618	7,101	7,468	6,076	6,328	6,618	7,101	7,468
Univ. of Virginia	4,589	4,767	4,970	5,231	5,591	4,589	4,767	4,970	5,231	5,591
Va. Polytech. Inst.	3,780	3,954	4,032	4,070	4,084	3,780	3,954	4,032	4,070	4,084

	TOTAL INSTITUTIONAL COSTS									
	Resident					Nonresident				
	99-00	00-01	01-02	02-03 <sup>1</sup>	03-04	99-00	00-01	01-02	02-03 <sup>1</sup>	03-04
<b>Univ. Of Delaware*</b>	<b>9,990</b>	<b>10,316</b>	<b>10,824</b>	<b>11,582</b>	<b>12,616</b>	<b>18,360</b>	<b>19,066</b>	<b>19,914</b>	<b>21,112</b>	<b>22,146</b>
Penn State Univ.	11,476	12,232	13,176	14,512	16,136	18,592	19,774	21,302	23,740	25,758
Rutgers Univ.	11,880	12,645	13,285	14,273	15,954	16,810	17,823	18,723	20,249	22,468
Univ. of Maryland*	11,015	11,464	11,959	13,000	14,227	17,903	18,996	20,031	22,202	24,901
Univ. of Virginia*	8,719	9,102	9,391	10,211	11,555	21,192	22,351	23,423	25,421	27,525
Va. Polytech. Inst.*	7,400	7,594	7,696	8,406	9,179	15,624	16,082	16,520	18,022	19,063

<sup>1</sup>2002-03 University of Delaware tuition includes a \$120 mid-year increase for the Spring semester.

\*These institutions had a mid-year increase in tuition for the Spring 2003 semester.

Source: Data obtained through the Office of Institutional Research & Planning Survey of Undergraduate Charges.

## BUILDING INVENTORY

	Newark	All Sites
Academic		
Major Classrooms & Laboratories	47	54
Farm/Auxiliary	82	127
Other Special Use	32	37
Physical Education	7	7
<b>Total Academic</b>	<b>168</b>	<b>225</b>
Student Residence and Service		
Residence Halls (Major Residence Hall Complexes = 9)	58	61
Other Housing	59	92
Dining Halls	5	5
Student Activities	18	18
<b>Total Student Residence &amp; Service</b>	<b>140</b>	<b>176</b>
Administrative		
General Services	24	28
Plant Operations & Services	20	23
<b>Total Administrative</b>	<b>44</b>	<b>51</b>
<b>TOTAL BUILDINGS</b>	<b>352</b>	<b>452</b>

Source: Facilities Planning & Construction  
(Data as of September 1, 2003)

## LAND INVENTORY

ACREAGE OWNED	
New Castle County	
Newark Campus Total	985
Wilmington	34
Other	168
<b>Total New Castle County</b>	<b>1,187</b>
Kent County	
Dover	5
Clayton	297
<b>Total Kent County</b>	<b>302</b>
Sussex County	
Georgetown Substation	347
Rehoboth	141
Lewes	69
<b>Total Sussex County</b>	<b>557</b>
<b>TOTAL ACREAGE</b>	<b>2,046</b>

Source: Facilities Planning & Construction  
(Data as of September 1, 2003)

## **UNIVERSITY LIBRARY**

### Facilities and Services

The University of Delaware Library includes the Morris Library, where the main collection is housed, three branch libraries located in Newark - the Agriculture Library, the Chemistry Library, and the Physics Library, and a fourth branch library - the Marine Studies Library in Lewes, Delaware.

The collections of the University of Delaware Library parallel the University's academic interests and support all disciplines. Books, periodicals, microforms, government publications, computer databases and software, maps, manuscripts, media, and Internet access provide a major academic resource for the University of Delaware, the surrounding community, the State of Delaware, and the nation.

The University of Delaware Library is a depository library for U.S. government publications, a patent depository for U.S. patents, and a repository for State of Delaware publications. Library staff members provide a wide range of services including reference assistance, circulation, interlibrary loan, instructional programs, assistance to the visually impaired, and computerized literature searches.

The Morris Library, the central library where the main collection is housed, seats over 3,000 persons. The University of Delaware Library is a member of the Association of Research Libraries, the Center for Research Libraries, CIRLA (the Chesapeake Information and Research Library Alliance), and PALINET through which it is connected online to OCLC, the Online Computer Library Center. For Library hours, call 302-831-BOOK or check the Library Web Site at:

<http://www.lib.udel.edu/>

### Size of Collections (2002/03)

Books and bound periodicals .....	over 2,500,000
Microforms .....	over 3,300,000
Databases (all titles included in Databases listing) .....	over 190
Journals and newspapers in Database listing .....	over 31,000
Subject guides to Internet resources .....	over 100

### Use Statistics (2002/03)

Items loaned .....	over 330,000
Items used on site .....	over 340,000
Individuals entering the Morris Library .....	nearly 750,000
Reference questions answered .....	over 160,000
Hits on Library Web Site .....	over 46,000,000

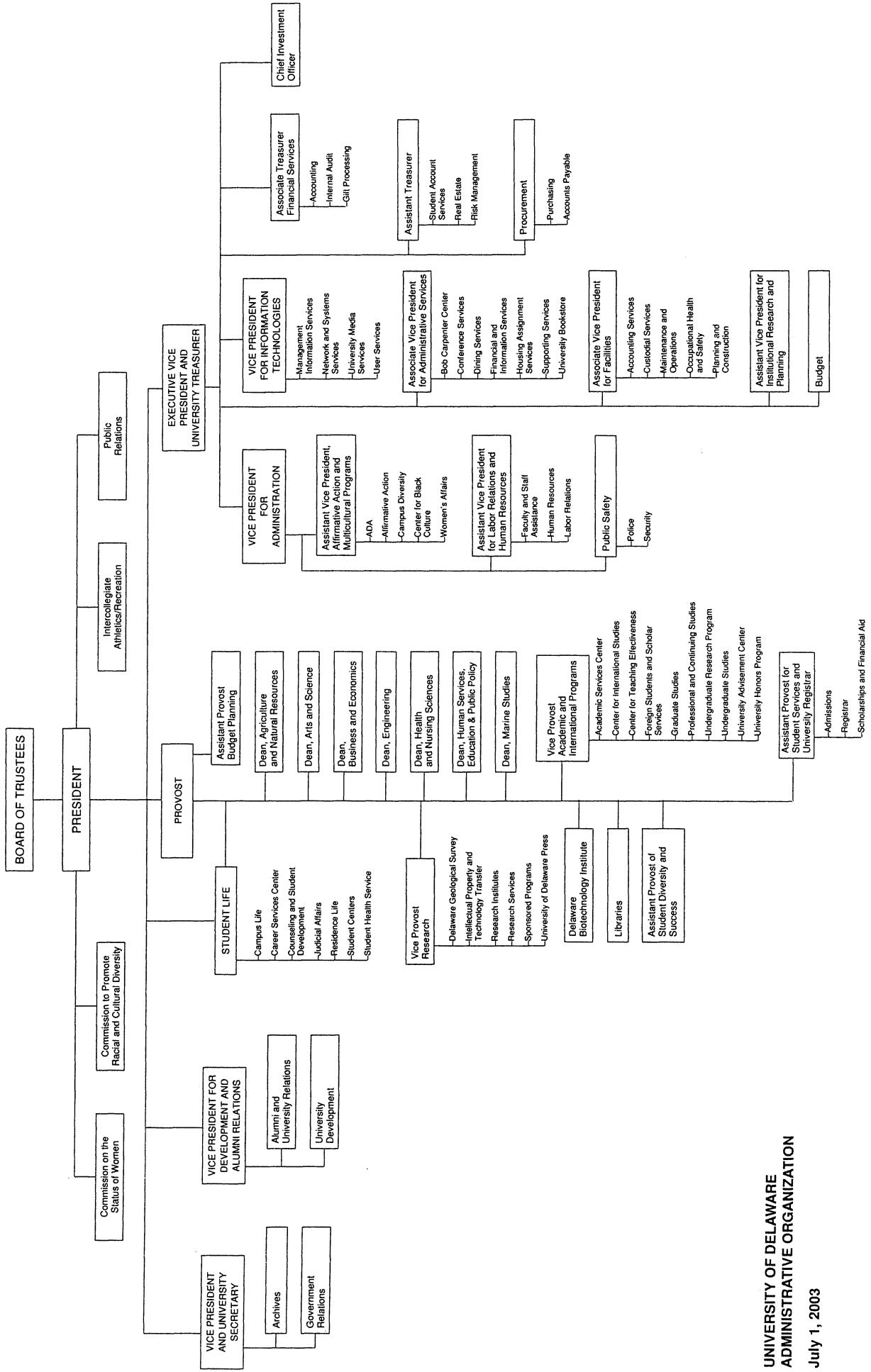
### Electronic Library Resources

The University of Delaware Library provides online electronic access to networked and digital information including journal article references and abstracts, full-text electronic articles, a full-text encyclopedia, government information, electronic journals, maps, and many other items. Databases provide access to more than 190 networked databases for University of Delaware faculty, students, and staff. Databases contain hundreds of thousands full-text articles, references, and summaries of the contents of journals. "Networked" means that the electronic information is accessible at designated library workstations, in all University of Delaware microcomputing sites, from all microcomputer connections in residence halls and offices, and off-campus sites that can access the University of Delaware computing network via the World Wide Web. The Library Web Site is accessible at:

<http://www.lib.udel.edu/>

DELCAT is the University of Delaware Library online catalog that contains information about the library collection and also provides links to electronic journals and other resources. Web-based DELCAT was implemented on July 1, 2002 and provides advance search features. DELCAT may be accessed from anywhere in the world via the World Wide Web.

The Library Web Site serves as a gateway research tool and provides gateway access to electronic resources on the World Wide Web including electronic access to resources that are locally licensed for University of Delaware faculty, students, and staff only. The Library Web Site is also available from the University of Delaware Web Site (<http://www.udel.edu/>).





## NOTES

