Learning from our mistakes:

Using legacy projects to create better librarian/faculty collaborations

Slides; rough notes: https://tinyurl.com/paige3-dh2018

Hello!

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a few months after I got to UM, I started getting questions about having the library host projects, and I said, "well, that's a conversation" and I set out to have it, not expecting it to be simple or quick.

UM LIBRARY HOMEPAGE
University of Miami Libraries

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Special Collections
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University of Miami Libraries Digital Exhibits

Below are links to digital exhibits prepared by University of Miami archivists and librarians. The majority of resources featured in these sites are held in the University of Miami Special Collections, Cuban Heritage Collection, and the University Archives. Visitors may also find content attributed to University students, faculty and departments. The exhibits are arranged by publication date, most recent first.



Cleared to Land: The Records of the Pan American World Airways, Inc.

The Pan American World Airways, Inc. Records collection is one of the largest and most comprehensive collections of aviation history in the country. The 1,500 box

collection provides a unique lens into the life of a pioneer airline that captured the hearts and imaginations of past and present travelers and historians, as well as evidence of human actions and transactions that helped shape the twentieth century. âCleared to Landâ guides researchers through this first-class archival collection.



Between Despair and Hope: Cuban Rafters at the U.S. Naval Base Guantánamo Bay, 1994-1996

From August 1994 to February 1996, over 30,000 Cubans were detained at the U.S. Naval Base at Guantánamo Bay, Cuba, after

attempting to reach the United States on rafts and other make shift vessels. "Between Despair and Hope" tells the story of how the U.S. Government managed that crisis.



This Space, This Place

In Fall 2014, the Richter Library hosted This Space, This Place, an exhibition exploring how visual strategies are used for communicating ideas throughout the academic landscape and beyond. Materials



Past is Prologue: The Bard @ UM

This exhibit features items from the University of Miami Libraries Special Collections's rare book and archival collections that represent William Shakespeare's enduring legacy, including the

I knew we had one page in our library's digital collections site with digital projects, but I found that actually...



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Use and Reproductions

Copyright Guidelines

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Other Digital Initiatives at the University of Miami Libraries

The University of Miami Libraries features projects and initiatives developed to preserve and support the research, teaching, and learning mission of the University. These initiatives feature materials from the collections at University of Miami Libraries including Special Collections and the Cuban Heritage Collection, and from collaborative projects and publications developed with faculty and Students.





Cuban Theater Digital Archive

A bilingual cultural heritage site developed by Dr. Lillian Manzor that provides inter-related information on writers, directors, texts, productions, festival, venues and theater companies. Also included are digitized photographs, theater programs, and other resources, including video excerpts of theater productions. This project was funded by the Mellon Foundation.



dLOC - Digital Library of the Caribbean

The Digital Library of the Caribbean (dLOC) is a cooperative digital library for resources from and about the Caribbean and circum-Caribbean. dLOC provides access to digitized versions of Caribbean cultural, historical and research materials currently held in archives, libraries, and private collections.



Swingle Plant Anatomy Reference Collection

The Swingle Plant Anatomy Reference Collection is a historical collection of plant anatomical microscope slides that were made early in the 20th century by Walter Tennyson Swingle (1871 – 1952), one of the twentieth century's foremost authorities on citrus plants. The site also features animated plant sections, information on Walter Tennyson Swingle, and references to literature and

we had two...

Digital Collections

The University of Miami Libraries digital collection features a growing collection of digital objects, projects, and publications developed to preserve and support digital scholarship and the research, teaching, and learning mission of the University. Many of these initiatives feature materials from the Special Collections Department. For more information, visit Special Collections Digital Collections.

Online Exhibits



Aaron Thomas: The Caribbean Journal of a Royal Navy Seaman, 1798-1799

The Caribbean Journal of Aaron Thomas, dating from June 15, 1789 through October 26, 1799, chronicles the daily life of a crew member of HMS Lapwing, a Royal Navy frigate cruising the waters of the Lesser Antilles. The handwritten journal includes accounts of battles with enemy ships, including a report detailing the events surrounding the taking of Surinam by the British during the month of August, 1799.



Amos Beebe Eaton: A Soldier's Journal of the Second Seminole Indian Wars

The Amos Beebe Eaton Papers include a journal kept by Eaton while serving as a soldier in the Second Seminole Indian Wars during 1837 and 1838. This handwritten journal chronicles an extraordinary year in the life of a young lieutenant and provides detailed insight into life in South Florida over 160 years ago.



The Alvan Stewart Papers

The Alvan Stewart Papers contains a diary written by the New York lawyer and abolitionist Alvan Stewart (1780-1849). The diary chronicles Stewart's travels in 1831, including a sea voyage from New York to Liverpool, his travels through England and France, and the return voyage.

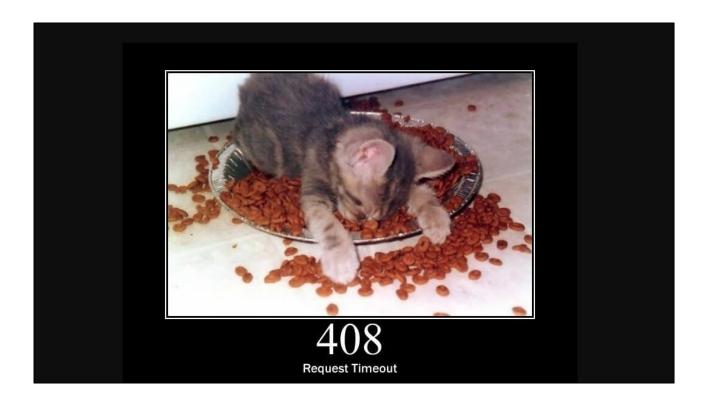


The Bob Simms Collection: An Activist's Life and Legacy

This exhibit offers a snapshot of the life and legacy of Robert H. Simms and an overview of some of the

well, no, three. actually four; and I got an email a couple of months ago that said, hey, do you know about these two sites? are they on your list?





the sites had, in many cases, been hand coded in html, though some used drupal, there was some flash -- they'd mostly been built by a librarian who had since retired; and they had been built in a context that was largely on demand; faculty would email and say "i need this changed," and the librarian would do it.



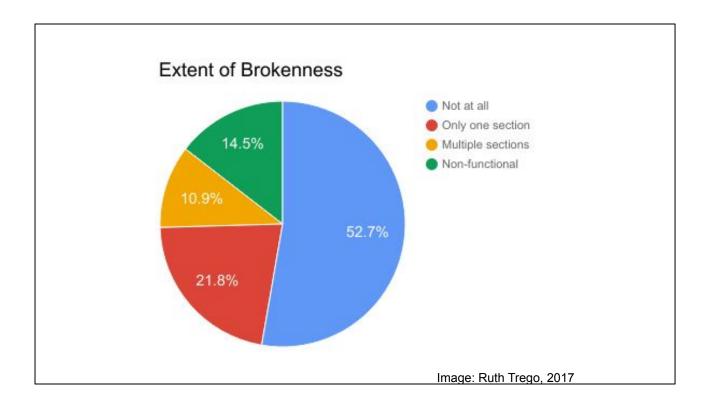
When you're dealing with code that was written by someone who's no longer at the organization, that's called legacy code. How easy it is to work with depends partly on whether the person has included comments or not, or whether their comments are well-written. Since these projects are built from legacy code, we call them "legacy projects." And teaching our faculty and students the meaning of and concept of legacy code and projects has been important.



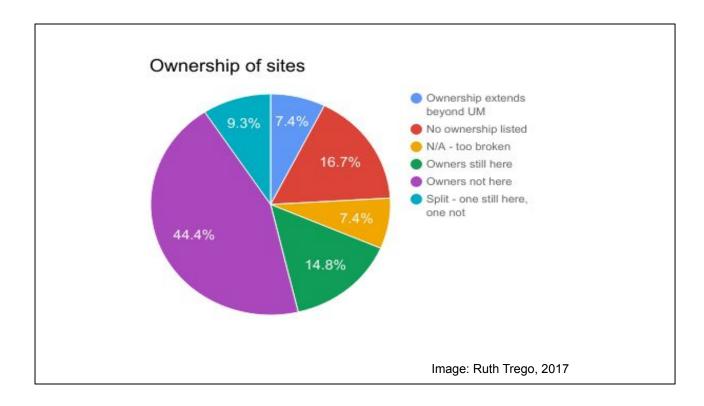
And I sought clarification: when the library said that we needed to deal with these projects, did they mean that we should take the sites down from the listings on the library sites? But they didn't.



So fixing them wasn't an option, and deaccessioning them wasn't an option...



I asked my graduate fellow to start spending some time exploring the sites, giving us a clearer idea of what we were dealing with, in terms of both brokenness and ownership -- to be clear, we've since found that the "not at all" section is a bit overstated.



Ownership was more complex -- about 23% of the sites had at least one creator who was still around; the rest didn't. So I kept thinking about what we needed to do, and here, I need to emphasize something.

Digital scholarship can mean very different things to different groups of people.

To developers and technologists and others providing support, it can mean projects that a) require reskilling that may not be useful elsewhere, and b) projects that lack detailed goals or milestones. So we also really needed to find a way of helping our students and faculty without a lot of tech experience understand what they were asking of developers when they said "fix my site!" Because in so many cases those faculty care a great deal about not being exploitative -- but they don't know enough about the labor contexts involved.

All the world's a stage, and all the men and women merely players..."

--William Shakespeare, *As You Like It*, Act II, Scene VII

(how the internet is often presented in terms of academic professionalization, scholarship, etc. -- the internet is a place where you can promote your research, make an impact, etc., depending on what you do and say)

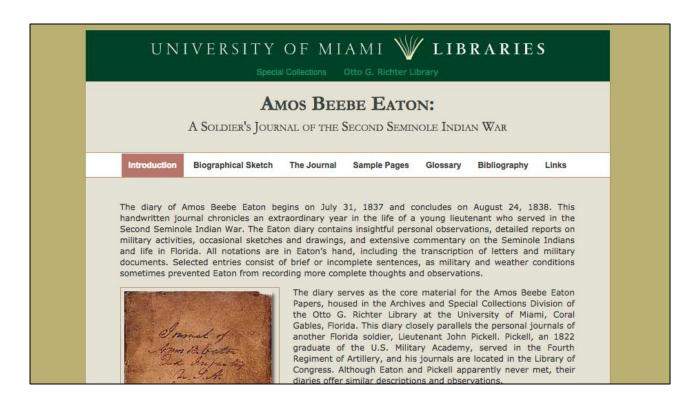
"Everything digital dies.

Everything on the web dies faster."

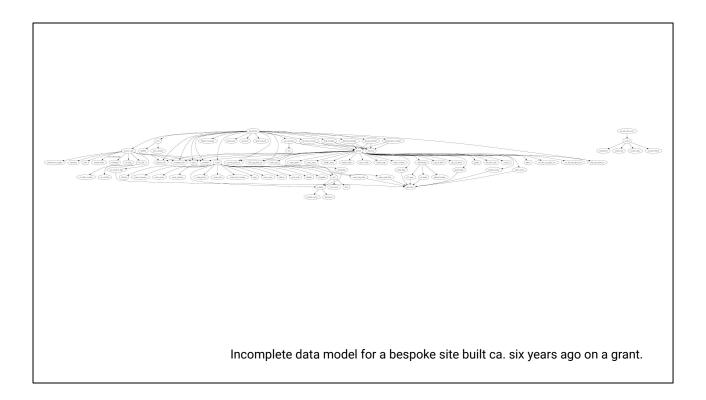
--Robin Camille Davis, "<u>Die Hard: The Impossible</u>, Absolutely Essential Task of Saving the Web for Scholars," Eastern New York ACRL Conference, May 23, 2016



Legacy websites are a more complex challenge than "is it broken or not?"

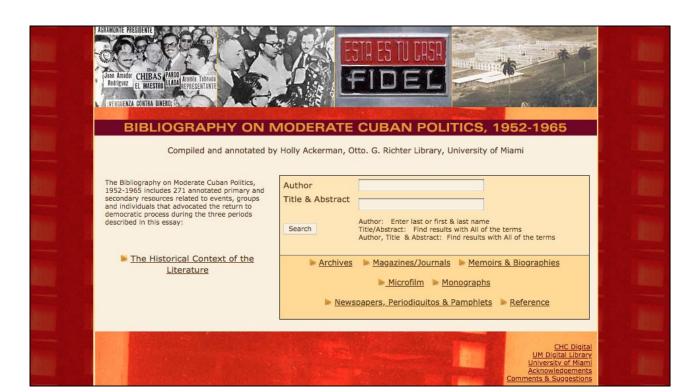


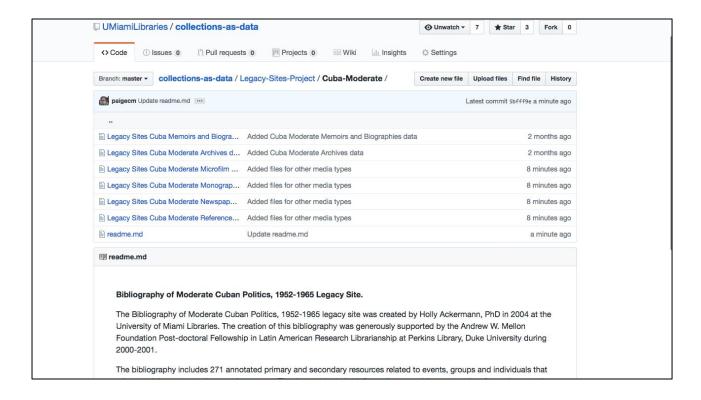
This site is based on a journal held in our Special Collections. It's a site that's a good candidate for GIS tools, but I have strong feelings about not contextualizing this material with narratives and material from the Seminole population, which for various reasons are difficult to obtain.



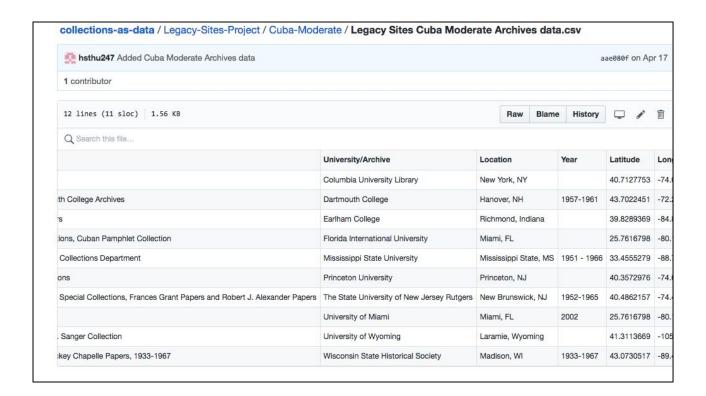
This site has a fantastically complex data model that makes it a poor fit for most off-the-shelf tools, or other platforms that the library can support, because it would require so much customization.

There are a lot of challenges. But let me tell you how we're moving forward. Though there are projects spinning up to find better ways to preserve legacy sites, like Carnegie Mellon's Digits project, and the workflow and tools that Karin Dalziel and folks at U Nebraska Lincoln have been working on, those don't quite meet our needs. Partly it's that they still require complex tech skill and infrastructure; and partly because I want our solution for this to shape the relationships we have with faculty and students, and be a bridge for them to understand sustainability better. To build on something that Hannah Alpert-Abrams said this morning, I want solutions that center relationships, not just technology.





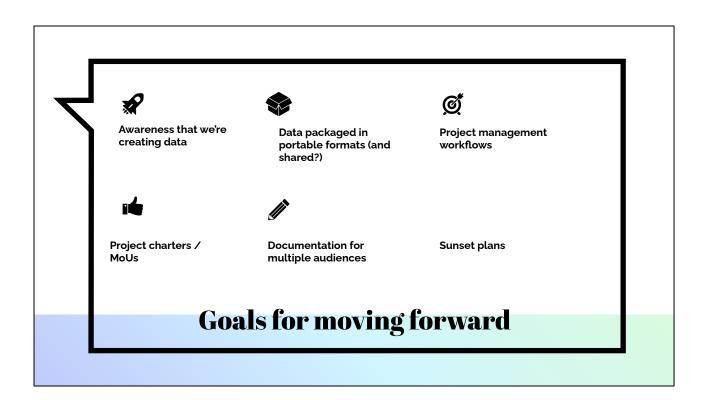
Permissions, licensing, etc.



Doing this isn't just about tech -- it's meant to be an intervention, too, in the way we work with DH projects

What does intertextuality between DH projects look like?

What might we aim for beyond static preservation?



I want to foreground the idea of DH projects as having multiple formats with different lifespans -- the website might be one, but the dataset is another; workflows might be another...documentation, etc.

Thanks!

<u>Hadassah St. Hubert</u>, Ruth Trego, and <u>Alok Amatya</u> contributed to this ongoing project.

Any questions?

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Thanks to SlidesCarnival for use of the Florizel template!