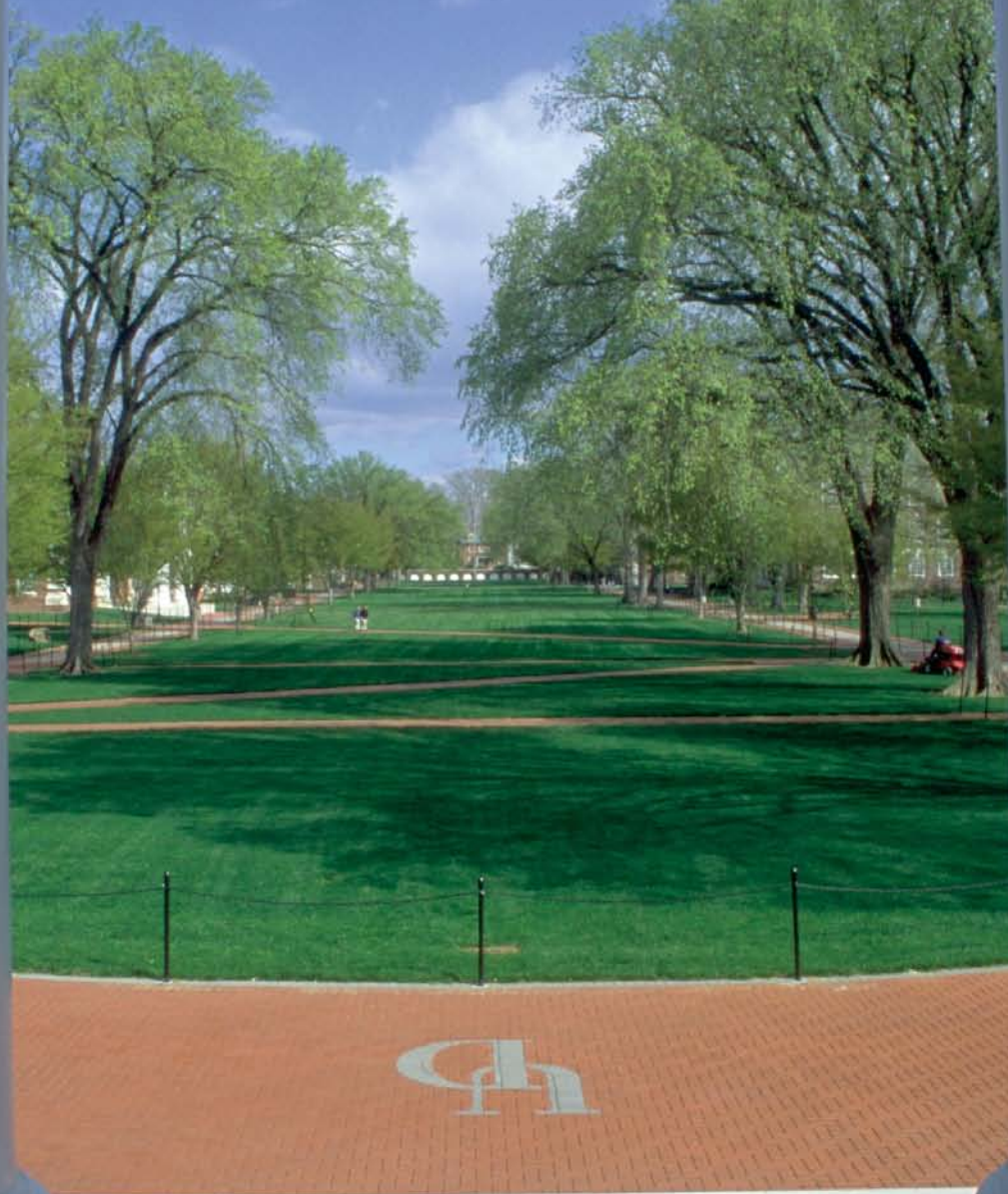


UNIVERSITY OF DELAWARE
**FACTS &
FIGURES**

2005-2006



OFFICE OF INSTITUTIONAL RESEARCH & PLANNING



FACTS & FIGURES

2005 - 2006

Office of Institutional Research and Planning

Michael F. Middaugh, Assistant Vice President for Institutional Research and Planning

Dale W. Trusheim, Associate Director of Institutional Research and Planning

Heather Kelly Isaacs, Assistant Director of Institutional Research and Planning

Karen A. DeMonte, Senior Institutional Research Analyst

Kathleen F. Collison, Senior Institutional Research Analyst

Allison M. Walters, Institutional Research Analyst

Margaret J. Brumit, Records Analyst/Coordinator

Telephone: (302) 831-2021

FAX: (302) 831-8530

Email: irp@udel.edu

Email Addresses:

middaugh@udel.edu

trusheim@udel.edu

hkelly@udel.edu

kdemonte@udel.edu

katc@udel.edu

awalters@udel.edu

mbrumit@udel.edu

UD Homepage on the Internet:

<http://www.udel.edu/>

Institutional Research Homepage on the Internet:

<http://www.udel.edu/IR/>

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2005-06 FACTS & FIGURES

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2005-06

AT A GLANCE

History/Location: The University of Delaware, a state assisted institution, is a Land Grant, Sea Grant, Space Grant, Urban Grant, Carnegie Doctoral/Research Extensive University. The University, with origins in 1743, was chartered by the State of Delaware in 1833. A Women's College was opened in 1914, and in 1945 UD became permanently coeducational. The main campus is located in Newark, Delaware, a suburban community of nearly 30,000, situated midway between Philadelphia and Baltimore. Courses are also offered at the Wilmington campus and at other locations throughout the State, including Dover, Georgetown, Milford, and Lewes.

Academic Schools, Programs, and Degrees: Agriculture and Natural Resources; Arts and Sciences; Business and Economics; Engineering; Health Sciences; Human Services, Education and Public Policy; and Marine Studies. UD offers 126 undergraduate programs, 82 master's programs, and 38 doctoral programs. In 2004-05, UD awarded 3,602 bachelor's degrees, 697 master's degrees, and 189 doctoral degrees. Doctoral and professional degrees were awarded in Agriculture, Business and Economics, Education, Engineering, Individual and Family Studies, Marine Studies, Nursing, Urban Affairs and Public Policy, and a range of Arts & Sciences disciplines (including Art History, Biological Sciences, Chemistry and Biochemistry, Computer and Information Sciences, English, Geology, History, Linguistics, Mathematical Sciences, Physical Therapy, Physics, Political Science and International Relations, Psychology, and Sociology).

Faculty: In 2005-06, there are 1,077 full-time faculty positions. Approximately 80% of full-time tenure-eligible faculty are tenured and over 80% hold the doctorate or terminal professional degree in their field. Average total compensation in 2005-06 is \$147,516 for Full Professors, \$106,202 for Associate Professors, and \$86,006 for Assistant Professors.

Enrollment: Fall 2005 enrollment totals 20,982 which include 16,350 undergraduates, 3,434 graduate students, and 1,198 professional and continuing studies students. 15,435 (94%) of undergraduate and 2,502 (73%) of graduate students are enrolled on a full-time basis. 42% of undergraduate students are male. 59% of undergraduate and 68% of graduate students are from out-of-state. 5.8% of undergraduate and 5.0% of graduate students are African-American. Approximately 50% of undergraduate students live in residence halls.

Admissions/Retention: 3,522 first-time freshmen enrolled in Fall 2005. 34% of all admitted freshmen applicants were enrolled. Average SAT score for enrolled freshmen was 1205. On average, 89% of freshmen return for their sophomore year and approximately 3 out of 4 students graduate.

Costs: Annual full-time undergraduate tuition and fees are \$7,318 (in-state) and \$17,474 (out-of-state). Room and board is \$6,824.

Finances: For Fiscal Year 2005, Total Operating Revenues were \$585.3 million, including \$109.1 million for State Appropriations. Total Operating Expenses and Transfers were \$585.3 million. Externally Funded Activity totaled \$140.7 million.

Institutional Affiliations: UD is a member of the National Association of State Universities and Land Grant Colleges (NASULGC). In athletics, UD began NCAA Division I competition in 1973 for men and 1982 for women. UD competes in Division I-AA for Football and in Division I-A for all other sports. UD is a member of the Atlantic 10 Football Conference and the Colonial Athletic Association for all other sports.

NEW UNIVERSITY INITIATIVES

Early Learning Center

The Early Learning Center, which opened in June 2004, provides exemplary infant, toddler, and preschool care to a diverse population of 162 children, specifically targeting children with risk factors including poverty (40 percent Purchase of Care), foster care (10 percent), and disabilities (20 percent). A model before- and after-school program serves an additional 75 children. The curriculum for all ages emphasizes literacy, science, and mathematics. Additionally, an on-site Pediatric Clinic provides physical, occupational, and speech therapy to children in the community, as well as integrated services to special needs children enrolled in the Center. Parent education and family services programs are open to the public. Technical assistance and training programs for care providers throughout Delaware's three counties include telephone consultation, mentoring, and training. The Early Learning Center focuses first on providers that primarily serve families in poverty, and those in danger of losing their license or who have difficulty in meeting State standards. Programs for care providers will annually impact in excess of 2,000 children.

Foreign Languages and Literatures Building Renovation

In July 2004, the University began renovating the two former fraternity houses east of Recitation Hall to become the future home for the department of Foreign Languages and Literatures. The estimated \$8 million conversion includes a small infill addition to serve as the connecting link between the two facilities, housing an elevator and a centralized entryway for the new facility. Expected to be completed by January 2006, the newly renovated facility will be named Jastak-Burgess Hall and will include space for the department's administrative offices, its Media Language Laboratory, 60 faculty offices, and approximately 18 part-time faculty spaces. Additionally, the facility will house a large conference room usable to the University community. This project is funded through gifts and University resources.

Performing Arts Center

The \$48 million Center for the Arts, currently being constructed off Orchard Road in what was the Amy E. du Pont Music Building parking lot, will provide new performance spaces for music and theatre, plus an indoor practice venue for UD's Marching Band and smaller practice rooms for music students. The 92,000 gross-square-foot performing arts facility also will encompass a 200-seat recital hall, a 300-seat orchestra rehearsal room and a proscenium theatre that will accommodate 450 persons. Architect for the Center for the Arts, which is expected to open in 2006, is Ayers Saint Gross of Baltimore. This project is funded through generous donations and University resources.

New Residence Hall Complex

The University has completed the first of three new buildings in a new 1,000-bed residence hall complex. These buildings will replace the 12 Pencader dormitories and three commons buildings that housed 750 students between Clayton Hall and Christiana Towers on the University's Laird Campus. The new buildings, which will replicate the feeling of the central campus, are needed to address several issues associated with the 33-year old Pencader complex. Work on the \$72 million project began in spring 2004, with the construction of a 495-bed residence hall, George Read Hall. Two more buildings, Thomas McKean Hall and James Smith Hall, are under construction and will house 250 students each when they open in the fall of 2006. An eight-foot-wide pedestrian footbridge will connect the area to Ray Street. This project is funded through University resources.

Brown Laboratory

The University is just beginning a major renovation of Brown Laboratory. Brown Lab was constructed in 1937, and houses the Department of Chemistry and Biochemistry. The south wing of Brown Lab was renovated in 1994-95 at a cost of \$6.5 million. The north and west wings, however, contain out-of-date laboratory, research, and support space, and require extensive renovation at an estimated cost in excess of \$24 million. Given the central role that the Department of Chemistry and Biochemistry plays in supporting a number of sectors in Delaware's economy, modern and functional research facilities are not only an investment in the University, but in the State's fiscal health as well. This project is funded through University and State resources.

Caravel Education Center

The University is constructing the Caravel Education Center in Georgetown which will provide the College of Agriculture and Natural Resources with an opportunity to add programs and program enhancements. This \$7.6 million facility will offer citizens of southern Delaware the opportunity to gather and learn in a first class educational facility. Expected for completion in December 2005, the Center will provide three large meeting rooms with a total seating capacity of approximately 300 and one thirty seat ITV studio with down and uplink capabilities for programs such as the Master Gardener Program, and State and County Extension programs. The Center will also include 34 staff and graduate student offices. This project is funded through gifts, and University and State resources.

Hotel

The Courtyard by Marriott at the University of Delaware, which opened in fall 2004, complements the University's Clayton Hall Conference Center, providing overnight accommodations for those attending conferences and also offering parents and other visitors the amenities of on-campus lodging. The four-story hotel provides a learning laboratory and research facility for students and faculty in the University's Department of Hotel, Restaurant, and Institutional Management. In addition to 126 rooms, the new hotel houses an indoor pool, exercise room, and restaurant.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Bachelor of Science</i>	Agriculture and Natural Resources Agricultural and Technology Education (includes Technology Education and Agricultural and Natural Resources Education) Animal Science (includes Preveterinary Medicine, Animal Biotechnology, Applied Animal Science, and General Animal Science) Engineering Technology (includes Applied Electronics and Controls, and Construction Technology and Technical Management) Entomology Environmental Soil Science	Food and Agribusiness Management (includes Food Marketing) Food Business Management and Technology Food Science and Technology (includes Food Science and Food Technology) Landscape Horticulture Natural Resource Management Plant Biology Plant Protection Plant Science Resource Economics (includes Environmental Economics) Statistics Wildlife Conservation
	<i>Bachelor of Arts</i>	Anthropology Anthropology Education Art Art Conservation (includes Collections Care and Pre-Graduate Study) Art History Biological Sciences Biological Sciences Education Chemistry Chemistry Education Communication (includes Interpersonal, Mass Communication) Comparative Literature Computer Science Continental European Studies Criminal Justice Earth Science Education East Asian Studies Economics (includes Applied Economics, Economic Theory and Econometrics) Economics Education English (includes Business/Technical Writing, Creative Writing, Drama, Ethnic/Cultural Studies, Film, Journalism) English Education Foreign Languages and Literatures (includes Ancient Greek and Roman Studies, French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, Three Languages) French Education French/Political Science Geography Geography Education Geology German Education	German/Political Science History (includes American History, European History, Global History, Journalism, Policy History) History Education History/Classics History/French History/German History/Russian History/Spanish International Relations Italian Education Latin American Studies Latin Education (includes Classics) Mathematical Sciences Mathematics Education Music (includes Music Management Studies) Philosophy Physics Physics Education Political Science (includes American Politics, Global Studies, Politics and Journalism, Public Law, Public Policy and Administration) Political Science Education Psychology Psychology Education Sociology (includes Data Analysis, Emergency and Environmental Management, Health Services, Law and Society, and Social Welfare) Sociology Education Spanish Education Spanish/Political Science Theatre Production Women's Studies
COLLEGE OF ARTS AND SCIENCES	<i>Bachelor of Arts in Liberal Studies</i>	Liberal Studies	
	<i>Bachelor of Fine Arts</i>	Fine Arts	Visual Communications
	<i>Bachelor of Music</i>	Applied Music--Instrumental (includes Bassoon, Clarinet, Double Bass, Early Instrumental Music, Euphonium, Flute, Guitar, Harpsichord, Horn, Oboe, Percussion, Saxophone, Trombone, Trumpet, Violin, Violoncello, Viola) Applied Music--Piano Applied Music--Voice	Music Theory/Composition Music Education--Instrumental (includes Bassoon, Clarinet, Double Bass, Euphonium, Flute, Guitar, Horn, Oboe, Percussion, Piano, Saxophone, Trombone, Trumpet, Tuba, Violin, Violoncello, Viola) Music Education--General/Choral (includes Piano, Voice)
	<i>Bachelor of Science</i>	Biochemistry Biological Sciences (includes Biotechnology, Cellular and Molecular Biology and Genetics, Ecology and Organismic Biology) Chemistry (includes Environmental Chemistry) Computer Science Environmental Science	Geology (includes Coastal and Marine Geoscience, Geophysics, Paleobiology) Information Systems Mathematical Sciences Mathematics and Economics Physics (includes Astronomy/Astrophysics, Chemical Physics, Materials Physics)

ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Bachelor of Arts</i>	Economics (includes Applied Economics, Economic Theory and Econometrics)	
	<i>Bachelor of Science</i>	Accounting Economics (includes Applied Economics, Economic Theory and Econometrics) Finance	Management Information Systems Management Marketing Operations Management
COLLEGE OF ENGINEERING	<i>Bachelor of Chemical Engineering</i>	Chemical Engineering	
	<i>Bachelor of Civil Engineering</i>	Civil Engineering	
	<i>Bachelor of Computer Engineering</i>	Computer Engineering	
	<i>Bachelor of Electrical Engineering</i>	Electrical Engineering	
	<i>Bachelor of Environmental Engineering</i>	Environmental Engineering	
	<i>Bachelor of Mechanical Engineering</i>	Mechanical Engineering	
COLLEGE OF HEALTH SCIENCES	<i>Bachelor of Science</i>	Applied Nutrition Athletic Training Dietetics Exercise Science (includes Biomechanics, Exercise Physiology) Health Behavior Science (includes Fitness Management and Leisure Service Management)	Health and Physical Education Health Studies Medical Technology Nutritional Sciences Sport Management
	<i>Bachelor of Science in Nursing</i>	Nursing	Baccalaureate for the Registered Nurse (B.R.N.)
COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Bachelor of Arts in Educational Studies</i>	Educational Studies	
	<i>Bachelor of Science in Education</i>	Elementary Teacher Education	
	<i>Bachelor of Science</i>	Apparel Design Early Childhood Development and Education Fashion Merchandising Hotel, Restaurant and Institutional Management	Human Services (Clinical Services, Administration & Family Policy) Human Services, Education and Public Policy Leadership

SYNOPSIS OF GRADUATE DEGREE PROGRAMS

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES	<i>Master of Arts</i>	Agricultural and Technology Education	
	<i>Master of Science</i>	Agriculture and Resource Economics Animal Science Entomology and Applied Ecology Food Science Operations Research	Plant and Soil Sciences Public Horticulture Statistics Wildlife Ecology
	<i>Doctor of Philosophy</i>	Animal Science Entomology and Applied Ecology	Operations Research Plant and Soil Sciences
COLLEGE OF ARTS AND SCIENCES	<i>Master of Arts</i>	Art Art History Chemistry and Biochemistry Communication Criminology Early American Culture English Foreign Languages and Literatures Foreign Languages and Pedagogy	Geography History Liberal Studies Linguistics Physics Political Science and International Relations Psychology Sociology
	<i>Master of Fine Arts</i>	Fine Arts	Theatre
	<i>Master of Music</i>	Music (includes Performance, Teaching and Composition)	
	<i>Master of Science</i>	Applied Mathematics Art Conservation Biological Sciences Biomechanics and Movement Science (interdisciplinary) Chemistry and Biochemistry	Computer Science Geography Geology Mathematics Physics
	<i>Doctor of Philosophy</i>	Applied Mathematics Art History Biological Sciences Biomechanics and Movement Science (interdisciplinary) Chemistry and Biochemistry Climatology Computer Sciences Criminology English	Geology History Linguistics Mathematics Physics Political Science and International Relations Preservation Studies Psychology Sociology
	<i>Doctor of Physical Therapy</i>	Physical Therapy	
ALFRED LERNER COLLEGE OF BUSINESS AND ECONOMICS	<i>Master of Arts</i>	Economics	Economics and Entrepreneurship for Educators
	<i>Master of Arts/Master of Business Admin.</i>	Economics/Business Administration	
	<i>Master of Business Administration</i>	Business Administration	
	<i>Master of Business Admin./Master of Science</i>	Business Administration/ Organizational Effectiveness, Development and Change	Business Administration/ Information Systems and Technology Management
	<i>Master of Science</i>	Accounting Economics Information Systems and Technology Management	Organizational Effectiveness, Development and Change
	<i>Doctor of Philosophy</i>	Economics	
COLLEGE OF ENGINEERING	<i>Master of Applied Sciences</i>	Civil Engineering	
	<i>Master of Chemical Engineering</i>	Chemical Engineering	
	<i>Master of Civil Engineering</i>	Civil Engineering	
	<i>Master of Science</i>	Electrical and Computer Engineering	Mechanical Engineering (thesis) Ocean Engineering
	<i>Master of Engineering: Mechanical</i>	Mechanical Engineering (non-thesis)	
	<i>Master of Materials Science and Engineering</i>	Materials Science	
	<i>Doctor of Philosophy</i>	Chemical Engineering Civil Engineering Electrical and Computer Engineering	Materials Science Mechanical Engineering Ocean Engineering

COLLEGE OF HEALTH SCIENCES	<i>Master of Science</i>	Exercise Science Health Promotion	Health Services Administration Human Nutrition
	<i>Master of Science in Nursing</i>	Nursing (includes Adult Nurse Practitioner, Clinical Nurse Specialist, Family Nurse Practitioner, Health Services Administration, and Neonatal Nurse Practitioner Certification)	
	<i>Certificate Programs</i>	Nutrition and Dietetics Certificate Program	Post-Master's Certificate Program in Nursing
COLLEGE OF HUMAN SERVICES, EDUCATION AND PUBLIC POLICY	<i>Master of Arts</i>	Counseling in Higher Education Education School Psychology	Teaching English as a Second Language Urban Affairs and Public Policy
	<i>Master of Education</i>	Curriculum and Instruction Educational Leadership Educational Technology	Exceptional Children and Youth Reading
	<i>Master of Environmental and Energy Policy</i>	Environmental and Energy Policy	
	<i>Master of Instruction</i>	Instruction	
	<i>Master of Public Administration</i>	Public Administration	
	<i>Master of Science</i>	Hospitality Information Management	Human Development and Family Studies
	<i>Education Specialist</i>	School Psychology	
	<i>Doctor of Education</i>	Educational Leadership	
	<i>Doctor of Philosophy</i>	Education Environmental and Energy Policy	Human Development and Family Studies Urban Affairs and Public Policy
COLLEGE OF MARINE STUDIES	<i>Master of Marine Management</i>	Marine Management	
	<i>Master of Marine Policy</i>	Marine Policy	
	<i>Master of Science</i>	Marine Studies	Ocean Engineering
	<i>Doctor of Philosophy</i>	Marine Studies Oceanography	Ocean Engineering

**TWENTY-FIVE MOST POPULAR
UNDERGRADUATE MAJORS**
Fall 2005

Rank	Major
1	Biological Sciences
2	Psychology
3	Elementary Teacher Education
4	English
5	Nursing
6	Criminal Justice
7	Marketing
8	Finance
9	Political Science
10	Mechanical Engineering
11	Accounting
12	Hotel, Restaurant and Institutional Management
13	Business Administration
14	History
15	Civil Engineering
16	Communication Interest
17	Management
18	Animal Science
19	Chemical Engineering
20	Fashion Merchandising
21	International Relations
22	History Education
23	Communication
24	Early Childhood Development and Education
25	Sociology

Source: Office of the Registrar

**AVERAGE SCHOLASTIC APTITUDE TEST SCORES
BY RESIDENCE FOR NEW FRESHMEN**
Fall 2001 Through Fall 2005

	2001	2002	2003	2004	2005
SAT Verbal Scores					
- Residents	558	565	559	564	575
- Nonresidents	577	587	592	600	604
Total	571	580	579	587	594
National Avg.	506	504	507	508	508
SAT Math Scores					
- Residents	565	572	566	570	580
- Nonresidents	600	611	619	620	627
Total	588	598	598	602	611
National Avg.	514	516	519	518	520

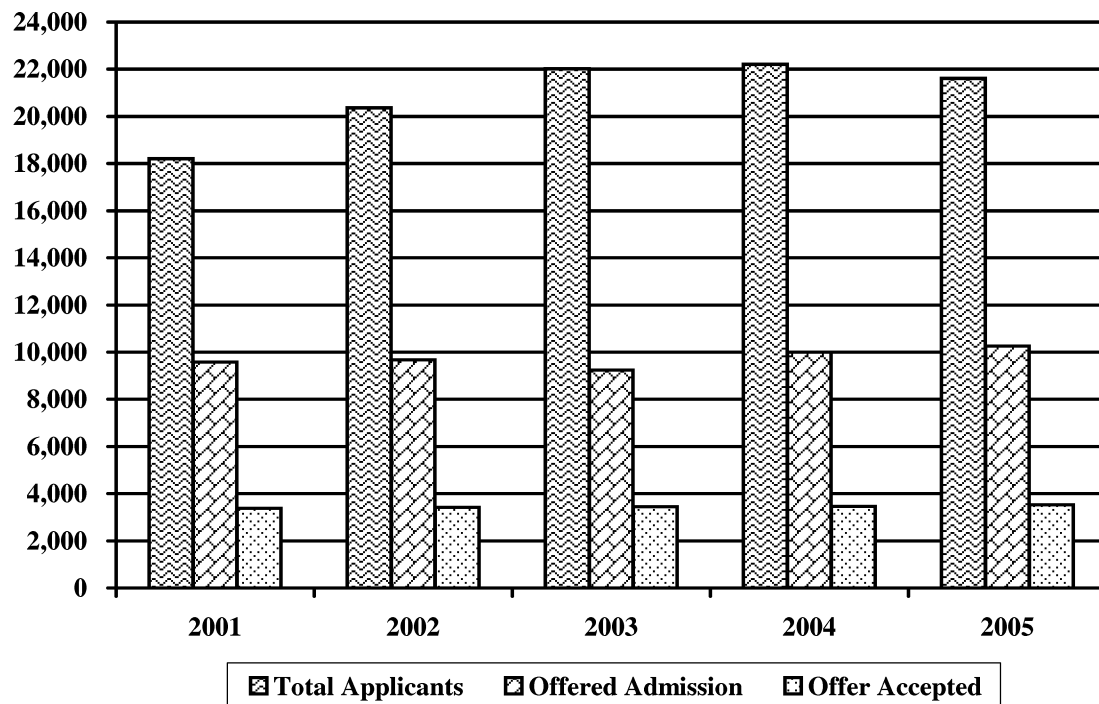
Source: Office of Admissions

FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY

Fall 2001 Through Fall 2005

	2001	2002	2003	2004	2005
Total University Applicants	18,209	20,365	22,023	22,208	21,617
Offered Admission	9,581	9,669	9,235	9,999	10,256
Offer Rate	52.6%	47.5%	41.9%	45.0%	47.4%
Offer Accepted	3,379	3,420	3,450	3,458	3,522
Yield Rate	35.3%	35.4%	37.4%	34.6%	34.3%

TRENDS IN FRESHMAN ADMISSIONS ACTIVITY

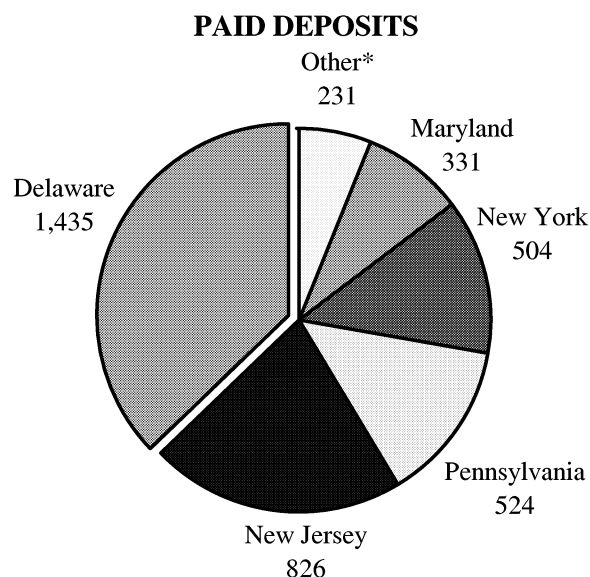
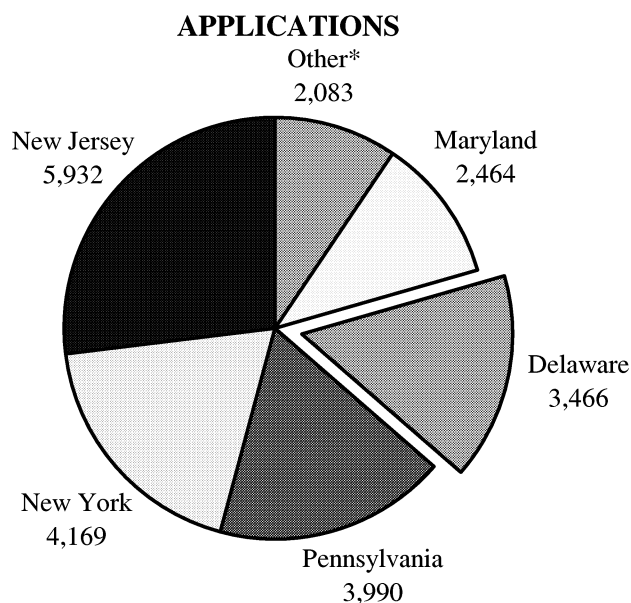


Source: Office of Admissions

**DISTRIBUTION OF TOTAL ADMISSIONS APPLICATIONS AND PAID DEPOSITS
FIRST-TIME FRESHMEN AND TRANSFER STUDENTS FROM SELECT REGIONAL STATES
FALL 2005**

STATE	APPLICATIONS	% OF TOTAL*	STATE	DEPOSITS	% OF TOTAL*
New Jersey	5,932	26.8%	DELAWARE	1,435	37.3%
New York	4,169	18.9%	New Jersey	826	21.4%
Pennsylvania	3,990	18.1%	Pennsylvania	524	13.6%
DELAWARE	3,466	15.7%	New York	504	13.1%
Maryland	2,464	11.1%	Maryland	331	8.6%
Connecticut	783	3.5%	Connecticut	86	2.2%
Massachusetts	717	3.2%	Massachusetts	81	2.1%
Virginia	463	2.1%	Virginia	46	1.2%
District of Columbia	120	0.5%	District of Columbia	18	0.5%
*TOTAL	22,104	100.0%	*TOTAL	3,851	100.0%

**NOTE: Total refers to applications and deposits from these nine states only.*



**Other includes Connecticut, Massachusetts, Virginia, and the District of Columbia.*

Source: Office of Admissions

**ENROLLMENT BY COLLEGE OR DIVISION
AND TIME STATUS
*Fall 2001 Through Fall 2005***

	2001	2002	2003	2004	2005
UNIVERSITY TOTAL	20,949	21,289	21,121	21,238	20,982
Full-Time	17,360	17,679	17,773	18,134	17,956
Part-Time	3,589	3,610	3,348	3,104	3,026
Undergraduate¹	16,307	16,419	16,428	16,548	16,350
Full-Time	15,134	15,295	15,331	15,580	15,435
Part-Time	1,173	1,124	1,097	968	915
Graduate²	2,942	3,190	3,301	3,395	3,434
Full-Time	2,171	2,346	2,394	2,519	2,502
Part-Time	771	844	907	876	932
Professional & Continuing Studies³	1,700	1,680	1,392	1,295	1,198
Full-Time	55	38	48	35	19
Part-Time	1,645	1,642	1,344	1,260	1,179
College of Agriculture & Natural Resources	846	853	870	835	805
Undergraduate	706	707	718	676	636
Full-Time	628	641	638	610	579
Part-Time	78	66	80	66	57
Graduate	140	146	152	159	169
Full-Time	125	133	138	142	154
Part-Time	15	13	14	17	15
College of Arts & Sciences	7,493	7,783	7,985	8,303	8,178
Undergraduate	6,429	6,637	6,832	7,041	6,948
Full-Time	5,982	6,206	6,401	6,619	6,544
Part-Time	447	431	431	422	404
Graduate	1,064	1,146	1,153	1,262	1,230
Full-Time	971	1,015	1,032	1,133	1,088
Part-Time	93	131	121	129	142
Office of University Studies (No Graduate Program)	1,918	1,723	1,467	1,311	1,086
Undergraduate	1,918	1,723	1,467	1,311	1,086
Full-Time	1,814	1,613	1,392	1,247	1,044
Part-Time	104	110	75	64	42

ENROLLMENT (Continued)

	2001	2002	2003	2004	2005
Alfred Lerner College of					
Business & Economics	2,540	2,623	2,614	2,628	2,708
Undergraduate	2,101	2,108	2,074	2,098	2,171
Full-Time	2,016	2,037	2,007	2,037	2,114
Part-Time	85	71	67	61	57
Graduate	439	515	540	530	537
Full-Time	207	249	240	239	244
Part-Time	232	266	300	291	293
College of Engineering	1,451	1,588	1,726	1,722	1,782
Undergraduate	1,006	1,072	1,167	1,202	1,240
Full-Time	973	1,048	1,138	1,174	1,203
Part-Time	33	24	29	28	37
Graduate	445	516	559	520	542
Full-Time	379	449	471	459	468
Part-Time	66	67	88	61	74
College of Health Sciences	1,595	1,633	1,612	1,743	1,796
Undergraduate	1,442	1,493	1,468	1,600	1,647
Full-Time	1,183	1,233	1,250	1,418	1,481
Part-Time	259	260	218	182	166
Graduate	153	140	144	143	149
Full-Time	77	68	63	62	54
Part-Time	76	72	81	81	95
College of Human Services,					
Education & Public Policy	2,732	2,700	2,732	2,777	2,720
Undergraduate	2,129	2,068	2,082	2,095	2,014
Full-Time	2,043	1,991	1,990	2,004	1,915
Part-Time	86	77	92	91	99
Graduate	603	632	650	682	706
Full-Time	316	340	349	389	397
Part-Time	287	292	301	293	309
College of Marine Studies	98	95	103	99	101
(No Undergraduate Program)					
Graduate	98	95	103	99	101
Full-Time	96	92	101	95	97
Part-Time	2	3	2	4	4

ENROLLMENT (Continued)

	2001	2002	2003	2004	2005
Newark Campus	18,673	18,998	19,109	19,418	19,176
Undergraduate	15,731	15,808	15,808	16,023	15,742
Full-Time	14,639	14,769	14,816	15,109	14,880
Part-Time	1,092	1,039	992	914	862
Graduate	2,942	3,190	3,301	3,395	3,434
Full-Time	2,171	2,346	2,394	2,519	2,502
Part-Time	771	844	907	876	932
Associate in Arts: Georgetown	199	245	211	200	166
Undergraduate	199	245	211	200	166
Full-Time	155	202	166	164	134
Part-Time	44	43	45	36	32
Associate in Arts: Dover	100	96	110	66	113
Undergraduate	100	96	110	66	113
Full-Time	81	78	92	55	108
Part-Time	19	18	18	11	5
Associate in Arts: Wilmington	277	270	299	259	329
Undergraduate	277	270	299	259	329
Full-Time	259	246	257	252	313
Part-Time	18	24	42	7	16
University Associate in Arts Program⁴	576	611	620	525	608
Undergraduate	576	611	620	525	608
Full-Time	495	526	515	471	555
Part-Time	81	85	105	54	53

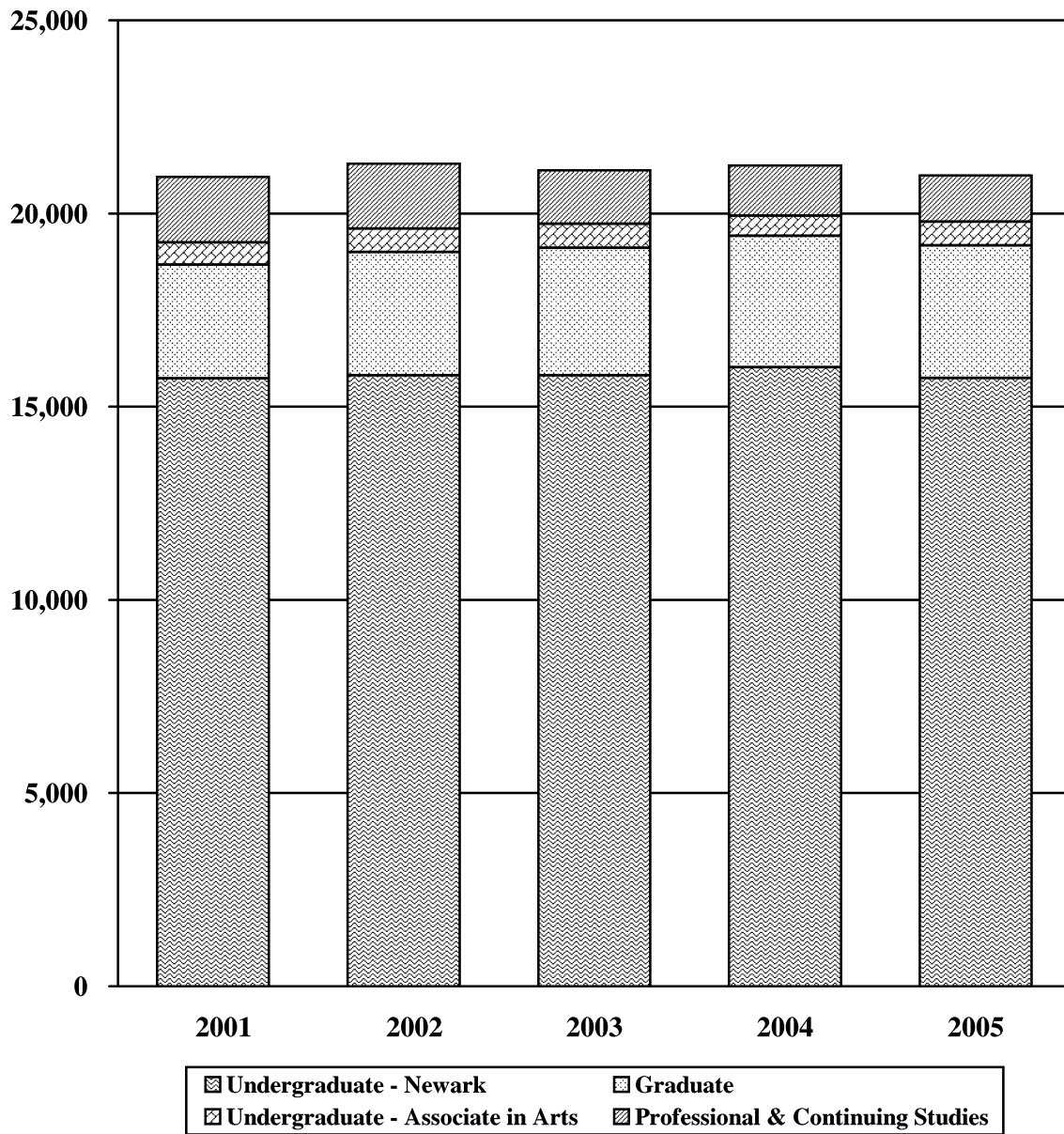
¹ Official 10th Day headcounts, Newark Campus and University Associate in Arts Program combined.

² Graduate students on sustaining status are considered full-time if the student spends at least one-half time on the completion of his/her thesis or dissertation.

³ Professional & Continuing Studies Students are non-matriculated and are unclassified although enrolled in undergraduate and graduate degree credit courses.

⁴ The University Associate in Arts Program commenced in 2004 and replaced the University Parallel Program.

Source: Office of the Registrar

TRENDS IN ENROLLMENT*Fall 2001 Through Fall 2005*

ETHNICITY OF STUDENTS BY TIME STATUS
Fall 2001 Through Fall 2005

A. FULL-TIME MATRICULATED STUDENTS

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Undergraduate¹										
Total	15,134	100.0	15,295	100.0	15,331	100.0	15,580	100.0	15,435	100.0
White	13,183	87.1	13,255	86.7	13,126	85.6	13,233	84.9	13,033	84.4
African-American	815	5.4	806	5.3	840	5.5	865	5.6	864	5.6
Hispanic	391	2.6	420	2.7	482	3.1	570	3.7	630	4.1
Asian	420	2.8	451	2.9	508	3.3	524	3.4	537	3.5
Native American	36	0.2	32	0.2	39	0.3	39	0.3	49	0.3
Non-Resident Alien	153	1.0	166	1.1	159	1.0	158	1.0	116	0.8
Other ²	136	0.9	165	1.1	177	1.2	191	1.2	206	1.3
Graduate										
Total	2,171	100.0	2,346	100.0	2,394	100.0	2,519	100.0	2,502	100.0
White	1,260	58.0	1,345	57.3	1,352	56.5	1,446	57.4	1,400	56.0
African-American	84	3.9	93	4.0	88	3.7	109	4.3	102	4.1
Hispanic	44	2.0	47	2.0	41	1.7	55	2.2	57	2.3
Asian	50	2.3	44	1.9	45	1.9	57	2.3	77	3.1
Native American	9	0.4	7	0.3	7	0.3	6	0.2	6	0.2
Non-Resident Alien	699	32.2	773	32.9	816	34.1	817	32.4	815	32.6
Other ²	25	1.2	37	1.6	45	1.9	29	1.2	45	1.8

B. PART-TIME MATRICULATED STUDENTS

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Undergraduate¹										
Total	1,173	100.0	1,124	100.0	1,097	100.0	968	100.0	915	100.0
White	997	85.0	934	83.1	885	80.7	790	81.6	731	79.9
African-American	96	8.2	94	8.4	115	10.5	84	8.7	86	9.4
Hispanic	29	2.5	28	2.5	32	2.9	27	2.8	31	3.4
Asian	32	2.7	39	3.5	32	2.9	39	4.0	34	3.7
Native American	3	0.3	8	0.7	6	0.5	6	0.6	3	0.3
Non-Resident Alien	9	0.8	10	0.9	11	1.0	9	0.9	9	1.0
Other ²	7	0.6	11	1.0	16	1.5	13	1.3	21	2.3

B. PART-TIME MATRICULATED STUDENTS (Continued)

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Graduate										
Total	771	100.0	844	100.0	907	100.0	876	100.0	932	100.0
White	658	85.3	694	82.2	728	80.3	727	83.0	761	81.7
African-American	46	6.0	54	6.4	62	6.8	52	5.9	70	7.5
Hispanic	12	1.6	10	1.2	14	1.5	10	1.1	17	1.8
Asian	18	2.3	34	4.0	38	4.2	34	3.9	34	3.6
Native American	2	0.3	1	0.1	4	0.4	4	0.5	3	0.3
Non-Resident Alien	28	3.6	37	4.4	32	3.5	23	2.6	33	3.5
Other ²	7	0.9	14	1.7	29	3.2	26	3.0	14	1.5

C. PROFESSIONAL & CONTINUING STUDIES STUDENTS

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Undergraduate										
Total	1,700	100.0	1,680	100.0	1,392	100.0	1,295	100.0	1,198	100.0
White	1,386	81.5	1,326	78.9	1,121	80.5	1,016	78.5	926	77.3
African-American	162	9.5	161	9.6	116	8.3	129	10.0	121	10.1
Hispanic	29	1.7	41	2.4	34	2.4	30	2.3	35	2.9
Asian	61	3.6	68	4.0	53	3.8	50	3.9	68	5.7
Native American	5	0.3	5	0.3	2	0.1	6	0.5	2	0.2
Non-Resident Alien	31	1.8	42	2.5	32	2.3	29	2.2	20	1.7
Other ²	26	1.5	37	2.2	34	2.4	35	2.7	26	2.2

¹ Official 10th Day headcounts, Newark Campus and University Associate in Arts Program combined.

² Other includes Multiracial, Native Hawaiian or Other Pacific Islander, or Unknown.

Please note that percentage totals may not add to 100 due to rounding.

Source: Office of the Registrar

UNDERGRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS) *Fall 2001 Through Fall 2005*

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Total - Newark Campus										
Women	9,245	59	9,296	59	9,184	58	9,270	58	9,107	58
Men	6,486	41	6,512	41	6,624	42	6,753	42	6,635	42
College of Agriculture & Natural Resources										
Women	437	62	444	63	431	60	409	61	379	60
Men	269	38	263	37	287	40	267	39	257	40
College of Arts & Sciences										
Women	3,825	59	3,973	60	4,060	59	4,121	59	4,121	59
Men	2,604	41	2,664	40	2,772	41	2,920	41	2,827	41
Alfred Lerner College of Business & Economics										
Women	841	40	849	40	833	40	800	38	840	39
Men	1,260	60	1,259	60	1,241	60	1,298	62	1,331	61
College of Engineering										
Women	206	20	215	20	230	20	242	20	259	21
Men	800	80	857	80	937	80	960	80	981	79
College of Health Sciences										
Women	1,113	77	1,134	76	1,136	77	1,223	76	1,224	74
Men	329	23	359	24	332	23	377	24	423	26
College of Human Services, Education & Public Policy										
Women	1,839	86	1,806	87	1,794	86	1,792	86	1,713	85
Men	290	14	262	13	288	14	303	14	301	15
Office of University Studies										
Women	984	51	875	51	700	48	683	52	571	53
Men	934	49	848	49	767	52	628	48	515	47

Source: Office of the Registrar

GRADUATE ENROLLMENT BY GENDER (NEWARK CAMPUS)

Fall 2001 Through Fall 2005

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Total - Newark Campus										
Women	1,464	50	1,625	51	1,646	50	1,748	51	1,769	52
Men	1,478	50	1,565	49	1,655	50	1,647	49	1,665	48
College of Agriculture & Natural Resources										
Women	68	49	75	51	78	51	82	52	83	49
Men	72	51	71	49	74	49	77	48	86	51
College of Arts & Sciences										
Women	544	51	606	53	613	53	682	54	672	55
Men	520	49	540	47	540	47	580	46	558	45
Alfred Lerner College of Business & Economics										
Women	159	36	197	38	182	34	194	37	194	36
Men	280	64	318	62	358	66	336	63	343	64
College of Engineering										
Women	106	24	135	26	134	24	139	27	150	28
Men	339	76	381	74	425	76	381	73	392	72
College of Health Sciences										
Women	120	78	116	83	122	85	110	77	123	83
Men	33	22	24	17	22	15	33	23	26	17
College of Human Services, Education & Public Policy										
Women	418	69	447	71	466	72	493	72	498	71
Men	185	31	185	29	184	28	189	28	208	29
College of Marine Studies										
Women	49	50	49	52	51	50	48	48	49	49
Men	49	50	46	48	52	50	51	52	52	51

Source: Office of the Registrar

ENROLLMENT BY RESIDENCE STATUS

Fall 2001 Through Fall 2005

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
TOTAL STUDENTS	20,949		21,289		21,121		21,238		20,982	
Delawareans	9,272	44	9,440	44	9,481	45	9,399	44	9,119	43
Nonresidents	11,677	56	11,849	56	11,640	55	11,839	56	11,863	57
NEWARK CAMPUS										
Undergraduate	15,731		15,808		15,808		16,023		15,742	
Delawareans	6,341	40	6,404	41	6,661	42	6,741	42	6,474	41
Nonresidents	9,390	60	9,404	59	9,147	58	9,282	58	9,268	59
Graduate	2,942		3,190		3,301		3,395		3,434	
Delawareans	1,008	34	1,071	34	1,122	34	1,121	33	1,112	32
Nonresidents	1,934	66	2,119	66	2,179	66	2,274	67	2,322	68
ASSOCIATE IN ARTS PROGRAM	576		611		620		525		608	
Delawareans	558	97	598	98	605	98	513	98	591	97
Nonresidents	18	3	13	2	15	2	12	2	17	3
PROFESSIONAL & CONTINUING STUDIES	1,700		1,680		1,392		1,295		1,198	
Delawareans	1,365	80	1,367	81	1,093	79	1,024	79	942	79
Nonresidents	335	20	313	19	299	21	271	21	256	21

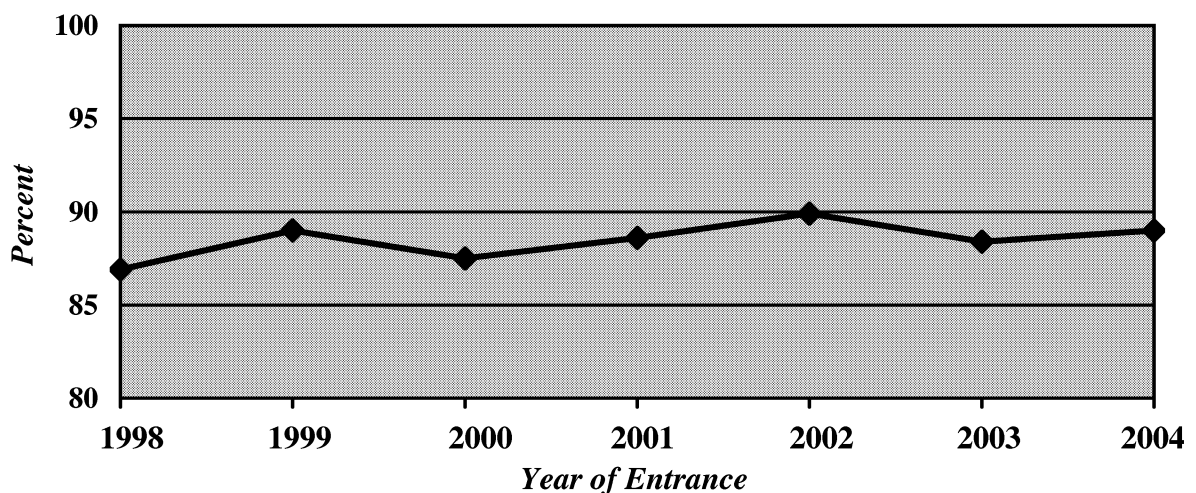
Source: Office of the Registrar

RATE OF ATTRITION BY YEAR OF ENTRANCE NEW FRESHMEN OF *FALL 1998 - 2004*

	1998	1999	2000	2001	2002	2003	2004
Total # of Freshmen	3,545	3,513	3,128	3,358	3,399	3,433	3,442
% Attrition by 2nd Fall	13.1	11.0	12.5	11.4	10.1	11.6	11.0
% Attrition 2nd-3rd Fall	7.1	7.3	6.8	6.8	5.6	6.6	-
% Attrition 3rd-4th Fall	1.3	2.3	1.5	1.2	1.1	-	-
Cumulative % Attrition (1st to 4th Fall)	21.5	20.6	20.8	19.4	16.8	-	-

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey Definitions (includes first-time, full-time freshmen only).

TRENDS IN FRESHMAN TO SOPHOMORE YEAR RETENTION

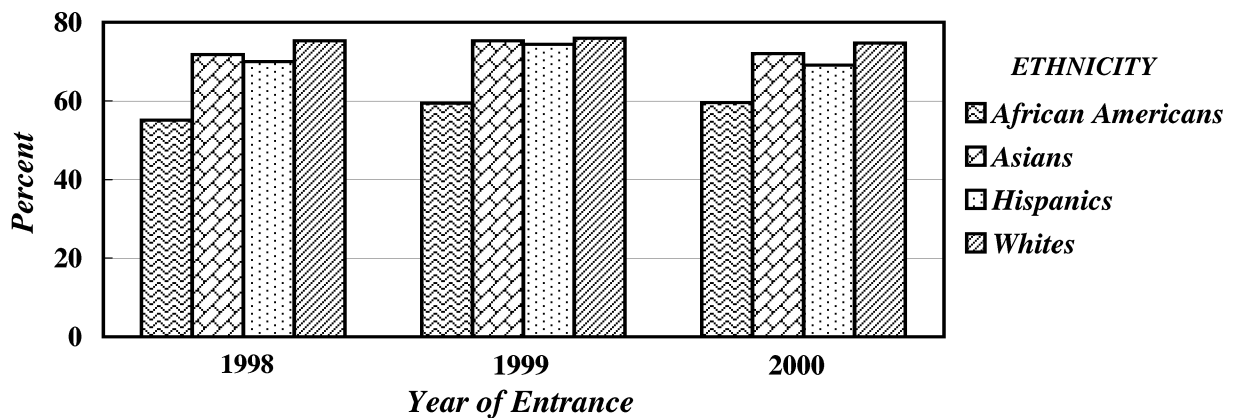


Source: Office of Institutional Research & Planning

GRADUATION RATES FOR ENTERING FULL-TIME FRESHMEN

	1998	1999	2000
Total Number in Cohort	3,545	3,513	3,128
% Graduating within Four Years	58.6	62.4	60.2
Males	50.0	55.9	51.6
Females	64.3	66.6	65.6
African-Americans	35.1	39.4	41.0
Asians	46.5	62.9	59.8
Hispanics	49.0	62.8	54.3
Whites	60.7	63.8	61.9
Residents	45.8	50.0	47.6
Nonresidents	65.1	68.2	66.8
% Graduating within Five Years	73.9	74.9	73.4
Males	71.2	71.8	69.6
Females	75.7	76.9	75.8
African-Americans	55.1	59.4	59.6
Asians	71.8	75.3	72.0
Hispanics	70.0	74.4	69.1
Whites	75.3	75.9	74.7
Residents	67.0	68.0	67.7
Nonresidents	77.4	78.1	76.4

TRENDS IN FIVE YEAR GRADUATION RATES



Source: Office of Institutional Research & Planning

DEGREES GRANTED BY COLLEGE AND LEVEL 2000-01 Through 2004-05

	2001	2002	2003	2004	2005
UNIVERSITY TOTALS	4,079	4,295	4,554	4,233	4,488
Bachelor's Degrees	3,192	3,534	3,676	3,392	3,602
Master's Degrees	726	624	743	664	697
Doctorates	161	137	135	177	189
College of Agriculture & Natural Resources					
Bachelor's Degrees	185	185	178	155	181
Master's Degrees	29	35	39	37	43
Doctorates	8	6	4	7	5
College of Arts & Sciences					
Bachelor's Degrees	1,439	1,660	1,671	1,582	1,657
Master's Degrees	210	222	271	205	199
Doctorates	68	62	52	68	87
Alfred Lerner College of Business & Economics					
Bachelor's Degrees	505	545	624	567	571
Master's Degrees	193	117	164	147	168
Doctorates	4	3	6	8	5
College of Engineering					
Bachelor's Degrees	136	162	204	170	200
Master's Degrees	55	50	49	66	62
Doctorates	38	34	30	48	56
College of Health Sciences					
Bachelor's Degrees	356	399	380	374	409
Master's Degrees	46	36	30	27	46
Doctorates	2	1	1	0	1
College of Human Services, Education & Public Policy					
Bachelor's Degrees	571	583	619	544	584
Master's Degrees	178	156	172	169	162
Doctorates	27	26	32	39	24
College of Marine Studies (No Undergraduate Program)					
Master's Degrees	15	8	18	13	17
Doctorates	14	5	10	7	11

Source: Office of Institutional Research & Planning

EMPLOYMENT AND EDUCATIONAL STATUS OF BACCALAUREATES BY CURRICULUM GROUP CLASS OF 2004

Curriculum Group	Number in Class	Number in Sample	Number of Respondents ¹ N	%	Full-Time Employment %	Part-Time Employment %	Pursuing Further Education %	Still Seeking Employment %
Agriculture & Natural Resources	146	146	48	32.9	52.1	18.8	18.8	10.4
Arts & Sciences								
Humanities	368	368	104	28.3	46.2	11.5	26.9	12.5
Social Sciences	757	757	235	31.0	37.9	13.2	38.3	8.5
Life & Health Sciences	113	113	50	44.2	30.0	4.0	64.0	2.0
Physical Sciences	145	145	54	37.2	51.9	14.8	25.9	5.6
Business & Economics	531	531	218	41.1	80.3	6.4	7.3	6.0
Engineering	164	164	67	40.9	73.1	1.5	14.9	9.0
Health Sciences	342	342	137	40.1	69.3	4.4	24.1	1.5
Human Services, Educ. & Public Policy	488	488	215	44.1	68.4	13.5	13.5	4.2
2004 University Total²	3054	3054	1128	36.9	59.5	9.9	23.1	6.4

¹ The 2004 Career Plans Survey represents survey respondents from the full baccalaureate graduating class.

² University total includes all curriculum groups.

Source: Data obtained through the MBNA Career Services Center and the Office of Institutional Research & Planning Career Plans Survey.

EMPLOYEES BY ETHNICITY AND EEO CATEGORY

Fall 2001 Through Fall 2005

EEO-6 CATEGORY		2001	2002	2003	2004	2005
Executive/ Administrative/ Managerial	Full-Time - Total	366	359	357	366	378
	White	325	319	319	327	343
	African-American	31	31	28	29	28
	Hispanic	2	1	2	2	2
	Asian	5	6	6	6	3
	Native American	3	2	2	2	2
	Part-Time - Total	12	13	11	13	10
	White	12	13	11	13	10
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
Faculty	Full-Time - Total	1,049	1,073	1,068	1,070	1,077
	White	907	924	911	916	911
	African-American	42	45	50	47	45
	Hispanic	16	20	22	20	27
	Asian	80	81	82	83	90
	Native American	4	3	3	4	4
	Part-Time - Total	26	21	25	24	33
	White	23	19	24	23	28
	African-American	1	2	1	1	2
	Hispanic	0	0	0	0	0
	Asian	2	0	0	0	3
	Native American	0	0	0	0	0
Professional	Full-Time - Total	814	853	886	948	974
	White	685	699	723	762	788
	African-American	56	65	69	74	84
	Hispanic	12	16	15	16	12
	Asian	57	68	74	89	84
	Native American	4	5	5	7	6
	Part-Time - Total	85	89	85	90	91
	White	72	77	76	76	79
	African-American	4	5	5	7	3
	Hispanic	1	2	1	2	3
	Asian	8	5	3	5	6
	Native American	0	0	0	0	0

EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		2001	2002	2003	2004	2005
Secretarial/ Clerical	Full-Time - Total	660	646	630	623	623
	White	585	575	560	549	549
	African-American	53	52	52	53	54
	Hispanic	13	12	12	14	12
	Asian	1	1	2	3	4
	Native American	8	6	4	4	4
	Part-Time - Total	66	64	65	66	63
	White	63	61	62	62	58
	African-American	3	3	3	4	5
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
Technical/ Paraprofessional	Full-Time - Total	128	128	111	111	112
	White	99	98	85	89	91
	African-American	22	21	17	16	13
	Hispanic	0	0	0	1	1
	Asian	4	5	5	3	4
	Native American	3	4	4	2	3
	Part-Time - Total	15	16	12	14	17
	White	8	9	5	7	10
	African-American	5	5	6	6	6
	Hispanic	1	1	0	0	0
	Asian	1	1	1	1	1
	Native American	0	0	0	0	0
Skilled Craft	Full-Time - Total	143	139	139	139	140
	White	127	123	123	123	123
	African-American	10	10	10	10	12
	Hispanic	3	3	3	3	3
	Asian	2	2	2	2	1
	Native American	1	1	1	1	1
	Part-Time - Total	0	0	0	0	0
	White	0	0	0	0	0
	African-American	0	0	0	0	0
	Hispanic	0	0	0	0	0
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0

EMPLOYEES BY ETHNICITY AND EEO CATEGORY (Continued)

EEO-6 CATEGORY		2001	2002	2003	2004	2005
Service/ Maintenance	Full-Time - Total	441	422	424	428	439
	White	261	247	244	251	248
	African-American	152	143	140	140	151
	Hispanic	12	13	19	18	21
	Asian	7	9	13	12	13
	Native American	9	10	8	7	6
	Part-Time - Total	6	5	10	8	8
	White	6	5	9	7	7
	African-American	0	0	0	0	0
	Hispanic	0	0	1	1	1
	Asian	0	0	0	0	0
	Native American	0	0	0	0	0
	TOTAL	3,811	3,828	3,823	3,900	3,965
ALL EMPLOYEES	Full-Time - Total	3,601	3,620	3,615	3,685	3,743
	White	2,989	2,985	2,965	3,017	3,053
	African-American	366	367	366	369	387
	Hispanic	58	65	73	74	78
	Asian	156	172	184	198	199
	Native American	32	31	27	27	26
	Part-Time - Total	210	208	208	215	222
	White	184	184	187	188	192
	African-American	13	15	15	18	16
	Hispanic	2	3	2	3	4
	Asian	11	6	4	6	10
	Native American	0	0	0	0	0
	TOTAL	3,811	3,828	3,823	3,900	3,965

Source: Office of Institutional Research & Planning

FULL-TIME EMPLOYEES BY GENDER

Fall 2001 Through Fall 2005

	2001	2002	2003	2004	2005
Faculty	1,049	1,073	1,068	1,070	1,077
Male	687	701	684	674	675
Female	362	372	384	396	402
Professionals (Includes Chairpersons)	1,180	1,212	1,243	1,314	1,352
Male	597	613	610	629	644
Female	583	599	633	685	708
Salaried Staff/Hourly	1,372	1,335	1,304	1,301	1,314
Male	482	467	469	468	479
Female	890	868	835	833	835
TOTAL	3,601	3,620	3,615	3,685	3,743
Male	1,766	1,781	1,763	1,771	1,798
Female	1,835	1,839	1,852	1,914	1,945

Source: Office of Institutional Research & Planning

NUMBER OF FACULTY BY RANK AND TENURE STATUS

Fall 2001 Through Fall 2005

	2001			2002			2003			2004			2005		
	Tenured/	Non-		Tenured/	Non-		Tenured/	Non-		Tenured/	Non-		Tenured/	Non-	
	Track	Tenure	Total	Track	Tenure	Total	Track	Tenure	Total	Track	Tenure	Total	Track	Tenure	Total
Full-Time															
Professor	365	8	373	372	8	380	363	7	370	355	8	363	344	12	356
Associate Professor	288	17	305	289	19	308	293	18	311	289	19	308	295	20	315
Assistant Professor	153	103	256	159	114	273	175	95	270	181	104	285	188	99	287
Instructor	0	113	113	0	109	109	0	114	114	0	113	113	0	118	118
Lecturer	0	2	2	0	3	3	0	3	3	0	1	1	0	1	1
Total Full-Time Faculty	806	243	1,049	820	253	1,073	831	237	1,068	825	245	1,070	827	250	1,077
Total Part-Time Faculty	8	18	26	4	17	21	3	22	25	5	19	24	5	28	33
Grand Total	814	261	1,075	824	270	1,094	834	259	1,093	830	264	1,094	832	278	1,110

Note: Data include regular faculty (active or on sabbatical leave) at the Newark Campus and the Associate in Arts Program. Visiting faculty are excluded.

Source: Office of Institutional Research & Planning

TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY *Fall 2001 through Fall 2005*

	2001			2002			2003			2004			2005		
	Tenured/ Eligible	% Tenured		Tenured/ Eligible	% Tenured		Tenured/ Eligible	% Tenured		Tenured/ Eligible	% Tenured		Tenured/ Eligible	% Tenured	
Professor	365/365	100.0		372/372	100.0		363/363	100.0		355/355	100.0		344/344	100.0	
Associate Professor	283/288	98.3		286/289	99.0		290/293	99.0		286/289	99.0		288/295	97.6	
Assistant Professor	0/153	0.0		0/159	0.0		0/175	0.0		0/181	0.0		0/188	0.0	
Total	648/806	80.4		658/820	80.2		653/831	78.6		641/825	77.7		632/827	76.4	

Key: % Tenured = # Tenured/# Eligible * 100. University policy is to grant tenure at time of promotion to Associate Professor.

 If promotion is not achieved, faculty member is terminated, so there are no tenured faculty at the Assistant Professor level.

Note: Counts include regular faculty (active or on sabbatical leave) on the Newark campus and the Associate in Arts Program.
 Visiting faculty are excluded.

Source: Office of Institutional Research & Planning

AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK

Academic Year 2001-02 Through 2005-06

	2001-02		2002-03		2003-04		2004-05		2005-06	
	Average	Increase	Average	Increase	Average	Increase	Average	Increase	Average	Increase
	Comp.	From	Comp.	From	Comp.	From	Comp.	From	Comp.	From
	\$	Previous	\$	Previous	\$	Previous	\$	Previous	\$	Previous
		Year		Year		Year		Year		Year
Professor	127,300	4.9	130,044	2.2	135,463	4.2	141,385	5.9	147,516	4.3
Associate Professor	92,500	5.1	94,225	1.9	97,478	3.5	101,880	4.5	106,202	4.2
Assistant Professor	73,800	5.4	77,991	5.7	80,776	3.6	83,609	3.5	86,006	2.9
Instructor	60,000	5.6	62,200	3.7	64,904	4.3	67,805	4.5	69,492	2.5

Data Source: AAUP Annual Survey of Faculty Compensation.

Note: Includes regular full-time faculty and chairpersons.

Total compensation refers to 9-month equivalent salary plus fringe benefits.

Source: Office of Institutional Research & Planning

**FULL-TIME EMPLOYEES' SALARY
PRINCIPAL SOURCE OF FUNDING**
Fall 1990, Fall 2001 Through Fall 2005

	1990	2001	2002	2003	2004	2005
Faculty	911	1,049	1,073	1,068	1,070	1,077
Paid Principally from Unrestricted Funds	878	997	1,017	1,020	1,020	1,035
% of Total	96.4%	95.0%	94.8%	95.5%	95.3%	96.1%
Professionals (Includes Chairpersons)	1,073	1,180	1,212	1,243	1,314	1,352
Paid Principally from Unrestricted Funds	947	965	966	990	1,113	1,155
% of Total	88.3%	81.8%	79.7%	79.6%	84.7%	85.4%
Salaried Staff/Hourly	1,726	1,372	1,335	1,304	1,301	1,314
Paid Principally from Unrestricted Funds	1,656	1,236	1,203	1,190	1,201	1,228
% of Total	95.9%	90.4%	90.1%	91.3%	92.3%	93.5%
TOTAL	3,710	3,601	3,620	3,615	3,685	3,743
Paid Principally from Unrestricted Funds	3,481	3,198	3,186	3,200	3,334	3,418
% of Total	93.8%	88.9%	88.0%	88.5%	90.5%	91.3%

Note: Unrestricted funds represent basic, allocated, and self supporting fund types.

Source: Office of Institutional Research & Planning

STATEMENT OF OPERATING ACTIVITIES

FY 01 Through FY 05

(Thousands of Dollars)

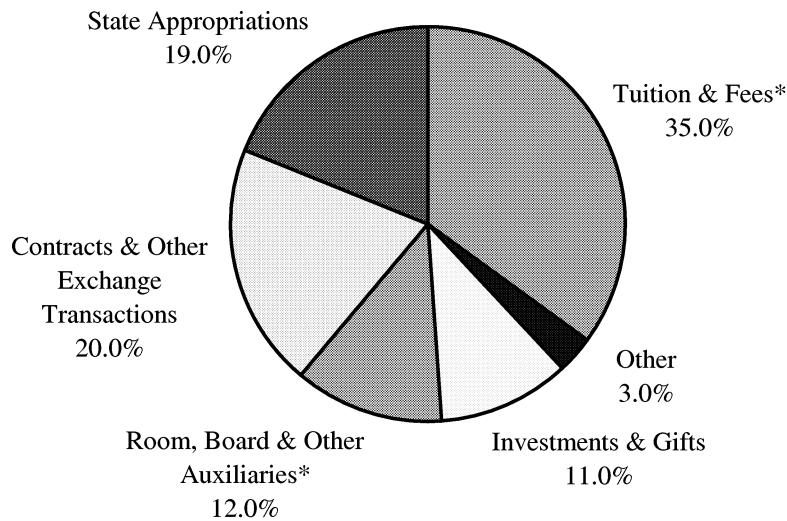
	FY 01 \$	FY 02 \$	FY 03 \$	FY 04 \$	FY 05 \$
OPERATING REVENUE:					
Tuition and fees, net of scholarship & fellowship allowance ⁽¹⁾	156,321	165,435	180,531	191,853	204,064
State operating appropriations	98,753	98,520	100,114	102,876	109,140
Contracts & other exchange transactions	89,801	89,405	99,530	109,844	116,087
Room, board & other auxiliaries, net of scholarship & fellowship allowance ⁽¹⁾	61,798	63,230	66,672	69,831	73,128
Investments and gifts	64,385	64,825	63,400	66,321	66,337
Other	16,691	15,313	20,635	15,622	16,494
Total operating revenues and support	487,749	496,728	530,882	556,347	585,250
<i>⁽¹⁾ Scholarship and fellowship allowance</i>	<i>41,928</i>	<i>45,396</i>	<i>48,837</i>	<i>52,279</i>	<i>55,795</i>
OPERATING EXPENSES AND TRANSFERS:					
Instruction & academic support	252,175	259,896	274,829	287,149	307,471
Sponsored activities	88,097	93,627	106,606	114,528	121,878
Student services	18,781	18,948	19,064	19,558	19,244
Student aid	4,380	4,541	4,766	4,319	4,851
Institutional	40,457	43,841	47,310	50,280	57,927
Room, board & other auxiliaries	56,312	57,340	60,239	61,743	65,062
Transfers & other	27,547	18,535	18,068	18,770	8,817
Total operating expenses and transfers	487,749	496,728	530,882	556,347	585,250

Source: Office of Associate Treasurer - Financial Services

OPERATING REVENUE, EXPENSES AND TRANSFERS

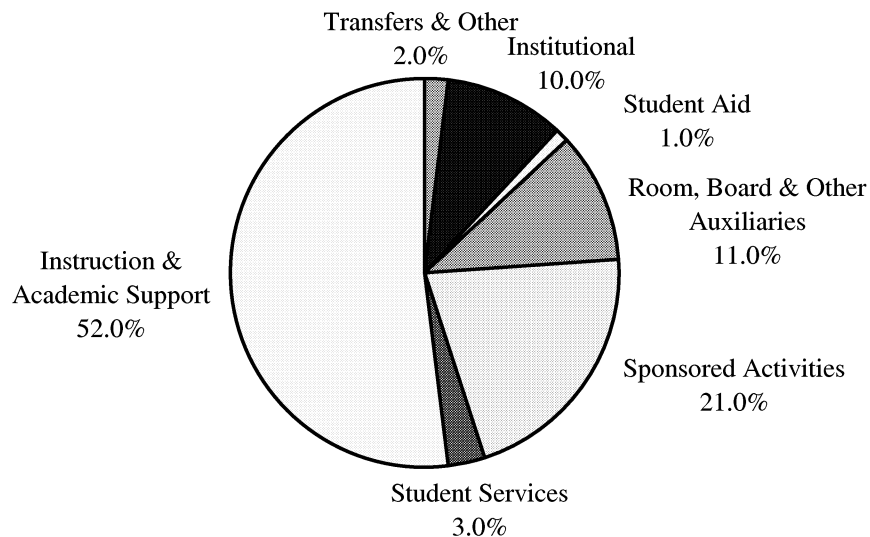
Fiscal Year 2005

REVENUE (\$585.3MM)



*Net of Scholarship & Fellowship Allowance

EXPENSES AND TRANSFERS (\$585.3MM)



Source: Office of Associate Treasurer - Financial Services

CHANGE IN NET ASSETS
FY 01 Through FY 05
(Thousands of Dollars)

	FY 01	FY 02	FY 03	FY 04	FY 05
	\$	\$	\$	\$	\$
Net assets at beginning of year	1,404,086	1,434,486	1,370,892	1,399,382	1,559,706
Change in net assets:					
Operating transfers	22,525	15,987	16,778	16,300	6,338
Nonoperating activities:					
Net realized and unrealized gains (losses)	(12,724)	(64,194)	6,756	132,319	84,847
Contributions for endowment and buildings	19,703	15,910	14,887	26,599	23,384
State capital appropriations	9,500	7,325	5,000	5,000	8,500
Amortization of intangible assets	(7,031)	(3,290)	--	--	--
Intangible assets impairment charge	--	(25,886)	--	--	--
Net endowment income and other	(1,573)	(9,446)	(14,931)	(19,894)	(17,359)
Total nonoperating activities	<u>7,875</u>	<u>(79,581)</u>	<u>11,712</u>	<u>144,024</u>	<u>99,372</u>
Net assets at end of year	<u><u>1,434,486</u></u>	<u><u>1,370,892</u></u>	<u><u>1,399,382</u></u>	<u><u>1,559,706</u></u>	<u><u>1,665,416</u></u>
Percent change from prior year	2%	-4%	2%	11%	7%
Net assets:*					
Unrestricted	929,300	885,294	1,082,625	1,204,929	1,283,941
Temporarily restricted	48,227	48,522	79,240	101,478	116,527
Permanently restricted	<u>456,959</u>	<u>437,076</u>	<u>237,517</u>	<u>253,299</u>	<u>264,948</u>
Total net assets	<u><u>1,434,486</u></u>	<u><u>1,370,892</u></u>	<u><u>1,399,382</u></u>	<u><u>1,559,706</u></u>	<u><u>1,665,416</u></u>
Endowment and funds invested as endowment:					
Market value	928,400	868,200	868,100	995,900	1,077,100
Percent change from prior year	2%	-6%	0%	15%	8%

*The FY03 increase in Unrestricted and Temporarily restricted, and decrease in Permanently restricted, reflects a change in the method of accounting for its endowment.

Source: Office of Associate Treasurer - Financial Services

EXTERNALLY SPONSORED ACTIVITIES

(Thousands of Dollars)

College / Unit	FY 2005				FY 2004 Total \$	Percent Change %
	Instruction & Dept. Rsch. \$	Sponsored Research \$	Public Service \$	Total \$		
EXTERNALLY SPONSORED ACTIVITIES:						
Agriculture & Natural Resources	1,917	9,548	5,970	17,435	15,080	16
Arts & Sciences	6,932	30,956	1,727	39,615	38,972	2
Business & Economics	3,070	221	1,436	4,727	4,667	1
Engineering	3,100	29,545	6	32,651	31,587	3
Health Sciences	744	762	697	2,203	1,798	23
Human Services, Education & Public Policy	6,181	2,750	9,353	18,284	15,512	18
Marine Studies	374	9,314	1,277	10,965	10,635	3
Institute of Energy Conversion	2	2,209	0	2,211	1,971	12
Delaware Biotechnology Institute	734	4,394	0	5,128	5,988	(14)
Center for International Studies	2,345	0	1,021	3,366	1,490	126
Other	2,692	219	1,214	4,125	3,613	14
TOTAL EXTERNALLY SPONSORED ACTIVITIES	28,091	89,918	22,701	140,710	131,313	7

Source: Office of Associate Treasurer - Financial Services

TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND THEIR ANNUAL RATE OF INCREASE *1995-96 Through 2005-06*

Year	TUITION AND FEES ¹			BOARD ²		TRADITIONAL DOUBLE ROOM ³	
	Resident	Nonresident					
	\$	%	Incr.	\$	%	\$	%
					Incr.		Incr.
95-96	4,286	4.5	4.9	2,030	4.1	2,390	4.8
96-97	4,430	3.4	4.8	2,110	3.9	2,480	3.8
97-98	4,574	3.3	4.4	2,180	3.3	2,590	4.4
98-99	4,716	3.1	4.2	2,252	3.3	2,700	4.2
99-00	4,858	3.0	4.0	2,322	3.1	2,810	4.1
00-01	5,004	3.0	4.0	2,392	3.0	2,920	3.9
01-02	5,290	5.7	4.6	2,470	3.3	3,064	4.9
02-03 ⁴	5,760	8.9	6.3	2,590	4.9	3,232	5.5
03-04	6,498	12.8	4.8	2,690	3.9	3,428	6.1
04-05	6,954	7.0	3.8	2,790	3.7	3,668	7.0
05-06	7,318	5.2	5.0	2,900	3.9	3,924	7.0

¹Fall 2005 fees include: Student Health - \$386; Student Union - \$180; and Comprehensive Fee - \$138.

²The board charge reflects the largest number of meals available (19 per week).

³Room rates include Winter Session.

⁴2002-03 tuition includes a \$120 mid-year increase for the Spring semester.

Source: Office of Institutional Research & Planning

STUDENT CHARGES AT THE UNIVERSITY OF DELAWARE AND ADMISSIONS COMPETITORS

	TUITION & FEES									
	Resident					Nonresident				
	01-02	02-03 ¹	03-04	04-05	05-06	01-02	02-03 ¹	03-04	04-05	05-06
Univ. Of Delaware*	5,290	5,760	6,498	6,954	7,318	14,380	15,290	16,028	16,640	17,474
Penn State Univ.	7,396	8,382	9,706	10,856	11,508	15,522	17,610	19,328	20,784	21,744
Rutgers Univ.	6,655	7,303	7,927	8,564	9,221	12,093	13,279	14,441	15,599	16,819
Univ. of Maryland*	5,341	5,899	6,759	7,540	7,961	13,413	15,101	17,433	18,840	20,285
Univ. of Virginia*	4,421	4,980	5,964	6,600	7,180	18,453	20,190	21,934	22,641	23,924
Va. Polytech. Inst.*	3,664	4,336	5,095	5,838	6,378	12,488	13,952	14,979	16,531	17,717

	ROOM & BOARD									
	Resident					Nonresident				
	01-02	02-03	03-04	04-05	05-06	01-02	02-03	03-04	04-05	05-06
Univ. Of Delaware	5,534	5,822	6,118	6,458	6,824	5,534	5,822	6,118	6,458	6,824
Penn State Univ.	5,780	6,130	6,430	6,740	7,060	5,780	6,130	6,430	6,740	7,060
Rutgers Univ.	6,630	6,970	8,027	8,357	8,838	6,630	6,970	8,027	8,357	8,838
Univ. of Maryland	6,618	7,101	7,468	7,791	8,075	6,618	7,101	7,468	7,791	8,075
Univ. of Virginia	4,970	5,231	5,591	5,960	6,389	4,970	5,231	5,591	5,960	6,389
Va. Polytech. Inst.	4,032	4,070	4,084	4,224	4,456	4,032	4,070	4,084	4,224	4,456

	TOTAL INSTITUTIONAL COSTS									
	Resident					Nonresident				
	01-02	02-03 ¹	03-04	04-05	05-06	01-02	02-03 ¹	03-04	04-05	05-06
Univ. Of Delaware*	10,824	11,582	12,616	13,412	14,142	19,914	21,112	22,146	23,098	24,298
Penn State Univ.	13,176	14,512	16,136	17,596	18,568	21,302	23,740	25,758	27,524	28,804
Rutgers Univ.	13,285	14,273	15,954	16,921	18,059	18,723	20,249	22,468	23,956	25,657
Univ. of Maryland*	11,959	13,000	14,227	15,331	16,036	20,031	22,202	24,901	26,631	28,360
Univ. of Virginia*	9,391	10,211	11,555	12,560	13,569	23,423	25,421	27,525	28,601	30,313
Va. Polytech. Inst.*	7,696	8,406	9,179	10,062	10,834	16,520	18,022	19,063	20,755	22,173

¹2002-03 University of Delaware tuition includes a \$120 mid-year increase for the Spring semester.

*These institutions had a mid-year increase in tuition for the Spring 2003 semester.

Source: Data obtained through the Office of Institutional Research & Planning Survey of Undergraduate Charges.

BUILDING INVENTORY

	Newark	All Sites
Academic		
Major Classrooms & Laboratories	47	54
Farm/Auxiliary	83	128
Other Special Use	32	37
Physical Education	7	7
Total Academic	169	226
Student Residence and Service		
Residence Halls (Major Residence Hall Complexes = 9)	49	52
Other Housing	61	94
Dining Halls	5	5
Student Activities	18	18
Total Student Residence & Service	133	169
Administrative		
General Services	24	28
Plant Operations & Services	20	23
Total Administrative	44	51
TOTAL BUILDINGS	346	446

Source: Facilities Planning & Construction
(Data as of September 1, 2005)

LAND INVENTORY

ACREAGE OWNED	
New Castle County	
Newark Campus Total	970
Wilmington	34
Other	168
Total New Castle County	1,172
Kent County	
Dover	5
Clayton	297
Total Kent County	302
Sussex County	
Georgetown Substation	347
Rehoboth	141
Lewes	69
Indian River	10
Total Sussex County	567
TOTAL ACREAGE	2,041

Source: Facilities Planning & Construction
(Data as of September 1, 2005)

UNIVERSITY LIBRARY

Facilities and Services

The University of Delaware Library includes the Morris Library, where the main collection is housed, three branch libraries located in Newark – the Agriculture Library, the Chemistry Library, and the Physics Library, and a fourth branch library – the Marine Studies Library in Lewes, Delaware.

The collections of the University of Delaware Library parallel the University's academic interests and support all disciplines. Books, periodicals, electronic journals, databases and software, microforms, government publications, maps, manuscripts, media, and Internet access provide a major academic resource for the University of Delaware, the surrounding community, the State of Delaware, and the nation.

The University of Delaware Library is a depository library for U.S. government publications, a patent depository for U.S. patents and a repository for State of Delaware publications. Library staff members provide a wide range of services including reference assistance, circulation, interlibrary loan, instructional programs and assistance to users with disabilities.

The Morris Library, the central library where the main collection is housed, seats over 3,000 persons. The University of Delaware Library is a member of the Association of Research Libraries, the Center for Research Libraries, CIRLA (the Chesapeake Information and Research Library Alliance), and PALINET through which it is connected online to OCLC, the Online Computer Library Center.

For Library hours, call 302-831-BOOK or check the Library Web Site at:
<http://www.lib.udel.edu/>

Size of Collections (2004/05)

Books and bound periodicals.....	over 2,600,000
Microforms.....	over 3,400,000
Databases (titles in Databases list).....	over 230
Current Electronic Journals.....	over 7,900
Current journals and newspapers (Accessible via the Full Text Databases and Electronic Journals lists).....	over 41,000
Subject guides to Internet resources.....	over 105

Use Statistics (2004/05)

Items loaned.....	over 370,000
Items used on site.....	over 200,000
Individuals entering the Morris Library.....	nearly 740,000
Hits on Library website.....	over 50,000,000

In addition to seating more than 3,000 persons, the Morris Library provides wireless access in most areas, special purpose space for computer-based systems, more than 200 computer workstations accessible to users, more than 200 laptop connections for University of Delaware users to connect personal laptops (including all graduate student carrels), a current periodical reading room, self-service photocopiers, and microform reader/printers including a digital microform workstation. The Morris Library also provides a large reserve reading room, small research study rooms for which faculty may request use, a computing site, a GIS workstation, special equipment and areas to assist users with disabilities, a media area and viewing room, small group study rooms for student use, a handsome Special Collections area including an exhibition gallery, a reading room with a controlled environmental system for rare materials, and many other areas and services.

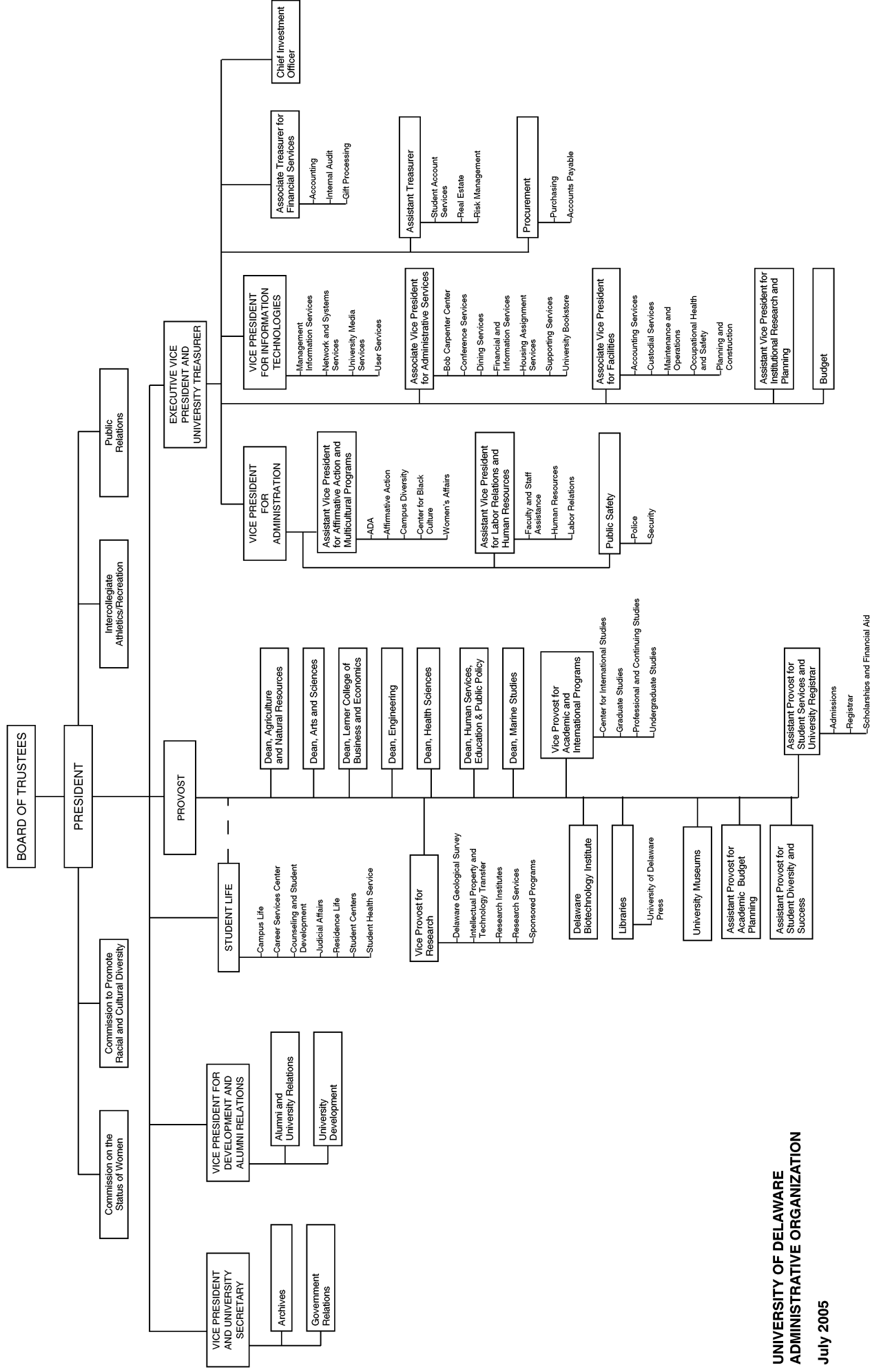
Electronic Library Resources

The University of Delaware Library provides online electronic access to networked and digital information including journal article references and abstracts, full-text electronic articles, a full-text encyclopedia, government information, thousands of electronic journals, maps, and many other items. Databases provide access to more than 230 networked databases for University of Delaware faculty, students, and staff. The Library Web Site is accessible at:

<http://www.lib.udel.edu/>

DELCAT is the University of Delaware Library online catalog and contains information about the library collection and also provides links to electronic journals and other resources. DELCAT may be accessed from anywhere in the world via the World Wide Web.

The Library Web Site serves as a gateway research tool and provides gateway access to electronic resources on the World Wide Web including electronic access to resources that are locally licensed for University of Delaware faculty, students, and staff only. The Library Web Site is also available from the University of Delaware Web Site (<http://www.udel.edu/>).



NOTES

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER—The University of Delaware is committed to assuring equal opportunity to all persons and does not discriminate on the basis of race, color, gender, religion, ancestry, national origin, sexual orientation, veteran status, age, or disability in its educational programs, activities, admissions, or employment practices as required by Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, the Rehabilitation Act of 1973, the Americans with Disabilities Act, other applicable statutes and University policy. Inquiries concerning these statutes and information regarding campus accessibility should be referred to the Affirmative Action Officer, 305 Hulliher Hall, (302) 831-2835 (voice), (302) 831-4563 (TDD).