COURSE DESCRIPTIONS UNIVERSITY OF DELAWARE 2003-2004



INTERPRETATION OF THE COURSE LISTINGS







Emphasis on techniques in working and communicating with parents, understanding parent-child relationships and effectively utilizing parent, teacher, home, school and

community resources.
PREREQ: IFST 101.
COREQ: IFST 459 or EDUC 400.



IFST 449 Internship in Community Services 3-9 On-the-job experience in a community and family service

agency. RESTRICTIONS: Requires permission of instructor.



- 1. Subject area and course number.
- 2. Course title
- 3. Credit hours
 - a. When only one number is printed it is a fixed credit hour course.
 - When two numbers are printed it is a variable credit hour course. The lower number is the minimum number of credits that a student may take in a section of this course in a semester. The higher is the maximum number of credits that a student may take in this course in a semester. A department may choose to offer a variable credit hour course as fixed in a particular semester, as long as the number of credit hours is within the range of the minimum and maximum for the course.
- 4. Grade types:

- a. When blank the course is a letter graded course.
- b. Course for which the grade is either pass or fail.
- c. R, RP Not for baccalaureate credit
- d. NR No grade required.
- 5. Brief description of the course
- 6. Prerequisites may be satisfied by the course or courses indicated or by equivalent preparation.
- Corequisite course or courses should be taken in the same semester as the course
- 8. Special requirements for the course.

Interpretation of course numbers:

Tanton Pro contr	
001-099	Below baccalaureate degree
100-199	Introductory-level courses.
200-299	Introductory and intermediate courses, usually requiring some previous knowledge or experience in the discipline
300-399	Courses with a more concentrated focus on the subject matter in a particular discipline
400-499	Advanced courses for majors and other qualified students.
500-599	Graduate-level courses for the nonspecialist.
600-699	Graduate-level courses, also open to advanced undergraduates
800-899	Graduate-level courses
900-999	Ph.Dlevel courses.
X66	Special problems and independent study.
X67	Experimental course (may be offered twice).

Courses numbered 500 to 599 may not be taken for graduate credit in a student's major With the approval of the graduate student's major department, 500-level courses taken outside the student's major may be

department, 500-level courses taken outside the student's major may be counted toward graduate degree requirements.

Courses numbered 600 to 699 are graduate-level courses also open to qualified advanced undergraduates with the consent of the instructor. There should be a single standard of expectation and grading for all students registered at this level.

In those few cases where the number of either undergraduate students or graduate students does not permit adequate offerings of both a 400-level and a 600-level course, a graduate 600-level course may be combined with a separately numbered 400-level undergraduate course in the same section. The graduate component must then be offered with a graduate standard of expectation and grading

The appropriateness of 600-numbered courses for undergraduate credit is subject to review by the Committee on Undergraduate Studies.

CODES FOR SUBJECT AREAS:

ACCT	Accounting 326 Air Force Science 327	5
AFSC AGRI	Agriculture	7
AMCS	Agriculture 32. American Material Culture Studies 32.	7
ANSC ANTH	Animal Science	9
ARSC	Anthropology 329 Arts and Science 333	Ĺ
ART	Art	L
ARTC ARTH	Art History	7
ATED	Art History 337 Agricultural and Technology Education 341 Black American Studies 34	1
BAMS BISC	Black American Studies	1
BMBA	Business: Multidisciplinary Business Administration345	5
BMSC	Biomechanics and Movement Science 345	5
BREG BUAD	Bioresources Engineering	3
BUEC	Business and Economics	3
CGSC	Cognitive Science	3
CHEG CHEM	Chemical Engineering. 34 Chemistry and Biochemistry. 35	1
CHIN	Chinese	4
CIEG	Civil and Environmental Engineering	1
CMLT	Comparative Literature	2
CNST	Consumer Studies	2
COMM CPEG	Communication	+
CRJU	Criminal Justice	7
CSČC	Science and Culture	?
EAMC ECON	Early American Culture)
EDLM	Economics 370 Education Library Media 37	Š
EDUC EGGG	Education	3
EGTE	Engineering Technology	L
ELEG	Flectrical Engineering 38.	3
ENGL ENWC	English 38 Entomology and Wildlife Conservation 39	2
FINC	Finance 392 Foreign Languages and Literatures 392	Ź
FLLT	Foreign Languages and Literatures	3
FOSC FREC	Food Science 394 Food and Resource Economics 395	*
FREN	French 397	7
GEOG	Geography 39: Geology 40:	9
GEOL GREK	Greek 40	4
GRMN	German	4
HEBR HEPP	Hebrew	6
HESC	Health and Exercise Sciences 406	n
HIST HLPR	History	1
HRIM	Health Promotion	7
HSAD	Health Services Administration	8
IFST ITAL	Individual and Family Studies 41 Italian 42	2
JAPN	Japanese 42	3
JWST	Jewish Studies 42- Latin. 42-	4
LATN LEST	Legal Studies	5
LING	Linguistics	5
MALS MAST	Liberal Studies 42 Marine Studies 42	7
MATH	Mathematics	1
MEDT	Medical Technology	4
MEEG MLSC	Military Science	9
MSEG	Materials Science	9
MSST MUED	Museum Studies	1
MUSC	Music	2
NTDT NURS	Nutrition and Dietetics	7
ORES	Nursing 44 Operations Research 45	3
PHIL	Philosophy	3
PHYS PHYT	Physics and Astronomy	7
PLSC	Physical Therapy	9
PORT	Portuguese	2
POSC PSYC	Psychology	7
RUSS	Russian 46!	9
SCEN SOCI	Science	n
SPAN	Spanish 47	3
STAT	Statistics	5
THEA UAPP	Theatre	()
UNIV	University Courses	3
WOMS	Women's Studies 48	5

ACCOUNTING

ACCT 160 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS I

Introduction to computers: components and operations. Introduction tomanagement information/decision support systems and the system developmentprocess. Emphasis on microcomputers and software packages used in business.

ACCT 200 SURVEY OF ACCOUNTING

4

Survey of financial and managerial accounting concepts for the non-businessmajor. Students learn about financial statements for merchandising, manufacturing, and service companies Topics include: accounting cycle, budgeting, standard costing, contribution margins, cost-volume-profitanalysis, and decision making.

RESTRICTIONS: No credit granted for majors within the accounting or business administration degree programs

ACCT 207 ACCOUNTING I

3

An introduction to financial accounting. Topics: the accounting cycle, merchandise accounting, accounting procedures for cash, receivables, payables, inventories, plant and equipment, stocks and bonds.

RESTRICTIONS: Not open to freshmen

ACCT 208 ACCOUNTING II

3

An introduction to managerial accounting. Topics: manufacturing accounting, cost-volume-profit analysis, job-order accounting, budgeting, standard costsand variance analysis, contribution approach to decision analysis, absorptionand direct costing

PREREQ: ACCT207

RESTRICTIONS: Not open to freshmen

ACCT 261 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS II

Introduction to management information systems. Structured programmingtechniques for problem solving with business productivity tools and software.

Emphasis on business applications

PREREO: ACCT160

ACCT 302 ACCOUNTING INFORMATION SYSTEMS

- 3

Accounting information and its place within an organization's overallmanagement information system. Emphasis on information and document flow, internal control, data organization, and the analysis, design, development, and audit of computer-based accounting systems. Includes some computer work.

PREREQ: ACCI208, ACCI160.

RESTRICTIONS: Requires junior status

ACCT 315 INTERMEDIATE ACCOUNTING I

3

In-depth coverage of financial accounting. Iopics include: environment and conceptual framework of financial accounting; review of the accounting process; preparation of financial statements; recognition and measurement of current assets, property, plant and equipment and current liabilities.

PREREQ: ACC1207, ACC1208.

RESTRICTIONS: Requires junior status

ACCT 316 Intermediate Accounting II

3

Continuation of ACCT315. Topics include: recognition and measurement ofinvestments, longterm liabilities and stockholders' equity; dilutivesecurities and earning per share calculations; revenue recognition; accountingfor income taxes, pensions and leases; accounting changes and error analysis; financial reporting and changing prices; preparation of the statement of cashflows; and disclosure requirements in financial reporting

PREREQ: ACCT315

RESTRICTIONS: Requires junior status and a grade of C or better in ACCT315.

ACCT 327 Cosi Accounting

3

Process, job order and standard costing; direct and absorption costing; budgeting, decentralization, and transfer pricing; and cost analysis formanagerial applications.

PREREO: ACC1208.

RESTRICTIONS: Requires junior status

ACCT 350 BUSINESS LAW I

3

The formation, use and performance of contracts, including both Common Law andthe Uniform Commercial Code (Article 2, Sales) Other topics covered includeproduct liability, negotiable instruments and accountants' legal liability

ACCT 351 Business Law II

- 3

Covers a variety of areas of the law, including agency, partnerships, corporations, unfair competition, debtor-creditor relationships, bankruptcy, secured transactions, real and personal property, wills and trusts.

PREREQ: ACCT350

ACCT 352 LAW AND SOCIAL ISSUES IN BUSINESS

3

Focuses on the legal environment of business, including objectives of the law, sources of the law, the regulatory and judicial process, and the effect of government and society on the formation and evolution of the law.

RESTRICTIONS: Not open to accounting majors

ACCT 366 INDEPENDENT STUDY

1-6

ACCT 383 Introduction to International Accounting

Describes the functions of international accounting; foreign currencytransactions, financial statement translation, inflation, auditing andtaxation. Current issues are covered as appropriate PREREO: ACCT207

ACCT 395 SEMINAR: INTERNATIONAL ACCOUNTING

3

Seminar on selected topics in international accounting Combines lectures and visits to local organizations.

PREREQ: ACC1207

RESTRICTIONS: Taught abroad

ACCT 410 THEORY OF EXTERNAL REPORTING

3

Covers the traditional model of accounting for information users external tothe firm as well as modern descriptive research. Examines the institutional environment and the impact of the organization on the development of accounting theory and practice.

PREREQ: ACCT 316.

RESTRICTIONS: Accounting junior or senior status.

ACCT 413 INCOME TAX ACCOUNTING

3

Analysis of recent revenue acts; use of federal law and regulations to determine tax liability PREREO: ACCT315

RESTRICTIONS: Requires junior status and a grade of C or better in ACCI315.

CCT 414 FEDERAL INCOME TAXATION: RESEARCH AND PLANNING 3

Introduction to tax research and corporate and partnership tax laws Introduces research tools useful for analyzing tax issues Student uses acquired skills to explore corporate and partnership taxation concepts.

PREREO: ACCT413

ACCT 415 ADVANCED ACCOUNTING

3

Introduction to branch accounting, consolidations, partnerships, fundaccounting for state and local governments, and accounting for international transactions. Other relevant topics may also be covered.

PREREQ: ACCI316

RESTRICTIONS: Requires senior status and a grade of C or better in ACC1316

ACCT 417 AUDITING

3

An introduction to the standards and procedures underlying contemporaryauditing. Topics include ethics, legal liability, internal control, auditevidence, audit reports, statistical sampling, the audit of computerizedsystems, operational auditing, other engagements and services.

PREREC: ACC1316

RESTRICTIONS: Requires senior status and a grade of C or better in ACC1316

ACCT 425 STRATEGIC INFORMATION SYSTEMS AND ACCOUNTING

. 2

Explores the role of accounting and information systems in accomplishing the strategic goals of the corporation Students will be exposed to accounting information from large data bases, enterprise-wide computing environments and cases and projects related to strategic problem solving across functional areas of business.

PREREQ: ACC1302 and ACC1316.

ACCT 614

RESTRICTIONS: Accounting majors only

ACCT 466 INDEPENDENT STUDY

1-6

Introduces the master's student to the techniques and tools of technical taxresearch. Using these developing skills, the student begins exploration of the corporate and partnership taxation area.

FEDERAL TAX RESEARCH AND PLANNING

PREREQ: ACCT413 or comparable undergraduate accounting course ACCT 800 FINANCIAL REPORTING AND ANALYSIS

3

Surveys concepts underlying financial accounting and external reporting

Provides an understanding of accounting methods, standards, and terminology sothat students can interpret and evaluate financial statements Students are encouraged to participate in class and group discussions involving

RESTRICTIONS: Not open to M.S. in Accounting students

ACCT 801 MANAGEMENT CONTROL SYSTEMS AND INFORMATION TECHNOLOGY

3

Examines the use of management control systems to influence and directmanagerial behavior in accomplishing strategic objectives. The impact ofinformation technology on their design and implementation is considered aswell as the strategic use of technology to transform the organization andmaintain competitive advantage.

PREREQ: ACC1800 or equivalent

RESTRICTIONS: Not open to M.S. in Accounting students

ACCT 804 DATABASE DESIGN, NETWORKS & IMPLEMENTATION

Covers the design and implementation of enterprise databases in a businessenvironment. Special consideration will be placed on issues related to systems a networked setting, including current topics related to the management and implementation of databases in such systems.

RESTRICTIONS: Open to business and accounting graduate students only

ACCT 805 CURRENI ISSUES IN MANAGEMENI INFORMATION SYSTEMS 3

Addresses current information technology challenges facing today's corporatemanagement. Although content will constantly change to reflect currenttechnology and emerging issues, topics include: ethics, management of theimpact of new information systems on corporate environments, implementationissues, and changing systems in a global environment.

RESTRICTIONS: Open to business and accounting graduate students only

ACCT 806 Systems Analysis, Design and Implementation 3

Explores the management, organizational and technical challenges of developingsystems Analyzes business processes within a data-driven developmentmethodology. Students will elicit requirements, weigh alternatives and designand implement solutions. Data, process and object modeling will be covered.

PREREQ: ACCT804

RESTRICTIONS: Open to MS: Information Systems & Technology

Management, MS: Accounting, and MBA majors with a concentration

in Information Technology

ACCT 810 THEORY OF EXTERNAL REPORTING

3

Study of contemporary models of accounting for information users external tothe firm Includes an examination of the institutional environment and theimpact of the institutions on the development of accounting theory and

PREREQ: ACC1316

ACCT 811 ADVANCED MANAGEMENT ACCOUNTING

3

Examination of concepts and rationale underlying managerial accountingmethods. Advanced topics in decision analysis, standard costing andperformance measurement PREREQ: ACCT327

ACCT 812 CORPORATE TAX PLANNING AND DECISION MAKING

Topics include gross income; business deductions and credits; taxableentities; special limitations on business and passive activity losses; compensation planning; tax factors in the acquisition; use of the dispositionof fixed assets; nontaxable transaction; and family tax planning.

RESTRICTIONS: Not open to students with prior tax courses

ACCT 817 ADVANCED AUDITING

3

Analysis of current and prospective developments in professional auditing.

Topics include auditing computerized systems and the use of statisticalsampling by the auditor PREREQ: ACCT417

ACCT 820 FINANCIAL STATEMENT ANALYSIS

Examines contemporary aspects of financial statement analysis such as thesupply and demand for accounting information, statistical properties ofaccounting numbers and the impact of information on securities prices

PREREQ: ACCT800.

ACCT 840 CONTEMPORARY ISSUES IN ACCOUNTING

3

Selected problems of current interest to the accounting profession

PREREQ: ACCT316 and ACCT327

RESTRICTIONS: Requires permission of instructor

ACCT 868 RESEARCH

1-6

ACCT 883 International Accounting

3

Describes the functions of international accounting: foreign currencytransactions, financial statement translation, inflation, auditing, andtaxation A comparative approach is stressed Current issues are covered asappropriate

PREREQ: ACCT800 or equivalent.

AIR FORCE SCIENCE

AFSC 110 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE I

Introduces the role in our society of the Department of Defense and Air Force. Emphasis is placed on air force doctrine, mission and organization, as well asU S strategic offensive forces Introduces the concept of professionalismand assesses oral and written communication skills.

AFSC 111 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE II

Continuation of AFSC110. Emphasis on mission, organization and function of U.S. Air Force strategic, defensive, general purpose and aerospace supportforces. Includes understanding the use of army, naval and reserve forces inachieving national security objectives. Assesses oral and writtencommunication skills.

AFSC 210 THE EVOLUTION OF UNITED STATES AIR AND SPACE POWER I

1

Focuses on development of air power from its beginning through two world wars; evaluates air power concepts, doctrine and role of technology in growth of airpower; considers air power development in military and non-military operations support of national objectives. Assesses oral and written communicationskills

AFSC 211 THE EVOLUTION OF UNITED STATES AIR AND SPACE POWER II

1

Continuation of AFSC210. Focuses on growth and development of air power since1945 in response to Korea, the Cold War, Southeast Asia, the Persian Gulf andthe Space Age. Also includes peaceful employment of aerospace forces forrelief and civic action programs. Assesses oral and written communicationskills.

AFSC 310 LEADERSHIP STUDIES I

3

Focuses on applying concepts in leadership and management by comprehendingleadership styles and managerial functions, concepts of individual motivationand organizational/group dynamics, and decision-making processes. Emphasizesoral and written communication skills, leadership research and behavior.

AFSC 311 LEADERSHIP STUDIES II

3

Continuation of AFSC310. Emphasis on understanding and applying management concepts, principles and functions in relation to the organization and workenvironment. Continued emphasis on oral and written communication skills, leadership research and behavior.

AFSC 410 NATIONAL SECURITY AFFAIRS I

3

Focuses on political, economic and social constraints in the international environment and their effects on the formulation of US defense policy Also includes the impact of technology, doctrine, alliances, arms control and terrorism on national security policy. Emphasizes oral and written communication skills.

AFSC 411 NATIONAL SECURITY AFFAIRS II

Continuation of AFSC410. Focuses on role and function of the professional officer in a democratic society; the socialization processes, prevailing public attitude and value orientations associated with military service;

principal requisites for maintaining national security forces; and themilitary justice system Continued emphasis on oral and written communicationskills.

AGRICULTURE

AGRI 164 PRACTICAL TEAMWORK EXPERIENCE

1-3

Examines roles of leaders, strategies for working in teams, and principles of event planning The final project is the planning and execution of Ag Day, acollege-wide community event RESTRICTIONS: Ag majors only

AGRI 165 MASTERING THE FRESHMAN YEAR

1

Focuses on academic services, career exploration and preparation, campusresources, and practical skills that are helpful in mastering the freshman year

RESTRICTIONS: Limited to freshmen in the College of Agriculture and Natural Resources

AGRI 211 LITERATURE OF THE AGRICULTURAL AND LIFE SCIENCES

Promotes familiarity with arrangement of the card catalog, guides toliterature, indexes to periodical literature, abstracting services, bibliographic form,

and scientific papers and reports. Aids students in scientific writing and reporting RESTRICTIONS: Not open to freshmen.

AGRI 212 ORAL COMMUNICATION IN AGRICULTURE AND NATURAL RESOURCES

3

Introduces basic communication principles and provides a series of experiences designed to develop skills needed for oral presentations and other forms of public and interpersonal communication.

RESTRICTIONS: Open to majors only

AMERICAN MATERIAL CULTURE STUDIES

AMCS 216 Introduction to Material Culture Studies

3

See ANIH216 for course description

AMCS 402 AMERICAN MAIERIAL CULIURE RESEARCH SEMINAR

Balanced emphasis on writing skills, research strategies and interpretation related to the study of American material culture. Students will developresearch projects drawing on the collections of local and regional museums, libraries and historical agencies

AMCS 464 AMERICAN MAIERIAL CULTURE STUDIES INTERNSHIP

Internship practicum supplementing theoretical and methodological backgroundin administration, collections management, exhibition, research, interpretation, and public programming and services of museums Studentsintern at the University Gallery or other acceptable museum, relatedinstitution or organization in the United States PREREQ: MSSI403

ANIMAL SCIENCE

ANSC 101 INTRODUCTION TO ANIMAL SCIENCE

3

3

An introduction to the practical nature of animal agriculture. Discussessimilarities and differences in the vital life processes and management practices with emphasis on cattle, sheep, swine, horses and poultry.

COREQ: ANSC111

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors Offered in Fall only

ANSC 111 ANIMAL SCIENCE LABORATORY

1

Laboratory providing the opportunity to handle animals and to become familiar with common management practices.

COREQ: ANSC101

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors Offered in Fall only

ANSC 140 FUNCTIONAL ANATOMY OF DOMESTIC ANIMALS

4

Identification of relationship between form and function in domestic farmanimals. Comparative examination of body systems in order to betterunderstand the various management practices employed in animal agriculture.

Serves as prerequisite for advanced departmental courses

RESTRICTIONS: Offered in Spring only

ANSC 166 SPECIAL PROBLEM

1-3

RESTRICTIONS: Contract must have department chair signature.

Independent study to involve library or lab research

ANSC 220 Introduction to Equine Science

Study of equine science and husbandry. Instruction focuses on physiology, anatomy, genetics, behavior, reproduction and nutrition Complement labsstress: systems care; safety, handling; feed identification and basic equipmentand use. Accentuates unique equine biology and science foundational tounderstanding function and husbandry.

PREREQ: ANSC101 or permission of instructor

ANSC 251 LIVESTOCK NUTRITION AND FEEDING

4

Comparative study of nutrients and their metabolism in animals of agriculturalimportance, nutrient requirements of animals, nutritional value of foodingredients and the principles of ration formulation. Emphasis on effects of the plane of nutrition on productivity, health and well-being of animals.

PREREQ: ANSC101 and ANSC140

ANSC 262 Practical Veterinary Experience

1-3 PF

Opportunity to gain experience by working with a veterinarian. Student isresponsible for making contact with the veterinarian.

RESTRICTIONS: Not for major credit. Offered in Winter only.

ANSC 265 SOPHOMORE SEMINAR

1

Emphasis on career development. Preparation for veterinary medicine and othercareers in light of current and future trends in the field.

RESTRICTIONS: Open only to sophomore animal science majors

ANSC 266 Special Problem

1-3

RESTRICTIONS: Contract must have department chair signature

Independent study to involve library or lab research

ANSC 270 BIOTECHNOLOGY: SCIENCE AND SOCIO-ECONOMIC ISSUES 3

Introduction to agricultural biotechnology and socio-economic issues Introduces genetic engineering and the basic scientific theory and theapplications of biotechnology in agriculture production and research

Presents issues surrounding biotechnology-risk and technology assessment, animal rights, public and private research interface, media and environmental perspectives, consumer acceptance, regulation and economic development.

May be cross-listed with FREC270 and/or PLSC270.

ANSC 300 PRINCIPLES OF ANIMAL AND PLANI GENETICS

3

Introduction to the theory and application of genetics as related to theimprovement of plants and animals

May be cross-listed with ENWC300 and/or PLSC300.

PREREQ: ANSC101 and ANSC140, or PLSC101

ANSC 305 FOOD SCIENCE

. 3

See FOSC305 for course description

ANSC 310 Animal and Plani Genetics Laboratory

1

Laboratory exercises concerning genetic concepts, methods and applications using various plant and animal systems.

May be cross-listed with ENWC310 and/or PLSC310

COREQ: ANSC300

ANSC 322 HORSEMANSHIP

3

Practical application of principles of equine husbandry, techniques ofhorsemanship and methods used in selection and evaluation

ANSC 328 FOOD CHEMISTRY

.

See FOSC328 for course description

ANSC 329 FOOD ANALYSIS

4

See FOSC329 for course description

PREREQ: CHEM214 or CHEM527, and CHEM220

ANSC 332 Introduction to Animal Diseases

3

Nature and mechanisms of disease processes with emphasis on their prevention and control PREREO: ANSC140

ANSC 345 COMPARATIVE PHYSIOLOGY OF DOMESTIC ANIMALS

4

Comparative approach to the study of the physiology of domestic animals ofeconomic importance in animal agriculture. Emphasis on cardiovascularphysiology, the immune system, excretion, respiration, stress physiology and the control and coordination of body functions via the nervous and endocrine system.

PREREQ: ANSC140

RESTRICTIONS: Offered in Fall only Required for prevet and biotech concentrations

ANSC 366 INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature

Independent study to involve library or lab research

ANSC 399 TEACHING ASSISTANT

1-2 PF

Practical teaching experience Students participate and assist in instruction of an undergraduate course

RESTRICTIONS: A GPA of 2.75 (3.0 in major) is required

Students must have taken the course or have equivalent experience

ANSC 404 Dairy Production

4

Principles of modern dairy production units emphasizing nutrition, reproduction, housing, health, management and lactation.

PREREQ: ANSC101 and ANSC251.

RESTRICTIONS: Offered in Spring of even-numbered years Laboratory

requires some out of class time for hands-on experience in animal production facilities

ANSC 409 FOOD PROCESSING I

3

See FOSC409 for course description

ANSC 415 VERIEBRATE DEVELOPMENTAL MORPHOLOGY See BISC415 for course description.

PREREQ: BISC207 and BISC208

ANSC 417 BEEF CATTLE AND SHEEP PRODUCTION

4

Principles of modern beef cattle and sheep production; nutrition, reproduction, housing, health and management

PREREQ: ANSC101 and ANSC251

RESTRICTIONS: Offered in Spring of odd-numbered years. Laboratory

requires some out-of-class time for hands-on experience in animal production

ANSC 418 SWINE PRODUCTION

4

Principles of modern swine production: nutrition, reproduction, housing, health and management

PREREQ: ANSC101 and ANSC251

RESTRICTIONS: Offered in Spring of even-numbered years Laboratory

requires some out-of-class time for hands-on experience in animal production

ANSC 419 TOPICS IN INTERNATIONAL ANIMAL AGRICULTURE

Instruction in animal production taught as apart of a study abroad course

I opics vary with program location and focus

PREREQ; ANSC 101.

ANSC 420 EQUINE MANAGEMENT 4 History and importance of the horse industry; anatomy, reproduction, physiology, disease and parasites, applied nutrition, marketing, buildings and facilities PREREO: ANSC140 and ANSC251 ANSC 421 POULIRY PRODUCTION 4 Application of the fundamental principles of incubation, feeding, brooding, growing, disease control, processing and marketing as applied to broilers, heavy breeders and commercial egg producers Additional hands-on experienceoutside of class is required PREREQ: ANSC101 and ANSC140 IMMUNOLOGY OF DOMESTIC ANIMALS 3 ANSC 436 Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include ontogeny of theirmune system, reproductive immunity, neonatal immunity, immunodeficiencies and autoimmunity PREREQ: ANSC332 and BISC207. RESTRICTIONS: Offered in Fall of even-numbered years **ANSC 438** IMMUNOLOGICAL TECHNIQUES 1 Laboratory sessions demonstrating the various types of cellular and humoralimmunity in animals and methods of evaluating the immune response RESTRICTIONS: Offered in Fall of even-numbered years REPRODUCTIVE PHYSIOLOGY OF DOMESTIC ANIMALS **ANSC 441** Emphasis on physiology and endocrinology of reproductive function in males andfemales, comparative aspects of reproductive function and opportunity forenhancing production through newer management practices. Discussion andlaboratory involves both classic and current state of knowledge in mammalianand avian reproduction. PREREQ: ANSC140 BISC306 strongly recommended LACIATIONAL PHYSIOLOGY Fundamentals of physiology and metabolism involved in initiation, maintenanceand cessation of lactation. Neuroendocrine control of lactation, nutrientabsorption and processing by the mammary gland and control of milk composition Covers mammals of commercial dairy importance as well as rodents, horses and humans PREREO: ANSC140. 3 **ANSC 454** RUMINANI NUIRIIION Practical and applied aspects of ruminant nutrition with an emphasis on dairy Topics include basic nutrient requirements and nutrition management aspects fordifferent age and production classes of dairy cattle. PREREQ: ANSC101, ANSC111 and ANSC251. ANSC404 or ANSC417 recommended ANIMAL SCIENCE FIELD EXPERIENCE Opportunity to gain work experience in a field related to the animal sciencesand to explore potential occupational areas RESTRICTIONS: Over six credits by permission of chair only. A clear understanding of supervision and reporting is required. INDEPENDENT STUDY 1-6 ANSC 466 RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research 3 PRINCIPLES OF MOLECULAR GENETICS Fundamentals of nucleic acid biochemistry (replication, repair and recombination) and bacterial genetics are studied to provide the background needed fordetailed study of selected topics in animal and plant molecular biology PREREQ: BISC401/411 and ANSC300 or PLSC300 or ENWC300. VERIEBRATE DEVELOPMENTAL BIOLOGY 3 ANSC 615 See BISC615 for course description PREREQ: BISC401/411 and BISC403/413 RESTRICTIONS: Requires approval of instructor MONOGASTRIC NUTRITION Advanced study of the digestion, absorption and metabolism of nutrientsin terms of the needs of monogastrics. Application of principles to swine, poultry and equine nutrition May be cross-listed with NIDI624

PREREQ: ANSC452 or NTD1400, and CHEM214.
RESTRICTIONS: Offered in Spring of odd-numbered years.

See FOSC629 for course description

See NIDI630 for course description.

FOOD ANALYSIS

TRACE MINERALS AND VITAMINS

ANSC 629

ANSC 630

ANSC 632	ELEMENIS OF PAIHOLOGY	3
PREREQ: ANSC	gross changes in cells, tissues and organs as a result of adisease process or ANSC633 : Offered in Spring of even-numbered years.	cess
ANSC 633	POULTRY PATHOLOGY	3
Study of poultry of PREREQ: ANSC	diseases with emphasis on their causes, prevention, treatmentand cor 332, ANSC431 and ANSC635 : Offered in Spring of odd-numbered years	_
ANSC 635	Introduction 10 Virology	3
and control of dis PREREQ: ANSC	ties and processes of animal viruses influencing the pathogenesis case Laboratory emphasis on standard methodsof detecting viral at 431 or BISC300. Offered in Fall of odd-numbered years.	, diagnosis ctivity
ANSC 636	Immunology of Domestic Animals	3
Comparative stud chicken and oth immunity, neonat PREREQ: ANSC	by of the immune response of domestic animals including dog, cat, ers General topics include otogeny of theimmune system, real immunity, immunodeficiences and autoimmunity 332 and BISC207.	horse, pig,
RESTRICTIONS	: Offered in Fall of even-numbered years	
ANSC 637	AVIAN IMMUNOLOGY	3
autoimmunity; ne and immunogenet		
RESTRICTIONS	: Offered in Spring of even-numbered years	
ANSC 638	IMMUNOLOGICAL TECHNIQUES	1
animals and meth	ons demonstrating the various types of cellular and humoralin ods of evaluating the immune response. : Offered in Fall of even-numbered years	imunity in
ANSC 639	FOOD MICROBIOLOGY	4
See FOSC639 for	course description	
ANSC 644	BIOINFORMATICS	3
	ter applications to biological sciences with emphasis placedupon generations. No computer programming experiencerequired.	nomics and
ANSC 654	ADVANCED RUMINANI NUTRITION	3
	tabolic aspects of ruminant microbiology and intermediarym nethods to partition nutrients at the tissue leveland methods to a	
PREREQ: Unde	ed with NID1654. rgraduate or graduate courses in nutrition, microbiology, bio ivalents. ANSC404 or ANSC417 recommended.	chemistry,
ANSC 668	RESEARCH	1-6
ANSC 670	PRINCIPLES OF MOLECULAR GENETICS	3
genetics provide t molecular biology	nucleic acid biochemistry (replication, repair, andrecombination) at the background needed fordetailed study of selected topics in animaly 01/411 and ANSC300 or ENWC300 or PLSC300	nd bacterial all and plant
ANSC 842	AVIAN MICROANATOMY	3
Study of avian hi and functional as	stology using microscopy. Examines the microscopic structure, cy pects of cells, tissues and organsystems using domestic fowl as the supplemented with laboratory examination of tissue sections.	tochemical e prototype
ANSC 851	SPECIAL TOPICS IN ANIMAL NUTRITION	1-3
PREREQ: Course	n selected current topics of ruminant and/or nonruminant nutrition in advanced nutrition : May be repeated for credit when topics vary	
ANSC 865	SEMINAR	. 1
ANSC 868	RESEARCH	1-9

ELEMENIS OF PATHOLOGY

ANSC 632

4

3

ANSC 869

ANSC 874

of relevant primary literature.

May be cross-listed with PLSC874.

MASIER'S THESIS

RESTRICTIONS: Requires permission of instructor.

TOPICS IN MOLECULAR BIOLOGY

Provides a forum for the discussion of current topics in molecular biology, with critical reading

1-6

ANSC 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifyingexaminations for doctoral students before admission to candidacy but aftercompletion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

DOCTORAL DISSERTATION

1-12 PF

ANTHROPOLOGY

INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY 3

Major ideas and areas of study in social and cultural anthropology Use of ethnographic data and film to illustrate the anthropologist's view of societies in their sociocultural and ecological

ANTH 102 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY 3

Genetic basis for human evolution; emergence of racial differences and ongoinghuman evolution, nonhuman primates and fossil evidence for human evolution

RESIRICTIONS: Only one of either ANTH102 or ANTH104 can count for degree credit

INTRODUCTION TO PREHISTORIC ARCHAEOLOGY

Fundamental concepts and research procedures of archaeology. The history of archaeology, methods of fieldwork and artifact analysis, and theories of humanbehavior in archaeological

RESTRICTIONS: Only one of either ANTH103 or ANTH104can count for degree credit

ANTH 104 INTRODUCTION TO ARCHAEOLOGY AND BIOLOGICAL ANTHROPOLOGY

3

3

3

The fossil and archaeological record of human biological and cultural evolution. Emphasis on how archaeological and biological anthropological research are conducted, and how their treatment of data distinguish them asscientific disciplines

RESTRICTIONS: Degree credit for ANTH102 or ANTH103not granted if ANTH104 is taken

INTRODUCTION TO HISTORICAL ARCHAEOLOGY

Introduces principal ideas, approaches, and research methods in historicalarchaeology Presented through a comparative case study of the emergence of the modern world.

HUMAN EVOLUTION AND THE FOSSIL RECORD

A survey of the human fossil record from the origin of the human species tothe establishment of agriculture. Includes evolutionary theory, anatomicalinterpretation and reconstruction of early social behavior

ANTHROPOLOGY AND HUMAN NATURE

3

Archaeological, biological and cultural anthropology organized around thetheme of human nature

3 INTRODUCTION TO MATERIAL CULTURE STUDIES

Introduces students to material culture studies, broadly defined as study of all things people make and all the ways people have altered the physicalworld Explores the approaches, concepts, and methods of numerous disciplinesthat investigate material culture

May be cross-listed with AMCS216 and/or HIST216

TECHNOLOGY AND CULTURE

3

3

3

Primitive and preindustrial technologies Theoretical issues of innovation, diffusion and adaptation. The relationship between technology and otheraspects of culture

Comparative study of peasant communities in European, Asian, African and LatinAmerican societies, including case studies of family life, religion and formsof social control and relationships to the ruling classes

ANTH 227 AMERICAN CULTURE

Concepts and methods of cultural anthropology in contemporary America. Theculture concept, American social structure, language, values and beliefs

ANTH 228 PEOPLES AND CULTURES OF THE SOUTHWEST 3

Cultures, institutions and ethnic groups of southwestern United States Analysis of both prehistoric and historic cultures, continuity and change

3

INDIANS OF NORTH AMERICA An introductory comparative study of native American cultures as they existedprior to their disruption by European contact. Uses the culture area approach.

PEOPLES OF THE WORLD 3 ANTH 230

Anthropological studies of societies and culture areas throughout the world toillustrate their characteristics and anthropological issues

ANTH 239 ARIS AND CRAFIS OF NATIVE NORTH AMERICA 3

Anthropological analysis of indigenous technologies, arts, and crafts ofnative peoples of North America, including textiles, stoneworking, andceramics.

ANTH 245 CONTEMPORARY NATIVE AMERICAN CULTURE ISSUES

An overview of cultural identity issues for Native Americans in the contemporary United States, including how Native Americans view their owncultures and society, perspectives they bring to the Euro-American andnative encounters and to persistent denials of their distinctiveness in modernAmerican society

ANTH 251 INTRODUCTION TO ETHNIC ARTS

3

General survey of the ethnoarts from Africa, the Americas and the Pacific, including sculpture. painting, decoration and their interrelationships withoral literature, music, dance, games and

ANTH 255 APPLIED ANIHROPOLOGY

3

Anthropology applied to practical problems, including community development, directed change, agrarian reform and urban dislocation, particularly in ThirdWorld countries

HUNTING SOCIETIES

The role of hunting in human evolution, especially as biobehavioraladaptation; the technology and political, social, economic and religiousbehavior and institutions of a sample of hunting

PEOPLES AND CULTURES OF THE MIDDLE EAST

3

Cultures, institutions and ethnic groups of the Middle East. Description and analysis of major cultural traditions and social institutions

May be cross-listed with JWS I 261

ANTH 265 HIGH CIVILIZATIONS OF THE AMERICAS

3

The origin and development of pre-Columbian civilizations in the Gulf Coastlowlands, Central Mexico, Yucatan peninsula and Andean area

ANTH 269 EARLY CIVILIZATIONS OF THE OLD WORLD 3

Early civilization in Southeast Asia, the Near East, Egypt, China and India

ANTH 275 DELAWARE PREHISTORIC ARCHAEOLOGY

Overview of the prehistoric lifeways of Delaware. Considers the relationships between people and their environments on the Delmarva Peninsula from the firstinhabitants at the end of the Ice Age to the arrival of the Europeancolonists.

HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION **ANTH 278**

Explores the development of American culture utilizing the Middle Atlanticregion - today's states of Delaware, Maryland, New Jersey, Pennsylvania, New York and Virginia - as a microcosm. Takes a comparative and syntheticapproach, drawing on the work of scholars in several disciplines

May be cross-listed with HIST278.

3

Survey of the nonhuman primates, including their taxonomy and biologicalcharacteristics, and the study of their behavior and how it relates to humanbehavior

ANTH 305 THE EVOLUTION OF HUMAN SEX ROLES AND REPRODUCTION

3

Survey of the evolution of human reproduction and sex differences Evidencederived from the human fossil record, living non-human primates, modernbiological differences between human males and females and cross-cultural comparisons of reproductive behavior and sex roles May be cross-listed with WOMS305

PREHISTORY OF NORTH AMERICA

3

Major cultural and social developments of prehistoric humans in North America, from the entrance of the PaleoIndians to the arrival of the Europeans in the 16th century

PREHISTORY OF SOUTH AMERICA

3

Survey of archaeological complexes and chronology, including lower CentralAmerica from western Costa Rica to Panama, and South America from the tropical forests to the Andean highlands Major topics include the domestication ofplants and animals and the rise of civilization

OLD WORLD ARCHAEOLOGY ANTH 324

3

Survey of world prehistory, excluding the Americans, from the earliestevidence of human activity until the rise of civilizations with particular emphasis on technological, economic and

ANTH 325 PEOPLES OF EUROPE

3

Cultures and subcultures of Europe, with special attention to the rural sectors and their historical development

ANTH 328 MAYAN ARI AND ARCHITECTURE

3

See ARIH338 for course description RESTRICTIONS: Offered abroad only.

DEVELOPMENT AND UNDERDEVELOPMENT

Anthropological perspectives of sociocultural change in Africa, Asia and LatinAmerica. Emphasis on the economic and political relationships establishedbetween these areas and

ANTH 229

ANTH 333 Social institution systems, and mod	PEOPLES OF AFRICA ns and cultural traditions of Africa; political, economic, legal and k des of thought	3 inship	ANTH 457 SURVEY OF AFRICAN ARI 3 Major African art styles, their interrelationships, the context of usage and the meanings of African artworks May be cross-listed with ARTH457.		
ANTH 337 SOUTH AMERICAN INDIANS 3 Types of Indian cultures in contemporary South America. Cultural traditions and social institutions of Indian communities, especially the tribes of thetropical forest ANTH 338 ARIS AND CRAFIS OF NATIVE SOUTH AMERICA 3 Arts and crafts technological processes invented by or available to tribalsocieties of South America Artistic and technical achievements in ceramicand textile.		social	ANTH 463 HISTORICAL ARCHAEOLOGY AND THE PUBLIC 3 Provides practical experience through involvement in a project at an agency, research center or museum which researches, interprets, administers and preserves historical archaeological		
		resources for the public. For studentsplanning careers in historical archaeology, public history, universityteaching, the museum field and historic preservation. May be cross-listed with HIST463.			
ANTH 342	ISSUES IN AMERICAN CULTURE: ARCHAEOLOGICAL PERSPECTIVES	3	ANTH 466 INDEPENDENT STUDY 1-6		
	erspectives on issues of concern in contemporary Americanculture, inc multiculturalism, war, gender, technologyand production, and class		ANTH 475 THE TEACHING OF ANIHROPOLOGY 3 Emphasis on the structure and coherence of the discipline - identifying central questions and		
ANTH 363 See WOMS363 fo	WOMEN IN CROSS-CULTURAL PERSPECTIVE or course description.	3	assembling relevant data - as seen from the perspective of an anthropologist offering an introductory-level survey course. PREREQ: 15 hours of anthropology.		
ANTH 366	Independent Study	1-6	RESTRICTIONS: Requires permission of instructor teaching the introductory course. Tutorialand primarily for majors		
ANTH 370	CULTURE OF FOOD PRODUCTION AND ECONOMIC DEVELOPMENT	3	ANTH 486 TUTORIAL IN SOCIAL AND CULTURAL ANTHROPOLOGY History, theory and method in the field of social and cultural anthropology		
	al dynamics of food production, distribution and consumptionthroughed, examined in the context of concepts andpolicies of development	ut the	RESTRICTIONS: Open to majors only Requires permission of instructor		
	PEOPLES AND CULTURES OF MODERN LATIN AMERICA ltures and societies of Latin America, with emphasis onhistorical perspe	3 ective.	ANTH 487 TUIORIAL IN ARCHAEOLOGY History, theory and method in the field of archaeology RESTRICTIONS: Open to majors only Requires permission of instructor		
Rural and urban p ANTH 379	populations, the elite, the military, the church, students and workers. HISTORICAL ARCHAEOLOGY OF THE EASTERN		ANTH 488 TUIORIAL IN PHYSICAL ANIHROPOLOGY 3		
	UNITED STATES	3	History, theory and method in the field of physical anthropology. RESTRICTIONS: Open to majors only. Requires permission of instructor		
	stantive contributions of historical archaeology to the studyof the cu North America beginning with the period ofinitial European contact. ed with HIST379	пща	ANTH 604 Human Osieology 4		
ANTH 380	Peoples and Cultures of Mexico and Central Ameri	CA 3	The identification of the human skeleton, including complex and fragmentarymaterials Basic bone growth, bone pathology, paleopathology and forensicidentification.		
	ttions and ethnic groups of contemporary Mexico and CentralAm analysis of major cultural traditions and socialinstitutions of Indian and		RESTRICTIONS: Requires permission of instructor ANTH 644 TECHNOLOGY OF CULIURAL MATERIALS: CERAMICS AND GLASS 3		
ANTH 385	HISTORICAL ARCHAEOLOGY OF AMERICAN BATTLEFIELDS	3	GLASS 3 See MSST644 for course description		
Represents the material culture interpretation of selected historical conflicts with an emphasis on the American war sites Topics vary and include a broadspectrum of social and ethnic groups in battle and the material evidence of armed struggle. Besides the Civil War, interpretation is given from a material culture perspective of the wars of the 20th century as well. The commonality of		ups in given	ANTH 645 TECHNOLOGY OF CULTURAL MATERIALS: METALS See MSST645 for course description 3		
	iduals subjected to war is emphasized.	uty 01	ANTH 657 SURVEY OF AFRICAN ARI 3 Major African art styles, their interrelationships, the context of usage andthe meanings of		
ANTH 390 See ARSC390 for	HONORS COLLOQUIUM r description	3	Major Arrican art styles, their interrelationships, the context of usage and the meanings of African artworks May be cross-listed with ARTH657		
	: Requires a GPA of 3.0 or higher.		ANTH 663 HISIORICAL ARCHEOLOGY AND THE PUBLIC 3		
ANTH 401 THE IDEA OF RACE 3 The idea of race in historical and anthropological perspective. Theinterpretation of racial differences in 18th and 19th century Europe and America and an examination of modern approaches to the question of humanvariability RESTRICTIONS: Requires permission of instructor		racial	Provides practical experience through involvement in a project at an agency, research center or museum which researches, interprets, administers and preserves historical archaeological resources for the public For students planning careers in historical archaeology, public history, university teaching, the museum field and historic preservation. May be cross-listed with HIST 663		
ANTH 404	HUMAN OSTEOLOGY	4			
bone growth, bon	of the human skeleton, including complex and fragmentarymaterials e pathology, paleopathology and forensicidentification. Requires permission of instructor	Basic	ARTS AND SCIENCE		
ANTH 424 Excavation at sele	INTRODUCTION TO ARCHAEOLOGICAL FIELD METHODS ected sites; laboratory work and field trips to museum sites.	6	ARSC 136 TOPICS: EAST ASIA IN FILM 1 Explores East Asian cinema and society via readings, discussion and viewing offilms by and/or about East Asians. Topics vary.		
ANTH 444	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS	3	May be cross-listed with HIST136. RESTRICTIONS: May be repeated for credit when topics vary.		
See MSST444 for	course description.		ARSC 293 Honors Forum 1		
ANTH 445 See MSSI445 for	TECHNOLOGY OF CULTURAL MATERIALS: METALS course description	3	Topics vary. RESTRICTIONS: May be repeated for credit when topics vary.		
	MYIH AND CULTURE ss between world views, cosmology, mythology and socialinstitu alytic methods of structuralist andfunctional anthropology.	3 tions,	ARSC 295 HONORS ARIS FORUM 1 Attendance at, and critical appreciation of, performing arts events and visualarts events RESTRICTIONS: May be repeated for credit when topics vary		
_	: Requires permission of instructor		ARSC 296 Honors Forum: Multicultural 1		
			Recent topics include Passing the Iorch: An Interdisciplinary Look at a WorldPoised for Change; Living in History; Representations of Race, Class andGender in the Media; Sexual Identity in Contemporary Culture. RESTRICTIONS: May be repeated for credit when topics vary		

ARSC 316

PEER TUIORING/ADVANCED COMPOSITION Course trains a selected group of upper-division students in writingtechniques by applying recent composition theories to students' own writing Will explore and evaluate fundamental theories of teaching writing May be cross-listed with ENGL316

ARSC 366	INDEPENDENT STUDY	1-6
ARSC 390	Honors Colloquium	3
First year interd	isciplinary Honors seminar May be team-taught, specifictopics vary	
ARSC 392	HONORS COLLOQUIUM: MULTICULTURAL	3
First year interd	isciplinary Honors seminar May be team-taught, specifictopics vary	
ARSC 466	INDEPENDENT STUDY	1-6
ARSC 869	MASTER'S THESIS	1-6

ART 110 FOUNDATION DRAWING I

3

Basic elements of visual thinking through the manipulation of various drawingmedia, including pencil, charcoal, ink wash and pastel; and techniques, including contour and gesture drawing Emphasis on perspective, line, formand spatial relationships through observation COREQ: ART111 or ART113

FOUNDATION 2D DESIGN

Development of craftsmanship, use of media and techniques for the application of two dimensional design principles. Study includes point, line, plane andvolume to indicate form and the exploration of the effect of value, saturation and hue in the perception of color. COREQ: ART110 or ART112.

FOUNDATION DRAWING II

3

3

0 PF

Continuation of work in tonality and exploration of drawing media in bothblack and white and color. Problems include both representation and abstraction PREREO: ART110

COREQ: ART111 or ART113.

ART 113 FOUNDATION 3D DESIGN

Introduction to shaping space dynamically using various working styles andartistic research. Assignments stress integration of expressive content in he following: 3D elements and organizing principles, scale and impact, personal and physical interaction, form and function, methods/materials andcraftsmanship of construction

COREQ: ART110 or ART112.

ART 114 FOUNDATION COLLOQUIUM

A weekly forum for the discussion of issues common to beginning level artstudents concurrently enrolled in foundation art courses. Presentations willinclude overviews of disciplines within the Art Department and examinations of professional art practices COREQ: ART110, 111, 112 or 113

ART 115 FOUNDATION COLLOQUIUM 0 PF

A weekly forum for the discussion of issues common to beginning level artstudents concurrently enrolled in foundation art courses. Presentations willinclude overviews of disciplines within the Art Department and examinations of professional art practices

COREQ: ART110, 111, 112 or 113

DESIGN IN VISUAL ARTS

3

Introduction to design through the physical application of various art media, including charcoal, pencil, ink wash and paint. Study of design criteria andartistic objectives as they relate to the

RESTRICTIONS: Open to nonmajors and nonminors only

DRAWING I: TOOLS AND TECHNIQUES **ART 130**

Projects involving black and white and color studies in a variety of media, including pencil, charcoal, ink and pastels

RESTRICTIONS: Open to nonmajors and nonminors only

ELEMENTARY DRAWING AND PAINTING I

Representational drawing and painting from still lifes, landscapes and thehuman head in a variety of media including charcoal, pastel and paint

RESTRICTIONS: Open to nonmajors and nonminors only

Introduction to Photography

Study of photographic imagery and processes Photography as a fine art mediumand its uses past and present. Considerable camera work with slide processingdone by students, nondarkroom

RESTRICTIONS: Open to nonmajors and nonminors only

ART 200 VISUAL COMMUNICATIONS PROCESS I

3

An introduction to communicating visually through conceptual thinking in thevisual design process with the use of typography, imagery and layout, and anintroduction to computer page layout and imaging

COREO: ART210

RESTRICTIONS: Requires permission of instructor

VISUAL COMMUNICATIONS PROCESS II

Continuation of the introduction to communicating visually through conceptualthinking in the visual design process and the use of typography, imagery andlayout Continuation of computer page layout and imaging

PREREQ: ART200

COREO: ARI211

RESTRICTIONS: Requires permission of instructor

ART 205 MACINTOSH TOPICS

Variety of specific offerings for hands-on instruction of Macintosh computersoftware applications, various levels of expertise and varying length ofinstruction Preliminary exam may be necessary to determine advancedcoursework

RESTRICTIONS: May be repeated for up to nine credit hours

ART 210 VISUAL COMMUNICATIONS IMAGEMAKING I

3

Introduction to imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographicand illustration techniques. Includes various films and light sources for colorand b/w photography with basic use of illustration media and techniques

COREQ: ART200

RESTRICTIONS: Requires permission of instructor

ART 211 VISUAL COMMUNICATIONS IMAGEMAKING II

Continuation of imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographicand illustraion techniques PREREO: ART210

COREQ: ART201

RESTRICTIONS: Requires permission of instructor

ART 230 FIGURE DRAWING

3

Drawing the human figure with emphasis on structure, proportion, volume andanatomy Various drawing media explored

PREREO: ART112

ART 250

ART 231 BEGINNING PAINTING

An exploration of color theory as related to oil painting and an examination of both traditional and experimental painting methods as a means for providingstudents a foundation for discovering their unique potential for selfexpression

BEGINNING LITHOGRAPHY ART 241

3

Introduction to basic lithographic processes including stone and platelithography

and monoprinting and to the development of multiple and one-of-a-kind images

ART 243 INTRODUCTION TO PRINTMAKING

3 Introduction to a variety of print techniques including silkscreen, lithography, etching, woodcut

BEGINNING SCREENPRINTING ART 246 Introduction to basic water-based screenprinting including blockout, drawingfluid, crayon resist

and photo emulsion techniques BEGINNING SCULPTURE

Introduction to basic tools, processes and safety employed in the creation ofsculptural ideas Past and current concepts are studied through library, slides, videos, exhibitions and field trips. Students learn how to bestdisplay and present their work through regular class critiques and exhibitions in the sculpture building viewing space. Individual expression is encouraged

ART 274 COMMON THREADS: MULTICULIURAL SURVEY OF FIBER

In nonwestern cultures, basic life sustaining necessities,(e.g., foodpreparation, clothing, spiritual and/or actual shelter), often involve textileprocesses which give actual, symbolical and transformational meaning overtime. Studio assignments using weaving, surface design and offloomtechniques will probe both process and content

BEGINNING PHOTOGRAPHY ART 280

Introduction to the tools, techniques, processes and aesthetics of black andwhite photography

ART 290 BEGINNING CERAMICS

3

Introduction to the tools, processes and aesthetics of ceramics

ART 302 GRAPHIC DESIGN I

Exploration of visual systems, conceptual principles and procedures underlyingthe practice of graphic design. In particular the process of problem solvingthrough visual design; the visualization of problems and solutions; and thecorrelation of forms with their content, function

PREREQ: ART201 and ART211. COREQ: ART304

ART 303 GRAPHIC DESIGN II

Development of sound visual concepts and economy of thought in basic graphicforms. Emphasis on the medium and message of design through the integration of typography and images

PREREO: ART302 COREQ: ART305.

ART 304 ADVERTISING DESIGN I

Introduction to the design of advertising, emphasizing the responsibilities ofthe art director. Projects stress development of creative strategies, evaluation of marketing strategies, conceptual thinking and creativecomposition for solutions to consumer and trade magazine, newspaper andoutdoor advertising.

PREREQ: ART201 and ART211

COREQ: ARI302

ART 305 ADVERTISING DESIGN II

3

Application of the principles of concept and design to more complexadvertising problems Development of basic presentation and communicationskills as well as the analysis and implementation of creative strategies

PREREQ: ART304 COREQ: ART303

ART 306 TELEVISION COMMERCIALS 10 MTV

3

An introduction multimedia course involving the conceptualizing, sequencingand editing of still and video images with sound Utilizing computer programssuch as Adobe Premiere, projects can include movie trailers, televisioncommercials, film graphics, animation and rock videos RESTRICTIONS: Only offered during Winter Session

ART 307 NEW MEDIA DESIGN

3

Introduction to interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using stillimages, moving images and sound. Projects emphasize web site design for theinternet and may also include games, training and educational applications.

RESTRICTIONS: Requires permission of instructor and completion of 60 credit hours.

Exploration of book arts as a complete object that integrates content and formthrough narratives and/or sequential picture planes Emphasis on elements ofdesign and the principles of book planning and production

ART 310 APPLIED PHOTOGRAPHY

The development of conceptual and technical skills emphasizing both studio andlocation assignments for graphic and advertising design projects includingeditorial, annual reports, print advertising, posters, collateral materials, books, book jackets and packaging.

PREREQ: ART211 or ART380, ART381

RESTRICTIONS: Requires permission of instructor

APPLIED PHOTOGRAPHIC ILLUSTRATION

The development of conceptual and technical skills emphasizing photographicapplications in an editorial context. Projects include a wide variety of subjects along with the manipulation of images through the use of computers

PREREQ: ART211 and ART310, or ART380 and ART381

RESTRICTIONS: Requires permission of instructor

ILLUSTRATION I

Introduction of color through watercolor, gouache, actylic, oil painting anddry color media. Emphasis on approaches to illustrated visual imagery ineditorial, book, institutional and advertising

PREREQ: ART211

RESTRICTIONS: Requires permission of instructor

ART 313 ILLUSTRATION II

3

Application of creative illustration concepts to editorial, book, institutionaland advertising projects

PREREQ: ARI312

RESTRICTIONS: Requires permission of instructor,

ISSUES IN CONTEMPORARY ART

3

Examination of current issues of content and form; developments in technology; and social, political and cultural issues affecting contemporary visual artand artists RESTRICTIONS: Completion of 60 credit hours

ADVANCED FIGURE DRAWING

Continued studies in figure drawing. Emphasis on advanced media techniques, description and personal expression

PREREQ: ART230

RESTRICTIONS: May be repeated up to nine credit hours

ART 331 INTERMEDIATE PAINTING

3

Identifying and exploring ideas and abilities in painting by examining the context of modern and contemporary works Emphasis on the role ofprofessional quality studio practices in realizing student painting goals

PREREO: ART231

RESTRICTIONS: May be repeated up to six credit hours

ART 333 FIGURE STUDIO

3

Advanced conceptual and technical issues in depicting the human figure. Iopicsinclude figurative descriptions through the exploration of a wide range ofmedia with special emphasis on color and related concerns

PREREQ: ART230 and ART231

INTERMEDIATE PAINTING: THE FIGURE **ART 334**

3

A technical and conceptual guide to interpreting the human figure in oils, with an emphasis on the use of the figure as a vehicle for expression incontemporary painting

PREREO: ART230 and ART231

RESTRICTIONS: May be repeated up to six credit hours

WOODCUI AND EICHING

3

Introduction to basic woodcut and/or linoleum block relief processes Introduction to intaglio processes including drypoint, line etching, softground, liftground and aquatint techniques

ART 342 INTRODUCTION TO MONOPRINTING AND PAPERMAKING

3

Introduction to western and eastern papermaking and cast paper processes Introduction to monoprinting and collage processes to produce one of a kindprints.

INTERMEDIATE SCULPTURE I

Continues to emphasize all goals of ART250 and introduces more advancedtechniques and information on sculpture. Students strongly encouraged to findand pursue individual goals and are guided in seeking choices of media andtypes of artistic expressions that best suit each individual Researchingmodes of contemporary sculptural expression is required

ART 351 INTERMEDIATE SCULPTURE II

At this intermediate level, less emphasis is given to tools and techniques, and more attention is given to the student's search for personal artistic expression. Participation in student and local exhibitions is expected. Forthose interested in a concentration in sculpture, time will be given toportfolio preparation. Research into sculpture is intensified PREREQ: ART350

ART 366 INDEPENDENT STUDY

1-6

ART 380 INTERMEDIATE PHOTOGRAPHY: BLACK & WHITE

3

Use of the medium for artistic communication. Advanced technical andaesthetic concepts as related to fine and applied art problems.

PREREQ: ART280

ART 381 INTERMEDIATE PHOTOGRAPHY: COLOR

3

Shooting and processing of color slides and negatives, producing color printsfrom each Examines color theory, color emulsions and contemporary ideas incolor photography PREREO: ART380

ART 382 ALTERNATIVE PHOTOGRAPHIC PROCESSES

3

Non-silver photographic processes such as cyanotype, gum-bichromate, phototransfer, and vandyke brown. Using existing negatives, students will create, alter and manipulate images PREREO: ART280

RESTRICTIONS: Ability to work independently

ART 383 PHOTOGRAPHIC FACILITIES MANAGEMENT

3

First-hand experience of operating and maintaining a photographic facility, including equipment operation for both black/white and color photography labs, course and out-of-class scheduling, on-loan equipment and materials, orderingand mixing of chemicals and keeping associated faculty abreast ofdevelopments

RESTRICTIONS: Art major or minor or permission of instructor

ART 390 INTERMEDIATE CERAMICS I

3

Continuation of Beginning Ceramics.

PREREQ: ART290

ART 391 INTERMEDIATE CERAMICS II

Continuation of Intermediate Ceramics I with emphasis on the technical properties of clay and

PREREQ: ART390

ART 402 ADVANCED APPLIED DESIGN I

Mastering the advanced principles of effective conceptual design throughsolutions involving advertising design or graphic design problems as theywould occur in advertising agencies, design studios or corporate designdepartments.

PREREO: ART303 and ART305.

COREQ: ART403.

RESTRICTIONS: May be repeated up to six credit hours.

ART 403 PORTFOLIO PREPARATION I

1

Directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design orgraphic design situations.

PREREQ: ART303 and ART305

COREQ: ART402

RESTRICTIONS: May be repeated up to six credit hours.

ART 404 ADVANCED APPLIED DESIGN II

3

Continuation of mastering the advanced principles of effective conceptualdesign through solutions involving advertising design or graphic designproblems as they would occur in advertising agencies, design studios or corporate design departments

PREREQ: ART402 and ART403

COREQ: ART405

RESTRICTIONS: May be repeated up to six credit hours

ART 405 PORIFOLIO PREPARATION II

3

Continuation of the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations.

PREREO: ART402 and ART403.

COREQ: ART404

RESTRICTIONS: May be repeated up to six credit hours

ART 407 ADVANCED NEW MEDIA DESIGN

,

Continuation and more advanced focus on interactive design involvinginformation architecture, interactivity, navigation, page sequencing, imageryand page design using still images, moving images and sound.

PREREQ: ARI 307

RESTRICTIONS: Requires permission of instructor

ART 408 VISUAL COMMUNICATIONS INTERNSHIP

Field experience in an advertising agency, design studio, illustration studio, or commercial photography studio in the student's concentration.

PREREQ: ART303 and ARI305, or ARI310 and ARI311, or ART312 and ARI313.

RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit hours

ART 412 ADVANCED IMAGEMAKING I

3

Advanced principles of effective communication through imagery applied tographic and advertising design, including work with advanced graphic andadvertising students in developing complete project solutions.

PREREQ: ART303, ART305, ART311, or ART313.

COREQ: ART413

RESTRICTIONS: Requires permission of instructor

ART 413 IMAGEMAKING PORTFOLIO I

3

Development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration.

PREREQ: ART303, ART305, ART311, or ART313

COREQ: ART412

RESTRICTIONS: Requires permission of instructor

ART 414 ADVANCED IMAGEMAKING II

3

Continued work with advanced principles of effective communication throughimagery applied to graphic and advertising design, including work with advancedgraphic and advertising design students in developing complete projectsolutions.

PREREQ: ART412

COREQ: ART415

RESTRICTIONS: Requires permission of instructor.

ART 415 IMAGEMAKING PORTFOLIO II

3

Continued development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration.

PREREQ: ARI413

COREQ: ART414.

RESTRICTIONS: Requires permission of instructor

ART 416 PROFESSIONAL PRACTICES

3

Students who plan to work and exhibit in a fine arts studio discipline willlearn how to prepare for a professional career Topics include makingapplication to galleties, residencies and graduate school; grant writing; taxissues; taking slides; etc.

RESTRICTIONS: BFA seniors only

ART 417 BFA EXHIBITION

0 PF

The concluding exhibition required of all Bachelor of Fine Arts candidates and usually held during the final semester of undergraduate study

RESTRICTIONS: BFA seniors only

ART 418 FINE ARTS INTERNSHIP

3

Field experience related to a current fine art discipline offered in the ArtDepartment through a hands on involvement at an art studio, gallery, museum orrelated industry.

PREREQ: Junior or senior level in a concentration

RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit hours.

ART 424 STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST

See MSST480 for course description

ART 425 SEMINAR IN MAIERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN

See ARTC481 for course description.

ART 426 COLOR MIXING AND MAICHING

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See MSST485 for course description

ART 427 SIUDIO MAIERIALS AND TECHNIQUES OF PAINTING I See MSST488 for course description.

RT 428 STUDIO MATERIALS AND TECHNIQUES OF PAINTING II

See MSS1489 for course description

ART 429 STUDIO IN THE MATERIALS AND TECHNIQUES OF

See MSST490 for course description.

ART 430 Drawing Studio

Drawing as unique works on paper using traditional or non-traditional media

Works produced will be determined by each student as an extension of their studio concentration

PREREQ: ART230

COREQ: 400 level Art course.

RESTRICTIONS: May be repeated up to six credit hours.

PRINIMAKING I

ART 432 ADVANCED PAINTING

3

Provides maturing process through experience. Emphasis on identifying andshedding undue influences in painting in favor of evolving a more personalartistic direction and vision.

PREREQ: Six credits of ARI331 or three credits of ARI331 and three credits of ARI334

RESTRICTIONS: May be repeated up to nine credit hours.

ART 433 PAINTING STUDIO

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The execution of a mature body of work. Emphasis placed on distillingindividual painting ideas down to their essence through a process of tigorousgroup and self criticism.

PREREQ: ART432

RESTRICTIONS: May be repeated up to nine credit hours

ART 440 PRINIMAKING STUDIO

3

Advanced studio work based on agreement between student and instructor as tocontent and quantity of work required.

PREREQ: ART241 or ART 246, and ART341 or ART342

RESTRICTIONS: May be repeated up to nine credit hours

ART 441 ADVANCED PRINIMAKING

3

Advanced techniques in lithography and screenprinting or papermaking, monoprinting, etching and woodcut. Processes vary according to instructor

PREREQ: ART241 or ART246, and ART341 or ART342

RESTRICTIONS: May be repeated up to nine credit hours

ART 450 SCULPTURE STUDIO

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Designed to assist the student in finding the best materials and means ofpersonal expression in sculpture and the relationship of differing fields of artistic expression. An increasing emphasis on involvement in the sculpture profession.

PREREQ: ART351.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 451 ADVANCED SCULPTURE

3

At this level, students are expected to have put together a solid body of workwith a clear direction. Advanced studio work is based on agreements betweenthe student and the instructor regarding content and quality of workrequirements. Each student receives personal instruction and attention inwhat is planned to become the student's profession.

PREREO: ART351

RESTRICTIONS: May be repeated up to nine credit hours

ART 466 INDEPENDENT STUDY

1-6

ART 481 PHOTOGRAPHY STUDIO

3

Advanced studio and conceptual work based on agreement between student andinstructor as to content and quantity of work required Students taking the course for repeating credit will be engaged in the development of aprofessional photography portfolio along with the other course requirements.

PREREQ: ART381

RESTRICTIONS: May be repeated up to nine credit hours

ART 483 PORIFOLIO & EXHIBITION TECHNIQUE

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Emphasis on professional methods involved in presenting a portfolio forpublication or exhibition. Organization, editing and sequencing, as well asattitudes and strategies form the basis of study.

PREREQ: ART380

RESTRICTIONS: Previous photographic experience

ART 486 PHOTOGRAPHIC ELECTRONIC IMAGING

3

Use of computer technology and techniques to create digital photography andimagery. Students use electronic technology to manipulate, retouch, adjustcolor, make multiple images and explore other creative techniques

PREREQ: AR1380

RESTRICTIONS: Previous photographic experience. May be repeated up to nine credit hours

ART 487 LOCATION PHOTOGRAPHY

A series of interrelated projects and assigned topics on location to developthe visual and technical skills of on site photography. The location and environment may vary. Winter and/or summer session offering.

PREREQ: ARI280 or equivalent

RESTRICTIONS: Requires permission of instructor

ART 490 ADVANCED CERAMICS

3

Continuation of Intermediate Ceramics II with emphasis on individual development of design and form

PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours

ART 491 CERAMICS STUDIO

3

Advanced studio work based on agreement between student and instructor as tocontent and quantity of work required.

PREREQ: AR1391

RESTRICTIONS: May be repeated up to nine credit hours

ART 600 APPLIED DESIGN TUTORIAL

Studio experience for students whose principal mode of artistic expression and prior studies are in disciplines other than applied design, or where previous applied design work has been with a subject that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours

ART 601 APPLIED PHOTOGRAPHY TUTORIAL

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Studio experience for those students whose principal mode of artisticexpression and prior studies are primarily in disciplines other than appliedphotography or where the work in applied photography has been with an aspectof the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 602 DRAWING TUTORIAL

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Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than drawingor where the work in drawing has been with an aspect of the medium that issubstantially different from what is now being studied RESTRICTIONS: May be repeated up to twelve credit hours

ART 603 PAINTING TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than painting or where the work in painting has been with an aspect of the medium that is substantially different from what is now being studied RESIRICTIONS: May be repeated up to twelve credit hours.

ART 604 Prinimaking Tutorial

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Studio experience for those students whose principal mode of artisticexpression and prior studies are primarily in disciplines other thanprintmaking or where the work in printmaking has been with and aspect of themedium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours

ART 605 SCULPTURE TUTORIAL

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Studio experience for those students whose principal mode of artisticexpression and prior studies are primarily in disciplines other than sculptureor where the work in sculpture has been with an aspect of the medium that issubstantially different from what is now being studied RESIRICIIONS: May be repeated up to twelve credit hours.

ART 608 PHOTOGRAPHY TUTORIAL

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Studio experience for those students whose principal mode of artisticexpression and prior studies are primarily in disciplines other thanphotography or where the work in photography has been with an aspect of themedium that is substantially different from what is now being studied. RESTRICTIONS: May be repeated up to twelve hours.

ART 609 CERAMICS TUTORIAL

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Studio experience for those students whose principal mode of attisticexpression and prior studies are primarily in disciplines other than ceramicsor where the work in ceramics has been with an aspect of the medium that issubstantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve hours.

ART 610 ADVANCED APPLIED PHOTOGRAPHY

3

Emphasis on the development of a portfolio and the understanding of the roleof the applied photographer Includes introduction to large format techniquesand equipment and the professional studio.

PREREO: ART411

RESTRICTIONS: May be repeated up to twelve credit hours

ART 611 ADVANCED APPLIED PHOTOGRAPHY

3

Continuation of ART610 directed toward the production of a portfolio whichaccurately and effectively defines the student's conceptual and practical capabilities in applied photography situations.

PREREQ: ART411.

RESTRICTIONS: May be repeated up to twelve credit hours

ART 630 DRAWING STUDIO

3

Works on paper using traditional and non-traditional media
The nature ofwork is an extension of student's creative direction.

RESTRICTIONS: May be repeated up to six credit hours

ART 632 PAINTING

3-6

Advanced problems in the media and aesthetics of painting. RESTRICTIONS: May be repeated up to eighteen credit hours

ART 633 PAINTING STUDIO

3-6

Advanced studio work based on agreement between student and instructor as tocontent and quantity of work required

RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 640 Printmaking Studio

3-6

Advanced studio work based on agreement between student and instructor as tocontent and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours

ART 641 PRINTMAKING

3-6

Provides independent work in a chosen print area Course requirements will be determined by agreement of the student and the teacher.

RESTRICTIONS: May be repeated up to eighteen credit hours

ART 650 SCULPTURE STUDIO

3-6

Concentrates on professional studio practices and the creation of individualsculptural expressions. Advanced studio work is based on agreement with theinstructor regarding content and quality of work

RESTRICTIONS: May be repeated up to eighteen credit hours

ART 651 SCULPTURE

Advanced level course focusing on becoming professionals. Beyond the studioand the creation of artistic expression, the student artist learns ways voicescan be hard. Focuses on all the peripherals involved in the profession of sculpture.

RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 677 SEMINAR: THE BUSINESS OF ART

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Examination of some of the practical aspects of being a practicing studioartist, including promotion, copyrighting artwork, art related tax and business law, building a reputation, pricing of art works, and grant writing.

ART 678 SEMINAR: STUDIO INSTRUCTION PRACTICUM

3

Planning, instruction and evaluation of art disciplines at the college orequivalent level.

RESTRICTIONS: Requires permission of instructor May be repeated up to nine credit hours

ART 679 SEMINAR: ISSUES IN CONTEMPORARY ART

Examination of current issues of content and form; developments in technology; social, political and cultural issues affecting visual art and artists; studiovisits

RESTRICTIONS: Requires permission of instructor. May be repeated up to nine credit hours

ART 681 MAIERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN

See MSSI681 for course description

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	See MSSI444 for	r course description		treatment, and co	ollections care of cultural property including worksof art on paper, library
	ARTC 445	TECHNOLOGY OF CULIURAL MATERIALS: METALS	3		

Requirements for this course may be fulfilled by work in cooperatinginstitutions outside the

Winterthur Museum.

PREREQ: ARTC654 and ARTC655.

RESTRICTIONS: Full-time fellowship students only.

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ARTC 464

ARTC 466

See MSST445 for course description

CONSERVATION INTERNSHIP

INDEPENDENT STUDY

ARTC 659 TOPICS: ADVANCED APPRENTICESHIP AND RESEARCH IN ARI

Discussion, demonstration, practice, and research relating to the examination, analysis, treatment, and collections care of cultural property including worksof art on paper, library materials, photographs, textiles, paintings, joinedwooden objects, and decorative, ethnographic, and archeological materials

Requirement for this course may be fulfilled by work in institutions outsidethe Winterthur Museum.

PREREQ: ARTC655 and ARTC658

RESTRICTIONS: Full-time fellowship students only

ARTC 666 INDEPENDENT STUDY 1-12

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ARTC 670 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS I

Classroom discussion and laboratory application of chemical and physicaltechniques that art conservators perform to identify and characterize organicart materials

RESTRICTIONS: Full-time fellowship students only.

CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE ARTC 671 Examination of Art Materials II

Classroom discussion and laboratory application of chemical and physicaltechniques that art conservators perform to identify and characterize metals, glass, ceramics, and natural and synthetic polymers Basic structure, composition and deterioration mechanics of such materials PREREQ: ARTC670

RESTRICTIONS: Full-time fellowship students only

ARTC 672 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE **EXAMINATION OF ARI MATERIALS III**

Classroom discussion and laboratory application of more sophisticated analytical and physical techniques used by the scientist to characterizematerials. Application of these techniques to art materials andtreatment-related problems stressed

PREREQ: ARTC670 and ARTC671

RESTRICTIONS: Full-time fellowship students only

ARTC 673 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS IV

Independent research project focusing on the analytical and physicaltechniques used by the scientist to characterize art materials

PREREQ: ARTC670, ARTC671 and ARTC672

RESTRICTIONS: Full-time fellowship students only

ARTC 680 STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST

See MSSI680 for course description

MAIERIALS AND TECHNIQUES OF THE CONTEMPORARY **ARTC 681** PAINIER AND DRAFTSMAN

See MSST681 for course description

ARTC 685 COLOR MIXING AND MAICHING

See MSSI681 for course description.

ARTC 688 SIUDIO MATERIALS AND TECHNIQUES OF PAINIING I

See MSST688 for course description

SIUDIO MAIERIALS AND TECHNIQUES OF PAINTING II

See MSST689 for course description

ARTC 690 STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINIMAKING I

See MSST690 for course description

INTERNSHIP IN CONSERVATION 1-9

A third year of study at an accredited institution working with a masterconservator in the student's field of interest.

PREREO: ARTC869

RESTRICTIONS: Full-time fellowship students only May be repeated for up to eighteencredits when topics vary

3-12 PF ARTC 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but aftercompletion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

ARTC 969 1-12 PF DOCTORAL DISSERIATION

ART HISTORY

ARTH 101 VISUAL CULTURE

3

Explores the ways we make, perceive and experience images and artifacts

Students will hone their skills in seeing, analyze historical models and ritically engage discussions of visual art and material cultures in selectederas and civilizations around the world

MONUMENTS AND METHODS IN THE HISTORY OF ART

Painting, sculpture and architecture studied as artistic and cultural expressions of their times Emphasis on selected major artists, monuments andmethods of analysis.

ARTH 151 MYIH. RELIGION AND ARI

An introduction to the study of mythical and religious images, types, attributes and symbols on a comparative basis from many ages throughout theworld. Includes archetypal images, such as the Great Mother, the GreatFather, the hero, images with supernatural powers and satirical

DESIGN AND EXPRESSION IN THE VISUAL ARTS 3

An introduction to visual analysis of painting, sculpture and architecture

Principles of two- and three-dimensional design, spatial composition, colorand technical methods used by artists to create emotional and aestheticeffects. Examples chosen from a variety of periods and places

INTRODUCTION TO ART HISTORY I

Painting, sculpture and architecture from Prehistoric times through ancientEgypt, Greece, Rome and the Middle Ages studied in historical and culturalcontext.

RESTRICTIONS: Usually offered in Fall semester

INTRODUCTION TO ART HISTORY II ARTH 154

3

3

Painting, sculpture and architecture of Western Europe from the Renaissance tothe present studied in historical and cultural context

RESTRICTIONS: Usually offered in Spring semester

ARTH 155 ASIAN ART

3

Introduction to the artistic traditions of China, Japan, India, Korea and Southeast Asia Emphasis on historical, religious and social context

Focuses on the arts of Buddhism; also considers Hindu, Confucian, Iaoist andother localized religious and cultural influences on the visual arts

ARI IN EASI AND WESI **ARTH 161**

3

Similarities and differences between works of art typical of Asian and Westerntraditions and examination of their points of contact, emphasizing such themesas nature, humanity and the divine, world of the ruler, religious art andprivate art

HISTORY OF ARCHITECTURE

3

Major buildings and architects from the ancient world to the present

Elements of architectural design and the influence of social, economic, political, religious and technological factors on the art of building.

Architecture as cultural expression

ARTH 166 SPECIAL PROBLEM

1-3

ARTH 204 ARI, POWER AND ARCHITECTURE IN AFRICA

3

Explores several African communities including Bamileke, Yoruba, Shona, Edo, Fon, Kuba and Hasua-Fulani (located among others in Nigeria, Zimbabwe, Benin, Congo) Reveals the relationships, sometimes spatial, between art andarchitecture in their varied stances to, and as representations of, political, social and spiritual power

ARTH 205 SCIENCE AND THE DETECTION OF ART FORGERIES

3

See MSST205 for course description

ARTH 206 INTRODUCTION TO ART AND ARCHITECTURE IN AFRICA

Explores all-African selections from diverse art histories includingmodern Congo, contemporary Nigeria and South Africa, 19th Century Mande, 17thcentury Ethiopia, 15th century Edo, 19th Century Yoruba, Nubian Egypt and thepre-pharaonic Northeast. Lectures thematize art against a backdrop ofpolitics, religions, sensuality and architecture.

ARI OF ANCIENI EGYPI AND THE NEAR EAST

Survey of the art and architecture of ancient Egypt and Near East. Emphasis onthe relationship of art to religion, politics and ritual Topics include Egyptian pyramids and the after-life, images of kings and the art of propagandaand art in the service of religion

GREEK AND ROMAN ARI

Development of Greek art and architecture from the Geometric period throughthe Orientalizing, Archaic, Classical and Hellenistic eras. Roman art andarchitecture from its Etruscan and Greek origins through the Republican periodand the stages of the Empire until the time of Constantine

EARLY MEDIEVAL ARI: 200-1000 AD **ARTH 209**

3

Painting, sculpture and architecture in Europe and the Near East Surveys theearliest Christian art as well as Byzantine, Early Islamic, Anglo-Saxon and Carolingian art

LAIER MEDIEVAL ARI: 1000-1400 AD

3

Painting, sculpture and architecture of the Christian world, treating laterByzantine, Romanesque and Gothic artistic traditions in their historical andcultural contexts Development of a distinctively European art and society

ARTH 213 ARI OF THE NORTHERN RENAISSANCE

3

Covers late medieval devotional images to the art of the early modern cities

(1400-1570), especially in the Netherlands and Germany. Special emphasis on Jan van Eyck, Rogier van der Weyden, Albrecht Durer and Pieter Bruegel

EARLY RENAISSANCE ARI

Italian art of the 14th and 15th centuries Special emphasis on the foundersof the Renaissance tradition in central Italy such as Giotto, Donatello, Masaccio, Fra Angelico, Botticelli, Brunelleschi and Alberti

HIGH RENAISSANCE AND MANNERIST ART

Italian art in the 16th century. Emphasis on such artists as Leonardo daVinci, Raphael, Michelangelo, Bramante, Titian, Tintoretto and El Greco. Alsotreats the spread of Italian style to France and Spain

ARTH 220 II ALIAN RENAISSANCE ARCHITECTURE

Italian architecture and cities from the 14th to the 16th centuries. Emphasison the socioeconomic, intellectual and cultural context of Renaissancearchitecture. Focuses on architects such as Brunelleschi, Alberti, Michelangelo and Palladio and cities such as Florence, Rome and Venice

BAROOHE ART

Seventeenth-century European painting, sculpture and architecture in its social-historical context Emphasis on such major artists as Caravaggio, Bernini, Rubens, Rembrandt, Vermeer, Poussin and Velasquez Discussion of therise of genre, still-life and landscape painting, as well as the role ofpatronage

BAROQUE AND ROCOCO ARCHITECTURE AND URBANISM

Architecture and urban design in Europe from 1580 to 1750 in its religious, political and cultural context. Studies Italy, France, England and Germany.

Architects such as Bernini, Borromini, Le Vau, Mansart and Neumann

ARTH 225 EIGHTEENTH CENTURY ART

3

Examines major trends and artists in 18th century European painting, sculptureand architecture in the framework of the social, ideological and culturalcurrents of the time. Artists such as Watteau, Hogarth, Blake, Chardin, Canova, David and Goya

MODERN ART I

Important 19th century European movements in art such as Neo-Classicism, Romanticism, Realism and Impressionism studied in their cultural andsocio-political context. Artists such as David, Delacroix, Turner, Courbetand Monet

MODERN ARI II

Art and theory of major movements from 1880 to the present

Post-Impressionism, Fauvism, Cubism, Futurism, Constructivism, Dada, Surrealism, Abstract Expressionism, Pop Art, Minimalism, Conceptualism, Neo-Expressionism and Post-Modern developments. Painting, sculpture, photography, environments and performance art

AMERICAN ARI: 1607-1865

Architecture, painting, sculpture and the decorative arts of the United Statesfrom the first Colonial settlements to the Civil War. American art examined n the light of its political, social, economic and religious background andin relationship to European art

AMERICAN ARI: 1865-PRESENT

Architecture, painting, sculpture, photography and decorative arts in theUnited States from the Civil War on American art in a political, social, economic and cultural framework. The rise of the United States to a position of global power and emergence as an international artistic center RESTRICTIONS: Usually offered in Spring semester

ARTH 233 ARI OF CHINA

3

Survey of the arts of China from neolithic times to the 20th century

Discussions center on such phenomena as Confucian thought and political art, the importation of Buddhist beliefs and their Chinese expressions, and thesearch for harmony with the natural

ARTH 234 ART OF JAPAN

3

Survey of the art of Japan from neolithic times to the 20th century. Emphasison the interaction between imported ideas and native sensibilities, thedevelopment of Buddhist imagery and the influence of literature, drama andpolitical change on the visual arts

ART OF INDIA

Survey of the art of Indian Asia from the prehistoric culture of the IndusValley through the development of Buddhist, Hindu and Islamic religiousstructures and imagery. Emphasizes the interrelationships of philosophical, religious and aesthetic concepts in shaping Indian art and the spread of Indicculture

ARTH 236 ARTS OF THE ISLAMIC WORLD

Formation and diffusion of a distinctive artistic tradition from the eighth tothe sixteenth century. Considers architecture, painting, metalwork and othermedia, especially in the Mediterranean world and western Asia

ARTH 237 ART OF TIBET

3

Survey of Tibetan art including sculpture, paintings, textiles, jewelry, ritual objects, architecture, and ephemeral art. Emphasis on relationship ofart to religious and philosophical tenets of Buddhist and Bon-po traditions;

development of regional styles in Tibet; and artistic connections to northernIndia, Nepal, and

WOMAN AS IMAGE AND IMAGEMAKER

Analyzes the depiction of women in art from pre-history to the present inlight of recent feminist studies. Topics correspond with particular periodsin history. Each class includes a brief discussion of women artists and theirworks.

May be cross-listed with WOMS242

THE AMERICAN HOME **ARTH 245**

Explores the history and design of the most intimate and public of objects--the house. Our residences are powerful statements about how we seeourselves and how we perceive others Includes a variety of cultural experiences and investigates the significance of those experiences

RULERS' IMAGES FROM AUGUSTUS TO GEORGE WASHINGTON

Thirteen rulers from the ancient, medieval and early modern worlds as theywere depicted in contemporary artistic and literary works. Rulers studiedinclude Augustus, Justinian, Saint Louis, Napoleon and Washington Focuses onrulers' images in the modern world.

ARTH 301 RESEARCH AND METHODOLOGY IN ART HISTORY 3

Methods and major approaches to advanced art historical study, together withthe practical aspects of research and work in art historical professions, suchas education, historic preservation, museums and galleries. Experience withoriginal works of art

RESTRICTIONS: Offered in Fall semester

ARTH 302 PRINTS AND SOCIETY

3

A social history of prints and printmaking techniques, focusing on such majorprintmakers as Durer, Rembrandt, Piranesi, Goya, Daumier and Picasso. Topicsinclude the role of woodcuts in popular culture, political and satiricalprints, posters and advertising, and the connoisseurship of original prints

ARTH 304 NORTHERN BAROQUE ARI: THE AGE OF RUBENS, REMBRANDI AND VERMEER

Painting, printmaking and art theory in 17th-century Holland and Flanders insocial and historical context. Examines the rise of landscape, genre andportraiture, the nature of Dutch realism, the social role of the artist, artand theater, and the impact of religion on art

IIALIAN BAROOUE ARI: MEIAPHOR AND MARVEL

Painting, sculpture and architecture from the time of Caravaggio and the Caracci to Bernini and Cortona. Examines topics such as the Counter-Reformation and its impact on the arts, the rise of naturalism andillusionism, the design process and the function of drawings, theatricalityand

SEURAI TO MATISSE: ART IN FRANCE

Examines developments in French art, culture and society between 1880 and 1907. Topics include the avant-garde, women artists, public art, bohemianism, mass culture and early cinema Artists include Manet, Monet, Pissarro, Degas, Cezanne, Morisot, Cassatt, Seurat, Van Gogh, Gauguin, Vuillard, Redon, Moreau, Puvis de Chavannes, Rodin, Claudel, Matisse and Picasso PREREQ: ART227 or ART228 or permission of instructor

MODERN ARCHITECTURE I: 1750-1900

Aesthetic and technological developments in architecture, interior design andthe planned environment, beginning with the mid-18th century break fromRenaissance tradition to Art Nouveau and the end-of-19th century rise of theskyscraper. Architects such as Ledoux, Soane, Richardson, Sullivan, Horta and Gaudi

THE ROLE OF THE ARTIST IN SOCIETY

Explores changing ideas of the artist from medieval craftsman and Renaissancecourtier to Romantic genius and modern revolutionary. Topics includeself-portraiture, notions of artistic temperament and genius, women artistsand artists' changing relations with their clients.

RENAISSANCE WOMEN, SOCIETY AND THE ARTS

Focuses on the role of women in Italian art and society from 1300-1650. Interdisciplinary and feminist readings emphasize a variety of approaches. Topics include gender and power; women as patrons; femaleeroticism and mysticism; the masculine vision of ideal beauty; women writersand their complaints; nuns, prostitutes and saints

May be cross-listed with WOMS311

ARTH 318 HISTORY OF PHOTOGRAPHY

3

History and aesthetics of photography from its beginnings to the present

Emphasis on photography as artistic expression, the importance of technologyand photography in relation to the other arts and social history

Photographers such as Negre, Emerson, Stieglitz, Cunningham, Weston and Arbus

ARTH 322 INTRODUCTION TO HISTORIC PRESERVATION

Examines a specific research issue within historic preservation includinghypothesis construction, design of research methodology and evaluation of results.

REGIONAL ARTS AND ARCHITECTURE

Explores the historical development and cultural background of traditionalmaterial culture Each seminar focuses on a particular theme such as the Pennsylvania-Germans, Carolina Low Country or New England Settlements Topicsinclude architecture, landscape, decorative arts and material life

ARTS AND ARCHITECTURE OF PENNSYLVANIA-GERMANS **ARTH 335**

The distinctive regional culture of the Pennsylvania-Germans in the 18th and19th centuries examined through the study of their cultural landscapes, housesand other buildings, decorative arts, gravestones, and manuscript traditions.

Explores themes of ethnic aesthetic expression, sectarian culture, communityidentity, and the functions of art in everyday life

ARTH 338 MAYAN ART AND ARCHITECTURE

Introduction to the civilization of the Maya as evident in the YucatanPeninsula Incorporates visits to relevant archeological zones. Examines thegeographical framework that shaped the development of Mayan culture, politicaland economic organizations, art, architecture, ideology

May be cross-listed with ANTH328

RESTRICTIONS: Offered abroad only

ARI AND ARCHITECTURE OF EUROPE

3

Primary focus on painting, sculpture and architecture in Europe from theRomanesque to the Modern eras. Subject matter determined by country in whichoverseas program is conducted RESTRICTIONS: Offered in a foreign language and only in conjunction with a foreign studyprogram. May be repeated for credit when topics vary

ARI AND ARCHITECTURE IN CONTEXT

3

Painting, sculpture and architecture studied as artistic and cultural expressions of their times RESTRICTIONS: Taught only in Study Abroad Program.

INTRODUCTION TO DECORATIVE ARTS

An examination of interior architecture, furniture, metalwork, ceramics, glass, and textiles from the Renaissance to the present in Europe and America, with investigation of the relationship to architecture and the other artsduring this period

HUMANITIES COLLOQUIUM **ARTH 360**

3

See ARSC360 for course description

ARTH 366 INDEPENDENT STUDY

1-6

ARTH 399 TOPICS IN ART HISTORY

Detailed investigation in a lecture rather than a seminar format ofvarying topics, e.g., St. Denis and Problems of 12th Century Art.

UNDERGRADUATE SEMINAR IN THE HISTORY OF ART

Emphasis on art historical reading and research. Student oral reports Recentseminar topics include The Age of Tutankhamen; Places of Delight: The Villafrom Antiquity to the Present; The Art and Science of Leonardo da Vinci;

Caravaggio

RESTRICTIONS: For undergraduates only May be repeated for credit when topics vary

ARTH 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS

3

See MSSI403 for course description

ARTH 405 SEMINAR IN GREEK AND ROMAN ART

The art and architecture of antiquity from the origins of Greek civilization to the fall of Rome Recent topics include Archaic Greek Vase Painting, Hellenistic Greek Sculpture, Late Roman Portraiture and Roman Architecture

PREREQ: ARTH208

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN MEDIEVAL ART

The art of Europe from the fall of Rome to the late Gothic period. Recenttopics include The Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Saint Denis and the Origins of Gothic Architecture

PREREQ: ARTH209 or ARTH210

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN NORTHERN RENAISSANCE ART

3

The arts in Northern Europe from 1300 to 1600. Topics may change with each time of offering RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN ITALIAN RENAISSANCE ARI

Italian art from 1300 to 1600. Recent topics include Leonardo da Vinci, Michelangelo, Titian and Medici Patronage in the Golden Age

RESTRICTIONS: May be repeated for credit when topics vary

ARTH 414 SEMINAR IN ITALIAN RENAISSANCE ARCHITECTURE

Italian architecture from 1300 to 1600 Recent topics include RenaissanceVillas and Gardens, Brunelleschi and Alberti, Roman Architecture in the Age of Michelangelo, and Palladio PREREO: ARTH220

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN ITALIAN BAROOUE ARI

3

Painting, sculpture and architecture in Italy in the 17th century. Recenttopics include Bernini and Roman Baroque Sculpture, Seicento Poetics and Imagery, Caravaggio, and Origins of the Baroque: The Carracci and their Academy

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN NORTHERN BAROQUE ART

Seventeenth century art in northern Europe. Recent topics include Rembrandtand Rubens, Vermeer and Dutch Genre Painting, Northern Baroque Portraiture, and Prints in the Age of Rembrandt

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN AFRICAN ART

3

Studies recent scholarship on art and/or architecture in Africa, focusing onspecific subjects such as Modern and Contemporary art, sculpture before 1500, global views and uses of African art and art institutions in Africa

RESTRICTIONS: Not open to freshmen

SEMINAR IN NINEIEENTH CENIURY ARI ARTH 421

3

Art from David to Impressionism. Recent topics include Gericault, Delacroix, Cezanne, Art and Politics, The Theory and Practice of Romanticism, Historicismfrom David to Gerome, and

PREREO: ARTH227

RESTRICTIONS: May be repeated for credit when topics vary

ARTH 422 FOLK AND OUTSIDER ART

3

Focuses on the traditional and popular arts of the United States. Topicscovered include colonial Pennsylvania-German decorative arts, Victorian Welshgravestones, African-American textile and basketry crafts, and contemporaryInuit graphic arts. Discussions and research will focus on the relationship of folk arts to questions of ethnicity, class, popular culture, and communityaesthetics

ARTH 423 SEMINAR IN TWENTIETH CENTURY ART

3

Art in Europe, with some reference to American art, from Post-Impressionism tothe present. Recent topics include Symbolism, Picasso, Dada and Surrealism, Cubism and Its Influence, and Post-Modernism.

PREREQ: ARTH227 or ARTH228

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN NINETEENTH CENTURY PHOTOGRAPHY

Aspects of the history and aesthetics of 19th-century photography Topicschange with each time of offering. Recent topics include Photography and Art, Documentary Photography, and 'Art' Photography

PREREQ: ARTH227 or ARTH318

ARTH 425 SILENT CINEMA

3

Examination of the invention, emergence, and development of silent cinema in Europe, the former USSR, and the United States Includes study of significantfilms and filmmakers; social, cultural and artistic contexts; and the criticalliterature

PREREQ: Either ARTH227 or ARTH228

SEMINAR IN TWENTIETH CENTURY PHOTOGRAPHY

Aspects of the history and aesthetics of 20th-century photography Topicschange with each time of offering. Recent topics include Photography and Art, and Photography and Criticism.

PREREQ: ARTH227 or ARTH228 or ARTH230 or ARTH311. SEMINAR IN MODERN ARCHITECTURE

Architecture in Europe and/or America from 1750 to the present. Recent topicsinclude the Architecture of Neoclassicism; and Sullivan, Wright and the Prairie School

RESTRICTIONS: May be repeated for credit when topics vary

SEMINAR IN AMERICAN ARCHITECTURE

American architecture from the Colonies to the present Recent topics includeArchitecture of the Colonial and Federal Periods, Nineteenth Century American Architecture, and Philadelphia Architecture

RESTRICTIONS: May be repeated for credit when topics vary

ARTH 435 SEMINAR IN AMERICAN ARI

American art from the Colonies to the present. Recent topics include Eakinsand American Realism, Early American Modernism, and American Painting and Sculpture after World War II RESTRICTIONS: May be repeated for credit when topics vary

ARTH 454 VERNACULAR ARCHITECTURE

3

See HIST454 for course description

ARTH 457	SURVEY OF AFRICAN ARI	3	ARTH 623	SIUDIES IN TWENTIEIH CENIURY ARI	3
See ANTH457 fo	or course description.			with some reference to later American art, from 1900 to the present ymbolism, Picasso, Dada and Surrealism, and Cubism and French Art.	Recen
ARTH 466	INDEPENDENT STUDY	1-6	-	S: May be repeated for credit when topics vary	
ARTH 480	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING THE WEST	G IN 3	ARTH 624	FOLK AND OUTSIDER ART	3
See MSST480 fo	r course description.	•		traditional and popular arts of North America. Topics coveredinclude erman decorative arts, Victorian-Welshgravestones, African-American	
ARTH 481	SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN	3		afts and contemporarylnuit graphic arts. Discussions and research focusiffolk arts to questions of ethnicity, class, popular culturative	
See ARTC481 co			ARTH 625	SILENI CINEMA	2
ARTH 488	SIUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3		the invention, emergence, and development of silent cinema in Euro	ope, the
	r course description		former USSR, a social, cultural a	and the United States. Includes study of significantfilms and filmmak and artistic contexts; and thecritical literature.	
ARTH 489 See MSST489 for	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II r course description	.3	RESTRICTION	S: May be repeated for credit when topics vary	
	•		ARTH 627	STUDIES IN THE HISTORY OF PHOTOGRAPHY	3
ARTH 490	STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I	3	Documentary P	history and aesthetics of photography Recent topics include19th (hotography, 19th Century "Art" Photography, 20thCentury Photograp 0th Century Photography and Art	
	r course description			S: May be repeated for credit when topics vary	
ARTH 599	TOPICS IN ARI HISTORY	3	ARTH 628	SEMINAR IN HISTORIC PRESERVATION	3
and Problems of	ation in a lecture rather than a seminar format ofvarying topics, e.g., St 12th Century Art	Denis		or course description	
ARTH 601	THEORIES AND PRACTICES OF ART HISTORICAL INTERPRETATION	3	ARTH 629 Architecture in	STUDIES IN MODERN ARCHITECTURE Europe and/or America from 1750 to the present. Recent topicsincl	3 ude the
help students hon	of selected writings influential in art history and thehumanities. Designet their interpretive skills throughclose examination of assumptions, statevidence, coreconcepts, procedures, boundaries, and objectives that	ndards	Architecture of Neoclassicism and Sullivan, Wright and the PrairieSchool RESTRICTIONS: May be repeated for credit when topics vary		
	al writings past and present	i nave	ARTH 630	HISTORY OF THEORIES IN MATERIAL CULTURE	3
ARTH 605	STUDIES IN GREEK AND ROMAN ART	3	See EAMC605 f	for course description	
include Archaic C	ity from the origins of Greek civilization to the fall ofRome Recent Greek Vase Painting, Hellenistic GreekSculpture, Late Roman Portraitur		ARTH 631	STUDIES IN AMERICAN ARCHITECTURE OF THE COLONIAL FEDERAL PERIODS	AND 3
Roman Architectu RESTRICTIONS	re May be repeated for credit when topics vary.			the American Colonies from the anonymous buildings of the 17thcentury has Jefferson and B.H.Latrobe in the early 19thcentury. Recent topics	
ARTH 606	STUDIES IN MEDIEVAL ARI	3	Colonial and Fed	deral American Architecture andPhiladelphia Architecture. Includes field S: May be repeated for credit when topics vary	
	e from the fall of Rome to the late Gothic period Recenttopics inclu agne, Early Irish and Anglo-Saxon Art, andMedieval Ivories	de the	ARTH 632	Making the American City	3
	: May be repeated for credit when topics vary			or course description	3
ARTH 611	SIUDIES IN II ALIAN RENAISSANCE ART	3	ARTH 633	STUDIES IN NINETEENTH CENTURY	
	300 to 1600. Recent topics include Leonardo da Vinci, Michelangelo,	Titian,		AMERICAN ARCHITECTURE	3
111	ese, and Medici Patronage in the GoldenAge. May be repeated for credit when topics vary.		the Age of Elega	nic, Egyptian and Oriental Revivals; High Victorian Style andits culminance; and Late Nineteenth Century American Architecture. Includes field	
ARTH 614	STUDIES IN ITALIAN RENAISSANCE ARCHITECTURE	3		S: May be repeated for credit when topics vary	
Brunelleschi and	e from 1300 to 1600. Recent topics include RenaissanceVillas and Ga Alberti, Roman Architecture in the Age ofMichelangelo, and Palladio.	ardens,	ARTH 634 See UAPP630 fo	METHODS IN HISTORIC PRESERVATION or course description.	3
	May be repeated for credit when topics vary		ARTH 636	STUDIES IN AMERICAN ARI: 1875-PRESENT	3
	SIUDIES IN IIALIAN BAROQUE ART	3		are and related media from Eakins to the present. Recenttopics include	Eakins
	17th century Recent topics include Bernini and RomanBaroque Scul and Imagery, Caravaggio, and Origins of the Baroque: The Carracci and			odernism, and American Painting andSculpture after World War II. S: May be repeated for credit when topics vary	
•	May be repeated for credit when topics vary		ARTH 637	STUDIES IN ENGLISH ART AND ARCHITECTURE	3
ARTH 617	STUDIES IN NORTHERN BAROQUE ARI	3		and, emphasizing the period from the 16th century through theend of that topics include the English Country House, British Painting, E	
Vermeer and Dut	ary art in northern Europe. Recent topics include Rembrandtand Ruch Genre Painting, Northern Baroque Portraiture, and Prints in the A		Architecture, and	d Collecting in England S: May be repeated for credit when topics vary	
Rembrandt RESTRICTIONS:	May be repeated for credit when topics vary		ARTH 657	SURVEY OF AFRICAN ART	3
	SEMINAR IN AFRICAN ART	3		or course description	
	pre-Dagaman art (pre-European 'discovery') to 20th-centurypaintin		ARTH 680	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING	G IN
and philosophy, re	ican cinema and may include representations of Africa in Enlightenme eviews of the literature on the arts of Fulani peoples and its related arch		See MSST680 fo	THE WEST or course description.	3
documentary film	Course of National Course	•	ARTH 681	MATERIALS AND TECHNIQUES OF THE CONTEMPORARY	
Art from David to	STUDIES IN NINETEENIH CENIURY ARI Impressionism Recent topics include Gericault, Delacroix, Cezanni		See MSST681 fo	PAINIER AND DRAFISMAN or course description	3
Gerome, and Orien		ivia to	ARTH 685	CULTURAL THEORY AND CRITICISM	3
	May be repeated for credit when topics vary		See ENGL685 fo	or course description	
	RESEARCH TOPICS IN HISTORIC PRESERVATION	3	ARTH 688	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3
OCCUARTOOG (OF	course description		See MCCTARR fo	r course description	

1-12 **ATED 666 ARTH 689** STUDIO MATERIALS AND TECHNIQUES OF PAINTING II 3 SPECIAL PROBLEM See MSST689 for course description ATED 680 CAREER AND TECHNICAL EDUCATION MATERIALS AND 3 APPROACHES I **ARTH 690** STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I 3 Teaching methods, treatment of aims, materials, unit organization, evaluationand teaching techniques Participation in career and technical studentorganization activities required See MSST690 for course description PREREO: Students must show evidence of passing Praxis I. INTRODUCTION TO DECORATIVE ARTS IN AMERICA TO 1860 3 **ARTH 801** RESTRICTIONS: School practicum of 12 hours required See EAMC801 for course description. CAREER AND TECHNICAL EDUCATION MATERIALS AND STUDIES IN NINE FEENTH AND TWENTIETH **ARTH 810** CENTURY EUROPEAN AND AMERICAN SCULPTURE 3 Methods of teaching and organization in supervised career and technicalprograms; applied Academic and non-academic traditions of European and American sculpture of the 19th century technical skills and adult education and communityactivities. Participation in student career and and the several phases of modernism. Among the artists treatedare Canova, Carpeaux, Rodin, technical activities required. Greenough, Powers, Saint-Gaudens, Calder and Smith PREREQ: Students must show evidence of passing Praxis I. RESTRICTIONS: Open to graduate students only RESTRICTIONS: School practicum of 12 hours required SIUDIES IN AMERICAN PAINTING: 1800-1875 Recent topics include Neoclassicism, Romanticism and the Grand Manner in theArt of West, **BLACK AMERICAN STUDIES** Trumbull, Allston and Vanderlyn, Landscape and Genre Painting inthe Work of Cole, Durand, Mount and the Hudson River School RESTRICTIONS: Open to graduate students only. May be repeated for credit when topics **BAMS 110** INTRODUCTION TO BLACK AMERICAN STUDIES 3 Assesses the status of Black America in the modern technological order throughan examination of the major spheres of institutional life, including employment, education politics, criminal ARTH 850 RESOURCES IN ARI HISTORY justice and the military An introduction to the art historical resources of the University of Delawareand to the techniques of scholarly research and bibliographical materials inthe historical study of the visual **BAMS 134** 3 HISTORY OF AFRICA See HIST134 for course description RESTRICTIONS: Offered every Fall semester 3 **BAMS 204** URBAN COMMUNITIES READING AND RESEARCH 1-9 PF ARTH 860 See SOCI204 for course description Readings and conferences on an approved subject under faculty direction. RESTRICTIONS: Requires permission of Department Chair. Open to Art History Ph.D. 3 **BAMS 205** CONTEMPORARY AFRO-AMERICAN ISSUES studentsonly The impact of important issues involving Black American people in contemporaryAmerican society Critical theoretical analyses of trends that affectprograms of the Black community. ARTH 869 MASTER'S THESIS 1-6 3 SURVEY OF AFRO-AMERICAN CULTURE **ARTH 964** PRE-CANDIDACY STUDY 3-12 PF Historic and contemporary aspects of Black American culture. A multi-facetedapproach Research and readings in preparation of dissertation topic and/or qualifying examinations for utilizing resources from history, folklore, religion and sociology doctoral students before admission to candidacy but aftercompletion of all required course 3 **BAMS 215** RACE IN SOCIETY RESTRICTIONS: Not open to students who have been admitted to candidacy See SOCI215 for course description 1-12 PF **ARTH 969** DOCTORAL DISSERTATION THE AMERICAN CIVIL RIGHTS MOVEMENT 3-4 **BAMS 220** Agricultural and Technology Education See HIST220 for course description 1-3 **ATED 166** SPECIAL PROBLEM 1 **BAMS 293** HONORS SHORT COURSE See ARSC293 for course description **ATED 266** SPECIAL PROBLEM 1-3 **BAMS 296** HONORS FORUM 1 **ATED 366** INDEPENDENT STUDY 1-6 See ARSC296 for course description **ATED 466** INDEPENDENT STUDY 1-6 1 PF **BAMS 298** RESEARCH ON RACE, EIHNICITY AND CULIURE **ATED 480** CAREER AND TECHNICAL EDUCATION MATERIALS AND See WOMS298 for course description 3 APPROACHES I **BAMS 304** HISTORY OF BLACK AMERICA TO THE CIVIL WAR 3 Teaching methods, treatment of aims, materials, unit organization, evaluationand teaching Black historical impact on American life and culture to the Civil War techniques. Participation in career and technical studentorganization activities required. May be cross-listed with HIST325 PREREQ: Students must show evidence of passing Praxis I. RESTRICTIONS: School practicum of 12 hours required PREREO: BAMS110 **ATED 481** CAREER AND TECHNICAL EDUCATION MATERIALS AND **BAMS 305** IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE Approaches II See HIST305 for course description Methods of teaching and organization in supervised career and technicalprograms, applied HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR **BAMS 306** technical skills and adult education and communityactivities Participation in career and Survey of the broad social, political and economic developments that shapedthe Black technical student organizationactivities required PREREQ: Students must show evidence of passing Praxis I. experience during this period: the rise of segregation in the South, the migration from plantation to ghetto and the struggle for civil rights. RESTRICTIONS: School practicum of 12 hours required May be cross-listed with HIST326. INTERNSHIP IN TEACHING 3-6 BLACK THOUGHI AND PHILOSOPHY 3 Full-time 18-week teaching internship experience in 7-12th grade schools Readings and discussions of Black philosophies, ideologies and concepts asreflected in the Students are under the guidance and supervision of a cooperating teacher in he classroom and a thought of significant Black figures University of Delaware supervisor. May be cross-listed with PHIL307. PREREQ: Students must show evidence of passing Praxis I PREREQ: PHIL201 RESTRICTIONS: Must be repeated for a total of 9 credits **BAMS 308** DELAWARE BLACK HISTORY ATED 648 MASIER'S PORIFOLIO

Use of multiple assessment indicators in formative evaluation of improvementof candidate's

PREREQ: Completion of at least 21 graduate credits toward master's degree and evidenceof

passing Praxis II content area as specified by the State of Delaware.

teaching effectiveness

A survey course in Delaware Black history. The Black American in Delawarefrom colonial

times to recent developments.

PREREO: HIST205

BAMS 313	AFRICAN AMERICAN LITERATURE I	3	BISC 104	PRINCIPLES OF BIOLOGY WITH LABORATORY	4
See ENGL344 for	r course description			ological principles at multiple levels of organization. Fostersbiological litera	
BAMS 322 RACE AND POLITICS 3		3	through the exploration of concepts, theories, practices and new developments and their impac on individuals and society. The laboratory component provides concrete examples of some o		
See POSC322 for	course description.			scussed in the lecture component. S: Open to non-majors only. Students cannot receive credit for both BISC1.	Λ2
BAMS 327	RACE, GENDER, SCIENCE	3	andBISC104	5. Open to non-majors only. Students cannot receive create for both biser	03
See PHIL 327 for	course description.		BISC 105	Human Heredity and Development 3	3
BAMS 330	RHEIORIC OF BLACK AMERICA	3		man affairs; pedigree analysis; physical and chemical basis ofheredity; hered	ity
	k Americans from early orators to contemporary figures. ethods and techniques	Oralinterpretation		t; radiation and mutation; heredity and diseases; and birth defects. S: Open to non-majors only.	
•	actory class in communication.		1.5		
BAMS 331	HISTORY OF CARIBBEAN I	3	BISC 106	ELEMENTARY HUMAN PHYSIOLOGY d function of humans; mechanisms of maintenance andreproductive behavior	_
	course description			S: Open to non-majors only	
BAMS 332	HISTORY OF CARIBBEAN II	3	BISC 107	ELEMENTARY EVOLUTIONARY ECOLOGY 3	3
	course description			undamental processes in ecology and evolution: naturalselection, adaptation	n,
BAMS 334	AFRICAN AMERICAN WOMEN'S HISTORY	· · · · · · · · · · · · · · · · · · ·		gy, competition, predation, symbiosisand ecosystem dynamics S: Open to non-majors only	
	course description				
BAMS 355	RACE, CLASS AND CRIME	3	BISC 110	VIRUSES, GENES AND CANCER 3 nal and malignant cells, and current knowledge of the geneticlesions causing	
	course description		malignancy E	nvironmental and inherited factors contributingto one's risk of cancer, as	nd
BAMS 361	RACIAL INEQUALITY	3		evention Standard and innovative means for detection and treatment of cancer S: Open to non-majors only	
See SOCI361 for	course description.				
BAMS 395	PAN AFRICANISM	3	BISC 113	GENERAL BIOLOGY LABORATORY Inction of cells, and selected experiments dealing with thephysiology of plan	nto
See HIST395 for	course description		and animals	metion of cens, and selected experiments dealing with inephysiology of plan	113
BAMS 411	SEMINAR IN AMERICAN HISTORY	3	COREQ: BISC1		
See HIST411 for	course description			S: Offered only on Parallel campuses	
BAMS 415	RACE, CLASS AND GENDER	3	BISC 115	HUMAN HEREDITY AND DEVELOPMENT LABORATORY 1	
See SOCI415 for	course description		COREQ: BISC1	cises dealing with probability, selection, karyotyping andpedigrees of humans 05	
BAMS 418	RACE, GENDER AND POVERTY	3		S: Offered only on Parallel campuses.	
See SOCI418 for	course description		BISC 116	ELEMENTARY HUMAN PHYSIOLOGY LABORATORY 1	l
PREREQ: SOCI2	01.			iments in physiology that demonstrate some of the conceptsdeveloped	ìņ
BAMS 432	PSYCHOLOGICAL PERSPECTIVES ON THE	3	COREO: BISC1	study of human anatomy 06	
See PSVC416 for	BLACK AMERICAN course description	3 "	•	S: Offered only on Parallel campuses	
BAMS 439		3	BISC 117	ELEMENTARY EVOLUTIONARY ECOLOGY LABORATORY 1	
	PROBLEMS IN AFRICAN POLITICS course description.	3	Laboratory exerc	cises to compliment the subject matter of BISC107	
BAMS 440	•	. ž . 3 ~	COREQ: BISCI		
	TOPICS IN BLACK AMERICAN STUDIES tant themes in the study of Afro-American life and history.	3		S: Open to non-majors only Offered only on Parallel campuses	
•	each time the course is offered.		BISC 152	BIOLOGY OF HUMAN SEXUALITY 3 n sexual differentiation plus the anatomy and physiology of production by	
RESTRICTIONS:	Open to Juniors and Seniors only		considering the p	pertinent areas of genetics, cytology, embryology, endocrinology, immunology	gy
BAMS 650	BLACK COMMUNITY STUDIES	3	and physiology behavioral sex	Topics include geneticsex, gonadal sex, phenotypic sex, hormonal sex ar	nd
Investigation and Black community	analysis of various topics and developments of interest and	significance to the		S: Open to non majors only	
•	May be repeated for credit when topics vary		BISC 171	MICROBIOLOGY IN MODERN SOCIETY 3	j
BAMS 660	RESEARCH AND BLACK AMERICAN STUDIES	1-6		ies and their effect on society and individuals	
		* *	RESTRICTIONS	S: Open to non-majors only	
			BISC 195	BIOLOGICAL EVOLUTION 3	
RIOLOGICA	AL SCIENCES			round of the idea of evolution, the work of Charles Darwin, anexploration or you of evolution and the contributions to it fromother biological disciplines, are	

BISC 100 1 PF FRESHMAN SEMINAR

Provides a forum for the discussion of topics in biology that relate tomaterial being covered in BISC207. Papers from the scientific literatureand/or world wide web may be discussed. RESTRICTIONS: Open to freshman majors by faculty invitation only

BISC 103 PRINCIPLES OF BIOLOGY 3

The study of biological principles at multiple levels of organization Fostersbiological literacy through the exploration of concepts, theories, practices, and new developments and their impact on individuals and society.

RESTRICTIONS: Open to non-majors only Students may not receive credit for both BISC103 andBISC104

3

3

ion of es, and philosophical issues related to evolution

RESTRICTIONS: Open to non-majors only.

BISC 207 INTRODUCTORY BIOLOGY I

Biology of cells, including both structure and function. The perpetuation oflife: cell division, genetics and development. Lastly, the origin anddiversity of life. Laboratory focuses on experimentation, data analysis and

COREQ: CHEM101, CHEM103, CHEM105 or CHEM111

RESTRICTIONS: Non-majors may not take both BISC103 and BISC207 to fulfill the group Drequirement in Arts and Science

BISC 208 INTRODUCTORY BIOLOGY II

The physiology of multicellular organisms: fungi, plants and animals. Thebiology of populations, including behavior, evolution and ecology. Laboratorydeals with diversity, structure, function and behavior, and using representatives of the major phyla PREREO: BISC207

COREO: CHEM102, CHEM104, CHEM106 or CHEM112

BISC 276 HUMAN PHYSIOLOGY

4

Physiology of the basic organ systems of humans

PREREQ: BISC207 or BISC208; and CHEM101, CHEM103, CHEM105 or CHEM111. RESTRICTIONS: Open to non-majors only

BISC 280 FUNDAMENTALS OF BIOTECHNOLOGY

Introduction to biotechnology in which students will be exposed to scientific, legal and ethical aspects of biotechnology

COREQ: BISC208 (may be taken prior to BISC280)

BISC 300 INTRODUCTION TO MICROBIOLOGY

Major groups of microorganisms (algae, protozoa, fungi and bacteria) arestudied Emphasis is on the physiology, metabolism, diversity and interactionsbetween and among each group and bacteria and their interactions with humans

Lab included

PREREQ: BISC208

RISC 302 GENERAL ECOLOGY

Interactions between organisms and their environments, population dynamics andinteractions, communities, energy transfer within an ecological system, and components of the ecosystem. PREREQ: BISC208

BISC 305 CELL PHYSIOLOGY

3

The structure and function of eucaryotic cell organelles. Emphasis on dynamic processes such as membrane transport, cell motility and protein trafficking

Current studies from the literature and experimental techniques are alsostressed PREREQ: BISC208 and CHEM104

GENERAL PHYSIOLOGY

Principles underlying function of organisms at the organ system level; ioniccomposition and regulation, respiration, circulation, nutritive metabolism, excretion and neuromuscular activity PREREQ: BISC208 and two semesters of chemistry

GENERAL ECOLOGY LABORATORY

Laboratory and field exercises demonstrating basic ecological principles and quantitative techniques Emphasis on population and community phenomena

Natural habitats studied include local fields, forests and streams

COREO: BISC302

BISC 315 EXPERIMENTAL CELL BIOLOGY

2

A series of inquiry-based, multi-session laboratory experiences in cell biology Major techniques include quantitative and fluorescent microscopy, cell cultureand gene expression assays Students will learn to keep laboratory notebooks, troubleshoot technical problems and design critical control experiments. Asimulated grant proposal will be critiqued. PREREQ: BISC208, BISC305, and CHEM104.

BISC 316 EXPERIMENTAL PHYSIOLOGY

A series of inquiry-based, multi-session laboratory experiences in physiology.

Experiments will be performed on various organ systems, using computerizeddata-acquisition systems and appropriate animal models. Students will learn tokeep careful laboratory records, troubleshoot technical problems and designcritical control experiments

PREREO: BISC208, CHEM104, and BISC306

BISC 317 TROPICAL ECOLOGY

3

Basic aspects of tropical ecology including climatic, geological and adaptivecomponents Focuses on species' interactions and ecosystems. Includes at leasttwo field trips PREREQ: BISC208

RESTRICTIONS: Taught in Costa Rica

TROPICAL AMPHIBIANS AND REPTILES

Topics in worldwide herpetology with a major focus on Costa Rica. Iopicsinclude evolution, extinct groups and the orders Gymnophiona, Caudata, Anina, Tertudines, Crocodylia and others. Field trips included

PREREO: BISC107 or BISC207.

RESTRICTIONS: Taught in Costa Rica

ENVIRONMENTAL BIOLOGY

3

Basic ecological and physical principles with major emphasis on the effect ofhuman-caused environmental changes on populations, communities and ecosystems

PREREQ: BISC208 or permission of instructor

BISC 326 GENERAL PHYSIOLOGY DISCUSSION

1

Discussion of selected topics in physiology with emphasis on experimentalevidence COREO: BISC306.

BISC 366 INDEPENDENT STUDY

1-6

MOLECULAR BIOLOGY OF THE CELL

3

Introduction to the molecular biology of eucaryotes and procaryotes. Topicsinclude structure and function of proteins and nucleic acids; replication andrepair of DNA; biosynthesis of RNA and proteins; membranes, transport, composition and function of the eucaryotic cell, chromosomes, viruses, theimmune system and recombinant DNA

PREREO: BISC207 and one semester of organic chemistry

GENETIC AND EVOLUTIONARY BIOLOGY **BISC 403**

3

The physical and chemical basis of heredity, the nature and mechanisms of geneaction, genes in populations, speciation

PREREQ: BISC207 and one semester of organic chemistry

RISC 408 MAMMALIAN HISTOLOGY

Microscopic organization, identification and functional anatomy of mammalianorgan systems and tissues

PREREQ: BISC208

MOLECULAR BIOLOGY OF THE CELL LABORATORY **BISC 411**

Introduction to the process of scientific inquiry as it relates to cellularmolecular biology Students perform a series of exercises emphasizing experimental design and data analysis Students then pose related scientificquestions, design experiments and present results in written,

PREREQ: BISC208, CHEM321 or CHEM213

BISC 413 ADVANCED GENETICS LABORATORY

2

Areas to be covered include Mendelian genetics and eukaryotic gene mapping;

bioinformatics and protein structure; karyotype analysis; population andevolutionary genetics Computer simulations will illustrate each area

Problems will be posed for student groups to solve after a basic understanding of the phenomena has been acquired.

PREREQ: BISC208, BISC403

VERTEBRATE DEVELOPMENTAL MORPHOLOGY

Introduces the basic principles of vertebrate development including theformation of the basic body plan and the molecular control of tissuemorphogenesis. The importance of each developmental milestone will beillustrated by discussing the underlying causes of birth defects May be cross-listed with ANSC415

PREREO: BISC207 and BISC208

RISC 422 TEACHING EXPERIENCE

1.2

Teaching experience in an undergraduate laboratory. Evaluation based onteaching performance and preparation of required material for laboratory

RESTRICTIONS: Prior completion of core requirements necessary. Requires permission ofinstructor

DEVELOPMENTAL NEUROBIOLOGY

Developmental biology of the nervous system, including cellular components, neural induction, neurogenesis and neuronal migration, cellular determination, axon outgrowth and pathfinding, synapse formation, programmed cell death, neurotrophic factors, neurodevelopmental disorders, and early critical periods

BISC 442 VERTEBRATE MORPHOLOGY

The vocabulary describing vertebrate anatomy is introduced and discussed bytracing the evolutionary and developmental histories of major vertebrate organsystems. Laboratory involves detailed dissections of representativevertebrates

PREREO: BISC208

RISC 446 PLANI CELL BIOLOGY

3

Examines the cell as an integrated system of localized protein-proteinreactions. Strongly comparative, including examples from yeast and mammals

Focuses on underlying principles/methods Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosis andpathogenesis

May be cross-listed with PLSC446

PREREQ: Introductory organic chemistry

PROSEMINAR IN ENVIRONMENTAL SCIENCE

3

See GEOG450 for course description

UNDERGRADUATE THESIS I

3

Independent research under direction of faculty member PREREQ: Admission to B. S. in Biology in either CMG or EOB concentration

RESTRICTIONS: Not for students pursuing degree with distinction

BISC 452 UNDERGRADUATE THESIS II

Continuation of BISC451

PREREQ: BISC451 and admission to B.S. in Biology in either CMG or EOB concentration. RESTRICTIONS: Not for students pursuing degree with distinction

BISC 466 INDEPENDENT STUDY

1-6

3

3

INTRODUCTORY IMMUNOLOGY **BISC 471**

The biological basis of adaptive immunity including participating cells, cellular interactions, counted mechanisms and immunopathologies

PREREQ: BISC208, BISC401/411 or BISC305, BISC300

VERIEBRATE NATURAL HISTORY

Biology of vertebrate organisms dealing specifically with adaptations to theenvironment, morphology, physiology and taxonomy

PREREQ: BISC208

HUMAN AND MAMMALIAN CYTOGENETICS

Introduction to the structure, function and behavior of eukaryotic chromosomeswith special emphasis on those from human and mammalian species Coversmethods of chromosome study, gene mapping and medical cytogenetics.

PREREO: BISC208

COREO: BISC493

RESTRICTIONS: BISC403 recommended in addition to prerequisites Offered in Spring ofodd-numbered years

HUMAN AND MAMMALIAN CYTOGENETICS LABORATORY **BISC 493** 3

Teaches chromosome analyses in both clinical and research labs using moderntechniques Trains students to obtain preparations from human and experimental animals by culture methods and direct processing. Currentbanding techniques, microscopic analysis, karyotyping, tissue culture, microphotography and special cytochemical procedures COREQ: BISC492.

BISC 495 EVOLUTION

3

Present status of the theory of biological evolution and its implications inthe different areas of biology

PREREQ: BISC208.

BISC 498 TOPICS IN BIOLOGY

3

In this multi-section course, topics may vary from section to section

Information about each section is available in the Biology Office prior toregistration

May be cross-listed with CSCC498

PREREQ: BISC208 (or two BISC100-level courses).

RESTRICTIONS: Requires junior or senior status. May be taken more than once but only threecredits can count towards the major

BISC 601 IMMUNOCHEMISTRY

4

Methods as basic as immunization and as complex as developing monoclonalantibodies Methods used to investigate the genetics and protein structure of B-galactosidase

PREREQ: BISC401 or Biochemistry

RESTRICTIONS: Requires permission of instructor

MOLECULAR BIOLOGY OF ANIMAL CELLS

Examination of eucaryotic genes, synthesis and processing of messenger RNA and control of protein synthesis with emphasis on regulation of normal cellulargrowth and differentiation and the process of cancer cell transformation.

Emphasis on recombinant DNA technology, monoclonal antibody production andtissue culture PREREO: BISC401 and BISC403

BISC 604 NUCLEIC ACIDS LABORATORY

Introduces techniques of gene cloning, amplification, manipulation and expression.

PREREQ: BISC401 and BISC653

RESTRICTIONS: Biochemistry recommended Senior or graduate status required Offered inWinter Session

ADVANCED MAMMALIAN PHYSIOLOGY **BISC 605**

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems Emphasizes humanphysiology and includes discussions of primary literature in the field ofphysiology research.

PREREQ: BISC306 or instructor's approval

RESTRICTIONS: Priority given to graduate students and students in the Medical ScholarsProgram

BISC 612 ADVANCED CELL BIOLOGY

3

Three major sections: (1) cell structure/function; (2) signaling mechanisms; and (3) integrative cell physiology. Students required to interpret andevaluate data from primary scientific literature

RESTRICTIONS: Instructor approval required

BISC 615 VERIEBRATE DEVELOPMENTAL BIOLOGY

Introduces the basic principles of vertebrate development including formation of the basic body plan and the molecular control of tissue morphogenesis. Theimportance of each developmental milestone will be illustrated by discussingthe underlying causes of birth defects

May be cross-listed with ANSC615.

PREREQ: BISC401 and BISC403

RESTRICTIONS: Requires instructor approval

BISC 617 LABORATORY TECHNIQUES FOR MODERN MICROSCOPY

4

Techniques of electron and confocal microscopic study of tissues. Includes fixation, embedding, ultra-thin sectioning, staining, observation and interpretation

RESTRICTIONS: Requires permission of instructor

BISC 618 COMPUTER IMAGING IN BIOLOGY

3

Principles and methods of computer image processing as they apply to biologicalimages Laboratory provides hands-on experience prompted by preparedtutorials. Students develop their own projects and present them as posters orother formats.

PREREO: Permission of Instructor

RESTRICTIONS: Limited by number of computer workstations in laboratory

BISC 619 GENE EXPRESSION LABORATORY

Laboratory course in techniques of molecular biology. Student generates recombinant viruses which can express large amounts of foreign protein. The protein will be purified and characterized functionally and biochemically using such methods as invitro DNA replication, DNA footprinting, DNA melting and/orunwinding and gel retardation. PREREQ: BISC401

RESTRICTIONS: Limited to ten students. Preference given to Bachelor of Science degreestudents with a concentration in biotechnology

NEUROSCIENCE I

4

Structure and function of the sense organs, nervous system and motor systemsin relation to integrated behavior

May be cross-listed with PSYC626.

PREREQ: BISC306, PSYC314, and PSYC310 or PSYC312

BISC 627 NEUROSCIENCE II

3

Further study of the structure and function of the nervous system withemphasis on molecular, cellular, and network neurophysiology

May be cross-listed with PSYC627.

PREREQ: BISC306, PSYC310 or PSYC312, and PSYC314

BISC 630 ICHTHYOLOGY

Biology of fishes including structure and function, reproduction, development, behavior, geographic distribution and systematics.

PREREQ: Physiology course

BISC 631 PRACTICE OF SCIENCE

Uses historical, philosophical, and sociological perspectives to betterunderstand the nature of modern science and its practice Examines "sciencemisconduct," and satisfies the NIH mandate requiring graduate training in the responsible conduct of research May be cross-listed with CHEM631

BISC 637 POPULATION ECOLOGY

3

Theoretical and experimental aspects of single species growth and multispecies interactions PREREQ: BISC302

DEVELOPMENTAL NEUROBIOLOGY

Developmental biology of the nervous system, including cellularcomponents, neural induction, neurogenesis and neuronal migration, cellulardetermination, axon outgrowth and pathfinding, synapse formation, programmedcell death, neurotrophic factors, neurodevelopmental disorders, and earlycritical periods

RESTRICTIONS: Requires permission of instructor

MICROBIAL ECOLOGY

3

Principles of microbial interactions in natural environments, including applications to industrial microbiology and certain types of pollution.

PREREO: BISC300.

PLANI CELL BIOLOGY **BISC 646**

3

Examines the cell as an integrated system of localized protein-proteininteractions Strongly comparative, using examples from yeast and mammals

Focuses on underlying principles/methods. Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosisand pathogenesis

May be cross-listed with PLSC646

PREREQ: Introductory organic chemistry

BISC 654 BIOCHEMICAL GENETICS

3

Emphasis on operon theory, feedback mechanisms, control of cell division, mutagenesis, isolation of RNA, somatic cell genetics, gene amplification, lysogeny, restriction and modification, and ribosome structure and function

PREREQ: BISC403 or biochemistry.

BISC 656 EVOLUTIONARY GENETICS

3

Exploration of the theory, methods and experiments underlying current researchin evolutionary processes determining genetic variation within and betweenspecies, estimation of population structure from genetic data, and thegenetics of speciation.

PREREQ: BISC403

BISC 660 ENVIRONMENTAL PHYSIOLOGY

3

Biochemical and morphological adaptive responses of animals to environmental factors; adjustments to changes in salinity, temperature, oxygen, etc. at the level of the whole organism, organ system and cell.

PREREQ: BISC306

BISC 665 ADVANCED MOLECULAR BIOLOGY & GENETICS

Presents concepts and approaches regarding our current understanding ofmolecular biology and molecular genetics in eukaryotic organisms. The course team taught and requires a solid background in biochemistry, cell biology

RESTRICTIONS: Requires permission of instructor.

BISC 673 TOPICS IN IMMUNOGENETICS

3

3

In-depth analysis of important advances in the field of immunology. Groupsdiscuss and present reviews of the primary literature. Topics may include HIVinfection, T-cell function and cytokine regulation of the immune response.

PREREQ: Course in immunology.

RESTRICTIONS: With instructor's permission, may be repeated once for credit

BISC 675 CARDIOVASCULAR PHYSIOLOGY

3

The physiology and biophysics of the mammalian heart and circulation

PREREQ: A physiology course at or above the 300-level

BISC 679 VIROLOGY

3

Molecular biology of animal viruses. Virus structure and organization; mechanisms of penetration, replication, maturation and transformation PREREQ: BISC401 or biochemistry.

BISC 693 HUMAN GENETICS

Emphasis on the medical and social implications of our knowledge of humangenetics. Discusses theoretical and practical principles of genetics usefulin studying human variation such as cytogenetics and cell genetics, biochemical genetics, developmental genetics and teratology, principles ofgenetic counseling, multi-factoral inheritance and the genetics of cancer

PREREQ: BISC403

BISC 801 SEMINAR IN ECOLOGY

2

Critical examination of selected topics in ecology, through evaluation of relevant literature. Students prepare seminars on topics provided each semester.

RESTRICTIONS: Requires permission of instructor

BISC 806 ADVANCES IN CELL AND ORGAN SYSTEMS

2

Literature-based current topics in cell and organ systems

PREREQ: Réquires permission of instructor

RESTRICTIONS: May be repeated up to ten credits when topics vary. Offered only in Spring.

BISC 827 GRADUATE RESEARCH SEMINAR

RESEARCH TUTORIAL

PF

1-4

Seminar allowing graduate students in the Department of Biology to report onthe progress of their research projects. Both students and faculty attendpresentations.

BISC 833 Special Topics in Biology

Various topics in biology.

BISC 864

1-8

First year doctoral students will complete six weeks of research training in the laboratory of a Biological Sciences faculty member. Students may enroll ineither one or two sections of BISC864 in a single semester. Students gainbreadth of research training and are better able to identify appropriatedissertation advisors.

RESTRICTIONS: Requires approval of instructor.

BISC 868 RESEARCH

1-12

BISC 869 MASIER'S THESIS

1-6

Independent research leading to the Master's Thesis.

BISC 964 Pre-Candidacy Study

3-12 PF

Independent doctoral dissertation research prior to completion of the Ph D.

Candidacy Examination

BISC 969 DOCTORAL DISSERTATION

1-12 PF

Independent dissertation research after completion of the CandidacyExamination

BUSINESS: MULTIDISCIPLINARY BUSINESS ADMINISTRATION

BMBA 865 CORE UPDATES SEMINAR

1-3

Topics include accounting, finance, IT, management, marketing and operationsmanagement. PREREO: BSBA degree required

BIOMECHANICS & MOVEMENT SCIENCE

BMSC 601 MATHEMATICS FOR BIOMECHANICS

3

Mathematical techniques for research in biomechanics and related fields, with emphasis on methods useful for biomedical data acquisition, analysis and modeling. Topics include Fourier analysis, differentialequations, and matrix algebra, concentrating on applications.

PREREQ: College calculus (MATH241 and 242 or equivalent)

BMSC 865	SEMINAR	0 PF
BMSC 866	SPECIAL PROBLEM	1-12
BMSC 868	RESEARCH	3
BMSC 869	Master's Thesis	1-6
BMSC 964	PRE-CANDIDACY STUDY	3-12 PF

Research and readings in preparation of dissertation topic and/or qualifyingexaminations for doctoral students before admission to candidacy but aftercompletion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy.

BMSC 969 DOCIORAL DISSERTATION

1-12 PF

BIORESOURCES ENGINEERING

BREG 603 Soil Physics

3

Relationship of soil moisture, soil temperature, soil structure, shearstrength and compaction to irrigation, drainage, plant growth, tillage anderosion

May be cross-listed with PLSC603

PREREQ: PLSC204

BREG 621 BIORESOURCES MANAGEMENT SYSTEMS

4

Water movement in soil-plant-atmosphere continuum, heat flow in soils, radiantenergy in plant environment, ground-water, soil erosion and design ofirrigation, drainage and soil erosion control systems.

PREREQ: EGTE321, PLSC204, BISC103.

BREG 628 NATURAL WASTEWATER TREATMENT SYSTEMS

3

Land treatment systems for wastewater, biosolids and septage land application, constructed wetlands and aquatic treatment systems, lagoons and decentralizedwastewater management.

PREREC: EGTE 328 or CIEG 233

BREG 666 SPECIAL PROBLEM

1-12

Business Administration

BUAD 030 COOPERATIVE EDUCATION PROGRAM

1 RP

Assists students to integrate classroom theory with on-the-job experiencethrough analysis of their Cooperative work assignments. BusinessAdministration, Accounting, and Economics Coop students must enroll for onecredit hour of BUAD030 during their Co-op work term.

BUAD 100 Introduction to Business

3

A survey of basic business concepts designed for the non-business major.

Topics covered will include business organization, management, marketing, operations research and finance.

RESTRICTIONS: No majors within the business administration or accounting degree programs mayreceive credit for this course.

INTRODUCTION TO MARKETING

Management of the marketing functions, marketing research, product planning, distribution channels, pricing, personal selling and advertising. Emphasis onconsumer and industrial markets

PREREO: ECON100 or ECON152

BUAD 302 MARKETING RESEARCH

-3

Focus on the marketing research process as an aid in marketing decisionmaking. Defining marketing problems, identifying marketing information needs, developing methods to gather information, and applying research results tomarketing problems. PREREQ: MATH202, BUAD301 and ACCT160

BUAD 306 OPERATIONS MANAGEMENT

3

3

3

1-6

3

Analysis of major problems faced by operations managers at different levels ofmanagement Topics include scheduling, forecasting, process design, inventorymanagement and quality management

PREREQ: MATH202 and ACCT160.

BUAD 309 MANAGEMENI AND ORGANIZATIONAL BEHAVIOR

implications and an awareness of the individual's impact on others

ENVIRONMENT OF MULIINATIONAL CORPORATIONS Interdisciplinary approach explores the multinational corporation; itspolitical and economic environment; current attitude of policy makers; andtechniques used to earn profits. Material

supplemented by practicingeconomists, financial experts, business executives and political

The processes and procedures used to manage performance effectively, including behavioral

analysts May be cross-listed with ECON341 and/or POSC341

PREREO: ECON152

RESIRICTIONS: Counts as a BUAD elective for BSBA candidates

ANALYSIS OF OPERATIONS PROBLEMS

BUAD/ECON/POSC341 given only once

Intensive treatment of topics covered in BUAD306 to include the investigation and development of the decision making process in an operations environment

Emphasis on practical applications.

PREREO: BUAD306

BUAD 366 INDEPENDENT STUDY

BUAD 382 INTERNATIONAL BUSINESS MANAGEMENT

Decision-making in the management of multinational business organizations. Problems involving constraints of government environment and organizationstructures

Evaluation of international business practices.

RHAD 383 SEMINAR ON INTERNATIONAL BUSINESS

Surveys the economic, political, and institutional context of international business as well as the strategic operations of the international company

Special attention is given to cross-discipline topics, both in the form ofinterdisciplinary materials and lectures and institutional and company visits

RESTRICTIONS: Taught abroad.

BUAD 385 Administrative Theory

3

3

Concepts of administration at the individual, group and organizational levelof analysis. Emphasis on organizational level of analysis with topicsincluding job design, organization structure and design, and inter- and intra-organizational processes. PREREQ: BUAD309

BUAD 391 SEMINAR ON INTERNATIONAL MANAGEMENT

Seminar on selected topics in international management. Combines lectures andvisits to local organizations. Research paper typically required

PREREQ: BUAD309

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BSBA candidates

SEMINAR ON INTERNATIONAL MARKETING MANAGEMENT

Seminar on selected topics in international marketing management Combineslectures and visits to local organizations Research paper typicallyrequired PREREO: BUAD301.

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BSBA candidates

SEMINAR ON INTERNATIONAL OPERATIONS MANAGEMENT

Seminar on selected topics in international operations management. Combineslectures and visits to local organizations Research paper typicallyrequired

PREREO: BUAD306

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BSBA candidates

INDUSTRIAL RELATIONS BUAD 420

Treatment of labor-management relationships, with an emphasis on collectivebargaining behavior and the settlement of disputes The various environmental factors (history, philosophy, law and structure) which have greatly affected union-management affairs are first inspected, as a vital background tounderstanding

PREREQ: BUAD309

HUMAN RESOURCE MANAGEMENT

Emphasizes key human resource management requirements: acquisition ofpersonnel (planning, selecting, recruiting and training) and maintenance ofpersonnel (evaluation, compensation, working conditions and labor relations)

PREREO: BUAD309

INFORMATION TECHNOLOGY APPLICATIONS **BUAD 427** IN MANAGEMENT

3

Explores practical applications of information technology in all aspects ofmanagement including organizational behavior, human resource management, international management and strategic decision making Issues of managingemerging technologies, integrating technologies with people, organizationalculture and structure and strategic decision making will be discussed

PREREO: BUAD309

RESTRICTIONS: Open to management majors only

BUAD 428 MANAGEMENT SYSTEMS

3

Concepts of general systems theory, with applications to analysis ofmanagement systems, work flows and information flows Design and analysis of socio-technical systems, project and program management

PREREQ: BUAD309

BUAD 429 SEMINAR ON ORGANIZATIONS

3

Topical seminar on such management issues as organizational socialization, work motivation, and organization-environment relations. Development of anindividual research project is stressed

PREREQ: Twelve credit hours of management courses

STRATEGIC MANAGEMENT

3

Case studies and concepts in the determination of top-level company policy andthe solution of problems that cross major functional areas in business

PREREQ: BUAD301, BUAD306, BUAD309 and FINC311

RESTRICTIONS: Requires senior standing in business administration or accounting

SMALL BUSINESS MANAGEMENT

Principles of managing a small business and differences in approach betweenlarge and small companies Characteristics of the entrepreneur

Interpersonal and skill relationships in partnerships The functions of accounting, finance, marketing, personnel and production forecasting for thesmall business PREREQ: BUAD309

BUAD 446 OPERATIONS PLANNING AND CONTROL

3

Management of operations and inventories in a variety of organizations including banks, hospitals, government and manufacturing firms Topicsinclude forecasting, operations planning and scheduling, material requirementsplanning and purchasing

PREREO: BUAD306.

COREQ: BUAD447

QUALITY MANAGEMENT

3

The new technology for quality and productivity Emphasis on actualimplementation of total quality management in general and statistical processcontrol in particular PREREO: BUAD306

COREO: BUAD446

BUAD 448 DECISION SUPPORT SYSTEMS FOR OPERATIONS

3

Effective design and implementation of decision support for operations

Selection of appropriate models for decision support. Emphasis on projectwork in which an actual decision support system is designed and implemented.

PREREQ: BUAD306, ACCI160

RESTRICTIONS: Open only to operations management majors with senior status

BUAD 449 MANAGING DECISION SUPPORT SYSTEMS PROJECTS

3

Application of the principles of project management to the development and implementation of decision support systems for operations. Students conductactual projects for local businesses and organizations.

PREREQ: BUAD446 and BUAD447

COREQ: BUAD448

RESTRICTIONS: Not open to students who have taken or are taking BUEC432. Senior operationsmajors only

BUAD 466 INDEPENDENT STUDY

1-6

SALES MANAGEMENT AND SELLING BUAD 470

Selling as the process of commercial persuasion and as a service to thecustomer. Major operating responsibilities of the sales manager, recruitment, training, motivation, compensation, territory management and manpower planningand control

PREREQ: BUAD301

BUAD 471 ADVERTISING MANAGEMENT

3

Planning, implementing, and evaluating advertising and sales promotionactivities. Determining advertising objectives, selection of campaign themesand media, evaluating advertisements and campaigns, controlling advertisingand promotion expenditures, the client-agency relationship, regulation, andthe social and economic effects of advertising PREREQ: BUAD301.

BUAD 473 BUYER BEHAVIOR

3

The decision processes associated with buying and consumption. Social, cultural and psychological influences on consumer decisions and consumptionpatterns. The relationship between buyer behavior and marketing decisionmaking

PREREQ: BUAD301

MARKETING CHANNELS AND RETAILING **BUAD 474**

3

Focus on decision processes involved in establishing the paths for themovement of products, title, payment, and information between producers andusers. Emphasis on the decisions necessary for successful retail operations PREREQ: BUAD301.

BUAD 475 INTERNATIONAL MARKETING

Analysis of the concepts and practices relating to the marketing of productsand services internationally. Focus on the uncontrollable environmentalforces facing an international marketer, issues relating to the standardization of marketing strategies across countries and the uniqueproblems of specific international markets PREREO: BUAD301:

BUAD 477 Information Technology Applications in Marketing 3

How changes in information technology affect the marketplace and how it shouldbe used to support marketing decision-making. Emerging opportunities that could drastically alter the way organizations market their products and provide service to their customers are presented and discussed.

PREREQ: BUAD301

RESTRICTIONS: Open to marketing majors only

BUAD 479 MARKETING STRATEGY FOR THE FIRM

The application of management decision processes and strategies to theintegration of the firm's total marketing mix. Multifaceted problems are studied in large, medium and small firms Students analyze cases and otherreal marketing problems.

PREREQ: Twelve credit hours of marketing course

STRATEGIC THINKING FOR THE EXECUTIVE LEADER 3

A broad introduction to the MBA program and the nature of management thought

Topics include strategy, decision-making and organizational behavior

Emphasizes understanding underlying assumptions/limitations of differentbusiness perspectives. Provides a foundation for the MBA program and givesstudents practical skills.

GLOBALIZATION AND BUSINESS

Assesses environmental, institutional, industrial, strategic, andorganizational features of globalization and business Considers frameworksthat guide managers' understanding of

globalization and business, howmanagers interpret the challenges and opportunities of globalization and the implications of globalization to professional development

3 DATA ANALYSIS AND QUALITY MANAGEMENT

Emphasizes quality management primarily via statistical process control

Focuses on data analysis for the purpose of measurement, inference, qualityand productivity improvement. Descriptive statistics, graphical analysis, exploratory data analysis, applications of common distributions and models such as regression are covered

OPERATIONS MANAGEMENT AND MANAGEMENT SCIENCE

Topics include decision analysis tools, mathematical programming, operationsstrategy, process management and planning and inventory management concepts PREREO: BUAD820

BUAD 832 OPERATIONS PLANNING AND CONTROL 3

Analyzes problems and advanced decision techniques for effective management of operating resources. Topics include forecasting, capacity requirements determination, operations planning and scheduling, and inventory management.

Applications in both manufacturing and service settings are emphasized PREREQ: BUAD831

BUAD 833 INTERNATIONAL OPERATIONS

3

Focuses on issues concerning the management of international operations.

Topics include international sourcing for materials and services, locationdecisions for nondomestic production activities, worldwide logistical systems, and managing non-domestic operations and projects

PREREO: BUAD831

SPECIAL TOPICS IN OPERATION MANAGEMENT **BUAD 834**

1-3

Covers various topics in operations management at all levels of the firm.

Individual inquiry stressed

PREREQ: BUAD831

MANAGING NEW PRODUCT DEVELOPMENT PROJECTS

3

Examines techniques and issues in project management, with special emphasis onnew product development projects Topics include models for cost estimation, process selection, competitive benchmarking, concurrent engineering, and successful project management. Teams prepare proposal for developing andintroducing a new product into the marketplace. PREREQ: BUAD831, BUAD880, FINC850.

PROBLEM STRUCTURING AND ANALYSIS FOR **BUAD 836** DECISION MAKING

3

Introduces problem structuring and analysis for decision making under risk.

Emphasizes both applications and methodology. Examines the effects ofcreativity and problem definition on decision making. Uses various problems involving uncertainty to enhance decision making skills and expand students'

awareness and understanding of business problems

PREREO: BUAD831

BUAD 837 DECISION SUPPORT AND EXPERT SYSTEMS FOR BUSINESS

Focuses on using decision support systems (DSS) and expert systems (ES) toenhance decision making in business. Critically examines the literature onthe development of information systems. Discusses technical and behavioralissues related to the design and implementation of effective DSS and ES

PREREO: BUAD831

BUAD 840 ETHICAL ISSUES IN DOMESTIC AND GLOBAL BUSINESS ENVIRONMENTS

3

Topics include ethics in organizations, and problems and challenges dealingwith external environment demands including global issues

BUAD 841 MANAGING THE GLOBAL ENTERPRISE

3

1-3

Focuses on the development of business strategies and management practices formanaging the multinational business organization

RESTRICTIONS: Counts toward MBA as an elective

SPECIAL TOPICS IN MANAGEMENT OF TECHNOLOGY

Examines selected topics in the management of technology Individual inquirystressed. PREREO: BUAD870

SPECIAL TOPICS IN GLOBAL BUSINESS

Examines selected topics in global business that may focus on one or moreareas of the world (e.g. the European Union, Latin America, Pacific Basin, etc.). May be offered overseas

SEMINAR IN BUSINESS ADMINISTRATION

3

With an emphasis on research methodology, individual inquiry, and communication of results, students will pursue areas of interest and prepareformal presentations of their findings PREREQ: Requires 24 MBA credits

BUAD 864 INTERNSHIP

1-6 PF

Fieldwork designed to allow a student to apply acquired knowledge in acorporate setting. Requires a corporate sponsorship, a performance evaluation to be completed by that sponsor, and a written paper to be submitted to theadministrator of internships

MANAGING HUMAN CAPITAL

3

Develops a knowledge base and requisite skills for managing individual, groupand organizational processes through the use of diagnostic models, casesand/or experimental experiences.

BUAD 871 MANAGING FOR CREATIVITY AND INNOVATION

3

Focuses on individual characteristics and group and organizational factorsthat influence the ability of organizations to generate new products and/orprocesses, and to implement new products/processes. Students practice skillsto diagnose barriers and develop creative organizations

PREREO: BUAD870.

ORGANIZATIONAL DEVELOPMENT AND CHANGE

Provides knowledge and skills to function as effective change agents inorganizations. Particularly appropriate for students seeking potential employment in positions requiring skills in facilitating change. Classic ODconcepts are studied along with contemporary concepts, approaches andtechniques for planned organizational change

PREREQ: BUAD870

BUAD 873 INFORMATION TECHNOLOGY AND ORGANIZATIONAL EFFECTIVENESS

Examines how information and communication technologies combine with workprocesses and organizational structures to enhance organizational performance.

Develops skills in recognizing opportunities for technology interventions and in effectively implementing technologically enhanced change

PREREQ: BUAD870.

BUAD 874 SPECIAL TOPICS IN ADMINISTRATION

Examines selected current organizational topics: e.g., new compensation andbenefits initiatives, employee involvement, teamwork designs andre-engineering. Individual inquiry is stressed. PREREQ: BUAD870.

BUAD 875 Human Resource Administration

Examines the personnel/human resources function focusing on five key areas: 1)

procurement, 2) training and development, 3) compensation, 4) security, and 5)

labor-management relations. Throughout, attention is paid to international practices and an effort is made to integrate business functions both strategically and operationally PREREQ: BUAD870

BUAD 876 LABOR MANAGEMENI RELATIONS

3

3

1_3

3

Labor-management relationships. Primary focus on contract negotiations and administration as well as inspection of the various environmental factors

(history, philosophy, law and structure) that underpin collective bargaining

BUAD 878 International Business Cultures

3

Focuses on cultural similarities and differences worldwide and how they affectmanagers' effectiveness. Attention is given to general cultural dimensions aswell as specific cultural practices with a special emphasis on cross-culturalcommunications.

PREREC: BUADS70

BUAD 879 NEGOTIATION AND CONFLICT RESOLUTION

3

Acquaints students with theory and research on negotiation and conflictresolution and involves students in active negotiation exercises withdiscussions, including feedback on students' negotiation skills, following.

Negotiation is broadly defined to include many varieties of bargaining, thirdparty dispute intervention and organizational justice

PREREQ: BUAD870

BUAD 880 MARKETING MANAGEMENI

3

Management of marketing functions in modern profit and non-profit enterprises Introduction to the marketing management process.

PREREQ: ACCT800 and ECON503

BUAD 881 RESEARCH METHODS FOR MARKETING DECISIONS

Focuses on the techniques of research design, data collection, and data-nalysis for making marketing decisions. Helps students develop anappreciation for the potential contributions and limitations of marketingresearch data, enabling them to evaluate marketing research activities. Emphasizes interpretation, not computation, from statistical analyses

PREREQ: BUAD820 and BUAD880.

BUAD 882 International Marketing Management

3

3

Develops managerial decision-making skills in several areas related to international/global marketing such as environmental analysis, planning/organization, marketing research, segmentation, targeting and positioning/competitive analysis, and method of entry PREREQ: BUAD880

BUAD 883 PRODUCT AND PRICE MANAGEMENT

Integrates topics in product management and pricing strategy. Specialemphasis is given to the use of conceptual frameworks and analytical methodsthat may be used to improve product and price decisions. The concepts andmethods are applied to real-world case studies.

PREREO: BUAD880

BUAD 884 SPECIAL TOPICS IN MARKETING 1-3

Examines selected current marketing topics: e.g., strategy development, opportunity assessment, modeling and marketing programming. Individualinquiry is stressed.

PREREO: BUAD880

BUAD 885 MARKETING CHANNELS

3

Analyzes marketing channels as social, economic and political systems. Strongemphasis placed on understanding the behavioral dimension of the channelrelationship after focusing on the economic and structural aspects of

BUAD 886 ADVERTISING STRATEGY

. 3

Intended for those with little or no prior experience in advertising

Intended to improve students' skills with respect to determining advertisingstrategy. Features a mixture of lecture, case study analysis, classdiscussion, and team development and presentation of an entire advertisingcampaign.

PREREQ: BUAD880

BUAD 887 BUYER BEHAVIOR

3

Applied concepts from the social sciences to study factors that influence theacquisition, consumption and disposition of products, services, and ideas.

Covers: 1) buyer decision processes; 2) influences on consumer decisions and consumption patterns; and 3) the relationship between buying behavior and strategic decision making. PREREQ: BUAD880.

BUAD 888 ADVANCED MARKETING MANAGEMENT AND STRATEGY SEMINAR

3

Focuses on the issues faced by senior and middle level marketing executives inan organization Emphasizes developing a comprehensive marketing strategythat is consistent with corporate plans. Issues explored include: opportunity assessment and competitive analysis, segmentation and positioning, and the development of integrated marketing mix programs. PREREQ: BUAD880.

BUAD 889 INDUSTRIAL MARKETING

3

Studies the marketing of goods and services to businesses, institutions, andthe government Covers organizational buying behavior, product/marketplanning, sales force and distribution management, pricing and promotion from

BUAD 890 CORPORATE STRAIEGY

3

Emphasizes total organization function and performance in a globalenvironment. Examines general management responsibilities for determining objectives and future strategies and seeking commitment for their implementation, integrates functional course concepts to enhance decision making and communication skills through individual and group analyses of specific companies.

PREREQ: FINC850, BUAD831, BUAD870, BUAD880.

BUAD 891 Special Topics in New Venture Creation

1-3

Specialized modules designed for students pursuing a concentration in NewVenture Creation Topics include: creativity and innovation processes;

strategic, technical and industry analysis; project planning and management;

marketing research; financial valuation and alternative financing; ethical andregulatory issues. RESTRICTIONS: MBA advanced elective to be taken after completing the core and requiredcourses.

BUAD 892 MARKETING STRATEGY SIMULATION

3

Uses a computer simulation to help students integrate marketing conceptslearned in core and elective classes.

PREREO: BUAD880.

BUAD 899 Business Consulting Project

1-6

Designed to assist students gain an integrative, practical and applied industryexperience by solving a real life industry problem in a group setting. Projectsmay be set up in different functional areas and/or concentrations, e.g., NewVenture Creation, Marketing, Interdisciplinary Projects, etc.

RESTRICTIONS: MBA advanced elective to be taken after completing the core and required ourses.

BUSINESS AND ECONOMICS

BUEC 325 MODERN BUSINESS COMPUTING

3

Use of higher level contemporary computing languages to structure solutions tobusiness problems. Prototyping applications of systems

PREREQ: ACCT160.

RESTRICTIONS: MIS minors only. Not open to CIS majors in the MIS minor.

BUEC 330 DATABASE DESIGN AND IMPLEMENTATION

3 ent A

Covers the design and implementation of enterprise databases in the businessenvironment. A networked setting and its effect on database management will beemphasized PREREO: BUEC325 or CISC181

RESTRICTIONS: MIS majors and minors only. Not open to CIS majors in the MIS minor

BUEC 366 INDEPENDENT STUDY

1-6

BUEC 430 Systems Analysis and Implementation

3

Covers the challenges of developing and managing systems analysis and designprojects. Students learn to determine systems requirements, analyzesystems problems, model potential solutions and design and implement these solutions. Other current topics will be included to reflect the changing information systems environment.

PREREQ: BUEC325 and BUEC330, or CISC181 and CISC487

RESTRICTIONS: MIS majors and minors only

3 **CGSC 270** INTRODUCTION TO COGNITIVE SCIENCE **BUEC 431** TECHNOLOGICAL PROBLEM SOLVING Introduces the symbolic view of mind embodied in cognitive science. Design and implementation of behavioral and quantitative models to aiddecision makers. A project designing and implementing an actual decisionsupport system is required. Emphasis on Concentrates on the domains of language and visual perception and role ofrepresentation and an effective design, implementationand use of existing models of decision support. algorithm in theories of processing and development. PREREO: BUEC430 Includes alternatives posed by connectionist models of cognition RESTRICTIONS: MIS majors and minors must take BUEC432 as a corequisite 3 **CGSC 314** BRAIN AND BEHAVIOR PROBLEM SOLVING PROJECT MANAGEMENT 3 See PSYC314 for course description Capstone course in the Business and Economics MIS minor. Emphasis on applying the concepts 3 **CGSC 330** PHILOSOPHY OF MIND of project management to real management information problems. PREREQ: BUEC430. See PHIL330 for course description RESTRICTIONS: MIS majors and minors must take BUEC432 as a corequisite **CGSC 340** COGNITION 3 **BUEC 466** INDEPENDENT STUDY 1-6 See PSYC340 for course description **BUEC 810** TELECOMMUNICATIONS & NEIWORKS I 3 **CGSC 366** INDEPENDENT STUDY 1-3 See CPEG810 for course description 3 **CGSC 441** COMPUTERS AND COGNITION RESTRICTIONS: Preference given to students in the M.S. in Information Systems and See PSYC441 for course description TechnologyManagement program 3 CGSC 481 ARTIFICIAL INTELLIGENCE BUEC 811 TELECOMMUNCATIONS & NETWORKS II See CISC481 for course description See CPEG811 for course description PREREQ: CPEG/BUEC810. SEMINAR IN COGNITIVE SCIENCE CGSC 485 COREO: CPEG/BUEC810 Intensive study of topics in cognitive science, such as mental representation, vision, RESTRICTIONS: Preference given to students in the M S. in Information Systems and computational modeling, disorders TechnologyManagement Program RESTRICTIONS: May be repeated for credit as topic changes DECISION SUPPORT AND ANALYSIS 3 **CGSC 496 PSYCHOLINGUISTICS** Considers how to structure and define complex business decision problems; theanalytical Linguistic approaches to cognition. Issues in the relation of language tothought, universals, framework and techniques required to understand the problem; language acquisition, and theories of syntactic andsemantic processing where the data needed for the analysis resides in the organization and thetools and techniques PREREQ: LING101. needed to obtain it. RESTRICTIONS: Preference given to students in the M.S in Information Systems and 3 CGSC 630 NEURONS AND NEIWORKS TechnologyManagement program. See PSYC630 for course description PROJECT MANAGEMENT AND COSTING MENIAL REPRESENTATION AND MEMORY 3 CGSC 642 Provides the technical knowledge and skills needed to successfully plan, execute and evaluate See PSYC642 for course description IT projects. Strong emphasis on the costing of IT projects. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and **CGSC 666** SPECIAL PROBLEM 1-12 TechnologyManagement program. 3 ARTIFICIAL INTELLIGENCE CGSC 681 SECURITY AND CONTROL See CISC681 for course description Considers state-of-the-art technological and organizational approaches toenhancing the security and integrity of corporate information resources in acost-effective manner. SEMINAR IN COGNITIVE SCIENCE RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Intensive study of topics in cognitive science, such as mental representation, vision, TechnologyManagement program. computational modeling, disorders RESTRICTIONS: May be repeated for credit as topic changes HIGH TECHNOLOGY ENTREPRENEURSHIP Focuses on the critical financial, legal, scientific and engineering issuesthat must be confronted 3 **PSYCHOLINGUISTICS** CGSC 696 during the initial planning stages of a start-upenterprise. Students work in teams to develop a Study of linguistic approaches to cognition. Issues in the relation oflanguage to thought: business plan for a real worldbusiness product offering. universals, language acquisition and theories of syntacticand semantic processing PREREQ: LING101 **BUEC 865** SEMINAR Taught from an IT perspective and provides a background for understanding theinformation **CGSC 866** INDEPENDENT STUDY 1-12 needs of an organization's business processes. Topics includeaccounting for an IT environment; business processes and operations management; **CGSC 890** STUDIES IN COGNITIVE SCIENCE 3 finance; marketing; management; and programming Varying topics in cognitive science, such as mental models, philosophical problems in the study RESTRICTIONS: Open only to students in the M.S. in Information Systems and of mind, computational modeling, and development TechnologyManagement program RESTRICTIONS: May be repeated for credit as topics change **BUEC 870** STRATEGIC IT MANAGEMENT 2 Explores how information technologies are used to enhance the strategic goalsof the CHEMICAL ENGINEERING organization. Examines the relationship between broad strategic goalsand organizational mission, and specific tactical IT responses Considers thestrategic importance of ERP, CRM, corporate intelligence, knowledge sharing, etc. CHEMICAL ENGINEERING FRESHMAN SEMINAR CHEG 009 RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Defines chemical engineering and presents predictions of the future of theprofession in research TechnologyManagement program and development BUEC 871 HIGH TECHNOLOGY SEMINAR 1 INTRODUCTION TO CHEMICAL ENGINEERING 3 Series of guest speakers on various IT topics. Development of quantitative models for physical systems using a combination of conservation RESTRICTIONS: Preference given to students in the M.S. in Information Systems and principles and carefully focused experimental data Stresses the conservation of matter and TechnologyManagement program.

PREREQ: A minimum grade of C- in MATH242

SPECIAL PROBLEM

RESTRICTIONS: Course will not count toward graduation in Chemical Engineering.

COREO: MATH243

CHEG 166

1-3

COGNITIVE SCIENCE

SPECIAL PROBLEM

CGSC 266

1-3

CHEG 466 CHEG 231 INDEPENDENT STUDY 1-6 CHEMICAL ENGINEERING THERMODYNAMICS The first law energy balance; the entropy balance; thermodynamic constitutive equations for **CHEG 468** RESEARCH 1-9 gases and liquids; thermodynamic cycles and energy conversion; and stability Kinetic Theory and Partition functions **CHEG 473** CHEMICAL ENGINEERING PROJECTS 3 PREREQ: A minimum grade of C- in CHEG112 or, for environmental engineering majors, Experimental, theoretical and literature studies of chemical engineeringproblems inCIEG233. A minimum grade of C- in MATH243 COREQ: CHEM443. **CHEG 474** CHEMICAL ENGINEERING PROJECTS 3 A continuation of CHEG473 1-3 **CHEG 266** SPECIAL PROBLEM RESTRICTIONS: Course will not count toward graduation in chemical engineering **CHEG 595** PAIENI LAW FOR ENGINEERS AND SCIENTISTS 3 3 Methods of protecting intellectual property. Patents, trademarks, copyrights, trade secrets and APPLIED MATHEMATICS FOR CHEMICAL ENGINEERING unfair methods of competition, including analyses of significant court decisions in each area Directed to innovators in allfields interested in legal protection of their ideas. See MATH305 for course description PREREQ: A minimum grade of C- in MATH302 and CHEG112 INTRODUCTION TO POLYMER SCIENCE AND ENGINEERING I 3 ENGINEERING ECONOMICS AND RISK ANALYSIS 2 Introduction to polymer physics with emphasis on structure-property models forbulk polymers, viscoelasticity, polymer morphology, crystallization and crystallization kinetics, effects of processing on bulk polymers and structure-property correlations for bulk polymers First course Principles of engineering economics, uncertainty and risk assessment withinthe context of chemical engineering analysis and design PREREQ: A minimum grade of C- in MATH302 and CHEG112 in thepolymer science sequence May be cross-listed with MSEG600 CHEMICAL ENGINEERING THERMODYNAMICS 3 STRUCTURE AND PROPERTIES OF POLYMER MATERIALS CHEG 601 chemicalequilibrium. Application to staged separation processes, particularly distillation. See MSEG601 for course description. PREREQ: A minimum grade of C- in CHEG231 3 CHEG 602 POLYMER PROCESS ANALYSIS AND DESIGN CHEG 332 CHEMICAL ENGINEERING KINETICS Development of the tools of continuum mechanics necessary for the quantitativedescription of Systematic description of rates of homogeneous and heterogeneous chemicalreactions of viscoelastic media Use of principles of chemical kinetics, fluid and continuum mechanics, and industrial importance. Application of these principles toanalysis and design of chemical heat and mass transfer to describe the production and processing of polymeric materials PREREQ: CHEG342; CHEG600 suggested. PREREQ: A minimum grade of C- in MATH302 and CHEG325 CHEG 605 MULTIPHASE FLUID MECHANICS 3 **CHEG 341** FLUID MECHANICS Presents topics in fluid dynamics of practical importance in the chemicalprocess industries, Theory of flow of incompressible viscous and nonviscous fluids: flow of non-Newtonian fluids: emphasizing two-phase flow and other advanced topics. empirical correlations for laminar and turbulent flow; Covers two-phase gas-liquid and solid-liquid flow, compressible flow, turbulence, nonand applications in chemical processing Newtonian flow and prime movers PREREQ: A minimum grade of C- in CHEG231 and MATH302. PREREO: CHEG341 or other introductory course in fluid mechanics HEAT AND MASS TRANSFER CHEG 606 INTRODUCTION TO CATALYSIS 3 Theory of heat transfer in flow and nonflow systems. Fundamentals of masstransfer. Empirical Introduction to modern principles of catalysis with emphasis on industrial catalytic reactions, correlations for transfer in free and forced convection; mechanisms and kinetics Principles of homogeneousorganometallic catalysis, supported-metal and solid acid heterogeneouscatalysis. and application to process engineering problems PREREO: CHEM331 and CHEM444 PREREQ: A minimum grade of C- in CHEG341, or for environmental engineering majors, inCIEG305. INDUSTRIAL AND ENGINEERING CHEMISTRY 3 CHEG 345 CHEMICAL ENGINEERING LABORATORY I Investigation of the role of chemistry and engineering in important industrialprocesses. Emphasis on innovations in chemical processing routes based on theinterplay between Laboratory studies demonstrating the principles of fluid mechanics, heattransfer, mass transfer chemistry and engineering. Flowsheeting of specific routes and thermodynamics Emphasis on correlation of experimental results and on written and oral RESTRICTIONS: Requires permission of instructor PREREQ: A minimum grade of C- in CHEG325, CHEG332 and CHEG341 APPLIED PROCESS HEAT TRANSFER COREQ: CHEG342 Principles of heat transfer by conduction, convection and radiationillustrated through the case **CHEG 366** study approach Emphasis on analyzing heatbalance and heat transfer equations with their INDEPENDENT STUDY 1-6 proper boundary conditions. **CHEG 401** CHEMICAL PROCESS DYNAMICS AND CONTROL PREREQ: CHEG342 Analysis of transient behavior of chemical processing equipment and chemicalreactors 3 CHEG 615 SPECIAL TOPICS IN MIXING Modeling and identification of process systems. Design of linearcontrol systems. Introduction to model-based, multivariable and statistical process control. Laboratory demonstrations and Introduces basic principles of fluid dynamics, rheology and turbulence that dictate the mixing behavior required to implement a desired process result. PREREQ: A minimum grade of C- in MATH302, CHEG332 and CHEG342 Agitation in vessels and pipeline and viscous mixing discussed. Emphasis onrecent research on the effects of mixing on chemical reactions COREQ: CHEG443. PREREO: CHEG341 CHEMICAL PROCESS ANALYSIS CHEMISTRY AND PHYSICS OF SURFACES AND INTERFACES A study of the economic/energy utilization/environmental principles ofconceptual process Fundamental and engineering aspects of metal, semiconductor, and oxidesurfaces; their design. The optimization of a design along with thesafety and ethics issues are taught by several case process synthesis studies. structure and defects, characterization, electronic properties, adsorption and reaction kinetics and thermodynamics Applicationsto catalysis, microelectronics, and environment sensitive PREREQ: A minimum grade of C- in CHEG320, CHEG332, CHEG401 and CHEG443 behavior May be cross-listed with MSEG616

MASS TRANSFER OPERATIONS

Application of chemical engineering fundamentals to the analysis and design ofmass transfer processes for separation and purification. Applications of computer-aided design for distillationbased separations. Examples involving absorption, extraction, membrane separations etc. with special emphasis onbioseparations.

PREREQ: A minimum grade of C- in CHEG325 and CHEG342.

CHEMICAL ENGINEERING LABORATORY II

Intensive laboratory experiments illustrate the application of chemical andphysical principles to industrial processes. Expands upon CHEG332 and CHEG443. Technical report writing emphasized.

PREREQ: A minimum grade of C- in CHEG332, CHEG342 and CHEG345 COREO: CHEG443.

PREREQ: CHEG325 and CHEM444

COLLOID SCIENCE AND ENGINEERING

nanotechnology, powder dispersions and supramolecular structures

Surface thermodynamics and intermolecular forces are related to the properties of colloidal

dispersions and micellar and surfactant structures. Applications to biological systems,

CHEG 620 BIOCHEMICAL ENGINEERING

Application of chemical engineering principles to analyze different molecularengineering approaches, evaluate bioreactors and product recovery processes, analyze cellular engineering approaches and critically evaluate primarybioengineering data from literature and laboratory

PREREQ: MATH243, and CHEM527 or CHEM641/642.

METABOLIC ENGINEERING

Focuses on design and control of cellular metabolism and includes analysis ofmetabolic function using systems engineering and molecular biology tools

Goals are to learn computational approaches for analyzing metabolic behavior, and experimental techniques to measure cellular components, metabolites, proteins and nucleic

PREREQ: CHEM527 or CHEM641; MATH305

RESTRICTIONS: Open only to graduate students, seniors and juniors.

CHEMICALS, RISK AND THE ENVIRONMENT

Develops the foundation for understanding the transport and fate of chemicalmaterials in the environment, and how these materials may possibly affecthuman health and ecology. The principles of heat, mass and momentum transfer, and chemical reaction kinetics are used to develop a quantitative understanding of transport and fate. These are used in conjunction with riskanalysis and risk assessment practices to understand how environmental policyevolves. PREREO: CHEG325 and CHEG341.

COREQ: CHEG342

CHEG 650 BIOMEDICAL ENGINEERING I

3

Application of engineering concepts and techniques to problems in biomedicine.

Mass transfer and chemical reactions in the body, drug distribution, kidneyand other organ physiology, and artificial organs.

PREREO: Unner division or graduate standing in engineering or equivalent

COREQ: CHEG443

CHEG 801 PROCESS CONTROL AND DYNAMICS

3

3

3

Advanced concepts on MIMO system modeling, identification, analysis and control appropriate to the chemical and allied industries. Model PredictiveControl; robust control and Nonlinear control; statistical methods

Introduction to control systems in physiological processes

PREREQ: Undergraduate control course.

CHEG 823 TRANSMISSION ELECTRON MICROSCOPY IN MATERIALS SCIENCE

See MSEG823 for course description

CHEMICAL ENGINEERING THERMODYNAMICS CHEG 825

Applications of classical and molecular thermodynamics to industrial problemsin chemical and phase equilibrium. Topics include non-ideal solutions, highpressure systems, complex reaction equilibria, generalized correlations and equations of state

PREREO: CHEG325 and CHEM444

CHEMICAL ENGINEERING PROBLEMS

2-3

The application of numerical methods for the solution of chemical engineering problems. Linear and nonlinear analysis Numerical methods applied to the solution of ODE's, PDE's and optimization problems with applications to fluidflow, heat and mass transfer reaction engineering. Monte-Carlo and moleculardynamics.

PREREQ: Undergraduate linear algebra and differential equations course

CHEG 828 STATISTICAL THERMODYNAMICS

2-3

A discussion of the concepts of classical statistical mechanics, with specialemphasis on applications, thermodynamic modeling and physical propertiescorrelations.

PREREQ: CHEG825 or equivalent.

CHEG 830 FLUID MECHANICS

Use of field equations of motion and a variety of constitutive assumptions to olve problems involving both laminar and turbulent flows. Emphasizes polymerprocessing, fluids transport and boundary layer theory.

PREREQ: Undergraduate study in fluid mechanics or transport phenomena

TRANSPORT AND RELAXATION PHENOMENA IN POLYMERS

Modeling and key experimental findings of transport and relaxation phenomenain polymer melts and solutions. Macroscopic descriptions are connected tomicrostructure with emphasis on structure property relations. Polymerrheology and linear viscolasticity. Nonisothermal flows, heat transfer anddiffusion in polymers stress induced migration, phase transitions

PREREQ: Graduate courses on fluid mechanics, thermodynamics and diffusional operations

APPLIED CHEMICAL KINETICS

Application of modern computational methods and recent experimental data tothe analysis of reaction mechanisms and reacting flows. Applications fromcatalytic, polymerization, materials and biological processes are discussed.

PREREQ: Requires undergraduate reaction engineering and physical chemistry

CHEG 836 ADVANCED CHEMICAL KINETICS

Examination of the physical interpretation of kinetic rate expressions viaelementary reaction steps, transition state theory, estimation of enthalpiesand entropies of activation. Development of reaction networks from elementarykinetic steps using concepts of the steady-state approximation, ratedetermining step and most abundant reaction intermediate. Application tothermal cracking, pyrolysis, polymerization, combustion and heterogeneous catalysis

DIFFUSIONAL OPERATIONS

Advanced coverage of the latest theoretical and experimental studies inseveral fields involving mass transfer These fields include humidification, absorption, extraction, distillation, ion exchange and adsorption

PREREQ: CHEM444

CHEG 868 RESEARCH

1-9

MASIER'S THESIS

1-6

Laboratory study of some phase of chemical engineering on which information islacking, with the goals of contributing new data and theory Althoughsupervised, work will be independent in nature to encourage the development ofinitiative

CHEG 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifyingexaminations for doctoral students before admission to candidacy but aftercompletion of all required course

RESTRICTIONS: Not open to students who have been admitted to candidacy

CHEG 969 DOCTORAL DISSERIATION

1-12 PF

CHEMISTRY AND BIOCHEMISTRY

CHEMISTRY AND HUMAN ENVIRONMENT **CHEM 100**

Non-mathematical introduction to chemistry, emphasizing how chemistry can beemployed to help understand phenomena in the student's environment, demonstrating relationships between chemistry and energy, food, toxic andsolid waste, air and water pollution, drugs and other

CHEM 101 GENERAL CHEMISTRY

Fundamental laws of chemical action and the properties, uses and methods of preparation of the more important elements and their compounds. Includes onethree-hour laboratory per week that introduces basic experiments in generalchemistry.

RESTRICTIONS: One year of high school chemistry recommended; high school algebra orconcurrent enrollment in MATH010 or higher mathematics course stronglyrecommended. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 cancount toward graduation

CHEM 102 GENERAL CHEMISTRY

A continuation of CHEM101. Includes one three-hour lab per week that is acontinuation of the laboratory experience begun in CHEM101

PREREO: CHEM101

RESTRICTIONS: Only one course among CHEM102, CHEM104 and CHEM112 can count towardgraduation.

GENERAL CHEMISTRY

Matter, the changes that matter undergoes, and the laws governing thesechanges, with greater emphasis on atomic and molecular structure, chemicalbonding, and energy relationships Properties of gases, liquids, solids and solutions. Includes one three-hour laboratory per week COREO: MATH114 or higher

RESIRICTIONS: For majors in the physical and natural sciences, mathematics and

One year of high school chemistry strongly recommended. Only one course amongCHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation

CHEM 104 GENERAL CHEMISTRY

Continuation and application of CHEM103 with additional emphasis on chemicalspontaneity, equilibrium, rates of reactions, electrochemistry and organicchemistry Includes one three-hour laboratory per week.

PREREO: CHEM101, CHEM103 or CHEM105

RESIRICTIONS: For majors in the physical and natural sciences, mathematics and engineering

Only one course among CHEM102, CHEM104 and CHEM112 can count towardgraduation

CHEM 105 GENERAL CHEMISTRY

Nuclear chemistry, periodicity, structure and bonding, classes of reactions, stoichiometry, solution chemistry, chemical equilibria and electrochemistry. COREO: MATH010.

RESTRICTIONS: For nursing majors who will continue with CHEM106. High school algebrarequired in lieu of Corequisites; one year of high school chemistryrecommended Only one course from among CHEM101, CHEM103, CHEM105 and CHEM111can count toward

CHEM 106 ELEMENIARY BIOORGANIC CHEMISIRY

Survey of organic chemistry and biochemistry. Includes one three-hourlaboratory per week that deals with selected concepts in biochemistry andbioorganic chemistry.

PREREQ: CHEM105
RESTRICTIONS: For nursing majors.

CHEM 111 GENERAL CHEMISTRY

3

5

Fundamental laws of chemical action with emphasis on atomic structure, chemical bonding and the important classes of substances

PREREQ: One year of high school chemistry, two years strongly preferred

COREQ: CHEM119, and MATH115 or higher math course

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmentalengineering majors Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation

CHEM 112 GENERAL CHEMISTRY

3

Introduction to most of the major sub-fields of chemistry: descriptiveinorganic chemistry, coordination chemistry, organic chemistry, nuclearchemistry, thermodynamics, kinetics and electrochemistry.

PREREQ: CHEM103 or CHEM111.

COREQ: CHEM120

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmentalengineering majors. Only one course among CHEM102, CHEM104 and CHEM112 cancount toward graduation

CHEM 119 QUANTITATIVE CHEMISTRY I

2

Chemical equilibrium theory applied to basic gravimetric and volumetricanalyses. Includes one three-hour laboratory per week.

PREREQ: One year of high school chemistry, two years strongly preferred

COREQ: CHEM111 and MATH115.

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmentalengineering majors

CHEM 120 QUANIIIATIVE CHEMISTRY II

2

The theory of analytical chemistry with introductory practice in UV-visiblespectroscopy, electrochemistry and separation science. Includes twothree-hour laboratories per week.

PREREQ: CHEM104, or CHEM111 and CHEM119.

COREQ: CHEM112

RESTRICTIONS: For biochemistry and chemistry majors

CHEM 166 SPECIAL PROBLEM

1-3 PF

CHEM 213 ELEMENTARY ORGANIC CHEMISTRY

. . . .

Fundamentals of organic chemistry Includes one three-hour laboratory perweek that introduces basic laboratory techniques of organic chemistry

PREREQ: CHEM102 or CHEM104 or CHEM105.

RESTRICTIONS: Designed for students of agriculture, human resources and medical technology

CHEM 214 ELEMENTARY BIOCHEMISTRY

3

Principal classes of biomolecules and their structural and metabolicinterrelationships PREREO; CHEM213.

CHEM 216 ELEMENTARY BIOCHEMISTRY LABORATORY

Basic manipulations and techniques for the characterization of biomolecules

PREREQ: CHEM213.

COREQ: CHEM214

CHEM 220 QUANTITATIVE ANALYSIS

3

3

1

Chemical equilibria in aqueous solutions; volumetric and gravimetric analysis; and introduction to chromatography and spectrometry.

PREREQ: CHEM102, CHEM104 or CHEM105.

COREQ: CHEM221.

CHEM 221 QUANTITATIVE ANALYSIS LABORATORY

The practice and application of volumetric and gravimetric analysis, as wellas basic chromatographic and spectrometric measurements.

PREREQ: CHEM102, CHEM104 or CHEM105.

COREQ: CHEM220.

CHEM 311 Survey of Organic Chemistry I

First half of a two-semester survey of the structure, synthesis, and reactionsof organic compounds.

PREREQ: CHEM104.

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM311 and CHEM321 nor CHEM311and CHEM331 can both count toward graduation.

CHEM 312 SURVEY OF ORGANIC CHEMISTRY II

3

Second half of a two semester survey of the structure, synthesis, and reaction of organic compounds

PREREO: CHEM311

RESIRICTIONS: Not for credit for CHEM BS majors. Neither CHEM312 and CHEM322 nor CHEM312and CHEM332 can both be counted toward graduation.

CHEM 321 ORGANIC CHEMISTRY

4

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry.

PREREO: CHEM104.

RESTRICTIONS: Not for chemistry BS majors. CHEM321 and CHEM331 cannot both be counted towardgraduation.

CHEM 322 ORGANIC CHEMISTRY

4

Second half of a two-semester survey of the structure, synthesis and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry.

PREREO: CHEM321

RESTRICTIONS: Not for B.S. credit in chemistry. CHEM322 and CHEM332 cannot both be countedtoward graduation.

CHEM 331 ORGANIC CHEMISIRY

3

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods

PREREQ: CHEM104, CHEM112 or CHEM120.

COREO: CHEM333

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiringfuller treatment than in CHEM321. Neither CHEM311 and CHEM321, nor CHEM321 and CHEM331 can both count toward graduation.

CHEM 332 ORGANIC CHEMISTRY

3

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods

PREREQ: CHEM331, CHEM333

COREO: CHEM334

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiringfuller treatment than in CHEM322. Neither CHEM312 and CHEM322, nor CHEM322and CHEM332 can both be counted toward graduation.

CHEM 333 ORGANIC CHEMISTRY MAJORS LABORATORY I

1-2

Ihe theory and practice of basic techniques of laboratory work with organic compounds, including separation methods and instrumental methods of analysis and identification

PREREQ: CHEM104, or preferably CHEM112, or CHEM120.

COREO: CHEM331

RESTRICTIONS: Registration for two credits involves both a lecture period and a laboratoryperiod each week.

CHEM 334 ORGANIC CHEMISTRY MAJORS LABORATORY II

2

Continuation of CHEM333 Two lab periods each week

PREREQ: CHEM333

COREQ: CHEM332

CHEM 342 Introduction to Biochemistry

Discussion of the nature of scientific research, ethics of science, impact ofscience on society, role of scientific publication and use of the library.

Reading of a series of research papers to gain an understanding of what abiochemist does Perspectives on the history of biochemistry PREREQ: CHEM331

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CHEM 366 INDEPENDENT STUDY

1-3 PF

CHEM 401 TUTORIAL METHODS OF INSTRUCTION

1-2 mode of

For group tutor-facilitators in courses where problem-based learning (PBL) issued as a mode of instruction.

COREQ: Being a Tutor-Facilitator in a PBL course

RESTRICTIONS: Open to juniors and seniors only

CHEM 410 HISTORY OF CHEMISTRY

3

A survey of the development of chemistry's fields of study emphasizing thenature of individual contributions to the sub-fields of chemistry

CHEM 418 Introductory Physical Chemistry I 3

Introduction to the principles of physical chemistry with a focus onthermodynamics, using minimal calculus, for B.A. chemistry and B.S.

biochemistry majors.

PREREQ: General chemistry; MATH241; PHYS202 or PHYS208

RESTRICTIONS: Not acceptable for B S. degree in chemistry CHEM418 and CHEM443 cannot bothbe counted toward graduation.

CHEM 419 INTRODUCTORY PHYSICAL CHEMISTRY

Introduction to the principles of physical chemistry with a focus on kineticsand spectroscopy, using minimal calculus, for B A chemistry and B S

biochemistry majors

PREREO: CHEM418.

RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM419 and CHEM444

CHEM 424 QUANTUM MECHANICS

Fundamental description of chemical separations. Zone broadening andseparation efficiency;

cannot bothbe counted toward graduation 3

See PHYS424 for course description

3 CHEM 437 INSTRUMENTAL METHODS Study of the principles of design and application of spectroscopic, chromatographic and

electroanalytical instrumentation in chemical analysis. PREREO: CHEM322 or CHEM332.

CHEM 438 INSTRUMENTAL METHODS LABORATORY

Application of spectroscopic, chromatographic and electroanalytical techniquesto the solution of chemical problems

PREREQ: CHEM322 or CHEM334 COREO: CHEM445

COREO: CHEM418 or CHEM443

CHEM 443 PHYSICAL CHEMISTRY I

3

1

Application of the principles and methods of mathematics and physics to thequantitative study of chemistry, focusing on thermodynamics

PREREQ: CHEM119, or CHEM220 and CHEM221; MAIH242 (MATH243 recommended); PHYS208

(recommended) of PHYS202

RESTRICTIONS: CHEM418 and CHEM443 cannot both be counted toward graduation

CHEM 444 PHYSICAL CHEMISTRY II

Application of the principles and methods of physics and mathematics to thequantitative study of chemistry, focusing on kinetics and quantum mechanics

PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommended); PHYS208

(recommended) or PHYS202

RESTRICTIONS: CHEM419 and CHEM444 cannot both be counted toward graduation

CHEM 445 PHYSICAL CHEMISTRY LABORATORY I

Physical methods for studying properties of matter.

PREREQ: CHEM119, or CHEM220 and CHEM221

RESTRICTIONS: To be taken concurrently with or subsequent to CHEM418 or CHEM443 or CHEG231

CHEM 446 PHYSICAL CHEMISTRY LABORATORY II

Physical methods for studying properties of matter

PREREO: CHEM120, or CHEM220 and CHEM221.

RESTRICTIONS: To be taken concurrently with or subsequent to CHEM419 or CHEM444

CHEM 457 INORGANIC CHEMISTRY

Basic theoretical concepts of inorganic chemistry with emphasis on structure, bonding and

PREREO: CHEM418 or CHEM443, and CHEM112

CHEM 458 INORGANIC CHEMISTRY LABORATORY

Laboratory synthesis and characterization of inorganic and organometalliccompounds and independent study.

COREO: CHEM457

CHEM 468

1 PF CHEM 465 SENIOR SEMINAR

RESTRICTIONS: Pequires Senior status

CHEM 466 INDEPENDENT SHIDY UNDERGRADUATE RESEARCH 1-3 PF 1-6 PF

Chemistry research on an assigned subject under the supervision of a member ofthe faculty RESTRICTIONS: Requires permission of instructor (Letter grade upon completion of writtenreport)

3 CHEM 527 INTRODUCTORY BIOCHEMISTRY

A one-semester survey of the fundamentals of biochemistry

PREREO: CHEM322 or CHEM332

RESTRICTIONS: For undergraduate majors in biology and chemistry, graduate students inagriculture, biology, nutrition, marine sciences and engineering not usingbiochemistry professionally. BISC103 or BISC207 strongly recommended

CHEM 608 ENVIRONMENTAL SOIL CHEMISTRY 3

See PLSC608 for course description

Experimental aspects of electronic and vibrational spectroscopy. Linear andnonlinear optics; photon counting; Fourier transformation; and topics from thecurrent literature. PREREQ: CHEM437 and CHEM438

CHEMICAL SEPARATIONS

CHEM 620 ANALYTICAL SPECTROSCOPY

2

and chemistry of separations. Application offundamental principles to chromatography, electrophoresis, field-flowfractionation and newly emerging techniques.

PREREQ: CHEM437 and CHEM438.

CHEM 622 ELECTROANALYTICAL CHEMISTRY 3

Analytical applications of electrochemistry: dynamic and steady-state methodsof potentiometry, coulometry, voltammetry, and ancillary techniques.

RESTRICTIONS: Requires senior or graduate status in chemistry. Offered in Fall of evennumbered years.

CHEM 623 CHEMOMETRICS

An introduction to modern methods of reducing and analyzing chemical datausing computers. Covers probability and simple statistics, optimizationmethods, pattern recognition, factor analysis, chemical calibration, regression, time series analysis of chemical data and data transformationmethods.

PREREO: CHEM437

CHEM 624 Principles of Mass Spectrometry

3

1

Principles of mass spectral measurements for the elucidation of molecular structure; applications to biomolecular materials and topics from the currentliterature

PREREQ: CHEM437.

CHEM 625 CHEMICAL IONIZATION MASS SPECIROMETRY

Analytical applications of ion/molecule reactions. Mechanisms andthermochemical kinetics of gaseous ionic reactions. Correlations of spectrawith molecular structure

RESTRICTIONS: Requires junior, senior or graduate status in chemistry/biochemistry

CHEM 626 INSTRUMENTAL METHODS IN MASS SPECIROMETRY

Experimental techniques in analytical mass spectrometry: ionization methods, mass analyzers, tandem mass spectrometry, coupled chromatographic methods andapplications

COREO: CHEM624 recommended as corequisite or prerequisite.

CHEM 627 PRACTICAL MASS SPECTROMETRY

Laboratory experimentation with mass spectrometry. COREQ: CHEM624 recommended as corequisite or prerequisite.

RESTRICTIONS: Requires permission of instructor.

CHEM 631 PRACTICE OF SCIENCE 3

3

3

1

See BISC631 for course description.

CHEM 633 ADVANCED ORGANIC CHEMISTRY: PHYSICAL

Sterochemistry and reactivity of organic compounds; and reaction mechanisms, structure and bonding

PREREO: CHEM332

CHEM 634 ADVANCED ORGANIC CHEMISTRY: SYNTHESIS

AND REACTIVITY

Reactions of organic compounds with emphasis on synthetic methods PREREQ: CHEM633

CHEM 641 BIOCHEMISTRY

Structure and function of proteins, enzymes and coenzymes; kinetics andmechanisms; carbohydrate metabolism and its regulation; and citric acid cycle.

PREREQ: CHEM322 or CHEM332

CHEM 642 BIOCHEMISTRY

DNA: The vehicle of inheritance. The topology of DNA Central dogma ofmolecular biology. The mechanisms of replication, transcription and translation. DNA recombination and repair Recombinant DNA technology, Chromosomal DNA and its packaging Gene expression and its control.

PREREO: CHEM641

CHEM 643 INTERMEDIARY METABOLISM 3

General principles of intermediary metabolism with emphasis on biosynthetic pathways of amino acids, nucleotides, coenzymes, antibiotics and toxicsecondary metabolites. PREREO: CHEM642

CHEM 644 MECHANISMS OF ENZYME CATALYSIS

3

Detailed chemical mechanism of enzyme catalysis for several representatives. Emphasis on kinetic and physical organic methods

PREREO: CHEM641 or CHEM527

CHEM 645 PROTEIN STRUCTURE AND FUNCTION

Overview of structural biology, including how x-ray crystallography, NMRspectroscopy. homology modeling and other techniques are used to solve or modelstructures of macromolecules. Representative proteins discussed in terms of howa protein's structure relates to its function

PREREO: CHEM641

CHEM 646 **DNA-PROTEIN INTERACTIONS**

3

Current topics of DNA-protein interactions which focus on DNA replication, DNA recombination, DNA damage repair, transcription and translation processes PREREO: CHEM642

CHEM 647 BIOCHEMICAL EVOLUTION

3

The origins and evolution of life as reconstructed from geochemical, biochemical and genetic evidence

PREREO: CHEM642 or CHEM527

CHEM 648 MEMBRANE BIOCHEMISTRY

3

Recent advances in the structure and function of biomembranes and relatedmodel systems, with particular reference to molecular and physiochemicalmechanisms PREREQ: CHEM527 or CHEM641

CHEM 649 MOLECULAR BIOPHYSICS

3

Biophysical principles and methods: thermodynamic and kinetic analysis offolding; proteinnucleic acid interactions; ligand binding; spectroscopy;

structural methods; modeling; calorimetry; ultracentrifugation; SPR, Problemsolving in macromolecular interactions: protein refolding; altering ligandaffinity; increasing protein stability; drug design and HTS; protein expressionand solubility; protein engineering. PREREO: CHEM641

CHEM 651 ADVANCED INORGANIC CHEMISTRY I

CHEM 865

CHEM 874

Inorganic chemistry: application of the principles of structure andreactivity, examples from compounds of both the representative elements andthe transition metals PREREO: CHEM444 and CHEM457.

CHEM 652 ORGANOMETALLIC CHEMISTRY

3

3

Chemistry of carbon to transition-metal bonds beginning with rules governingstructure and stability; effects of metal and ancillary ligand environment;

general mechanistic steps; NMR and IR spectroscopy; fluxional processes

Followed by applications in homogeneous catalysis and stoichiometric organicsynthesis PREREO: CHEM444 and CHEM457

CHEM 653 BIOINORGANIC CHEMISTRY

Overview of our current understanding of the role of metal ions in the structure and function of proteins, enzymes and nucleic acids including applications in medicine. Emphasis is placed on the synergism betweenbiochemical and synthetic model studies with examples provided by the currentliterature

PREREO: CHEM457

CHEM 654 ADVANCED INORGANIC CHEMISTRY II

3

A group theoretical approach to structure and bonding in inorganic compounds PREREO: CHEM444 and CHEM457

CHEM 671 QUANTUM CHEMISTRY

3

Basic principles and methods of quantum theory including wave mechanics of simple systems, angular momentum and the hydrogen atom, and approximatemethods applied to atomic and molecular structure

PREREQ: CHEM444

CHEM 672 ADVANCED QUANIUM CHEMISIRY

3

Applications of quantum theory to predictions of molecular structure, energetics, spectra and reactivity; principles of spectroscopy and theinteraction of light with molecules; other topics at the instructor's discretion.

PREREQ: CHEM671

CHEM 673 PRACTICAL NMR SPECIROSCOPY

Elements of NMR spectroscopic techniques, the practical operation of NMR spectrometers, spectral acquisition and special analysis techniques.

COREO: CHEM444 recommended

RESTRICTIONS: Requires permission of instructor

CHEM 674 CHEMICAL DYNAMICS

3

Experimental methods in chemical kinetics, rate laws and mechanisms, statistical and dynamical theories of reaction rates, and applications of theprinciples and techniques of kinetics to a variety of systems

PREREQ: CHEM444

CHEM 677 CHEMICAL THERMODYNAMICS

3

The elements of classical and statistical thermodynamics and their applicationto chemical

PREREQ: CHEM443

CHEM 680 INTRODUCTORY POLYMER SCIENCE

Provides a broad foundation in the basic concepts of polymer science, including synthesis, physical structures and phase transitions, structure/property relationships, material properties, characterizationmethods and current trends in polymer technology

PREREQ: CHEM322 or CHEM332; and CHEM419 or CHEM444

CHEM 810 KINETICS AND SURFACE CHEMISTRY OF SOILS

3

1-3

See PLSC810 for course description.

CHEM 820 SPECIAL TOPICS IN ANALYTICAL CHEMISTRY

Advanced topics in analytical methods and techniques from the currentliterature

PREREQ: CHEM620, CHEM621, CHEM622 or CHEM623

RESTRICTIONS: May be repeated for credit when topics vary

CHEM 830 SPECIAL TOPICS IN ORGANIC CHEMISTRY

1-3

Topics from natural product chemistry (alkaloids, terpenes, steroids), organicnitrogen and phosphorus compounds, alicyclic and heterocyclic compounds, stereochemistry, organometallic chemistry, photochemistry and theoreticalorganic chemistry

PREREO: CHEM634

RESTRICTIONS: May be repeated for credit when topics vary

MODERN TOPICS IN BIOCHEMISTRY 1-3

Detailed examination of a number of problems of current research interest inbiochemistry PREREQ: CHEM641

RESTRICTIONS: May be repeated for credit when topics vary

SPECIAL TOPICS IN INORGANIC CHEMISTRY

1-3

Advanced topics selected from the chemistry of the less common elements, metalhydrides, organometallic compounds, coordination compounds and metal ions inbiology PREREO: CHEM651

RESTRICTIONS: May be repeated for credit when topics vary.

CHEM 855 MARINE INORGANIC CHEMISTRY

3

See MASI 850 for course description

0 PF

CHEM 868 RESEARCH

1-9

CHEM 869 MASTER'S THESIS 1-6 1-3

SPECIAL TOPICS IN PHYSICAL CHEMISTRY RESTRICTIONS: Requires permission of instructor May be repeated for credit when topicsvary

CHEM 964 PRE-CANDIDACY STUDY

SEMINAR

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifyingexaminations for doctoral students before admission to candidacy but aftercompletion of all required course

RESTRICTIONS: Not open to students who have been admitted to candidacy

CHEM 969 DOCTORAL DISSERIATION

1-12 PF

CHINESE

CHIN 105 CHINESE I - ELEMENTARY

Introduction to the contemporary Mandarin Chinese language through developinglistening comprehension, speaking, reading, and writing skills, includingmastery of the pinyin pronunciation system and introduction to Chinesecharacters

CHINESE II - ELEMENTARY/INTERMEDIATE

Continued practice in the aural, oral, reading and writing skills of MandarinChinese including the identification and reproduction of basic Chinesecharacters. Introduction to formality levels and to reading and writing textsin Chinese characters. PREREO: CHIN105

CHIN 107 CHINESE III - INTERMEDIATE

Development of aural, oral, reading and writing skills at the intermediateChinese level. including continued practice in identifying and reproducingChinese characters, handling a greater variety of formality levels, andfurther comprehending spoken (Koutouyu) and written (Shumianyu) languagedifferences.

PREREQ: CHIN106

RESTRICTIONS: Satisfies College of Arts and Science language requirement.

CHIN 200 CHINESE GRAMMAR AND COMPOSITION

3

Further study of Mandarin Chinese grammar, and further development of all fourlanguage skills for communication. Emphasis on grammar and essay writing

PREREQ: CHIN107 or instructor's permission.

CHIN 205 CHINESE CONVERSATION

Practical use of Mandarin Chinese by means of oral reports on a variety oftopics including family, school, and work life. Emphasis on improvement of conversational skills for social situations which require grammatical andwritten competence.

PREREQ: CHIN107 or instructor's permission.

CULTURE THROUGH CONVERSATION

3

Discussion of topics drawn from contemporary Chinese life. Designed forstudents who wish to broaden their knowledge of Chinese culture while improving their oral and aural language skills. PREREO: CHIN107.

RESTRICTIONS: Taught abroad only

CONTEMPORARY CHINESE SOCIETY

Introduction to contemporary China, its culture, people, way of life and issuesconfronting them RESTRICTIONS: Taught abroad only, in both English and Chinese. Not for major credit. Does notsatisfy College of Arts and Science language requirement

CHIN 266 SPECIAL PROBLEM

1-4

CHIN 305 CHINESE CONVERSATION AND COMPOSITION

3

Discussion of current cultural, social and political topics in MandarinChinese. Vocabulary building, grammar exercises and frequent compositions

PREREQ: Two courses at the 200-level, one of which must be CHIN200 or CHIN205 orinstructor's permission.

CHIN 355 SPECIAL TOPICS

Explores an area of special interest in Chinese literature or culture studies.

Topics vary and will be announced in the registration booklet.

PREREQ: Two courses at the 200-level, one of which must be CHIN200 or CHIN205 orinstructor's permission

RESTRICTIONS: May be repeated for credit when topic vary.

CIVIL AND ENVIRONMENTAL ENGINEERING

CIEG 125 Introduction to Civil Engineering

An overview of civil engineering disciplines, including structural, environmental, geotechnical and transportation engineering. Addressesphysical principles, numerical analysis and elementary design problems in eacharea. Emphasis on computer use, (text processing, spreadsheet, graphics)

Team design project

INTRODUCTION TO SURVEYING AND COMPUTER AIDED **CIEG 126** DRAFTING

3

Introduction to computer aided drafting with applications from land surveying.

Fundamental principals of land surveying and use of surveying instruments. Useof CAD software for drafting, design layout, two dimensional and isometric drafting, creation and modification of entities and attributes. Computer laband field work.

1 INTRODUCTION TO ENVIRONMENTAL ENGINEERING

Overview of environmental engineering discipline Physical, chemical, biological interactions within the environment and associated engineeringproblems. Introduction to common processes for pollution control. Use of computer software for problem solving. Environmental engineering practice andethics, and an introduction to proper design approach

STATICS

Analysis of force systems and equilibrium of rigid bodies in two and threedimensions Determination of centers of gravity and of centroids. Analysis of statistically determinate trusses, simple frames and "machines.

Introduction to the analysis of beams

COREO: MATH243

CIEG 212 SOLID MECHANICS

Stresses and displacements in axially loaded beams and in bars subjected totorsion. Analysis of stresses and deflections of laterally loaded beams. Studyof stresses and strains in a plane Mohr's circle for stresses Failuretheories. Design of structural members using strength criteria PREREO: CIEG211.

COREQ: MATH302 or MATH351.

SOLID MECHANICS LABORATORY

Experiments in mechanics of materials, complementing the content of CIEG212 Emphasis on behavior of steel, aluminum, concrete and timber in civilengineering systems COREQ: CIEG212

CIEG 223 SURVEYING

3

1

See EGTE223 for course description. PREREQ: EGIE104 or CIEG126

CIEG 233 ENVIRONMENTAL ENGINEERING PROCESSES

Ouantified descriptions of physical, chemical and biological processes of environmental importance. Introductory level analysis of pollution transport, treatment, containment, remediation Process engineering approach tocontaminant removal methods, including use of appropriate computer software

PREREO: CHEM104 or CHEM120; MATH242

RESTRICTIONS: Open to majors only

CIEG 301 STRUCTURAL ANALYSIS

Design procedures and criteria. Moment, shear and axial force diagrams of statically determinate structures like beams, frames and arches. Displacement, stress and stability analyses of statically determinate and indeterminatestructures, using differential equations and the slope deflection method.

Energy methods. Introduction to matrix methods.

PREREQ: CIEG212, MATH302

COREQ: MAIH302 or MATH351

CIEG 302 STRUCTURAL DESIGN

Basic concepts of structural design including methodologies, applicable limitstates and design codes. Structural members and systems, fabrication issues, loads and load paths. Design of steel and concrete members subjected totension, compression and bending Additional topics including connections and combined axial compression and bending

PREREO: CIEG301

CIEG 305 FLUID MECHANICS

3

Incompressible fluid mechanics: fluid statics, control volume analysis of fluidflows, differential analysis of inviscid and viscous fluid flows anddimensional analysis

PREREO: MATH302 or MATH351, and CIEG311 or MEEG211.

FLUID MECHANICS LABORATORY CIEG 306

1

Experiments in fluid mechanics.

COREO: CIEG305

An intermediate-level development of the kinematics and dynamics of particles, systems of particles and rigid bodies. Vibrations of machines and structures

Emphasis on solution of engineering problems by force, energy and momentummethods of analysis. Applications to the dynamics of machines, structures andvehicles

PREREQ: PHYS207 and MATH243

PROBABILITY AND STATISTICS FOR ENGINEERS **CIEG 315**

The role of chance and variability in engineering activities. Iopics includeset operations, probability, Bayes' theorem, random variables, commonprobability distributions, data reduction, statistical estimation andinference, probability model selection, regression analyses and introduction toprobability-based design and Monte-Carlo simulation.

PREREO: MATH242 and MAIH243 or equivalents

CIEG 320 SOIL MECHANICS

3

Soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures.

PREREQ: CIEG212 and CIEG305.

COREO: CIEG323

GEOTECHNICAL ENGINEERING

Introduction to Geotechnical Engineering. Topics include shallowfoundation analysis and design, deep foundation analysis and design, earthretaining structure analysis and design and introduction to slope stabilityanalysis.

PREREO: CIEG320 and CIEG323.

SOIL MECHANICS LABORATORY

1

Demonstrates soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earthpressures

PREREQ: CIEG212 and CIEG305

COREO: CIEG320

INTRODUCTION TO ENVIRONMENTAL ENGINEERING **CIEG 331**

Introduction to important environmental engineering topics faced byconsulting engineers and

public works and regulatory agencies, includingwater treatment, water quality management, wastewater treatment, air pollutioncontrol, solid waste management and hazardous waste

PREREQ: CIEG305

ENVIRONMENTAL ENGINEERING LABORATORY

Introduction to standard techniques for physical, chemical, microbiological analyses of pollution and pollution control processes. Microbialcharacterization and enumeration; physical and aggregate properties; selectedspecific chemical analyses such as pH, alkalinity, hardness Qualityassessment and quality control

PREREQ: CIEG233.

COREO: CIEG432

RESTRICTIONS: Open to majors only

CIEG 351 TRANSPORTATION ENGINEERING

Four components of transportation: vehicle, way, terminal and control; designand dynamic characteristics of vehicles; geometric design of highways andrailroad tracks; operation and design of stations, airports and bus terminals;

highway traffic flow analysis

RESTRICTIONS: Requires junior status in civil engineering

CIEG 366 INDEPENDENT STUDY

1-6

CIEG 381 CIVIL ENGINEERING ANALYSIS

3

The study and application of automatic digital computation: the calculus offinite differences: matrices; iterative, numerical and relaxation procedures;

and special applications to civil engineering problems

PREREO: MATH302

INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximatesolutions using the finite element method. Application to one- andtwo-dimensional problems in applied mechanics Discussion of numericalmethods and computer programming techniques applicable to finite elementanalyses

PREREO: CIEG381

CIEG 404 PRESIRESSED CONCRETE DESIGN

Behavior, analysis and design of prestressed concrete structures. Coversflexure, shear, axial load, bond anchorage design and constructionconsiderations for pretensioned and posttensioned concrete

PREREO: CIEG403

CIEG 405 MATRIX STRUCTURAL ANALYSIS

3

Computer analysis of two- and three-dimensional frameworks using matrixmethods. Straight, tapered, curved and beam on elastic foundation members;

flexible supports, element and temperature loads, partially rigid connections and finite sized joints; material and geometric nonlinearities; stabilityanalyses; and determination of ultimate load capacities.

PREREO: CIEG301

CIEG 407 BUILDING DESIGN

3

Design of building structural systems and elements. Topics include dead andlive loading; earthquake and wind forces; load paths; and gravity and lateralload resisting systems. Approximate analysis of building frames and detailsregarding design elements for steel and concrete buildings

PREREO: CIEG301 and CIEG302

CIEG 408 INTRODUCTION TO BRIDGE DESIGN

Provides practical insight into the art and science of bridge design Variousdesign methodologies in use today in the field of bridge design and evaluationare investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included PREREQ: CIEG302

CIEG 409 FORENSIC ENGINEERING

3

Provides practical insight into structural engineering by examining failures

Examples include bridge and building failures; infamous catastrophic collapsesto little known examples of design criteria being violated to the structuresdetriment. The main objective is to learn sound engineering practices throughthe study of failures

PREREQ: CIEG301 and CIEG302

CIEG 410 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS 3

See MSEG410 for course description

STRUCTURAL DYNAMICS DESIGN

3

Design of structures (buildings, bridges, dams, foundation piles and offshoreplatforms) for dynamic loadings (severe wind force, ocean wave force, strongearthquake excitations, machine vibrations, and general impulse and timedependent forces and motions) Determination of realistic dynamic loadingsand application of design concepts PREREQ: CIEG311 and MATH302.

PROBABILITY-BASED DESIGN

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems

Topics include: randomness modeling, failure representation, Monte-Carlosimulation, computation of failure probabilities, concept of risk, andprobability-based acceptance criteria PREREQ: Introductory course in probability such as CIEG315, MATH250, MATH450 orequivalent

CIEG 417 ADVANCED STRUCTURAL ANALYSES

Nonlinear vs. linear beam analyses Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads. Superposition principle. Analysis of problems that partially separate from base. Generalized functions and their application forthe analysis of structures. Method of initial parameters. Influence linemethod

PREREQ: CIEG212 and MATH302

CIEG 418 CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, longriveted joints and threaded connections. Continuously supported beams andplates. Analysis of mat foundations, concrete pavements for highways andairports, and railroad tracks Problems in geophysics and compositematerials. PREREO: CIEG212 and MATH302

CIEG 421 FOUNDATIONS AND SUBSTRUCTURES

3

Design of earth dams, embankments, retaining structures, cofferdams, footings, caissons and piles. Numerical methods, combining soil mechanics and structural analysis PREREO: CIEG320/323

CIEG 422 EARTH STRUCTURES ENGINEERING

3

Properties of soils and methods to determine them: water flow throughinhomogeneous and anisotropic earth mass; predictions of pore-water pressures;

stresses and settlement predictions; slope stability: type and causes of slopefailures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving.

PREREQ: CIEG320/323.

CIEG 425 GEOENVIRONMENTAL ENGINEERING

3

Geotechnical aspects of waste disposal facilities including landfills, clayliners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection andremoval systems. Contaminant transport. Stability and deformation analysis

RESTRICTIONS: Engineering or science background required

CIEG 431 WAIER SUPPLY ENGINEERING

3

Water quality criteria and monitoring, development of water resources, designof water collection and distribution systems, design of water treatment works, economics of water supply engineering, treatment of water works sludge andadvanced water purification technology PREREO: CIEG233 and MECH305

CIEG 432 WASTEWATER ENGINEERING

3

Source and character of wastes; design and operation of wastewater treatmentfacilities; ultimate disposal of wastewater residues and considerations of discharge criteria, and economic and regulatory aspects.

PREREQ: CIEG233

CIEG 433 HAZARDOUS WASIE MANAGEMENI

3

I oxicological, risk assessment and regulatory aspects of hazardous wastemanagement; characterization of hazardous wastes and materials; wastereduction strategies; storage and transportation methods; engineeringprocesses for the chemical, physical and biological treatment of toxic andhazardous wastes; remediation of contaminated soil and groundwater at existingdisposal sites

PREREO: CIEG233

CIEG 434 AIR POLLUTION CONTROL

3

Introduces the origins, characteristics and environmental and health effectsof priority air pollutants and the equipment commonly used to control emissions of these pollutants from stationary sources. Emphasis placed on understandingthe principles, operation and design of different control devices.

PREREQ: CIEG233, CIEG305, and CHEG231 or equivalent.

SOLID WASTE MANAGEMENT

3

Regulatory aspects of solid and hazardous wastes management Characteristics, generation and collection of solid wastes from an engineering perspective

Landfill regulations; silting, design, operation, closure; leachate control

Separation processes; composting; incineration Financing and costaccounting Resource conservation and recovery

PREREO: CIEG233 and CHEG325

CIEG 437 WAIER AND WASIEWAIER QUALITY

3

Principles and applications of analysis of solids, organic load, dissolvedoxygen, disinfectants, nutrients, trace metals, trace organic compounds andmicroorganisms. Lecture and laboratory PREREQ: CIEG233

CIEG 438 WAIER AND WASIEWAIER ENGINEERING

3

Sources and characteristics of water and wastewater; water quality criteria andmonitoring; principles and application of physical, chemical, and biological processes for water purification and wastewater treatment. Design andoperation of treatment systems to meet water quality and effluent standards

PREREO: CIEG 233

CIEG 440 WATER RESOURCES ENGINEERING

3

Basics of water resources systems and analysis and introduction to hydraulics

Covers water resources systems, rainfall analysis and flood routing, pipe flowand hydraulic machinery, open channel flow and computer models

PREREQ: CIEG305 and CIEG306

HYDROLOGY CIEG 441

The fundamentals of climatology, meteorology and hydrologic cycle; theirrelation to surface water and groundwater; rainfall runoff characteristics;

frequency analysis; flood routing; flood plain hydraulics; and groundwaterflow COREO: CIEG305

CIEG 442 HYDRAULIC ENGINEERING

3

Application of the principles of fluid mechanics to flow in pipelines, openchannels, sediment transport, drainage, hydraulic structure and hydraulicmodels PREREQ: CIEG305.

TRANSPORTATION FACILITIES DESIGN **CIEG 452**

3

Theoretical concepts of general transportation demand, supply and flowanalysis. Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harborsand ports. Engineering, social and economic evaluation of alternative designschemes for simple case studies and existing transportation facilities PREREO: CIEG351

CIEG 454 URBAN TRANSPORTATION PLANNING

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportationplanning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urbantransportation systems management PREREO: CIEG351

RAILROAD ENGINEERING

3

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures Response of tracks to moving loads, track transition problems and track tests. Review of track standards Movies on maintenanceand construction PREREO: CIEG212

CIEG 461 SENIOR DESIGN PROJECT

1-4

Work with advisors from engineering firms and faculty on design projectsrequiring knowledge and skills acquired in previous courses

RESTRICTIONS: Requires Senior status in engineering

CIEG 466 INDEPENDENT STUDY

1-6

INTRODUCTION TO COASTAL ENGINEERING

Problems of design in the ocean and coastal environment. Mechanics of wavemotion, tides and storm surge, littoral processes, wave forces on structuresand design of coastal structures Includes observations of hydraulic modeltests in the Ocean Engineering Laboratory. PREREQ: CIEG305

CIEG 482 SYSTEMS DESIGN AND OPERATION

3 Methodology and technique for the evaluation and design of civil engineering systems. Modern probabilistic and optimization techniques applied to problemsin mechanics, structures, transportation, water resources, environmental andocean systems

CONSTRUCTION METHODS AND MANAGEMENT

Different methods, management and techniques of construction includingearthmoving, heavy construction, building construction and constructionmanagement including planning and scheduling, contract administration and construction safety

INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximatesolutions using the finite element method. Application to one- andtwo-dimensional problems in applied mechanics Discussion of numericalmethods and computer programming techniques applicable to finite elementanalyses

PREREQ: CIEG381

CIEG 604 PRESTRESSED CONCRETE DESIGN

3

Behavior, analysis and design of prestressed concrete structures. Coversflexure, shear, axial load, bond anchorage design and constructionconsiderations for pretensioned and posttensioned concrete

PREREQ: CIEG302

CIEG 605 INTERMEDIATE TOPICS IN FINITE ELEMENT ANALYSIS

Topics include finite element analysis in linear elastostatics, linear steadystate scalar "field" problems, analysis techniques for linear transient anddynamic analyses and matrix structural analysis. In each case, elementformulations and solution algorithms are assessed, limitations and possibleimprovements presented and numerical methods examined PREREO: CIEG601

INTRODUCTION TO BRIDGE DESIGN

Provides practical insight into the art and science of bridge design Variousdesign methodologies in use today in the field of bridge design and evaluationare investigated. Bridges of steel, reinforced concrete, prestressedconcrete, wood and composite materials are included PREREO: CIEG302

CIEG 610 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS

See MSEG610 for course description.

STRUCTURAL DYNAMICS DESIGN CIEG 611

3

Design of structures (buildings, bridges, dams, foundation piles and offshoreplatforms) for dynamic loadings (severe wind force, ocean wave force, strongearthquake excitations, machine vibrations, and general impulse and timedependent forces and motions). Determination of realistic dynamic loadingsand application of design concepts. PREREQ: CIEG311 and MATH302.

ADVANCED MECHANICS OF MAIERIALS **CIEG 612**

Covers unsymmetrical bending, shear center in thin-walled beams, torsion inthin-walled structures, lateral-torsional buckling, curved beams, energymethods, principal stress and strain in three dimensions. Theory and applications

PROBABILITY-BASED DESIGN

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems.

Iopics include: randomness modeling, failure representation, Monte-Carlosimulation, computation of failure probabilities, concept of risk, and probability-based acceptance criteria

CIEG 617 ADVANCED STRUCTURAL ANALYSES

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations

Structures with composite cross-section. Structures subjected to mechanicaland thermal loads. Superposition principle. Analysis of problems that partially separate from base. Generalized functions and their application forthe analysis of structures. Method of initial parameters Influence linemethod.

PREREQ: CIEG212 and MATH302

CONTINUOUSLY SUPPORTED STRUCTURES **CIEG 618**

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, longriveted joints and threaded connections. Continuously supported beams andplates. Analysis of mat foundations, concrete pavements for highways andairports, and railroad tracks. Problems in geophysics and compositematerials. PREREQ: CIEG212 and MAIH302.

SOIL MECHANICS II **CIEG 620**

Behavior of cohesionless and cohesive soils; failure theories and lateralearth pressures; stresses within earth mass; steady-state flow through porousmedía; consolidation and time rate settlement; shear strength of cohesivesoils

PREREQ: CIEG302/323.

CIEG 621 FOUNDATION ENGINEERING

3

Field investigation techniques; interpretation of data; theory and design ofshallow and deep foundations, retaining walls, sheet pile walls, cofferdamsbraced excavations and geosynthetically reinforced soil

PREREO: CIEG421

CIEG 622 EARTH STRUCTURES ENGINEERING

3

Properties of soils and methods to determine them: water flow throughinhomogeneous and anisotropic earth mass; predictions of pore-water pressures;

stresses and settlement predictions; slope stability: type and causes of slopefailures, effective and total stability analyses, design strength parametersand safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving

PREREQ: CIEG320/323

SOIL MECHANICS LAB

Enhances knowledge of soil properties and behavior. Generally, the followingtests are performed: Atterberg limits, sieve and hydrometer analysis, compaction, relative density, permeability, flow-net simulation, consolidation, specific gravity, direct shear, traxial (CU, CD, UU) testssimulating various loading paths, and liquifaction

PREREQ: CIEG320/323

CIEG 624 SOIL DYNAMICS

3

Wave propagation in elastic media; dynamic soil properties; vibration offoundations; influence of soil type on ground motion characteristics; causesof soil failure during earthquake; soilstructure interaction; lateral earthpressures Discussion of numerical methods used in dynamic analyses of porousmedia

PREREQ: CIEG320/323

CIEG 625 GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clayliners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collectionand removal systems. Contaminant transport. Stability and deformationanalysis

RESTRICTIONS: Engineering or science background required

CIEG 631 WATER QUALITY AND POLLUTION CONTROL

Covers water and its impurities, water quality criteria and monitoring, transport and transformation of chemicals in the aquatic environment, streamsanitation, ecological aspects of impoundments and eutrophication processes, groundwater systems, decontamination of subsurface water systems, landapplication of wastewater and current topics in water pollution

CIEG 632 CHEMICAL ASPECTS OF ENVIRONMENTAL ENGINEERING 3

The principles and applications of aqueous chemistry to environmental systems

Includes a review of general chemistry, with emphasis on the structure ofmatter and stoichiometry; chemical thermodynamics; chemical kinetics;

equilibrium reactions in homogeneous and heterogeneous solutions; appliedelectrochemistry and Redox reaction; and interfacial phenomena

CIEG 633 HAZARDOUS WASIE MANAGEMENT

Toxicological, risk assessment and regulatory aspects of hazardous wastemanagement, characterization of hazardous wastes and materials, wastereduction strategies, storage and transportation methods, engineeringprocesses for the chemical, physical and biological treatment of toxic andhazardous wastes, remediation of contaminated soil and groundwater of existing disposal sites

CIEG 634 Physical Aspects of Environmental Engineering 3

Principles and applications of colloid chemistry to environmental systems

Elements of physical chemistry, mass transfer, and phase separation relevantin environmental engineering. Colloid and particle characterization;

rheological, diffusive, and settling behavior of colloidal systems; adsorptionand electrical double layer theory; electrokinetics; particle stability andflocculation.

CIEG 635 AIR POLLUTION AND ITS CONTROL

Sources and effects of atmospheric pollutants: meteorological and solariadiation phenomena and atmospheric chemistry. Emphasis on gas cleaning operations such as absorption, chemical conversion and particulate removal process design, among other control measures

RESTRICTIONS: Requires upper division or graduate standing in engineering.

CIEG 636 BIOLOGICAL ASPECTS OF ENVIRONMENTAL ENGINEERING 3

Presents fundamental molecular biological concepts which pertain to cellular function in the environment and in engineered environmental treatment systems.

Briefly reviews elementary organic chemical classifications PREREO: CIEG233

CIEG 637 WATER AND WASTEWATER QUALITY

Principles and applications of analysis of solids, organic load, dissolvedoxygen, disinfectants, nutrients, trace metals, trace organic compounds andmicroorganisms Lecture and laboratory PREREQ: CIEG233.

CIEG 639 OCEAN FLUID DYNAMICS

Kinematics and dynamics of incompressible fluids with emphasis on coastal andocean problems. governing equations, examples of solutions for viscous flows, potential flows, vorticity, flows on a rotating planet, density vary flows, boundary layers, turbulence

May be cross-listed with MAST691

PREREQ: CIEG305

CIEG 650 URBAN TRANSPORTATION SYSTEMS

Design and operation of urban transportation systems, characteristics of public transportation modes, vehicle design, right-of-way types and terminal facilities. Application of operations research techniques to analysis of scheduling, network optimization, capacity and evaluation of alternatives

May be cross-listed with ORES650

RESTRICTIONS: Requires permission of instructor.

CIEG 652 Transportation Facilities Design

Theoretical concepts of general transportation demand, supply and flowanalysis Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harborsand ports. Engineering, social and economic evaluation of alternative designschemes for case studies and existing transportation facilities

RESTRICTIONS: Requires permission of instructor.

CIEG 654 URBAN TRANSPORTATION PLANNING

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportationplanning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urbantransportation systems management.

RESTRICTIONS: Requires permission of instructor

CIEG 659 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures. Response of tracks to moving loads, track transition problems and track tests. Review of track standards Movies on maintenanceand construction

PREREQ: CIEG212

CIEG 672 WATER WAVE MECHANICS

Primary emphasis on linear water wave theory and its applications. Shoaling, refraction and diffraction of waves as well as wave forces. Finite amplitudewaves. Laboratory experiments to verify the theoretical developments.

PREREQ: CIEG305

CIEG 678 TRANSPORT AND MIXING PROCESSES

3

Application of hydrodynamics to mixing and transport processes in the waterenvironment. PREREQ: CIEG672

CIEG 679 SEDIMENT TRANSPORT MECHANICS

3

Mechanics and mathematical modeling of sediment transport in unidirectionaland oscillatory flow; sediment properties, initiation of sediment movement, bedload and suspended load transport rates, formation of bed forms and flowresistance, erosion and deposition in the vicinity of structures, and practical applications.

PREREQ: CIEG305.

3

3

3

CIEG 680 LIITORAL PROCESSES

3

Coastal morphology, equilibrium beach profiles, onshore-offshore response, sediment transport relationships, sand budgets around inlets and along opencoasts, modeling of shoreline response, analyses of beach problems and

CIEG 681 WATER WAVE SPECIRA

3 .

Concepts of amplitude and energy spectra, co-variances and cross-spectra;

linear response functions; use of the Fast Fourier Iransform for oceanengineering applications including analysis of one-dimensional and directionalspectra, probability of ocean waves and wave forces.

RESTRICTIONS: Requires permission of instructor.

CIEG 682 NEARSHORE HYDRODYNAMICS

3

The mechanics of waves and currents in the nearshore zone: wave breaking, surfzone dynamics, cross- and long-shore currents, turbulence and bottom boundarylayers, infra-gravity and edge waves and nearshore modeling

PREREO: CIEG672 and CIEG639

CIEG 683 Probabilistic Engineering Analysis

3

Operational techniques, derived distributions and expectations are used todevelop random models to analyze and design in a random environment.

Applications may span topics in mechanics, stream and reservoir flows andtechnologic decision making and management

CIEG 691 GROUNDWAIER HYDROLOGY

2

A quantitative analysis of groundwater in the hydrologic cycle. Iopicsinclude groundwater movement, Darcy's law, mathematical formulation of groundwater problems, groundwater pollution, salt water intrusion, wellhydraulics and unsaturated flow.

CIEG 693 WAVES IN THE MARINE ENVIRONMENT

3

See MAST693 for course description.

CIEG 698 GROUNDWAIER FLOW AND CONTAMINANT TRANSPORT

Development and application of models for fluid flow and contaminant transportin porous media. Derivation of governing equations, analytical and numerical solutions, and application to the movement of groundwater and transport of contaminants at an actual field site.

PREREQ: CIEG305 and MATH302, or permission of instructor

CIEG 801 ADVANCED TOPICS IN FINITE ELEMENT ANALYSIS

3

Review of elementary aspects of the finite element method. Application of themethod to linear and nonlinear one-, two- and three-dimensional problems inapplied mechanics. Basic and advanced numerical methods and computerprogramming techniques appropriate to finite element analyses (includes two tothree computational laboratory classes).

PREREC: CIEG401.

CIEG 802 ADVANCED SIEEL DESIGN

3

Application of ultimate and elastic design procedures to continuous beams andframes, composite members, statically indeterminate trusses and arches

Projects and special topics focus attention to the basis and limitations ofcodes and specifications for steel structures.

PREREQ: CIEG302.

CIEG 803 ADVANCED CONCRETE DESIGN

3

Application of ultimate strength design procedures to continuous beams andframes, composite members, slabs and arches. Projects and special topicsfocus attention to the basis and limitations of codes and specifications for

CIEG 811 ADVANCED STRUCTURAL DYNAMICS DESIGN

3

Linear and nonlinear dynamic analysis of multiple degree of freedom systemssubjected to earthquake, wind and impact loadings; the use of analysis resultsin design. Computer analysis of complex structural systems; distributed, consistent and lumped mass models; wave propagation; random excitations; andstructural control

PREREQ: CIEG611

CIEG 815 RELIABILITY OF ENGINEERING SYSTEMS

Examination of the performance of systems with multiple modes of failure andwhose input, properties, evolution etc. are stochastic in nature. Topicsinclude: stochastic processes, system representation and system failure, component and system reliability, time-dependent reliability, Monte-Carlosimulation, probability-based optimization and design code development.

PREREQ: Strong background in probability and statistics, and proficiency inC/Fortran/Matlab or equivalent

CIEG 817 STABILITY OF STRUCTURES

3

Structural instability phenomena caused by static and dynamic loads

Stability analyses of structures by equilibrium, energy and dynamic methods

Conservative and non-conservative problems. Elastic and non-elastic bucklingof beams, frames and arches caused by mechanical and thermal loads. Bucklingof continuously supported beams, plates, and shells. Delamination buckling incomposites.

PREREO: CIEG212 and MATH302

CIEG 820 INELASTIC BEHAVIOR OF GEOMATERIALS

3

Introduces constitutive laws and numerical methods used to characterize thestress-strain-time behavior of geomaterials Correlation between laboratoryexperiments and numerical predictions. Finite element analyses of coupledstress-flow problems (e.g., consolidation), reinforced earth structures andslopes Discussion of anisotropy, time effects and frictional interfaces

PREREQ: CIEG420, CIEG601.

RESTRICTIONS: CIEG620 is highly recommended as a Prerequisite.

THEORY OF WAIER TREAIMENI

3

Application of physical, chemical and engineering techniques to watertreatment processes: aeration, coagulation, sedimentation, filtration and disinfection Advanced purification methods including adsorption anddemineralization processes

PREREQ: CIEG632 and CIEG634.

THEORY OF WASIEWAIER TREAIMENT

Composition of wastes; physical, chemical and biological methods of wastewatertreatment; treatment and disposal of sludges produced at wastewater treatmentplants.

PREREQ: CIEG636

FATE OF ORGANIC POLLUTANTS IN THE ENVIRONMENT

Study of processes governing the distribution and transformation of organicpollutants in natural and engineered environments. Equilibrium andkinetics of exchange among soil, water, sediment, air, and biota

Photolysis, hydrolysis, oxidation, and reduction reactions of organicchemicals involving naturally-occurring and man-made agents. Mechanisms and model prediction of different fate processes

PREREO: CIEG632, CIEG634, CIEG636.

CIEG 865 CIVIL ENGINEERING SEMINAR

MASTER'S THESIS

CIEG 868 RESEARCH

CIEG 869

1-6

1

An independent investigation under supervision of a member of the civilengineering graduate faculty

CIEG 870 OFFSHORE DESIGN

3

Naval hydrodynamics, behavior of submerged and floating bodies, and shipwaves. Isunamis and harbor response

PREREQ: CIEG672 and CIEG639

CIEG 871 COASTAL STRUCTURES

Advanced design procedures of coastal structures. Includes statistics and spectra of random sea waves, random sea transformation in the nearshore, design of vertical and rubble mound breakwaters, harbor oscillations andtranquility, and hydraulic model tests

ADVANCED WATER WAVE MECHANICS

Development of finite amplitude wave theories such as solitary, conoidalstokes and stream function. Application to coastal and ocean engineering problems

PREREO: CIEG639, CIEG672

PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifyingexaminations for doctoral students before admission to candidacy but aftercompletion of all required course

RESTRICTIONS: Not open to students who have been admitted to candidacy

CIEG 969 DOCTORAL DISSERIATION

1-12 PF

COMPUTER AND INFORMATION SCIENCE

CISC 101 COMPUTERS AND INFORMATION SYSTEMS

Introduces general concepts of computer organization, terminology, usage and discusses the impact of computers on society. Introduces word processing, spreadsheets, databases, electronic mail, bulletin boards, windowing systems, networks and the internet, and very simple

RESTRICTIONS: Does not count toward graduation if taken after CISC105 or any other CISCcourse Not open to students with credit for ACCT160 or 260, or FREC135

Introduction to Computer Science with Web CISC 103 APPLICATIONS

Principles of computer science illustrated through programming in scriptinglanguages such as JavaScript and VBScript. Topics include control structures, arrays, functions, and procedures Programming projects illustrate web-basedapplications

RESTRICTIONS: Open to non-majors. Students may not get credit for both CISC103 and

CISC 105 GENERAL COMPUTER SCIENCE

3

Principles of computer science illustrated and applied through programming inthe high level language C Programming projects illustrate applications inall areas: business, humanities, social sciences, physical sciences, mathematics. C is the dominant language of systems and applicationsdevelopment on UNIX platforms and PC's.

RESTRICTIONS: Does not count toward graduation if taken after CISC181

CISC 106 GENERAL COMPUTER SCIENCE FOR ENGINEERS

Principles of computer science illustrated and applied through programming inthe high level language, Fortran Programming projects illustratecomputational problems, styles, and issues that arise in numeric computationalscience and engineering

TOPICS: PROGRAMMING LANGUAGE

Learning and using a second programming language, with an emphasis on style

Each section will deal with one language: possibilities include ADA, C, COBOL, FORTRAN, LISP or MODULA-2.

PREREQ: Computer programming course.

RESIRICTIONS: Credit for CISC135 in a given language is not allowed toward degree whenanother course in which that language is taught is also taken

INTRODUCTION TO COMPUTER SCIENCE

Principles of computer science illustrated and applied through programming inthe object oriented language C++. Programming projects illustrate computationalproblems, styles and issues that arise in computer systems development and inall application areas of computation

PREREO: Grade of C- or better in CISC105 or equivalent programming experience in ahigh level language

COREQ: MATH115, MATH 117, MATH171, MATH221, or MATH241

CISC 220 DAIA STRUCTURES

Review of data type abstraction, recursion, arrays, stacks, queues, multiplestacks and linked lists Emphasis on dynamic storage management, garbagecollection, trees, graphs, tables, sorting and searching

PREREQ: A minimum grade of C- in CISC181.

COREO: MATH210 or MATH241

BUSINESS TELECOMMUNICATION NETWORKS

Examines the technologies of information transmission currently utilized in thebusiness environment and the implications of these technologies upon thedevelopment and implementation of information systems. Provides a basicbackground in the convergence of voice, data and video services into a commondigital network Security issues also considered PREREO: CISC181

RESTRICTIONS: Degree credit will not be given for both CISC250 and CISC450

MACHINE ORGANIZATION AND ASSEMBLY LANGUAGE

Introduction to the basics of machine organization Programming tools andtechniques at the machine and assembly levels. Assembly language programmingand computer arithmetic techniques.

PREREO: A minimum grade of C- in CISC181

RESTRICTIONS: CISC220 recommended as a Prerequisite

PROGRAM DEVELOPMENT TECHNIQUES

Structure and interpretation of computer programs. Different paradigms (mindsets) that programmers use: procedural, functional, logic and object- orientedprogramming. Top down design, stepwise refinement, procedural abstraction andinformation hiding concepts as applied to the program development process.

PREREO: A minimum grade of C- in CISC220

COREO: MATH221 or MATH241

CISC 301 ELEMENTS OF LOGIC AND AUTOMAIA THEORY

Propositional and predicate logic for general reasoning and advancedapplications in knowledge representation in artificial intelligence and database, logic programming, program correctness and programming semantics

Automata and formal language theory. Background for advanced applications incompilers, computer networks, operating systems and natural languageprocessing

PREREQ: A minimum grade of C- in both MATH210 and CISC220

CISC 320 INTRODUCTION TO ALGORITHMS

Design and analysis of algorithms: worst/average case analysis, proofs forcorrectness and performance of algorithms. Algorithmic strategies (divide andconquer, greedy methods, dynamic programming, etc.) Algorithms for searching, forming and traversal of strings, trees and graphs. Categorization of computational problems: classes P and NP. NP completeness PREREO: MATH210 and a minimum grade of C- in CISC220

CISC 360 COMPUTER ARCHITECTURE

3

Principles and techniques used in the architecture of digital computers.

Machine elements and their interrelation. Instruction sets, risc vs cisc, registers, busses and

PREREQ: CPEG210, and CPEG211 or CPEG202 and a minimum grade of C- in CISC220 andCISC260(or equivalents courses)

CISC 361 OPERATING SYSTEMS

3

Principles and techniques employed in the development of operating systems andtheir control programs Includes management of memory, processors, I/Odevices

PREREQ: A minimum grade of C- in both CISC220 and CISC260. CPEG222 may be substitutedfor CISC260

RESTRICTIONS: CISC360 recommended as a Prerequisite

CISC 366 INDEPENDENT STUDY

1-6

CISC 370 OBJECT ORIENTED PROGRAMMING USING JAVA

3

Object oriented programming through use of the Java programming language. Useof Java's extensive library of API's (application programming interfaces)

Study of the design issues of large program systems.

PREREQ: CISC220.

CISC 372 PARALLEL PROGRAMMING

3

3

Introduction to parallel programming concepts, methodologies, and tools

Programming techniques for programs that contain code segments which will runsimultaneously on multiple processors. Topics include: concurrency, programdecomposition, data distribution, communication, load balancing, scalability, locality, granularity, debugging, performance evaluation

PREREO: CISC220

CISC 401 ELEMENTS OF THE THEORY OF COMPUTATION

General models of computation, formal languages and automata theory and algorithmic unsolvability

PREREO: CISC301

RESTRICTIONS: Credit cannot be received for both CISC401 and CISC601.

PROGRAM VALIDATION

Specification and verification of programs. Testing through the use of formaland informal verification techniques, program design is made more effectiveand product quality (meeting specifications) is enhanced.

PREREQ: CISC301

RESTRICTIONS: Credit cannot be received for both CISC403 and CISC603

CISC 404 LOGIC IN COMPUTER SCIENCE

Formal introduction to first-order logic with emphasis on its relevance tocomputer science Syntax, semantics, models, formal proofs and results onsoundness, consistency, completeness, compactness and undecidability

Automated theorem proving also covered

PREREO: CISC301

RESTRICTIONS: Credit cannot be received for both CISC404 and CISC604.

3 **CISC 409** TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and current faculty

PREREO: CISC401

RESTRICTIONS: Credit cannot be received for both CISC409 and CISC609.

INTRODUCTION TO NUMERICAL ANALYSIS AND ALGORITHMIC COMPUTATION

See MATH426 for course description.

CISC 411 ALGORITHMIC AND NUMERICAL SOLUTION OF DIFFERENTIAL EQUATIONS

See MATH428 for course description

CISC 423 APPLIED SYMBOLIC COMPUTATION

Introduction to one or more computer algebra systems, algebraic computationapplied to problems in applied mathematics, and individual student projectsusing symbolic computation to solve a problem from student's own discipline.

RESTRICTIONS: Credit cannot be received for both CISC423 and CISC623 Offered in

COMPUTER SIMULATION TECHNIQUES

Modeling and computer simulation of discrete and continuous systems - thosecharacterized by stochastic discrete events and those characterized by differential equations. Study and use of simulation languages

PREREQ: CISC220

RESTRICTIONS: Credit cannot be received for both CISC427 and CISC627

CISC 429 TOPICS IN ALGORITHMS AND COMPLEXITY THEORY

3

Contents vary to coincide with the interests of students and current faculty.

RESTRICTIONS: Credit cannot be received for both CISC429 and CISC629

DATABASE SYSTEMS

Physical and logical organization of databases. Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases

PREREQ: A minimum grade of C- in CISC220.

RESTRICTIONS: Credit cannot be received for both CISC437 and CISC637

CISC 440 COMPUTER GRAPHICS

Computer graphics technology, two- and three-dimensional systems, graphicssoftware systems, modeling and object hierarchy, and animation

PREREO: CISC220 and MATH241.

RESTRICTIONS: CISC320 recommended Credit cannot be received for both CISC440 and CISC640.

CISC 449 TOPICS IN COMPUTER APPLICATIONS

3

Contents will vary to coincide with the interests of students and currentfaculty. RESTRICTIONS: Credit cannot be received for both CISC449 and CISC649.

COMPUTER NETWORKS

Foundation principles, architectures and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite.

Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog verses digital transmission, packet verses circuit switching, multiplexing.

PREREQ: CISC301, CISC360 and MATH205 COREO: CISC361

RESIRICTIONS: Knowledge of probability recommended. Credit cannot be received for bothCISC450 and CISC650. Credit cannot be received for both CISC250 and CISC450.

DATA COMPRESSION IN MULTIMEDIA

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length. Lossless applications: GIF, lossless IPEG, Unix compress, Lossy techniques: scalar/vectorquantization, differential/subband/transform/wavelet encoding Lossyapplications: JPEG, JPEG200, MPEG, MP3

PREREQ: CISC220, MATH210, MATH241, MATH205

CISC 452 TELECOMMUNICATIONS SYSTEMS

3

Presents basic concepts in telecommunications, emphasizing topics such asSONEI, Cell and Frame Relay and multimedia switching. Concepts of theoperation and maintenance of large communications networks are discussed

PREREQ: CISC250, or CISC450, or CPEG419

RESTRICTIONS: Restricted to CISC and ELEG/CPEG majors and minors.

CTSC 458 APPLIED COMPUTER NETWORKS

Principles of communications as they apply to computer networks. Includes advanced concepts of network design, construction and management

PREREO: CISC450 or CPEG419

CISC 459 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND **NETWORKS**

Contents vary to coincide with the interests of students and current faculty

PREREQ: CISC450

RESTRICTIONS: Credit cannot be received for both CISC459 and CISC659

RESTRICTIONS: Credit cannot be received for both CISC462 and CISC662

COMPUTER SYSTEMS: ARCHITECTURE

Recent advances in computer architecture and their impact on architecturaldesign Multicomputer and multiprocessor architectures. Parallel machines

PREREO: CISC360 and MATH205

1-6

CISC 466 INDEPENDENT STUDY

CISC 470 PROGRAMMING LANGUAGES

3

Selection, use and implementation of appropriate language(s) for givenproblems. Syntax, semantics, pragmatics, parameter passing, abstract datatypes and comparisons between languages.

PREREQ: CISC280

RESTRICTIONS: Credit cannot be received for both CISC470 and CISC670

CISC 471 COMPILER DESIGN

3

Introduction to the design and implementation of compilers, with a focus onlexical analysis, parsing and syntax directed translation

PREREQ: CISC260 and CISC301

CISC 473 COMPUTER SCIENCE PROJECTS

3

Experimental, theoretical and literature studies of computer science problems.

RESTRICTIONS: Open to majors only. Requires permission of instructor. May be taken twicefor credit when topics vary.

CISC 474 ADVANCED WEB TECHNOLOGIES

3

Programming and architecture of web servers and the technologies forimplementing high performance, sophisticated web sites for applications likee-commerce. Students learn how to install and set-up a web server, how towrite and install programs for a web server, and how to design and implementmulti-tier client/server applications with database backends.

PREREQ: CISC220 and CISC370

COREQ: CISC437

CISC 475 OBJECT-ORIENTED SOFTWARE ENGINEERING

3

Introduction to object-oriented software engineering concepts, methodologiesand tools Requirement analysis, specification, design and implementation ofobject-oriented software development process using UML. Real-life examples andhomework projects to cover all aspects of object-oriented lifecycle, from therequirements to coding in C++ and/or Java. PREREQ: A minimum grade of C- in CISC280 and senior status. CISC361 is recommended

RESTRICTIONS: Credit cannot be received for both CISC475 and CISC675.

CISC 479 TOPICS IN ARCHITECTURE AND SOFTWARE

3

Contents will vary to coincide with the interests of students and faculty PREREQ; CISC361 and CISC462.

RESTRICTIONS: Credit cannot be received for both CISC479 and CISC679

CISC 481 ARTIFICIAL INTELLIGENCE

3

Programming techniques for problems not amenable to algorithmic solutions

Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas

May be cross-listed with CGSC481

PREREQ: CISC280 and CISC301

RESTRICTIONS: Credit cannot be received for both CISC481 and CISC681.

CISC 485 MECHAIRONICS

Mechatronics is the intersection set of computers, electronics and mechanicalengineering Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronicdesign, reverse engineering, machine behaviors, and mechatronic controlsystems

RESTRICTIONS: Credit cannot be received for both CISC485 and CISC685. Permission of instructor required

CISC 489 TOPICS: ARTIFICIAL INTELLIGENCE

3

Contents vary to coincide with the interests of students and current faculty PREREO: CISC481/681

RESTRICTIONS: Credit cannot be received for both CISC489 and CISC689

CISC 601 ELEMENIS OF THE THEORY OF COMPUTATION

. 3

General models of computation, formal languages and automata theory, and algorithmic unsolvability.

PREREQ: A course in which the student was required to prove theorems.

RESTRICTIONS: Credit cannot be received for both CISC401 and CIS601

CISC 603 PROGRAM VALIDATION

3

Specification and verification of programs. Iesting through the use of formaland informal verification techniques, program design is made more effective and product quality (meeting specifications) is enhanced

PREREQ: CISC301 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC603 and CISC403

CISC 604 LOGIC IN COMPUTER SCIENCE

Formal introduction to first-order logic with emphasis on its relevance tocomputer science. Syntax, semantics, models, formal proofs and results onsoundness, consistency, completeness, compactness and undecidability

Automated theorem proving also covered

PREREQ: CISC301 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC604 and CISC404

CISC 609 TOPICS IN THEORETICAL COMPUTER SCIENCE

3

Contents vary to coincide with the interests of students and current faculty PREREQ: CISC601.

RESTRICTIONS: Credit cannot be received for both CISC609 and CISC409.

CISC 621 ALGORITHM DESIGN AND ANALYSIS

3

Emphasis on developing expertise in the design and analysis of algorithms

Equal importance given to techniques and specific algorithms. Particulartopics include advanced data structures, graph algorithms, disjoint setmanipulation, sorting and selection, amortized analysis, NP-completeness, and

PREREQ: Undergraduate algorithms and discrete math courses

CISC 623 APPLIED SYMBOLIC COMPULATION

. 3

Introduction to one or more computer algebra systems, algebraic computationapplied to problems in applied mathematics, and individual student projects using symbolic computation to solve a problem from student's own discipline.

May be cross-listed with MATH613.

RESTRICTIONS: Offered in alternate years. Credit cannot be received for both CISC623 and CISC423

CISC 633 Introduction to Computer Instruction

3

See EDUC633 for course descriptions

CISC 637 DATABASE SYSTEMS

3

Physical and logical organization of databases. Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases

PREREQ: CISC220 and CISC301 or equivalent

RESTRICTIONS; Credit cannot be received for both CISC637 and CISC437

CISC 640 COMPUTER GRAPHICS

3

Computer graphics technology, two- and three-dimensional systems, graphicssoftware systems, modeling and object hierarchy, and animation.

PREREQ: CISC220 or equivalent

COREQ: CISC320 recommended

RESTRICTIONS: Credit cannot be received for both CISC640 and CISC440

CISC 649 TOPICS IN COMPUTER APPLICATIONS

3

Contents will vary to coincide with the interests of students and currentfaculty RESTRICTIONS: Credit cannot be received for both CISC649 and CISC449.

CISC 650 COMPUTER NETWORKS

3

Foundation principles, architectures, and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite

Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog verses digital transmission, packet verses circuit switching, multiplexing.

PREREQ: CISC360; CISC361 or CISC663.
RESIRICIIONS: Credit cannot be received for both CISC650 and CISC450. Knowledge

ofprobability recommended CISC 651 DAIA COMPRESSION IN MULTIMEDIA 3

Important approaches to data and multimedia compression. Lossless techniques:

Huffman, dictionary, arithmetic, run length, Lossless applications: GIF, lossless JPEG, Unix compress, facsimile Lossy techniques: scalar/vectorquantization,

differential/subband/transform/wavelet encoding. Lossyapplications: JPEG, JPEG200, MPEG, MP3.

PREREQ: CISC220, MATH210, MATH241, MATH205, or equivalent

CISC 652 TELECOMMUNICATIONS SYSTEMS

. 3

Presents basic concepts in telecommunications emphasizing topics such as SONEI, Cell and Frame Relay and multimedia switching. Concepts of the operation and maintenance of large communications networks are discussed.

PREREQ: CISC450 or CPEG419 or equivalent

RESTRICTIONS: Open to CISC, ELEG, and CPEG majors and minors only

CISC 659 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND NETWORKS

Contents vary to coincide with the interests of students and faculty

PREREQ: CISC650.

RESTRICTIONS: Credit cannot be received for both CISC659 and CISC459

CISC 662 COMPUIER SYSTEMS: ARCHITECTURE

3

Recent advances in computer architecture and their impact on architecturaldesign. Multicomputer and multiprocessor architectures. Parallel machines. PREREQ: CISC360 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC662 and CISC462

CISC 663 OPERATING SYSTEMS

3

Comparison and analysis of strategies for the management of memory, processors, I/O devices and file systems.

PREREQ: CISC260 or equivalent.

RESTRICTIONS: Not open to students with credit for CISC361

CISC 670 PROGRAMMING LANGUAGES

3

Sclection, use and implementation of appropriate language(s) for givenproblems Syntax, semantics, pragmatics, parameter passing and abstract datatypes

PREREQ: CISC301 or equivalent

RESTRICTIONS: Credit cannot be received for both CISC670 and CISC470

CISC 672 ADVANCED COMPILER CONSTRUCTION

3

Advanced design and implementation of programming language translators

Emphasis on parsing methods, run-time, storage management techniques, codegeneration and optimization

PREREQ: CISC320 or equivalent, and CISC601 recommended

RESTRICTIONS: Undergraduates must obtain instructor's permission

CISC 675 OBJECT-ORIENTED SOFTWARE ENGINEERING

3

Introduction to software engineering concepts, methodologies and tools.

Requirement analysis, specification, design and implementation of objectoriented software development process. Students will be presented withseveral real life examples and homework projects to cover all aspects of object oriented lifecycle, from the requirements to coding in C++. RESTRICTIONS: Requires C/C++ and permission of instructor. Credit cannot be received forboth CISC675 and CISC475.

CISC 681 ARTIFICIAL INTELLIGENCE

3

Programming techniques for problems not amenable to algorithmic solutions

Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas

May be cross-listed with CGSC681

PREREQ: CISC220 and CISC301, or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC681 and CISC481

CISC 685 MECHAIRONICS

3

Mechatronics is the intersection set of computers, electronics and mechanicalengineering Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronicdesign, reverse engineering, machine behaviors, and mechatronic controlsystems

RESTRICTIONS: Credit cannot be received for both CISC685 and CISC485. Requires permission of instructor.

CISC 689 Topics: Artificial Intelligence

3

Contents vary to coincide with the interests of students and faculty

PREREQ: CISC681.

RESTRICTIONS: Credit cannot be received for both CISC689 and CISC489

CISC 699 GRADUATE INTERNSHIP

1

On-the-job experience performing technical computer science related work

RESTRICTIONS: Requires permission of the instructor

CISC 801 Recursive Function Theory

3

Advanced abstract computability (or recursive function) theory with emphasison the tools underpinning research in the area. Topics include universalprogramming systems, complexity results, oracular computations and quantifierhierarchies, classification of algorithmically enumberable sets, machineself-reference and priority arguments PREREQ: CISC601.

CISC 805 THEORY OF MACHINE LEARNING

Mathematically circumscribes the absolute boundaries of what algorithms can doabout learning grammars for languages and programs for functions. Provesresults in the recursion-theoretic theory of machine learning. Provides

PREREQ: CISC601

CISC 809 ADVANCED TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and faculty PREREQ: CISC601.

CISC 822 ALGEBRAIC ALGORITHMS

. .

Algorithms for exact symbolic computation with integers of arbitrary size, polynomials, matrices, fields of quotients and modular domains. Keyalgorithmic problems: GCD, factorization and solution of equations Keyissues: correctness, cost analysis and system design. Key techniques: Chineseremaindering, Hensel lifting and Transforms (FFT).

PREREQ: CISC621 or CISC623 (preferably both).

RESTRICTIONS: Offered in alternate years. MATH450 or MATH650 recommended as prerequisites.

CISC 829 ADVANCED TOPICS IN ALGORITHMS AND COMPLEXITY THEORY

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Contents vary to coincide with the interests of students and faculty.

CISC 849 ADVANCED TOPICS IN COMPUTER APPLICATIONS

Contents vary to coincide with the interests of students and faculty-

RESTRICTIONS: Requires permission of instructor.

CISC 852 COMPUIER NEIWORK PERFORMANCE

3

3

Performance analysis of local area, wide area and interconnected networks

Queuing delay models, ARQ retransmission strategies, multi-accesscommunication, routing,
flow control, congestion control, and networkreliability and availability.

PREREQ: CISC650.

CISC 853 NEIWORK MANAGEMENT

3

Introduction to network management concepts. Network management architectures and protocols: the Internet and OSI frameworks, management functionalities, management domains and objects, protocols and services (SNMP, CMIS/P). Designof management agents and clients. Concepts of performance management, faultmanagement, configuration management and other management applications.

PREREQ: CISC650

CISC 856 TCP/IP AND UPPER LAYER PROTOCOLS

3

Advanced principles and techniques of the ICP/IP protocol suite. Emphasis onnetwork, transport and application layers, and recent new protocols asproposed by the IETF Examples: FTP, SMTP, telnet, NTP, HTTP, DNS, Multicast, DHCP, ECN, IMPP, CNDN, ICMP, SCTP-PREREO: CISC650

CISC 858 Internet Protocols and Technology

3

State-of-the-art issues related to Internet protocols, routers, and middleware

Topics include: router architectures, algorithms for packet lookup and flowclassification, QoS and differentiated services, TCP congestion control andactive queue management, intradomain and interdomain routing, networkmeasurements and traffic characterization, streaming and real-timeapplications, web middleware

PREREO: CISC450/650, CISC360, CISC361, or equivalent.

CISC 859 ADVANCED TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING NETWORKS

3

Contents vary to coincide with the interests of students and faculty. PREREQ: CISC650.

CISC 861 Wireless Networks and Mobile Computing

3

Provides an in-depth study of networking protocol and system software inwireless networks and mobile computing. Topics include MAC layer and 802 11, ad hoc networks, sensor networks, GloMoSim simulation package, Mobile IP, Cellular IP, wireless TCP, middleware for mobile computing, and 3G wirelessnetworks.

PREREC: CISC650

CISC 862 ADVANCED SOFTWARE DESIGN

3

Review of basic object-oriented software development; software design and architecture patterns; component-based software engineering; mobile software agents; protocols and architectures for complex software management;

project: developing large scale E-trade software application

PREREQ: Good Java programming skills; CISC650 is recommended

RESTRICTIONS: Preference given to CIS, EE and CPEG graduate students

CISC 868 RESEARCH

1-6

Upper-level graduate research oriented toward a student's potential master'sthesis or Ph D dissertation

CISC 869 MASIER'S THESIS

1-6

CISC 872 ADVANCED PROGRAM ANALYSIS AND TRANSFORMATIONS 3

Static program analysis and machine-independent code transformations. Topicsinclude control flow analysis, intraprocedural data flow analysis, aliasanalysis, advanced program representations including SSA and PDG and local, global and interprocedural analysis for classic code-improving transformations.

PREREQ: CISC672.

CISC 873 COMPILING FOR ADVANCED ARCHITECTURES

3

Iechniques for generating code for advanced uniprocessor and multiprocessorarchitectures. Iopics include register allocation, code generation forpipelined, superscalar, VLIW architectures, dependence analysis, localitytransformations, compiling for shared memory, message passing, distributedshared memory and multi-threaded architectures.

PREREQ: CISC662 or previous course in compilers, and CISC662 or previous course incomputer architecture.

RESTRICTIONS: CISC872 is recommended

CMLT 208 GREAT WRITERS OF THE WESTERN CISC 875 IMPLEMENTING OBJECT-ORIENTED LANGUAGES 3 WORLD II: 1650-1950 Program analysis and code generation for object-oriented languages. Programanalysis in the presence of polymorphism, threads, exceptions, templates and multiple inheritance Compiling Studies writers such as Moliere, Voltaire, Goethe, Dostoevski, Thomas Mann and Herman high-level languages to virtual machines (like JVM) and compiling virtual machine codes to Hesse, in translation. register instruction sets. Garbage collection and memory management May be cross-listed with ENGL212 PREREQ: CISC672 or previous compiler course and exposure to object-orientedprogramming PREREO: ENGL110. RESTRICTIONS: CISC872 is recommended 3 CMLT 217 INTRODUCTION TO FILM ADVANCED TOPICS IN ARCHITECTURE AND **CISC 879** See ENGI 217 for course description 3 SOFIWARE SYSIEMS 3 CMLT 218 INTRODUCTION TO DRAMA Contents vary to coincide with the interests of students and faculty PREREO: CISC662 or CISC663 See ENGL208 for course description 3 INTRODUCTION TO THE NOVEL KNOWLEDGE-BASED SYSTEMS 3 CMLT 219 See ENGL209 for course description Architecture of knowledge-based systems, development and application ofknowledge bases in systems for expert performance in specialized domains Honors Shori Course 1 CMLT 293 Knowledge sources, rule-based inference, uncertainty of facts and explanation of reasoning See ARSC293 for course description. PREREO: CISC681 INTRODUCTION TO FOLKLORE AND FOLKLIFE 3 CMLT 314 CISC 882 NATURAL LANGUAGE PROCESSING See ENGL314 for course description Introduction to computational models of syntax, semantics and pragmatics fornatural language understanding. Emphasis on design of English interfaces todata bases and ill-formed input CMLT 316 CLASSICAL MYTHOLOGY PREREQ: CISC681 See FLLT316 for course description **CISC 883** NATURAL LANGUAGE GENERATION 3 **CMLT 317** FILM HISTORY 3 Current research directions in generation, models of generation, differencesbetween generation See ENGL317 for course description. and understanding, text structure and coherence, grammarsfor generation PREREO: CISC681 and CISC882 CMLT 318 STUDIES IN FILM 3 See ENGL318 for course description. DISCOURSE AND DIALOGUE **CISC 885** Pragmatic issues involved in developing intelligent discourse and dialoguesystems. Topics: **CMLT 320** VARYING AUTHORS AND GENRES speech acts, characteristics of a coherent dialogue, explicit versus implicit communication, See FLLT320 for course description discourse models, planning and planrecognition, ill-formed input, cooperative responses, user models and defaultreasoning MEDIEVAL LITERATURE AND CULTURE CMLT 321 PREREQ: CISC681 See ENGL321 for course description. 3 **CISC 886** MULII-AGENI SYSTEMS TOPICS: CLASSICAL LITERATURE IN TRANSLATION **CMLT 322** Introduction to the field of Multi-Agent Systems, examining issues thatarise when groups of See FLL I 322 for course description. self-interested or cooperating autonomous agents interactto solve shared problems. Issues include reasoning about the knowledge andbeliefs of other agents, communication and CMLT 330 VARYING AUTHORS, THEMES AND MOVEMENTS 3 negotiation, computationalorganization, coordination and control See FLLT330 for course description PREREQ: CISC681 or equivalent. THEATRE/DRAMA: CLASSIC/MEDIEVAL 3 **CMLT 341** INTERNET INFORMATION GATHERING See THEA341 for course description Approaches to information gathering, filtering, and integration including workin the heterogeneous database, information retrieval and agent-orientedcommunities Text indexing, THEATRE/DRAMA: RENAISSANCE TO 1700 3 **CMLT 342** vector-based and probabilistic retrieval, ontological representations and related web technologies, wrappers andmediators, query planning and optimization, collaborative filtering, See THEA342 for course description information agents, applications **CMLT 343** THEAIRE/DRAMA: 1700 го 1900 3 PREREQ: CISC681 or equivalent See THEA343 for course description. 3 CISC 889 ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE 3 **CMLT 344** THEATRE/DRAMA: 1900 TO PRESENT Contents vary to coincide with the interests of students and faculty See THEA344 for course description PREREQ: CISC681 3 CMLT 360 HUMANITIES COLLOQUIUM 0 PF COLLOQUIUM: COMPUTER SCIENCE **CISC 890** See ARSC360 for course description. Weekly lectures by faculty and visiting researchers provide a broad overviewof the scope as well as an insight into significant results of currentresearch in computer science. LITERARY CRITICISM AND THEORY 3 CMLT 361 PRE-CANDIDACY STUDY See ENGL361 for course description. Research and readings in preparation of dissertation topic and/or qualifyingexaminations for 3 STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS CMLT 365 doctoral students before admission to candidacy but aftercompletion of all required course See ENGL365 for course description. RESTRICTIONS: Not open to students who have been admitted to candidacy. 1-3 **CMLT 366** INDEPENDENT STUDY 1-12 PF **CISC 969** DOCTORAL DISSERTATION STUDIES IN LITERARY CRITICISM AND THEORY 3 See ENGL385 for course description COMPARATIVE LITERATURE HONORS COLLOQUIUM 3 See ARSC390 for course description. **CMLT 202** BIBLICAL AND CLASSICAL LITERATURE 3 STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENIS 3 CMLT 465

See ENGL365 for course description

CMLT 466

3

INDEPENDENT STUDY

See ENGL 202 for course description.

May be cross-listed with ENGL211

CMLT 207

PREREO: ENGL110

GREAT WRITERS OF THE WESTERN

Studies writers such as Dante, Chaucer, Rabelais and Cervantes, intranslation.

WORLD I: 1100-1700

1-3

CONSUMER STUDIES

CNST 100 LEADERSHIP, INTEGRITY AND CHANGE

3

Introduces students to concepts and theories of leadership to help themdevelop the skills essential to becoming leaders in the workplace, communityand society

CNST 110 A VISUAL WORLD

2

Focuses on how people see, process and respond to visual information embeddedin the world, from immediate personal environments to the larger places inwhich we live. Creative problem solving and innovation are highlighted.

CNST 114 CLOTHING IN CONTEMPORARY SOCIETY

.,

Introduction to the study of clothing including social psychological influences in personal clothing choice, basic concepts of fashion: structure and operation of the apparel industry, elements of apparel quality and retailing of clothing.

CNST 200 CONSUMER ECONOMICS

3

Consumer decision making, theory of consumer markets, analysis of consumptionactivities of individuals and families, interaction of consumers, governmentand the marketplace

CNST 211 APPAREL PRODUCT DEVELOPMENT

Basic clothing construction procedures, fitting techniques and methods of evaluation for apparel RESTRICTIONS: For students with limited or no construction experience. Credit cannot countfor both CNST211 and CNST221 except for apparel design majors.

CNST 213 TWENTIETH CENTURY DESIGN: ETHNIC INFLUENCE

Examines African American and other ethnic groups, their cultures and clothingpractices and subsequent influences on fashion Studies individual minoritydesigners and their contributions

CNST 214 COSTUME HISTORY BEFORE 1700

3

Costume as a mirror of civilization in Western Europe and the Near East fromantiquity through the 17th century. Influence of societal, economic andaesthetic factors upon the development of costume

CNST 215 FUNDAMENTALS OF TEXTILES I

3

Fundamental concepts related to textile materials. Emphasis onstructure/property relationships in fibers and yarns. Includes standards and testing

PREREQ: CNST114 or CNST211/221 and CHEM102

CNST 217 ACCOUNTING PRACTICE FOR MERCHANDISE

3

Introduction to basic accounting principles used in the retailing of appareland other fashion products. Emphasis placed on the retail method ofinventory, perpetual and periodic systems, LIFO, FIFO, development of grossmargin statement and the effects of cash/trade discounts and cumulativemark-on on profitability.

CNST 218 FASHION MERCHANDISING

- 3

An overview of the fashion industry which examines the interrelationshipbetween primary, auxiliary and retail fashion markets; trends in fashionretailing, promotion and manufacturing.

CNST 220 FUNDAMENTALS OF TEXTILES II

. .

Fundamental concepts of textile materials emphasis on structure/propertyrelationships in cloth forms, and finishing processes (including dye and printapplication); standards, laws and regulations It is the second course of atextile sequence

PREREQ: CNST215.

CNST 221 APPAREL STRUCTURES

3

Comparative study of foundation principles and processes of apparel designutilizing draping, flat pattern, drafting and computer-aided designtechniques. Includes development of master patterns. Execution of advancedgarment assembly processes.

PREREO: CNSI211

CNST 224 Clothing Design and Production Since 1700

Clothing design and production in America and Western Europe since 1700. Study of craft skills, growth of ready-to-wear industry, couture and 20thcentury manufacturing and fashion centers.

CNST 225 ARCHITECTURAL DRAWING

Introduction to the handling of the tools, techniques and terms of architectural drawing and the designing of plans, elevations, sections and drawing of isometrics and perspectives

CNST 233 FASHION DRAWING AND RENDERING 3

Drawing from the fashion model; emphasis on rendering clothing character, fabrics and fashion details using various media; translation of drawings to finished fashion illustrations PREREQ: ARI129 or ARI130

CNST 235 FAMILY RESOURCE MANAGEMENT 3

The study of effective assessment and allocation of human and material resources by individuals and families at different stages in the life cycle.

CNST 242 THE CONSUMER MOVEMENT

3

Examines the evolution of the consumer movement over time and the impact ofleadership upon the movement's effectiveness.

CNST 304 LEADERSHIP AND POWER

3

Models of interactions between leadership and power are explored through acombination of speakers, videos, readings and simulations.

PREREO: CNST100

CNST 305 CUSTOMER SERVICE AND CONSUMER VOICE

3 d to

Explores incentives for seller to respond to consumer requests, comments, and complaints and to encourage customer feedback after purchase and investigates incentives for consumers to request, to comment, and to complain afterpurchase Identifies alternative models of consumer satisfaction and dissatisfaction and complaining behaviors. Students design, develop, and evaluate a consumer response system

CNST 310 HOUSING

3

Selection of housing as related to varying income levels and stages in thelife cycle; types of housing, government agencies, and design considerations for special groups

CNST 312 AMERICAN RESIDENTIAL STYLE

3

Historic survey of residential architectural styles from 1700 to present.

Emphasis on exterior design elements as they relate to interior layouts, details, ornamentation and furnishings. Field trips

CNST 313 MULTICULTURAL FASHION ACCESSORIES

3

Examines design and production of accessory apparel and body adornment objectscreated by cultures throughout the world Ornamental and functional accessories from African, Asian, Indian, American and Far Eastern cultures

CNST 314 APPAREL DESIGN BY FLAT PATTERN

3

Advanced pattern making techniques using both traditional and computer-aideddesign methods. Design and execution of apparel based on variations of thetorso block. Execution of apparel utilizing dressmaker tailoring techniques.

PREREQ: CNSI221

CNST 318 FASHION MERCHANDISE PRODUCTS

3

Examines various types of fashion merchandise including the range of characteristics, sources and manufacturing processes. Emphasis on leather, furs, jewelry, kitchen and home furnishings, and allied merchandise areas.

CNST 319 Dress and Culture

3

Examination of similarities and differences in the dress of culturally distinct groups: analysis of functions served by dress and factors influencing changes in cultural forms of dress.

PREREO: PSYC201 and SOCI201.

CNST 320 FASHION MERCHANDISING INTERNSHIP

3-6

An off-campus supervised and coordinated field study program in selected retailstores. PREREO: CNST218.

RESTRICTIONS: Requires permission of instructor. Students may register for 3 or 6 credits May be repeated once for a maximum of 6 credits total

CNST 321 TRAVEL STUDY PROGRAM

1-6

Study of the domestic and/or international textiles, apparel, interior and allied fashion industries through visits and research projects

RESTRICTIONS: Requires CNST faculty approval through an application process. Offered atregular intervals.

CNST 322 Retail Design and Consumer Behavior

.

Exploration of the effects of retail design on consumer behavior. Logos, packaging, point-of-purchase display, signage, personnel and store layoutshall be examined.

May be cross-listed with HRIM322.

CNST 324 APPAREL DESIGN BY DRAPING

Exploration of three dimensional methods of apparel design. Design and execution of draped garment structures required.

PREREO: CNST314

CNST 325 PRESENTATION TECHNIQUES

3

Development of oral, written, graphic, problem-solving and personal skills forprofessional presentations Techniques include computer graphics, photography, as well as audio and video applications as they relate toprofessional presentations.

CNST 328 FASHION ADVERTISING AND PROMOTION

3

An introduction to advertising and promotion in the fashion industry. Emphasison the role of advertising and other promotional mix elements that support anintegrated marketing communications (IMC) program in the textiles and apparelindustry PREREO: CNSI218, CNSI318, BUAD301.

CNST 330 APPAREL DESIGN INTERNSHIP

An off-campus, supervised field study program in selected business concernsdealing with apparel design and/or manufacture

RESTRICTIONS: Requires permission of instructor.

CONSUMERS, HEALTH AND MEDICAL CARE **CNST 332**

Economic perspective on consumer interests in health, medical insurance and medical care Emphasis on unusual aspects of health care and health insurancemarkets and relationships between the markets. Includes important effects ofuncertainty on decision making, market institutions and public policy

PREREQ: ECON151 or ECON100

FASHION FORECASTING AND DESIGN

Introduction to trend research, presentation, and collection design fortargeted markets Focuses on computer graphics and web development for fashiondesign, emphasizing concept development, visualization, storyboardlayout, and design presentation. PREREQ: CNS1233.

CONSUMER FINANCIAL MANAGEMENT **CNST 335**

Analysis of financial models utilized in planning, organizing and initiating astrategy for generating and allocating earned and unearned income Emphasison studying consumer financial decision making during various stages of anindividual's life cycle (e.g., single, newlymarried, single parent, etc.)

CNST 340 CONSUMER AFFAIRS INTERNSHIP

3-6

An off-campus supervised and coordinated field study in selected agencies andorganizations RESTRICTIONS: May be repeated once for credit Requires permission of instructor.

CONSUMER LAWS AND REGULATIONS

In-depth examination of consumer legislation and regulation policies at thefederal and state level. Major pieces of consumer legislation, as well as theagencies responsible for implementing and enforcing these policies, examined n terms of efficiency and effectiveness PREREO: CNST200, ECON151 or ECON152

FASHION MERCHANDISING AND APPAREL **CNST 365** DESIGN SEMINAR

1 PF

Creates awareness of career opportunities and develops techniques for successin apparel design and textile clothing career options

RESTRICTIONS: APD and FM majors only

CNST 366 INDEPENDENT STUDY

1-6

CNST 401 CONSUMER POLICY ANALYSIS

3

Analysis of a consumer welfare related market practice issue. Issue maychange. Use of management problem-solving tools to understand the issue anddevelop policies. PREREO: ECON151

CNST 404 LEADERSHIP IN ORGANIZATIONS

Understanding the process of change and positively affecting change inorganizations through the exercise of leadership knowledge

CNST 405 CONTROVERSIAL ISSUES: CONSUMER AND FAMILY BEHAVIOR

Uses an economic approach to consumer and family behavior to examine howvarious economic, social, legal and corporate policies impact familyinvestment in human capital. Issues vary by term.

CNST 415 TOPICS IN TEXTILES

One topic is covered each semester; either fiber science, textile analysis, ortextile dyeing and finishing

CNST 416 MULII-CHANNEL MERCHANDISING

Examines the scope and application of retail delivery systems including directmarketing technologies. Target market segmentation and product fulfillmentwill be examined as they apply to the fashion industry

PREREQ: CNS1218, CNS1318

MERCHANDISE PLANNING

3

Focuses on computer applications related to mathematical concepts and calculations used in developing merchandise budgets Spreadsheets are used todevelop merchandise plans for sales, inventories, markdowns, shrinkage, receipts, open-to-buy and gross margin. Other industryrelated planningsystems are examined

PREREQ: CNST218, BUAD301, ACCT207 or CNST217, and ACCT160

SOCIAL PSYCHOLOGICAL ASPECTS OF CLOTHING

Study of clothing and appearance as contributors to human interactions;

consideration of the importance of clothing in individual and collectivebehavior. Analysis of how dress reflects self-feelings, establishes socialidentities and affects interpersonal encounters PREREO: CNST114, PSYC201 and SOCI201

CNST 420 FASHION ASSORTMENT PLANNING

Explores how merchandise budgets translate into buying decisions that influencethe quantities and characteristics of products offered to consumers. Conceptsincluding SKU, model stock, merchandise variety, fashion and basic merchandiseand product classification systems will be explored. Computer applications are involved.

PREREQ: CNST218, CNST318, CNST418

PROFESSIONAL PORTFOLIO DEVELOPMENT

1

Conceptualization and development of a professional portfolio of design work Design conceptualization, fashion illustration, and photo documentationtechniques will be

emphasized.

PREREQ: CNST424.

RESTRICTIONS: Open to apparel design seniors only

FAMILY FINANCIAL MANAGEMENT

3

Problem-solving approach for resolving family financial problems using avariety of financial management techniques. Primary focus oriented towardfinancial counseling, financial planning or a combination of the two

PREREO: CNST335.

CNST 424 APPAREL COLLECTION DEVELOPMENT

3

Conceptualization, design and execution of a coordinated apparel collection

Advances and expands knowledge and skills from previous courses.

PREREQ: CNST324

FUNDAMENTALS OF TEXTILE CONSERVATION

Introduces scientific principles relevant to the cleaning, repair, storage and exhibition of antique textiles. Evaluates treatment procedures that eliminatedamaging agents, retard their effects, or shield textiles from them

CAD: MASS MARKET APPAREL

Focuses on all phases of apparel product development for a targeted marketfrom conceptualization through execution of sample garments for massproduction. Further develops skills in computer-aided pattern designing, grading, marker making and data management (e g, sizing, specifications, operations and costing) Includes field trip PREREQ: CNSI314

CONSUMER AND THE ENVIRONMENT **CNST 435**

3

Analysis of dwindling energy resources and their effect upon consumeralternatives in the marketplace; sociocultural, family and income aspects of consumer behavior in a high energy

PREREQ: CNS1200, ECON151 or ECON152.

DECISION-MAKING AND LEADERSHIP

3

Using systems thinking for decision-making relating to consumer issues Considerations of leadership in bringing decisions and plans to fruition

Deals with problems arising from economic aspects of systems

PREREQ: CNSI100 or CNSI404; one of either CNSI200, ECON100, ECON151 or ECON152

RESTRICTIONS: Open to juniors and seniors only

CNST 442 CONSUMER WELFARE AND EMPLOYEE BENEFITS

A critical analysis and evaluation of employee benefits, emphasizing theemployee's needs, rights and alternatives. Benefits to be analyzed includesocial insurance; group, life, health, dental and disability insurance;

qualified retirement plans; and other direct and indirect benefits.

CNST 450 THE HISTORIC INTERIOR

3

Survey of the design and function of interior spaces and furnishings in the context of the cultures and the times from which they evolved Primaryemphasis on Western Europe and America Primitive cultures, earlycivilizations and the Orient also explored Field trips.

CONTEMPORARY FURNISHINGS

A survey of modern design evolution in furniture, textiles and the minor artsfrom the late 19th century to the present. Emphasis on styling andtechnological forces shaping 20th century design of interior furnishings

Field trips

TRENDS IN THE GLOBAL ECONOMY

Global interdependencies that influence production, distribution, and consumption of goods and services. The diverse roles of government, industry, and consumers in the global economy. PREREQ: ECON151 or ECON152

CNST 465	SEMINAR	1-3 PF
May be repeated to	o a maximum of three credits.	

CNST 466	INDEPENDENT STUDY	1-6
CNST 665	SEMINAR	1-3
CNST 668	RESEARCH	1-6

CNST 868 1-6 RESEARCH **CNST 869** MASTER'S THESIS 1-6 and practices

3

3

COMMUNICATION

COMM 200 TOPICS: HUMAN COMMUNICATION SYSTEMS

Analysis of various human communication systems which may includeinterpersonal, organizational and/or mass

COMM 245 MASS COMMUNICATION AND CULTURE 3

The relationship between media and culture; how media affect culture (i.e., socialization and role modeling); and exploration of new forms of masscommunication.

COMM 250 ELECTRONIC COMMUNICATION SKILLS 1 PF

Provides students with a basic understanding of the Internet and variousInternet tools as they are used at the University of Delaware Course isself-paced and all instruction is on the World Wide Web

COMM 251 THE DEVELOPMENT OF VERBAL COMMUNICATION

Investigation of the physiological, linguistic, psychological and social basesof verbal communication. Application of these insights to communicativedisorders and to educational and family settings.

COMM 255 Fundamentals of Communication

Introduction to theories in communication with applications Developing, analyzing and critiquing communication in different settings

RESTRICTIONS: Not open to seniors or communication majors. Credit not given for both COMM255and COMM312

COMM 256 PRINCIPLES OF COMMUNICATION THEORY 3

Introduction to theories and research in communication including a survey ofthe areas of the field.

COMM 263 INTERNATIONAL SOCIAL CONDUCT

Introduction to basic attitudes toward interpersonal relations and socioeconomic and political responsibilities in various cultures Anexperiential course integrating foreign and U.S. students RESTRICTIONS: Offered only in Winter Not for major credit

COMM 301 Introduction to Communication Research Methods 3

The conceptual bases of research methodology: formulating questions, designing, conducting and analyzing research

COMM 309 Introduction to Public Relations

Examination of the public relations process, practices and principles invarious settings, including corporations, non-profit organizations, educational institutions and government Insights are gained through casestudies and interviews with public relations professionals

COMM 311 Public Relations Writing

Development of writing skills with emphasis on clarity, conciseness, color, organization and flow. Application of skills in various public relationsformats (news releases, features, profiles, brochures, etc.) geared tospecific audiences and appropriate channels

PREREO: COMM309 and ENGL307

COMM 312 ORAL COMMUNICATION IN BUSINESS

Includes an analysis of the types and principles of the communication inherentin the business and professional setting; a concentration upon the development of presentational skills: analyzing audiences, questioning, interviewing, researching, supporting, organizing and delivering information; an opportunityto develop and present materials within dyads, small groups and publiccontexts.

RESTRICTIONS: Not open to communication and communication interest majors Credit not givenfor both COMM312 and COMM255

COMM 313 COMMUNICATION PRINCIPLES IN ADVERTISING

Provides students with the basic concepts of advertising, including anexploration of the role of advertising in marketing, the use of variousadvertising media and the processes and features of advertising campaigns

COMM 318 TOPICS IN MASS COMMUNICATION 1-3

Focus on introductory areas of study in mass communication.

RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 319 TOPICS IN POLITICS AND BROADCAST JOURNALISM

Topics vary and may include the influence of the media on foreign policy, theresponsibility of the media on foreign policy or for policy failures or successes.

May be cross-listed with POSC319

RESTRICTIONS: For majors only

COMM 325 STUDIO TELEVISION PRODUCTION

Television as a mass communication media. Background, programming, productionand studio procedures in educational television, broadcasting and closedcircuit. Laboratory observation

COMM 326 FIELD TELEVISION PRODUCTION

3

Analysis and synthesis of the production, planning and videotaping of IVprograms; news and public affairs, drama, variety and instructional programming

COMM 330 COMMUNICATION AND INTERPERSONAL BEHAVIOR

Introduces key principles of interpersonal communication and discusses their application across diverse contexts

COMM 340 POLITICS AND THE MEDIA

3

3

See POSC340 for course description

RESTRICTIONS: For majors only

COMM 341 THEORIES OF INTERPERSONAL COMMUNICATION

3

Survey of concepts and theories in interpersonal communication. Focuses ondyadic interaction and relationships as created, maintained, and modifiedthrough verbal and nonverbal behavior

COMM 342 TOPICS IN ORGANIZATIONAL COMMUNICATION 1-3

Focuses on introductory areas of study in organizational communication RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 343 TOPICS IN INTERPERSONAL COMMUNICATION

1-3

Focuses on introductory areas of study in interpersonal communication. RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 345 LEGAL ISSUES OF THE MASS MEDIA

3

Survey of legal issues affecting the development and performance of the massmedia. The foundation of American communications law outlined through thestudy of First Amendment theory, its origin and development. Legal issuesconcerning libel, obscenity, copyright and broadcast regulation discussed

May be cross-listed with LEST345

COMM 350 PUBLIC SPEAKING

3

Analyzes and applies theory and research in public speaking. Develops skillsin preparation, presentation and evaluation of speeches. Includes classroomperformances

COMM 356 SMALL GROUP COMMUNICATION

Examines basic group processes, structures and functions. Emphasizes boththeory and practical applications

RESTRICTIONS: Requires permission of instructor.

COMM 364 INTERNSHIP

1-3 PF

Practical, on-the-job training in the student's field of interest: i.e.,

interpersonal, mass media, public relations or organizational communication

RESTRICTIONS: Offered in spring and fall semesters only. Open to junior and senior communication majors only

COMM 366 INDEPENDENT STUDY

1-3

COMM 370 THEORIES OF MASS COMMUNICATION

An examination of the foundations and development of theories of mass communication Specific areas of study include media, society and theindividual, media violence, cultivation theory, personal influence, social learning theory, diffusion theory and general media effects.

COMM 388 TELEVISION PRODUCTION PRACTICUM

A special topics video/audio course that acts as the production arm of aninterdisciplinary project. Intensive work on specific projects such as producing promotional or sales campaigns, video documentaries and radio drama.

PREREO: COMM325

RESTRICTIONS: Offered in winter session only

COMM 401 CAREERS IN COMMUNICATION

1 PF

Offers insights into the many careers open to those with communication degreesand includes guest lectures from successful alumni. Provides strategies forcareer development RESTRICTIONS: Open to junior and senior communication majors only

COMM 408 New Media Project Developmeni

3

Application of communication research processes to designing new media (e.g., web sites, streaming video, electronic communication, interactive media) for aclient. Involves conducting research for planning, developing strategies, designing prototypes, and making recommendations for implementation andevaluation.

COMM 409 Public Relations Campaign Planning

Application of the public relations process in designing a public relationsplan for a non-profit client Includes conducting research, setting objectives, developing strategies, designing special events and making recommendations for implementation and evaluation. PREREO: COMM309 and ENGL307

COMM 413 PUBLIC RELATIONS MANAGEMENT

Examination of the effects of management systems on the public relationsfunction and the managerial role of the public relations practitioner.

Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a non-profit client and several writing projects geared to specific audiences.

PREREQ: ENGL307 and COMM309

COMM 417 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-faceinteraction. Emphasis on theories concerning the structure, analysis, and management of conflict situations

COMM 418 TOPICS IN MASS COMMUNICATION

3

3

Current directions in mass communication theory and practice including newtechnologies, politics, broadcast programming and research, advertising and audience responses to media

RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 421 Intercultural Communication: Applications in INTERNATIONAL CONTEXTS

Students critically assess current intercultural communication theory andapply that theory to practical situations in various international contexts

RESTRICTIONS: Requires permission of instructor. Course offered in Madrid, Spain and CostaRica only.

COMM 424 MEDIA MESSAGE ANALYSIS

Examination of methodology used to study media content and effects. Focus onpast and ongoing research in broadcast, non-broadcast and print media. Themethod of how to conduct and assess research relating to the mass media

PREREQ: COMM370.

RESTRICTIONS: Requires permission of instructor

COMM 425 ADVANCED TOPICS IN POLITICS AND BROADCAST JOHRNALISM

Topics vary and may include the influence of crisis news on national andinternational politics, the effectiveness of political documentaries and theethical and historical underpinnings of

May be cross-listed with POSC425

RESTRICTIONS: Open to junior and senior communication majors only. May be repeated

COMM 438 SPEECH, LANGUAGE AND COMMUNICATION

3

Analysis of theories of meaning, models of language use and acquisition, andthe relationship between language and cognition

COMM 440 TOPICS IN INTERPERSONAL COMMUNICATION

Topics vary and focus on significant areas of theory and research ininterpersonal communication. Topics may include nonverbal communication, lifespan communication and communication in intimate relationships

May be cross-listed with WOMS440

RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 442 TOPICS IN ORGANIZATIONAL COMMUNICATION

Focuses on significant areas of theory and research in organizational communication Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships

May be cross-listed with PSYC443 and/or WOMS442.

RESTRICTIONS: May be repeated for up to nine credits when topics vary

COMM 444 GLOBAL AGENDA

3

See POSC444

COMM 450 Mass Communication Effects

Examines the history and nature of research on the effects of the mass media, particularly television, in such areas as attitude change, socialization, rolemodeling and sex and violence PREREO: COMM370

RESTRICTIONS: Requires permission of instructor

COMM 452 COMMUNICATION AND PERSUASION

3

An examination of how influence is created and resisted through communicationin various settings, including personal relationships, public relations, advertising and political campaigns. Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areasstudied

COMM 454 CHILDREN AND THE MASS MEDIA

Mass media research and theory as they relate to children. Substantive areasinclude children's use and comprehension of media, content of children'stelevision programming, television and the family, children and advertisingand the media's contribution to social values and roles

COMM 456 COMMUNICATION IN ORGANIZATIONS

Introduction to concepts and research related to communication processes inorganizational settings. Both traditional and interpretive approaches areemphasized

COMM 466 INDEPENDENT STUDY

1-3 3

COMM 485 Analysis of Face-10-Face Communication

An examination of methods for analyzing face-to-face interaction, messageconstruction, and message interpretation

COMM 486 MULTIMEDIA LITERACY

3

3

See EDUC485 for course description

COMM 601 Epistemology and Theory in Communication

General issues in the philosophy of knowledge and science critical for theunderstanding of theoretical conceptions and a comprehensive survey oftheories in communication

RESTRICTIONS: Open to graduate students only

COMM 603 COMMUNICATION RESEARCH METHODS - PROCEDURES 3

Introduction to communication research methods including general researchprocedures, sampling, laboratory research and experimental design, surveyresearch, field research, content analysis and longitudinal research

Includes an introduction to using the computer in research.

RESTRICTIONS: Open to graduate students only

COMM 604 COMMUNICATION RESEARCH METHODS - ANALYSIS

3

Introduction to the tools and techniques of data analysis in communicationresearch including descriptive statistics, hypothesis testing, inferential statistics, as well as advanced statistical procedures.

RESTRICTIONS: Open to graduate students only

COMM 609 Public Relations Campaign Planning

3

Application of the public relations process in designing a public relationsplan for a non-profit client. Includes conducting research, settingobjectives, developing strategies, designing special events and makingrecommendations for implementation and evaluation.

COMM 610 ORGANIZATIONAL COMMUNICATION THEORY

3

An examination of major theories of organizations including functionalistparadigm; interpretive paradigm; neoclassical paradigms (classical, socialexchange systems theory and structural systems theory); and modern paradigms

(technological systems theory, adaptive systems theory and integrative organizational theory) RESTRICTIONS: Open to graduate students only

COMM 613 Public Relations Management

3

Examination of the effects of management systems on the public relationsfunction and the managerial role of the public relations practitioner

Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a non-profit client and several writing projectsgeared to specific audiences

COMM 617 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-faceinteraction Emphasis on theories concerning the structure, analysis, andmanagement of conflict situations

COMM 618 TOPICS IN MASS COMMUNICATION

Current directions in mass communication theory and research, cabletelevision, radio and TV regulations, public policy.

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 624 MEDIA MESSAGE ANALYSIS

Examination of methodology used to study media content and effects Focus onpast and ongoing research in broadcast, non-broadcast and print media. Themethod of how to conduct and assess research relating to the mass media

COMM 630 INTERPERSONAL COMMUNICATION THEORY

An examination of the theoretical orientations taken by scholars who studyinterpersonal relationships as well as a number of focused research areas. Ofparticular importance is the development of an understanding of the role of communication in creating and maintaining relationships

RESTRICTIONS: Open to graduate students only.

COMM 638 SPEECH, LANGUAGE AND COMMUNICATION

3

Analysis of theories of meaning, models of language use and acquisition, andthe relationship between language and cognition.

COMM 640 TOPICS IN INTERPERSONAL COMMUNICATION

Significant research, theories and literature in communication, researchdesign and theory

RESTRICTIONS: May be repeated three times for credit when topics vary

COMM 642 TOPICS IN ORGANIZATIONAL COMMUNICATION Significant areas of theory and research in organizational communication

3

Topics may include gender, communication, or interpersonal relations inorganizations, such as superior/subordinate relationships.

RESTRICTIONS: May be repeated for up to nine credits when topics vary

COMM 652 COMMUNICATION AND PERSUASION

An examination of how influence is created and resisted through communicationin various settings, including personal relationships, public relations, advertising and political campaigns Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areasstudied

COMM 654 CHILDREN AND THE MASS MEDIA

Mass media research and theory as they relate to children. Substantive areasinclude children's use and comprehension of media, content of children'stelevision programming, television and the family, children and advertising, and the media's contribution to social values and roles RESTRICTIONS: Open to graduate students only

COMM 656 COMMUNICATION IN ORGANIZATIONS

An introduction to concepts and research related to communication processes inorganizational settings. Both traditional and interpretive approaches areemphasized

COMM 657 CHILDREN, TELEVISION AND EDUCATION

Issues relating to education, academic achievement, and the development ofcritical viewing skills; media and comprehension; content of children'stelevision programming and advertising directed toward children; and themedia's contribution to social values and roles; development of criticalviewing skills curriculum

May be cross-listed with EDUC657.

COMM 664 INTERNSHIP

1-6

Provides the student with practical, on-the-job training in the field of hisor her interest, i.e., interpersonal, mass media, public relations ororganizational communication

RESTRICTIONS: Open to graduate students only

COMM 670 Mass Communication Theory

Examination of theories of mass communication focusing upon media, society andthe individual; sociocultural influences; the social context of the broadcastmedia; theories relating to effects of media violence; personal influence;

social learning theory; diffusion theory; and media effects

RESTRICTIONS: Open to graduate students only

COMM 685 Analysis of Face-to-Face Communication

3 An examination of methods for analyzing face-to-face interaction, messageconstruction, and

message interpretation COMM 686 MULTIMEDIA LITERACY 3

See EDUC685 for course description

COMM 868

1-12

COMM 869 MASTER'S THESIS

RESEARCH

1-6

COMPUTER ENGINEERING

INTRODUCTION TO DIGITAL SYSTEMS **CPEG 202**

CPEG 621 COMPILER DESIGN

Analysis and design of logic circuits. Topics include: Boolean algebra and itsapplication to switching circuits, simplification of switching functions, design of logic circuits at the gate level and with MSI and LSI components

Analysis and design of synchronous and asynchronous sequential state machines

2 **CPEG 210** INTRODUCTION TO COMBINATIONAL LOGIC

Boolean algebra and its application to logic circuits. Simplification ofswitching functions. Gate level design of circuits to implement logic functions and design with MSI and LSI

INTRODUCTION TO SEQUENTIAL CIRCUITS 2

Analysis and design of asynchronous sequential logic circuits, synchronoussequential machines and algorithmic state machines

PREREQ: CPEG210

MICROPROCESSOR BASED SYSTEMS I 2 **CPEG 220**

Introduction to small computing machines including the architecture, organization and programming of microprocessors. Emphasizes basic machineslanguage and assembly language coding

PREREQ: CPEG211 and CISC181.

2 **CPEG 221** MICROPROCESSOR BASED SYSTEMS II

Extension of CPEG220 with emphasis on Input/Output, interrupt systems and theinterfacing of microprocessor systems. A project is required that includes the design and implementation of a microprocessor based system with externalinterfacing

PREREO: CPEG220.

CPEG 222 MICROPROCESSOR SYSTEMS

Introduction to microprocessors as embedded devices Emphasizes Input/Outputtechniques, interrupts, real-time operation, high-level code debugging andinterfacing to various types of sensors and actuators. Projects that addressvarious embedded applications are a major part of

PREREO: CPEG202

CPEG 323 INTRODUCTION TO COMPUTER SYSTEMS ENGINEERING

General purpose, special purpose and embedded computer architecture arestudied. Principles of digital system design are introduced including anintroduction to tools for automated design and

PREREQ: ELEG309 and CPEG221 or CPEG222

the use of programmable logicdevices

CPEG 324 COMPUTER Systems Design I

3

Principles of computer system design are studied emphasizing tradeoffsinvolving cost, performance, testability, reliability and manufacturability

Topics include timing analysis, component and subsystem interconnect, noiseeffects debugging techniques, boundary scan testing and printed circuitlayout. Laboratory work involves design and implementation of a computersubsystem

PREREO: CPEG323

CPEG 419 COMPUTER COMMUNICATION NETWORKS

Introduction to computer communication networks based on circuit switching andon packet switching. Layered architectures and layer protocols are describedand models are developed to analyze network performance. Other topics includemultiple access, local area networks and integrated networks

PREREO: ELEG310

CPEG 421 COMPILER DESIGN

Introduction to compiler design, systax and semantics, code generation andoptimization Design of high performance computers together with highperformance optimizing compilers as an integral unit. Software/hardwaretradeoffs in pipelined computers, superscaler computers and computers embeddedin other systems

PREREO: CPEG323 and CISC361

CPEG 422 COMPUTER SYSTEMS DESIGN II

Examines modern digital computer design methods using industry standardelectronic CAD synthesis tools Topics include hardware design using VHDL, logic synthesis tools, simulation methods for synthesis and efficient codingtechniques for synthesis. Includes experimental laboratory work to design andevaluate FPGA-based digital computer hardware PREREO: CPEG324 and CISC361.

CPEG 460 INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CADtools for the design and simulation of VLSI. Topics include the performanceand limitations of VLSI systems, low level circuit design and system designwith an emphasis on digital systems. Major chip design project required

PREREO: CPEG221 and ELEG312

Introduction to compiler design, syntax and semantics, code generation andoptimization Design of high performance computers together with highperformance optimizing compilers as an integral unit. Software/hardwaretradeoffs in pipelined computers, super-scaler computers and computers embeddedin other systems.

PREREQ: CPEG 323 and CISC 361

CPEG 622 COMPUTER SYSTEM DESIGN II

Examines modern digital computer design methods using industry standardelectronic CAD synthesis tools. Topics include hardware design using VHDL, logicsynthesis tools, simulation methods for synthesis, and efficient codingtechniques for synthesis. Includes experimental laboratory work to design andevaluate FPGA-based digital computer hardware.

PREREQ: CPEG324 and CISC361.

INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CADtools for the design and simulation of VLSI. Topics include the performanceand limitations of VLSI systems, low level circuit design and system designwith an emphasis on digital systems. Major chip design project required.

PREREQ: CPEG221 and ELEG312

TELECOMMUNICATIONS AND NETWORKS I **CPEG 810**

Leadership skills in information technology, telecommunications and internettechnology for technology management. Introduces concepts in data and imagecompression, digital audio and digital cellular telephony. Provides fundamentalknowledge of transmission and storage technology and a system-levelunderstanding of computer networks and the internet May be cross-listed with BUEC810

RESTRICTIONS: Preference given to students in the M S. in Information Systems and TechnologyManagement program

CPEG 811 TELECOMMUNCATIONS AND NEIWORKS II

Considers technology trends and their impact on industry and the globaleconomy. Topics include the convergence of computation and communications;

emerging standards in high-capacity cellular telephony; the impact of globalpositioning systems on business applications; and the future capabilities of the internet

May be cross-listed with BUEC811

PREREO: CPEG810.

COREO: CPEG810.

RESTRICTIONS: Preference given to students in the M.S in Information Systems and TechnologyManagement Program

CRIMINAL JUSTICE

CRJII 110 INTRODUCTION TO CRIMINAL JUSTICE

Responses in American society to the problems of crime Examines criminal behavior, criminal law, the police, the courts and corrections, as well as selected issues in criminal justice

ILLICII DRUG USE IN AMERICA

The nature and extent of illicit drug use in the United States and the sociocultural context The history and effects of the major drugs of abuse and the social issues since the 1950s that contributed to the increased use of illicit drugs

CRJU 134 GREAI CRIMES

3

Examines the realities of securing justice in light of crimes that have generated intense interest and critical analysis (Lindbergh kidnapping, Rosenberg spy case, etc.) Using the case study method, contrasts made and comparisons drawn among changing legal norms, investigative techniques and public attitudes toward crime

PROBLEMS OF LAW ENFORCEMENT

Introduction to a range of historical, political, philosophical and sociological problems in institutions vested with the responsibility to enforce laws and/or preserve order

PROBLEMS OF CRIMINAL JUDICIARY CR.III 202

3

3

3

3

3

3

3

Focuses on problems and issues found in the American criminal court system. Includes judicial procedure, organization, judicial personnel and basic criminal law

PROBLEMS OF CORRECTIONS

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs

INTRODUCTION TO LEGAL STUDIES CR.III 301

See LEST301 for course description

CRJU 302 SOCIAL DEVIANCE See SOCI302 for course description

CRJU 368 INDEPENDENT RESEARCH

CRJU 303 JUVENILE DELINQUENCY See SOCI303 for course description

CRJU 304 CRIMINOLOGY

See SOCI304 for course description

CAPITAL PUNISHMENT AND THE LAW

ALCOHOL, DRUGS AND CRIME

Overview of the law of capital punishment Emphasizes the U S Supreme Court's major deathpenalty decisions and the effects of these decisions.

Examines the relationship between alcohol, drugs and crime, including societal response to offenders who commit alcohol/drug related offenses and offenders who engage in crime over drug markets

PREREQ: CRJU110 or CRJU203.

PREREQ: CRJU110 or SOCI201

CRIME AND PUNISHMENT IN AMERICAN HISTORY Examines changes in the criminalization of deviant behavior and the social, institutional, and

PRISON AND PRISON SUBCULTURES

legal development of criminal justice administration in the United States from colonial times to

CRJU 370

May be cross-listed with HIST312.

the present

CRJU 313

An historical and contemporary analysis of criminal homicide, examining the nature and extent of murder, including those related to assassination and war

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused. Emphasis on trial tactics and procedures.

INTRODUCTION TO CRIMINAL LAW

THE STUDY OF MURDER

CRJU 414 DATA ANALYSIS

An analysis of the evolution of criminal law within the larger societal context, and an overview of the basic structure and administration of criminal law in the United States

3

PREREO: CRJU110

CRJH 322 CROWDS, CULIS AND REVOLUTIONS

See SOCI322 for course description

PREREQ: SOCI201

AMERICAN CONSTITUTIONAL HISTORY

A survey of the development of judicial review since Reconstruction, emphasizing the Supreme Court's response to urbanization and industrialization, the growth of executive authority, and the extension of civil rights and civil liberties in the twentieth century

May be cross-listed with HIST324

CRJU 324

CRJU 332 CRIMINAL VIOLENCE IN AMERICA 3 General overview of various aspects of criminal violence. In-depth analysis of child abuse,

CRJU 336 THE DETECTIVE IN FILM AND FICTION

Study of detective fiction and film has applications to a liberal arts approach to crime and justice Blends literary analysis with the insights of social science research on the work of private and police detectives

May be cross-listed with ENGL330 and/or SOCI336

rape, domestic violence and black-on-black homicide.

PREREO CRIU201

CRJII 340 THE JUVENILE JUSTICE SYSTEM

3 An in-depth view of the juvenile justice system in the United States focusing on crime patterns, police-juvenile relations, juvenile courts and correctional practices.

SOCIOLOGY OF LAW CRJII 345

3

See SOCI345 for course description

CRJII 346 PSYCHOLOGY AND THE LAW

Seminar exploring the rapidly expanding field of psychology and the law. Review and discussion of psychological research on such topics as the adversary system, jury selection, eyewitness testimony, the insanity defense, perceptions of crime and the death penalty May be cross-listed with PSYC346

CRJU 350 GENDER AND CRIMINAL JUSTICE

3

Reviews historical and contemporary explanations for women s participation in crime and evaluates these explanations in light of current research on gender. Other topics include treatment of women offenders by judicial and correctional systems, women as victims of crime and women as criminal justice personnel

May be cross-listed with WOMS350

CRJII 355 RACE, CLASS AND CRIME

3

Examines contemporary patterns of race, class and crime through historical interconnections of social, political and economic processes Addresses the impact of race and class on the arrest, conviction and sentencing of offenders

May be cross-listed with BAMS355 and/or SOCI356.

CR.III 357 SEMINAR ON THE POLICE

3

Teaches students to criticize and analyze research and theory in the scholarly literature on policing

CRJU 366 INDEPENDENT STUDY

1-6

Independent research under the supervision of a faculty member. Requirements include preparation of a research report consistent with the professional literature in the field. Student and faculty member will file a learning contract describing the research and a report with the department chair

RESTRICTIONS: Requires permission of instructor

CRJU 369

3

3

Provides an intensive examination of the culture and lifestyles of prisoners. Special emphasis on how gender and race contribute to differential patterns of adjustment to incarceration Mainly examines how the prisoner subculture contributes to racial conflict, violence and mental health crises among prisoners

CRIMINAL PROCEDURE

See SOCI414 for course description

CRJU 420 CRIMINAL JUSTICE ADMINISTRATION

Aids those planning a career as an administrator in the criminal justice system. I opics typically include basic administrative policy and budgetary matters

CRJU 425 CRIMINAL LAW AND SOCIAL POLICY

3

3

3

3

3

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial socio-legal issues Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press

CRJU 428 CORPORATE CRIME

CSCC 229 THE NATURE OF SCIENCE

See SOCI428 for course description

Introduction to the nature of the scientific enterprise. Uses both theoretical discussion and detailed example to illuminate how science helps us to understand the world. Topics include scientific method, the role of theory, controversies in science and the relationship between science and culture

May be cross-listed with PHIL229

SCIENCE AND CULTURE

CRJU 435 PUNISHING SPEECH

PREREQ: Any two science courses or one science course and PHIL205

Examines the use of the criminal law and other regulatory sanctions to punish certain types of speech and the efforts of courts to determine which speech is deserving of constitutional protection and therefore beyond governmental control.

WOMEN, BIOLOGY AND MEDICINE

SEMINAR ON CORRECTIONS

See WOMS233 for course description

An in-depth examination of central topics in corrections including philosophy of punishment, history of punishment; structure and change of correctional settings and programs; and prison reform

CSCC 241 ETHICAL ISSUES IN HEALTHCARE 3

CRJU 446 JUDGING THE JURY 3 Interdisciplinary study of basic ethical thought and its application to contemporary biomedicine in such moral and ethical issues as care for the terminally ill, abortion and experimentation with human subjects

Examines and evaluates the institution of the jury. Explores contemporary controversies over the jury by review and analysis of research studies on jury decision making

May be cross-listed with PHIL241

COMMUNITY-BASED TREATMENT

PHILOSOPHICAL PERSPECTIVES OF MEDICINE CSCC 246

3 Ethical and epistemological foundations of medicine; medicine as a way of knowing about the

3

3

3

See SOCI448 for course description

world compared with other ways May be cross-listed with PHIL246

ENGINEERING ETHICS

CRJU 450 PRISONERS AND THE LAW An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison

See PHIL250 for course description CSCC 311 SOCIOLOGY OF HEALTHCARE

3

reform and the impact of court decisions on American penal practices CRJU 454 LAWYER'S ETHICS

See SOCI311 for course description

See POSC343 for course description.

See SOCI454 for course description

CSCC 330 VARYING AUTHORS, THEMES AND MOVEMENTS See FLL I 330 for course description

CRJU 456 LAWYERS AND SOCIETY See SOCI456 for course description

ETHICS OF ENGINEERING PROFESSION See PHIL341 for course description SOCIETY, POLITICS AND HEALTHCARE

3

CRJII 457 CRIMINAL EVIDENCE

on the administration of justice

1-3 PF

3 CRIMINAL JUSTICE POLICY

A critical examination of criminal justice policy in the United States over the past thirty years,

COMPUTERS, ETHICS AND SOCIETY CSCC 355

CSCC 369

CSCC 343

CSCC 250

3

with emphasis on the major theoretical positions that have dominated criminal justice policy making during that period

The study of the laws of evidence and how they are used in the criminal courts and their effect

Explains relationships among information technology, society and ethics by examining issues raised by increasingly widespread use of computers. Topics include ethics for computer professionals, computer impact on factory work, office work, personal privacy and social power distribution

CRJU 466 INDEPENDENT STUDY

SIUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS CSCC 365 See ENGL365 for course description.

SOCIAL SCIENCE AND THE LAW

CSCC 366 INDEPENDENT STUDY 1-6

3

3

Examines the relationship of social science to law and the legal process, how social science has contributed to our understanding of law, and how social science has been employed in litigation May be cross-listed with LEST475

CSCC 368 LITERATURE AND SCIENCE See ENGL368 for course description

3

CRIME VICTIMS AND VICTIMS' RIGHTS

Critical examination of the relationship between medicine and literature; ways society has viewed the physician as reflected in literature May be cross-listed with ENGL369

Examines victim-offender relationships, interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions (such as the media, social movements, advocacy groups, legislatures and the state). Explores victims' rights and compensation, fear of crime, measurement of victimization and the impact of victimization on the individual

> HISTORY OF WESTERN MEDICINE CSCC 382

> > MEDICAL ETHICS

3

CRJU 490 DRUG ABUSE RESEARCH SEMINAR 3

Social and cultural forces that have influenced the development of modern medicine May be cross-listed with HIST382.

LITERATURE AND MEDICINE

A concentrated examination of contemporary efforts in the areas of drug abuse legislation enforcement and research, and how these combine to influence prevention, treatment and control strategies PREREO: SOCI301

TOPICS IN WOMEN AND HEALTH ISSUES **CSCC 389** See WOMS389 for course description

3 3

FIELD EXPERIENCE IN CRIMINAL JUSTICE

Practical exposure to undergraduate education gained by assisting a member of the faculty in

carefully supervised experiences such as discussion leader, crafting questions, consulting with

Practicum involving actual field experience in a criminal justice agency; e.g., law enforcement, courts or correctional agencies. Emphasis on relating the field experience to academic work May be cross-listed with SOCI495

Students may not be involved in the grading of student work or the assignment of

See PHIL444 for course description

RESTRICTIONS: Requires permission of instructor. Not for major credit

PRACTICUM IN TEACHING

Issues in Healthcare for Children and Families

Students will come into contact with children, families, physicians, and other health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare teams, etc

grades. May be repeated for up to three credit hours. RESTRICTIONS: Requires permission of instructor. Not for major credit RESTRICTIONS: BALS and MSP majors only; at least junior standing

ISSUES IN PUBLIC HEALTH Students will come into contact with children, families, physicians, and other health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team

RESTRICTIONS: BALS and MSP majors only and junior status or above

CRJU 496

CSCC 482 ISSUES IN PUBLIC HEALTH - ECONOMICS

1-3

Students will come into contact with children, families, physicians, and other health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team

RESTRICTIONS: BALS and MSP majors only and junior status or above

CSCC 498 TOPICS IN BIOLOGY

3

3

3

See BISC498 for course description

CSCC 647 PHILOSOPHY OF TECHNOLOGY

See PHIL647 for course description

EARLY AMERICAN CULTURE

MAIERIAL LIFE IN EARLY AMERICA

American domestic environments and decorative arts within social and economic contexts of 17th and 18th centuries. Critically assesses how objects contribute to the study of everyday life in colonial America.

RESTRICTIONS: Requires permission of instructor

EAMC 604 HISTORY OF NINEIEENIH CENIURY AMERICAN INTERIORS

Introduction to domestic interiors with emphasis on household technology, interior design, decorative arts and furnishings. Touches on some of the social, political, economic and technological forces that shaped the built environment

RESTRICTIONS: Requires permission of instructor

HISTORY OF THEORIES IN MATERIAL CULTURE EAMC 605

Landmark works and recent theoretical approaches to the understanding and interpretation of the man-made environment. Readings draw from a variety of disciplinary frameworks including art history, anthropology, historical archeology, cultural geography, sociology and

May be cross-listed with ARTH630 and/or HIST 605.

RESTRICTIONS: Requires permission of instructor

EAMC 606 ISSUES IN AMERICAN MATERIAL CULTURE

Studies major themes in American material culture of the 17th, 18th or 19th centuries Topics will vary from year to year

May be cross-listed with HIST606 and/or MSST606

RESTRICTIONS: Requires permission of instructor

EAMC 671 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA I

3

Furniture with one additional subject within the decorative arts to be presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation

RESTRICTIONS: Requires permission of instructor

CONNOISSEURSHIP OF THE DECORATIVE ARIS **EAMC 672** IN AMERICA II

Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and

RESTRICTIONS: Requires permission of instructor

EAMC 673 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA III

1-3

Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation

RESTRICTIONS: Requires permission of instructor

EAMC 801 Introduction to Decorative Aris IN AMERICA 10 1860

Development of decorative arts, painting and architecture in America. Principles of connoisseurship and studies of American and imported objects of art. Collections of the Winterthur Museum

May be cross-listed with ARTH801

RESTRICTIONS: Requires permission of instructor

EAMC 869 MASTER'S THESIS 3

ECONOMICS

ECONOMIC ISSUES AND POLICIES

Takes a non-technical approach to basic economics. Applies economic concepts to contemporary issues, problems and policies. Covers both macro and micro topics

RESTRICTIONS: Not for major credit. May not be substituted for ECON151 or ECON152

ECON 141 SWEDISH ECONOMICS: A SURVEY

Introduction to the Swedish economy focusing on its unique features. The role of Sweden in Euroland is examined

RESTRICTIONS: Offered only in Sweden

INTRODUCTION TO MICROECONOMICS: ECON 151 PRICES AND MARKEIS

3

Introduces supply and demand concepts with basic economic graphs. Examines models of perfect and imperfect competition and the determination of product price and quantities. Covers current microeconomic issues such as the effect of government regulation and environmental problems

COREO: MAIH114 or MAIH115...

INTRODUCTION TO MACROECONOMICS: THE NATIONAL **ECON 152** ECONOMY

3

Analyzes the determinants of unemployment, inflation, national income, and policy issues relating to how the government alters unemployment and inflation through control of government spending, taxes and the money supply

PREREO: ECON151

ECON 251 MANAGERIAL ECONOMICS

Applies economic theory to business and managerial decision making Includes analysis of consumer demand, theory of production and supply and the effects of different market structures and pricing strategies

PREREO: ECON151 and MATH201.

RESIRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301

INTERMEDIATE MICROECONOMIC THEORY

Price determination and income distribution in a market economy; the behavior of firms and industry under conditions of pure and imperfect competition

PREREO: ECON151

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 and ECON301. BS majors must take ECON301. ECON300 cannot be used to satisfy Economics BS major requirements

QUANTITATIVE MICROECONOMIC THEORY

Uses calculus to study price determination and income distribution in a market economy; and the behavior of firms and industry under conditions of pure and imperfect competition PREREO: ECON151 and MATH221

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301

ECON 302 BANKING AND MONEIARY POLICY

Nature and economic significance of money, credit and the banking system; the origin and management of the money supply; and effects of monetary changes on price levels, output and employment

PREREQ: ECON152

INTERMEDIATE MACROECONOMIC THEORY

Determinants of national income and employment and inflation; theoretical problem of shortrun fluctuations and secular growth; relative merits of monetary and fiscal policy

PREREQ: ECON302 or permission of instructor

COMPARATIVE ECONOMIC SYSTEMS ECON 305

Theoretical and empirical comparison of economic systems' use of the market mechanism to allocate resources. Emphasis on the consequences of industrial democracy and governmental efforts to improve the decisions of corporations in Western and Eastern Europe, Russia and

PREREQ: ECON151

ECONOMIC THEORY OF POLITICS **ECON 306**

3

Uses rational choice principles of maximization and competition to analyze political behavior Covers candidates' competition for votes, the "public good" problem, paradoxes of voting, the political business cycle, legislative decision making and vote trading and theories of bureaucracy

May be cross-listed with POSC306

PREREO: ECON151 and POSC150

ECONOMICS OF DEVELOPING COUNTRIES ECON 311

3

Surveys policy issues related to economic growth and development. Special emphasis on problems facing contemporary developing countries.

PREREQ: ECON151 and ECON152

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit

ECONOMIC HISTORY OF COLONIAL AMERICA

Simple economic models and quantitative evidence used to explain colonial American history. Includes migration, servant and slave markets, government financing and the creation of paper money, causes of the Revolution, colonial growth, foreign trade, education and witchcraft PREREQ: ECON151 and ECON152

ECON 316 ECONOMIC HISTORY OF THE UNITED STATES

Examines the record of economic change in the United States from the colonial period to the present. Emphasis on using economic theory and measurement for interpreting the past.

PREREO: ECON151 and ECON152.

ECON 332 ECONOMICS OF GOVERNMENT SPENDING AND TAXATION 3

Microeconomic and macroeconomic analysis of public expenditure, borrowing and taxation Introduction to stabilization, efficiency and distributional features of public finance.

PREREO: ECON151

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

ECON 333 CURRENI READINGS IN ECONOMICS

Books on controversial economic topics such as the Asian financial crisis, income distribution in America, environmental regulation, economic aid to developing countries, healthcare reform, privatizing Social Security and education vouchers are studied Student papers and discussion form the essence of class sessions.

PREREQ: ECON151

ECON 340 International Economics

Theory, problems and policy in international trade and finance with emphasis on developments

rice will emphasis on development since World War II.

PREREC: ECON151 and ECON152

RESTRICTIONS: ECON340 cannot be taken for credit after ECON441 and/or ECON443

ECON 341 Environment of Multinational Corporations

See BUAD341 for course description

ECON 344 THE MAKING OF THE EUROPEAN ECONOMY

I heory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts.

PREREQ: ECON151 and ECON152

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444

ECON 345 ECONOMIES IN TRANSITION

Analyzes the economic transition taking place in twenty eight countries in Europe and Asia. Provides a general picture of the historical development of these economies under central planning and analyzes the successes and failures of the transition programs in these countries PREREO: ECON151

ECON 360 GOVERNMENT REGULATION OF BUSINESS

Normative, economic and legal foundations of government intervention in business, particularly antitrust and regulation; and the process and the effects of government policies PREREO: ECON151.

ECON 366 INDEPENDENT STUDY

1-6

3

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3

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ECON 381 ECONOMICS OF HUMAN RESOURCES

Analysis of labor markets and of the family. Topics include labor supply and demand, human capital, labor market discrimination, the distribution of income and theories of fertility and family structure. Public policy applications stressed

PREREQ: ECON151

RESTRICTIONS: ECON381 and ECON483 cannot both count for degree credit

ECON 385 WOMEN AND THE ECONOMY

Examines a wide range of economic issues relating to women's lives, with special emphasis on family, work and income Public policy applications and international comparisons are stressed

May be cross-listed with WOMS385

PREREQ: ECON151

ECON 390 ECONOMICS OF HEALTHCARE

Introduction to the United States healthcare system. Analysis of existing policies and proposals. Examines the roles of markets and government. Topics include costs, quantity and quality of healthcare systems, managed care and alternative delivery systems.

PREREO: ECON151

RESIRICTIONS: ECON390 and ECON490 cannot both count for degree credit.

ECON 393 URBAN ECONOMICS

Uses simple microeconomic analysis to explain why cities exist, where they develop, how they grow, and how different activities are arranged within cities. Explores the economics of urban problems and policies related to local governments, land rent and land use patterns, poverty, housing, transportation, education, and crime

PREREQ: ECON151

ECON 405 THE PLANNED ECONOMIES

Theoretical and empirical comparison of market and centrally planned economic systems. The United States and the Soviet Union are studied

PREREQ: ECON300 or ECON301, and MATH230

ECON 406 MARKETS: INFORMATION AND UNCERTAINTY

Investigates impact of costly information on the behavior of individuals and markets. Iopics include decision making under risk and uncertainty, insurance, consumer-employer search behavior, product liability, industrial safety, futures markets and problems of contract enforcement

PREREQ: ECON300 or ECON301, and MATH221 and MATH202

ECON 408 ECONOMICS OF LAW

3

Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules.

May be cross-listed with LESI408

PREREQ: ECON300 or ECON301.

ECON 411 ECONOMIC THEORY OF DEVELOPING COUNTRIES

3

Theoretical and empirical analysis of models of growth and development. Emphasizes the use of economic analysis to evaluate public policies in developing countries

PREREQ: ECON300 or ECON301, and ECON303

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit

ECON 415 ECONOMIC FORECASTING

3

A practically oriented introduction to the art of managerial forecasting. Includes an integration of microeconomic and macroeconomic theory with statistical and econometric techniques to provide meaningful forecasts of the future values of series such as prices, sales, inventory levels and costs

PREREQ: ECON151, ECON152 and MATH202

ECON 418 ECONOMIC HISTORY OF AMERICAN LABOR MARKEIS 3

Economic models will be used to explain the evolution of various American labor markets, including: immigrant labor, female labor markets, slavery, labor unions, internal labor migration, southern labor institutions, and the impact of human capital on industrial expansion and productivity

PREREQ: ECON300 or 301

ECON 419 ECONOMICS OF THE GREAT DEPRESSION

3

Analysis of modern theoretical explanations of the economic downturn of 1929-1933, with implications for understanding current economic problems. Theories considered include those based on monetary contractions, consumption and investment instability and international disturbances.

PREREO: ECON303

ECON 422 ECONOMETRIC METHODS AND MODELS I

3

Uses statistical methods, especially multiple regression, to quantify economic models, including situations when the assumptions of classical statistics do not hold

PREREQ: MATH221, MATH202 and ECON152.

ECON 423 ECONOMETRIC METHODS AND MODELS II

3

Class discussion and research in advanced economic statistics and applied econometrics PREREQ: ECON422

ECON 426 MATHEMATICAL ECONOMIC ANALYSIS

3

3

Uses mathematical tools to formulate and analyze economic propositions. Topics include the use of calculus to analyze comparative statics, optimization and constrained optimization, interest and growth and dynamic models

PREREQ: ECON300 or ECON301, and MATH221

ECON 430 ADVANCED MACROECONOMIC THEORY

Continuation of intermediate macroeconomic theory Recent developments in macroeconomic theory explored in the context of the ongoing debate between the classical equilibrium and Keynesian disequilibrium theorists

PREREQ: ECON303

ECON 433 ECONOMICS OF THE PUBLIC SECTOR

. 3

Role of government in the economy. Effects of taxation, spending and borrowing on resource allocation and income distribution. Special emphasis on cost-benefit analysis and current issues such as energy, environmental problems, the negative income tax, urban finances and the national debt

PREREQ: ECON300 or ECON301

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

ECON 435 CONTEMPORARY MACROECONOMIC POLICY

3

Unfolding events in the economy and the actions of policymakers are studied. Special emphasis on current policy actions of the Federal Reserve. Macroeconomic models studied in earlier courses are used to analyze current events.

PREREQ: ECON303

ECON 441 INTERNATIONAL TRADE

3

Focuses on international trade theory and policy, and exchange rates. Topics include trade based on competitive advantage and economies of scale and imperfect competition, international factor movements, tariffs, quotas, export subsidies, customs unions, current account deficits, purchasing power parity, and fixed versus flexible exchange rates PREREQ: ECON300 or ECON301

ECON 443 INTERNATIONAL MONETARY ECONOMICS

Applies macroeconomic theory in an international context. Uses historical cases to analyze policy making under fixed and flexible exchange rates. Develops alternative models of exchange rate dynamics. Discusses problems and proposed reforms of the international monetary system

PREREQ: ECON300 or ECON301, and ECON303

ECON 444 ANALYSIS OF EUROPEAN ECONOMIC PERFORMANCE

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts. Project required.

PREREO: ECON303 and one of ECON251, ECON300, ECON301.

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444

ECON 461 INDUSTRIAL ORGANIZATION AND ANTITRUST POLICY 3

Describes and analyzes markets in terms of structure, methods of competition and social performance, particularly oligopolistic and differential competition. Stresses entrepreneurship, innovation and government competition policy, particularly antitrust.

PREREQ: ECON300 or ECON301, and MATH202 and MATH221

ECON 463 THE ECONOMICS OF REGULATION

Analyzes government regulation of industry and its economic rationale, pricing issues, firm

Analyzes government regulation of industry and its economic rationale, pricing issues, firm incentives and multi-product natural monopolies. Discusses the positive theory of regulation and industry studies, with emphasis on efficiency and regulatory reform.

PREREQ: ECON300 or ECON301, and MATH221

RESTRICTIONS: ECON360 and ECON463 cannot both count for degree credit

ECON 466 INDEPENDENT STUDY

ECON 471 Futures and Option Markets

See FREC471 for course description

ECON 483 ECONOMICS OF LABOR MARKETS

Analyzes economic models of labor market topics - sex and race discrimination, determination of wages and fringe benefits, labor unions, individual and firm investments in education and training, geographical mobility, labor supply, and professional sports.

PREREC: ECON300 or ECON301

ECON 490 ECONOMICS OF HEALTH POLICY

1-6

Theoretical analysis of healthcare issues and policies. Examination of changing relationships between patients, providers, hospitals, insurers, employers, communities and government Analysis of spending policies, cost containment, hospital competition, care of the elderly, Medicare, Medicaid, managed care regulation, medical malpractice and provider (physician) manpower planning

PREREQ: ECON251, ECON300 or ECON301.

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit.

ECON 503 ECONOMIC ANALYSIS FOR BUSINESS POLICY

Business-oriented overview of microeconomic and macroeconomic theory. Approximately two-thirds of the course will focus on microeconomics and one-third on macroeconomics

RESTRICTIONS: Can not be taken for credit by economics graduate students

ECON 530 OPTIMIZATION AND GAME THEORY

See MATH530 for course description

PREREQ: MATH302, MATH349, ECON301 and ECON303.

ECON 540 INTERNATIONAL ECONOMICS FOR MANAGERS

Survey of international economic issues relevant to managers operating in a global context PREREQ: ECON503 or instructor permission required.

ECON 551 MANAGERIAL ECONOMICS

3

3

3

3

Employs microeconomic theory and analysis to enhance managerial decision-making. Emphasizes the development and analysis of economic models to understand the different market environments in which firms operate. Special attention is paid to the effects of antitrust policy, government regulation, and international trade policy. PREREQ: MATH221.

ECON 552 MACROECONOMIC ENVIRONMENT OF THE FIRM

Focuses on formal modeling of macroeconomic activity. Special attention is given to the shortrun and long-run effects of monetary and fiscal policies on national output, economic growth, inflation, interest rates, business capital expenditures, exchange rates, and foreign trade.

ECON 668 RESEARCH 1-3

ECON 670 APPLIED POLICY ANALYSIS

See MAST672 for course description.

ECON 671 MICROECONOMICS FOR ECONOMIC EDUCATORS 3

Studies supply and demand, theory of price determination in perfectly and imperfectly competitive markets and role of government in the economy. Emphasizes applications such as industrial regulation antitrust policy, the environment and taxation.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

ECON 672 Macroeconomics for Economic Educators

3

Includes national income accounting, theory of income determination, monetary and fiscal policies, budget deficits and surpluses, and national debt.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

ECON 673 CURRICULUM STRATEGIES FOR ELEMENTARY ECONOMIC EDUCATORS

Curriculum applications incorporating proper treatment of economic concepts at elementary level. Strategies include techniques of motivation, training and reinforcement.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

3

3

Curriculum applications incorporating proper treatment of economic concepts at secondary level Strategies include techniques of motivation, training and reinforcement

CURRICULUM STRAIEGIES FOR SECONDARY ECONOMIC

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

ECON 675 ECONOMICS OF NATURAL RESOURCES

See MAST675 for course description

ECON 674

ECON 676 Environmental Economics

EDUCATORS

3

3

See MAST676 for course description

ECON 677 PRACTICUM IN ECONOMIC EDUCATION

1-6

3

3

Research and analysis of public policy issues Projects must demonstrate applicability to economic education

RESTRICTIONS: Requires enrollment in Master of Arts in Economic Education

ECON 678 MONEIARY AND INIERNATIONAL TRADE THEORIES FOR ECONOMIC EDUCATORS

Studies international trade, free trade vs. protectionism, cartels, balance of trade and payments, role of the financial sector, and monetary policy

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

ECON 679 CONTEMPORARY ISSUES FOR ECONOMIC EDUCATORS

Emphasizes contemporary economic issues, problems and controversies.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

CON 801 MICROECONOMIC THEORY

Analyzes consumer behavior and market demand, production, costs and the theory of the firm; market structures and competition in open and closed markets, general equilibrium theory and welfare economics

ECON 802 MACROECONOMIC THEORY

3

Studies the determination of output, employment, and the price level within classical, neoclassical, and contemporary frameworks; analyzes the effects of fiscal and monetary policy within these alternative frameworks, and examines the determinants of economic growth.

ECON 805 GAME THEORY FOR ECONOMISIS

3

Study of the theory of games with complete and incomplete information in both static and dynamic contexts with applications to economic problems, primarily in the areas of labor economics, economics of information and uncertainty, international trade and macroeconomics. PREREQ: ECON801 or equivalent.

ECON 808 United States Economic History

3

Topics where economic analysis has revolutionized the interpretation of U.S. History will be explored. Topics vary by semester, but may include: the market for immigrant servants; the economics of slavery; the impact of railroads; gender discrimination; the post-bellum Southern economic failure.

PREREQ: MATH202 or equivalent.

COREQ: ECON801

ECON 810 MATHEMATICS FOR ECONOMISTS

3

Introduces fundamental mathematical tools utilized in theoretical economic analysis. Topics include basic set theory and real analysis, optimization in both static and dynamic environments, linear algebra, difference and differential equations and probability theory. The use of these tools in constructing and analyzing economic models is emphasized.

ECON 811 ADVANCED MICROECONOMIC ANALYSIS

3

Prepares doctoral students with microeconomic and mathematical tools needed to read the literature and perform original research. Focuses on producer and consumer theory, general equilibrium, welfare economics, and game theory. Additional topics include; uncertainty, time, stability, social choice, core theory, information, public goods, and externalities.

PREREC: ECON801

ECON 812 ADVANCED MACROECONOMIC ANALYSIS

3

Examines recent research and literature in macroeconomics. Topics include capital accumulation and economic growth, unemployment, inflation, financial markets, the open economy and international monetary economics, economic fluctuations, stabilization policy, fiscal policy, monetary and banking policy. Intended for doctoral students PREREO: ECON802

ECON 815 Managerial Forecasting

Reviews quantitative methods commonly used in forecasting within a business and economics environment, including causal and time series techniques. Emphasizes use and evaluation of techniques rather than their mathematical derivation. Economic theory integrates with statistical techniques providing forecasts of series such as prices, sales, inventories and costs PREREO: MATH202

ECON 819 ECONOMICS OF INFORMATION

ECON 875 ADVANCED FISHERY ECONOMICS

ECON 868

ECON 869

See MAST875 for course description. 3 ADVANCED BENEFII-COST ANALYSIS

Extends basic economic paradigms to incorporate and assess the impact of imperfect information. Topics include analysis of principal-agent relationships with applications to

insurance markets and signalling product quality, auctions, consumer search behavior, and an introduction to game theoretic models of economic behavior

PREREO: ECON551 or ECON801 or equivalent

COREO: ECON801, ECON822 or equivalent

RESEARCH

MASTER'S THESIS

LABOR ECONOMICS

Concentrates on the identification and measurement of the benefits and costs of both market and non-market activities Applies benefit-cost principles to realistic problems PREREO: ECON551

Covers topics in labor economics, including labor demand, labor supply, investment in human

capital, wage determination, and labor market discrimination. Applications to public policy

Regularly-scheduled lectures by faculty and visiting researchers providing exposure to current

Uses quantitative methods to forecast regional economic phenomena. Methods include regional

export base, shift-share, input-output and econometric models. Emphasizes policy simulations.

Research and readings in preparation of dissertation topic and/or qualifying examinations for

COLLOQUIUM: ECONOMICS SEMINAR SERIES

COREO: ECON801

issues will be stressed throughout

ECON 880

ECON 890

research in economics

PREREQ: ECON822.

ECON 964

ECON 822 ECONOMETRIC THEORY

3

Applies and modifies statistical techniques to economic data; presents the essentials of econometric theory

PREREO: MATH202 or STAT371

SEMINAR IN ECONOMETRICS ECON 823

3

Class discussion and research in advanced economic statistics and applied econometrics PREREQ: ECON822

TOPICS IN ADVANCED ECONOMETRICS

Econometric techniques used in applied microeconomic analysis. Cross-section techniques, limited dependent variables, panel data analysis. Additional topics may also be covered Intended for doctoral students

PREREO: ECON822 and ECON823 or equivalent

TIME-SERIES ECONOMETRICS

Introduction to time-series methods, including modeling multivariant systems. Development of methods to test and insure goodness-of-fit of time-series models. Additional topics may also be covered. Intended for doctoral students

PREREQ: ECON822 and ECON823 or equivalent

ECON 827

doctoral students before admission to candidacy but after completion of all required course

RESTRICTIONS: Not open to students who have been admitted to candidacy

APPLIED REGIONAL MODELING

ECON 969 DOCTORAL DISSERTATION 1-12 PF

1-9

1-6

3

3

0 PF

ADVANCED PRODUCTION ECONOMICS

See FREC827 for course description

ECON 832 PUBLIC FINANCE

3

3

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3

Examines recent research and literature in public finance Topics include public goods, public choice, externalities and environmental policy, expenditure programs for the poor, social insurance, social security, health insurance, unemployment insurance, cost-benefit analysis, tax incidence, optimal taxation

COREO: ECON801

INTERNATIONAL TRADE AND DEVELOPMENT

Covers the basis of exchange, trade policy, international factor movements and integration Applies to both historical and current economic development.

PREREQ: ECON551 or ECON801 or equivalent

INTERNATIONAL FINANCE AND DEVELOPMENT 3

Continues ECON841. Covers foreign exchange markets, balance of payments, exchange rate systems and international economic policy

PREREQ: ECON552 or ECON802 or equivalent

TOPICS IN ECONOMIC DEVELOPMENT **ECON 846**

Topics of current interest to economists, such as labor markets, populations, human capital and income distribution in less developed countries. Additional or substitute topics may also be

COREQ: ECON801 (ECON822 is recommended).

ECON 852 MONETARY ECONOMICS

3

Compares the role of money in various macroeconomic models: transactions demand for money, long term effects of inflation and government deficit finance decisions in intertemporal models, capital theory and the pricing of financial securities as well as theories of the term structure of interest rates

PREREQ: ECON552 or ECON802 or equivalent

INDUSTRIAL ORGANIZATION AND ANTITRUST POLICIES

Analyzes industrial markets in terms of structure, competition and performance, with concentration on oligopolistic and differentiated competition, statistical relationships between profits and concentration, entrepreneurship and hierarchy, and innovation. Also discusses government antitrust policies to promote competition

PREREQ: ECON551 or ECON801 or equivalent

ECON 862 ECONOMICS OF REGULATION

3

Economic rationale for government regulation of industries. Regulatory mechanisms to induce optimal behavior. Case studies of transportation, telecommunications and electric utility industries with empirical applications

COREQ: ECON801, ECON822 or equivalent

EDUCATION LIBRARY MEDIA

EDLM 621 REFERENCE SERVICES AND RESOURCES

PRE-CANDIDACY STUDY

3

Explores and evaluates the role of information in our society and the range of reference materials supporting the school library media program. Includes the use of print and electronic systems, reference procedures, and instructional role of information in the school curriculum

INTRODUCTION TO CATALOGING AND CLASSIFICATION

Explores and evaluates standardized cataloging and classification systems with special emphasis on the organization of the school library media center. Topics include: Anglo-American Cataloging Rules; Library of Congress Subject Headings; and Dewey Decimal Classification

EDLM 623 ADVANCED CATALOGING AND CLASSIFICATION

Continues study of concepts introduced in EDLM622 but focuses on organizing non-book materials and cataloging in the on-line environment. Special emphasis is given to the organization of the school library media center. Topics include: Library Automation; USMARC Format: Electronic Bibliographic Databases

LIBRARY COLLECTION DEVELOPMENT EDLM 624

3

Explores and evaluates the theory and practice of building and managing library collections with a special emphasis on collections in school library media centers. Topics include: Intellectual Freedom; Selection Criteria; Collection Analysis; Budgets; and Producing Teacher Resources

SCHOOL LIBRARY MEDIA PROGRAM ADMINISTRATION 3

Explores and evaluates the administration and management of the school library media center Topics include: Planning and Evaluation; Policy Making; Personnel; Budget; Facilities; Standards; Trends in research in this area

EDLM 626 DEVELOPMENT OF LIBRARIES IN SOCIETY

3

Explores and evaluates the foundations, concepts, research and issues of librarianship pertaining to the goals and functions of American and world cultures with particular emphasis on the relationship between school library media centers and society

EDUCATION

EDUC 011 COLLEGE INTENSIVE LITERACY

3 RP

A remedial course for college students with deficiencies in reading, spelling and handwriting Also suitable for students learning to read and write in English as a second language

EDUC 102 SKILMOD: ACADEMIC SELF MANAGEMENI

1 PF

Focuses on self-organization and growth in a college environment. Students investigate the nature of a university, learn how to maximize their productivity through time-management and careful decision-making and examine what a liberal arts education can mean to them

SKILMOD: STUDY SKILLS **EDUC 103**

Teaches strategies for understanding and remembering college lectures and text materials Strategies include identifying the underlying discourse structure of the field, summarizing, comprehension monitoring and tranforming notes into test formats. Students practice on their

EDUC 104 SKILMOD: CRITICAL THINKING

1 PF

Teaches strategies of good reasoning in humanities, social sciences and other liberal arts areas Students learn how to become independent, well-informed thinkers and how to make persuasive arguments, using their own course materials.

SKILMOD: PROBLEM SOLVING **EDUC 105**

Teaches problem-solving strategies for college courses in chemistry, physics, economics, engineering, etc. Students learn methods for decomposing problems into manageable components and for using example problems strategically. Students apply these techniques to courses they are currently taking

SPECIAL PROBLEM **EDUC 166**

1-3

EDUC 202 HUMAN DEVELOPMENT I: GRADES K-4

3

3

3

Introduce students to the major theories of human development as well as to issues in the area of language development. Students will also tutor in the schools to gain clinical experience

HUMAN DEVELOPMENT II: GRADES 5-8

The development of adolescents will be covered, including topics of language development and physical, cognitive and social-emotional changes in the middle school years. A field experience consisting of interviewing students in area middle schools is required.

EDUC 210 LITERATURE AND LITERACY FOR YOUNG CHILDREN

Introduces current theoretical perspectives of emergent literacy acquisition and development in home, community and school settings, and emphasizes the integration of reading, writing, oral language and literature Takes a social constructivist orientation and highlights the influence of culture on literacy learning. Includes field experience

INTRODUCTION TO EXCEPTIONAL CHILDREN

Historical and philosophical basis for special education; physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities. Systematic observation of a cross section of special education classes required Emphasis on the schoolage child

EDUC 240 PROFESSIONAL ISSUES: PHILOSOPHICAL AND LEGAL PERSPECTIVES

Explores ethical dilemmas and legal controversies encountered in school discipline, intellectual freedom, equal treatment of students, planning for moral or character education and other professional concerns

EDUC 247 PROFESSIONAL ISSUES: HISTORICAL PERSPECTIVES

Interpretation of the history of American education as it has developed from the colonial era into current time, with particular attention to issues of equity, discipline, intellectual freedom and professionalism. Includes all levels of schooling in a social, multicultural context.

CULTURAL DIVERSITY, SCHOOLING AND THE TEACHER

Examines roles and responsibilities of the classroom teacher vis-a-vis the demographic changes occurring in United States society and the public school student population Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language

EDUC 266 SPECIAL PROBLEM

1-6

EDUCATIONAL TECHNOLOGY II: PROFESSIONAL TOOLS EDUC 286 1

Theory and practice of technology in the teaching profession. Topics include lesson planning, classroom management, statistics, electronic gradebooks, presentation technology, integrated learning systems (ILS), and educational resources and communication on the Internet PREREQ: EDUC186

CHILDREN'S LITERATURE IN WORDS AND IMAGES **EDUC 303**

Engages students in analyses of a range of children's texts in different modes including books, films, oral performance, computer programs and television. The nature of children's responses to these texts and the implications for educational practice are addressed

EMERGING LITERACY: YOUNG CHILDREN

The nature, acquisition and development of literacy in children to age six Explores appropriate instructional strategies and resources for use with young children. Field experience in kindergarten.

PREREQ: EDUC210, IFST222 and IFST224

EDUC 308 CURRICULUM DEVELOPMENT IN THE PRIMARY AND MIDDLE GRADES

Theories and practices of designing and implementing thematic, interdisciplinary, intradisciplinary and integrated curriculum in grades K-8 are explored Stresses the need to address local and state curriculum guidelines and consider the attributes of the age group for whom the curriculum is provided.

COREQ: EDUC400 and EDUC433

3 EDUC 310 READING AND WRITING IN THE PRIMARY GRADES

Focuses on language arts development (reading, writing, listening, and speaking) of kindergarten through fourth grade children. Explores developmentally appropriate practices. Includes a field experience in kindergarten through fourth grade classrooms

PREREO: EDUC210

COREQ: EDUC386.

READING AND WRITING IN THE MIDDLE GRADES

Focuses on methods and materials for developing literacy from grades four through eight Explores practices suited to adolescent development. Includes a practicum in a fourth through eighth grade classroom

PREREQ: EDUC310.

COREQ: EDUC335,EDUC341,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors)

ELEMENTARY CURRICULUM: MATHEMATICS EDUC 335

Selection and use of appropriate methods and curriculum for teaching arithmetic in grades K-6. Focuses on curriculum materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included.

PREREQ: MATH253

COREO: EDUC320,EDUC341,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310,EDUC341 and EDUC346 (for Early Childhood Development majors)

EDUC 336 MIDDLE SCHOOL MATHEMATICS CURRICULUM AND METHODS

Investigates curriculum and teaching methods for presenting mathematical concepts to middle school students (grades 5 through 8). Activities include reviewing materials, examining topics and preparing lessons appropriate for this level. Clinical experience included.

PREREO: MATH253, MATH221 and MATH230,

RESTRICTIONS: Requires permission of advisor.

ELEMENTARY CURRICULUM: SCIENCE

3

3

Introduction to teaching science in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement Practicum included

COREQ: EDUC320,EDUC335,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310, EDUC335 and EDUC346 (for Early Childhood Development majors).

EDUC 346 ELEMENIARY CURRICULUM: SOCIAL SIUDIES

Introduction to teaching social studies in the elementary school Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included.

COREQ: EDUC320,EDUC335,EDUC341,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310, EDUC335 and EDUC341 (for Early Childhood Development majors)

EDUC 358 LINGUISTICS AND LANGUAGE ARTS

Explores linguistic and cultural assumptions that motivate and guide current language arts curricula and pedagogy. Encourages future teachers to reflect on their role in the classroom and on how they can empower their students to think critically about language and cultural

May be cross-listed with ENGL358 and/or LING358.

PREREQ: ENGL390 or LING101

LEARNING IN COMMUNITY CONTEXTS

3

Study of the educational process in institutions and organizations with a focus on non-profit groups oriented toward community service. Emphasis upon the relation of these groups educational practices to their overall public service mission

May be cross-listed with IFSI360

EDUC 366 INDEPENDENT STUDY

1-6

EDUC 376 EDUCATION PRACTICUM

1-3 PF

Field-based internship in a school working as an assistant with a professional teacher, including tutoring, small group instruction, grading of instructional materials and limited whole group instruction

EDUC 386 EDUCATIONAL TECHNOLOGY III: LITERACY AND LANGUAGE ARIS LAB

Introduces prospective teachers to technology available for use in the literacy and language arts curriculum Enables students to evaluate this technology by applying the approaches studied in their literacy and language arts methods courses Concludes with a teaching project incorporating the use of technology

PREREQ: EDUC286

COREQ: EDUC310 and EDUC390

EDUC 390 INSTRUCTIONAL STRATEGIES AND REFLECTIVE PRACTICE

Strategies for elementary school teaching, including classroom management and models of teaching. Emphasis on provisions for students with special needs.

COREQ: EDUC310 and EDUC386

EDUC 391 Honors Colloquium

3

See ARSC390 for course description

EDUC 400 SIUDENI TEACHING

3-12 PF

Full-time extended student teaching experience in pre-kindergarten through 12th grade schools Students are under the guidance and supervision of a cooperating teacher in the classroom and a University of Delaware supervisor.

PREREQ: Students must show evidence of passing Praxis I. See your student teaching program coordinator/course instructor for portfolio requirements.

EDUC 403 LITERATURE FOR ADOLESCENIS

3

Evaluation of classic and contemporary reading materials and their application to the juniorsenior high school curriculum. Study of criteria, methods and tools for selection of books. Techniques for developing and promoting reading

EDUC 410 Assistive Technology

1

Students identify, evaluate, and use technology to support the education of individuals with disabilities, including assistive technology to promote academic learning and to compensate for cognitive, physical and sensory disabilities

COREQ: EDUC431, EDUC432 and EDUC435

EDUC 413 EDUCATIONAL PSYCHOLOGY - SOCIAL ASPECTS

Focuses on adolescent social and moral development. Specific topics include motivation and affect; teacher beliefs; biases and expectations; student attitudes toward school and teachers; adolescent values; interpersonal relations and self-concept; learning styles; psychological processes underlying classroom management; and student variability and exceptional students May be cross-listed with PSYC413.

RESTRICTIONS: School practicum of 18 hours is required

EDUC 414 EDUCATIONAL PSYCHOLOGY - COGNITIVE ASPECTS

Focuses on adolescent cognitive development and learning and the relationship between these cognitive processes and sound instructional models, strategies and practices for diverse and exceptional learners. Assessment and measurement of instruction outcomes are stressed. May be cross-listed with PSYC404.

EDUC 419 DIVERSITY IN THE CLASSROOM

3

3

Examines type and implications of student diversity in classrooms (cultural, gender, class, language, and handicapping conditional, cross-cultural processes and foundations of special education) Explores best practices in multicultural education, classroom management and inclusion of secondary students with special learning needs.

RESTRICTIONS: Field experience of 18 hours is required

EDUC 420 READING IN THE CONTENT AREAS

Overview of reading comprehension issues at the middle and high school levels based primarily upon task analyses of content-area materials (math, social studies and science). Students will apply current theories of reading comprehension to texts in their areas of interest

EDUC 429 METHODS OF TEACHING LANGUAGES IN ELEMENTARY SCHOOL

3

See FLL I429 for course description

EDUC 430 CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS 1 PF

Examines various aspects of discipline in high school classrooms: the causes of misbehavior, procedures and rules to establish and maintain order, responding to misbehavior and legal issues

COREQ: EDUC400.

EDUC 431 APPLIED BEHAVIOR ANALYSIS

Covers the principles of behavior analysis and a variety of strategies based on these principles that teachers can employ to climinate inappropriate behaviors and to teach academic skills. Includes explanation of classroom management techniques and systems for children and youth with and without disabilities Students participate in a behavior analytic field experience in a public elementary school.

PREREQ: EDUC230

COREQ: EDUC410, EDUC432 and EDUC435

EDUC 432 CURRICULUM FOR SCHOOL-AGE EXCEPTIONAL CHILDREN 3

Examination of instructional techniques, curricular materials, and progress monitoring for school-aged children with mild disabilities including mental retardation, learning disabilities and social/emotional disturbance.

PREREQ: EDUC230

COREQ: EDUC410, EDUC431 and EDUC435

RESTRICTIONS: Requires field placement

EDUC 433 Non-School Factors Affecting Learning in the Classroom

2

Emphasis on research findings describing extent to which academic success is affected by noncurricular factors including the role of families as partners and collaborators, peer relations, child abuse and classroom social climate. Counseling and mentoring skills will be taught and the role of other school and community based referrals will be examined.

COREQ: EDUC308 and EDUC400.

EDUC 435 EDUCATIONAL EVALUATION FOR EXCEPTIONAL CHILDREN 3

An examination of formal and informal assessment techniques for teacher use in identifying learning problems. Hands-on experience with test instruments used by school psychologists to improve student teacher's understanding of reports in school records. Proper techniques for construction and evaluation of teacher-made tests.

PREREO: EDUC230

COREQ: EDUC410, EDUC431 and EDUC432.

RESTRICTIONS: Requires field placement

EDUC 436 LITERACY PROBLEMS: ASSESSMENT AND INSTRUCTION 3

Introduces general and special education teachers to the needs of students whose literacy attainments are below expectations. Prepares teachers to use diagnostic assessment as a basis for planning preventive and remedial instruction.

COREQ: EDUC320, EDUC335, EDUC341, EDUC346 and EDUC486

EDUC 443 TEACHING SCIENCE IN MIDDLE SCHOOL 3

Introduction to curriculum and appropriate methods for teaching science concepts to middle school students (grades 4-8). Activities include review and evaluation of current middle school programs, research on student thinking, instructional materials, teaching strategies and appraisal of student learning.

PREREQ: EDUC341

EDUC 451 EDUCATIONAL ASSESSMENT FOR CLASSROOM TEACHERS 3

Explores principles and methods for construction and evaluation of student learning assessments, including knowledge, understanding and skills. Presents methods to enhance teacher inquiry into student learning Considers strengths and limitations of each method in regard to informing teachers' judgements. Discusses implications of assessment policy.

EDUC 462 LANGUAGE ACQUISITION

4

The factors which distinguish human language from animal communication, as well as the development of many facets of language (semantics, syntax and phonology). To supplement reading and discussion, students gain research experience by working approximately eight hours per week on the on-going language acquisition projects.

May be cross-listed with LING462 and/or PSYC462

EDUC 466 INDEPENDENT STUDY

1-6

EDUC 469 RESEARCH INTERNSHIP EXPERIENCE

3

Research apprenticeship with faculty mentor

EDUC 473 Transitions from Secondary Special Education 3

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult service systems.

RESTRICTIONS: Requires permission of instructor

EDUC 474 INSTRUCTIONAL METHODS IN SECONDARY SPECIAL EDUCATION

3

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high school levels.

RESTRICTIONS: Requires permission of instructor

EDUC 475 SENIOR THESIS

3

Substantial research paper directed by faculty mentor.

EDUC 476 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA) General models of first and second language learning SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education

May be cross-listed with LING476

PREREO: LING101

EDUC 477 THE STRUCTURE OF ENGLISH

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories Contrastive analysis of English and a second language (such as Spanish).

May be cross-listed with ENGL477 and/or LING477

PREREO: LING101

EDUC 485 MULTIMEDIA LITERACY

Defines multimedia and discusses its impact on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet. Discusses multimedia frontiers, emerging technology and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access May be cross-listed with COMM486.

EDUCATIONAL TECHNOLOGY IV: SCIENCE, SOCIAL STUDIES **EDUC 486** AND MATHEMATICS LAB

Introduces prospective teachers to technology available for use in mathematics, science, and social studies curricula. Enables students to evaluate this technology by applying the approaches studied in their mathematics, science, and social studies methods courses Concludes with a teaching project incorporating the use of technology PREREQ: EDUC386.

COREO: EDUC320, EDUC335, EDUC341, EDUC346 and EDUC436

EDUC 500 TOPICS: IN-SERVICE EDUCATION

1-6 PF

Review and analysis of research and/or practices of a specific topic. Iopics and format will vary depending on the needs of the participants

RESTRICTIONS: Not intended for students enrolled in a degree program

INTENSIVE LITERACY INSTRUCTION

3

Training in the methods of teaching reading, writing and spelling developed in the Reading Study Center, School of Education. The program is called Intensive Literacy and is useful for beginners, remedials and students learning English as a second language

ENVIRONMENTAL RESOURCES

Focuses on air and water quality, proper waste disposal and soil conservation using government and private resources. Provides teachers with background information and activities. Creates opportunites for teachers to become active participants in programs from different disciplines, age levels and locations

RESTRICTIONS: Includes presentations of outdoor teaching units and field trips suitable for class visits

EDUC 566 SPECIAL PROBLEM

1-12

EDUC 600 TEACHER AS RESEARCHER

Helps develop strategies to be used by teachers and administrators to bridge the gap between theory and practice. Assists teachers and administrators in initiating research on classroom problems related to teacher and student behavior and assessment

LANGUAGE DEVELOPMENT IN THE CLASSROOM

Focuses on applying knowledge about language development in school-age children to the development of language processes and the assessment of language performance. Explores language processes that provide a foundation for reading, speaking and listening.

EDUC 602 CHILDHOOD LITERATURE

Survey of literature of children and its application to the curriculum. A study of literary genre, elements and devices found in children's books, aids for selection, criteria for evaluation and techniques for promoting reading

LITERATURE FOR ADOLESCENIS

3

Evaluation of classic and contemporary reading materials and their application to the juniorsenior high school curriculum. Study of criteria, methods and tools for selection of books Techniques for developing and promoting reading.

EDUC 604 TEACHING WRITING IN THE ELEMENTARY AND MIDDLE

3

Focuses on the development of appropriate instructional programs for elementary and middle school children. Provides information on the writing process, the beginnings of writing, exemplary programs, evaluation of children's writing and functions/forms of writing

EDUC 605 MEASUREMENT APPLICATIONS IN EDUCATION

Focuses on educational measurement strategies and processes that teachers use to assess student learning. Emphasis is on assessment skills and knowledge that can enhance professional practice and promote student learning

RESTRICTIONS: Open to persons teaching in the public schools

METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **EDUC 606** 3 **ELEMENTARY SCHOOLS**

See FLLI629 for course description

EDUC 607 EDUCATIONAL RESEARCH PROCEDURES

An introduction to quantitative methods and procedures in education through the study of the logic and procedures of educational and social research. Provides information about the various stages of the research process with attention on measurement, sampling, design, data analysis and application.

EDUC 608 TEACHING READING IN THE ELEMENTARY AND MIDDLE GRADES

3

Students explore the relationships between reading theory, research, and practice. Focuses on the teaching of reading in the elementary and middle school

ASSESSMENT & INSTRUCTION FOR READING: **EDUC 609** PRIMARY GRADES

3

First in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on preventing and remediating reading and writing problems in the primary grades

PREREQ: EDUC608 or EDUC620.

ASSESSMENT IN SECONDARY SPECIAL EDUCATION **EDUC 610**

Examines assessment principles and practices that support instruction and school-to-adult life transition planning for secondary special education students. Teaches use of standardized and informal instruments including aptitude and interest inventories, curriculum-based assessments and job analyses.

INTERNSHIP IN SCHOOL COUNSELING

3-6

On-site experiences in school counseling and guidance

RESTRICTIONS: Requires completion of all coursework for School Counseling Master's Program Requires contractual arrangement with university and on-site supervisor

ETHNIC STUDIES AND MULTICULTURAL EDUCATION

Content, strategies, concepts and resources for teaching comparative ethnic studies and integrating these studies into the regular curriculum. Techniques for evaluating multicultural education outcomes Surveys the culture and history of major American ethnic groups; emphasizes the major ethnic groups in our geographic area

EDUCATIONAL PSYCHOLOGY - SOCIAL ASPECTS EDUC 613

Focuses on adolescent social and moral development Specific topics include: motivation and affect, teacher beliefs, biases and expectations, student attitudes toward school and teachers, adolescent values, interpersonal relations and self-concept, learning styles, psychological processes underlying classroom management, student variability and exceptional students RESTRICTIONS: School practicum of 18 hours is required

EDUCATIONAL PSYCHOLOGY - COGNITIVE ASPECTS

Focuses on adolescent cognitive development and learning and the relationship between these cognitive processes and sound instructional models, strategies and practices for diverse and exceptional learners. Assessment and measurement of instructional outcomes are stressed. PREREO: EDUC413.

EDUC 615 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

5

Focuses on instructional and assessment procedures designed to prevent reading problems in kindergarten through third grade Working with individual and small group instruction and assessment procedures in a summer early intervention program that is site based in a local public school

PREREQ: EDUC607, EDUC608.

RESTRICTIONS: Requires permission of instructor.

PREVENTING READING PROBLEMS THROUGH EARLY **EDUC 616** INTERVENTION

Required follow-up to EDUC615. Students use videotapes and other evidence to show how they are applying instructional strategies and models developed in EDUC615 to instructional settings in which they work

PREREO: EDUC615.

EDUC 617 DELAWARE READING PROJECT SUMMER INSTITUTE

6

The Delaware Reading Project (DRP) focuses on research, theory, and practice in literacy instruction for grades K-12 DRP's central purpose is for students to become familiar with and evaluate best practices in literacy instruction in order to develop a workshop for other teachers PREREO: EDUC608, EDUC622 or equivalent

RESTRICTIONS: Approval of instructor

SPECIAL SERVICES IN THE SCHOOLS

Explores roles and functions of psychologists, counselors and special educators in the schools. Study of school organization, professional standards, history of special services, legal and ethical issues and current issues pertaining to special education in the state and nation

DIVERSITY IN THE CLASSROOM

Examines type and implications of student diversity in classrooms (cultural, gender, class, language, and handicapping condition), cross-cultural processes, and foundations of special education. Explores best practices in multicultural education, classroom management and inclusion of secondary students with special learning needs.

RESTRICTIONS: Field placement of 18 hours is required

EDUC 620 FOUNDATIONS OF READING INSTRUCTION

3

Psychology and pedagogy of reading instruction. Lectures and demonstrations covering the following areas: psychology of the reading process, recent trends in reading instruction, initial reading procedures, directing reading activities, developing word recognition competence, developing efficient comprehension and differentiating instruction

EDUC 621 DEVELOPMENTAL READING AND THE ROLE OF THE READING CONSULIANI

Laboratory course to prepare students as reading consultants. Teaching experience in the Reading Center is required along with visitations to different schools. Provides opportunity to study and compare remedial and developmental reading programs

PREREO: EDUC620

EDUC 622 THE ROLE OF LITERACY IN CONTENT AREAS

Explores the contributions of literacy research for content learning (e.g., math, science, social studies). Underscores the benefits of linking reading, writing, listening, speaking and viewing acquisition of domain knowledge and suggests various frameworks for supporting this linkage PREREQ: EDUC608

COREQ: EDUC320

EDUC 623 APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS

Research and theory in child adolescent development are studied with an emphasis on applications in the schools. Designed primarily for school psychologists, school counselors and other educators Examines the social, moral, affective, cognitive and biological bases of behavior within the school setting

May be cross-listed with IFSI623

PREREO: EDUC202 or EDUC413

EDUC 624 INTRODUCTION TO AUTISM AND SEVERE DISABILITIES

An introduction to issues related to the identification and assessment of students with autism or sever disabilities. Presents identification instruments, assessment systems and their relation to theoretical models about these disabilities Reviews the relationship between assessment and educational planning.

PREREO: EDUC681

RESIRICTIONS: Requires at least two other special education courses in addition to prerequisites

EDUC 625 METHODS AND CURRICULUM FOR INDIVIDUALS WITH AUTISM AND SEVERE DISABILITIES

Reviews behaviorally-based educational models for students with autism and other severe disabilities. Presents methods aimed at enhancing functional skill development in the major life domains, with emphasis on community-based training

PREREQ: EDUC681.

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites

FUNCTIONAL COMMUNICATION FOR INDIVIDUALS WITH AUTISM **EDUC 626** AND SEVERE DISABILITIES

Reviews appropriate functionally relevant communication objectives for students with autism and severe disabilities Highlights the impact of functional communication upon social skills and behavior management. Presents a variety of alternative communication methods and modalities

PREREO: EDUC624, EDUC681

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites

EDUC 627 MODELS OF INSTRUCTION

Study of alternative models of instruction as applied to differing instructional objectives. content and settings

EDUC 628 INSTRUCTION IN READING AND WRITING WITH LEARNING DISABILITY STUDENT

Focuses on the cognitive processes involved in reading and writing and instructional methods for helping students, especially those with learning problems, develop strategies for meaningful reading and writing activities.

PREREQ: EDUC620

EDUC 629 PSYCHOLOGY OF TEACHING

3

3

A study of the research on teacher characteristics, teaching style and method, and teaching

EDUC 630 ASSESSMENT AND INSTRUCTION FOR READING: MIDDLE AND HIGH SCHOOL

Third in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems and appropriate instruction in middle and high school

PREREQ: EDUC608 or EDUC620; EDUC659 and EDUC668

EDUC 631 INSTRUCTIONAL DESIGN OF COMPUTER-BASED EDUCATION

Relates concepts and research in educational psychology to the development of instructional materials using the computer medium. Includes strengths and limitations of computers in meeting certain instructional needs and techniques for effective computer-based educational

PREREO: Introductory course in instructional design

INTERNET CURRICULUM APPLICATIONS

2

Explore uses of the Internet to support, enhance, and deliver curriculum in grades K-12. Participants will use a variety of tools including the World Wide Web, File Transfer Protocol (FTP), listservs, newsgroups, and e-mail to access and utilize Internet resources in education and related disciplines. Individuals or small groups will create units of instruction appropriate to their teaching level which utilize Internet tools and resources

RESTRICTIONS: Familiarity with the World Wide Web and e-mail and an active e-mail account

EDUC 633 Introduction to Computer Instruction

Introduction to the field of computer-based instruction, including instructional theory and design, hardware and software systems, artificial intelligence techniques, author languages and the politics and sociology of educational technology

May be cross-listed with CISC633

TOPICS IN ELEMENTARY SCHOOL MATHEMATICS **EDUC 634**

Examines in-depth topics usually included in a K-8 mathematics program Provides not only an overview of the topics, but increased understanding as well

EDUC 635 TEACHING MATHEMATICS IN LOWER ELEMENIARY SCHOOL

3

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 1-4, and will engage students in methods and materials for instruction that such information suggests

PREREQ: EDUC634 and MATH252.

RESTRICTIONS: Grade of C or better in EDUC634 or MAIH252.

EDUC 636 TEACHING MATHEMATICS IN UPPER ELEMENTARY SCHOOL

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 4-8, and engages students in methods and materials for instruction that such information suggests

PREREQ: EDUC634 or MAIH252

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252

EDUCATIONAL PSYCHOLOGY

3

Study of research and theory in educational psychology and their application to instruction and schooling

RESTRICTIONS: Not open to students with credit in EDUC613 or EDUC614 Requires permission of instructor or enrollment in a Master's Degree Program.

PHILOSOPHY OF EDUCATION

Study of the philosophical assumptions basic to, and expressed in, American education; application of philosophy to the clarification of professional problems; and construction of a personal philosophy of education

EDUC 639 EDUCATIONAL TECHNOLOGY TOPICS

3

In-depth study of a major problem in educational technology. Problems to be studied will vary with each offering

RESTRICTIONS: May be repeated for credit when topics vary

INTRODUCTION TO CURRICULUM

3

Focuses on the curriculum that actually makes a difference - the curriculum that finds its way into the classroom. The three main topics are: a)major goals of education and their influence on curriculum policy and teacher planning; b)operational curriculum (what happens in the classroom); and c) strategies suitable for evaluating the operational curriculum

SCIENCE CURRICULUM AND INSTRUCTION

Examination of the goals of science education and their relation to science curricula. Examination of theories of learning and motivation as they relate to how individuals develop scientific concepts. Discussion and development of science instructional materials and strategies that are consistent with current learning theories

TOPICS IN SCIENCE EDUCATION

3

In-depth study of a major problem in science education

RESTRICTIONS: May be repeated for credit when topics vary

ENVIRONMENTAL EDUCATION

3

Survey of and practice with existing environmental education materials and programs; the development of lessons in environmental education; and practical experiences with curriculum development and teaching procedures

SOCIAL STUDIES CURRICULUM AND INSTRUCTION

Compares the goals of the social studies curriculum with research on how teaching and learning typically occur in social studies classrooms. Consideration of traditional and innovative approaches to instruction, curriculum materials development and evaluation for the social studies

TOPICS: SOCIAL EDUCATION ISSUES

Analyzes selected topics and practices in social education. Reviews research findings, theoretical bases, resources and instructional strategies. Conceptual frameworks and/or curriculum modules designed with appropriate provisions for implementation and evaluation of student achievement

RESTRICTIONS: May be repeated for credit when topics vary

EDUC 646 Assistive Technology for Secondary Schools and Work

3

Emphasizes strategies for assessing and augmenting performance of persons with disabilities in secondary schools and work settings Includes discussion of principles of environmental modification, vocational preparation and rehabilitation, use of electronic networks and funding for technology resources.

EDUC 647 ADVANCED METHODS IN TEACHING ENGLISH AS A SECOND LANGUAGE 3

Examines the application of current methods, techniques and procedures in EFL and ESL instructional settings. Although theoretical concerns are included, emphasis is on their practical use in listening, speaking, pronunciation, reading, writing and grammar

PREREO: EDUC698

EDUC 648 MASIER'S PORIFOLIO

1 PF

Use of multiple assessment indicators in formative evaluation of improvement of candidate's teaching effectiveness

PREREQ: Requires completion of at least 27 graduate credits toward master's degree.

EDUC 649 DELAWARE WRITING PROJECT SUMMER INSTITUTE

Provides teachers opportunities to read and write professionally and create workshops on the teaching of writing. Develops knowledge of best teaching of writing practices.

PREREQ: At least three years in the classroom. Must be nominated and invited

EDUC 650 ADVANCE GROUP COUNSELING FOR CHILDREN AND ADOLESCENTS

_ D

Focuses on the specialized skills and knowledge necessary in counseling groups of children and adolescents, integrating developmental considerations, leadership skills and fundamentals of group counseling practice

Students are supervised practicing skills in class and at practicum site.

PREREQ: EDCE654 COREQ: EDUC669

RESTRICTIONS: Requires permission of instructor

EDUC 651 SCHOOL-BASED FAMILY ISSUES AND INTERVENTION

Provides an ecological view of children in families and the relationships between families and the school system. Topics for study will be the family as a system, differing family shapes in contemporary society, special families in special circumstances and models of intervention.

EDUC 652 INTRODUCTION TO TECHNOLOGY IN SPECIAL EDUCATION AND REHABILITATION 3

Introduction to concepts and skills in special education technology including instructional software, augmentative communication systems, assistive devices, interactive video, robotics, artificial intelligence, electronic networks and productivity aids

PREREQ: EDUC230 or EDUC697

EDUC 653 COMPUTER-ASSISTED INSTRUCTION IN REMEDIAL/SPECIAL EDUCATION

Focuses on the design and evaluation of instructional technology applications for elementary and secondary school students with disabilities. Topics include instructional design principles and their application to the development, modification and evaluation of computer-assisted and multimedia instruction

PREREO: EDUC652, EDUC679

EDUC 654 AUGMENIATIVE AND ALTERNATIVE COMMUNICATION 3

Focuses on augmentative and alternative communication systems for persons with disabilities, especially in the elementary, secondary and post-secondary school setting. Topics include assessment of functional communication needs, matching those needs to communication strategies and devices, and evaluation and generalization of communication skills.

PRERFO: EDIJC652

EDUC 655 Assistive Technology

3

Focuses on the use of computer-based aids and other assistive devices to reduce barriers to the education and rehabilitation of children and adults with mild, moderate, and severe physical and cognitive disabilities. Topics include strategies to facilitate the learning of cause-and-effect, alternate control interfaces to access computers and other aids, human factors principles in the design and configuration of assistive devices and strategies and devices to improve the interactivity of learning and living environments. Federal policies regarding assistive technology

PREREQ: EDUC652

EDUC 656 SCHOOL COUNSELING SERVICES

3

Detailed study of the function of school counselors with emphasis on developing a curriculum to promote social and emotional development of children. A practicum experience is included

EDUC 657 CHILDREN, TELEVISION AND EDUCATION 3

See COMM657 for course description.

EDUC 658 DISCIPLINE AND CLASSROOM MANAGEMENT 3

A review of discipline procedures, sources of assistance, legal implications, parental roles, management techniques and strategies for developing school discipline policies

EDUC 660 EDUCATIONAL STATISTICS AND MEASUREMENT

3

Basic statistics necessary for research studies and educational and psychological measurement. Addresses measurement issues including norm-referenced vs. criterion-referenced assessment, interpretation of various derived scores, types of norms, reliability, validity and how statistics can be applied to research studies.

EDUC 661 SCHOOL BUSINESS MANAGEMENT

3

A study of the financial and business aspects of school administration

EDUC 662 ADULT LEARNER

3

A study of values, interests and social roles through the life span Emphasis on social and psychological development of adult learners; practical implications of aging on the learner studied from the perspective of teachers of adults

EDUC 663 COUNSELING SKILLS LAB FOR COUNSELORS AND PSYCHOLOGISTS

3

Provides students the opportunity to develop skills necessary for facilitating counseling relationships. Students observe, participate in and critique a variety of role playing exercises and actual counseling sessions as a means of mastering particular skills.

EDUC 664 LEGAL ISSUES FOR SCHOOL MANAGERS

3

Legal problems affecting school management including tort and contractual liability, pupil personnel law, employee negotiations, Delaware school law and recent court decisions

EDUC 665 ELEMENTARY STATISTICS

3

Provides a conceptual understanding of some useful statistical techniques along with practical computer and statistical skills which will enable the student to answer realistic research questions Topics include descriptive statistics, regression, exploratory data analysis and hypothesis testing.

EDUC 666 SPECIAL PROBLEM

1-12

EDUC 668 ASSESSMENT & INSTRUCTION FOR READING: INTERMEDIATE GRADES

Second in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems in the intermediate grades (4-6) and appropriate instruction.

PREREQ: EDUC608 or EDUC620; EDUC659

EDUC 669 Practicum in School Counseling

1-3

Supervised counseling and guidance experiences in a school setting PREREO: EDUC618, EDUC651, EDUC656, EDUC660, EDUC663 and EDUC677

RESTRICTIONS: Requires contractual arrangement with University and on-site supervisor

EDUC 670 PROGRAM DESIGN FOR ADULIS

3

Program planning, development and evaluation for adult and continuing education programs. Including diagnosis of client needs; effective system of planning, development and evaluation for adult education programs; program scheduling; and budget and resource planning.

EDUC 671 PRACTICUM IN SCHOOL PSYCHOLOGY

3-6

Closely supervised experiences in various school and clinical settings. Students have the opportunity to develop and practice skills that must be mastered prior to starting the internship in school psychology.

RESTRICTIONS: Requires permission of instructor

EDUC 673 Transitions From Secondary Special Education

3

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult service systems

EDUC 674 INSTRUCTIONAL METHODS IN SECONDARY SPECIAL EDUCATION

3

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high school levels

PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680; or permission of instructor

EDUC 675 LANGUAGE ACQUISITION

. 4

Examines the factors which distinguish human language from animal communication as well as the development of many facets of language (semantics, syntax and phonology). Main emphasis on how children in the first three years acquire language.

May be cross-listed with LING675 and/or PSYC675

EDUC 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

alism 5

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education.

May be cross-listed with LING676.

EDUC 677 THE STRUCTURE OF ENGLISH

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language, such as Spanish

May be cross-listed with ENGL677 and/or LING677

EDUC 678 HUMAN RESOURCE MANAGEMENT

3

Considers the ways in which organizations accommodate and utilize their human resources Focuses on personnel management functions such as selection, maintenance and development

EDUC 679 INSTRUCTING ELEMENTARY/MIDDLE SCHOOLERS WITH MILD DISABILITIES

Presents principles, techniques and materials associated with effective instruction for elementary and middle school students with mild disabilities and evaluation of their efficacy PREREO: EDUC230 or EDUC697 and EDUC435 or EDUC680

EDUC 680 EDUCATIONAL DIAGNOSIS

Informal and standardized measures are discussed and administered. Students are trained to be effective participants on a child study team and to administer a diagnostic-prescriptive protocol Students are expected to interpret results from a placement protocol and to make recommendations for appropriate educational placement

EDUC 681 TECHNIQUES FOR BEHAVIOR CHANGE

Focuses on behavioral principles and procedures for promoting the acquisition of new skills, motivating the performance of previously acquired skills and reducing the occurrence of inappropriate behaviors. Includes strategies for analyzing the effectiveness of these interventions Participants design and conduct a behavior-change project in an educational setting

PREREQ: EDUC230 or EDUC697

EDUC 682 RESEARCH IN SPECIAL EDUCATION

3

Review of methods and procedures for analyzing and interpreting empirical research studies in special education and applying this information to questions of importance in classroom practice. Assists students to become informed consumers of findings in the special education literature to design and interpret action research projects in classroom settings PREREQ: EDUC607 and EDUC681

EDUC 683 CURRICULUM AND METHODS FOR TEACHING THE GIFTED

Focuses on the development of appropriate activities for gifted children. Acquaints students with theoretical models to guide the development and selection of curriculum for use with gifted and talented children. Practicum experiences included. PREREO: EDUC679

EDUC 684 VOCATIONAL TRAINING AND ASSESSMENT: SEVERE DISABILITIES

3

Focuses on designing and implementing vocational assessments and task modifications for students with multiple and severe disabilities. Participants learn hands-on training techniques

MULIIMEDIA LITERACY

Defines multimedia and discusses the impact it is having on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet Discusses multimedia frontiers, emerging technology, and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access May be cross-listed with COMM686

EDUC 686 PROGRAMMING FOR GIFTED CHILDREN

3

EDUC 702

Focuses on the identification of gifted and talented children and the development of programs to meet their needs

EDUC 687 INTERPRETATION AND TESTING OF THE EXCEPTIONAL CHILD

Testing procedures including the more esoteric tests that are administered in educational settings. Tests from areas such as the gifted and learning disabilities will be discussed and administered. Emphasis on interpretation and test protocol for placement and programming purposes

PREREQ: EDUC680

INTERNSHIP IN SCHOOL PSYCHOLOGY

Supervised experience in school psychology Provides experience in a variety of areas, including consultation, psychological and educational assessment, counseling and intervention RESTRICTIONS: Requires completion of all courses in the school psychology program. Requires permission of instructor

ADMINISTRATION OF ELEMENTARY AND MIDDLE SCHOOLS 3

Study of administrative practices and procedures in the elementary schools with emphasis on the role of the elementary school principal.

ADMINISTRATION OF SECONDARY SCHOOLS

A study of administrative practices and procedures in secondary school with emphasis on the senior high school administrator

EDUC 691 APPLIED STATISTICS AND RESEARCH DESIGN

Designed to develop students' skills in statistics and research for use in educational practice, and designing and implementing program evaluation projects in educational settings PREREO: EDUC660.

SOCIAL SKILLS TRAINING FOR CHILDREN EDUC 692

Presents a critical examination of methods to teach social skills to children and youth in both classroom and clinical settings. Presents a model for understanding social competence and a rationale for including social skill training in school curricula May be cross-listed with PSYC692

EDUC 693 SUPERVISION: PURPOSES AND EFFECTS

3

Investigates research in the purposes and effects of supervision and evaluation in school settings. Particular attention given to the Delaware appraisal process

ORGANIZATIONAL MANAGEMENT

An introduction to the function and structure of educational organizations. Emphasis on the sociopsychological foundations of management principles dealing with organizational theory and development, decision making, planned change, group process and leadership styles

INTRODUCTION TO LEADERSHIP THEORY

Studies current applications of leadership research to educational administration. Includes some history of leadership studies. Focuses on instructional leadership, leadership style and the development of leadership skills.

METHODS OF TEACHING SECONDARY SCIENCE

Teaching science, science standards, design of curriculum, instructional strategies and assessment of student learning. Includes classroom-based practicum in middle or high school.

EDUCATION OF EXCEPTIONAL CHILDREN

Historical and philosophical basis for special education; legislative mandates and litigation that establish the right to a free, appropriate, public education; physical, psychological and educational characteristics of exceptional children; study of past and emerging education practices for exceptional children with emphasis on pedagogical commonalities

EDUC 698 INSTRUCTIONAL STRATEGIES FOR ADULTS

Topics include characteristics of the adult learner; motivation; socioeconomic, cultural and psychological factors complicating the educational process; meeting students' needs through outside-class resources; counseling strategies; integrating adults' interests and needs into the

EDUC 699 FOUNDATIONS OF ADULT AND POSISECONDARY EDUCATION

Overview of the historical and philosophical foundations of postsecondary education with particular reference to the United States Key people, issues, institutions, movements, public policy and programs Examines the influence of postsecondary education's historical evolution and philosophical roots on contemporary theory and practice

ARTC SEMINAR

Explores issues related to creating a positive classroom learning and teaching environment within a strong collegial support system. Content varies with participant needs and interests. RESTRICTIONS: Limited to ARTC candidates

EFFECTIVE TEACHING STRATEGIES

Develops skills in effectively designing, implementing, and assessing instruction. Topics include cognitive theories, goals and objectives, instructional models and strategies, materials, technology, tests, performance assessments, rubrics and other scoring instruments

RESTRICTIONS: Limited to ARTC candidates

ADOLESCENT DEVELOPMENT AND CLASSROOM

2-4

Develops skills in effective classroom management and creating a classroom climate conducive to learning and growth with a focus on developmentally appropriate practice to adolescents. RESTRICTIONS: Limited for ARTC candidates

READING IN SECONDARY CONTENT AREAS

1-2

Explores the teacher-learner-text interaction and strategies for using text to develop independent learners actively engaged in the learning process. Emphasis is on selecting, adapting, implementing and evaluating text-based strategies appropriate to different content areas and learning objectives.

RESTRICTIONS: Limited to ARTC candidates

INTRODUCTION TO SECONDARY SPECIAL EDUCATION

Introduces current issues and best practices for serving secondary students with special education needs. Topics include legal bases, transition models, school-to-work and classroom adaptations. Emphasizes familiarity with both model and local programs.

RESTRICTIONS: Limited to ARTC candidates

MULTICULTURAL EDUCATION IN SECONDARY SCHOOLS

Examines research and practice pertaining to the education of culturally and racially diverse students and implications for classroom instruction, school climate and curriculum development. Reviews effective strategies for identifying and addressing behaviors and practices affecting the academic achievement of under-represented populations

RESTRICTIONS: Limited to ARIC candidates.

EDUC 801 SEMINAR: CHILD DISCOURSE AND EDUCATION

Examination of child discourse, such as children's narrative and conversational skills, from the earliest period of language development through the middle school years. Investigation of the literature on oral language development among children from different sociocultural backgrounds Focus on the relationship between discourse development and children's abilities to engage in oral language and literacy activities in the classroom.

RESTRICTIONS: Open only to Ph.D. and advanced master's students.

EDUC 802 SEMINAR: READING

3

Studies significant research in reading to train students in the methodology of reading research and to plan needed research in reading

PREREO: EDUC620.

RESTRICTIONS: May be repeated for credit when topics vary. Open only to Ph D and advanced master's students

EDUC 803 INTERNSHIP IN SCHOOL, AGENCY AND COUNSELING **PSYCHOLOGY**

Students in school, agency and counseling psychology gain on-site experience in individual, group and family counseling as well as consulting, assessing and conducting research in a variety of school and community agency settings.

PROSEMINAR IN EDUCATION I

Required first-year seminar presents PhD students with the key domains of education research and the dominant quantitative research designs and statistical procedures used to investigate these domains

COREQ: EDUC856.

PROSEMINAR IN EDUCATION II

Required first-year seminar introduces PhD students to the key domains of education research examined from the perspective of qualitative analyses

COREQ: EDUC850.

WRITING PROCESSES IN EDUCATIONAL SETTINGS

Focuses on the nature of the writing system, how it is acquired and developed and the functions and discourse forms in writing. Provides information on writing process, structures, evaluation and instruction in elementary and middle grades.

RESTRICTIONS: Open only to Ph.D. and advanced master's students

INTERNSHIP IN EDUCATION EDUC 808

3-9

RESTRICTIONS: Requires permission of department. Credit during any semester varies according to the percentage of time spent in internship. May be repeated up to nine credits

TOPICS IN EDUCATIONAL POLICY

In depth examination of select topics that reflect the expertise of the instructor, and build on the themes introduced in EDUC875, Introduction to Educational Policy.

REGRESSION MODELS IN EDUCATION

3

The use of regression models in education Topics include simple and multiple regression, regression models for limited dependent variables and path analysis models.

PREREQ: EDUC856 or equivalent

CHILDHOOD PSYCHOPATHOLOGY EDUC 813

Survey of various developmental and behavioral disorders in childhood. Seminar will examine the issues of diagnosis and treatment theoretical perspectives. Special emphasis on current major psychological research

May be cross-listed with PSYC845.

RESTRICTIONS: Requires permission of instructor

PSYCHOLOGICAL ASSESSMENT OF CHILDREN

Intellectual and personality assessment of children. Offers extensive experience in administering, interpreting and integrating psychological tests, training in report writing and the development of treatment prescriptions

RESTRICTIONS: Requires permission of instructor

INDIVIDUAL INTELLIGENCE TESTING

Administration and interpretation of major individually administered intelligence tests used in school and child clinical psychology Five tests will be highlighted: the Stanford Binet, EISC-R, WPPSI, WAIS-R and K-ABC

May be cross-listed with PSYC817

RESTRICTIONS: Requires permission of instructor

EDUC 820 CONTEXTS FOR LEARNING

Current approaches to cognitive analysis of school subjects. Topics include theory and research in perception, memory and information processing and the analysis of models and tasks for school subject matters.

RESTRICTIONS: Open only to Ph.D. students in Education Requires permission of instructor

EDHC 821 COGNITION AND INSTRUCTION

Current approaches to the analysis of instruction and schooling. Topics include teacher decision making and effectiveness, classroom processes, instructional methods and design, models for schooling and theories of school-based learning

RESTRICTIONS: Open only to Ph.D. students in Education. Requires permission of instructor

EDHC 822 SOCIAL FOUNDATIONS OF LITERACY

Explores social and cultural factors which influence children's acquisition and use of literacy. Issues relating to variations in expectations for literacy behavior in community and school contexts are considered Relations between discourse patterns and literacy learning will be

RESTRICTIONS: Onen only to Ph.D. and advanced master's students

EDUC 823 LEARNING AND DEVELOPMENT

3

The study of contemporary theory and research in human development, with an emphasis on issues of educational significance, and mechanisms that affect development.

May be cross-listed with PSYC823

EDUC 825 PROSEMINAR: SOCIAL AND URBAN POLICY

3

See UAPP823 for course description

RESEARCH ON TEACHING

3

A survey of scientific studies of classroom teaching. Teacher characteristics, teaching methods, learning environments, models of teaching, research methods and results of recent research.

EDUC 830 CONSULTATION AND INTERVENTION

Surveys the major theoretical approaches and research related to consultation and intervention involving the school-age child. Provides skills in consultation and intervention techniques employed by school psychologists, counselors and other professionals working with teachers, parents and administrators

PREREQ: EDUC681

EDUC 831 ADVANCED COUNSELING TECHNIQUES WITH CHILDREN AND

The application of brief therapy techniques with children and adolescents from diverse backgrounds Attention is given to a solution-focused perspective and specific intervention strategies for frequently encountered school problems

PREREO: EDUC663

COREQ: EDUC671 or EDUC669

RESTRICTIONS: Requires permission of instructor.

ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY

3-12

Students will work in school, clinic or community settings under supervision to further develop their applied skills.

RESTRICTIONS: Permission of instructor; enrollment limited to PhD students in school psychology or closely related field of study

RESEARCH/THEORY OF MAIH LEARNING

Examines research and theories of mathematics learning. I races development of mathematical thinking from grades K to 12. Examines factors that influence the nature of what and how mathematics is learned

RESEARCH/THEORY OF MAIN TEACHING

Examines research and theories of mathematics teaching in grades K-12. Explores components of classroom teaching, relationships between methods of teaching and students' learning, and the factors that influence the selection of teaching methods. PREREO: EDUC 833 or permission of instructor

EDUC 835 RESEARCH/THEORY OF MAIH CURRICULUM

3

Examines research and theories of mathematics curricula, grades K-12 Analyzes features of traditional and reform curricula, and issues of curricula design and implementation.

RESEARCH/THEORY OF MAIH TEACHER EDUCATION AND **EDUC 836** SCHOOL IMPROVEMENT

Examines research and theories of mathematics teacher education and school improvement, grades K-12. Studies factors that influence the effectiveness of mathematics teacher education programs and factors that support teacher learning in schools. PREREO: EDUC835 or permission of instructor

EDUC 837 SEMINAR: HUMAN DEVELOPMENT

3

See PSYC804 for course description

RESEARCH ISSUES IN MATH EDUCATION **EDUC 838**

1 PF

Examines current issues in mathematics education from methodological and conceptual perspectives. Design and critique local research projects PREREO: Admission to doctoral program

EDUC 840 RESEARCH COLLOQUIUM IN EDUCATION

1-3 PF

A detailed analysis of the research currently under way at the University of Delaware and other institutions, including doctoral dissertations, that has application to human learning in an educational environment.

RESTRICTIONS: Open to Ph D and advanced master's students

EDUC 843 PROSEMINAR IN SCIENCE EDUCATION

Covers critical issues in curriculum, research on learning and teaching.

RESTRICTIONS: Topics vary May be repeated for credit.

EDUC 845 SEMINAR IN SOCIAL STUDIES EDUCATION

The role of school programs in citizenship education. Selected topics may include analysis of the citizenship mission of American education, examination of how American culture is transmitted and evaluated in school programs and changing conceptions of civic education in an

RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 848 SEMINAR IN LANGUAGE DEVELOPMENT

Covers aspects of semantic, syntactic and phonological development through an examination of current research and theory in the field. Treats the educational implications of language development

May be cross-listed with LING848

increasingly diverse nation.

EDUC 850 QUALITATIVE RESEARCH AND EVALUATION DESIGNS IN EDUCATIONAL SETTINGS

Theory and practice are combined as students critique exemplary qualitative studies, explore theoretical frameworks and conduct short-term field research activities designed to develop students' capacity to collect and analyze qualitative data First part of a two-semester introduction to qualitative research.

EDUC 851 PRACTICUM: QUALITATIVE RESEARCH

Provides practical experience in qualitative data collection, analysis and writing. Topics include

Provides practical experience in qualitative data collection, analysis and writing Topics include research design, formal and informal interviewing, community and classroom observations, life history, the case study, analytic induction, ethics and style in qualitative research reporting.

PREREC: EDUCASO

EDUC 852 CRITICAL AND INTERPRETIVE METHODS IN EDUCATION RESEARCH

Introduction to non-social science approaches to educational inquiry such as philosophy, history, legal studies and others. Stresses epistemological and normative assumptions underlying education research programs. Selected relevant controversies are examined.

EDUC 856 Introduction to Statistical Inference

Quantitative analysis topics include describing univariate and bivariate data distributions, calculating and interpreting summary statistics, the logic of least squares estimation, the rudiments of probability theory, selected probability models and their interrelationships, the logic of null hypothesis testing, interval estimation and selected inferential techniques PREREQ: EDUC665 or equivalent.

RESTRICTIONS: Requires admission to doctoral program

EDUC 860 CURRICULUM THEORY

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3

3

3

Introduces curriculum theory and the history of curriculum as a field of study. Iopics include societal forces influencing curriculum, assumptions underlying curriculum decisions and conflicting views of curriculum.

EDUC 861 CURRICULUM DEVELOPMENT AND EVALUATION

Major curriculum theories and their relationships to planning, improvement and evaluation of school programs Consideration of strategies for affecting curriculum change

EDUC 862 QUANITIATIVE ISSUES IN EDUCATION RESEARCH 3

Considers general topics relevant to the quantitative analysis of educational data. Iopics include the use of major educational databases, sampling issues, experimental, quasi-experimental and non-experimental designs. Issues of the philosophy and epistemology of quantitative methodology as they pertain to educational research PREKEO: EDUC856

RESIRICTIONS: Requires admission to doctoral program.

EDUC 863 Principles of Educational Evaluation

Focuses on models, theories and practice of program evaluation and applied research in education. Topics include experimental and quasi-experimental designs, validity, political and ethical issues of evaluation and the implementation and practice of process and outcome program evaluation.

EDUC 865 EDUCATIONAL MEASUREMENT THEORY

Focuses on both classical and modern test theory including scaling, scoring, reliability, validity, generalizability theory, bias, item analysis, item response theory and equating with applications to norm-referenced and criterion-referenced assessment frameworks.

PREREQ: EDUC665 or equivalent.

EDUC 869 MASTER'S THESIS

1-6

EDUC 870 CHILD NEUROPSYCHOLOGY

Examines approaches to neuropsychological assessment and application to childhood learning and neurodevelopmental disorders.

RESTRICTIONS: Requires permission of instructor

EDUC 871 TOPICS IN RESEARCH METHODOLOGY

3

Concerns the substantive applications of research and evaluation to education problems and is taught in a rotating manner. Possible topics include history and sociology of testing, visual and graphical display of data, models of educational stratification and problems of educational evaluation.

EDUC 872 ADVANCED EDUCATIONAL MEASUREMENT

3

Focuses on theories of measurement with special emphasis on item response theory. The first two classes will be devoted to classical test theory and remaining class sessions will emphasize item response theory.

PREREQ: EDUC856 and EDUC865.

EDUC 873 MULTILEVEL MODELS IN EDUCATION

3

Introduction to multilevel modeling. Such modeling is useful for studies of organizations such as schools in which units of observations are nested in other units (e.g. students in schools). Also considers the analysis of growth and change as a special case of multilevel modeling. PREREQ: EDUC812 and EDUC856, or equivalent.

EDUC 874 MULTIVARIATE DATA ANALYSIS IN EDUCATION

3

I opics covered include regression, factor analysis, discriminate analysis and multivariate analysis of variance. Emphasis on applications and the use of computer packages. PREREQ: EDUC812 and EDUC856.

EDUC 875 INTRODUCTION TO EDUCATIONAL POLICY

Survey of the origins, nature and impact of the major state and federal educational policies of the past 20 years. What do officials seek when they frame policies; what happens when innovations take hold; how do we explain the frequent discrepancies between intentions and results?

EDUC 876 STRUCTURAL MODELS IN EDUCATION

3

Concerns the statistical modeling of latent variables arising in educational settings. Topics include model specification, identification, estimation and testing. Considers structural models in single and multiple groups, structured means analysis and structural analysis of categorical and other non-normal data.

PREREQ: EDUC812, EDUC856 and EDUC874

EDUC 877 PRACTICUM IN SPECIAL EDUCATION

3-6

Demonstration, directed observation and practice teaching with consultation and an accompanying seminar to discuss experiences and problems under faculty supervision PREREQ: EDUC679, EDUC680 and EDUC681.

EDUC 879 Internship in Education

3-9

Supervised, on-the-job experience in one specific area of education (i.e., administration, guidance, etc.), in which such internships are required as a part of graduate degree programs.

RESTRICTIONS: Credit during any semester varies according to the time spent in internship.

EDUC 883 ADMINISTRATION OF ADULI AND CONTINUING EDUCATION PROGRAMS

Considers the administration, design and implementation, and evaluation of programs for postsecondary students in formal and informal training, degree or nondegree programs Will consider factors influencing the administration and design of programs such as institutional demands.

EDUC 885 EDUCATIONAL TECHNOLOGY TOPICS

3

In-depth study of a major problem in educational technology. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 888 Public Education Finance

3

Review of approaches to collecting and distributing local, state, and federal funds for public education. Analysis of issues of funding public education and its economic aspects.

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 890 LEADERSHIP: THEORY AND RESEARCH

3

Theories and research relating to leadership and management style. Fundamental principles of leadership as viewed from the fields of philosophy, sociology, psychology and applied behavioral science are discussed. Emphasis on analysis of personal style.

RESTRICTIONS: Open only to students in the Ed D. program in educational leadership

DUC 891 MANAGEMENT APPLICATIONS RESEARCH I

2

Focuses on conceptualizing, writing and designing quantitative decision-oriented studies for education administrators and policymakers.

RESTRICTIONS: Open only to students in the Ed \mathbf{D} program in educational leadership

EDUC 892 MANAGEMENT APPLICATIONS RESEARCH II

1

Focuses on developing, organizing and analyzing quantitative management-oriented data for education administrators and policymakers

PREREQ: EDUC665, EDUC891

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

EDUC 894 ADVANCED ORGANIZATIONAL THEORY

Survey of historical and contemporary macro-organizational theory with a focus on the school as an organization. Topics include power in organizations, Weberian and neo-Weberian theory, coordination and control, decision-making and organizational culture

RESTRICTIONS: Open only to students in the Ed.D program in educational leadership

EDUC 895 IMPROVEMENT STRATEGIES

WELDING AND METALS Are welding, gas welding, soldering, sheet metal layout and fabrication, and properties of

EGTE 104

metals.

Focuses on philosophies of change, assessing the need for change in an educational setting, the educational leader as an agent of change and an analysis of numerous approaches that have been successful in improving instructional programs.

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

CURRICULUM INQUIRY

EGTE 108 UTILITIES

A study of the emerging concepts and radical policy options found in significant writings that

have influenced curriculum theory and practice during the 20th century.

1

2

2

A foundation course in the application of engineering principles and modern technology in agriculture and industry. Emphasis on problem solving and elementary Fortran programming.

COMPUTER APPLICATIONS IN ENGINEERING TECHNOLOGY

ECONOMICS OF EDUCATION

PERSONAL COMPUTERS AND TECHNOLOGY

techniques will be applied to production problems in Engineering Technology

Intended for first-year students in the Department of Bioresources Engineering.

Domestic water supply and waste disposal, house wiring, heating systems. RESTRICTIONS: Taught during second half of Fall semester.

INTRODUCTION TO LAND SURVEYING

applications in natural resource management, landscaping and construction.

Topographic surveying, mapping and measurement of distance, area and earth volume for

Introductory course in personal computers. PC operation systems, programming, and software packages such as spreadsheets and word processing. Statistical and numerical analysis

RESTRICTIONS: Taught during first half of Fall semester.

Introduces economic analysis as it pertains to educational systems and their impact on economic growth. General economic principles related to specific education issues and problems such as productivity, human capital, effectiveness and funding. Approaches used by economists are presented in evaluating educational activities and their policy impact

INTRODUCTION TO COMPUTER BASED PROBLEM SOLVING

Provides foundation in the application of computers and engineering principles for agriculture, industry and the environmental sciences Emphasizes fundamentals of computer programming, problem solving and practical applications within the field Includes a design project and laboratory

INTRODUCTION TO ENGINEERING TECHNOLOGY

TECHNICAL AND COMPUTER AIDED DRAFTING

multiview projections, sectional and auxiliary views using AutoCAD for drafting, entity

Career exploration in engineering technology, campus resources, engineering methods.

PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

EDUC 969 DOCTORAL DISSERTATION 1-12 PF

ENGINEERING GRAPHICS AND GENERAL

ENGINEERING GRAPHICS AND ANALYSIS EGGG 132

Iwo dimensional drafting including layouts, geometric constructions, lettering, dimensioning,

creation and modification and data management. 2 Fundamental concepts of multiview projection drawing and application of drawing conventions. APPLIED FLUID MECHANICS **EGTE 215** Includes sectional views, dimensioning, pictorial representation, fastener specifications and Fluid properties, fluid statics, conservation of mass, energy, and momentum as applied to drawings for various engineering disciplines. Computer applications include data structure for engineering systems. Pipe flow, distribution systems, pumps, open channel flow, hydraulics structures. Laboratory includes flow measurements, energy measurements and analysis of data. computer modeling, plotting routines for computer drawing and an introduction to CAD

principles COREQ: MATH241 and a programming language

EGGG 300 DEAN'S SCHOLAR SEMINAR

1 PF

Seminar examines ideas that are not regular course work and that are not closely related to students' disciplines. Topics reflect values that civic and community leaders should know RESTRICTIONS: Requires an invitation to participate

3

Error propagation, distance measurement, trigonometric leveling, traversing, area measurement, route surveys, field astronomy, coordinate systems, and GPS May be cross-listed with CIEG223

PREREQ: EGTE104 or CIEG126

RESTRICTIONS: Requires competency in trigonometry

PREREQ: EGTE115, MATH221/241 and PHYS201/207.

EGGG 352 MICROCOMPUIER COMPUIER AIDED DRAWING FOR DESIGN AND MODELING

Microcomputer methods for development of design concepts. Modeling fundamentals including shading (rendering), hidden lines, unary and binary (Boolean) operations are included PREREO: EGGG132

RESTRICTIONS: Requires a moderate proficiency in CAD software. Not open to freshmen.

EGTE 231 FUNDAMENIALS OF STATICS AND STRENGTH OF MATERIALS

Analysis of forces and equilibrium on bodies in two and three dimensions and forces on building components. Stresses, displacement and failure in beams and columns. Strength of wood, steel, concrete and masonary

PREREQ: MATH221/241, PHYS201/207.

GRAPHIC SIMULATION AND ANALYSIS

Advanced topics in applied descriptive geometry as related to mining, drainage and surveying. Development of nomographs, analysis for empirical functions, graphic Fourier analysis of typical transient disturbances and graphic solutions of ordinary differential equations PREREQ: MATH302

4

Electrical power systems for buildings, including distribution equipment and motor selection. Fundamentals of alternating current, single phase and three phase circuits. Laboratory emphasizes control logic and electro-mechanical devices 3 **EGTE 245** ANALOG ELECTRONICS

industrial challenges Selected applications include diodes, field effect and bipolar transistors,

ELECTRICITY FOR ENGINEERING TECHNOLOGY

EGGG 432 PRINCIPLES OF COMPUTER AIDED DRAWING

LAND AND WAIER MANAGEMENI

Foundation in the analysis, selection and integration of analog electronics to meet modern

Concepts of computer graphics as related to CAD systems. Underlying procedure and algorithms for hidden line/surface treatment, animation, rendering and graphics standards Modeling transformations for projection drawings and definition of curves, surfaces and solids Emphasis on implementation of concepts through application programming PREREO: MATH243 and CISC106.

amplifiers, thyristors and introduction to frequency analysis. PREREO: EGTE244.

EGTE 244

RESTRICTIONS: Requires knowledge of FORTRAN

EGTE 306 COST ESTIMATING

3

Building components, bill of materials and cost estimating using cost of materials plus labor system

cycles, vapor cycles, mixtures of gases and vapors, psychrometry and transfer of heat energy.

PREREQ: EGTE112, EGTE209

ENGINEERING TECHNOLOGY

EGTE 311 FUNDAMENTALS OF THERMODYNAMICS

3 Basic properties and concepts. Zeroth, first and second laws Closed and open systems. Gas

Tonics covered are land application of wastes, hazardous waste management, acid rain, nonpoint source pollution, water treatment, wetlands, rainfall, runoff, ground water, erosion control, irrigation and drainage

PREREQ: EGIE215. COREQ: MATH222 or MATH242

RESTRICTIONS: Open to non-majors only

443

EGTE 312 FUNDAMENTALS OF SOIL MECHANICS

Engineering properties of soils, soil testing and classification, permeability and drainage, soil stresses, shear strength, bearing capacity, compaction, slope stability, and design of foundations. PREREO: EGIE231.

EGTE 321 STORM WATER MANAGEMENT

Hydrology for small (urban/suburban/rural) watersheds. Design of culverts, storm drains, spillways, vegetated waterways, and storm-water management systems.

PREREQ: EGIE215.

EGTE 328 WASIEWAIER TREAIMENT SYSTEMS

Properties of municipal and food processing wastes. Wastewater treatment, biosolids management and wastewater utilization.

PREREQ: CHEM102 or 104, and MATH221, and one semester of general biology

EGTE 331 MECHANICAL POWER UNITS

Theory and operation of internal combustion engines Analysis of engine and power transmission components. Design of power units and components. Design and selection of mechanical and hydraulic power transmission systems using computer techniques. PREREO: EGTE111, EGTE215 and EGTE311.

EGTE 344 ELECTRONICS AND MICROPROCESSORS

Survey course with emphasis on fundamental electronic concepts and devices A logical progression is made from semiconductors through microprocessors. Topics include diodes, transistors, SCR's, triacs, digital logic, number systems, flip flops, shift registers, counters, microprocessors, assembly language programming, A/D conversion and data communications. PREREQ: EGTE244

EGTE 354 RURAL AND LIGHT INDUSTRIAL BUILDINGS

Analysis, design, materials and construction of rural and light industrial buildings PREREO EGIF111 or EGIF115 EGIF112 EGIF219

EGTE 365 JUNIOR SEMINAR

Invited speakers, faculty presentations, and oral and written reports required on selected topics in agricultural engineering.

EGTE 366 INDEPENDENT STUDY

EGTE 416 PROJECT ECONOMIC ANALYSIS

Fundamentals of engineering economic analysis. Topics include cash flow, time value of money, equivalence, compound interest formulas, annual cost, present worth, capitalized cost, rate of return, future worth, break even analysis, depreciation and income taxes. Use of computer applications and differential calculus in economic analysis

PREREQ: MATH221 or equivalent, EGIE 115

EGTE 417 PROJECT MANAGEMENI

Basic procedures for finding the limiting sequence of events, constructing a flow network describing the project steps, and project planning and control for optimum scheduling. Project analysis using Critical Path Method (CPM), Project Evaluation and Review Technique (PERT) and linear programming.

PREREQ: EGTE112 or EGTE115

EGTE 420 SAFETY AND HEALTH IN THE WORKPLACE

Managing safety and health issues, including laws (OSHA) and standards, accident investigations, injury prevention techniques, job safety analysis, and ethical aspects. Case study method used to develop a corporate safety plan. Developing safety inspection sheets, analyzing incident data, and designing hazard control programs.

PREREO: Statistics, biology, chemistry, and computer use

RESTRICTIONS: Intended for juniors, seniors and graduates.

EGTE 421 BIORESOURCES MANAGEMENT SYSTEMS

Water movement in soil-plant-atmosphere continuum, heat flow in soils, radiant energy in plant environment, ground-water, soil erosion and design of irrigation, drainage and soil erosion control systems.

PREREQ: EGTE321, PLSC204, BISC103

EGTE 431 MECHANICAL ASPECIS OF BIOLOGICAL AND NATURAL RESOURCES

Mechanical properties of biological materials; mechanics of cutting and processing. Mechanics of soil cutting and traction. Design of off-highway equipment for biological and natural resources including machines for plant and soil systems, watershed management, resource conservation and the land application of waste materials.

PREREQ: MAIH243, PHYS207, and either EGIE111 or CISC106.

EGTE 435 Machine Design

Static and fatigue failure analysis, and the design of basic machine elements and systems. Includes hands-on machine shop experience and a design project for a customer. Emphasis on computer-based solutions.

PREREQ: General Physics and EGIE231

EGTE 440 PLANT LAYOUT AND MATERIALS HANDLING

3

Fundamentals of spatial relationships, work flow patterns, equipment selection, conveyor sizing and motion economy applied to production and processing facilities.

PREREQ: EGIE115, EGIE209, EGIE215, EGIE231, and EGIE244.

EGTE 443 Instrumentation

3

Selection, operating principles and application of physical and chemical devices for indicating, recording and controlling laboratory and field conditions or processes.

PREREQ: PHYS202, EGIE244 or EGTE344.

EGTE 444 Programmable Logic Control Applications

•

Designed to teach application of PLCs and how to use them effectively. Major topics include control systems and terminology, PLC structure and instruction sets, control of sequential processes, and safety and implementation. Applications will be programmed and tested on actual PLCs

PREREO: EGTE115, EGTE244 or equivalent

EGTE 445 FOOD ENGINEERING TECHNOLOGY

4

See FOSC445 for course description

3

1-3

3

EGTE 449 APPLIED CONTROLS

3

The selection, operating principles and application of electrical, mechanical and mechatronic systems for industrial, agricultural and environmental applications Includes a laboratory and design project.

PREREQ: EGIE115, EGIE245, CPEG202 and MATH222/242

RESTRICTIONS: Requires junior or senior status in the major or approval of the department

EGTE 450 TECHNICAL PRACTICUM IN INDUSTRY

.-3

Structured experience in industry. A minimum of 40 hours of technical activities per credit hour. Upon completion, students present results to the department faculty and industrial sponsor through written reports and oral presentations. May be repeated twice for credit. Proposals approved in advance by the department faculty, and a designated faculty advisor is required.

RESTRICTIONS: Junior standing.

EGTE 451 SENIOR DESIGN

3

Work with engineering and technology advisors from industry, state agencies, and faculty on design projects requiring knowledge and skills acquired in previous courses.

RESTRICTIONS: Requires Senior status in bioresources engineering technology

EGTE 454 WOOD AND STEEL STRUCTURES

•

Analysis and design of structures using wood and steel for building materials Design aspects of building construction.

PREREQ: EGTE231, PHYS 201/207

EGTE 455 CONCRETE AND MASONRY STRUCTURES

3

The use of concrete and masonry in building structures

Includes analysis and design with concrete and masonry.

PREREQ: EGTE231, PHYS201/PHYS207

EGTE 456 FUNDAMENTALS OF HEATING, VENTILATION AND AIR CONDITIONING

3

Heating, ventilating and air conditioning of rural, residential and light commercial buildings. Heat transmission in structures, space heating and cooling loads, air distribution, piping and fluid flow, heat and water production in livestock and poultry structures, environmental systems for specific plant and animal structures

PREREQ: EGIE115, EGIE112, EGTE215 and EGIE311

EGTE 466 INDEPENDENT STUDY

1-3

ELECTRICAL ENGINEERING

ELEG 205 ANALOG CIRCUITS I

.

Laws of the electric circuit, analysis of DC and AC circuits, network equations and network theorems

PREREQ: MAIH242 and PHYS207

ELEG 212 SIGNALS AND COMMUNICATIONS

4

Introduction to signals, systems and communications. Covers discrete and continuous time systems, sampling, and conversion between analog and digital signals. Example systems studied may include voice coding, telephony, television and digital audio PREREQ: MAIH242, ELEG205

ELEG 240 PHYSICAL ELECTRONICS

4

Introduction to semiconductor devices, electromagnetic fields and waves, and optics. Covers basic electronic devices including diodes, transistors, lasers, antennas and optical elements. PREREQ: MAIH243, ELEG205.

INTRODUCTION TO DEVICES AND MATERIALS ELEG 302

Emphasizes concepts and properties of materials important in modern solid state electronics: topics include structure and processing of electrical materials, band structure, carrier concentration and dynamics, junction phenomena and optical and magnetic phenomena PREREQ: MAIH243 and PHYS208

SIGNAL PROCESSING I ELEG 305

Continuous and discrete time signals and systems at the introductory level Introduces Z, Laplace and Fourier transforms and uses these to solve difference and differential equations arising from circuit theory and signal processing Presents theory of linear and causal systems. PREREO: FLEG212

ELEG 306 SIGNAL PROCESSING II

3

Continues topics introduced in ELEG305 at a more advanced level Introduces filter design, transmission line analysis, the discrete Fourier transform, the fast Fourier transform and roundoff effects

PREREO: ELEG305

ELEG 309 ELECTRONIC CIRCUIT ANALYSIS I

Introduction to physical principles of solid state electronic devices. Quantitative study of elementary circuits including biasing, linear power amplifiers, low-frequency small signal analysis, multiple transistor circuits and feedback PREREQ: ELEG205

RANDOM SIGNALS AND NOISE

3

Introduction to probability and estimation as applied to random signals and noise Includes random variables, densities, distributions, random processes, spectral representations and statistics

PREREO: ELEG305

ELEG 312 ELECTRONIC CIRCUIT ANALYSIS II

Low-frequency and high-frequency response of RC-coupled amplifiers, Class A tuned amplifiers, tuned power amplifiers, frequency response and stability of feedback amplifiers, oscillators, modulation and demodulation circuits

PREREQ: ELEG309.

ELEG 314 ELECTRONICS AND INSTRUMENTATION

economics

ELEG 433

Steady state circuit analysis, diode, power supplies and filters. Rotating machinery. Integrated circuits, operational amplifiers, A to D convertors and digital building blocks with applications to informational handling

PREREQ: PHYS208 and MATH302.

RESTRICTIONS: Not for major credit

ELEG 320 FIELD THEORY I

3

Study of theory and problems in electrostatic and magnetostatic fields. Maxwell's equations. PREREQ: PHYS208, MATH342 and ELEG205

SOLID STATE ELECTRONICS

Introduction to the concepts necessary to establish electronic phenomena in solids. Application to electronic devices such as diodes, transistors, FETS and integrated circuits Emphasis on the reduction of the physical device to a circuit model

PREREQ: ELEG309, ELEG240, MATH243

ELEG 366 INDEPENDENT STUDY

1-6

ENGINEERING ELECTROMAGNETICS

Electromagnetic fields and waves. Static and dynamic solutions of Maxwell's equations, transmission lines, waves and radiating systems. Associated computational methods PREREQ: MATH342, ELEG240

COMMUNICATION SYSTEMS ENGINEERING

Review of signal theory, Fourier transforms, linear and time-invariant systems; review of probability and random signals; information theory, source entropy, channel capacity; basedband data transmission, modulation, noise in analog systems and digital carrier modulation.

PREREO: ELEG306

ELEG 410 SIGNALS AND COMMUNICATIONS DESIGN

Design of signal processing, control and communications systems. A major design project is required. Students study, design, build and test their projects. Periodic oral and written reports are required

PREREO: ELEG306 or ELEG403 or ELEG413

FIELD THEORY II

3

Electrodynamics based on Maxwell's equations. Energy storage and flow in electromagnetic fields Transmission lines, waves and radiating systems

PREREO: ELEG320

ELEG 418 DIGITAL CONTROL SYSTEMS

Study of closed-loop digital control systems. Emphasis is on simulation methods and pole placement techniques for controller development. Both root-locus and input/output pole placement using the Diphantine equation are used to generate designs MATLAB is used for computer aided design

ELEC 419 MILLIMEDIA COMMUNICATIONS

3

The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RIP, etc.)

ELECTRONIC CIRCUIT DESIGN

Design with and application of operational amplifiers using integrated circuit units. Design of discrete element clamping and clipping circuits, logic circuits, multivibrators, etc. Analysis and simulation of digital integrated circuits. Laboratory studies involve extensive use of analog and digital computers. PREREQ: ELEG312.

ELEG 423 ELECTRICAL PROPERTIES OF MATTER

Provides basic understanding of electronic behavior in materials used for fabricating semiconductor devices. Introduces fundamentals of electron theory; elementary quantum mechanics (as applied to semiconductors); concept of energy bands; electronic behavior in crystals; electrical conduction in metals, alloys, semiconductors and insulators; metalsemiconductor contacts and metallization PREREQ: ELEG320 and ELEG340

ELEG 424 QUANTUM MECHANICS

3

See PHYS424 for course description

ELEG 428 SYSTEMS ANALYSIS AND CONIROL

ENERGY SYSTEMS

Involves the study of closed-loop analog control systems. Emphasis on stability analysis and the translation of performance specifications into a control system design using the root locus method. Implementation issues are covered. Computer aided design techniques involving the use of MATLAB are stressed

MICROWAVE CIRCUII DESIGN PRINCIPLES ELEC 430

Provides a comprehensive introduction to time and frequency domain integrated circuit design in the dicosecond/GHz regime. Major design project to complete course.

PREREO: ELEG312 and ELEG320

3

Study of basic principles underlying systems for distribution and utilization of electric power Consideration of load scheduling, polyphase systems, faults and stability, and power system

PREREO: ELEG309 and ELEG320.

THEORY AND DESIGN OF DIFFRACTIVE OPTICS

Applications of Fourier analysis to diffraction, imaging optical data processing and holography. Major design project required.

PREREQ: ELEG305, ELEG306 and ELEG320.

ELEG 440 OPIOELECTRONICS

3

Study of the generation, transformation and applications of coherent optical waves. Introduction to engineering optics. Laser theory; optical wave propagation, modulation and detection; holography; opto-electronic systems and related engineering applications.

OPTICAL COMMUNICATION SYSTEMS

3

Introduces the building blocks for modern optical communication systems, including optical devices such as lasers, detectors, fiber, lens, etc and incorporate these devices into communication systems that exhibit wavelength division multiplexing, parallel data links, etc.

SEMICONDUCTOR DEVICE DESIGN AND FABRICATION **ELEG 450**

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits. Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization and device and integrated circuit testing.

ELEG 466 INDEPENDENT STUDY

1-6

ELEG 611 LINEAR SYSTEMS THEORY

3

Reviews the fundamentals of matrix and linear algebra, introduces the ideas around state-space representations of linear systems and demonstrate application areas in signal processing including estimation and control of dynamic systems

ELEG 616 KINETIC THEORY AND THERMODYNAMICS

3 3

See PHYS616 for course description MULTIMEDIA COMMUNICATIONS

The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RIP, etc.)

SOLAR ELECTRIC SYSTEMS

3

Examines the issues critical to the deployment of photovoltaic systems Focuses on systems that have an electricity generating capacity of three kilowatts and larger.

SOLID STATE ELECTRONICS II

3

Introduces fundamental principles of solid state physics upon which subsequent device-based courses build Reviews the basic technologies and materials systems which are technologically important

PREREQ: ELEG302 and ELEG340 or equivalents and ELEG423

ELEG 622 ELECTRONIC MATERIALS PROCESSING

ELEC 648

Theory and current technology of semiconductor fabrication processes, including crystal growth, wafer preparation, lithography, liquid and vapor phase epitaxy, molecular-beam epitaxy of ultra-thin layers and superlattices, oxide growth, thin-film deposition, diffusion, ion implantation, etching and metallization

ELEG 624 FUNDAMENTAL DEVICE PRINCIPLES

Development and application of Maxwell's equations as they apply to the analysis of guided wave, radiation, and scattering problems. Topics include wave propagation, reflection and transmission, vector potentials, transmission lines and cavities, and special emphasis on antennas and scattering structures **ELEG 650** SEMICONDUCTOR DEVICE DESIGN AND FABRICATION 3

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits. Specific

topics include semiconductor device and integrated circuit design, photolithographic mask

design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization,

ADVANCED ENGINEERING ELECTROMAGNETICS

Introduces fundamental principles of semiconductor devices and derives the operating characteristics of several important device examples Topics covered include semiconductor basics, equilibrium and nonequilibrium properties, Fermi levels, transport, injection, generation, recombination, p-n junctions bias, Fermi potentials, capacitance, I-V characteristics, bipolar transistors, junction field effect transistors, MOS transistors, ideal MIS structure, microwave and optoelectronic devices

ELEG 625 OPTICAL FIBER COMMUNICATIONS

ELEG 651 COMPUTER NEIWORKING COMMUNICATIONS

Introduces the fundamental aspect of optical fiber communications as well as some advanced topics, such as all optical communications and networks. Topics include optical fiber structure, characteristics and fabrications, wave propagation in dispersive medium, optical sources and coupling, optical detectors, communication systems and advanced system techniques

Presents basic concepts in computer network analysis and design Emphasizes generic principles developed over the last two decades in the specification, implementation and evaluation of modern computer networks and networking systems.

RESTRICTIONS: Undergraduate students require permission of instructor

RESTRICTIONS: Requires undergraduate mathematical maturity, including calculus, analytical geometry and infinite series and courses in operating systems and computer architecture.

DIGITAL SIGNAL PROCESSING

ELEG 652 PRINCIPLES OF PARALLEL COMPUTER ARCHITECTURES

Theory of discrete-time signals and systems with emphasis on the frequency domain description of digital filtering and discrete spectrum analysis, fast Fourier transform, z-transform, digital filter design, relationship to analog signal processing PREREO: ELEG305.

Provides an introduction to the principles of parallel computer architecture. Begins at a level that assumes experience in introductory undergraduate courses such as digital system design, computer architecture, and microprocessor based systems.

ELEG 633 IMAGE PROCESSING

ELEG 653 COMPUTER SYSTEM SECURITY

and device and integrated circuit testing

PREREO: ELEG340

ELEG 661

communications

ELEG 809

ELEG 810

Review of concepts of linear systems and spectral analysis, human visual response, scanning and display of images, Fourier optics, image enhancement and feature extraction, design of digital filters for image processing, 2D fast Fourier transform algorithms and computed

Surveys current topics in computer network security, including technology to protect networks, protocols and applications from intrusion and theft Topics include techniques for authentication, privacy, denial of service and non-repudiation

May be cross-listed with MAST633

PREREO: CPEG651 or CISC650 or permission from the instructor.

Lectures and discussions by faculty and students on specialized topics in materials and devices

1 PF 1 PF

3

RESTRICTIONS: Requires permission of instructor.

ELEG 662 DIGITAL SYSTEMS SEMINAR

MATERIALS AND DEVICES SEMINAR

ELEG 634 SIGNALS AND SYSTEMS

Lectures and discussions by faculty and students on specialized topics in digital systems

Reviews basic concepts of discrete and continuous time signals, control systems, and linear algebra Transforms, sampling, aliasing, linear algebra and systems of equations, matrix factorizations, eigenvalues and eigenvectors, least squares, and the Cayley-Hamilton theorem

PREREQ: ELEG305 and MATH342 or MATH349 or equivalents

1 PF **ELEG 663** SIGNAL PROCESSING SEMINAR Lectures and discussions by faculty and students on specialized topics in signal processing and

ELEG 635 DIGITAL COMMUNICATION

ELEG 681 REMOTE SENSING OF ENVIRONMENT 3

The theory and applications of digital communications including modulation, pulse shaping, and optimum receiver design for additive, white gaussian noise and bandlimited channels PREREQ: Undergraduate course in probability, signals and linear systems.

See PHYS809 for course description

See MAST681 for course description

3

ELEG 636 STATISTICAL SIGNAL PROCESSING

See PHYS810 for course description

Introduction to random vectors and random processes and second-order moment and spectral characterizations. Linear transformations of stationary processes. Parameter estimation. Orthogonality principle and optimal linear filtering. Levison recursion and lattice prediction filters. AR and ARMA models and their Yule-Walker characterizations. Classical and modern

CHANNEL CODING THEORY AND PRACTICE

spectrum estimation PREREQ: Undergraduate courses in probability and signals and linear systems Standard and modern developments in channel coding. Reviews information theory topics, then introduces convolutional codes and trellis-coded modulation, iterative decoding, including turbo codes and low-density parity check codes

THEORY AND DESIGN OF DIFFRACTIVE OPTICS

WIRELESS DIGITAL COMMUNICATIONS

ELECTROMAGNETIC THEORY

ELECTROMAGNETIC THEORY

Applications of fourier analysis to diffraction, imaging, optical data processing and holography Major design project required

Fundamentals and current techniques in wireless digital communications, including propagation, modern design, fading countermeasures, and multiple access techniques, such as FDMA, TDMA, and CDMA

PREREQ: ELEG305, ELEG306 and ELEG320

PREREO: Probability and linear systems

ELEG 640 OPTO-ELECTRONICS

ELEG 813 STATISTICAL MECHANICS AND THERMODYNAMICS See PHYS813 for course description

Study of the generation, transformation and applications of coherent optical waves. Introduction to engineering optics. Laser theory; optical wave propagation, modulation and detection; holography; opto-electronic systems and related engineering applications May be cross-listed with MASI640

WAVELETS AND FILTER BANKS

3

ELEG 641 ANTENNA THEORY AND DESIGN The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna Topics include wire antennas, antenna arrays, broadband antennas and microstrip antennas

Systematically studies wavelets, wavelet transforms, multi rate filter bank theory and their applications in digital communications and signal and image processing. Applications considered include wavelet denoising and wavelet subband image/video compression PREREQ: ELEG631 and linear algebra

PREREQ: ELEG370 or ELEG413.

ELEG 833 NONLINEAR SIGNAL PROCESSING

Develop and apply numerical techniques for solving Maxwell's equations as they apply to radiation, propagation and scattering problems. Techniques such as the finite-difference time and frequency-domain methods, finite element method, method of moments and the boundary element method will be introduced.

COMPUTATIONAL METHODS FOR ELECTROMAGNETICS

Fundamental theory and applications of nonlinear signal processing Topics include stable random processes, order statistics, fractional lower order statistics, maximum likelihood estimation and the filtering problem, weighted order-statistic filters, medianization of linear FIR filters, myriad filters and adaptive optimization of nonlinear filters. Applications of nonlinear signal processing include digital imaging and video, digital communications and time-frequency

ELEG 645 OPTICAL COMMUNICATION SYSTEMS

Introduces the building blocks for modern optical communication systems, including optical devices such as lasers, detectors, fiber, lens, etc. These devices are then incorporated into communication systems that exhibit wavelength division multiplexing, parallel data links, etc

PREREO: Statistical digital signal processing

ELEG 643

ELEG 840 ADVANCED COMPUTATIONAL ELECTROMAGNETICS Focuses on the development and application of the finite-difference time-domain method to the solution of Maxwell's equations. Applications to guided wave, radiation and scattering problems will be addressed. Topics include sources, absorbing boundaries, propagation, symmetries and multiple coordinate systems. 3 **ELEG 853** INTEGRATED OPTICS Discusses basic goals, principles and techniques of integrated optics. Iopics include optical wave guides, scattering and absorption, couplers, electro-optic modulators, acousto-optic modulators, semiconductor lasers and optical detectors. Includes applications of optical integrated circuits PREREO: ELEG320 and ELEG340 **ELEG 855** MICROWAVE DEVICES AND CIRCUITS Describes principles of device operation and circuit characteristics for the microwave FET, IMPATT, TRAPPATT, Gunn diode, varactor diode, p-i-n diode, tunnel diode and bipolar transistor. Covers both wave guide circuits and microwave integrated circuits. PREREQ: ELEG320 and ELEG340. 1-6 **ELEG 868** RESEARCH **ELEG 869** MASIER'S THESIS Laboratory study conducted for the purpose of contributing new data and theory in some fields of electrical engineering in which information is lacking Although supervised, the work will be independent in character to encourage the development of initiative PRE-CANDIDACY STUDY Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course RESTRICTIONS: Not open to students who have been admitted to candidacy. 1-12 PF **ELEG 969** DOCTORAL DISSERTATION **ENGLISH** 3 RP ENGL 011 ENGLISH ESSENTIALS Required of students whose admissions credentials indicate a need for additional training in the fundamentals of composition prior to enrollment in ENGL110. Individual (tutorial) conferences and small-group instruction. 3 RP ENGL 015 PREPARATORY ENGLISH English fundamentals for students inadequately prepared for college composition ENGL 110 CRITICAL READING AND WRITING 3 Expository and argumentative composition through analysis of selected readings. RESTRICTIONS: Required of all Freshmen. 1-3 **ENGL 166** SPECIAL PROBLEM 2 PF GRAMMAR FOR ENGLISH TEACHERS Prepares English education majors for student teaching by providing them with a comprehensive, systematic coverage of traditional and non-traditional approaches to grammar, punctuation, usage, and spelling PREREQ: ENGL110 RESTRICTIONS: Open only to English education majors **ENGL 200** APPROACHES TO LITERATURE 3 Dual emphasis on reading and writing Offers an introduction to poetry, fiction and drama, and provides for extensive practice in writing about literary subjects PREREO: ENGL 110 ENGL 202 BIBLICAL AND CLASSICAL LITERATURE Study of Greek, Roman, and Biblical literatures, set in their mythical, historical and cultural

contexts, introducing appropriate critical concepts

PREREO: ENGL110

PREREO: ENGL110

PREREQ: ENGL110

RESTRICTIONS: Not for major credit

May be cross-listed with CMLT202, FLLT202, and/or JWST202

AMERICAN LITERATURE

BRITISH LITERATURE I

cultural contexts, introducing appropriate critical concepts

cultural contexts, introducing appropriate critical concepts

Study of representative nineteenth and twentieth century works, set in their historical and

Study of representative Medieval and Renaissance British works, set in their historical and

	ntative eighteenth through twentieth century British works, set in ural contexts and introducing appropriate critical concepts.	their			
ENGL 207 Representative ma PREREQ: ENGL	INTRODUCTION TO POETRY usterworks of English, American and world verse.	3			
ENGL 208	INTRODUCTION TO DRAMA	3			
Representative ma	sterworks from the classical era to the present d with CMLT218				
ENGL 209	Introduction to the Novel	3			
Representative ma	sterworks of fiction, emphasizing those of Europe and America. d with CMLT219	Ĭ			
ENGL 210	SHORT STORY	3			
story traditions PREREQ: ENGL	t story as a narrative form, with readings from American and foreign 110. Not for major credit.	short			
ENGL 211 See CML1207 for	GREAT WRITERS OF THE WESTERN WORLD I: 1100-1700 course description	3			
ENGL 212	GREAT WRITERS OF THE WESTERN WORLD II: 1650-1950	3			
See CMLI208 for	course description				
ENGL 214	LITERATURE AND GENDER	3			
PREREQ: ENGL	of gender in society, as manifested in the literature of writers of both sext 110	7S			
ENGL 217	Introduction to Film	3			
color to assess how	ent techniques of acting, mise-en-scene, cinematography, editing, sound with films encourage audiences to respond in the ways they do ad with CML1217.	and			
ENGL 260	HUMANITIES COLLOQUIUM	3			
See ARSC260 for	•				
PREREQ: ENGL					
ENGL 266	SPECIAL PROBLEM	1-3			
ENGL 300	TEXIS AND CONTEXIS	3			
nontraditional text PREREQ: ENGL	I, historical, and theoretical contexts of a broad range of literary, critical is 202, ENGL205 and ENGL206. Any two of the three prerequisites acceptable.	and			
ENGL 301	Expository Writing	3			
PREREQ: ENGL	g, with related studies in grammar, diction and rhetoric 110 Does not count toward English major				
		3			
ENGL 302 Expository writing PREREQ: ENGL	ADVANCED COMPOSITION g in a variety of forms, with emphasis on literary analysis 110	3			
ENGL 304	POEIRY WRITING	3			
	g a variety of verse forms				
PREREQ: ENGL. RESTRICTIONS:	Final enrollment set after first class and submission of five poems.				
ENGL 305	FICTION WRITING	3			
Practice in writing		-			
PREREQ: ENGL	110.				
	Final enrollment set after first class and submission of a short story				
ENGL 306	TOPICS IN WRITING virting (for example, autobiography, scriptwriting). Variable content.	3			
PREREQ: ENGL	PREREQ: ENGL110.				
RESTRICTIONS sample.	: Final enrollment set after first class and submission of appropriate w	ritten			

ENGL 206

3

3

BRITISH LITERATURE II

ENGL 307 NEWS WRITING AND EDITING	3	ENGL 325 RENAISSANCE LITERATURE 3			
News judgment, news gathering, feature writing, libel problems, and ethics Assignments include writing for the campus newspaper PREREQ: ENGL110 RESIRICTIONS: Minimum grade of B- required in ENGL110 Counts toward English major only as part of journalism concentration		Survey of varied literature written in England during the sixteenth and seventeenth centuries, from the age of the Reformation through the English Civil Wars. For example, selected works of Wyatt, Sidney, Spenser, Marlowe, Shakespeare, Jonson, Webster, Herbert, Vaughan, Marvell and Milton PREREQ: ENGL110.			
ENGL 308 REPORIER'S PRACTICUM	3	ENGL 328 MILION 3			
Builds on ENGL307 with extensive reporting and writing for the campus newspaper. At to libel and privacy issues.		Milton's major poetry and selected prose. PREREQ: ENGL 110			
PREREQ: ENGL 307. RESTRICTIONS: Counts toward English major only as part of journalism concentration		ENGL 330 THE DEJECTIVE IN FILM AND FICTION 3 See CRJU336.			
ENGL 309 FEATURE AND MAGAZINE WRITING	3	PREREQ: CRJU201			
All aspects of the newspaper and feature article Developing ideas, researching, interviving, and marketing	ewing,	ENGL 331 THE AGE OF SATIRE 3			
PREREQ: ENGL307. RESTRICTIONS: Counts toward English major only as part of journalism concentration.		Dryden, Pope, Swift and their contemporaries. PREREQ: ENGL110.			
ENGL 310 COPY EDITING AND LAYOUT	3	ENGL 332 Studies in Restoration and Eighteenth Century			
Newspaper copy editing, headline writing and layout, with emphasis on practical expe Explores improvement or updating of news stories by rewriting PREREQ: ENGL307		LITERATURE Studies of selected topics in Restoration and eighteenth century literature and culture, e.g., the epistolary novel, Restoration and eighteenth century drama and women in eighteenth century			
RESTRICTIONS: Counts toward English major only as part of journalism concentration		literature			
ENGL 312 WRITTEN COMMUNICATIONS IN BUSINESS	3	PREREQ: ENGL110 RESTRICTIONS: May be repeated for credit when topics vary			
Examines the role of written communication in corporate decision making. Students memos, letters, proposals and reports that simulate on-the-job communication tasks, a encouraged to use materials from their fields of specialization. PRERECJ: ENGL110.		ENGL 334 THE EARLY ROMANIICS 3 Poetry and prose of Blake, Coleridge, Wordsworth, and their associates PREREQ: ENGL 110			
RESTRICTIONS: Counts toward English major only as part of the concentration in but	isiness	ENGL 335 THE LATER ROMANTICS 3			
and technical writing		Poetry and prose of Byron, Shelley, Keats and their associates			
ENGL 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE Iraditional forms of folklore with emphasis on modern folklore as it functions in contem	3 porary	PREREQ: ENGL110.			
societies.	·	ENGL 336 VICTORIAN POETRY 3			
May be cross-listed with CMLI314. PREREQ: ENGL110.		Tennyson, the Brownings, Arnold, the Brontes and their contemporaries PREREQ: ENGL110			
ENGL 315 BALLAD AND FOLKSONG	. 3	ENGL 337 VICTORIAN PROSE 3			
English-language ballad and folksong tradition in America Consideration of oral, literary, historical and sociocultural aspects of the Anglo-Scots-Irish and African-American heritages.		Carlyle, Ruskin, Arnold and their contemporaries. PREREQ: ENGL110.			
PREREQ: ENGL110.		ENGL 338 VICTORIAN FICTION 3			
ENGL 316 PEER TUTORING/ADVANCED COMPOSITION	3	Authors may include Dickens, the Brontes, Eliot, Hardy and their contemporaries.			
See ARSC316 for course description.		May be cross-listed with WOMS337 PREREQ: ENGL110			
ENGL 317 FILM HISTORY	3				
History of American or various foreign national cinemas May be cross-listed with CMLT317		ENGL 340 AMERICAN LITERATURE TO THE CIVIL WAR PREREQ: ENGL110.			
PREREQ: ENGL110 RESTRICTIONS: May be repeated for credit when topics vary.		ENGL 341 AMERICAN LITERATURE: CIVIL WAR 10 WORLD WAR II 3			
ENGL 318 STUDIES IN FILM	3	PREREQ: ENGL110			
Special topics such as film genres, major directors and Soviet cinema May be cross-listed with CML 1318, JWS1318, and/or WOMS318		ENGL 342 AMERICAN LITERATURE SINCE WORLD WAR II PREREQ: ENGL110.			
PREREQ: ENGL110		ENGL 344 AFRICAN AMERICAN LITERATURE I 3			
RESTRICTIONS: May be repeated for credit when topics vary		Literature by African American writers from the eighteenth century to the Harlem Renaissance			
ENGL 320 THE BIBLE AS LIIERATURE	3	May be cross-listed with BAMS313 PREREQ: ENGL110			
Studies the cultural contexts, narrative strategies, poetic forms, and literary archetypes Hebrew and Christian scriptures.	of the	·			
PREREQ: ENGL110.		ENGL 345 AFRICAN AMERICAN LITERATURE II 3 Literature by African American writers from the Harlem Renaissance to the present.			
ENGL 321 MEDIEVAL LITERATURE AND CULTURE	3	PREREQ: ENGL110			
Study of selected topics in medieval literature (romance, Chaucer's contemporaries, de Texts usually read in English translations. Emphasis on medieval culture as a Eur		ENGL 347 SIUDIES IN AMERICAN LITERATURE 3			
phenomenon. Variable content	op tun.	Special topics, ranging from the beginnings to contemporary American literature; may include			
May be cross-listed with CML I321. PREREQ: ENGL110.		studies in a single author or authors (e.g., the detective stories of Poe) or period and genre studies (e.g., the Harlem Renaissance or the humor of the old southwest). Variable content.			
RESTRICTIONS: May be repeated once for credit when topics vary ENGL 322 CHAUCER 3					
The Canterbury Tales (in part), Iroilus and Criseyde, and some of the shorter poems		ENGL 348 CONTEMPORARY JEWISH-AMERICAN LITERATURE 3			
PREREQ: ENGL110		Lectures and discussions of outstanding contemporary Jewish American novelists, short story writers, and others.			
ENGL 324 SHAKESPEARE 3		May be cross-listed with JWSI348			
Representative histories, comedies and tragedies		PREREQ: ENGL 110.			
PREREQ: ENGL110.					

ENGL 349 INTRODUCTION TO JEWISH SOURCES: TEXT AND 3 INTERPRETATION Examines the central texts which form the basis of Jewish thought, religion and culture the

Torah, or Hebrew Bible (in translation) and the interpretive traditions which have evolved to understand it (e.g., Midrash, Rashi, contemporary theology) as sources of uniquely Jewish meanings

May be cross-listed with JWSI349

INTRODUCTION TO IRISH LITERATURE

3

3

Survey emphasizing modern and contemporary writers of various genres such as Yeats, Synge, Joyce, Beckett, Heaney and Bolomod. Critical reading set in mythic, historic and cultural contexts

PREREQ: ENGL110

ENGL 352 STUDIES IN NINETEENIH CENIURY LITERATURE

Special topics in an author or authors, a genre, literary movement, or an idea

May be cross-listed with WOMS352

PREREQ: ENGL110

RESTRICTIONS: May be repeated once for credit when topics vary

TWENTIETH CENTURY BRITISH LITERATURE

Broadly focused study of literature in several genres, including a variety of eras and movements such as turn-of-the-century realism, war poetry, modernism, and post-colonial writing

May be cross-listed with WOMS353. PREREQ: ENGL110

ENGL 355 KING ARIHUR IN LITERATURE

3

3

3

Study of the historical background and literary treatments of Arthurian characters and themes in English literature

PREREQ: ENGL110

SIUDIES IN MODERN/CONTEMPORARY LITERATURE

Study of selected topics in 20th century British, American and world literature, e.g., the contemporary epic novel, post-colonial writing and politics.

PREREO: ENGL110.

RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 357 LITERATURE OF LONDON

The interaction between London and a variety of literary works

RESTRICTIONS: Offered only through the Semester in London Program

ENGL 358 LINGUISTICS AND LANGUAGE ARTS

See EDUC358 for course description

LITERARY CRITICISM AND THEORY **ENGL 361**

Study of problems in textual interpretation and aesthetics from the ancient world through the present, with attention to both the principal movements in critical theory and the social and philosophical contexts of interpretation

May be cross-listed with CMLT361.

PREREQ: ENGL 110

STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS

Particular areas or writers to be announced

May be cross-listed with CMLT365, CSCC365, and/or JWST365

PREREO: ENGL110

ENGL 366 INDEPENDENT STUDY

1-6

3

3

3

ENGL 368 LITERATURE AND SCIENCE

Comparative examination of literature and science in several important philosophical, methodological, cultural and social aspects, including the study of elementary philosophy, history of science and theory, history of literature and the analysis of individual scientific and literary texts

May be cross-listed with CSCC368.

PREREO: ENGL110

ENGL 369 LITERATURE AND MEDICINE

See CSCC369 for course description

3

Special topics in the novel and short story Topics may emphasize an author or authors, a type or types of fiction, a period or theme

PREREQ: ENGL110

RESTRICTIONS: May be repeated for credit when topics vary

STUDIES IN DRAMA ENGL 372

Special topics in an author or authors, a type or types of drama, a period or theme PREREO: ENGL110

RESTRICTIONS: May be repeated for credit when topics vary

STUDIES IN POETRY **ENGL 373**

3

Special topics in a poet or poets, a type or movement, a period or theme

PREREQ: ENGL110

RESTRICTIONS: May be repeated for credit when topics vary

INTRODUCTION TO ETHNIC AND CULTURAL STUDIES

Focuses on representations of ethnicity, social class, race, gender, and other constructions of identity in literature, arts, and folk culture

PREREQ: Any two of the following: ENGL 202, ENGL 205, ENGL 206, ENGL 324

RESTRICTIONS: Requires permission of instructor. Required for concentrations in ethnic and cultural studies

ENGL 380 WOMEN WRITERS

Study of a variable set of women writers. Addresses such topics as the idea of a women's tradition, formation of the canon, use of genre, language and form

May be cross-listed with WOMS380

PREREQ: ENGL110

ENGL 381 WOMEN IN LITERATURE

3

Cultural representations of women by male as well as female writers. Variable in historical range, geography, and genre

May be cross-listed with WOMS381.

PREREO: ENGL110

ENGL 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH

Consideration of multiculturalism as it pertains to American culture or literature in English from Africa and other non-European societies Variable in historical range, geography, and genre

May be cross-listed with JWST382 and/or WOMS382

PREREQ: ENGL110

RESTRICTIONS: May be repeated once for credit when topics vary

STUDIES IN LITERARY CRITICISM AND THEORY

3

Studies in selected topics in literary criticism and critical theory

May be cross-listed with CMLT385

PREREQ: ENGL110

RESTRICTIONS: May be repeated for credit when topics vary

ENGL 390 ENGLISH LINGUISTICS

3

General introduction to the study of the English language, with emphasis on modern linguistic approaches

May be cross-listed with LING390

PREREQ: ENGL110

HONORS COLLOQUIUM **ENGL 391**

3

See ARSC390 for description May be cross-listed with JWS 1390 and/or MUSC 390

PREREQ: ENGL 110

ENGL 404 ADVANCED POETRY WRITING

Intensive practice in composition. Group discussion and individual conferences. Wide reference to professional poems as well as models. Emphasis on student competence in traditional prosody as well as exploring freer forms

PREREO: ENGL304

RESTRICTIONS: Final enrollment set after first class and submission of five poems May be repeated once for credit

ADVANCED FICTION WRITING **ENGL 405**

3

PREREO: ENGL305

RESTRICTIONS: Final enrollment set after first class and submission of a short story May be repeated once for credit

ENGL 407 ADVANCED REPORTING

3

In-depth reporting, research methods, ethics, and other topics

PREREO: ENGL307.

RESTRICTIONS: Maximum of three credits for any registration with no more than six credits toward graduation. Counts toward English major only as part of journalism concentration

SPORTS WRITING

Training and covering all major sports including both women's and men's sports Topics include keeping statistics, game coverage, player profiles, and sports columns PREREO: ENGL307.

ENGL 409 TOPICS IN JOURNALISM

3

Special studies and writing in selected kinds of journalism (opinion writing, science journalism) or in an aspect of the profession (history of American journalism, ethics of journalism) Variable content

PREREO: ENGL110.

RESTRICTIONS: May be repeated once for credit when topics vary Counts toward English major only as part of the journalism concentration

ENGL 410 TECHNICAL WRITING

Selected problems in technical communications, the preparation of reports and technical editing PREREQ; ENGL110.

RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing.

ENGL 411 RHETORIC FOR BUSINESS AND TECHNICAL WRITERS

Study of rhetorical theories and strategies within the context of business and technical skills PREREQ: ENGL415 or equivalent.

RESTRICTIONS: Open only to English majors.

ENGL 412 Business and Technical Publication

Advanced instruction in the production of business publications and technical documents; team projects provide practical experience in preparing instruction manuals, research proposals, formal reports, brochures and newsletters.

PREREQ: ENGL415 or equivalent

ENGL 413 TOPICS IN TECHNICAL WRITING

3

3

Special studies and writing in selected kinds of business and technical communication (e.g., computer software documentation) or in an aspect of business and technical communication profession (e.g., ethics of business and technical communication)

PREREQ: ENGL312, ENGL410, or ENGL415

RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing. May be repeated for credit when topics vary

ENGL 414 TECHNICAL EDITING

3

Practical work and study of the editorial procedures essential in editing technical publications and documentation

ENGL 415 WRITING IN THE PROFESSIONS

3

3

Designed to improve the communications skills of students aiming toward careers in any of the professions

PREREQ: ENGL 110

RESTRICTIONS: Preference given to English majors

ENGL 417 FILM THEORY AND CRITICISM

Survey of major theories of film

PREREQ: ENGL217.

RESTRICTIONS: For film concentrators and advanced film students

ENGL 464 INTERNSHIP IN BUSINESS/TECHNICAL WRITING 3 PF

Students work on writing projects at local corporations, government divisions, or public agencies, under joint supervision of the Department of English and the sponsoring organization The internship involves approximately ten hours of work a week

PREREQ: ENGL415, ENGL411 and ENGL412 or permission of instructor

RESTRICTIONS: Open to qualified students on the basis of a portfolio review by all concentration faculty.

ENGL 465 STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS 3

Particular areas or writers to be announced

May be cross-listed with CML T465 and/or WOMS465

PREREQ: ENGL110

ENGL 466 INDEPENDENT STUDY

1-9

ENGL 472 SIUDIES IN THE DRAMA

3

Special topics in an author or authors, a type or types of drama, a period or theme PREREO: ENGL110.

PREREQ: ENGL110

RESTRICTIONS: May be repeated for credit when topics vary

ENGL 477 THE STRUCTURE OF ENGLISH

3

See EDUC477 for course description

ENGL 479 LITERACY AND LITERATURE

Explores the concept of literacy using a variety of perspectives: scientific, historical, cultural, sociological, political, and literary. Designed for teacher education students and incorporates field work and addresses the state standards that teachers are asked to have their students meet. RESTRICTIONS: Offered for students in the Milford ETE program.

ENGL 480 SEMINAR

Intensive capstone program in creative writing or study of some aspect of literature, be it a critical problem (e.g., reader response criticism), a movement (e.g., experimental American literature), a single author (e.g., John Keats), a group of authors (e.g., Fitzgerald, Hemingway, Steinbeck), or a genre (e.g., autobiography) Stresses critical writing and literary research. May be cross-listed with WOMS480.

ENGL 481 TEACHING ENGLISH IN SECONDARY SCHOOL

3 PF

Accompanies student teaching in secondary school English. Deals with classroom management and other professional issues

PREREQ: ENGL110

COREQ: EDUC400.

RESTRICTIONS: Open only to student teachers in English.

ENGL 482 SEMINAR IN TEACHING ENGLISH I

3

Prepares English education Seniors and graduate students to teach oral and written composition at the secondary school level

COREO: ENGL483

RESTRICTIONS: Enrollment limited to English education Seniors and graduate students

ENGL 483 SEMINAR IN TEACHING ENGLISH II

_

Prepares English education Seniors and graduate students to teach adolescent literature, classic literature and non-print literary expression at the secondary school level

COREQ: ENGL482/682

RESTRICTIONS: Enrollment limited to English education Seniors and graduate students

ENGL 494 HISTORY OF THE ENGLISH LANGUAGE

3

Ihe development of Modern English with emphasis on changes in sounds, inflections, spelling, and vocabulary. Attention also to usage, dialects, attitudes toward language, and cultural history.

PREREQ: ENGL 110

ENGL 600 METHODS OF RESEARCH

3

Research methods and problem-solving strategies in literary and cultural studies.

ENGL 604 POETRY WRITING WORKSHOP

3

Intensive practice in verse composition Group discussions and individual conferences. Wide reference to professional poems as models. Emphasis on student competence in traditional prosody as well as exploring freer forms.

RESTRICTIONS: May be repeated once for credit when topics vary

ENGL 621 MEDIEVAL LITERATURE AND CULTURE

3

Survey of medieval culture and ideas as expressed in literature (e.g., Beowulf, The Canterbury Tales, The Divine Comedy) and/or in history, philosophy, etc. (e.g., Boethius, Augustine, Thomas Aquinas), and topics (e.g., orality and literacy, epic and romance, genres).

RESTRICTIONS: For graduate students with little or no medieval literature and culture background

ENGL 625 Studies in the Renaissance

3

Survey of a wide selection of authors (e.g., More, Wyatt, Sidney, Spenser, Marlowe, Donne, Herbert, Marvell, Jonson, Webster, Middleton, the Cavalier poets, Marvell, Milton); some of Shakespeare's works may also be included.

RESTRICTIONS: May be repeated once for credit when topics vary. For graduate students with little or no Renaissance background.

ENGL 627 SEVENIEENIH CENIURY LIIERATURE

3

Survey of representative examples of prose, poetry, and drama from Jacobean comedies, tragedies, and masques to the satire, burlesque, and mannnered literature of the Restoration Points of focus are the counsels and propositions of Francis Bacon and his followers; developments in lyrical, narrative, descriptive, and meditative poetry of Donne, Herbert, Vaughan, Marvell and Milton; classicism from Jonson to Cowley and Dryden; romance and prose fiction.

ENGL 631 EIGHTEENTH CENTURY LITERATURE

3

I opics may include (but are not restricted to) general survey (i e, selected poetry, drama, fiction), genre survey, gender studies (e g, women writers), or thematic issues (e g, literature and politics).

RESTRICTIONS: May be repeated once for credit when topics vary

ENGL 634 SIUDIES IN NINETEENTH CENTURY LITERATURE

3

Survey of the Romantic and/or Victorian literature

RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 636 TWENTIETH CENTURY LITERATURE

3

Broadly focused to include multiple genres and/or movements (e.g., turn-of-the-century realism, war poets, modernism, postmodern drama) from before and after World War II May include American, European and post-colonial, in addition to British literature.

ENGL 639 STUDIES IN MODERN/CONTEMPORARY LITERATURE 3

Study of selected poetry, prose, and drama of the twentieth century, with an emphasis on the major texts of English and American literature during the period. Some attention given to other literary traditions and writings.

RESTRICTIONS: May be repeated for credit when topics vary.

ENGL 641 AMERICAN LITERATURE: PERIOD STUDIES 3

Historical survey of American literature of the Colonial Romantic period or the Realistics period, emphasizing "canonical" works of major writers along with selected "non-canonical" writings.

RESTRICTIONS: May be repeated for credit when topics vary

ENGL 651 IRISH LITERATURE: PERIOD STUDIES 3 **ENGL 830** STUDIES IN NINETEENTH CENTURY LITERATURE Study of a set of Irish writers related by genre or period, set in historical and political contexts Seminar in Romantic and/or Victorian literature with emphasis on selected writers, genres, and/or topics. Possible course topics: women and nature poetry; Dickens; religious doubt; the RESTRICTIONS: May be repeated for credit when topics vary STUDIES IN FICTION 3 **ENGL 840** SIUDIES IN TWENTIETH CENTURY LITERATURE 3 Special topics in the novel and short story. Topics may emphasize an author or authors, a type Variable content. Concentrated study of an aspect of Twentieth century British, European, or types of fiction, a period or theme American and/or post-colonial literatures Possible focuses: a genre, a set of writers, cultural RESTRICTIONS: May be repeated for credit when topics vary. issues (e.g., gender, race, the Holocaust, aesthetics vs. politics) STUDIES IN THE DRAMA 3 SEMINAR: SPECIAL TOPICS IN AMERICAN LITERATURE 3 Special topics in an author or authors, a type or types of drama, a period or theme RESTRICTIONS: May be repeated for credit when topics vary RESTRICTIONS: May be repeated for credit when topics vary ENGL 846 SEMINAR: SPECIAL TOPICS IN ENGLISH LITERATURE 3 **ENGL 673** STUDIES IN POETRY 3 RESTRICTIONS: May be repeated for credit when topics vary Special topics in a poet or poets, a type or movement, a period or theme RESTRICTIONS: May be repeated for credit when topics vary 3 SPECIAL TOPICS IN COMPARATIVE LITERATURE Variable content. Possible course topics include: Existential literature, The Avant-Garde, and THE STRUCTURE OF ENGLISH 3 Literature and Aesthetics See EDUC677 for course description. RESTRICTIONS: May be repeated once for credit when topics vary **ENGL 680** 3 SEMINAR SIUDIES IN COLONIAL AMERICAN LITERATURE Topics may include New England Puritanism, Southern Colonial Literature, and Major Early SEMINAR IN TEACHING ENGLISH I 1 Prepares English education Seniors and graduate students to teach oral and written composition RESTRICTIONS: May be repeated for credit when topics vary at the secondary school level. COREQ: ENGL683 ENGL 852 SEMINAR: AMERICAN REALISM AND NATURALISM RESTRICTIONS: Enrollment limited to English education Seniors and graduate students Classic works by Clemens, James, Crane, Chopin, Dreiser, Stein, and Wharton, with focus (1) on the practice of theory and aesthetic assumptions of current criticism and (2) on labels for the 3 ENGL 683 SEMINAR IN TEACHING ENGLISH II period (Realism, Naturalism) as formulations from specific literary texts (including some Prepares English education Seniors and graduate students to teach adolescent literature, classic expurgated texts) literature and non-print literary expression at the secondary school level RESTRICTIONS: May be repeated for credit when topics vary. COREO: ENGL682 MODERN/POSIMODERN AMERICAN LITERATURE RESTRICTIONS: Enrollment limited to English education Seniors and graduate students Modern American Novelists (Fitzgerald, Hemingway, Faulkner); modern and postmodern **ENGL 684** LITERARY THEORY AND CRITICISM American novelists (Fitzgerald, Hemingway, Faulkner, Bellow, Barth, Heller, Morrison, Introduction to some of the leading problems in contemporary literary theory, with some Pynchon); modernist poetry (Pound, Eliot, Stevens); Drama of the Absurd. attention to their historical precedents RESTRICTIONS: May be repeated for credit when topics vary RESTRICTIONS: May be repeated once for credit when topics vary. 3 **ENGL 868** RESEARCH **ENGL 685** CULTURAL THEORY AND CRITICISM **ENGL 869** MASIER'S THESIS 1-6 A topical introduction to cultural theory, emphasizing such varied topics as semiotics, deconstructionism, feminism, post-colonial and third-world studies, and problems of STUDIES IN LITERARY AND CULTURAL THEORY 3 **ENGL 884** representation and signification in literary and non-literary texts Close examination of a single topic or a closely related group of topics (e.g., psychoanalysis and May be cross-listed with ARTH685 interpretation, genre theory, literary historiography, feminist critique) in textual study. RESTRICTIONS: May be repeated once for credit when topics vary PREREQ: ENGL684 or 685 3 TEACHING COMPOSITION RESTRICTIONS: May be repeated for credit when topics vary Study of current composition theory, with emphasis on the relationship between theory and 3 ENGL 890 STUDIES IN LINGUISTICS classroom practices See LING890 for course description HISTORY OF THE ENGLISH LANGUAGE 3 **ENGL 964** PRE-CANDIDACY STUDY Development of Modern English, with emphasis on changes in sounds, inflections, spelling, and Research and readings in preparation of dissertation topic and/or qualifying examinations for vocabulary. Attention also given to usage, dialects, attitudes toward language, and cultural doctoral students before admission to candidacy but after completion of all required course history **ENGL 802** STUDIES IN OLD AND MIDDLE ENGLISH RESTRICTIONS: Not open to students who have been admitted to candidacy A study of the English language either from before 1100 or between 1100 and 1400 with **ENGL 969** 1-12 PF selected readings in Old or Middle English poetry and prose DOCIORAL DISSERIATION May be cross-listed with LING802 RESTRICTIONS: May be repeated once for credit when topics vary ENTOMOLOGY AND WILDLIFE CONSERVATION STUDIES IN MEDIEVAL LITERATURE AND CULTURE 3

ENWC 105 INSECTS IN OUR WORLD

The nature and importance of insects: what makes them unique, how they have survived so

long, why they are important to ecosystems, why we hate them, and why we need them. RESTRICTIONS: Only 3 credits from ENTO105 and ENTO205 may count toward graduation.

Not for credit for entomology or wildlife conservation majors

ENWC 165 New Student Seminar

Study and careers in entomology and wildlife conservation: opportunities, expectations, duties and preparation, including skills for success in college Readings, discussions, written and oral assignments, speakers and field trips.

RESTRICTIONS: First term majors

WILDLIFE CONSERVATION AND ECOLOGY

Basic principles of ecology. Ecological and sociological problems and solutions in the conservation of biodiversity (i.e., habitat, species, and genetic variety) RESTRICTIONS: Should precede BISC302

Variable content. Possible course topics include: The Restoration Theatre; English Neoclassicism; The Rise of the Novel; individual writers or groups of writers; applications of

Intensive study of literature and language in Old English or Middle English, with attention to

history and culture. Recent course titles: Chaucer, Beowulf, The Gawain-Poet, The Age of

Focuses on one or two authors (e.g., Shakespeare or Spenser), genres (e.g., narrative verse and

STUDIES IN SEVENTEENTH CENTURY LITERATURE

Research seminars on writers (Donne and Jonson; Bacon, Browne, Hobbes, and Locke; the

Fletchers, Cowley, and Milton); genres (classical, metaphysical, and neo-classical poetry;

Jacobean, Caroline, and Restoration drama); or topics and themes (empiricism; skepticism;

SIUDIES IN EIGHTEENTH CENTURY LITERATURE

STUDIES IN RENAISSANCE LITERATURE

prose, the lyric, drama) or specific periods (Elizabethan, Jacobean, the Civil War).

RESTRICTIONS: May be repeated once for credit when topics vary

gender and society; literature of the civil wars; Puritan culture).

RESTRICTIONS: May be repeated once for credit when topics vary

Langland, The Romance

theory

451

ENWC 205 ELEMENTS OF ENTOMOLOGY

Lives of insects, emphasizing interactions with humans. Basic insect identification, structure and function, behavior, ecology, evolution, pest control and impact on human society, history

APIOLOGY AND APICULTURE

3

2

Scientific study of the life of honey bees, including their biology, behavior and communication; introduction to techniques of culturing and managing honey bees for honey production and crop pollination

ENWC 405 INSECT STRUCTURE AND FUNCTION

APIOLOGY AND APICULTURE LABORATORY Laboratory and field course to complement topics in ENWC214. Bee identification and culture; hive management. Work with bees in an apiary to develop confidence in keeping bee colonies

PREREO: ENWC214 COREQ: ENWC214

COREQ: ENWC205

ENWC 351 NATURE AND WILDLIFE PHOTOGRAPHY

international or domestic trips in Winter or Summer Sessions

INDEPENDENT STUDY

Comparative functional anatomy and evolution of arthropods, especially the Insecta. Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems PREREO: ENWC305

Basic principles and techniques of nature and wildlife photography. Students execute projects

that demonstrate their technical skill and knowledge of exposure, composition and content RESTRICTIONS: Students must have own camera equipment. Usually offered as part of

ENWC 300 PRINCIPLES OF ANIMAL AND PLANT GENETICS

INSECT IDENTIFICATION - TAXONOMY **ENWC 406**

3

1-6

See ANSC300 for course description

Lecture and laboratory; the collection, preservation and classification of common insect families

ENWC 305 ENTOMOLOGY LABORATORY PREREO: ENWC305

ENWC 366

ENWC 408 INSECT FIELD TAXONOMY

3

Insect structure, physiology, behavior, taxonomy, evolution and ecology studied through field The collection, classification, preservation and curation of insects. An insect collection is trips, dissection and experiments. Insect collection (with identification to orders) required required PREREQ: ENWC205.

PREREQ: ENWC406

COREO: ENWC406

relationships

ENWC 310 Animal and Plani Genetics Laboratory

1 ENWC 410 ECOLOGY OF ARTHROPOD VECTORS AND PARASITES

Introduction to the ecological relationships among arthropod disease vectors, the diseases they

ENWC 314 COMPARATIVE TERRESTRIAL AND MARINE ECOLOGY

Comparative overview of similarities and dissimilarities of life in terrestrial and marine environments. Topics include geological history, subsistence, growth and development, life history, reproduction, dispersal, population regulation, and impact of humans

May be cross-listed with MAST314

See ANSC310 for course description

PREREQ: BISC208

ENWC 320

PREREO: BISC208 ENWC 411 INSECT PEST MANAGEMENT

3

Principles of managing insect populations in an environmentally compatible Manner to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals and human populations Diagnostic recognition, control and habits of major pet species PREREO: ENWC205

transmit and arthropods as human parasites. Interactions of vectors and arthropod parasites,

host responses to these organisms and environmental mechanisms that foster vector/disease

ENWC 315 INSECT CONSERVATION ECOLOGY

3

Conservation biology with emphasis on the insect component of biodiversity. Rationale for insect and biodiversity conservation; island biogeography; and endangered species and mechanisms of species loss

PREREQ: ENWC201 and ENWC305

ENWC 318 TAXONOMY OF BIRDS

ENWC 413 HUMAN DIMENSIONS IN WILDLIFE CONSERVATION

Review and analysis of social and natural science information and theory needed for sustainable conservation strategies. Integrates traditional conservation principles with ecosystem approach, emphasizing human aspects in conservation and land management

PREREQ: Juniors and seniors only; ENWC201

Classification of birds. Identification by sight and sound. Emphasis on orders of the world,

RESTRICTIONS: Offered in Winter Session only

North American families and species of the region Indoor labs with one hour of lecture. Field

Connections within ecology and the significance of these connections for the diversity and

history of life on Earth, ecosystem-level biogeochemical cycles, population dynamics,

evolutionary mechanisms and conservation principles conservation of endangered species,

communities, and biomes with focus on three key concepts: (1)interactions of coacting

organisms and their environment;(2) explored in context of current environmental problems and

challenges to ecosystem management Field trips to show factors affecting diversity and how biological processes cascade across multiple biological, spatial, and temporal scales; and (3) how

CONSERVATION BIOLOGY: BIOSPHERE 2

ENWC 415 WILDLIFE RESEARCH TECHNIQUES

3

3

Research design, field sampling techniques, data analysis and interpretation and preparation of publication quality manuscripts

PREREO: ENWC325: FREC408 or STAT200; and two courses from ENWC318. ENWC418. ENWC424 or ENWC425

COREQ: PLSC212 or PLSC402 or ENWC344

RESTRICTIONS: Open only to seniors

components of global change can affect populations distribution of life. of threatened and endangered species

RESTRICTIONS: Offered only in partnership with and at Biosphere 2 Center in Arizona Does not substitute for any BISC course or specifically required ENWC course in wildlife conservation major

Introduction to solving wildlife management problems. Development of management plans

Dendrology, measurement techniques, tree biology, forest ecology, and concepts of forest

management. Field work, demonstrations and guest lecturers in major forest types of the mid-

with consideration of habitat, human and animal population components

ENWC 418 AVIAN BIOLOGY

3

Birds as adaptive complexes. Anatomy, physiology and behavior associated with feeding, thermoregulation, flight, migration, communication and reproduction

PREREQ: BISC208.

RESTRICTIONS: Requires junior status

ENWC 325 WILDLIFE MANAGEMENI

ENWC 424 HERPETOLOGY

Introduction to the biology and ecology of reptiles and amphibians. Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation

PREREQ: BISC302

RESTRICTIONS: Requires junior status

RESTRICTIONS: Requires junior status ENWC 344 Foresi Ecology

May be cross-listed with PLSC344

PREREO: ENWC201

COREO: BISC302

PREREO: BISC208

ENWC 425 Mammalogy

3

Mammal biology: evolution, feeding, homeostasis, communication and reproduction Natural history and identification of taxa Occasional field trips.

Biology and systematics of aquatic insects with emphasis on the fauna of North America

PREREO: BISC208

RESTRICTIONS: Requires junior status

ENWC 347 Biodiversity Institute

ENWC 426 AQUATIC INSECTS

Biodiversity theory; genetic, population, species, functional and ecosystem diversity; sampling and assessment methods; plant and animal identification; systematics and phylogenetic analysis; fundamentals of biogeography; biodiversity databasing; conservation and management issues,

Collection of immature aquatic insects required. America. Collection of immature aquatic insects required

PREREO: ENWC305

RESTRICTIONS: Requires junior status

RESTRICTIONS: Offered only in partnership with and as 5-week course at Biosphere 2 Center in Arizona. Does not substitute for any BISC course or specifically required ENWC course in wildlife conservation major

ENWC 430 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides.

RESTRICTIONS: Requires permission of instructor.

ENWC 440 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially of insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner.

May be cross-listed with PLSC440

PREREQ: ENWC205 and PLSC303.

ENWC 444 Conservation of Tropical Biodiversity

A 3-week intensive, field-based experience in the mechanics of conserving tropical biodiversity. Focuses on group projects quantifying and comparing the diversity of montane cloud forests, lowland rainforests and tropical dry forests.

RESTRICTIONS: Winter or Summer Session only. Taught in Costa Rica or Peru.

ENWC 450 DEBAIES IN CONSERVATION BIOLOGY

Global debate about anthropocentric use and misuse of earth's biological and physical resources.

ENWC 451 ADVANCED NATURE AND WILDLIFE PHOTOGRAPHY

Builds on basic principles and skills learned in ENWC351 Students develop a journal of technical aspects and intended outcome of each image and complete projects to demonstrate increased technical skill and knowledge of exposure, composition, content PREREC: ENWC351

RESIRICTIONS: Students must have own camera equipment. Usually offered as part of international and domestic trips in Winter and Summer Sessions

ENWC 455 CONSERVATION GENETICS

Principles of genetics applied to the conservation of animal and plant populations. Fundamentals of basic and population genetics

Examination of case studies of species from a variety of taxonomic groups.

PREREQ: BISC208

ENWC 464 FIELD EXPERIENCE

1-3 PF

3

Faculty-supervised employment (usually part-time) or volunteer service at an entomology, ecology, or wildlife conservation-related site such as a research laboratory, pest control firm, museum, government agency or nature center. A signed agreement with faculty sponsor prior to placement and a journal or written report are required

RESTRICTIONS: Maximum of six credits may count toward degree Only three credits among Independent Study, Research, ENWC464 and UNIV401 count toward entomology or wildlife conservation major requirements

ENWC 465 SENIOR SEMINAR

1

Preparation and presentation of oral and written critical reviews of a research topic in entomology, wildlife conservation, or applied ecology to peers and professionals in the manner of scientific communication. Emphasis on familiarization with scientific literature

RESTRICTIONS: Must be taken as Senior in last fall term

ENWC 466 INDEPENDENT STUDY

1-6

ENWC 468 RESEARCH

1-6

ENWC 501 NATURAL HISTORY FOR TEACHERS

Background knowledge, methods and materials for teaching basic concepts of ecology, environmental problems and field natural history, particularly as applicable to Delaware Includes outdoor studies in field, forest, stream and estuarine environments

ENWC 601 INSECT PHYSIOLOGY

4

Physiology and biochemistry of major organs and tissues of insects. Laboratory demonstrates basic tools of insect physiology through original and classical experiments. PREREO: ENWC305.

ENWC 602 LARVAL TAXONOMY

3

Lecture-laboratory treating the collection, preservation and classification of immature stages of insects. Emphasis on holometabolous orders, with special attention to aquatic immatures. PREREQ: ENWC305 and ENWC406.

ENWC 605 INSECT STRUCTURE AND FUNCTION

Comparative functional anatomy and evolution of arthropods, especially Insecta. Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems. PREREO: ENWC305.

ENWC 606 INSECT IDENTIFICATION - TAXONOMY

Lecture and laboratory; the collection, preservation and classification of common insect families.

PREREQ: ENWC305

ENWC 608 INSECT FIELD TAXONOMY

3

The collection, classification, preservation and curation of insects. An insect collection is required.

PREREQ: ENWC606

ENWC 610 ECOLOGY OF ARTHROPOD VECTORS AND PARASITES

Introduction to the ecological relationships among arthropod disease vectors, the diseases they transmit, and arthropods as human parasites. interactions of vectors and arthropod parasites, host responses to these organisms and environmental mechanisms that foster vector/disease relationships.

PREREQ: BISC208.

ENWC 611 INSECT PEST MANAGEMENT

3

Principles of managing insect populations in an environmentally compatible manner to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals, and human populations. Diagnostic recognition, control and habits of major pest species.

PREREQ: ENWC205

ENWC 614 INSECT ECOLOGY

3

The interaction of insects with their environment as it influences their distribution, abundance, life history and evolution Emphasis on primary research literature

PREREQ: BISC302 and ENWC305, or BISC637

ENWC 615 WILDLIFE RESEARCH TECHNIQUES

3

Research design, field sampling techniques, data analysis and interpretation, and preparation of publication quality manuscripts. Class and individually designed field projects will focus on regional wildlife and their habitats.

PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318, ENWC418, ENWC424, or ENWC425.

COREQ: PLSC212 or PLSC402 or ENWC344

RESTRICTIONS: Open to graduate students only or by permission of instructor.

ENWC 617 FIELD NATURAL HISTORY

1-3

An extended field trip or several shorter trips to natural and managed areas. Emphasis on identification and observation of biota, field notes, knowledge of natural habitats, ecological processes and wildlife conservation issues and practices. Individual projects.

RESTRICTIONS: Requires Junior status and consent of instructor. Credit depends on extent of travel; maximum of three credits allowed toward major.

ENWC 618 AVIAN BIOLOGY

3

Birds as adaptive complexes Anatomy, physiology and behavior associated with feeding, thermoregulation, flight, migration, communication and reproduction.

PREREO: BISC208.

ENWC 619 PRINCIPLES OF BIOLOGICAL CONTROL OF INSECTS

3

Historical, ecological and biological bases of biological control of pest insects and weeds Procedures and techniques (e g, foreign exploration) and related aspects (e g, insect pathology and insect resistance in crop plants)

PREREQ: ENWC305

ENWC 620 BEHAVIORAL ECOLOGY

3

Iheoretical treatment of the factors that have dominated the evolution of animal behavior; hypothesis testing emphasized.

PREREQ: BISC302 and ENWC406 or ENWC606

ENWC 622 Toxicology of Insecticides

3

Principles of insecticide toxicology Classification, biochemical and physiological bases of toxic action, animal and plant metabolism, and environmental dynamics of insecticides PREREQ: CHEM213

ENWC 624 HERPETOLOGY

Introduction to the biology and ecology of reptiles and amphibians Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation.

PREREC: BISC302.

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ENWC 625 Mammalogy

3

Mammal biology: evolution, feeding, homeostasis, communication and reproduction. Natural history and identification of taxa. Occasional field trips.

PREREQ: BISC208

RESTRICTIONS: Open to graduate students only or by permission of instructor.

ENWC 626 AQUATIC INSECTS

3

Biology and systematics of aquatic insects with emphasis on the fauna of North America Collection of immature aquatic insects required.

PREREO: ENWC305.

RESTRICTIONS: Requires junior status

ESTRICTIONS. Requires junior status

ENWC 630 CLOSE-UP NATURE PHOTOGRAPHY

4

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides.

RESTRICTIONS: Requires permission of instructor.

ENWC 640 INTEGRATED PEST AND DISEASE MANAGEMENT 3

Introduction to the theory and practice of integrated pest management (IPM), especially as it applies to insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner.

May be cross-listed with PLSC640.

PREREQ: ENWC205 and PLSC303

ENWC 655 CONSERVATION GENETICS

3

Principles of genetics applied to the conservation of animal and plant populations Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups. Presentation of cases by students PREREQ: BISC208.

ENWC 803 WRITING RESEARCH PROPOSALS

Conception, design and composition of M S_{\cdot} and Ph D research proposals for professional granting agencies in the biological sciences

ENWC 805 INSECT-PLANT CHEMICAL ECOLOGY

•

Chemically mediated interactions between insects and plants and other organisms involved in the relationship. Perceptual organs, behavioral and physiological response, plant-insect interactions, insect and plant defense, and intraspecific interactions that relate to natural chemicals produced by plants and insects Presentation-discussion format.

May be cross-listed with PLSC805.

ENWC 865 SEMINAR

Written and oral presentation of a student-selected topic in entomology and applied ecology Emphasis on professional scientific communication.

RESTRICTIONS: Required of first-year graduate students

ENWC 868 RESEARCH

1-9

ENWC 869 MASIER'S THESIS

1-6

ENWC 870 GRADUATE RESEARCH SEMINAR

1 PF

Students give an oral scientific presentation that describes the theory and development of their individual research projects.

ENWC 888 TOPICS IN ENIOMOLOGY AND APPLIED ECOLOGY

1 PF

A seminar with lectures on a variety of topics related to entomology and wildlife biology

ENWC 964 PRE-CANDIDACY STUDY

1-12 I

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy

ENWC 969 DOCIORAL DISSERIATION

1-12 PF

FINANCE

FINC 200 FUNDAMENTALS OF FINANCE

3

Provides non-business majors with an overview of the role of finance within a business organization. Topics include financial statement analysis, time value of money, capital budgeting, valuation and the cost of capital

RESTRICTIONS: Not open to business administration, finance or accounting degree candidates

FINC 201 Introduction to Investments

3

Principles and theory of investments
The nature and analysis of investments. Investment opportunities and management of investment portfolios

RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

FINC 311 Principles of Finance

3

Management technique and information related to the financial function of business firms covering capital budgeting, working capital management, cost of capital, capital structure analysis, and short- and long-term financing.

PREREQ: ACC1208.

RESTRICTIONS: Requires a grade of C- or better in ACC1208

FINC 312 INTERMEDIATE FINANCIAL MANAGEMENT

3

Focuses on the role of the financial manager within a business organization. Enhances the understanding of material covered in FINC311 through the application of analytical methods and the effective usage of information technology in a contemporary financial environment. PREREO: FINC311.

RESTRICTIONS: Requires a grade of C- or better in FINC311.

FINC 313 FINANCIAL MARKEIS

3

An analysis of the domestic and international financial markets. Characteristics of the market makers are examined, e.g., investment bankers, brokers, dealers. This analysis includes the description of the financial instruments that are used in money and capital markets and their relevant risk, liquidity and risk-return trade-offs

PREREQ: FINC311

RESTRICTIONS: Requires a grade of C- or better in FINC311

FINC 392 SEMINAR ON INTERNATIONAL FINANCIAL MANAGEMENT

1 3

Seminar at an overseas location on selected topics in international financial management Combines lectures and visits to local organizations Research paper PREREO: FINC311

RESTRICTIONS: Used only as a professional elective for finance majors

FINC 407 SECURITIES ANALYSIS

3

An analysis of components of security evaluation and the establishment of investment standards and policies

PREREQ: FINC313.

FINC 412 FINANCIAL INSTITUTIONS

3

Examines business purpose, asset and liability structure and current issues pertaining to major categories of financial institutions

PREREQ: FINC313 and ECON302

FINC 413 ADVANCED CORPORATE FINANCE

3

Iopics vary by semester Typically examines such areas as financial theory and practice, financial systems, markets and individual inquiry.

PREREQ: FINC312

FINC 414 BANK MANAGEMENT

3

Considers formation of banking policy and financial management of a commercial bank and similar institutions Topics include funds management, liquidity and credit standards, lending operations, capital adequacy and the changing regulatory environment PREREC; FINC412.

FINC 415 INTERNATIONAL FINANCE

3

Interrelationships between the international monetary environment and financial planning for the firm Topics include exchange rates, currency restrictions, tax regulations, direct investment theory, capital budgeting, financing, risk management and working capital management PREREQ: ECON302 and FINC313

FINC 416 ADVANCED INVESIMENTS

3

Topics covered may include portfolio theory, stock and bond valuation and management of portfolios, market efficiency, futures, options and other related issues.

PREREQ: FINC407

FINC 417 REAL ESTATE FINANCE

.3

Introduction to real estate theory and management. Financing, evaluation and property management, as well as housing policy and government participation.

PREREO: FINC313

FINC 418 SEMINAR IN CORPORATE GOVERNANCE

Examines current issues in corporate governance. Topics include executive compensation, shareholder resolutions and board of director ownership and accountability. PREREO: FINC311.

FINC 850 FINANCIAL MANAGEMENT

3

3

Provides an introduction to the fundamental concepts of the finance function with an emphasis on the decision-making techniques relevant to financial and non-financial managers. Topics include valuation, risk and return, capital budgeting, cost of capital, financial analysis and planning, and working capital management.

PREREO: ACCT800

FINC 851 CORPORATE FINANCIAL ANALYSIS

3

Examines major policy-making areas in corporate finance and the impact of alternative policies on the value of the firm. Emphasis is placed on strengthening financial decision-making skills Advanced topics include capital investment policy, financing and capital structure policies, dividend policy, and corporate control. PREREQ: FINC850.

FINC 852 INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT 3

Examines the role and functioning of securities markets, security valuation techniques, and the theory and practice of portfolio management.

PREREQ: FINC850

FINC 853 INTERNATIONAL FINANCIAL MANAGEMENT

Examines the financial management of multinational firms and the interrelationships between financial planning and the international economic environment. Topics include direct investment theory, capital budgeting, financing trade and investments, risk management and working capital management.

PREREQ: FINC850.

FINC 854 SPECIAL TOPICS IN FINANCE

3

Examines selected topics of current interest in various areas of finance, including corporate financial management, investment analysis and portfolio management, or financial institutions and markets.

PREREO: FINC850

FINANCIAL INSTITUTIONS AND MARKETS

3

Examines the nature, purpose, and management of financial institutions and markets PREREQ: FINC850

FINANCIAL ENGINEERING AND RISK MANAGEMENI

Introduce the pricing, trading and use of derivative securities (forwards, futures, swaps and options contracts), emphasizing the management of risk arising from the volatility of exchange rates, interest rates and commodity and equity prices

PREREO: FINC852

FINC 858 CORPORATE GOVERNANCE

Introduces issues pertaining to corporate governance and oversight, and examines topics of current interest concerning the relationships between corporate boards, company management, and shareholders

PREREO: FINC850

FINC 859 SEMINAR IN FINANCE

3

Emphasis is on financial research and the application of alternative research methods to a project or current interest Involves individual inquiry, written communication of results, and presentation of findings by each student.

PREREQ: Six credit hours of graduate work in finance

RESTRICTIONS: Requires 24 M B A credit hours

FOREIGN LANGUAGES AND LITERATURES

ESSENIIAL FOREIGN LANGUAGE: LANGUAGE **FLLT 100**

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Bulgarian, Hungarian) during Winter or Summer Session abroad

RESIRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit. Taught abroad only

2 PF ESSENTIAL FOREIGN LANGUAGE: LANGUAGE

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Hungarian, Swedish, etc.), and introduction to the foreign

RESTRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit. Taught abroad only.

MODERN LANGUAGE I - ELEMENTARY

Various modern languages outside normal departmental offerings, e g., Korean, Modern Greek An introduction to the language and a development of speaking, listening, reading and writing skills through the use of basic texts.

MODERN LANGUAGE II - ELEMENTARY/INTERMEDIATE

Completion of the basic modern language. Increasing mastery of the basic skills (speaking, listening, reading and writing)

PREREO: FLL T105

FLLT 107 MODERN LANGUAGE III - INIERMEDIAIE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty

PREREQ: FLLT106

RESTRICTIONS: Satisfies Arts and Science foreign language requirement

BIBLICAL AND CLASSICAL LITERATURE **FLLT 202**

See ENGL202 for course description

LANGUAGES OF THE WORLD 3 **FLLT 203**

See LING203 for course description

POLITICAL CULTURE BY COUNTRY **FLLT 309**

See POSC309 for course description

RESTRICTIONS: Offered only in conjunction with travel abroad programs. May be repeated for credit when topics vary

FLLT 316 CLASSICAL MYTHOLOGY

3

Cosmological myths and heroic sagas in the literature and art of Greece and Rome. The influence of the mythology in later art and literature

May be cross-listed with CML 1316.

RESTRICTIONS: Open to first-year students

VARYING AUTHORS AND GENRES

3

Cultural, especially cross-cultural and/or interdisciplinary studies with primary emphasis on the aesthetic context of the announced topic, e.g., Nordic Saga and Myth; Courtly Love; and the European Postwar Novel.

May be cross-listed with CML I 320 and/or WOMS 320

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: CHINESE LITERATURE IN TRANSLATION

3

Study of the works of one or more outstanding authors or of a special theme. I aught in English. Topics vary and are announced in registration booklet

May be cross-listed with WOMS321.

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: CLASSICAL LITERATURE IN TRANSLATION 3

Special topics in Greek and Roman culture and civilization. Particular areas and writers to be announced, e.g., ancient epic, ancient drama, Greek literature in translation.

May be cross-listed with CML I322 and/or WOMS322.

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: FRENCH LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Course taught in English. Topics vary and are announced in registration booklet.

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: GERMAN LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Taught in English Topics may vary and are announced in registration booklet

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: HISPANIC LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Course taught in English Topics vary and are announced in registration booklet

May be cross-listed with WOMS326

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: RUSSIAN LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Course taught in English. Topics vary and are announced in registration booklet

RESTRICTIONS: May be repeated for credit when topics vary

FLLT 328 TOPICS: JAPANESE LITERATURE IN TRANSLATION

3

Study of the works of one or more outstanding authors or of a special theme. Course taught in English Topics vary and are announced in registration booklet

May be cross-listed with WOMS328

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS: ITALIAN LITERATURE IN TRANSLATION

3

Study of the works of one or more outstanding authors or of a special theme. Course taught in English

May be cross-listed with WOMS329

RESTRICTIONS: May be repeated for credit when topics vary

VARYING AUTHORS, THEMES AND MOVEMENTS

Cultural, especially cross-cultural, study with primary emphasis on the historical development of the announced area, e.g., The Faust Theme in Western Literature, Dante Through the Ages, Don Juan, and the Transformation of a Myth Topics vary and are announced in registration booklet.

May be cross-listed with CML T330, CSCC330, and/or WOMS330.

RESTRICTIONS: May be repeated for credit when topics vary

INTRODUCTION TO CHINESE FILMS

3

Inquiry into Chinese films from the prewar period to the present. Both aesthetic and technical elements of film production and reception featured Discussion intensive

LIGHT AND SHADOW JAPANESE FILMS

Inquiry into Japanese films from the immediate postwar period to the present Both aesthetic and technical elements of film production and reception featured Discussion intensive

HUMANITIES COLLOQUIUM

Papers and discussion by faculty members and students participating in Humanities Semester offerings Interdisciplinary approach

INDEPENDENT STUDY **FLLT 366**

1-6

FLLT 375 TOPICS: RUSSIAN AND SOVIET CULTURE IN TRANSLATION 3

Special topics in Russian and Soviet culture. Course taught in English. Iopics vary and are announced in registration booklet.

May be cross-listed with WOMS375.

RESTRICTIONS: May be repeated for credit when topics vary

FLLT 380 TOPICS: JAPANESE CULTURE IN TRANSLATION 3

Special topics in Japanese culture. Course taught in English. Topics vary and are announced in registration booklet

RESTRICTIONS: May be repeated for credit when topics vary

FLLT 383 TOPICS: CHINESE CULTURE IN TRANSLATION

Special topics in Chinese culture. Taught in English Topics vary and are announced in registration booklet.

May be cross-listed with WOMS383

RESTRICTIONS: May be repeated for credit when topics vary

FLLT 421 Methods of Teaching Foreign Languages

Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages. Emphasis on contributions of contemporary linguistic science. Includes a one and a half hour weekly practicum and 25 hours of observation in high school classrooms for future student teachers.

May be cross-listed with LING421

FLLT 422 LANGUAGE SYLLABUS DESIGN

3

3

Study of approaches to language syllabus design and materials development including grammatically sequenced, situational, notional-functional and verbal strategy approaches. Simplification, standardization, textbook evaluation and adaptation, and design and implementation of learning units for second language, special purpose and bilingual learners May be cross-listed with LING422.

FLLT 424 SECOND LANGUAGE TESTING

3

See LING424 for course description

FLLT 429 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN ELEMENTARY SCHOOLS

Familiarizes students with appropriate teaching methods and techniques for the elementary foreign language classroom Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design.

May be cross-listed with EDUC429

FLLT 436 POLITICS AND LITERATURE

3

3

3

See POSC436 for course description

FLLT 466 INDEPENDENT STUDY

FLLT 475 VARYING TOPICS: LHERARY CRITICISM IN A FOREIGN LANGUAGE CONIEXT

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period

PREREQ: A 300-level survey of literature course in French, Spanish, Italian, Russian, or German

FLLT 621 METHODS OF TEACHING FOREIGN LANGUAGES 3

Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages

Emphasis on contributions of contemporary linguistic science

Includes demonstrations and practical exercises

May be cross-listed with LING621.

FLLT 622 LANGUAGE SYLLABUS DESIGN 3

Study of approaches to language syllabus design and materials development, including grammatically sequenced, situational, notional-functional and verbal strategy approaches. Simplification, standardization, textbook evaluation and adaptation, and design and implementation of learning units for second-language, special purpose and bilingual learners May be cross-listed with LING622.

FLLT 623 THEORETICAL AND PRACTICAL ISSUES IN FOREIGN LANGUAGE PEDAGOGY 3

Current perspectives on foreign language instruction and extensive hands-on experience with the implementation of effective language teaching strategies. Emphasis given to the enhancement of students' proficiency in class planning, syllabus design and materials preparation.

RESTRICTIONS: Graduate students only

FLLT 624 SECOND LANGUAGE TESTING

See LING624 for course description

FLLT 629 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN ELEMENTARY SCHOOLS

Appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC606.

FLLT 675 VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

3

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period.

FLLT 801 PROFESSIONAL ORIENTATION

3

Provides students in foreign languages and literature with a general introduction to three topics relevant to their graduate career and subsequent employment: 1) research methods and tools; 2) approaches to the literary text; and 3) professional practices

FLLT 868 RESEARCH

1-12

FOOD SCIENCE

FOSC 102 FOOD FOR THOUGHT

3

Overview of the popular aspects of foods and beverages, including food composition, safety, processing and chemistry. The effect of cultural and social influences on food choice, factors directing marketing and development of new food products, and different food professions will be discussed. Some group work is expected

FOSC 166 SPECIAL PROBLEM

1-3

FOSC 265 SEMINAR ON FOOD SCIENCE

1

Overview of world food supplies, sources of raw materials, broad compositional components of foods, overview of food safety and food processing methods. Introduction to career opportunities and orientation to the profession.

FOSC 266 SPECIAL PROBLEM

1-3

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

FOSC 305 FOOD SCIENCE

3

Composition, structure and functional properties of food and the fundamentals of commercial food processing. Discussion and video demonstrations of various food processing and preservation methods and the effects of ingredient manipulation.

May be cross-listed with ANSC305

PREREQ: NIDI201, NTDT211 and CHEM213

FOSC 328 FOOD CHEMISTRY

4

Composition of food materials, reaction mechanisms leading to deterioration; and interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food May be cross-listed with ANSC328.

PREREQ: CHEM214 or CHEM527

FOSC 329 FOOD ANALYSIS

4

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to instrumentation; spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Critically examine food analytical methods and data from journal articles including official AOAC and AACC methods and prepare scientific reports and presentations including a scientific poster.

May be cross-listed with ANSC329

PREREQ: CHEM214 or CHEM527 and CHEM220

FOSC 359 TOPICS IN FOOD SCIENCE

1

Students select a topic in food science, search the literature or other sources for information on the topic, critically examine the information and prepare a presentation to the class Work is done in groups or individually. Opportunities to discuss careers are provided.

FOSC 366 INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature Independent study to involve library or lab research.

FOSC 399 TEACHING ASSISTANT

1-2 P

Practical teaching experience. Students participate and assist in instruction of undergraduate course.

FOSC 409 FOOD PROCESSING

Covers the rationale and history of food processing; organizing unit operations; the maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods.

May be cross-listed with ANSC409

FOSC 411 FOOD SCIENCE CAPSIONE

A team-taught capstone course for seniors to complete food science learning experience by participating in a food product development team that simulates the real-world operation and

requires integrated knowledge in areas of general food science, food chemistry, food analysis, food microbiology and food processing.

PREREQ: FOSC328, FOSC329, FOSC409 and FOSC439

FOSC 439 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs.

PREREQ: BISC300

FOSC 445 FOOD ENGINEERING TECHNOLOGY

NOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations.

May be cross-listed with EGTE445

PREREQ: MATH222, and PHYS104 or PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering

FOSC 449 FOOD BIOTECHNOLOGY

4

Iraditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises.

PREREQ: BISC300, CHEM214 or CHEM527, or FOSC439

FOSC 464 PRACTICUM IN THE FOOD INDUSTRY

Provides hands-on supervised field experience in research, processing equipment and methodology, product development and testing, and/or other activities in the food industry RESTRICTIONS: May be repeated once for credit Separate application form for industry (off campus) or campus courses.

FOSC 466 INDEPENDENT STUDY

1-6

1-3

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

FOSC 609 FOOD PROCESSING

4

Rationale and history of food processing; organizing unit operations; maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction and screening, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods.

FOSC 611 FOOD SCIENCE CAPSIONE

A team-taught capstone course for graduate students to advance food science training by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in the areas of general food science, food chemistry, food analysis, food microbiology and food processing

FOSC 628 FOOD CHEMISTRY

.

Composition of food materials, reaction mechanisms leading to deterioration; interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food.

FOSC 629 FOOD ANALYSIS

.

Theory and practice of food analysis Determine the chemical composition and characteristics of food Introduction to spectroscopy, chromatography, electrophoresis, enzyme analysis and titration Examine food analytical methods and data from journal articles including official AOAC and AACC methods. Prepare scientific reports and presentations including a scientific poster.

May be cross-listed with ANSC629

FOSC 639 FOOD MICROBIOLOGY

4

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs

May be cross-listed with ANSC639

PREREQ: BISC300

FOSC 645 FOOD ENGINEERING TECHNOLOGY

4

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations.

PREREQ: MATH222 and PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering.

FOSC 649 FOOD BIOTECHNOLOGY

4

Iraditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises.

FOSC 665	SEMINAR	1-3
FOSC 668	RESEARCH	1-6
FOSC 868	RESEARCH	1-6
FOSC 869	Masier's Thesis	1-6

FOOD AND RESOURCE ECONOMICS

FREC 110 INTRODUCTION TO FOOD AND AGRIBUSINESS INDUSTRY

1

Designed to introduce students to the food and agribusiness industry. The economic structure and importance of the industry will be discussed.

FREC 135 INTRODUCTION TO DATA ANALYSIS

3

Introduction to computer systems, with an emphasis on microcomputer systems, and their use to process and analyze data. Emphasis on application programs used in agricultural sciences including spreadsheets, graphics, database management, electronic communications and word processing

FREC 150 ECONOMICS OF AGRICULTURE AND NATURAL RESOURCES 3

Introduction to economic and management principles and their applications to agriculture, including agribusiness, natural resources and the environment.

RESTRICTIONS: Not open to Juniors and Seniors.

FREC 201 RECORDS AND ACCOUNTS

3

3

Introductory course Emphasis on concepts and principles and the uses of accounting for control and decision-making purposes.

RESTRICTIONS: Designed for non-business and non-accounting majors

FREC 212 FOOD RETAILING AND CONSUMER BEHAVIOR

Iopics include consumer market environment, demographic characteristics of the population, food retail marketing and financial strategies, product merchandising planning, new product development strategies and site location analysis

FREC 240 QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS 3

Basic quantitative applications of agricultural economics principles and theory Determination of market equilibrium and optimization of static models

PREREQ: MAIH115; and FREC150 or ECON151

FREC 270 BIOTECH: SCIENCE AND SOCIOECONOMIC ISSUES

See ANSC270 for course description

FREC 302 MANAGEMENT OF AGRIBUSINESS FIRMS

3

Principles and practical problems of firm management (decision-making) and planning PREREQ: FREC150 or ECON151

RESTRICTIONS: Not open to freshmen or sophomores except by permission of instructor

FREC 305 MANAGEMENT AND LEADERSHIP DEVELOPMENT

Exposes students to food and agribusiness human resource management and employee development. Emphasis on the functions of management, leadership principles, effective supervision, training programs, employee and management appraisal systems, role of minorities in management and ethics in management.

FREC 316 ECONOMICS OF BIOTECHNOLOGY AND NEW TECHNOLOGIES

.3

Introduction to the economic explanations for new technologies, innovation and adoption. Biotechnology issues include consumer acceptance, labeling, risk assessment, market structure, trade, patents and the environment. Other current technologies and the future are examined.

FREC 335 ADVANCED DATA MANAGEMENT

3

Advanced use of microcomputer systems and application software used in agricultural sciences PREREQ: FREC135.

FREC 345 STRATEGIC SELLING AND BUYER COMMUNICATION 3

Application of strategic selling techniques to actual selling situations Focus on technical and personal sales. Involves extensive use of videos, case problems, sales presentations and traveling with sales professionals.

FREC 350 FARM MANAGEMENI

3

Basis and conditions for agricultural production, farm planning and analysis, management of crop and production, investments and financial problems and management of labor PREREQ: FREC150 and FREC201 or ACCT207.

RESTRICTIONS: Designed for students without farm background

FREC 366 INDEPENDENT STUDY

1-6

FREC 404 FOOD AND FIBER MARKETING

1-6

System approach to food and fiber marketing analysis: consumer, retail, processor, wholesale and farm level. Domestic and foreign demand and supply and analysis, pricing, marketing costs, food safety, market power and its sources. Physical distribution, and structure of the food and fiber marketing system

FREC 406 AGRICULTURAL AND NATURAL RESOURCE POLICY

Agricultural and natural resource policy formation, effects of policy on resource allocation and economics of alternative programs. Analysis of effects of various programs on producers, consumers and taxpayers, especially contemporary issues and market failures PREREO: FREC150 or ECON151

FREC 408 STATISTICAL RESEARCH METHODS I

Descriptive and inferential statistics in agribusiness and biological applications focusing on hypothesis testing, multiple regression, and analysis of variance techniques

RESEARCH METHODS II

3

Quantitative methodologies focusing on market survey research techniques; forecasting methods including exponential smoothing, trend analysis and regression analysis; aggregate production planning; just-in-time inventory management and materials requirement planning

INTERNATIONAL AGRICULTURAL TRADE AND MARKETING

Trade theories and market analysis techniques necessary for implementing international agribusiness marketing operations. Various trade intervention schemes, export readiness, market entry sources of market intelligence and market analysis techniques will be emphasized Case studies are used to reinforce concepts and integrate major topics presented PREREO: FREC150 or ECON151

FREC 412 STRATEGIC MARKETING COMPETITION

1-3

Strategic marketing of a new food or fiber product/service. Development of a marketing plan and communicating the plan effectively in local and national competition. PREREO: FREC312.

RESTRICTIONS: Requires permission of instructor

FREC 420 AGRICULTURE IN ECONOMIC DEVELOPMENT

Process of increasing agricultural productivity and food supply in developing nations. Rural resource adjustment problems at various stages of industrialization Role of foreign trade in development process.

FREC 424 RESOURCE ECONOMICS

3

Theoretical allocation of exhaustible and renewable resources over time, concepts of social welfare and depletion, and review of market failures and contemporary resource management issues

PREREQ: FREC150 or ECON151

FREC 427 AGRIBUSINESS FINANCIAL MANAGEMENI

Study of the principles and tools of finance to identify and solve agribusiness financial management problems through the application of quantitative analytical methods and problem solving techniques

PREREQ: FREC201 or ACCT207 and a statistics course

FREC 429 COMMUNITY ECONOMIC DEVELOPMENT

Community economic development in the United States; application of economic principles regarding industrial location, land use, environmental protection, and economic growth and public service provision; and economic development policies

PREREO: FREC150 or ECON151

FREC 430 ESTABLISHING AND MANAGING A FOOD AND AGRIBUSINESS ENTERPRISE

Analysis of the necessary factors to consider in initiating a Food and Agribusiness enterprise. Including strategic marketing concepts, competitive, communication, site, and financial strategies, management structure and legal forms of small businesses, etc. Involves case studies and writing a business plan.

RESTRICTIONS: Requires permission of instructor

FREC 444 ECONOMICS OF ENVIRONMENTAL MANAGEMENT 3

Review of benefit-cost analysis and welfare theory; techniques for evaluating environmental amenities; the evolution of environmental legislation; and review of case studies of environmental conflicts.

PREREO: FREC150 or ECON151

FREC 450 TOPICS IN ENVIRONMENTAL LAW 3

Overview of the legal process and environmental laws in order to understand policy issues and learn action processes in the environmental field.

May be cross-listed with LESI450

FREC 464 AGRIBUSINESS INTERNSHIP 1-3

Practical experience acquired by working with corporate and government institutions Internship sponsor, performance evaluation, and written reports are required

RESTRICTIONS: A maximum of three credits may be applied to the B.S. in Agriculture with a major in Food and Agribusiness Management.

FREC 465 SEMINAR Oral and written reports in the subdisciplines of food and resource economics

FRFC 466

FREC 471

1

INDEPENDENT STUDY

Analysis of futures and option markets of agricultural and nonagricultural commodities Hedging and speculative theory and techniques, cash and futures price relationships Students trade commodities via a satellite information system

FUTURES AND OPTION MARKETS

May be cross-listed with ECON471

PREREQ: FREC404 or ECON300 or ECON301

FREC 480 GEOGRAPHIC INFORMATION SYSTEMS IN NATURAL RESOURCE MANAGEMENT

Introductory hands-on training in geographic information systems for environmental and natural resource management

FREC 608 STATISTICAL RESEARCH METHODS

3

Experimental design and plot plans, collection, analysis and presentation of data in agricultural and biological research.

May be cross-listed with STAT608.

FREC 611 REGIONAL WATERSHED MANAGEMENI

3

See UAPP611 for course description

FREC 615 ADVANCED PRICES AND STATISTICS

3

Statistical tools used in agricultural economics research and operations research. Introduction to econometric specifications, estimation and interpretation May be cross-listed with ORES615.

FREC 674 APPLIED DATA BASE MANAGEMENT

3

Provides an in-depth understanding of using computers to manage data using programs such as SAS and Microsoft/Access

May be cross-listed with STAT674

RESTRICTIONS: Requires permission of instructor

SPATIAL ANALYSIS OF NATURAL RESOURCES

Advanced hands-on training in geographic information systems and spatial statistics for environmental and natural resource management

PREREO: FREC480

FREC 801 APPLIED DEMAND AND MARKETING ANALYSIS

Deals with research techniques and procedures in applied economics with focus on empirical applications of economic theory and econometric tools in consumer demand and marketing analysis

RESEARCH TECHNIQUES AND PROCEDURES

Planning research projects with emphasis on methods of collecting and analyzing data, and the presentation of results. A problems course

May be cross-listed with ORES806

PREREO: FREC608

INTERNATIONAL AGRICULTURAL TRADE SPECIAL TOPICS

Advanced theory, issues and policies in international agricultural trade emphasizing international finance and agriculture, agricultural trade and development, empirical and methodological issues and international market modeling

May be cross-listed with ORES810.

FREC 826 ISSUES IN DOMESTIC AND FOREIGN RURAL DEVELOPMENT

Rural economic development in the United States and in developing countries: growth versus development issues, government policies, analytical techniques - export base, shift share, inputoutput, growth and development models; empirical analysis and case studies

FREC 827 ADVANCED PRODUCTION ECONOMICS

3

Specification, identification and estimation of dual models for use in the evaluation, hypothesis testing and control of firm-level technological and production problems May be cross-listed with ECON827 and/or ORES827

PREREQ: ECON801 and an econometrics/statistics course

RESTRICTIONS: Requires permission of instructor

FREC 834 SEMINAR IN RESOURCE ECONOMICS

Quantitative analyses of natural resource markets, resource depletion and the design of optimal management strategies

May be cross-listed with ORES834

FREC 868 RESEARCH 1-9

FREC 869 MASIER'S THESIS

1-6

FRENCH

FREN 101 ELEMENTARY FRENCH I

3

Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts

FREN 102

ELEMENTARY FRENCH II

Completion of basic French

PREREO: FREN101 or FREN105

FRENCH I - ELEMENIARY

3

Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts

FRENCH II - ELEMENTARY/INTERMEDIATE

Completion of basic French Increasing mastery of the basic skills of speaking, listening, reading and writing

PREREO: FREN105.

RESTRICTIONS: Two to three years of high school French acceptable in lieu of prerequisite

FRENCH III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty.

PREREQ: FREN106

RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite. Satisfies College of Arts and Science language requirement

INTERMEDIATE FRENCH I

3

Review of grammar. Increasing mastery of the basic skills of speaking, listening, reading and writing

PREREO: FREN102 or FREN106

RESTRICTIONS: Three years of high school French acceptable in lieu of prerequisite

INTERMEDIATE FRENCH II **FREN 112**

3

Continued practice in speaking and writing, reading texts of average difficulty. Grammar review as needed

PREREO: FREN111

RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite Course satisfies Arts and Science foreign language requirement.

GRAMMAR AND COMPOSITION

3

Intensive grammar review of all major verb tenses and grammatical concepts (such as object pronouns). Emphasis is on grammar improvement through reading and writing. PREREQ: FREN107 or FREN112

FREN 205 FRENCH CONVERSATION

3

Practical use of French by means of oral reports and discussions Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work PREREO: FREN107 or FREN112 or one 200-level course.

RESTRICTIONS: Minimum grade of B required for prerequisites

CULTURE THROUGH CONVERSATION

3

Discussion of topics drawn from contemporary French life. Designed for students who wish to broaden their knowledge of French culture while improving their oral and aural language skills PREREO: FREN107 or FREN112

RESTRICTIONS: Taught in France

THE CONTEMPORARY CARIBBEAN WORLD

Introduction to the contemporary Caribbean world, the culture, its people, their way of life, and the issues confronting them. The specific focus of the course will be Martinique

RESTRICTIONS: Taught in English during Winter Session abroad Not for major credit

CONTEMPORARY FRANCE I

An introduction to contemporary France, its culture, its people, their way of life and the issues confronting them

RESTRICTIONS: Not for major credit. Taught abroad only, in both English and French. Does not satisfy the foreign language requirement

FRENCH CONVERSATION THROUGH FILM

Development of oral proficiency in French through discussion and analysis of major French films Some written work and grammar review where appropriate

PREREQ: FREN107 or FREN112 or one 200-level French course.

RESTRICTIONS: Minimum grade of B required for prerequisites

FRENCH READING AND COMPOSITION 3

Reading and discussion of French literature. Frequent compositions. Grammar review where appropriate

PREREQ: FREN200 with a minimum grade of C or FREN107 with a minimum grade of A- or FREN112 with a minimum grade of A-

EREN 250 INTRODUCTION TO BUSINESS FRENCH Familiarizes students with characteristics of business French (terminology, syntactical patterns,

etc.) and policies and practices of the French business community.

PREREO: Any 200-level course taught in the French language

EREN 255 FRANCE IN THE NEWS

3

Explores topics in contemporary French society, culture and politics as expressed in the news media Emphasis on current events and issues of France Focus of study is the French press: newspapers and magazines printed in the French language

PREREQ: Any 200-level course taught in the French language or FREN107 or FREN112 with a minimum grade of A-

FREN 301 INTRODUCTION TO FRENCH LITERATURE: PROSE

Selected readings, with discussion and analysis, of the various genres of prose fiction (contes, nouvelles, romans) and nonfiction (essais) from the middle ages to the present

PREREQ: FREN211 and any 200-level course taught in the French language

FREN 302 INTRODUCTION TO FRENCH LITERATURE: POETRY AND

3

Selected readings, with discussion and analysis, of the various genres of poetry (lyrical, epic, narrative) and theatre (comedy, tragedy, drama) from the middle ages to the present

PREREO: FREN211 and any 200-level course taught in the French language

EREN 305 FRENCH CONVERSATION AND COMPOSITION

3

Discussion of cultural, social and political topics in French-speaking countries. Vocabulary building, grammar exercises and compositions

PREREQ: FREN205 and any other 200-level course in French

RESTRICTIONS: Not intended for native speakers of French

PRACIICAL ORAL/WRITTEN EXPRESSION

3

Strengthens grammar and vocabulary skills in preparation for advanced courses. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions

PREREO: Any two 200-level French courses conducted in French.

RESTRICTIONS: Course taught abroad only

CONTEMPORARY FRANCE II

3

Discussion and study of issues related to contemporary cultural, political and social developments in France, including its place in today's European community

PREREQ: Any two 200-level French courses taught in the French language.

RESTRICTIONS: Course taught abroad only. Taught in French

FREN 314 FRENCH PHONELICS

Studies the sounds of the French language (both individual phonemes and items of connected speech, such as liaison, linking, intonation, etc.) Helps improve pronunciation of the language PREREQ: Any two 200-level French courses

FRENCH CIVILIZATION I

3

A study of French cultural history from Gaul to the French Revolution. PREREQ: Any two 200-level French courses

FREN 326 FRENCH CIVILIZATION II

3

A study of French cultural history from the French Revolution to 1945

PREREQ: Any two 200-level French courses

FREN 350 ADVANCED BUSINESS FRENCH

Development of strategies to initiate and maintain oral and written communication in the world of business Acquisition of commercial vocabulary, practice in speaking French in business situations, letter writing and article reading Functional and cultural approach. PREREQ: Any two 200-level French courses, one preferably being FREN250.

ADVANCED FRENCH LANGUAGE

FREN 355 SPECIAL TOPICS: Explores an area of special interest in French literature or culture studies.

RESTRICTIONS: Taught abroad

FREN 366

FREN 406

3

INDEPENDENT STUDY **FREN 402**

1-3 3

ADVANCED FRENCH COMPOSITION PREREO: Any two 300-level French courses

Grammatical structure and stylistics with special attention given to technical vocabulary and

PREREQ: Any 300-level French course

RESTRICTIONS: Course taught abroad only

GREAT AUTHORS I: 1100-1750

Selected readings of master authors and works from the Middle Ages to the Age of Enlightenment. Authors may include Villon, Rabelais, Montaigne, Moliere, Corneille, Mme de Lafavette, Montesquieu, Voltaire and others

PREREQ: Any two 300-level French literature courses

FREN 423

FREN 424

FREN 438

Sartre, Ionesco, Beckett, Duras and others

Survey of French literature to 1500

Corneille, Racine and Moliere

Boileau, Mme de La Fayette and others.

PREREQ: Any two 300-level French literature courses

GREAT AUTHORS II: 1750-PRESENT

FRENCH MEDIEVAL LITERATURE

FRENCH RENAISSANCE LITERATURE

SEVENIEENIH CENIURY FRENCH THEAIRE

Growth of French dramatic literature before 1715 and analysis of the principal plays of

Representative novelists, poets, critics and moralists from Descartes and Pascal to La Fontaine,

improve diction. Course may culminate in a public presentation of the students' work

Study of the social, cultural, political aspects of the francophone world (Maghreb, West Sub-Saharan Africa, the Caribbean, Quebec, regions of the Indian and Pacific Oceans) as well as the

Beur (children of Maghrebi immigrants) phenomenon in the French suburbs, through theoretical

THE FRANCOPHONE WORLD

PREREQ: Any two 300-level French literature courses

PREREQ: Any two 300-level French courses

SEVENIEENIH CENIURY FRENCH POEIRY AND PROSE

Selected works by Rabelais, the poets of the Pleiade, Montaigne and others

Selected readings of master authors and works from the dawn of Romanticism to the present

Authors may include Prevost, Rousseau, Hugo, Flaubert, Baudelaire, Gide, Proust, Camus,

FREN 441 Novels, plays,	THE EIGHTEENIH CENTURY: THE AGE OF VOLTAIRE essays and poetry of such authors as Montesquieu, Mativaux, Prevost	3 and	Authors may in	s of master authors and works from the dawn of Romanticism to the p clude Prevost, Rousseau, Hugo, Flaubert, Baudelaire, Gide, Proust, (Beckett, Duras and others.	
Voltaire.	200 L. 17 17.			,	2
PREREQ: Any	two 300-level French literature courses.		FREN 623	FRENCH MEDIEVAL LITERATURE	3
FREN 442	THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU	3	Survey of French	h literature to 1500.	
Novels, plays, Chenier	essays and poetry of such authors as Diderot, Rousseau, Beaumarchais	and	FREN 624	FRENCH RENAISSANCE LITERATURE	3
	two 300-level French literature courses		Selected works b	by Rabelais, the poets of the Pleiade, Montaigne and others	
•			FREN 637	SEVENIEENIH CENIURY FRENCH THEAIRE	3
	NINEIEENIH CENIURY FRENCH NOVEL Romanticism to Naturalism. Chateaubriand, Balzac, Stendhal, Flaubert,	3 Zola	Growth of Fren Corneille, Racine	nch dramatic literature before 1715 and analysis of the principal ple and Moliere	ays of
and others. PREREQ: Any	two 300-level French literature courses		FREN 638	SEVENIEENIH CENIURY FRENCH POEIRY AND PROSE	3
		3		tovelists, poets, critics and moralists from Descartes and Pascal to La Fole La Fayette and others	ntaine,
	tists representative of Romanticism, Realism and the Symbolist movement two 300-level French literature courses		FREN 641	THE EIGHIEENIH CENIURY: THE AGE OF VOLIAIRE	3
FREN 451	TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIETY AND THE ABSURD	3	Novels, plays, e Voltaire	essays and poetry of such authors as Montesquieu, Marivaux, Prevo	st and
ANXIETY AND THE ABSURD Main trends from Gide, Celine and Malraux to Camus, Sartre and Beckett, including Surrealism, Existentialism and the Theatre of the Absurd. PREREQ: Any two 300-level French literature courses.		•	FREN 642 Novels, plays, e Chenier	THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU essays and poetry of such authors as Diderot, Rousseau, Beaumarche	3 ais and
FREN 452	ASPECIS OF CONTEMPORARY FRENCH LITERATURE	3	FREN 645	NINETEENTH CENTURY FRENCH NOVEL	3
authors as Robi	emporary French literature, including novels, plays, essays and poetry of be-Grillet, Sarraute, Perec, Tournier, Duras, Ponge, Bonnefoy, Jacottet		The novel from and others.	Romanticism to Naturalism Chateaubriand, Balzac, Stendhal, Flauber	t, Zola
Barthes			FREN 646	NINETEENTH CENTURY FRENCH POETRY AND THEATRE	3
PREREQ: Any t	wo 300-level French literature courses.			tists representative of Romanticism, Realism and the Symbolist movemen	nt
FREN 453	CONTEMPORARY FRENCH CIVILIZATION: 1958-PRESENT	3			
*	s and political and economic life in France since 1958		FREN 651	TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIETY AND THE ABSURD	3
PREREQ: Any t	wo 300-level French courses		Main trends fro	m Gide, Celine and Malraux to Camus and Beckett, including Surre	alism.
FREN 454	FRENCH CINEMA	3		nd the Theater of the Absurd	,
Study of modern French cultural history through the films of such masters as Vigo, Gance, Pagnol, Renoir, Bresson, Resnais, Malle and others PREREQ: Any two 300-level French literature courses.		nce,	FREN 652	ASPECTS OF CONTEMPORARY FRENCH LITERATURE	3
			A study of contemporary French literature, including novels, plays, essays and poetry of such authors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Ponge, Bonnefoy, Jacottet and		
FREN 455	SELECTED AUTHORS, WORKS AND THEMES	3	Barthes.		
	more outstanding authors or on a special theme.		FREN 655	SELECTED AUTHORS, WORKS AND THEMES	3
PREREQ: Any two 300-level French literature courses			Works of one or	more outstanding authors or on a special theme.	
RESTRICTIONS	S: May be repeated for credit when topics vary		RESTRICTIONS	S: May be repeated for credit when topics vary	
FREN 456	FRENCH THEATER WORKSHOP	3	FREN 658	TOPICS IN FRANCOPHONE LITERATURE	3
	n theater of different periods and genres, with an emphasis on staging Class activities include dramatic readings, improvisation, and exercise			s of Francophone studies, such as women's writing, literature of Q e, African literature and cinema, literature of immigration.	uebec,

FREN 659

FREN 869

NEGRITUDE, ANTILLANTIE, CREOLITE Focuses on the literary movements of Negritude, Antillanite, and Creolite, and their relation to

MASIER'S THESIS

Caribbean identity, culture and history, as well as to the field of Francophone postcolonial

FREN 458

FREN 466

FREN 533

FREN 611

previous experience with French.

Lafayette, Montesquieu, Voltaire and others

3

3

3

3

TOPICS IN FRANCOPHONE LITERATURE

NEGRITUDE, ANTILLANITE, CREOLITE

colonial literature, African literature and cinema, literature of immigration

PREREQ: Any two 300-level French literature courses

PREREQ: Any two 300-level French literature courses.

INDEPENDENT STUDY

A basic course with emphasis on developing reading comprehension

Varying aspects of Francophone studies, such as women's writing, literature of Quebec,

Focuses on the literary movements of Negritude, Antillanite, and Creolite, and their relation to

Caribbean identity, culture and history, as well as to the field of Francophone postcolonial

FRENCH READINGS FOR PH.D. CANDIDATES

GREAT FRENCH AUTHORS I: 1100-1750

RESTRICTIONS: Designed for graduate students in other disciplines who have had little or no

Selected readings of master authors and works from the Middle Ages to the Age of

Enlightenment Authors may include Villon, Rabelais, Montaigne, Moliere, Corneille, Mme de

GREAT FRENCH AUTHORS II: 1750-PRESENT Selected readings of master authors and works from the dawn of Romanticism to the present

3

1-3

3 PF

1-6

texts, films, music

FREN 875 TOPICS: FRENCH LITERATURE

GEOG 250

Study of selected topics, authors and works in the various fields of French literature Emphasizes preparation of seminar presentations and term paper.

RESTRICTIONS: May be repeated for credit when topics vary

GEOGRAPHY

APPLIED CLIMATOLOGY Application of climatic information to practical problems of agriculture, irrigation and crop scheduling, health, clothing, water resources, architecture and industry

Introduces and describes methods of practical digital computing for use in geographic research

Main topics include elementary FORTRAN programming and the utilization of library

MAP COMMUNICATION AND DESIGN

History, design and use of maps as tools for effective communication of geographic ideas

COMPUTER METHODS IN GEOGRAPHY

MAP AND AIR PHOTO INTERPRETATION

Analysis of maps, aerial photos and selected remote sensing techniques to interpret physical and cultural environments. Includes measurement of phenomena on air photos, photogrammetry and maps, and cartometrics.

GEOG 310 SOCIAL GEOGRAPHY

programs, particularly mapping packages

The environment is defined, arranged and experienced differently by different social groups. Examines the geographical settings of minorities - ethnic groups, women, children, elderly and the homeless - and the ways institutions, media and political processes affect the spatial location and place experiences of these groups

GEOG 320 WAIER AND SOCIETY

Study of the physical occurrence and distribution of water in all parts of the hydrologic cycle: introduces the nature of human demands for water, the possibilities of obtaining additional supplies and the difficult legal, economic and political questions of management of water

GEOG 325 URBAN GEOGRAPHY

Spatial relationships of urban areas, focusing on the structure of towns, the organization of urban space and the external relationships of cities

TRANSPORTATION GEOGRAPHY

3

Geographical factors in the development of transportation and influences of transportation innovations on spatial patterns of settlement and regional growth

GEOG 329 INTERNATIONAL MIGRATION

3

See POSC329 for course description

GEOG 330 BIOGEOGRAPHY

Interactions among environmental, biological and cultural processes that have led to present landscapes. Field trip required.

GEOG 331 PLANETARY MANAGEMENT SEMINAR AND LABORATORY

Focuses on areas related to climate change: systems theory, modeling, the carbon-cycle, desert ecology, climate cycles and prediction, water management, and environmental health. Topics

Offered only in partnership with the Biosphere 2 Center in Arizona. May be cross-listed with POSC331

include the basic science, human impacts, environmental consequences and policy responses

GEOG 342 BIOCLIMATOLOGY Influences of weather and climate on animals, plants and humans, and their distributions; adaptation to normal and extreme environments; and environmental measurement and

PREREQ: GEOG330 and GEOG250.

CLIMATIC GEOMORPHOLOGY

3

Influence of climate and vegetation elements on rock weathering and soil erosion rates Landform assemblages and surface materials produced under present and past climatic regimes PREREO: GEOG106 or GEOL105/115 or GEOL107

GEOG 345 CULIURAL GEOGRAPHY

3

Broad principles of the field Human mobility and stasis. Material and symbolic landscapes Individual and group values in landscape formation and change

URBAN CULIURAL GEOGRAPHY

City landscapes as expressions of attitudes and ideals. Oriental and Western; classical, modern and future. Humanizing the urban landscape

GEOG 357 PALEOCLIMATOLOGY

A survey of earth's climatic history, with emphasis on the methods used to reconstruct that history and the relevance of past climate changes as indicators of the sensitivity of the current

PREREO: GEOG101 or GEOG152 or GEOG220.

GEOG 366 INDEPENDENT STUDY

1-6

GEOG 372 GEOGRAPHIC INFORMATION SYSTEMS

Geographic Information Systems (GIS) are a rapidly growing computer-based technology for storage and analysis of spatial information. GIS technology has been used in a variety of municipal, utility and natural resource applications. Course considers the history, uses, technology and implementation issues associated with GIS.

PHYSICAL GEOGRAPHY: CLIMATIC PROCESSES

Introduction to processes responsible for weather, climate and climatic change. Implications of climate for ecosystems and human activities. Earth-sun relations, geographic coordinate systems and map interpretation. Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools.

HUMAN GEOGRAPHY GEOG 102

Examination of the spatial distribution of human activities worldwide Particular attention is given to those factors and processes that have led to spatial inequality and locational conflict from the international scale to the neighborhood scale

PHYSICAL GEOGRAPHY: LAND SURFACE PROCESSES

Introduction to processes responsible for the development, modification, distribution and variety of landforms and soils Implications for human activities. Analysis of topographic maps and air photo interpretation Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools

CLIMATIC PROCESSES LABORATORY

Laboratory investigation of processes responsible for weather, climate and climatic change Implications of climate for ecosystems and human activities. Earth-sun relations, geographic coordinate systems and map interpretation. COREQ: GEOG101.

GEOG 120 WORLD REGIONAL GEOGRAPHY

Introduction to the geographic regions of the world and the changing relations between regions Emphasis is on environmental, economic, and political geographic relationships between industrial and developing nations

GEOG 152 CLIMATE AND LIFE

Introduction to those physical and biological processes that shape our climatic environment Important themes include the exchanges of energy and mass between the atmosphere and both vegetation and built environments; and the influence of climate on humans and humans on

CEOC 203 INTRODUCTION TO CULTURAL GEOGRAPHY

3

3

3

3

3

Introductory study of people, landscapes and cultures through time Emphasis is on culture, ethics and aesthetics as contexts for human perceptions and the creation of varied human

GEOG 210 ECONOMIC GEOGRAPHY

Areal variation on the earth's surface of human activities related to producing, exchanging and consuming wealth World distributional patterns of the major economic activities

Analysis of the atmosphere, weather elements, air masses, fronts and storms. Principles of

GEOG 220 METEOROLOGY

change in the earth's ecosystem

maintaining environmental quality

weather forecasting, especially as it relates to severe weather

HISTORICAL GEOGRAPHY OF THE UNITED STATES Persistence and change of settlements, economic activities and social/cultural behavior in development of different geographical regions of the United States

GEOG 226 GEOGRAPHY OF LATIN AMERICA

Physical, historical and cultural geography of Latin America

GEOG 230 HUMANS AND THE EARTH ECOSYSTEM

An examination of the historical and contemporary role of humans as major agents of biological CONSERVATION OF NATURAL RESOURCES Physical, social and economic problems involved in integrating resource management and

GEOG 235

CONSERVATION: GLOBAL ISSUES

Introduces the global nature of resources management and discusses the relationships between population growth, the market economy, agricultural production and mineral and energy exploitation, worldwide

GEOG 240 ENVIRONMENT AND BEHAVIOR

An interdisciplinary introduction to individual and group behavior in relation to developed and natural environments. The implications of such human environment interactions for planning

GEOLOGY

GEOL 105 GEOLOGICAL HAZARDS AND THEIR HUMAN IMPACI

Geological processes and events that adversely affect humans and civilization. Methods for predicting and dealing with geological hazards. May be taken with a 1 credit lab, GEOL115

GENERAL GEOLOGY

Principles of physical geology and its application in interpreting earth processes. Laboratory covers identification of earth materials and the interpretation of topographic and geologic maps

VOLCANOES AND EARTHOUAKES

Violent geologic activity as illustrated by volcanoes and earthquakes. The nature, causes and origins of volcanic and earthquake activity, their interactions with humans and their potential

GEOL 109 PLANEIS, ASIEROIDS AND IMPACIS

Composition, structure, surface features, origin, and evolution of the planets, satellites, asteroids, and comets. Also explores the possible connection between meteorite impacts and mass extinctions. Did an asteroid kill off the dinosaurs?.

GEOL 110 EARTH HISTORY: EVOLUTION, EXTINCTION AND THE GEOLOGICAL RECORD

History of the earth and its biota. Origins, evolution and mass extinctions of major groups of organisms as demonstrated by the earth's fossil record History of the Pleistocene Ice Ages and the evolution of humans

GEOLOGY OF DELAWARE AND ITS NEIGHBORS Introduction to the geologic setting of Delaware and neighboring states. Rocks and fossils of the

region. Emphasis on formation and evolution of the region through geologic time. Studies Delaware's coastal zone and the effect of coastal processes on recent geologic history of

EARTH RESOURCES AND PUBLIC POLICY

Introduction to the geologic occurrence of resources including water, energy, metals and industrial minerals. Discussion of the geology, politics and economics of resource extraction and utilization. Environmental implications of resource use; methods of estimation of resource

GEOL 113 EARTH SCIENCE

availability

Earth materials, structure and the geologic phenomena that produce them. Physical and temporal aspects of earth history Laboratory examination of rocks, minerals and fossils Experiments in geological processes and interpretation of geologic maps

RESTRICTIONS: Open to education majors and other selected programs. Does not satisfy Group D requirement in Arts and Science

GEOLOGICAL HAZARDS LABORATORY

INTRODUCTION TO RESEARCH 1-3 Undergraduate research carried out under the supervision of the staff. Written report required.

Laboratory investigation of environmental geological processes and their impacton society:

earthquakes, volcanoes, coastal hazards, rivers and streams, groundwater Identification of earth materials and study of earth processes using topographical, geological and tectonic maps COREO: GEOL105

To be taken at Biosphere 2 Center in Arizona. Explores the vital connection between natural history, earth science, and earth stewardship, using the basin and range topography of southern

Arizona Examines the physical, biological and social issues involved in operating an enclosed

EARTH SYSTEMS FIELD SCHOOL II

302, 303-304, 305-306, or 307-308). GEOL 411

GEOU, 300 THE EARTH'S MATERIALS I: MINERALS

Systematics, identification, properties and associations of minerals and other raw materials of

the earth. Economically significant minerals and their uses PREREQ: GEOL 105 and GEOL 115, or GEOL 107, or GEOL 113

SYSTEMATIC AND EVOLUTIONARY PALEONIOLOGY 3

Classification of fossils, organic evolution, paleoecology; and application to geologic principles. PREREO: GEOL 107

GEOL 302 THE EARIH'S MAIERIALS II: ROCKS

Identification, description, occurrences, origins and uses of rocks and ores PREREQ: GEOL 105 and GEOL 115, or GEOL 107, or GEOL 113; GEOL 300

GEOL 303 THE EARTH'S SURFACE I: SURFICIAL PROCESSES

Uplift, weathering, sediment transport, depositional processes and selected depositional environments. Quaternary history and geochronology. Subsurface fluid flow in surficial environments. Environmental and applied aspects of surficial processes. PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113

THE EARTH'S SURFACE II: STRATIGRAPHY

Description and correlation of stratigraphic units; concepts of time and methods of absolute dating; environments of deposition and modern/ancient analogs and facies analysis; basin

PREREQ: GEOL 105 and GEOL 115, GEOL 107, or GEOL 113; GEOL 303

THE EARIH'S LITHOSPHERE I: STRUCTURAL GEOLOGY AND **GEOL 305** PLATE TECTONICS

The study of geologic structures, geologic stress and the responses of rocks to stress. Examines plate tectonics and the major structural and tectonic relations generated at plate boundaries PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113

THE EARTH'S LITHOSPHERE II. FIELD GROLOGY

Training and experience in geological mapping and field methods. Geologic map construction and interpretation. Includes rock descriptions, stratigraphic analysis and correlation, and structural methods Emphasis on regional Piedmont and coastal plain geologic settings PREREO: GEOL105 and GEOL115, or GEOL107, or GEOL113: GEOL305.

THE EARTH'S HISTORY I: PALEOBIOLOGY

Recognition, biology and paleobiology of major groups of invertebrates. Use of the fossil record in solving environmental and paleoenvironmental problems. Principles of stratigraphy and correlation and origin and development of the geologic time scale PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113.

THE EARTH'S HISTORY II: EARTH SYSTEM SCIENCE GEOL 308

Interaction and evolution of the lithosphere, biosphere, hydrosphere and atmosphere Examination of the geologic record as a test for hypotheses about earth system processes including climate change, paleoceanography and tectonics. Integrative study of the history of the earth and its inhabitants

PREREQ: GEOL 105 and GEOL 115, or GEOL 107, or GEOL 113; GEOL 307.

RESTRICTIONS: May be taken for credit at Biosphere 2 Center in Arizona

EARTH SYSTEMS FIELD SCHOOL I

To be taken at Biosphere 2 Center in Arizona The Earth Systems Field School teaches students to understand landscapes in an integrated fashion. In comparable geological and ecological resources are available within a day's drive of the campus. Students will conduct mini-projects at field sites in the Santa Catalina Mountains, Grand Canyon, and Petrified Forest, as well as in the Biosphere 2 apparatus,

PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113.

GEOL 366 INDEPENDENT STUDY

1-3

GEOL 385 GEOMORPHOLOGY

Survey of landforms and processes that shape them. Description and classification of landforms, relation to geological and climatic processes, rates of landform development and change Laboratory involves map/air photo interpretation and analysis of digital elevation

May be cross-listed with GEOG385.

PREREQ: GEOL 105 and GEOL 115, or GEOL 107, or GEOL 113, or GEOG 106.

RESTRICTIONS: May be repeated once if project warrants it.

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-

FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodnlains. Structure and interpretation of fluvial deposits in the geologic record. May be cross-listed with GEOG411.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 412 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and use of geology for interpretations of

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

QUATERNARY GEOLOGY AND GEOCHRONOLOGY

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 416 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging and sequence stratigraphy. Application to geology problems. PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 421 ENVIRONMENTAL AND APPLIED GEOLOGY

The application of geologic principles to matters of environmental concern. Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of geologist and the

PREREO: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

OSHA 40-HOUR HAZARDOUS MATERIALS GEOL 422 SAFETY TRAINING

OSHA 40-hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization and analysis, site zone and control, health and safety plans, decontamination and spill response

RESTRICTIONS: GEOL422 cannot be applied toward the nine credits of 400-level geology electives required of BS geology majors

GEOL 425 ENVIRONMENTAL FIELD METHODS

Introduction to the instrumentation and measurement techniques involved in the observation and monitoring of environmental systems. Issues concerning experimental design, instrument performance, instrument calibration and data quality control are discussed in the context of field experiments.

May be cross-listed with GEOG425.

RESTRICTIONS: Environmental Science majors are given preference in enrolling

HYDROGEOLOGY

Principles of groundwater flow and water chemistry in varied geologic media. Evaluation of groundwater resources and assessment of environmental problems associated with groundwater

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

GEOL 431 MARINE GEOLOGY

3

3

Geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

GEOL 434 GEOLOGY OF COASTS

3

Erosional, depositional and tectonic processes; morphology and classification, and geologic history of the coastal areas of the world

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

GEOL 446 GENERAL GEOCHEMISIRY

Chemical principles applied to geologic processes and environments. Ihermochemistry of mineral equilibria; mineral stabilities at high temperature and pressure. Radioisotopes and methods of geochronology. The geochemical history of the earth PREREO: GEOL107 and CHEM103

GEOL 450 PROSEMINAR IN ENVIRONMENTAL SCIENCE

3

See GEOG450 for course description.

GEOL 453 ELEMENTARY GEOPHYSICS I

3

Fundamentals of seismology, wave propoagation, refraction and reflection of seismic waves Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems

PREREQ: GEOL107 or GEOL105/115 or GEOL113; MATH 242; PHYS201 and PHYS202

ELEMENTARY GEOPHYSICS II

3

Gravity and the shape of the earth and theories of isostasy. Geomagnetism, magnetization of rocks and poleomagnetism. Gravity, magnetic, electrical and electromagnetic methods and interpretations

PREREO: GEOL107 or GEOL105/115 or GEOL113; MATH242; PHYS201 and PHYS202

GEOL 466 INDEPENDENT STUDY

1 - 3

PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS **GEOL 482**

See GEOG482 for course description.

PREREQ: Completion of any one-year core course sequence (e.g., GEOL300-302, 303-304, 305-306, 307-308)

GEOL 601 GEOLOGICAL SCIENCES AT DELAWARE 1 PF

Overview of the graduate program in geology at the University of Delaware. Research opportunities and current activities. Orientation in department practices and procedures. Guidelines for preparation of research proposals. Professional activities and career options

CASE STUDIES OF NEAR SURFACE GEOLOGIC SYSTEMS

Broad overview of the history and processes of selected near surface geologic systems Environmental and applied aspects of near surface geologic systems

RESTRICTIONS: Graduate students only

NUMERICAL MODELING OF NEAR SURFACE GEOLOGICAL **GEOL 603** SYSTEMS

Computer simulation of selected geologic processes. Numerical solution of partial differential equations with applications in geomorphology, hydrogeology, statigraphy and geophysics

PREREQ: GEOG250 or equivalent or permission of instructor

RESTRICTIONS: Graduate students only

GEOL 604 FIELD METHODS - NEAR SURFACE GEOLOGIC SYSTEMS 3

Training and experience in obtaining and interpreting surface and shallow subsurface data Emphasis on the correlation and interpretation of morphostratigraphic relationships and history. Field methods to be employed include: augering and coring, shallow geophysical methods and modern surveying techniques.

RESTRICTIONS: Graduate students only

GEOL 605 STRATIGRAPHY

3

Principles of stratigraphy and application of stratigraphic methods (e.g., lithostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy and magnetic stratigraphy) for basin analysis. Interpretation of sedimentary facies. Application of sequence stratigraphy to the Quaternary Period

RESTRICTIONS: Graduate students only

GEOL 607 PETROLOGY

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

FLUVIAL GEOMORPHOLOGY **GEOL 611**

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains Structure and interpretation of fluvial deposits in the geologic record May be cross-listed with GEOG611

GEOL 612 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and uses of geology for interpretations of

QUATERNARY GEOLOGY AND GEOCHRONOLOGY

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating

GEOL 616 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging, and sequence stratigraphy. Application to geology

ENVIRONMENTAL AND APPLIED GEOLOGY

The application of geologic principles to matters of environmental concern. Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of the geologist and the educated citizen

GEOL 622 OSHA 40-Hour Hazardous Maierials SAFETY TRAINING

OSHA 40-Hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization & analysis, site zone & control, health & safety plans, decontamination, and spill response recovery

GEOL 628 HYDROGEOLOGY

3

Principles of groundwater flow and water chemistry in varied geologic media Evaluation of groundwater resources and assessment of environmental problems associated with groundwater

GEOL 631 MARINE GEOLOGY

The geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology

May be cross-listed with MAST631.

GEOL 634 GEOLOGY OF COASTS

3

Erosional, depositional and tectonic processes; morphology and classification; and geologic history of the coastal areas of the world

GENERAL GEOCHEMISTRY

Chemical principles applied to geologic processes and environments. Thermochemistry of mineral equilibria; and mineral stabilities at high temperature and pressure. Radioisotopes and methods of geochronology The geochemical history of the earth

CLAY MINERALOGY

3

See MAST650 for course description

GEOL 653

GEOL 654

ELEMENTARY GEOPHYSICS I

ELEMENTARY GEOPHYSICS II

Fundamentals of seismology, wave propoagation, refraction and reflection of seiamic waves.

Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems.

Gravity and the shape of the earth, theories of isostasy. Geomagnetism, magnetization of ro and paleomagnetism Gravity and magnetic surveys and interpretations Electrical a radioactive surveying and well logging.	
GEOL 657 STATISTICS FOR EARTH SCIENCES	GREK 366 INDEPENDENT STUDY 1-3
See SIAT657 for course description	GREK 466 INDEPENDENT STUDY 1-3
GEOL 682 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS See GEOG682 for course description.	
GEOL 801 TOPICS IN PLANEIOLOGY 1-	GERMAN
Selected topics in planetology Topics vary according to instructor's preference RESTRICTIONS: May be taken more than once for graduate credit	GRMN 101 ELEMENIARY GERMAN I 3 Introduction to the German language and a development of speaking, listening, reading an
GEOL 802 Topics in Geophysics 1-	ising ability shows aboth a second factor
Selected topics in geophysics. Topics vary according to instructor's preference RESTRICTIONS: May be taken more than once for graduate credit.	GRMN 102 ELEMENIARY GERMAN II 3 Completion of basic German.
GEOL 803 TOPICS IN GEOMORPHOLOGY 1-	PREREQ: GRMN101 or GRMN105
Selected topics in geomorphology. Iopics vary according to instructor preference. May be cross-listed with GEOG803.	GRMN 105 GERMAN I - ELEMENTARY 4 Introduction to the German language and development of speaking, listening, reading an
RESTRICTIONS: May be taken more than once for graduate credit	writing skills through the use of basic texts
GEOL 804 TOPICS IN GEOCHEMISTRY 1-	GRMN 106 GERMAN II - ELEMENIARY/INTERMEDIAIE 4
Selected topics in geochemistry. Topics vary according to instructor preference. RESTRICTIONS: May be taken more than once for graduate credit.	Completion of basic German. Increasing mastery of the basic skills of speaking, listening reading and writing.
GEOL 807 TOPICS IN MINERALOGY AND PETROLOGY 1-	PREREQ: GRMN105. RESTRICTIONS: Two to three years of high school German acceptable in lieu of prerequisite.
Selected topics in mineralogy and petrology. Iopics vary according to instructor's preference RESTRICTIONS: May be taken more than once for graduate credit.	GRMN 107 GERMAN III - INIERMEDIAIE 4
	Review of grammar, continued practice in speaking and writing, and reading texts of averag
GEOL 808 TOPICS IN SIRUCFURAL GEOLOGY Selected topics in structural geology. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit.	difficulty. PREREQ: GRMN106 RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite. Satisfie
GEOL 809 TOPICS IN SEDIMENTOLOGY AND STRATIGRAPHY 1-	College of Arts and Science language requirement
Selected topics in sedimentology and stratigraphy Topics vary according to instructo preference	GRMN 111 INTERMEDIATE GERMAN I 3 Review of grammar Increasing mastery of the basic skills of speaking, listening, reading am
RESTRICTIONS: May be taken more than once for graduate credit.	writing PREREQ: GRMN102 or GRMN106
GEOL 818 TOPICS IN PALEOBIOLOGY Selected topics in paleobiology. Topics vary according to instructor's preference.	RESTRICTIONS: Three years of high school German acceptable in lieu of prerequisite
GEOL 857 PALEOCEANOGRAPHY	GRMN 112 INTERMEDIATE GERMAN II 3
See MAST857 for course description RESTRICTIONS: Requires permission of instructor	Continued practice in speaking and writing, reading texts of average difficulty, grammar review as needed PREREQ: GRMN111
	PESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite
GEOL 868 RESEARCH 1-9 Enables students to begin planning work and research before admission to dissertati	Satisfies Arts and Sciences foreign language requirement.
candidacy and GEOL969	GRMN 200 GERMAN GRAMMAR REVIEW 3
GEOL 869 Masier's Thesis 1-6	Conversational practice
GEOL 964 Pre-Candidacy Study 3-12 PI	PREREQ: GRMN107. RESTRICTIONS: Not intended for students who have already taken a 300 or 400-level cours.
Research and readings in preparation of dissertation topic and/or qualifying examinations doctoral students before admission to candidacy but after completion of all required couwork.	or in German.
RESTRICTIONS: Not open to students who have been admitted to candidacy	GRMN 205 GERMAN CONVERSATION 3 Practical use of German by means of oral reports and discussions. Emphasis on improvemen
GEOL 969 DOCTORAL DISSERIATION 1-12 PH	of basic conversational skills. Grammar review where appropriate, and/or some written work. PREREQ: GRMN107 or one 200-level German course
	RESTRICTIONS: Prerequisites require minimum grade of B. Not intended for students who have already taken a 300 or 400-level course in German.
Greek	= GRMN 206 CULTURE THROUGH CONVERSATION 3
GREK 101 ELEMENTARY ANCIENT GREEK I	Discussion of topics drawn from contemporary German life. Designed for students who wish to
GREK 101 ELEMENTARY ANCIENT GREEK I Prepares students to read ancient Greek literary works in the original language. Emphasis building a basic vocabulary and acquiring essential grammar. Includes discussion of ancie Greek culture and civilization.	broaden their knowledge of German culture while improving their oral and aural language skills. PREREQ: GRMN107
GREK 102 ELEMENTARY ANCIENT GREEK II	RESTRICTIONS: Taught abroad only.
GREET IVE EMPHENIANI ANCIENI GREEK II	GRMN 208 CONTEMPORARY GERMANY I 3

GREK 213

GREK 214

philosophical works of Plato.

PLATO

Homer

Introduction to reading ancient Greek literature in the original language, focusing on the

Readings from the epics of Homer in the original language with review of grammar and syntax.

An introduction to contemporary Germany, its culture, its people, their way of life and the

RESTRICTIONS: Taught abroad only, in both English and German. Not for major credit

issues confronting them.

Does not satisfy foreign language requirement

3

3

3

3

Completion of elementary Greek

PREREQ: GREK101 or equivalent.

GRMN 211 GERMAN READING AND WRITING

3

Reading and discussion of 20th-century German short stories and novellas. Several short compositions. Grammar review where appropriate

PREREO: GRMN107

RESTRICTIONS: Not intended for students who have already taken a 300 or 400-level course in German

GRMN 235 GERMAN POPULAR CULTURE

3

Examines aspects of German popular culture, especially youth culture: customs, attitudes, pastimes, audio, print and visual media preferred by German young adults. Students exposed to colloquial German used within everyday contexts

PREREQ: GRMN107

GRMN 255 GERMANY IN THE NEWS

3

Explores topics in contemporary German society, culture and politics as expressed in the news media. Emphasis on current events and issues of Germany. Focus of study is the German press: newspapers and magazines printed in the German language. PREREQ: Any 200-level course taught in the German language.

GERMAN CONVERSATION AND PHONETICS

Discussion of current cultural, social and political topics in German-speaking countries. Pronunciation exercises and vocabulary building

PREREO: One of GRMN200, GRMN206, GRMN211, or GRMN350

PRACTICAL ORAL/WRITTEN EXPRESSION

Strengthens grammar and vocabulary skills in preparation for advanced courses. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions PREREQ: Any two 200-level German courses conducted in German.

RESTRICTIONS: Taught abroad only

GRMN 308 CONTEMPORARY GERMANY II

3

3

Discussion and study of issues related to contemporary cultural, political and social developments in Germany, including its place in today's European community

PREREQ: Any two 200-level German courses taught in the German language

RESTRICTIONS: Taught abroad only I aught in German

GRMN 311 INTRODUCTION TO MODERN GERMAN LITERATURE

Masterpieces of poetry, narrative prose and drama from the 18th century to the present PREREO: GRMN211 or GRMN255

GRMN 325 GERMAN CIVILIZATION AND CULTURE

A survey of the major cultural, social and political developments in Germany from the mid-18th century to the present

RESTRICTIONS: GRMN211.

GRMN 350 INTRODUCTION TO BUSINESS GERMAN

3

Familiarizes students with characteristics of business German (vocabulary, terminology and syntactical patterns) and aspects of the German business community

PREREQ: Two 200-level German courses

GRMN 355 SPECIAL TOPICS

3

Explores an area of special interest in German literature or culture studies. The subject matter varies and will be announced in the registration booklet

PREREQ: GRMN211 or GRMN255.

RESTRICTIONS: May be repeated for credit when topics vary

GRMN 366 INDEPENDENT STUDY

1-3 3

ADVANCED GERMAN LANGUAGE

Grammatical structure and stylistics with special attention given to technical vocabulary and discourse, e.g., business, law, science and agriculture.

PREREQ: Any 300-level German course.

RESTRICTIONS: Taught abroad only

GRMN 412 EARLY GERMAN LITERATURE

Representative authors and themes: 12th-17th centuries. "Courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie" vs "peasantry" during the Reformation (Sachs's Fastnachtspiele, Eulenspiegel); and the Baroque themes of "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphius's plays, Baroque poetry) PREREQ: Any 400-level German literature course

GRMN 422 AGE OF GOETHE

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries. The importance of the Enlightenment, the Storm and Stress movement, the Classical period and early Romanticism

PREREQ: Any two 300-level German courses

GRMN 433 NINEIEENIH-CENTURY GERMAN LITERATURE

Studies major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stifter, Storm and Nietzsche) from the end of Romanticism to Naturalism PREREO: Any two 300-level German courses

GRMN 442 FROM NATURALISM TO EXPRESSIONISM

Main literary currents from the 1880's to the 1920's. The drama from Hauptmann to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler, and others; narrative prose including Thomas Mann and Kafka

PREREO: Any two 300-level German courses

GRMN 453 CONTEMPORARY GERMAN LITERATURE

Major authors and literary movements from 1945 to the present Works by Boell, Grass, Frisch, Duerrenmatt, Bachmann, Handke and Christa Wolf.

PREREQ: Any two 300-level German courses

GRMN 455 SELECTED AUTHORS, WORKS AND THEMES

3

Works of one or more outstanding authors or a special theme

PREREQ: Two 300-level German literature courses

RESTRICTIONS: May be repeated for credit when topics vary

Explores reunited Germany's cultural and literary landscape and examines how reunification has affected East and West Germans. Focuses on how reunification has (re) shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society

POSIWALL GERMANY: LITERATURE AND CULTURE

PREREQ: Any two 300-level German courses

GRMN 466 INDEPENDENT STUDY

1-3

GRMN 533 GERMAN READINGS FOR PH.D. CANDIDATES

3 PF

A basic course in German for graduate students in other disciplines who have had little or no previous experience in the language. Emphasis on developing reading comprehension

GRMN 612 EARLY GERMAN LITERATURE

Representative authors and themes: 12th - 17th centuries "courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie verses peasantry" during the Reformation (Sachs's Fastnachtspiele, Eulenspiegel); Baroque themes of "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphius's plays, Baroque poetry)

GRMN 622 AGE OF GOETHE

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries. The importance of the Enlightenment, the Storm and Stress movement, the Classical period and early Romanticism

GRMN 633 NINETEENTH CENTURY GERMAN LITERATURE

A study of major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stifter, Storm and Nietzsche) from the end of Romanticism to Naturalism

GRMN 642 NATURALISM TO EXPRESSIONISM

Main literary currents from the 1880's to the 1920's. The drama from Hauptmann to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler and others, and narrative prose including Thomas Mann and Kafka.

CONTEMPORARY GERMAN LITERATURE

Major authors and literary movements from 1945 to the present. Works by Boell, Grass, Frisch, Duerrenmatt, Bachmann, Handke and Christa Wolf.

GRMN 655 SELECTED AUTHORS, WORKS AND THEMES

3

Works of one or more outstanding authors or a special theme

RESTRICTIONS: May be repeated for credit when topics vary

POSTWALL GERMANY: LITERATURE AND CULTURE **GRMN 665**

Explores reunited Germany's cultural and literary landscape and examines how reunification has effected East and West Germans. Focuses on how reunification has (re)shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society

GRMN 869 MASTER'S THESIS

1-6

SEMINAR: TOPICS IN GERMAN LITERATURE

3

Study of selected topics, authors and works in the various fields of German literature. Variable content. Emphasizes preparation of seminar presentations and term paper. RESTRICTIONS: May be repeated for credit when topics vary

HEBREW

HEBR 105 HEBREW I - ELEMENTARY

Introduction to the Hebrew language and development of speaking, listening, reading and writing skills through the use of basic texts May be cross-listed with JWST105

HEBR 106 HEBREW II - ELEMENTARY/INTERMEDIATE

Continuation of Elementary Hebrew. Increasing mastery of the basic skills of speaking, listening, reading and writing

May be cross-listed with JWSI 106.

PREREQ: HEBR105. Ihose with background other than HEBR105 should see instructor for appropriate placement.

HEBR 107 HEBREW III - INTERMEDIATE

4

Strengthening grammar skills, continued practice in speaking and writing and reading through conversation and texts

May be cross-listed with JWSI107.

PREREQ: HEBR106 Those with background other than HEBR106 should see instructor for appropriate placement.

RESTRICTIONS: Satisfies College of Arts and Science language requirement

HEBR 366 INDEPENDENT STUDY

1-3

HEBR 466 INDEPENDENT STUDY

1-6

HUMAN SERVICES, EDUCATION & PUBLIC POLICY

HEPP 100 INTRODUCTORY SEMINAR

1

Introduces students to the academic disciplines represented in the College of Human Services, Education and Public Policy Possible opportunities for service learning and career opportunities are also explored

HEPP 160 SPECIAL TOPICS

Freshman level interdisciplinary course on topics drawn from disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated for credit as topics change.

HEPP 260 SPECIAL TOPICS

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Sophomore level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public policy Content varies each semester May be repeated as topics change.

HEPP 360 SPECIAL TOPICS

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Junior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy Content varies each semester. May be repeated as topics change.

HEPP 400 SERVICE LEARNING PRACTICUM

3-

Structured experience in a public or private, business, educational or non-profit setting as part of the Human Services, Education and Public Policy major Course credit requires written documentation of the experience by the student through various means such as a paper, portfolio, report, journal, etc.

HEPP 433 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications.

HEPP 460 SPECIAL TOPICS

Senior Level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated as topics change

HEPP 465 SENIOR SEMINAR IN DISABILITIES STUDIES

4

Culminates the Disabilities Studies minor with an integrative seminar requiring a significant project in the student's area of specialization

PREREQ: IFST270 and EDUC230.

HEPP 533 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications

HEALTH AND EXERCISE SCIENCES

HESC 120 PHYSICAL EDUCATION

1 PF

Introduces knowledge and skills in physical activity
The program is geared toward lifetime sports and allows for selection

HESC 121 WAIER SAFETY INSTRUCTION

2

Prepares students with the skills and knowledge to teach people to swim and be safe in and around water. Topics covered: basic water safety, swimmer strokes, advanced lifesaving skills, first aid, artificial resuscitation, teaching techniques, lesson plans, unit plans and practical teaching experience.

RESTRICTIONS: Requires current Red Cross Advanced Lifesaving Certificate

HESC 122 LIFEGUARD TRAINING

2

Skills and knowledge for the professional lifeguard. Topics include the professional lifeguard; rescue skills; breathing and cardiac emergencies; first aid; oxygen administration in the use of Automated External Defibrillation (AED); and spinal injuries

HESC 124 Aerobic Instructor Training Certification

2

Provides the potential teacher with pertinent, current knowledge on aerobic dance, to allow the design of safe and effective programs Emphasis on effective leadership skills.

RESTRICTIONS: Requires aerobic dance experience and permission of instructor

ESC 132 SCHRA

2

Prepares students with the skills and knowledge necessary to continue their training for open water scuba certification.

HESC 135 FRESHMAN SEMINAR

2

Covers basic survival skills: effective coping strategies to meet personal, academic, career and social challenges. Enhances student success and develops positive lifelong learning skills.

RESTRICTIONS: Open to first semester freshmen.

HESC 138 LIFEGUARD TRAINING INSTRUCTOR

2

Itains candidates to teach courses in Basic Water Safety, Emergency Water Safety, Basic Lifeguarding, Lifeguard Training, Basic Lifeguarding to Lifeguard Training Progression, Basic Lifeguarding Review, Lifeguard Training Review, and Safety Training for Swim Coaches. RESTRICTIONS: Current certification in First Aid, CPR and Lifeguard Training.

HESC 139 CURRICULUM IN PHYSICAL EDUCATION

3

Focuses on curriculum and teaching methods for K-12 physical education Examines student characteristics, domains of learning, movement concepts, planning and assessment to meet national and state content standards

RESTRICTIONS: Open to HPE majors

HESC 140 FUNDAMENTAL SKILLS ANALYSIS

3

Designed to develop cognitive understanding and practical experience for the teaching and refinement of fundamental skills in grades K-12 Emphasis will be on processes of perceiving, extending, refining and applying fundamental skills through teaching progressions, lead-up games, and activities

RESTRICTIONS: Must be completed for upper division clearance. Open to HPE majors only

HESC 141 ADVENTURE CHALLENGE AND OUTDOOR RECREATION

Provides the opportunity to develop skills and techniques, learn methods and acquire knowledge of designated outdoor recreation skills and adventure challenge activities. Emphasis on developing readiness for presenting such activities in group settings

RESTRICTIONS: Open to HPE majors only

HESC 143 SKILLS, TECHNIQUES AND KNOWLEDGE OF STUNIS, TUMBLING AND GYMNASTICS 1

Provides future physical education teachers with the ability to teach a unit in gymnastics, covering skills, techniques and knowledge in gymnastics activities including the balance beam, uneven bars, vaulting horse, tumbling, parallel bars and rings

HESC 155 PERSONAL HEALTH MANAGEMENT: AN APPROACH FOR A

Utilizing group problem solving techniques and on-line resources, students will develop a comprehensive approach to managing their own health.

RESTRICTIONS: Not open to students who have taken HESC214

HESC 200 Issues in Health Behavior Management

3

3

Issues surrounding health behavior management, with emphasis on the role of the professional in promoting individual and community behavior change

RESTRICTIONS: Open to health behavior management majors only

HESC 202 PRACTICUM IN SPORT MANAGEMENT/RECREATION I

An introductory professional experience in a sport management/recreation agency. Students work under the auspices of a faculty member and a professional mentor to gain practical experience and examine careet objectives

RESTRICTIONS: Open to HBM majors with a concentration in recreation or sport management.

HESC 206 EDUCATIONAL GAMES/ACTIVITIES

3

Introduction to the development, analysis and modification of games/activities for elementary and middle school. Special emphasis on utilizing critical thinking, principles of transfer and basic movement education. Students learn to adapt games/activities for a varied population.

HESC 207 Introduction to Recreation and Sport Management

Survey of the field of recreation and sport management with an emphasis on the professional opportunities in the public, private and commercial sectors

RESTRICTIONS: Open to health behavior management majors with a concentration in recreation and park administration or sport management.

HESC 210 SAFETY, FIRST AID AND EMERGENCY CARE

Practical approach to first aid, safety, family health and prevention. Iopics include basic concepts, needs, purposes, individual skills and legal implications.

RESTRICTIONS: Open to HESC majors only

HESC 214 WELLNESS: A WAY OF LIFE

Principles of personal and public health including present and future problems of environmental control. Includes health services, health education and healthy school environment

RESTRICTIONS: Open to majors only in Fall. Not open to students who have taken HESC155.

HESC 215 OBSERVATION AND ASSISTING IN SCHOOLS 2 PF

Observation of classes in both the elementary and secondary schools. Primary emphasis on opportunity to assist the regular teacher in classroom and gymnasium activities.

RESTRICTIONS: Requires permission of department

HESC 216 PRACTICUM IN TEACHING

1 PF

3

3

Practical teaching experience Student is assigned to lifetime sports activity courses and assists in conducting the course.

RESTRICTIONS: Requires permission of department

HESC 220 ANATOMY AND PHYSIOLOGY

.3

Structure and function of the human body: skeletal, muscular, circulatory, respiratory, nervous, endocrine, digestive and urinary systems. A foundation course for all areas of physical education and athletics.

RESTRICTIONS: Open to majors only.

HESC 225 OFFICIATING RECREATIONAL SPORTS

1

Theory and practice of officiating recreational sports Introduced as a lifetime activity, emphasis is placed on practical experience with the intramural program. Minimal classroom time. Offers excellent leadership training

RESTRICTIONS: Meets one half of a semester Spring sports: basketball and softball

HESC 230 GROUP FACILITATION SKILLS IN HEALTH AND PHYSICAL EDUCATION

Effective group facilitation, management and communication proficiency modeled and practiced. Students participate in a variety of group models to enhance delivery of diverse classroom topics. Students develop preliminary health education planning skills including communication of sensitive issues.

RESTRICTIONS: Open to health and physical education majors only.

HESC 233 ADVANCED SCUBA DIVING

. 2

3

In-depth study and review of material from entry and mid-level scuba diving courses Opportunity to use advanced diving skills and knowledge under controlled conditions

RESTRICTIONS: Requires basic scuba certification

HESC 235 Professional Transitions

Focuses on requirements for successful transition from college student to workplace professional. Examines career planning, managing transition from college to career or graduate school, personal life changes and workplace issues. Through self-assessment, exploration, and classroom activities, students select, clarify and prepare for professional career choices.

RESTRICTIONS: Open to PES concentration majors.

HESC 250 MOIOR DEVELOPMENT

Pattern of motor development from infancy through adolescence. Motor performance, perceptual-motor development in children, assessment for motor problems, remedial activities, principles of motor learning and conditions that improve motor learning.

RESTRICTIONS: Open to HPE majors only

HESC 251 SKILLS, TECHNIQUES AND KNOWLEDGE OF RHYTHMS AND DANCE

Preparation of physical education teachers Provides the opportunity to develop skills, learn methods and techniques and acquire knowledge of the above activities. Emphasis on developing readiness for presenting such activities in public school settings

HESC 252 LIFETIME LEISURE ACTIVITIES 1

Provides the opportunity to develop skills, learn teaching methods and instructional techniques in selected lifetime sports including archery, golf, and bowling. Emphasis on developing readiness for presenting such activities in public school settings.

RESTRICTIONS: Open to HPE majors only.

HESC 255 SKILLS, TECHNIQUE AND KNOWLEDGE OF RACQUEI SPORTS 1

Preparation of physical education teachers Provides opportunity to develop skills, learn methods and techniques and acquire knowledge of racquetball, tennis, badminton and pickleball. Emphasis on developing readiness for presenting such activities in public school settings.

HESC 256 TAPING TECHNIQUES

1

Learn accepted and approved taping/wrapping and splintive techniques which are NAIA certified and accepted as standard measured by First Aid and CPR requirements.

HESC 257 ATHLETIC TRAINING PRACTICUM I

3

Supervised clinical experience in athletic training. Focuses on development of competencies related to pathology of injuries and illnesses, acute care of injury and illness, and nutritional aspects of injury and illness.

PREREQ: HESC305.

RESTRICTIONS: Open to athletic training majors only

HESC 258 ADVANCED TAPING AND BRACING TECHNIQUES

1

Laboratory experience in advanced taping, wrapping, bracing and splinting; variations for upper and lower extremity orthopedic injuries; emergency and non-emergency on-field transportation techniques; and equipment fitting and modification techniques

RESTRICTIONS: Open to athletic training majors only.

HESC 261 Leisure Service Programming and Leadership

. 3

Fundamental principles related to leisure service programming and leadership Emphasis on the development of programming principles, objectives, program evaluation and applicable leadership theories and principles. Development and execution of a comprehensive program of campus-wide or broader scope is required.

PREREQ: HESC207.

RESTRICTIONS: Open to health behavior management majors with a concentration in recreation and park administration or sport management.

HESC 263 LEADERSHIP PRACTICUM

1

Students work under the auspices of an appointed professional to develop leadership skills in fitness activities

HESC 275 TACTICAL APPROACH TO TEACHING SPORTS

3

Uses tactical problems to teach invasion, wall/net and fielding/run-scoring activities. Students will analyze strategies for successful transfer across similar games. Appropriate practices and outcomes of quality physical education programs will be emphasized.

RESTRICTIONS: Open to HPE majors only

HESC 276 PERSONAL COMPUTERS IN HEALTH, PHYSICAL EDUCATION AND RECREATION 2

Focuses on the fundamental characteristics of microcomputer systems and their increasing importance in the physical education and recreation areas. Basic concepts of programming as well as an overview of existing software packages.

RESTRICTIONS: Open to majors only

HESC 300 Issues in Physical Activity Studies and Sports

Compares professional issues and social forces to various philosophic systems. Examines personal beliefs, values and assumptions for the purpose of developing and/or refining a professional philosophy and a professional plan of action.

RESTRICTIONS: Open to junior and senior HESC majors only

HESC 302 PRACTICUM IN SPORT MANAGEMENT/RECREATION IT 1 PF

A pre-internship professional experience in a sport management/recreation agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience.

PREREO: HESC202 and HESC207

RESIRICIIONS: Open to HBM majors with concentrations in recreation and park administration or sport management

HESC 303 PRACTICUM IN SPORT MANAGEMENT/RECREATION III 1

A pre-internship professional experience in a sport management agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience. PREREO: HESC202. HESC207 and HESC302.

RESTRICTIONS: Open to junior and senior HBM majors with a concentration in sport management.

HESC 305 FUNDAMENTALS OF ATHLETIC TRAINING

3

The organization and administration of an athletic training program and the prevention, diagnosis and treatment of athletic injuries, including physical therapy, taping and training room First aid, safety measures and prevention of injuries.

PREREC: HESC220.

HESC 306 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS I 1 PF

Provides student with an understanding of diagnostic and decision making processes for common orthopaedic sports injuries. Rationale for the use of diagnostic tests and principles of consultation and referral will be emphasized.

PREREQ: HESC220 and HESC305

RESTRICTIONS: Open to athletic training majors only or permission of instructor

HESC 307 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS II 1 PF

Provides student with an understanding of special tests used in the diagnosis of common orthopaedic sports injuries and their anatomic and pathomechanical basis

PREREO: HESC220, HESC305

RESTRICTIONS: Open to athletic training majors only or permission of instructor

HESC 315 Instructional Strategies for Drug Education

Presents methods and materials to be used in school drug education programs. Emphasis on basic information related to the drug problem. Outside resource people including former drug users will be involved in class presentations

PREREO: HESC214 and HESC230

HESC 318 INCLUSIVE RECREATION

3

Emphasis on the delivery and value of special recreation participation opportunities for members of special population groups and particularly by persons with disabilities.

HEALIH RELAIED FIINESS

3

3

Provides knowledge/techniques for teaching K-12 students to incorporate daily physical activity and nutrition into their personal wellness plans. Emphasis on health-related fitness, lifetime physical activity and nutrition using a nationally approved program PREREQ: NIDT200

RESTRICTIONS: Open to HPE majors only

HESC 320 PRINCIPLES OF STRENGTH/CONDITIONING

cardiovascular machines, abdominal work, stretching, etc.

RESTRICTIONS: Open to majors only

Addresses scientific basis of strength and conditioning based upon principles related to biomechanics, exercise physiology, injury prevention techniques and anatomy. Emphasis on program design, energy systems, advanced lifting techniques, nutrition, plyometrics, ergogenic aids and effects of strength training on the cardiovascular system

PREREQ: HESC220

RESTRICTIONS: Open to HESC majors only

MEASUREMENT AND EVALUATION

3

3

3

3

Measurement and evaluation of physical skills and knowledge as related to physical education Includes descriptive statistics, knowledge tests, grading, physical performance tests and tests of sports skills

PREREQ: Three-credit math course

RESTRICTIONS: Open to HESC majors only

HESC 325 INSTRUCTIONAL STRATEGIES FOR HUMAN SEXUALITY

Develops content knowledge and present teaching methodologies relative to all facets of human sexuality. Emphasis will be on the process of integrating information into effective age specific educational strategies

PREREQ: HESC315

RESTRICTIONS: HPE majors or permission of instructor

HESC 329 DYNAMICS OF TEAM PROBLEM SOLVING

Development of teaming skills and their application in solving real life health-related issues.

Topics include facilitation and leadership, dialogue and discussion, team maintenance and development and conflict resolution

HESC 330 TEACHING COMMUNITY AND MENIAL HEALTH 3

Development of teaching approaches for mental health issues such as death and dying, suicide, depression, stress reduction and self-esteem Emphasis on developing partnerships with community-based health programs and accessing pertinent health information

PREREO: HESC214

RESTRICTIONS: Open to HPE majors only

HEALTH BEHAVIOR THEORY AND ASSESSMENT

Provides an understanding and application of health behavior theory to program development and evaluation. Emphasis is also placed on skills and competencies necessary for programming and evaluation including needs assessments, research, communication and team process

RESTRICTIONS: Open to students in HPE or fitness management concentration.

HEALTH AND AGING

The aging process is addressed from a biopsychosocial perspective. Particular emphasis is placed on developing an understanding of the complex interrelations among aging, health and social structure

RESTRICTIONS: Open to health behavior management majors only

HESC 340 MANAGEMENT OF SPORT INFORMATION

An analysis of the information management process in the sport industry. The relationship between sport organizations and their publics and the media will be explored

PREREQ: HESC200 and HESC207

RESTRICTIONS: Open to HBM majors with a concentration in sport management

HESC 341 PRINCIPLES OF OUTDOOR RECREATION

Presents an orientation to the field of outdoor recreation. Attention given to heritage, trends, resources, economics, management approaches, ecological and educational goals and ethics toward an outdoor natural environment. Laboratory section involves participation and skill development in a variety of outdoor recreation activities.

HESC 342 SURVEY IN ADAPTIVE PHYSICAL EDUCATION AND RECREATION

Study of prevalent abnormalities found in a general population including causes, prevention, care and treatment. Methods of screening students for determination of these disabilities are presented as a laboratory experience

RESTRICTIONS: Open to majors only

HESC 344 FINANCIAL ASPECTS OF SPORT MANAGEMENT

3

3

Analysis of economic and societal variables impacting the financial viability of professional, intercollegiate and Olympic sport organizations

PREREQ: HESC200, HESC207, ECON100 and FINC200

RESTRICTIONS: Open to HBM majors with sport management concentration

LEGAL ASPECTS OF SPORTS MANAGEMENT

An introduction to the legal system and liability issues of tort law, agency law, antitrust labor law and constitutional law as they apply to professional and amateur sports

RESTRICTIONS: Open to junior and senior health behavior management majors with a concentration in sport management.

BASIC CONCEPTS IN KINESIOLOGY 3

A review of musculoskeletal anatomy and lever systems will provide the foundation for analyzing human movement. Practical kinesiological evaluation will focus on common fitness and health related exercises. Movement analysis and proper techniques will be discussed for

PREREO: HESC220

SEMINAR IN EXERCISE PHYSIOLOGY **HESC 353**

Prepares students in the exercise physiology concentration with the planning of employment and/or advanced degree opportunities. Includes in-depth resume and cover letter writing, interviewing techniques, and personalized career inventory and career exploration projects RESTRICTIONS: Must be in exercise physiology concentration. Requires junior status

HESC 354 SEMINAR

Explores internship opportunities in (1) recreation and leisure services field for the recreation major or (2) the fitness management field for the fitness management major. Completion of necessary paperwork for placement in an agency that will assist students in meeting career objectives is required

RESTRICTIONS: Requires Junior status. Recreation/leisure service is limited to recreation majors; fitness management is limited to fitness management majors.

FIGURE SKATING PRACTICUM I

Survey in figure skating science covering the basics of coaching and teaching including an indepth review of the instructional and competitive programs of the Ice Skating International Association and U.S.F.S.A. Extensive study and work in the basic badge programs of the ISIA and USFSA

RESTRICTIONS: Open to figure skating science majors only

HESC 356 FIGURE SKATING PRACTICUM II

3

3

Concentration in the areas of pairs and ice dance with emphasis on teaching and coaching techniques related to the basic through intermediate levels with an analysis of progression and sequencing

RESTRICTIONS: Open to figure skating science majors only

HESC 357 ATHLETIC TRAINING PRACTICUM II

3

Supervised clinical experience in athletic training. Focuses on development of competencies related to assessment and evaluation, therapeutic modalities and health care administration PREREO: HESC257

RESTRICTIONS: Open to athletic training majors only

ATHLETIC TRAINING PRACTICUM III

3

Supervised clinical experience in athletic training. Focuses on development of competencies related to assessment and evaluation, pharmacology, risk management and injury prevention and general medical conditions and disabilities.

PREREQ: HESC357

RESTRICTIONS: Open to athletic training majors only

HESC 370 METHODS/MATERIALS: ELEMENTARY PHYSICAL EDUCATION

Introduction to teaching physical education in elementary school settings Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness

PREREQ: HESC139, HESC140, HESC210, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis I.

COREQ: HESC380.

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skills requirements

OUTDOOR ADVENTURE LEADERSHIP

Introduces recreation leadership in outdoor adventure activities Attention directed toward conceptual and technical aspects of adventure programs

HESC 380 METHODS/MATERIALS: SECONDARY PHYSICAL EDUCATION

Introduction to teaching physical education in secondary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness.

PREREQ: HESC139, HESC140, HESC210, HESC220, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis I.

COREQ: HESC370

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2 50, major index of 2 75 and completion of all skill courses.

HESC 381 ADVENTURE CHALLENGE EDUCATION

3

An introduction to adventure challenge education and its concepts. Counseling concepts in adventure challenge education introduced. Activities including low-level group initiatives through participation on high level "ropes courses" are emphasized. Activities create the atmosphere for individual and group development.

HESC 390 Principles of Coaching

3

Introduces students to the general philosophy and methods of coaching. Covers communication skills, teaching skills, sport psychology and managing team related responsibilities and relationships, including risk management.

RESTRICTIONS: Open to coaching science minors only

HESC 395 Sport Medicine Pharmacology

3

Provides athletic training majors with an understanding of the origin, chemistry, effects and uses of medications commonly used in sports medicine. Major topics include pharmacokinetics, indications, contraindications, adverse reactions, management of overdose, phonophoresis, iontophoresis, drugs affecting skeletal muscle, pain and inflammation.

RESTRICTIONS: Open to athletic training majors only

HESC 400 RESEARCH METHODS

.3

Introduction to research on health and physical activity, including types of research, research design, matching appropriate statistical tools with research designs, research writing style and format and ethical issues related to research

PREREQ: Junior or senior standing Completion of STAT200 with at least a C-

RESTRICTIONS: Restricted to majors in the Department of Health and Exercise Sciences

HESC 401 FOUNDATIONS OF HUMAN SEXUALITY

- 3

See IFST401 for course description.

ESC 403 PRACTICUM IN ADAPTED PHYSICAL EDUCATION 3-9 PF

Experience working with special children in a physical education setting. Clinical experiences may include work with a particular group of disabled children (e.g. mentally retarded) or several different groups of disabled children (e.g. mentally retarded, visually or hearing impaired or orthopedically handicapped). Variable time involvement up to a maximum of 14 weeks. PREREO: HESC342.

RESTRICTIONS: Open to HESC majors only

HESC 405 REHABILITATION OF ATHLETIC INJURIES

3

3

4

Students plan and implement comprehensive individualized rehabilitation programs including determination of therapeutic goals and objectives, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to competition.

RESTRICTIONS: Open to athletic training majors only.

HESC 407 Prevention and Recognition of Athletic Injuries

Procedures for preventing, diagnosing, treating and rehabilitating athletic injuries. Emphasis on early detection of both the nature and extent of injury

PREREQ: HESC480 and HESC481 or HESC420.

HESC 409 THERAPEULIC MODALITIES

Provides both theory and clinical experience in the use of the most common types of therapeutic modalities utilized in sports medicine.

RESTRICTIONS: Open to athletic training majors only

HESC 414 Methods and Materials in Health Education 3

Emphasis on health education in the school curriculum: curriculum content and organization of materials for instructional purposes

PREREQ: HESC210, HESC214, HESC276, HESC315, HESC325 and HESC330 $\,$ Satisfactory completion of Praxis I

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skills requirements

HESC 420 FUNCTIONAL HUMAN ANATOMY

Anatomical individuality, functional significance and human performance interpretations involved through the consideration of muscular, skeletal and nervous systems Laboratory experience emphasizes the meaning and significance of musculoskeletal movements and utilizes prosected human specimens, models, x-rays, dry biological materials and other aids. PREREQ: HESC220

HESC 422 ORGANIZATION AND ADMINISTRATION OF LEISURE SERVICES

3

Study of the operation and management of sport, recreation and fitness facilities. Emphasis will be placed on developing the skills necessary to conduct the day-to-day operations and manage these types of facilities.

RESTRICTIONS: Open to junior health behavior management majors

HESC 425 BIOMECHANICS OF HUMAN MOTION

4

Study of the fundamental mechanical principles governing the human body in motion and at rest, including application of statics and dynamics in the quantitative analysis of sport and exercise.

RESIRICTIONS: Open only to students in the athletic training major, health and physical education major, figure skating science concentration, and strength and conditioning minor

HESC 426 BIOMECHANICS I

4

Application of mechanical principles in the study of the human musculoskeletal system, including analysis of joint forces, as well as the mechanical properties of bone, muscle, and connective tissues

PREREQ: PHYS201 or PHYS207.

RESTRICTIONS: Open to majors only

HESC 427 BIOMECHANICS II

3

Provides information on the measurement of human motion in three dimensions and on the calculation of inverse dynamics in two dimensions as applied to the analysis of human motion. PREREQ: HESC426 and MATH242.

HESC 430 Physiology of Activity

3

Study of integration of the body systems in performance of exercise, work and sports activities Performance of exercise activities by the human body under environment, stress situations PREREO: HESC220

COREQ: HESC431

HESC 431 PHYSIOLOGY OF ACTIVITY LABORATORY

1

Laboratory experiences include the measurement of physiological parameters under exercise conditions.

COREQ: HESC430

HESC 432 Basic Exercise Prescription

3

Studies the principles and guidelines (as established by the American College of Sports Medicine) for the development of exercise programs for apparently healthy populations. Emphasis on individualization of fitness programs for optimum client participation. PREREQ: HESC430.

RESTRICTIONS: Open to EXSS/EXSC majors only

HESC 434 EXERCISE TEST TECHNOLOGY

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Emphasizes American College of Sports Medicine objectives for cardiac rehabilitation exercise technologist certificate Basic electrocardiography, exercise physiology, stress test administration, medications, report preparations, program considerations and facilities development.

RESTRICTIONS: Open to EXSS/EXSC majors only

HESC 437 SPORT MARKETING

3

A study of basic marketing concepts with applications to sport organizations, both amateur and professional. Topics include promotions and public relations, sport consumer behavior, strategic market planning, marketing information management, marketing communications and sponsorship.

PREREO: BUAD100

RESTRICTIONS: Open to junior and senior health behavior management majors with a concentration in sport management.

HESC 440 STRATEGIES FOR ATHLETIC PEAK PERFORMANCE

Presentation of methods and techniques for the mental preparation necessary to attain athletic peak performance. Provides experiential activities in the areas of relaxation, visual imagery, visual motor behavior rehearsal, hypnosis stress reduction and concentration techniques

HESC 445 CONCEPTS OF PHYSICAL FITNESS TESTING

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Combines both practical and theoretical aspects of physical fitness training Special reference made to aging, youth fitness, diabetics, asthmatics and obese individuals PREREO: HESC430, HESC431 and HESC432.

HESC 447 ADVANCED TOPICS IN STRENGTH AND CONDITIONING

Theoretical principles for developing individualized strength and conditioning programs based on biomechanical, physiological and neural concerns, including calculations of volume, intensity and tonnage. Topics include teaching progressions and technique training for Olympic style exercises, weight room safety and weight room design.

PREREQ: Junior or senior standing. Completion of HESC320, HESC350 and HESC425 or HESC426 with at least a C-

RESTRICTIONS: Restricted to majors in the Department of Health and Exercise Sciences

HESC 448 ORGANIZATION AND ADMINISTRATION

Information for prospective certified athletic trainers on organization and administration of athletic training programs as identified by the NATA Topics include record keeping, purchasing and maintenance of equipment and facilities and policies and procedures for the operation of an athletic training program.

RESTRICTIONS: Open to athletic training majors only

HESC 449 ADVANCED TOPICS IN SPORTS MEDICINE

Exposure to a variety of medical specialists and allied health professionals including physical therapists, dentists, nurses and specialists in orthopaedics, neurology, cardiology, pediatrics, internal medicine, opthalmology and physical medicine

RESTRICTIONS: Open to athletic training majors only

HESC 450 FACILITY AND PARK MANAGEMENT

Study of the principles and procedures involved in planning for parks and recreation resources, land acquisition and utilization, maintenance of park and recreation areas, facilities and equipment.

HESC 451 EXERCISE TESTING/PRESCRIPTION

Methods of evaluating cardiovascular function through graded exercise tests as well as principles of exercise prescription. Theoretical as well as practical covering of administrative aspects of testing, metabolic calculations, a variety of testing protocols, basic exercise physiology and exercise prescription.

HESC 453 AQUATIC MANAGEMENT

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Equips individuals with the knowledge, techniques and skills required to operate an aquatic facility as manager or director

HESC 455 FIGURE SKATING PRACTICUM III

Concentration on advanced teaching/coaching techniques related to the skill required in ISIA and USFSA Levels with an analysis of progression and sequencing Seminar sessions to include professional responsibilities, business practices, skating pedagogy, special programs and precision skating

RESIRICTIONS: Open only to majors in the figure skating science degree program

HESC 456 FIGURE SKATING PRACTICUM IV

3

Direct involvement in the teaching/coaching of beginner elite national and world competitors under the supervision of Ice Skating Development Center professional staff.

RESTRICTIONS: Open only to majors in the figure skating science degree program

HESC 457 ATHLETIC TRAINING PRACTICUM IV

Supervised clinical experience in athletic training. Focuses on development of competencies related to therapeutic exercise, psychosocial intervention and referral and professional development and responsibilities.

PREREQ: HESC358

RESTRICTIONS: Open to athletic training majors only

HESC 460 COACHING/PERFORMANCE PRACTICUM

1-3 PF

Practical coaching/performance experience in a scholastic/clinical setting with the season chosen corresponding to each student's interest. The student must keep a daily log of methods and experiences and choose an appropriate project Observations will be made by the minor coordinator and the cooperating supervisor.

PREREQ: HESC210, HESC220, HESC320 and HESC390

RESTRICTIONS: Junior status or higher

HESC 462 PRACTICUM IN STRENGTH AND CONDITIONING 3 PF

Directed practical experience in a strength and conditioning environment

PREREQ: Admission to the strength and conditioning minor and completion of HESC320, HESC432 and HESC447 with at least a C-

HESC 463 PRACTICUM IN EXERCISE SCIENCE 1-6 PF

Directed practical experiences in clinical aspects of exercise science

PREREQ: Admission to the exercise physiology or biomechanics concentration

RESTRICTIONS: Junior status or higher.

HESC 464 INTERNSHIP

9 PF

3

HESC 465 TEACHING SEMINAR IN HEALTH AND PHYSICAL EDUCATION 3

Examines the role of the health and physical education teacher in the elementary and secondary schools. Provides a forum for analyzing and discussing topics of interest to preprofessionals and includes participation of professionals from the school community.

COREQ: EDUC400

RESTRICTIONS: Open to HPE majors only

HESC 470 BASEBALL AND SOCIETY

Study of baseball as a reflection of society and how it pervades American culture. Examines baseball as a game, sport, business and social institution as portrayed in literature, memorabilia, film, ballparks and scandals

HESC 475 TEACHING HEALTH IN THE ELEMENTARY SCHOOL

Examines the importance of teaching health in the elementary school. Presents content and teaching strategies proven effective for teaching health at the elementary level. Also discusses how to incorporate health into other subjects.

RESTRICTIONS: Open to elementary education majors only

IESC 480 Upper Extremity and Spine Evaluation 3

Evaluation of the upper extremity, cervical spine and facial injuries SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed.

PREREO: HESC220 and HESC305

RESTRICTIONS: Open to athletic training majors only

HESC 481 LOWER EXTREMITY AND SPINE EVALUATION

3

3

Evaluation of the lower extremity, lumbar spine and sacroiliac joint. SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed.

PREREQ: HESC220 and HESC305

RESTRICTIONS: Open to athletic training majors only

HESC 484 WOMEN IN SPORIS

3

Contemporary view of women in the world of sports. Emphasis on biological, physiological, sociological, psychological, historical and legal aspects

May be cross-listed with WOMS484.

HESC 486 TENSION CONTROL AND RELAXATION

3

Focuses on the phenomenon of stress and includes application of various techniques in a laboratory setting with emphasis on individual measurement, awareness and improvement of relaxation. Students learn tension reduction, relaxation techniques or the refinement of relaxation techniques

HESC 490 DEVELOPMENT OF HEALTH PROMOTION PROGRAMS

Reviews the pathophysiology of cardiovascular disease, including the theory and principles of major risk factor development. Prepares students to plan, create and implement health promotion programs in the workplace, focusing on program selection, promotion, evaluation and expansion.

PREREQ: HESC430 and HESC432

HESC 495 HEALIH STUDIES PRACTICUM

6 PF

Directed service learning experience in a health services setting

RESTRICTIONS: Restricted to students majoring in health studies. Open to Seniors only

HESC 601 RESEARCH METHODS

3

Emphasis on procedures for designing experimental research studies including choice of subjects, group design, choice of proper instrumentation, statistical design, formulation of experimental group programs and technical writing for proposals and publication

HESC 602 ELEMENTARY COMPUTER STATISTICS

3

Overview of elementary statistics and their use in research. Emphasis on the use and interpretation of packaged computer routines (SPSS). Discusses experimental designs utilizing analysis of variance and other research procedures

HESC 608 CURRICULUM IN PHYSICAL EDUCATION

3

Curriculum design content, foundations and related research topics as well as principles of supervision appropriate for the student teacher, cooperating teacher and/or the chairperson of a physical education department

HESC 615 USING ASSESSMENT IN PHYSICAL EDUCATION

3

Authentic assessment strategies for K-12 programs using national and state content standards in physical education Topics include current practices, educational reform, teacher and student accountability and technological resources

HESC 635 SEMINAR IN TEACHING PHYSICAL EDUCATION

Major goal is educational instructional improvement in elementary and secondary settings. Students critique pedagogical research and study methods of systematic observation of instruction and analysis of effective teaching behavior. Examines pedagogical trends, current issues and coaching methods.

HESC 644 OUIDOOR EXPERIENTIAL EDUCATION FOR TEACHERS AND RECREATORS 3

Focuses on development of a broad spectrum of curriculum materials and instructional aids to be utilized in outdoor education programs. Includes techniques in social studies, science, art, language arts, physical education, music and math. Examines the meaning, scope and value of outdoor education and the evolvement of the outdoor education movement in schools in America Investigates activities both in and around schools and in natural areas

HESC 645 Adventure Based Counseling in Education

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Presents a model for teachers to challenge students and alter learning capabilities through cooperative behaviors. Participants will have an opportunity to develop new skills utilizing physically challenging activities to expand their curriculum in the area of adventure education

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HESC 650 LIFE SPAN MOTOR DEVELOPMENT

HESC 803

Theoretical and empirical inquiry into developmental changes in movement patterns across the life span. Focus will be placed on changes in behavioral aspects of human motor behavior and the underlying mechanisms to which these changes relate. Students will design and complete research project.

HESC 651 NEUROPHYSIOLOGICAL BASIS OF HUMAN MOVEMENI

3

Neural control of human movement, including gradation of muscular force, motor unit control principles, neuromuscular aspects of strength, segmental motor control, the organization of ballistic movements, adaptations in the control of movement, and aging Students will learn related research techniques through hands-on demonstrations

PREREQ: HESC220 or equivalent.

HESC 657 SEMINAR IN MOTOR REHAVIOR

3

Introduction to contemporary and classical research literature on the motor behavior of human movement emphasizing motor control, learning and development. Lecture/discussion format

CARDIOVASCULAR ASSESSMENT I

Designed to teach the fundamentals for administering the 12-lead and single-lead electrocardiograms and stress test protocols for individuals recovering from cardiovascular disease Emphasis on determining rate, rhythm, axis, hypertrophy and infarction

CARDIOVASCULAR ASSESSMENT II

Prepares the student to direct exercise programs in the rehabilitative setting. Addresses theoretical and practical aspects of exercise testing and prescription in addition to administrative issues of programs. Students design an exercise program for phase I, II or III cardiac rehabilitation

HESC 810 BIOMECHANICS OF SPORIS

movement optimization criteria

performance of sport activities

HESC 840

HESC 964

histochemical analyses will be addressed

RESTRICTIONS: Class size will be limited to 15

SEMINAR IN EXERCISE PHYSIOLOGY Introduction to contemporary and classical research literature in exercise physiology with an

emphasis on the acute and chronic effects of exercise on performance and health

Lecture/discussion format

SEMINAR IN BIOMECHANICS

PREREQ: College algebra, trigonometry and calculus

ADVANCED HUMAN ANATOMY

PRE-CANDIDACY STUDY

ADVANCED EXERCISE PRESCRIPTION Instructs students in exercise recommendations for populations with special needs Exercise prescription for cardiac patients, diabetics, pulmonary diseases and others with special needs will be discussed

PREREO: CV I and CV II

HESC 687

Laboratory course requiring detailed gross dissection of the extremities and their girdles. Specific emphasis is placed upon neuromuscular, skeletal, cardiovascular and mechanical factors dictating functional capabilities of the human body. Understanding the relationship between structure and function must be demonstrated frequently

INTRODUCTION TO LABORATORY INSTRUMENTS

equipment to collect data for faculty and student research projects

PREREQ: Undergraduate background in exercise physiology

MOTOR LEARNING AND CONTROL

teaching of motor skills in daily living activities, physical education and sport

SEMINAR IN MOTOR CONTROL

Introduction to the principles of operation of laboratory equipment common to the areas of exercise physiology and biomechanics. Includes theory of operation, environmental considerations and area of application of instruments Laboratory involves hands-on use of

CLINICAL MEASURES IN EXERCISE PHYSIOLOGY

Assessment techniques and research protocols used in exercise physiology. Resting energy

expenditure, body composition, bone mineral density, cardiopulmonary evaluation and selected

Exploration of theoretical perspectives of motor learning and control, with a focus on

contemporary approaches Surveys neurological systems involved in perception and motor performance. Application of specific principles of learning and control of movement to the

Introduction to research literature on contemporary theories and models of motor control Topics include problems of controlled variables and reference systems, movement variability,

motor redundancy, interactions of the locomotor apparatus and the central nervous system, and

PREREQ: Undergraduate biomechanics and motor control/behavior at the 200-level or higher

Mechanics of human motion. Investigation into the action of forces on bodies during the

HESC 869 MASIER'S THESIS

1-6 3-12 PF

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Introduction to contemporary and classical research literature on the biomechanics of human movement with an emphasis on exercise, clinical and sport applications. Lecture/discussion format

Introduction to the theoretical basis and practical application of electromyography. Topics

include the electrophysiological basis of muscle actions, mechanical properties of muscle, EMG

ELECTROMYOGRAPHIC KINESIOLOGY

HISTORY

HIST 101 Western Civilization to 1648 3 The principal political, social, economic and cultural developments in Western civilization from late antiquity (3rd century A.D.) to the middle of the 17th century

WESTERN CIVILIZATION: 1648 TO THE PRESENT

The principal political, social, economic and cultural developments in Western civilization since

recording and processing methods and applications of EMG to the study of human motion BIOMECHANICAL METHODS

Introduces students to fundamental methods of two- and three- dimensional analysis in sports biomechanics. Topics will include creation of local coordinate systems, coordinate system transformations, joint center predictions, vector manipulation, linear and angular kinemetics, joint forces and moments

PREREQ: Calculus.

HESC 800

RESTRICTIONS: Requires permission of instructor

the middle of the 17th century WORLD HISTORY I

3

Principal political, economic, cultural and social developments in world history through the sixteenth century, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe

Provides hands-on experience in all patient-related phases of a full service gait analysis laboratory Designed to enable students to apply skills learned in HESC690 and HESC803 PREREQ: HESC690 and HESC803

GAII LABORATORY INTERNSHIP

ADVANCED PHYSIOLOGY OF EXERCISE

RESTRICTIONS: Requires permission of instructor

HIST 104 Principal political, economic, cultural and social developments in world history from the

the broad trends in Middle Eastern history until 1500

HISTORY OF AFRICA

3

sixteenth century to the present, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe ISLAMIC NEAR EAST: 600-1500 **HIST 130** 3

Introduces the student to the origins of Islam, its development as a religion and a culture, and

stress testing equipment; and completion of an independent research project.

SKELETAL MUSCLE PHYSIOLOGY Topics include development, physiology, metabolism and adaptation (at the whole muscle to molecular level)

Consists of three basic parts: a survey of completed research on the effects of exercise upon the human body as it specifically relates to physical education and athletics; instruction in the use of

PREREQ: Undergraduate background in exercise physiology

RESTRICTIONS: Class size will be limited to 15

ISLAMIC NEAR EAST: 1500-PRESENT 3

Considers the traditional make-up of the Middle East and charts the emergence of the region in its present form through the nineteenth and twentieth centuries

HUMAN CARDIOVASCULAR CONTROL Focuses on human cardiovascular control as it pertains to orthostasis, exercise and heat stress

3

Introductory course on African history south of the Sahara, from the earliest times to 1914. Introduces major themes in African history: pre-colonial African political, social and economic institutions; diversity in African political organizations; slave trade and colonialism.

INTRODUCTION TO LATIN AMERICAN HISTORY

The role of mechanical, neural and humoral factors is emphasized, as well as factors that control oxygen transfer from lungs to cells PREREQ: Undergraduate human or exercise physiology at the 200-level or higher

May be cross-listed with BAMS134

HIST 134

HIST 135

3

Introduction to Latin American history from the preconquest period to the present

HIST 136

HIST 138

See ARSC136 for course description

TOPICS: EAST ASIA IN FILM

EASI ASIAN CIVILIZATION: CHINA

A survey of major aspects of Chinese civilization, relating the past to the present

EASI ASIAN CIVILIZATION: JAPAN

A survey of major aspects of Japanese civilization, relating the past to the present

cultural revolution in China, Vietnam Conflict and emergence of the Japanese economic

Changing conception of the universe and of humanity's place within it, as seen in ideas and

SCIENCE AND CIVILIZATION

HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION

RESTRICTIONS: May be repeated for credit when topics vary

HISTORY AND GOVERNMENT OF DELAWARE Survey of the major historical transformations affecting the lives of American working people and their social, political, economic and cultural responses to these changes. Special attention A survey of the history of Delaware and its present government, with special attention to the given to how workers' world views and the nature of work have evolved over the course of needs of social studies teachers American history United States History 3 **HIST 302** THE WORLD IN OUR TIME 3 An introductory survey of 17th, 18th, and 19th-century American history. Themes and approach vary with the instructor. An examination of current events within the context of historical forces **HIST 303** AMERICAN INTELLECTUAL HISTORY 3 **HIST 206** United States History 3 The development of principal patterns of American religious, social and scientific thought An introductory survey of American history since 1865. Themes and approach vary with the before 1865 instructor **HIST 304** AMERICAN INTELLECTUAL HISTORY 3 **HIST 210** WAR IN WESTERN CIVILIZATION The development of principal patterns of American religious, social and scientific thought after Survey of the history of warfare from the ancient Greeks through World War II, with emphasis 1865 upon tactics, weapons, armor, strategy and the human factors that contributed to success or failure in war **HIST 305** IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE **HIST 216** INTRODUCTION TO MATERIAL CULTURE STUDIES 3 Study of how images have shaped attitudes toward race and ethnicity in American culture from the colonial era to the present. Will study Native Americans, African-Americans and See ANIH 216 for course description immigrants. Visual materials include works of fine art, folk art, photographs, cartoons, motion **HIST 220** 3-4 pictures and popular illustrations AMERICAN CIVIL RIGHTS MOVEMENT May be cross-listed with BAMS305 Team-taught, interdisciplinary, large-enrollment course on the history of the American Civil Rights Movement. Deals with the crucial years from 1954 to 1970 and examines the larger **HIST 306** HISTORY OF AMERICAN FOREIGN POLICY 3 history of American race relations Foreign policy of the United States and the nation's changing relations with the outside world May be cross-listed with BAMS220 Covers the period 1900 to the present. Special attention given to presidential personality - how a President's background and personality affect the making of foreign policy **HIST 221** FILM AND AMERICAN SOCIETY Examines how American political, social and cultural beliefs found expression in American **HIST 307** THE UNITED STATES IN THE EARLY NATIONAL PERIOD feature films from World War II through the 1990s. Weekly lectures and classic films such as Political and cultural change in America from 1789-1825, from the presidency of George On the Waterfront, Dr. Strangelove, Bonnie and Clyde, others Washington through James Monroe Particular attention to national politics under the new Constitution, westward expansion under Jefferson and Madison, and cultural life in the early HISTORY OF CHRISTIANITY TO 1300 3 republic A survey of the evolution of Christianity from its origins to 1300 THE UNITED STATES IN THE ANTEBELLUM PERIOD ANCIENT RELIGION AND CIVILIZATION 3 Social transformation and politics in America from 1825 to the eve of the Civil War Particular Outlines religion in Europe and the Near East from the Paleolithic period to the rise of Islam. attention to the presidency of Andrew Jackson, changes in institutions and culture related to Covers religious beliefs, rituals, death and burial practices of ancient man and construction and expansion, and conflicts leading to disunion. use of religious edifices 3 **HIST 309** United States Business and Political Economy MEDIEVAL KINGS AND QUEENS 3 A history of the United States as a capitalist civilization, particularly since the nineteenth-An intensive examination, based on primary sources, of the deeds and lives of selected kings century rise of the modern corporation. Emphasis on business history, business-government and queens of the Middle Ages, Byzantine rulers and the popes relations and the larger social history of U.S. political economy **HIST 250** ROOTS OF CONTEMPORARY CULTURE **HIST 310** POSTWAR AMERICA I: 1945-1963 3 Main developments in literature and the arts from the early 18th century to World War II from a Social, political and diplomatic history of the United States from 1945 to 1963 social and historical perspective. Stresses the impact of social and political change on conceptions of the function of the arts 3 **HIST 311** POSTWAR AMERICA II: 1963-PRESENT JEWISH HOLOCAUST: 1933-1945 Social, political and diplomatic history of the United States from 1963 to the present. Focuses on the infamous "Final Solution," with particular emphasis on the roots of Anti-**HIST 312** CRIME AND PUNISHMENT IN AMERICAN HISTORY 3 Semitism, National socialist policies and plans, ghetto and camp life, the Einsatzgruppen, See CRJU312 for course description resistance, the politics of rescue and the art and literature of the Holocaust. May be cross-listed with IWS 1254 EARLY TWENTIETH CENTURY AMERICA The rise of big business and the ways that farmers, labor leaders, socialists and middle-class SEMINAR reformers responded to the new industrialism Introduction to the study and writing of history Individual instructors take different approaches but all tend to stress the nature and verification of historical evidence, its interpretation and its TWENTIETH CENTURY AMERICA communication in writing Causes and consequences of American intervention in the two world wars, and the social, RESTRICTIONS: Open to history majors only political and economic history of the U.S. during the years between the wars. **HIST 270** HISTORY OF MODERN ASIA **HIST 316** FIRST ENCOUNTERS: INDIANS AND EUROPEANS IN EARLY Comparative survey of the modern histories of several Asian countries, for example China, 3 Japan and Vietnam, emphasizing their responses to the modern world. Topics include Explores the initial contacts between Native Americans and Europeans during the sixteenth and traditional societies, impact of imperialism, nationalist and communist movements, Pacific War,

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HIST 291

HIST 300

feminism

HIST 301

See WOMS291 for course description.

May be cross-listed with WOMS300

WOMEN'S HISTORY THROUGH FILM

The position of women in American life viewed from a historical perspective including such topics as home and family life, women in the work force, women as agents of social change and

seventeenth centuries. Focuses on encounters between the Indians and the Spanish in Mexico,

The transit of culture from England to America and its modification there during the

the French in Canada and the British along the Atlantic seaboard.

seventeenth century. The development of mature colonial societies to 1760.

COLONIAL AMERICA

WOMEN IN AMERICAN HISTORY

THE WORKER IN AMERICAN LIFE

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powerhouse

HIST 278

HIST 280

See ANTH278 for course description

institutions of science from ancient to modern times

political and cultural developments in the age of the American Revolution CIVIL WAR AND RECONSTRUCTION **HIST 343** MEDIEVAL EUROPE: 1050-1350 **HIST 321** A survey of political, social, cultural and economic developments in Europe between 1050 and Sectional conflict and the struggle between rival nationalisms in mid-19th century United 1350 3 3 **HIST 323** THE OLD SOUTH **HIST 344** RENAISSANCE EUROPE The history of the Southern United States from the beginnings of European colonization to the Europe from the late 13th to the early 16th century, with stress on the consequences of the outbreak of the Civil War. Special attention to slavery and how it shaped Southern life. and northern Europe AMERICAN CONSTITUTIONAL HISTORY 3 HIST 345 EUROPE IN THE REFORMATION ERA: 1517-1648 3 See CRJU324 for course description Religion in the realms of thought and action during the rise of "modern" Western civilization: **HIST 325** HISTORY OF BLACK AMERICA TO THE CIVIL WAR 3 behavior and perceptions of men by 1650. See BAMS304 for course description **HIST 346** AGE OF LOUIS XIV 3 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR 3 **HIST 326** See BAMS306 for course description **HIST 328** AMERICAN INDUSTRIAL SOCIETY FROM 1815 Europe 3 TO THE PRESENT THE FRENCH REVOLUTION AND NAPOLEON 3 Exploration of social forces and social impact of American industrialization: rise of the factory Emphasis on personalities in the Revolution - Louis XIV, Robespietre and Napoleon - and the system, emergence of an industrial work force, role of cities and immigrants, westward clash of social forces migration, transition from slavery to freedom in the south, reform movements, family life and population change, and social and political conflict HISTORY OF SPAIN: 1479-PRESENT HIST 348 3 INTERNATIONAL MIGRATION 3 History of Spain from the unification of the crowns of Aragon and Castile in 1479 to the **HIST 329** present. Emphasis on the rise and decline of the Spanish empire, expansion into the New World, and the obstacles for political, social and economic modernization since 1715. See POSC329 for course description **HIST 330** PEASANTS AND REVOLUTION IN AFRICA MODERN HISPANIC SOCIETIES: 1800-PRESENT The most remarkable nationalist struggles in modern Africa have been supported by peasants Comparative social history of the Hispanic world. Topics include the social and cultural Special attention paid to these struggles, especially in Guinea-Bissau, Angola, Zimbabwe, Mozambique, and to the Mau-Mau of Kenya Why did the peasants support the revolution? struggle for modernization in contemporary Spain and Latin America. Did they benefit from the victories? EUROPE IN CRISIS: 1919-1945 3 **HIST 351 HIST 331** HISTORY OF CARIBBEAN I 3 Europe from the Paris Peace Conference to the end of World War II, with emphasis on the Examines major themes in Caribbean history from the pre-Columbian period to the end of slavery in 1838. Discussion of the demographic and ecological consequences of European

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HIST 332 HISTORY OF CARIBBEAN II

Examines the period from 1838 to the present. Includes a discussion of the social and economic adjustments to emancipation, the making of plural societies with the importation of Asian laborers, American imperialism and political and social movements of the twentieth century

contact, sugar and slavery, the evolution of Creole cultures and slave resistance

May be cross-listed with BAMS332

May be cross-listed with BAMS331

HIST 319

REVOLUTIONARY AMERICA

The American colonies and the new nation from 1760-1789 with particular emphasis on

AFRICAN AMERICAN WOMEN'S HISTORY

Explores the diversity of African American women's lives and development of women, work. and culture from the colonial era through the late 20th century. Examines the social, political, religious and economic factors affecting change and transformation in the lives of African American women Provides a broad introduction to the interdisciplinary field of African American and Women's Studies.

May be cross-listed with BAMS334 and/or WOMS334

TOPICS IN LATIN AMERICAN HISTORY 3

History and culture of Latin American peoples

RESTRICTIONS: Only taught abroad in Latin America

HIST 338 GREEK-ROMAN SPORT-RECREATION

Covers period 2000 B.C. to 6th century A.D. from point of view of spectator and participant; use of ancient authors in translation, artistic representations and secondary literature. Extensive use of slides

TOPICS IN MODERN EUROPEAN HISTORY

A reflection of developments in modern European history from the First World War to the present. Emphasis on political, social, cultural and economic patterns of the period, complemented by visits to museums and appropriate historic sites

RESTRICTIONS: Taught abroad only May be repeated for credit when taken on different study abroad programs

HIST 340 ANCIENI NEAR EASI AND GREECE 3

Stresses such themes as the way in which the world view of the ancients was different from ours, and the relationship between the individual and society. Readings in ancient historical works and ancient literature. Extensive use of slides

HIST 341 ANCIENT ROME

Students encouraged to form opinions on such questions as why and how Rome came to rule its empire; why Julius Caesar was murdered; and why Augustus succeeded where Julius Caesar had failed. Readings in ancient sources. Extensive use of slides

HIST 342 BARBARIAN EUROPE

3

A survey of political, social, cultural and economic developments in Europe between 300 and

3

Black Death, the reform of the Church and the flowering of cultural and intellectual life in Italy

the scientific revolution, the Reformation, the Counter-Reformation and their impact on the

The culture, society and politics of 17th century France, centered upon the biography of Louis XIV. Emphasis on growth of absolute monarchy in France and the implications for all of

background of early modern Spain, the formation of Latin American colonial society and the

breakdown of traditional institutions in an age of totalitarianism, economic depression and world conflict

CONTEMPORARY EUROPEAN SOCIETY

3

A comprehensive survey and analysis of the evolution and structure of postwar society, with particular emphasis on current social and cultural developments.

RESTRICTIONS: When taught abroad, course focuses on the host country

HIST 353 Modern Germany: 1770-1919

3

German political, socioeconomic, and cultural history from 1770 to the end of the First World War

GERMANY IN THE TWENTIETH CENTURY: 1914 **HIST 354** TO PRESENT

3

German political, socioeconomic and cultural history from the First World War to the present

HIST 355 EARLY MODERN INTELLECTUAL HISTORY

Examines the major development in thought from around 1600 to 1800. Questions considered are the nature of political order and justice, the character of the good life and moral obligation, the relation between faith and reason, and the development of historical reason and theories of the fine arts Readings will be from Milton, Locke, Voltaire, Rousseau and others

MODERN EUROPEAN INTELLECTUAL HISTORY 3

Philosophical and political thought from English Romanticism and German Classicism through Existentialism Readings from Hegel, Marx, Kierkegaard, Nietzsche and Thomas Mann

HIST 357 THE EUROPEAN CITY

The evolution of cities in European history, emphasizing the development of urban society and culture. Topics vary and may include London and Paris in the Modern Age, London in the Modern Age, Paris in the Modern Age.

RESTRICTIONS: May be taught abroad. May be repeated for credit when taken on different city topics.

HIST 358 RUSSIAN HISTORY: 1801-1917

3

Political, socioeconomic and cultural developments in Russia in the 19th century

HIST 359 SOVIET RUSSIA: 1917-1990

Political, socioeconomic and cultural developments in the Soviet Union from 1917 to 1990

HIST 361 TWENTIETH CENTURY FRANCE

French political, social, and cultural history from the 1890s to the year 2000.

HIST 362 EUROPEAN CULTURAL HISTORY, 1748-1889

3

Surveys both popular culture and elite culture from the Enlightenment to the centenary of the French Revolution Subjects include revolutionary culture, Romanticism, realism, railroads, industry, popular past-times, folklore, moral reform, national identity. Sources include literature, painting, music

HIST 363 EUROPEAN CULTURAL HISTORY SINCE 1889

Surveys both popular and elite culture since the construction of the Eiffel Tower. Subjects include modernism, consumer culture, mass culture, state subsidy, gender, postmodernism. Sources include literature, architecture, painting, music, cinema

HIST 366 INDEPENDENT STUDY

1-6

HIST 368 MODERN CHINA: 1600-1920's

3

The history of China from the rise of the Manchus to the collapse of their dynasty and the emergence of the Republic. Topics include the reform tradition, Opium War and imperialism, modernization, the rise of modern Chinese nationalism and revolution

RESTRICTIONS: Not open to Freshmen

HIST 369 CHINA SINCE 1900

History of China from the fall of the last dynasty to present. Topics include the collapse of the ancient regime, the Republican revolution, warlordism and imperialism, tise of modern nationalism, Chiang Kai-shek and Mao Zedong, post-1949 China and the Deng Xiaoping era RESTRICTIONS: Not open to Freshmen

HIST 370 HISTORY OF MODERN JAPAN

History of Japan from 1600 to 1952 with special emphasis on domestic forces of change, impact of the West, Japanese imperialism and militarism, the dilemma of progress and Japan's place in the modern world.

HIST 371 POSIWAR JAPAN

Traces the emergence of contemporary Japan in its cultural and social spheres. Emphasis is on analysis of the historical significance of postwar Japanese culture. Investigations explore every day life as depicted in literature, film, journalism, memoirs and historical writings

HIST 372 POPULAR CULTURE IN URBAN JAPAN

Explores the theory and practice of popular culture as manifested in the history of urban Japan from the seventeenth to the twenty-first century. Topics include entertainments, sports, mass media, tourism, fashion, consumerism, sex and gender. Discussion format with intensive reading and writing

May be cross-listed with WOMS372

PREREO: HIST370

RESTRICTIONS: Not open to first year students

MODERN IRELAND: 1534-PRESENI

Anglo-Irish relations, the emergence and victory of Irish nationalism and the historical roots and subsequent development of the Ulster problem

HIST 374 HISTORY OF ENGLAND TO 1715

3

Political, constitutional, social and economic development to 1715.

HIST 375 Britain Since 1714

3

British politics, society, and culture in modern times The rise of parliamentary democracy, industry, liberalism, empire, feminism, social democracy and mass culture

HIST 377 RADICALISM AND REVOLUTION: ISLAMIC MOVEMENT/MODERN MIDDLE EAST

Addresses the background, historical development and present state of Islamic fundamentalist movements

HIST 378 NATIONALISM IN THE MODERN MIDDLE EAST

Focuses on the ideology of nationalism in an attempt to explain the emergence of the modern countries in the Middle East

HIST 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN United States

See ANTH379 for course description.

HISTORY OF THE ARAB-ISRAELI CONFLICT

Explores the roots and the historical complexity of the Arab-Israeli conflict. Topics include: the origins of Zionism, the nature of traditional Arab/Ottoman society in the 19th century, the relationship between the early Zionists and indigenous Arab population of Palestine, the creation of a Jewish society, the rise of Palestinian nationalism, and the protracted search for coexistence between Jews and Arabs

May be cross-listed with JWS 1381.

HIST 381 ISLAM AND THE WESI: THE HISTORY OF MUIUAL

Surveys the history of mutual views of Islam and Christianity/Judaism/the West from the Middle Ages to the present. Topics include medieval polemics, Enlightenment attempts at respect and understanding, the question of Orientalism, and the current specter of a clash of civilizations

HIST 382 HISTORY OF WESTERN MEDICINE

3

See CSCC382 for course description.

HIST 389 THE AMERICAN WEST

3

Surveys the American West through the eyes of its diverse population as well as those who are drawn to study and define it. Particular attention given to themes currently debated concerning the legacy, meaning and imagery of the American West

AMERICAN INDIANS: THE SOUTHWEST

3

Addresses the history of Indians in the American Southwest from pre-European contact to the present. Approaches the subject from multiple disciplinary and cultural perspectives and focuses on the histories of the "Pueblo," Hopi, Apache and Navajo people

HISTORY OF WORLD WAR II IN ASIA AND THE PACIFIC

Social, political and military developments in Asia and the Pacific from c. 1870-1954, focusing on the causes, courses and consequences of World War II. Topics include Western imperialism in Asia, Japanese militarism, occupation and resistance, the Allied counterattack, origins of the Cold War and the rise of nationalism and communism in occupied and affected areas

HIST 393 HISTORY OF MODERN VIETNAM

3

Covers major social, cultural, political, economic and military developments in Vietnamese history from approximately 1500 to the present, including traditional civilization, colonization, nationalism and communism, the Indochina Wars (among them the "Vietnam Conflict"), the Kampuchean Crisis, and life under the Socialist Republic of Vietnam since 1976.

HIST 394 AFRICA SINCE 1960

3

Deals with current political, economic and social problems and progress found in Africa. Historical analysis of the emergence and development of these problems, issues and achievements Links the present to the past for factual historical analysis

HIST 395 PAN AFRICANISM

3

Traces the rise, development and varied expressions of the drive towards the liberation and unity of black people on the continent (Africa) and in the diaspora. Covers liberation struggles in Africa and the Civil Rights movement in the United States.

May be cross-listed with BAMS395

HISTORY OF SOUTH AFRICA

3

Surveys the complex historical development of South African society. Topics include African resistance to white expansion, wars of resistance, the impact of agricultural and labor laws on African societies, tensions in white society, Africaners in power since 1948, and African struggles for freedom.

HIST 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUIURE OF MUSEUMS

3

See MSST403 for course description

HIST 408 PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE

Team-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the non-academic setting for productive historical research. Addressed to those pursuing careers in public history and teaching and scholarship.

May be cross-listed with MSST408

SEMINAR IN AMERICAN HISTORY

3

Topics vary. Recent topics include Jefferson and His Time, Women in 20th Century America, The Nightmare Years: The U.S. 1960-1980, American Religious History and Conservatism in Recent America

May be cross-listed with WOMS411

PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

HIST 430 SEMINAR IN TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS

Focuses on four 20th century Latin American revolutions, concentrating on the historical background and events of the Mexican, Guatemalan, Cuban and Nicaraguan revolutions PREREO: HIS1268

RESTRICTIONS: Majors only, or permission of instructor

WOMEN AND REVOLUTION IN AFRICA

Discusses the critical roles played by women in African revolutionary movements. Why did women join these revolutionary movements? What is the relationship between feminism and revolution?

May be cross-listed with WOMS439

PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

SEMINAR IN AFRICA UNDER COLONIAL RULE

Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attention paid to the effect of Colonialism on Africa's economic, social and political development

PREREO: HIST268

RESTRICTIONS: Majors only, or permission of instructor

HIST 444 SEMINAR: WOMEN IN THE ISLAMIC MIDDLE EAST 3	HIST 483 SEMINAR IN COMPARATIVE HISTORY 3		
Examines the major developments, themes and problems in women's history in the Middle East from the advent of Islam to the present. By tracing women's legal status, sexual morality for the advent of Islam to the present and exhibited formed formed for the problems of th	Topics vary, but all compare some aspect of American with European history or Western with non-Western history		
family and social life, and female economic and political participation, it seeks to shed light or the process of women's roles in society and to challenge the notion that gender divisions and roles have been static over time.	PREREQ: HIST268. RESTRICTIONS: Majors only, or permission of instructor.		
May be cross-listed with WOMS444.	HIST 491 PLANNING A COURSE OF INSTRUCTION 3		
PREREQ: HIST268. RESTRICTIONS: Majors only, or permission of instructor.	Aims, course planning, instructional strategies, evaluation and selection of materials for teaching history and the social sciences in secondary schools		
HIST 449 SEMINAR: SCIENCE, TECHNOLOGY AND MEDICINE 3	RESIRICTIONS: The Student Learning Portfolio must be completed by the end of this course in order to student teach in the spring semester.		
Topics vary and may include The American System, History of Chemistry, or History of Engineering.	HIST 493 PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCES 3		
PREREQ: HIS1268. RESTRICTIONS: Majors only, or permission of instructor.	Helps beginning teachers carry out planned instructional strategies, analyze their teaching behavior, evaluate the effectiveness of their instruction and modify their instructional plans based on their teaching experience.		
HIST 453 SEMINAR: HISTORY THROUGH MEDIA 1-6	HIST 601 United States Historiography 3		
Irains students to produce historical documentaries from archival photographs and sound recordings in the United States National Archives and other depositories PREREQ: HIS1268	Introduces changing interpretations of United States history and examines the development of the American historical profession		
RESTRICTIONS: Majors only, or permission of instructor	HIST 602 EUROPEAN HISTORIOGRAPHY 3		
HIST 454 VERNACULAR ARCHITECTURE 3	Introduces changing interpretations of various aspects of European history		
The study of traditional American folk architecture from the 17th century to the present	HIST 603 HISTORIOGRAPHY OF TECHNOLOGY 3		
Examination of changes in construction, house types and decoration in vernacular buildings, as well as issues of regional differences and individual craftsmanship.	Introduces major historiographic issues and examines the development of this Sub-field of history		
May be cross-listed with ARIH454	HIST 604 HISTORY AND PHILOSOPHY 3		
HIST 459 SEMINAR IN UNITED STATES URBAN HISTORY 3 The process of urbanization in America with special emphasis on the Philadelphia-Wilmington area	Survey of major historians from the Bible and Herodotus through the 19th century, together with some of the most influential philosophers of history.		
PREREQ: HIST268	HIST 605 HISTORY OF THEORIES IN MATERIAL CULTURE 3		
RESTRICTIONS: Majors only, or permission of instructor	See EAMC605 for course description		
HIST 463 HISTORICAL ARCHAEOLOGY AND THE PUBLIC 3	HIST 606 ISSUES IN AMERICAN MATERIAL CULTURE 3		
See ANIH463 for course description	See EAMC606 for course description		
HIST 466 INDEPENDENT STUDY 1-6	HIST 607 READINGS IN AMERICAN MAIERIAL LIFE 3		
HIST 470 SEMINAR IN ANCIENI HISTORY 3	Readings of recent monograph and serial publications pertaining to American Material Life. Topics include Landscape, Architecture, Work, Deportment, Family and Religion. Discussion		
Iopics vary and may include Slavery in Antiquity, The Archaeology of the Ancient World of The Greek City State. PREREQ: HIST268	and interpretation of authors' arguments. Review of material life historiography Empha broad synthesis of material culture literature.		
RESTRICTIONS: Majors only, or permission of instructor	HIST 608 PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE 3		
HIST 471 SEMINAR IN MEDIEVAL HISTORY 3	I eam-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the non- academic setting for productive historical research. Addressed to those pursuing careers in public history and		
Topics may include Europe in the 10th Century, Europe in the 11th Century, and Women in Europe to 1600.	teaching and scholarship May be cross-listed with MSSI608.		
May be cross-listed with WOMS472. PREREQ: HIST268			
RESTRICTIONS: Majors only, or permission of instructor	HIST 611 SEMINAR IN AMERICAN HISTORY Topics vary Recent topics include Jefferson and His Time, Women in 20th Century America,		
HIST 473 SEMINAR IN EARLY MODERN EUROPEAN HISTORY 3	The Nightmare Years: The U.S. 1960-1980, American Religious History, and Conservatism in		
Topics vary and may include Renaissance Humanism, or Women in Europe from 1100-1600.	Recent America		
PREREQ: HIST268	HIST 614 THE AMERICAN SUBURB 3		
RESTRICTIONS: Majors only, or permission of instructor.	See UAPP614 for course description.		
HIST 474 SEMINAR IN ENGLISH HISTORY 3	HIST 617 SEMINAR IN GENDER AND WOMEN'S HISTORY 3		
Topics vary and may include Britain Since 1945; English Political Ideas, Hobbes to Burke PREREQ: HIST 268.	Reading seminar. Topics vary and may include U.S. Women's History, U.S. Women's History in Comparative Perspective, Gender in History, or European Women's History.		
RESTRICTIONS: Majors only, or permission of instructor	HIST 620 THE INVASION OF AMERICA 3		
HIST 475 SEMINAR IN MODERN EUROPEAN HISTORY 3 Iopics vary and may include The Holocaust, The Cold War, Hitler's Germany, or The Age of	Reading seminar devoted to exploring the experiences of Native Americans in the present-day United States and Canada from the sixteenth century to the Indian Removal of the 1830s		
Revolution May be cross-listed with WOMS475.	HIST 621 SEMINAR ON AMERICAN SOCIETY AND CULTURE BEFORE THE REVOLUTION 3		
PREREQ: HIS1268 RESTRICTIONS: Majors only, or permission of instructor	Reading seminar in American society and culture from the first settlements to the Revolution.		
HIST 477 SEMINAR IN LATIN AMERICAN HISTORY 3	HIST 623 AGE OF THE AMERICAN REVOLUTION 3		
Topics vary and may include History of Mexico, History of the Caribbean or Slavery in the New World.	Reading seminar on political and constitutional changes from 1760 to 1790 but also the social and cultural history of that period.		

HIST 625

3

PREREQ. HIST268

HIST 479

20th Century.
PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor

RESTRICTIONS: Majors only, or permission of instructor.

SEMINAR IN ASIAN HISTORY

Iopics vary and may include History of Southeast Asia, 20th Century China or Japan in the

United States Social and Cultural History: 1790-1860

Reading seminar on social and cultural change between 1790 and 1860, with emphasis on expansion of population into the West, sectionalism, the rise of urban and industrial revolutions, and reform

ANIEBELLUM AMERICA

changes in American society during the antebellum period

1850-1929

Reading seminar on development of the modern political party system, the American presidency in transition, the transportation revolution, slavery, abolition reform and important

UNITED STATES SOCIAL AND CULTURAL HISTORY:

Reading seminar covering interpretive issues in social and cultural history. Topics covered

HIST 627

HIST 629

memory	class, social structure and social mobility; work and leisure; reform; and hi	storical	HIST 677	STUDIES IN LATIN AMERICAN HISTORY	3
		3		clude history of Mexico, history of the Caribbean or slavery in the	New World
Examines revolutionary change and obstacles to revolutionary change in Latin America.			Topics will var	у .	
External and in	ternal process discussed in full context of each country's historical develo		HIST 679	SIUDIES IN ASIAN HISTORY	3
Each student is responsible for leading a discussion of several of the required readings			Topics vary May include topics such as History of Southeast Asia, 20th Japan in the 20th Century		tury China or
HIST 631	United States Political, Cultural and Economic History: 1929-Present	3	-	•	
Reading semir	nar on major interpretive works illustrating the changing modes by	_	HIST 683	SIUDIES IN COMPARATIVE HISTORY out all compare some aspect of American history with Europe.	an history or
	viewed American political, economic and cultural past from 1929 to the p			with non-Western history	an mistory of
HIST 632	MAKING THE AMERICAN CITY	3	HIST 692	PLANNING A COURSE OF INSTRUCTION	3
See UAPP632 f	for course description			planning, instructional strategies, evaluation and selection of	materials for
HIST 633	THE UNITED STATES IN THE TWENTIETH CENTURY	3	teaching history	y and the social sciences in secondary schools.	
Reading semina	ar on 20th century U.S. history		HIST 693	SEMINAR: PROBLEMS IN TEACHING HISTORY AND SO SCIENCE	CIAL
HIST 634	METHODS IN HISTORIC PRESERVATION	3	Helms heginnir	Science ng teachers carry out planned instructional strategies, analyze t	J hair taaching
See UAPP630 f	or course description.		behavior, evalu	late the effectiveness of their instruction and modify their instru	
HIST 635	THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE	3	based on their t	eaching experience	
See UAPP635 f	or course description		HIST 802	RESEARCH AND WRITING SEMINAR: EUROPEAN HIST	ORY 3
HIST 636	RESEARCH TOPICS IN HISTORIC PRESERVATION	3		arch and writing on subjects in European history. Evaluation of evidence and presentation of research papers. Emphasis on	
See UAPP636 f	or course description.	_	standards of cri		protessionar
HIST 637	LAW AND SOCIETY IN HISTORICAL PERSPECTIVE	3	HIST 803	RESEARCH AND WRITING SEMINAR: AMERICA 10 186	60 3
	or course description			rch and writing on subjects in American history before 1860 E	
HIST 640	AFRICA UNDER COLONIAL RULE	3		pretation of evidence and presentation of research papers. Induded of criticism.	Emphasis on
	ious Colonial policies of the European powers in Africa, emphasizi	-	HIST 804	Museum Internship	3
	d contrasts among these policies Attention paid to the effect of Colonial nic, social and political development.	ism on		for course description	.
	•	_	HIST 805	RESEARCH AND WRITING SEMINAR:	
HIST 646	CREATING EUROPEAN MODERNITY spread of rapid, sustained economic growth since 1750.	3	11131 803	America 1860-Present	3
· · · · · · · · · · · · · · · · · · ·				ch and writing on subjects in American history after 1860. Evaluation	
HIST 647 Non-Western Industrialization 3			interpretation of evidence and presentation of research papers. Emphasis on profes standards of criticism		
industrializatio	issues of political economy and the social and cultural dimens on from a global perspective. Examines a variety of theoretical	l and	HIST 806	RESEARCH AND WRITING SEMINAR: HAGLEY LIBRAR	X7 4 X7D
	al approaches to issues of development within the context of regions on Japan, Africa, China, Latin America, the Middle East and the Caribbe		11131 800	ARCHIVES	3 3
_				ch and writing on a variety of subjects based on research materials	
HIST 650 POLITICAL ECONOMY OF THE MODERN UNITED STATES 3 A reading seminar introducing the fields and historiographies of U.S. business history, business-government relations planning and modern political economy, from the late 19th century to the			the Hagley Museum and Library. Evaluation of sources, interpretation presentation of research papers. Emphasis on professional standards of criticis		vidence and
			HIST 868	RESEARCH	1-9 PF
present					1-7 F F
HIST 652	SEMINAR IN HISTORIC PRESERVATION	3	HIST 869	Masier's Thesis	1-6
See UAPP629 fo	or course description.		HIST 964	Pre-Candidacy Study	1-12 PF
HIST 654	VERNACULAR ARCHITECTURE	3		eadings in preparation of dissertation topic and/or qualifying exar	
Study of traditional American folk architecture from the 17th century to the present. Examination of changes in construction, house types and decoration in vernacular buildings, as well as issues of regional differences and individual craftsmanship.			doctoral students before admission to candidacy but after completion of all required cours work.		
		RESTRICTIONS: Not open to students who have been admitted to candidacy			
May be cross-list	ted with ARTH654 and/or UAPP654		HIST 969	DOCIORAL DISSERTATION	1-12 PF
HIST 657	HISTORICAL ARCHAEOLOGY AND MUSEUM				
Introduction 4- 4	INTERPRETATION	3	Up at mar 1	PROMOTION	
	he methods and practices of historical archaeological research from a midings, demonstration techniques and field work	iseum	IIEALIH I	T KUMUTIUN	
HIST 660	HUMANITIES COLLOQUIUM	3	HLPR 803	ADVANCED HEALTH PROMOTION PROGRAMMING AND	
	-			EVALUATION EVALUATION	3
HIST 663	HISTORICAL ARCHAEOLOGY AND THE PUBLIC	3		adent with the skills for planning, developing, implementing an	
Dec WINT LIONS IC	or course description		hehavioral anid	n programs in a variety of settings and populations. Emphasis is p	naced on the

required to evaluate a program

RESTRICTIONS: Open to graduate students only

PREREQ: HESC490

HIST 673

HIST 674

HIST 675

1600; or Rome and Religion

STUDIES IN EARLY MODERN EUROPEAN HISTORY

Topics vary. May include such topics as Renaissance Humanism; Women in Europe, 1100-

SEMINAR IN MODERN EUROPEAN HISTORY

Topics vary May include topics such as The Holocaust, The Cold War or Hitler's Germany

STUDIES IN ENGLISH HISTORY

3

3

3

3

3

HIST 671

Women in Europe to 1600.

SIUDIES IN MEDIEVAL HISTORY

Topics vary. Topics may include: Europe in the 10th Century, Europe in the 11th Century, and

HLPR 807 TOPICS AND ISSUES IN HEALTH PROMOTION

Uses a seminar format and multidisciplinary approach to study current issues Different faculty review issues from the viewpoint of their disciplines. Students participate in the selection of topics and are required to prepare and present in-depth reports on multiple issues.

RESTRICTIONS: Open to graduate students only

HEALIH BEHAVIOR

Health and behavioral science theory and research provide a framework for the analysis of health-related behaviors across the lifespan Emphasis is placed on the psychological and social determinants of health-related behaviors of individuals. Examines the roles of health professionals in facilitating behavior change

RESTRICTIONS: Open to graduate students only

HUMAN RESPONSE TO STRESS **HLPR 823**

3

Provides an overview of current models and theories of stress, a review of multidisciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress.

RESTRICTIONS: Open to graduate students only

3 PF

Up to a maximum of 450 hours of fieldwork experience in a health promotion setting, completed along with a performance evaluation and term paper

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying

HLPR 868

3

Affords an opportunity to apply information derived from the graduate program of study to a health promotion setting or specific population. Involves selecting, organizing, conducting and evaluating a project related to the field of health promotion.

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination

HOTEL, RESTAURANT & INSTITUTIONAL MANAGEMENT

HRIM 140 Information Technology and Services Management

Overview of the service industry, its history, current status and future trends. Uses an integrated approach to the study of services, stressing the importance of understanding the underlining processes of service delivery and the way new technologies are affecting them

HOSPITALITY INFORMATION MANAGEMENT, NETWORKS AND **HRIM 144** SYSTEMS

Examines network architectures that support hospitality and retail systems, such as LANs, WANS, UNIX and Internet based networks. Students plan and define the supporting telecommunications and cable infrastructure needed to create data highways in today's hotels and retail operations, using workflow analysis to shape the flow of information.

HRIM 180 INTRODUCTION TO HOSPITALITY

Objectives within the industry, the means of achieving these objectives and opportunities for career development. History of hospitality, current trends and related issues

HRIM 187 INTRODUCTION TO HOSPITALITY INFORMATION MANAGEMENT

Provides an overview of the information systems and technology applications used in the hospitality industry to support operations and management decision-making. Also covers hospitality specific software applications.

FOOD PRINCIPLES

Examines the chemical and physical properties of food and its preparation. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities.

COREQ: HRIM211

FOOD PRINCIPLES LABORATORY **HRIM 211**

Principles of food selection and preparation as related to the chemical and physical properties of food. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities COREO: HRIM201

HRIM 212 CLUB MANAGEMENI

Provides an overview of elements unique to club management such as the nature of private membership, investment, governance, club house operations, food and beverage operations, elements of quality service, financial structures of clubs, accounting and private club marketing

HRIM 214 ISSUES IN TOURISM MANAGEMENT

Examines the scope and organization of the tourism industry, motivations for travel, and the management of micro and macro tourism resources. Economic, social, political and environmental impact of tourism are considered along with the issue of sustainable development within the industry

HRIM 215 MEETING AND CONFERENCE MANAGEMENT

3

Development of management strategies applicable to meeting and conference management including the methodologies unique to each property and group served by any one operation.

CATERING MANAGEMENT **HRIM 217**

Application of management principles to the catering function. Iopics include: developing catering management systems; catering menu planning and design; on-premise versus off-premise catering management; and food production Students plan and implement actual

BEVERAGE MANAGEMENI **HRIM 218**

Beverages are a complex product category with legal and social issues that require special attention from management. Emphasizes legal and ethical issues associated with serving alcoholic beverages, an in-depth study of wine, mixology, inventory control, and profitable

QUALITY MANAGEMENT FOR THE HOSPITALITY INDUSTRY **HRIM 219**

Examines the quality revolution in the hospitality industry. Control charts, Pareto charts, scatter diagrams, and other tools used in restructuring, re-engineering, and continuous quality improvement are explored. Integrates principles of customer quality focus and organizational behavior as they apply to the hospitality industry

DECISION-MAKING SKILLS AND TECHNIQUES

3

Examines the decision-making process, tasks and styles as well as factors that can complicate decision-making Considers decision-making techniques and offers suggestions for building decision-making confidence.

HRIM 238 ASSESSMENT AND EVALUATION IN SERVICE DELIVERY SYSTEMS

3

Introduction to the research process as it applies to the evaluation of service delivery systems, including design, data collection, analysis, interpretation and reporting of findings. Special emphasis is placed on the development and use of service delivery evaluation instruments.

PROPERTY MANAGEMENT

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space. Emphasis on equipment, personnel and technology

PRINCIPLES OF GAMING MANAGEMENT

3

3

An overview of gaming management and how it relates to hospitality management. Topics include a history of gaming in the U.S., social and legal aspects, licensing, organization, credit issues, marketing and Title 31 of the Bank Security Act.

HOSPITALITY ENTEPRENEURSHIP AND VENTURE CREATION 3 **HRIM 314**

Provides an overview of venture creation in hospitality enterprises from concept development to capital creation. Examines various business structures used in hospitality businesses including franchising and management contracts.

HRIM 316 CROSS CULTURAL ETIQUETTE AND PROTOCOL

Introduces students to a range of mores and decorum required to effectively work with and offer services to international visitors and associates Various levels of treatment accorded domestic and international dignitaries within specific types of events and accommodations in the hospitality industry are also discussed

HRIM 320 HOIEL, RESIAURANI AND GENERAL FOOD SERVICE PURCHASING

Principles of purchasing food and beverage supplies for hotels, restaurants and general food service; and marketing selection principles, buying procedures, choice of supplier and receiving.

QUANTITY FOOD SERVICE MANAGEMENT

2

Principles of quantity food service management with an emphasis on quality and cost control. Topics include menu planning, safety, sanitation and technical operations, as well as labor, food and energy cost containment

PREREQ: HRIM201 CORFO: HRIM325

RETAIL DESIGN AND CONSUMER BEHAVIOR HRIM 322

3

See CNSI322 for course description

LABORATORY IN QUANTITY FOOD SERVICE MANAGEMENT

Laboratory experience in quantity food production, service and management. Applications in safety, sanitation, technical operations and quality and cost controls in a quantity food service

PREREQ: HRIM201 and HRIM211

COREO: HRIM321

HRIM 327 PROPERTY ENGINEERING

3

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space.

HRIM 335 HOSPITALITY FACILITY DESIGN

Explores the architectural design process, including both aesthetic and functional design, as it relates to hospitality venues such as restaurants, hotels, commercial kitchens and resorts Examines the impact of codes, construction costs and environmental parameters that affect hospitality construction

HOSPITALITY AND INDUSTRY WEB-BASED MARKETING

Provides the information necessary to understand the world of online service industry marketing Through the use of case studies and examples, students learn how to manage the design, implementation and evaluation of web-based marketing programs

HRIM 366 INDEPENDENT STUDY

1-6 3

HRIM 380 MANAGEMENT OF LODGING OPERATIONS

Management of front desk, housekeeping, maintenance, security and conference operations

HRIM 381 MANAGEMENT OF FOOD AND BEVERAGE OPERATIONS

Management tools available to control sales and expenses in food and beverage operations Analysis of centers of responsibility Cost management approach to development of control systems

PREREQ: HRIM321

HRIM 382 Managerial Accounting and Finance in the Hospitality INDUSTRY

Generation and analysis of quantitative information for planning, control and decision making by managers at various levels. Use of timely and relevant information as a vital tool in management

PREREO: ACCT200 or both ACCT207 and ACCT208

HRIM 425 HISTORIC ROADSIDE ARCHITECTURE

3

Examines various historic hospitality and retail venues with emphasis on their development throughout this automobile based century. Hotels, motels, diners, fast food and full service restaurants, roadside attractions and retail outlets will be discussed as they relate to travel and

HRIM 442 HOSPITALITY COMPUTER-BASED EDUCATION 3

Introduction to the use of computer-based education and training in the hospitality industry Focuses on implementing interactive technology-based training in hospitality learning environments and includes instructional systems design, how to evaluate and select hardware and software, and the concept of just-in-time training

DATA MINING ANALYSIS IN THE HOSPITALITY INDUSTRY **HRIM 448**

Focuses on the collection of data in hospitality systems environments into an accessible warehouse, and mining (or organizing) the data into a management information system. Multiunit consolidations using traditional polling techniques and innovative web-based consolidations are the key to organization of data into an up-to-date and accurate source of management information for analysis.

HRIM 450 MANAGING HOSPITALITY INFORMATION SYSTEMS 3

Takes a life cycle approach to understanding hospitality industry information systems and includes a study of issues considered in the analysis, design and implementation of information systems in hospitality operations

PREREO: HRIM187 or ACCT160

HRIM 466 INDEPENDENT STUDY

1-6

3

3

HRIM 480 HUMAN RESOURCES MANAGEMENT IN THE HOSPITALITY INDUSTRY

Techniques and philosophies of personnel management as applied to various types of hospitality operations. Motivation, attitude formation and job satisfaction. Case studies related to theories of organizational behavior and industrial psychology

MARKETING IN THE HOSPITALITY INDUSTRY 3

Application of marketing principles in hotel, restaurant and institutional management settings Development of marketing strategies in both profit and non-profit hospitality operations

LAW OF INNKEEPING

Introduction to the laws relating to hotel, restaurant and institutional operations

MANAGEMENI SYSTEMS IN THE HOSPITALITY INDUSTRY

Principles of systems analysis applied to the hospitality industry. Organization of the operation and subsystems of a property Case studies and simulations apply economic and management principles

HRIM 488 HOIEL, RESIAURANI AND INSTITUTIONAL MANAGEMENT PRACTICUM I 1-4

Structured experience in a hospitality industry environment At least 40 hours per credit hour in planned activities associated with the management and operation of a subsystem of a hospitality

RESTRICTIONS: Requires proof of 800 hours paid work experience in the food service and lodging industry

HRIM 489 HOIEL, RESIAURANI AND INSTITUTIONAL MANAGEMENT PRACTICUM II

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a hospitality property PREREO: HRIM321, HRIM325 and HRIM488.

HRIM 601 ADVANCED HOSPITALITY AND TOURISM PRODUCT MANAGEMENT

3

Reviews different types, styles and quality of hospitality and tourism products. Examines product management including branding, product lifecycles, positioning and packaging Includes the latest trends in product development and theoretical and practical issues related to

HRIM 602 INTERNATIONAL HOSPITALITY AND SERVICE MANAGEMENT

3

Provides an understanding of the service delivery system, its concepts, principles and theories The mechanics of identifying and setting organizational vision and service standards and the impact of technology on service delivery are covered. PREREO: HRIM601

STRATEGIC HOSPITALITY MANAGEMENT

3

Provides a comprehensive understanding of strategic management concepts and competitive strategy as applied to the hospitality industries Examines the structures, cultures and goals of organizations for the purpose of developing effective customer service management strategies

HOSPITALITY FINANCIAL MANAGEMENT ISSUES

Examines both managerial accounting and financial management as they are practiced in the hospitality industry Applies principles of finance and accounting to decision-making in the industry, emphasizing industry features and characteristics

PREREQ: HRIM382, its equivalent, or permission of instructor

ISSUES IN HOSPITALITY INFORMATION TECHNOLOGY

3

Examines issues related to information technology in the hospitality industry, including systems, networking, databases, telecommunications, the internet and e-commerce. PREREO: HRIM601

HOSPITALITY COMPUTER BASED TRAINING

3

A project management approach to the development and implementation of computer-based training in the hospitality industry. Focuses on understanding project management concepts and techniques and applying them to the creation of interactive technology-based training PREREO: HRIM601

HRIM 648 DATA-MINING ANALYSIS IN THE HOSPITALITY INDUSTRY 3

Considers the collection of data in hospitality systems environments and ways to mine (or organize) the data into a management information system. Focuses on creating and organizing a data warehouse based on understanding customer relationship management.

HRIM 664 HOSPITALITY TECHNOLOGY INTERNSHIP

3

Supervised technology-related work experience with a hospitality business or related organization

INDUSTRY PROJECT

3

Provides the opportunity to research, design and/or develop the solution to a real-world hospitality technology-related problem or issue

MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY 3

Examines issues surrounding the implementation of information technology in supporting hospitality operations from a guest service perspective and decision making from the viewpoint of management. Case studies and review of various software utilized to understand the various subsystems in a hospitality property

PREREQ: HRIM601

HEALTH SERVICES ADMINISTRATION

HSAD 804 ADVANCED PRACTICE ROLES FOR HEALTHCARE PROVIDERS

3

See NURS804 for course description

RESTRICTIONS: Permission required from department

HSAD 819 FINANCIAL MANAGEMENT IN HEALTH SERVICES ORGANIZATIONS

3

See NURS819 for course description

RESTRICTIONS: Permission required from Department

HEALTH ADMINISTRATION THEORIES

3

See NURS836 for course description

COREQ: HSAD804

HSAD 837 HEALTH PLANNING STRATEGIES

See NURS837 for course description

COREQ: HSAD804

HSAD 838 HEALTH SERVICES EVALUATION

See NURS838 for course description.

COREO: HSAD804

HSAD 864 HEALIH SERVICES ADMINISTRATION PRACTICUM

In conjunction with his/her faculty advisor and based on the student's individualized long range goals, the student selects a preceptor and healthcare setting in which to apply didactic contact in real life settings Requires 135 hours of on-site experience, which can be taken in one semester or divided over three semesters

COREO: HSAD836, HSAD837, or HSAD838

HSAD 868 RESEARCH: SCHOLARLY PROJECT

1.3

3

3

1-3

Investigation of a problem in clinical settings related to finance, administration, personnel management, public policy or education, resulting in completion of a scholarly project PREREQ: Research and statistics and any two of the following: HSAD836, HSAD837, HSAD838

COREQ: HSAD864

HSAD 890 COLLOQUIUM

0 PF

See NURS890 for course description

INDIVIDUAL AND FAMILY STUDIES

Introduction to Community and Family Services

Broad overview of the many services available within the community and state to assist individuals and families in resolving major life concerns and problems. Insights into the human services profession by leaders in the field

IFST 165 SEMINAR 1 PF

LIFE SPAN DEVELOPMENT **IFST 201**

3 Exploration and understanding of the social, emotional, cognitive and physical development of

the individual from infancy through old age in the context of the family

FOUNDATIONS OF FAMILY STUDIES

Fundamental descriptions of family forms and issues as they affect individual families and cohorts in historical and contemporary perspective Emphasis on multicultural diversity and social change in families

IFST 210 INTRODUCTION TO CARING FOR YOUNG CHILDREN 3

Introduction of the core competencies needed in early care and education. Topics include a basic orientation to child development; understanding children's behavior; developmental curriculum; family issues; health, safety, and nutrition; and professional issues

IEST 221 CHILD DEVELOPMENT

3

The study of social-emotional, cognitive and psycho-biological development in infancy, early and middle childhood. Emphasis on the child's development as it occurs in the family context Directed observation in the University's Laboratory Preschool

EARLY CHILDHOOD CURRICULUM I

Principles underlying values in and guidance of young children's play, creative activities and curriculum content. Selection and use of appropriate materials, with emphasis on preschool and kindergarten settings

PREREQ: IFS1221

COREO: IFS 1224

IEST 224 EARLY CHILDHOOD CURRICULUM I: PRACTICUM

Three-hour weekly practicum experience with a one-hour weekly discussion section. Gives students a realistic exposure to working with young children, with emphasis on preschool and kindergarten settings.

PREREO: IFST221

COREQ: IFST222

IFST 230 **EMERGING LIFE STYLES**

3

2

Interdisciplinary approach to the processes stereotyping masculine and feminine behavior issues in women's and men's liberation; and an analysis of the present opportunity structure for individual choices

3 **IFST 235** SURVEY IN CHILD AND FAMILY SERVICES

Introduces the scope of human service agencies focusing on the needs of children and families PREREQ: IFST101

INFANIS AND TODDLERS: DEVELOPMENI AND PROGRAMS

Study of the infant and toddler with emphasis on interrelated growth patterns and processes, appropriate curriculum and stimulation, and the effects of prenatal and perinatal conditions on future development

PREREQ: IFS1221

IFST 270 FAMILIES AND DEVELOPMENTAL DISABILITIES

3

Focuses on people with developmental disabilities in the context of their family and culture from a multidisciplinary perspective. Covers disabilities and their causes; changing needs across the lifespan, gender, cross-cultural and legal issues; and information about prevention/intervention, employment, inclusion, and empowerment

May be cross-listed with PSYC270 and/or SOCI270.

3 **IEST 275** HUMAN DEVELOPMENT THROUGH THE ARIS

Introduction to issues in Individual and Family Studies as viewed through literature, film and other media Specific genre will vary. Content matched with current and/or classic readings from social sciences. Life span perspective

IFST 293 HONORS SHORT COURSE

1

See ARSC293 for course description

PARENTING THROUGH THE LIFESPAN **IFST 310**

3

Applied focus on parenting styles, roles, issues and goals through the lifespan Parent diversity, interfaces with schools and community, resources, theoretical perspectives and developmental needs of children and parents are examined

PREREQ: IFST201 or PSYC350

IFST 328 INTRODUCTION TO THE RESEARCH PROCESS

3

Exposure to the research process through attending and critiquing research presentations, reading and reviewing scholarly papers, and development of a variety of research skills, such as instrument design, coding and data entry. Students' work will contribute to the development of a professional portfolio

PREREQ: IFST201 and IFST202

ADOLESCENT DEVELOPMENT

Physical, intellectual and social-emotional development of adolescents and youth in the context of the family, peer groups and the community. Emphasis on theories, current research and the transition from adolescence to young adulthood.

PREREQ: EDUC202 or IFST201

IFST 330 HELPING RELATIONSHIPS

1 PF

Introduction to the core dimensions of counseling and helping relationships: empathy, respect, genuineness and concreteness. Practice in communicating those levels of the core dimensions that are facilitative to interpersonal functioning.

IFST 332 COUNSELING THEORIES

3

3

Examination of selected counseling theories from theoretical, personal, functional and philosophical points of view

IFST 333 DEVELOPMENT OF HUMAN RELATIONSHIPS

Developmental theory and research related to intrapersonal and interpersonal conditions, characteristics, attitudes and behaviors necessary for effective human relationships. Basic focus on the psychology of the individual, relationship skills, conflict management and intimacy

IEST 334 EXPERIENTIAL EDUCATION

3

Fifty hours of field experience (internship) required combined with a seminar emphasizing career development and personal learning skills. Internship must be arranged and Learning Contract signed prior to first class meeting.

SEXUALITY IN CONTEMPORARY SOCIETY IEST 338

3

A multidisciplinary approach to controversial human sexuality issues which examines and addresses societal solutions to these controversies

ADULI DEVELOPMENI AND AGING

Examines developmental processes, lifespan changes, transitions and stage-related issues of early, middle and late adult life. Explores concepts, theories, historical trends and empirical studies during these life periods; integrates theories with practical applications PREREO: EDUC202 or IFST201

IEST 340 EARLY CHILDHOOD CURRICULUM II

History, research and practical issues in the organization and operation of early childhood programs with emphasis on preschool and kindergarten settings; integrating and adapting the curriculum, facilities, equipment and instructional strategies to the needs of young children Includes field experience

PREREQ: IFST222 and IFST224

IFST 346 DELIVERY OF HUMAN SERVICES

3

Presents approaches to interviewing and working with individuals and families in a variety of community-based human service settings. Discusses prevention, advocacy and empowerment strategies of community intervention Explores professional and ethical issues in providing family and community services.

PREREQ: IFST101 and IFST235.

IFST 347 HUMAN SERVICE DELIVERY SYSTEMS

3

Focuses on organizational and work related issues, including program development, networking, fund raising, administrative procedures and program evaluation. Basic skills required for the development, delivery and administration of a wide range of human service programs including preventive interventions for families and individuals PREREQ: IFST101 and IFST235

IEST 350 TECHNOLOGY IN EARLY CHILDHOOD

TEST 438

only

IFST 440

IFST 445

resources

IFST 449

IFST 452

PREREO: IFST340

PREREQ: IFST101

COREQ: IFS1459 or EDUC400

remediation/teaching strategies

May be cross-listed with PSYC460

PREREQ: IFST221 or PSYC325

PREREO: IEST238 or IEST401

quality programming and business management

Developmentally appropriate uses of technology in early childhood and early childhood special education. Operation of computers and adaptive devices, evaluation of software and curriculum development. Includes a practicum using technology in appropriate environments

PREREO: IFST222 and IFST224

IFST 355 PROFESSIONAL ISSUES IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

Overview and analysis of issues for professionals serving children birth to age eight and their families. History, scope and mission of early care and educational programs; controversial issues; theories and program models; ethical and legal issues; emerging careers; public policy and advocacy. Program observations and interviews

PREREO: IFST340

IFST 360 LEARNING IN COMMUNITY CONTEXTS

EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY Organization and administration of programs for young children. Development of effective

LEADERSHIP DEVELOPMENT IN HUMAN SEXUALITY

Seminar/practicum for organizing and leading discussion groups in human sexuality. Trains

group leaders to facilitate effective communication skills and responsible sexual decisions,

RESTRICTIONS: Requires permission of instructor. For undergraduate teaching assistants

strategies for leadership and advocacy. Consideration of personnel, facilities, regulations,

FAMILY, COMMUNITY AND SCHOOL PARTNERSHIPS

Emphasis on techniques in working and communicating with families, understanding parent-

child relationships and effectively utilizing parent, teacher, home, school and community

behavioral and cognitive-intellectual development in children. Secondary emphasis on

evaluation of test results, written reports, research in assessment and an analysis of

INTERNSHIP IN COMMUNITY SERVICES

ASSESSMENT OF YOUNG CHILDREN

integrating research and theories with individual and family life experiences

3

See EDUC360 for course description

IFST 364 FIELD EXPERIENCES IN INDIVIDUAL AND FAMILY STUDIES

2-4

Provides opportunities to work/participate in human service agencies, business and industry, as well as formal and non-formal educational settings

RESTRICTIONS: May be repeated for up to nine credit hours

IFST 365 SEMINAR 1-3

IFST 366 INDEPENDENT STUDY 1 - 123

3

3

IFST 390 HONORS COLLOQUIUM

Topics vary within the Individual and Family Studies content; often multidisciplinary May be cross-listed with WOMS390

IFST 401 FOUNDATIONS OF HUMAN SEXUALITY

3 Focuses upon the issues in, and techniques of the assessment of physical, socio-emotional,

3-9 PF

3

3

2

A multidisciplinary study of human sexuality focusing on the implications for individuals and society of the biological, psychological and sociocultural determinants of human sexuality Deals with sexually explicit material

Theories and practices of gerontology with emphasis on their relationships to the elderly and

May be cross-listed with HESC401 and/or WOMS401

IFST 403 CONCEPTS IN GERONIOLOGY

CHILD DEVELOPMENT PRACTICUM Supervised student teaching experience

On-the-job experience in a community and family service agency RESTRICTIONS: Requires permission of instructor

1-9 PF

PREREO: IFS1435, IFS1452 and IFS1470

RESTRICTIONS: Requires permission of instructor

WOMEN IN INTERNATIONAL DEVELOPMENT See SOCI460 for course description

3

3

PREREQ: EDUC202 or IFST201

their needs for the development of resources.

IFST 466

IFST 475

perspective

IFST 404 INTERDISCIPLINARY GERONTOLOGY Considers theoretical and practical approaches to the dimensions of aging. Emphasis on the

Sensory, motor, affective and psychosocial development in infancy and toddlerhood

INDEPENDENT STUDY

ATYPICAL INFANT AND TODDLER

Observation and participation with infants Early diagnosis, assessment and treatment strategies

for disabilities of the infant and toddler period PREREQ: IFST221 and IFST236

TEST 405 IMPACI OF AGING ON THE FAMILY

> **IFST 465** SEMINAR

1-3 PF 1-12

Psychological, physical and financial impact of aging persons on younger family members; increased interdependence and dependence; and family adjustment, both positive and conflicting

provisions of material and human resources to meet the basic needs of food, shelter, clothing

and income adequacy Relevant community programs and government services will be studied

IFST 410 THE HOSPITALIZED CHILD

The psychosocial needs of pediatric patients and their caregivers are examined Emphasis on coping, preparation, medical terminology, play, assessment and family-centered care Implications for nursing care, child life specialists, pre-medical students and others working with the pediatric population are studied

PREREQ: IFST221 or PSYC325

FAMILIES AND CHILDREN AT RISK **IFST 470**

1-3

Deals with social-emotional considerations of disabilities and risk factors upon the development of children and families over the life course. Includes information on family assessment and systems, changing demographics and at-risk families. Includes some clinical counseling skills PREREQ: IFST221 or PSYC325 TOPICS IN INDIVIDUAL AND FAMILY STUDIES

IFST 422 FAMILY RELATIONSHIPS

3

Interpersonal relationships and problems in courtship, marriage and the family in contemporary society

PREREQ: IFST202

IFST 428

students.

RESTRICTIONS: Prerequisites vary by topic and instructor

IFST 480 INDIVIDUAL AND FAMILY STUDIES SENIOR SEMINAR 1-3 Discussion-oriented and problem-centered with emphasis on the role and contributions of the individual to the profession and society

Selected topics focusing on current issues affecting families from an interdisciplinary and global

Introduction to the research process through study of a problem identified by analysis of clinical experiences; an in-depth examination of selected current educational concerns

EDUCATIONAL RESEARCH AND ISSUES IN

RESTRICTIONS: Requires permission of instructor

HUMAN RESOURCES

TEST 490 INSTRUCTIONAL METHODS IN FAMILY AND CONSUMER SCIENCES

TEACHING FAMILY LIFE Selection, presentation and evaluation of subject matter and materials essential to understanding relationships within the family Emphasis on needs, interests and abilities of secondary school

May be cross-listed with WOMS430

PREREQ: IFST221 and IFST422

Identification, selection and evaluation of developmentally appropriate strategies and resources for instruction in Family and Consumer Sciences secondary classrooms and community settings. School practicum required. **IFST 491** CURRICULUM AND ASSESSMENT IN FAMILY AND CONSUMER

IFST 435 EARLY CHILDHOOD PROGRAMS FOR CHILDREN WITH

Foundations of curriculum development and evaluation as applied to Family and Consumer Sciences secondary classrooms and community settings. School practicum required. PREREO: IFS1490

EXCEPTIONALITIES Philosophy, organization and operation of programs for young children with exceptionalities;

development and adaptation of curriculum, materials, facilities and equipment. Clinical

experience with children and programs PREREQ: EDUC230 and IFST340

IFST 601 THEORIES OF HUMAN DEVELOPMENT

SCIENCES

3

3

Overview and analysis of classic and contemporary theoretical approaches in human development. Special emphasis on research and theory concerning families as contexts of development

IFST 603 HUMAN DEVELOPMENT IN LIFE SPAN PERSPECTIVE

Systematic survey of developmental domains across the life span. Topical emphasis on multidisciplinary research findings chronicling continuities and discontinuities in individual's status and functioning in physical growth, perception, cognition, language, attachment, personality development, gender and sexuality

PREREQ: IFST601 or permission of instructor.

IFST 604 INTERDISCIPLINARY GERONTOLOGY

3

Considers theoretical and practical approaches to the dimensions of aging. Emphasis on the provisions of material and human resources to meet the basic needs of food, shelter, clothing and income adequacy. Relevant community programs and government services studied

IFST 605 IMPACT OF AGING ON THE FAMILY

Psychological, physical and financial impact of aging persons on younger family members; increased dependence; family adjustment, both positive and conflicting

SKILLS DEVELOPMENT IN INDIVIDUAL AND **IFST 606**

FAMILY STUDIES 3

Application of theories and concepts necessary to specific skills and techniques central to working within the student's field of specialization

IFST 607 SEMINAR IN COMMUNITY DEVELOPMENT AND NONPROFII LEADERSHIP

See UAPP607 for course description

3

POVERTY, NEIGHBORHOODS AND **IFST 608**

COMMUNITY DEVELOPMENT

3

See UAPP608 for course description

IFST 610 THE HOSPITALIZED CHILD 3

Organization and administration of programs for hospitalized children with emphasis on emotional needs of the children and their parents. Includes terminology and hospital procedures, directed observation and participation in a hospital setting

EVALUATION PRACTICES

3

Iechniques and methods for assessing professional growth of adults as well as performances and learning of adolescents and special clientele; differentiates evaluation and measurement; explores current issues in evaluation

IFST 615 RESEARCH METHODS

3

Evaluation of existing research reports, articles and monographs, development of data collection techniques, analysis and presentation of data pertaining to child, family and community populations, elements of statistical analysis, evaluation and selection of research designs, preparation of a research project proposal

IFST 621 FAMILY STUDIES I: EMPIRICAL AND THEORETICAL PERSPECTIVES

3

Examines basic theories in family studies and trends affecting families at the macro level. Includes a survey of the empirical base of the field and covers issues relating to the interface of the family and society and trends in prevention, intervention, education and therapy

APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS **IFST 623**

See EDUC623 for course description.

IFST 630 TEACHING OF FAMILY LIFE

Selection, presentation and evaluation of subject matter and materials basic to understanding relationships within the family Emphasis on needs, interests and abilities of secondary school

PROGRAM PLANNING, ASSESSMENT AND EVALUATION **IFST 637** 3

Methods of program planning, summative and formative evaluation and assessment including models, rationales and evaluation techniques as they relate to individual classrooms, educational programs and community settings.

IFST 638 ADOLESCENCE AND YOUTH: THEORIES 3

A critical review of the theories pertaining to personal, physical and socio-emotional development of the periods from early adolescence through youth by an examination of significant research

IFST 639 CURRICULUM METHODS AND ASSESSMENT

Curriculum, instruction and methods of accountability as they relate to educational programs in community and family service agencies. Includes curriculum development, assessment and developmentally appropriate practices with emphasis on integrating language and literacy, social science, mathematics, science and the arts

IFST 640 EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY

Organization, administration and evaluation of early childhood education programs including personnel, facilities, regulations, educational programming, curriculum, management and development. Includes strategies for leadership, professional development and advocacy

IFST 641 INFANT DEVELOPMENT AND STIMULATION

3-6

Cognitive, social, emotional and motor development from conception to two years, with implications for home and group care. Concurrent observation of infants required

LEADERSHIP IN HUMAN SERVICES **IFST 642**

Examination of how leaders influence and control the direction and effectiveness of human service agencies and institutions. Focuses on trends, issues, theories and research on leadership with emphasis on the unique concerns of women

PROGRAMMING FOR YOUNG CHILDREN WITH SPECIAL NEEDS

3

Theories, philosophies, organization and evaluation of programs, both mainstreamed and selfcontained for young exceptional children. Emphasis on the multidimensional role of teachers Focuses on working with parents individually and in groups and on child advocacy

IFST 650 COMPUTERS IN EARLY CHILDHOOD

3

Integration of microcomputers into the early childhood, developmental curriculum. Considers theoretical rationale, operation of computers, selection of software and curriculum development Includes a practicum with young children using microcomputers

PREREQ: Early childhood course work.

RESTRICTIONS: Early childhood experience acceptable in lieu of prerequisites

ADVANCED CHILD DEVELOPMENT

3

Theoretical approaches in psychosocial development in children; and influences on development of self-concept, sex-role behavior, moral development and prejudice

IFST 655 MEASUREMENT TECHNIQUES FOR CHILDREN AND FAMILIES

3

Construction and analysis of developmental ratings, behavioral coding procedures, interviews, questionnaires, tests and sociometric measures appropriate for studying the behavioral development of children and families through the life cycle

SUPERVISION: FUNCTIONS AND TECHNIQUES

3

Foundations and principles of effective supervision, methods of mentoring, team participation and use of a consultation model in educational settings and family agencies. Focuses on commonalities of skills, techniques and training needed to develop competent, reflective practitioners. May include field supervision

READINGS IN INDIVIDUAL AND FAMILY STUDIES

3

Emphasis on either infancy, early and/or middle childhood, adolescence, adulthood, gerontology and/or specialized topics in family studies. Emphasis may vary by semester

TEACHING OF LIFE SPAN DEVELOPMENT

3

Strategies and techniques for effective teaching of life span development at the post-secondary level, including observation, teaching opportunities and mentorships with faculty

IFST 662 CURRICULUM ANALYSIS IN EARLY CHILDHOOD

3 Examination and evaluation of curriculum in early childhood including theoretical analysis of

3 **IFST 663** ATYPICAL INFANT Sensory, motor and psychosocial development in infancy. Observation and participation with

infants. Early diagnosis and assessment of developmental disabilities **IFST 665** SEMINAR

pedagogy, curriculum content and child outcomes.

1-6

IFST 668 RESEARCH

1-6 1-12

SUPERVISED FIELD EXPERIENCE AND STUDY

Supervised work with children, adults and/or families in educational and/or community settings

RESTRICTIONS: Credit may be distributed over more than one semester.

FAMILY RISK AND RESILIENCY

3

3

Applied focus on situations which place families at risk across the life span such as poverty, disability, stressors and family dissolution. An examination of family strengths, cultural diversity and techniques for working with families across the life course in community based settings including classrooms, programs, and agencies

IFST 680 PROFESSIONAL SEMINAR IN COUNSELING AND STUDENT AFFAIRS

Introduction to the history, philosophy, roles, organizational structure, professional ethics, professional standards in research, and counseling and student affairs practice in higher

RESTRICTIONS: Open only to majors in counselor education

IFST 681 CAREER DEVELOPMENT: THEORIES AND PRACTICE 3

Review of the major career development theories as used in the counseling professions. Emphasis on analyzing the world of work and the use of occupational and educational

RESTRICTIONS: Open only to majors in counselor education and school counseling

IFST 682 STUDENT DEVELOPMENT IN HIGHER EDUCATION

See UAPP823 for course description

Studies of development in motivation and personality trends in late adolescence and adulthood in the context of higher education institutions. Designed for college counselors and student personnel administrators who deal with student development and institutional impact interactions

RESTRICTIONS: Open only to majors in counselor education

IFST 683 SEMINAR IN HIGHER EDUCATION ADMINISTRATION

Overview of administrative and management issues faced by leaders in higher education

IFST 684 THEORIES OF COUNSELING

3

3

Theories and techniques used in counseling individuals with personal, social, vocational and educational problems

RESTRICTIONS: Open only to majors in counselor education and school counseling

IFST 685 MULTICULTURAL ISSUES IN COUNSELING

Examines the influence of cultural background, including ethnicity, gender, sexual orientation, socio-economic factors, religious preference and age in the counseling relationship Introduction to nontraditional theories and techniques useful with special populations Emphasis on increased sensitivity toward cultural influences

RESTRICTIONS: Open only to majors in counselor education and school counseling

IFST 686 ASSESSMENT IN COUNSELING

3

lifespan

Basic concepts in the use of assessment techniques in the counseling of college students. Selection and interpretation of commonly used instruments. Strategies related to other appraisal methods in counseling.

RESTRICTIONS: Open only to majors in counselor education

PRACTICUM IN COLLEGE COUNSELING

Closely supervised counseling experience with college students in the areas of educational, vocational and personal problems. Also includes a two-hour weekly seminar in problems of counseling

RESTRICTIONS: Open only to majors in counselor education

IFST 688 THE LAW AND STUDENT AFFAIRS

Legal issues which affect the student affairs practitioner in higher education Review of federal statues, court rulings and contract law as applied to administrative rules, legal rights of students and institutional liabilities

THE AMERICAN COLLEGE STUDENT

Survey of the attitudes, values and demographic characteristics of American college students Examines theories of person-environment interaction and methodologies for identifying student needs and assessing developmental change

SPECIAL ISSUES IN COUNSELING WOMEN

Examines traditional, non-sexist and feminist approaches used to counsel women. Through readings, discussions, presentations and films, students learn about issues particularly relevant to women. Topics may include women and depression, self-esteem, anger, eating disorders, abuse, careers and dependency

RESTRICTIONS: Open to graduate students only.

IFST 691 GROUP COUNSELING

3

Examination of group work and group counseling in higher education as well as primary and secondary school settings. Emphasis on theoretical foundation of group work and group skills training

RESTRICTIONS: Open only to majors in counselor education and school counseling

STUDENT PERSONNEL MANAGEMENT

Study of the theories and principles of management in student affairs practice in higher education Managerial, leadership, program development, supervising and organizational issues involved in professional practice.

IFST 693 GROUP DYNAMICS

3

3

Theory, strategies and skills needed to work effectively with groups Emphasis on understanding and managing the factors that affect group facilitation and leadership.

IFST 694 INTERNSHIP

Supervised experiences in counseling or student affairs practice in higher education. Minimum of 240 clock hours of direct service time

RESTRICTIONS: Open only to majors in counselor education

HUMAN DEVELOPMENT IN LIFE SPAN PERSPECTIVE

Systematic survey of developmental domains across the life span. Iopical emphasis on multidisciplinary research findings chronicling continuities and discontinuities in individuals status and functioning in physical growth, perception, cognition, language, attachment, personality development, gender and sexuality

PREREQ: IFST601 or permission of instructor

IFST 815 RESEARCH ISSUES AND DESIGNS

Examination of issues in design, sampling, measurement and analysis techniques applicable to research in family studies

PREREQ: One graduate-level methods and design course

IFST 823 PROSEMINAR: SOCIAL AND URBAN POLICY

3

3

TRENDS AND ISSUES IN INDIVIDUAL AND FAMILY STUDIES

Historical and theoretical frameworks for understanding current issues in research, policy development and practice in individual and family studies. Selected issues identified and analyzed for past and future contribution to the field of study

IEST 850 THEORIES: FAMILY STUDIES AND HUMAN DEVELOPMENT 3

Advanced analysis of theories of family studies and individual development, behavior and family life and applications to research models. Strong emphasis on historical and philosophical influences on theory building. The function of theory, the process of theory construction and critical components of specific theoretical perspectives examined

PREREQ: IFS1621 or permission of instructor.

FAMILY STUDIES II: ANALYSIS AND CRITICAL ISSUES

A critical analysis of topics central to understanding the field of family studies. Emphasis on issues facing contemporary families. Topics include the work-family balance, marriage, divorce, remarriage, parenting, domestic violence, pregnancy, sibling relationships across the

PREREO: IFST621 or permission of instructor

DIVERSITY IN FAMILIES AND HUMAN DEVELOPMENT 3 **IFST 860**

Examines the effects of factors such as class, cohort, culture, gender and other components that influence diversity in families and variations in the context of human development. Surveys the impact of socioeconomic influences and demographic changes as they relate to varied family structures and relationships over the life course

PREREQ: IFS1601, or IFS1621, or permission of instructor

ADVANCED SEMINAR IN FAMILY STUDIES **IFST 865**

1-3

Varying special interest topics in family studies. Topics usually are presented from an interdisciplinary perspective

RESTRICTIONS: Requires permission of instructor. May be repeated for credit as topic varies

IFST 868 RESEARCH 1-6

IFST 869 MASTER'S THESIS 1-6

IFST 870 FAMILY CRISIS AND COPING

3

Examines the research that focuses on families and individuals in crisis situations. Focuses on theories of understanding the differential impact of crisis as well as techniques to cope with the situations. Uses a developmental life span perspective.

TEST 875 INTERGENERATIONAL RELATIONSHIPS AND DEVELOPMENT

Focused consideration of the role of intergenerational relationships in the development of individuals and families. Intensive study of theories and empirical data illustrating the contextually embedded interactions of individual and family development. Particular emphasis on developmental reciprocity in child-parent-grandparent and extended family relationships PREREQ: IFST603 or permission of instructor.

FAMILIES AND INSTITUTIONS

Focuses on how the family interfaces with a range of institutions such as the legal system, social services, educational and health care systems. Discusses the effects of institutions on families and the influence of families on institutional policies and processes.

CHILDREN AND COMPUTERS

Students participate in building a sound theoretical and pedagogical foundation for use of computers in young children's education. Developmental perspectives such as Papert, Piaget, Vygotsky, and NAEYC's guidelines for Developmentally Appropriate Practice form the core of theoretical foundation building

PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topics and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

IFST 969 DOCTORAL DISSERIATION 1-12 PF

ITALIAN

ITAL 105 ITALIAN I - ELEMENTARY

4

Introduction to the Italian language and development of speaking, listening, reading and writing skills through the use of basic texts

TTAL 106 IIALIAN II - ELEMENTARY/INTERMEDIATE

Completion of basic Italian. Increasing mastery of the basic skills of speaking, listening, reading and writing.

PREREQ: ITAL 105

RESTRICTIONS: Two to three years of high school Italian acceptable in lieu of prerequisite

ITAL 107 IIALIAN III - INTERMEDIATE

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Review of grammar, continued practice in speaking and writing, reading texts of average difficulty.

PREREO: ITAL106.

RESTRICTIONS: Four years of high school Italian acceptable in lieu of prerequisite. Satisfies College of Arts and Science language requirement

ITAL 200 ITALIAN GRAMMAR REVIEW

3

Systematic review of fundamental aspects of Italian grammar Study of special problem areas. Some conversational practice.

PREREQ: ITAL107.

ITAL 205 IIALIAN CONVERSATION

3

Practical use of Italian by means of oral reports and discussions. Emphasis on improvement of basic conversational skills Grammar review and written work when appropriate.

PREREQ: ITAL107

RESIRICTIONS: Prerequisite requires a minimum grade of B. One 200-level Italian course may be substituted for Prerequisite

ITAL 206 CULTURE THROUGH CONVERSATION

3

Discussion of topics drawn from contemporary Italian life Designed for students who wish to broaden their knowledge of Italian culture while improving their oral and aural language skills. PREREQ: II AL107

RESTRICTIONS: Taught abroad only

ITAL 208 CONTEMPORARY ITALY I

. 3

An introduction to contemporary Italy, its culture, its people, their way of life and the issues confronting them

RESIRICTIONS: Taught abroad only, in both English and Italian Not for major credit. Does not satisfy the language requirement.

ITAL 211 ITALIAN READING AND COMPOSITION: SHORT FICTION

Reading and discussion of Italian short stories. Several short compositions. Grammar review where appropriate.

PREREQ: IIAL200, IIAL205 or IIAL206

ITAL 212 ITALIAN READING AND COMPOSITION: DRAMA AND PROSE

Reading and discussion of some major 20th-century plays and prose texts Several short compositions. Grammar review where appropriate.

PREREQ: IIAL200, IIAL205 or IIAL206

ITAL 250 INTRODUCTION TO BUSINESS ITALIAN

3

Familiarizes students with characteristics of business Italian (vocabulary, technology, terminology and syntactical patterns) and aspects of the Italian business community PREREQ: ITAL 107

ITAL 305 ADVANCED ITALIAN CONVERSATION AND COMPOSITION 3

Discussion of current cultural, social and political topics in Italy Vocabulary building, grammar exercises and frequent compositions

PREREQ: ITAL211 or ITAL212

ITAL 306 PRACTICAL ORAL/WRITTEN EXPRESSION

:...

Offered abroad only, is designed to strengthen skills in grammar and vocabulary in preparation for advanced courses offered in second part of the semester. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions.

PREREQ: Any two 200-level Italian courses conducted in Italian.

RESTRICTIONS: Taught abroad only

ITAL 308 CONTEMPORARY ITALY II

3

Discussion and study of issues related to contemporary cultural, political and social developments in Italy, including its place in today's European community. The course will be conducted in Italian

PREREQ: Any two 200-level Italian courses taught in the Italian language

RESTRICTIONS: Taught abroad only.

ITAL 310 Survey of Italian Literature

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3

Development of Italian literature from its origins to the mid-17th century. Study and discussion of representative works

PREREQ: ITAL211 or ITAL212.

ITAL 311 Survey of Italian Literature

Development of Italian literature from the mid-17th century to the present. Study and discussion of representative works.

PREREO: ITAL211 or ITAL212

ITAL 325 IIALIAN CIVILIZATION AND CULTURE

A survey of the major cultural, social and political developments in Italy from the 15th century to the present

PREREQ: ITAL211 or ITAL212

ITAL 355 SPECIAL TOPICS

3

Explores an area of special interest in Italian literature or cultural studies

Topics vary and will be announced in the registration booklet.

PREREQ: ITAL310 or ITAL311

RESTRICTIONS: May be repeated for credit when topics vary

ITAL 366 INDEPENDENT STUDY

1-3

ITAL 401 ADVANCED ITALIAN GRAMMAR AND STYLISTICS 3 Introduction to the various written and spoken styles of contemporary Italian from colloquial to

Introduction to the various written and spoken styles of contemporary Italian from colloquial to formal. Exercises in writing and speaking, with special emphasis on the grammatical structure of the Italian language. Some translation.

PREREQ: Any two 300-level Italian courses

ITAL 403 HISTORY OF THE ITALIAN LANGUAGE

3

Development of the Italian language from its Latin origins. Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effects of social, political and cultural factors on usage. Influences from and on other languages.

PREREQ: Any two 300-level Italian courses

RESTRICTIONS: May be offered jointly with ITAL603

ITAL 406 ADVANCED ITALIAN LANGUAGE

3

Grammatical structure and stylistics with special attention given to technical vocabulary and discourse, $e\,g$, business, law, science and agriculture

PREREQ: Any 300-level Italian course

RESTRICTIONS: Taught abroad only

ITAL 455 SELECTED AUTHORS, WORKS AND THEMES

3

Works of one or more outstanding authors or on a special theme

PREREQ: ITAL310 and ITAL311

RESTRICTIONS: Can be repeated for credit when topics vary May be offered jointly with ITAL655

ITAL 466 INDEPENDENT STUDY

1-3

ITAL 601 Advanced Italian Grammar and Stylistics

Introduction to the various written and spoken styles of contemporary Italian from colloquial to formal. Exercises in writing and speaking, with special emphasis on the grammatical structure of the Italian language. Some translation.

ITAL 603 HISTORY OF THE ITALIAN LANGUAGE

3

Development of the Italian language from its Latin origins. Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effects of social, political and cultural factors on usage. Influences from and on other languages.

RESTRICTIONS: May be offered jointly with ITAL403

ITAL 655 SELECTED AUTHORS, WORKS AND THEMES

3

Seminar on works of one or more outstanding authors or on a special theme.

RESTRICTIONS: Can be repeated for credit when topics vary. May be offered jointly with ITAL455.

JAPANESE

JAPN 105 JAPANESE I - ELEMENIARY

. 4

Introduction to the contemporary Japanese language through developing listening comprehension, speaking, reading, and writing skills, including mastery of the Hiragana and Katakana syllabaries and introduction to Kanji characters. Media Center resources utilized

JAPN 106 Japanese II - Elemeniary/Intermediate 4

Continued practice in the aural, oral, reading, and writing skills of contemporary Japanese, including the identification and reproduction of basic Kanji characters Introduction to formality levels and critical verb forms needed for more advanced communication. Media Center resources utilized.

PREREQ: JAPN105

RESTRICTIONS: I wo to three years of high school Japanese acceptable in lieu of prerequisite

JAPN 107 JAPANESE III - INTERMEDIATE

4

Development of aural, oral, reading, and writing skills at the intermediate Japanese level, including continued practice in identifying and reproducing Kanji characters, handling a greater variety of formality levels, and verb forms. Media Center resources utilized.

PREREQ: JAPN106

RESTRICTIONS: Four years of high school Japanese acceptable in lieu of prerequisite Satisfies College of Arts and Science language requirement

JAPN 200 JAPANESE GRAMMAR AND COMPOSITION

. 3

Further study of Japanese grammar, kanji characters and reading and writing skills for communication. Emphasis on grammar, Kanji and essay writing.

PREREQ: JAPN107. Students encouraged to take JAPN200 before JAPN205

JAPN 204 THE ARI OF JAPANESE CALLIGRAPHY 3 Practical training in Japanese calligraphy, using brush, inkstone and sumi ink. Students will	JWST 254 JEWISH HOLOCAUSI: 1933-1945 See HIST254 for course description		
work with both phonetic syllabaries and kanji characters. PREREQ: JAPN105.	JWST 261 PEOPLES AND CULTURES OF THE MIDDLE EAST 3 See ANTH261 for course description.		
JAPN 205 JAPANESE CONVERSATION 3			
Practical use of Japanese by means of oral reports on a variety of topics including family, school, and work life. Emphasis on improvement of conversational skills for social situations which require different politeness levels, as well as grammatical and written competence	JWST 308 TOPICS IN JEWISH THEOLOGY See PHIL308 for course description. PREREQ: Recommended: PHIL208/JWST208 Introduction to Jewish Philosophy.		
PREREQ: JAPN107. Students encouraged to take JAPN205 after JAPN200 RESTRICTIONS: Prerequisite requires a minimum grade of B	JWST 318 STUDIES IN FILM 3		
JAPN 206 CULTURE THROUGH CONVERSATION 3	See ENGL318 for course description		
Discussion of topics drawn from contemporary Japanese life. Designed for students who wish to broaden their knowledge of Japanese culture while improving their oral and aural language	JWST 348 CONTEMPORARY JEWISH-AMERICAN LII 3 See ENGL348 for course description.		
skills PREREQ: JAPN107 RESIRICIIONS: Iaught abroad only	JWST 349 INTRODUCTION TO JEWISH SOURCES: TEXT AND INTERPRETATION 3		
	See ENGL349 for course description		
JAPN 208 CONIEMPORARY JAPAN I 3	JWST 360 Sociology of Religion 3		
Introduction to contemporary Japan, its culture, people, way of life and issues confronting them RESTRICTIONS: Taught abroad only, in both English and Japanese. Not for major credit. Does not satisfy language requirement	See SOCI360 for course description		
JAPN 209 Intermediate Situational Japanese 3	See Engl365 for course description		
Practical training in Japanese for formal situations. Students will develop all four language skills in such contexts as job interviews, telephone etiquette, correspondence and relations with supervisors. Skits and role- playing featured.	JWST 381 HISTORY OF ARAB-ISRAELI CONFLICT See HIST 380 for course description		
PREREQ: JAPN107	JWST 382 SIUDIES IN MULIICULTURAL LITERATURE IN ENGLISH 3		
JAPN 305 JAPANESE CONVERSATION AND COMPOSITION 3	See ENGL382 for course description		
Discussion of current cultural, social and political topics in Japanese Vocabulary building,	JWST 409 CONIEMPORARY PROBLEMS OF WORLD POLITICS 3		
grammar exercises and frequent compositions. PREREQ: Ihree of the following: JAPN200, JAPN205, JAPN206, JAPN209, or instructor's permission.	See POSC409 for course description RESTRICTIONS: May be repeated once when topics vary		
JAPN 355 SPECIAL TOPICS 3	JWST 430 COMPARATIVE SOCIOLOGY 3-6		
Explores an area of special interest in Japanese literature or culture studies The subject matter	See SOCI430 for course description		
varies and will be announced in the registration booklet			
PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or instructor's permission.	JWST 435 SOCIOLOGY OF AMERICAN JEWRY 3 See SOCI435 for course description		
RESTRICTIONS: May be repeated for credit when topics vary	JWST 452 PROBLEMS IN URBAN POLITICS 3		
JAPN 366 INDEPENDENT STUDY 1-3 PREREQ: Two of the following: JAPN200, JAPN205, JAPN206	See POSC452 for course description.		
JAPN 440 TECHNICAL JAPANESE II 3			
Further study in the reading and writing of technical Japanese, including the translation of	LATIN		
technical writings PREREQ: JAPN340	LATN 101 ELEMENIARY LATIN I 3		
JAPN 455 SELECTED AUTHORS, WORKS, AND THEMES Works of one or more outstanding authors or on a special theme.	Prepares students to read ancient Roman literary works in the original language Emphasizes building a basic vocabulary and acquiring essential grammar Discussion of Roman culture and civilization.		
PREREQ: Two 300-level Japanese courses. RESTRICTIONS: May be repeated for credit when topics vary	LATN 102 ELEMENTARY LATIN II 3		
JAPN 466 INDEPENDENT STUDY 1-3	Completion of elementary Latin. PREREQ: LAIN101 or equivalent.		
	RESTRICTIONS: One year of high school Latin acceptable in lieu of prerequisite		
PREREQ: One 300-level Japanese course			
	LATN 213 CICERO 3		
JEWISH STUDIES	Introduction to reading Latin literature in the original language, focusing on the philosophical and forensic works of Cicero, the historical writings of Livy and the poetry of Ovid. PREREQ: LAIN101 and LAIN102 or equivalent		
JWST 105 HEBREW I - ELEMENIARY 4			
See HEBR105 for course description.	LATN 214 VERGIL 3		
	Vergil's Aeneid or Ovid select works. Review of grammar and readings in the poetry of Vergil		
JWST 106 HEBREW II - ELEMENTARY/INTERMEDIATE 4 See HEBR106 for course description.	PREREQ: LATN213 RESTRICTIONS: Satisfies College of Arts and Science language requirement.		
JWST 107 HEBREW III - INIERMEDIAIE 4	LATN 221 ROMAN LEITERS 3		
See HEBR107 for course description	Explores the letter as a literary form in the Roman world. Readings from the letters of Cicero		
JWST 201 ISSUES AND IDEAS IN JEWISH STUDIES 1	and Pliny		
A forum for scholars to share their thoughts and research on the culture, literature and history	PREREQ: LAIN214		
of the Jewish people. Topics range from historical reviews to contemporary issues.	LATN 222 HISTORIANS OF THE REPUBLIC 3		
JWST 202 BIBLICAL AND CLASSICAL LITERATURE 3	Selected readings from the works of Livy, Sallust and Cornelius Nepos.		
See ENGL202 for course description	PREREQ: LATN214		
	LATN 366 INDEPENDENT STUDY 1-3		
JWST 208 Introduction to Jewish Philosophy 3			

See PHIL208 for course description

3

May be cross-listed with FLL T203 3 LING 222 LANGUAGE AND GENDER LEGAL STUDIES Explores various ways in which gender is reflected in language. Topics include sexism in language, sexist language and differences in the structural aspects of men's and women's language and conversational style Emphasis on the social implications of these differences **LEST 210** THE LAW AND YOU May be cross-listed with WOMS222 Provides an opportunity for students to learn more about how the law affects them directly Prominent guest speakers cover current issues relating to the law, how it operates and how it **LING 253** LABORATORY PHONEIICS 3 may affect students and other members of the university community Study of speech sounds, emphasizing the measurement of the acoustic signal. Introduction to acoustic phonetics, concentrating on the source-filter model of speech production. Computer INTRODUCTION TO LEGAL STUDIES 3 laboratory projects in speech recording, digitization, analysis, variation, synthesis and Introduces legal studies as a multidisciplinary field. perception May be cross-listed with CRJU301 **LING 265** STUDIES IN LANGUAGE 3 3 LEST 345 LEGAL ISSUES OF THE MASS MEDIA Topics vary and will be announced in registration booklet. See COMM345 for course description RESTRICTIONS: May be repeated for credit when topics vary. **LEST 380** INTRODUCTION TO LAW 3 3 **LING 301** DICTIONARIES See POSC380 for course description Lexicographical information on the use of dictionaries in research, teaching, translation, reading and other fields. Sociological and political importance of dictionaries. Introduction to planning 3 LEST 383 LANGUAGE, POWER AND THE LAW and compiling dictionaries: technological developments such as computerization and the See LING383 for course description dictionary of the future LEST 385 LANGUAGE AND LAW: COURT INTERPRETATION 3 **LING 358** LINGUISTICS AND LANGUAGE ARTS 3 See LING385 for course description See EDUC358 for course description **LEST 401** SENIOR SEMINAR INDEPENDENT STUDY 1-6 **LING 366** Culminates the legal studies minor by requiring an independent research project resulting in a INTRODUCTION TO COMMUNICATION DISORDERS 3 term paper. Seminar provides guidance from professor and chance to share ideas and problems **LING 376** with fellow students Provides an introduction to the field of communication disorders Examines the complex behaviors of speech, language and heating and their changes throughout the lifespan, as well as LEST 408 ECONOMICS OF LAW 3 the variety of communication disorders arising from biological, environmental and behavioral See ECON408 for course description factors PREREO: ECON300 or ECON301 PREREQ: LING101 **LEST 450** TOPICS IN ENVIRONMENTAL LAW 3 **LING 377** CLINICAL PRINCIPLES AND PROCEDURES IN SPEECH 3 See FREC450 for course description Focuses on clinical principles and procedures in assessment, planning and intervention in LEST 466 INDEPENDENT STUDY 1-6 speech pathology. Assessment issues related to measurement concepts and descriptive statistics including the use of norm-referenced tests, defining target behaviors and developing 3 **LEST 475** SOCIAL SCIENCE AND THE LAW observation skills are covered. I reatment planning and intervention include developing a treatment program, getting target behavior baselines and documenting treatment effectiveness See CRJU475 for course description. PREREQ: LING376 **LEST 646** ADMINISTRATIVE LAW 3 3 ANATOMY AND PHYSIOLOGY OF SPEAKING **LING 378** See UAPP646 for course description Introduction to structures and processes underlying human speech production Anatomical, 3 **LEST 649** CIVIL RIGHTS LAW AND POLICY physiological and neurological bases of speech-related processes, including breathing, phonation and articulation. Primary emphasis is to learn names and functions of various See UAPP649 for course description structures involved in speech production and to gain understanding of how they serve to support speaking in normally functioning humans LINGUISTICS LANGUAGE, POWER AND THE LAW Examines a variety of topics which demonstrate the power of language in the legal arena, including the language of mediation, the role of forensic linguistics in murder and product LING 101 INTRODUCTION TO LINGUISTICS I liability cases, gender and power, the Plain English movement, and attorneys' questioning Nature of language: structure of sounds, words, sentences, and meaning; relationships of styles. language and society, culture, and thought Emphasis is on language universals and variation May be cross-listed with LESI383 both within and between languages, including non-Western and non-white varieties LANGUAGE AND LAW: COURT INTERPRETATION 3 LANGUAGE, MIND AND SOCIETY Examines court interpretation from various perspectives and includes an historical overview of Explores the structural aspects of language variation and the mental representation of language. policy development, linguistic challenges (for both spoken and signed languages), ethics and Topics include; regional and social variation in language, sociolinguistics of responsibilities, testing and certification of court interpreters (at state and federal levels), and multilingual/multiethnic communities, language change, role of universal grammar in language comparative data about other countries. Numerous guest speakers supplement coursework learning, lexical access and parsing May be cross-listed with LEST385 PREREO: LING101 3 **LING 390** ENGLISH LINGUISTICS AMERICAN SIGN LANGUAGE I LING 130 See ENGL390 for course description Introduction to American Sign Language and to the deaf culture Topics include WH-questions, yes/no questions, negations, the alphabet and a basic working vocabulary **LING 401** HISTORICAL LINGUISTICS

evolution

3

1_3

LING 203

between language and thought).

LANGUAGES OF THE WORLD

Survey of the world's languages, examining a number of important phenomena from a wide

range of languages. Phenomena are both structural (e g, word order and agreement) and

societal or psychological (how multicultural societies choose a common language, the relation

Languages of the world, Indo-European languages, the comparative method and linguistic

PREREQ: Completion of two years of a college language course

ROMAN LYRIC POETRY

INDEPENDENT STUDY

RESTRICTIONS: Requires interview with instructor if Sign Language has been studied

RESTRICTIONS: Requires interview with instructor if Sign Language has been studied

AMERICAN SIGN LANGUAGE II

elsewhere

LING 131

Continuation of LING130 PREREO: LING130

Readings in the lyric poetry of Catullus and Horace

LATN 403

LATN 466

PREREO: LATN214

LING 407 LING 607 3 PHONOLOGY I Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing of phonological rules of phonological rules PREREQ: LING101 LING 608 PHONOLOGY II RESTRICTIONS: Requires permission of instructor Continuation of LING607 More advanced phonological analysis and rule writing. 3 LING 409 SVNT AX I prosodic theories. Introduction to syntactic theory and analysis for advanced undergraduates. Emphasis on PREREO: LING607 argumentation and analysis rather than on the fine points of syntactic theory PREREO: LING101 LING 609 SYNIAX I RESTRICTIONS: Requires permission of instructor Introduction to syntactic theory and analysis. Emphasis on argumentation and analysis rather than on the fine points of syntactic theory LING 417 LANGUAGE PLANNING Sociolinguistic study of the interaction between official and indigenous languages as well as the LING 610 SYNIAX II role of minority groups in national policy making. Highlights language as a cultural, political Continuation of LING609 More advanced analysis of syntactic structures Attention given to and social marker the theory of Government and Binding and to principles of universal grammar **LING 421** METHODS OF TEACHING FOREIGN LANGUAGES PREREQ: LING609 See FLLT421 for course description INTRODUCTION 10 MORPHOLOGY 3 **LING 422** LANGUAGE SYLLABUS DESIGN approaches to handling them See FLLT422 for course description PREREQ: LING607 SECOND-LANGUAGE TESTING 3 LING 617 LANGUAGE PLANNING Study of the principles and techniques of second-language testing, including measurement of Sociolinguistic study of the interaction between official and indigenous languages as well as the the four skills and of communicative competence Bilingual measures. Practice in item construction and analysis May be cross-listed with FLLT424. METHODS OF TEACHING FOREIGN LANGUAGES Introduction to Acoustic Phonetics See FLLT621 for course description Introduction to articulatory, acoustic, and perceptual characteristics of speech with emphasis on the acoustic properties of phonemes. While primarily a lecture course with assigned text, a few **LING 622** LANGUAGE SYLLABUS DESIGN 3 laboratory sessions will provide an introduction to computer-based methods used in See FLLT622 for course description instrumental studies of speech. PREREQ: LING253 SECOND LANGUAGE TESTING 4 Study of the principles and techniques of second-language testing, including measurement of LING 462 LANGUAGE ACQUISITION See EDUC462 for course description integrative or pragmatic measures. Practice in item construction and analysis May be cross-listed with FLL I 624. **LING 466** INDEPENDENT STUDY 1-3 **LING 633** Introduction to Acoustic Phonetics **LING 476** SECOND LANGUAGE ACQUISITION AND BILINGUALISM 3 Introduction to articulatory, acoustic, and perceptual characteristics of speech with emphasis on See EDUC476 for course description **LING 477** THE STRUCTURE OF ENGLISH 3 instrumental studies of speech See EDUC477 for course description **LING 675** LANGUAGE ACQUISITION Introduction to Sociolinguistics 3 Theories (e.g., variation theory), research and methods of analysis of the interrelationships of See EDUC675 for course description language and society. Particular attention paid to application of sociolinguistic research to the **LING 676** SECOND LANGUAGE ACQUISITION AND BILINGUALISM 3 solution of educational problems of various groups. See EDUC676 for course description **LING 677** THE SIRUCIURE OF ENGLISH 3 Introduction to linguistic theories of meaning. Survey of the semantic issues in reference, ambiguity, presupposition and implicature. Selected linguistic phenomena (e.g., tense, aspect, See EDUC677 for course description predication, thematic roles). Some elements of formal semantics **LING 680** Introduction to Sociolinguistics 3 PREREQ: LING101

SOCIOLINGUISTICS OF ENGLISH IN INNER CITY

Application of socioliguistic principles and research to the teaching of multicultural students in American educational systems. Topics include societal multilingualism, language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular

TEACHING ENGLISH AS A SECOND LANGUAGE

Investigation of the literature containing the traditional and modern techniques of teaching the pronunciation, grammar and vocabulary of American English; and devising and presenting

LING 499 ISSUES IN TEACHING LIMITED ENGLISH PROFICIENT STUDENTS 3

Addresses theoretical and instructional issues related to teaching Limited English Proficient students. Topics include issues in bilingual education, theories of L2 acquisition, LEP educational models, integrating language and content instruction, documentation and assessment of LEP skills, and understanding cultural diversity.

LING 601 HISTORICAL LINGUISTICS 3

The languages of the world, the Indo-European languages, the comparative method and linguistic evolution

PREREQ: Completion of two years of a college language course

3

Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing

3

Introduction to recent developments in nonsegmental phonology: autosegmental, metrical and

3

3

3

Introduces major types of morphological phenomena, their analysis and current theoretical

3

role of minority groups in national policy making. Highlights language as a cultural, political

3

3

the four skills and of communicative competence. Bilingual measures. Discrete point versus

3

the acoustic properties of phonemes. While primarily a lecture course with assigned text, a few laboratory sessions will provide an introduction to computer-based methods used in

3

Theories (e.g., variation theory), research and methods of analysis of the interrelationships of language and society. Particular attention paid to application of sociolinguistic research to the solution of educational problems of various groups

LJNG 691 SEMANTICS I

Introduction to linguistic theories of meaning Survey of the semantic issues in reference, ambiguity, presupposition and implicature. Selected linguistic phenomena (e.g., tense, aspect, predication and thematic roles). Some elements of formal semantics

PREREQ: LING101 or equivalent

LING 697 SOCIOLINGUISTICS OF ENGLISH IN THE INNER CITY 3

Application of sociolinguistic principles and research to the teaching of multicultural students in American educational systems Topics include societal multilingualism, language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular

TEACHING ENGLISH AS A SECOND LANGUAGE

Investigation of the literature containing the traditional and modern techniques of teaching the pronunciation, grammar and vocabulary of American English Devising and presenting lesson

PREREQ: Three credits of English at the 200-level

ISSUES IN TEACHING LIMITED ENGLISH PROFICIENT LING 699 STUDENTS

Addresses theoretical and instructional issues related to teaching Limited English Proficient (LEP) students. Topics include issues in bilingual education, theories of L2 acquisition, LEP educational models, integrating language and content instruction, documentation and assessment of LEP skills, and understanding cultural diversity

LING 802 STUDIES IN OLD AND MIDDLE ENGLISH

See ENGL802 for course description.

LING 830 3 SYNTAX III

In-depth investigation of syntactic universals and recent developments in the theory of syntax PREREQ: LING610

RESTRICTIONS: May be repeated for credit when topics vary

LING 831 TOPICS IN SYNTAX

Current topics in syntactic theory, problems in the syntactic analysis of specific languages PREREO: LING830

RESTRICTIONS: May be repeated for credit when topics vary

LING 848 SEMINAR IN LANGUAGE DEVELOPMENT

See EDUC848 for course description

LING 850 LINGUISTICS AND WRITING

Survey of writing systems. Problems of text structure

LINGUISTIC FIELD METHODS

Development of skills and techniques in various kinds of field analysis. Use of native informants Discussion of the relationship between data collecting and grammatical statement

TOPICS IN THE STRUCTURE OF CHINESE

Formal analysis of selected aspects of the grammar of Chinese and related dialects. Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

LING 854 TOPICS IN THE STRUCTURE OF FRENCH

Formal analysis of selected aspects of the grammar of French and related dialects. Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

LING 855 TOPICS IN THE STRUCTURE OF GERMAN

Formal analysis of selected aspects of the grammar of German and related dialects. Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS IN THE STRUCTURE OF ITALIAN

Formal analysis of selected aspects of the grammar of Italian and related dialects Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS IN THE STRUCTURE OF JAPANESE 3

Formal analysis of selected aspects of the grammar of Japanese and related dialects. Topics may include phonology, morphology, syntax and semantics

RESTRICTIONS: May be repeated for credit when topics vary

TOPICS IN PHONOLOGY LING 861

Detailed examination of one or more current (controversial) issues in phonological theory PREREO: LING608

RESTRICTIONS: May be repeated for credit when topics vary

ACQUISITION OF PHONOLOGY

Development of phonology in normal children from babbling stage through acquisition of phonemes and basic phonological rules of a language. Examination of data from a variety of languages, focusing on language specific and universal phenomena PREREQ: LING608

LING 863 PROJECTS IN ACOUSTIC PHONETICS

Brief review of the articulatory, acoustic, and perceptual characteristics of speech and computer-based laboratory instrumentation. Students conduct research projects in acoustic phonetics, speech analysis, or speech synthesis. Projects will be suggested by the instructor, however, students may (with instructor's approval) choose a project of their own design.

LING 880 SECOND LANGUAGE ACQUISITION

A detailed analysis of current issues in second language acquisition based on extensive readings of research findings. Topics include monitor model, pidginization process, natural versus formal second language acquisition, and adult-versus-child acquisition.

LING 890 STUDIES IN LINGUISTICS

Varying topics in linguistics, such as grammatical theory, grammatical analysis, syntax, historical-comparative linguistics, stylistics and grammar testing

May be cross-listed with CGSC890 and/or ENGL890.

LING 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation toips and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course

RESTRICTIONS: Not open to students who have been admitted to candidacy

LING 969 DOCIORAL DISSERIATION

1-12 PF

LIBERAL STUDIES

3

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3

NATURE AND HUMAN NATURE **MALS 600**

3

Concentrates on salient views of nature and human nature, and the ways in which they have been shaped by the historical circumstances and disciplinary perspectives from which they were

RESTRICTIONS: Open to majors only

FORCE, CONFLICI AND CHANGE

3

From antiquity to the present, the use of force and the resolution of conflict have been among humanity's enduring preoccupations. Examines ideas about these issues, and associated questions such as the meaning of "heroism" and "just war"

RESTRICTIONS: Open to majors only.

MALS 611 DOCUMENTARY: JOURNALISM AND FILM

3

Explores non-fiction narratives, both in print and on film. It looks at social reporting from the Victorian Era to the present, drawing analogies between the techniques of literature and cinema RESTRICTIONS: Open to majors only

LATIN AMERICAN EXPERIENCE

Examines recurring issues and problems in Latin America. The conflict between church and state, nationalism and a place in world affairs, tensions between the individual and society and the influence of the United States

RESTRICTIONS: Open to majors only

AMERICAN ARI IN CONTEXT

3

Designed to give the non-specialist in art history an understanding of how social, economic, religious, and cultural attitudes in America are reflected in its art, architecture, and decorative arts from the colonial period to the present. Discussion encompasses such subjects as patronage, regionalism, ethnicity, and gender

RESTRICTIONS: Open to majors only

THE SCIENTIST IN SOCIETY

3

3

Scientific research is directly influenced by the society in which it is conducted. In addition to financial limitations, constraints are imposed by societal norms of what are acceptable topics and procedures for research. Focus on the philosophical basis of science as well as consequences to society of the scientific revolution

RESTRICTIONS: Open to majors only

THE USE OF SCIENCE IN PUBLIC DISCOURSE **MALS 620**

Examines important questions of general interest to both individuals and to governmental bodies that depend heavily on scientific information

RESTRICTIONS: Open to majors only

MALS 621 THE IMPACIS OF EUROPEAN CONTACTS ON NATIVE AMERICANS

3

Considers how the arrival of the first Europeans in North America affected the indigenous Native Americans

RESTRICTIONS: Open to majors only

MALS 622 INTERPRETING THE PAST

3

Considers the different perspectives that can be applied to learning about the past RESTRICTIONS: Open to majors only

MALS 623 MOZARI AND NOVERRE

Mozart's contributions to opera and how they compare favorably to Noverre's contribution to dance. Noverre's letters reveal his innovative ideas about dance while several of the final operatic masterpieces of Mozart are useful examples to study and understand his musical, sociological and philosophical environment.

RESTRICTIONS: Open to majors only

MALS 624 INTRODUCTION TO GRADUATE RESEARCH/WRITING IN LIBERAL

Focuses on developing research and writing skills by concentrating on one issue, such as the family, the environment, or education. Students will be taught to narrow the focus of a topic, create an arguable thesis, gather source information from both library and on-line resources, evaluate the source of information, organize a logical argument, incorporate source information into the argument and revise into a finished paper

RESTRICTIONS: Open to majors only