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DELAWARE COLLEGE REVIEW.

NEWARK, DELAWARE.

The DELAWARE COLLEGE REVIEW makes its appearance again, its second year after its revival from the long state of suspended activity, under partially new management. While we desire all the sympathy the several duties deserve, we especially and earnestly request whatever criticism that may be intended to be of some benefit to us. The management, as is generally the case, will be greatly handicapped by inexperience, but we trust there will be no inclination to shirk any work in the several departments, which may seem to have some

formidable drawbacks. We, who are new to this line of work, naturally miss the presence of our more experienced predecessors on the editorial staff, and look forward with a great deal of apprehension as to our qualification and competency necessary in carrying this paper through successfully. College papers, in addition of being a great interest to the students in general, should be a source of benefit to their individual colleges; through them the good and attractive qualities of a college are made known, so that her members are influenced and popularity greatly enhanced. We hope to be the means of doing something for our College through the REVIEW, and trust to receive the support of all we are also interested in it. The students of a college should do all in their power to forward the interests of their representative paper, and by so doing benefit others as well as themselves.

The management will be glad and thankful for any literary assistance our Alumni may give us. It will not only show that our efforts are appreciated by old students, but will manifest a desire on their part to benefit others not so well experienced theoretically and practically.

We are greatly pleased at the outlook for athletics at Delaware College this year. It has a brightening effect on the ordinary college life to see some spirit taken in athletics. Now, that we have a gymnasium and athletic grounds suitable for the train

ing and practicing of sports of different kinds, we predict, and earnestly expect our predictions will be fully realized, that Delaware College will be better known than ever before in athletics.

Our first year, the preceding one, in foot ball was as successful as expected but this year we anticipate a better record.

Delaware College opens with eighty students for the new year, and a number of additional applicants have expressed their desire to register before the first of January. Of the number present twenty-four are freshmen, mostly from the state of Delaware, but the number includes students from Virginia, Maryland and Pennsylvania.

The College never has had brighter prospects, and now that the new bill has been passed by Congress giving aid to the several states for the benefit of the Colleges of Agriculture and Mechanic Arts, Delaware will enjoy an additional income of at least \$15,000 a year, to be devoted to instruction in the Sciences and English. She will be enabled to draw from this fund also for the purpose of adding facilities for instruction in the shape of apparatus, machinery, libraries, etc., and thus furnish as full and as valuable instruction as any other college or university in the land.

Nearly forty of last year's freshmen are now enjoying the dignity of Sophmores, and if the class of '93 hold together as it should, it will mark a new era in the College history by being the largest class that occupied the platform on commencement day since the establishment of the College.

And still there is room. New professors will likely be added to present corps; and as tuition is practically free to the boys of the state, there seems to be no good reason

why a large number of young men should not avail themselves of the advantages offered.

Every student in Delaware College is expected to subscribe to the REVIEW and thereby aid in promoting a valuable feature of College work.

It should not be required of a few students to furnish capital, give labor and time while the others receive the benefit without paying for it.

After the issue of this number the Business Manager will call on students who have not already subscribed with his subscription book ready to enroll names and receive money.

The following are the commissioned officers of the Delaware College Cadet Battalion: Company A—Captain, J. H. Hosinger, '91; 1st Lieutenant, C. R. R. McKinsey, '91; 2d Lieutenant, W. Smith, '92.

Company B—Captain, E. R. Martin, '91; 1st Lieutenant, F. R. Rickards, '92; 2d Lieutenant, B. B. Smith, '92.

Company C—Captain, J. P. Armstrong, '91; 1st Lieutenant, F. B. Short, '91; 2d Lieutenant, S. E. Grant, '92; Quartermaster, with rank of 2d Lieutenant, T. C. Frame, '91; Adjutant, T. A. Bedford, '92; Sergeant Major, Alexander Taylor, '92.

Steam heat has been introduced into the College building which, together with the new Gymnasium and improvements to the Athletic grounds and rear campus, will, no doubt, greatly advance the interest and popularity of the College not only directly by its members but all sympathizing with it.

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The Study of Current Topics as a Feature of School, Academic and College Education,

Does the study of current topics deserve a place among the studies pursued in schools, academies and colleges? How could such a study be made most practicable and productive of the best results? These seem to be the questions most noticeably suggested by this subject.

"Studies," says Bacon, "serve for delight, for ornament and for ability." Some studies serve primarily for delight, and secondarily for ornament and ability. Some serve directly for ornament, indirectly for delight and ability. Some immediately for ability, mediately for ornament and delight. It is not questioning the importance of studies that serve primarily for delight or ornament to say that those serving primarily for ability, provided that ability is essential, are the most indispensable studies. Arithmetic, for example, serves first of all for ability—the ability to transact the simplest business of life—and as such is more indispensable than painting which is primarily ornamental. The proper study of current topics would minister chiefly to ability, but greatly also to delight and ornament. Such a study would contain the best extracts from the best thought of the day: and what more delightful than noble and impassioned thought? Music and painting are classed among ornamental branches. But can it be said that it is more an ornament to paint a plaque or play a sonata than to talk intelligently upon the great themes that are engaging the mind and heart of the age?

The "ability" for which studies serve is of various kinds. Some studies have a place in schools mainly because they supplement the ability to make a living, and for self-protection. Some help to multiply ideas, or aid in their correct or forcible expression. Some hold their place because of their services to mental discipline; others to the importance of their facts or to the dependence of other important branches upon them. Some serve the individual immediately in relation to himself, some in his relation to his Maker and some in his relation to the State. The study of current topics would render greater or less service to all those "abilities". If pro-

perly taught, it would hardly be inferior to any study as a means of mental discipline. Like most other studies, it might help self-support and self-defense. It could be made foremost among studies as an aid to the forcible expression of thought. It would greatly aid in the formation of the habit of thoughtfulness whence the currents of ideas take their rise. And, if history is studied mainly for its events, real or supposed, can the historic events of a previous age be considered more important than those of the present?

But the study of current topics would render its greatest service to the student in his relation to the State and through him to the Republic and State themselves. It would render this service by furnishing to those now assuming or soon to assume the duties of citizenship the "ability" to perform those duties with greater intelligence and independence. It is painful to the intelligent and patriotic citizen to think how few voters are fit to vote. Not only illiterate and foreign-born citizens unfamiliar with our institutions are thus unqualified, but the college diploma is no proof of its possessor's fitness. In order to be competent to cast the ballot, the voter must have enough intelligence to know what his vote means and enough freedom from partisanship and self-seeking to vote in harmony with his intelligence. The proper study of current topics would help qualify the student for the responsible duties of citizenship first of all by increasing his intelligence in matters that immediately pertain to suffrage. No one will claim that the study of mathematics, the classics and the natural sciences teach how to vote. It is not denied that even these and especially such studies as political economy, history and moral sciences are a help in this direction. But they are not sufficient. They bear only indirectly and partially upon the question of voting. And besides political economy and moral science are not taught to any extent except in institutions of collegiate grade. What are the subjects that directly pertain to suffrage and in which the study of current topics should give instruction? They are the men to be voted for and the measures they represent. These subjects in their very nature cannot be taught except through the

method of current topics. But they greatly need to be taught. For a voter ignorant of measures, like a man fighting in the dark, is as likely to kill friend as foe. And ignorance of the character of the candidate is likely to result in the elevation to high position of men corrupt both in character and political methods. The voter in turn imitates the high official and infers that the methods by which others have risen are the means which he also must employ if he would rise, and thus helps to perpetuate the supremacy of abuses.

But the proper study of current topics would not only give instruction in matters that immediately pertain to suffrage and thus increase intelligence at the ballot-box, but it would also cultivate a taste for a better class of newspapers and thereby help to beget that freedom from partisanship which will enable men to vote in harmony with their intelligence. Most voters get such meager information as they have upon current topics from partisan newspapers. Such papers contain news of base ball and pugilistic encounters; records of floods, fires, murders and scandals of various hues; long descriptions of the intentions and maneuvers of some political boss; bits of news, rumor and gossip from various parts of the world; and editorials that carefully repress or misrepresent whatever does not harmonize with their political faith. They are run in the interest of office-seekers and private enterprise. They are advocates and not just judges.

Their object is not to enlighten the reader, but to persuade him; not to make him independent and patriotic, but to inflame his prejudices and partisanship; not to benefit the reader but to get the reader's vote and their own hands in the public coffers. They minister to and cultivate a taste for the sensational and vulgar; and, as for the truth on important matters, it is as impossible to get it as to learn the guilt or innocence of a culprit from the pleading of his lawyer. The proper study of current topics on questions of fact should contain nothing but truth; and on questions of opinion should present the strongest arguments from every point of view and let the reader decide for himself. This would cultivate genuine independence in thinking and voting, and result in numerous blessings to the State.

Among the foremost evils of the day are bigotry, denominationalism, narrow partisanship, bribery, agitations groping in the dark, office-seeking and the influence of demagogues and bosses. These are all related more or less nearly as cause or effect to the low character or partisan newspapers and to the ignorance among voters concerning men and measures. Bigots and partisans, except when inspired by self-interest, are usually ignorant. Office-seekers and demagogues build their hopes on the gullibility of the masses through the partisan inflammation of their prejudices. Bribery rests indirectly and partially at least upon the same foundation. And "agitators" are solely in need of all the light that can be obtained from an impartial study of their important questions. The proper study of current topics by the cultivation of a taste for a better class of newspapers and by furnishing instruction to hundreds of thousands in questions that immediately pertain to citizenship would increase the interest in current topics and induce many to enter politics, not for the sake of office, but for the sake of the the Republic. The religious department would bring politics, science and religion together, as they should be; and the extracts from religious thinkers of all denominations would enlarge the religious vision of such as depend on their preacher or their denominational paper for their light, or of such as are self-luminous; and thereby cause bigotry and intolerance to "hide their diminished heads." By multiplying intelligent and independent voters, it would frustrate the plans of demagogues, dethrone the political boss, shorten the reach of the party whip, disenchant office-seekers of the notion that offices belong to them either by a certain inalienable right or as a reward for dirty political service. It would thus help in securing good men in office, good laws, pure government and lesson the perils of the ship of State.

How could such a study be most practicable and productive of the best results. Not by means of a reading-room. Many schools have not the facilities for a reading-room. A reading-room cannot be taught, and besides the chaff and the wheat are so commingled in them that the reader is likely either to get the chaff or waste his time in looking for the wheat. Nor

would a so-called "independent" paper do. Such papers often wear the name of independence as a mask to hide the most bitter partisanship. They may be judges; but there is no surety that they are "a Daniel come to judgment." They do not furnish the arguments and allow the reader to make his own inferences. But they furnish inferences and arguments only from their standpoint. Current topics should be taught in class in the manner of other studies. A paper, perhaps weekly, should be the text-book. This paper should contain only what is valuable on all important subjects of the day. In questions of fact it should contain nothing but truth; in questions of opinion enough should be given and impartially given to justify rational inferences. No lies as to facts should be insidiously woven in the fabric of opinions. The weakness of error soon appears when placed side by side with truth. The character and political methods of candidates being an important feature of such a study, whatever can be truthfully said for or against candidates should find a place in its columns. This paper would serve the double purpose of a text-book for the student and a paper for his family. The men at the head of the various departments of this paper should be the most competent that could be found. Since the teachers in the various schools could not be expected to be competent to instruct in such diversity of topics, the specialists at the head of the different departments of the paper would in reality be the instructors. The study should be taught in the most advanced class in high schools, academies and colleges. This would bring its beneficent results to a very great number and secure the greatest maturity of mind in the student. The methods of recitations should be varied—sometimes a summary of arguments on a given topic as gathered from all the extracts, sometimes perhaps an essay or debate. Details of this as of other studies would of course be in the hands of the school authorities.

C. S. CONWELL.

The Progress of Education.

BY JOS. W. LATTOMUS, '93.

At the opening of another scholastic year,

when the young ladies and gentlemen of our colleges, and the children of our public schools are once more opening before them the accumulated knowledge of ages, it may be profitable to remind ourselves of the progress which education has made. We read that in ancient times Athens was the centre of civilization and learning.

Among the learned Greeks were Homer, Socrates and Demosthenes. The names of these illustrious men have come down to us in the nineteenth century.

Greece, besides producing poets, philosophers, and orators, produced many renowned mathematicians.

"Westward the course of empire takes its way," and so does education.

Leaving Athens we go to Rome and there we find schools of learning producing such men as Horace, Virgil, and Cicero. North of Italy and a little farther west is Germany which is to-day the centre of learning.

In every branch of study the Germans excel. If any one wants to perfect himself in Medicine, Mathematics, or Music he goes to Germany.

One thousand years ago England was in a state of almost total ignorance much for three or four hundred years.

There were many impediments to progress in learning in those days. Books were very scarce and dear so that few but kings and rich monasteries could afford to buy them.

King Alfred gave a large estate in land for a single volume on geography. At that time neither paper nor printing was invented and parchment could not be had sufficient for a great supply of books.

What little learning there was at that time was confined to the clergy. The great body of these could do no more than read the Missal as the Roman Catholic book of prayer was called.

It is not uncommon to find in the ancient deeds a sentence like the following: "As my lord bishop could not write his own name I have subscribed."

Since that time England has become educated and is to-day among the most enlightened nations upon the globe.

The education and energy of the English have made them powerful. Daniel Webster in speak-

ing of England said, "She has dotted the surface of the globe with her possessions and military posts, whose morning drum-beat, following company with the hours, circles the earth daily with one continuous and unbroken strain of the martial airs of England."

One hundred years ago there were only about twelve colleges in the United States. At the present time there are about three hundred and sixty-five, and are estimated to be increasing at the rate of fifteen a year. Besides colleges we have numerous academies and seminaries. Right here we would like to impress upon your minds the advantages of a college education. Only a fraction of one per cent. of the voters in the U. S. are college men, but they hold fifty per cent. of the offices.

Our public schools have of late years greatly improved.

Instead of the old log houses with their long desks and benches we have handsome and commodious ones with patent desks and seats.

Besides the 3R's, which were almost the only branches taught, are taught Geography, Grammar, History, Physiology &c.

Neither can any and every one teach, as was the case in former times, but those wishing to teach must be examined by a Supt. of Public Schools, and are required to average a certain per cent. before they are given a certificate.

The world has made more progress during the present century than it has in all the ages past. This is an age of progress and one must be awake to keep about with the times. So great is competition and the desire to be in the front that it has been said: "It is not to the man who stops to tie his shoe-string." The time has been when an ignorant man could get along, but that time has passed. We would therefore say to you, Young America, get an education! You owe it to yourselves, you owe it to your parents, you owe it to your country and last but not least you owe it to your God.

THE Business Manager has been practising writing his business signature until he has reached such proficiency that is impossible for it to be imitated. He is now ready to sign all receipts given for money due the REVIEW.

Parliamentary.

We've been holding weekly meetings
At the house of my dear Bess,
And to-night I send her greetings,
For they've been a great success.

Weighty things we've been deciding,
In our little meetings there,
I, of course, have been presiding,
That's to say, I've held the chair.

But last night the session ended
In a very pleasant way,
When the conversation tended
To the power of love to-day.

And to end the great congestion
Of our thoughts, I said "Dear Bess,
Are you ready for the question?"
And she sweetly answered "Yes."

—Brouonian.

The Hero.

But little he knew of Latin or Greek,
Mathematics were quite out of his reach.
The sciences too, were a stumbling block,
He was awkward and halting in speech.

His eye had a lifeless and lustreless look,
But his muscles were solid as steel.
The envy of men, by the ladies adored,
To young and old, the ideal.

He was wined and was dined from morning
till night,
The glory and pride of the town.
On the college eleven, at foot-ball he played
The half-back who never said "down."
—Ex.

Chalk in hand stood the college boy,
With the board unmarked before him,
But his face lit up with a smile of joy
As a festive "crib" whizzed by him.
He copied that "crib" on the smooth black-board
With many a dash and flourish.
In the Professor's note book a "ten" was scored.
He had won in the little skirmish. —Ex.

Town and Campus

Market quotation :

Fultz is advancing.

Plum, steady.

Hays, strong.

Crossan, '92 is studying Medicine.

Don't mutilate the specimens, gentlemen!

Get away from dat fountain. Don't you heah!

Which room may we have for the REVIEW reading room?

Albert H. Raub, '90, is principal of the Newark Public School.

Pres. Raub, is now occupying his new residence on College Avenue.

Herring, '92, has entered the Law Department of Dickinson College.

Geo. L. Townsend, Jr, is teaching school near his home, Odessa, Del.

Hume, '92, did not return this year.

Senior to Prof. in Geology. What minerals split? Echo from rear, wood.

Twenty eight new students have been enrolled in Delaware College this year.

Soph to Senior.—What is your highest book in the Latin course? Calculus.

John Ball, Jr, '90, is attending medical lectures at the University of Pennsylvania.

The Gymnasium and Armory under course of erection will soon reach completion.

E. B. T. Springer, '90, is reading law in the office of Hon. Chas. B. Lore, Wilmington, Del.

The REVIEW tenders its hearty congratulations and best wishes to Prof. and Mrs. Conwell.

The "Freshies" in their new uniforms strut about like the little boys in his first pair of pants.

J. W. Brown, sales-agent for Wanamaker & Brown deserves credit for excellent fits which he gave the cadets.

J. S. Wilds, '92, is now teaching school near Kenton, Del. He will enter Drew Theological Seminary next year.

J. K. V. Wells, '93, contractor for the new gymnasium is at his home, in Milford, convalescing from a severe illness.

No base-ball will be played at Delaware College this fall, all the attention of the Athletic Association being devoted to foot ball.

Corporal C. sometimes called "Fox" to classmates, when he received his promotion to corporal, "Don't Corporal C. sound great?"

Lower Classman to Senior.—Does your conscience regard dancing as wrong. Senior's reply. No, not unless one dances badly.

The Freshman Class has elected the following officers: E. Marvel, Pres; S. Townsend, Vice Pres.; F. R. McKinsey, Secty.; W. Medill, Treasurer.

The students who attended Dover Fair take this means of thanking the management for their kind and hospitable treatment which is greatly appreciated.

There is one thing that I like about my boarding house, said a Soph. to his friends at dinner. I can look from the window and see my girl coming into town.

Joseph H. Hossinger, '91, who left Delaware College near the end of his junior year has returned to his class, much to the gratification of his many friends.

Soph.—"Why is our Commandant such an efficient member of the Faculty."

Fresh.—"Because he teaches military tactics."

Soph.—"No: Because he teaches the young idea how to shoot."

The Delaware College Athletic Association now has sixty five members, whose officers are E. B. Martin '91, Pres; J. B. Handy, '92, vice Pres; C. R. R. McKinsey, '91, Secty; B. B. Smith, '92, Treasurer.

Commandant of Cadets at depot waiting with foot ball team for train for Swarthmore College. Do you expect to play full back on our College team? No, sir, and I hope I will not be "so full" as not to be able to get "back."

The Electric light furnished by the Knauff Church Organ Company, greatly adds to the appearance and conveniences of those who avail themselves of its usefulness. It is to be hoped that the Authorities of Delaware College will give the students as far as practicable the benefit of the system.

Overhead on the street—Mr. B.—“Do you know, Mr. F., that an army when reaching a bridge in order to pass over must break ranks?” Mr. F.—“No, sir, I didn't know it, but I suppose that it would be necessary unless the bridge be built unusually wide.”

Hugh C. Brown, '90, who is reading law in the office of Bradford and Vandegrift, Wilmington, Del, was a delegate to the last Republican State convention, held in Dover, Sept, 9th. He has also been elected Secretary of the Republican State Central Committee of Delaware.

The Foot-ball committee is composed of five members, namely: Hossinger, '91, chairman; manager of foot-ball team, Lieut. Brown, U. S. A., commandant Delaware College Cadets; Bedford, '92, E. Martin, '91, Handy, '92, Marvel '93.

The Delaware College Cadets wish to express their gratitude to Senator John P. Donohoe for his kindness in procuring transportation to and from Dover fair, whose thoughtfulness we hope will be an example to everybody having an interest in Delaware College to do what they can for the institution.

The Woman's Christian Temperance Union have greatly added to the appearance of the College campus and convenience of the students by erecting a drinking fountain on Main street at the entrance to the College grounds, to the generosity of Knauff Organ Company, the people of the town and students are under many obligations.

The Delaware College Cadets, composed of three companies of about thirty men each under the command of Lieut. Geo. LeRoy Brown, 11th U. S. Infantry, did exceedingly well in their exhibition drill at the Delaware State Fair, at Dover. We hope that not only the fine drilling of the Cadets, but their gentlemanly appearance and behavior did much towards bringing more students to Delaware College. The Cecil county fair will be visited by the Cadet batallion during the coming week where it is to be hoped that a good appearance will be made.

Exchanges.

With this the first number of the REVIEW for this college year we will not begin by making apologies. We have not the time now to do much work before all copy must be in the printers hands.

The opening days of school should not operate as an excuse for tardiness for the exchange column of this issue. In attempting to comment on our contemporaries we found that after weighing a few in the balances that it would be a task to undertake all alike and, therefore, must be content to honorably mention them this time and try to render greater justice next time.

As college journals are not published for a pastime alone, but also as an educational medium, it is really for our good to be criticised when we justly deserve it.

The first on our exchange list is the *Harvard Lampoon*, a rollicking, jolly paper, and as jokes are often of benefit to persons who can see themselves in the characters portrayed we give the *Lampoon* our heartiest welcome.

The *Alpha* may be a high paper but it illicits our respect as a journal of good practical sense.

The *Western Maryland College Monthly* is one of the best of our exchanges.

The *North Carolina University Magazine* is a college magazine replete in good common sense and finely written articles. Its historical reminiscences are particularly worthy of commendations.

“One Night,” in June number of *The Butler Collegian* is so plaintive in its sadness, so tender in its endearment of mother and son, and yet so truthful in its portrayal of the sorrow in homes made desolate by war, that it can but find a responsive echo in every manly heart.

“Fettered, But Free,” a poem in *The Chronicle* is worthy of very just commendation.

That girls can creditably edit a college journal the *Norfolk Collegian* is a testimonial. It is breezy, newsy, and concise.

The *Targum* is one of our valued exchanges.

Inter-Collegiate.

A Japanese miss is taking a collegiate course at Wilson College, Chambersburg, Pennsylvania.

The Freshman class in the college department of the University of Pennsylvania, numbers between eighty and ninety, which is some what smaller than last years class.

The Princeton College Faculty has given their sanction to the republication of *The Tiger*, the College paper.

Haverford College opened Sept. 24th, with large classes. John B. Garret will act as Pres. *pro tem.* during the absence of Pres. Sharpless in Europe.

The Freshman class in Yale College this year is the largest class that has entered the college. The Freshman class will number two hundred and fifty, and the Scientific class will number one hundred and sixty.

Harvard opened with a Freshman class numbering four hundred—the largest in its history. The large number of new students entering the advanced classes this term is particularly noticeable.

At a meeting of the Dickinson College Press Association the following students were selected as editors of the *Dickinsonian* for the ensuing year: Ralph W. Illingham, editor-in-chief; assistant editors—from the Belles Letters Societies, C. Ames and C. Grier; from the Union Philosophical Society, F. Moore, T. M. Randolph and Virgil Prettyman; Business Managers, H. G. McCrea and W. J. Roberts.

The inaugural exercises of Dickinson Law School, recently chartered by the Cumberland County Court, took place the last evening in September before a large audience. The exercises were opened by Dr. Reed, President of the College, who briefly stated the object of the meeting and spoke of the encouraging outlook. A large number of students have entered.

The prizes on the best entrance examinations among the Freshmen at Princeton, have been awarded as follows: Albany prize for the best

examination paper on Freshmen requirements, Boyd Van Benthuse, of Albany; Chicago prize, John C. Neely, Chicago; Wilkesbarre prize, Horace Day, Plymouth, Pa.; Pittsburg, prize, George D. Edwards, Pittsburg; New York prize, Albert T. Davis, East Orange, N. J.; Philadelphia prize, Frank S. Henderson, Media, Pa.; Harrisburg prize, not awarded.

Rev. Dr. J. S. Stahr was installed as president of Franklin and Marshall College, at Lancaster, Sept. 11th. Dr. J. O. Miller of York, presided over the exercises, and addresses were delivered by Geo. F. Baer, of Reading, and Dr. T. Apple, the acting president, after which Pres. Stahr read his inaugural address. Upon its conclusion ground was broken for a new gymnasium, followed by an address delivered by Dr. Reed, President of Dickinson College.

The new Baptist University at Chicago gives promises of starting off with all the ample appliances of Harvard and Yale. It will have a property worth \$500,000, including endowments, if the present expectations of its friends are realized. Mr. John D. Rockefeller, recently conveyed to the trustees a pledge of \$1,000,000 in addition to the \$600,000 which he previously contributed. The income of \$800,000 is to be used for non-professional graduate instruction and fellowships. The income of \$100,000 is to be used for theological instruction, and \$100,000 for the construction of buildings for a Divinity School. Prof. W. R. Harper, of Yale University, has been elected president but has not yet positively accepted or declined.

President Raymond at the opening exercises of the Wesleyan University told the students there was never a greater demand for educated men than now, and made a striking, but most true statement, that "accuracy is the first characteristic of scholarship," and in enforcing this said: "Moderately accurate scholarship is like a moderately good egg; nobody wants it."

The University of Michigan opened, Oct. 1st, with the largest showing ever made in its history. This is much to the surprise of the officials, as the required course in the medical department is now four years instead of three.

Sporting Notes

The Delaware College Foot-Ball team played a game of foot-ball with Swarthmore College, on Swarthmore Athletic grounds, Saturday afternoon, Oct. 4th, in the presence of quite a large audience, many of whom were young lady students of Swarthmore College. Swarthmore's rush line was too heavy and well trained for Delaware College who were unable to score. Swarthmore entire team played so well that it is unnecessary to make particular mention of any one. The team was well captained by Murry who also played well at quarter-back. Delaware College lacked practice and training, several of their team men never participated in a match game before. Though overmatched they played a plucky uphill game. Hossinger kicked very well until slightly hurt which necessitated his retiring from the game, Bookhammer taking his place a few minutes before time was up in the second half. E. Martin, and Handy ran and tackled well while K. Martin, tackled well on the rush line.

The teams were as follows:

Swarthmore.—Rushers, Pugh, Temple, Hart, W. McAlvaine; centre, Hart, C. Walker, Carr; Quarter-back, D. Murry, captain; Half-back, Bond and Cocks; Full-back, Ketchman.

Delaware College.—Rushers, K. Martin, Perkins, C. F. Edmunston, Armstrong; Centre, Perkins, C. W. Clemson; Bedford, Quarter-back.

The Delaware College foot-ball team desire to express their thanks and appreciation for the courtesy shown them on their visit to Swarthmore College. We hope the same pleasant relations will continue to exist between Swarthmore and Delaware Colleges.

Delaware College has a game of foot-ball arranged with Shortlidge's Media Academy to be played at Newark, Oct. 31st.

Manager Miller, of the University football team, has announced the following schedule of games for the team:

October 11th, State College, at Philadelphia.
October 15th, Princeton, at Princeton.
October 18th, Lehigh, at Philadelphia.
October 22d, Columbia, at New York.
October 29th, Rutgers, at New Brunswick.

November 1st, Harvard, at Cambridge.
November 5th, Swarthmore, at Philadelphia.
November 8th, Princeton, at Philadelphia (championship game).

November 12, Columbia, at Philadelphia.

November 15, Yale, at New Haven.

November 19, Johns Hopkins, at Philadelphia.

November 22, Lehigh, at Bethlehem.

November 26, Wesleyan, at Brooklyn.

No game will be played by the University on Thanksgiving Day this year, as all interest seems to centre in the Yale-Princeton game. The game with State College next Saturday promises to be a fine one.

De Alumnis.

James H. Allen, Esq., A. M. Has been a lawyer many years in California. Came from Burlington, Vt.

John B. Armstrong. Was for many years a teacher in a female seminary in Balt. Co., Md. Died in Baltimore Co., Md.

Rev. John Atkinson, A. M. Grad. 1846. Has been an Episcopal clergyman for many years. Now lives at Onancock, Va.

Lafayette Baker. Resides at 1610 Summer St. Place of business, 246 N. Broad St., Phila., where he has been successfully engaged in the Flour and Grain bus. since 1849. Previous to wh. date was eng. in farming and mercantile pursuits at Gap, Lancaster Co., Pa. Has been elect. and served 1 term as School Director in 10th Ward, Phila.; also elect. Select Councilman same Ward 1877.

Capt. Joseph M. Barr, Esq. Was a editor of a Wilm. paper, Capt. in the 2d Del. Reg. Practised Law for many years at Middletown, Del. Now dead.

David M. Chambers. Taught school from 1842 to 1843. Manufacturer and merchant in Phila., Pa., from 1844 to 1866. Now lives at Camden, N. J.

Rev. James Geddes Craighead, A. M., D. D. Ent. Union Theolog. Sem. 1844. Grad. 1847. Licensed by 4th Presby. N. Y., fall 1847. Supl. Ch. at city of Watertown, Wis., 1847 to 1849. Pastor 1849 to 1854 of Presby. Ch., Northumberland, Pa. Editor "New York Evangelist"

1856 to 1870. Trav. for health 1872 to 1876. Sec. Presby. Historical Soc. 1876 to 1879. Now Prof. of Systematic Theology, and Dean of the Theological Dept. of Howard University, Washington, D. C.

Sanford Culver, A. M. Has been for many years a teacher at Millville, N. J.

Washington Graham. Died Nov. 16th, 1844. Age 21 years, at Newark, Del.

Rev. Edmund Roberts, A. M. Grad. Theological Sem. P. E. C., N. Y., 1849, at Geneva, N. Y. Ord. Priest, 22d Sept., 1850, at Buffalo, N. Y. Pastor St. Peter's Ch., Niagara Falls, 1850 to 1852. Temporary Pastor, St. Peter's Ch., Baltimore, Md., for about 5 months. Pastor St. Peter's Ch., Peekskill, N. Y., 1854 to 1864. Pastor "Memorial Ch. of St. Luke, the Beloved Physician," Bustleton, Philadelphia, Pa., 1864 to 1870. Pastor Trinity Ch., New Castle, Pa., 1870 to 1872. Asst. to Rectors of St. Mark's and St. James', Philadelphia, 1872 to 1877. Chaplain of Christ Ch. Hospital, Philadelphia, 1877 to —. Now lives at 2030 Mervine Street, Philadelphia, Pa.

Matthew Robinson. Came from Baltimore, Md.

Rev. William Simonton, A. M. Grad. Princeton Theolog. Sem. 1849, Supl. Northumberland and Sunbury, Pa., 1850 to 1854. Ord. May, 1851. Pastor 1st Ch., Williamsport, Pa., 1856 to 1871. Pastor of Presb'y Chs. of Emmitsburg, Piney Creek and Tarrytown, 1873 to —. Now lives at Emmitsburg, Md.

Samuel A. Strickler. Came from Shelbyville, Tenn.

Wm. S. Adams, Eastville, Va. Is now at Hampton, Va.

Samuel H. Adams, Eastville, Va. Died suddenly, while at College.

Rev. Wm. A. Crawford, Woodstock, Va. After leaving College began study of Theology at Union Seminary, N. Y., but was called home by the death of his father in 1846. Soon after was Principal of Woodstock Academy. Owing to sickness of President Graham of Delaware College, he was called to fill that department in

Delaware College. In 1854 was elected to the chair of Moral Philosophy vacated by the death of President Graham. Two years later was transferred to the chair of Greek and Latin. In 1857 he traveled through Italy. In 1858 was Pastor of Christiana Bridge and Newark Churches. Removed to Winchester, Va., in 1861, where he still labors.

Dupont, Victor, Wilmington, Del. Graduated as A. B. in 1845, also from Harvard in 1846. Studied Law at Harvard Law School. Admitted to the Bar of New Castle County in 1849. Was Presidential Elector from Delaware for McClellan. Has been often mentioned for Governor of Delaware, but has always declined. He is of the fourth generation of the celebrated DuPont family who established the DuPont Powder Works near Wilmington. His Law practice very extensive. He died 1889.

Gordon, Geo. C., Wilmington, Del. prepared for College at Flushing, L. I. Studied Law with Judge Gilpin and was admitted to the Bar in 1847. Was for five years Deputy Attorney-General under Willard Saulsbury. Was for thirty years Attorney for P. W. & B. R. R. Co. Now lives No. 1. Seventh St., Wilmington, Del.

Graham, Henry D., M. D., Newark, Del. After leaving College was graduated as M. D. Received an appointment as Surgeon on a Pacific steamer plying between Panama and San Francisco. He died while undergoing the amputation of a limb, which had been crushed by an accident, at San Francisco. Was a brother of Wm. S. and W. S. F. Graham.

Harper, Christopher C. Came from Centreville, Md.

Johnson, Robert P., M. D., Wilmington, Del. After leaving Delaware College was graduated at Yale as A. B. in 1847. Studied Medicine in Philadelphia, Pa., graduating in 1850. Practiced in Wilmington, Del. Was a Surgeon on steamship for eighteen months. He then resumed the practice of Medicine in Wilmington. During late War was Surgeon on 1st Delaware Regiment. Was delegate to Sanitary Convention in Washington and Baltimore. Now lives at 720 French Street, Wilmington, Del.

Wm. B. Kooutz, Woodstock, Va. Studied Law in Woodstock, Va. Went West. but returned to Charlestown, W. Va. Has since practiced Law in New Orleans, La.

Rev. James H. McNeill, Fayetteville, N. C. Graduated in 1844. Studied Theology at Union Theological Seminary, N. Y. Also at Princeton in 1847-8. Ordained a minister in 1849. Stationed at Pittsboro, N. C., from 1838--1853. Secretary of American Bible Society at New York from 1853--61. Editor of a paper in Fayetteville, N. C., from 1861--1863. Entered Confederate Army in 1863. Was killed at Petersburg, Va., March 13, 1865.

Rev. John W. Mears, D.D., Philadelphia, Pa. In 1844 left College and taught school in Bridgeton, N. J. In 1846 took a Post graduate course in Yale College. Entered Yale Theological School in 1848. Was licensed to preach in 1858. In 1852 was Pastor of the Central Presbyterian Church of Camden, N. J. In 1854 was Pastor of Presbyterian Church in Elkton, Md. In 1860 was editor and proprietor of *The American Presbyterian Newspaper of Philadelphia*. In 1871 he took the "Albert Barnes chair of Philosophy" in Hamilton College, New York. In 1878 was President of New York State Teachers' Association, and was nominated for Congress by the Prohibition party in Oneida County N. Y. Next year was nominated by the same party for Governor of State. Was very influential in suppressing the immoral practices of the now notorious "Oneida Community," N. Y. He is the author of "Bible in Workshop," "Martyrs of France," "Beggars of Holland," "Evanders of Spain," "Story of Madagascar," "Heroes of Bohemia," "The Church and Temperance," "Compendium of Grammar of the French Language," and "From Exile to Overthrow." He died November 10, 1881. In his death the Athenaeum Society lost one of her best and greatest members, and the Church one of her strongest advocates.

Alexander Parkins. Came from Frederick County, Va.

Spencer C. Williams, Milford, Del. Was a merchant in Milford for ten years after leaving College. In 1850 he went to Mississippi, where he died.

Simon C. Wilson. Came from Lewes, Del. Is now dead.

All of the above Alumni entered college 1842.

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He: "Very much. The more you refrain the better I like it."

Jessie.—I'll never flirt again if I live to be a hundred!

Nellie.—Why, dear? What's the matter?

Jessie.—Matter! I winked at a sweet young drug clerk, down town, to-day, and he put whiskey in my soda!

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