

# Opening Doors: From Library Residencies to Open Education

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# Agenda

Introductions

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Panel Questions

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Q&A

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# Definitions

## Open Education

- resources, tools, and practices that are free of legal, financial, and technical barriers and can be fully used, shared, and adapted ([SPARC](#))

## Library Residencies

- post-degree work experience designed as an entry level program for professionals who have recently received an M.L.S. degree from a program accredited by the American Library Association ([ALISE](#))

## Vocational Awe

- the set of ideas, values, and assumptions librarians have about themselves and the profession that result in notions that libraries as institutions are inherently good, sacred notions, and therefore beyond critique ([Ettarh](#))



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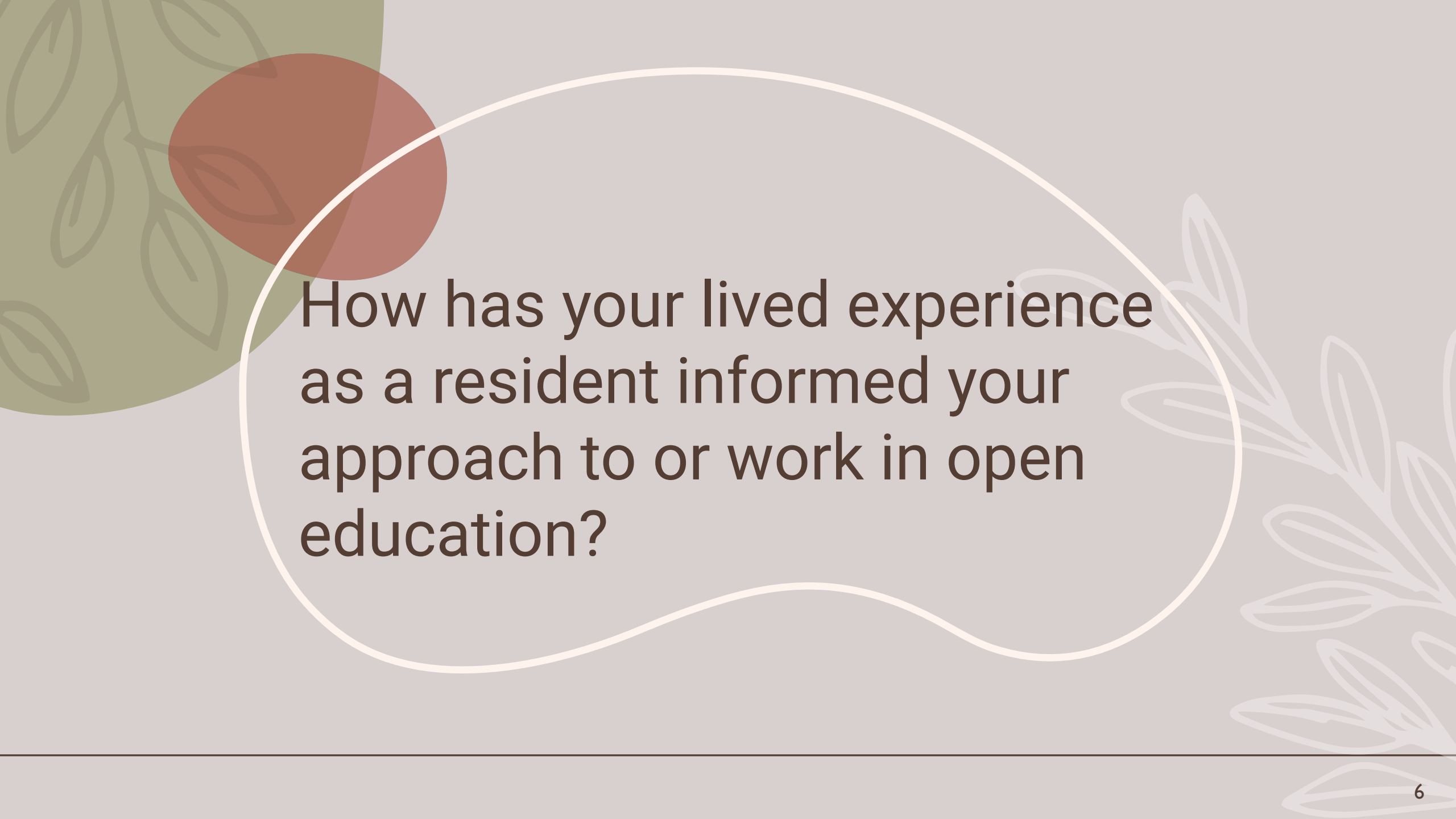


**Ariana Santiago**

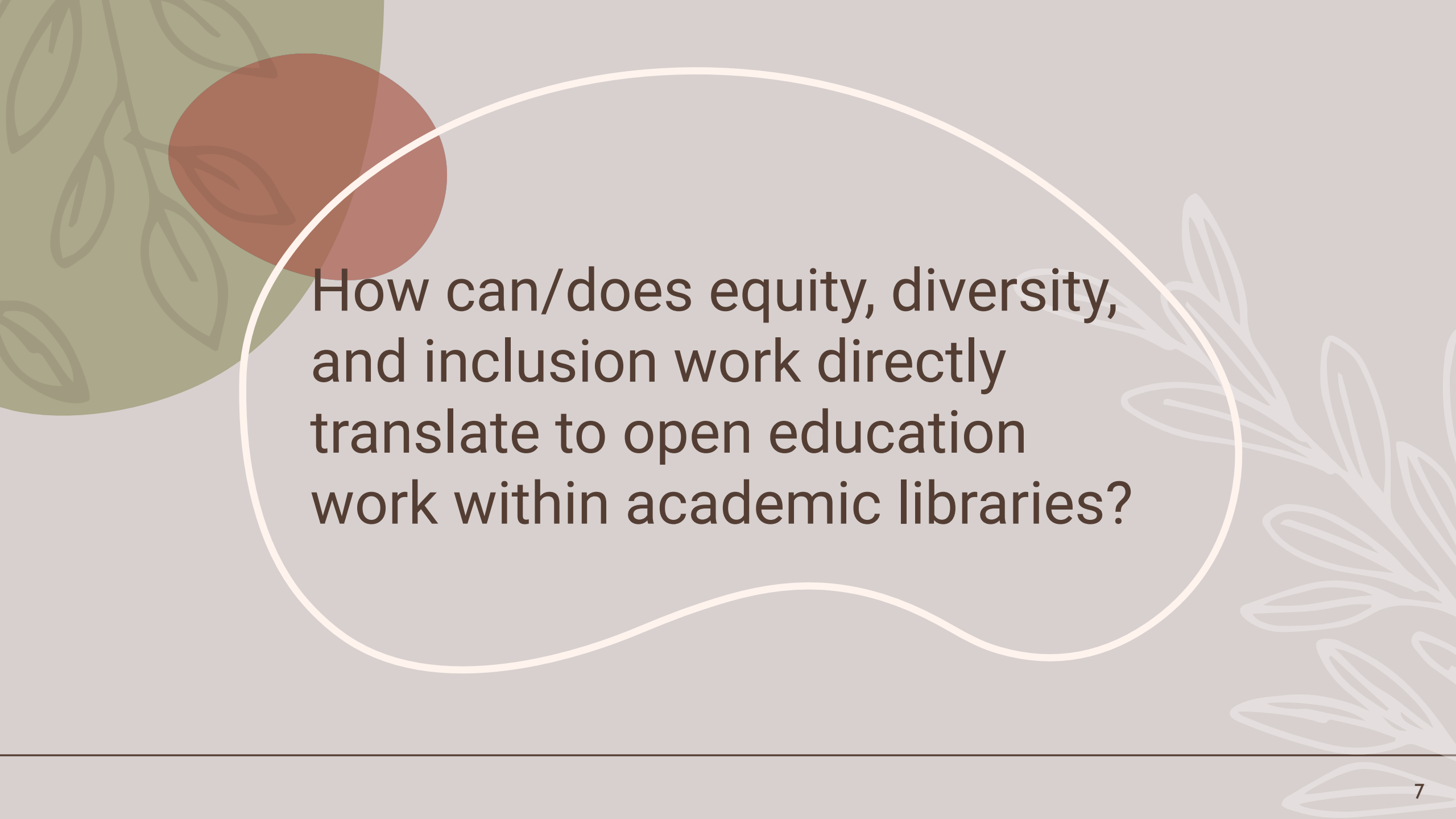
Head of Open  
Education Services,  
University of Houston



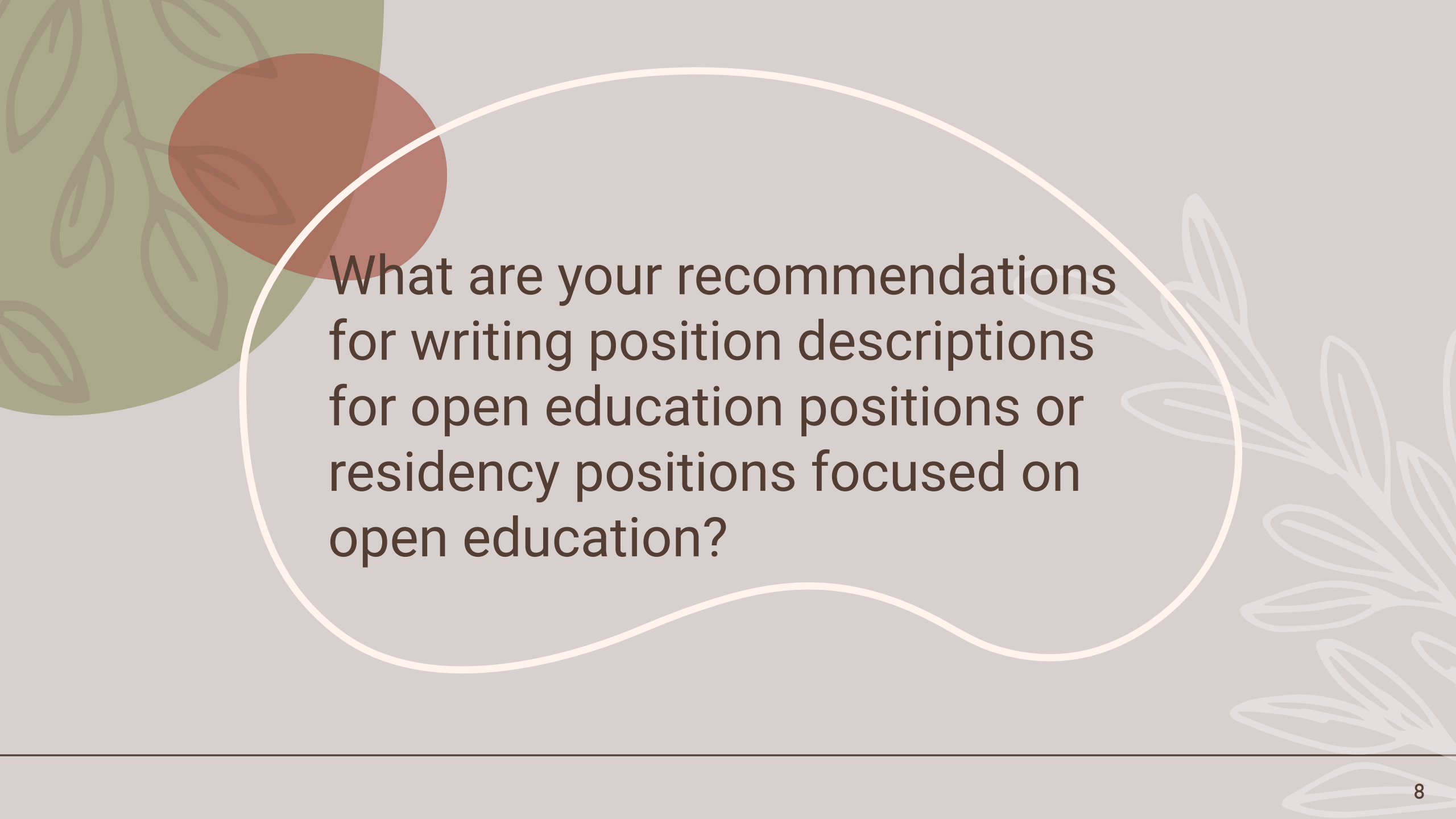
Tell us about your career  
path from your residency  
to your current role.



How has your lived experience  
as a resident informed your  
approach to or work in open  
education?



How can/does equity, diversity,  
and inclusion work directly  
translate to open education  
work within academic libraries?



What are your recommendations for writing position descriptions for open education positions or residency positions focused on open education?



The background features a light gray base with large, soft-edged organic shapes in muted red and olive green. A thin white line outlines a shape on the right. In the top left, there is a faint sketch of a leafy branch.

**Questions?**

# References and Further Readings

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**Thank you!**