



FACTS & FIGURES

2004 - 2005

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2004-05 FACTS & FIGURES

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2004-05

AT A GLANCE

History/Location: The University of Delaware, a state assisted institution, is a Land Grant, Sea Grant, Space Grant, Urban Grant, Carnegie Doctoral/Research Extensive University. The University, with origins in 1743, was chartered by the State of Delaware in 1833. A Women's College was opened in 1914, and in 1945 UD became permanently coeducational. The main campus is located in Newark, Delaware, a suburban community of nearly 30,000, situated midway between Philadelphia and Baltimore. Courses are also offered at the Wilmington campus and at other locations throughout the State, including Dover, Georgetown, Milford, and Lewes.

Academic Schools, Programs, and Degrees: Agriculture and Natural Resources; Arts and Sciences; Business and Economics; Engineering; Health and Nursing Sciences; Human Services, Education and Public Policy; and Marine Studies. UD offers 125 undergraduate programs, 81 master's programs, and 37 doctoral programs. In 2003-04, UD awarded 3,392 bachelor's degrees, 664 master's degrees, and 177 doctoral degrees. Doctoral and professional degrees were awarded in Agriculture, Business and Economics, Education, Engineering, Individual and Family Studies, Marine Studies, Nursing, Urban Affairs and Public Policy, and a range of Arts & Sciences disciplines (including Art History, Biological Sciences, Chemistry and Biochemistry, Computer and Information Sciences, English, Geography, Geology, History, Linguistics, Mathematical Sciences, Physical Therapy, Physics, Political Science and International Relations, Psychology, and Sociology).

Faculty: In 2004-05, there are 1,070 full-time faculty positions. Approximately 80% of full-time faculty are tenured and over 80% hold the doctorate or terminal professional degree in their field. Average total compensation in 2004-05 is \$141,385 for Full Professors, \$101,880 for Associate Professors, and \$83,609 for Assistant Professors.

Enrollment: Fall 2004 enrollment totals 21,238 which include 16,548 undergraduates, 3,395 graduate students, and 1,295 professional and continuing studies students. 15,580 (94%) of undergraduate and 2,519 (74%) of graduate students are enrolled on a full-time basis. 42% of undergraduate students are male. 58% of undergraduate and 67% of graduate students are from out-of-state. 5.7% of undergraduate and 4.7% of graduate students are African-American. Approximately 50% of undergraduate students live in residence halls.

Admissions/Retention: 3,458 first-time freshmen enrolled in Fall 2004. 35% of all admitted freshmen applicants were enrolled. Average SAT score for enrolled freshmen was 1189. On average, 89% of freshmen return for their sophomore year and approximately 3 out of 4 students graduate.

Costs: Annual full-time undergraduate tuition and fees are \$6,954 (in-state) and \$16,640 (out-of-state). Room and board is \$6,458.

Budget: For Fiscal Year 2004, Total Operating Revenues were \$556.3 million, including \$102.9 million for State Appropriations. Total Operating Expenses and Transfers were \$556.3 million. Externally Funded Activity totaled \$131 million.

Institutional Affiliations: UD is a member of the National Association of State Universities and Land Grant Colleges (NASULGC). In athletics, UD began NCAA Division I competition in 1973 for men and 1982 for women. UD competes in Division I-AA for Football and in Division I-A for all other sports. UD is a member of the Atlantic 10 Football Conference and the Colonial Athletic Association for all other sports.

NEW UNIVERSITY INITIATIVES

Early Learning Center

The Early Learning Center, which opened in June 2004, provides exemplary infant, toddler, and preschool care to a diverse population of 162 children, specifically targeting children with risk factors including poverty (40 percent Purchase of Care), foster care (10 percent), and disabilities (20 percent). A model before- and after-school program serves an additional 75 children. The curriculum for all ages emphasizes literacy, science, and mathematics. Additionally, an on-site Pediatric Clinic provides physical, occupational, and speech therapy to children in the community, as well as integrated services to special needs children enrolled in the Center. Parent education and family services programs are open to the public. Technical assistance and training programs for care providers throughout Delaware's three counties include telephone consultation, mentoring, and training. The Early Learning Center focuses first on providers that primarily serve families in poverty, and those in danger of losing their license or who have difficulty in meeting State standards. Programs for care providers will annually impact in excess of 2,000 children.

Associate in Arts Degree

Beginning in September of 2004, the University of Delaware, in partnership with Delaware Technical and Community College, offered all qualified Delaware applicants the opportunity to pursue a University of Delaware Associate in Arts (AA) degree. This new statewide program, which builds upon and evolves from the University Parallel Program, is designed specifically to increase higher education opportunities available to Delawareans. The curriculum is designed to provide students with skills important for future success, including critical thinking, reading, reasoning and analysis, mathematics, and elementary foreign language skills. The curriculum also provides exposure to the various disciplines in the arts, humanities, social sciences, and natural sciences. The Associate in Arts courses form the foundation of a traditional liberal arts education. The new program will enhance degree completion rates for Delaware residents. Earning the Associate in Arts degree represents confirmation that the student has completed approximately half of a Bachelor of Arts degree program at the University of Delaware, and guarantees eligibility for continued study at the University in pursuit of the baccalaureate.

Performing Arts Center

The \$42 million Center for the Arts, currently being constructed off Orchard Road in what was the Amy E. du Pont Music Building parking lot, will provide new performance spaces for music and theatre, plus an indoor practice venue for UD's Marching Band and smaller practice rooms for music students. The 92,000 gross-square-foot performing arts facility also would encompass a 200-seat recital hall, a 300-seat orchestra and a proscenium theatre that would accommodate 450 persons. Architect for the Center for the Arts, which is expected to open in 2006, is Ayers Saint Gross of Baltimore. This project is funded through University resources.

New Residence Hall Complex

The University is planning a new 1,000-bed residence hall complex to replace the 12 Pencader dormitories and three commons buildings that currently house 750 students between Clayton Hall and Christiana Towers on the University's Laird Campus. The new buildings, which would replicate the feeling of the central campus, are needed to address several issues associated with the 33-year old Pencader complex. Work on the \$70 million project began in spring 2004, with the construction of a 509-bed residence hall to be known as George Read Hall on the site of the current playing courts in front of the Christiana Towers. The playing courts have been relocated. An eight-foot-wide pedestrian footbridge will connect the area to Ray Street. This project is funded through University resources.

Brown Laboratory

The University is preparing for a major renovation of Brown Laboratory. Brown Lab was constructed in 1937, and houses the Department of Chemistry and Biochemistry. The south wing of Brown Lab was renovated in 1994-95 at a cost of \$6.5 million. The north and west wings, however, contain out-of-date laboratory, research, and support space, and require extensive renovation at an estimated cost of over \$20 million. Given the central role that the Department of Chemistry and Biochemistry plays in supporting a number of sectors in Delaware's economy, modern and functional research facilities are not only an investment in the University, but in the State's fiscal health as well. This project is funded through University and State resources.

Mechanical Hall

Mechanical Hall has been converted into an art gallery to house the Paul R. Jones Collection, with research and study space, a collection storage area and office space. The interior of the 1898 structure underwent extensive renovations, including the installation of metal stud partitions on the first and second floors. Mechanical, electrical and plumbing work was completed throughout the building, and a new roof has been installed. The exterior appearance of the building, which first housed the mechanical and electrical engineering departments of what was then Delaware College, was not changed. With more than 1,500 pieces, the Paul R. Jones Collection is one of the oldest, largest and most complete holdings of African-American art in the world. This project was funded through University resources.

Hotel

The Courtyard by Marriott at the University of Delaware, which opened in fall 2004, complements the University's Clayton Hall Conference Center, providing overnight accommodations for those attending conferences and also offering parents and other visitors the amenities of on-campus lodging. The four-story hotel provides a learning laboratory and research facility for students and faculty in the University's Department of Hotel, Restaurant, and Institutional Management. In addition to 126 rooms, the new hotel houses an indoor pool, exercise room, and restaurant.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Bachelor of Science</i>	<p>Agriculture and Natural Resources</p> <p>Agricultural and Technology Education (includes Technology Education and Agricultural and Natural Resources Education)</p> <p>Animal Science (includes Preveterinary Medicine, Animal Biotechnology, Applied Animal Science, and General Animal Science)</p> <p>Engineering Technology (includes Applied Electronics and Controls, and Construction Technology and Technical Management)</p> <p>Entomology</p> <p>Environmental Soil Science</p>	<p>Food and Agribusiness Management (includes Food Marketing)</p> <p>Food Business Management and Technology</p> <p>Food Science and Technology (includes Food Science and Food Technology)</p> <p>Landscape Horticulture</p> <p>Natural Resource Management</p> <p>Plant Biology</p> <p>Plant Protection</p> <p>Plant Science</p> <p>Resource Economics (includes Environmental Economics)</p> <p>Statistics</p> <p>Wildlife Conservation</p>
	<i>Bachelor of Arts</i>	<p>Anthropology</p> <p>Anthropology Education</p> <p>Art</p> <p>Art Conservation (includes Collections Care and Pre-Graduate Study)</p> <p>Art History</p> <p>Biological Sciences</p> <p>Biological Sciences Education</p> <p>Chemistry</p> <p>Chemistry Education</p> <p>Communication (includes Interpersonal, Mass Communication)</p> <p>Comparative Literature</p> <p>Computer Science</p> <p>Continental European Studies</p> <p>Criminal Justice</p> <p>Earth Science Education</p> <p>East Asian Studies</p> <p>Economics (includes Applied Economics, Economic Theory and Econometrics)</p> <p>Economics Education</p> <p>English (includes Business/Technical Writing, Creative Writing, Drama, Ethnic/Cultural Studies, Film, Journalism)</p> <p>English Education</p> <p>Foreign Languages and Literatures (includes Ancient Greek and Roman Studies, French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, Three Languages)</p> <p>French Education</p> <p>French/Political Science</p> <p>Geography</p> <p>Geography Education</p> <p>Geology</p> <p>German Education</p>	<p>German/Political Science</p> <p>History (includes American History, European History, Global History, Journalism, Policy History)</p> <p>History Education</p> <p>History/Classics</p> <p>History/French</p> <p>History/German</p> <p>History/Russian</p> <p>History/Spanish</p> <p>International Relations</p> <p>Italian Education</p> <p>Latin American Studies</p> <p>Latin Education (includes Classics)</p> <p>Mathematical Sciences</p> <p>Mathematics Education</p> <p>Music (includes Music Management Studies)</p> <p>Philosophy</p> <p>Physics</p> <p>Physics Education</p> <p>Political Science (includes American Politics, Global Studies, Politics and Journalism, Public Law, Public Policy and Administration)</p> <p>Political Science Education</p> <p>Psychology</p> <p>Psychology Education</p> <p>Sociology (includes Data Analysis, Health Services, Law and Society, and Social Welfare)</p> <p>Sociology Education</p> <p>Spanish Education</p> <p>Spanish/Political Science</p> <p>Theatre Production</p> <p>Women's Studies</p>
	<i>Bachelor of Arts in Liberal Studies</i>	Liberal Studies	
	<i>Bachelor of Fine Arts</i>	Fine Arts	Visual Communications
	<i>Bachelor of Music</i>	<p>Applied Music--Instrumental (includes Bassoon, Clarinet, Double Bass, Early Instrumental Music, Euphonium, Flute, Guitar, Harpsichord, Horn, Oboe, Percussion, Saxophone, Trombone, Trumpet, Violin, Violoncello, Viola)</p> <p>Applied Music--Piano</p> <p>Applied Music--Voice</p>	<p>Music Theory/Composition</p> <p>Music Education--Instrumental (includes Bassoon, Clarinet, Double Bass, Euphonium, Flute, Guitar, Horn, Oboe, Percussion, Piano, Saxophone, Trombone, Trumpet, Tuba, Violin, Violoncello, Viola)</p> <p>Music Education--General/Choral (includes Piano, Voice)</p>
	<i>Bachelor of Science</i>	<p>Biochemistry</p> <p>Biological Sciences (includes Biotechnology, Cellular and Molecular Biology and Genetics, Ecology and Organismic Biology)</p> <p>Chemistry (includes Environmental Chemistry)</p> <p>Computer Science</p> <p>Environmental Science</p>	<p>Geology (includes Geophysics, Paleobiology)</p> <p>Information Systems</p> <p>Mathematical Sciences</p> <p>Mathematics and Economics</p> <p>Physics (includes Astronomy/Astrophysics, Chemical Physics, Materials Physics)</p>

ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Bachelor of Arts</i>	Economics (includes Applied Economics, Economic Theory and Econometrics)	
	<i>Bachelor of Science</i>	Accounting Economics (includes Applied Economics, Economic Theory and Econometrics) Finance	Management Information Systems Management Marketing Operations Management
COLLEGE OF ENGINEERING	<i>Bachelor of Chemical Engineering</i>	Chemical Engineering	
	<i>Bachelor of Civil Engineering</i>	Civil Engineering	
	<i>Bachelor of Computer Engineering</i>	Computer Engineering	
	<i>Bachelor of Electrical Engineering</i>	Electrical Engineering	
	<i>Bachelor of Environmental Engineering</i>	Environmental Engineering	
	<i>Bachelor of Mechanical Engineering</i>	Mechanical Engineering	
COLLEGE OF HEALTH AND NURSING SCIENCES	<i>Bachelor of Science</i>	Applied Nutrition Athletic Training Dietetics Exercise Science (includes Biomechanics, Exercise Physiology, Figure Skating Science)	Health Behavior Management (includes Fitness Management, Recreation and Park Administration, and Sport Management) Health and Physical Education Health Studies Medical Technology Nutritional Sciences
	<i>Bachelor of Science in Nursing</i>	Nursing	Baccalaureate for the Registered Nurse (B.R.N.)
COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Bachelor of Arts in Educational Studies</i>	Educational Studies	
	<i>Bachelor of Science in Education</i>	Elementary Teacher Education	
	<i>Bachelor of Science</i>	Apparel Design Early Childhood Development and Education Family and Community Services (includes Family Research, Human Services)	Fashion Merchandising Hotel, Restaurant and Institutional Management Human Services, Education and Public Policy Leadership

SYNOPSIS OF GRADUATE DEGREE PROGRAMS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Master of Arts</i>	Agricultural and Technology Education	
	<i>Master of Science</i>	Agriculture and Resource Economics Animal Science Entomology and Applied Ecology Food Science Operations Research	Plant and Soil Sciences Public Horticulture Statistics Wildlife Ecology
	<i>Doctor of Philosophy</i>	Animal Science Entomology and Applied Ecology	Operations Research Plant and Soil Sciences
COLLEGE OF ARTS AND SCIENCES	<i>Master of Arts</i>	Art Art History Chemistry and Biochemistry Communication Criminology Early American Culture English Foreign Languages and Literatures Foreign Languages and Pedagogy	Geography History Liberal Studies Linguistics Physics Political Science and International Relations Psychology Sociology
	<i>Master of Fine Arts</i>	Fine Arts	Theatre
	<i>Master of Music</i>	Music	
	<i>Master of Science</i>	Applied Mathematics Art Conservation Biological Sciences Chemistry and Biochemistry Computer and Information Sciences	Geography Geology Mathematics Physics
	<i>Doctor of Philosophy</i>	Applied Mathematics Art History Biological Sciences Chemistry and Biochemistry Climatology Computer and Information Sciences Criminology English Geology	History Linguistics Mathematics Physics Political Science and International Relations Psychology Sociology
	<i>Doctor of Physical Therapy</i>	Physical Therapy	
ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Master of Arts</i>	Economics	Economics and Entrepreneurship for Educators
	<i>Master of Arts/Master of Business Admin.</i>	Economics/Business Administration	
	<i>Master of Business Administration</i>	Business Administration	
	<i>Master of Business Admin./Master of Science</i>	Organizational Effectiveness, Development and Change	
	<i>Master of Science</i>	Accounting Economics Information Systems and Technology Management	Organizational Effectiveness, Development and Change
	<i>Doctor of Philosophy</i>	Economics	
COLLEGE OF ENGINEERING	<i>Master of Applied Sciences</i>	Civil Engineering	
	<i>Master of Chemical Engineering</i>	Chemical Engineering	
	<i>Master of Civil Engineering</i>	Civil Engineering	
	<i>Master of Science</i>	Biomechanics and Movement Science Electrical and Computer Engineering	Mechanical Engineering (thesis) Ocean Engineering
	<i>Master of Engineering: Mechanical</i>	Mechanical Engineering (non-thesis)	
	<i>Master of Materials Science and Engineering</i>	Materials Science	
	<i>Doctor of Philosophy</i>	Biomechanics and Movement Science (interdisciplinary) Chemical Engineering Civil Engineering	Electrical and Computer Engineering Materials Science and Engineering Mechanical Engineering Ocean Engineering
COLLEGE OF HEALTH AND NURSING SCIENCES	<i>Master of Science</i>	Exercise Science Health Promotion	Health Services Administration Human Nutrition
	<i>Master of Science in Nursing</i>	Nursing (includes Adult Nurse Practitioner, Clinical Nurse Specialist, Family Nurse Practitioner, and Health Services Administration Certification)	
	<i>Certificate Programs</i>	Nutrition and Dietetics Certificate Program	Post-Master's Certificate Program in Nursing

COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Master of Arts</i>	Education Teaching English as a Second Language	School Psychology Urban Affairs and Public Policy
	<i>Master of Education</i>	College Counseling Curriculum and Instruction Educational Leadership Educational Technology	Exceptional Children and Youth Reading Student Affairs Practice in Higher Education
	<i>Master of Environmental and Energy Policy</i>	Environmental and Energy Policy	
	<i>Master of Instruction</i>	Instruction	
	<i>Master of Public Administration</i>	Public Administration	
	<i>Master of Science</i>	Hospitality Information Management	Human Development and Family Studies
	<i>Doctor of Education</i>	Educational Leadership	
	<i>Doctor of Philosophy</i>	Education Environmental and Energy Policy	Human Development and Family Studies Urban Affairs and Public Policy
COLLEGE OF MARINE STUDIES	<i>Master of Marine Policy</i>	Marine Policy	
	<i>Master of Science</i>	Marine Studies	Ocean Engineering
	<i>Doctor of Philosophy</i>	Marine Studies Oceanography	Ocean Engineering

**TWENTY-FIVE MOST POPULAR
UNDERGRADUATE MAJORS**
Fall 2004

Rank	Major
1	Biological Sciences
2	Elementary Teacher Education
3	Psychology
4	Nursing
5	English
6	Business Administration
7	Criminal Justice
8	Political Science
9	Accounting
10	Hotel, Restaurant and Institutional Management
11	Marketing
12	Mechanical Engineering
13	History
14	Finance
15	Civil Engineering
16	Animal Science
17	Communication Interest
18	Chemical Engineering
19	Fashion Merchandising
20	International Relations
21	Computer and Information Sciences
22	Communication
23	Sociology
24	History Education
25	Early Childhood Development and Education

Source: Office of the Registrar

**AVERAGE SCHOLASTIC APTITUDE TEST SCORES
BY RESIDENCE FOR NEW FRESHMEN**
Fall 2000 Through Fall 2004

	2000	2001	2002	2003	2004
SAT Verbal Scores					
- Residents	560	558	565	559	564
- Nonresidents	577	577	587	592	600
Total	571	571	580	579	587
National Avg.	505	506	504	507	508
SAT Math Scores					
- Residents	561	565	572	566	570
- Nonresidents	594	600	611	619	620
Total	583	588	598	598	602
National Avg.	514	514	516	519	518

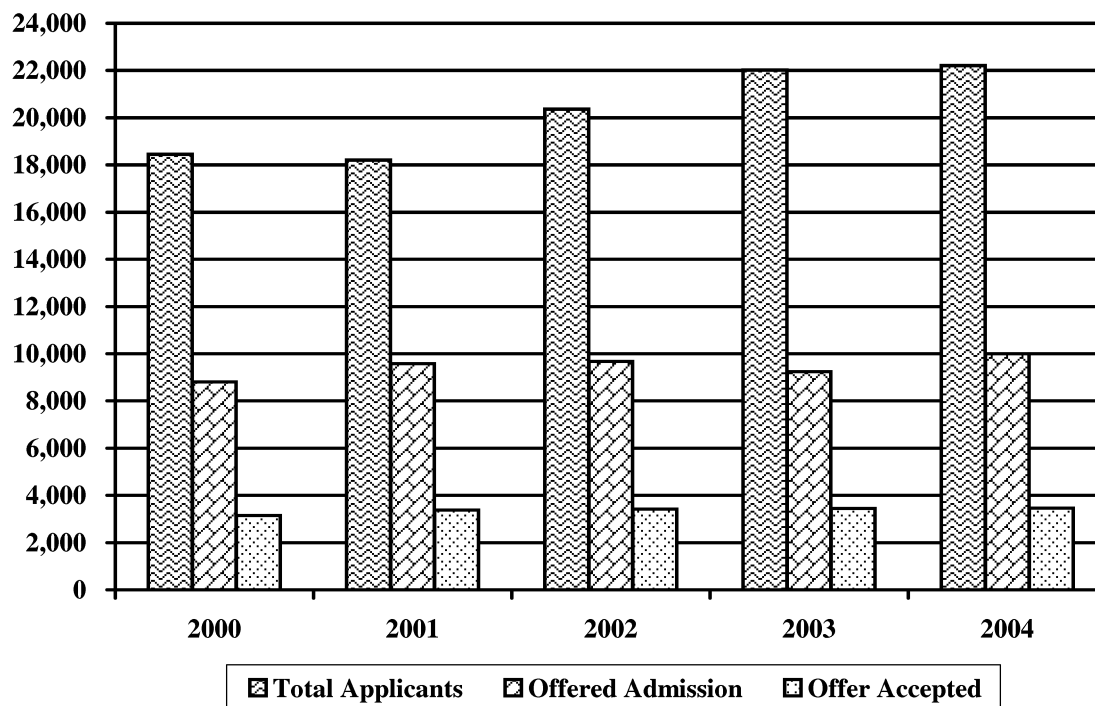
Source: Office of Admissions

FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY

Fall 2000 Through Fall 2004

	2000	2001	2002	2003	2004
Total University Applicants	18,447	18,209	20,365	22,023	22,208
Offered Admission	8,802	9,581	9,669	9,235	9,999
Offer Rate	47.7%	52.6%	47.5%	41.9%	45.0%
Offer Accepted	3,151	3,379	3,420	3,450	3,458
Yield Rate	35.8%	35.3%	35.4%	37.4%	34.6%

TRENDS IN FRESHMAN ADMISSIONS ACTIVITY

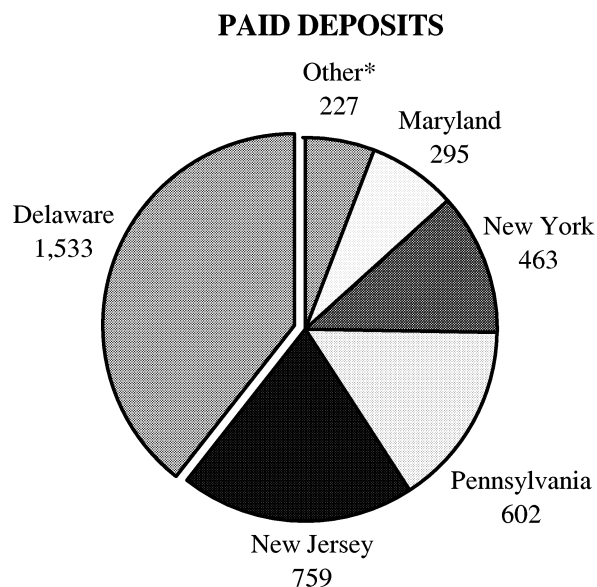
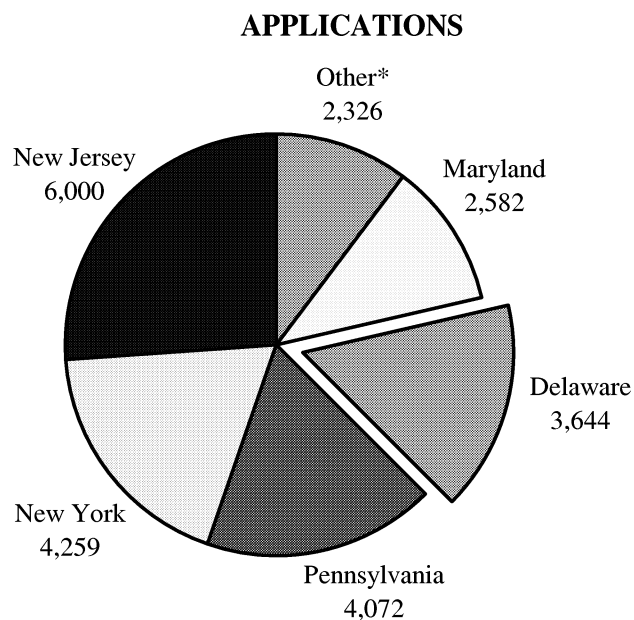


Source: Office of Admissions

**DISTRIBUTION OF TOTAL ADMISSIONS APPLICATIONS AND PAID DEPOSITS
FIRST-TIME FRESHMEN AND TRANSFER STUDENTS FROM SELECT REGIONAL STATES
FALL 2004**

STATE	APPLICATIONS	% OF TOTAL*	STATE	DEPOSITS	% OF TOTAL*
New Jersey	6,000	26.2%	DELAWARE	1,533	39.5%
New York	4,259	18.6%	New Jersey	759	19.6%
Pennsylvania	4,072	17.8%	Pennsylvania	602	15.5%
DELAWARE	3,644	15.9%	New York	463	11.9%
Maryland	2,582	11.3%	Maryland	295	7.6%
Massachusetts	826	3.6%	Massachusetts	85	2.2%
Connecticut	804	3.5%	Connecticut	85	2.2%
Virginia	561	2.5%	Virginia	47	1.2%
District of Columbia	135	0.6%	District of Columbia	10	0.3%
*TOTAL	22,883	100.0%	*TOTAL	3,879	100.0%

**NOTE: Total refers to applications and deposits from these nine states only.*



**Other includes Connecticut, Massachusetts, Virginia, and the District of Columbia.*

Source: Office of Admissions

**ENROLLMENT BY COLLEGE OR DIVISION
AND TIME STATUS
*Fall 2000 Through Fall 2004***

	2000	2001	2002	2003	2004
UNIVERSITY TOTAL	20,888	20,949	21,289	21,121	21,238
Full-Time	17,018	17,360	17,679	17,773	18,134
Part-Time	3,870	3,589	3,610	3,348	3,104
Undergraduate	16,110	16,307	16,419	16,428	16,548
Full-Time	14,816	15,134	15,295	15,331	15,580
Part-Time	1,294	1,173	1,124	1,097	968
Graduate¹	2,962	2,942	3,190	3,301	3,395
Full-Time	2,156	2,171	2,346	2,394	2,519
Part-Time	806	771	844	907	876
Professional & Continuing Studies²	1,816	1,700	1,680	1,392	1,295
Full-Time	46	55	38	48	35
Part-Time	1,770	1,645	1,642	1,344	1,260
College of Agriculture & Natural Resources	839	846	853	870	835
Undergraduate	702	706	707	718	676
Full-Time	626	628	641	638	610
Part-Time	76	78	66	80	66
Graduate	137	140	146	152	159
Full-Time	123	125	133	138	142
Part-Time	14	15	13	14	17
College of Arts & Sciences	7,511	7,493	7,783	7,985	8,303
Undergraduate	6,421	6,429	6,637	6,832	7,041
Full-Time	5,947	5,982	6,206	6,401	6,619
Part-Time	474	447	431	431	422
Graduate	1,090	1,064	1,146	1,153	1,262
Full-Time	984	971	1,015	1,032	1,133
Part-Time	106	93	131	121	129
Office of University Studies (No Graduate Program)	1,855	1,918	1,723	1,467	1,311
Undergraduate	1,855	1,918	1,723	1,467	1,311
Full-Time	1,748	1,814	1,613	1,392	1,247
Part-Time	107	104	110	75	64

ENROLLMENT (Continued)

	2000	2001	2002	2003	2004
Alfred Lerner College of					
Business & Economics	2,415	2,540	2,623	2,614	2,628
Undergraduate	2,007	2,101	2,108	2,074	2,098
Full-Time	1,920	2,016	2,037	2,007	2,037
Part-Time	87	85	71	67	61
Graduate	408	439	515	540	530
Full-Time	180	207	249	240	239
Part-Time	228	232	266	300	291
College of Engineering	1,389	1,451	1,588	1,726	1,722
Undergraduate	943	1,006	1,072	1,167	1,202
Full-Time	912	973	1,048	1,138	1,174
Part-Time	31	33	24	29	28
Graduate	446	445	516	559	520
Full-Time	371	379	449	471	459
Part-Time	75	66	67	88	61
College of Health & Nursing Sciences	1,598	1,595	1,633	1,612	1,743
Undergraduate	1,429	1,442	1,493	1,468	1,600
Full-Time	1,108	1,183	1,233	1,250	1,418
Part-Time	321	259	260	218	182
Graduate	169	153	140	144	143
Full-Time	77	77	68	63	62
Part-Time	92	76	72	81	81
College of Human Services,					
Education & Public Policy	2,754	2,732	2,700	2,732	2,777
Undergraduate	2,141	2,129	2,068	2,082	2,095
Full-Time	2,040	2,043	1,991	1,990	2,004
Part-Time	101	86	77	92	91
Graduate	613	603	632	650	682
Full-Time	324	316	340	349	389
Part-Time	289	287	292	301	293
College of Marine Studies	99	98	95	103	99
(No Undergraduate Program)					
Graduate	99	98	95	103	99
Full-Time	97	96	92	101	95
Part-Time	2	2	3	2	4

ENROLLMENT (Continued)

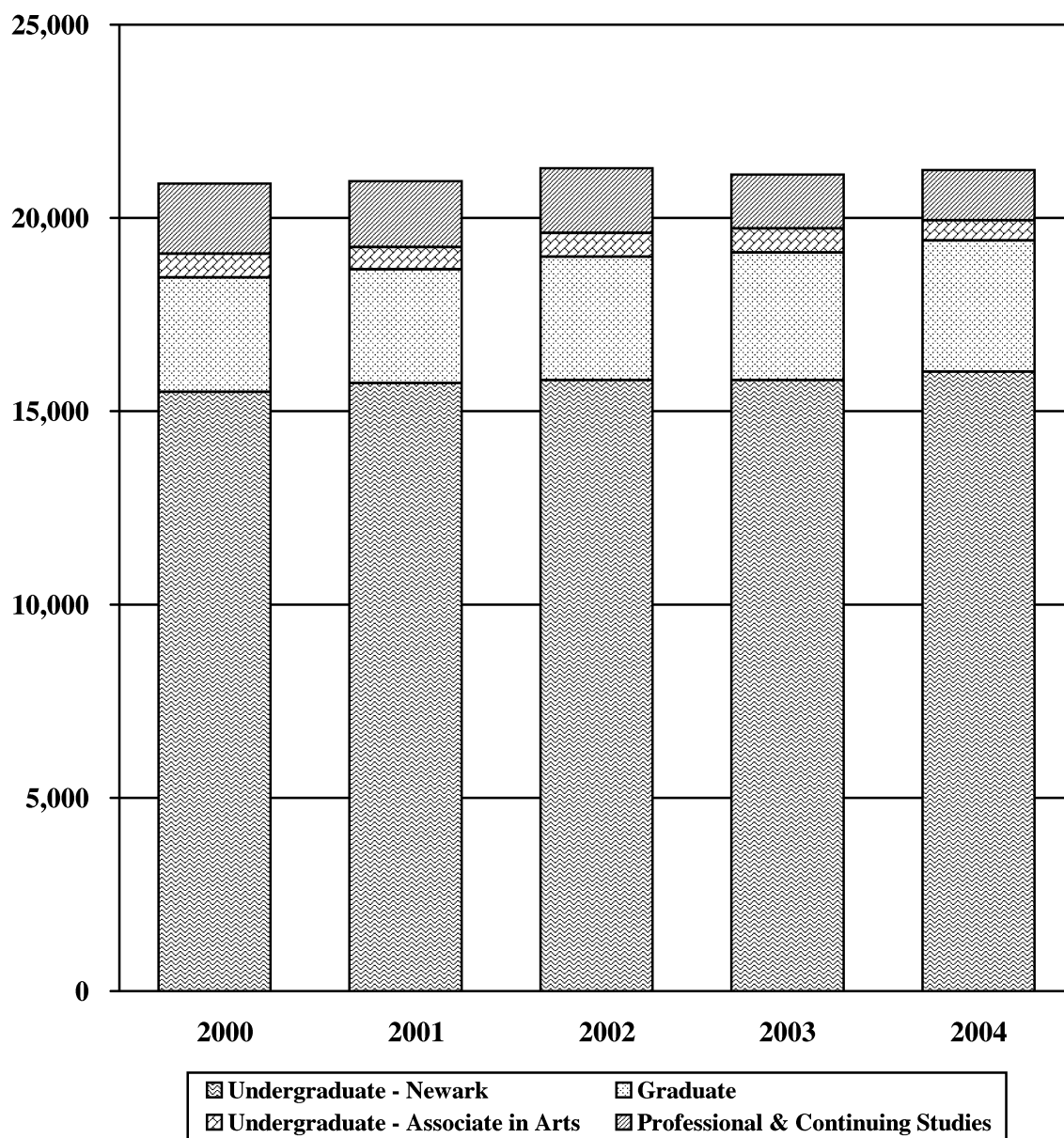
	2000	2001	2002	2003	2004
Newark Campus	18,460	18,673	18,998	19,109	19,418
Undergraduate	15,498	15,731	15,808	15,808	16,023
Full-Time	14,301	14,639	14,769	14,816	15,109
Part-Time	1,197	1,092	1,039	992	914
Graduate	2,962	2,942	3,190	3,301	3,395
Full-Time	2,156	2,171	2,346	2,394	2,519
Part-Time	806	771	844	907	876
Associate in Arts: Georgetown	178	199	245	211	200
Undergraduate	178	199	245	211	200
Full-Time	136	155	202	166	164
Part-Time	42	44	43	45	36
Associate in Arts: Dover	99	100	96	110	66
Undergraduate	99	100	96	110	66
Full-Time	72	81	78	92	55
Part-Time	27	19	18	18	11
Associate in Arts: Wilmington	335	277	270	299	259
Undergraduate	335	277	270	299	259
Full-Time	307	259	246	257	252
Part-Time	28	18	24	42	7
University Associate in Arts Program³	612	576	611	620	525
Undergraduate	612	576	611	620	525
Full-Time	515	495	526	515	471
Part-Time	97	81	85	105	54
Division of Professional & Continuing Studies	1,816	1,700	1,680	1,392	1,295
Total	1,816	1,700	1,680	1,392	1,295
Full-Time	46	55	38	48	35
Part-Time	1,770	1,645	1,642	1,344	1,260

¹ Graduate students on sustaining status are considered full-time if the student spends at least one-half time on the completion of his/her thesis or dissertation.

² Professional & Continuing Studies Students are non-matriculated and are unclassified although enrolled in undergraduate and graduate degree credit courses.

³ The University Associate in Arts Program commenced in 2004 and replaced the University Parallel Program.

Source: Office of the Registrar

TRENDS IN ENROLLMENT*Fall 2000 Through Fall 2004*

ETHNICITY OF STUDENTS BY TIME STATUS
Fall 2000 Through Fall 2004

A. FULL-TIME MATRICULATED STUDENTS

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Undergraduate¹										
Total	14,816	100.0	15,134	100.0	15,295	100.0	15,331	100.0	15,580	100.0
White	12,846	86.7	13,183	87.1	13,255	86.7	13,126	85.6	13,233	84.9
African-American	860	5.8	815	5.4	806	5.3	840	5.5	865	5.6
Hispanic	379	2.6	391	2.6	420	2.7	482	3.1	570	3.7
Asian	364	2.5	420	2.8	451	2.9	508	3.3	524	3.4
Native American	36	0.2	36	0.2	32	0.2	39	0.3	39	0.3
Non-Resident Alien	137	0.9	153	1.0	166	1.1	159	1.0	158	1.0
Other ²	194	1.3	136	0.9	165	1.1	177	1.2	191	1.2
Graduate										
Total	2,156	100.0	2,171	100.0	2,346	100.0	2,394	100.0	2,519	100.0
White	1,312	60.9	1,260	58.0	1,345	57.3	1,352	56.5	1,446	57.4
African-American	77	3.6	84	3.9	93	4.0	88	3.7	109	4.3
Hispanic	39	1.8	44	2.0	47	2.0	41	1.7	55	2.2
Asian	47	2.2	50	2.3	44	1.9	45	1.9	57	2.3
Native American	5	0.2	9	0.4	7	0.3	7	0.3	6	0.2
Non-Resident Alien	648	30.1	699	32.2	773	32.9	816	34.1	817	32.4
Other ²	28	1.3	25	1.2	37	1.6	45	1.9	29	1.2

B. PART-TIME MATRICULATED STUDENTS

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Undergraduate¹										
Total	1,294	100.0	1,173	100.0	1,124	100.0	1,097	100.0	968	100.0
White	1,095	84.6	997	85.0	934	83.1	885	80.7	790	81.6
African-American	99	7.7	96	8.2	94	8.4	115	10.5	84	8.7
Hispanic	28	2.2	29	2.5	28	2.5	32	2.9	27	2.8
Asian	31	2.4	32	2.7	39	3.5	32	2.9	39	4.0
Native American	6	0.5	3	0.3	8	0.7	6	0.5	6	0.6
Non-Resident Alien	16	1.2	9	0.8	10	0.9	11	1.0	9	0.9
Other ²	19	1.5	7	0.6	11	1.0	16	1.5	13	1.3

B. PART-TIME MATRICULATED STUDENTS (Continued)

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Graduate										
Total	806	100.0	771	100.0	844	100.0	907	100.0	876	100.0
White	681	84.5	658	85.3	694	82.2	728	80.3	727	83.0
African-American	44	5.5	46	6.0	54	6.4	62	6.8	52	5.9
Hispanic	10	1.2	12	1.6	10	1.2	14	1.5	10	1.1
Asian	27	3.3	18	2.3	34	4.0	38	4.2	34	3.9
Native American	3	0.4	2	0.3	1	0.1	4	0.4	4	0.5
Non-Resident Alien	29	3.6	28	3.6	37	4.4	32	3.5	23	2.6
Other ²	12	1.5	7	0.9	14	1.7	29	3.2	26	3.0

C. PROFESSIONAL & CONTINUING STUDIES STUDENTS

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Total	1,816	100.0	1,700	100.0	1,680	100.0	1,392	100.0	1,295	100.0
White	1,478	81.4	1,386	81.5	1,326	78.9	1,121	80.5	1,016	78.5
African-American	154	8.5	162	9.5	161	9.6	116	8.3	129	10.0
Hispanic	31	1.7	29	1.7	41	2.4	34	2.4	30	2.3
Asian	72	4.0	61	3.6	68	4.0	53	3.8	50	3.9
Native American	6	0.3	5	0.3	5	0.3	2	0.1	6	0.5
Non-Resident Alien	31	1.7	31	1.8	42	2.5	32	2.3	29	2.2
Other ²	44	2.4	26	1.5	37	2.2	34	2.4	35	2.7

¹ Official 10th Day headcounts, Newark Campus and University Associate in Arts Program combined.

² Other includes Multiracial, Native Hawaiian or Other Pacific Islander, or Unknown.

Please note that percentage totals may not add to 100 due to rounding.

Source: Office of the Registrar

UNDERGRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS)

Fall 2000 Through Fall 2004

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Total - Newark Campus										
Women	9,187	59	9,245	59	9,296	59	9,184	58	9,270	58
Men	6,311	41	6,486	41	6,512	41	6,624	42	6,753	42
College of Agriculture & Natural Resources										
Women	423	60	437	62	444	63	431	60	409	61
Men	279	40	269	38	263	37	287	40	267	39
College of Arts & Sciences										
Women	3,783	59	3,825	59	3,973	60	4,060	59	4,121	59
Men	2,638	41	2,604	41	2,664	40	2,772	41	2,920	41
Alfred Lerner College of Business & Economics										
Women	797	40	841	40	849	40	833	40	800	38
Men	1,210	60	1,260	60	1,259	60	1,241	60	1,298	62
College of Engineering										
Women	224	24	206	20	215	20	230	20	242	20
Men	719	76	800	80	857	80	937	80	960	80
College of Health & Nursing Sciences										
Women	1,105	77	1,113	77	1,134	76	1,136	77	1,223	76
Men	324	23	329	23	359	24	332	23	377	24
College of Human Services, Education & Public Policy										
Women	1,865	87	1,839	86	1,806	87	1,794	86	1,792	86
Men	276	13	290	14	262	13	288	14	303	14
Office of University Studies										
Women	990	53	984	51	875	51	700	48	683	52
Men	865	47	934	49	848	49	767	52	628	48

Source: Office of the Registrar

GRADUATE ENROLLMENT BY GENDER
(NEWARK CAMPUS)
Fall 2000 Through Fall 2004

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Total - Newark Campus										
Women	1,503	51	1,464	50	1,625	51	1,646	50	1,748	51
Men	1,459	49	1,478	50	1,565	49	1,655	50	1,647	49
College of Agriculture & Natural Resources										
Women	69	50	68	49	75	51	78	51	82	52
Men	68	50	72	51	71	49	74	49	77	48
College of Arts & Sciences										
Women	572	52	544	51	606	53	613	53	682	54
Men	518	48	520	49	540	47	540	47	580	46
Alfred Lerner College of Business & Economics										
Women	144	35	159	36	197	38	182	34	194	37
Men	264	65	280	64	318	62	358	66	336	63
College of Engineering										
Women	94	21	106	24	135	26	134	24	139	27
Men	352	79	339	76	381	74	425	76	381	73
College of Health & Nursing Sciences										
Women	139	82	120	78	116	83	122	85	110	77
Men	30	18	33	22	24	17	22	15	33	23
College of Human Services, Education & Public Policy										
Women	435	71	418	69	447	71	466	72	493	72
Men	178	29	185	31	185	29	184	28	189	28
College of Marine Studies										
Women	50	51	49	50	49	52	51	50	48	48
Men	49	49	49	50	46	48	52	50	51	52

Source: Office of the Registrar

ENROLLMENT BY RESIDENCE STATUS

Fall 2000 Through Fall 2004

		2000		2001		2002		2003		2004	
		N	%	N	%	N	%	N	%	N	%
TOTAL STUDENTS		20,888		20,949		21,289		21,121		21,238	
Delawareans		9,394	45	9,272	44	9,440	44	9,481	45	9,399	44
Nonresidents		11,494	55	11,677	56	11,849	56	11,640	55	11,839	56
NEWARK CAMPUS											
Undergraduate		15,498		15,731		15,808		15,808		16,023	
Delawareans		6,318	41	6,341	40	6,404	41	6,661	42	6,741	42
Nonresidents		9,180	59	9,390	60	9,404	59	9,147	58	9,282	58
Graduate		2,962		2,942		3,190		3,301		3,395	
Delawareans		1,032	35	1,008	34	1,071	34	1,122	34	1,121	33
Nonresidents		1,930	65	1,934	66	2,119	66	2,179	66	2,274	67
ASSOCIATE IN ARTS PROGRAM		612		576		611		620		525	
Delawareans		595	97	558	97	598	98	605	98	513	98
Nonresidents		17	3	18	3	13	2	15	2	12	2
PROFESSIONAL & CONTINUING STUDIES		1,816		1,700		1,680		1,392		1,295	
Delawareans		1,449	80	1,365	80	1,367	81	1,093	79	1,024	79
Nonresidents		367	20	335	20	313	19	299	21	271	21

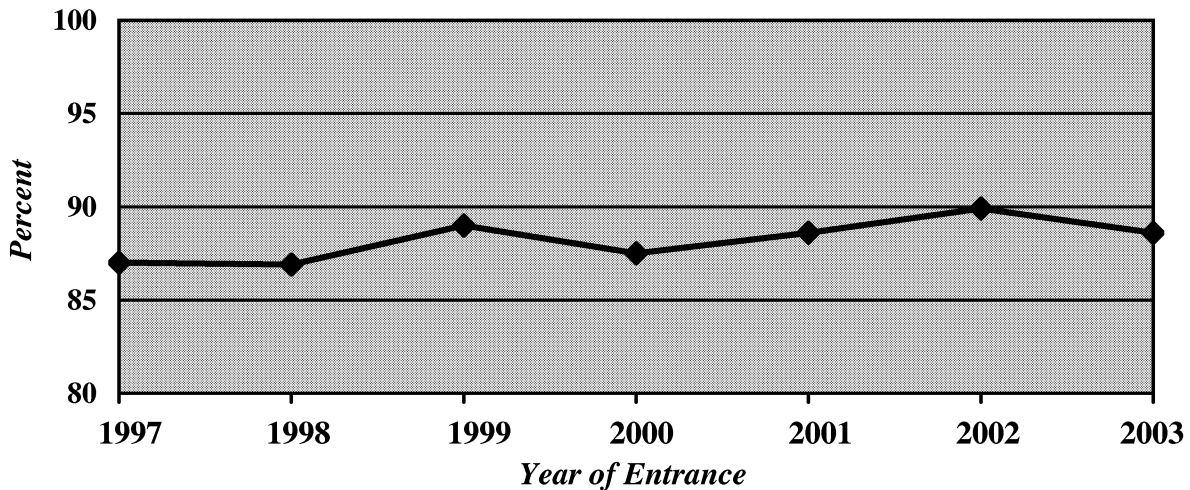
Source: Office of the Registrar

RATE OF ATTRITION BY YEAR OF ENTRANCE NEW FRESHMEN OF FALL 1997 - 2003

	1997	1998	1999	2000	2001	2002	2003
Total # of Freshmen	3,180	3,545	3,513	3,128	3,358	3,400	3,433
% Attrition by 2nd Fall	13.0	13.1	11.0	12.5	11.4	10.1	11.4
% Attrition 2nd-3rd Fall	7.7	7.1	7.3	6.8	6.8	5.6	-
% Attrition 3rd-4th Fall	1.8	1.3	2.3	1.5	1.2	-	-
Cumulative % Attrition (1st to 4th Fall)	22.5	21.5	20.6	20.8	-	-	-

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey Definitions (includes first-time, full-time freshmen only).

TRENDS IN FRESHMAN TO SOPHOMORE YEAR RETENTION

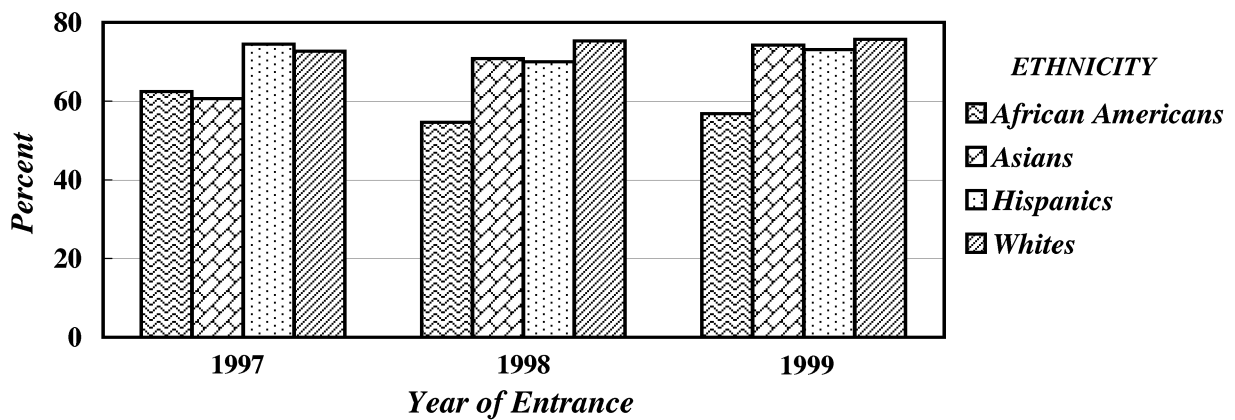


Source: Office of Institutional Research & Planning

GRADUATION RATES FOR ENTERING FULL-TIME FRESHMEN

	1997	1998	1999
Total Number in Cohort	3,180	3,545	3,513
% Graduating within Four Years	57.4	58.6	62.4
Males	48.0	49.9	55.9
Females	63.8	64.3	66.6
African-Americans	43.4	35.1	39.4
Asians	47.0	45.8	62.9
Hispanics	55.1	49.0	62.8
Whites	58.8	60.7	63.8
Residents	43.2	45.8	50.0
Nonresidents	65.5	65.0	68.2
% Graduating within Five Years	71.7	73.9	74.5
Males	66.7	71.1	71.0
Females	75.2	75.7	76.8
African-Americans	62.4	54.6	56.8
Asians	60.6	70.8	74.2
Hispanics	74.5	70.0	73.1
Whites	72.7	75.3	75.7
Residents	63.4	66.9	67.8
Nonresidents	76.4	77.3	77.6

TRENDS IN FIVE YEAR GRADUATION RATES



Source: Office of Institutional Research & Planning

DEGREES GRANTED BY COLLEGE AND LEVEL

1999-00 Through 2003-04

	2000	2001	2002	2003	2004
UNIVERSITY TOTALS	4,194	4,079	4,295	4,554	4,233
Bachelor's Degrees	3,321	3,192	3,534	3,676	3,392
Master's Degrees	709	726	624	743	664
Doctorates	164	161	137	135	177
College of Agriculture & Natural Resources					
Bachelor's Degrees	171	185	185	178	155
Master's Degrees	39	29	35	39	37
Doctorates	4	8	6	4	7
College of Arts & Sciences					
Bachelor's Degrees	1,533	1,439	1,660	1,671	1,582
Master's Degrees	225	210	222	271	205
Doctorates	84	68	62	52	68
Alfred Lerner College of Business & Economics					
Bachelor's Degrees	539	505	545	624	567
Master's Degrees	208	193	117	164	147
Doctorates	4	4	3	6	8
College of Engineering					
Bachelor's Degrees	163	136	162	204	170
Master's Degrees	66	55	50	49	66
Doctorates	35	38	34	30	48
College of Health & Nursing Sciences					
Bachelor's Degrees	365	356	399	380	374
Master's Degrees	29	46	36	30	27
Doctorates	3	2	1	1	0
College of Human Services, Education & Public Policy					
Bachelor's Degrees	550	571	583	619	544
Master's Degrees	133	178	156	172	169
Doctorates	28	27	26	32	39
College of Marine Studies (No Undergraduate Program)					
Master's Degrees	9	15	8	18	13
Doctorates	6	14	5	10	7

Source: Office of Institutional Research & Planning

EMPLOYMENT AND EDUCATIONAL STATUS OF BACCALAUREATES BY CURRICULUM GROUP CLASS OF 2003

Curriculum Group	Number in Class	Number in Sample	Number of Respondents ¹ N	%	Full-Time Employment %	Part-Time Employment %	Pursuing Further Education %	Still Seeking Employment %
Agriculture & Natural Resources	156	81	33	40.7	51.5	6.1	30.3	12.1
Arts & Sciences								
Humanities	395	211	72	34.1	70.8	4.2	16.7	6.9
Social Sciences	776	395	136	34.4	54.4	8.1	22.8	13.2
Life & Health Sciences	142	77	32	41.6	37.5	--	56.3	6.3
Physical Sciences	191	99	40	40.4	52.5	2.5	30.0	15.0
Business & Economics	589	328	144	43.9	83.3	2.1	4.2	9.0
Engineering	189	108	47	43.5	63.8	--	23.4	10.6
Health & Nursing Sciences	343	174	76	43.7	68.4	7.9	17.1	6.6
Human Services, Educ. & Public Policy	579	306	141	46.1	82.3	3.5	6.4	7.1
2003 University Total²	3,360	1,779	721	40.5	68.4	4.3	16.9	9.4

¹The 2003 Career Plans Survey represents a random sample of baccalaureate degree recipients versus the full baccalaureate graduating class surveyed in years past.

² University total includes all curriculum groups.

Source: Data obtained through the MBNA Career Services Center and the Office of Institutional Research & Planning Career Plans Survey.

EMPLOYEES BY ETHNICITY AND EEO CATEGORY

Fall 2000 Through Fall 2004

EEO-6 CATEGORY		2000	2001	2002	2003	2004
Executive/ Administrative/ Managerial	Full-Time - Total	385	366	359	357	366
	White	334	325	319	319	327
	African-American	39	31	31	28	29
	Hispanic	2	2	1	2	2
	Asian	8	5	6	6	6
	Native American	2	3	2	2	2
	Part-Time - Total	13	12	13	11	13
	White	13	12	13	11	13
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
Faculty	Full-Time - Total	998	1,049	1,073	1,068	1,070
	White	868	907	924	911	916
	African-American	38	42	45	50	47
	Hispanic	13	16	20	22	20
	Asian	76	80	81	82	83
	Native American	3	4	3	3	4
	Part-Time - Total	20	26	21	25	24
	White	18	23	19	24	23
	African-American	1	1	2	1	1
	Hispanic	0	0	0	0	0
	Asian	1	2	0	0	0
	Native American	0	0	0	0	0
Professional	Full-Time - Total	805	814	853	886	948
	White	682	685	699	723	762
	African-American	56	56	65	69	74
	Hispanic	11	12	16	15	16
	Asian	50	57	68	74	89
	Native American	6	4	5	5	7
	Part-Time - Total	82	85	89	85	90
	White	73	72	77	76	76
	African-American	3	4	5	5	7
	Hispanic	0	1	2	1	2
	Asian	6	8	5	3	5
	Native American	0	0	0	0	0

EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		2000	2001	2002	2003	2004
Secretarial/ Clerical	Full-Time - Total	658	660	646	630	623
	White	581	585	575	560	549
	African-American	55	53	52	52	53
	Hispanic	11	13	12	12	14
	Asian	2	1	1	2	3
	Native American	9	8	6	4	4
	Part-Time - Total	72	66	64	65	66
	White	69	63	61	62	62
	African-American	2	3	3	3	4
	Hispanic	1	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
Technical/ Paraprofessional	Full-Time - Total	123	128	128	111	111
	White	94	99	98	85	89
	African-American	22	22	21	17	16
	Hispanic	0	0	0	0	1
	Asian	4	4	5	5	3
	Native American	3	3	4	4	2
	Part-Time - Total	18	15	16	12	14
	White	9	8	9	5	7
	African-American	6	5	5	6	6
	Hispanic	1	1	1	0	0
	Asian	2	1	1	1	1
	Native American	0	0	0	0	0
Skilled Craft	Full-Time - Total	141	143	139	139	139
	White	128	127	123	123	123
	African-American	8	10	10	10	10
	Hispanic	2	3	3	3	3
	Asian	2	2	2	2	2
	Native American	1	1	1	1	1
	Part-Time - Total	0	0	0	0	0
	White	0	0	0	0	0
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0

EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		2000	2001	2002	2003	2004
Service/ Maintenance	Full-Time - Total	447	441	422	424	428
	White	271	261	247	244	251
	African-American	152	152	143	140	140
	Hispanic	10	12	13	19	18
	Asian	5	7	9	13	12
	Native American	9	9	10	8	7
	Part-Time - Total	6	6	5	10	8
	White	6	6	5	9	7
	African-American	0	0	0	0	0
	Hispanic	0	0	0	1	1
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
ALL EMPLOYEES	Full-Time - Total	3,557	3,601	3,620	3,615	3,685
	White	2,958	2,989	2,985	2,965	3,017
	African-American	370	366	367	366	369
	Hispanic	49	58	65	73	74
	Asian	147	156	172	184	198
	Native American	33	32	31	27	27
	Part-Time - Total	211	210	208	208	215
	White	188	184	184	187	188
	African-American	12	13	15	15	18
	Hispanic	2	2	3	2	3
	Asian	9	11	6	4	6
	Native American	0	0	0	0	0
TOTAL		3,768	3,811	3,828	3,823	3,900

Source: Office of Institutional Research & Planning

FULL-TIME EMPLOYEES BY GENDER

Fall 2000 Through Fall 2004

	2000	2001	2002	2003	2004
Faculty	998	1,049	1,073	1,068	1,070
Male	658	687	701	684	674
Female	340	362	372	384	396
Professionals (Includes Chairpersons)	1,190	1,180	1,212	1,243	1,314
Male	591	597	613	610	629
Female	599	583	599	633	685
Salaried Staff/Hourly	1,369	1,372	1,335	1,304	1,301
Male	491	482	467	469	468
Female	878	890	868	835	833
TOTAL	3,557	3,601	3,620	3,615	3,685
Male	1,740	1,766	1,781	1,763	1,771
Female	1,817	1,835	1,839	1,852	1,914

Source: Office of Institutional Research & Planning

NUMBER OF FACULTY BY RANK AND TENURE STATUS **Fall 2000 Through Fall 2004**

	2000			2001			2002			2003			2004		
	Tenured/ Tenure	Non- Tenure	Total	Tenured/ Tenure	Non- Tenure	Total	Tenured/ Tenure	Non- Tenure	Total	Tenured/ Tenure	Non- Tenure	Total	Tenured/ Tenure	Non- Tenure	Total
Full-Time															
Professor	364	2	366	365	8	373	372	8	380	363	7	370	355	8	363
Associate Professor	294	14	308	288	17	305	289	19	308	293	18	311	289	19	308
Assistant Professor	155	76	231	153	103	256	159	114	273	175	95	270	181	104	285
Instructor	0	89	89	0	113	113	0	109	109	0	114	114	0	113	113
Lecturer	0	4	4	0	2	2	0	3	3	0	3	3	0	1	1
Total Full-Time Faculty	813	185	998	806	243	1,049	820	253	1,073	831	237	1,068	825	245	1,070
Total Part-Time Faculty	1	19	20	8	18	26	4	17	21	3	22	25	5	19	24
Grand Total	814	204	1,018	814	261	1,075	824	270	1,094	834	259	1,093	830	264	1,094

Note: Data include regular faculty (active or on sabbatical leave) at the Newark Campus and the Associate in Arts Program. Visiting faculty are excluded.

Source: Office of Institutional Research & Planning

TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY **Fall 2000 Through Fall 2004**

	2000		2001		2002		2003		2004	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
Professor	364/364	100.0	365/365	100.0	372/372	100.0	363/363	100.0	355/355	100.0
Associate Professor	280/294	95.2	283/288	98.3	286/289	99.0	290/293	99.0	286/289	99.0
Assistant Professor	0/155	0.0	0/153	0.0	0/159	0.0	0/175	0.0	0/181	0.0
Total	644/813	79.2	648/806	80.4	658/820	80.2	653/831	78.6	641/825	77.7

Key: % Tenured = # Tenured/# Eligible * 100. University policy is to grant tenure at time of promotion to Associate Professor.

If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.

Note: Counts include regular faculty (active or on sabbatical leave) on the Newark campus and the Associate in Arts Program.

Visiting faculty are excluded.

Source: Office of Institutional Research & Planning

AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK

Academic Year 2000-01 Through 2004-05

	2000-01		2001-02		2002-03		2003-04		2004-05	
	Average	Increase	Average	Increase	Average	Increase	Average	Increase	Average	Increase
	Comp.	From	Comp.	From	Comp.	From	Comp.	From	Comp.	From
	\$	Previous	\$	Previous	\$	Previous	\$	Previous	\$	Previous
		Year		Year		Year		Year		Year
Professor	121,300	4.4	127,300	4.9	130,044	2.2	135,463	4.2	141,385	5.9
Associate Professor	88,000	3.8	92,500	5.1	94,225	1.9	97,478	3.5	101,880	4.5
Assistant Professor	70,000	2.3	73,800	5.4	77,991	5.7	80,776	3.6	83,609	3.5
Instructor	56,800	7.2	60,000	5.6	62,200	3.7	64,904	4.3	67,805	4.5

Data Source: AAUP Annual Survey of Faculty Compensation.

Note: Includes regular full-time faculty and chairpersons.

Total compensation refers to 9-month equivalent salary plus fringe benefits.

Source: Office of Institutional Research & Planning

**FULL-TIME EMPLOYEES' SALARY
PRINCIPAL SOURCE OF FUNDING**
Fall 1990, Fall 2000 Through Fall 2004

	1990	2000	2001	2002	2003	2004
Faculty	911	998	1,049	1,073	1,068	1,070
Paid Principally from Unrestricted Funds	878	959	997	1,017	1,020	1,020
% of Total	96.4%	96.1%	95.0%	94.8%	95.5%	95.3%
Professionals (Includes Chairpersons)	1,073	1,190	1,180	1,212	1,243	1,314
Paid Principally from Unrestricted Funds	947	964	965	966	990	1,113
% of Total	88.3%	81.0%	81.8%	79.7%	79.6%	84.7%
Salaried Staff/Hourly	1,726	1,369	1,372	1,335	1,304	1,301
Paid Principally from Unrestricted Funds	1,656	1,240	1,236	1,203	1,190	1,201
% of Total	95.9%	90.1%	90.4%	90.1%	91.3%	92.3%
TOTAL	3,710	3,557	3,601	3,620	3,615	3,685
Paid Principally from Unrestricted Funds	3,481	3,163	3,198	3,186	3,200	3,334
% of Total	93.8%	88.9%	88.9%	88.0%	88.5%	90.5%

Note: Unrestricted funds represent basic, allocated, and self supporting fund types.

Source: Office of Institutional Research & Planning

STATEMENT OF OPERATING ACTIVITIES

FY 00 Through FY 04

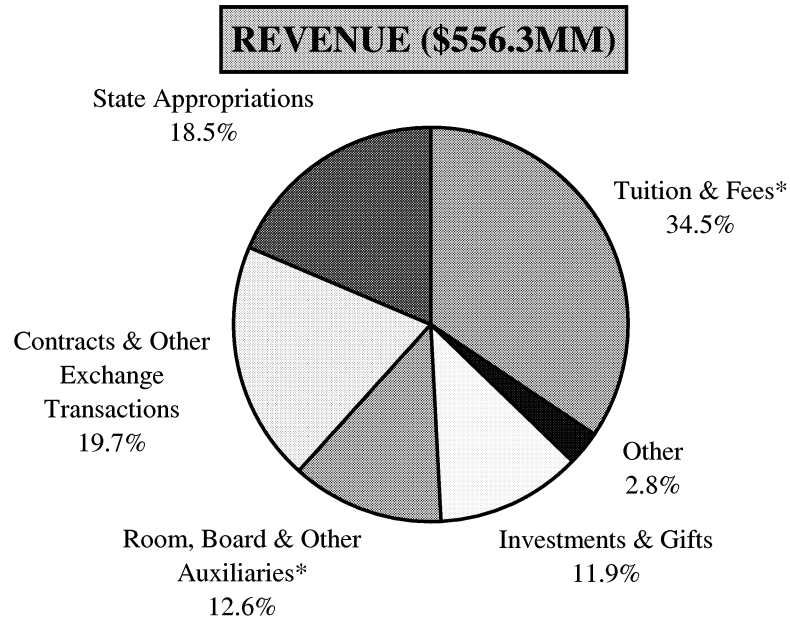
(Thousands of Dollars)

	FY 00 \$	FY 01 \$	FY 02 \$	FY 03 \$	FY 04 \$
OPERATING REVENUE:					
Tuition and fees, net of scholarship & fellowship allowance ⁽¹⁾	152,238	156,321	165,435	180,531	191,853
State operating appropriations	94,280	98,753	98,520	100,114	102,876
Contracts & other exchange transactions	79,566	89,801	89,405	99,530	109,844
Room, board & other auxiliaries, net of scholarship & fellowship allowance ⁽¹⁾	60,888	61,798	63,230	66,672	69,831
Investments and gifts	54,892	64,385	64,825	63,400	66,321
Other	18,577	16,691	15,313	20,635	15,622
Total operating revenues and support	460,441	487,749	496,728	530,882	556,347
<i>⁽¹⁾ Scholarship and fellowship allowance</i>	39,387	41,928	45,396	48,837	52,279
OPERATING EXPENSES AND TRANSFERS:					
Instruction & academic support	235,632	252,175	259,896	274,829	287,149
Sponsored activities	79,888	88,097	93,627	106,606	114,528
Student services	18,062	18,781	18,948	19,064	19,558
Student aid	3,351	4,380	4,541	4,766	4,319
Institutional	41,762	40,457	43,841	47,310	50,280
Room, board & other auxiliaries	55,228	56,312	57,340	60,239	61,743
Transfers & other	26,518	27,547	18,535	18,068	18,770
Total operating expenses and transfers	460,441	487,749	496,728	530,882	556,347

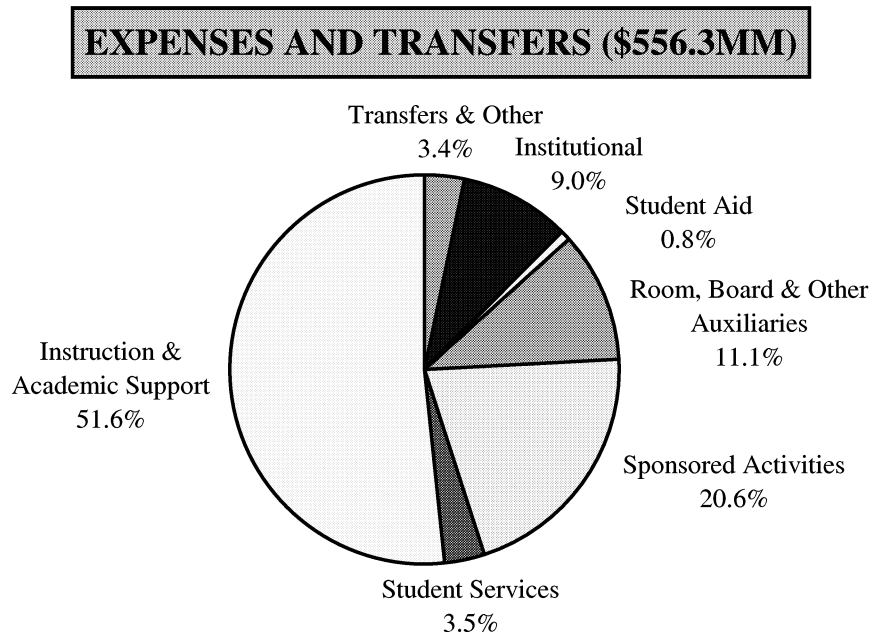
Source: Office of Associate Treasurer - Financial Services

OPERATING REVENUE, EXPENSES AND TRANSFERS

Fiscal Year 2004



*Net of Scholarship & Fellowship Allowance



Source: Office of Associate Treasurer - Financial Services

CHANGE IN NET ASSETS
FY 00 Through FY 04
(Thousands of Dollars)

	FY 00	FY 01	FY 02	FY 03	FY 04
	\$	\$	\$	\$	\$
Net assets at beginning of year	1,316,163	1,404,086	1,434,486	1,370,892	1,399,382
Change in net assets:					
Operating transfers	26,400	22,525	15,987	16,778	16,300
Nonoperating activities:					
Net realized and unrealized gains (losses)	33,120	(12,724)	(64,194)	6,756	132,319
Contributions for endowment and buildings	26,367	19,703	15,910	14,887	26,599
State capital appropriations	8,500	9,500	7,325	5,000	5,000
Amortization of intangible assets	(3,292)	(7,031)	(3,290)	--	--
Intangible assets impairment charge	--	--	(25,886)	--	--
Net endowment income and other	(3,172)	(1,573)	(9,446)	(14,931)	(19,894)
Total nonoperating activities	<u>61,523</u>	<u>7,875</u>	<u>(79,581)</u>	<u>11,712</u>	<u>144,024</u>
Net assets at end of year	<u>1,404,086</u>	<u>1,434,486</u>	<u>1,370,892</u>	<u>1,399,382</u>	<u>1,559,706</u>
Percent change from prior year	7%	2%	-4%	2%	11%
Net assets:*					
Unrestricted	769,945	929,300	885,294	1,082,625	1,204,929
Temporarily restricted	32,562	48,227	48,522	79,240	101,478
Permanently restricted	<u>601,579</u>	<u>456,959</u>	<u>437,076</u>	<u>237,517</u>	<u>253,299</u>
Total net assets	<u>1,404,086</u>	<u>1,434,486</u>	<u>1,370,892</u>	<u>1,399,382</u>	<u>1,559,706</u>
Endowment and funds invested as endowment:					
Market value	911,500	928,400	868,200	868,100	995,900
Percent change from prior year	8%	2%	-6%	0%	15%

*The FY03 increase in Unrestricted and Temporarily restricted, and decrease in Permanently restricted, reflects a change in the method of accounting for its endowment.

Source: Office of Associate Treasurer - Financial Services

EXTERNALLY SPONSORED ACTIVITIES

(Thousands of Dollars)

College / Unit	FY 2004				FY 2003 Total \$	Percent Change %
	Instruction & Dept. Rsch. \$	Sponsored Research \$	Public Service \$	Total \$		
EXTERNALLY SPONSORED ACTIVITIES:						
Agriculture & Natural Resources	1,307	8,544	5,229	15,080	14,172	6
Arts & Sciences	5,904	31,151	1,917	38,972	37,402	4
Business & Economics	2,866	253	1,548	4,667	4,463	5
Engineering	2,607	28,759	221	31,587	30,743	3
Health & Nursing Sciences	520	718	560	1,798	1,863	(3)
Human Services, Education & Public Policy	5,472	1,841	8,199	15,512	14,264	9
Marine Studies	317	9,415	903	10,635	10,595	0
Institute of Energy Conversion	0	1,971	0	1,971	1,470	34
Delaware Biotechnology Institute	480	5,505	3	5,988	4,359	37
Other	3,049	174	1,880	5,103	5,532	(8)
TOTAL EXTERNALLY SPONSORED ACTIVITIES	22,522	88,331	20,460	131,313	124,863	5

Source: Office of Associate Treasurer - Financial Services

TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND THEIR ANNUAL RATE OF INCREASE *1994-95 Through 2004-05*

Year	TUITION AND FEES ¹				BOARD ²		TRADITIONAL DOUBLE ROOM ³	
	Resident		Nonresident					
	\$	% Incr.	\$	% Incr.	\$	% Incr.	\$	% Incr.
94-95	4,100	3.9	10,630	5.8	1,950	6.0	2,280	4.1
95-96	4,286	4.5	11,156	4.9	2,030	4.1	2,390	4.8
96-97	4,430	3.4	11,690	4.8	2,110	3.9	2,480	3.8
97-98	4,574	3.3	12,204	4.4	2,180	3.3	2,590	4.4
98-99	4,716	3.1	12,716	4.2	2,252	3.3	2,700	4.2
99-00	4,858	3.0	13,228	4.0	2,322	3.1	2,810	4.1
00-01	5,004	3.0	13,754	4.0	2,392	3.0	2,920	3.9
01-02	5,290	5.7	14,380	4.6	2,470	3.3	3,064	4.9
02-03 ⁴	5,760	8.9	15,290	6.3	2,590	4.9	3,232	5.5
03-04	6,498	12.8	16,028	4.8	2,690	3.9	3,428	6.1
04-05	6,954	7.0	16,640	3.8	2,790	3.7	3,668	7.0

¹Fall 2004 fees include: Student Health - \$362; Student Union - \$160; and Comprehensive Fee - \$128.

²The board charge reflects the largest number of meals available (19 per week).

³Room rates include Winter Session.

⁴2002-03 tuition includes a \$120 mid-year increase for the Spring semester.

Source: Office of Institutional Research & Planning

STUDENT CHARGES AT THE UNIVERSITY OF DELAWARE AND ADMISSIONS COMPETITORS

	TUITION & FEES									
	Resident					Nonresident				
	00-01	01-02	02-03 ¹	03-04	04-05	00-01	01-02	02-03 ¹	03-04	04-05
Univ. Of Delaware*	5,004	5,290	5,760	6,498	6,954	13,754	14,380	15,290	16,028	16,640
Penn State Univ.	6,852	7,396	8,382	9,706	10,856	14,394	15,522	17,610	19,328	20,784
Rutgers Univ.	6,333	6,655	7,303	7,927	8,564	11,511	12,093	13,279	14,441	15,599
Univ. of Maryland*	5,136	5,341	5,899	6,759	7,540	12,668	13,413	15,101	17,433	18,840
Univ. of Virginia*	4,335	4,421	4,980	5,964	6,600	17,584	18,453	20,190	21,934	22,641
Va. Polytech. Inst.*	3,640	3,664	4,336	5,095	5,838	12,128	12,488	13,952	14,979	16,531

	ROOM & BOARD									
	Resident					Nonresident				
	00-01	01-02	02-03	03-04	04-05	00-01	01-02	02-03	03-04	04-05
Univ. Of Delaware	5,312	5,534	5,822	6,118	6,458	5,312	5,534	5,822	6,118	6,458
Penn State Univ.	5,380	5,780	6,130	6,430	6,740	5,380	5,780	6,130	6,430	6,740
Rutgers Univ.	6,312	6,630	6,970	8,027	8,357	6,312	6,630	6,970	8,027	8,357
Univ. of Maryland	6,328	6,618	7,101	7,468	7,791	6,328	6,618	7,101	7,468	7,791
Univ. of Virginia	4,767	4,970	5,231	5,591	5,960	4,767	4,970	5,231	5,591	5,960
Va. Polytech. Inst.	3,954	4,032	4,070	4,084	4,224	3,954	4,032	4,070	4,084	4,224

	TOTAL INSTITUTIONAL COSTS									
	Resident					Nonresident				
	00-01	01-02	02-03 ¹	03-04	04-05	00-01	01-02	02-03 ¹	03-04	04-05
Univ. Of Delaware*	10,316	10,824	11,582	12,616	13,412	19,066	19,914	21,112	22,146	23,098
Penn State Univ.	12,232	13,176	14,512	16,136	17,596	19,774	21,302	23,740	25,758	27,524
Rutgers Univ.	12,645	13,285	14,273	15,954	16,921	17,823	18,723	20,249	22,468	23,956
Univ. of Maryland*	11,464	11,959	13,000	14,227	15,331	18,996	20,031	22,202	24,901	26,631
Univ. of Virginia*	9,102	9,391	10,211	11,555	12,560	22,351	23,423	25,421	27,525	28,601
Va. Polytech. Inst.*	7,594	7,696	8,406	9,179	10,062	16,082	16,520	18,022	19,063	20,755

¹2002-03 University of Delaware tuition includes a \$120 mid-year increase for the Spring semester.

*These institutions had a mid-year increase in tuition for the Spring 2003 semester.

Source: Data obtained through the Office of Institutional Research & Planning Survey of Undergraduate Charges.

BUILDING INVENTORY

	Newark	All Sites
Academic		
Major Classrooms & Laboratories	47	54
Farm/Auxiliary	83	128
Other Special Use	32	37
Physical Education	7	7
Total Academic	169	226
Student Residence and Service		
Residence Halls (Major Residence Hall Complexes = 9)	58	61
Other Housing	59	92
Dining Halls	5	5
Student Activities	18	18
Total Student Residence & Service	140	176
Administrative		
General Services	24	28
Plant Operations & Services	20	23
Total Administrative	44	51
TOTAL BUILDINGS	353	453

Source: Facilities Planning & Construction
(Data as of September 1, 2004)

LAND INVENTORY

ACREAGE OWNED	
New Castle County	
Newark Campus Total	986
Wilmington	34
Other	168
Total New Castle County	1,188
Kent County	
Dover	5
Clayton	297
Total Kent County	302
Sussex County	
Georgetown Substation	347
Rehoboth	141
Lewes	69
Total Sussex County	557
TOTAL ACREAGE	2,047

Source: Facilities Planning & Construction
(Data as of September 1, 2004)

UNIVERSITY LIBRARY

Facilities and Services

The University of Delaware Library includes the Morris Library, where the main collection is housed, three branch libraries located in Newark – the Agriculture Library, the Chemistry Library, and the Physics Library, and a fourth branch library – the Marine Studies Library in Lewes, Delaware.

The collections of the University of Delaware Library parallel the University's academic interests and support all disciplines. Books, periodicals, electronic journals, databases and software, microforms, government publications, maps, manuscripts, media, and Internet access provide a major academic resource for the University of Delaware, the surrounding community, the State of Delaware, and the nation.

The University of Delaware Library is a depository library for U.S. government publications, a patent depository for U.S. patents and a repository for State of Delaware publications. Library staff members provide a wide range of services including reference assistance, circulation, interlibrary loan, instructional programs and assistance to users with disabilities.

The Morris Library, the central library where the main collection is housed, seats over 3,000 persons. The University of Delaware Library is a member of the Association of Research Libraries, the Center for Research Libraries, CIRLA (the Chesapeake Information and Research Library Alliance), and PALINET through which it is connected online to OCLC, the Online Computer Library Center. For Library hours, call 302-831-BOOK or check the Library Web Site at:

<http://www.lib.udel.edu/>

Size of Collections (2003/04)

Books and bound periodicals.....	over 2,600,000
Microforms.....	over 3,300,000
Databases (all titles included in Databases listing).....	over 230
Current Electronic Journals.....	over 6,800
Current journals and newspapers (accessible via the full text Databases and Electronic Journals lists).....	over 32,000
Subject guides to Internet resources.....	over 105

Use Statistics (2003/04)

Items loaned.....	over 350,000
Items used on site.....	over 280,000
Individuals entering the Morris Library.....	nearly 730,000
Hits on Library website.....	over 48,000,000

In addition to seating more than 3,000 persons, the Morris Library provides wireless access in most areas, special purpose space for computer-based systems, over 200 computer workstations accessible to users, more than 200 laptop connections for University of Delaware users to connect personal laptops (including all graduate student carrels), a current periodical reading room, self-service photocopiers, and microform reader/printers including a digital microform workstation. The Morris Library also provides a large reserve reading room, small research study rooms for which faculty may request use, a computing site, a GIS workstation, special equipment and areas to assist users with disabilities, a media area and viewing room, small group study rooms for student use, a handsome Special Collections area including an exhibition gallery, a reading room with a controlled environmental system for rare materials, and many other areas and services.

Electronic Library Resources

The University of Delaware Library provides online electronic access to networked and digital information including journal article references and abstracts, full-text electronic articles, a full-text encyclopedia, government information, thousands of electronic journals, maps, and many other items. Databases provide access to more than 230 networked databases for University of Delaware faculty, students, and staff. The Library Web Site is accessible at:

<http://www.lib.udel.edu/>

DELCAT is the University of Delaware Library online catalog and contains information about the library collection and also provides links to electronic journals and other resources. Web-based DELCAT was implemented on July 1, 2002 and provides advance search features. DELCAT may be accessed from anywhere in the world via the World Wide Web.

The Library Web Site serves as a gateway research tool and provides gateway access to electronic resources on the World Wide Web including electronic access to resources that are locally licensed for University of Delaware faculty, students, and staff only. The Library Web Site is also available from the University of Delaware Web Site (<http://www.udel.edu/>).



NOTES

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER—The University of Delaware is committed to assuring equal opportunity to all persons and does not discriminate on the basis of race, color, gender, religion, ancestry, national origin, sexual orientation, veteran status, age, or disability in its educational programs, activities, admissions, or employment practices as required by Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Americans with Disabilities Act, other applicable statutes and University policy. Inquiries concerning these statutes and information regarding campus accessibility should be referred to the Affirmative Action Officer, 305 Hulliher Hall, (302) 831-2835 (voice), (302) 831-4563 (TDD).