



Staff photo by Stewart Lavelle

**THE CEILING'S THE LIMIT**— Residents of Harrington E are losing their ceiling and little help is in sight.

## Loose Ceiling Tiles Upset Harrington E Residents

By PAT SCHAFFER

Students residing in Harrington E dormitory are voicing complaints about the condition of the ceiling tiles on the second and third floors, where at least half the tiles are damaged or missing.

Some of the complaints voiced by the residents have been that the ceiling vibrates whenever a stereo is on and that pieces of the damaged tile often fall to the floor. According to Mike Kennedy, a third floor resident, the damage is so extensive that it presents a danger because some of the lights are falling out of the ceiling. One resident stated that he was hit on the head when a light bulb fell from the ceiling.

Another complaint mentioned by residents is that it is difficult to keep the floor clean since it is in such poor condition due to ceiling shavings.

Some students complained that they heard maid service would discontinue because of the unsightly mess the damaged tiles created, but George Adderly, the third floor resident advisor, contends that the maid's complaints were based on other factors as well.

According to Adderly, the maid emptied the trash on all the floors first and then came back to do other cleaning. He stated that she found carelessly thrown trash plus the disarray of broken tiles on the floor. She also complained of vomit being left in the bathroom all weekend, he added.

According to Tim Strain, another third floor resident, "Everyone was billed approximately \$1.35 for the damages last spring semester. The first floor got their new ceiling and we don't know how long they're going to hold up work on the second and third floors."

A letter sent to Adderly stated that work will start after October 1. Herman Wooley, Housing's area manager for East campus, said that so far there is no definite date when the work will be completed, although he does say it will be done before the end of this academic year.

According to Wooley, "There are contracts out to replace the tiles which cost \$1,000 a floor. A bill was issued to the dormitory director at the end of last semester for damages, but it did not cover the entire cost of replacing the ceilings."

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## Attorney General Candidates Voice Opinions on Issues

### Sullivan Stresses Improvements Needed in Administration Requisite

### ELECTION 74

### Wier Calls For Integrity, Truth; Cites Experience as Qualification



Larry Sullivan, Republican candidate

By PEGGY CHRISTY

"My motivation to run is predicated on the optimism that I could make considerable improvements in the attorney general's office," explained Lawrence M. Sullivan, Republican candidate for that office.

"I am stressing the fundamentals of administering that type of office. It is sorely lacking in administrative ability now. My opponent has been in a position to do all those things which I propose," emphasized Sullivan. "The lack of proper administration is catastrophic."

Some necessary improvements, according to Sullivan, are the need for more experienced personnel, the need for an independent attorney general, and the need to rid government of corruption.

"The composite prosecutor in the attorney general's office is less than 30 year old with less than two and a half years experience," said Sullivan about present personnel. "And after two years most leave to start their own practice," he said. We ended that (practice) in the Public Defender's office. We are hiring the best defense

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By STEVE KEE

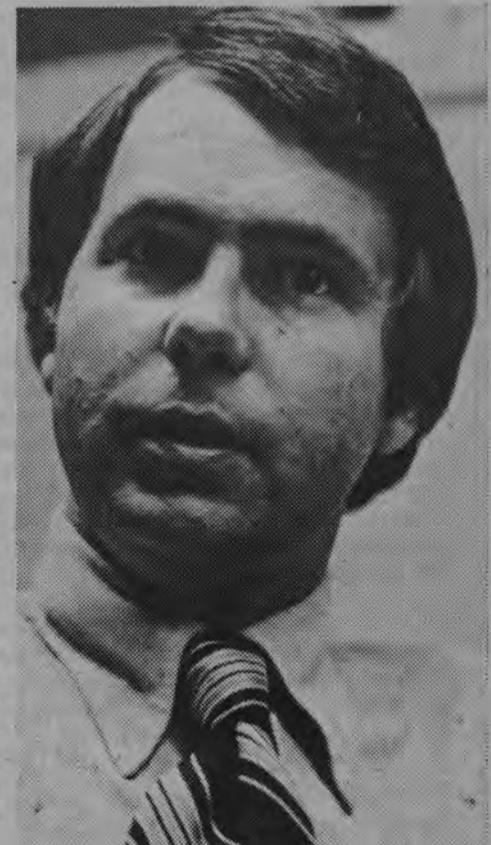
Dick Wier, Democratic candidate for state attorney general, said Thursday that it is necessary to have "experience and attitude to properly run the office."

Citing his six years of experience in the attorney general's office, Wier said he "knows the job and sees where new programs are needed. He feels the attorney general "should be a catalyst in making the criminal justice system work," adding that the attorney general "has certain responsibilities to initiate legislation when he sees that no one else is responding to particular problems."

Wier said that the attorney general should "not only be an attorney but should have a substantial impact on the state structure."

According to Wier, his opponent, Larry Sullivan, has been running his campaign as if Wier were the incumbent attorney general. He stressed that he is not the incumbent but was state prosecutor under Laird Stabler who is not seeking re-election. Wier added that most of the campaign

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Dick Wier, Democratic candidate

Editors Note: This is the first of a seven part series dealing with the candidates and issues of this year's election.

# The Week In Review



## Leon Jaworski

Leon Jaworski resigned from his post of special prosecutor of the Watergate Special Prosecution Force as of October 25, saying that the work of the organization is largely completed.

Jaworski recommended that Henry S. Ruth, deputy special prosecutor since May, be considered to succeed him.

The resignation was unexpected, however. Some of Jaworski's associates thought he'd stay till conclusion of the Watergate cover-up trial, now in session.

Jaworski made it clear that his resignation was not related to Richard Nixon's pardon.

## President's Address

In his message to Congress last week, President Ford discussed the problems of inflation and economic stagnation.

Ford proposed the cutting of oil imports by one million barrels a day. Ford also asked farmers to produce more, requested that Congress remove remaining acreage restrictions and pledged to eliminate Federal marketing regulations that raised prices.

Concerning stagnation, Ford suggested liberalization of tax treatment of investment in equipment of stock and capital gains, all designed to promote industrial expansion.

## Jordan

Secretary of State, Henry Kissinger assured Jordan that the U.S. will continue attempts at gaining approval for Jordan's inclusion "in any peace negotiation" resulting from his current Mideast trip.

Kissinger again stated that the U.S. wants to bring about talks between Egypt and Israel as well as between Jordan and Israel.

Kissinger told Israelis of his confidence that upcoming Arab-Israeli negotiations would benefit all Mideast peoples.

## Dominican Republic

Officials in the Dominican Republic finally talked terrorists into freeing seven hostages held for twelve days by offering them flight out of the country.

The episode began September 27 when a left wing group kidnaped seven persons, including Barbara Hutchison, head of U.S. Information Service. The terrorists threatened to kill the hostages unless \$1 million ransom was paid and 31 political prisoners released.

Dominican President Toaquin Balaguer negotiated with terrorists rather than storming the consulate with troops. The hostages were freed unharmed and the terrorists were flown to Panama.

## Egypt

Egypt has refused to make any political concessions in exchange for new Israeli troop withdrawals in the Sinai, according to Egyptian sources.

Egypt would insist that withdrawal agreements be in the form of an extension of military disengagement agreements concluded last January and not in the form of an interim political agreement, as Israelis reportedly suggest.

Informed sources say that Egyptian President Anwar Sadat informed Secretary of State Henry Kissinger of Egypt's readiness to renew the six month mandate of the United Nations Emergency Force when it expires on October 24.

## Stock Market

The stock market attained its largest weekly gain and heaviest volume in history last week.

Several banks lowered their prime interest rate to 11 1/2 per cent from 11 3/4 per cent or 12 per cent, its highest in history, and triggered the upswing.

## Wilson Wins

British Labor Prime Minister Harold Wilson won a majority in Parliament by a narrow margin but stated that he believes it is enough to push through measures previously stalled in the House.

In a speech to party workers, Wilson stated plans for "renegotiation of British membership in the European Common Market, nationalization of key industries, including oil, continuation of his voluntary wage-restraint program and taxing the rich until the pips squeek!"

## Greece

To prepare for Greece's first democratic election in ten years, Premier Constantine Caracanis has replaced most Cabinet politicians with technocrats and veteran civil servants.

## World Series

The Los Angeles Dodgers defeated the Oakland Athletics 3-2 Sunday to tie the series at one game apiece. The third game will be played tonight.



## Art Affairs

### THEATRE

The Grand Opera House presents Great Flicks, a new film series. On October 16, 17, and 18, "King Kong" and "The Most Dangerous Game" will be presented. The Grand Opera House is located at 818 Market St., Wilmington. Season tickets are \$8.50, single tickets are \$2. Tickets are available at the box office on the evenings of the performance.

The Chapel Street Players present "Halfway Up the Tree," a Peter Ustinov Comedy, on Oct. 18, 19, 25, and 26. The Chapel Street Theater is located at 27 N. Chapel Street. Tickets are \$3 and may be obtained at Newark Department Store or by calling 731-5092.

### ART

Work in paint, water and steel by sculptor Doug MacDonald, and painter Ed Morais are now on display at Fifth Street Gallery, 5th and Market Streets in Wilmington. Hours are Tuesday through Saturday, 11-3 p.m. Free.

### MUSIC

The Tower Theater presents Todd Rundgren's "Utopia" on October 18 at 8 p.m. Tickets are available at the Tower Theater and Midnight Sun Outlets, 5 S. 69th St., Upper Darby, Pa. Tickets are \$6.50 and \$5.50.

Cheech and Chong return to the Valley Forge Music Fair, on October 18 at 7:30 p.m. Tickets are available at the Music Fair box office, Ticketron, and Bag and Baggage.

Harry Chapin performs "In Concert", at the Valley Forge Music Fair, October 20, at 8 p.m. Tickets are available at Music Fair box office, Ticketron, and Bag and Baggage.

### TELEVISION

The Silent Years film series features, "The Gold Rush" with Charlie Chaplin, October 18, at 9 p.m., and October 20, 9:30 p.m. on Channel 12.

"La Sylphide" will be presented October 16, 10 p.m. on Channel 12. "La Sylphide", which premiered in 1832, introduced toe dancing as it is known today. Two French ballet dancers star in this contemporary recreation of the Paris premiere.

Channel 12 continues the BBC dramatization of Emile Zola's novel, "Nana" Tuesday's at 10 p.m.

## Foreign Service Exam

The U.S. Foreign Service Exam for women will be given Dec. 7, 1974. Deadline for filing applications is Oct. 31.

Booklets and applications may be obtained in the placement office.

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# Enveloping Choreography in Darkness

By MARY ANN LOFF JS

With a clear moonless night as the backdrop, the university dance company launched its "Outside In" program last Thursday with five outside dance performances.

The outgrowth of a homework assignment, the program consists of five outdoor and five indoor pieces choreographed and performed by modern dance students of Debra Lowen, the instructor of the course.

About 50 people gathered expectantly outside the Women's Gym awaiting word as to where the



Staff photos by Rich Meinersmann

**LADIES OF THE NIGHT**—Dancers Karen Hastings and Sharon Hearn entwine themselves in a geodesic dome on a nearby playground while Heather Lupton uses a sculpture as the focal point of her choreographed number.

performances would be. Posters announcing the event had merely told where and when the audience would meet, adding at the bottom, "Bring a flashlight!"

Shortly after seven, Lowen announced without introduction that the first piece would be performed on the soccer field beside the gym. The crowd lined up about 25 feet in front of the net and waited.

Flashlight beams picked the dancer out of the darkness. Without signal, she began. With small, rapid steps, her black-and-red figure moved capriciously about the field, to and fro, forward and backward, up and down. Suddenly, when she was near the net, she turned and rolled into it. The flashlights were turned off, enveloping her figure back into darkness.

The audience was led to a waiting bus on Academy Street. With everyone aboard, it moved off toward the next unknown destination. The passengers' sporadic singing and joking reflected the air of uncertain expectancy.

The bus pulled up on a street behind the Rodney complex. Lowen led the audience into an empty lot and instructed them to turn toward a group of willow trees in the center. The flashlight rays swept through the trees searching for the dancer. They found her.

She stood mutely in her long yellow dress. In a few seconds she began circling among the willows with long, graceful strides. She passed in and out of view as she moved between branches and trees. Finally she disappeared behind the central willow. The lights went out and the spectators moved back onto the bus.

Hollingsworth was the next stop with Joe Moss' huge auditory and environmental sculpture as the stage. The audience was instructed to stand at the four open corners of the structure to see the dancer within.

Clothed in black, she stood facing one of the two large red disks on the inside of the sculpture. She looked small within the confines of its towering walls. She moved in wave-like fashion between each set of walls as if drawn and repulsed by each one. Her movement ended before the disk opposite to where she had started.

The cemetery on the corner of Chapel and New Streets turned out to be the next stop. The audience found their way over barely decipherable markers until they could see the dancer sitting on a tombstone ahead of them.

She began her eerie dance with exaggerated motions, straining from the stone on which she leaned toward another a few feet before her. Finally grasping it, she pulled herself quickly toward it. She spun around to the side of the stone, moving off the top of the grave. Once there, she flexed her legs and stocking-footed over and over, looking at them intently in a comic fashion which drew some laughter from the spectators.

Soon after she began some steps outside the grave, turned around and slumped back upon her stone, ending her brief dance.

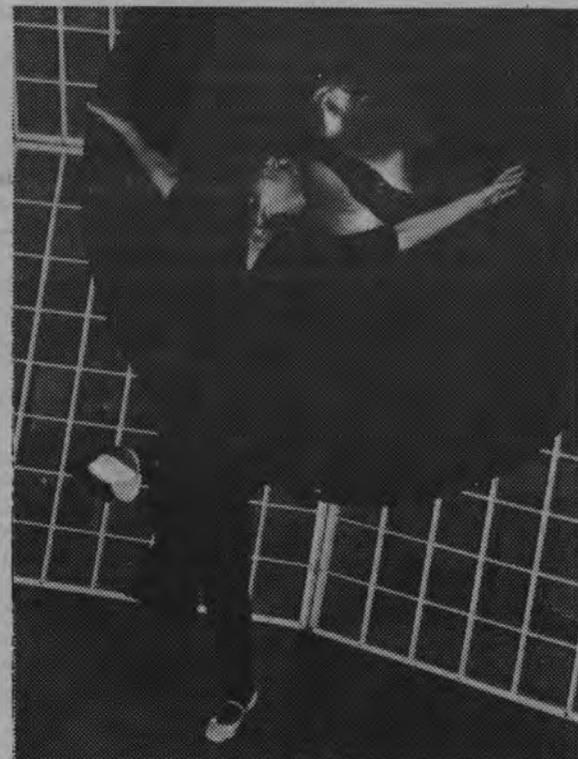
The audience stood staring for a few seconds but was led away toward another rendezvous.



The bus stopped beside Village One Apartments. A short hike over railroad tracks and uneven terrain ended in a city playground. A large geodesic dome, a focal point because of its size, was the setting for the next piece.

Two dancers were twined around the framework of the dome. They began on opposite sides and worked toward each other and away again, first inside, then out. One girl ran around the outside clanging it with a stick while the other climbed up the outside to the top where she finally stood up, carefully balanced. They continued their varied movements until they ended as they began, entwined in the bars of the dome.

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## Commuter Transportation Services Evaluated

By STEVE KEE

The bus loop and carpool service are two ways in which the university has attempted to lessen car usage on campus. According to John Brook, director of Security, the bus loop service, now over a month old, is under evaluation while the carpool program has increased in participants over last year.

Brook said Thursday that the bus loop service is "moderately successful," adding that the decision to keep the service "can go either way" depending on usage.

An average of 274 people rode the bus daily for the first eighteen days of operation. Brook said that he would like "another month's trial" before any final decisions are made.

If the bus loops prove to be successful enough to keep in operation, the university will have to start charging for the service, according to Brook. "now the buses are free because they are still experimental," he said.

Brook is not sure how much money students using the service will have to pay. A cost evaluation of the service has been made but the cost per student will

depend on how many students ride the buses. "The more students riding, the less it will cost each student," he said.

The university has been running four bus loops which pass major apartment complexes. The buses run every hour, two buses starting at 7:10 a.m. and two at 7:15 a.m. The routes are designed to be completed in a half hour, returning to their starting points at either the Ray Street turnaround or the Fieldhouse.

"We are particularly watching the effect of the loops on the regular shuttle bus service," Brook said. "This has first priority." He added that the university is running the loops with no extra buses.

All six buses run the regular shuttle service between the Fieldhouse and north campus from fifteen minutes before the hour until fifteen after, then four buses leave for the loop service while the other two continue regular shuttle service.

Brook said there have been complaints that "the shuttle service is not as good as it can be." The two loops leaving from the Fieldhouse are not doing as

well as the two leaving Ray Street, according to Brook, so he is considering changing the loop routes or dropping the two Fieldhouse loops.

Carpooling is more successful this year than last, Brook related. Last year there were "about 17" car pools; this year there are 75 two-person carpools and 90 three or more person carpools. He added that some of the carpools may be fraudulent and that Security is now in the process of checking all carpool registrations.

According to Brook, carpools receive special registration stickers allowing them to use all red and blue lots, and the larger gold lots such as Wolf-duPont and Wright Field. Three or more person carpools receive free stickers, while two person carpools pay \$17.50, half the price of gold stickers.

Brook said that so far all of the carpools have been formed without use of the computer. He added that he still has three or four hundred names of people who want to form carpools, and he is hoping to double the present number when computer printouts are obtained.



# Mills Tries to 'Stonewall'

U.S. Representative Wilbur Mills (D-Ark.), long considered by many to be the "most powerful man in the U.S. Congress," now appears in desperate danger of being blown out of office not by his political enemies or other equally powerful individuals, but by a burlesque dancer named Anabella Battistella.

"If someone other than a divorced woman was running against him, he could be in real trouble," a local ex-state senator was quoted as saying in Sunday's Philadelphia Inquirer. Even at that, many observers apparently feel that Mills is in genuine danger of losing his seat in Congress to his Republican opponent, 31 year-old Judy Petty.

The Mills case is both tragic and comic. It is also a disturbing indication of the sort of corrupt, hypocritical attitudes which still seem to permeate the society of Washington, D.C. and a reminder that, Watergate or no Watergate, the old "stonewall mentality" is still the norm among powerful government officials.

If some poor slob from the Washington ghetto had been apprehended by the U.S. Park Police at 2 in the morning riding in a car "at a high rate of speed" without headlights on, obviously drunk, his face scratched and bleeding, riding in the back seat with a stripper with two blackened eyes who then proceeded to jump out of the car and take a flying leap into the Tidal Basin, he would probably have been summarily dragged down to the nearest precinct station and thrown in the tank with the other drunks.

When Wilbur Mills is caught in the same circumstances, however, no charges are brought against any of the occupants of the car, including the driver. (The decision is a "judgement the officer makes at the scene," the New York Times quoted Park Police Assistant Chief Franklin A. Arthur as saying).

The Times also reported that a television cameraman who was at the scene said he saw

one of the officers direct Mills away from the camera, saying "come on Congressman, you don't need this kind of publicity."

The police took no breath analysis tests although Arthur said the officers present smelled the "odor" of alcohol and observed that Mills and the others appeared drunk; the report submitted by those two officers did not mention Mills' presence at the scene, the drunkenness, or, in fact, the names of the car's occupants at all; and the officers, after dropping Battistella at a hospital, wound up driving Mills and the others back to the congressman's apartment building.

Finally, Mills' office first brazenly tried to deny any involvement on his part at all, then put out a rather hokey statement which sounded very much like the sort of "rational explanation" an errant husband tells his wife when she catches him pouring back under the door at three in the morning.

In itself, the Mills affair was a rather farcical and trivial incident: No one got hurt, although someone easily could have. Wilbur Mills, it seems, has ironically always enjoyed a reputation for staidness and conservative behavior, at least in relation to Washington standards. It is sad indeed that a distinguished career may be destroyed by a single indiscretion. Mills should not be unfairly excoriated; his behavior, after all, pales when compared to the enormous offenses of the Nixon Administration.

But the fact remains that Mills was obviously accorded preferential treatment by the police; that he tried to "stonewall" against the press rather than being straightforward and admitting his error; that he indeed expected preferential treatment because of his position of power. The Mills case demonstrates again that the lesson of Watergate has not really sunk in among politicians in this country and that the law still tends to work one way for the powerful and another way for the powerless.

# GOTCHA Calls for Taxes

by Arthur Hoppe

President Ford's narrow-minded refusal to increase gasoline taxes is being vigorously attacked by The Growing Organization for Taxation to Control Human Activities — better known as GOTCHA.

Most incensed of all was the famed liberal economist, Homer T. Pettibone, GOTCHA's executive director.

"GOTCHA has made considerable progress over the years," he said, "in sponsoring taxes designed to make all citizens better human beings in spite of themselves. The present exorbitant taxes on tobacco and alcohol, for example, have done much to keep people healthy and sober.

Unfortunately, we have made a few mistakes. For while our present tax system stimulates citizens to give up smoking and drinking, be charitable and own an oil well, it also encourages them to be poor, sick and over 65. Many Americans have become psychiatrically unbalanced attempting to meet all these criteria."

The proposed gas tax increase, Pettibone said, would be "a breakthrough to a new golden era of behavior control through taxation."

The proposal favored by GOTCHA included a 30-cent-a-gallon tax on gasoline which would cost the average motorist \$150 a year. Everyone would then be given a \$150 tax credit to spend as they liked.

"The goal is to reduce the use of automobiles which are bad for people," explained Pettibone. "But the beauty of the scheme is that it could easily be extended to other products that are sapping Americans' physical, mental and moral fiber, like sex."

Pettibone pointed out that a high tax on pornography, prostitution and adultery (\$25 a ticket, a trick or a motel room) would go a long way to restoring decency. He also proposed a \$20-a-copy tax on how-to-do-it sex books, on the grounds they are "a leading cause of middle-aged backaches."

"And let us keep in mind," he said, "that Americans not only smoke too much and drink too much, they eat too much. The answer, obviously, is a prohibitive tax on food with a triple rate for knishes, cheese blintzes and pepperoni pizza to spare every citizen the heartbreak of heartburn."

A similar tax on television sets, he said, would do much to reduce crime. Not only would viewers be unable to watch violent shows, but the absence of television sets would prevent burglars from stealing them.

Among the other items on GOTCHA's Exorbitant Tax List are dogs (Clean up our streets!), phone calls ("Everyone spends too much time on the phone"), The String ("Why charge only \$29.95 for eight square inches of material?") and, surprisingly, poverty.

"Poverty is definitely bad for people," Pettibone said. "Let us seize the opportunity to tax it out of existence."

Once such benevolent tax policies are applied, he said, lean, strong, decent Americans would once again walk (due to gas taxes) with their heads held (due to dog taxes) high.

Pettibone was asked who would determine what was good or bad for all of us. He grinned triumphantly, aimed a finger triumphantly and cried triumphantly:

"GOTCHA!"

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# The Review

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CROSS NO-MAN'S-LAND, THROUGH THE ENEMY WIRE, CAPTURE INFLATION AND REPORT BACK HERE—GO GET 'EM, CORPORAL MIDDLECLASS!

# 'Tales of the Over-the-Counter-Earth-Part V

By Bill Mahoney

The wind echoed eerily as it blew through the sewers and down into the subterranean tunnels, carrying with it various unknown odors usually associated with sewers, old canals, and bars after closing time. Gopherman cackled as he checked the wind speed in the tunnels on his control panel and then turned to face Inspector Clyde, Mortimer, and the Squid-head Six trussed up on the wall like annoyed fowl.

"Well, my friends. The time has come for me to set off the cannisters of Vegetable Gas and destroy the Citadel of Buy," sneered the bald villain. "And then I'll take care of you buzzard-bait."

Gopherman pulled a satin sheet away from a marble pedestal and pushed the tiny green button that sat there like a fake mushroom.

"You vile ambidexterous moat-faced shoe-monger! A pox on your abode, filth," shrieked Chaos.

A sudden flash of brilliant light like a thousand souvenir Empire State Building flashlights blinded those assembled and the roar of twenty-five broken fire extinguishers echoed like a subway train in somebody's backyard. Where the Squid-head Six had once stood bound, a rather large newcomer tottered dazedly with the offending chains hanging uselessly.

"I am Harlequin, sixth member of the Squid-head Six," announced the patchwork stranger, who looked like he was indeed composed of the other five with Chaos's costume, Dart's weapons, Crowbar's hardware, Heap's "Wide Load" leg bands, and the Incredible Dolt's rather dubious appearance.

"The other five are my secret identities, for I am the most powerful of all," he howled. "I have every super power known to man, so begone, villain."

Harlequin pointed his arms at Gopherman in order to blast the villain with every power he could summon. Unfortunately, he shortcircuited and disappeared with a crack.

"Well, that certainly was dramatic," said the Inspector.

"Now it's your turn, Clyde," laughed Gopherman.

A Scavenger with a blazing torch appeared out of one of the tunnels, took a victory lap, and fell panting at Gopherman's feet.

"Master, master, the Vegetable Gas!"

"What? Didn't the cannisters open and spill the gas into the city?"

"They opened, master, but the only thing that came out was warm minestrone. And pretty lousy minestrone at that!"

Gopherman spun around like a retarded top as a nasty "Aha!" sounded behind him.

"Who are you? I hadn't planned on a convention down here."



"The name is Dr. Drygulch, pal. I'm here to usurp your foul and criminal schemes with my own," said the now-embodied "Aha!" as he waved his pearl-handled six-shooters.

"Ha-Ha-Ha, He-He-He, Ho-Ho-Ho!" came a trio of eerie laughs from behind Drygulch this time.

"The Triumvirate of Clowns! They knew I'd be here..." moaned Drygulch.

"What is this? All I wanted to do is destroy a city and I end up hosting a carnival. Out of here, all of you," growled Gopherman.

"Ahoy and avast, the cast is yet complete as I, Granox the Lumberer, barbarian and wayfarer, enter to stamp out all evil and make the world safe for others of my ilk!"

The next intruder was a rather enormous and well-muscled individual clad only in loincloth and boots and wielding a menacing axe the size of a sheep.

"Another one!"

"Hey, who are you guys? You're not in this here script," mused Granox.

As he spoke, the four Media-men rushed into the chamber from another direction to the cry of "Hold it! Cut, cut!" One of the four, a bald man with a cigar and clipboard ran up to Drygulch.

"Get off my set. We're trying to film a television show here."

"Television show? What are you talking about?" asked Drygulch.

"Yeah, 'Granox the Lumberer!' a real blood-and-guts tear-'em up show for the kiddies starring Granox, Gopherman, and the Squid-head Six, and those lovable little Scavengers. By the way, where are the Squid-head Six and who are these other idiots, Gopherman?"

"I don't know, boss. I've just been playing my part, thinking you wrote these guys into the script..."

"What is all this script nonsense? You're all in the alternate dimension of Over-the-Counter Earth, currently ruled by me..."

"Ahem," chorused the Triumvirate of Clowns.

"...by me, the Triumvirate of Clowns, and the Ad-men."

"You idiot! You're in the back lot of a movie studio in California on the set of a kiddie show," shrieked the Director.

"Ulp."

"And another thing. If you're the one who built all those billboards and hired all the extras to sing advertising jingles. I'm gonna bust your head."

"Bah! We hire the world's greatest mad scientist to build us a doorway to another dimension and he sends us to California. Now we'll have to walk back to New York," tried the Triumvirate of Clowns.

"But I told you I was only good in death rays..."

"All you creeps had better be out of here in ten seconds," menaced the Director with his cigar. "Somebody get the prop men in and have them dismantle the whole deal. We're finished anyway."

"Will somebody get us out of these chains?" queried the Inspector.

"Over-the-Counter Earth, bah!" sneered the Triumvirate of Clowns.

## Title IX Equalizes Opportunities

To the Editor:

Robert Dutton's article in the Oct. 11, issue of The Review was obviously written for its shock effect. However, what shocks me is his lack of knowledge on this subject.

Title IX is vague. No one, however, is advocating spending equal amounts of money for football and field hockey. Even we "left-wing radical" feminists realize that the expenses involved in football are much greater than those in field hockey.

What Title IX says is that there should be equal

educational opportunities for both women and men.

It seems obvious to me that Mr. Dutton is not an athlete but only a spectator. He certainly does not understand what it means to participate in an intercollegiate sport. This participation is the educational experience that Title IX mentions—not the Saturday afternoon outings at the football game.

Despite what Dutton may believe, women's athletics are on par with the men's. Simply because some spectators have not learned to

appreciate the fine points of women's athletics does not diminish their quality, but only shows the spectator's ignorance.

I do agree with Dutton's statement that women's athletics are an important part of university life. And I believe I can answer his question as to how important.

Women's sports are as important to women athletes as men's sports are to men athletes. University money should be allocated on the basis of the interest among participants, both women and men, and according to the costs involved—but certainly not according to the interest among spectators.

Debora Flanagan, EG76  
(Member of the Delaware Field Hockey Team.)

## Refrigerators Regulated

To the Editor:

In the October 8 issue of The Review, there appeared an ad from a local appliance store which is selling refrigerators. The ad certainly does not give all the necessary information concerning the unit. It does say, however, that the refrigerator is 4.4 cubic feet in size which violates the university policy on refrigerators.

Students should be warned that while they are permitted to purchase their own refrigerator, that refrigerator must conform to university regulations. This includes registration with the area manager (Housing Division) and the payment of the \$5 electric fee.

Anyone found with refrigerators which do not conform to the university regulations is subject to action under the proprietary policy which could lead to termination of their room contract.

Refrigerators rented through the RSA Refrigerator Rental Program do conform to all regulations and are automatically registered with the Housing Division.

A complete policy with all information may be found on pages 29-30 of the Residence Halls Handbook.

Sincerely,  
Chip Harris,

RSA  
Chairman,  
Refrigerator Rental Program

## Sports

To the Editor:

My good humor and tolerance of defamatory remarks by self-proclaimed "male chauvinist pigs" were finally worn out by Robert Dutton's editorial regarding equal funding for men's and women's sports. It's a shame that an assistant sports editor should be so ignorant of the benefits of sports to all people, and so lacking in just plain good sportsmanship. In the end, the article itself serves as its own worst criticism.

Sherri May  
AS 76

there's a new look at  
**MENDENHALL**  
INN  
Rt. 52, MENDENHALL, PA.

### THE MILL

Wed. Nite: Open Bar to Midnite \$3.  
Thurs.: Tequilla and Beer Specials  
Kim Millner Band thru Oct. 19

Canyon: Oct. 23  
Halloween Party: Oct. 31

388-7676

the BIG  
store



Wed., Oct. 16 140 Smith  
7:31, 9:02, 10:31 Sale 50¢

# Student Need for Legal Aid Not Met by Present System

By STEPHANIE LIPICIUS

There is currently little legal aid available to most students on campus, according to Dr. Jeff Speno, business professor and lawyer for the community Legal Aid Society of Delaware.

Speno stated that the society has a temporary office in 110 Old College but most students would not qualify for their services.

He explained that to receive aid an individual must either be self-supporting or on welfare, adding that most students are considered "voluntary poor" and are excluded from aid.

Steve Lewis, president of the University of Delaware Coordinating Council (UDCC), has repeatedly stated that he would like to see all students have some type of legal counseling service. According to Lewis, a student service, now under consideration, would employ a lawyer to have office hours probably one afternoon a week. Although the student would not receive a lawyer to assist him in court, he would receive advice on where to go to get more help.

Lewis explained that this legal service is strictly in the planning stages and is being complicated by the recent budget problems faced by the UDCC. He added that he hopes to see the plan "off the ground" by second semester.

According to Speno, the Newark branch of the Community Legal Aid Society of Delaware in cooperation with the department of business administration usually gives five to ten students the opportunity to work for the organization.

Each student must take care of a case extending from the initial interview up to the trial. If the case cannot be negotiated before that point a lawyer will take over, stated Speno.

He added that students for the project are picked from any college in the university. They must be able to "take a problem and run with it".

Speno concluded that any student who feels he qualifies for legal aid can request an interview with the Community Legal Aid Society of Delaware by calling the Wilmington office at 655-7351.

# Reed Thrives on Unity

## 'Sally Can't Dance' Provides Easy Listening

By PATRICIA LEEHMAN

Lou Reed made his third appearance at the Tower Theatre Saturday night, launching his new album, "Sally Can't Dance". Primarily an easy rock and roll record, the album doesn't have the underlying meanings of his two recent albums.



"Transformer" was an inside look at Warhol's life, his starlets, and the gay world. "Berlin" was a depressing story of a suicidal young woman.

Saturday's show opened with Hall and Oates, who played at Mitchell Hall in September. The first song they sang was "Laughing Boy" followed by "Lady Rain". They then did several cuts including the title song from their new album "War Babies".

After a long intermission, Reed's band came on stage and opened with "Intro". As the newly-blond Lou appeared and sang the first bars of

"Sweet Jane," the audience stood up and applauded their approval. Reed then did "Vicious," which was written at the request of Warhol, and "Ride Sally Ride," from his new album. This was followed by the "velvet underground" classic, "Heroin". Reed did the title song from "Sally Can't Dance," "Animal Language," "N.Y. Stars," and a harsh number entitled, "Kill Your Sons".

Reed also sang the song that gave him Top 40 prominence "Walk on the Wild Side". Another "underground" classic followed, "White Light, White Heat," as Lou was immersed in pulsating white arc lights. He finished the show with "Goodnight Ladies," and did the powerful "Rock 'n' Roll" for the encore.

Reed and his band gave a very tight performance Saturday. With the exception of some feedback, the sound and, particularly, the lighting were very effective. Reed was bathed, on cue, with alternating yellow, red, blue, and white lights. His movements, which at times resembled a dancer's, were important to the unity of the show. In general, this was one of Reed's finest concerts at the Tower Theatre.

## Libertarians

Students interested in the formation of a campus group of objectivist libertarians or in meeting others of that persuasion should contact David Sassaman at Room 002 Memorial Hall or call 366-8005.

The Drummer Who Produced  
The "STARFIRE," "MAGICIAN"  
And Last's Months  
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Dances At  
Pencader Dining Hall  
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In Conjunction With  
North Campus Programming  
Presents His New Band

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\*\*\*\*\*

This Friday Nite  
October 18

9-1 Pencader Dining Hall

Admission \$1.

ANHEUSER-BUSCH, INC. • ST. LOUIS



# The Team Behind the Team

By KAREN PENNINGTON

Synchronized leg kicks, simultaneous arm motions, automatic smiles and clamorous yells make up the Saturday routine for the Delaware cheerleaders.

"You have to be half crazy to be a cheerleader," explains Carl Mancini, a sophomore on the squad, adding, "you have to want to get out there and have a good time and not worry about making an ass out of yourself."

Fourteen students belong to the cheerleading squad. The five male members keep their eyes on the nine female members as they perform their stunts and acrobatics for the crowd sitting between the goal-line and the 25 yardline of the west stand.

"We've been trying to put more stunts into our routine," says senior captain Debbie Keller. "We

think college cheers should have short, loud words, big, simple motions and plenty of stunts to get the crowd to yell for the team. We try to use simple words and direct motions so the people in the stands can follow us."

The squad stages a continuous series of cheers throughout the game. "We want to keep the crowd in the mood that something's happening," Keller comments.

The cheerleaders are affected by the crowd's reactions to them. "I do think about the crowd — it means a lot to me," observes sophomore Ai Restaino, a two-year squad veteran, adding, "it's not until the third or fourth quarter that the crowd livens up. It seems like they're sleeping the first half. I like to think that we get some reaction from them. I don't care whether it's good or bad, as long as they're not indifferent."

"This year we all have a good time and the spirit is a lot better than last year," smiles sophomore Mike Louis. "Everybody really enjoys it and we're all good friends," adds senior and third year cheerleader Doug Keene.

"It really gives me an aside to studying," says sophomore Janice Saunders, continuing, "so many times you get wrapped up in homework and exams that you need a release and I like the people." Restaino laughs that one of the reasons he joined the squad "was because I couldn't stand to sit still and watch the game from the stands."

The male portion of the squad was almost phased out because of lack of response last year. "Doug was my next door neighbor and he told me that they were going to dissolve the guys. A couple of my buddies and I went out and bought clothes and cheered the next day," Louis remembers, adding, "the girls were really receptive."

Marty Knepper, the gymnast on the squad, saw the cheerleaders on the field at the first game with their mini-tramp and thought it would be fun. "It's something to do on a Saturday and it's better than sitting in the stands," Knepper points out. After doing a flip over the nine female members of the squad, he bounces up and explains that he's been doing stunts since he was six years old, adding, "My dad's the gymnastic coach at Glassboro State College."

The married member of the squad, Cheryl Rowland, joined "because I feel there should be some black orientation in the squad. The black team members appreciate it and anyway, I love cheering." Ann Capuano says, simply, "It's fun." Capuano and Rowland are members of the Golden Eagles, a cheerleading club. They assist at cheerleading clinics and attend cheerleading camps. From these exercises they pick up new ideas that they can incorporate into the Delaware routines.

Senior Susie Staehlin is cheering out her final year. "I think the team is really beginning to appreciate us more — they're becoming more aware of us. We feel we're getting better and that helps us too." Staehlin

(Continued to Page 17)



Staff photos by John G. Martinez

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10 a.m.-10 p.m. Sun.

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Hours: 9 a.m.-6 p.m. Sat.

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Now \$3.99

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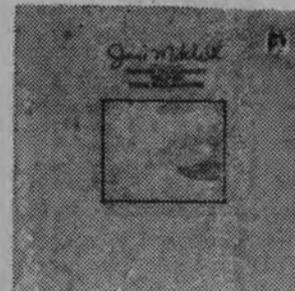
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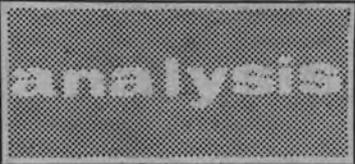


# Academic Programs Aids Part-time Student

By MAURA MEEHAN

This is the second of a five-part weekly series concerning the Division of Continuing Education and its functions.

Although the Division of Continuing Education has assumed a variety of roles, it has not forgotten its basic purpose of providing college credit courses to part-time students. The fulfillment of this task is the primary function of the academic programs section.



To the seven-member staff at academic programs, the job requires an emphasis on

student needs. As a result, their time is divided between two major activities: identifying those needs, and responding to them with the necessary programs.

The first is accomplished through their counseling services. Academic programs director Adelle Robertson first recognized the importance of providing a strong counseling program in 1965 after conducting a thorough investigation of student records. She found that many students in extension programs at that time had accumulated a large number of credits with little or no focus in any academic direction. There was also evidence that some students had enrolled in these courses only to be discouraged by their unsatisfactory performance simply because they had been unprepared for college level work.

Robertson then contacted such students and invited them in to discuss their educational goals and abilities. It was at this point that the counseling function was officially initiated as a major feature of academic programs. As Richard Fischer, programs specialist, said, "Everyone hired at Academic Programs came in on a counseling basis. It was a matter of starting out wanting the knowledge of student needs."

Since that time, and as more resources have become available, the counseling role has grown to include an extensive array of services.

Programs specialist Mae Carter defines the Access Center as the "entry point" of the services. Established in 1972, it provides information regarding academic programs to potential students. "The object is to meet the student needs right there on the spot. It's not 'we'll call you back' or 'we'll transfer you'. No matter what the question is, we'll find out the answer," Fischer noted. The center is open during the week and on Saturday mornings. All

students seriously considering enrollment are urged to take advantage of the more personalized counseling services available, according to Carter. During peak registration periods, there are five counselors on hand at the Clayton Hall facilities, in addition to other locations throughout the state. At other times during the academic year, Dr. Nancy Sawin, coordinator of student services, supervises counseling activities, with the help of two part-time assistants.

These activities are geared to various types of individuals. For the student with a definite career objective in mind, Sawin is equipped with files of information on what courses are particularly suited to those objectives, as well as what positions are currently available in those fields. Or, for the student who is unsure of his professional goals, or his abilities to achieve those goals, there are occupational or aptitude tests that attempt to determine the most appropriate direction to take, Sawin explained.

The counseling doesn't end with the final course registration. "There is tremendous encouragement to call us back and let us know how things are going. We continue to provide instructions throughout," Sawin remarked.

The academic programs overall concern is on simplifying the means to acquiring an education. "Some of these people have never been in education before. They're hesitant about coming and talking to someone about it. They find it difficult to cope with this big bureaucratic structure," Fischer pointed out, adding, "we've made great strides to provide opportunities to encourage them and make them feel they can come in without this big barrier. I think it's showing in the numbers of people."

Over 2600 persons were counseled by the academic programs staff during 1973 and 1974, approximately 32 per cent of the total continuing education enrollment.

The people counseled were mostly married adults with primary responsibilities to their full-time jobs and families. Many were housewives seeking to complete their education. Others were there at the urging of their full-time employers as a means of advancing in their jobs. There were a number of younger students who had not performed satisfactorily in the full-time program and were now seeking to improve their work by handling only a part-time course load. Although a large proportion were working toward some degree, there were a sizeable number who were taking courses for the enjoyment of it.

But programs specialist Richard Jolly sees a more significant trend presently at work and that is the number of people who are already established in their careers, most of whom have obtained degrees, but are now pursuing different directions. "The most exciting thing is that the people we see are beginning to get in touch with the fact that they can make a change in their careers and interests," Jolly commented, adding, "I think society needs to be supportive of those kinds of changes where people are interested in two or three careers. We want to facilitate this and enable people to do different things."

Interviews with several of this year's continuing education students confirmed Jolly's observations. Ron Cephas, a 23-year-old engineering accountant at Hercules with a B.S. in business administration, was one among many students taking job-related courses that are financed by the corporation.

Rosemary Holmquist, a 26-year-old housewife with a five-year-old son, has resumed working toward a B.A. in psychology after her college education was interrupted by family obligations.

Brad Schlegel works in audit processing for the Internal Revenue Service and has a B.A. in psychology. He is working toward an accounting degree in order to advance in his position.

There are also students like Reverend Paul Graney, an assistant pastor at St. Mary Magdalene Church. He has his masters degree in education but is taking an anthropology course "to broaden my horizons". Robert Taylor a DuPont chemist, is studying Spanish, "just for the fun of it."

Even though the reasons differ as to why the continuing education students take courses, Carter stated, "Our students are there because they really want to be. They are highly motivated. The fact that they can handle these courses with all the other pressures and responsibilities in their lives is really a credit to these students."

Many of the continuing education instructors agreed with Carter and offered further observations.

Dr. Reed Geiger, a full-time faculty member of the history department observed, "Students in continuing education are more heterogeneous. They're older, more mature, with different viewpoints and more faith in their own opinions."

(Continued to Page 19)

## PLAN NOW TO JOIN THESE STUDY TOURS TRAVEL AND STUDY DURING WINTER SESSION



### THE ARTS IN LONDON

0-6 Credits  
No prerequisites  
Max. enrollment 20  
Week of study and orientation on campus, 3 wks. in London with visits to major museums, galleries, the theatre, ballet, and concerts, wk. of recap. and seminar on campus. \$650-1000 depending on hotel accommodations desired (excl. tuition).

Julia Acunha, Art  
104 Recitation Hall  
X2242

### CLASSICAL AND BAROQUE ART

3 Credits  
No prerequisites  
Max. enrollment 17  
Four weeks in Rome, Naples, Pompeii, Sicily followed by independent research and followup on campus. \$7-800 for flight, room, ground travel.

Maurice Cope,  
Art History  
336 Smith

### CATHEDRALS, CHATEAUX; CITIES AND CULTURAL LIFE OF FRANCE

0-3 Credits  
No prerequisites  
Max. enrollment 18  
Wk. of class in conversation and cultural background, 3 wks. in Paris, Strasbourg, Dijon, Geneva, Avignon, Reims, Nice & Luxembourg, \$700-800 excluding tuition.

Leonard DiLuzio,  
Lang. & Lit.  
439 Smith Hall

### GEOLOGY OF THE BAHAMA PLATFORM

2 Credits  
No prerequisites  
Max. enrollment 12  
Wk. of campus study, 3 days of diving on living reefs and studying geology, geophysics, and carbonate sedimentation in the Bahamas. \$250 excluding tuition. \$50 deposit for flight by Friday, October 11.

Robert Sheridan, Geol.  
214 Penny Hall

### TRAVEL STUDY, WEST GERMANY

1-3 Credits  
Prereq.: Workable knowledge of German (min. of one semester)  
Max. enrollment 15  
Wk. of on-campus orientation, 3 wks. in Germany, meeting with university students, visits to museums, concerts, theatre, week of review on campus. \$584. (people under 21)—\$611 (over 21) for tramp. and lodging with breakfast, excluding tuition. \$50. flight cost deposit required by Tuesday, October 22.

William McNabb  
Lang & Lit  
447 Smith

### HOW THREE COMMUNIST COUNTRIES INTERPRET THEIR TECHNICAL PAST

3 Credits  
No prerequisites  
Max. enrollment 19  
One week preparatory work on campus, 3 weeks in Hungary, Czechoslovakia, East Germany touring technical museums & historical sites and meeting with scholars, last week on-campus study. \$875. excluding tuition.

John Bear and  
Reed Geiger, History  
311 Memorial

### TRAVEL, STUDY IN SPAIN

0-3 Credits  
No prerequisites  
Max. enrollment 25  
On-campus week of preparation, 3 wks. visiting main cities and cultural points of interest in Spain. \$600. excluding tuition.

R.J. Page,  
Lang. & Lit.  
433 Smith Hall

### ARGENTINE POLITICS/TRAVEL STUDY

0-6 Credits  
No prerequisites  
Max. enrollment 10  
Wk. of on-campus study, 4 weeks in Argentina. \$465.00 round trip air fare NYC-Buenos Aires.

John Deiner,  
Political Science  
306 Smith

### URBAN GOVERNMENT: INTERNATIONAL TOUR

1-3 Credits  
No prerequisites  
Max. enrollment 20  
Wk. of on-campus orientation, travel and study in Luxembourg, Paris, London, The Hague, and Amsterdam for 3 weeks, on-campus evaluation. Cost \$700 plus tuition.

Jarome Lewis,  
Arno Lowmner  
Urban Affairs

Urban Affairs Annex

(corner of S. College Ave. & Main St.)

### THE MULTINATIONAL FIRM & ITS ENVIRONMENT

3-6 Credits (BU307, EC340 or P5C 321 & Sp. Proj.)  
Jr. or Sr. Status  
Max. enrollment 30

F.T. Honer, Business Ad.  
220 Purnell

### GENEVA IS GO

Approval of project and completed literature search in fall, 1 wk. of orientation and progress review, 2 1/2 wks. in Geneva with morning lectures by scholars, executives, and analysts, 1/2 wk. on-campus completion of work. \$775-800 excl. tuition. NO APPLICATIONS AFTER 10/15 (or sooner if few remaining places are filled) 10/16 group meeting.

### EDUCATION IN IRELAND AND ENGLAND

0-3 Credits  
No prerequisites  
Max. enrollment 40

Dr. Frank Murray  
Dr. Ludwig Mosberg,  
Education 211, 213  
Hall Ed. Bldg.

1 wk. U. of D. seminar, 3 wks. abroad visiting schools and teacher training institutions in Dublin and London areas, final week on campus. \$600. plus tuition.

### EDUCATIONAL INNOVATION IN BRAZIL

0-3 Credits  
No prereq.  
Max. enrollment 12

Roberta Golinkoff,  
Education  
213D Hall Ed Bldg.

Observe a controversial reading program, plus visits to museums and study of contemporary culture.

**CONTACT THE FACULTY SPONSORS  
IF YOU ARE INTERESTED**

# Students Set Up Delaware Econometric Model

By **BETSY LUFF**

Professors and students from the economics department are developing an econometric model for the state of Delaware this year, according to Dr. William R. Latham, professor of economics.

The project involves gathering data about Delaware, such as employment and income statistics, and using that data to develop equations that mathematically describe the region's economy.

According to Dr. John H. Landon, professor of economics, the idea for a Delaware model originated in the Governor's Economic Advisory Committee of which Landon is a member.

"We were distressed," said Landon, "that we had so little information upon which to base economic predictions." As a result, Landon and Latham along with Dr. Kenneth R. Lewis of the economics department decided to enlist some students and create the Delaware Econometric Model.

The three economic professors received no

compensation while working over Winterim, spring and summer, stated Latham. Now the project is funded by the State Planning Office, the Department of Finance and the Greater Wilmington Development Council, he said.

The university has provided \$3,000 for students involved in working on the plan, Latham added.

Funds have enabled the group to hire Gerald F. Hart as a professional staff manager, Latham said. Hart stated that the budget for the first year is \$35,000.

"The life of the project depends on its worth, whether we can sell our publications to the business community," he said. Hart added that they had just completed the first two reports—one on changes in the Delaware tax structure in the past 14 years, and the other an analysis of nine major industrial sectors.

Both Latham and Hart expressed their hopes that use of the Delaware Econometric Model will get the politics out of state economic planning. "The expected level of state tax receipts have always been a political football," Latham commented.

Work on the project started last Winterim when

students learned how to construct models and collected data about the state's economic history in the past 10 years. Students worked during the spring and summer, and are still working with the department in developing the full model.

"It's more difficult to collect data for a state than for the nation," Latham commented. The students found some information from federal publications, he said, but for many figures they had to go to state agencies and bank credit bureaus to uncover data never before published.

Equations were then developed based on economic theory and the gathered statistics, according to Latham. The equations delineate relationships between economic factors and the group has developed equations to predict the impact of various policy measures on the economy, he continued.

"We're headed toward forecasting," Latham said. According to Lewis, the plan is still in the developing stages but ultimately the group is interested in quarterly forecasts. Quarterly data in Delaware has been practically nonexistent, Hart stated.

## FREE UNIVERSITY — ADDITIONS —

### REGISTRATION:

You can register for free U. courses at the Student Information Center in the Student Center. Hours are 10-7. Phone is 738-1276.

### BREAD BAKING

Jackie Leach—738-9139  
TIME: One Session, Monday, October 21, 7 p.m.-10 p.m.  
PLACE: 221 Allison  
LIMIT: 12 people  
FEE: 60¢

DESCRIPTION: A course in preparation and baking with each person making a loaf of basic white bread. Also a demonstration of different uses of bread dough.

### WOMEN'S RESOURCE CENTER COURSES WOMEN AND THEIR BODIES

Oct. 8 Gynecological Exam	Oct. 15 Contraception
Oct. 22 Abortion	Oct. 29 Childbearing
Nov. 5 Sensuality	Nov. 12 Sexuality
Nov. 26 Rape & Self-Defense	Dec. 3 Body Image
Dec. 10 The Body Politic	

### DO-IT-YOURSELF

Oct. 10 Carpentry	Oct. 17 Bike Repair
Oct. 24 Rx for Plants	Nov. 7 Electricity
Nov. 14 Plumbing	Nov. 21 Decorating

Dec. 5 Photography

TIME: Classes start at 7:30 p.m. and last 2-2½ hours.  
PLACE: Women's Resource Center in the United Campus Ministry Building at 57 West Park Place in Newark.  
FEE: \$5.00 or whatever you can afford.  
ALL WOMEN WELCOME

### INFORMATION:

Stop by 100 Brown Hall or call 738-1201 and ask for Cathy Devaney or Meg Houde from 3-7 p.m. Mon. thru Fri. However, this is the free U. office and we do not handle registration.

### BICYCLE MAINTENANCE AND REPAIR

#### White Clay Bicycle Club

Randy Evans—368-2680  
PLACE: Randy's Bike Shop, 90 E. Main Street, Down Alley between Braunstein's and Wilmington Trust.  
TIME: Mondays, October 14 and 21, 7 p.m. to 9 p.m. (2 sessions)  
LIMIT: 10  
Bring Your Bike

General maintenance, cleaning and adjusting brakes, checking for wear. How to prevent having to spend more on your bike.

## FREE UNIVERSITY

100 BROWN HALL  
738-1201

### ASTROLOGY: THE COMING OF THE AQUARIAN AGE

Butch Marinelli—328-5851

A short course dealing with the art of casting and interpreting horoscopes. This is the oldest science known to man. Discover true nature, possibilities, Nature's Clock." Six meetings.

TIME: Tuesdays at 3:00 p.m. beginning October 15  
PLACE: Christiana Commons

### COMING IN NOVEMBER: BARTENDING

To Be Held In  
The Student Center

DON'T FORGET: The courses you've already signed up for. In addition, there are still some openings in the courses publicized in the late September Foldout of the Review.

### BEGINNING SEWING

TIME: 7 p.m., Tuesdays, 6 sessions begins October.  
LIMIT: 12.  
Thea Wolfe—738-8369

Beginning sewing with construction of a simple garment. Call Free University office from 3 p.m. to 7 p.m. Monday thru Friday for location.  
Phone Free U office for Place

# Making a Mellow Afternoon with Music



Dogs, little kids, blankets, cold beer and smiles mixed with a generous helping of sunshine and song melded into a lazy day of music and childlike freedom.

The wine and smiles started to flow at 1 o'clock Saturday in front of the Pencader II Commons Building accompanied by the slow harmonies of

some well-remembered folk tunes of the last decade. The pace quickened with the appearance of Brer Rabbit, rocking with tunes from the Grateful Dead, Marshall Tucker, and the Allman Brothers.

The crowd had now grown to over 300. The aroma from an occasional roach or hashpipe spiced the air and the beer kept flowing. Old friends reacquainted. Lips moved in sync with songs that brought back memories while others clapped hands or rocked their heads along with the rhythm of the music.

The neighborhood kids joined the "big kids" in enjoying the sunshine and the free music. The music also brought the dorm mascots out of hiding. Cards and chess sets appeared while harmonicas joined with beer bottle bands to fill in what the band left out.

Conversations ranged from the merits of Schlitz over Rolling Rock to the black hole theory of the universe, and the bands played on.

Thoughts of rain began to threaten the buoyant mass of good feeling but never materialized. The music continued to get sweeter. Old friends formed new circles on the lawn, trying to hold on to the warm feeling in their stomachs.

But the light began to falter and stomachs began to rumble, driving out that warmth and bringing thoughts of food and Saturday night parties. And as darkness grew the crowd thinned leaving only a dedicated few to listen as the bands played on.

Text and photos by Duane Perry



**\* THE FOLLOWING STATEMENT WAS APPROVED BY THE FACULTY SENATE ON SEPTEMBER 9, 1974 IT WILL NOT APPEAR IN ANY OTHER PUBLICATION, SO YOU SHOULD SAVE THIS COPY FOR YOUR INFORMATION.**

# STUDENT JUDICIAL SYSTEM

## I. STATEMENT OF PHILOSOPHY

In any educational institution, the judicial system should serve as an instrument of education. Regulations for student conduct should be established for the purpose of maintaining standards of individual behavior which are consistent with the purposes of the institution.

A corollary purpose of a judicial system serving an educational institution should be to increase student responsibility and to provide a maximum opportunity for students to participate in the governance of their own lives within the educational community. To this end, students should have significant responsibility for the formulation and maintenance of standards of behavior, sharing this responsibility with the faculty and administration.

To assure widespread understanding of University policies and procedures governing student conduct, each student should be provided with a published description of the judicial system, to include rules and regulations pertaining to conduct, and, for various offenses, penalties proportional to the seriousness of the offenses.

To safeguard the rights of individuals who come before the judiciary system, the rights of the accused must be clearly stated and the principles of procedural due process clearly explained.

To protect the accused against errors in judgment which may occur in any judicial system, a right of appeal to a higher judicial body should be provided.

The judicial system must not discriminate on the basis of race, creed, color, or sex.

## II. JUDICIAL POLICY BOARD

### A. Responsibility

The JUDICIAL POLICY BOARD shall be a faculty body which shall review codes of conduct and may revise or establish policies governing student judiciaries in accordance with the powers hereinafter conferred upon it.

### B. Authority

1. Section 511 of Title 14 Del. C. provides:

*"The faculty, consisting of the professors, instructors and others employed by the Board of Trustees, one of whom shall be President of the University, shall have the care, control, government and instruction of the students, subject, however, to the (Board of Trustees) by-laws."*

2. The authority of the JUDICIAL POLICY BOARD, the various courts herein provided for, and the Student Government of College Councils with respect to the care, control and government of the students, is derived from and is subject to the powers of the faculty, which powers may be exercised by the faculty in such manner as they shall determine, subject, however, to the bylaws of the Board of Trustees. The JUDICIAL POLICY BOARD shall report periodically to the Vice President for Student Affairs. The JUDICIAL POLICY BOARD shall report yearly to the Faculty Senate. Communication between the Board and the University of Delaware Coordinating Council (UDCC), the Resident Student Association (RSA), the University Commuters Association (UCA), the Black Students Union (BSU), and/or the Central Fraternity Government (CFG) shall take place as outlined in paragraph E, LEGISLATIVE POLICY of this section.

### C. Membership

1. The membership of the JUDICIAL POLICY BOARD shall be: four students, two faculty members, and two professional members.

2. The faculty members will be elected or appointed for staggered two-year terms, in accordance with the Faculty Bylaws.

3. All four student members of the JUDICIAL POLICY BOARD will be appointed by the UDCC.

4. The Vice President for Student Affairs shall appoint the two professional members.

5. A quorum shall consist of five members.

6. Should a vacancy occur in the faculty or student membership during the school year, such vacancies shall be filled as provided for in the Bylaws of the Faculty or in the Bylaws of the University of Delaware Coordinating Council, respectively.

7. The Chairman of the JUDICIAL POLICY BOARD shall be elected by the Board at its first meeting each year from among the members of the Board. The Faculty Senate Committee on Committees has the authority to remove a person from the chairmanship.

8. A professional member will serve as recorder/secretary.

9. There will be an orientation program for all members after appointment.

### D. Judicial Policy

4. The Court, as annually reconstituted, shall begin its session as of May 1 of each year.

5. A quorum shall consist of five members.

6. Should a vacancy occur in the faculty or student membership during the school year, such vacancies shall be filled as provided for in the Bylaws of the Faculty or in the Bylaws of the UDCC respectively.

## IV. STUDENT COURT

### A. Authority

The authority of the Student Court is derived from the JUDICIAL POLICY BOARD.

### B. Jurisdiction

The STUDENT COURT is the highest student judicial body. It shall have two primary functions:

1. To serve as a judicial body to hear and decide cases of student misconduct referred to it by members of the Student Affairs staff designated by the Vice President for Student Affairs, or by other judiciaries.

2. To serve as an appellate court to hear appeals of disciplinary actions by any immediately subordinate student judicial body, or by administrative action.

3. In cases where there is no residence hall or district court of competent jurisdiction, the STUDENT COURT shall have primary jurisdiction.

### C. Membership

The STUDENT COURT shall be composed of:

1. Seven student members, appointed in the manner provided for in the UDCC Bylaws. The Chief Justice shall be elected from among the student members at the first meeting of each year.

2. Four nonvoting advisors. Two of these advisors shall be members of the faculty appointed by the JUDICIAL POLICY BOARD; two shall be professional members appointed by the Vice President for Student Affairs. The advisors from the Vice President's Office should not be persons whose job description involves the judicial system. The primary role of the advisors shall be to serve as resource persons to the Court.

3. The term to be served by members and advisors of this Court shall be for one year beginning in May. They may be reappointed to serve for successive terms.

4. A quorum for a hearing shall consist of five student members and one advisor.

5. A vacancy in the student membership of this court shall be filled as provided for in the UDCC Bylaws.

## V. APPOINTMENT, ORIENTATION, AND REMOVAL OF CAMPUSWIDE STUDENT JUDICIAL BODY MEMBERS

A. All members of the preceding courts are to be appointed by April 1, with orientation taking place during the month of April and the courts being installed on May 1.

1. There will be an orientation program which will cover court procedure, the judicial document, court vocabulary, and basic judicial philosophy. The Chairman of the retiring court will call the sessions which will be seminars for old and new court members and can include outside expert advisors.

2. The JUDICIAL POLICY BOARD will be responsible for assuring appropriate orientation and training programs for all levels of the judicial system.

B. A member of a judicial body may be removed by the JUDICIAL POLICY BOARD for excessive absences from meetings of that body or other just causes. (It is further recommended that if deemed necessary by the JUDICIAL POLICY BOARD a "U" course be established to cover orientation subject matter that will be voluntary and optional for students, faculty and staff. A handbook will hopefully be prepared for this course.)

## VI. JUDICIAL BODIES BELOW THE STUDENT COURT

Subordinate to the Student Court as may be required, may be established and assigned responsibilities for reviewing and imposing penalties for infractions of residence hall rules and other rules of social conduct appropriate to the level of the judiciary. The authority and responsibility for establishing lower

M. At the conclusion of the hearing, the chairman shall inform the accused at what time during the ensuing class day and by whom he will be advised of the decision reached in his case. Within two class days following the conclusion of the hearing, the chairman shall send written notification of the court's decision to the student. This communication shall inform the student of his right to appeal and the grounds and procedures for appeal. Copies of this letter shall be sent to the appropriate administrative officer(s) for action, and to other appropriate persons as in Section B. Director of Residence Life is to receive notification of the outcome of Judicial Board/Court's decision when the students involved are residential students.

N. The court shall make an appropriate record of the proceedings, and such a record shall be made available to the accused student upon his request. In cases where proceedings have been tape recorded, the student and/or his advisor(s) shall have the right, upon request, to listen to the tape. The student(s) may request a duplicate copy of the tape recording of the court proceedings from the Office of Dean of Students. The student(s) will be expected to pay for the cost of the tape(s) and duplication.

O. Normally, all information relating to the case heard by the court shall be confidential and not for public discussion by members of the court. Under certain unusual circumstances, the court and/or its members may release information in accordance with policies adopted by the JUDICIAL POLICY BOARD.

P. Decision of the court/board shall become effective immediately. (See Section R)

Q. Petition for appeal ordinarily should be presented in writing (from either the accused or the person who brought the charges) within fourteen (14) class days of the receipt of the decision to the chairman of the court/board having appellate jurisdiction over the case. Appellate jurisdiction is confined to the next higher court/board except in extraordinary circumstances, as indicated in III-B. The written appeal should present the reasons for the appeal and factual information to substantiate those reasons. Upon receipt of the written petition for appeal, the chairman of the appeals court/board shall send copies of the appeal petition to the other party involved in the case being appealed and to the chairman of the court/board from which the case is being appealed. The chairman of the court/board and/or the other party then may file an answer to the appeal petition with the chairman of the appeals court/board. This answer must be returned within five days. After five days, but before ten class days, the chairman of the appellate court/board and at least two members of the court/board shall meet and examine the information presented to it (the appeal petition and the answers.) An appeal shall be granted when and if the written petition and answers to that petition present reason to believe that any of the following have occurred:

1. Procedures outlined in the Student Judicial Document have not been followed.

2. Additional information not available at the first hearing is available which could alter the outcome of the case. (Only in cases of appeal petition from the accused.)

3. The penalty imposed is inappropriate. (Only in cases of appeal petition from the accused.)

R. The chairman of the appellate court/board or his representative shall defer the imposition of the penalty pending the decision on the appeal.

S. The appellate court/board will notify the appellant of the acceptance or denial of the petition for appeal within ten days after the review of such a request.

T. No student shall be twice subject to a complete student judicial hearing on the same act except on remand after an appeal.

## X. HEARING PROCEDURES FOR APPELLATE CASES

A. If the appeal petition is granted, the major parties involved in the case being appealed will be notified in writing at least three class days prior to the scheduled appellate hearing of the time and place of the hearing and procedures of the appellate hearing. Major parties include: the person(s) bringing the appeal, the other party(ies) involved in the hearing being appealed and the chairman and the advisor(s) of the court/board which heard the original case.

B. The chairman of the appellate board/court shall open the hearing by reading the petition of appeal and informing the persons involved in the appeal of the jurisdiction of the court/board and its procedures. He shall ascertain that all of the parties involved are aware of their rights and shall answer any questions they have in regard to those matters.

C. Members of the appellate court/board who have conflicts of interest in the case shall not sit in judgment. The validity of alleged conflict is to be determined by the appellate board/court chairman.

D. The major parties involved in the original hearing shall have the opportunity to be present, to hear all testimony presented to the court/board. The person who was charged in the original case may also have his faculty advisor and another advisor from the University community invited and present at the appellate hearing. The person presenting the charges may also have a member of the University community present at the appellate hearing as his/her advisor.

E. The person(s) bringing the appeal should be required to attend the appellate hearing. The hearing shall be open to all members of the appellate court/board including the advisor(s), and the persons listed in (D) above and witnesses who shall be present only during the time that they are testifying.

The responsibility for establishing and revising policies governing judicial bodies and their effective operation shall rest with the JUDICIAL POLICY BOARD. The exercise of this responsibility shall include:

1. The establishment of standards of procedural due process.
2. The establishment of student judiciaries below the Student Court level as required. The authority and jurisdiction of these courts; composition and qualifications of their members; the procedural rules they will follow in hearing cases; and the types of infractions these courts will review and the penalties they may impose, shall be determined by the JUDICIAL POLICY BOARD. Prior to establishment of a lower student judiciary, the JUDICIAL POLICY BOARD shall invite and consider recommendations from the student organizations over which the lower court is to have jurisdiction. After adoption by the JUDICIAL POLICY BOARD, relevant policies should be incorporated into the Bylaws of the said student organizations.

3. Provision for the effective operation of the judicial system during the summer and periods of recess.

4. The JUDICIAL POLICY BOARD is responsible for revision and structure of codes of conduct. The Board has authority to codify rules, establish penalties, and assign jurisdiction. Also, outside professional assistance will be available to the JUDICIAL POLICY BOARD for student code of conduct revision.

5. The JUDICIAL POLICY BOARD shall require the Chief Justice of the Student Court, the Chairman of the Appellate Court, and Administrative Hearing Officers or their designees, to submit oral reports to the JUDICIAL POLICY BOARD in closed session on a monthly basis with written reports and supporting opinions for all cases heard. In addition, Resident Student Boards and District Courts will be expected to submit written monthly reports.

## E. Legislative Policy

1. The SGCC, through the UDCC, the RSA, the UCA, the BSU, and/or the CFG, may formulate, legislate, and apply social policies and codes of conduct which pertain to the student body, subject to the authority of the faculty as delegated to the JUDICIAL POLICY BOARD.

2. The JUDICIAL POLICY BOARD shall have the responsibility for reviewing UDCC, RSA, UCA, BSU, and/or CFG legislation pertaining to social policies and codes of conduct; for submitting to the UDCC, RSA, UCA, BSU, and/or CFG, recommendations for modification of such legislation; and for proposing legislation to the UDCC, RSA, UCA, BSU, and/or CFG.

3. The JUDICIAL POLICY BOARD shall have the authority to veto, by majority vote, UDCC, RSA, BSU, UCA, and/or CFG legislation which it deems not in the best interest of the University Community. The JUDICIAL POLICY BOARD shall be obliged to act upon proposals submitted to it at the first legal meeting taking place four weeks after receipt of the proposal. Such action may be to approve, veto, refer to a committee to investigate, or refer to the originating body with recommendations to change the proposal. Minutes of the meetings of the above groups should be forwarded to the Chairman of the JUDICIAL POLICY BOARD.

4. Should the UDCC, RSA, UCA, BSU, and/or CFG fail to act upon legislation originally proposed to it by the JUDICIAL POLICY BOARD, as provided for in Section E, 2, above, the JUDICIAL POLICY BOARD may submit the proposed legislation to the Vice President for Student Affairs.

5. Should the UDCC, RSA, UCA, BSU, and/or CFG or the Faculty legislate modification in an existing rule which was established by Trustee resolution, and should the JUDICIAL POLICY BOARD approve or ratify such legislation, the Vice President for Student Affairs shall recommend to the President of the University that the legislation be included in the docket of the next meeting of the appropriate Trustee committee with the advice to this Trustee committee that the legislation has been enacted by the UDCC, RSA, BSU, UCA, and/or CFG or the Faculty and either approved or ratified by the JUDICIAL POLICY BOARD, and that it conflicts with a Trustee resolution. Such legislation will become effective if approved by the Trustee committee and the Board of Trustees.

## F. Conduct Rules and Penalties

1. As codes of conduct are established, the JUDICIAL POLICY BOARD shall be responsible for determining which judicial body shall administer each new code. The UDCC may delegate to the appropriate student organizations, the responsibility for recommending policies and codes of conduct which apply specifically to the members of those organizations. Such legislation shall be subject to approval by the UDCC, RSA, UCA, BSU, and/or the CFG and the JUDICIAL POLICY BOARD, in the manner outlined above. In the case where such an organization operates a judicial body, the JUDICIAL POLICY BOARD shall delegate the responsibility for enforcement of these codes of conduct to that judiciary.

2. The JUDICIAL POLICY BOARD shall have the responsibility for codifying conduct rules and for assigning penalties which may be imposed for violation of these rules. The BOARD shall publish this rule codification in the STUDENT HANDBOOK or other appropriate publication.

3. As changes are made in the conduct code by the adoption of legislation passed by the UDCC, the RSA, UCA, BSU, and/or the CFG, or by the faculty, the JUDICIAL POLICY BOARD shall assign penalties to be imposed when a student is found guilty of an alleged violation of new or modified rules. The BOARD shall be responsible for informing the student body through notices in THE REVIEW of changes made in the conduct code and for the periodic updating of the published conduct code.

## III. APPELLATE COURT

### A. Authority

The authority of the APPELLATE COURT is derived from the JUDICIAL POLICY BOARD to which it is responsible.

### B. Jurisdiction

This Court normally shall serve as the highest student appellate court. In the most extraordinary circumstances, an appeal may be made by a student found guilty by the Appellate Court. An appeal petition may be presented to the JUDICIAL POLICY BOARD. If accepted, the Board shall request the President of the Senate to appoint a special appeal panel of five faculty members to hear the appeal. Existing appeal procedures shall apply to that special panel.

### C. Membership

The membership of the Appellate Court shall be:

1. Four faculty members, one of whom is elected by the court to serve as Chairman, appointed or elected with provision for continuity of membership as provided for in the Faculty Bylaws.
2. Four student members, appointed or elected with provisions for continuity of membership as provided for in the UDCC Bylaws which shall set forth the qualifications for such appointment or election.
3. A professional member appointed by the Vice President for Student Affairs. This person may not have a position responsibility directly related to the University Judicial System.

conduct appropriate to the University community. Student judiciaries shall rest with the JUDICIAL POLICY BOARD.

## VII. ENFORCEMENT OF UNIVERSITY RULES AND REGULATIONS

A. In instances where an individual or group fails to demonstrate responsibility by repeating or persisting in an offense, the Vice President for Student Affairs, or his designated representative may, for the sole purpose of enforcement, impose a temporary suspension. It is an interim action effective immediately which prohibits the presence of the student on the campus or any part of it until his case can be resolved in accordance with prescribed judicial procedures. The enforcement suspension is not entered on the student's record and does not affect his status except as described above.

B. The device of enforcement suspension also may be used in cases where the continued presence of the individual on campus poses a threat to his wellbeing or to the rights and property of other members of the University community.

C. Within 24 hours following the imposition of an enforcement suspension, the University officer taking that action shall review the circumstances of the case and determine whether he will continue the enforcement suspension. Promptly following this review, he shall file a complete report of the circumstances leading to the action specifying the present status of the individual(s) with the chairman of the JUDICIAL POLICY BOARD.

D. Enforcement suspension is an emergency device and the suspended individual shall have his suspension reviewed by the appropriate court within three class days, or when the University is not in session as soon as possible.

## VIII. ADMINISTRATIVE DISCIPLINARY HEARINGS

A. Administrative disciplinary hearings shall be conducted by the Vice President for Student Affairs, or another Student Affairs Officer designated by him in the following circumstances:

1. In those types of cases designated by the JUDICIAL POLICY BOARD.

2. In any case when the Vice President for Student Affairs or his designee determines that timely action (normally within ten class days) is not possible by the judiciary which normally would hear the case; an exception may be made when both the accused and the accuser agree to postpone the case for a longer period of time. A student charged under this procedure is guaranteed a student court hearing should he request such a hearing.

3. In any case when the student chooses not to appear before a judicial body and requests an administrative disciplinary hearing.

B. Appeals of administrative disciplinary action are heard by the body normally having appellate jurisdiction of the code violation. For example, if jurisdiction for a particular code violation is assigned to the STUDENT COURT an appeal of an administrative action for a similar violation would be to the APPELLATE COURT.

## IX. HEARING PROCEDURES AND STUDENT RIGHTS BEFORE THE JUDICIARY

(Items below marked with an asterisk are mandatory only at the STUDENT COURT and APPELLATE COURT levels. All other items are mandatory at all court or board levels).

A. The accused shall have the right to a hearing (normally within ten class days) after charges are brought. The status of the accused shall not be altered, nor his campus privileges curtailed, pending action on the charges, except as provided in Section VII, ENFORCEMENT OF UNIVERSITY RULES AND REGULATIONS.

\*B. The accused shall be notified in writing, at least three days prior to the hearing of the time and place of the hearing and of the charges. This notice shall inform the accused of the Court's procedures and of his rights before the judiciary with specific reference to his right to have the charges sent to anyone he may designate, e.g., his faculty advisor. A letter of charges to a person accused of violating University standards, for a case under the jurisdiction of the Student Court or its equivalent administrative hearing, should be sent from the person bringing the charges (either the Division of Student Affairs or a member of the University community) explaining the charges to be brought. A document outlining the rights of the accused and specifically stating where the complete judicial document can be obtained should be sent to the accused from the Student Court or in cases being heard administratively, from the administrative officer hearing the case.

\*C. The accused shall have the right to select a counselor to attend the hearing to observe the proceedings and to assist him. The counselor selected by the accused shall be a member of the University community. If the accused selects a counselor he shall inform the court of the name of this person in advance of the hearing. The court, in turn, prior to the hearing shall inform the counselor of the court's procedures, the role of the counselor and the rights of the accused. Any member of the University community needing assistance may consult the University Judicial Aid and Referral Service.

D. The court may call witnesses to give testimony. The accused shall have the right to present evidence and to call witnesses in his behalf, providing such evidence and witnesses afford information relative to the question of guilt and/or to the nature and extent of involvement in the offense charged.

E. Discovery: Any accused shall have the right to have an outline of the case presented.

F. Previous record: No information concerning past record shall be revealed to a court prior to determination of the guilt of a defendant.

G. The chairman shall inform the accused of the jurisdiction of the court and its procedures. He shall ascertain that the accused is aware of his rights and shall answer any questions the accused may have on these matters.

H. Members of the court who have a conflict of interest in the case shall not sit in judgment; the validity of alleged conflict is to be determined by the chairman. The individual(s) bringing the charge(s) shall be required to attend. Hearings shall be open only to members of the court, to the person(s) bringing the charges, to the accused, to his advisor, to his counselor, to the appropriate member of the Student Affairs staff, and to witnesses. Witnesses shall be present only during the time they are testifying.

I. The charge(s) shall be presented by the member of the Student Affairs staff and/or the student(s) bringing the charges before the court.

J. Evidence of guilt must be established beyond a reasonable doubt. No evidence shall be presented which was obtained in violation of any provisions of the judicial codes adopted by the JUDICIAL POLICY BOARD. Evidence or testimony not bearing specifically on the case shall not be admissible. Only evidence introduced during the hearing shall be considered by the Court or Board in its deliberations.

K. The hearing shall be conducted as an informal discussion between members of the court and the accused. The accused shall have the right to hear and respond to all information and charges presented. He shall have the right to question witnesses and members of the court. He shall have the right to refuse to answer any question(s) or to make a statement. However, in such a situation the court shall make its decision on the basis of evidence available to it.

L. After all evidence has been presented and the accused has been given the opportunity to make a final statement, the chairman shall dismiss all individuals who are not members or advisors of the court in order that the court may discuss the case and reach its decision. Decisions shall be by majority vote. Only after guilt has been established will the court consider the student's disciplinary record in levying sanctions.

F. All of the major parties involved in the case being appealed shall have the right to respond to all information and charges presented, and to present evidence and call witnesses on their behalf providing such evidence and testimony affords information relevant to the basis of the appeal.

G. The hearing shall be conducted as an informal discussion between members of the court/board and parties involved in the original case. The party who petitioned for the appeal and the other party or parties involved in the original charges may refuse to answer any questions presented to them at the hearing. A representative of the court/board with original jurisdiction over the case shall be required to answer questions, regarding the confidential deliberations on the case being appealed, only before members of the appellate court/board.

H. After all evidence has been presented, the parties involved in the original case shall be given the opportunity to make a final statement with the person responsible for bringing the appeal presented last. The chairman shall then dismiss all individuals who are not members of the appellate court/board in order to deliberate on the appeal. The decision of the court/board shall be based on a majority vote of the quorum sitting. A written decision shall be filed with JUDICIAL POLICY BOARD.

I. If the decision of the appellate court/board is to grant the appeal, the appellate court/board may direct the lower court/board:

1. To have a complete rehearing. (In absence of other direction from the appellate court/board, a complete rehearing must be held.)

2. To consider new information along with the previously heard information.

3. To disallow previous testimony.

4. To follow other appropriate directions.

J. If the decision of the appellate court/board is to grant the appeal on the basis that the procedures as outlined in the Student Judicial System Document may not have been followed or on the basis that information is now available which was not available at the first hearing, then the appellate court/board must request a reconsideration of all the facts of the case by either the appellate court/board or the court/board which had original jurisdiction. If the appellate court/board feels that a review or rehearing of the case cannot be held by the original hearing court/board without bias, the reconsideration of the case must be held before the appellate court/board. A written decision shall be filed with JUDICIAL POLICY BOARD.

K. If the appellate court/board grants an appeal on the argument that the penalty imposed was inappropriate, the appellate court/board may:

1. Sustain the lower court.

2. Reduce the penalty imposed by the lower court/board.

A written decision shall be filed with JUDICIAL POLICY BOARD.

L. Within two class days following the conclusion of the hearing, the chairman shall send written notification of the court/board's decision to the person bringing the appeal, the Office of the Dean of Students, the other party involved in the original case, and the chairman of the court/board from which the appeal was made. Upon conclusion of the hearing the accused shall be informed of the outcome.

M. The decision of the appellate court/board shall become effective immediately.

N. The court/board shall make a record of the proceedings of the hearing which shall be filed with the Office of the Dean of Students.

O. All information relating to the hearing shall be confidential, and not for public discussion by persons involved in the hearing and used only in the event of an appeal or a review by JUDICIAL POLICY BOARD.

## XI. PROCEDURES FOR ADMINISTRATIVE DISCIPLINARY HEARINGS

A. The hearing procedures outlined in Section IX shall apply to all administrative hearings.

## XII. PROCEDURES DURING INTERIM PERIODS

A. An interim period shall be construed to mean that period of time from the last day of regularly scheduled classes of the Fall and Spring semesters until the first day of classes of the following semester. Normal procedures shall be followed at all other times.

B. Appellate Court: The quorum for this court shall be reduced from five (5) to three (3) members during an interim period.

C. Student Court: In the event that at least five members of this court are able to serve during an interim period, no changes in membership shall be required. During an interim period a quorum shall consist of three students and one advisor.

D. Residence Life Courts: Each Residence Hall or area which remains open during an interim period shall maintain a judicial system. In the event that this cannot be accomplished the case shall be heard by the next higher court.

## XIII. SANCTIONS

A. The following actions and sanctions are available for use by the Student Court, or an Administrative Hearing Officer.

1. Reprimand - in writing.

2. Disciplinary Probation - A change of status in that the student is no longer in complete good standing.

3. Suspension from the Undergraduate Division

a. Indefinite length suspension - Reinstatement possible after meeting stated requirements.

b. Definite length suspension - Suspension for specific periods of time defined at the time of the suspension. Students suspended from the undergraduate Division may take work in the Division of Continuing Education which may count toward his degree when reinstated.

4. Suspension from the University - As above but student may not enroll in any division of the University.

5. Assessment of charges for damages on a pro-rated basis payable to the University, to cover abuse of University property. Such charges shall not exceed the cost of repairs and/or replacement as determined by the Student Court in consultation with the appropriate University officer(s).

6. Other action as deemed appropriate by the hearing agency.

# RSA Contracts Additional Refrigerators

By KATHY THOMAS

Students on East Campus who ordered refrigerators and didn't receive them or a refund "will have the opportunity to rent a refrigerator at half price," reported Chip Harris, chairman of the refrigerator committee, at the meeting of the Resident Student Association (RSA) on Sunday night.

According to Harris, there is a stipulation that the person who rents a refrigerator now must also keep it for the second semester. The reason for this requirement is that there is a "hell of a lot of paper work" involved and it is "hardly worth bringing down a truckload of refrigerators at the end of the semester if they have to move them again," said Harris. In other business, Tim

Patrick, chairman of the co-ed steering committee, reported that the committee's first meeting will be held this week. "From that meeting, we hope to ratify the constitution," said Patrick, adding, "By next week, the constitution should be reviewed by the UDCC."

Housing committee chairman Fred Schranck reported on his committee's

meeting with Steven Showers, associate director of Housing. Among the matters discussed were damages, the rise in costs, the room decoration policy, and the action taken for violation of the proprietary policy.

Showers recognized the problem of residents paying for damages and the fact that it takes too long to repair the damage," Schranck said. Showers also said that so far, fourteen people have decorated their rooms, Schranck added.

Showers will be the guest speaker at the RSA meeting next Sunday night and will answer questions from the floor. RSA President Rick

Hague reminded members that Russell Dining Hall is now open as a study hall on Tuesday and Thursday nights. "There were 65 people there on Thursday night," Hague said. "We might be able to expand to Rodney Dining Hall if this is successful," he added.

IHA bill 9, an amendment to the RSA Constitution, was introduced by Chip Harris. Bill 9 is a constitutional amendment to make student members of university committees voting members of the IHA and accountable to the executive cabinet of the RSA. A vote will be taken on this amendment at next week's meeting.

## ...Enveloping Choreography in Darkness

(Continued from Page 3)

The expectant air of the spectators was still present after this final dance, as if they were unsure whether the program had just simply ended. Lowen then invited everyone to return to the gym for some refreshments and an opportunity to meet the dancers.

Once inside the building, the air of mystery was dispelled. Everyone was there in full, lighted view, ready for appraisal.

The soccer field dancer Betsy Luff, first explained all the dances generally as exercises in "space." The assignment was to pick a setting or a space and choreograph your own dance to be performed in the chosen area.

Luff explained her own dance as echoing the movements of a soccer ball around the field of play, culminating in a scored goal.

Her ideas and arrangement, she said, were very casual and, for the most part, spontaneous. Her own dance and the others, she added, "fit the personality of the dancer" whether it was intended to do so or not.

Linda Deramo, the willow tree dancer, said she wanted to base her dance on an "organic" theme. Saying simply, "I like trees," she explained her choice of the space with which she worked. She said that some of her ideas came from Isadora Duncan, one of the pioneers in the field of modern dance. Others were purely "spontaneous," she added.

Heather Lupton, the sculpture dancer explained that most of her choreographic ideas were instinctive, carried out with little forethought. As to her choice of space, she related "I liked the sculpture."

Jasmin Clower remarked on her cemetery piece. "I went there and meditated on those stones. All they had written on them was their name and rank—all that they were in life." She said that she wanted her dance to reflect the fact that these two men may have briefly realized full vitality in their lives, but "it was too late, they had spent most of it in fighting a war."

Clower explained her exaggerated comic movements as something "meant to be funny" to contrast the realization of the sadness of their lives.

Karen Hastings and Sharon Hearn were the playground dancers. Hastings said they chose the geodesic dome as their space "because it was the central piece in the playground." Their choreography was based on "inside and outside movements" partially pre-planned and part spontaneous.

Asked what he thought of the performances, spectator Ron Clough said, "I was particularly impressed with the idea of a participatory event, moving the audience around, having them guessing where they were headed." He explained that the expectations of the audience were important because they made them feel more a part of the event.

Steve Greenfeld, another observer, said he enjoyed the program because it was something different to do. He said that modern dance is very popular in his home town of Baltimore and he's learning to appreciate it as an art form the more he sees it.

The second part of "Outside In" consisting of five indoor pieces will be presented Thursday, Oct. 17th at 7 p.m. at the Women's Gym.

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The penalties may seem harsh. But the cold fact remains that the law does not look on phone fraud as a lark.



**Diamond State Telephone**

# A Prolonged Detour for Bicycle Peddlers

By EDWARD T. O'BRIEN

Despite the rather uninviting morning skies Sunday, 23 cyclists showed up to try their luck at capturing one of the three gift certificates offered by the Tri-State Bike Rallye.

The rally, sponsored by the Commuters Association, started Sunday at 11 a.m. in front of the Student Center and by 4:30 p.m. approximately half of the cyclists were still on the road. Registration for the event was one dollar.

The rally route was given out at three separate locations; the Student Center start supplied the riders with a third of the route. Sixteen questions concerning observations of the signs, colors of objects, and names of specific people accompanied the directions. At the first checkpoint, the cyclists received first aid, repairs and another third of the journey's route. At the final checkpoint, the last third of the route and 30 more questions awaited the riders.



BEFORE THE BLISTERS BEGAN— Students gathered in front of the Student Center with their bicycles to receive instructions on the bike rally held Sunday.

The Commuter House was the final stopping point for those involved. Sloppy joe's, hot chocolate and other munchies relieved the weary, hungry travelers. At the house, the participants also organized the questions on their directional papers and handed them in for accuracy judgement.

The questions covered anything and everything exposed to the eye on the route. Questions ranged from the initials on the Harrington's mailbox to the date that opens trout season. Riders were forewarned to count the number of bridges, churches and four way intersections they passed.

The cyclists answering the most questions correctly receive the gift certificates. The \$10 certificates enables the winners to make purchases at the Randy Evans Bike Store, the Newark Schwinn Cyclery and the Chain Gang.

The contestants started in pairs so that none would lose their way alone. The pairing also allowed them the opportunity to confer on their course directions.

The weather held up, and overall, the roads were in good condition. The quality of some roads made cyclists test their skill in pot hole avoidance. At one point cyclists had to walk their bikes for a quarter mile because of road construction.

(Continued to Page 20)

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## ...Harrington E

(Continued from Page 1)

"First floor damages were repaired first because they had more missing tiles. Since there are few times when there is complete shut-down of the university for maintenance repair, delays are unavoidable."

He added that, as of now, there are 18 buildings on campus that need repairs. The buildings most in-need of ceiling repair are Harrington E, Gilbert A and C, and Russell A and E. He stated that he does not know which dorm will be worked on next, but added that it will definitely be one of the severely damaged men's residences.

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## THIS WEEK

### TODAY

**LECTURE** — "Growing Up Black." Speaker: Ms. Loann Pitts, director of Human Relations Commission of Delaware. Slide show, "Trying for Days," on the history of the black woman. At 2 p.m. in Warner Hall Women's Studies Class. Limited seating.

**LUNCH** — An Italian lunch will be served at the United Campus Ministry at noon to be followed by a talk with the Zanni Street Theater at 12:30 p.m.

**MEETING** — A Sutton-Quebec Ski Trip Meeting sponsored by LTC G.W. Bailey at 8 p.m. in the Rodney Room of the Student Center.

### TOMORROW

**COLLOQUIUM** — Henry Blount will lecture on "Studies in Organic Electrochemistry: Nucleophilic Addition Reactions of EE Systems" as part of the Organic Seminar.

For more information call Dr. R.F. Heck at 738-2461.

**LECTURE** — A free introductory lecture on Transcendental Meditation will be given at 8 p.m. in 118 Sharp Lab.

**LECTURE** — Prof. Sally Van Til will speak on Jessie Barnard's "The Paradox of the Happy Marriage" at 4:15 p.m. in Warner Hall Women's Studies Office.

**FILM** — Marx Bros. in "The Big Store" will be shown at 7:30 p.m., 9 p.m. and 10:30 p.m. in 140 Smith Hall. Admission will be 50 cents.

**COLLOQUIUM** — Dr. Stanley Geschwind will speak on "Coherent Spin Flip Raman Scattering in CDS and Study of the Mott Transition" at 4 p.m. in 131 Sharp Lab.

**MEETING** — The monthly meeting of Tri-Beta will be held at 4:30 p.m. in the Kirkwood Room of the Student Center.

**FILM** — "Denali," an account of the ascent of Mt. McKinley, will be shown as part of the Outdoor Film Series at 7:30 p.m. Inquire at the Main Desk for the room.

**LECTURE** — Dr. Roger Wagner will be guest speaker for Beta Beta Beta at 4:30 p.m. in the Kirkwood Room of the Student Center.

### THURSDAY

**DISCUSSION** — British writer Angus Wilson will discuss "Charles Dickens and the City" at 4 p.m. in the Ewing Room of the Student Center.

**DEBATE** — Incumbent Jack Billingsley of the 25th Representative District meets Democratic challenger C. Harold Brown at 10 p.m. in Christiana Commons.

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# ... Sullivan Flaunts Managerial Skill

(Continued from Page 1)

lawyers and the composite public defender is now 38 years old with ten years experience," he continued.

Sullivan felt the need for an independent attorney general because "the Democrats control every branch of government in the state and also the major police forces of New Castle County, Wilmington, and the State. One purpose of the attorney general is to provide a check and balance."

He continued, "If people really take a lesson from Watergate, it will help me. They will see the need for an independent attorney general who won't take the bidding of the governor."

Sullivan envisions the office of attorney general as "the administrator of the state's largest law firm" whose objectives are both civil and criminal. He said his objectives were "to prosecute people violating the laws of the state and to give legal advice to state agencies, such as the Delaware State Hospital and the State Auditor."

Sullivan stated that one of the most important issues in this campaign, outside administration, is failure on the prosecutor's part to take a stand at a prosecution trial. "During the last four years the prosecutor has taken a position at the prosecution less than 15 percent of the time," noted Sullivan. "We should have men take positions—it shows a lack of follow-through. I would require the prosecutor to read pre-prosecution reports and require them to take stands. This should have been done four years ago. Some assistance should be given to the court," he said.

Sullivan also cited bail reform as an issue. "In contrast to the present administration, I would undertake a procedure to cause automatic bail forfeiture for those who fail to appear in court."

Consumer fraud is another of Sullivan's concerns, about which he said, "We should treat the sophisticated criminal as a common criminal. He is now treated as a gentleman, but should be treated as if he stole from a 5 and 10 store."

He felt that a "cease and desist" order, where civil papers are served and a judge decides at a hearing if there was a violation of the consumer protection laws, is "not the way to stop consumer fraud."

Sullivan will also try to "enhance police-community relations." He continued, "The police often need support in the lower courts. It is not really their responsibility to press for conviction. They are supposed to be independent. This reduces the effectiveness of the police and engenders hard feelings of people in the courts."

Sullivan's retention of his present post as Public Defender, which he has held since 1970, was questioned when he decided to run as Attorney General. "It was decided by the Supreme Court and the Censorship Committee that there was no conflict of interest," Sullivan explained. "If I am elected, any cases alive that I worked on as Public Defender will then be tried by someone else."

He concluded, "I see my background as public defender as an absolute asset. No one in the Attorney General's office has ever defended a criminal case."

Sullivan has had eight years of administrative experience. He was Register of Wills in New Castle County from 1966 to 1970, and then became Public Defender from 1970 to the present. In addition, he has maintained his private practice for the past nine years.

"I haven't worked for anyone else. I have worked for myself and the buck stopped here," Sullivan concluded.

# ... Weir Calls For Integrity, Truth

(Continued from Page 1)

has consisted of his response to issues raised by Sullivan.

Wier commented on Sullivan's charge that Wier cannot be unbiased in investigating corruption in present administrations because Wier himself is a Democrat. Present investigations are being supervised by Republican attorney general Stabler, he added.

According to Wier, "the issue is not party label" but the actual integrity of the candidates. "Party labels do not insure integrity, honesty or independence."

On bail reform Wier thinks Sullivan's position of automatic forfeiture is not "meaningful". He stated that most bail jumping has been done by people on "unsecured bail." Adding that bail is often secured for people by their relatives who use their homes as collateral, Weir said that he does not think "justice will be served" by taking the relative's house.

In the area of consumer fraud Wier said present "criminal law is inadequate for consumer crimes," adding that he has "proposed specific legislation" in this area. In the past he found "cease and desist" orders effective but thinks the ability to get immediate injunctions, levy fines and the "power of restitution" is important.

Weir feels he does not "have any claim" to the student vote. He added that he does not think the student vote is "any different from the popular vote".

Weir contended that "students are interested in having a good attorney general" who is "honest" and "in step with the times". He commented that the "political process turns students off," and that many people are "distrustful" of politicians.

Wier stated that there "generally" seems to be a low interest in off-year elections and that he is concerned with this trend. Wier is not sure if the apathy he senses is "political or economic". He thinks that possibly people are preoccupied with the "cost of sugar and their dwindling paychecks".

"Apathy contributes detrimentally to effective politics," Wier said. He feels it has a "tendency to be translated into practice" resulting in government corruption and mismanagement.

According to Wier, as attorney general he plans to "properly delegate duties," noting that in the past the attorney general has ordered legal pads and office machines.

He explained that the attorney general "should be in the courtroom to some extent", and plans to try some cases, "mostly price fixing". He added that this would be an area where "my experience would contribute".

Wier joined the office of attorney general in 1968. From 1968 to 1970 he was deputy attorney general serving part-time. In 1970 he joined the office full-time, and in 1971 he was appointed state prosecutor.

## New Course Formats Offered

The division of Continuing Education is offering an off-campus five-week minisemester for part-time students from January 6 to February 6.

Evening credit hours will be offered in such areas as music, theatre, art history, English, psychology, sociology, and education.

In addition to the minisemester, weekend courses will be offered on an experimental basis. The weekend

format has been designed for those students unable to attend classes during the week and for others who prefer more concentrated and accelerated learning experiences. Students will normally enroll for one three-credit course in the weekend session.

For more information, contact the Division of Continuing Education in John M. Clayton Hall.

# New Equipment Accelerates Kent Service

By GRETCHEN WENDEL

"Kent Dining Hall is now prepared to deal with students much more efficiently, due to the addition of a new serving line installed on Friday," said Ruth Hurst, manager of the dining hall.

The line was used for the first time on Friday at dinner time. In the past, Kent has only had one line in operation. "This tends to slow the students down a bit and causes long lines," said Hurst.

The new arrangement breaks the one long line down into two shorter ones. "This will increase the amount of students coming through the lines and hopefully keep them from waiting so long," she stated.

The dining hall has been averaging 850 people for lunch and about 770 for dinner, according to Hurst. She explained that, "the line won't be used on weekends because not enough people use the dining hall then to warrant opening the second line."

"This new system could

present a problem in the dining hall concerning a shortage of seats," remarked Hurst explaining that service will be faster, causing more people to be in the seating area at one time. "There is no solution to this problem

unless we remodel the dining hall. I can't foresee solving this problem in the near future," said Hurst.

"The replaced equipment was very old and some parts didn't heat," said Hurst.

"The new equipment is much

easier to take care of. It consists of all movable sections, the new trend in dining hall equipment. We can move it around and clean underneath much easier than before," Hurst said.

The dining hall has been

feeding a lot more people this year, according to Hurst. "We have had an increase of about 100 people per meal." She concluded that this new line "should make Kent Dining Hall a much nicer place to eat."

## ... Cheerleaders Always Manage a Smile

(Continued from Page 7)

comments, concerning the overall attitude of the football players to the cheerleaders "Some of the team members have gone out of their way to make us feel welcome. They even ask us to do special stunts and cheers for them," adds Keene.

The squad doesn't consider cheerleading a clique activity. "It's not the high school status thing it once was. We're here for a good time and that's the motivating factor," observes Keene.

The cheerleaders maintain their smiles throughout the games but they do suffer some problems. Sophomore Robyn Wexler fractured her

arm at the Citadel game. "I was doing a flip off the mini-tramp and when I was coming down, I knew I wasn't going to land right. I put my arm down to break my fall and instead, I broke my arm." She suffered a compound fracture and both pieces of bone went into the ground. Wexler underwent a three-hour operation and spent a week recuperating in the hospital.

While doing a fish-flop with his partner Binky Youmans, Mancini suffered a light injury. "I was doing this stunt with Binky and before I knew it, my pants split from the beltline down to the leg seam. I told her and I almost dropped her because we started laughing. A woman

tried to safety pin me up but it ripped out again so I ended up tying a jacket around my rear and cheering with a breezy rear end," he recalled.

The cheerleaders' major trouble involves funding. "Our biggest problem is money," Keene points out, adding, "our budget request from the SGCC was cut from \$500 to \$200. The small amount that the athletic department gives us isn't enough to carry a squad of this size."

"We put in a lot of time and it really bothers us that we don't even have the money to get to away games. When you have a team that is close to number one in the nation, you'd think they'd provide

enough money for their cheerleaders," chimes in Youmans, adding, "We are a student organization and I think we should be funded." "We're really limited as to how much we can do," Saunders remarked in agreement.

In spite of the money situation, the cheerleaders keep their enthusiasm flowing for the team. When they yell for Delaware, "Let's go, let's go, let's really go", they mean it. "With such great enthusiasm on the squad, the only things that we could hope for are better funding from the athletic department and from student or alumni groups, and more cooperation from the band and the fans," Keene concludes.

# Clayton Hall Houses Programs for Everyone

By JOAN TONNESSEN

Despite its two-year existence, Clayton Hall remains a misunderstood stranger to most students because they feel the building's facilities are strictly for the Division of Continuing Education.

The building stands as a tribute to John M. Clayton, who served on the original board of trustees of New Ark College when it was chartered in 1833. Clayton was later appointed U.S. Secretary of State in 1849 by President Zachary Taylor.

Clayton Hall and the Pencader Complex were both designed by Vincent Kling & Partners and are similar in architectural design and proximity, but the similarities end there. Unlike Pencader, Clayton Hall is financially self-supporting. Revenue

originates from fees paid by local groups renting any of the rooms in the building.

Donalf F. Bard, assistant director of the Division of Continuing Education, sees the function of Clayton Hall as "accommodating adult-oriented, usually non-credit programs" on academic, professional and cultural subjects. He stated that Clayton Hall is in simple fact "an educational institution". Programs held there range from week-long conferences to one-day workshops and from public lectures to concerts.

Clayton Hall is one of three university centers used by the Division of Continuing Education; the other two are the Goodstay and Wilcastle Centers in Wilmington. The Wilmington facilities are used primarily for credit academic courses, according to Bard.

Many groups have taken advantage of the facilities offered at Clayton Hall. From 1973-74 there have been 562 conferences for which 70,017

persons have registered. Renting its facilities six days a week excluding Sunday, Clayton Hall hosts an average of three conference groups

per day.

With the opening of Clayton Hall in 1972 came a cry of protest from some full-time

(Continued on Page 20)

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## ... Bicycle Peddlers

(Continued from Page 15)

The route, according to chairman Bob Grincewich, covered 27.4 miles. The non-timed aspect of the rally allowed participants to stop along the route to refresh themselves or catch a bite to eat. Expected arrival time of all back to the house was given in the initial instructions as 6 p.m.

Ambiguous directions sometimes caused a few riders to make wrong turns and eventually to have to back track in order to return to the course. At one point, a half dozen riders took a wrong turn but arrived at the

appropriate checkpoint, anyway. Only two riders experienced mechanical problems with their bikes during the rally.

Most of the party at the Commuter House at 4:30 were in good spirits. They had eased through the miles by spotting most of the signals along the route.

The topography of the course didn't cause riders a lot of physical strain. The amount of downhill riding outweighed the uphill. But toward the end of the 27 miles, any slight incline was an excuse for riders to relieve their aching derrieres and proceed on foot.

### COMING SOON!

There is a JOB JAMBOREE on Wed., OCTOBER 23rd and over 45 representatives from: business, industry, public schools, government, and graduate schools, will be in the STUDENT CENTER from 1:30 to 6:00 p.m.

The JOB JAMBOREE is open to freshmen, sophomores, and juniors as well as seniors.

Publicity by Alpha Phi Omega, national service fraternity.

## Buses to away games ...

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10:00 A.M. Oct. 19-Lehigh

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## ... Continuing Education Programs

(Continued from Page 9)

They seem to be more interested in a subject for its own sake. It's therefore more enjoyable for the instructor to teach them."

Professor Robert Barker, a part-time instructor in marketing, feels that the students are "easier to teach because they're more alert, more receptive in the sense that they can relate to areas of business because that's what they're doing on the job".

Dr. Douglas Boyd, of the communications department, feels that there are peculiar problems in teaching a comprehensive course one evening a week. "There is so much doing to be done," he commented. But he has also found that this has not become a major problem because "the students are highly motivated. They are taking the course for a specific purpose. Some have had experience and they are more mature and realistic."

Many of these positive results, however, are attributable to the fulfillment of the second half of the two-fold task of academic programs—responding to student needs.

Approximately 400 undergraduate and graduate courses are offered each semester at 28 locations throughout the state. To accommodate the time schedules of housewives and working people, many of the courses are now conducted during the day and in the early hours of the morning, in addition to the regular evening classes.

Special programs and new courses have been created in conjunction with the departments and colleges in answer to particular student requests. One example is the current lecture series entitled "The Role of the Mass Media and Society", which offers the student a credit option in communications. Another is the newly instituted discussion course on "Foundations of Human Sexuality."

In addition, there are various field workshops and seminars in the areas of education and industry.

The particular needs of women in education are also met by the education services for women. This separate division within academic programs initiated such seminars as "Six To Get Set", on the changing roles and careers of today's women, or "Divorce: How It Can Affect Your Life", or "Financial Decision-Making for Women". It is also responsible for the

development of day care centers for mothers attending certain daytime courses.

The diversified services of Academic Programs is a result of the flexibility of the division. Because the division is not confined to one area of study, it is better able to integrate its activities with the interests of other departments. It can serve as the central point where the needs, strengths and resources of the larger academic community can come together, according to the programming staff.

Jolly feels that academic programs also offers the necessary expertise to make its services work successfully. He says that the university "recognizes the knowledge we have in working with adult learning situations". In fact, an adequate understanding of adult education is considered so important that the academic programs section, in cooperation with the College of Education and the Department of Public Instruction, has established the Adult Education Staff Development Project. This is a series of credit courses, meetings and workshops on how to deal effectively with adult education programs. Last year's efforts involved over 200 participants.

The activities of academic programs are not, however, restricted to adults only. For the past two and a half years, a special high school program has allowed academically able junior and senior high school students to enroll in college credit courses. Its purpose is to acclimate the high school student to the college environment and bridge the gap between high school and college. The success of the program has generated the credit courses offerings at the actual high school locations this year.

The efforts of academic programs to meet the needs of its students have yielded a positive response from many of them. Susan Raphaelson, a housewife working for her certificate in education, summarized her feelings on the continuing education program, saying, "I love it; I have never had a bad course or teacher."

Bob Volkman, a cost accountant for Gulf and Western believes Continuing Education courses are of "better quality" than the full-time courses and psychology major Marti Braun, a mother of two teenagers, said, "I would not be able to finish my schooling without Continuing Education."

Diane Coutu, mother of three, is working toward her nursing degree. "It enabled me to go to college to do what I want to do. The program literally brought education to me," she remarked.

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# ... Clayton Hall Houses Programs

(Continued from Page 18)

students. On November 5, 1972, a leaflet sponsored by the Graduate Student Association (GSA) was distributed to those attending the dedication ceremonies of the building. The leaflet's thrust was that Clayton Hall was a "misdirection of the university's priorities" in that it was felt that the "school could not afford to build such installations when the

traditional educational resources were deteriorating."

Bard explained that this student opposition was unfounded because no university funds were used in the construction of Clayton Hall. He also noted that two-thirds of the \$4 million construction bill was paid by a "direct appropriation from the state" and "one-third was from the funds of the Division of Continuing Education.

Bard commented that Clayton Hall works as the third branch of the university's three-pronged commitment of "education, research and public service." Although the activities of Clayton primarily cater to those in the Division of Continuing Education, there are other opportunities which any student can seize to enhance his education.

The student can spend a leisurely afternoon admiring



the various art exhibits that are displayed at Clayton Hall throughout the year, or he can attend any of the lectures open to the public. Students are welcome to merely sit in the quiet lobby, Bard said.

Bard stressed that the administration of Clayton Hall welcomes students, and he urges them "to think that it's available to the students."

Bard remarked that there

are valuable opportunities available at Clayton Hall and that all members of the university community are encouraged to attend.

Bard summed up the attitude of Clayton Hall toward the student by defining the word student. "We like to think that each person that comes here is a student, because Clayton Hall is an educational experience for everyone."

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# ... Gridders Fumble, Stumble in UConn Win

(Continued from Page 24)

Rick Mason in the endzone moments earlier to give the Hens a 2-0 advantage. The Huskies then were forced to kickoff from the 20-yard line. (free kick) The Hens gained possession at the UConn 48 and started their drive.

In fact the only time the Delaware defense cracked all day was early in the fourth period when the Huskies scored on a 18-yard pass play from quarterback Bernie Palmer to fullback Barry Baker. However one could not totally fault the Hen defense as the Huskies had gained possession at the Delaware 20 following a Zwaan fumble.

Down 8-6, UConn went for the two point PAT in an attempt to tie the score, but the Hen defense rose to the occasion and Miller, Ed Clark, and Bob Henry threw Palmer back to the ten yard line.

On the Hens' next possession they again failed to generate any offense. After they punted, and with

the help of a personal foul penalty, the Huskies had the ball on the Hen 16 — first and ten.

Again the Delaware defense squelched the Connecticut threat, and the Huskies were forced to go for the field goal (which would have given them a 9-8 lead). Greg Sinay's attempt, a thirty-yarder, was short however, and the Hens still led.

Finally, the Hen offense started to march. Keyed by a 34-yard run by Beasley, and a 25-yard pass play from Zwaan to Bill Cubit the Hens moved to the UConn 20 where on Fourth down Hank Kline missed a 43 yard field goal attempt.

Connecticut took over at their own twenty, and three plays later they were still at the twenty facing a fourth and ten. They tried a fake punt with punter Martin Bird carrying the ball, but the Hen defense didn't fall for the deception — knocking Bird out of bounds at the UConn 23 yard line. Seconds later Roberts scored from the one to put the game out of reach.

# ... Following The Foes

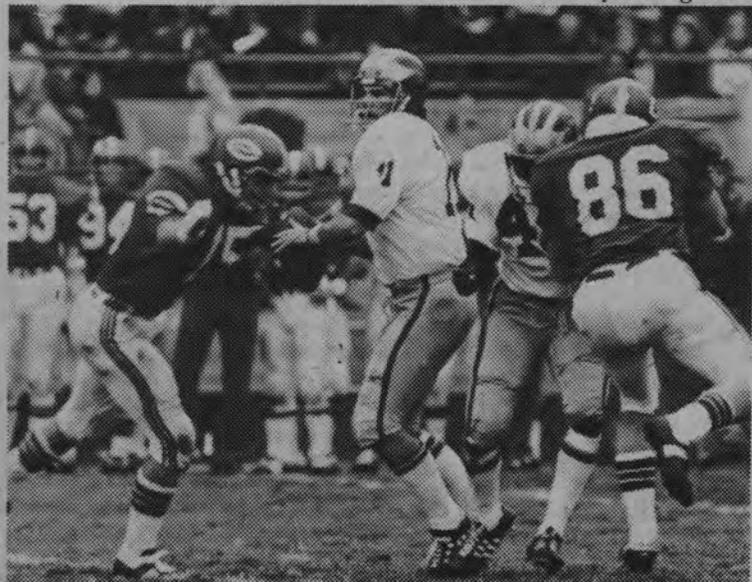
(Continued from Page 23)

effort to pull out a victory was thwarted by Herb Clifton's interception at the Gettysburg 15 yard line with just 36 seconds remaining.

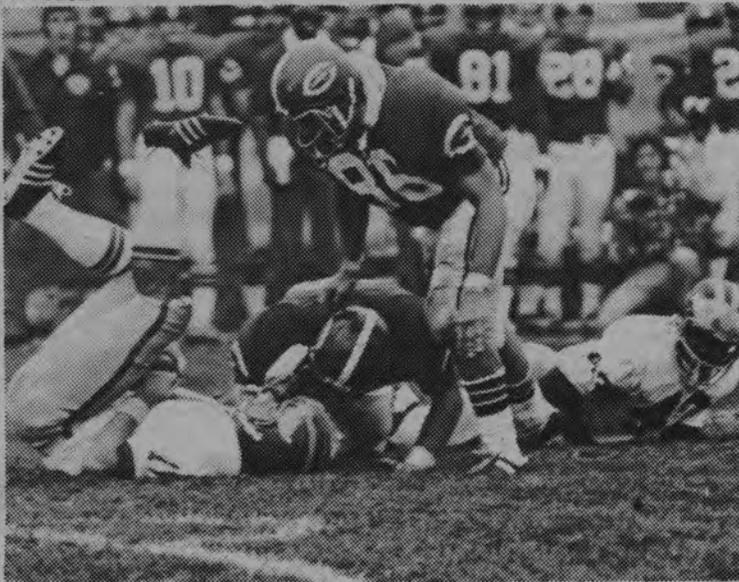
Rutgers handed Lehigh its second straight loss, 37-16. The Engineers scored first on quarterback Joe Alleva's 4-yard keeper, but Rutgers came on strong with 23 second half points to turn the game into a rout. Lehigh hosts Delaware on Saturday.

West Chester (5-0) kept rolling along, blitzing Bloomsburg State 34-3. The Rams were sparked by a pair of Warrens. Warren Sothern carried for touchdowns of 5 and 3 yards, while Warren Mays hit Bob Hartshorn for a 91-yard tally.

After losing their first three games, Maine has turned its season around with two straight wins, Saturday, they defeated New Hampshire, 23-9.



GOING ... GOING ... GONE— Hen quarterback Bill Zwaan gets snowed under during Saturday's contest with the Huskies.



Zwaan went 11 for 21 and 171 yards passing, including a touchdown toss to Tommy James.

## Wrestling

There will be a meeting for all those interested in going out for the Delaware wrestling team on Thursday, Oct. 17. The meeting will be held in Room 203 in Carpenter Sports Building at 7 p.m.

## Frosh Cagers

Formal tryouts begin at Carpenter Sports Building on Tuesday, Oct. 15, at 6 p.m. for all interested freshmen. Please bring your own equipment.

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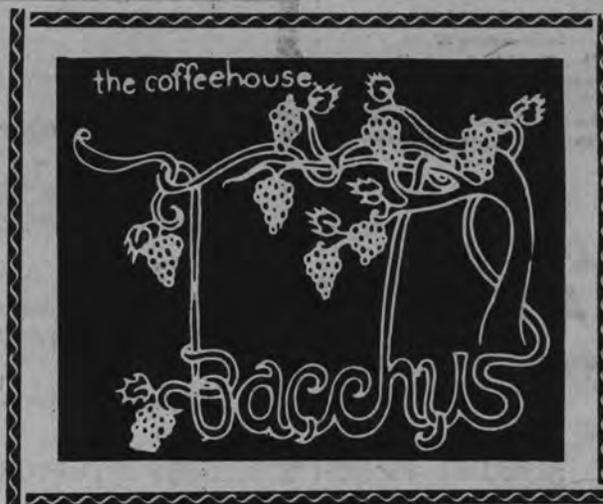
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# ... Booters Tie

(Continued from Page 24)

goals—we gave up three. We haven't got it all together yet."

"It seems that when the offense doesn't produce, the defense does, and when the defense doesn't produce, the offense does," surmised Hen goalie Chris Bender. "The offense did it today, we just didn't hold them on defense."

"The defense was shaky today," admitted Kline. "We made some mistakes we don't usually make. All three goals were costly defensive errors."

Still in the first half, Gettysburg came back for their other two goals: one from Doug Merrihew at 19:34, the other from Krula at 42:49. The last goal was a spinning corner kick that bounced in front of the goal and up and over the defense into the net. Halftime saw Delaware down 3-2.

"The coaches told us to concentrate more and think towards offense; to relax and take a shot," said McKenica. "Don't try to set it up because you don't have the time."

The game see-sawed more in the second half, with both teams having good scoring chances. But no goals went in until 26:06 when Dino Mangione booted a 16 yard shot into the upper left hand corner, tying the score.

"After Dino scored that goal we started to play like a team again," stated Bender. "I thought we'd put another one in. We had the momentum going the last 20 minutes."

Mangione remarked that 20 minutes was "more than enough time to beat them."

"I think Chip (Smallwood) and I both have to go to the goal more now," he continued. "The line's been having a tough time scoring. Maybe Chip and I can open things up."

"It hurt us today when Bobby Diaconis got hurt," observed junior forward Ray Sokola. "I think he would have put in a few today if he hadn't gotten hurt."

Mangione also commented on the absence of the Delaware linemen. "It hurt not having Chris (Donahue) and then Bobby got hurt. . . Diaconis is our speed and Chris is our controlman. Everybody knows that—for sure," said the junior halfback.

"But we weren't as hungry as they were. I don't think we got up until we tied it up," decided Mangione.

Delaware was pressing hard in the closing minutes of the second half. Some of the officials' calls, questionable in the players' eyes, went to Gettysburg's advantage, and seemed to knock the wind out of Delaware's sails.

"They (the officials) took the game from the players and made it their own game," contended Spence. "It was the strangest game I've ever been at referee-wise," he said, shaking his head.

"They turned it into a circus," remarked Kline pointedly.



Staff photo by Stewart Lavelle

**STARTING THE BREAK—** Keith McKenica passes off recent soccer action. McKenica set up the first goal in the Hen's 3-3 tie with Gettysburg on Saturday.

Delaware outshot the Bullets 33 to 11. They had 14 corners to just 3 for Gettysburg. Goalies Bender and John Downham had 3 saves; Chuck Rundlet stopped 19 for the Bullets. Thirty six fouls were called: 16 against G-burg and 20 against the Hens.

"I felt we should've beaten them before the game," Kline commented. "Late in the game I felt lucky that we came back to tie it."

"I told them what happened the last time we went out there." Delaware lost 2-1 two years ago at Gettysburg.

"They usually force us to play their kind of game—kick and run. We like to play with it more," he discussed, looking to next week's game and adding, "Drexel is more of a finesse team—less physical.

"They are more comparable to our type of play than what we've seen the last three games. It should be more of a control type game. The last couple series we've had with Drexel there have been quite a few goals scored." Last year Delaware won at home, 3-2. "We had a lot of those kind of games with them," reported Kline on the Hens next adversary.

The booters have a week off, then meet the Dragons at home on Saturday.

"We even have a home game next week!" laughed Spence, adding soberly, "It's been a long time on the road."

# ... Slighted Spikers

(Continued from Page 23)

no good to hold them on their four serves if we couldn't make our own." Salisbury finally gained the serve, defeating Delaware 6-15.

The second match started differently, with the Hens taking a quick 5-0 lead and "moving well," according to Wisniewski. With good serving from Ryan and strong spiking from Wisniewski, the Hens opened the lead to 9-3. However, Salisbury gained the ball and rallied for five straight points to a 9-8 score, as the Hens missed some spiking opportunities.

The remainder of the match was a tight battle as Delaware gained two points on Kizzie Mailander's serves and Salisbury came back to trail 11-10, again by one. Wisniewski and Ryan teamed up to boost the score to 13-10. With 30 seconds showing on the clock, Delaware was leading 13-12. Time ran out with Delaware behind, for the first time in the game, 13-14. In the first few seconds of overtime, the Hens tied the score at 14-14. Salisbury then gained the serve and dropped in two points granting them the win.



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## Harriers Top 'Pards; Record Evened at 3-3

By STEVE SCHLACHTER

Saturday afternoon was spent on Lafayette's Metzger Field course by the Hen cross-country team. It was here that the harriers defeated the Leopards soundly, 24-35, and evened their season record to three wins and three losses.

"It couldn't have been a more perfect day to run," proclaimed Jack Croft. Croft had finished second at 27:02 to the 'Pards' top runner, Jim Sheinbaum, who came in at 26:31.

"It was an out and back course which had lots of small hills and two large ones at the end of the course which almost killed us," Croft explained. "It was exactly five miles and was wide open," said John Webers who finished third with a time of 27:07. "You couldn't really lose anyone because the course was easy to see over."

For the first three and a half miles the trio of Croft, Webers and Steve Reid were running together. "We were three across and switching off the pace," Croft said. "Reid took the downhill, I took the uphill and Webers was behind us saying that we're going too slow," Croft said.

"This was a really hard work week for us," Croft continued. "We were all really hurting but everyone came through and did a great job!"

It was a hard race and we are all tired," chipped in Webers. "The win makes it better though. Everyone did well and that shows the hard work paying off."

Steve Reid didn't like the course. He finished sixth with a time of 27:16 and followed up Tom Lowman who got fifth with a time of 27:11. "It was a speed course which is not my type of course," Reid admitted. "When we were running in the group, I wanted to go after Sheinbaum and was pushing the other guys a little hard. I made the guys come out a little too fast."

"We didn't expect Lafayette to go out quickly, we were looking for them to come out together," Croft said. "When Sheinbaum went out ahead we thought he would die so we let him go but he stayed 30 or 40 yards ahead of us the whole race."

Sheinbaum finished about 30 seconds ahead of Croft who had Webers follow him in. Lafayette's Jay Kohler grabbed fourth with 27:10. Lowman and Reid registered at fifth and sixth respectively and they were trailed by Lafayette's Wright who got seventh. Co-captain Larry Tomsic ran his best race of the season and got eighth with 27:33. Manny Melendez and Jim Sadowski took ninth and tenth with 27:37 and 27:44 respectively.

Although the Leopards had eight runners who registered their best times, the Hens still won. Co-captain Rich Zimny, who had a respectable 28:10 time, was unimpressed. "I thought our guys were the ones who did the great job. There was only a 33 second span between our top five runners. Tomsic was great today," Zimny stated. "I think this team is the most together team I've ever been a part of. They all work as a unit and are always ready to run and to win," he added.

"Catholic U and West Chester took the heart out of last year's team and it took us a while to recover—this is a hungry team," Zimny continued. "It will be tough to run against good teams like LaSalle and St. Joe this Wednesday in Philly," he said. "It will take a super effort on everyone's part but we can beat them."

## Women Netters Rally at Rutgers

### Hens Score 6-1 Win After 5-2 West Chester Loss

By RICK HOFFMAN

The women's tennis team lost only two matches last season, one to Towson State and one to West Chester, on their way to compiling an 8-2 record. On Thursday the netters failed in their first bid to set straight last year's losses when they fell to the Rams of West Chester 5-2 in their first home contest of the season.

The women did not let the defeat get them down, however, as they rebounded on Saturday



Staff photo by Clark Kendus

**EYE ON THE BALL**—the Chicks' top singles player, freshman Sharon Howett, returns a volley in a recent match. The netters are now 3-1 for the season.

with a resounding 6-1 win over host Rutgers.

The loss to visiting West Chester was the Hens' first of the season but the outcome did not seem to discourage Coach Kay Ice. "The girls played a very good team in West Chester—that's all there is to it," Ice lamented. "West Chester has an excellent program set up which always produces a strong team."

Despite the losing effort, which leaves the Hens with a 3-1 log, two bright spots did appear in the West Chester contest. They were the Hens' third and fourth singles players, freshmen Jane Hoganson and Debbie Barrow, who remained among the ranks of the undefeated with impressive wins. Hoganson defeated Francine Heiss 6-2, 6-4 while Barrow dominated Colleen Cosgrove 6-2, 6-1.

Hoganson and Barrow succeeded in keeping their records unblemished on Saturday at Rutgers with two hard-fought victories. Hoganson collected her win by upending Eileen Kassoover 6-3, 7-5, while Barrow squeaked by Terry Gatary 7-6, 7-5.

The Hens' number one singles player, Sharon Howett, didn't fare as well as her aforementioned teammates and dropped one of her two matches. Against West Chester, Howett fell to Margaret Lucia 6-4, 6-1, but she returned to the winning column against Rutgers by defending Melanie Heller 6-3, 6-1.

Diane Wolff, holding down the Hens' number two position, experienced some tough luck and dropped both of her matches. West Chester's Shirlee Hurst handed Wolff a 6-4, 6-4 defeat on Thursday, the first loss for her since the West Chester match last season (the defeat also snapped her winning streak at nine). At Rutgers, the bad luck continued for Wolff as she lost to Marianne Citer 6-4, 6-1.

Linda Bradley, defending the fifth singles spot for the Hens, also dropped from the undefeated ranks when she was outlasted by West Chester's Debbie Ericson in a real heartbreaker, 5-7, 6-4, 6-4. Bradley regained her winning form against Rutgers, however, by subduing Leslie Levy 6-3, 6-1.

In doubles play, the Hen team of Diane Hallet and Leigh Sullivan were little trouble to West Chester's Deb Piper and Deb McCafferty, losing 6-1, 6-2. On Saturday, the Hen duo raised their record to 3-1 for the season by defeating Rutgers' Lou Resnick and Evelyn Douryio in a see-saw match, 6-0, 2-6, 6-3.

The Hens' number two doubles team of Vicki Heim and Kate Smith also split their two matches, dropping the West Chester contest 7-6, 6-4 to Lucia Wikowski and Diane Matthews, and overpowering Rutgers' team of Louise Rick and Janet Amander 6-0, 6-3.

## Salisbury Nips Women Spikers

### Loss Snaps Hen Streak

By PEGGY FRICK

The Hen spikers were ruffled up by the Salisbury State Sea Gulls as they lost two close sets Saturday at Carpenter Sports Building, in front of 70 onlookers. Delaware's four game win streak was snapped by the 6-15, 14-16 defeat.

Salisbury sported a powerful 6-2 offense and proved to be Delaware's toughest competition yet this season.

Delaware got the first two points, but then Salisbury soared ahead 13-2. Delaware's deficit was due to serves and sets that went out of bounds, side and far, or into the net. "Our setters really hurt us," said Coach Barbara Viera. "Wendy (Sorricks) set them in the net, and Dot (Ferenc) set them out of bounds. If we could just improve our setting and timing between the setters and spikers, we'd have it."

Delaware regained the serve with Salisbury two points away from winning the game, and rallied behind Mary Ryan's serves to comeback, 6-14. Eight bad serves followed, in which neither team gained a point.

"We really messed up," said Viera. "It did us

(Continued to Page 22)



Staff photo by Jeff Winkles

**TIP-TOED-TAR**— Janet Ashwill returns a backwards spike in recent volleyball action. The Spikers are 4-1 and play Cheyney on Thursday.

## Following The Foes

By TOM COBOURN

After five games, the Hen gridgers sport an impressive 5-0 record. With six games remaining, the question of whether they will go through the schedule undefeated will most likely be answered on October 26, when they face Temple at Veterans Stadium.

The Owls used every player Saturday while stomping Southern Illinois, 59-16. Temple was led by, you guessed it, Steve Joachim, the nation's total offense leader. Joachim ran for scores of 2, 1, and 5 yards, then threw 43 yards for another.

Henry Hynoski got the steamroller moving, scoring on a 16-yard run on the fifth play of the game. The Owls then forced a fumble on SIU's first play. Five plays later, Joachim ran for his first touchdown of the day. Don Bitterlich's extra point made the score 14-0. It was all downhill from then on.

Hynoski, Bob Harris, and Jeff Marshman rushed for 87, 113, and 124 yards respectively. Temple's 622 yards set a school record for total offense.

Sometimes, one game can ruin a team's whole season. In Villanova's case, it only took one man. Tampa's Freddie Soloman. Soloman ripped the Wildcats with touchdown runs of 22, 3, 3 and 30 yards as Tampa burnt Villanova, 47-8. The 'Cats are now 3-2.

Buchnell fell victim to Gettysburg, 21-14. The Bisons' final

(Continued to Page 21)

# Big Play Defense Keys Grid Win; Offense Stumbles in 15-6 Victory

By ROBERT DUTTON

Led by a swarming, big play defense the Hens came away with a narrow 15-6 victory over the Huskies of UConn last Saturday in Connecticut.

It was the defense that either scored or set up all 15 of the Delaware points. From Sam Miller's safety in the second period, to the prevention of the desperate fourth down Connecticut fake punt attempt for a first down, the Hen defense was stellar. It was a good thing too.

The Hen offense, which usually dozes throughout the first half—decided to sleep the entire sixty minutes and thus applied constant pressure to the Delaware defense to keep the Hen record unblemished.

However Hen coach Tubby Raymond didn't see his offense as completely impotent. "We should

have scored three more touchdowns," he began. "We got penalized, we fumbled, things just kept happening to us."

Indeed five lost fumbles slowed the Hen offensive machine to a sputtering, ineffective level.

"I'm not one for turning points," Raymond acknowledged, "but, you would have to say that those fumbles did hurt us. If we hadn't given the ball up so much we could have scored a lot more."

Asked for further reasons for the near-absolute shutdown of the vaunted Hen offense, Raymond replied, "Their running our offense (Connecticut runs the Delaware wing-T) certainly helped them. They knew what to expect."

Truly, they must have known exactly what to expect, as the Huskies completely throttled the Delaware running attack. Nate Beasley, while gaining a very respectable 74 yards, was held under the 100 yard mark for the first time all year. Vern Roberts scored his eighth touchdown of the year, but still gained only 24 yards in 16 carries (It should be noted that Roberts was coming back only two days after having the flu), while Tom James mustered 38 yards. Clearly it was not the Delaware ground games finest hour.

Quarterback Bill Zwaan completed 11 of 22 passes for 171 yards, with a touchdown pass to James in the second period. That pass capped a 48-yard drive in four plays, and gave the Hens a 8-0 lead.

The score was set-up by the Delaware defense however. Miller had tacked UConn halfback

(Continued to Page 21)

## Hen Rebound Nets Third Soccer Tie Delaware Regains Scoring Knack; Defense Falters

By SUSAN ROSS

"I've aged more at Gettysburg than any other place on the schedule."

Coach Loren Kline's words expressed the tiring disappointment of playing to a 3-3 soccer tie with the Bullets in Gettysburg Saturday.

The game started out with the teams exchanging quick goals. Gettysburg drew first blood at 2:41 when Charlie Krula popped an eight-yard kick in from left center. Delaware retaliated a mere 25 seconds later with a goal from Jeff McBrearty, booted in from center.

For the next 15 minutes, the teams played even-up ball. Then junior halfback Keith McKenica moved the ball inside the 18 yard line for Delaware, and chipped a perfect high cross, which Stan Spence headed into the goal from about five yards away.

"It felt nice to see the net again," said Spence, smiling about the goal. "It gave the offense some confidence just getting the ball in the goal," he added, remembering the last three scoreless Hen games.

McKenica agreed. "It got to a point where we ~~wouldn't think~~ we'd ever score any goals," he related. "At least we came back. It comes in spurts," he continued. "We got three

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Staff photo by Stewart Lovelle

**USING HIS HEAD** - Booter co-captain Jeff McBrearty controls the play in a recent soccer game. The Hens play Drexel at home on Saturday.



Staff photo by John G. Martinez

**BILLING BILLINGS**— Herky Billings' punting expertise keyed Delaware's defensive efforts by putting the ball in possession of the UConn Huskies inside their ten-yard line more than once in Saturday's 15-6 Delaware win.

### Opinion

## The Delaware Ploy

By John G. Martinez

Saturday's game with UConn looks like the beginning of a new trend in Delaware football. It appears that the Hens are going out of their way to make their contests more exciting to the fans.

And what better place to bring excitement than to Storrs, Connecticut, a town badly in need of some form of entertainment.

UConn (sports terminology for the University of Connecticut) makes Newark seem like the social capital of the East. Upon arriving at the main campus, one is greeted by the sight of a large group of students congregated around "Erma's", a portable restaurant in a bus stationed in a parking lot.

A trip to "Huskie's", Storrs' answer to the Deer Park, finds a group of students sitting around playing "thumper," along with a student who, according to patrons of the bar, is "imitating an asshole." He does a good imitation.

So much for night life at Storrs'.

This quaint New England setting was to be the stage for Delaware's version of "How to illicit the greatest crowd response at a collegiate football game."

Delaware fans have gotten rather cocky (and rightfully so) about having such a winning football team. The weekly march to the stadium allows us to witness the slaughter of yet another opponent. The

Hen's confrontation with UConn along with the previous game with McNeese State makes one begin to wonder.

Imagine that the Hens and Tubby Raymond got together and decided to make things more interesting for their faithful fans. No more of this 50-0 stuff (Bucknell '73).

So good are the Hens that they purposely convince the crowd that they are going to lose. And then, being in control the entire time of course, they turn around and pull it off in the waning minutes of the fourth quarter. Those who were at the McNeese game know this type of excitement. UConn provided the same type of drama.

The simple fact is that football ought to be entertaining. People may say they like it when Delaware wins by a huge margin but the really fine games (for the spectator at least) are the ones where Delaware just barely makes it. When the chance that the Hens might lose is there, voices get hoarse and the crowd gets restless.

Well, of course, the Delaware team knows this, so a brand new outlook is taken by the coaches and the players. Make the easy look difficult.

Look at what Tubby says to the press before every game. Each contest is going to be tough—not a little tough, but damned tough. Imagine Tubby being quoted as saying, "I think we're going to blow them off the field Saturday." Now who is going to want to watch a massacre?

Another good ploy is the following line of reasoning. "Well, Hicksville U. beat Nothing State and Nothing State beat Temple." That's been a favorite at Delaware for years.

Saturday's game started as usual. Delaware's captain, Ed Clark, did his "come on team, we're psyched" impression while being mobbed by his teammates following the flip of the coin. Sort of makes excitement ripple through the crowd, doesn't it?

Delaware fumbled three times inside their own 10 yard line. This is another proven method to raise crowd participation. The "end sweep-fumble" call has done more than its share in keeping the fans glued to the edges of their seats.

And, everyone knows that Tubby was fully aware that UConn's field goal attempt from the 20 yard line would fall short. (Why do you think he was named the number one coach of the nation? Simply because he knows these things.)

So, hopefully, gone are the days when Delaware wins are taken in a rather matter-of-fact manner. The fans thought McNeese State and Connecticut were both close games. But really they shouldn't be fooled. Tubby and the squad are smiling underneath. They pulled it off again as they knew they would. Let's just hope they're smiling when Temple leaves the field.

*Editor's note: John G. Martinez is the editor-in-chief of The Review, and the regular staff photographer for the weekly Delaware Football games.*