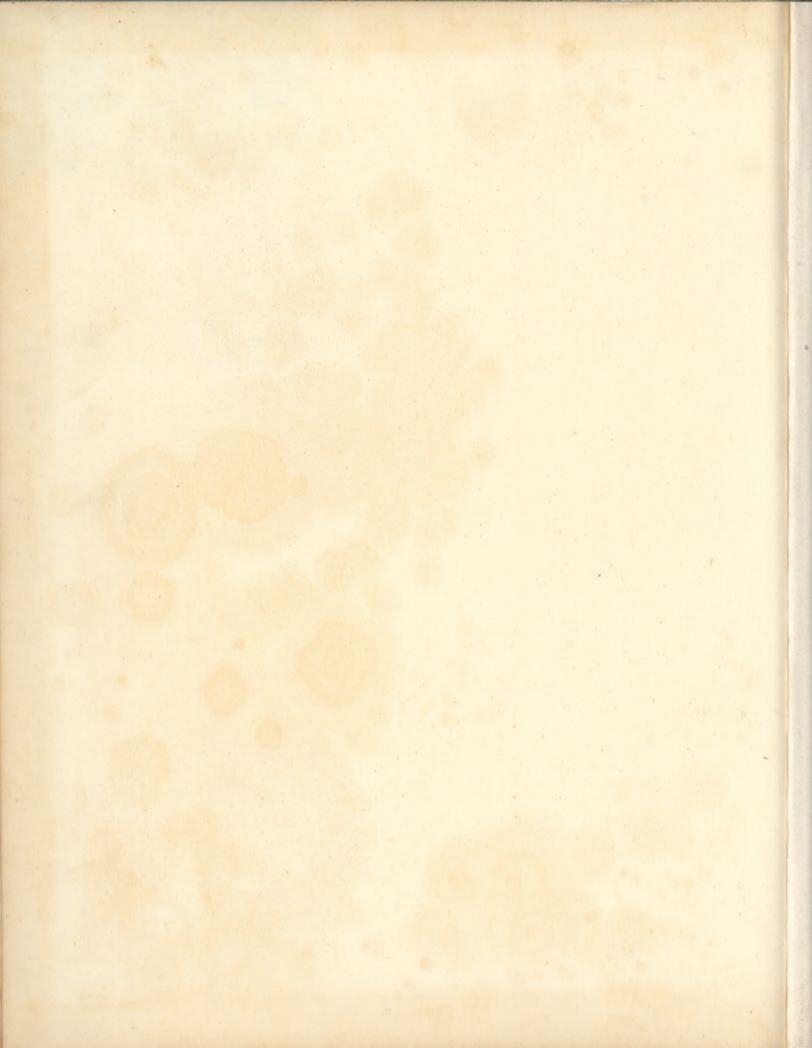
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The Blue Hen yearbook is so called for historical reasons which date back to the Revolutionary War. The men of Captain Jonathan Caldwell's company, recruited in Kent County, were attached to Col. John Haslet's regiment which fought at White Plains, Long Island, Trenton, and Princeton. Captain Caldwell's company took with them game chickens which were of a brood of a famous blue hen, and the officers and men amused themselves by staging fights with these Blue Hen chickens. Soon the whole army was familiar with the story of these famous cock-fights. The Delaware men were so courageous when in battle that they came to be compared to the fighting cocks, receiving the nom de guerre "Blue Hen's Chickens."

In 1845, Frances Vincent published a newspaper at Wilmington which was called the "Blue Hen's Chicken." On April 14, 1939, a law was enacted and approved by which the "Blue Hen Chicken" was adopted as the official bird of the state of Delaware.

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TELAWARE

TITERSITE



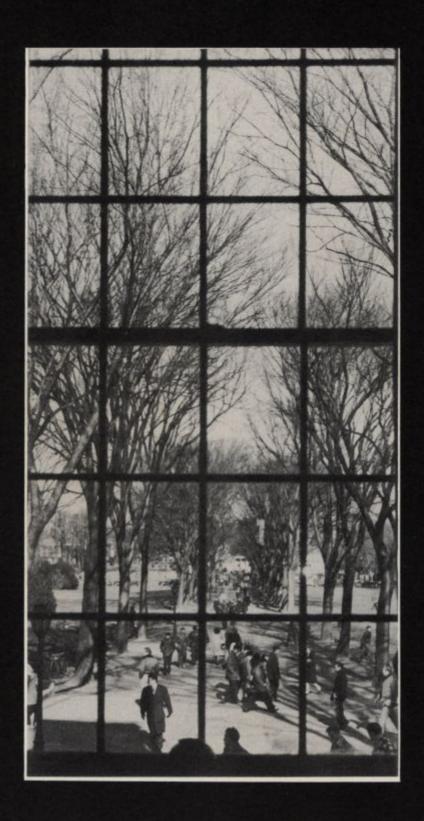
# Time erases all things

# FOREWORD

This is a book primarily for those of you who are leaving. It is not a record of the year's events, but merely a series of moments caught by the photographer's lens and the aspiring journalist's pen. These brief glimpses are held suspended so that you may remember ... "only a moment: a moment of strength. of romance, of glamour—of youth . . . A flick of sunshine upon a strange shore, the time to remember, the time for a sigh, and—goodbye . . . "

Joseph Conrad

# May we recall for you





REGISTRATION DAY

C O N T E N T S

administration

and

schools 1

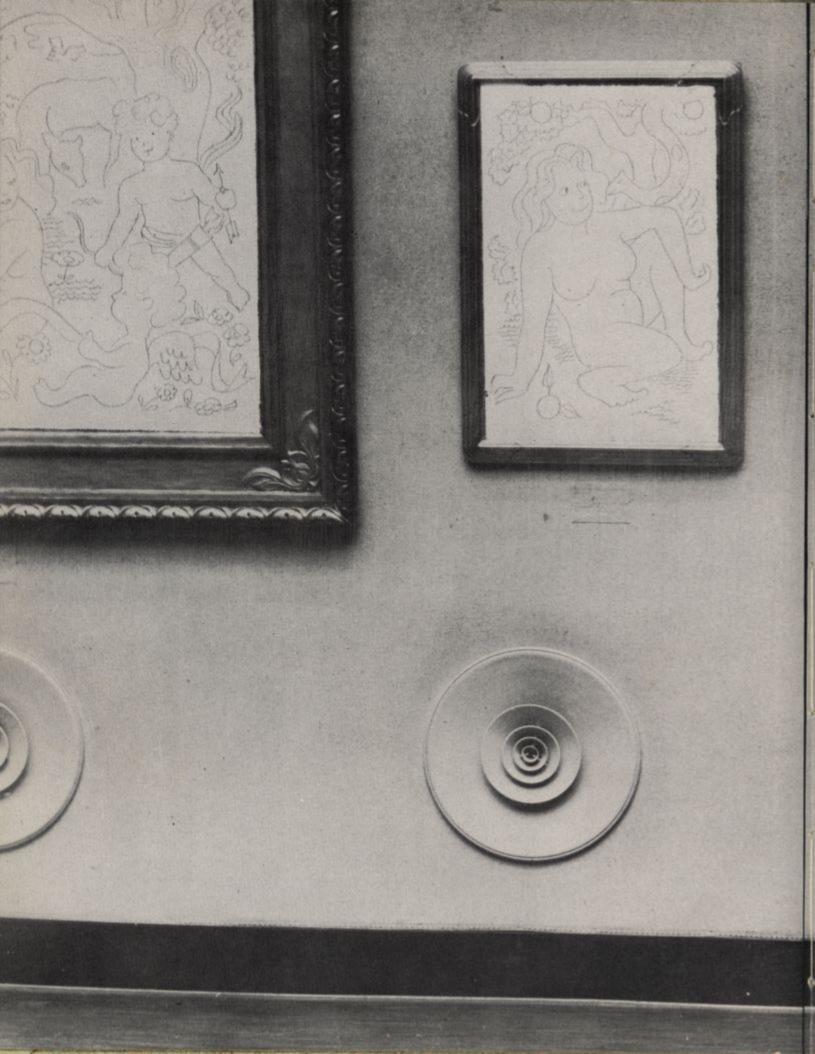
classes 2

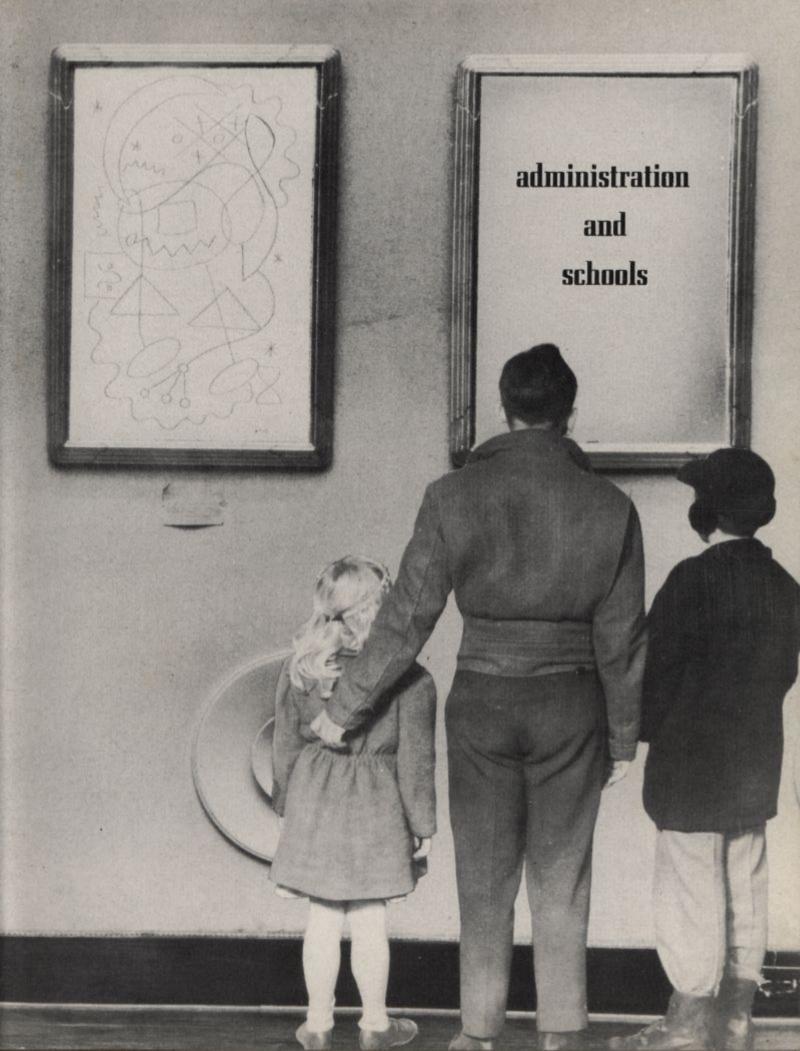
activities 3

sports 4

features 5

7



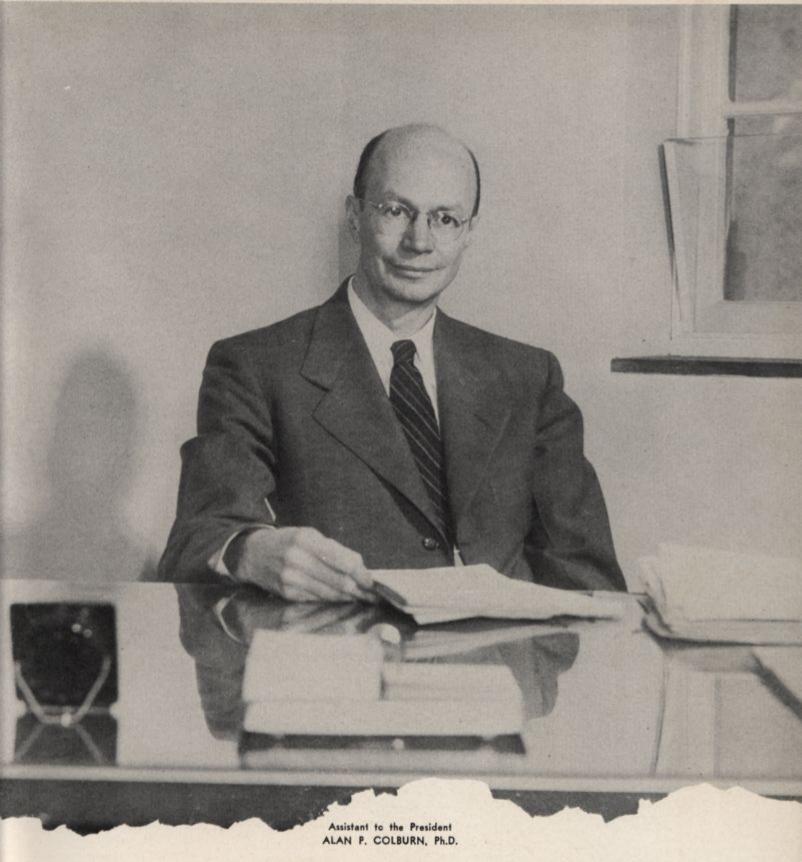




WILLIAM S. CARLSON, Ph.D.

The University of Delaware is in a unique position to achieve the aims and purpose of education in a democracy. A board of trustees that makes administration a servant of scholarship, a scholarly faculty, a devoted alumni and alumnae, an earnest and enthusiastic student body, and a loyal citizenry in the state of Delaware provide us with the wherewithal. We are in a position to contribute our share to helping men master the complicated mechanism of modern society which has so nearly mastered them in these latter days.

Upon every college and university, the duty and responsibility rests. There is no other agency for the task. The purpose of the University of Delaware is to know the truth and through the discipline of the search therefor, to build character, ability, and understanding in the lives of our students. The University will have served its day and generation, if you who are leaving us have been trained for the right kind of citizenship. Our dividend will be your interest and enthusiasm for the democratic institutions which you have inherited.



Before joining the faculty at the University of Delaware in May 1938, Dr. A. P. Colburn had been associated with E. L. duPont de Nemours & Co. as a research chemical engineer. Until his recent appointment as Assistant to President William S. Carlson, his interest was largely concentrated in the field of Chem-

istry and Chemical Engineering. Instrumental in the establishment of facilities for sounder and more specialized research programs, Dr. Colburn has organized a Committee on Research for the purpose of stimulating research activity on the Delaware campus and providing an effective lecture series.



Dean of the University FRANCIS H. SQUIRE, Ph.D.

"I guess you want to know my favorite actress," Dean Squire began when interviewed for the Blue Hen. It was a toss-up between Katherine Cornell and Greta Garbo. Mozart and Yorkshire pudding: Giotto, tennis, Gilbert and Sullivan; Gothic architecture, meteorology, roast beef; Hardy and Haydn (definitely not Wagner): Eighteenth Century English landscape painting, Boswell's Johnson, John Donne, Jane Austen-these suggest the range of his interests. If a predilection for things British should be detected, Dr. Squire would deny that he is an Anglophile, although he will admit that he is rather optimistic about the future of Great Britain and the Commonwealth. As a student of Wallace Notestein, Yale's great English history scholar, Dr. Squire first became interested in the social history of Tudor and Stuart England and wrote his doctoral dissertation, appropriately enough, on the English squire. He has communicated his enthusiasm for the Tudor and Stuart eras to many H 317-18 classes and it is to be hoped that, despite pressing administrative duties, he will always offer advanced courses in these fields. Medieval France, the Italian Renaissance, the Ancient World-in fact, all humanistic studies -interest Dr. Squire and explain his strong conviction that new emphasis should be placed upon the Humanities, that progress in the liberal arts should be commensurate with progress in the physical sciences, that, in fact, a college of Liberal Arts should be the central part of any university. The development of the individual and of the citizen rather than training for a specific career should be the primary duty of the university. The comparative smallness of the University of Delaware, Dean Squire believes, qualifies it to fulfill its obligation to the individual through close contacts between students and faculty, which mammoth educational institutions-unless, like Yale and Harvard, they are organized in expensive house or college systems-cannot offer.

(Cont'd on Page 18)



Dean of Women GWENDOLYN S. CRAWFORD, Ph.D.

Dr. Gwendolyn Stager Crawford, Dean of Women at the University of Delaware from September 1945 to February 1948, announced her resignation to be effective January 31. On January 28, Miss Crawford was married to A. Randle Elliott, London correspondent for Business Week magazine. The first dean of women in the coeducational University and one of the most popular in Delaware's history, Dean Crawford also served in the capacity of Assistant Professor in the Department of Economics and Business Adminitration.

Dean of Men JOHN F. DAUGHERTY, Ph.D.

The aim of higher education today is to see that the college trained individual is ready to take his place in the world in which he finds himself. To do this his growth should be in three directions, namely—Mental, Physical, and Moral. All three of these are necessary for success. The office of the dean of men tries to see that a well integrated program of extra-curricular activities is maintained so that the above aim may be realized.



Business Administrator CHARLES E. GRUBB

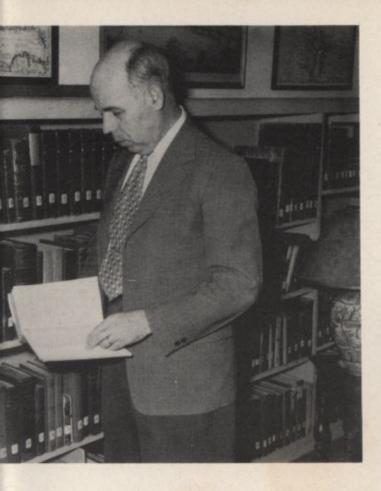


Director Academic Extension PAUL M. HODGSON



Registrar CHARLES W. BUSH

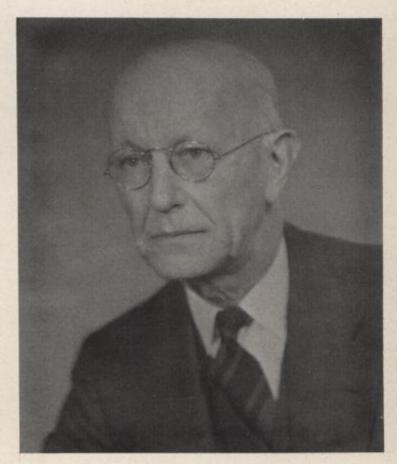




Librarian WILLIAM DITTO LEWIS

DONALD M. ASHBRIDGE
Colonel C. A. C. U. S. A., Retired Placement Bureau





Office of Public Relations & Alumni
WINIFRED TAYLOR AND DANIEL E. BUTTON

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The President of the State Board of Education, Dr. James Beebe, Lewe
The Master of the State Grange, Paul W. Mitchell, Hockessin.

The President of the University, William S. Carlson.

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H. Rodney Sharp, Wilmington.

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Mrs. Henry Ridgely, Dover.

Richard S. Rodney, New Castle.

C. M. A. Stine, Wilmington.

Mrs. Charles P. Townsend, Dagsboro.

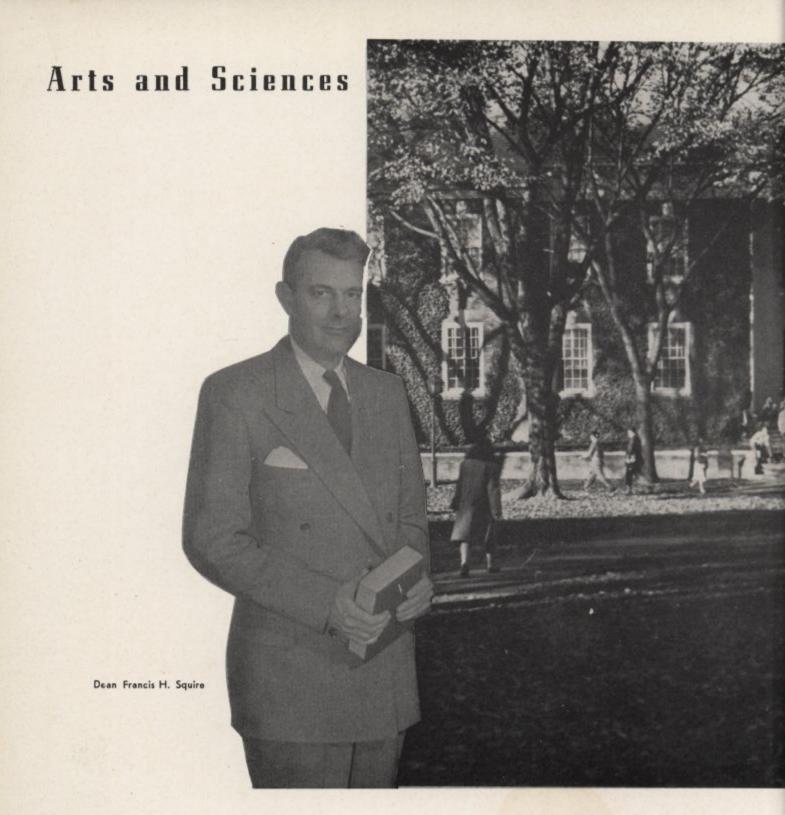
Preston C. Townsend, Selbyville.

Arthur F. Walker, Woodside.

Earle D. Willey, Dover.

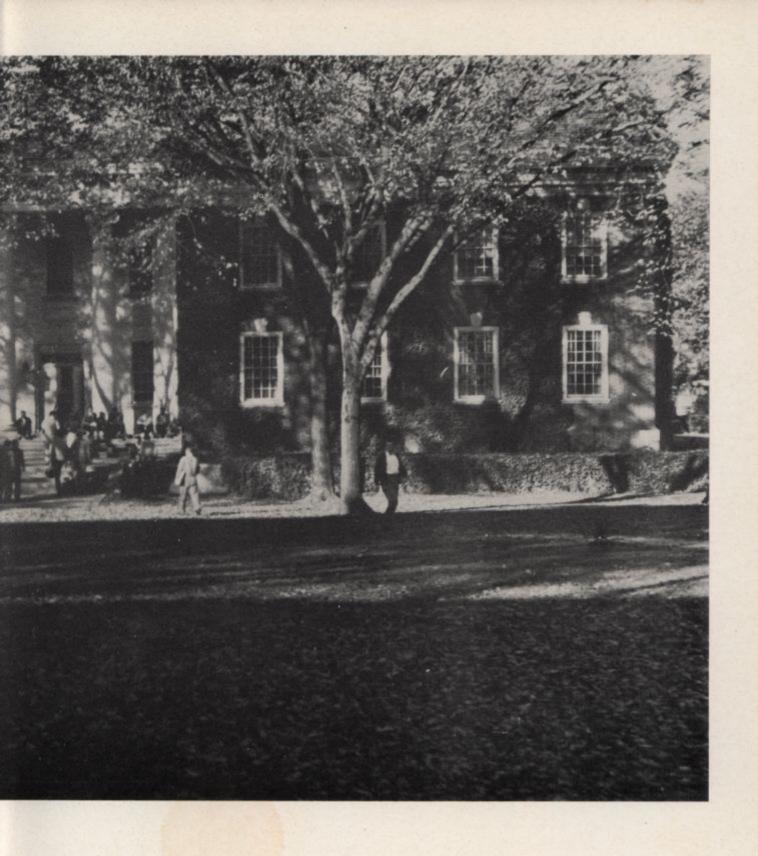
Norris N. Wright, Newark.





Dean Squire's deep-rooted desire for Delaware's constant development has not overshadowed his Yankee perspective; for to offer a doctor's degree now in many departments of the School of Arts and Science without large library facilities would be, he thinks, so much "window-dressing." In this school, at least, Delaware's development must be concentrated on the undergraduate level. If England has dominated Dr. Squire's intellectual interest, New England has shaped his character and personality; a becoming reserve, a pronounced

sense of honesty and duty, a quiet deliberation, and courage of his convictions reflect his New England background and have won him the respect and trust of both faculty and students. Only a man of Dr. Squire's inherent sense of fairness could maintain, as Dean of the University, the just balance between its various Schools despite his personal concern, as Dean of Arts and Science and as an avowed Humanist, for the School of Liberal Arts.



University Hall



Dr. W. G. Fletcher



Dr. C. C. Palmer

# Department Heads

Ancient Languages ...... DR. W. G. FLETCHER DR. C. C. PALMER Bacteriology ..... DR. J. GRAUSTEIN Biology ..... Chemistry ....... DR. W. A. MOSHER Dramatics & Speech ...... DR. C. R. KASE Economics \_\_\_\_\_ DR. C. N. LANIER English DR. N. B. ALLEN
Fine Arts MISS H. T. BAILY History & Political Science ...... DR. H. C. REED DR. C. J. REES Mathematics ..... DR. E. C. BYAM Modern Languages ...... DR. L. W. BECK Philosophy ..... DR. V. E. PARKER Physics \_\_\_\_\_ Psychology ...... DR. H. M. MacPHEE DR. F. B. PARKER Sociology .....





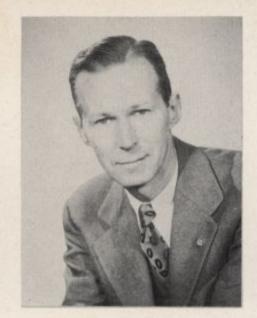




Miss H T. Baily



Dr. W. A. Mosher



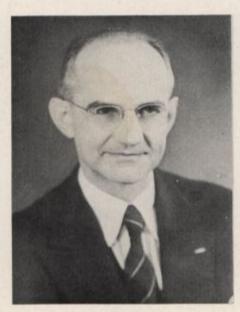
Dr. C. R. Kase



Dr. C. N. Lanier



Dr. H. C. Reed



Dr. C. J. Rees

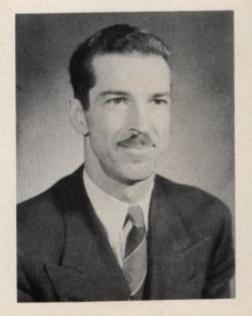


Dr. E. C. Byam





Dr. H. M. MacPhee



Dr. F. B. Parker



## Faculty

#### Instructors

M. P. Allen, M.F.A.
L. Armstrong, M.A.
G. Berry, B.A.
H. R. Bidlake, B.A.
W. H. Bohning, M.A.
J. G. Chantiny, B.A.
A. M. Clark, Ph.D.
J. J. Clark, M.A.
B. Clyman, B.S.
C. B. Cooper, M.S.
P. Dolan, M.A.
H. H. Finch, M.A.
M. B. E. Giesbert
E. C. Heinle, B.A.
G. Kaskey, B. A.

G. E. C. Kauffman, M.S.
J. R. King, M.M.
E. E. Kraehe, M.A.
J. B. Krause, Ph.D.
T. P. G. Liverman, M.A.
B. C. Lutz, M.A.
R. M. Major, M.A.
E. A. McDougle, B.A.
J. H. McNeal, M.A.
R. M. Mears, M.A.
W. E. Organist, B.A.
T. B. Pegg, M.A.
F. M. Patnovic, B.A.
E. K. Rees, M.S.
R. Remage, M.S.

F. Robinson, M.A.
S. B. Rogers, M.A.
T. Rogers, B.A.
M. A. Russell, Ph.D.
B. Short, M.A.
H. Somers, B.M.
C. V. Tierney, B.A.
M. Tirado, M.A.
M. Weaver
N. Weinstock, M.S.
A. Weygandt, Ph.D.
R. Willey, B.S. C.P.A.
M. Wolfskel, Ph.D.

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G. S. Skinner, Ph.D.

Q. C. Drake, Ph.D.

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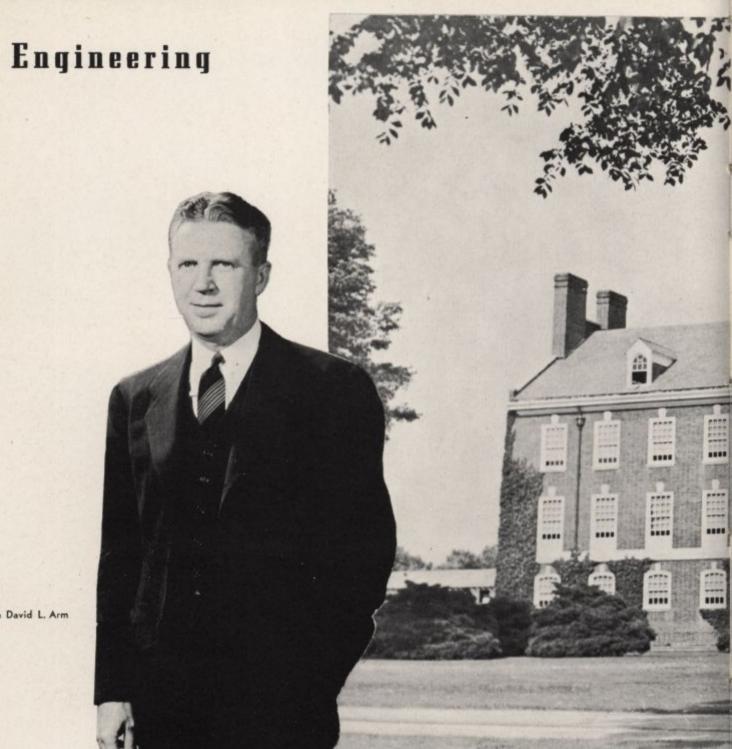
W. Kirchner, Ph.D. C. C. Lynch, Ph.D. H. E. Newman, Ph.D. G. C. Webber, Ph.D.

## Assistant Professors

H. C. Beachell, Ph.D. E. E. Bohning, Ph.D. T. A. Botts, Ph.D. A. J. DeArmond, Ph.D. W. H. Fisher, Ph.D. J. L. Gardner, M.A. H. E. Goheen, Ph.D. G. F. Hostettler, M.A.

F. C. Houghton, M.A. G. G. Lane, Ph.D. J. A. Munroe, Ph.D. F. E. Oppenheim, Ph.D





Dean David L. Arm

The School of Engineering offers instruction in the four major divisions: Chemical Engineering, Civil Engineering, Electrical Engineering and Mechanical Engineering. The curricula are designed to train the students for successful careers in the engineering professions, to familiarize them with the economic and social aspect of engineering developments, and to assist them in becoming useful citizens. Graduate programs leading to the Master's degree are offered in the Divisions of Civil Engineering, Electrical Engineering, and Mechanical Engineering. The Division of Chemical Engineering offers graduate work leading to the degree

of Doctor of Philosophy. The School of Engineering conducts research projects in cooperation with various industrial firms and with agencies of the United States Government, Fundamental research on heat transfer, combustion, rubber and plastics is currently in progress. In order to provide greater service to the industries of the state and to the engineers in their employ, the School of Engineering conducts numerous classes in extension centers. Most of the courses offered are at the graduate level and are designed to meet the needs of men who are engaged in engineering positions in the nearby industries.



Evans Hall



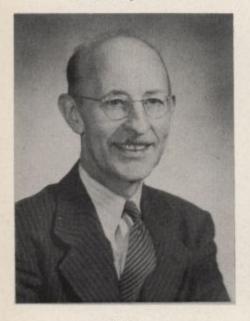
Dr. R. L. Pigford



Mr. T. D. Mylrea



Mr. M. G. Young



Mr. J. I. Clower



Mr. H. K. Preston

# Department Heads

Chemical	Engineering		DR.	R.	L	PIGFORD
Civil Engi	neering		 . MR	. T.	D.	MYLREA
Electrical	Engineering		MR.	М.	G.	YOUNG
Mechanica	I Engineerin	g	MR	. J.	1.	CLOWER
Theoretica	& Applied	Mechanics	MR.	H.	K.	PRESTON

## Faculty

## **Professors**

Associate Professors

J. W. Shields, C.C.E.

K. Wohl, Ph.D.

## O. P. Bergelin, Sc.D.

G. Dusinberre, M.S. M.E.

H. S. Bueche, M.S.E.E.

## Assistant Professors

S. A. Guerrieri, M.S.Ch.E.

J. L. Coyle R. W. Jones, M.S. T. D. Smith, C.E. F. Zozzora, B.F.A., B.S.

## H. A. Birkness, M.S.M.E.

J. A. Gerster, Ph.D.

, Ph.D. A. R. Jumikis, Eng.D. hall, B.S.M.E. E. C. Lawson, M.M.E.

W. F. Lindell, B.M.E.E.E. W. E. Piper, C.E., M.E.

C. R. Gottschall, B.S.M.E.

#### Instructors

R. E. Kuehn, B.S.E.E.

G. P. Mulligan, B.S. C. D. Taylor, B.C.E.

J. E. Wasem, B.S.M.E.

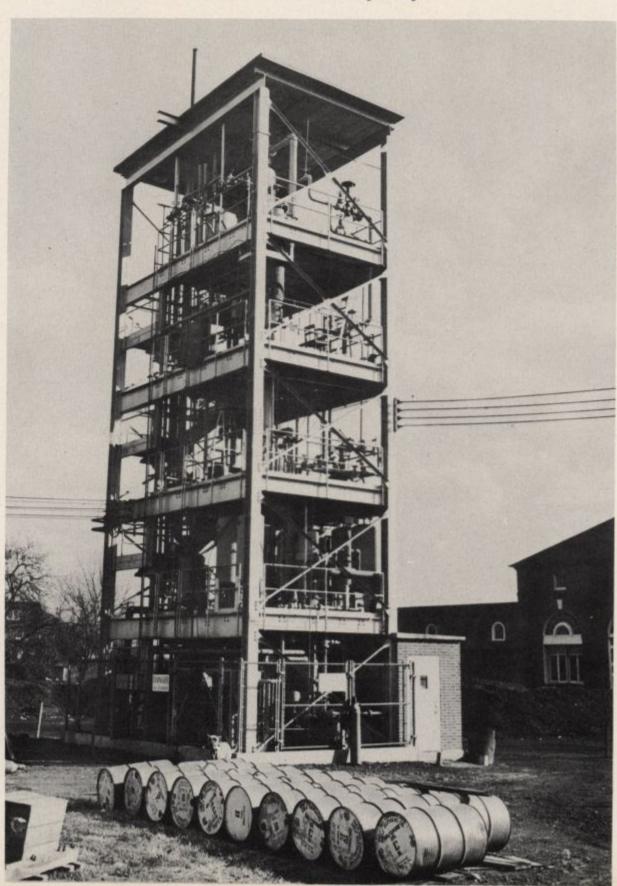
W. J. Brown, B.S. L. Case A. E. Fogelberg, B.E.E.



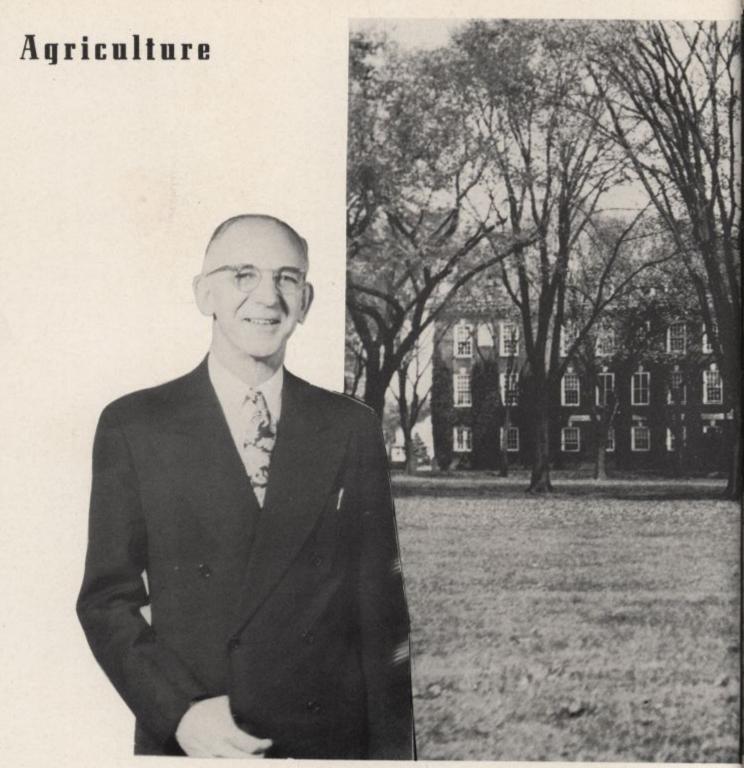


# Distillation Jower

Said to be the largest unit of its kind on any university campus of the nation, the distillation tower is being used for research work in the government sponsored problems of synthetic rubber production. The actual work is being carried on by the graduate students in the School of Chemical Engineering.







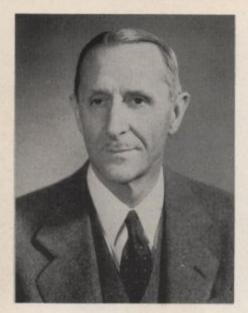
Dean George L. Schuster

In order to preserve our nation, agriculture must be preserved—soil producing power, forests, crops, national resources, health and homes. To do this we need to know the supply and demand for commodities, population increase, markets, how crops grow and nutrient supplies, pesticide control, soil erosion control, forestry management and other controlling factors. Agriculture must have leadership—trained leadership if it is to assume its share of the responsibility as our nation continues to advance. The School of Agriculture

offers fundamental training for many of the positions available in agriculture. By proper selection of courses a student may become a research assistant, an extension aid, a high school instructor, an employee of the United States Department of Agriculture, or engage in one of the many commercial activities related to agriculture or engage in practical farming as a farm manager or owner-operator. There are opportunities in any agricultural activity for trained, qualified graduates.



Wolf Hall



Dr. R. O. Bausman



Mr. R. W. Heim



Mr. C. E. Phillips



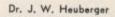
Mr. A. E. Tomhave



Dr. A. Stearns



Mr. E. P. Brasher





# Department Heads

Agricultural Economics	DR. R. O. BAUSMAN
Agricultural Education	MR. R. W. HEIM
Agronomy & Agric. Engineering	MR. C. E. PHILLIPS
Animal & Poultry Industry	MR. A. E. TOMHAVE
Entomology	
Horticulture	
Plant Pathology DF	R. J. W. HEUBERGER

# Faculty

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T. A. Baker, Ph.D.

L. R. Detjen, M. S.

Associate Professors

W. O. Connell, M.S.

Assistant Professors

C. A. Johnson, B.S. E. M. Rahn, M.S.

Instructors

A. W. McCauley, B.S.

W. C. Skoglund, M.S.

R. K. Simons, M.Sc.

L. J. Cotnoir, Ph.D.

S. H. Davis, Ph.D.

A. F. Kish, B.S.

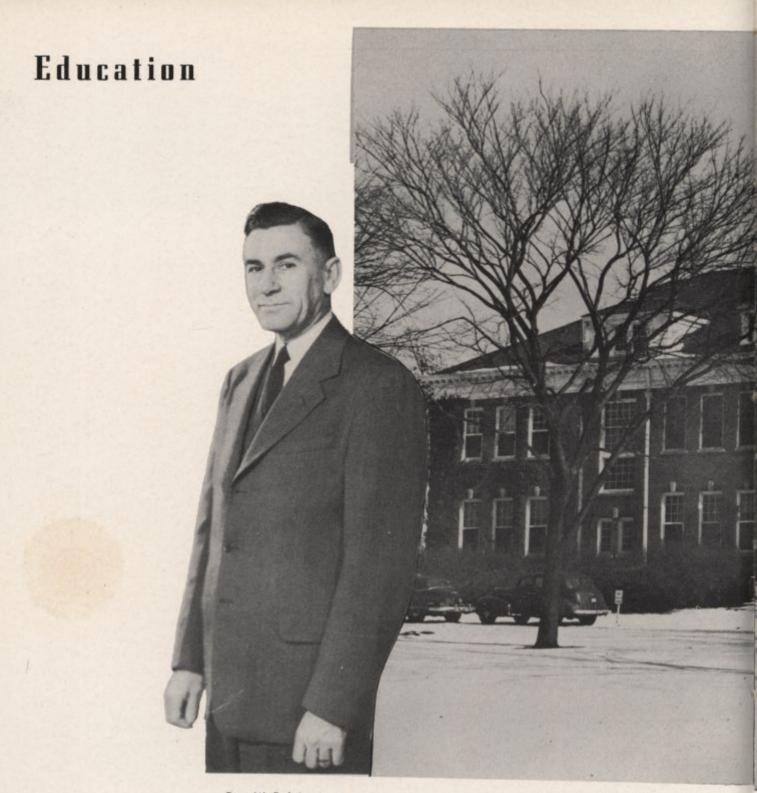


# FARMER'S WEEK





Library



Dean W. Earl Armstrong

Born Fulton County, Arkansas on March 18, 1899;
A. B. Degree, East Central State College, Oklahoma;
M.S. Education, Oklahoma A. & M. College; Ed. D.,
Stanford University; High School Principal, Muskogee,
Oklahoma; Director of Instruction, Salt Lake City High
Schools; Dean of College, Ohio Wesleyan University.
The ultimate purpose of the School of Education is

The ultimate purpose of the School of Education is to improve the schools of Delaware. To accomplish this the School of Education helps to prepare teachers, serves as a connecting link between the University and the schools, works with the State Department of Education, and provides inservice education for teachers out in the field. The School of Education is interested in both subject matter and professional preparation of teachers. It provides professional courses and advises students concerning subject matter courses best suited for their future needs as teachers. The School of Education became a full-fledged School equal in status with the other Schools of the University in 1945.



Robinson Hall



Miss R. Allen



Dr. A. Van de Voort



Associate Professors
G. C. Dildine, Ph.D.

## Department Heads

Elementary Education MISS R. ALLEN
Secondary Education DR. A. VAN de VOORT
Women's Physical Educ. MISS P. B. HARTSHORN

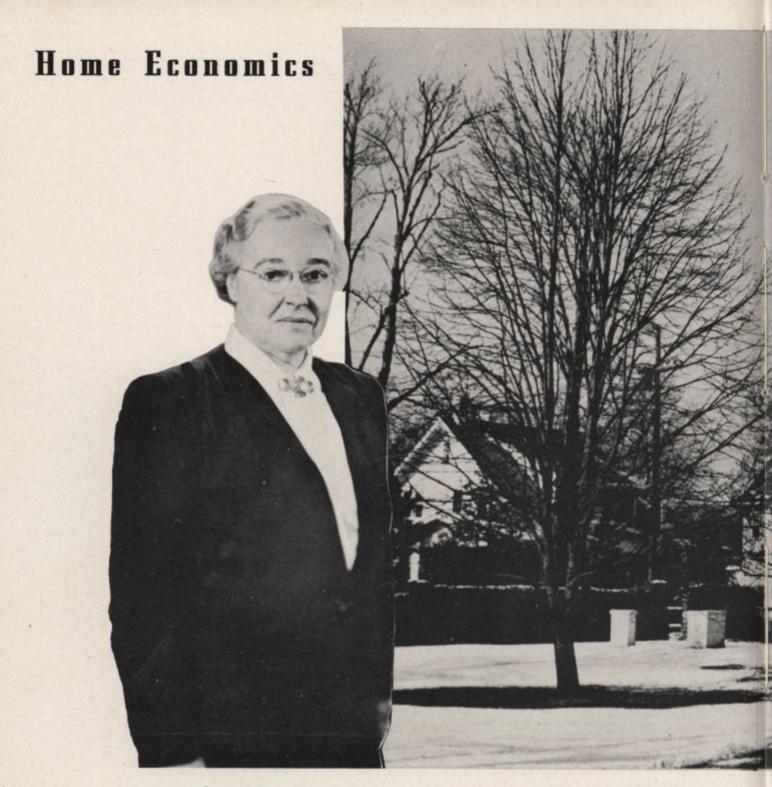
# Faculty

Instructors
M. Waltz, M.A.
A. P. Wollaston, B.S

Assistant Professors
E. C. Ehlers, M.A.
M. Muntyan, Ph.D

Materials Center

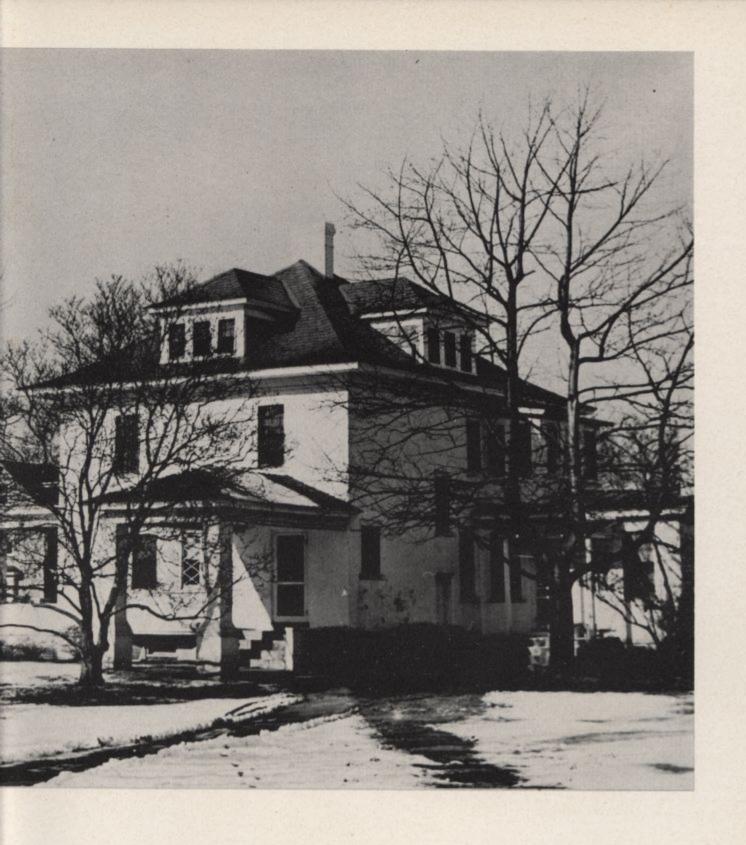




Dean Amy Rextrew

The School of Home Economics is attempting to reach the three objectives most girls have for their lives: (I) a broad cultural education which will fit them for living in the world today, (2) marriage and the ability to make that marriage successful, and (3) a professional career which is interesting and socially significant. To insure the first purpose, courses in English, history, economics, sociology, fine arts, and the sciences are required of all Home Economics students, making up fifty percent of their programs. Since over ninety per-

cent of the Home Economics students marry within five years after they leave college, they need to have a knowledge of food and nutrition; to understand the psychology of family relationships; to be aware of the latest developments in textiles, clothing, and consumer buying; to have an understanding of child psychology and child development; and above all to recognize that homemaking can be the most satisfying and challenging of the professions.



Home Management House

# Faculty

## Assistant Professors

E. G. Kelly, M.A.

## Instructors

H. J. Baker, M.S. M. E. Starr, M.S.



