

Delaware College Review

VOLUME 34

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NUMBER 22

BLUE AND GOLD LOSES SECOND GAME OF SEASON

Cold Weather Makes Game Slow And Listless

Under weather conditions entirely unfit for baseball, Delaware lost its second game of the season to the Lewes Naval Reserves by the score of 8-5. With chill winds and a dark day the game was decidedly dull and "pepless," and unless the remaining games of the schedule are started at an earlier hour the same listlessness and lack of interest will prevail among both spectators and players. There is no reason at all why the games should start at such a late an hour as 4.30 and it is very much to be regretted that the spirit of the games should be marred by the near-sightedness of the Faculty.

Despite adverse conditions on Saturday, the team put up a better brand of ball than in the first game. The pitchers showed more stuff and better control and both infield and outfield played a cleaner game; there is, however, still room for improvement. In the outfield Dorse Donohue played a creditable game; "Jay" Robinson staged a comeback in the last few innings of the game by breaking into the hit column. At short Don Horsey put up a fast game, pulling down a liner that had all the ear-markings of a hit; "Jinx" Pierson clubbed out two hits and now leads the team in the batting averages. The score:

Delaware College		R.	H.	P.	A.	E.
Donohue, cf.	1	0	1	0	0	
Horsey, ss.	0	0	1	4	1	
Carter, 1b.	1	1	11	0	0	
Mitchell, lf.	1	0	1	0	0	
Spaid, c.	0	0	11	1	3	
Marvel, rf.	1	1	1	0	0	
McCardell, 2b.	0	0	0	0	1	
Pierson, 3b.	0	2	1	1	1	
Work, p.	0	0	0	2	0	
Anderson, p.	0	0	0	2	0	
Sipple, p.	0	0	0	1	0	
Robinson, lf.	1	1	0	0	0	
Ewing, rf.	0	0	0	0	0	
Roach*	0	0	0	0	0	
Total	5	5	27	11	6	

Naval Reserves		R.	H.	P.	A.	E.
Hirst, 3b.	0	1	2	1	1	
Machalis, lf.	0	1	0	0	0	
McLead, cf.	1	1	1	0	0	
Bloomfield, 1b., p.	2	3	5	3	0	
Rully, c.	3	12	1	1	1	
Deuholme, ss.	0	0	1	1	1	
Kirk, 2b.	1	1	1	1	0	
Walther, rf.	1	0	0	0	0	
Watkins, p.	0	0	1	3	0	
Lane, 1b.	0	0	4	0	0	
Total	8	9	27	10	3	

* Roach batted for Sipple.
Score by Innings
Delaware 1 0 0 3 0 0 1 0—5
Naval Reserves 0 0 0 1 0 5 2 0—8

Delaware vs. Haverford

Next Saturday, April 27, at 1.30, Delaware will play Haverford in Tennis. Haverford has always had a strong team; this will probably be our hardest match. Today the following preliminary trials will be held:

McMillan vs. Robin; Sumwalt vs. Harty; Humphrey vs. Bowen; Brown vs. Slesinger; Lauritsen vs. Gutowitz; McWhorter vs. Monahan.

The trials will continue today

and the team consisting of six men will be picked in a few days. Everybody out on Saturday and help make Delaware have a successful tennis season.

A Badge Of Honor

A Liberty Loan button is a badge of honor. Rightfully obtained it marks the wearer as one who has performed a distinct, definite service to the country.

Not all can fight, not all can work directly for the Government; but in buying a Liberty Loan Bond, or War Savings Stamps, every American renders some service to the Nation. It has been put within the reach and power of every citizen to aid the United States financially; it is a poor American who withholds support from the Government, from our soldiers and sailors fronting death on battlefields and oceans.

Iron crosses to German soldiers, and diamond orders exchanged between Turkish and German sovereigns may be but the honors of atrocity. But a Liberty Loan button, simple as it is, signifies a patriotic duty done and is an insignia of honor.

Cadet Inspection Held

Last Friday, Lieutenant W. S. Kelley, U. S. A., paid an official visit to Delaware for the regular government inspection of the battalion. The inspection this year was earlier than has been the custom and it was more impromptu than usual, preventing the usual two days of drill in preparation for inspection. Despite these drawbacks the college battalion made a creditable showing. What mistakes were made were of a very minor nature and did not detract much from the performance of the battalion as a whole. The inspection lasted about two hours and it consisted of company drill in both extended and close order and of battalion movements.

Relay Trials Held

Delaware's track prospects are brightening every minute. It looks now as if we will have every bit as good a team, if not a better one than we had last year—especially as far as the relay team is concerned. In the trials held last week, three men were selected to run in the Penn Relays. These men are Capt. Crockett, Hearne, and Craig. The trail for fourth man, which was to be run off Saturday between Graves, Kite, and Thomas, was postponed to the first part of this week on account of the cold weather on that day. The times in the trials have been good, and with even faster times to be expected in the Relays, our chances look excellent.

If Coach Keyes can just develop his special event men of which he has quite a number, to the same degree that he has his relay team, Delaware will have nothing to fear this year.

The management is trying to secure a dual meet to be held in connection with the Inter-scholastic Meet on May 11. In this event, the class meet will be held next week, immediately preceding the Swarthmore Meet. The performances in the Inter-class Meet will then be the determining factor in selecting the team to compete against Swarthmore.

Faculty Give Reception To Departing Members

A reception will be tendered by the faculty of Delaware College to the members who are leaving this spring, in Old College Hall tonight at 8.30. The receiving line will include, besides President Mitchell, Dean Cullimore and Mrs. Cullimore, Professor Srager, Professor and Mrs. Preston, Professor and Mrs. Spiker, Professor and Mrs. Pailthorp, and Mr. String. The guests invited are the members of the teaching staff, and their wives, the class president and the members of the senior class of Delaware College, and other friends of the departing members of the faculty in the college community and in Newark.

Omega Alpha Hold Party

On Saturday evening, April 22, the Omega Alpha fraternity gave one of those delightful house parties for which the fraternity has long been known. About twenty-five couples were present and the affair was a complete success in every respect.

The fraternity house was artistically decorated in the fraternity colors,—orange, white, and black. Streamers of crepe paper in these colors were hung from the ceiling to form a radial lattice work. The service flag of the fraternity and the national colors were hung on the wall. Combined with these decorations were vases of flowers which added to the artistic effect of the whole. Music was furnished by Jacob's orchestra of Wilmington. During the intermission, refreshments were served.

A number of out of town guests were present in addition to the members of the fraternity. Among the guests were: Professor Z. H. Srager, Professor and Mrs. F. M. K. Foster, Mrs. Clinton O. Houghten, and Misses Edwina Long, Edith Campbell, Edith Danby, Alice Kerr, Mary Mitchell, Marion Nickerson, Helen Baylis, Olga Seifert, Edna Pratt, Marion Short, Madeline Mullen, Mary Leduam, Margaret Grover, Dora McElwain, Alice Evans, Elizabeth Maltman, Margaret Gray, Viola Smith, and Marion Hatfield.

Miss Winslow Visits Chapel

On Thursday morning the student body had the pleasure of listening to twenty minutes of Walt Whitman as rendered by Miss Winslow of the Women's College. In addressing the student body Miss Winslow said that she had chosen Whitman because he was a "man's poet." She said that she would not talk too long as she wished again to be asked to speak by our student body. By a careful selection of her poems Miss Winslow showed all the aspects of Whitman's poetry. She said that his poetry was rugged, sincere, and above all American in character and subject matter.

The talk was very heartily received by the student body and it is hoped that Miss Winslow will visit us again in the near future.

NEW ENGINEER- ING COURSE

Marine Transportation Estab- lished

Final plans are being arranged by Dean Allen R. Cullimore, head of the engineering department, for the starting next fall of the new course in Marine Transportation which will be conducted in connection with the engineering department.

Delaware will be one of the first colleges in this country to adopt this course, and the faculty of the college consider it a splendid opportunity to be of very great immediate and future service to our country. Men are and will be needed in this great business of shipbuilding to which our country has definitely committed itself for many years to come. This new course aims to fill the deficiency which now exists in supplying skilled shipbuilders.

Emphasis will be placed upon the fundamentals of engineering, and at the same time will provide instruction in certain subjects which relate specifically to shipbuilding and marine transportation. Much time will be given to economics and business. Students will be required to spend three summers in a shipyard, thereby gaining a practical contact with and an insight into yards themselves.

Dean Cullimore is the originator of the idea, and he recently visited the Massachusetts Institute of Technology where he discussed the plan with officials of that institution. Since the engineering courses at Delaware have been made to stand among the foremost in this country in rank, it is only right that this new course should be introduced here, and through it, advance the college farther by the efficiency and initiative of the engineering department.

Boys' Working Reserve Visit College

On Wednesday a group of Wilmington High School boys who have enlisted in the Boys' Working Reserve visited Delaware and were the guests of the student body. Under the supervision of Dean Harry Hayward the boys made a careful inspection of the Delaware College Farms, as they expect to go on the farms very shortly to help in the productive farming.

Walter S. Watson of the Wilmington Y. M. C. A., had charge of the group until it reached Newark. Certain students acted as guides in escorting the boys around the campus and into the various buildings. At lunch time the visiting group was entertained in the dining room. In the afternoon Dean Hayward gave the boys as much instruction in farming as the limited time permitted. After a busy day the boys left for Wilmington with a determination of again paying us a still longer visit.

Alumnus In France

Word has been received by his friends that Stewart Randall Carswell, Delaware '13, has reached France. Captain Carswell has been in the service since the departure of the militia for Texas. He is now located in the 9th Machine Gun Battalion, Regulars, A. E. F. Captain Carswell is a member of the Sigma Phi Epsilon fraternity.

LIBERTY LOAN DRIVE SUCCESSFUL

College Quota Exceeded

The drive for the Third Liberty Loan at Delaware is meeting with immense success. Whereas the quota named for the college was \$2,000, this amount has already been so far exceeded that the latest reports show a subscription of \$2,600. This large subscription indicates that Delaware men are awake to the responsibilities of the country at this time. Yet, though the loan has met with marked success as a whole, the subscriptions by classes are not very equally distributed. The figures are as follows:

Seniors		\$1,550
Juniors		200
Sophomores		450
Freshmen		400

This result show the very signal fact that by far the largest part of the total college subscription has been borne by the Seniors. Perhaps this is due in a measure to the fact that the Seniors will soon be leaving college, but yet it seems as though the other undergraduates should have been able to bear a subscription of \$500 per class—one-fourth of the college total—more easily. The Freshmen have begun to feel this point and they are now aiming to secure a subscription of \$1,000 before the close of this drive. If their efforts are successful and if the other classes succeed in like measure, Delaware ought to about double her quota.

New Furniture For O. C. H.

The ladies' dressing rooms on the third floor of Old College are being furnished. The furniture was selected at Heyward's in Philadelphia in January and was to arrive in time for the Prom, on February 8, but has been held until this week by the embargo on unnecessary freights. The furnishings of the rooms will consist of willow chairs, sofa, and boudoir table, upholstered with cretonne, which will be matched in the curtains. The east room will be fitted with hangers for cloaks, and the other room will be provided with a full-length wall glass, and other accessories to the vanity of guests, which will still further enhance the value of Old College as an expression of hospitality. The rooms will be for use not only upon the occasion of dances in the Commons, but for the entertainment of visitors as well.

CALENDAR

Tuesday, April 23—
Mandolin Club Practice, O. C. H., 1.00 P. M.
"Ag" Club Meeting, O. C. H., 7.00 P. M.

Wednesday, April 24—
Mandolin Club Practice, O. C. H., 1.00 P. M.
Fraternity Meeting, 7.00 P. M.

Thursday, April 25—
Glee Club Meeting, O. C. H., 7.30 P. M.

Saturday, April 27—
Baseball—Delaware vs. Ursinus, 4.30 P. M.

Delaware College Review
Published by the students of Delaware College, at Newark, Del.
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First Tuesday in January—Christmas Vacation
Last Tuesday in January—Examination week
Tuesday following Easter Monday—Easter holidays
First Tuesday in June—Examination week
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APRIL 16, 1918

The Blue Hen

The time is rapidly approaching when the Blue Hen, as an annual publication, will be with us. Even under such extreme circumstances, we should take the time to reflect, and determine in our own minds, just what the purpose of this book is, and why each student should feel obligated to own one.

College spirit,—that almost indefinable, but highly appreciable element, whose abundance makes and whose absence breaks institutions,—demands that every student who feels himself financially able, should own a Blue Hen. Ownership of one year's publication is entirely insufficient, and does not represent college life in its whole four years. It is true that we are being called upon to sacrifice and to contribute to causes which are of much greater importance. But this should bring to our mind the thought that these are stirring times, and that within a very few years the men with whom we are associating daily might be—who knows?

The necessity for cooperation in this matter is more important this year than ever before. For some time past the feeling has been prevalent that the Blue Hen should be published annually instead of biennially. The present Junior Class is endeavoring to carry out the plan, and has encountered the usual difficulties which accompany such a project. As far as the class is concerned in the matter, it has performed its share of the duty. The matter now lies in the hands of the student body, and upon it depends the fulfillment of the plan. The success of this year's book will greatly determine its continuation as a year-book.

Considering the material aspect, the Blue Hen is an accurate source of information concerning events, organizations, societies, and general college activities for the period of one year. Years later, after a man has completed his college career, it is with much comfort that he can turn to this book, and from its pages recall the

associations which mean so much to him. It is rather difficult at our stage of life to appreciate the satisfaction and delight derived from reminiscing. But it is obvious that there must come a time in a man's life, when he should turn for a moment from trouble and care, and allow his mind to wander back over his younger days,—the period when ambition is foremost and character is determined. Scrap books might answer this purpose to a certain extent, but they do not represent the collective effort and thought of his companions. For intrinsic value alone, if we leave out other considerations, the college annual should be in the possession of every student.

Those who consider it a financial impossibility cannot be expected to purchase a Blue Hen. But even allowing for this number, there are 150 men in the college who should buy one. Are you going to allow the Blue Hen to be published under the old system, or are you determined to make it an annual, as practically all other colleges are doing? This is a question which every Delaware man with real Delaware spirit will find little difficulty in answering.

Anything

Unquestionably it is a peculiar topic for discussion. Does it have any application to college men, as opposed to the more exact and expansive term—everything? Truly the realm of the word is so limitless that any attempt to treat it adequately seems foolhardy. Limiting ourselves to the sphere of college activity, let us consider the following questions. What is *anything*? Have we *anything*? If we have *anything*, is it worth while? By whom is *anything* made possible?

For the sake of discussion, suppose we make an effort to answer some of these vague, and apparently meaningless queries. What is *anything*? According to the limitations which we have placed upon the subject, *anything* connotes that group of interests, organizations, and duties, which has to do with student life. It involves those elements of collegiate activity, which are as essential to the student in a great many respects as the concrete facts which he glean from his books. Reserving specific references for later treatment, I would speak of those things about college with which the typical student must identify himself; the interests which are of paramount importance to the successful undergraduate; and the ideals which are affiliated with these interests.

To take up our second question, have we *anything*? In the light of our treatment, such a question is almost ridiculous. To be sure, we have student self-government, musical organizations, societies, and athletics. Aside from the curriculum, we have a sufficient number of interests to adequately fill our spare time with beneficial diversities.

If we have *anything* (which has already been answered) is it worth while? In other words, have our musical organizations or our numerous societies any intrinsic value to the student body? The establishment of such activities were undoubtedly for the purpose of creating a higher type of intellectual and social thought. It is undeniable that such a purpose could be fully attained if the entire student body would become totally aware of the importance of these things in qualifying them for later life.

Now we must face our most essential question. By whom is *anything* made possible? By a more direct wording this question might be stated,—upon whom does the success of the aforementioned phases of student life depend? Without hesitation the answer would be,—upon the entire student

body. That our organizations are not successful, would be a false statement. But the fact that they could be made more successful, must be admitted. The solution of this problem depends upon each individual man in college. If no importance is attached to the results which could be derived from these outside activities, then the matter bears no further discussion. The mere fact that they are here, and that we are responsible for the furtherance of their purposes, is, in itself, sufficient reason for us to set about, and do so.

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EDITORIAL

Critics And Knockers

Did you ever ask yourself the question, "What is a 'knocker'?" Perhaps you have, or perhaps you haven't; but, nevertheless, it seems to me that we fail oftentimes to differentiate between the two, and contumeliously class all critics as "knockers."

There has been much discussion, of late, on the relative merits and demerits of the "Review." Some have bluntly criticised it, pointing out its faults, sometimes with a grumble it is true, and apparently offering in real solution of the difficulty. Others have, with many excuses, tried to solve the problems involved, and have ended with a sigh saying, "Well, well, we'll do better next time." The former, it appears, have been classed as "knockers," the latter as "critics." I have noticed that to be a so-called "critic," it has been necessary to "spread the salve" before offering any mild suggestion, and end up by making innumerable excuses. The so-called "knocker," on the other hand, states his opinions bluntly, the lack of excuses giving them a caustic flavor. But then, they say that the truth hurts sometimes. A recent writer in the "Review" said: "I dare say though, that those who were the 'knockers,' were the ones who took the least interest in their own paper." For my part, I fail to see that the "knockers" did not take an interest in their paper. I infer that the writer implies that the so-called "knocker" did not know what he was talking about. But he must have had some knowledge of affairs, else how could he "knock"?

The true "knocker" is the author of captious, uninformed, often malicious criticism; and I think it unfair that critics at Delaware should be classed as such "knockers." It is privileged that the critic sometimes need not take into account the difficulties to be surmounted. He need not suggest in detail alternative methods that might prove more effective, unless he wishes. But if a critic does this at Delaware, he is without cause, branded as a "knocker." On the other hand, it appears, that the "decorous and soft-tongued style of the 'uplifters' is guilty of no extravagances beyond that of fluent platitudes." And these are not classed as "knockers!"

A recent "Review" contributor says: "There seemed to be a little lack of 'pep' or punch behind some of the articles, and the reading left a dry taste in your mouth." I suppose he infers that because the article was not decorated with a lot of gorgeous "frip-frap" it was somewhat unpalatable. But I should think that it is well to have a dry taste left sometimes, for it would tend to make one drink—in this case—more in the literary line. The article of the true critic often appears dry and hard to swallow, it is to be remembered. The pseudo-critic will dazzle you with a tumbling and glittering cargo of "Ivory, apes, and peacocks" until your mind is set spinning like a Christmas top. Let us not forget that criticism has been said to be like a windstorm in a forest. It scatters some green leaves, it breaks a few useful branches, but the trunks it topples over are the trunks that disfigure the living forest and infest it with decay. If criticism appears to you to be such, don't unjustly class it as "knocking."

Zander

A Little Of What We Are Up Against

Doctor Mitchell echoed what was in the hearts of all of us when, at the conclusion of Madame Chalfont's talk, he said, "This has been an hour which we shall never forget." We have all

heard, more or less, what the Belgium people have suffered; yet only when the facts are put before us by one who has suffered and seen, can we grasp in all its terribleness the desolation and misery that the Hun has inflicted on this little country. Husbands rounded up and taken away from wives and children; men and, yes, women shot down without compunction; babies tortured by drunken Germans; villages plund-

ered and burned to the ground;—it is unpleasant and useless to review what Madame Chalfont has told us; surely now, such scenes are deeply ingrained in the minds of us all. And so it is brought home to us that atrocities and crimes committed in Belgium is not mere food for newspaper space but a real, harsh, sickening example of what we are up against. Madame Chalfont speaking in a strange tongue and before a

strange people, driven from her home and country, but lately forced to bid a final farewell to her husband whose death was the result of the suffering he had been subjected to,—this gentle lady "carrying on" after the fashion of the bravest of soldiers, has left behind her in the hearts of all, a picture noble and inspiring, an impulse to do all of our share in this world strife.

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LIBERTY LOAN ESSAY

Following is the essay of H. B. Alexander, '18, which won third prize in the Liberty Loan Essay Contest, closing last week.

THIRD PRIZE

Why I Should Buy a Liberty Bond

The ultimate term of war finance is what the dollar will buy. This colossal war is a contest in economic organization and resources. Victory will lie with the nations that are best able to organize their resources and resist processes of economic waste. The economic power of America must be developed to the highest efficiency and delivered as gun-power to the battle-fronts of Europe. In the winning of the war the problem of economic strategy must work hand in hand with military strategy.

The present war is different from all others because of the prodigious supplies of material demanded. In order to attain the highest military efficiency it requires four men to feed, clothe, and supply one man in Europe. We must supply not only our own army but we must make up for the dearth of supplies among our allies. To do this will require fifteen million laborers or one-half of the supply of laborers in the United States.

The financial problem is one of getting control of products needed by the government by the methods least wasteful, least obstructive, and least subversive. The magnitude of the problem is indicated by Congress voting nineteen billions of money for the fiscal year ending June 1918. This burden must be paid out of the people's current income, out of the national current industry. It must be shouldered and paid for as we go along. We have no outside source from which

to borrow. There are, every year, fifteen billions of dollars which represent the total savings or investment power. Three billions of this sum have been taken by taxation. The remaining twelve billions must be absorbed by loans.

We are in this war to win it and our children will never forgive us if we fail to do anything necessary to win. We can lose only by selfishness and weakness. Selfishness to save, weakness to profit. We must produce more, and consume less. This fact must be accepted with the same conviction and courage as the war was accepted. We deliberately entered this war, assuming its obligations and assuring the responsibility of properly providing for its conduct. Belligerent nations must be organized from the fighting line back to the field, factory, and foundry, as great fighting machines, as great organization for converting the productive power, the savings-power, and the will-power of the people at home into the fighting-power at the front. The country must be ready for whatever may be involved in the thoroughgoing and effective prosecution of the war. Until we have effectively mobilized our resources we shall not be in a position to bring the war to a conclusion which will make the world safe for democracy.

It is for these several reasons that I should buy a Liberty Bond. I can only supply an infinitely small part, but anything to add to the safety of the nation, to uphold

the glories of our Union handed down to us by Washington and Lincoln, and to eradicate the rule of Kaiserism, shall be my aim and goal.

Hold Your Liberty Bonds

One who subscribes for a Liberty Bond and gets credit as a patriot for doing so is not acting patriotically if he immediately sells that bond, that is, unless he imperatively needs the money, says Secretary McAdoo. It is not the mere subscription that helps the Government, it is the actual loan; shifting the bond to some one else does not help.

The same objection lies to exchanging Liberty Loan Bonds in trade. Merchants offering to take Liberty Loan Bonds in exchange for merchandise are doubtlessly actuated by patriotic motives, but such transactions tend to defeat a primary object of the bond sale, the encouraging of thrift and the discouraging of expenditures. Bonds so exchanged are in most cases immediately sold on the open market which tend to depress the market price and affects adversely the sales of future issues.

Secretary McAdoo expressly states that there is no desire on the part of the Government to prevent or interfere with legitimate trading, in good faith, in Liberty Bonds.

It is one of the great objects of the Treasury Department to have these bonds held as permanent investments by the people and paid for out of savings, thus at once providing funds for the Government and conserving labor and material.

There are the soundest reasons for holding Liberty Bonds. Their quotations under par on the stock exchange means a loss only to those who sell. The financial history of the United States shows that in times of peace all of its bonds have gone above par, some as high as 139. The tremendous growth of our resources and of our

trade, our domestic trade alone having increased from \$30,000,000,000 to \$64,000,000,000 in the last four years, warrants the belief that our Government bonds are the soundest investments in the world and with the restoration of peace conditions will command a handsome premium in the market.

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What can I do---to save the precious privilege of freedom for my children?

Men beyond the age of military service or unfitted; men who may look longingly toward the field of battle but are held from going; women in countless homes of city, village and farm---all are asking themselves, "What can I do?"

Men and women of America, you can do THIS: *You can save and lend to help finance this war.*

Save and *save* and SAVE. The money to arm the power of free men who are magnificently going over there to crush the grasping Hun must come from the savings of the people.

All you give or lend, all the sacrifice you can possibly make, is little beside the sacrifice of those who are going over to offer their bodies to the torment of wounds and death.

Buy Liberty Bonds now. Buy all you can. Pray for steadfastness and daily courage to do your part of this big job. Buy more bonds and save to pay for them.

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BUT IT MUST BE WON RIGHT HERE AT HOME

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