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Group protests animal testing

Advocates rebut,
demonstrate for
campus research

By Jay Cooke
Assistant News Editor

About 50 demonstrators, some supporting and others condemning animal experimentation at the university, brandished signs and distributed literature in a dual march Tuesday in front of Wolf Hall.

see editorial page 6

The Student Coalition for Animal Rights (SCAR) originally planned the protest to demand an end to university testing, which uses about 9,000 animals annually, said Jessica Gordon (AS 91), SCAR president.

"It is so wasteful," Gordon said. "The animals don't want to be there. Animals and people both deserve civil rights."

Students and professors from the agriculture, psychology, biology and nursing fields showed support for animal research in response to SCAR's protest.

"I felt we needed to counter-protest so that not one biased opinion was brought up," said



Animal rights activists demonstrate in front of Wolf Hall Tuesday afternoon to protest the university's use and killing of more than 9,000 animals a year for research and instruction.

Roben Ludlow (AG 90), Agriculture College Council secretary.

"We wanted to explain our research, why it's done and the benefits from it," she said.

People from both sides distributed pamphlets and

information packages to passers-by. They carried signs with slogans such as "An end to animal research equals death" and "Imagine having your body left to science while you're still in it."

Jim Booth (AS 90), an observer, said, "I support the animal research

because I think it's necessary for medical use, but it's good to have people protesting because it keeps [the experimenters] in check."

Dr. Paul E. Meckley, associate professor of animal science and

see ANIMALS page 5

Hanging caused student's death

Shawn Thomas Ferrell's cause of death was determined to be "asphyxiation due to hanging. There is no suspicion of foul play," Chief Medical Examiner Ali Z. Hameli said Wednesday.

Ferrell, 19, was found dead in his Gilbert C residence hall room Sunday afternoon. He was taken immediately to the State Medical Examiner's office, in accordance with state policy.

A public visitation was held Wednesday night at Chandler Funeral Home in Wilmington. Ferrell's funeral was held Thursday morning at Immaculate Heart Of Mary Church, also in Wilmington.

He is survived by his father, mother, stepfather, twin sister and three brothers. Tuesday would have been Ferrell's 20th birthday.

— Richelle Perrone

Workers, students complain manager unfair, abusive

By Bill Swayze
Features Editor

Full-time Harrington Dining Hall workers are expressing anger with the facility's manager for her lack of concern about employee relations and some students are unhappy with their treatment, but Dining Services officials defend the manager's performance.

Full-time, student and former Harrington Dining Hall employees who have worked for manager Eureka Schulthesis are complaining she lacks personnel and communication skills and harasses them to make them work.

Some students who eat in the dining hall are also unhappy with her treatment of them. Because of one student's problems there, they have issued a 200-signature petition to be given to Dean of Students

Timothy F. Brooks and Dr. David Roselle, 25th president, in response to Schulthesis' attitude toward and treatment of students.

Raymond Becker, director of Dining Services, however, said Wednesday, "The things that are expected of a [dining hall] are done in Harrington."

Full-time workers at the dining hall charge that Schulthesis is prejudiced against women. She also does not fulfill her responsibilities to some new employees, who are working a 90-day-review period prior to acceptance into the American Federation of State, County and Municipal Employees (AFSCME), a union for full-time employees, a full-time public employees' union.

Anthony R. Cerulli, assistant

see EMPLOYEE page 5

Meisel fired for drug offense

By Robert Weston
Staff Reporter

The university Wednesday terminated the employment of a professional staff member who was convicted April 20 on a misdemeanor drug charge, a university official said.

Dr. C. Julius Meisel was dismissed from his position as director of the Office of Teacher Recruitment after he pled guilty in a Maryland district court to a charge of possession of marijuana, Maxine R. Colm, vice president of

Employee Relations, said Wednesday.

Meisel has been a university employee for more than 10 years.

The university will pay Meisel his salary for one year or until he finds other employment, she said.

"We have a universitywide policy that is called non-renewal of appointment," she said. "It is for professional staff at the university who have been with the university for five years or more."

Meisel and his wife were charged March 27

with manufacturing and possession of marijuana after police, acting on a tip from an air conditioning repairman, found 41 growing marijuana plants and two bags of processed marijuana in their basement.

The Maryland state attorney agreed to drop a felony charge of manufacturing marijuana after Meisel and his wife, Mary, pled guilty April 20 to a misdemeanor charge of possession of marijuana. The Meisels received a six-month

see MEISEL page 5

Students work to save trees

By Jennifer Shaffer
Staff Reporter

The old song says, "Tie a yellow ribbon 'round the old oak tree."

The College of Agricultural Sciences' Landscape Design II class took the lyrics literally and tied yellow ribbons around American Beech, Red Maple and Black Locust trees Tuesday afternoon to raise awareness about the environment.

The demonstration, which took place on the Sono Pathway to Freedom, was organized to inform pedestrians and bikers of damage inflicted to a grove of landscape design trees, which resulted from not using the asphalt path, said Brooke Derr (AG 91), who participated in the demonstration.

The grove of damaged trees, located between Alison Hall and the South Central tennis courts, is the last part of the original landscape remaining on campus.

"Students have made a new pathway to freedom and it needs to be adjusted to protect the trees," Derr said.

"We feel people aren't thinking. They don't realize walking through the trees will kill them," Tom Lundy (AG 91) said.

W. Gary Smith, assistant professor of landscape design, said trees need oxygen as much as they need water. He said one human foot places 600 to 700 pounds per square foot of pressure on the ground, compacting the soil and suffocating the trees.

"People don't stop to think, we breathe the oxygen the trees produce and suffocate [the trees] by walking on them," Smith said. "It's twisted."

Troy Banks (AG 91) said most people do not realize the grove is a constructed landscape. Native plants and trees with shallow roots were planted and are now being killed by people walking through the trees.

As part of the demonstration, the landscape class interviewed passers-by.

Derr said more than 170 people answered the questionnaires

see LANDSCAPING page 5



Thomas Lundy (AG 91) hugs a beech to show affection for the last original remaining landscaped grove of trees on campus.



John Schneider

LGBSU demonstrated to combat homophobia by tracing bodies to symbolize bashing, suicide and emotional death.

Campus group fights against homophobia

By Julie Carrick
Staff Reporter

Eleven hooded students wearing pink-triangle emblazoned black T-shirts dropped to the ground and played dead Wednesday afternoon in front of Perkins Student Center in a "Die In" protest against violence toward homosexuals.

The Lesbian Gay Bisexual Student Union (LGBSU) staged the dramatic demonstration to raise gay awareness as part of Bisexual Gay Lesbian Awareness Days, a week-long event which concludes tomorrow.

"Homophobia does not just affect homosexuals," LGBSU member Vicky Morelli (AS 91) told an audience of about 40.

Homophobia is fear of homosexuality, which the LGBSU is trying to reduce, she said.

"Homophobia kills!" Morelli yelled as demonstrators fell to the ground.

Morelli traced each person's outline on the ground in brightly-colored chalk as a symbol of the

gay community's countless members who have died from gay bashing, suicide or emotional trauma, LGBSU Publicity Officer Tres Fromme (AS 93) said.

As she traced each figure, Morelli read a true story about homosexuals who were violently murdered or injured. The demonstrators, silent and still, remained on the ground for five minutes after Morelli finished. Then they stood up one by one, stepped from the traced figures and removed their hoods.

"The whole thing was effective, but the narratives especially made you think," David Vance (AS 91) said after the demonstration.

LGBSU President Caroline Alvini (AS 90) said, "People do not realize that thousands of homosexuals were killed in Nazi concentration camps along with Jews."

"Jews wore stars and gays wore pink triangles."

The pink triangles on

see LGBSU page 4

Around Campus

White House writer to speak tomorrow

David Hoffman, White House correspondent for The Washington Post and former university student, will present a lecture entitled "Press and the Presidency" tomorrow at 11 a.m. in Clayton Hall.

Hoffman will be a guest speaker as part of Alumni Spring Weekend, said Alumni Associate Skip Cook.

One of the numerous honors Hoffman has received, Cook said, is the annual Gerald R. Ford Prize for distinguished reporting on the presidency, which he was awarded last year for his coverage of President George Bush's presidential campaign.

Cook said the lecture will be "more than an insiders view of how the press works and covers the presidency."

Hoffman has also won the Aldo Beckman Award for White House correspondents and the Merriman Smith Award for deadline coverage of the president.

While an undergraduate at the university, Hoffman was editor in chief of *The Review*. He began his career at the Wilmington News Journal in 1975 and joined The Washington Post in 1982.

A question-and-answer period will follow the lecture, Cook said.

Bikers pedal laps for cancer research

The American Cancer Society (ACS) will hold a Laps for Life Bike-A-Thon through Newark streets May 5, a spokesman said.

The course is a 6K (3.8 miles) ride that will wind through Newark's residential areas, said Pat Carozzi, the Newark unit assistant of the ACS.

"This is a healthy event geared to all ages and riding abilities in order to help cancer victims in America," he said. Carozzi said the event is open to anyone interested. Children under 12 can ride laps around either Newark High School's track or ride the course with an adult.

There is also a 100K (62 miles) course, which travels through Newark and Hockessin. This course is only available to experienced riders, he added. There is a \$50 minimum in pledges for the 100K.

Participants in the race must find sponsors to pledge a donation for each kilometer or lap completed, Carozzi said. A minimum pledge of 10 cents per lap is suggested.

The pledge money goes directly to the ACS. Sixty percent of the money will be distributed to the Newark chapter and 40 percent to the national organization for research, he said.

The Newark money will be used for anti-smoking clinics, cancer screenings, support groups and cancer patient transportation, Carozzi said.

Participants can register the day of the event, and either a \$5, \$10 or \$15 entrance fee will be charged, depending on the particular course.

Campus spikers set for tournament

The fourth annual Spike for Life volleyball tournament, sponsored by Lambda Chi Alpha fraternity, Sigma Kappa and Alpha Chi Omega sororities to benefit the Cystic Fibrosis Foundation, will take place May 5, on Harrington Beach.

Compiled by Sharon Connolly, Michelle Sackes and Shana Teitelbaum.

Whites pledge black fraternity

By Allison Graves
Staff Reporter

A single synchronous pledge line wearing yellow hooded sweatshirts and dark sunglasses chanted their way by Rodney Complex Sunday and presented themselves as the United Colors of Iota.

William Reynolds (EG90), president of National Pan-Hellenic Council, said this is the first predominantly black line to accept white pledges.

"It's the first time in this school that you have white guys pledging a predominantly black fraternity," said James Anderson (BE 90), vice president and founding father of Iota Phi Theta Fraternity Inc.

David Symons (AS 93) and Adam Taylor (AS 93), the two white pledges, said they are pledging the fraternity to help reconcile the races and eliminate racial tension.

Symons said: "I've seen on this campus that there is not much unity. This is a chance to make a difference."

Anderson said: "We are not resting on tradition. We are building one. We hope that at this university it can become a tradition to have an integrated line."

Dennis Knitowski (BE 90), Inter-Fraternity Council president, said, "Maybe this will break some ice for those who may have been reluctant to be the first to step over."

Jai Jennifer (AS 91), fraternity president and founding father, said he and Anderson established the colony during spring 1988, but have not been recognized by the university as an organization.

Nationally, Iota Phi Theta is a social organization which has been recognized for its community service and efforts to promote racial integration.

"The campus needs to see this," Jennifer said. The line engages in everything together. They speak, walk and study together.

"Instead of getting more integrated, it's getting more segregated," Anderson said. "Many people hear the stereotypes and tend to live by them without



Adam Taylor (AS 93) and David Symons (AS 92) (second and third from left) and other Iota Phi Theta pledges.

investigating the situation."

Tyron Jones (AS 92), a black member of Phi Kappa Tau fraternity, said, "I think it's about time whites are not intimidated by the black social organization."

Anderson said the pledging process is not a "black thing," but a "people thing."

"They're just people, good people, and race is not important to them," he said. "That's the way it should be."

Jennifer said, "If people can go through pledging together, they can go through anything together."

Knitowski said he hopes too much attention is not given to black fraternities accepting white pledges because all fraternities on campus have been open to racial integration.

Raymond O. Eddy, coordinator for Greek Affairs and Special Programs, said: "There are historically white national

fraternities that have black members and vice versa. It's happened before and I'd expect it to happen again."

Harold Jennifer, Jai's father and a member of Iota's Alpha chapter established at Morgan University, formerly known as Morgan State College, during the civil rights movement in the 1960s, said, "Much of our philosophy has a lot to do with advancement of blackfolk."

Jai Jennifer said, "My father taught me to see color, but to ignore it."

Anderson, who said he thinks the university does not make enough effort to integrate the races, said, "It's still an uphill battle for the black race to overcome tension."

Jones said, "As long as there are no flagrant outbreaks at the university, whites tend to think that everything is OK, but it's still in their minds."

"...Race is not important to them. That's the way it should be."

— James Anderson

Rodney E/F focus of summer facelift, room renovations

By Jennifer Reynolds
Staff Reporter

Plans have been finalized for this summer's campuswide renovation project which will focus on Rodney E/F with roof, heating system and window replacements, a university official said Tuesday.

"We are trying to concentrate our energies on the Rodney Complex," said David G. Butler, director of the Office of Housing and Residence Life.

Butler said a \$350,000 project to remodel the rooms of Rodney E/F will include replacing furniture, replacing wall lights with ceiling lights, and painting the rooms.

"Students have been loud and clear" about Rodney's small, dark, inflexible rooms, Butler said.

"The new furniture will have maximum flexibility," he added.

Students will be able to adjust beds to three levels, from floor level to a loft height under which dressers and desks will fit, Butler explained.

Christopher A. Seguin (AS 91), a resident assistant in Rodney E, said he thinks it is a good idea to refurbish the rooms.

"It'll make it more comfortable and homey," he said. "And maybe more people will actually want to live here."

Rodney E/F was not chosen randomly for remodeling, Butler said.

Other Rodney halls will not be accessible for moving furniture and supplies in and out because of construction involved with converting Rodney residence halls to gas heating, he said.

The \$87,500 project requires the removal of two oil storage tanks under Rodney E/F, Butler said.

"As far as we know, they haven't leaked," he said.

The university will also replace the heating and cooling units under each Rodney window.

He explained that the units are unattractive from the outside and outdated making it difficult to obtain replacement parts.

"The new system will be more energy-efficient, give students more control over temperature and be a good improvement in terms of appearance," Butler said.

Butler estimated that it will take

another two years to remodel the other Rodney residence halls.

"We want to have a year of experimenting and see what the response is," Butler said.

He said the university will also replace roofs on the French House, Gilbert A and E, Harrington D, Russell B and C, Rodney B, and Dickinson B residence halls.

"Roofs have an estimated life and with flat roofs like on West Campus buildings, they can become saturated," he said.

Butler said there have been ceiling leaks in the Dickinson Complex and a number of other buildings.

He said about \$347,000 will be spent on the roof replacement project, which will be about 60 percent complete by the end of the summer.

Warner Hall needs new windows to make the two-year-old, \$400,000 heating system effective, Butler said.

Lorine M. Kelly (AS 93), a Warner Hall resident, said the windows are drafty.

"They rattle and the wind comes right through and blows doors shut," she said.

Butler said the windows will be custom-made because they are odd shapes and sizes.

The window replacement project will not be completed this summer, Butler said, until housing officials can find the correct type of windows to alleviate the drafts.

"We're dealing with unfamiliar territory," he said, "and we need to make sure the windows work before we contract one company to do the job."

One problem, Butler said, is how to deal with the heating systems for Cannon and New Castle residence halls.

"We have a lot of problems with heat," said Monica J. Spinelli (PE 91), resident assistant for New Castle.

"A lot of times [heat] blows out, but some rooms don't have heat at all," she said.

University mechanics came often this winter to correct the problem, but could not, she added. The students without heat were given the option to move to other rooms but they chose to stay and avoid the inconvenience, Spinelli said.

Police switch to semi-automatic pistols

By Nora Morgan
Staff Reporter

About 30 Newark Police officers have begun to use new semi-automatic pistols, and the remainder of the force is expected to complete training in three weeks, police said.

Newark joined State Police and New Castle County Police in switching from a .357-caliber Magnum revolver to a 9 mm semi-automatic pistol in early April, said Police Chief William A. Hogan.

"The general trend in the United States is there are more armed

people out there," Hogan said.

Newark Police paid \$30,000 for 55 new weapons for the force's 51 patrol officers.

The 9 mm semi-automatic pistols were purchased with a State Aid to Local Law Enforcement grant.

"The officers have been very

receptive to the idea and are pleased with how well the training is going," said Pfc. Robert Agnor, one of four certified trainers.

Each patrol officer participates in a three-day training program designed by certified instructors to learn how to use the pistol, Hogan said.

Before training began, four officers were certified by State Police and developed the program for Newark Police, Hogan said.

After 1 1/2 years of research, Hogan chose the 9mm semi-automatic pistol, because they are lightweight and can shoot 12 rounds without reloading, compared to the revolver's six rounds.

If an officer faces more than one attacker, a gun with this capability will be helpful, he said.

With the increase of drug trafficking nationwide, more criminals are carrying more

advanced weapons, Hogan said.

The pistol has a 65-percent intended-target accuracy rate, compared to the revolver's 25-percent rate, Hogan said.

"This is crucial in protecting innocent citizens."

In the past, officers were issued two revolvers, a 3-inch revolver and a 4-inch revolver. Officers will be issued only one semi-automatic pistol.

The department also purchased security holsters to prevent the pistol from being taken.

Recently, two officers had their pistols taken, but were able to retrieve them, Hogan said.

State Police Lt. Gerald R. Pepper said his department expects to complete a two-year transitional phase to the 9 mm pistol in June.

Sgt. David Stewart of the New Castle County Police said they have been using the 9 mm for about three years.

ADVERTISE IN THE REVIEW.

ALL MEMBERS MANDATORY Sailing Club MEETING

Tuesday, 8 p.m., April 30
205 Brown Lab

Sweatshirts will be available at this time.

Pro-choice group to protest misleading clinic advertising

By Robert Weston
Staff Reporter

The Student Coalition for Choice (SCC) is planning to protest in front of the Newark Crisis Pregnancy Center Saturday, said Heather Proctor (BE 90), SCC co-president.

"We hope to have 50 to 100 people show up for the protest," Proctor said.

She said SCC is demonstrating in objection to the "misleading tactics" which the Crisis Pregnancy Center employs in its advertisements in *The Review*.

The center does not advertise that they are a pro-life organization, she said. Women often go there wanting information on abortion or birth control and they end up getting bombarded with cries of "Please don't kill your baby," she said.

The Crisis Pregnancy Center, a pro-life organization, is an outreach ministry that desires to help women who choose to carry their babies to term, said Sharon Bias, spokeswoman for Crisis

Pregnancy Center.

Jennifer Picker (AS 90), SCC co-president, said, "Abortion is not mentioned as an alternative, and when you bring it up, they give you misinformation."

She said the misinformation includes erroneous information about the dangers of an abortion and stereotypes about people who have abortions.

"No one should give misinformation, but it would not be a problem if everyone knew they were a pro-life organization," she said.

Bias said: "I would like to see their proof. We recognize that under the law, abortion is an alternative."

"We do discuss abortion with our clients, but we want them to be able to make an informed choice," she said.

Picker said she simply would like the center to change their advertisement practices.

"I would suggest they change their advertising to say if you have a crisis pregnancy, and want to keep the child, then come to us,"

she said.

If someone wants to make the decision to have that baby, then Crisis Pregnancy Center is the place to go, she said.

"A pregnancy would not be a crisis if you knew what you wanted to do about it. It is a crisis because you do not know what to do," she said.

Bias said Crisis Pregnancy Center is not a medical facility and never claimed to be.

"We always tell our client that they must see a doctor to verify our findings."

"We have no reason to deceive our clients," she said.

Picker said: "It is OK to be pro-life if you truly believe life begins at conception, in that case I would say you have no choice but to feel abortion is wrong. I understand and respect that, but to be anti-choice is another matter."

"Not all women believe that life begins at conception," Picker said. "What about the woman who believes that life begins at birth?"

"I would say that in this case abortion is not wrong," she said.

Fla. gubernatorial candidate urges black pride

By Allison Wolfe
Staff Reporter

Alcee Hastings, gubernatorial candidate of Florida, called for all students to "activate to survive," in accordance with Black Students Union (BSU) Week's theme.

In his speech Tuesday in Smith Hall, Hastings, keynote speaker for the week, advocated a strong message of black pride and economic, educational and political empowerment.

Hastings said, "Examine who we are and what we will call ourselves."

"First we were colored, then we were negro, then we were black. Now we are Afro-

American," he told the audience of about 50.

He said once blacks examine who they are, the quest for pride and leadership will be easier.

Hastings said black leadership has changed throughout the years. The difference between past and present black leaders is money, he said. Black leaders of the past died poor. Present leaders will die rich.

"As long as we allow ourselves to be captives of money or titles, we will not be true black leaders," he said.

The preservation of a minority society is dependant on that minority, he said. Since the 1920s, blacks have been discussing the same problems.

"Think beyond where you are and make a change for tomorrow," he said.

Hastings said black students need to develop an agenda to help themselves by exercising such leadership.

"If you don't activate yourselves, you let others control your destiny."

In a discussion on divestment after the speech, Derek Hubbard (AS 93), said: "The first day students organize a protest, a substantial amount of students will show. The next day it will be less and so on."

Hastings replied by urging students to, "Make the sacrifices other leaders have made. Never give up on a protest."

He also advised students to study languages.

He said English should be the first priority because it allows proper and effective communication.

Foreign languages, especially Spanish should be important to students because by the year 2010, he said, 30 percent of America will be speaking it.

Hastings said the computer language is the third area of educational interest because of the technological advancements.

The BSU week theme, "Black Power and Leadership: The Resurrection Begins," is an "impossible task," Hastings said unless, "[Blacks] exercise our God-given right to economic, educational and political activation."

Officials to clarify use of future dining funds

By Laura Relsinger
Staff Reporter

The university's Undergraduate Cabinet is awaiting clarification of Dining Services' 1990-91 budget which the cabinet charged was too vague and contradictory, a cabinet member said.

Michael E. DiFebbo (BE 91), vice president of the Delaware Undergraduate Student Congress and cabinet member, said the cabinet reviews budgets each year for Housing and Residence Life, Dining Services, and Health Services.

The cabinet's biggest concern with Dining Services' budget is the 11 percent utility increase and the paper product increase of 36.5 percent.

DiFebbo said this seems contradictory because if the amount of paper products used increases then utilities, as used for dishwashing, should decrease.

Dining Services' actual utility usage increased 4 percent and there was an inflationary increase of 6.7 percent, Becker said. Utilities include electric, heating, water, sewer and gas-related expenses, he said. "The increases are due to The Abbey coming on board and expanded business."

Becker said he was planning to contact DiFebbo to clarify the ambiguity of Dining Services' budget.

Stuart J. Sharkey, vice president

for Student Affairs and coordinator of the cabinet, said this was a difficult budget year. He said many factors played a role in the budget increases, such as all university employees receiving a fringe benefit increase, construction of the new residence halls and the Laurel Hall addition.

He said no one wants increases but he is trying to show the cabinet why these increases occur.

"The housing budget summary offered a lot of detail," DiFebbo said. Housing gave the cabinet a five- to six-page summary of its budget and offered the actual budget if questions arose, he said.

The Dining Services' summary budget was only one page, DiFebbo said. He said it included no numerical breakdown and no detail.

Housing's utility budget for 1990-91 decreased, he said. Housing and Dining Services pay the same rates for water, which he said have not increased significantly.

Becker said housing's budget decreased by 2.5 percent to 3 percent because the number of students living in residence halls has decreased. Therefore, the amount of electricity and water used has also decreased.

DiFebbo said another possible reason for the apparent increase in Dining Services' budget was the way it was presented to the cabinet.



Leslie D. Barbaro
A LITTLE COMPETITION Matt Prevost, 8, from Paoli, Pa., gives Matt Hipps a halftime workout.

University budget 'shaved' by \$8 mil.

By Johanna Murphy
Staff Reporter

More than \$8 million must be cut from the university's 1990-91 planning budget to balance next year's operating budget, a university official said Tuesday.

University Treasurer J. Robert R. Harrison said the planning budget is still in the works and must still be approved by the board of trustees. The state's allocation has also not yet been determined, he said.

Although next year's budget will be larger than the current 1989-90 operating budget because of inflation, about \$8.1 million must be "shaved" from the 1990-91 planning budget to balance the university's revenues and expenditures for next year, according to Alvin B. Roberson III, assistant treasurer and controller.

"Basically, next year's budget will grow \$8 million less than we wanted it to," Roberson said.

This year's operating budget is about \$280 million, 33 percent of which came from student tuition and fees, and about 24 percent from the state.

The majority of the budget cuts will occur in "non-teaching" areas such as administration and academic support, said David E. Hollowell, senior vice president for Administration.

About 6.3 percent of the administration's budget will be cut to help balance the university's budget, Harrison said.

"A few [administrative] positions will be eliminated, but the majority of the [eliminated positions] would have been vacated soon due to attrition," Roberson said.

About 3.2 percent will be cut from academic support which includes the library and the academic computing centers, Harrison said. The academic colleges' planning budgets will be cut by 1.2 percent.

The affected colleges will determine where to make cutbacks within their departments, Roberson said.

Harrison said the rising cost of Blue Cross and Blue Shield health coverage is a major cause of the budget cutback.

Permanent university employees receive Blue Cross and Blue Shield coverage as part of their fringe benefit package, Harrison said.

The cost of Blue Cross and Blue Shield coverage is expected to increase between 16 percent and 18 percent next year, said Roberson.

"This is a problem affecting the whole country, not just Delaware," Harrison said.

Of the \$35 million the university spent on fringe benefits during the 1989-90 fiscal year, Roberson said, about \$12 million went to Blue Cross and Blue Shield payments.

Harrison said the university's growth is not a factor in the budgetary problems.

"The university isn't trying to get bigger. It's trying to get better," Harrison said. "[The university] is trying to do too many things. We can't afford to do everything."

He said plans for the 1991-92 budget have started and a major cutback might also have to occur for that fiscal year's budget.

He expects tuition to be raised during the next few years in response to inflation.

Survivor recalls Tiananmen tragedy

By Chris Cronis
Copy Editor

This is the second in a two-part series examining the People's Republic of China on the one-year anniversary of the protests in Tiananmen Square.

When she heard there was trouble in Tiananmen Square, Beijing resident Jeanne Moore was concerned but not alarmed. She knew 10,000 armed soldiers and thousands of protesters were simultaneously occupying the square, so tensions were bound to erupt.

But when Moore heard troops were massacring students by the hundreds, she knew nothing could keep her away.

While rushing toward the square, Moore stopped at ABC News headquarters and learned government troops had occupied the square's northeast quadrant.

About five minutes later, at 1

a.m., she approached the northeast side, where she said people were "hysterical."

"Most were screaming and crying, and none of them looked like they could believe what was happening," she said.

She saw her brother, who was visiting Beijing, among the bewildered protesters fleeing the square. He told her some of the people standing with him had been killed, and warned her to leave. But she raced on.

Inside Tiananmen Square, chaos ruled. Artillery fire rumbled incessantly, as did tanks rolling unopposed through the square. Moore said she suddenly found herself in no-man's land, directly between a line of soldiers and a mob of civilians.

From her vantage point behind a tree, Moore saw the troops raise their rifles and heard the loud crack of gunfire. She said she then "hit the dirt."

That was in June.



Moore, an American, now works for the Fairbank Center in Massachusetts, which specializes in Chinese studies. She lived for a year and a half in China, where her husband taught sociology at Beijing University.

She said the weeks leading up to the massacre were marked by optimism and excitement.

"It was a very vibrant time, things were incredibly open. The demonstrations were almost like a carnival," she said.

The protests began with students observing government reformer Hu Yaobang's death in April. It soon evolved into full-scale protests against a government whose reforms many felt had reached a deadend, Moore said.

Although between April 14, the demonstrations' first day, and the massacre June 7, Tiananmen Square often bustled with 1 million protesters, the demonstrations were gradually dwindling, Moore said.

"It was very tiring to keep up," she said. "The protests could very well have petered out on their own."

But on June 3, troops armed

with rifles arrived at the square, provoking thousands of protesters, and seeming to "deliberately draw people out," she said.

And four days later, the killing began.

After diving for cover, Moore lay flat on her stomach for what seemed a very long time. Eventually, she heard someone ask if she was dead.

She was turned over, and was brought face-to-face with a group of teen-age soldiers.

The soldiers were very courteous and led her away to safety, but she said she still had the sense she was being detained.

She was released almost immediately, and as she walked away she heard the same troops beating a Chinese man. She ran back and pleaded with the troops to stop.

"I felt such an immunity because I was an American and I had talked to them, and I think that's why they listened to me."

Many of her friends were not as fortunate. When she left China in January, 10 of her friends were still imprisoned.

Moore said she thinks the movement was greatly beneficial for China's people, despite the massacre.

"Tiananmen Square showed China and the world that China's people are dissatisfied with the system. A great awareness had been gained."

308 Reporters: There are only six deadlines remaining. If you haven't written 12 stories, get them in soon. If you want to boost your grade, keep writing. Questions? Talk to any editor or call Ted, Mark or Bob.

Campus News FROM ACROSS THE NATION

Compiled from the College Press Service.

Prof. suspended for attacking student

Western Michigan University (WMU) President Dieter Haenicke suspended professor Edgar Inselberg with pay, pending an investigation into an incident in which Inselberg and his wife Rachel, also a WMU professor, allegedly physically attacked a freshman the Inselbergs suspected of cheating.

Freshman Toyoda Newsome said Edgar Inselberg had her in a headlock, while Rachel Inselberg, who had been monitoring a test in her husband's class, bit and scratched her. Newsome sought medical treatment.

The Inselbergs said they knew of cheating in the class, and confronted Newsome with their suspicions that she had access to some stolen tests. When Newsome grabbed for a folder on the professor's desk, Edgar Inselberg said he restrained Newsome with an arm across her chest, while Rachel Inselberg attempted to take back the folder.

Fraternity enforces breathalyzer tests

Hoping to keep its liability insurance rates down, West Virginia University's chapter of the Phi Kappa Sigma fraternity said April 5 it would have party goers take breathalyzer tests before allowing them to drive home.

Under the plan, students would check their keys at the door when they arrive at the party, and not get them back until they pass a test to assure Phi Kappa Sigma monitors that they are not intoxicated.

"I think a lot of it is due to the liability insurance rates that the fraternities are faced with today, and this is just another way to keep that low," said fraternity adviser Ron Justice.

Students do not ask enough questions

College students do not ask enough questions in class, a University of Missouri-Columbia (UMC) professor said after a study of question-asking in her classes.

The average student only generates three questions during a 16-week course, said Candace Stout, an assistant art professor at MU, who analyzed students' questions in art history classes.

Three-fourths of the questions were never actually verbalized, she added.

"Students have been socialized from grade school to believe that asking questions is often a negative behavior," Stout said. "At this time, you are often told you are not independent if you can't figure things out on your own."

The 161 students participating in Stout's study were asked to keep a record of the questions they asked in class, along with those they thought of, but never verbalized. At the end of the 16 weeks, only 451 questions had been generated. Only 113 of those were actually asked.

"A large percentage of them said they didn't feel the need to ask questions because the lecture material was adequate," Stout said. "They want just enough information to prepare them for the test, a disappointing, mechanistic view of learning."

One student suggested it might be the professors' faults.

"Usually the professor fails to answer a question so that the student understands it," said Kyle Kitterman, a student at

ADDITIONS TO THE PHYSICAL EDUCATION PROGRAM — 91A TERM

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TR 0800 0915 Ice Arena Studio	
10 93 167 11 INTERMEDIATE BALLET	01 Cr. Hr. J. Biblik
TR 1530 1645 Ice Arena Studio	
10 93 167 12 ADVANCED YOGA	01 Cr. Hr. C. Mensack
TR 0800 0915 CSB	
10 93 267 10 SCIENCE OF STRENGTH & CONDITIONING	03 Cr. Hrs. A. Decker
MWF 0905 0955 DFH	
10 93 467 ? HNRS: EXPERIMENTAL SPORTS PSYCHOLOGY I*	03 Cr. Hrs. W. Shearer
M 0800 0850 SSC	
0905 0955	
W 0905 0955	

Fliers link LGBSU to Greek tradition, spark reactions

By Richard Jones
Assistant Entertainment Editor

When one thinks of the ancient Greeks and their traditions, intellectualism, discipline and brotherhood come to mind.

The Lesbian, Gay, Bisexual Student Union (LGBSU), however, is trying to show another side of ancient Greek life.

As a part of Bisexual Gay Lesbian Awareness Week, LGBSU members posted fliers depicting two same-sex nude ancient Greeks, one featuring men, the other women, with the caption: "Homosexuality: A Greek Tradition."

Tres Fromme (AG 93), LGBSU publicity officer, said he designed the posters to make people realize that ancient Greeks, who are identified as intellectuals, practiced homosexuality.

He said he thinks many members of Greek fraternities and sororities will be angered by the leaflets, but he said their feelings would be unjust.

"We weren't meaning to cause friction but trying to cause people to think, and we're not trying to

attack Greek organizations," Fromme said.

Dennis Knitowski (BE 91), Inter-Fraternity Council president, said he had not seen the posters but questioned their accuracy.

Dr. Steven E. Sidebotham, an associate professor who specializes in ancient history, said Greek society practiced homosexuality.

"Homosexuality was more acceptable in their society, but by no means were all Greeks homosexuals," Sidebotham said.

Eric Janetka (EG 90), a member of Sigma Chi Lambda fraternity, said: "They're just causing a stir. I don't like it. It's a shot at Greeks."

Brian Mann (AS 92), a member of Pi Kappa Alpha fraternity, said, "They're using the Greek business as a cheap vehicle for their own purposes and for shock value."

Brad Verrico (BE 91), a member of Alpha Tau Omega fraternity, said LGBSU is entitled to its opinion.

Greg Nichols (AS 90), a member of Zeta Beta Tau fraternity, said, "They're not saying anything and instead of meaningless slogans, they should try to set up a dialogue [between



John Schneider

STICK AROUND Thurman oversteps his bounds while playing fetch with an oversized stick on Harrington Beach.

Greek organizations and the LGBSU."

Fromme said he passed out packets of information to each fraternity on campus at the beginning of Greek week, but received no response.

Brian Green, a graduate student and LGBSU member, said protests from Greek organizations are unwarranted. "Because of their own homophobia, they perceive signs and shouldn't feel homosexuality is bad."

LGBSU

continued from page 1

demonstrators' T-shirts symbolized the LGBSU's strength, Alvini said. The dark-blue hoods represented the faceless homosexuals killed in "hate crimes."

People overlook, ignore or do not recognize the deaths of homosexuals because of hate and prejudice, Fromme said.

"Hopefully we will desensitize people to homosexuality," he said, "and the only way we can do this is to become more visible."

"We want to confront homophobia and destroy it as we celebrate gay pride," Fromme said. Onlooker Traci Russell (AS 90) noted, "This is a very conservative campus and they're shaking up a lot of taboos."

LGBSU member Michelle Simone (BE 91) said she was pleased with the demonstration.

"Even if not as many people as we would have liked heard us, at least we did it," she said, "and it reaffirmed our pride in ourselves."

Onlooker Jennifer Pyne (ED 92) commended LGBSU members' courage. "A lot of my friends here make negative comments or try to laugh [homosexuality] off."

Watcher Denee Daly (AS 91) said, "[The demonstration] was well presented, and it was much more effective than writing on walkways or walls."

Chronic complainers need attention, ego boosting

By Chris Cronis
Copy Editor

For them, the glass is always half empty. Anything that can go wrong, will go wrong. And when it does, they bleat their misfortune to the world.

Chronic complainers are similar to Goldilocks of the classic children's tale, but they never find a chair, bed, bowl of porridge or anything that is just right.

Life becomes a litany of laments, a whining diatribe that scatters friends in all directions. What remains resembles Saturday Night Live's "The Whiners" skit:

"Awwwww, but I don't waanaa stuudyyy, I haaate this class ... and the teacher doesn't lliike mee." Et cetera.

Although the term chronic complainer seems to conjure a clear image in the minds of many, it lacks an exact medical definition. And psychiatrists and psychology professors are divided as to whether the condition even exists.

Dr. David M. Kuhlman, associate professor of psychology, said the concept of chronic complaining has no solid basis in psychology. Excessive complaining could be linked,

Lifestyles & Health

however, to high levels of aggression-hostility, a trait marked by a greater willingness to do socially undesirable things.

Dr. Marvin Zuckerman, psychology professor, said he does not view chronic complaining as a trait. Moreover, he thinks the chronic complaining label could result more from the labeler's mind-set than the accused's

behavior.

Some experts, however, affirm the habitual complainer's condition.

Stephen Worchel, chairman of the psychology department at the University of Texas A&M, explained in February's Self magazine that habitual complainers are "your basic negative personality."

Though he acknowledged chronic complaining is not a precise medical term, Worchel said, "There are clearly people who complain more than others."

This type of complaining, the article states, transcends simple

constructive criticism of an attitude that is "unhappy with the entire world." Accordingly, the complaints' content is generally negative, spotlighting problems instead of searching for solutions.

At least two factors drive the chronic complainer, Worchel said. One is the constant hunt for attention. The other is a poor self-image.

"[Complainers] want to blame outside factors rather than inside ones," he said. "The complaints they make aren't about themselves but about the outside world."

University psychiatrist Dr. Robert Spinelli agreed. "Basically, a chronic complainer is most likely an unhappy, dissatisfied person who needs sympathy and caring from those around him."

What form does the chronic complainer assume in university life? A university junior who requested anonymity was close friends with an excessive

complainer until the complaining strained their friendship to the breaking point.

"She creates stress for herself and those around her," she said. "She is constantly complaining about how tired she is and how much work she has until you think you've experienced the work yourself."

She said her friend's complaining has become an obstacle to having fun. "I haven't had a good time around her for so long, that I can't even remember the last time."

Worchel said ignoring chronic complainers only exacerbates the problem, yet simply being a good listener is also detrimental. To truly help the complainer, the article says, friends must inform them of the impression they create. Once they achieve awareness, chronic complainers can stop broadcasting their problems and attempt to solve them.

Business building plans low on priority list

By Racquel Corpus
Staff Reporter

Construction of a new College of Business and Economics building will not begin until the marine studies and biochemistry building and the sports/convention center are complete, a university official said Tuesday.

Dr. Jackson F. Gillespie, associate dean of the college, said he is not sure where the building ranks among other future building projects.

David E. Hollowell, senior vice president for Administration, said the business building is not necessarily third on the university's priority list of projects.

He said construction for the biochemistry building will not be complete for at least three more years. Proposed starting time for construction of the sports center is late spring 1991.

It is difficult to determine when construction can begin, said Dr. James L. Butkiewicz, a member of the college's building committee, because new president David P. Roselle might change the priorities.

A preliminary study to get an idea of space requirements and the college's needs has been conducted, Hollowell said.

The growth of the departments and faculty during the years has made a new building necessary, Gillespie said.

The recommended area for construction is South Central Campus near Alison Hall, which would include the removal of some tennis courts. The building will not interfere with the Sono Pathway to Freedom, he said.

Design, floor plans and a miniature model of the building on its proposed site have been made, Gillespie said.

There will be no cuts in programs or enrollment to accommodate students until the new building is constructed, he said. The college is trying to hold a "steady state" by continuing to control the number of students able to enter the college.

Purnell Hall is already at full capacity, and with the growth of faculty, the college has had to convert two classrooms to office space to accommodate them, Butkiewicz said.

The new building will be as self-sufficient as possible, with classroom, faculty offices and an

auditorium, Gillespie said. Purnell Hall would then be used by another college.

Alternatives such as a smaller building which could contain one or two departments or an annex to Purnell Hall have been discussed, but nothing is definite, Butkiewicz said.

The feasibility of an addition to Purnell Hall is questionable, he said, because engineers at the university say it is not possible.

According to blueprints of Purnell Hall and Gillespie's interpretation, space formerly allotted for future expansion was used during the initial construction when administrators decided they needed offices during the work, Gillespie said.

Fund-raising has not begun yet because of the university's tight budget, Gillespie said.

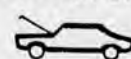
A new building will be costly and the university has agreed not to ask for additional money from the state until funding is complete for the chemistry laboratory and the sports/convention building. Both buildings are jointly funded by the university and the state.

The college might turn to private funds in the future, but that money cannot cover the cost of the building alone, Gillespie said.

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Earth fact

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Students to monitor stream life

By Jennifer Reynolds
Staff Reporter

Two university professors and about 40 students will test the level of cleanliness of Red Clay Creek Thursday as part of the state Stream Watch program, according to university professors.

Dr. Steven Skopik, associate director and professor, and Dr. Robert C. Hodson, associate

professor, both of the school of Life and Health Sciences, will bring students to participate in the program which monitors Delaware water pollution.

In the last five years, 21 cleanups have resulted from stream watchers' reports of unhealthy conditions, said Joan Priest, development coordinator for the Delaware Nature Society.

Volunteers report problems to the Delaware Nature Society and

the Department of Natural Resources and Environmental Control (DNREC), which identifies the pollution source and enforces cleanup, Priest said.

Stream-watch volunteers examine the biological activity in the water to determine the level of harmful chemicals, said Ted Conwell, staff assistant for the Delaware Nature Society.

"If there are no mayflies or crayfish, then there's probably

something wrong," Conwell explained.

The types and numbers of insects found in the sediment at the bottom of the stream indicate the stream's health, Conwell said.

Stream watchers also note unusual odor, identify types of vegetation and wildlife on the shores, and measure acid levels and how much dissolved oxygen is in the water, Priest said.

Red Clay Creek, a source of

New Castle County's drinking water, is one of the most polluted streams in the country.

It is also one of Delaware's cleanup priorities, Priest said.

"It's obvious," Priest said. "You can smell it."

Priest said sewage fungus is the only thing that can grow in Red Clay Creek.

The stream watch program began in 1985 because government agencies do not have the resources to monitor all waters in the state, Priest said.

The program is coordinated by DNREC.

Employee

continued from page 1

director of Dining Services, said Wednesday that Schulthesis makes sure Harrington is well run. "She is a result-orientated manager. She does her job well and thoroughly."

Becker agreed. "I do because of the fact that Harrington Dining Hall is quite often the dining hall of the month."

"She doesn't treat you like a human being," Arlene Parker, president of ASCME local 439, said April 18. "She treats you like a dog, like a child, and management is well aware of it."

Schulthesis said Monday her workers think she creates the rules. Wednesday, however, she said Dining Services management advised her not to comment about the situation. Schulthesis did say her door is always open to her employees.

One worker, who requested anonymity, said that when she tries to discuss her problems with Schulthesis, "She chews you up and tells you she will fire you in so many words."

As a result of their dissatisfaction, Schulthesis' employees filed a grievance against her when in November Dining Services and local 439 will go to arbitration in August to settle the dispute, Gwen Smith, vice president of local 439, said Wednesday.

Becker said he could not comment on Harrington Dining Hall's problem until the two parties settled. He said any comments made before arbitration would violate the current collective bargaining agreement between management and the union.

"Tony Cerulli makes excuses for her," Parker said. "She has been getting away with this for so long."

Helen Waters, shop steward for Harrington and Russell dining halls, said she once worked with Schulthesis in Russell Dining Hall. "We were tormented every day. The university says they know there is a problem, but they do nothing or say they will send her to some type of management class."

Both Cerulli and Jeanette Collins, assistant director of Dining Services, said Monday Schulthesis takes pride in her job.

"She is very prejudiced against women when you look at it," Waters said April 18. "Management accepts anything she says." Some full-time workers at Harrington also agreed with Parker and Waters, but requested anonymity for fear of further harassment at work.

Workers said several full-time employees attempting to complete their 90-day reviews were never approached by Schulthesis to discuss their progress and weak points. Of an estimated 18 full-time workers, only three passed their reviews, they said.

Former employee Darlene Moore commuted with a friend 30 minutes from Maryland. She worked 85 days, but asserted that she never met with Schulthesis. "She terminated me and said if I'm riding with another rider, she was afraid that I wouldn't be able to get to the job every day. I never had one meeting with her to let me know about my performance."

Beretta Lane, another former employee, said she started in September as a part-time employee. She later became full time, but never met with Schulthesis. Lane was fired in December. "I didn't know all the rules and regulations of the university, but Eureka would never sit me down and go over the procedures."

Workers also complain that:

- Schulthesis makes up her own rules;
- Takes things out that employees put away then accuses them of leaving it out;
- Snatches things from employees' hands;
- Hovers behind workers while they do their job and harasses them;
- Turns off fans when it is hot behind the lunch line;
- Understuffs the lunch-line workers;
- Initiates conflicts with people she can intimidate; and
- Speaks disrespectfully to workers.

"She shits on student workers by hassling them for every little thing," Rich Christensen (AS 91) said Tuesday. "By doing that, she drives a lot of student workers away."

Group fights for animals

continued from page 1

director of Laboratory Animal Care, said animals are used at the university for biomedical and educational purposes, not for cosmetic testing.

Meckley said 9,068 animals were killed during university experiments and research for the year ending in October.

He said experimenters used 7,200 hamsters, 1,050 rats, 600 mice, 200 gerbils, nine rabbits, seven marmosets — a relative of the groundhog — and two primates.

Gordon said the heart of the protest was that, "There are definite alternative methods to animal research," such as using computers.

Jill Howard Church, an animal rights activist from Delaware Action for Animals, said many researchers refuse to stop using animals as their primary research source because they do not want to adapt to new methods.

"There's no shortage of researchers who couldn't care less about cruelty to animals," Church said.

"Researchers play on people's emotions by saying, 'If you don't

support animal research, people will die.' This is not always true," she said.

Meckley disagreed with Church's contentions.

"Scientists are not trying to avoid alternatives to animal research," he said. "We are embracing alternatives as fast as they are being developed."

"Look at the advances animal research is doing."

Meckley* cited medical breakthroughs from animal research, including a polio vaccine, advances in microscopic surgery and organ transplants.

The university is currently using animals to study the causes of Lyme disease and hypertension, or high blood pressure, he said.

"I respect the right of [SCAR] to protest," he said, "but they are bordering on being an abolitionist movement."

"I happen to believe it's important to develop research for medical advances."

Meckley said the university "recycles" most of the animals used in experiments, either by giving them to anatomy and physiology classes or to local zoos for food.



Advocates presented their defense of animal testing, contending it is necessary for medical research. More than 9,000 animals were killed in one year at the university.

Jay Cooke

Landscaping class organizes tree-saving questionnaire

continued from page 1

created by the class. She said the majority of questionnaires showed that people did not realize the grove was landscaped. She said, however, more than half the participants were conscious of the impact of walking through the grove.

Lori Collura (AS 91), who participated in the survey, said she would make an effort to ride on the paths, but often they are too crowded.

In addition to the questionnaires and posted facts about trees, the class displayed an original landscaped plan of the university

from 1920.

Smith said his class organized the demonstration to call attention to the area and to gather signatures for a petition to make the grove a historical landscape design.

Banks said the petition was drawn up to prevent the university administration from using the grove in the future as a building site. The grove has been recommended as a possible site for a new building for the College of Business and Economics.

Derr said the class plans to give the petition, with more than 350 signatures, to the administration with suggestions about how to stop people from traveling the area.

Thomas C. Taylor, superintendent of grounds maintenance, said there are no plans to restructure the grove for the new paths made or to prevent traffic through the trees.

The questionnaire results

showed 97 percent of those polled wanted to keep the grove. Derr said some of the answers she received when she asked how people would feel if the grove was taken away were, "violated," "cheated," "hollow" and

"outraged."

"We're trying to get people to think globally, and act locally," Lundy said. "It shows that Earth Day doesn't stop just on one day. We should have Earth Week, Earth Month, Earth Year."

Meisel's employment terminated

continued from page 1

suspended sentence, two years' probation and 40 hours of community service work at a drug-treatment program.

Colm said the university terminated Meisel's employment because of the nature of the offense and his professional responsibility at the university.

"The determination was made

that it was not in the best interest of the university to have in its employ a director of teacher recruitment who has been convicted of illegal drug possession," she said.

The university handled Meisel's case no differently than it would with any professional staff member in a similar circumstance, she said.

President E.A. Trabant said, "In thinking this through, we came to

the conclusion that it was an insult to the profession of education to continue him in this position."

Meisel said he thought the headline for the article in Tuesday's *Review* about his conviction did not help his case.

"I think the university reacted as much or more to the press than the actual facts in the case," Meisel said.

"But that is the way it goes."

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OPINION

6 • THE REVIEW • April 27, 1990

Animal rights

Animals have the right to live their lives running free in nature.

Animal rights.

Humans, as intelligent animals, have the right to use their knowledge of nature and physiology and use animals for medical research as long as they obey the rules of humane animal research.

Animal rights.

Today, medical animal research is necessary.

The information gained from animal research is simply too valuable to lose because we care more about laboratory animals than about the human race. Medical advances made possible from responsible animal testing has saved countless human lives, granted, at the expense of millions of laboratory rats, mice and monkeys.

The question is not whether animal testing in laboratories is ethical — today, technology will not allow us to achieve all the same results otherwise. The question is: Is the testing directly related to obtaining the desired beneficial information, and how are the animals being treated before, during and after the experiments?

The University of Delaware, which was responsible for the deaths of 9,068 laboratory animals last year, is responsible as far as usefulness is concerned. "Recycling" test animals by giving them to other science classes or local zoos for food is a good policy which does not produce waste. Using the same animal for a different class will save another animal's life.

More attention needs to be placed on how the animals are treated before and during experiments. Overcrowding, underfeeding and mistreating animals can unnecessarily stress the animals and even foul test results, which may mean more animals being used.

Until technology can replace the use of live animals in experiments, medical animal testing will and should continue. Researchers must take better care of those creatures used. If their only incentive to do so is that stressed animals might not offer correct test results, then so be it.

Purposefully mistreating or killing animals is wrong and will not be tolerated.

Graying Greeks

No pomp. No ceremony. No Nobel prizes.

A nod of approval.

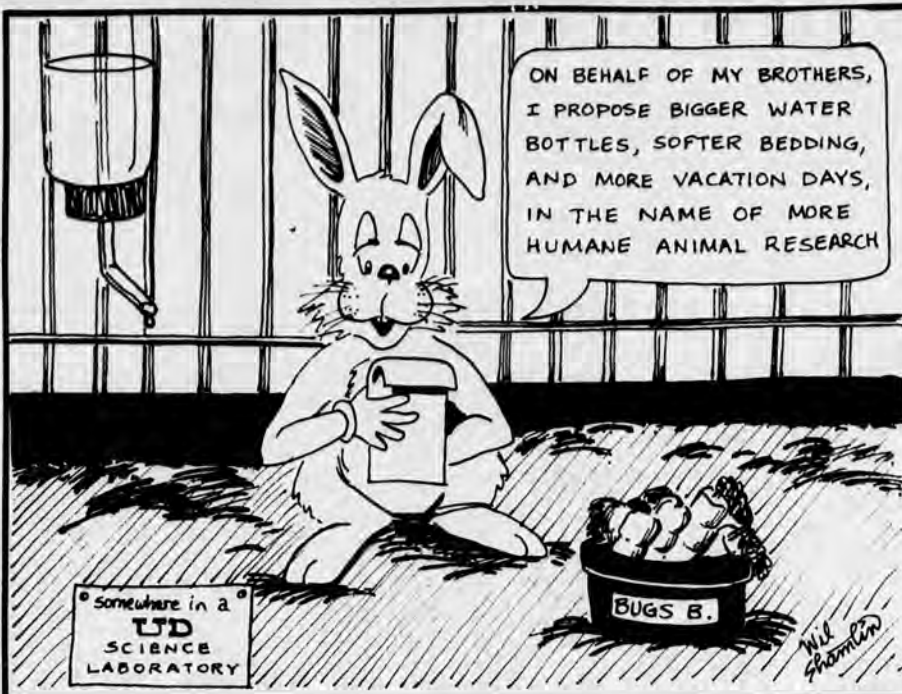
The brothers of Iota Phi Theta helped the university cross an invisible, yet never-before traversed color line. For the first time at the university, white males are pledging a predominantly black fraternity.

As another color barrier is broken, Greeks, black and white, male and female, need to rid themselves of a few key words, namely, "us" and "them."

For years, black and white Greek organizations have been using non-descript pronouns to refer to each other over arguments of hazing and pledging. There is more to your relationship than hazing.

The pledges' reasons for joining Iota Phi Theta are personal, as they should be. Their example should be followed by every prospective Greek, regardless of color.

Choose the organization which is right for you. Not just the one full of people who have your skin color.



Archie Tse

Image-makers

Whenever I see a campaign commercial on television, I cringe.

If the tube isn't showing an obviously out-of-place candidate foolishly riding atop some tank, it will probably be accusing the opposing candidate of being a Nazi or a communist.

Why do campaigns resort to such derogatory strategies?

The unfortunate answer is these strategies win elections.

Even though running such a campaign insults a voter's intelligence, campaign consultants know that airing a commercial which accuses an opponent of being a wimp or a murderer wins hands-down over airing a commercial which tries to explain a candidate's stance on an issue.

A candidate can hardly be expected to explain the complexities of his or her positions in a 30-second commercial spot, but don't expect to start seeing long television shows covering candidate platforms anytime soon.

First, buying air time on television is the most costly expense for most campaigns.

During 1988, I learned this firsthand. I worked for a candidate for the U.S. Senate.

Out of a \$2.3 million budget, about \$1.4 million, or 61 percent, was spent on producing and airing television commercials.

As election day approached, the majority of the campaign's resources were channeled into television commercials because they were the most effective medium for winning voters.

Secondly, not many people are interested in watching a television show presenting the opinions of their next elected officials.

Televised debates would seem to be the ideal forum for voters to discover where candidates stand. But have you noticed most debates say nothing meaningful?

In the effort to win over voters' emotions, candidates are trained to speak in vacuous "sound-bites" instead of thoroughly addressing topics. Images prevail over issues.

Debates between candidates have instead become a contest between campaign consultants.

Our nation is constantly criticized for a low-voter turnout, but I am afraid of what would happen if 100 percent of eligible voters were to go to the polling booths on election day.

Most voters form their opinions about candidates from patriotic, but pointless commercials. And the information presented therein is hardly unbiased or complete.

Some may disagree television ads are voters' primary source of information, but the campaigns' huge television expenditures are ample evidence.

And even worse, campaign commercials are produced to titillate emotions, not to arouse the intellect.

So how can we make issues, instead of images, the critical factor in elections?

First voters must show an interest in the issues. This is even more important than increasing voter turnout.

Once campaign consultants realize voters want substance, maybe they will stop insulting us by trying to win us over with inconsequential images.

Archie Tse is a graphics editor of The Review.

Del. versus mountain bikers

Two or three years ago one of the biking magazines used to test mountain bikes in the Newark/ Wilmington vicinity.

The reviewer also reported our area had some of the best trails on the East Coast.

I would imagine he doesn't come around here much any more.

As of Jan. 1 most of the trails that were previously accessible to mountain bikes near Newark were closed — first White Clay Creek Game Preserve, (the Pennsylvania side), and then Carpenter State Park. (To be fair, some horse trails and access roads are still open to bikes at Carpenter).

There has even been rumblings from the state that Brandywine Creek State Park and the Delaware side of White Clay Creek will be closed.

All that remains within a reasonable distance is Iron Hill and Lum's Pond state parks.

The riders can't say they didn't deserve it. I should change they to we to include myself.

Just like any other rider, I had almost run-down an errant 10-year old and had rode right after a winter thaw, but that was before I mended my ways, thanks to a group of Wilmington riders.

They told me what I was doing could end up banning mountain bikes from all parks, not just half of Brandywine Creek, which had then been closed for about a year. They had premonitions as to what could and did happen.

But that was three summers ago, when mountain biking was about as popular as salt-water kayaking. Today mountain bikes have become the major focus of many bicycle manufacturers as well as many bicycle shops.

And riders are abusing the trail system.

We terrify pedestrians. We spook horses. We cause trail erosion. (Don't even think of arguing with the latter. When was the last time you cut into the brush to avoid that log you couldn't bunny hop?)

To make matters worse, most of the locals see students as doing most of the damage and then leaving for home while they are left to pick up the pieces.



William C. Hitchcock

What we can do before we all end up with oversized diamond-frame paper weights is some relatively simple and easy things:

- 1) Ride on open trails only.
- 2) Leave only tire prints.
- 3) Control your bike.
- 4) Always yield to other trail users.
- 5) Never spook animals.
- 6) Plan ahead.

These suggestions are from the International Mountain Biking Association (IMBA), a group of riders that have successfully fought trail closings on the West Coast.

We have to prove to the other trail users that we are responsible enough to use the trails.

There is one other way to help get the trails back: get organized. Talk to Tom Harvey at Wooden Wheels. He knows a dedicated group of riders who are willing to do some work so the rest of us can continue to use the trails.

With just a few little things like the IMBA suggestions or even organizing a group to help the rangers build new trails, we can gain back the respect and the trails we lost.

If not, well, I guess I'll be practicing my kayak- eskimo rolls.

William C. Hitchcock is the entertainment editor of The Review.

LETTERS



Students for Life

In response to name withheld's letter in the April 24 issue of *The Review* entitled "Memories of abortion," I would like to extend an open invitation to her and to anyone else interested to join Students for Life.

We are a newly-formed group which promotes life and alternatives to abortion. Our help is available to anyone who asks for it.

We meet on Wednesdays at 6:00 p.m. in the Perkins Student Center lounge by the main desk.

Anyone is welcome to attend.

Steve Early (EG 92)

Animal rights rhetoric

My journey into Wolf Hall today was somewhat impeded by an energetic group protesting animal testing. I admire these people for having the courage to stand up for their beliefs. But let's examine the strength of these beliefs for a moment.

Imagine, animal righters, it's the early to mid-20th century. Your

child is stricken with polio. You have two choices: let him die, or use Dr. Salk's animal-derived medication. What do you do?

OK, maybe that issue will never arise. Polio has already been wiped out thanks to animal research. Imaging instead that it is the early 21st century. You have AIDS, but there is a new animal-derived cure. Do you live or die? Just one further question. Do animal rights supporters eat meat? There are more viable substitutes for protein that there are for research.

If we are the champion the noble cause of animal protection should we not begin by banning the use of animals as food? Only when these questions have been answered can I view the animal rights issue as anything more than hypocritical rhetoric.

Andrea Piersanti (AS 93)

Bureaucratic Univ.

Almost immediately upon enrolling here at the university, I noticed a severe bureaucratic problem which pervades every

nook and cranny of this institution. No one knows what the hell is going on here. After several traumatic experiences here, I am convinced of three very noticeable problems:

1) Interdepartmental correspondence does not occur to an appreciable extent, i.e., it takes three months to get a simple question regarding requirements answered.

2) The bureaucratic chain of command which decides what counts for certain breadth requirements must decide by throwing darts at a chart of prospective classes, there just is not a method to the madness, and

3) The bureaucrats (professors) responsible for advising the undergraduate population are profoundly ignorant of seemingly any and all requirements, thus forcing the average student to agonize for hours over a muddled course offering each and every semester simply to graduate on time — four years, not the five years the money-hungry university wishes and tries to make it into.

I realize these types of problems will exist in any academic institution of this size, but I cannot conceive of the absolute apathy which exists here that protects the current system from scrutiny.

This bureaucratic ineptness is enough to chase a student right out of Newark ... for good!

John Marshall Young (AS 92)

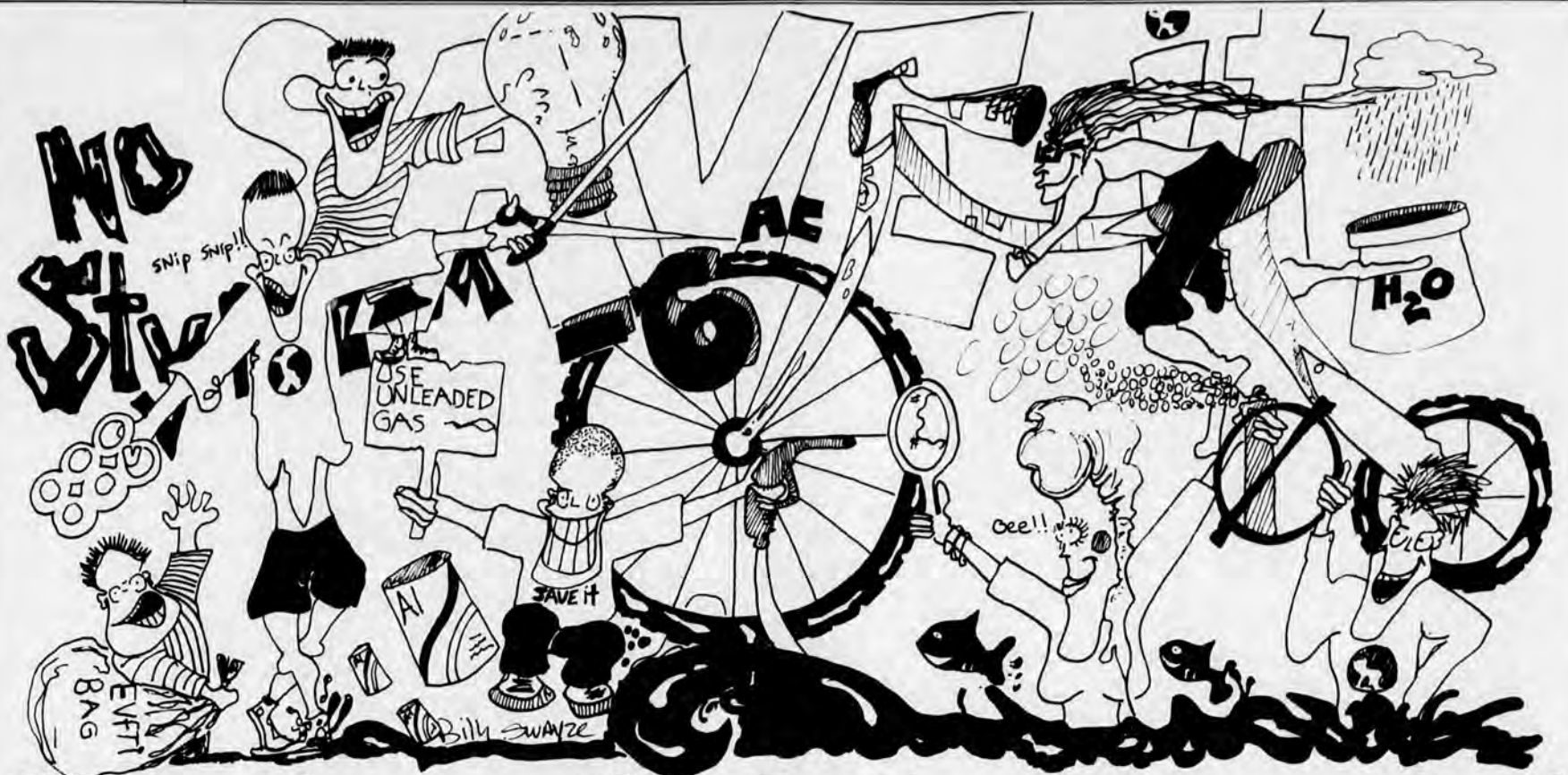
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Save the earth? Let's get practical

Easy environmental tips to save the planet following Earth Day can lead to a lifetime of conservation

It is an average day on planet earth. Acid rain is falling down upon the city while the temperature is continuously rising. The ability to tell whether the increased heat is the result of approaching spring or a receding ozone layer is fogged by fact and fiction.

Walk down Main St. and you can count the fossil fuels you inhale. On WXDR, someone tells you the clean air bill has been compromised into the sort-of-maybe-sometimes-clean air bill.

You stop at Pathmark for groceries, which are next week's garbage and next century's landfill. Fifty miles east in New Jersey, a nuclear power plant has begun producing energy, not to mention waste that no one knows where to place.

Meanwhile, the hole in the ozone is growing, the rain forest in Brazil is shrinking and the stuff

spewing out of a Pennsylvania plant has canaries choking for air. Worried? Environmentalists hope you are.

Though Earth Day 1990 has come and gone, organizers hope its results will help save the earth.

And what can a college student do help save the earth? Rare is the student who is independently wealthy with ample amounts of free time. Often, students don't even have complete say in how things are done in their dorm room.

But with these 12 simple steps, even college students can make a difference:

1. Cut all six loops in plastic six pack rings. These virtually invisible holders, which find their way to oceans via beach goers

and eroding seaside landfills, present a serious threat to marine life.

2. Take a few minutes out of a day at the beach to remove litter. During your next trip to the beach, take a minute to appreciate the beauty and wonder of the ocean. But don't leave empty handed — pick up any litter you find.

3. This summer, after you have set your air conditioner at your favorite temperature, turn it down by six degrees. If everyone did this, 190,000 barrels of oil would be saved every day. Likewise, 500,000 barrels of oil could be saved per day next winter if everyone turned their thermostats down six degrees.

4. Use compact fluorescent bulbs instead of traditional incandescent bulbs. The

compact bulbs look similar to traditional bulbs, but last over ten times longer and use only a fourth of the energy.

5. Save water. Thousands of gallons of water can be preserved each year. Wait until you have enough clothes to do a full load of laundry. Do not let the water run while you brush your teeth or wash dishes. Place a small plastic container filled with water at the bottom of your toilet tank — it uses 40 percent less water and does not affect the functioning of toilets.

6. Use unleaded gas. Exhaust fumes from leaded gas cause kidney, liver and brain damage.

7. When possible, ride your bike or take a bus or a train instead of driving. This will cut back dramatically on air pollution from carbon monoxide.

8. Next time you go to the store for that much-needed air-freshener or hair spray, check the labels. Avoid aerosols containing chlorofluorocarbons (CFCs), a man-made gas responsible, in part, for the depletion of the ozone layer. Incidentally, air fresheners do not actually "freshen" the air — they deaden your nasal passages or coat them with oil.

9. Conserve bags. On that same trip to the grocery store, ask yourself if you have enough groceries to justify taking a bag, especially if the bag is plastic. Saving bags saves garbage.

10. Buy sodas in cans or glass bottles. Plastics are non-biodegradable and cannot be recycled.

11. Avoid Styrofoam. That Styrofoam container that held

your double-deluxe burger yesterday will be on this earth 500 years from now. Styrofoam is not bio-degradable and is made from CFC's, which deplete the ozone layer.

12. Recycle paper, aluminum cans and glass. This significantly cuts back the amount of trash in the world. Also, when shopping, look for the "recycled" logo on products.

If you are interested in knowing more about conserving energy in your home or dormitory, write to The American Council for an Energy-Efficient Economy at 1001 Connecticut Avenue NW, Suite 535, Washington, D.C. 20036.

This list was compiled with the help of the best-selling book "50 Simple Things You Can Do To Save The Earth," published by The Earth Works Group.

—Adam B. Greenfield

Manic depressive students fight to stay above water

By Karl Lasher
Staff Reporter

Tom looks like an ordinary student as he leans against a tree playing his guitar, enjoying the spring weather.

But for the past four months, Tom has suffered from a condition that could strike anyone at anytime. He suffers from Unipolar Disorder, one of several variations of what used to be called manic depression.

Unipolar Disorder, which is related to the more common Bipolar Disorder, is a mood disorder which causes an individual to suddenly shift into a highly depressive state. Bipolar Disorder causes a person to enter from a state of reckless high energy into depression.

"It hit me like a ton of bricks," says Tom, who asked to keep his last name and other details of his life confidential. "I was doing really well, everything was going great. And through the course of a week, I had three really lousy things happen to me, and I just crashed. I got insomnia, became extremely depressed and I started getting suicidal thoughts."

Dr. Robert Spinelli, a university psychiatrist at the Health Center, says no one really knows exactly what causes mood disorders.

He explains, however, that it can be triggered by external causes such as stress or drug abuse.

Spinelli says research shows a high indication that it could be genetic.

With individuals coming from a family with a history of the disorder, says Spinelli, "their first generation descendants would have about a 25 percent chance of developing the condition themselves."

Doctors have some idea of what happens on a physical level during a depressive attack.



John Schneider
The Health Center offers pamphlets and counseling to ease manic depression.

"We have reasons to believe that on a biochemical level, the different neurotransmitters in the brain may be altered in their functioning or in their quantity," says Spinelli.

"For instance, in the depressive state there may be a deficiency of neurotransmitters and in the manic phase it is presumed there is too much neurotransmitters activity, which leads to an agitated, excited state."

Each stage of the bipolar disorder involves a number of characteristics, says Spinelli. In the manic stage, usually the first stage of bipolar disorder, "You'll find an inflated self-esteem, decreased need for sleep, they'll be more talkative, and they'll have a sensation of racing thoughts and a high distractibility."

"There will also be an excessive involvement in pleasurable activities that have a high potential for painful consequences, such as an unrestrained buying spree, sexual indiscretions and foolish business investments."

The depressive stage, Spinelli explains, "is characterized by extreme depression, feelings of worthlessness and guilt, irritability, difficulty in

making decisions, insomnia or hypersomnia, which is excessive amounts of sleep, and recurring thoughts of death and suicide."

Tom describes what he experienced when the depression began. "Usually I would go through the day and nobody would notice anything, then it would come time to go to sleep and I wouldn't be able to."

"I guess I started feeling like I could get some really good insights, like everything seemed so clear. Everything looked really hopeless and really bad. Suicide seemed like the best idea possible," he says. "I would walk around campus all night and cry or sit in the hallway all night. I would sleep one or two hours a night, so it wasn't real insomnia."

"It lasted about three weeks. I was hearing from everyone around me to go get professional help, that this was serious. I originally started to get some counseling here, but it got worse."

"I had suicide all planned out. I was about 12 hours away (from committing suicide) before I was whisked away to the hospital. My roommate was going home that weekend."

Once Tom was in the hospital, he underwent "some intense therapy. They traced the family history — we've had a history of depression in my family. Then they had me on some hard-core drugs. I was sedated and very lethargic."

"I was relieved when I found out what was wrong," Tom says of the doctor's diagnosis. "I found out it was a common disorder, and that it could be dealt with and that I wouldn't be locked up all my life — that they would let me out someday."

He also found encouragement from other patients in the hospital. "I couldn't relate to

see DEPRESSION page 8



Leslie D. Barbaro

Playing parent to a floor full of students may not be everyone's idea of fun, but RAs accept the challenge easily.

RAs mix discipline, friendship in job

By Wil Shamlin
Staff Reporter

College life as a resident-assistant (RA) is not just a job. It's an adventure.

An RA's job carries a large load of responsibility, the largest being to apply what they've learned during intense training sessions to real-life situations.

The adventure begins in September, which most RAs agree is the most important month.

During that time an RA's greatest concern is to develop a personal relationship with residents and help them interact among themselves.

Mary Jane Potter (AS 91), a second year RA, says first semester freshmen first must learn what an RA is. "They really go out of their way to avoid an RA."

As one who eases the transition into dorm life, an RA must become a role model, authority figure and friend. Juggling all three positions can sometimes be very difficult.

"To be the authoritative person among your peers is tough," Potter says.

But it can be done. Karen Poole (AS 92), an RA in Gilbert A, says she follows an easy rule.

"Show [the residents] common courtesy. If you respect them, hopefully they'll respect you."

When relationships develop between the RA and residents, the roles of authority figure and friend can conflict.

"You can be a friend to a certain extent," rookie RA Jenine Skrabak (AS 92) says, "but you can't bend

see RAs page 8

Manic depressives fight to stay above water with friends and doctors

continued from page 7

anybody, there was nobody in the world who understood me," he recalls. "But once I got to the hospital there was a whole bunch of people who could understand because they've been there."

Tom says getting a proper

perspective from others is crucial. "You look at your problems and they seem really big. But when you get an objective, not a subjective opinion on it, they're not that big," he says.

"People go through it every day and they can handle it. And you can too."

David E. Raskin, chairman of the Department of Psychiatry at the Medical Center of Delaware, says Lithium, a drug used since the mid-1950s, and other anti-depressants are used to treat mood disorders.

Raskin says the drugs are successful in controlling the condition, although most patients

stay on the drugs indefinitely. "Most patients develop the condition in their 20's or 30's and it can last a lifetime, so it's best to stay on the drugs indefinitely because it's so disruptive to the way you function," Raskin explains.

"If they have a manic episode on the job, it's not easy to apologize for what they do. They're quite aggressive during these episodes. If they stay on the medication, they can be taken care of very well."

It's taken a few weeks, but Tom is gradually improving. He's been off Lithium for a few days, and his doctor will lower his dosage of anti-depressants in a few months.

"Things really started getting

better in the beginning of April," he says. "I can do everything now I could first semester."

Support by his friends and family has helped him a great deal. "My family visited me in the hospital every day, and my friends called me all the time," Tom explains.

"No one in the dorm has ragged me about it, they've just treated me like everybody else. I would call myself crazy and they would say, 'Shut up, you're not crazy, just sick,'" he says, laughing.

As far as Tom is concerned, support is the best help friends and family can give a victim.

"You read in the paper about a

high school football captain who's the class president and the most popular guy in the school who kills himself," he says.

"The happiest guy in the world, and nobody really knows why [he committed suicide]."

"Probably a victim of sudden brought on depression. Like I said, it really hits hard when it hits."

"It's chemical, it's something that can happen to anybody, your best friend, your girlfriend," he says.

"The best you can do is stand by your friends despite all the bad talk they give you, if they harass you. Just stand by them, and see them through."

RAs balance discipline, friendship

continued from page 7

the rules for your friend."

Unfortunately, Skrabak says an RA tends to lose friends when they don't bend the rules and sometimes that can hurt.

Skrabak says she had to write-up a friend because she broke university policy.

"Sometimes I feel worse than the person I am documenting. I feel guilty for catching them," she recalls. "Because I am an RA doesn't mean that I don't have feelings. I am also a student and a person."

Because RAs can't compromise their duties, some residents are weary of socializing with RAs.

Skrabak says she is introduced as 'Jen the RA' instead of Jen the person or resident.

"It's not a job you can drop at 5 p.m.," Potter adds.

"The floor affects you as much as you affect the floor," says Benjamin Nathanson (AS 90), an RA in Gilbert.

RA's have to sacrifice sleep, grades and, to a degree, their social life.

"People look at RAs as someone to discipline them or do things for them," Potter says. "Some girl woke me up at 1 a.m. and asked me for the vacuum cleaner."

"If you have an exam the next day you can guarantee something will go wrong," Poole says.

"Academics come first," Skrabak says. "But if there is a crisis my

priorities change and (the crisis) comes first."

And throughout the year, emergencies do arise. The most common emergencies involve alcohol.

In emergency situations, Poole says, "I feel a lot of pressure because what I do now is going to affect this person."

Poole recalls she had to choose whether to call the hospital or not after two residents expressed concern for their inebriated roommate.

"I was afraid (the incident) would jeopardize my relationship with the girls in the hall, but it didn't. It turned out really good for everyone."

The drunk resident stayed at the infirmary until she recovered from a very high blood alcohol level.

To handle the unexpected, all the RAs agree organization and time

management is key.

"Without a datebook, an RA would be dead," Joe Walden (BE 91) says.

Whatever sacrifice RAs may make, they all agree it's worth the pleasure of helping others.

Walden says, "There's a trade-off. You don't have a social life, but you have a positive influence on their lives."

"But it's what you make of it," he adds.

Poole says she went out more her first semester as an RA than she did as a second-semester freshman, and she emphasizes the miracles of time management.

"This week's planned out," she says. "I know exactly what I am doing everyday this week."

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Hollywood versus veterans

Are images on the silver screen part of the reality of the Vietnam War?

By Jordan Harris
Staff Reporter

Since director Oliver Stone released his Oscar-winning soldier-character study "Platoon" in 1986, it seems that every few months Hollywood releases a film that tries to capitalize on the Vietnam experience, to show what really happened to the soldiers in the jungles and hills.

"Nobody can capture our own story. The films just don't give a smell of what it was like over there," said Timothy F. Brooks, dean of students and a veteran.

"Jacknife" is one of the many films released within the past year that attempts to portray what Vietnam veterans' lives have been like since they returned home in 1973 without much praise, warm greetings or even a handshake for their duty.

At the conclusion of "Jacknife," a repressed alcoholic, played by Ed Harris, sits in an encounter therapy group and talks about his feelings of guilt and pain to a group of men who have experienced his pain countless times.

His old friend, played by Robert DeNiro, is driving along a highway, trying to flee from



his problems, gain hope and most importantly find love with Harris' sister, whom they both love and share.

The two men, both Vietnam veterans, are learning to readjust to life in the United States and regain the dignity they lost in combat overseas.

The film industry has assaulted the movie-going audience for the past four years with combat-portrayal films like "Platoon" and Brian De Palma's "Casualties of War" (1989), character after-war studies like "Jacknife" and Stone's recent "Born On The Fourth of July" (1989), and with the blood-and-gore staples of the Rambo and Chuck Norris films.

The most common and interesting question that has arisen since this film barrage was released is simple: what do Vietnam veterans think of these films that use their experiences and memories as subjects for box office appeal and profits?

Brooks, who served as a tank platoon leader in Vietnam from February 1970 to January 1971, says the overwhelming majority of the films released do not come close to what soldiers experienced.

He said he objects to films in particular that portray Vietnam veterans as ignorant, mentally unstable people.

"In my platoon, the soldiers were interesting, articulate people who were able to clearly explain why they were fighting. They weren't bums or ignorant people," he said.

Paul Mettler, director of the university's physical therapy department and a Vietnam veteran from 1969-1970, said that while he considers the films' portrayals ineffective, he praises two films in particular for capturing the soldiers' personalities and spirits.

"Platoon" and "Full Metal Jacket" (1987) successfully showed that the war wasn't fought by Fortune 500 sons, and how incredibly uninformed the soldiers were," said Mettler.

Better character development and more positive features of the veterans are needed to make a respectable Vietnam film, he said.

Brooks agreed, saying a film that expects to effectively deal with such a delicate topic must place both combat action and character development in the story.

He said a positive image of the veterans is a must for audiences to truly understand the Vietnam conflict.

Mettler said although the majority of his friends who served in Vietnam generally approve of the films' subject matter, some of them still refuse to watch any film focusing on the war.

"It's hard for them to look at and remember the violence they experienced shown on screens for profit," he said. "They saw their friends killed, children murdered. You just don't forget the memories."

Associate Treasurer Al Roberson, who served with the First Air Cavalry Division in Vietnam from July 1966 to July 1967, said none of the films he has seen are true to the war.

Almost every film made about Vietnam has over-dramatized the violence and personal problems veterans have had, Roberson said.

He said the films use excessive violence and controversial events, such as the Mai Lai incident in 1969 and the harsh treatment of Vietnamese by despairing American troops, to



Viewers are now familiar with the scene of a fatigue-clad, gun-wielding soldier in the Vietnam jungles.

lure audiences to the box office.

Mettler said the audiences seek to watch the more popular films like "Platoon" and "Full Metal Jacket" because the audience hungers for violence.

"[The war] was a very negative experience for us, and I think it would be very hard for a filmmaker to make a film about realism because it just doesn't sell," Roberson said.

"It (the war) was boring, that aspect will not sell to audiences looking for escapist entertainment," he said.

Brooks said he feels outraged when he sees a film that portrays the veterans negatively.

"The films that have been released are so depressing," he said. "The landscape of the films is almost perfect, but the portrayal of the people certainly isn't accurate."

Associate journalism professor Harris Ross, who also teaches film, said Hollywood will continue to make Vietnam films if they continue to be popular at the box office.

"Hollywood makes movies to sell movies. The recent films are dealing with the feelings of the veterans," Ross said, "while the early ones, like John Wayne's 'Green Berets' (1968), dealt with the politics of the war, whether we should have been there or not."

"People's feelings about Vietnam were unsettled when the first films were released," he said. "The film industry is now trying to help the country answer and remember the Vietnam memory."



Michael J. Fox and Sean Penn star in one of the most recent dramatizations of Vietnam on the silver screen, "Casualties of War," directed by Brian DePalma.

'Miami Blues' tries to look good, but ends up being black and blue

By Richard Jones
Assistant Entertainment Editor

When Alec Baldwin walks on screen amidst cool pastels and surreal camera angles in his suede jacket and super-dark Ray Ban sunglasses in the opening of "Miami Blues," he appears to be cool incarnate.

As the film progresses, Baldwin's character Fred Frenger Jr. is revealed to be evil incarnate and the surreal direction by George Armitage falls short.

Frenger, a left-coast career criminal who just arrived in the Sunshine State from a stint in prison, is trying to start a new life like many prisoners.

However, unlike many prisoners he has gone to Miami to start a new life of crime.

He meets a spicy prostitute

named Pepper, played by Jennifer Jason-Leigh, and convinces her that he wants to go straight.

But a police detective, grittily played by Fred Ward, is aware of Frenger's illegal activities and the story focuses on Ward's attempt to track down the elusive and psychopathic criminal.

The ambitious direction, seen in the unusual camera angles and surreal shots, shows the influence of Jonathan Demme, who also serves as executive producer on the film, and innovative director David Lynch, who is now enjoying success on television with his "Twin Peaks" series.

Director Armitage tries to borrow from these two modern pioneers and tries some interesting techniques, but to no avail.

The film suffers from an emaciated storyline that is often as

Movie Review

'Miami Blues'
Orion Pictures
☆☆
Fredrick Frenger.....Alec Baldwin
Hoke Moseley.....Fred Ward

uninteresting as it is unsuspenseful, but it does have its moments.

One scene in particular brings to mind Robert DeNiro's classic "Are you talking to me?" scene from Martin Scorsese's masterpiece "Taxi Driver" but doesn't come close to the intensity of the 1976 film.

Baldwin, fresh from his great performance in "The Hunt for Red October," is unable to save the film and seems unsure of himself or his character's place in the film.

Jason-Leigh turns in a good

supporting performance as the hooker cum love interest and manages to sustain her Southern accent well, an accomplishment since the only South she's probably seen is Southern California.

Fred Ward does a fair job as the detective who is out to catch Frenger but portrays his character as the stereotypical gruff-cop-whose-sleeps-in-his-clothes.

"Miami Blues" tries to take advantage of the lovely and colorful landscape of Southern Florida with its cinematography, but doesn't.

The film also tries to make a comment about police corruption with every other police officer in the film being "on the take," but it fails there as well.

"Miami Blues" could get four stars for effort, but effort does not a fine film make.

SPA Films

The Seventh Sign (R) — Friday 7, 9:30 and 12. 140 Smith Hall. \$1 with ID.

The Last Temptation of Christ (R) — Saturday 7 & 10 100 Kirkbride. 9 & 12 140 Smith Hall. \$1 with ID.

Movie Times

Chestnut Hill Cinema — Teenage Mutant Ninja Turtles (PG) 5:15, 7:30, 9:45 (Sat.) 12:45, 3. Spaced Invaders (PG) 4:45, 7, 9:15 (Sat.) 12:15, 2:30.

Cinema Center Newark — First Power (R) 5, 7:15 (Sat.) 1:15. Miami Blues (R) 5:15, 7:30, 10:15 (Sat.) 1:30. Q&A (R) 4:15, 7, 9:45 (Sat.) 1.

Christiana Mall Cinema — Crazy People (R) 1, 3:15, 5:30, 7:45, 10. Cry Baby (PG-13) 1:30, 3:30, 5:30, 7:30, 9:30. The Guardian (R) 1:15, 3:30, 5:45, 8, 10:15. The Hunt for Red October (PG) 1, 4, 7, 10. Pretty Woman (R) 2, 4:45, 7:30, 10:15.



It's the last weekend in April and like most of you I'm ready for some of those promised May flowers.

This also signals the official beginning of the less-than-a-month-is-left-in-the-school year countdown, but to tide you over while you're waiting to get back to your mansions, ranches or other sundry homesteads, here are some events happening this weekend:

Rush is coming to The Spectrum in Philadelphia tonight with Mr. Big at 8. For more information, call (215) 569-9400.

Tickets are still available for the critically acclaimed Janet Jackson Rhythm Nation 1814 Tour when she stops over at The Spectrum in Philadelphia on August 17 and 19.

For more information, call (215) 569-9400.

The Flamin' Causians will be appearing at The Buggy Tavern at 1704 March Road in Wilmington on Tuesday night. For more information, call (302) 478-7559.

If you missed Judith Jamison and the Jamison Project at the university, they will be appearing at The Grand Opera House in Wilmington today at 10 and noon.

The dance troupe will bring its critically acclaimed performances to Delaware in a show that is not to be missed. For more information, call (302) 658-7897.

The exhibit featuring the works of Arlinka Blair, Ann Chahbandour and Cynthia Stan at the Delaware Center for the Contemporary Arts at 103 E. 16th St. in Wilmington closes today, so catch it before it goes. For more information, call (302) 656-6466.

The Tony award winning play "I'm Not Rappaport" is being performed by the Chapel Street Players at the Chapel Street Theater at 27 N. Chapel St., Newark, tonight at 8:15 and Sunday at 3 p.m. The play by Herb Gardner examines the conversation between a black building superintendent who's about to be fired and a Jewish widower. For more information, call (302) 368-2248.

Tonight at 7:30 in Newark Hall Smashing Orange, Cirrus Faction, Surrender 18, 7 Wishes and A Cross will all be playing together in a benefit for families.

Enjoy!

—Richard Jones

Ratings

☆.....don't waste your time
☆☆.....nothing great
☆☆☆.....worth the money
☆☆☆☆.....a must see

"ATTENTION" PERKINS/NDL/ AND NURSING LOAN RECIPIENTS

If you will not be returning to the University of Delaware for the fall semester, you are required to attend an Exit Interview during the week of May 7, 1990. If you have not been contacted regarding the dates and times of the May Exit Interview meetings, please contact the Student Loan Office, 231 Hullahen Hall, Phone 451-2109/8467.

*Stafford Loan Recipients must attend a separate meeting conducted by the Financial Aid Office — Call 451-8770/ Stafford Loan Office.

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ANNOUNCEMENT

North Spring Fest! 4/29, Sunday Noon-? Front of Commons!!

AUDITIONS for an all-girls a cappella group on April 29, 90th. Call Debbie (738-8356) if interested.

ORANGE DRINK FLAVOR SENSORY PANEL SCHEDULE - 201 Allison Hall, 11:00 A.M., Department of Food Science: April 27, Friday, May 1, Tuesday, May 15, Tuesday, May 29, Tuesday, June 12, Tuesday, July 10, Tuesday, August 7, Tuesday, September 4, Tuesday, October 2, Tuesday. Cut out and save - Hope to see you often. COME BE A TASTE TESTER

Spring pottery sale, Sat. April 28 9am-5pm United Campus Ministry, 116 Amstel Ave., Newark

Bustrip to Baltimore Inner Harbor and semi-formal sponsored by Off-Campus Student Association, tix. still avail. Call 451-2629.

North Campus SPRING FEST!! Sunday April 29th, Noon-? Front Commons!!

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TUTOR: Math/Statistics classes. Call Scott, 368-7585 bef. 9PM

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Spring Fest for North Campus!! Sunday, 4/29, noon - ? Front Commons!!

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Large sofa, love seat, table. Good condition. Call 368-6424 after 5:00pm.

Graduating. Everything must go. Reduced prices. Double bed, dressers, shelves, TV, microwave, stereo...etc. Call Dale 737-6476

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32x19 refrigerator. Great condition - \$85 or best offer. Call 738-1697.

SCHWINN LETOUR, 12 speed, ex. cond. \$150. Bill 292-6915

1985 Plymouth Duster 5 sp., air, ps/pb, excellent condition. Best offer. 738-1492

1982 VW Diesel Rabbit. Good condition, \$1200 or best offer. Call Susan 738-8225

Surfboard. Heritage 5' 10" tri-fin. \$100.00 Call Steve at 301-287-6734

LOFT FOR SALE Pencader 3rd floor double. Must see. 738-1332

1982 Kawasaki LTD 550. Great condition. \$1000. Contact Mike: 292-8724

'88 HONDA ELITE E 50. New tuneup. Perfect for summer. First \$500.00 takes it. 456-0812 Jeff.

RENT/SUBLET

Female roommates wanted to share 2 bedroom Papermill apt. in Fall. Nonsmokers pref. Call Angela. 731-3228

SUMMER SUBLET ON SKID ROW! From June 1 till end of Aug. \$165 per month + utilities. Possibly your own room. Call Jill 456-0364.

N.S. roommate needed for summer and fall. Beautiful apt. on Main St. Call 738-4564.

SUMMER APT. 2-bdrm., AC, pool, patio-view, cable, FURNISHED, negotiable, 292-2064

HELP! Need a nonsmoking male roommate for next year? Call Josh at 451-1395 or 456-0942.

2 bedroom East Cleveland apartment for sublet. June thru July or August. Call 292-6922 (Sharon/Heather)

Needed: 2 roommates for next year. Southgate apts. \$140 + utilities. Call Paul or Mike at 456-0786

Furnished house, AC, laundry room, 2 min. from campus. Available for 2 for summer sublet. GREAT PRICE! Call 453-9343

Sublet a Park Place Apt. for the SUMMER. Totally FURNISHED w/microwave and T.V. (2 BR) Call 366-1599.

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Big room in nice house. Across from YWCA. \$195/mo for summer/option for next year. Available immediately. Call Geoff or Dale 737-6476

SUMMER SUBLET - Lg 5 BR house, S. College Ave. 2 BA, W/D. \$120ppmo. Call 453-12294

MAIN STREET, OPERA HOUSE apt. available for summer sublet. Partially furnished, rates negotiable. Call 456-0896.

Two rooms available immediately. Very clean house, parking, washer, dryer. 1 minute walk to campus. 200/mo, 454-1232

Female roommate needed to share 2 bedroom Towne Court Apt. for fall. Call Missy at 731-3228

Williamsburg, VA - for rent, vacation condo, 2BR, kitchen, etc. at full service resort. In/out pool, gym, tennis, etc. See Williamsburg, Busch Gardens, shopping, August \$450 wk. Call 302-475-4531 after 6pm.

San Juan, Puerto Rico - For rent or sale - Oceanfront efficiency facing beach at EL SAN JUAN CASINO complex. June 3-18 during PABLO CASALS FESTIVAL. Rent \$350 wk. or \$550 both weeks. Call 302-475-4531 after 6pm.

Female roommate wanted to share a 2 bedroom 2 bathroom apt. \$230 per month + 1/2 utilities. Available 6/1/90. Call 737-0420

Female roommate wanted. Female needed to share cute, bright 2 BR apt. 10th and Clayton Sts. in Wilm. Close to downtown, 4 blocks to Trolley Sq. Perfect for June grad - must see! Avail June 1. 225 + 1/2 util. 575-0923

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1 bedroom Papermill apartment from June 1 - August 31. 453-8540

Roommate needed for furnished papermill apt. Own room. Starting June 1st. Call Kim at 738-9495.

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OCEAN CITY MARYLAND SUMMER RENTALS - spacious, attractive, two bedroom townhomes in North Ocean City. Nicely furnished, washer, dryer, dishwasher, central A/C. Sleeps six. Write: P.O. Box 622, Ocean City, Maryland 21842. Call 301-289-6626.

TAKE OVER OUR LEASE! Large, well maintained Park Place Apartment available starting in June. Call 368-1059 for details.

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Park Place Apt. - Sublet 6/1-8/31, 3 bedroom. Spacious. Fully furnished. Color TV, microwave, etc. Nonsmoking females preferred. 731-5053. Leave message.

TAKE OVER OUR LEASE. NO WAIT. Foxcroft - Available - June - Call 731-0760

Needed: roommate for June- August. Papermill Apts. Call 456-1182

One person needed for 2 bed, Towne Court Apt. Next semester and/or summer. 737-1706.

2 BR house - 229 W. Park Pl. Max. 3 people avail. 9/1 \$650 + util. Also storage space and garages for rent. 301-398-8842 Leave message.

Available for June-August, large, fully furnished house across from the library. Call 737-3944

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Help wanted. Yardwork and exterior painting. Some heavy lifting. About 8 hours per week. \$6 per hour. Call 453-0875 after 5PM

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ACTIVISTS - Learn and earn. Learn Political Organizing and campaign management skills. Earn \$300-\$400 a week. Hours 1:30-10:00PM. Call New Jersey Citizen Action (609) 853-1570

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IT'S HERE!!! On Saturday April 28, Phi Sigma Pi will be holding a car wash at Pizza Hut on Elkton Road between 10AM and 4PM. Only \$4 to get the winter crust off your car!!

Dear Chi Omega, Thanks for all your help with the Phi Kappa Psi Chi Omega 500. The Brothers of Phi Kappa Psi.

Scott Metzger has the big "21" Birthday this week, "Callabonga", says Bart Simpson!

LISA BRANIN - You're doing an awesome job as social chair. Keep up the good work!

The Brothers of PHI KAPPA PSI Fraternity send our condolences to the family and friends of Shawn Thomas Ferrell and to the brothers of Zeta Beta Tau on the loss of their brother.

Hey SUE ENDER - You're looking FIT! Congratulations!! Love, Your Chi Omega Sisters.

Don't give yourself a break. Vaseline deteriorates condoms and diaphragms. Sex Ed. Task Force

Chi Omega WILDTHINGS: Good luck in the games and show your SPIRIT!!

ASA is ready and waiting for tonight's Air Band competition.

Lucy Searbrook: You made the sisters proud

last night - Love, ASA

42 cheers for Chi Omega's airband! You're on TONITE - Good Luck!

PAUL J. McELWEE - I think you are a BEAUTIFUL person. Oh how I wish you would dance with me. THE PENGUIN

Ronye, Stephanie, Sue and AOII dance troupe. Airband is too cool, thank! I know you wannail Love, Trish

Phi Sig - get psyched for Saturday!

Where can you win one of many big prizes. Listen to the band "The Difference", play musical chairs and raise money for SPECIAL OLYMPICS? The PHI KAPPA PSI/ CHI OMEGA 500

GOOD LUCK FRATERNITIES AND SORORITIES AT THE GAMES - ASA

Let's go Phi Sig! Keep up that spirit!

Chi Omega - The formal's in one week...do you have a date?

Congratulations D'etta - we're so proud of you!

WIEBLS WIEBLS WIEBLS WIEBLS WIEBLS WIEBLS

Sigma Alpha Mu offers their condolences to Zeta Beta Tau for the loss of their brother, Shawn Thomas Ferrell.

When it comes to competition, ASA ASPIRES,

SEEKS and ATTACKS

SUE MURPHY, You're not out there on your own, the sisters of AOII are proud.

Everyone in Phi Sig is a winner - keep up the good work!

ALPHA PHI: show your spirit and have fun tomorrow at Greek Games!

COME CHECK OUT SEVEN WISHES SATURDAY NIGHT AT NEWARK HALL.

If you need an extra roommate for Dewey Beach this Summer, call me!!! Jeff 738-1306

TKE wishes to express its sympathy to the brothers of Zeta Beta Tau.

HAPPY 20TH BIRTHDAY to my best friend, LORI DENGLER, YOUR the GREATEST! LOVE ya, TRACY

Happy Birthday Sharon Carr, Happy Birthday to you...You may have another year left, but you still give the best hugs this side of the Pacific. Hope you had a great day and hope you have a great weekend. Love always, Kirk, Shawn, Mike, Jen, Jen, Cristina, Kathy and Ken.

Tonite belongs to AXOI!

Sammy would like to thank Pika, Phi Tau, Alpha Phi, AEPH, and AXO for a great mixer. Better late than never.

Alpha Phi welcomes ROB MAYER as their new ALPHA PHI SWEETHEART!

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Mouse	Yes	Yes	Yes	Yes	Yes
Software	DOS 4.0 Microsoft® Windows, Word for Windows™ and Excel™ hDC Windows Express,™ Manager™ and Color™	DOS 4.0 Microsoft Windows, Word for Windows™ and Excel™ hDC Windows Express,™ Manager and Color	DOS 4.0 Microsoft Windows, Word for Windows™ and Excel™ hDC Windows Express,™ Manager and Color	DOS 4.0 Microsoft Windows, Word for Windows™ and Excel™ hDC Windows Express,™ Manager and Color	DOS 4.0 Microsoft Windows, Word for Windows™ and Excel™ hDC Windows Express,™ Manager and Color
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NFL teams select Delaware football players



Mike Renna (left)

Lineman Renna signed by Eagles; Dolphins ink Healy; Levelis drafted in 7th round by Vikings

By Scott Tarpley
Assistant Sports Editor

To soar with the best, sometimes all one needs is to get the opportunity.

Former Delaware defensive tackle Mike Renna will be getting that chance to fly as he leaves behind the limitations of the flightless Hens to join one of the National Football League's (NFL) premier defensive units.

Renna signed as a free agent with

the Philadelphia Eagles following Sunday and Monday's NFL draft, joining ex-Hen Tim Healy, who signed with the Miami Dolphins last month.

Renna said he is optimistic about his chances of making it with the Eagles.

"It feels great to be here. It's quite a thrill," Renna said. "I'm going in with the idea that I will make the team."

"I'm not expecting to crack the starting lineup, because that would

be unrealistic, but I'm looking to contribute."

Healy said he thinks Renna has the tools to do well with Philadelphia.

"If they give [Renna] a shot, he can make it," Healy said. "He's aggressive and big enough."

"As long as he is comfortable where he is, and has a little confidence, it can make all the difference in the world."

Healy is now making his second try at playing the NFL. He said the

Dolphins have tried him at both fullback and punter.

Healy said his versatility has helped him and he thinks he can make it at either position.

"How I do depends on whether or not I get a shot," he said. "If I do, I think I can play at that level. I just want to get a chance to play."

Another ex-Delaware player now getting a chance to play is former defensive lineman John Levelis, who is now listed as a linebacker.

After transferring to Division III

C.W. Post last year, Levelis was chosen by the Minnesota Vikings in the seventh round of the draft Monday, where he will join ex-Hens' quarterback Rich Gannon.

For now, the three players are just hoping for the best as they try to demonstrate their capabilities.

Renna entered the Eagles' minicamp yesterday, and he said he plans to make an impact.

"I'm a free agent right now, but there's no reason why I shouldn't make the team," he said.



Hens' center fielder Tripp Kelster (7) steals second base in the first inning of Wednesday's game. He later stole third base and scored on a single by second baseman Mike Gomez.

Penn poisons lacrosse

By David Blenckstone
Sports Editor

So what is it with these Poison Ivy League lacrosse teams this season?

The league has two of the top three teams in the country — Yale is ranked No. 2, Brown No. 3 — and four teams in the top ten.

In this week's top 20 Division I poll, the league boasts six teams.

Delaware ran into the 17th-ranked team, the University of Pennsylvania (5-5 overall), and the Hens went away scratching their heads.

The Hens (4-8) lost 15-10 Wednesday at Delaware Field, their third loss in the last four games.

"The whole league is very strong and it's going to be that way for a couple years," said Penn Head Coach Tony Seaman. "Everybody had a good recruiting year again and there is great parity."

The Quakers had great parity in their scoring attack as eight players scored goals. Attackman Chris Conforti led the way with four goals and one assist.

Sophomore Matt Candel was lethal as he chipped in six assists and one goal.

For Delaware, the game was a familiar storyline, one full of missed chances and questions, but few answers.

The Hens won 17 of 28 faceoffs and outshot Penn 52-42, but rarely capitalized on their breaks.

"It was a great opportunity. [Penn] came out flat as hell," senior defenseman Pat Flannery said. "It's not from a lack of effort. We're just not playing as smart as we should."

The Quakers, however, did use their smarts, as well as a potent passing game around the crease.

"They don't look for that immediate option of the slide," said Delaware Head Coach Bob Shillinglaw. "They look for the second and third."

This left Hens' goalie Gerard



Delaware sophomore midfielder Tom Stanziale (22) finds Penn defender Bill Quill in his path during the Quakers 15-10 win.

Defense not needed as Hens coast, 10-4

By Josh Puttman
Sports Editor

The heavyweight singer Meat Loaf once sang, "Two out of three ain't bad."

Neither is 12 out of 13.

That's what the Delaware baseball team did after beating Georgetown University 10-4 Wednesday at Delaware Diamond for its 12th win in its last 13 games (before yesterday's game).

The Hens' win over the Hoyas (16-20 overall, 4-8 in the Big East Conference) gave them a 4-0 start in a grueling, nine-games-in-seven-days stretch that concludes with doubleheaders at Lafayette College tomorrow and at Towson State University Sunday.

Delaware Head Coach Bob

Hannah theorized that two of baseball's three — offense, pitching and defense — are needed "on any given day to be successful, at least to give yourself a chance to win."

Delaware (22-6, 10-0 in the East Coast Conference, not including yesterday) used the offense and the pitching to beat Georgetown, rapping out 13 hits, while sophomore lefty Dan Williams (2-2) pitched a complete game, allowing 10 hits and four walks while striking out six batters.

The game-winning hit came in the fifth inning when sophomore second baseman Mike Gomez, leading off the inning, smacked a home run on the first pitch to break a 3-3 tie. The homer was his third and gave him his 20th RBI of the season.

"He hits the ball hard all the time," said Dave Birch, the Hens' team captain, who went 2-for-3 with a pair of RBIs. "He's more of a line-drive hitter, but he can lift them out of the park, too."

"He's deceptive because he's a small guy (5 feet 11 inches, 170 pounds), but he's got a lot of power."

Delaware's 10 runs Wednesday marked the 12th time the team scored double digits in 28 games. The Hens are 12-0 when reaching that plateau.

"We've been getting hits all around, which is nice," said Birch, whose batting average stands at .315 (34-for-108) with 12 doubles, two triples, one home run and 19

see HENS page 13



Mike Reeder passed up on college football to take his chances in professional baseball in the Cubs' organization.

Newark's Reeder keeps swinging

The second of a two-part series on baseball players from Delaware.

By Kim Nilsen
Staff Reporter

The 19-year-old kid from Newark stepped slowly up to the plate, his palms sweating, his head pounding, and planted his feet securely in the dust. Gripping his bat tighter, he steadied his glance at the pitcher's mound.

On the mound, the temperamental former major league pitcher Joaquin Andujar sized up his opponent. He met the kid's stare with a cold look and a blazing fastball.

In this contest between former Newark High School star athlete Mike Reeder and Andujar, Reeder met the pitch with a home run.

Reeder had two home runs and batted in the winning run in this minor league game in Geneva,

N.Y., during the 1987 season.

This game was the most memorable of his three-year career as a first baseman for the National League Chicago Cubs' minor league team, Reeder said.

For three years, Reeder, 21, experienced the highs and lows of the life of a professional athlete.

He experienced the thrill of working with the best trainers and professionals and the joy of a winning streak, as well as the pressure of a slump, the fatigue of the constant travel and the pain of being released by the Cubs in 1989.

Four years ago, as a student at Newark High School, Reeder was an All-State linebacker for the Yellowjackets' football team and a baseball player with a .400 batting average.

His talent attracted the attention of many college scouts and some professional baseball teams.

Bob Hannah, coach of the Delaware baseball team, said he was actively seeking to recruit Reeder in 1986, but was not able to offer him a scholarship.

"Reeder got a good opportunity to sign a professional contract," Hannah said. "He was a fine player."

"Not many athletes get this kind of offer."

Reeder turned down offers of football scholarships from Delaware, the College of William & Mary and James Madison University. He signed a contract with the Cubs in June 1986, after his senior year in high school.

Reeder, whose father Robert played football and lacrosse for Delaware, said he has no regrets about his decision to turn down the football scholarships and focus his efforts on baseball.

"The decision was tough, but the chance to play [major] league

baseball helped me to make up my mind. That was something I had always wanted to do," he said.

A few days after graduation, Reeder left home and began training with the Cubs' rookie-league team in Witheville, Va.

The most difficult transition he faced when adjusting to the minor-league game was the pitching, Reeder said.

"In my rookie year, I was facing some of the best pitching talent," he said.

Reeder's batting average fell to .230 at the time of his release from the Cubs.

The exhausting schedule and travel were additional difficulties to which Reeder had to adjust.

"With the Cubs minor league team, I had a five-month season. Each player was given only four or five days off for the whole

see REEDER page 13

A great eight paces women

Lacrosse beats West Chester 13-7, Mulqueen gives super performance

By Mitchell Powitz
Assistant Sports Editor

It appeared as if she might have had a red "S" printed on her shirt, or that perhaps she was wearing a long, flowing cape.

Faster than Public Safety can give parking tickets, stronger than the grease in The Scrounge, more powerful than an Alexander Coles' slam dunk ... it's Meghan Mulqueen.

The sophomore attacker scored eight goals as the Delaware women's lacrosse team defeated West Chester University, 13-7 at Delaware Field Tuesday.

In the first 23 minutes of the game, Mulqueen scored seven goals as Delaware (7-7 overall, 4-2 in the East Coast Conference) pounded out a 10-1 lead over the Rams (3-10).

"She did a nice job scoring today," said Hens' Head Coach MaryBeth Holder about Mulqueen's play. "She had some really nice back doors where her defender would go up and she would just pop behind [the defender]."

Mulqueen agreed. "I felt good about our play today overall. At practice yesterday, the whole team offense was working on back doors and we capitalized on them for most of our goals."

The game started off somewhat quietly for Delaware as the Rams jumped out to a 1-0 lead three minutes into the game when junior attacker Chris Nolan scored the first

of her four goals.

"We scored first right away and we were feeling pretty good," said West Chester Head Coach Kathy Kranebitter. "And as soon as [Delaware] scores a couple goals, we let up."

"We lost the game at 4-1 ... you could just see the whole team let down completely."

Sophomore midfielder Cathy Alderman tied it up for Delaware and Mulqueen scored her first goal of the game at the 18:13 mark to give the Hens a lead they would never relinquish.

Junior Jill Hershey and sophomore Jennifer Root also chipped in first-half scores for Delaware, which dominated much of the first half, and took a 10-3 lead into intermission.

"We played really well in the first half," Holder said. "We knew they were going to go right to the goal in the second half so we just tried to slow it down a little bit and just keep possession."

Holder was right about the Rams, as West Chester came out of the break fired-up and outscored Delaware 4-3 in the second half.

"[The team] decided at halftime that they wanted to play," Kranebitter said. "The goal was to win the second half and that's what we did."

"I just wished we could have done that the first half," she said. "If we could have done it the first half, we'd



Delaware midfielder Cathy Alderman dishes the ball off to attacker Barb Wolfe Tuesday as the Hens beat West Chester.

John Schneider

be dangerous."

Leading the Rams in the second half was Nolan who scored three goals and freshman Andrea DiPaulo who added one.

However, the game belonged to the Hens as senior co-captain Barb Wolfe scored two of Delaware's three second half goals, sealing the victory.

"I think we're playing as a team," said Wolfe, who also had four assists.

"We're looking for each other on the field and we're doing a lot of talking out there."

"After the Hofstra game, we had a

lot of confidence in ourselves, and you can tell out on the field."

Holder was satisfied with the play of her team.

"You want to have the whole team involved offensively and defensively," she said. "That's what the girls did today."

Delaware outshot West Chester 31-17 while junior goalkeeper Leslie Saylor tallied five saves for the Hens.

Next weekend, Delaware will host Towson State University, Lafayette College and Lehigh College in the four-team ECC Tournament.

Reeder

continued from page 11

season," he said.

Despite the less than glamorous lifestyle, Reeder hopes to return to professional baseball soon.

Reeder, who stands 6-foot-4 and is a muscular 215 pounds, is now training.

He hits every day and combines running, cycling and weight training to stay in shape.

This spring, Reeder and the Baltimore Orioles discussed the possibility of a contract. He continued to work and prepare, although the Orioles did not ask him to join this year's spring training.

His three years of experience, improvement and training do not help Reeder in negotiating a new contract.

"It is very frustrating to see other guys my age, with no experience, being drafted. Some teams view a release as an indication that a player can't make it," he said.

"I realize that I may never play Major League Baseball," said Reeder, who is now a full-time undergraduate student at the

GENEVA



MIKE REEDER

university, majoring in physical education.

Despite the setbacks Reeder has faced, he has a winning philosophy about his experiences in sports.

"I've learned that you should always play every game as if it was your last," Reeder said. "The last game of the 1989 season, we were struggling and most of my team was ready to go home."

"I wanted to end the season on a good note. I had two of the four hits of that game. I didn't know at the time that would be my last game, for a while."

Hens coast past Hoyas

continued from page 11

RBI. "It's not like it's been one or two people."

But when the Hens score nine runs or less, they are only 10-6. The thought of a major drop-off in the team's batting average from .334, near the top of the NCAA Division I rankings, has Hannah

concerned.

"The other part that sometimes is overlooked is that there are days when you just can't generate a lot of runs," said Hannah of an offensive drought. "And then the pitching and the defense have to do it."

"One of those groups certainly has to do it."

The Office of the Dean of Students is now accepting applications to fill student vacancies on the Council on Student Judicial Affairs and on the Appellate Court within the Undergraduate Student Judicial System. For application or information visit 218 Hullahen Hall. Deadline: May 4, 1990.

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April 27, 1990	-	3:00 pm	-	Ewing Room
May 1, 1990	-	10:00 am	-	Collins Room
May 4, 1990	-	1:30 pm	-	Collins Room
May 8, 1990	-	7:00 pm	-	Ewing Room
May 9, 1990	-	2:00 pm	-	Collins Room
May 15, 1990	-	10:00 am	-	Collins Room
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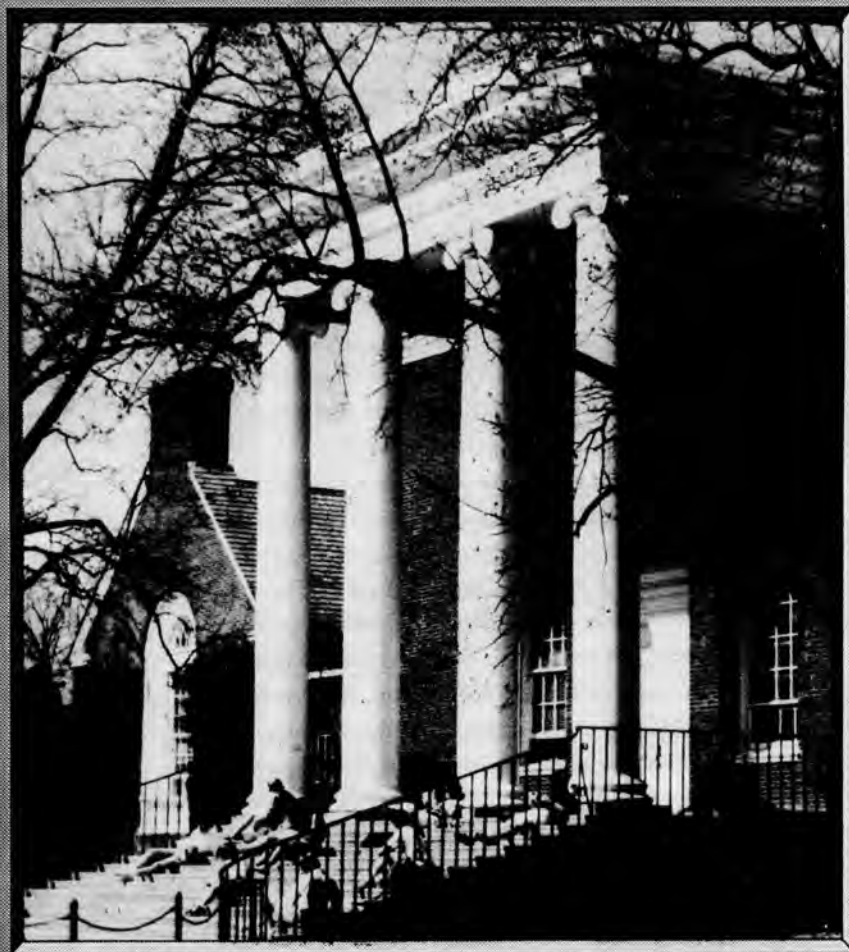


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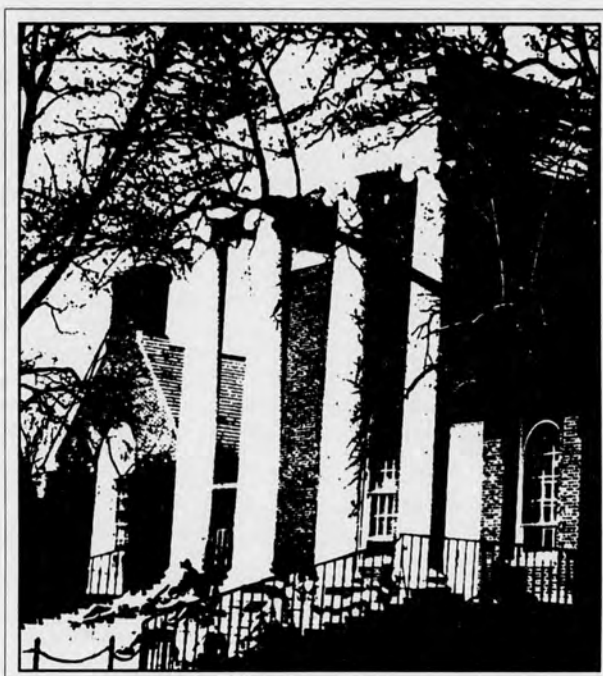


*An analysis of the issues
affecting education*

The perplexing and compelling controversy about American education continues to mount, and with the multitude of questions and much debate, rises the most important question: Is the foundation of higher education based upon the ideals and intent of active learning, or has the quest for excellence in achievement and the value of learning become secondary to a sense of obligation to attend college and acquire a suitable position in a career? Even further, has the notion that a good education is the best preparation for a job become the foundation for college attendance?

With the funds allocated to the field of education continually decreasing, the integrity of the pursuit of higher education, education for the purpose of educating, has been sadly lost in the turmoil of societal demands and trends. It is the basic elements of the institutions of learning, the teachers, administrators, directors and students, who have the power to initiate change... and learn from it.

Susan Byrne
Editor



FOUNDATIONS

*An analysis of the issues
affecting education*

Susan Byrne
Editor

Richard Liu Archie Tse
Graphics

Jen Podos
Photography

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1

Administrators

Student services is not a job, but a way of life.

The Monday after Spring Break, if it was like any other day, had its ups, downs and in-betweens for Dr. Timothy F. Brooks.

Five to eight meetings, about 20 phone calls, a couple of walk-ins and one major crisis. A normal day. The night before, he came back from vacation a little early to receive five phone calls, two from *The Review* during dinner and three from parents.

At 3 p.m. Monday, the dean of students walks into his office to find a reporter and a photographer awaiting his arrival.

The reporter wants to find out what role the dean of students plays in a student's educational experience outside of the classroom. The photographer wants to find out how he looks performing that role.

Passing the photographer, Brooks comically winces at the camera, announcing that today he is not photogenic, claiming that it is "Beat up Dean of Students Day."

Monday is not a normal day. It is what Brooks calls a multi-crisis day. In the seven or so hours that Brooks is in the office, he receives the gamut of feedback.

On the table in his office is a letter from an attorney who is suing the university. He receives calls from a parent whose daughter was harassed and a parent who was very critical of two of his staff members. In addition, he deals with a student whose criminal behavior exceeded the normal level.

Brooks says he must deal with one such crisis per day, or every other day, along with the other responsibilities of his position.

For a man who wanted to be a professional hockey player, and who has seen his best friend get his head blown off in Vietnam, Brooks has learned to play hard.

He is not being checked against the boards as a three-year starter for his college team, nor is he fighting a war in a foreign land. But Brooks, in his

experience at five colleges and his 11 years at the university, has learned to have a thick skin in a highly-criticized position.

One of the responsibilities of Brooks' office is helping students enhance their experience outside of the classroom by educating them on various student services.

But what most students know about Brooks is that he is either a cool administrator or simply a hard ass.

"I'm also in the business about behavior, about values. Clearly, that is the part of the Dean of Students Office and all of Student Affairs, and then some," Brooks says.

Anti-social behavior, such as sexual and physical assault, sexual harassment and discrimination on the basis of race, gender or sexual preference, is where Brooks draws the line at intolerable.

Though Brooks says he has become angry with fraternities as a group and can get his point across to students without losing control, he says he has only lost his temper twice in his 11 years at the university. "That's probably two too many times," he says.

One incident involved a student who Brooks believed committed a sexual assault. Brooks, who reminds himself that he is not right 100 percent of the time, says the student had a lack of understanding about relationships with the opposite sex.

"I think he understood by the time he left my office how I felt, but whether that really changes his behavior, I'm not really sure."

The other incident involved a student who assaulted a police officer. "The student was in a car, stopped by a police officer and jammed the car door on the police officer's arm. He started the car up and dragged him about 50 feet.

"That student did not understand what he did was potentially life threatening," Brooks says. "I kicked the student out of school."

The dean of students has to manage such issues and a range of others, from helping families cope with student fatalities to deciding students' futures at the university.

Brooks says one of the most difficult situations he must deal with is handling students with psychological problems. The decision is a difficult one because he knows that the student has potential but is damaging to the university's environment.

Dr. John Klinzing, dean of students at the University of the Arts in Philadelphia, agrees that dealing with these problems is a difficult one for a dean of students. These psychological problems, he says, are both frustrating and sad.

Klinzing recently made a decision that a student had to leave the university because the student was not taking medication regularly. The student was not adjusted to the big city and he was

see DEAN OF STUDENTS page 6



Timothy F. Brooks

Dean of Students juggles time

continued from page 5

taking his medicine sporadically. His faculty said he could not produce 80 percent of the time, and subsequently could not take care of himself.

When the student left his office, he turned to Klinzing and said, "I hate you for doing this to me."

In the six months Klinzing has been with the University of the Arts, four students have attempted suicide. The strenuous workload, in an environment where students either sink or swim, can be a contributor to the suicide attempts. But Klinzing says the situation is unique.

"Talking to the various people that have been there for 10 or 15 years, they said they've never seen anything like this. I said it was very nice of them to wait for my arrival."

Klinzing says the four have all been hospitalized and are now doing fairly well. He, however, calls two of the students walking time bombs.

"You keep your fingers crossed, and you insist that they see counseling. When the phone rings late at night, you hope it's not about someone who slashed their wrist or jumped from the 15th floor."

Klinzing, who was vice president of Student Affairs at Pratt Institute in Brooklyn, N.Y., says the most tragic situation in his 11 years there was when the editor of the newspaper was murdered off campus in the early 1980s.

"I'll never forget when they had the service at the church. The father, a very strong Christian, asked that we pray for the two guys they had arrested for killing his daughter."

A dean of students faces many challenges every day, and Klinzing says the largest of his challenges is motivating his staff to understand that student services is not a job, but a way of life.

He tries to tell them to treat students as individuals, not patients or clients. And by not stereotyping students as students, they will feel their job as that way of life.

He says his philosophy is a little idealistic, but his position, and that of his staff, is to serve students.

"Some of my counselors get a little chagrined when I talk about my approach to counseling. I approach counseling in a very simplistic fashion."

"Most students I run into either need a pat on the back or a kick in the behind," Klinzing says.

Gary L. Wirt, who was dean of students at Goldey Beacom College in Wilmington until the position was recently retitled vice president of Student Affairs, also says the balance is necessary.

"A dean of students to me is a social worker, a counselor and a disciplinarian. And if they're good at it, they're going to be creative and upbeat and energetic and always thinking of putting new things into the system to keep people living the best way possible while they're going through four years of school."

At a business college where Wirt calls the students conservative, he says he is lucky that he does not have to deal with major disciplinary problems.

Wirt says his role changes depending on who he is dealing with and the situation involved. A dean of students is often seen as a father-type figure in the

disciplinarian role.

"With some of the fraternity guys I worked with over the summer, we're on a first-name basis. They would come to me as an older brother."

"But when I am working with a freshman who's discovered with an open can of beer in the parking lot, I'm certainly dad about to take them behind the woodshed."

With the disciplinary problems on the smaller side at a smaller school, Wirt focuses much attention on trying to establish outside-of-the-classroom relationships between faculty and students.

Through the 24-hour a day, seven day a week job, a dean of students can experience it all.

To get away from the eternal experiences, Brooks runs every day. Not only does it keep the weight off, but it helps him to keep things in perspective.

Brooks, who works on the weekends and three to four nights a week either attending programs or in his office, tries to go somewhere without a phone for a couple of days every once in a while.

"When I first started working here, I didn't use up my vacation," Brooks says. "I use it now. I found it smart for my own mental health."

Though the challenges often are strenuous and difficult, the rewards are just as extreme.

It might be the satisfaction of having students come back after graduation thanking them for the help. It might be the daily satisfaction of knowing that they pointed students into the right direction. It might be the students themselves, keeping the administrators young.

And as dean, at 3:45 p.m. on that Monday after Spring Break, the phone rings. Brooks says such buzz words as "police" and "bring him in." As he concludes the brief conversation, the reporter continues to wonder if he could possibly capture the 3 million responsibilities of the three-word title, dean of students.

In a few moments, Brooks hangs up the phone, turns around and smiles.

"Another crisis."

The reporter stops wondering.

— Ted Spiker



2 Policy

A teacher is regarded as an idealist whose status is as lowly as their pay.

Imagine this scenario:

It is almost the end of the high school year. The 25 students in sophomore biology have finally had the same teacher for more than a month.

At the beginning of the school year, a well-respected, experienced biology teacher had control of the class. Unfortunately, she fell ill one month into the fall semester and was unable to teach.

The class had a substitute teacher for the next week, and then another, and subsequently a new teacher every month.

Every time a new instructor came aboard, the students spent several classes reviewing in order to show their new instructor what they had previously learned.

They often discovered the new teacher considered everything they had been learning to be unimportant.

Now they are taking their last exam, which will be the only exam used to determine their semester grade.

This scenario, relayed by a student who requested anonymity, occurred two years ago at a Newark High School.

The students, who should have received a year's education in biology, were instead subjected to a succession of teachers who continuously reviewed material covered by his or her predecessor.

Who was at fault? Unfortunately, regardless where the blame was placed, the students were the ones who suffered.

On April 26, 1983, the National Commission on Excellence in Education submitted a report, "A Nation at Risk," to the nation. The commission was created by Secretary of Education T.H. Bell in

The 1983 report cited statistics that showed:

- 13 percent of 17-year-olds were functionally illiterate;
- almost 40 percent of 17-year-olds could not draw inferences from written material; and
- 66 percent of 17-year-olds could not solve a math problem which required multiple steps.

President George Bush has kept the education flame burning by calling himself the "education president."

In an education summit held in October in Charlottesville, Va., Bush and the nation's governors outlined a program of "flexibility and accountability."

Flexibility and accountability calls for greater flexibility of federal regulations, while making state and local school administrations accountable for meeting national performance standards.

Flexibility refers to more latitude for state and local administrations in spending federal funds. For example, computers purchased with federal money for remedial education could not be used in adult education night classes, even if the computers were unutilized at night.

By allowing state and local administrations more freedom, the

see **LEARNING** page 8



August 1981, "to examine the quality of education in the United States," according to Bell.

The commission sparked national concern about the decline of America's educational standards by using catch phrases such as, "Our nation is at risk" and "... rising tide of mediocrity."

Learning scarce in public schools

continued from page 7

president and governors hope to "swap red tape for results."

But while allowing flexibility, the president and governors want states and local administrations to be accountable for national performance standards.

Phillip Toman, of the Division of Information Services in the Christina School District, agreed flexibility is needed, but, "Flexibility is something that Delaware ain't got."

Toman feels, however, that "accountability can only work at the local level." Requiring individual schools to be accountable for national performance standards does not allow for the multitude of diverse problems which face schools in various locales.

Critics of national performance standards also worry that such standards will foster an unfair reliance on standardized tests. Standardized testing has been faulted for being biased against minority and poorer students whose backgrounds vary from those who develop the tests.

Richard L. Kapolka, principal of Christiana High School, sees a need for standardized tests and accountability "as long as standardized tests are reflecting what is taught instead of tests driving the curriculum."

Though the final statement from the Charlottesville education summit only summarily mentions teachers, "A Nation at Risk" devotes a seven-part recommendation to improve "the preparation of teachers" and "to make teaching a more rewarding and respected profession."

"Salaries for the teaching profession should be increased and should be professionally competitive, market sensitive and performance based," according to the report.

Such sentiments are the norm among teachers, yet in 1988, the average teacher salary in the United States was \$28,008. In Delaware, the figure was \$29,573, according to the Department of Education. The need for more qualified teachers is a common complaint of most school administrators.

Frank J. Hagen, principal of Newark High School, said he feels that he needs more teachers, but it is always difficult to

get quality teachers.

Schools have two strikes against them when they try to compete with other employers for college graduates who may be promising teachers, but could have more lucrative jobs in business.

First, a teacher's starting salary is about 32 percent less than a physicist's or chemist's starting salary. The Christina School District pays \$19,702 to starting teachers who have a bachelor's degree, but no experience.

The starting salary for a college graduate with a bachelor's degree in physics or chemistry, but no experience, is typically about \$28,000, according to David Berilla, associate director of Career Planning and Placement.

Second, teaching is not a respected profession, according to most educators. In a society that values financial status more than education, a teacher is regarded as an idealist whose status is as lowly as their pay.

And even if an idealistic college graduate decides to enter the teaching profession, "their ideals erode after 10 to 15 years" and they "begin to resent not being respected and well paid," Kapolka said.

The federal government established national priorities, but it also needs to provide adequate funding mechanisms, said Phillip Mow, principal of Glasgow

High School.

The president and the governors still feel that state and local governments "should continue to bear the lion's share" of educational funding. "The federal financial role is limited and has even declined."

In their final summit statement, the president and the governors state that the one of the roles of federal funding shall be to promote national education equity by helping the poor, disadvantaged and handicapped children.

Equitable funding is needed to provide equal education opportunities, Mow said.

Critics of "flexibility" in the use of federal funds fear that more freedom in the spending of such money might allow local school administrations to spend the funds in areas other than for the special groups to which the funds were originally targeted.

Despite of plethora of commissions and reports on education, the decline of America's education standards remains a perplexing issue.

Perhaps the scope of the issue reaches further than just to the local administrations, but right down to the individual teacher-student relationships.

— Archie Tse



3

Minorities

'We have to prepare our leaders from all walks of life and that means from all segments of society.'



Increasing the university's percentage of black students is a part of the school's mission to create a culturally diverse campus and to prepare students for a diverse society, said Dr. Edward R. Pierce, associate provost for Instruction.

There is also a practical reason for recruiting "culturally or ethnically identifiable" students to campus, he said.

"We have to prepare our leaders from all walks of life and that means from all segments of society," he said.

The percentage of black students at the university, according to Dean of Admissions Bruce Walker, indicates that the university's recruitment efforts might be helping to increase the percentage, but isn't a satisfying figure and recruiting should not stop there.

"Recruitment of black students is a high priority for us," Walker said. "We give them a lot of personal attention."

By fall 1989, the percentage of full-time and part-time black undergraduates and graduates enrolled at the Newark campus, in the university Parallel Program and in Continuing Education was 4.6 percent of a total student population of 20,477, according to figures from the Office of Institutional Research

and Planning.

This figure, however, changes throughout the semester, according to Judith Y. Gibson, assistant provost for Minority Affairs.

The percentage of the total black student population has been steadily increasing in the past few years, Walker said. Between fall 1985 and fall 1986, the percentage had gone from 3.7 to 3.8 percent. In fall 1987, it was 4.1 percent and 4.3 percent in fall 1988.

"We haven't seen huge increases, but we have seen steady increases," Walker said.

Walker said the university uses a number of ways to recruit black students to attend the university.

Some recruiting methods include having current students phone prospective university students to tell them about the school and the campus, distributing a special brochure aimed at recruiting black students and holding on-campus receptions for high school students.

Walker explained that there is no one individual in the admissions office responsible for recruiting black students.

"Everybody in the office recruits minority students," he said. "Everybody

is held accountable for whether we succeed or not."

Gibson said she thinks the university needs to recruit students a greater distance from the university. "A 250-mile radius is not a wide geographical area."

Gibson, who recruits graduate students, said efforts to recruit black graduate students from a wider geographical area have tripled the number of black graduate students in the last 10 years.

Attaining high retention rates of black students, or the rate of keeping students enrolled, is an important part of achieving a higher percentage of black undergraduates at the university.

Theresa Sims (EG 91), second vice president of the Black Student Union, said she thinks recruiting in "hard-core inner cities" that have large black populations will be important for the university to increase the black student population.

Angela White (AS 93), a black student, agreed. "The only way the University of Delaware will get black students [is if they recruit in cities]," she said.

"The university does not recruit in certain areas," White said. The university recruited in her hometown of Teaneck, N.J., but not in a neighboring town, Englewood, which has a large black population, she said.

Walker said the university recruits in both suburbs and inner-cities in the New York, Philadelphia, Baltimore and Washington, D.C., areas.

"We visit a large number of predominantly black or all black high schools," he said.

Gibson, who coordinates the university's retention efforts, said one of the most important aspects of retention is close contact with the student.

"Having the student believe that someone cares," she said, is a key part of the university's retention procedures.

see RECRUIT page 10

University aims to recruit, retain

continued from page 9

The university maintains a detailed, complex file on each student within their respective colleges to monitor the student's progress and keep track of their registration.

Entering black students are assigned to an upperclass black student in their major, if possible, who acts as a "pal" and can help the student adjust to the campus, Gibson said.

Another component in retaining the black students who enroll at the university is a special orientation session to acquaint the students with what they need to do in order to make the most of their experience here.

These kinds of retention efforts have helped the university have an 85.7 percent retention rate of black students between the freshman and sophomore years of the class that entered in fall 1988, according to Dr. Michael Middaugh, director of the Office of Institutional Research and Planning. White students stayed at a rate of 86.6 percent from the same year.

The black student group that entered in 1987 demonstrated an 88.1 percent retention rate between the freshman and sophomore years, though the rest of the student body's rate was 87.3 percent. That year was the first time the retention rate of black students exceeded that of the rest of the student population, Gibson said.

Of the class that entered in 1984, 45.5 percent of black students graduated from the university compared to 67.5 percent of white students in five or more years.

Financial aid plays a major role in recruiting black students to campus, Walker said. "We try to remove whatever obstacles are there to allow them to come to the university, and if those are financial, we try to remove those too."

Michael Lee, director of Financial Aid, said about 88 percent of black students receive some form of financial aid, and the aid offered is a mixture of scholarships, grants, loans and work study.

At least 50 percent of black students who do receive aid get need-based funding, he said.

White said she thinks most white students believe most black students are

at the university on financial aid, partially because the university needs to increase the percentage of blacks on campus.

"The aid is colorblind," Gibson said. "Just as white students need financial aid, African-American students need financial aid."

Lee said the state has provided \$850,300 for the 1989-90 academic year, specifically for African-American student scholarships, and university sources have provided about \$2 million this year for undergraduate minority scholarships.

Increasing the number of scholarships for in-state and out-of-state black students is one way the university would be able to increase the percentage of black students in the university, Gibson said.

"To a certain extent," Sims said, "universities are caught between a rock and a hard place" when faced with keeping black students enrolled and providing the financial help they need, especially when recruiting in inner cities.

The personal contact and attention that helps create a good environment for black students is a major part of Resources to Insure Successful Engineers (RISE), a support program within the College of Engineering.

Frank A. Wells, director of the RISE program, said the program's purpose is to "identify academically talented minority students" and to provide academic assistance so that students can maintain at least a 2.5 grade point average through graduation. RISE assists black, Hispanic, Puerto Rican and American-Indian students.

Sims said the BSU has developed a directory of all the black students on campus which includes their majors and concentrations, so people in certain departments will be able to meet others in their major.

"It's a possible step to forming a support system for ourselves," she said.

Students who have already come from a predominantly white neighborhood will probably have an easier time adjusting to the atmosphere than students from predominantly black areas.

Sterling Marshall (AS 92), a black student majoring in biology, said, "If you have not really been exposed to [a large white community] in the past, it's

something you have to get used to."

Students themselves can make a difference in creating a comfortable campus atmosphere, Marshall said. When black students come to the university, they "want to fit in," and white students will sometimes "treat you like you're not there," he said. "It's those few that cause you to look at everyone in a negative light."

Negative experiences with white students can "push you more towards associating with black friends," Marshall said.

Gibson said people who live far from the university know it as a good academic institution, but "those who live nearby hear about the racial incidents that occur, and they are negative. "We must strive to make our university a university that values diversity."

The percentage of black students at the university, Sims said, makes her "sad," because right now blacks are at a higher state of consciousness. "We want to know who we are."

"That's an opportune time to get the numbers up."

— Sharon O'Neal



4

Professors

'The best professors are the ones who are frustrated actors.'

Education. A vague word used to describe what happens during the precious, life-shaping years spent at the university.

When pondering the true meaning of this word, the brain may process images of books, libraries, writing papers, taking exams and researching.

And although education is a potpourri of practically everything in life, the primary fountain of knowledge is the professor.

In early American colleges, professors were supposed to be able to teach Greek, Latin, mathematics, philosophy and sometimes a Christian theology.

It also wasn't uncommon for faculty responsibilities to include regulating students' promptness, attendance, dressing, fishing, dancing, gambling and swearing.

So times change.

Gradually as universities aged,

student enrollment increased, classes grew and professors began to specialize in a particular field, instead of teaching all aspects of liberal arts.

With more people in school, the standards of teaching increased, bringing competition. The crucial question now is, what makes a good professor?

"Some teachers are good because they are charismatic," said Harry L. Shipman, director for the Center of Teaching Effectiveness in Newark Hall.

"Others are good because they genuinely do care about students as people," said the NASA consultant and professor of physical science and black holes and quasars.

Shipman said, "There is no fixed model for what good teaching is."

Many students agree, however, there are a few basic qualities professors need to keep students motivated to learn.

"When teachers read from their notes, that is the worst," said Heather Campbell (BE 92). "I could do that at home."

Michelle Janvier (AS 92) said, "Some of [the professors] make you feel like an idiot, and you don't dare ask a question."

A professor who is obviously excited about what he or she is teaching motivates students to learn and excel in their studies.

"The best professors are the ones who are frustrated actors," said Daphne Holland (AS 92).

Shipman, winner of the Francis Alison Award in 1988 for his professional achievements and dedication to university faculty, is popular among students for his colorful experiments, wacky style and true concern for people eager to learn.

"There is a theatrical aspect to good classrooms," Shipman said.

Stacy Vroegindewey (HR 92) said of Shipman, "I think he must be a genius

to have the ability to convey complex information in a fun way."

Dene Garvin Klinzing, associate professor of individual and family studies, said it does not matter if professors are reserved or outrageously loud, as long as they express themselves.

Klinzing, the winner of a 1990

'When teachers read from their notes, that is the worst; I could do that at home.'

Heather Campbell (BE 92)

Excellence in Teaching Award, said, "I teach with a certain, noisy, flamboyant kind of style."

Obviously, if class is fun, professors do not have to worry about losing the interest of their audiences.

There is more demanded of professors, however, than what students see on stage.

President E.A. Trabant said research is necessary "if you are going to stay fresh and alive for your students."

There is no argument, he said. "We want people that know their stuff."

Dr. Carroll E. Izard, psychology professor and 1989 winner of the Francis Alison Award, said, "With quality and excellence in research, teaching will take care of itself."

When chairpersons help choose new professors, good research is essential in the decision.

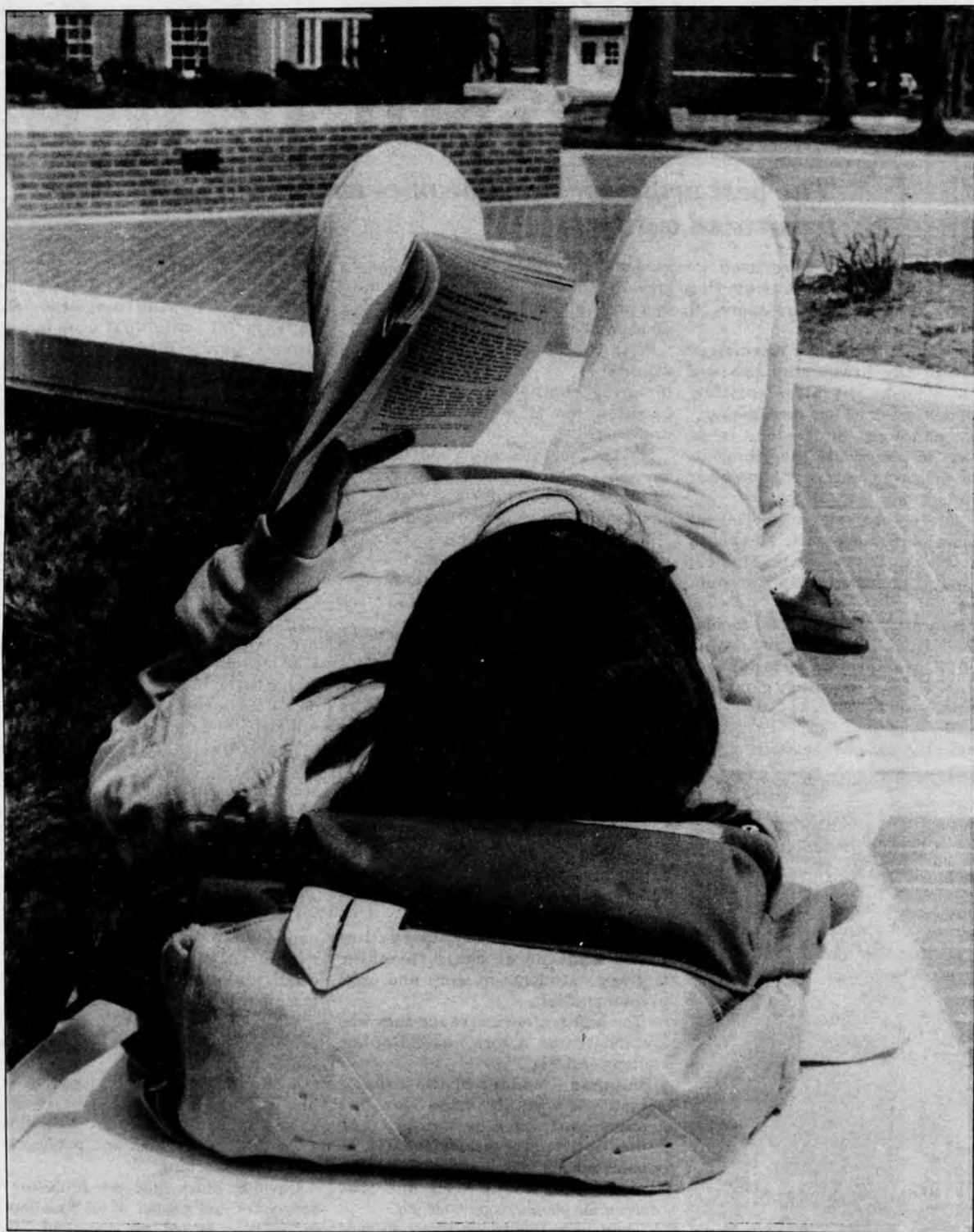
William I. Homer, chairman of art history, said, "As this university has gained national reputation, it has done so because of research and publication more than teaching."

David E. Black, associate professor of economics and winner of an Excellence in Teaching Award last year, said, "The main thing we look for is research. We

see **PROFESSORS** page 14



Harry L. Shipman



5

Motivation

When people graduate from high school, they are not ready for the real world, so they go to college.

More students attend college to heighten their potential for future financial success, than because of a yearning to advance their knowledge, according to a national survey.

The American Freshman: National Norms survey, in which the university participates every four years, reported this year that 72.2 percent of freshmen said a strong potential to make more money was very important in deciding to go college.

However, 62 1/2 percent said gaining a general education and appreciation of ideas was important in making the decision to attend college.

Dean of Students Timothy F. Brooks said, "Many are here for a vocational direction, but I still think a lot of students are interested in learning in and out of class."

Jeff Thomas (BE 90, president of the Delaware Undergraduate Student Congress (DUSC), said the primary reason people attend Delaware is for financial ends, and 99 percent of the time, not to satisfy their thirst for knowledge.

Thomas said people know to get a decent job, they need a college education.

Craig Cheston (BE 92) said, "I'm not here to broaden my horizons, that will probably happen by going through the motions [of a job]. I'm here because I want to get a good job and someday have my own business."

Christine Tetro (HR 91) said when people graduate from high school, they are not ready for the real world, so they go to college.

"They've also been raised thinking [attending college] is what they should do when they complete high school," Tetro said.

She said she believes college is a whole learning experience, encompassing social and cultural areas, as well as academics. It's not just book work, she said.

Frank Scarpitti, chairman of the

sociology department said the university services a middle-class clientele, surrounded by pressures from parents and friends to conform to expectations of receiving a higher education.

Scarpitti said many students are only willing to study the amount of time they feel is necessary to launch them into the job market and life.

"That's why we see a lack of commitment to studies and absenteeism in class," he said.

Mike DiFebbo (BE 91), vice president of DUSC said, "There's a wide mix of people here."

He said Delaware has a reputation for being a party school which attracts some people, but its excellent honors program attracts many high-quality students.

Scarpitti said that in the past 25 years, the faculty's expectations of students have lowered and students conform to these expectations.

He said there has been a movement since the '60s, away from studying the classics and foreign languages, as well as rigorous learning.

Today students are more interested in practical and applied education to aid them in their future careers, Scarpitti said.

Brooks said, "When I graduated from college 22 years ago, there was a significant amount of students [at college] for vocational reasons, but most were interested in general learning."

The College Student Experiences Questionnaire (CSEQ) was administered in the Spring of 1989, by the Office of Institutional Research and Planning, to a random sample of campus undergraduates.

The results showed that students felt much emphasis at the university is placed on the development of intellectual and academic skills, while less emphasis is placed on the cultivation of expressive or creative qualities.

The survey reported that only about 25 percent of students said they have gained an appreciation for music, art, drama and literature.

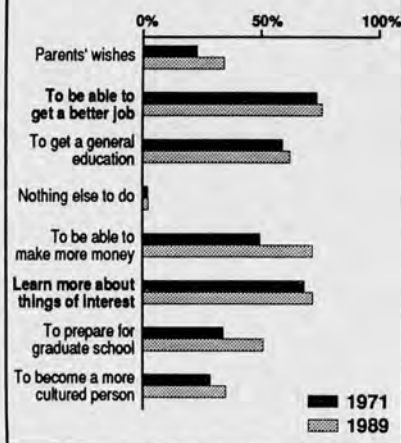
Frank B. Dilley, president of the Faculty Senate, said the faculty should project more concern about the intellectual and cultural atmosphere by talking about the different activities available at the university.

Dilley said unfortunately the intellectual and cultural tone of the

see STUDENTS page 14



Why do people decide to go to college?



Source: The Almanac of Higher Education

Students cite motives

continued from page 13

university is not the first mentioned quality in college handbook reviews.

Stuart Sharkey, vice president of Student Affairs, said the mission of his department is "dedicated to the total intellectual, emotional, social and physical potential of students."

DiFebbo said, however, the university needs to do more to provide a cultural atmosphere. Students had to fight hard to keep Wolf Hall in existence, he added.

"[Saving Wolf Hall] is the type of thing the university should bend over backwards to accommodate students with," DiFebbo said.

DiFebbo said the university is lacking central planning for many events.

He cited student apathy as one strong reason for sparse attendance at cultural events, but said there would probably be more student involvement if there was an easier way to find out about events.

"Delaware is a good university for self-motivated students," he explained.

Scarpitti said he believes students graduate from Delaware with acquired cultural experiences because they are involuntarily exposed to it and "something has to sink in."

DiFebbo said, however, there is a good cultural atmosphere at the university, but it depends on attitude.

"If students have the desire to learn, there are plenty of opportunities."

— Heather McMurtrie

Professors enhance experiences

continued from page 11

can't tell about their teaching abilities at this point."

Students and faculty agree that professors who do research and are published have more credibility than those who only shine in class.

But, are all the brilliant professor, with an abundance of research, equally skilled in conveying their information to students?

Some students and professors say the university should give more credit to professors who have not only done research, but have mastered the art of teaching as well.

Shipman said, "My dream is transforming this university into one which it is as easy to get promoted for good teaching and OK research as it is for good research and OK teaching."

Klinzig said, "Research should never be at the expense of teaching. I think we have not been given enough recognition for good teaching."

Most students agree the quality of professors' research is secondary to the quality of their teaching.

One student complained of professors who have published many works, but who are unable to adequately get their message across to students.

"We know you're smart," said Janvier

about certain professors, "but you're not telling us what we need to know."

Lisa Huber, executive assistant to the dean of the College of Arts and Science said, "In order to get promoted, individuals have to have good teaching as well as good research."

Trabant said, "Through time,

teaching and research become equally important."

But perhaps Klinzig's philosophy sums up many professor's attitudes about teaching.

"Did you get your money's worth?"

— Jen Podos



6 Money

'If Bush's cuts are approved, it will only serve to keep the downward ball rolling.'

Student financial assistance has been cut almost in half in the last four years and is expected to decrease in following years, a university official said.

Michael Lee, director of financial aid, said financial assistance has been on a steady decline since 1985 because of federal cuts and changes in restrictions on eligibility.

"In 1985, \$14 million was available for loans and in 1989, \$8 million was available," he said.

The future is difficult to predict because the legislative office is controlled by what issues are important, but the trend indicates financial assistance will decrease into the next century, he said.

"If education becomes a major issue, then we may see some improvements," he said.

"In 1985, 60 percent of University of Delaware students were receiving financial aid while in 1989, only 46 percent were receiving the aid," he said.

Financial aid is declining because the methods for judging eligibility are stricter, while at the same time, federal cuts are in place, Lee said.

"You" in 1985 is judged differently than "you" in 1989, although your financial need may not have changed," Lee explained.

On Jan. 31, President George Bush proposed eliminating the State Student Incentive Grant (SSIG) program, funding cuts for Perkins Student Loans and cutting the Stafford Student Loan program.

Lee said, "If Bush's cuts are approved, it will only serve to keep the downward ball rolling."

If approved, the university will probably not feel the effects until 1992, he said. "Everything is already in place for the 1990-91 school year."

Marylin Baker, associate director of the Post Secondary Education Commission, said, "Middle-income students are hit the hardest because they are the ones who receive most of the student loans."

The middle-income bracket is classified by family size, family income and the tuition of the college, she explained.

Lee said eligibility is determined by looking at the student's previous year's income. The criteria set says they should have been able to save 60 to 65 percent of their earnings to pay for their education.

"Independent, middle-income students are the target," he said. "In 1977, if you made \$100,000, you could still get a Guaranteed Student Loan (GSL). That just won't happen today."

"What might happen if Bush's proposals are passed, is a student who got \$2,300 last year might only get \$2,000 the next year," he explained.

Nancy Anderson, legislative assistant to Sen. William Roth, D-Del., said, "I don't think Congress will go along with [the cuts]. Similar cuts have been proposed every year since 1981 and Congress has always turned them down."

Lee said that in Delaware, where the government has stepped out, the state has stepped in to give more money.

Private organizations, such as the Down Under, Lewis Capano, Maryland Bank and Citibank, have also helped by providing aid to Delaware students, he said.

The university provides \$22 million for financial assistance from the state, the federal government, private sources and university sources to about 5,900 students or about 46 percent of the university population, he said.

Lee said \$4 million comes from the state, \$13 million from the federal government and \$5 million from institutional and private sources.

Lee said he expects Bush's proposed cuts to be felt in the most common form of financial aid, the Stafford Loan, formally called the GSL, and the Pell Grant because more students have access to those.

Baker said Bush's plan to eliminate SSIG would directly effect 50 to 60 Delaware residents, many of whom

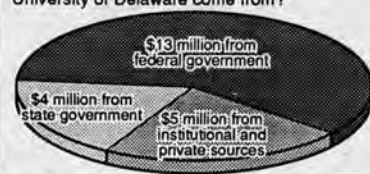
attend the university. "The fund has been targeted for elimination for the past decade, but it looks more likely to be eliminated this year," she said.

The government contributes to the SSIG fund, and the state matches dollar for dollar what the government contributes.

Baker said the Bush administration is

Financial aid sources

Where does financial aid money for the University of Delaware come from?



Source: Office of Financial Aid

supporting low-income programs enabling low-income bracket students to keep up with inflation.

Lee said work-study programs will stay the same under Bush's proposals, but that they are dying out at the university because students lack interest.

"College work study is down namely because students would rather take loans than work," he said. "In 1985, 1,100 students were participating in work-study programs, compared to 650 in 1989."

Anderson said Congress is behind and probably won't vote on Bush's education proposals until October.

Rep. Donald Payne, D-N.Y., said in a recent education rally in Washington, "We have the best higher education system in the world, but unless we find proper funding for it, we're going to find that the education system is going to crumble."

Lee said students should press their congressmen to fight financial aid cuts. "Grassroots movements have been known to be effective."

— Christopher Lee

*'Education is a weapon
whose effects depend on
who holds it in his hands
and at whom it is aimed.'*

Joseph Stalin